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## How to Harvest ETDs into your Repository & The Use ORCID in the ETD Center

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Ohio's Academic Library Consortium

## How to Harvest ETDs into your Repository & The Use ORCID in the ETD Center

Emily Flynn  
Ohio IR Day, State Library of Ohio  
April 17, 2015

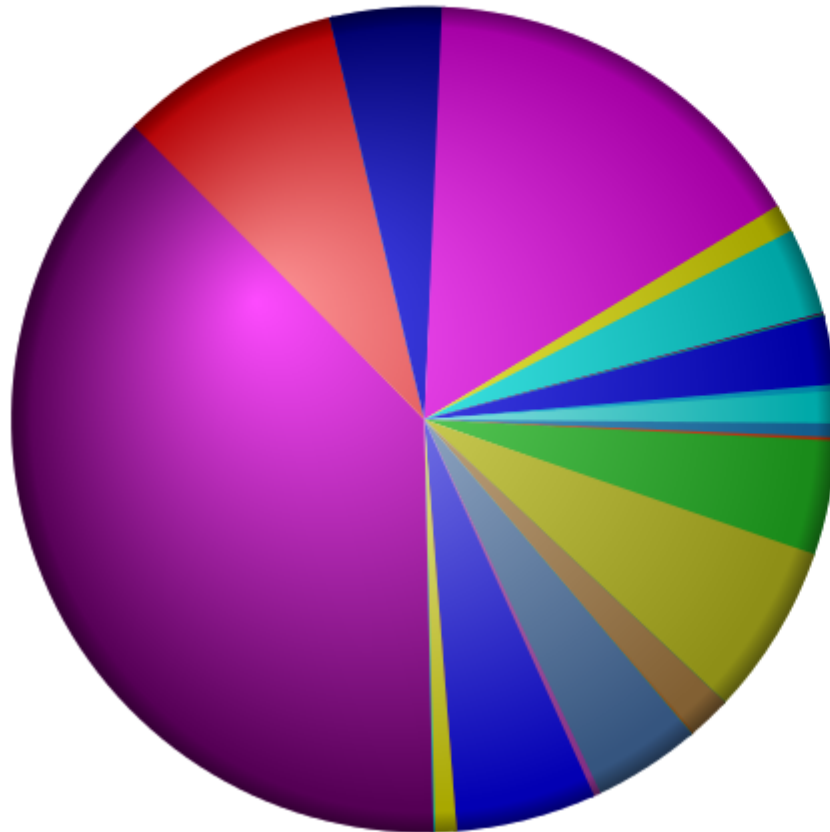
# Current ETD Center Statistics

- 52,000+ ETDs currently
  - Add 6,000+ this year
- Nearly 23 million total downloads to date
- 28 active institutions
  - More setting up
- Newest member
  - University of Findlay



## Institution Thesis Count

Total ETD Count 52,193



Antioch University: 358	The Ohio State University: 19,803
Ashland University: 74	Ohio University: 4,556
Bowling Green State University: 2,331	Otterbein University: 9
Case Western Reserve University: 3,491	Trinity Lutheran Seminary: 3
Cedarville University: 13	University of Akron: 2,267
Cleveland State University: 867	University of Cincinnati: 8,173
Defiance College: 50	University of Dayton: 575
John Carroll University: 9	University of Toledo: 1,762
Kent State University: 2,194	Ursuline College: 17
Marietta College: 138	Walsh University: 6
Miami University: 2,866	Wittenberg University: 52
Northeast Ohio Medical University: 3	Wright State University: 1,395
Oberlin College: 433	Xavier University: 135
Ohio Dominican University: 35	Youngstown State University: 578





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## How to Harvest ETDs into your Repository

# Harvesting metadata

- ETD Center metadata
  - Uses content in submission form
  - Includes direct permalink to ETD
  - Available by submission site
- Download then ingest into local IR
- OhioLINK ETD Consumer Guide



# OAI-PMH

- Open Archives Initiative - Protocol for Metadata Harvesting
- Three metadata formats
  - oai\_dc      Simple (unqualified) Dublin Core
  - oai\_etdms   ETD-MS 1.0
  - marc21      MARCXML



# ETDcat

- Two step process
  - Download MARC data <https://etdcat.ohiolink.edu/>
    - Provides AACR2 and RDA records
    - Built in-house, has simple interface
  - Transform MARC → MARCXML
    - Option in MarcEdit by Terry Reese







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## The Use ORCID in the ETD Center

# ORCID Identifiers

- Open Researcher and Contributor ID
  - Unique 16-digit
- March Enhancement
  - Associated with a submitter
  - Display in ETD Center
  - Searchable field



<http://orcid.org/0000-0002-6470-5080>



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[Frequently Asked Questions](#)[Submit your Thesis or Dissertation](#)[Start a New Search](#)**Electronic Theses & Dissertations Center**Search ETDs:   **"Just Go In Looking Good": The Resilience, Resistance, and Kinship-Building of Trans\* College Students**[Nicolazzo, Z](#)ORCID® Identifier <http://orcid.org/0000-0002-6470-5080>Permalink: [http://rave.ohiolink.edu/etdc/view?acc\\_num=miami1426251164](http://rave.ohiolink.edu/etdc/view?acc_num=miami1426251164)**Year and Degree**

2015, Doctor of Philosophy, Miami University, Educational Leadership.

**Abstract**

Despite the growing emergence of literature and scholarship on trans\* people, the lives of trans\* college students have received little attention. Moreover, of the small amount of scholarship on trans\* collegians, much of it is based in deficit models and rhetoric and is drawn from broader LGBTQ participant pools. This study addressed the aforementioned lacks by inquiring into the resilience and strategies trans\* students used to successfully navigate their gender-dichotomous college environments.

Informed by critical and trans\*-specific theoretical perspectives, I used a collaborative ethnographic methodology and a poststructural analytical framework to proliferate possible understandings for how trans\* collegians remained resilient and successful in an environment that was not built with them in mind. During our 18 months of fieldwork together, a diverse group of nine trans\* participants and I explored the way gender operated at City University (CU, a pseudonym). Due to the cultural manifestations of gender at CU, participants were influenced by the twin realities of what I refer to in this dissertation as the "gender binary discourse" and "compulsory heterogenderism" at CU. Participants and I also explored how they created, developed, and maintained connections with students, faculty, and staff of all genders, using these networks, which we called "kinship networks," to enhance their resilience and success, building our own kinship relationships in the process.

Participants and I had different experiences of the gender binary discourse and compulsory heterogenderism. These differences were largely due to our various salient identities, [...More](#)

**Committee**

Elisa S. Abes, Ph.D. (Committee Chair)  
 Stephen John Quaye, Ph.D. (Committee Member)  
 Lisa D. Weems, Ph.D. (Committee Member)  
 Susan B. Marine, Ph.D. (Committee Member)  
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**Pages**

218 p.

**OhioLINK**

Slide 10

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## "Just Go In Looking Good": The Resilience, Resistance, and Kinship-Building of Trans\* College Students

[Nicolazzo, Z](#)

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**Education (2)** Sort

**University of Michigan: Ann Arbor, MI, US**  
2009-09 to 2011-05 | Master of Science in Information (School of Information)  
SOURCE: Emily Flynn CREATED: 2015-03-04

**Lawrence University: Appleton, WI, US**  
2005-09 to 2009-06 | Bachelor of Arts (English)  
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**Employment (2)** Sort

**OhioLINK: Columbus, US**  
2014-01 to present | Metadata & eResources Librarian  
SOURCE: Emily Flynn CREATED: 2014-09-30

**ProQuest LLC: Ann Arbor, MI, US**  
2011-07 to 2013-07 | Catalog Librarian  
SOURCE: Emily Flynn CREATED: 2014-09-30

**Works (2)** Sort

**Open Access Metadata, Catalogers, and Vendors** ?  
Journal of Academic Librarianship  
2013-01 | journal-article  
DOI: <http://dx.doi.org/10.1016/j.acalib.2012.11.010>  
SOURCE: Emily Flynn  Preferred source

**ALA Anaheim 2012** ?  
Cataloging and Classification Quarterly



# Questions

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