Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

In the Ohio Academic Content Standards, benchmarks are key checkpoints that monitor progress toward academic content standards and are identified by grade-level clusters or bands (K-2, 3-5, 6-8, 9-10, 11-12). For each standard we include the benchmarks for the grade-level clusters of K-2 and 3-5 that best align with each book.

Benchmarks:

By the end of the K-2 program:

A. Use a calendar to determine the day, week, month and year.
B. Place events in correct order on a time line.
C. Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places.
D. Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States.

By the end of the 3-5 program:

A. Construct time lines to demonstrate an understanding of units of time and chronological order.
B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
C. Explain how new developments led to the growth of the United States.
Abraham Lincoln: Defender of the Union

The short biography of Abraham Lincoln also provides some insight into President Lincoln’s politics during the civil war. It begins with his birth in a log cabin, addresses his childhood, follows his rise from a young lawyer to president, and covers his assassination. It describes how Lincoln fought to end slavery in the United States and how he changed the course of American history.

K-2  B, C, D   3-5 A,B, C

Alexander Graham Bell: An Inventive Life
Elizabeth MacLeod (1999). Kids Can Press

While Alexander Graham Bell is most famous for his invention of the telephone, he had other important inventions as well. One example is his work with instruments for the hearing impaired, as he was friends with Helen Keller. The book also includes early sketches of some of his work along with interesting facts about his life.

K-2  B, C, D   3-5 A, C

Alice Ramsey’s Grand Adventure

This is the story of Alice Ramsey, the first woman to ever drive an automobile across the United States. Her journey begins in New York City and ultimately ends in California. The book details her journey, including her hardships as well as her successes. Through her travels she sees all different parts of the country. It also describes how different parts of the United States were not yet developed and what it was like to try to drive an automobile where there were no roads or directions. It is interesting to see the maintenance involved with having one of the first automobiles – showing how it was not always as easy as today’s forms of transportation.

K-2  B, C   3-5 A, C

Amelia Earhart: Young American Pioneer

This biography on Amelia Earhart begins as the young girl who built roller coasters and had a dream to fly. Most of those around her did not believe that she would one day take to the air.

K-2  B, C, D   3-5 A, C
**Aurora Means Dawn**  
In the 1800’s, the Sheldon’s travel from Connecticut to Ohio to start a new life in the settlement of Aurora. Many things along the way, from the weather to the trees, surprise them about this new land. When they arrive they find that they are not coming to an established community as they were led to believe. They discover instead that they are the first family there and will be starting this new community by themselves.  
K-2 A, B, C  3-5 A, B  

**B is for Buckeye: An Ohio Alphabet**  
Each letter of the alphabet is highlighted with events and people from Ohio that begin with that letter. With A through Z connections to Ohio all wonderfully illustrated, this book is fun to read, and brings Ohio history and information to life for all ages.  
K-2 D  3-5 C  

**Baseball Saved Us**  
In this story, the inhabitants of one of the internment camps for Japanese-Americans during World War II decides to build a ball field to give everyone something to do. The narrator of the story relates an incident where the staring gaze of the guard in the tower made him angry enough to hit the ball out of the park for a home-run. Years later, when he was out of the camp, but not away from the prejudices of the war, the staring gaze of the pitcher on a little league team and the cry “Jap” from the crowd brings back the memory of the internment camp. It also brings back the determination that produced the winning hit. Once more, the ball is knocked out of the park for a home-run.  
K-2 B, C, D  3-5 A, B, C  

**The Bat Boy and His Violin**  
Reginald is more interested in practicing his violin than his father’s job managing the worst team in the Negro Leagues. To make matters worse, his practicing is sometimes viewed as a distraction by Papa. However, when his father makes Reginald the bat boy and his music begins to lead the team to victory, Papa realizes the value of his son’s passion.  
K-2 C, D  3-5 A, B
The Best Town in the World
Based on memories of her father, Baylor tells of the small Texas town in which her father grew up. It is a Utopian society with perfection at every turn. Before students’ interview people or read accounts of historic events based on memories, they need to realize that over time memories may be embellished or enhanced.
K-2 C  3-5 A

Bobbin Girl
Rebecca is only ten, yet she works all day long in a hot and noisy cotton mill in Lowell, Massachusetts, in the 1830s. She’s grateful to have the chance to help her struggling family, but not all the girls at her boardinghouse are happy about their jobs at the mill. This book evokes an era when American women began to stun the world with their independence as wage earners, and their fight for women’s rights.
K-2 C, D  3-5 A, B, C

Brooklyn: Then and Now
Marcia Reiss (2002). Thunder Bay Press
Physical features of the city like bridges, buildings, and storefronts are shown in this informative book. Students will be able to compare the many remarkable changes that have occurred in the city from the early years until now. History and culture is what Brooklyn is made of and the book shows it.
3-5 B, C

Children of the Great Depression
This book presents a clear view on the Great Depression, presented from the perspective of children who lived during the time period. It begins with the stock market crash, giving a thorough, yet simple enough for a child to understand. The book contains black and white photographs as well as personal stories. It covers schooling, work life and even entertainment.
K-2 B, C  3-5 A, B, C

Christopher Columbus
Learn all about Christopher Columbus from his childhood, introduction into sailing and his travels into the unknown. Columbus returned to Spain with stories for the King and Queen. A second voyage was commissioned as a result of his success.
Daily Life in a Covered Wagon

This book will help the children realize what daily life looked like for the brave pioneers that traveled west in their covered wagons to make a better life for themselves. The daily chores, hardships, and travels that are described in this book will help the children get a look at what life was for these travelers. Children will really get a feel for the clothes, food, and skills needed in order to survive this journey without all the modern day comforts.
K-2 B, C, D 3-5 A, B, C

Dandelions

As Zoe and her family rumble across the prairie in a wagon pulled by oxen, the grass stretches, unchanging all the way to the horizon. This is a story of the experiences of a family transplanted, and how they adapt in order to survive.
K-2 B, C, D 3-5 A, B, C

Declaration of Independence
The Declaration of Independence was written by Thomas Jefferson in 1776 declaring the colonies independence from England. The book focuses on how the Europeans came to America to set up colonies that were still loyal to their mother countries until England started to place taxes on their goods and supplies. The book takes you through the writing and signing of the Declaration of Independence and through the celebration of freedom.
K-2 B, C 3-5 A, B, C

The Discovery of the Americas

This book takes a fairly comprehensive look at those explorers who may have or were known to have come to North America beginning with the Ice Age. Both hypothetical and historical voyages of discovery to America are examined including those by the Phoenicians, Saint Brendan of Ireland, the Vikings, and many of the later European navigators.
3-5 A, B
Drummer Boy

A young farm boy is influenced by a speech given by Abraham Lincoln one day when he was passing through his town. The Civil War was beginning and the boy knew he did not like the way the slaves were treated, so he decides to “sign up.” The boy is assigned the job of a drummer boy. He sees battles and shootings and men dying. He even holds a dying soldier’s hand after being wounded and comforts him. People told the boy his drum playing really lifted their spirits, but after the war was over, he realized he saw more things than any boy his age should ever see.

K-2 A, B, C, D  3-5 A, B, C

Early American Industrial Revolution 1793-1850

The Industrial Revolution helped to bring many families and immigrants to the cities to find work in the factories. Social dynamics changed by having the men in the workplace and often children worked long hours to help clean up the workplace. The children will get to see a timeline of the events that led up to and through the revolution. The book tells about some of the events that were happening overseas as more countries were following America into the industrial age.

K-2 B, C, D  3-5 A, C

The Floating House

In 1815, the McClure family floats down the Ohio River in a flatboat loaded with all their worldly possessions. They are looking for Jeffersonville, Indiana where they will build their new home. Each day brings new adventure as the family floats past key cities along the Ohio River. As they get closer, children Mary and Jonathan wonder the timeless question—"when will we get there?" A map of the territory they cover is provided on the inside cover.

K-2 A, B, C, D  3-5 A, B, C

Go Fly a Kite Ben Franklin
Peter and Connie Roop (2003). Scholastic Inc.

A book that allows one to read about Ben Franklin before he was a politician, inventor, printer and one of the most famous Americans in history. The reader learns about where Ben grew up, where he went to school, and some of the events that lead him to become such a distinguished and accomplished statesman and inventor.

K-2 C, D  3-5 B, C
Going West! Journey on a Wagon Trail to Settle a Frontier Town

This book covers history through stories, critical thinking through questions, and creativity through hands-on projects. The book takes the journey out west on the wagon trails, and lets the reader make choices about the path that the wagon will take. Readers will also learn about skills necessary to survive on the westward journey. The book also describes the experience of the Native Americans who lost their lands.
K-2 B, C, D  3-5 A, B, C

Great Black Heroes: Five Brave Explorers

This book discusses the explorations of five great American explorers, whose names many students will be unfamiliar. Included in this book are the stories of: Esteban Dorantes, one of the first blacks to explore America; Jean Baptiste Pointe DuSable, son of a white French sea captain and a slave, who is credited as being the founder of Chicago; James Pierce Beckwourth, one of the greatest black explorers and frontiersman who helped open the West; Matthew A. Henson, co-discoverer of the North Pole, and; Mae C. Jemison, the first black woman to orbit space.
K-2 C, D  3-5 A, B, C

Hand in Hand: An American History Through Poetry

This account of American history, beginning with Colonial times, is given through poetry in the voice of several characters. These poems illustrate how different ethnic groups express their culture and rich heritage – yet are a part of our American history.
K-2 A, B, C, D  3-5 B, C

Here Comes the Mystery Man

This book is set in southeastern Indiana and tells of a traveling peddler who visits the Goodwin family’s pioneer home twice a year and brings wondrous things and amazing tales from distant lands. Colorful images in text and illustrations are provided to help students capture the mystery of life long ago, and far away.
K-2 A, B, C  3-5 A, B
**Heroines of the American Revolution: America’s Founding Mothers**

This book covers American heroines from Abigail Adams to Elizabeth Zane during the colonial period and through the American Revolution. In the process, the reader is provided with many important, yet often ignored, perspectives of the contributions that women provided during this critical time in American history.

K-2 D 3-5 B

**Homeplace**

Here is a story almost two hundred years long. All of it happens in one house that from year-to-year has grown and changed and housed one family. In one hundred fifty pictures, you see the life this family has lived, from great-great-great-great-grandpa to a child today, connected hand to hand by the long reach of work and comfort and caring.

K-2 B, C 3-5 A

**If You Lived at the Time of the Civil War**

This book presents students with both sides of the Civil War in a simple way for young children, describing many of the struggles people faced while living through the Civil War. It is organized around a key question on each page, key points that are addressed include: which states left the Union and why, what each army was like, and how home life was affected by the war.

K-2 B, C, D 3-5 A, B, C

**If You Sailed on the Mayflower**

This book describes the life aboard the Mayflower during its historic voyage in 1620. It describes many historic facts about who sailed on the Mayflower, including what they ate, how they slept, what they did for fun, and some of their first adventures after they arrived near Cape Cod.

K-2 A, B, C 3-5 A, B

**Into the Air: An Illustrated Timeline of Flight**
Ryan Ann Hunter (2003). National Geographic Society

Man has always been intrigued by flight, and its development is charted through dragonflies to balloons to the modern day aircraft machine. Going back further than humankind, the development of flying mechanisms is discussed. In addition, early legends depict man’s attempts to get off the ground and into the air.
Land Ho! Fifty Glorious Years in the Age of Exploration  

The stories of 12 explorers are told, ranging from Christopher Columbus to Ferdinand Magellan to John Cabot, providing insight into the early years of exploration of North America. A brief description of each journey is given including fun trivia facts, maps, and much more. This book is great for any student wanting to learn more about how the New World was discovered and explored.  
K-2 D  3-5 A, B, C

Let it Shine: Stories of Black Women Freedom Fighters  
Andrea Davis Pinkney, Stephen Alcorn (2000).  

This book presents the dramatic stories of 10 women, including Sojourner Truth, Harriet Tubman, Mary McLeod Bethune, Ella Josephine Baker, Rosa Parks, and Shirley Chisholm. The first page of each biography provides a stunning portrait.  
K-2 B, C, D  3-5 A, B, C

Liberty  
Lynn Curlee (2000). Atheneum Books for Young Readers  

This book tells the dramatic story of how the Statue of Liberty, a gift from the people of France, came to be built. Each page of text is illustrated with a full-page acrylic painting. At the end of the book you will find a page of specifications for the statue, a timeline, and a bibliography.  
K-2 B, C, D  3-5 A, B, C

The Little Ships: The Heroic Rescue at Dunkirk  

This book describes a true story that was part of a national effort to avert a disaster early in World War Two. A young English girl and her father take their sturdy fishing boat and join the scores of other civilian vessels crossing the English Channel in a daring attempt to rescue Allied and British troops trapped by Nazi soldiers at Dunkirk.  
K-2 B, C, D  3-5 A, B, C
Minty, A Story of Young Harriet Tubman

Young Harriet Tubman, nicknamed Minty, is a spirited young girl, who tests the injustices of her owners and longs for freedom. Her mother tells her, “If your head is in the lion’s mouth, its best to pat him a little” as a warning not to anger the mistress of the plantation. Her father, however, sees the restlessness of his child, and so he teaches her the things she will need to know when the day comes to escape. This book offers the reader a different view of Harriet Tubman—a young girl with a sense of justice and a yearning for freedom, waiting for her time to come.

K-2 B, C, D  3-5 A,B, C

Mr. Lincoln’s Whiskers

This story relates the true story of eleven-year old Grace Bedell, who, in 1860, wrote to Abraham Lincoln during his presidential campaign to suggest that he let his "whiskers grow" to improve his appearance. Later, on his way to his inauguration, the president-elect stops by Grace’s hometown to meet the girl who inspired him to change his appearance.

K-2 A, B, C  3-5 A,B

Nettie’s Trip South

Nettie writes a letter to her friend Addie telling all about her trip to the South before the Civil War. Nettie worries about seeing slaves. She cannot understand why slaves don’t have last names and wonders why, if they are only three-fifth’s a person, what they are missing. Nettie tries to put herself in the shoes of slaves and considers how different her life would be if she had been born into slavery.

K-2 B, C, D  3-5 A,B, C

Not So Very Long Ago: Life in a Small Country Village

This book helps the reader understand life as it would have been lived by two children in the mid-1800s. The text follows them as they run errands for their mother, attend school, visit their grandmother’s farm, and go about other regular daily chores; the superb illustrations provide excellent details for students to study.

K-2 A, B, C  3-5 A, B
**Paperboy**  

Willie Brinkman is proud to be helping his family with the money he earns as a paperboy. The setting is in Cincinnati in 1927, the major story of the day is the Jack Dempsey/Gene Tunney heavyweight fight, and the story is of a young boy who knows the value of an honest effort despite any disappointments one might encounter.

K-2 B, C  3-5 A, C

**Only Passing Through: The Story of Sojourner Truth**  

The story of Sojourner Truth, begins with the young girl (then Isabella) at age nine at a slave auction in Kingston, New York. Isabella spoke Dutch so she didn’t understand a word of the auctioneer who poked and pointed at her as she stood on the auction block to be sold to pay off her owner’s debt. This book chronicles her story as she ran away, was bought into freedom by a kind neighbor, and later took her former owner to court when he sold her son. Seventeen years later, Isabella gained her freedom, traveled the country delivering her message about the terrible truths of being a slave, and became known as Sojourner Truth. A chronology of Sojourner Truth’s life is included.

K-2 B, C, D  3-5 A,B, C

**Our Old House**  

*Our Old House* is a book about the past. The little girl in the story collects all sorts of odds and ends around her house that were left behind by those who lived there before. Among the things she collects are a marble, beads, and a speckled egg. She also uncovers the different layers of paint on the walls and the different plants growing in the garden. The story centers on the idea that with time, things change. A lady that once lived in the house comes to visit, and she answers several of the little girl’s questions. The girl learns that one day she too will move out, leaving remnants behind. Then someday she might come back and answer someone else’s questions about her old house.

K-2 B, C  3-5 A

**Ox Cart Man**  

The book describes the yearly economic cycle of a New England family in the early nineteenth century. The cottage industry of the family, the system of trade, modes of transportation, and the daily routines of the seasons are described in this classic text. This book provides an excellent avenue for students to compare then and now.
Park Beat: Rhymin’ Through the Seasons
Distinctive illustrations and simple rhyming text are used to allow the reader to experience the variations found in each unique season. A neighborhood park is used as the setting that allows a family to explore all the wonderful things one can do each month of the year.
K-2 A, B 3-5 A

Pearl
The events of American history, from George Washington's Presidency through the Civil War, the Wright Brothers, the Great Depression, and the beginning of the space program are related through the experiences of one family. Readers are reminded of both the American dream and just how young our nation really is.
K-2 B, C, D 3-5 A, B, C

A Picture Book of Lewis and Clark
In this picture book, the explorations of Lewis and Clark are tracked for a young reader to enjoy. Everything that occurs during their expedition, from the planning through the implementation and follow up, is included. A timeline, map, and journal excerpts that describe the trip from St. Louis to the Pacific Ocean are also included.
K-2 A, B, C, D 3-5 A, B, C

Pink and Say
Patricia Polacco (1994). Philomel Books
Here is a Civil War story that has been passed down through the generations until the author put it into words and pictures for us. Sheldon (Say) has been wounded in a fierce Civil War battle and left for dead. He is rescued by Pinkus (who fought for the “Forty-eighth Colored”) taken home, and nursed back to health by Pinkus’s mother as a result, placing the entire family in danger.
K-2 C, D 3-5 B, C

Place Called Freedom
Russell Sanders (1997). Sagebrush Education Resources
James Starman, a young black boy, and his family are set free from slavery in Tennessee and settle in Indiana. James’ father continues to go back to Tennessee to bring other people to freedom. Other freed slaves and runaways hear about this settlement and come to live there. Soon there is a village with a
church, school, and railroad tracks running through it. This new village needs a name. James' parents decide to call this new village Freedom.
Roughing it on the Oregon Trail

In this book, a time travel adventure brings a set of twins and their Grandma straight to the Oregon Trail in 1843 walking along the same path that their ancestors took. The three learn all about the day-to-day rigors of daily life while traveling on the trail. They must travel on foot and/or on a wagon during their 8 month journey while eating the food that is offered including “slam-johns” and “sowbelly” (pancakes and bacon). The book also includes a map of the Oregon Trail circa 1843 and the present-day Oregon Trail.
K-2 B, C, D  3-5 A, B, C

Settling of Jamestown
This story tells about Jamestown’s daily routines, struggles, and provides some information on the Native Americans in the area and does so in a manner that gives a variety of viewpoints of life in the colonies. The end of the book shows some pictures and reconstructed models of what the Jamestown colony might have looked like before it burned down.
K-2 C, D  3-5 A, B

Sybil’s Night Ride

This is the true story of young Sybil Ludington, the daughter of a colonel in the Revolutionary War, who, like Paul Revere, rode through the countryside to alert the colonists that the British were coming. Only this time, it is two years later and the warning is that British troops are burning Danbury, New York. Wonderfully illustrated, this book also includes a map of Sybil’s route.
K-2 D  3-5 A, B, C

Teammates

Tells the story of Jackie Robinson’s difficult first season with the Brooklyn Dodgers in 1947 as he pioneered as the first African-American to play professional baseball. The strength and perseverance of Jackie Robinson is retold as well as the courage of Pee Wee Reese, a southern-born white teammate, who was among the first to publicly support his friend.
K-2 C, D  3-5 A, B, C
Town Mouse House

Imagine living in a city town house in the year 1900. Your life would be completely unlike the way you live today. Everything – the clothes you would wear, the food you would eat, the games you would play – would be different. Now young readers can see how a family lived a century ago when Augustus Town Mouse takes them on a tour around the tall brick house where he lives with his family and the servants who work for them.

K-2 B, C  3-5 A

Turn of the Century

In each of the centuries, eleven different stories are told through the eyes of a child in Great Britain and the United States. The day-to-day life is stressed at each turn of the century, which allows young readers to see how life changed from 1,000 – 2,000 AD.

K-2 C  3-5 A

Uncle Jed’s Barbershop

Sarah Jean’s Uncle Jed is the only African-American barber in the county. He dreams of opening his own barbershop some day. When Sarah Jean is in need of an operation, Uncle Jed loans her parents money from his “barbershop” savings. Then, when the bank fails during the Great Depression all of Uncle Jed’s savings are gone for a second time. Finally, on his 79th birthday, Uncle Jed opens his own barbershop. The life of a poor southern African-American family in the first half of the twentieth century is recalled by the author.

K-2 C, D  3-5 A, B

The Wall

This is the story of a little boy and his father. They have come from far away to visit the Vietnam Veterans Memorial in Washington and find the name of the boy’s grandfather. Other visitors pass by, searching for the names of their loved ones. Finally, the father’s fingers stop moving along the wall. “Here he is,” he says. This book deals with the impact of the Vietnam War and its consequences.

3-5 A, B
Welcome to Kit’s World, 1934: Growing Up During America’s Great Depression

In this book, a young girl is giving an account of her life during the 1930’s. The book starts out in the “Roaring ’20’s” before talking about the “crash” and how everything changed from that point on in day-to-day life for many people. Accounts are also given about the people who made a difference during this “down” time for America including: Amelia Earhart, Franklin Roosevelt and his wife, Eleanor, as well as, Langston Hughes. This book tells of the country during the Great Depression and how everyone’s life affected.

K-2  B, C, D  3-5 A, B, C

White Socks Only

When Grandma was a little girl in Mississippi, she sneaked into town one sizzling hot day to see if she could fry an egg on the sidewalk. Soon she was thirsty. The water fountain said “Whites Only,” so Grandma took off her shoes and stepped right up in her clean white socks. Suddenly she was thrown to the ground. “Can’t you read, girl?” a big white man yelled at her. Now there was trouble. But the black community pulled together, along with the Chicken Man who still “did things he knowed all the way from Africa.” This story is inspired by the author’s memories of the places she could not go and things she could not do because of her skin color.

K-2  C, D  3-5 A, B

The Wright Brothers

This book describes the Wright brothers’ attempts at flying the first powered airplane. The information is repetitive in a way that will help children remember it. The text is informative, and the mice characters give additional information in captions and make the story more enjoyable for younger students. The book also contains an extensive timeline of the history of airplanes.

K-2  B, C, D  3-5 A, C