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National Survey of Student Engagement 2017 Frequencies and Statistical Comparisons

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NSSE 2017

Frequencies and Statistical Comparisons

Wright State University

NSSE 2017 Frequencies and Statistical Comparisons

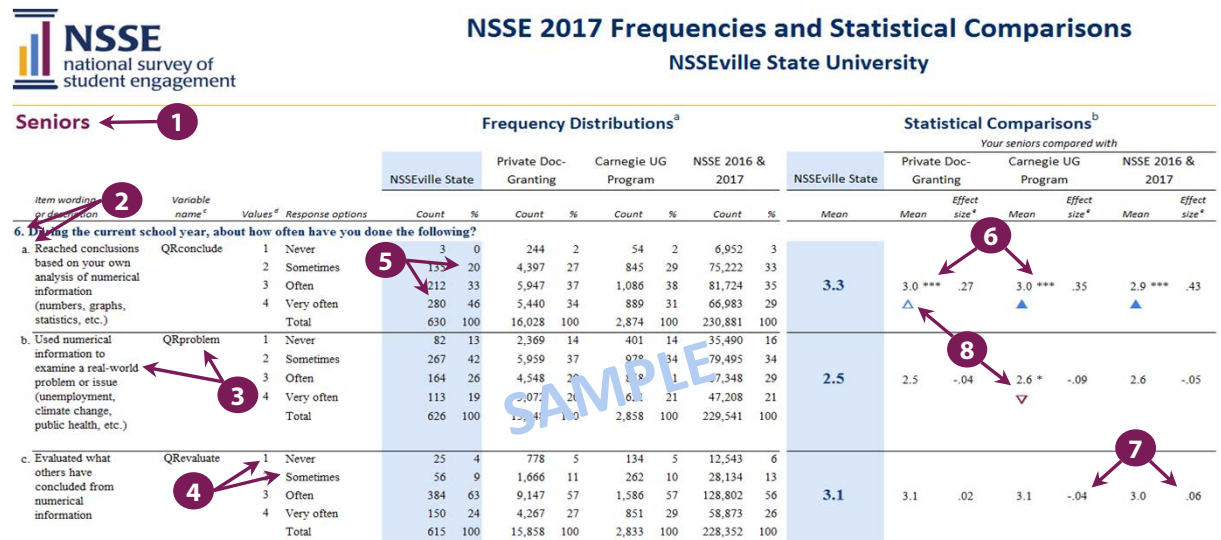
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017						
Item wording of the question	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 34 26 20	401 979 1,119 611	14 34 29 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
		Total		630 16,028 2,874 230,881	100 100 100 100	16,028 2,874 229,541 228,352	100 100 100 100												

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class				Wright State		IUC Schools		Peers		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
1. During the current school year, about how often have you done the following?																											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	6	221	3	265	4	292	4	2.5	2.7 ***	-0.27	2.8 ***	-0.29	2.8 ***	-0.37	▼	▼	▼	▼	▼	▼			
		2	Sometimes	87	50	2,690	41	2,565	39	3,029	36																
		3	Often	59	33	2,395	35	2,375	36	2,992	36																
		4	Very often	24	12	1,424	21	1,421	22	2,083	25																
		Total		180	100	6,730	100	6,626	100	8,396	100																
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	44	28	1,517	24	1,205	18	1,370	17	2.2	2.3	-0.08	2.5 ***	-0.28	2.5 ***	-0.30	▼	▼	▼	▼	▼				
		2	Sometimes	60	34	2,384	36	2,143	33	2,772	33																
		3	Often	49	27	1,842	27	1,971	30	2,509	30																
		4	Very often	24	11	932	13	1,249	19	1,671	20																
		Total		177	100	6,675	100	6,568	100	8,322	100																
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	13	8	323	5	300	5	497	6	2.9	3.0	-0.10	3.0	-0.15	3.0	-0.09	▼	▼	▼	▼					
		2	Often	27	17	965	14	885	14	1,154	14																
		3	Sometimes	88	50	3,818	57	3,654	55	4,687	56																
		4	Never	49	25	1,573	24	1,735	26	1,999	24																
		Total		177	100	6,679	100	6,574	100	8,337	100																
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	92	54	2,869	43	2,814	44	3,287	40	1.7	1.8 **	-0.20	1.9 **	-0.21	1.9 ***	-0.27	▼	▼	▼	▼					
		2	Sometimes	56	31	2,391	36	2,291	34	3,109	37																
		3	Often	14	9	905	14	945	14	1,173	14																
		4	Very often	12	6	496	7	515	8	747	9																
		Total		174	100	6,661	100	6,565	100	8,316	100																
e. Asked another student to help you understand course material	CLaskhelp	1	Never	17	12	427	7	551	9	745	10	2.6	2.7	-0.15	2.6	-0.05	2.6	-0.03	▼	▼	▼	▼					
		2	Sometimes	64	36	2,345	36	2,523	38	3,148	39																
		3	Often	65	37	2,577	38	2,309	35	2,949	34																
		4	Very often	27	15	1,314	19	1,170	17	1,455	17																
		Total		173	100	6,663	100	6,553	100	8,297	100																
f. Explained course material to one or more students	CLexplain	1	Never	10	8	230	4	313	5	429	5	2.7	2.8	-0.11	2.7	-0.02	2.7	-0.01	▼	▼	▼	▼					
		2	Sometimes	61	35	2,250	34	2,458	37	3,102	38																
		3	Often	68	39	2,835	42	2,613	40	3,265	39																
		4	Very often	33	19	1,325	20	1,159	18	1,484	18																
		Total		172	100	6,640	100	6,543	100	8,280	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	28	17	840	13	997	16	1,270	16	2.4	2.6 **	-0.21	2.5	-0.12	2.5	-0.11	
		2	Sometimes	68	41	2,291	35	2,372	37	2,898	36								
		3	Often	52	29	2,200	33	1,974	30	2,613	31								
		4	Very often	22	13	1,298	19	1,171	18	1,473	17								
		Total		170	100	6,629	100	6,514	100	8,254	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	21	12	367	6	555	9	677	8	2.5	2.7 ***	-0.28	2.6	-0.15	2.6 *	-0.19	
		2	Sometimes	74	43	2,354	37	2,579	40	3,136	38								
		3	Often	50	31	2,551	38	2,288	35	2,977	36								
		4	Very often	23	14	1,329	19	1,073	16	1,439	17								
		Total		168	100	6,601	100	6,495	100	8,229	100								
i. Given a course presentation	present	1	Never	69	38	1,250	21	1,584	25	1,663	20	1.8	2.2 ***	-0.40	2.1 ***	-0.34	2.3 ***	-0.50	
		2	Sometimes	67	44	3,177	49	2,890	44	3,466	42								
		3	Often	23	13	1,520	22	1,425	22	2,144	26								
		4	Very often	9	5	648	9	596	9	960	12								
		Total		168	100	6,595	100	6,495	100	8,233	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	21	12	452	7	555	9	729	9	2.5	2.6 *	-0.17	2.6	-0.13	2.6	-0.14	
		2	Sometimes	63	40	2,525	39	2,602	40	3,240	40								
		3	Often	65	37	2,561	39	2,335	37	2,830	35								
		4	Very often	17	11	973	14	920	14	1,271	16								
		Total		166	100	6,511	100	6,412	100	8,070	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	29	19	611	10	683	11	826	11	2.3	2.5 *	-0.20	2.5 **	-0.21	2.6 **	-0.24	
		2	Sometimes	62	38	2,685	42	2,508	39	3,129	39								
		3	Often	56	33	2,266	34	2,274	36	2,790	35								
		4	Very often	17	10	920	13	908	14	1,290	16								
		Total		164	100	6,482	100	6,373	100	8,035	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	29	20	819	14	796	13	828	11	2.3	2.5	-0.15	2.5 **	-0.22	2.6 ***	-0.27	
		2	Sometimes	59	39	2,615	41	2,419	38	3,042	38								
		3	Often	55	31	2,033	31	2,099	33	2,739	34								
		4	Very often	21	11	989	14	1,031	16	1,388	17								
		Total		164	100	6,456	100	6,345	100	7,997	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers	Carnegie Class	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	10	6	344	6	331	5	428	6	2.7	2.7	-0.04	2.8	-0.10	2.8	-0.10
		2	Sometimes	61	38	2,186	34	2,077	32	2,603	33							
		3	Often	63	38	2,847	44	2,774	44	3,411	43							
		4	Very often	29	18	1,043	16	1,135	18	1,531	19							
		Total		163	100	6,420	100	6,317	100	7,973	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	2	217	4	219	4	295	4	2.8	2.8	-0.02	2.9	-0.09	2.9	-0.06
		2	Sometimes	52	34	1,842	29	1,720	27	2,241	28							
		3	Often	67	43	2,934	46	2,832	45	3,472	44							
		4	Very often	38	21	1,383	21	1,499	24	1,926	24							
		Total		161	100	6,376	100	6,270	100	7,934	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	6	177	3	196	3	282	4	2.7	2.8	-0.12	2.8	-0.13	2.8	-0.12
		2	Sometimes	50	32	1,980	32	1,998	32	2,487	32							
		3	Often	74	44	2,925	46	2,770	44	3,393	42							
		4	Very often	28	17	1,263	19	1,276	20	1,733	21							
		Total		159	100	6,345	100	6,240	100	7,895	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	2	73	1	104	2	145	2	2.9	3.0	-0.10	3.0	-0.08	3.0	-0.06
		2	Sometimes	40	28	1,361	22	1,474	24	1,927	25							
		3	Often	73	44	3,221	50	3,011	48	3,667	46							
		4	Very often	40	25	1,660	26	1,613	26	2,112	27							
		Total		156	100	6,315	100	6,202	100	7,851	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	44	28	1,078	17	1,223	21	1,451	20	2.1	2.3 **	-0.27	2.3 **	-0.23	2.3 ***	-0.27
		2	Sometimes	65	44	2,861	46	2,631	42	3,247	41							
		3	Often	30	18	1,547	24	1,545	25	2,029	25							
		4	Very often	18	9	838	12	796	13	1,119	14							
		Total		157	100	6,324	100	6,195	100	7,846	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	98	59	2,918	47	3,019	49	3,641	47	1.6	1.8 *	-0.18	1.8 *	-0.17	1.8 **	-0.23
		2	Sometimes	36	24	2,110	33	1,878	30	2,387	30							
		3	Often	15	11	863	13	854	14	1,159	15							
		4	Very often	9	5	410	6	422	7	642	8							
		Total		158	100	6,301	100	6,173	100	7,829	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	53	35	2,033	33	2,169	35	2,554	33	1.8	2.0	-0.15	2.0	-0.14	2.0 *	-0.19
		2	Sometimes	71	48	2,751	44	2,505	41	3,196	41							
		3	Often	25	15	1,090	17	1,049	17	1,401	18							
		4	Very often	5	2	400	6	434	7	637	8							
		Total		154	100	6,274	100	6,157	100	7,788	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	46	31	1,600	26	1,539	25	1,769	23	2.0	2.1	-0.13	2.1 *	-0.18	2.2 **	-0.25
		2	Sometimes	70	48	3,008	48	2,813	46	3,482	44							
		3	Often	28	16	1,237	20	1,309	21	1,767	22							
		4	Very often	10	5	420	7	484	8	765	10							
		Total		154	100	6,265	100	6,145	100	7,783	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	1	194	3	164	3	241	3	2.9	2.9	-0.04	3.0	-0.09	3.0	-0.07
		2	Some	41	28	1,584	25	1,456	24	1,885	25							
		3	Quite a bit	79	52	2,944	47	2,931	48	3,543	46							
		4	Very much	32	19	1,534	24	1,591	25	2,112	26							
		Total		153	100	6,256	100	6,142	100	7,781	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	6	173	3	215	3	327	4	2.9	3.0	-0.13	2.9	-0.05	2.9	-0.04
		2	Some	39	27	1,493	24	1,634	26	2,061	27							
		3	Quite a bit	63	41	2,999	48	2,900	48	3,468	45							
		4	Very much	42	26	1,580	26	1,380	23	1,901	24							
		Total		152	100	6,245	100	6,129	100	7,757	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	4	241	4	245	4	336	4	2.7	2.9 *	-0.20	2.9 *	-0.18	2.9 *	-0.18
		2	Some	53	39	1,657	27	1,734	28	2,137	28							
		3	Quite a bit	56	37	2,847	46	2,714	45	3,314	43							
		4	Very much	34	20	1,462	23	1,411	23	1,939	24							
		Total		149	100	6,207	100	6,104	100	7,726	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	10	8	313	5	238	4	279	4	2.7	2.8	-0.10	2.9 *	-0.20	2.9 *	-0.23
		2	Some	49	36	1,908	31	1,774	29	2,093	28							
		3	Quite a bit	54	33	2,731	44	2,730	45	3,454	44							
		4	Very much	35	22	1,243	20	1,347	22	1,891	24							
		Total		148	100	6,195	100	6,089	100	7,717	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	4	298	5	268	5	335	5	2.7	2.8 *	-0.17	2.8 *	-0.21	2.8 *	-0.21			
		2	Some	56	40	1,803	29	1,793	29	2,215	30								▽	▽	▽
		3	Quite a bit	67	43	2,796	45	2,702	44	3,395	43										
		4	Very much	22	14	1,296	20	1,323	22	1,766	22										
		Total	149	100	6,193	100	6,086	100	7,711	100											
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	103	2	141	2	182	2	3.0	3.0	-0.02	3.0	-0.01	3.1	-0.06			
		2	Some	33	24	1,341	22	1,348	22	1,621	21										
		3	Quite a bit	66	45	2,984	48	2,831	46	3,456	44										
		4	Very much	48	29	1,758	29	1,765	29	2,457	32										
		Total	149	100	6,186	100	6,085	100	7,716	100											
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	7	165	3	225	4	299	4	2.9	3.0	-0.10	3.0	-0.05	3.0	-0.07			
		2	Some	30	19	1,346	22	1,398	23	1,730	22										
		3	Quite a bit	69	48	3,005	49	2,837	47	3,504	46										
		4	Very much	39	26	1,664	27	1,617	27	2,177	28										
		Total	148	100	6,180	100	6,077	100	7,710	100											
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	5	178	3	244	4	279	4	3.1	3.0	.05	3.0	.10	3.0	.08			
		2	Some	26	18	1,316	22	1,432	24	1,762	23										
		3	Quite a bit	66	43	2,807	45	2,577	42	3,360	44										
		4	Very much	49	34	1,866	31	1,817	30	2,287	30										
		Total	149	100	6,167	100	6,070	100	7,688	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	11	504	9	462	8	558	8	2.8	2.7	.11	2.8	.01	2.8	-0.02			
		2	Some	35	24	1,982	33	1,781	30	2,131	28										
		3	Quite a bit	54	37	2,299	37	2,231	37	2,934	38										
		4	Very much	44	28	1,388	22	1,597	26	2,061	27										
		Total	149	100	6,173	100	6,071	100	7,684	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	17	12	599	10	609	10	646	8	2.6	2.6	-0.04	2.7	-0.09	2.7	-0.15			
		2	Some	52	35	2,178	35	2,001	33	2,471	32										
		3	Quite a bit	50	34	2,311	38	2,213	37	2,849	37										
		4	Very much	31	19	1,072	17	1,230	20	1,704	22										
		Total	150	100	6,160	100	6,053	100	7,670	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Schools		Peers		Carnegie Class		Wright State		IUC Schools		Peers		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	20	14	625	9	713	11	891	11	2.5	2.6	-.07	2.6	-.03	2.6	-.03	
		2	Sometimes	52	32	2,303	37	2,282	37	2,763	36								
		3	Often	55	39	2,296	38	2,153	36	2,808	37								
		4	Very often	22	15	942	16	916	16	1,227	16								
		Total		149	100	6,166	100	6,064	100	7,689	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	41	27	1,304	21	1,303	21	1,587	20	2.2	2.3	-.13	2.3	-.14	2.3 *	-0.17	
		2	Sometimes	56	38	2,540	41	2,457	40	3,052	40								
		3	Often	39	26	1,716	28	1,664	28	2,116	27								
		4	Very often	13	8	588	10	617	11	917	12								
		Total		149	100	6,148	100	6,041	100	7,672	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	31	18	1,118	18	1,255	20	1,524	19	2.2	2.3	-.06	2.3	-.03	2.3	-.07	
		2	Sometimes	65	47	2,730	44	2,625	43	3,142	41								
		3	Often	43	27	1,759	29	1,620	28	2,210	29								
		4	Very often	12	8	546	9	558	10	812	11								
		Total		151	100	6,153	100	6,058	100	7,688	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	6	320	6	270	5	492	7	6.3	6.8	-.08	6.5	-.03	6.2	.01	
		1.5	1-2	32	24	1,167	21	1,058	19	1,488	21								
		4	3-5	39	28	1,708	30	1,886	34	2,236	32								
		8	6-10	32	26	1,269	22	1,333	24	1,624	23								
		13	11-15	10	6	560	10	514	9	606	9								
		18	16-20	6	5	267	5	219	4	263	4								
		23	More than 20	8	5	262	5	242	4	257	4								
		Total		136	100	5,553	100	5,522	100	6,966	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	57	44	1,910	35	1,851	34	2,917	40	2.4	2.2	.08	2.2	.07	2.0	.12	
		1.5	1-2	37	26	2,241	39	2,191	39	2,337	35								
		4	3-5	24	17	893	16	949	17	1,045	16								
		8	6-10	11	9	349	6	366	7	403	6								
		13	11-15	5	3	94	2	86	2	99	1								
		18	16-20	1	1	18	0	18	0	30	0								
		23	More than 20	1	1	25	1	28	1	36	1								
Total		136	100	5,530	100	5,489	100	6,867	100										

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	98	70	4,175	76	4,243	77	5,455	79	1.0	.8	.08	.8	.09	.9	.06	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	18	929	16	835	16	847	13								
		4	3-5	8	6	206	4	176	3	237	3								
		8	6-10	5	4	123	3	110	2	142	2								
		13	11-15	2	2	48	1	44	1	79	1								
		18	16-20	0	0	8	0	11	0	26	0								
		23	More than 20	0	0	18	0	27	1	40	1								
		Total			134	100	5,507	100	5,446	100	6,826	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									52.3	49.9	.04	48.7	.05	46.6	.09	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	11	10	269	5	329	6	283	4	2.9	2.9	-1.0	3.0	-1.1	3.1 *	-2.2	
		2	Sometimes	29	26	1,624	29	1,503	27	1,648	24								
		3	Often	49	33	1,763	32	1,739	31	2,253	32								
		4	Very often	48	31	1,868	34	1,939	35	2,775	39								
			Total	137	100	5,524	100	5,510	100	6,959	100								
b. People from an economic background other than your own	DDeconomic	1	Never	11	10	242	5	303	6	291	4	2.8	3.0 *	-2.0	3.0 *	-1.9	3.0 **	-2.6	
		2	Sometimes	35	27	1,462	26	1,407	25	1,658	25								
		3	Often	49	36	2,072	37	2,002	36	2,502	36								
		4	Very often	40	26	1,725	32	1,780	33	2,492	35								
			Total	135	100	5,501	100	5,492	100	6,943	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	7	7	288	5	376	7	410	6	2.8	3.0	-1.3	2.9	-1.1	3.0	-1.4	
		2	Sometimes	42	33	1,513	27	1,482	26	1,846	27								
		3	Often	41	29	1,876	34	1,824	33	2,239	32								
		4	Very often	45	30	1,831	33	1,814	33	2,448	35								
			Total	135	100	5,508	100	5,496	100	6,943	100								
d. People with political views other than your own	DDpolitical	1	Never	8	7	215	4	325	6	390	6	2.9	3.0 *	-1.8	3.0	-1.1	3.0	-1.2	
		2	Sometimes	39	29	1,327	24	1,381	25	1,680	24								
		3	Often	42	32	1,948	35	1,886	34	2,332	34								
		4	Very often	47	32	2,017	37	1,907	35	2,538	36								
			Total	136	100	5,507	100	5,499	100	6,940	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class				Wright State		IUC Schools		Peers		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
9. During the current school year, about how often have you done the following?																											
a. Identified key information from reading assignments	LSreading	1	Never	6	5	101	2	95	2	130	2	2.9	3.0	-.02	3.0	-.04	3.0	-.08									
		2	Sometimes	26	21	1,356	25	1,325	24	1,573	24																
		3	Often	69	50	2,646	48	2,635	48	3,208	46																
		4	Very often	35	24	1,368	25	1,400	26	1,994	28																
		Total		136	100	5,471	100	5,455	100	6,905	100																
b. Reviewed your notes after class	LSnotes	1	Never	6	7	265	5	248	5	291	5	2.9	2.9	.05	2.9	.02	2.9	-.03									
		2	Sometimes	32	25	1,731	32	1,671	31	1,982	30																
		3	Often	57	40	1,960	36	1,940	36	2,374	34																
		4	Very often	41	28	1,515	27	1,598	28	2,245	31																
		Total		136	100	5,471	100	5,457	100	6,892	100																
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	10	9	335	6	335	6	362	5	2.8	2.8	.02	2.8	.00	2.8	-.06									
		2	Sometimes	38	29	1,797	33	1,764	32	2,103	31																
		3	Often	54	37	2,105	39	2,078	39	2,632	38																
		4	Very often	35	25	1,218	22	1,267	23	1,760	25																
		Total		137	100	5,455	100	5,444	100	6,857	100																
10. During the current school year, to what extent have your courses challenged you to do your best work?																											
challenge		1	Not at all	3	3	37	1	38	1	75	1	5.5	5.4	.05	5.4	.10	5.4	.10									
		2		3	2	52	1	74	2	76	1																
		3		4	4	266	5	268	5	347	5																
		4		13	9	651	13	683	13	824	12																
		5		39	28	1,776	31	1,817	33	2,407	35																
		6		30	21	1,445	27	1,373	25	1,715	25																
		7	Very much	45	32	1,206	22	1,176	21	1,440	20																
		Total		137	100	5,433	100	5,429	100	6,884	100																
11. Which of the following have you done or do you plan to do before you graduate?^f																											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	23	16	463	9	692	13	805	12	7%	8%	-.02	7%	-.01	7%	.00									
			(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	6	4	201	4	254	5	338												5				
			Plan to do	98	73	4,337	79	4,062	74	5,241	76																
			Done or in progress	9	7	439	8	411	7	486	7																
			Total	136	100	5,440	100	5,419	100	6,870	100																

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	29	1,342	25	1,586	29	1,785	26	13%	12%	.04	10%	.10	10%	.09	
			Do not plan to do	36	26	995	20	1,317	25	1,691	25								
			Plan to do	45	32	2,419	43	1,948	36	2,691	38								
			Done or in progress	16	13	657	12	542	10	693	10								
			Total	136	100	5,413	100	5,393	100	6,860	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	52	38	1,307	23	1,726	32	2,081	31	13%	30% ***	-0.41	15%	-0.05	13%	.00	
			Do not plan to do	33	25	1,378	26	1,483	28	1,777	26								
			Plan to do	34	24	1,185	21	1,365	26	2,065	30								
			Done or in progress	17	13	1,544	30	808	15	916	13								
			Total	136	100	5,414	100	5,382	100	6,839	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	46	35	1,342	26	1,595	30	2,045	30	2%	4%	-0.13	2%	-0.06	3%	-0.07	
			Do not plan to do	51	39	1,404	28	1,662	32	2,035	32								
			Plan to do	36	24	2,467	42	1,992	36	2,554	35								
			Done or in progress	3	2	204	4	132	2	200	3								
			Total	136	100	5,417	100	5,381	100	6,834	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	49	36	1,999	37	2,108	39	2,528	37	2%	5%	-0.13	4%	-0.10	5%	-0.13	
			Do not plan to do	41	30	1,314	24	1,404	26	1,795	26								
			Plan to do	42	32	1,829	34	1,642	31	2,179	32								
			Done or in progress	4	2	266	5	223	4	324	5								
			Total	136	100	5,408	100	5,377	100	6,826	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	42	29	1,544	30	1,877	35	2,394	35	2%	2%	-0.05	2%	-0.05	3%	-0.08	
			Do not plan to do	21	14	494	10	603	12	907	13								
			Plan to do	69	55	3,248	57	2,767	51	3,324	49								
			Done or in progress	3	2	111	2	121	2	198	3								
			Total	135	100	5,397	100	5,368	100	6,823	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	78	60	2,625	50	2,614	49	3,069	45	1.5	1.6 *	-0.18	1.6 *	-0.20	1.7 **	-0.28	
			2	Some	48	34	2,342	42	2,290	42	3,065								45
			3	Most	9	6	349	6	367	7	525								8
			4	All	1	1	66	1	76	2	146								2
			Total	136	100	5,382	100	5,347	100	6,805	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State		IUC Schools		Peers		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
	QIstudent	1	Poor	2	1	69	1	107	2	132	2	5.2	5.4	-.14	5.3	-.02	5.3	-.04	
		2		4	3	108	2	129	3	178	3								
		3		7	5	263	5	328	6	424	6								
		4		24	17	688	13	764	14	980	14								
		5		37	29	1,453	27	1,495	27	1,884	28								
		6		32	25	1,457	27	1,297	24	1,641	24								
		7	Excellent	29	20	1,334	25	1,202	22	1,536	23								
		—	Not applicable	0	0	24	1	40	1	50	1								
			Total	135	100	5,396	100	5,362	100	6,825	100								
b. Academic advisors																			
	QIadvisor	1	Poor	7	6	179	3	230	4	217	3	5.0	5.2	-.11	5.1	-.06	5.2	-.13	
		2		13	9	294	5	281	5	305	4								
		3		11	8	462	8	461	8	543	8								
		4		17	14	739	13	732	13	952	14								
		5		18	13	1,143	21	1,144	22	1,382	21								
		6		29	22	1,117	21	1,061	20	1,412	20								
		7	Excellent	38	27	1,370	26	1,368	26	1,912	28								
		—	Not applicable	2	1	81	2	77	2	92	1								
			Total	135	100	5,385	100	5,354	100	6,815	100								
c. Faculty																			
	QIfaculty	1	Poor	5	3	67	1	138	3	142	2	5.1	5.2	-.07	5.1	.04	5.2	-.03	
		2		4	2	176	3	215	4	225	3								
		3		13	11	337	6	409	7	471	7								
		4		16	12	757	14	839	16	1,057	15								
		5		34	25	1,561	28	1,409	26	1,780	26								
		6		33	26	1,488	28	1,302	25	1,724	26								
		7	Excellent	27	20	962	19	981	19	1,343	20								
		—	Not applicable	2	1	30	1	46	1	59	1								
			Total	134	100	5,378	100	5,339	100	6,801	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	5	182	3	267	5	301	5	4.8	4.9	-.07	4.9	-.01	5.0	-.08	
		2		9	6	276	5	292	6	313	5								
		3		12	8	429	8	420	8	535	8								
		4		17	13	833	15	761	14	978	14								
		5		26	19	1,214	22	1,101	20	1,387	20								
		6		21	15	1,137	21	1,028	19	1,429	21								
		7	Excellent	25	19	840	16	916	17	1,286	19								
		—	Not applicable	20	14	470	9	559	11	577	9								
	Total	135	100	5,381	100	5,344	100	6,806	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	10	7	219	4	274	5	318	5	4.7	4.8	-.05	4.8	-.02	4.8	-.04	
		2		7	4	293	5	333	6	418	6								
		3		16	10	451	8	475	9	609	9								
		4		22	18	887	16	900	17	1,093	16								
		5		21	15	1,167	22	1,143	21	1,546	23								
		6		26	20	1,050	20	1,012	19	1,299	19								
		7	Excellent	23	18	768	15	883	17	1,164	17								
		—	Not applicable	10	8	549	10	336	6	360	6								
	Total	135	100	5,384	100	5,356	100	6,807	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	3	78	2	95	2	135	2	3.0	3.1 **	-.25	3.1 *	-.20	3.1 *	-.20	
		2	Some	33	27	843	17	859	18	1,122	17								
		3	Quite a bit	53	42	2,459	47	2,474	49	3,107	48								
		4	Very much	36	28	1,743	34	1,672	32	2,129	32								
			Total	125	100	5,123	100	5,100	100	6,493	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	3	159	3	219	5	230	4	3.0	3.0	-.03	3.0	.02	3.0	-.01	
		2	Some	28	27	1,093	22	1,135	23	1,382	22								
		3	Quite a bit	52	38	2,292	44	2,175	43	2,822	44								
		4	Very much	41	33	1,543	31	1,536	30	2,001	30								
			Total	126	100	5,087	100	5,065	100	6,435	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	7	308	6	301	6	360	6	3.1	3.0	.05	3.0	.04	3.1	.01	
		2	Some	19	17	983	20	979	20	1,189	19								
		3	Quite a bit	51	38	1,998	39	1,896	38	2,435	38								
		4	Very much	47	38	1,794	35	1,892	36	2,456	37								
			Total	125	100	5,083	100	5,068	100	6,440	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	8	556	11	610	12	659	11	2.7	2.7	-0.01	2.7	-0.02	2.7	-0.05
		2	Some	44	36	1,549	30	1,420	28	1,811	29							
		3	Quite a bit	43	34	1,790	35	1,781	35	2,370	37							
		4	Very much	28	22	1,186	23	1,247	24	1,600	24							
		Total		124	100	5,081	100	5,058	100	6,440	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	10	227	5	320	7	361	6	2.8	3.0 *	-0.23	2.9	-0.12	2.9	-0.18
		2	Some	30	26	1,136	23	1,232	25	1,490	24							
		3	Quite a bit	50	40	2,148	42	2,025	40	2,576	40							
		4	Very much	33	24	1,559	31	1,479	28	1,997	30							
		Total		126	100	5,070	100	5,056	100	6,424	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	8	303	6	360	7	373	6	2.7	3.0 **	-0.26	2.9	-0.18	3.0 **	-0.27
		2	Some	39	31	1,156	23	1,241	25	1,434	23							
		3	Quite a bit	50	42	2,103	41	1,997	40	2,547	40							
		4	Very much	27	19	1,501	30	1,451	28	2,073	31							
		Total		125	100	5,063	100	5,049	100	6,427	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	37	29	1,124	22	1,229	24	1,287	21	2.1	2.3 **	-0.24	2.3 *	-0.21	2.4 ***	-0.31
		2	Some	44	35	1,905	38	1,749	35	2,141	33							
		3	Quite a bit	39	32	1,392	28	1,382	27	1,981	31							
		4	Very much	5	4	634	13	689	14	1,014	15							
		Total		125	100	5,055	100	5,049	100	6,423	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	10	345	7	455	9	471	8	2.6	2.8 ***	-0.32	2.7 *	-0.21	2.8 ***	-0.32
		2	Some	40	38	1,382	27	1,472	30	1,633	26							
		3	Quite a bit	52	37	2,121	41	1,906	38	2,545	40							
		4	Very much	20	14	1,204	25	1,197	23	1,760	27							
		Total		125	100	5,052	100	5,030	100	6,409	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	20	16	744	15	863	17	918	15	2.4	2.5	-0.13	2.5	-0.09	2.5 *	-0.17
		2	Some	43	39	1,863	37	1,811	36	2,185	35							
		3	Quite a bit	46	36	1,658	33	1,531	31	2,095	32							
		4	Very much	15	9	781	16	827	16	1,204	18							
		Total		124	100	5,046	100	5,032	100	6,402	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Schools		Peers		Carnegie Class		Wright State		IUC Schools		Peers		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	13	0	21	0	34	1	14.2	15.4	-.14	14.1	.02	13.2	.13	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	14	543	11	717	14	1,039	16								
	8	6-10 hrs	33	27	1,029	21	1,227	25	1,673	26									
	13	11-15 hrs	25	18	1,090	21	1,068	21	1,442	22									
	18	16-20 hrs	22	17	1,085	21	982	20	1,177	18									
	23	21-25 hrs	15	12	622	12	499	10	556	9									
	28	26-30 hrs	6	5	324	6	231	4	231	4									
	33	More than 30 hrs	6	6	333	7	283	6	264	4									
	Total			124	100	5,039	100	5,028	100	6,416	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	48	36	1,204	25	1,813	36	2,091	33	4.7	6.0 *	-0.20	5.3	-.10	5.9 *	-.17	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	34	1,845	37	1,601	31	1,954	30								
	8	6-10 hrs	19	15	927	18	722	14	1,033	16									
	13	11-15 hrs	10	10	547	10	400	8	608	9									
	18	16-20 hrs	3	3	271	6	247	5	391	6									
	23	21-25 hrs	2	1	140	3	121	2	154	2									
	28	26-30 hrs	1	1	33	1	38	1	53	1									
	33	More than 30 hrs	1	1	54	1	70	1	106	2									
	Total			123	100	5,021	100	5,012	100	6,390	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	102	82	4,074	80	4,133	83	5,145	80	2.5	2.3	.02	2.2	.04	2.7	-.04	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	4	137	3	130	3	178	3								
	8	6-10 hrs	2	2	320	7	259	5	301	5									
	13	11-15 hrs	5	5	258	5	217	4	315	5									
	18	16-20 hrs	5	4	142	3	167	3	284	5									
	23	21-25 hrs	1	1	60	1	64	1	114	2									
	28	26-30 hrs	0	0	14	0	17	0	22	0									
	33	More than 30 hrs	3	2	13	0	22	0	39	1									
	Total			124	100	5,018	100	5,009	100	6,398	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers	Carnegie Class	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	68	58	3,729	74	3,141	62	4,081	63	7.2	4.2 ** ▲	.35	6.6	.05	6.4	.07
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	7	186	4	208	4	285	5							
		8	6-10 hrs	5	4	242	5	302	6	336	5							
		13	11-15 hrs	7	6	264	5	321	6	420	6							
		18	16-20 hrs	10	7	254	5	375	8	457	7							
		23	21-25 hrs	17	14	173	3	299	6	329	5							
		28	26-30 hrs	5	3	67	1	158	3	198	3							
		33	More than 30 hrs	3	2	112	3	210	5	286	5							
	Total			124	100	5,027	100	5,014	100	6,392	100							
Estimated number of hours working for pay	tmworkhrs											9.6	6.5 ** ▲	.31	8.8	.07	9.0	.05
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	67	57	2,702	54	2,874	58	3,523	56	1.9	2.5	-12	2.5	-13	2.8 *	-17
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	35	1,752	34	1,474	29	1,947	30							
		8	6-10 hrs	7	6	291	6	369	7	461	7							
		13	11-15 hrs	2	1	142	3	156	3	220	3							
		18	16-20 hrs	1	1	76	2	80	2	131	2							
		23	21-25 hrs	1	1	35	1	33	1	58	1							
		28	26-30 hrs	0	0	8	0	11	0	21	0							
		33	More than 30 hrs	0	0	19	0	22	0	31	1							
	Total			123	100	5,025	100	5,019	100	6,392	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	3	65	1	102	2	118	2	12.5	12.9	-04	12.5	.00	12.7	-02
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	21	855	17	1,019	20	1,376	21							
		8	6-10 hrs	32	25	1,411	27	1,404	28	1,668	26							
		13	11-15 hrs	22	18	1,155	23	1,043	21	1,300	20							
		18	16-20 hrs	20	18	758	15	656	13	873	14							
		23	21-25 hrs	4	2	330	7	303	6	427	7							
		28	26-30 hrs	6	4	154	3	152	3	189	3							
		33	More than 30 hrs	8	7	290	6	328	7	439	7							
	Total			124	100	5,018	100	5,007	100	6,390	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	89	73	4,194	83	3,795	75	4,836	76	2.3	1.8	.08	2.8	-.07	2.6	-.05	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	14	382	8	553	11	704	11								
	8	6-10 hrs	6	4	146	3	225	5	270	4									
	13	11-15 hrs	5	5	114	2	133	3	191	3									
	18	16-20 hrs	5	3	59	1	85	2	130	2									
	23	21-25 hrs	1	1	37	1	49	1	79	1									
	28	26-30 hrs	0	0	12	0	19	0	21	0									
	33	More than 30 hrs	1	1	67	2	142	3	148	2									
	Total			124	100	5,011	100	5,001	100	6,379	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	28	23	2,494	49	1,859	36	2,286	36	5.3	3.2 ***	.39	4.5	.12	4.3	.16	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	40	1,620	33	1,877	38	2,575	40								
	8	6-10 hrs	28	24	562	11	723	15	803	13									
	13	11-15 hrs	11	8	183	4	272	6	334	5									
	18	16-20 hrs	3	2	80	2	126	3	170	3									
	23	21-25 hrs	3	3	43	1	51	1	87	1									
	28	26-30 hrs	0	0	12	0	23	0	38	1									
	33	More than 30 hrs	1	1	38	1	88	2	102	2									
	Total			124	100	5,032	100	5,019	100	6,395	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	22	19	915	19	774	16	919	15	2.5	2.5	.04	2.6	-.05	2.6	-.08	
		2	Some	52	40	1,879	39	1,883	38	2,296	36								
		3	About half	27	21	1,286	25	1,307	26	1,824	28								
		4	Most	12	10	721	14	777	15	976	15								
		5	Almost all	11	9	219	4	263	5	370	6								
			Total	124	100	5,020	100	5,004	100	6,385	100								
	tmreadinghrs											6.1	6.0	.01	5.8	.04	5.6	.10	
	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Schools		Peers		Carnegie Class		Wright State		IUC Schools		Peers		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	12	0	21	0	32	1									
		2	More than zero, up to 5 hrs	72	57	2,757	56	2,858	58	3,724	59									
		3	More than 5, up to 10 hrs	32	27	1,375	27	1,312	26	1,691	26									
		4	More than 10, up to 15 hrs	6	5	458	9	411	8	506	8									
		5	More than 15, up to 20 hrs	10	8	239	5	208	4	213	3									
		6	More than 20, up to 25 hrs	0	0	132	3	142	3	137	2									
		7	More than 25 hrs	4	4	31	1	36	1	53	1									
		Total		124	100	5,004	100	4,988	100	6,356	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively	pgwrite	1	Very little	12	11	510	11	383	8	380	6	2.6	2.6	.01	2.8	-.16	2.8 *	-0.24		
		2	Some	40	32	1,642	33	1,400	28	1,675	27									
		3	Quite a bit	53	42	1,968	39	2,126	43	2,774	43									
		4	Very much	19	16	874	17	1,074	21	1,530	23									
		Total		124	100	4,994	100	4,983	100	6,359	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	19	18	684	15	598	12	636	10	2.4	2.5	-.17	2.6 **	-.27	2.7 ***	-0.36		
		2	Some	50	40	1,759	35	1,649	33	1,969	31									
		3	Quite a bit	40	31	1,714	34	1,803	36	2,423	38									
		4	Very much	15	12	833	16	930	18	1,331	20									
		Total		124	100	4,990	100	4,980	100	6,359	100									
c. Thinking critically and analytically	pgthink	1	Very little	7	7	147	3	186	4	214	4	3.0	3.1	-.06	3.0	.00	3.0	-.03		
		2	Some	21	16	984	20	1,073	22	1,342	21									
		3	Quite a bit	60	47	2,274	46	2,224	45	2,767	44									
		4	Very much	35	30	1,581	31	1,495	30	2,032	31									
		Total		123	100	4,986	100	4,978	100	6,355	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	16	12	670	13	613	12	744	12	2.7	2.7	.01	2.6	.05	2.6	.02		
		2	Some	36	30	1,549	30	1,647	32	2,005	32									
		3	Quite a bit	48	38	1,768	37	1,822	37	2,325	37									
		4	Very much	24	20	999	21	897	19	1,273	20									
		Total		124	100	4,986	100	4,979	100	6,347	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	22	18	604	12	840	17	864	14	2.5	2.7	-.15	2.5	.01	2.6	-.07
		2	Some	37	29	1,516	30	1,561	31	2,025	32							
		3	Quite a bit	44	37	1,824	36	1,706	34	2,208	35							
		4	Very much	20	17	1,041	22	874	18	1,252	19							
		Total		123	100	4,985	100	4,981	100	6,349	100							
f. Working effectively with others	pgothers	1	Very little	6	4	290	6	390	8	397	7	2.8	2.9	-.09	2.8	.02	2.8	-.05
		2	Some	41	36	1,319	26	1,471	29	1,780	29							
		3	Quite a bit	49	37	2,121	42	1,993	40	2,568	40							
		4	Very much	28	23	1,258	25	1,123	22	1,609	25							
		Total		124	100	4,988	100	4,977	100	6,354	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	18	16	592	12	651	14	710	12	2.5	2.6 *	-.20	2.6	-.16	2.7 *	-.23
		2	Some	46	39	1,581	31	1,563	31	1,884	31							
		3	Quite a bit	41	29	1,803	36	1,814	36	2,321	36							
		4	Very much	19	16	1,005	21	946	19	1,432	22							
		Total		124	100	4,981	100	4,974	100	6,347	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	15	14	524	11	527	11	606	10	2.6	2.7	-.13	2.7	-.15	2.8 *	-.20
		2	Some	40	32	1,497	30	1,413	29	1,697	27							
		3	Quite a bit	45	35	1,850	37	1,837	37	2,364	37							
		4	Very much	24	19	1,111	22	1,201	24	1,681	26							
		Total		124	100	4,982	100	4,978	100	6,348	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	18	15	555	11	681	14	711	11	2.5	2.6	-.11	2.6	-.05	2.6	-.11
		2	Some	41	32	1,689	33	1,651	33	2,092	34							
		3	Quite a bit	46	37	1,776	36	1,689	34	2,251	35							
		4	Very much	19	16	955	20	940	19	1,276	20							
		Total		124	100	4,975	100	4,961	100	6,330	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	19	18	623	13	679	14	721	12	2.5	2.6	-.08	2.6	-.07	2.6	-.11
		2	Some	41	33	1,614	33	1,611	32	2,027	32							
		3	Quite a bit	38	28	1,761	35	1,686	34	2,223	35							
		4	Very much	24	21	970	19	988	20	1,337	20							
		Total		122	100	4,968	100	4,964	100	6,308	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Schools		Peers		Carnegie Class		Your first-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	3	79	2	118	3	138	2	3.1	3.2 *	-0.20	3.1	-0.08	3.1	-0.10	
		2	Fair	22	15	579	12	689	14	887	14								
		3	Good	63	54	2,469	48	2,575	51	3,213	51								
		4	Excellent	36	28	1,845	37	1,586	32	2,116	33								
			Total	125	100	4,972	100	4,968	100	6,354	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	7	158	4	196	4	254	4	3.1	3.3 *	-0.23	3.2	-0.10	3.2	-0.09	
		2	Probably no	19	14	546	10	625	13	867	14								
		3	Probably yes	53	43	2,061	41	2,215	45	2,789	44								
		4	Definitely yes	46	36	2,222	45	1,936	39	2,452	38								
			Total	125	100	4,987	100	4,972	100	6,362	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	2	246	4	281	3	234	2	3.0	3.0	.06	3.0	-.01	3.1 *	-0.11	
		2	Sometimes	95	29	2,236	30	2,559	28	2,457	24								
		3	Often	112	34	2,573	32	3,076	33	3,233	33								
		4	Very often	117	35	2,789	34	3,516	36	4,096	41								
		Total		329	100	7,844	100	9,432	100	10,020	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	69	22	2,066	28	2,130	23	2,108	21	2.4	2.2 **	.18	2.4	.02	2.4	-0.04	
		2	Sometimes	117	36	2,999	38	3,302	35	3,422	34								
		3	Often	83	26	1,740	22	2,382	26	2,560	26								
		4	Very often	56	17	988	12	1,564	16	1,834	18								
		Total		325	100	7,793	100	9,378	100	9,924	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	25	9	573	8	615	7	590	6	2.9	2.9	.04	3.0	-.10	3.0 *	-0.14	
		2	Often	48	16	1,339	18	1,379	15	1,398	14								
		3	Sometimes	180	54	4,274	54	5,052	54	5,487	55								
		4	Never	70	22	1,577	19	2,304	24	2,433	25								
		Total		323	100	7,763	100	9,350	100	9,908	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	181	56	3,330	43	4,502	49	4,812	49	1.6	1.8 ***	-0.23	1.8 **	-0.16	1.7 *	-0.15	
		2	Sometimes	101	31	2,937	38	3,170	34	3,333	33								
		3	Often	27	8	929	12	988	11	1,055	10								
		4	Very often	15	5	534	7	669	7	691	7								
		Total		324	100	7,730	100	9,329	100	9,891	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	30	10	892	12	1,237	14	1,308	15	2.4	2.5	-0.07	2.4	-0.03	2.4	-0.01	
		2	Sometimes	158	50	3,198	43	4,002	43	4,227	43								
		3	Often	98	29	2,429	30	2,683	28	2,905	29								
		4	Very often	37	11	1,204	15	1,411	15	1,444	14								
		Total		323	100	7,723	100	9,333	100	9,884	100								
f. Explained course material to one or more students	CLexplain	1	Never	6	2	352	5	505	6	474	5	2.8	2.8	.01	2.7	.05	2.8	.04	
		2	Sometimes	117	36	2,552	34	3,227	35	3,401	35								
		3	Often	137	42	3,115	40	3,563	38	3,769	38								
		4	Very often	64	20	1,695	21	2,018	21	2,206	22								
		Total		324	100	7,714	100	9,313	100	9,850	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	57	18	1,296	18	1,659	18	1,780	19	2.4	2.5	-10	2.5 *	-11	2.5	-09
		2	Sometimes	133	42	2,737	37	3,274	35	3,409	35							
		3	Often	90	28	2,207	28	2,566	27	2,708	27							
		4	Very often	43	13	1,429	18	1,794	19	1,932	19							
		Total		323	100	7,669	100	9,293	100	9,829	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	15	5	414	6	659	7	632	7	2.8	2.9	-10	2.8	-01	2.8	-06
		2	Sometimes	105	33	2,109	29	2,864	31	2,851	30							
		3	Often	129	40	2,899	37	3,296	35	3,541	36							
		4	Very often	73	22	2,223	28	2,459	26	2,790	28							
		Total		322	100	7,645	100	9,278	100	9,814	100							
i. Given a course presentation	present	1	Never	36	11	748	11	1,159	13	1,172	13	2.6	2.7	-04	2.6	.02	2.7	-05
		2	Sometimes	113	36	2,466	34	3,115	34	2,996	31							
		3	Often	102	31	2,564	33	2,948	32	3,216	32							
		4	Very often	70	22	1,872	22	2,066	21	2,436	24							
		Total		321	100	7,650	100	9,288	100	9,820	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	10	3	236	3	363	4	346	4	2.8	2.9	-10	2.9	-08	2.9	-11
		2	Sometimes	104	33	2,043	28	2,545	28	2,547	27							
		3	Often	130	39	3,143	42	3,670	40	3,932	40							
		4	Very often	77	24	2,123	27	2,601	28	2,858	29							
		Total		321	100	7,545	100	9,179	100	9,683	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	40	14	583	9	725	9	658	7	2.6	2.7 *	-13	2.7 **	-16	2.8 ***	-22
		2	Sometimes	113	35	2,530	34	2,993	33	2,988	32							
		3	Often	98	30	2,649	34	3,234	35	3,537	36							
		4	Very often	69	21	1,738	22	2,188	23	2,447	25							
		Total		320	100	7,500	100	9,140	100	9,630	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	64	22	1,038	16	1,332	16	1,266	14	2.4	2.5 *	-14	2.5 **	-17	2.6 ***	-21
		2	Sometimes	128	40	2,732	37	3,218	36	3,343	35							
		3	Often	59	18	2,205	28	2,698	29	2,906	30							
		4	Very often	68	20	1,494	19	1,870	20	2,085	21							
		Total		319	100	7,469	100	9,118	100	9,600	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	24	8	412	6	474	5	468	5	2.7	2.8	-10	2.8 *	-14	2.8 *	-15	
		2	Sometimes	112	35	2,276	31	2,714	30	2,888	30								
		3	Often	118	38	3,134	41	3,848	42	4,009	42								
		4	Very often	62	20	1,597	22	2,033	22	2,207	23								
		Total		316	100	7,419	100	9,069	100	9,572	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	8	3	258	4	276	3	308	4	2.9	2.9	.00	2.9	-06	2.9	-04	
		2	Sometimes	93	31	1,964	27	2,305	26	2,504	27								
		3	Often	131	41	3,192	43	3,938	43	4,086	43								
		4	Very often	83	26	1,959	26	2,512	27	2,639	27								
		Total		315	100	7,373	100	9,031	100	9,537	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	9	3	182	3	221	3	255	3	2.8	2.9	-09	2.9 *	-12	2.9	-10	
		2	Sometimes	105	36	2,099	29	2,569	29	2,708	29								
		3	Often	127	39	3,262	44	3,888	43	4,098	43								
		4	Very often	73	23	1,797	24	2,314	25	2,427	25								
		Total		314	100	7,340	100	8,992	100	9,488	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	85	1	106	1	101	1	3.1	3.2	-06	3.2	-06	3.2	-08	
		2	Sometimes	57	19	1,197	17	1,522	17	1,591	17								
		3	Often	148	47	3,441	46	4,133	46	4,295	45								
		4	Very often	103	32	2,573	35	3,196	35	3,463	36								
		Total		311	100	7,296	100	8,957	100	9,450	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	70	24	1,221	19	1,614	19	1,671	19	2.3	2.4	-09	2.4	-11	2.4 *	-13	
		2	Sometimes	120	39	2,953	41	3,558	40	3,648	39								
		3	Often	70	21	1,828	24	2,232	25	2,379	24								
		4	Very often	51	16	1,291	16	1,551	17	1,772	18								
		Total		311	100	7,293	100	8,955	100	9,470	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	161	54	2,893	42	3,928	45	4,094	45	1.8	1.9 **	-19	1.9 **	-16	1.9 **	-17	
		2	Sometimes	87	27	2,332	31	2,620	29	2,740	28								
		3	Often	32	10	1,191	16	1,388	15	1,506	15								
		4	Very often	30	10	851	11	997	11	1,097	11								
		Total		310	100	7,267	100	8,933	100	9,437	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	88	29	1,736	26	2,451	28	2,502	27	2.1	2.1	-.07	2.1	-.06	2.2	-.11	
		2	Sometimes	133	43	3,257	45	3,737	42	3,746	40								
		3	Often	56	18	1,493	20	1,756	20	2,016	21								
		4	Very often	30	10	767	10	965	11	1,164	12								
		Total		307	100	7,253	100	8,909	100	9,428	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	81	27	1,739	26	1,996	23	2,095	23	2.1	2.1	-.04	2.2 **	-.15	2.2 ***	-.19	
		2	Sometimes	143	46	3,322	46	3,957	45	3,988	42								
		3	Often	62	20	1,517	20	2,007	22	2,154	22								
		4	Very often	21	7	671	8	943	10	1,180	12								
		Total		307	100	7,249	100	8,903	100	9,417	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	26	8	592	8	664	7	729	8	2.8	2.7	.11	2.8	.06	2.8	.08	
		2	Some	77	26	2,299	31	2,666	30	2,804	30								
		3	Quite a bit	126	41	2,840	39	3,505	40	3,760	40								
		4	Very much	79	25	1,513	21	2,062	23	2,157	22								
		Total		308	100	7,244	100	8,897	100	9,450	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	4	215	3	301	4	282	3	3.0	3.0	-.01	3.0	.02	3.1	-.05	
		2	Some	58	19	1,439	20	1,861	21	1,876	20								
		3	Quite a bit	141	46	3,312	45	3,933	44	4,016	43								
		4	Very much	98	31	2,267	31	2,797	31	3,247	34								
		Total		308	100	7,233	100	8,892	100	9,421	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	5	263	4	364	4	360	4	2.9	3.0	-.05	3.0	-.05	3.0	-.10	
		2	Some	71	24	1,675	24	2,089	24	2,039	22								
		3	Quite a bit	142	45	3,116	42	3,672	41	3,928	42								
		4	Very much	81	26	2,155	30	2,718	30	3,058	32								
		Total		307	100	7,209	100	8,843	100	9,385	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	33	12	497	8	557	7	514	6	2.7	2.8	-.08	2.9 *	-.16	2.9 ***	-.22	
		2	Some	79	27	2,017	29	2,382	27	2,308	25								
		3	Quite a bit	123	38	2,960	40	3,564	40	3,926	42								
		4	Very much	71	22	1,719	23	2,330	26	2,633	27								
		Total		306	100	7,193	100	8,833	100	9,381	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	21	8	398	6	472	6	430	5	2.8	2.8	-10	2.9 *	-15	2.9 **	-20	
		2	Some	86	30	1,885	28	2,248	26	2,311	25								
		3	Quite a bit	127	41	3,135	43	3,800	43	3,961	42								
		4	Very much	70	21	1,745	24	2,290	25	2,651	28								
		Total		304	100	7,163	100	8,810	100	9,353	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	3	175	3	240	3	209	2	3.1	3.1	.00	3.1	-01	3.2	-08	
		2	Some	59	20	1,307	18	1,629	19	1,650	18								
		3	Quite a bit	131	44	3,386	47	3,891	44	4,004	42								
		4	Very much	108	34	2,302	32	3,053	34	3,541	38								
		Total		305	100	7,170	100	8,813	100	9,404	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	2	242	3	347	4	310	3	3.0	3.0	-09	3.0	-07	3.1 *	-13	
		2	Some	84	28	1,422	20	1,755	20	1,831	19								
		3	Quite a bit	128	42	3,421	47	3,973	45	4,126	44								
		4	Very much	87	28	2,082	30	2,731	31	3,125	33								
		Total		304	100	7,167	100	8,806	100	9,392	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	3	206	3	341	4	352	4	3.0	3.1 *	-12	3.0	-07	3.1 *	-13	
		2	Some	77	26	1,373	19	1,793	21	1,747	19								
		3	Quite a bit	121	39	3,192	44	3,688	42	3,850	41								
		4	Very much	97	31	2,381	34	2,974	33	3,434	36								
		Total		304	100	7,152	100	8,796	100	9,383	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	50	18	912	14	1,065	12	924	10	2.6	2.6	-02	2.7 *	-12	2.8 ***	-23	
		2	Some	88	29	2,316	33	2,633	30	2,598	28								
		3	Quite a bit	97	32	2,395	33	2,924	33	3,224	34								
		4	Very much	69	21	1,523	20	2,167	24	2,622	27								
		Total		304	100	7,146	100	8,789	100	9,368	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	36	13	588	9	782	9	679	7	2.6	2.7	-07	2.8 *	-14	2.9 ***	-25	
		2	Some	91	29	2,294	33	2,556	29	2,487	27								
		3	Quite a bit	117	38	2,815	39	3,355	38	3,572	38								
		4	Very much	59	19	1,425	19	2,068	23	2,599	27								
		Total		303	100	7,122	100	8,761	100	9,337	100								

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Wright State University

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class				Wright State		IUC Schools		Peers		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	31	10	781	10	1,055	12	1,192	12	2.7	2.7	.08	2.6 *	.13	2.6 *	.12									
		2	Sometimes	101	33	2,519	35	3,108	35	3,185	33																
		3	Often	95	31	2,484	35	2,978	35	3,165	34																
		4	Very often	73	26	1,342	20	1,631	19	1,812	20																
		Total		300	100	7,126	100	8,772	100	9,354	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	72	25	1,417	20	1,833	21	1,849	20	2.3	2.4	-.07	2.4	-.05	2.4	-.10									
		2	Sometimes	112	35	2,736	38	3,284	37	3,460	37																
		3	Often	67	23	1,970	27	2,419	28	2,589	28																
		4	Very often	52	17	1,000	15	1,226	14	1,441	16																
		Total		303	100	7,123	100	8,762	100	9,339	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	60	20	1,165	16	1,636	18	1,699	18	2.3	2.4	-.10	2.4	-.02	2.4	-.06									
		2	Sometimes	115	38	2,799	39	3,544	40	3,635	39																
		3	Often	85	29	2,254	32	2,515	29	2,749	30																
		4	Very often	42	13	909	13	1,079	12	1,263	14																
		Total		302	100	7,127	100	8,774	100	9,346	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	21	9	416	7	560	7	630	7	7.0	7.2	-.04	7.1	-.01	7.0	-.01									
		1.5	1-2	55	19	1,314	20	1,583	20	1,743	20																
		4	3-5	79	28	1,853	29	2,389	30	2,471	29																
		8	6-10	58	22	1,364	21	1,632	20	1,823	21																
		13	11-15	32	11	637	10	807	10	828	10																
		18	16-20	15	5	359	5	434	5	422	5																
		23	More than 20	18	7	509	8	615	7	622	7																
Total		278	100	6,452	100	8,020	100	8,539	100																		
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	74	27	1,638	26	2,079	27	2,315	27	3.3	3.1	.05	3.2	.02	3.1	.04									
		1.5	1-2	96	34	2,335	37	2,742	34	2,913	35																
		4	3-5	66	23	1,465	22	1,854	23	1,883	22																
		8	6-10	26	9	624	10	828	10	886	11																
		13	11-15	9	3	212	3	255	3	256	3																
		18	16-20	2	1	57	1	100	1	79	1																
		23	More than 20	6	2	80	1	103	1	103	1																
Total		279	100	6,411	100	7,961	100	8,435	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	157	57	3,218	51	4,144	52	4,323	51	1.4	1.6	-.08	1.7	-.09	1.8 *	-0.11	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	85	30	2,174	34	2,506	31	2,699	33								
		4	3-5	19	7	605	9	744	9	760	9								
		8	6-10	11	5	221	4	292	4	300	4								
		13	11-15	4	2	87	1	127	2	130	2								
		18	16-20	0	0	35	0	48	1	54	1								
		23	More than 20	1	0	61	1	82	1	107	1								
	Total			277	100	6,401	100	7,943	100	8,373	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)								67.7	69.7	-.02	71.7	-.04	71.3	-.04		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	5	290	5	410	5	394	5	3.1	3.0 *	.14	3.0	.10	3.1	.03	
		2	Sometimes	59	21	1,751	27	1,963	25	1,913	23								
		3	Often	88	33	2,150	33	2,546	32	2,652	31								
		4	Very often	120	42	2,273	36	3,131	38	3,675	42								
			Total	279	100	6,464	100	8,050	100	8,634	100								
b. People from an economic background other than your own	DDeconomic	1	Never	10	4	241	4	356	5	337	4	3.1	3.0	.08	3.0	.06	3.1	-.01	
		2	Sometimes	62	23	1,600	25	1,826	23	1,831	22								
		3	Often	94	34	2,431	37	2,931	36	3,006	35								
		4	Very often	109	39	2,174	34	2,912	36	3,443	39								
			Total	275	100	6,446	100	8,025	100	8,617	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	14	5	298	5	454	6	469	6	3.1	3.0 *	.16	3.0 **	.17	3.0 *	.12	
		2	Sometimes	52	19	1,692	26	2,037	26	2,114	25								
		3	Often	91	33	2,257	35	2,650	33	2,712	31								
		4	Very often	121	42	2,188	34	2,870	35	3,321	38								
			Total	278	100	6,435	100	8,011	100	8,616	100								
d. People with political views other than your own	DDpolitical	1	Never	7	3	261	4	427	6	444	6	3.2	3.0 *	.13	3.0 **	.18	3.0 *	.12	
		2	Sometimes	59	21	1,498	24	1,992	25	1,963	23								
		3	Often	96	35	2,343	36	2,696	33	2,803	32								
		4	Very often	116	42	2,337	36	2,904	36	3,382	39								
			Total	278	100	6,439	100	8,019	100	8,592	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Schools		Peers		Carnegie Class		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	8	3	198	4	199	3	217	3	3.1	3.0	.04	3.1	-.02	3.1	-.08	
		2	Sometimes	64	25	1,401	22	1,593	20	1,612	19								
		3	Often	97	34	2,778	43	3,479	44	3,529	41								
		4	Very often	107	37	2,023	32	2,724	33	3,226	37								
		Total		276	100	6,400	100	7,995	100	8,584	100								
b. Reviewed your notes after class	LSnotes	1	Never	23	9	600	10	589	8	514	6	2.7	2.7	.04	2.8	-.10	2.9 **	-0.19	
		2	Sometimes	95	35	2,169	34	2,336	30	2,376	28								
		3	Often	77	28	2,052	32	2,657	34	2,847	33								
		4	Very often	82	28	1,572	24	2,398	29	2,835	33								
		Total		277	100	6,393	100	7,980	100	8,572	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	28	11	578	10	557	7	518	6	2.8	2.7	.07	2.8	-.05	2.9 *	-0.15	
		2	Sometimes	76	28	2,081	32	2,361	30	2,300	27								
		3	Often	100	35	2,326	36	2,926	37	3,132	37								
		4	Very often	73	26	1,394	22	2,112	26	2,568	30								
		Total		277	100	6,379	100	7,956	100	8,518	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	63	1	96	1	70	1	5.4	5.3	.04	5.5	-.05	5.6 *	-0.14	
		2		9	4	123	2	138	2	126	2								
		3		13	5	319	5	347	5	309	4								
		4		32	12	764	12	889	12	842	10								
		5		72	28	2,049	32	2,265	29	2,449	29								
		6		70	24	1,703	26	2,023	25	2,326	27								
		7	Very much	78	26	1,352	21	2,193	27	2,427	28								
		Total		276	100	6,373	100	7,951	100	8,549	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		17	6	367	6	728	9	756	9	52%	59% *	-.15	46%	.11	46% *	.12	
		Do not plan to do		56	20	864	14	1,333	17	1,551	19								
		Plan to do		57	22	1,242	21	2,145	27	2,276	27								
		Done or in progress		146	52	3,899	59	3,745	46	3,954	46								
		Total		276	100	6,372	100	7,951	100	8,537	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	31	12	515	8	922	12	930	11	28%	42% ***	-0.31	32%	-0.09	31%	-0.08	
			Do not plan to do	157	57	2,539	42	3,672	47	4,174	50								
			Plan to do	8	3	449	7	702	9	651	8								
			Done or in progress	79	28	2,851	42	2,629	32	2,765	31								
			Total	275	100	6,354	100	7,925	100	8,520	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	23	9	559	9	1,070	14	1,147	14	26%	30%	-0.09	23%	.08	22%	.10	
			Do not plan to do	165	61	3,320	54	4,194	54	4,550	54								
			Plan to do	10	4	424	7	744	10	837	10								
			Done or in progress	75	26	2,035	30	1,885	23	1,966	22								
			Total	273	100	6,338	100	7,893	100	8,500	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	28	10	574	10	992	13	1,063	13	8%	20% ***	-0.35	10%	-0.08	8%	-0.01	
			Do not plan to do	208	77	3,958	64	5,519	70	6,101	72								
			Plan to do	14	5	400	7	563	7	598	7								
			Done or in progress	26	8	1,411	20	824	10	743	8								
			Total	276	100	6,343	100	7,898	100	8,505	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	35	14	774	13	1,284	17	1,349	16	19%	25% *	-0.16	22%	-0.07	19%	-0.01	
			Do not plan to do	155	54	3,150	50	3,785	47	4,404	52								
			Plan to do	33	13	713	12	1,104	14	1,084	13								
			Done or in progress	55	19	1,707	25	1,727	22	1,634	19								
			Total	278	100	6,344	100	7,900	100	8,471	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	10	370	7	851	11	1,009	12	35%	47% ***	-0.24	37%	-0.05	37%	-0.04	
			Do not plan to do	77	29	1,141	21	1,960	25	2,248	26								
			Plan to do	70	26	1,577	25	2,090	27	2,044	24								
			Done or in progress	102	35	3,255	47	2,992	37	3,192	37								
			Total	275	100	6,343	100	7,893	100	8,493	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	144	54	2,834	49	3,138	41	3,185	39	1.5	1.6	-0.11	1.7 ***	-0.28	1.8 ***	-0.32	
			2	Some	109	39	2,911	43	3,776	47	4,156								48
			3	Most	18	6	482	6	767	9	950								11
			4	All	2	1	99	1	202	2	193								2
			Total	273	100	6,326	100	7,883	100	8,484	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b										
				Wright State		IUC Schools		Peers		Carnegie Class		Your seniors compared with										
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Wright State	IUC Schools	Peers	Carnegie Class	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																						
a. Students	QIstudent	1	Poor	5	2	85	2	110	2	104	1	5.4	5.5	-0.09	5.5	-0.07	5.5	-0.11				
		2		6	2	120	2	168	2	142	2											
		3		12	4	268	4	379	5	362	4											
		4		33	13	662	11	872	11	949	11											
		5		75	27	1,670	26	2,005	25	2,192	26											
		6		76	27	1,808	29	2,099	26	2,281	27											
		7	Excellent	66	24	1,655	26	2,164	27	2,367	28											
		—	Not applicable	1	0	70	1	106	1	113	2											
	Total			274	100	6,338	100	7,903	100	8,510	100											
b. Academic advisors	QIadvisor	1	Poor	22	8	368	6	475	6	460	6	4.6	4.9 *	-0.18	5.0 **	-0.21	5.1 ***	-0.26				
		2		25	9	457	7	468	6	491	6											
		3		29	10	636	10	696	9	699	8											
		4		45	16	905	14	1,070	13	1,108	13											
		5		50	17	1,255	20	1,554	20	1,610	19											
		6		37	13	1,102	18	1,436	18	1,622	19											
		7	Excellent	59	23	1,521	25	2,091	27	2,394	28											
		—	Not applicable	10	3	87	1	105	1	113	1											
	Total			277	100	6,331	100	7,895	100	8,497	100											
c. Faculty	QIfaculty	1	Poor	4	2	84	2	171	2	149	2	5.1	5.3 *	-0.13	5.3 *	-0.13	5.5 ***	-0.24				
		2		11	5	154	3	225	3	213	3											
		3		23	9	358	6	453	6	401	5											
		4		33	11	822	13	971	12	940	11											
		5		78	28	1,656	26	1,946	25	2,020	24											
		6		71	25	1,863	29	2,188	27	2,430	29											
		7	Excellent	53	19	1,344	21	1,856	24	2,270	27											
		—	Not applicable	3	1	30	0	53	1	56	1											
	Total			276	100	6,311	100	7,863	100	8,479	100											

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NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	10	4	290	5	447	6	422	5	4.8	4.7	.08	4.7	.05	4.8	.00	
		2		11	4	344	6	364	5	418	5								
		3		15	5	576	9	611	8	595	7								
		4		37	15	981	15	1,065	13	1,060	12								
		5		35	12	1,314	21	1,437	18	1,525	17								
		6		39	14	1,043	17	1,243	16	1,362	16								
		7	Excellent	39	13	778	13	1,168	15	1,313	15								
		—	Not applicable	88	32	987	15	1,538	20	1,784	22								
	Total	274	100	6,313	100	7,873	100	8,479	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	19	7	349	6	521	7	530	6	4.6	4.6	.03	4.7	-.03	4.8	-.07	
		2		11	5	419	6	461	6	500	6								
		3		21	8	677	10	768	10	727	8								
		4		49	18	1,165	18	1,293	16	1,354	16								
		5		71	25	1,383	21	1,668	21	1,893	22								
		6		44	16	1,065	17	1,422	18	1,593	19								
		7	Excellent	38	13	785	13	1,305	16	1,411	17								
		—	Not applicable	24	9	490	8	459	6	485	6								
	Total	277	100	6,333	100	7,897	100	8,493	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	3	136	2	187	3	166	2	3.0	3.1	-.11	3.1	-.10	3.1	-.11	
		2	Some	63	24	1,130	19	1,386	18	1,491	19								
		3	Quite a bit	118	44	2,868	46	3,488	46	3,779	47								
		4	Very much	83	30	1,962	33	2,523	33	2,703	33								
			Total	271	100	6,096	100	7,584	100	8,139	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	21	8	289	5	445	6	404	5	2.8	2.8	-.04	2.8	-.03	2.9	-.11	
		2	Some	70	28	1,619	27	2,040	28	1,990	25								
		3	Quite a bit	110	39	2,757	45	3,228	43	3,453	43								
		4	Very much	71	25	1,389	22	1,815	24	2,206	27								
			Total	272	100	6,054	100	7,528	100	8,053	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	28	10	661	11	757	10	721	9	2.8	2.7	.12	2.8	.05	2.8	-.02	
		2	Some	63	26	1,693	29	2,002	27	2,016	25								
		3	Quite a bit	100	36	2,386	39	2,928	39	3,085	38								
		4	Very much	78	28	1,321	21	1,849	24	2,246	27								
			Total	269	100	6,061	100	7,536	100	8,068	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers	Carnegie Class	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	47	18	991	16	1,186	16	1,295	17	2.5	2.5	.03	2.5	-.01	2.6	-.02			
		2	Some	80	31	2,049	34	2,420	32	2,481	31										
		3	Quite a bit	84	30	1,911	31	2,439	32	2,621	32										
		4	Very much	59	21	1,098	18	1,484	19	1,661	20										
		Total		270	100	6,049	100	7,529	100	8,058	100										
e. Providing opportunities to be involved socially	SEsocial	1	Very little	29	11	437	7	672	9	657	9	2.6	2.9 ***	-.34	2.8 **	-.19	2.8 ***	-.24	▼	▼	▼
		2	Some	94	35	1,460	24	2,026	28	2,135	27										
		3	Quite a bit	97	37	2,454	39	3,009	40	3,141	39										
		4	Very much	50	17	1,692	29	1,806	23	2,107	25										
		Total		270	100	6,043	100	7,513	100	8,040	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	39	15	623	10	851	12	911	12	2.5	2.8 ***	-.33	2.7 **	-.21	2.7 ***	-.24	▼	▼	▼
		2	Some	93	36	1,595	25	2,133	29	2,147	27										
		3	Quite a bit	95	34	2,307	38	2,798	37	2,937	36										
		4	Very much	44	16	1,498	27	1,710	22	2,034	25										
		Total		271	100	6,023	100	7,492	100	8,029	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	136	51	2,244	37	2,843	38	2,798	36	1.7	2.0 ***	-.29	2.0 ***	-.29	2.1 ***	-.35	▼	▼	▼
		2	Some	83	30	2,125	35	2,561	34	2,741	34										
		3	Quite a bit	39	14	1,159	20	1,397	19	1,628	20										
		4	Very much	12	4	490	8	696	9	871	10										
		Total		270	100	6,018	100	7,497	100	8,038	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	48	18	710	12	1,114	15	1,158	15	2.4	2.7 ***	-.32	2.5	-.11	2.6 *	-.16	▼	▼	▼
		2	Some	98	37	1,782	28	2,463	33	2,476	31										
		3	Quite a bit	80	28	2,268	38	2,567	34	2,748	34										
		4	Very much	43	17	1,252	23	1,340	17	1,637	20										
		Total		269	100	6,012	100	7,484	100	8,019	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	63	24	1,196	20	1,616	22	1,636	21	2.3	2.3	-.08	2.3	-.03	2.3	-.08			
		2	Some	93	36	2,387	39	2,920	39	2,995	38										
		3	Quite a bit	85	31	1,721	29	2,009	27	2,292	28										
		4	Very much	26	10	708	12	933	12	1,084	13										
		Total		267	100	6,012	100	7,478	100	8,007	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class				Wright State		IUC Schools		Peers		Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																														
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	26	0	35	1	42	1	14.1																		
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	17	787	13	1,062	14	1,192	15																			
	8	6-10 hrs	68	26	1,348	22	1,798	24	2,007	25																				
	13	11-15 hrs	51	20	1,233	20	1,495	20	1,696	21																				
	18	16-20 hrs	34	13	1,073	18	1,297	17	1,345	17																				
	23	21-25 hrs	29	10	685	12	738	10	742	9																				
	28	26-30 hrs	15	5	351	6	453	6	435	5																				
	33	More than 30 hrs	23	9	506	9	607	8	564	7																				
	Total			267	100	6,009	100	7,485	100	8,023	100																			
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	154	59	1,968	35	3,398	46	3,679	48	3.9																		
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	21	1,878	31	2,104	28	2,134	26																			
	8	6-10 hrs	21	7	982	16	851	11	971	12																				
	13	11-15 hrs	11	3	557	9	527	7	529	7																				
	18	16-20 hrs	8	3	277	4	248	3	350	4																				
	23	21-25 hrs	7	3	164	3	149	2	163	2																				
	28	26-30 hrs	1	0	67	1	75	1	69	1																				
	33	More than 30 hrs	8	3	91	1	111	1	101	1																				
	Total			266	100	5,984	100	7,463	100	7,996	100																			
c. Working for pay on campus	tmworkonhrs	0	0 hrs	184	69	3,940	66	5,471	74	5,993	76	5.2																		
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	4	239	4	245	3	231	3																			
	8	6-10 hrs	23	8	544	9	418	5	454	6																				
	13	11-15 hrs	15	6	488	8	424	6	414	5																				
	18	16-20 hrs	8	3	416	7	479	6	481	6																				
	23	21-25 hrs	9	4	201	3	216	3	230	3																				
	28	26-30 hrs	9	3	84	1	109	2	77	1																				
	33	More than 30 hrs	11	4	79	2	112	2	128	2																				
	Total			267	100	5,991	100	7,474	100	8,008	100																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Schools				Peers				Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	100	41	2,874	49	2,761	37	2,919	35	13.1	10.0 *** △	.25	13.9	-.07	14.8 *	-.13	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	3	273	4	351	5	369	4								
	8	6-10 hrs	11	4	398	6	449	6	456	6									
	13	11-15 hrs	24	8	456	7	497	6	510	6									
	18	16-20 hrs	29	11	581	10	799	11	767	9									
	23	21-25 hrs	25	9	424	7	646	9	685	8									
	28	26-30 hrs	22	7	303	5	540	7	551	7									
	33	More than 30 hrs	46	17	684	11	1,425	20	1,718	24									
	Total			266	100	5,993	100	7,468	100	7,975	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											18.2	14.9 *** △	.26	17.9	.03	18.3	-.01	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	151	59	2,941	52	3,593	50	3,870	50	2.7	2.7	-.02	3.3	-.11	3.3	-.12	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	73	27	2,192	35	2,580	33	2,671	33								
	8	6-10 hrs	23	8	440	7	667	9	734	9									
	13	11-15 hrs	6	2	175	3	239	3	321	4									
	18	16-20 hrs	2	1	118	2	171	2	184	2									
	23	21-25 hrs	5	2	59	1	72	1	84	1									
	28	26-30 hrs	0	0	25	0	47	1	35	0									
	33	More than 30 hrs	3	1	31	0	83	1	84	1									
	Total			263	100	5,981	100	7,452	100	7,983	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	11	5	114	2	281	4	245	3	10.2	12.2 *** ▽	-.23	10.3	-.01	10.4	-.02	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	84	29	1,319	21	2,213	29	2,425	30								
	8	6-10 hrs	73	28	1,655	28	2,136	28	2,189	27									
	13	11-15 hrs	45	17	1,235	20	1,297	18	1,431	18									
	18	16-20 hrs	26	10	807	14	770	11	828	10									
	23	21-25 hrs	11	4	364	6	315	4	364	5									
	28	26-30 hrs	4	2	162	3	149	2	158	2									
	33	More than 30 hrs	12	5	327	6	296	4	356	5									
	Total			266	100	5,983	100	7,457	100	7,996	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers	Carnegie Class	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	172	65	4,520	76	4,696	63	4,895	60	5.9	3.5 *** △	.28	6.1	-.01	6.7	-.07
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	10	549	9	866	12	926	12							
	8	6-10 hrs	11	4	224	4	384	5	444	6								
	13	11-15 hrs	8	3	142	2	248	3	311	4								
	18	16-20 hrs	9	4	107	2	217	3	223	3								
	23	21-25 hrs	6	2	49	1	99	1	128	2								
	28	26-30 hrs	5	2	32	0	99	1	85	1								
	33	More than 30 hrs	25	9	353	6	844	11	974	13								
	Total			265	100	5,976	100	7,453	100	7,986	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	5	931	15	898	12	1,145	15	5.3	4.9	.07	5.6	-.05	5.3	.00
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	170	64	3,434	57	4,218	56	4,450	55							
	8	6-10 hrs	60	22	1,059	19	1,430	19	1,475	19								
	13	11-15 hrs	14	6	281	5	450	6	477	6								
	18	16-20 hrs	3	1	117	2	194	3	196	2								
	23	21-25 hrs	3	1	51	1	90	1	94	1								
	28	26-30 hrs	1	1	31	0	55	1	39	0								
	33	More than 30 hrs	3	1	73	1	130	2	134	2								
	Total			268	100	5,977	100	7,465	100	8,010	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	60	24	1,211	21	1,198	16	1,274	16	2.5	2.6	-.05	2.7 **	-.17	2.8 **	-.19
		2	Some	73	27	1,866	31	2,152	29	2,274	28							
		3	About half	74	28	1,428	24	2,021	27	2,188	27							
		4	Most	39	14	1,050	17	1,460	19	1,594	20							
		5	Almost all	21	8	430	7	623	8	674	8							
		Total			267	100	5,985	100	7,454	100	8,004							
	tmreadinghrs											5.8	6.4	-.11	6.7 **	-.15	6.6 *	-.14
	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Schools		Peers		Carnegie Class		Wright State		IUC Schools		Peers		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	1	0	25	0	34	1	42	1								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	150	58	3,221	54	3,766	51	4,138	52								
		3	More than 5, up to 10 hrs	70	26	1,604	27	2,093	28	2,178	27								
		4	More than 10, up to 15 hrs	21	7	532	9	690	9	752	9								
		5	More than 15, up to 20 hrs	13	5	306	5	403	5	421	5								
		6	More than 20, up to 25 hrs	8	3	191	3	291	4	297	4								
		7	More than 25 hrs	3	1	89	1	147	2	138	2								
		Total			266	100	5,968	100	7,424	100	7,966	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	27	11	438	8	550	8	487	6	2.7	2.9 **	-0.19	2.9 **	-0.21	3.0 ***	-0.31
		2	Some	88	34	1,529	26	1,820	25	1,777	22							
		3	Quite a bit	80	29	2,358	38	2,896	39	3,089	38							
		4	Very much	68	25	1,646	28	2,184	29	2,632	33							
		Total		263	100	5,971	100	7,450	100	7,985	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	43	16	525	10	693	10	681	9	2.5	2.8 ***	-0.29	2.8 ***	-0.27	2.9 ***	-0.35
		2	Some	88	35	1,499	26	1,980	27	1,917	24							
		3	Quite a bit	75	26	2,269	38	2,691	36	2,928	36							
		4	Very much	60	22	1,676	27	2,076	27	2,452	30							
		Total		266	100	5,969	100	7,440	100	7,978	100							
c. Thinking critically and analytically	pgthink	1	Very little	15	6	171	3	271	4	236	3	3.1	3.3 ***	-0.25	3.2 *	-0.15	3.2 **	-0.20
		2	Some	46	19	748	13	1,129	15	1,195	16							
		3	Quite a bit	105	38	2,305	38	2,905	39	2,948	37							
		4	Very much	100	37	2,740	46	3,146	42	3,595	45							
		Total		266	100	5,964	100	7,451	100	7,974	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	35	13	601	9	803	11	934	12	2.8	2.9	-0.12	2.8	-0.04	2.8	-0.02
		2	Some	63	24	1,592	26	2,060	27	2,234	28							
		3	Quite a bit	97	36	2,007	34	2,552	35	2,566	32							
		4	Very much	71	27	1,757	32	2,030	28	2,239	28							
		Total		266	100	5,957	100	7,445	100	7,973	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b										
				Wright State		IUC Schools		Peers		Carnegie Class		Wright State	IUC Schools	Peers	Carnegie Class	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	47	20	554	11	826	12	740	10	2.7	2.9 ***	-0.24	2.8 **	-0.18	2.9 ***	-0.25	▽	▽	▽	▽
		2	Some	55	20	1,332	23	1,710	23	1,813	23											
		3	Quite a bit	95	35	2,049	33	2,565	34	2,660	33											
		4	Very much	70	25	2,034	34	2,341	31	2,765	34											
		Total		267	100	5,969	100	7,442	100	7,978	100											
f. Working effectively with others	pgothers	1	Very little	26	11	300	6	479	7	488	7	2.8	3.0 **	-0.23	2.9 *	-0.14	3.0 **	-0.20	▽	▽	▽	▽
		2	Some	66	25	1,251	22	1,749	24	1,719	22											
		3	Quite a bit	97	35	2,252	37	2,776	37	2,934	36											
		4	Very much	77	28	2,149	35	2,427	32	2,819	35											
		Total		266	100	5,952	100	7,431	100	7,960	100											
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	60	24	757	14	1,045	15	1,021	14	2.4	2.7 ***	-0.28	2.7 ***	-0.28	2.8 ***	-0.33	▽	▽	▽	▽
		2	Some	80	31	1,595	27	1,915	26	2,023	26											
		3	Quite a bit	70	24	2,047	33	2,463	33	2,591	32											
		4	Very much	56	21	1,562	26	2,008	26	2,336	28											
		Total		266	100	5,961	100	7,431	100	7,971	100											
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	41	17	706	13	883	13	929	13	2.6	2.7	-0.12	2.8 *	-0.14	2.8 *	-0.14	▽	▽	▽	▽
		2	Some	75	30	1,695	28	2,008	27	2,145	28											
		3	Quite a bit	83	29	1,949	32	2,425	32	2,579	32											
		4	Very much	66	24	1,596	27	2,108	28	2,313	28											
		Total		265	100	5,946	100	7,424	100	7,966	100											
i. Solving complex real-world problems	pgprobsolve	1	Very little	43	16	558	10	831	12	901	12	2.5	2.8 ***	-0.25	2.7 **	-0.18	2.8 **	-0.21	▽	▽	▽	▽
		2	Some	85	33	1,681	28	2,161	29	2,206	28											
		3	Quite a bit	86	31	2,100	35	2,550	34	2,654	33											
		4	Very much	52	20	1,613	27	1,878	25	2,197	27											
		Total		266	100	5,952	100	7,420	100	7,958	100											
j. Being an informed and active citizen	pgcitizen	1	Very little	61	25	873	16	1,127	16	1,227	16	2.4	2.6 **	-0.19	2.6 **	-0.21	2.6 ***	-0.22	▽	▽	▽	▽
		2	Some	85	33	1,938	32	2,287	31	2,372	30											
		3	Quite a bit	61	22	1,802	30	2,242	30	2,414	30											
		4	Very much	55	21	1,321	22	1,728	23	1,933	24											
		Total		262	100	5,934	100	7,384	100	7,946	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Wright State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				Wright State		IUC Schools		Peers		Carnegie Class		Your seniors compared with									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class		
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
18. How would you evaluate your entire educational experience at this institution?																					
	evalexp	1	Poor	12	5	154	3	244	4	211	3	3.0	▼	3.2 ***	-0.33	▼	3.1 **	-0.18	▼	3.2 ***	-0.30
		2	Fair	52	20	758	13	1,122	16	1,011	13										
		3	Good	130	49	2,632	43	3,534	47	3,714	46										
		4	Excellent	73	26	2,403	41	2,529	34	3,051	38										
			Total	267	100	5,947	100	7,429	100	7,987	100										
19. If you could start over again, would you go to the same institution you are now attending?																					
	sameinst	1	Definitely no	20	8	255	4	419	6	408	5	2.9	▼	3.2 ***	-0.37	▼	3.1 ***	-0.22	▼	3.2 ***	-0.28
		2	Probably no	58	22	779	13	1,066	15	1,032	13										
		3	Probably yes	105	40	2,318	37	3,089	42	3,243	41										
		4	Definitely yes	82	30	2,606	45	2,866	38	3,312	41										
			Total	265	100	5,958	100	7,440	100	7,995	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Wright State	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:						
														IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class				
1 a. askquest	179	2.51	2.73	2.75	2.82	.058	.014	.015	.015	.78	.83	.84	.85	3,555	3,242	3,220	.000	.000	.000	-.27	-.29	-.37				
b. drafts	176	2.22	2.30	2.49	2.52	.074	.017	.018	.018	.98	.98	1.00	.99	3,518	3,212	3,188	.282	.000	.000	-.08	-.28	-.30				
c. unpreparedr	177	2.92	3.00	3.04	2.99	.065	.013	.014	.014	.86	.76	.76	.78	191	193	194	.240	.075	.283	-.10	-.15	-.09				
d. attendart	173	1.66	1.84	1.85	1.91	.066	.016	.017	.017	.86	.91	.93	.94	3,501	3,203	3,181	.009	.007	.001	-.20	-.21	-.27				
e. CLaskhelp	171	2.56	2.69	2.61	2.59	.068	.015	.016	.016	.88	.86	.88	.88	3,501	3,196	3,172	.059	.494	.708	-.15	-.05	-.03				
f. CLexplain	171	2.68	2.77	2.70	2.69	.066	.014	.015	.015	.87	.80	.82	.82	3,486	3,191	3,164	.152	.787	.915	-.11	-.02	-.01				
g. CLstudy	168	2.38	2.57	2.50	2.49	.071	.016	.017	.018	.92	.94	.96	.96	3,481	3,175	3,151	.009	.115	.155	-.21	-.12	-.11				
h. CLproject	166	2.46	2.69	2.59	2.63	.068	.015	.016	.016	.88	.85	.87	.87	3,462	3,162	3,140	.001	.069	.016	-.28	-.15	-.19				
i. present	165	1.84	2.19	2.14	2.30	.064	.015	.016	.017	.82	.86	.90	.92	3,459	3,161	187	.000	.000	.000	-.40	-.34	-.50				
2 a. RIntegrate	163	2.46	2.60	2.56	2.58	.066	.014	.015	.016	.84	.82	.84	.86	3,404	3,120	3,071	.029	.113	.073	-.17	-.13	-.14				
b. RIsocietal	161	2.34	2.51	2.53	2.56	.071	.015	.016	.016	.90	.85	.87	.88	3,382	3,102	3,056	.015	.008	.003	-.20	-.21	-.24				
c. RIdiverse	161	2.32	2.46	2.52	2.57	.072	.016	.017	.017	.91	.90	.91	.90	3,368	3,085	3,041	.060	.007	.001	-.15	-.22	-.27				
d. Rlownview	160	2.67	2.71	2.76	2.75	.067	.014	.015	.015	.85	.81	.81	.82	3,350	3,075	3,033	.631	.222	.237	-.04	-.10	-.10				
e. Rlperspect	158	2.83	2.84	2.90	2.88	.063	.014	.015	.015	.79	.80	.80	.82	3,327	3,052	3,018	.806	.297	.455	-.02	-.09	-.06				
f. Rlnewview	157	2.72	2.81	2.82	2.81	.065	.014	.015	.015	.82	.78	.79	.81	3,304	3,034	3,003	.138	.122	.157	-.12	-.13	-.12				
g. Rlconnect	155	2.93	3.01	3.00	2.98	.063	.013	.014	.015	.79	.73	.75	.77	167	3,012	2,983	.240	.316	.436	-.10	-.08	-.06				
3 a. SFcareer	156	2.08	2.32	2.29	2.33	.073	.016	.017	.018	.91	.90	.93	.94	3,292	173	173	.001	.005	.001	-.27	-.23	-.27				
b. SFotherwork	156	1.63	1.79	1.79	1.84	.071	.016	.017	.018	.89	.90	.93	.96	3,281	3,001	2,974	.029	.037	.006	-.18	-.17	-.23				
c. SFdiscuss	152	1.84	1.97	1.97	2.01	.061	.015	.017	.017	.76	.86	.90	.91	3,265	2,990	2,957	.068	.093	.024	-.15	-.14	-.19				
d. SFperform	152	1.96	2.07	2.12	2.18	.067	.015	.016	.017	.83	.84	.88	.90	3,257	2,984	171	.114	.029	.002	-.13	-.18	-.25				
4 a. memorize	152	2.89	2.93	2.96	2.95	.058	.014	.015	.015	.71	.79	.78	.80	3,253	2,982	2,956	.619	.306	.383	-.04	-.09	-.07				
b. HOapply	150	2.86	2.96	2.89	2.89	.072	.014	.015	.016	.88	.78	.79	.82	161	162	2,943	.153	.624	.657	-.13	-.05	-.04				
c. HOanalyze	146	2.73	2.89	2.87	2.87	.069	.014	.015	.016	.83	.80	.81	.83	158	2,959	2,929	.027	.036	.039	-.20	-.18	-.18				
d. HOevaluate	145	2.69	2.78	2.85	2.87	.076	.015	.015	.015	.91	.82	.81	.81	155	156	156	.266	.037	.018	-.10	-.20	-.23				
e. HOform	146	2.66	2.80	2.83	2.83	.063	.015	.015	.016	.76	.82	.81	.82	3,212	2,951	2,923	.043	.012	.013	-.17	-.21	-.21				
5 a. ETgoals	146	3.02	3.04	3.03	3.06	.064	.014	.015	.015	.77	.76	.78	.79	3,209	2,952	2,928	.771	.916	.497	-.02	-.01	-.06				
b. ETorganize	145	2.93	3.00	2.97	2.98	.071	.014	.015	.015	.86	.77	.80	.81	3,205	2,947	2,924	.259	.566	.410	-.10	-.05	-.07				
c. ETexample	146	3.07	3.03	2.98	3.00	.070	.014	.016	.016	.84	.80	.84	.82	3,198	2,944	2,917	.593	.236	.333	.05	.10	.08				
d. ETdraftfb	146	2.82	2.72	2.81	2.83	.081	.016	.017	.017	.97	.90	.91	.91	3,202	2,946	2,915	.185	.875	.844	.11	.01	-.02				
e. ETfeedback	147	2.60	2.63	2.68	2.73	.077	.016	.017	.017	.93	.88	.91	.90	3,197	2,937	2,910	.652	.307	.077	-.04	-.09	-.15				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Wright State	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:						
														IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class				
6 a. QRconclude	146	2.55	2.61	2.57	2.58	.075	.016	.017	.017	.91	.87	.89	.89	3,199	2,942	2,916	.405	.733	.689	-.07	-.03	-.03				
b. QRproblem	146	2.16	2.27	2.29	2.32	.077	.016	.017	.018	.93	.90	.92	.93	3,192	2,931	2,912	.140	.091	.047	-.13	-.14	-.17				
c. QRevaluate	149	2.25	2.30	2.27	2.31	.069	.016	.017	.017	.84	.86	.89	.90	3,193	2,942	2,918	.464	.765	.411	-.06	-.03	-.07				
7 a. wrshortnum	131	6.30	6.77	6.46	6.23	.500	.114	.109	.109	5.73	5.94	5.51	5.48	2,845	2,665	2,643	.380	.743	.888	-.08	-.03	.01				
b. wrmednum	131	2.43	2.18	2.22	2.04	.322	.062	.062	.063	3.69	3.21	3.11	3.12	140	140	141	.454	.521	.232	.08	.07	.12				
c. wrlongnum	130	1.04	.85	.82	.87	.211	.048	.051	.057	2.40	2.46	2.57	2.81	2,815	2,632	2,582	.380	.326	.499	.08	.09	.06				
— wrpages	129	52.27	49.92	48.72	46.59	5.294	1.249	1.304	1.345	60.09	64.52	65.04	66.25	2,796	2,613	2,552	.685	.544	.341	.04	.05	.09				
8 a. DDrace	132	2.86	2.95	2.96	3.06	.085	.018	.019	.018	.97	.91	.93	.90	2,830	2,659	2,642	.272	.231	.012	-.10	-.11	-.22				
b. DDeconomic	131	2.79	2.96	2.96	3.02	.083	.017	.018	.017	.95	.87	.90	.87	141	2,649	141	.045	.034	.008	-.20	-.19	-.26				
c. DDreligion	131	2.83	2.95	2.93	2.96	.083	.017	.019	.018	.94	.91	.93	.92	2,820	2,650	2,635	.145	.230	.131	-.13	-.11	-.14				
d. DDpolitical	131	2.89	3.05	2.99	3.00	.082	.017	.018	.018	.94	.88	.91	.91	2,819	2,653	2,633	.046	.238	.167	-.18	-.11	-.12				
9 a. LSreading	131	2.94	2.96	2.97	3.01	.070	.015	.015	.016	.80	.76	.76	.77	2,800	2,632	2,621	.783	.622	.354	-.02	-.04	-.08				
b. LSnotes	132	2.90	2.85	2.88	2.92	.078	.017	.018	.018	.90	.88	.88	.89	2,800	2,633	2,615	.575	.788	.769	.05	.02	-.03				
c. LSsummary	132	2.77	2.76	2.78	2.82	.081	.017	.017	.017	.93	.86	.86	.86	2,793	2,627	2,601	.843	.959	.532	.02	.00	-.06				
10. challenge	132	5.48	5.42	5.35	5.36	.130	.024	.025	.025	1.50	1.24	1.26	1.23	140	141	141	.636	.331	.363	.05	.10	.10				
11 a. intern ^l	132	.073	.079	.075	.074	.0228	.0052	.0053	.0053	--	--	--	--	--	--	--	.811	.950	.967	-.02	-.01	.00				
b. leader ^l	131	.133	.118	.101	.105	.0297	.0063	.0061	.0062	--	--	--	--	--	--	--	.612	.247	.313	.04	.10	.09				
c. learncom ^l	131	.131	.296	.149	.131	.0295	.0089	.0072	.0068	--	--	--	--	--	--	--	.000	.573	.984	-.41	-.05	.00				
d. abroad ^l	131	.017	.037	.025	.028	.0112	.0037	.0031	.0033	--	--	--	--	--	--	--	.216	.561	.454	-.13	-.06	-.07				
e. research ^l	131	.024	.048	.041	.048	.0134	.0042	.0040	.0043	--	--	--	--	--	--	--	.208	.325	.208	-.13	-.10	-.13				
f. capstone ^l	131	.017	.023	.024	.028	.0113	.0029	.0031	.0033	--	--	--	--	--	--	--	.628	.602	.435	-.05	-.05	-.08				
12. servcourse	131	1.47	1.59	1.61	1.67	.055	.013	.014	.014	.64	.67	.69	.71	2,755	2,579	2,582	.043	.023	.002	-.18	-.20	-.28				
13 a. QIstudent	130	5.22	5.42	5.25	5.28	.119	.027	.029	.029	1.36	1.36	1.43	1.42	2,746	2,562	2,570	.109	.807	.674	-.14	-.02	-.04				
b. QIadvisor	128	4.99	5.17	5.09	5.20	.166	.032	.035	.033	1.88	1.64	1.70	1.65	137	138	138	.283	.555	.209	-.11	-.06	-.13				
c. QIfaculty	127	5.14	5.24	5.09	5.19	.135	.027	.031	.029	1.52	1.37	1.51	1.44	2,732	2,545	2,554	.463	.679	.728	-.07	.04	-.03				
d. QIstaff	112	4.83	4.94	4.85	4.97	.169	.033	.037	.035	1.78	1.59	1.72	1.67	119	2,287	2,338	.535	.896	.400	-.07	-.01	-.08				
e. QIadmin	120	4.75	4.83	4.78	4.82	.164	.034	.036	.035	1.79	1.63	1.70	1.68	2,472	2,415	2,433	.575	.834	.639	-.05	-.02	-.04				
14 a. empstudy	121	2.96	3.14	3.10	3.11	.074	.015	.015	.016	.82	.75	.75	.76	2,601	2,452	2,457	.009	.036	.033	-.25	-.20	-.20				
b. SEacademic	122	3.00	3.02	2.98	3.01	.077	.016	.017	.017	.85	.81	.84	.82	2,586	2,438	2,436	.739	.793	.882	-.03	.02	-.01				
c. SElearnsup	121	3.07	3.03	3.04	3.06	.082	.018	.019	.018	.90	.89	.90	.89	2,578	2,437	2,434	.602	.697	.954	.05	.04	.01				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Wright State	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:						
														IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class				
d. SEdiverse	121	2.70	2.71	2.72	2.75	.082	.019	.020	.020	.90	.95	.97	.94	2,580	2,435	2,433	.920	.856	.594	-.01	-.02	-.05				
e. SEsocial	122	2.79	2.99	2.90	2.95	.084	.017	.018	.018	.93	.85	.89	.88	132	2,434	2,430	.022	.181	.053	-.23	-.12	-.18				
f. SEwellness	121	2.73	2.96	2.89	2.96	.079	.018	.019	.018	.87	.88	.90	.89	2,572	2,429	2,430	.005	.060	.004	-.26	-.18	-.27				
g. SEnonacad	121	2.10	2.33	2.31	2.40	.079	.019	.021	.020	.87	.96	.99	.98	135	137	137	.007	.014	.000	-.24	-.21	-.31				
h. SEactivities	121	2.56	2.84	2.75	2.85	.079	.018	.019	.019	.87	.88	.91	.91	2,565	2,423	2,421	.001	.026	.001	-.32	-.21	-.32				
i. SEevents	121	2.38	2.49	2.46	2.54	.079	.019	.020	.020	.87	.93	.96	.96	2,560	135	135	.178	.320	.050	-.13	-.09	-.17				
15 a. tmprephrs	120	14.24	15.40	14.07	13.18	.773	.170	.172	.164	8.46	8.38	8.25	7.87	2,555	2,417	2,424	.140	.824	.153	-.14	.02	.13				
b. tmcocurrhrs	119	4.67	6.01	5.32	5.90	.543	.136	.146	.151	5.92	6.69	6.97	7.24	2,547	135	137	.032	.243	.030	-.20	-.10	-.17				
c. tmworkonhrs	120	2.45	2.35	2.21	2.67	.595	.112	.118	.131	6.51	5.51	5.63	6.26	2,547	2,410	2,416	.846	.646	.704	.02	.04	-.04				
d. tmworkoffhrs	120	7.15	4.16	6.62	6.40	.922	.170	.212	.211	10.08	8.40	10.17	10.11	127	2,411	2,412	.002	.576	.430	.35	.05	.07				
— tmworkhrs	120	9.60	6.47	8.77	9.01	1.027	.206	.240	.252	11.23	10.16	11.45	12.02	128	2,398	2,397	.003	.440	.596	.31	.07	.05				
e. tmservicehrs	118	1.93	2.45	2.53	2.75	.301	.090	.098	.105	3.27	4.41	4.67	5.02	2,546	143	147	.203	.061	.011	-.12	-.13	-.17				
f. tmrelaxhrs	120	12.51	12.86	12.49	12.71	.813	.168	.180	.183	8.89	8.27	8.63	8.76	2,543	2,408	2,414	.654	.982	.807	-.04	.00	-.02				
g. tmcarehrs	120	2.30	1.85	2.79	2.59	.478	.116	.148	.138	5.22	5.73	7.07	6.60	2,538	2,405	2,410	.398	.452	.631	.08	-.07	-.05				
h. tmcommutehrs	120	5.26	3.23	4.50	4.30	.509	.107	.133	.129	5.57	5.25	6.38	6.19	129	2,415	2,415	.000	.201	.098	.39	.12	.16				
16. reading	120	2.50	2.46	2.56	2.59	.108	.022	.023	.023	1.18	1.07	1.08	1.08	2,543	2,406	2,412	.679	.587	.414	.04	-.05	-.08				
— tmreadinghrs	120	6.06	5.98	5.85	5.56	.570	.108	.113	.109	6.23	5.30	5.40	5.19	2,535	2,398	2,403	.878	.679	.311	.01	.04	.10				
17 a. pgwrite	120	2.63	2.63	2.77	2.83	.080	.018	.018	.018	.87	.89	.87	.86	2,531	2,398	2,403	.957	.084	.011	.01	-.16	-.24				
b. pgspeak	120	2.36	2.52	2.61	2.69	.083	.019	.019	.019	.91	.93	.92	.91	2,529	2,396	2,403	.067	.005	.000	-.17	-.27	-.36				
c. pgthink	119	3.00	3.05	3.00	3.03	.079	.016	.017	.017	.86	.80	.82	.82	2,525	2,394	2,401	.492	.997	.739	-.06	.00	-.03				
d. pganalyze	120	2.66	2.66	2.62	2.65	.086	.019	.019	.019	.94	.95	.92	.93	2,525	2,396	2,399	.942	.627	.863	.01	.05	.02				
e. pgwork	119	2.53	2.67	2.52	2.60	.090	.019	.020	.020	.98	.95	.97	.95	2,522	2,395	2,397	.108	.939	.428	-.15	.01	-.07				
f. pgothers	120	2.78	2.86	2.76	2.83	.078	.018	.019	.018	.85	.87	.89	.88	2,526	2,394	2,401	.328	.834	.586	-.09	.02	-.05				
g. pgvalues	120	2.46	2.64	2.61	2.67	.087	.019	.020	.020	.95	.94	.95	.94	2,522	2,394	2,399	.033	.089	.014	-.20	-.16	-.23				
h. pgdiverse	120	2.59	2.71	2.73	2.78	.087	.019	.020	.020	.96	.93	.95	.95	2,522	2,395	2,399	.173	.114	.034	-.13	-.15	-.20				
i. pgprobsolve	120	2.53	2.63	2.58	2.63	.086	.019	.020	.019	.94	.92	.95	.92	2,518	2,388	2,391	.233	.577	.238	-.11	-.05	-.11				
j. pgcitizen	117	2.53	2.61	2.60	2.64	.094	.019	.020	.020	1.02	.94	.96	.94	2,512	2,385	2,380	.375	.449	.234	-.08	-.07	-.11				
18. evalexp	121	3.07	3.21	3.12	3.14	.068	.015	.016	.015	.75	.73	.75	.73	2,521	2,392	2,404	.032	.406	.277	-.20	-.08	-.10				
19. sameinst	121	3.09	3.27	3.18	3.16	.080	.016	.017	.017	.87	.79	.80	.81	2,527	2,394	2,407	.015	.262	.344	-.23	-.10	-.09				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	Wright State		Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
															IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class
1 a. askquest	329		3.02	2.96	3.02	3.11	.047	.012	.013	.014	.85	.89	.88	.86	5,520	4,836	4,245	.300	.876	.048	.06	-.01	-.11
b. drafts	326		2.37	2.20	2.36	2.41	.055	.014	.015	.016	1.00	.98	1.01	1.02	5,476	4,805	4,203	.002	.787	.483	.18	.02	-.04
c. unpreparedr	323		2.88	2.85	2.96	3.00	.047	.012	.012	.013	.85	.83	.81	.79	5,451	4,791	371	.514	.092	.019	.04	-.10	-.14
d. attendart	324		1.62	1.82	1.76	1.75	.046	.012	.014	.015	.83	.88	.90	.90	5,423	4,780	4,183	.000	.007	.011	-.23	-.16	-.15
e. CLaskhelp	323		2.40	2.47	2.43	2.42	.045	.012	.014	.014	.81	.89	.90	.90	372	382	391	.161	.514	.791	-.07	-.03	-.01
f. CLexplain	324		2.79	2.78	2.75	2.76	.044	.012	.013	.014	.78	.83	.85	.85	5,408	380	390	.822	.355	.475	.01	.05	.04
g. CLstudy	323		2.36	2.45	2.47	2.45	.051	.014	.015	.016	.91	.98	1.00	1.01	370	380	391	.072	.041	.080	-.10	-.11	-.09
h. CLproject	322		2.79	2.87	2.80	2.84	.047	.013	.014	.015	.85	.89	.91	.91	5,350	377	4,153	.093	.844	.290	-.10	-.01	-.06
i. present	321		2.63	2.67	2.62	2.68	.053	.013	.014	.016	.95	.94	.96	.98	5,351	4,759	4,152	.524	.769	.406	-.04	.02	-.05
2 a. RIntegrate	321		2.85	2.93	2.91	2.94	.046	.012	.013	.014	.83	.82	.85	.84	5,255	4,709	4,094	.087	.194	.060	-.10	-.08	-.11
b. RIsocietal	320		2.58	2.70	2.73	2.78	.054	.013	.014	.015	.97	.91	.91	.90	356	361	367	.036	.009	.000	-.13	-.16	-.22
c. RIdiverse	318		2.36	2.50	2.53	2.57	.058	.014	.015	.016	1.04	.97	.98	.97	5,194	4,676	4,059	.013	.004	.000	-.14	-.17	-.21
d. Rlownview	315		2.70	2.79	2.81	2.82	.049	.012	.013	.014	.87	.85	.84	.84	5,154	358	365	.072	.024	.016	-.10	-.14	-.15
e. Rlperspect	314		2.90	2.90	2.95	2.93	.046	.012	.012	.013	.82	.83	.81	.82	5,114	4,631	4,029	.969	.338	.486	.00	-.06	-.04
f. Rlnewview	313		2.81	2.88	2.91	2.89	.046	.012	.012	.013	.82	.80	.80	.81	5,089	4,610	4,010	.129	.035	.078	-.09	-.12	-.10
g. Rlconnect	310		3.11	3.15	3.15	3.16	.043	.011	.011	.012	.75	.75	.75	.75	5,053	4,588	3,992	.313	.311	.193	-.06	-.06	-.08
3 a. SFcareer	309		2.28	2.37	2.39	2.41	.057	.014	.015	.016	1.00	.96	.97	.99	5,048	4,587	4,001	.128	.056	.027	-.09	-.11	-.13
b. SFotherwork	307		1.75	1.94	1.92	1.93	.056	.015	.015	.017	.98	1.00	1.01	1.02	5,027	4,575	3,988	.001	.006	.005	-.19	-.16	-.17
c. SFdiscuss	304		2.07	2.14	2.13	2.18	.053	.013	.014	.016	.92	.91	.94	.97	5,012	4,561	361	.239	.310	.059	-.07	-.06	-.11
d. SFperform	304		2.06	2.10	2.20	2.24	.049	.013	.014	.016	.86	.89	.91	.94	5,011	353	366	.455	.007	.001	-.04	-.15	-.19
4 a. memorize	305		2.83	2.74	2.78	2.76	.051	.013	.014	.015	.90	.88	.88	.89	5,007	4,557	3,987	.068	.284	.197	.11	.06	.08
b. HOapply	305		3.04	3.04	3.02	3.08	.046	.012	.012	.013	.81	.80	.81	.81	4,995	4,552	3,976	.879	.780	.410	-.01	.02	-.05
c. HOanalyze	304		2.94	2.98	2.98	3.02	.047	.012	.013	.014	.82	.84	.84	.84	4,981	4,527	3,959	.360	.417	.104	-.05	-.05	-.10
d. HOevaluate	304		2.71	2.78	2.85	2.90	.054	.013	.014	.014	.95	.89	.88	.87	338	342	346	.191	.012	.001	-.08	-.16	-.22
e. HOform	302		2.76	2.84	2.88	2.93	.051	.013	.013	.014	.88	.85	.85	.85	4,946	4,510	349	.108	.015	.001	-.10	-.15	-.20
5 a. ETgoals	302		3.09	3.09	3.10	3.15	.046	.011	.012	.013	.80	.77	.80	.79	4,954	4,511	3,965	.967	.802	.167	.00	-.01	-.08
b. ETorganize	301		2.96	3.03	3.02	3.07	.046	.012	.013	.013	.79	.79	.82	.81	4,949	4,507	3,960	.125	.210	.028	-.09	-.07	-.13
c. ETexample	301		2.99	3.09	3.05	3.10	.048	.012	.013	.014	.84	.80	.84	.84	4,937	4,502	3,955	.045	.259	.036	-.12	-.07	-.13
d. ETdraftfb	301		2.57	2.59	2.69	2.79	.059	.014	.015	.016	1.02	.96	.98	.96	4,936	4,498	345	.687	.037	.000	-.02	-.12	-.23
e. ETfeedback	300		2.63	2.69	2.76	2.86	.055	.013	.014	.015	.94	.88	.91	.91	333	4,484	346	.269	.020	.000	-.07	-.14	-.25

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:						
														IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class				
6 a. QRconclude	297	2.73	2.65	2.61	2.62	.055	.013	.014	.016	.95	.92	.92	.94	4,921	4,487	3,939	.163	.028	.049	.08	.13	.12				
b. QRproblem	300	2.31	2.38	2.35	2.40	.059	.014	.015	.016	1.03	.96	.96	.97	4,919	4,484	3,935	.234	.420	.111	-.07	-.05	-.10				
c. QRevaluate	299	2.34	2.43	2.36	2.39	.054	.013	.014	.015	.94	.91	.92	.93	4,921	4,489	3,938	.085	.756	.349	-.10	-.02	-.06				
7 a. wrshortnum	274	6.96	7.20	7.05	7.00	.378	.101	.104	.111	6.25	6.52	6.43	6.39	4,408	4,101	3,599	.563	.824	.916	-.04	-.01	-.01				
b. wrmednum	274	3.29	3.08	3.21	3.12	.270	.063	.068	.070	4.48	4.01	4.16	4.02	4,366	4,072	3,556	.414	.782	.511	.05	.02	.04				
c. wrlongnum	272	1.39	1.64	1.71	1.78	.165	.051	.056	.063	2.72	3.28	3.46	3.62	4,355	338	357	.225	.064	.027	-.08	-.09	-.11				
— wrpages	271	67.73	69.73	71.66	71.28	4.877	1.320	1.445	1.555	80.36	83.80	88.27	87.94	4,300	4,001	3,468	.704	.476	.520	-.02	-.04	-.04				
8 a. DDrace	274	3.12	3.00	3.03	3.09	.054	.014	.015	.016	.89	.90	.92	.91	4,410	4,112	3,633	.028	.108	.618	.14	.10	.03				
b. DDeconomic	269	3.08	3.02	3.03	3.09	.054	.013	.014	.015	.88	.86	.88	.88	4,394	4,094	3,623	.232	.329	.912	.08	.06	-.01				
c. DDreligion	273	3.13	2.99	2.97	3.01	.054	.014	.015	.016	.90	.89	.92	.93	4,389	4,090	3,625	.011	.007	.049	.16	.17	.12				
d. DDpolitical	273	3.16	3.04	2.99	3.04	.051	.014	.015	.016	.84	.88	.92	.92	4,389	4,093	3,615	.032	.003	.048	.13	.18	.12				
9 a. LSreading	271	3.06	3.03	3.07	3.12	.053	.013	.013	.014	.87	.82	.80	.81	303	303	3,613	.562	.777	.215	.04	-.02	-.08				
b. LSnotes	272	2.75	2.71	2.84	2.93	.058	.015	.015	.016	.96	.94	.93	.92	4,351	4,074	313	.527	.111	.003	.04	-.10	-.19				
c. LSsummary	272	2.77	2.70	2.81	2.90	.058	.014	.015	.016	.96	.92	.90	.90	4,338	4,064	312	.252	.393	.029	.07	-.05	-.15				
10. challenge	271	5.39	5.34	5.47	5.57	.085	.020	.022	.022	1.40	1.30	1.34	1.27	303	4,059	308	.520	.387	.044	.04	-.05	-.14				
11 a. intern ^l	271	.519	.591	.462	.457	.0304	.0077	.0081	.0086	--	--	--	--	--	--	--	.019	.070	.049	-.15	.11	.12				
b. leader ^l	270	.279	.424	.322	.313	.0273	.0078	.0076	.0081	--	--	--	--	--	--	--	.000	.143	.237	-.31	-.09	-.08				
c. learncom ^l	269	.263	.301	.230	.221	.0269	.0072	.0069	.0072	--	--	--	--	--	--	--	.177	.216	.113	-.09	.08	.10				
d. abroad ^l	271	.080	.198	.102	.082	.0165	.0063	.0049	.0048	--	--	--	--	--	--	--	.000	.252	.909	-.35	-.08	-.01				
e. research ^l	273	.187	.253	.215	.191	.0236	.0068	.0067	.0068	--	--	--	--	--	--	--	.015	.275	.887	-.16	-.07	-.01				
f. capstone ^l	271	.351	.469	.374	.370	.0291	.0078	.0079	.0084	--	--	--	--	--	--	--	.000	.448	.542	-.24	-.05	-.04				
12. servcourse	268	1.53	1.60	1.73	1.76	.039	.011	.012	.013	.64	.67	.73	.73	4,299	4,020	3,571	.084	.000	.000	-.11	-.28	-.32				
13 a. Qlstudent	268	5.37	5.50	5.48	5.53	.086	.021	.023	.023	1.41	1.34	1.38	1.33	4,266	3,976	3,528	.149	.241	.072	-.09	-.07	-.11				
b. Qladvisor	262	4.60	4.92	4.98	5.07	.120	.029	.030	.031	1.95	1.81	1.81	1.80	292	294	298	.010	.002	.000	-.18	-.21	-.26				
c. Qlfaculty	268	5.14	5.33	5.33	5.47	.090	.022	.024	.025	1.48	1.38	1.46	1.41	4,270	3,987	3,546	.034	.040	.000	-.13	-.13	-.24				
d. Qlstaff	182	4.81	4.68	4.73	4.82	.128	.029	.032	.035	1.73	1.68	1.76	1.75	3,591	3,196	2,743	.305	.530	.992	.08	.05	.00				
e. Qladmin	247	4.63	4.57	4.67	4.75	.108	.028	.030	.031	1.70	1.69	1.77	1.74	3,947	3,786	3,350	.608	.685	.264	.03	-.03	-.07				
14 a. empstudy	266	3.01	3.10	3.09	3.10	.049	.012	.013	.014	.80	.77	.78	.77	4,126	3,869	3,428	.075	.108	.079	-.11	-.10	-.11				
b. SEacademic	266	2.81	2.84	2.84	2.91	.056	.013	.014	.015	.91	.82	.85	.85	297	3,842	306	.579	.633	.089	-.04	-.03	-.11				
c. SElearnsup	263	2.81	2.70	2.76	2.83	.059	.015	.016	.017	.96	.92	.93	.93	4,101	3,844	3,396	.061	.422	.757	.12	.05	-.02				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Wright State	IUC Schools	Peers	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class	IUC Schools	Peers	Carnegie Class
d. SEdiverse	264	2.54	2.51	2.55	2.56	.063	.016	.016	.018	1.02	.97	.98	.99	4,094	3,842	3,394	.657	.873	.721	.03	-.01	-.02
e. SEsocial	264	2.59	2.90	2.77	2.81	.055	.015	.015	.016	.90	.91	.91	.91	4,089	3,831	3,386	.000	.002	.000	-.34	-.19	-.24
f. SEwellness	265	2.50	2.81	2.70	2.73	.057	.015	.016	.017	.93	.95	.94	.96	4,076	3,821	3,383	.000	.001	.000	-.33	-.21	-.24
g. SEnonacad	264	1.71	1.99	1.99	2.06	.053	.015	.016	.018	.87	.95	.97	.99	4,066	3,822	3,386	.000	.000	.000	-.29	-.29	-.35
h. SEactivities	263	2.43	2.72	2.53	2.58	.060	.015	.016	.017	.97	.95	.95	.97	4,064	3,817	3,377	.000	.079	.015	-.32	-.11	-.16
i. SEevents	261	2.26	2.33	2.29	2.34	.058	.015	.016	.017	.93	.93	.94	.95	4,059	3,811	3,370	.213	.623	.203	-.08	-.03	-.08
15 a. tmprephrs	261	14.13	15.23	14.65	14.16	.562	.145	.148	.155	9.08	8.91	8.86	8.67	4,059	3,817	3,379	.055	.359	.958	-.12	-.06	.00
b. tmcocurrhrs	260	3.88	5.48	4.46	4.44	.465	.114	.115	.122	7.50	7.00	6.84	6.78	4,040	3,803	3,365	.000	.189	.200	-.23	-.08	-.08
c. tmworkonhrs	261	5.16	4.91	3.97	3.58	.584	.132	.132	.134	9.43	8.15	7.87	7.50	287	287	288	.673	.047	.009	.03	.15	.21
d. tmworkoffhrs	260	13.08	10.04	13.95	14.79	.804	.197	.222	.243	12.97	12.11	13.20	13.54	291	3,807	309	.000	.308	.043	.25	-.07	-.13
— tmworkhrs	259	18.24	14.90	17.88	18.30	.863	.204	.223	.242	13.90	12.55	13.26	13.46	288	3,793	3,343	.000	.676	.938	.26	.03	-.01
e. tmservicehrs	258	2.67	2.74	3.28	3.34	.337	.078	.095	.102	5.40	4.78	5.66	5.69	4,033	3,797	3,358	.810	.094	.068	-.02	-.11	-.12
f. tmrelaxhrs	260	10.23	12.18	10.29	10.43	.507	.137	.134	.146	8.18	8.42	7.98	8.14	4,044	3,802	3,366	.000	.909	.701	-.23	-.01	-.02
g. tmcarehrs	259	5.94	3.48	6.09	6.70	.672	.140	.185	.205	10.82	8.61	11.00	11.44	281	3,799	3,361	.000	.835	.301	.28	-.01	-.07
h. tmcommutehrs	262	5.30	4.91	5.58	5.32	.309	.087	.102	.106	4.99	5.35	6.10	5.93	4,034	321	326	.243	.392	.964	.07	-.05	.00
16. reading	261	2.53	2.59	2.73	2.76	.075	.019	.020	.021	1.21	1.20	1.18	1.18	4,043	3,800	3,371	.436	.008	.003	-.05	-.17	-.19
— tmreadinghrs	260	5.77	6.43	6.73	6.62	.349	.098	.105	.111	5.64	5.99	6.23	6.18	4,032	308	314	.085	.009	.022	-.11	-.15	-.14
17 a. pgwrite	257	2.69	2.86	2.88	2.97	.061	.015	.015	.016	.97	.91	.91	.90	288	290	293	.005	.002	.000	-.19	-.21	-.31
b. pgspeak	260	2.55	2.82	2.81	2.88	.063	.015	.016	.017	1.01	.94	.95	.94	291	294	298	.000	.000	.000	-.29	-.27	-.35
c. pgthink	260	3.06	3.26	3.19	3.23	.055	.013	.014	.015	.89	.81	.83	.82	4,029	3,800	3,359	.000	.019	.002	-.25	-.15	-.20
d. pganalyze	260	2.76	2.87	2.79	2.78	.061	.016	.016	.018	.99	.96	.96	.99	4,023	3,796	3,359	.064	.580	.810	-.12	-.04	-.02
e. pgwork	261	2.66	2.90	2.84	2.91	.066	.016	.017	.018	1.06	.99	.99	.98	292	294	298	.001	.009	.000	-.24	-.18	-.25
f. pgothers	260	2.81	3.01	2.94	2.99	.061	.015	.015	.016	.98	.90	.91	.91	291	294	299	.001	.034	.004	-.23	-.14	-.20
g. pgvalues	260	2.41	2.70	2.70	2.75	.066	.016	.017	.018	1.07	1.00	1.02	1.01	292	3,789	300	.000	.000	.000	-.28	-.28	-.33
h. pgdiverse	259	2.61	2.74	2.75	2.75	.064	.016	.017	.018	1.03	.99	1.00	1.00	4,017	3,787	3,353	.056	.034	.036	-.12	-.14	-.14
i. pgprobsolve	260	2.54	2.78	2.72	2.75	.061	.016	.016	.018	.99	.96	.97	.98	4,022	3,786	3,352	.000	.005	.001	-.25	-.18	-.21
j. pgcitizen	256	2.39	2.57	2.60	2.61	.067	.016	.017	.018	1.08	1.00	1.01	1.02	4,007	3,763	3,344	.004	.001	.001	-.19	-.21	-.22
18. evalexp	261	2.96	3.22	3.11	3.19	.051	.013	.013	.014	.82	.78	.79	.77	294	3,788	3,364	.000	.004	.000	-.33	-.18	-.30
19. sameinst	259	2.93	3.24	3.12	3.17	.057	.014	.015	.015	.91	.84	.86	.85	4,026	3,790	3,365	.000	.001	.000	-.37	-.22	-.28

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."