

Best Integrated Writing

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Contents and Acknowledgements

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Best Integrated Writing: Journal of Excellence in Integrated Writing Courses at Wright State

Fall 2014, Volume 1

Best Integrated Writing is a new publication by the Wright State University Department of English Language and Literatures. It was conceived as a way to recognize excellence in student writing and foster inspiration in others. Thank you to the faculty who nominated their students' work from Integrated Writing courses, and thank you especially to the students whose work has been nominated for and included here. Your dedication to writing and willingness to share is admirable.

WRITING IN THE CORE

Trends of the Portrayal of Yahweh in the Hebrew Bible

Kenneth Price

REL 2040

Dr. Heidi Wendt, Ph. D., Assistant Professor, Religion
Philosophy & Classics

The Conflict of Time: Tradition vs. Modernity in *Love in the Time of Cholera*

Rachel Smith

CST 2310

Dr. Alpana Sharma, Ph. D., Associate Professor and Director
of Graduate Studies, English Language and Literatures

Reflection on Michael Coogan's *God and Sex*

Sierra Garwood

REL 2040

Dr. Sharon A. Showman, Ph. D., Lecturer, Communication,
WSU Lake Campus

Reflection on Pema Chödrön's *When Things Fall Apart: Heart Advice for Difficult Times*

Carol Jones

CST 2320

Dr. Sharon A. Showman, Ph. D., Lecturer, Communication,
WSU Lake Campus

Chandara's Power

Amy Kasten

ENG 2040

Ms. Carolyn E. Stoermer, M.A., Teaching Innovation
Coordinator, Center for Teaching and Learning and
Instructor, English Language and Literatures

WRITING IN THE MAJOR

Classicism and Humanist Ideology in Donatello's *Gattamelata* and *David*

Shayla Wheat

ART 3130

Dr. Caroline Hillard, Ph. D., Assistant Professor, Art and Art
History

End of Life Ethical Dilemma

Gregory Heiser

NUR 4800

Dr. Ann M. Stalter, Ph. D., Associate Professor, College of
Nursing & Health Teaching

Successful Strategies: Marketing for Tomorrow

Benjamin Banning, John Breyer, Candice Turner

PSY 4100

Dr. Gina F. Thomas, Department of Psychology

Health Program Planning/Evaluation 2012-2013 Grant Application

Tyler Begley

HED 4430

Dr. Mary Chace, Ph. D., MPH, MCHES, Assistant Professor,
Kinesiology and Health, and Public Health Education
Program Director

The Global Market and the Status of Women

Khadija Kirksey

SOC 4090/WMS 4000

Dr. Julianne Weinzimmer, Ph. D., Assistant Professor,
Sociology & Anthropology

A Review of Anatomical Presentation and Treatment in True Hermaphroditism

Jodie Heier

PSY 4950

Dr. Patricia Schiml, Ph. D., Lecturer, Psychology

Multiple Generations in Today's Workplace

Nicole Ritter

MGT 3110

Mrs. Donna J. Back, MBA, Instructor, Management

OTHER NOMINATED WORK

The following were nominated for their excellence:

Alicia Imber, CST 2320, Lake Campus

Reflection on Buddhism, and reflection on Pema Chödrön's *When Things Fall Apart: Heart Advice for Difficult Times*

Sierra Garwood, CST 2320, Lake Campus

Psalms of Thanksgiving

Stephanie Jenkins, CST 2320, Lake Campus

"The Evolution of God," a reflection on Karen Armstrong's *A History of God: The 4000-Year Quest of Judaism, Christianity and Islam*, and "My Psalm of Thanksgiving"

Jason Sheer, CST 2320, Lake Campus

Reflection on *The Tao of Pooh*

Daniel Wills, CST 2320, Lake Campus

"The Bear Spirit," a reflection on Benjamin Hoff's *The Tao of Pooh*