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Welcome

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Welcome to the Summer/Fall Edition of The Electronic Journal for Inclusive Education.

In this edition, Dr. Kimberly Sutton of York College, York Pennsylvania introduces a qualitative study of inclusive literature. This study examines the impact of inclusion literature with non-traditional pre-service teachers.

Drs. Jeffrey M. Warren and Gretchen Robinson of the University of North Carolina at Pembroke address the barriers to implementing effective RTI frameworks. They refer to the use of cultural responsiveness to the framework.

Drs. J. Evans Ochola, John Achrazoglou and Rebecca Anthony of the University of Iowa, Iowa City, Iowa explore the use of ePortfolios to create a teacher evaluation system in teacher preparation programs.

Dr. Janine J. Darragh of the University of Idaho examines the impact of young adult novels' portrayal of student with disabilities with eighth grade students.

Mr. S. Sahil Sharma and Purnedu Sharma describe the challenges facing higher education in India.

Dr. Virginia Heslinga of Anna Maria College of Paxton Massachusetts explores the use of teaching strategies for teaching students that have experienced violent situations.

Mr. Farid Suleymanov of the Republic of Azerbaijan discusses the impact of global inclusive efforts as well as those efforts in the Republic of Azerbaijan.

I hope you enjoy this edition of The Journal of Inclusive Education.

Patricia R. Renick, Ph. D. Editor