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Fall 2021

# National Survey of Student Engagement 2021 Topical Module Report - Inclusiveness & Engagement with Diversity (Main Campus)

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# **NSSE 2021 Topical Module Report**

## **Inclusiveness & Engagement with Diversity**

Wright State University

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This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

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### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Wright State		Great Lakes Public		Wright State	Great Lakes Public	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	47	26	909	13	2.2	2.5 ***	-0.37
		2	Some	77	37	2,553	36			
		3	Quite a bit	53	27	2,503	35			
		4	Very much	19	10	1,186	16			
		Total		196	100	7,151	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	39	22	889	13	2.3	2.6 ***	-0.31
		2	Some	78	40	2,332	33			
		3	Quite a bit	53	25	2,639	37			
		4	Very much	26	13	1,285	17			
		Total		196	100	7,145	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	24	15	562	8	2.4	2.7 ***	-0.36
		2	Some	87	42	2,194	31			
		3	Quite a bit	60	30	2,939	42			
		4	Very much	24	13	1,454	19			
		Total		195	100	7,149	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	54	29	1,403	19	2.1	2.4 ***	-0.31
		2	Some	85	43	2,523	35			
		3	Quite a bit	35	18	2,138	31			
		4	Very much	21	11	1,091	15			
		Total		195	100	7,155	100			
e. Learning about other cultures	ICD01e	1	Very little	32	18	1,073	15	2.4	2.5	-0.08
		2	Some	73	36	2,552	36			
		3	Quite a bit	57	29	2,312	32			
		4	Very much	34	16	1,214	17			
		Total		196	100	7,151	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	47	26	1,204	17	2.2	2.5 ***	-0.31
		2	Some	85	42	2,418	34			
		3	Quite a bit	38	19	2,228	31			
		4	Very much	26	13	1,296	18			
		Total		196	100	7,146	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	21	12	597	8	2.6	2.8 *	-0.19
		2	Some	70	37	2,073	30			
		3	Quite a bit	62	32	2,821	40			
		4	Very much	42	20	1,661	22			
		Total		195	100	7,152	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	17	10	387	5	2.7	2.9 **	-0.24
		2	Some	59	31	1,809	26			
		3	Quite a bit	72	38	2,926	41			
		4	Very much	44	21	2,022	27			
		Total		192	100	7,144	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	15	8	510	7	2.7	2.8	-0.14
		2	Some	73	37	2,112	30			
		3	Quite a bit	71	37	2,881	40			
		4	Very much	35	18	1,636	22			
		Total		194	100	7,139	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Wright State		Great Lakes Public		Wright State	Great Lakes Public	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	23	13	509	7	<b>2.6</b>	2.8 ***	-.26
		2	Some	64	33	1,941	28			
		3	Quite a bit	76	38	2,917	40			
		4	Very much	32	16	1,769	24			
		Total		195	100	7,136	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	11	8	403	6	<b>2.8</b>	2.9 *	-.16
		2	Some	61	29	1,637	23			
		3	Quite a bit	72	37	2,954	41			
		4	Very much	49	25	2,142	29			
		Total		193	100	7,136	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	24	13	459	7	<b>2.7</b>	2.9 **	-.22
		2	Some	59	29	1,778	26			
		3	Quite a bit	66	35	2,849	40			
		4	Very much	44	23	2,043	28			
		Total		193	100	7,129	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	12	8	416	6	<b>2.9</b>	3.0	-.07
		2	Some	50	24	1,671	23			
		3	Quite a bit	74	40	2,808	40			
		4	Very much	57	29	2,226	31			
		Total		193	100	7,121	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	23	13	733	10	<b>2.5</b>	2.7 *	-.18
		2	Some	80	40	2,185	31			
		3	Quite a bit	55	29	2,580	36			
		4	Very much	34	19	1,632	22			
		Total		192	100	7,130	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identity	ICD03a	1	Very little	8	6	227	4	<b>3.0</b>	3.0	-.07
		2	Some	44	21	1,494	21			
		3	Quite a bit	78	41	3,021	43			
		4	Very much	62	32	2,393	33			
		Total		192	100	7,135	100			
b. Gender identity	ICD03b	1	Very little	8	5	237	3	<b>3.0</b>	3.0	-.05
		2	Some	42	21	1,545	22			
		3	Quite a bit	80	41	2,908	41			
		4	Very much	62	32	2,437	34			
		Total		192	100	7,127	100			
c. Economic background	ICD03c	1	Very little	16	10	499	7	<b>2.8</b>	2.8	-.04
		2	Some	58	28	2,087	30			
		3	Quite a bit	71	36	2,719	38			
		4	Very much	45	25	1,820	25			
		Total		190	100	7,125	100			
d. Political affiliation	ICD03d	1	Very little	23	14	875	13	<b>2.5</b>	2.6	-.12
		2	Some	77	38	2,418	34			
		3	Quite a bit	60	31	2,371	33			
		4	Very much	31	16	1,453	20			
		Total		191	100	7,117	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Wright State		Great Lakes Public		Wright State	Great Lakes Public	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	16	10	607	9	<b>2.7</b>	2.8	-.09
		2	Some	70	35	2,191	31			
		3	Quite a bit	65	33	2,595	37			
		4	Very much	41	22	1,728	24			
		Total		192	100	7,121	100			
f. Sexual orientation	ICD03f	1	Very little	9	6	319	5	<b>3.0</b>	3.0	-.05
		2	Some	45	23	1,612	23			
		3	Quite a bit	80	42	2,831	40			
		4	Very much	58	30	2,355	32			
		Total		192	100	7,117	100			
g. Disability status	ICD03g	1	Very little	9	6	472	7	<b>3.1</b>	2.9 *	.19 △
		2	Some	43	22	1,867	26			
		3	Quite a bit	63	32	2,720	38			
		4	Very much	77	40	2,072	29			
		Total		192	100	7,131	100			
<b>4. During the current school year, about how often have you done the following?</b>										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	133	71	2,993	41	<b>1.4</b>	1.9 ***	-.55 ▼
		2	Sometimes	46	23	2,617	37			
		3	Often	8	5	1,076	16			
		4	Very often	5	2	434	6			
		Total		192	100	7,120	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	152	79	4,254	59	<b>1.3</b>	1.6 ***	-.33 ▼
		2	Sometimes	23	11	1,784	25			
		3	Often	9	5	726	11			
		4	Very often	8	4	364	5			
		Total		192	100	7,128	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	155	82	4,778	66	<b>1.3</b>	1.5 ***	-.28 ▼
		2	Sometimes	20	10	1,359	20			
		3	Often	12	6	639	9			
		4	Very often	4	2	339	5			
		Total		191	100	7,115	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	160	84	5,091	71	<b>1.2</b>	1.4 ***	-.28 ▼
		2	Sometimes	23	12	1,322	19			
		3	Often	3	1	482	7			
		4	Very often	5	2	214	3			
		Total		191	100	7,109	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	78	45	2,403	34	<b>1.8</b>	2.0 **	-.21 ▼
		2	Sometimes	71	35	2,686	37			
		3	Often	25	12	1,346	19			
		4	Very often	18	9	690	10			
		Total		192	100	7,125	100			

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Wright State		Great Lakes Public		Wright State	Great Lakes Public	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	60	16	954	12	<b>2.6</b>	2.7	-.07
		2	Some	110	29	2,443	29			
		3	Quite a bit	111	30	2,986	35			
		4	Very much	98	25	2,084	24			
		Total		379	100	8,467	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	71	19	1,266	16	<b>2.5</b>	2.6	-.07
		2	Some	111	31	2,329	28			
		3	Quite a bit	103	26	2,798	33			
		4	Very much	94	24	2,056	23			
		Total		379	100	8,449	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	62	18	774	10	<b>2.6</b>	2.8 ***	-.20
		2	Some	101	27	2,151	26			
		3	Quite a bit	115	30	3,252	38			
		4	Very much	100	25	2,272	26			
		Total		378	100	8,449	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	94	26	1,702	21	<b>2.4</b>	2.5	-.09
		2	Some	110	29	2,532	30			
		3	Quite a bit	97	25	2,479	29			
		4	Very much	78	20	1,740	20			
		Total		379	100	8,453	100			
e. Learning about other cultures	ICD01e	1	Very little	88	24	1,518	19	<b>2.4</b>	2.5 *	-.11
		2	Some	122	33	2,676	32			
		3	Quite a bit	83	20	2,432	28			
		4	Very much	85	22	1,832	21			
		Total		378	100	8,458	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	100	29	1,713	22	<b>2.3</b>	2.5 **	-.16
		2	Some	110	29	2,339	28			
		3	Quite a bit	85	21	2,391	28			
		4	Very much	83	21	1,995	23			
		Total		378	100	8,438	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	58	17	929	12	<b>2.7</b>	2.8	-.09
		2	Some	96	25	2,114	25			
		3	Quite a bit	114	29	2,985	35			
		4	Very much	111	29	2,426	28			
		Total		379	100	8,454	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	29	8	520	7	<b>2.9</b>	2.9	.01
		2	Some	89	24	2,106	25			
		3	Quite a bit	142	37	3,349	39			
		4	Very much	117	31	2,465	29			
		Total		377	100	8,440	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	35	10	742	9	<b>2.7</b>	2.7	-.02
		2	Some	118	31	2,543	30			
		3	Quite a bit	132	35	3,183	38			
		4	Very much	89	24	1,968	23			
		Total		374	100	8,436	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Wright State		Great Lakes Public		Wright State	Great Lakes Public	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	54	15	651	8	<b>2.6</b>	2.8 ***	-.21
		2	Some	120	32	2,400	29			
		3	Quite a bit	118	30	3,308	39			
		4	Very much	85	22	2,075	24			
		Total		377	100	8,434	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	34	10	676	8	<b>2.9</b>	2.9	.02
		2	Some	90	24	2,154	26			
		3	Quite a bit	140	37	3,229	38			
		4	Very much	113	30	2,356	28			
		Total		377	100	8,415	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	30	8	620	8	<b>2.8</b>	2.9 *	-.11
		2	Some	118	32	2,180	27			
		3	Quite a bit	130	34	3,177	37			
		4	Very much	99	25	2,448	28			
		Total		377	100	8,425	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	26	7	787	9	<b>2.9</b>	2.9	.00
		2	Some	92	25	2,059	24			
		3	Quite a bit	152	41	3,068	36			
		4	Very much	107	27	2,482	30			
		Total		377	100	8,396	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	54	15	1,116	13	<b>2.5</b>	2.6	-.10
		2	Some	126	34	2,706	32			
		3	Quite a bit	125	34	2,767	33			
		4	Very much	69	17	1,828	22			
		Total		374	100	8,417	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identity	ICD03a	1	Very little	25	7	409	5	<b>2.9</b>	2.9	.00
		2	Some	85	22	2,188	26			
		3	Quite a bit	154	41	3,332	39			
		4	Very much	112	30	2,465	29			
		Total		376	100	8,394	100			
b. Gender identity	ICD03b	1	Very little	23	6	430	5	<b>3.0</b>	2.9	.05
		2	Some	82	22	2,162	26			
		3	Quite a bit	144	39	3,286	39			
		4	Very much	124	33	2,521	30			
		Total		373	100	8,399	100			
c. Economic background	ICD03c	1	Very little	42	11	910	11	<b>2.8</b>	2.7 *	.12
		2	Some	94	24	2,737	32			
		3	Quite a bit	137	37	2,840	34			
		4	Very much	102	28	1,918	23			
		Total		375	100	8,405	100			
d. Political affiliation	ICD03d	1	Very little	63	18	1,228	15	<b>2.5</b>	2.5	.00
		2	Some	121	31	3,037	36			
		3	Quite a bit	122	32	2,596	31			
		4	Very much	69	19	1,531	18			
		Total		375	100	8,392	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Wright State		Great Lakes Public		Wright State	Great Lakes Public	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	43	12	881	11	<b>2.7</b>	2.7	.07
		2	Some	103	27	2,867	34			
		3	Quite a bit	140	37	2,879	34			
		4	Very much	87	24	1,768	21			
		Total		373	100	8,395	100			
f. Sexual orientation	ICD03f	1	Very little	27	8	482	6	<b>3.0</b>	2.9	.05
		2	Some	79	21	2,243	26			
		3	Quite a bit	149	40	3,215	38			
		4	Very much	119	32	2,466	30			
		Total		374	100	8,406	100			
g. Disability status	ICD03g	1	Very little	20	6	737	9	<b>3.2</b>	2.8 ***	.40
		2	Some	58	15	2,358	28			
		3	Quite a bit	120	31	3,026	36			
		4	Very much	178	48	2,284	28			
		Total		376	100	8,405	100			
<b>4. During the current school year, about how often have you done the following?</b>										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	217	58	3,529	43	<b>1.7</b>	1.9 ***	-.21
		2	Sometimes	91	24	3,075	36			
		3	Often	41	10	1,222	14			
		4	Very often	27	7	593	7			
		Total		376	100	8,419	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	250	68	4,840	59	<b>1.5</b>	1.6	-.10
		2	Sometimes	66	17	2,211	25			
		3	Often	39	10	876	10			
		4	Very often	21	6	488	6			
		Total		376	100	8,415	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	273	74	5,442	66	<b>1.5</b>	1.6 *	-.11
		2	Sometimes	48	12	1,661	19			
		3	Often	35	9	786	9			
		4	Very often	19	5	509	6			
		Total		375	100	8,398	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	281	75	5,620	69	<b>1.4</b>	1.5	-.05
		2	Sometimes	47	13	1,761	19			
		3	Often	28	7	650	7			
		4	Very often	20	5	372	4			
		Total		376	100	8,403	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	137	38	2,326	29	<b>2.1</b>	2.2 **	-.14
		2	Sometimes	119	30	3,019	35			
		3	Often	71	19	1,868	22			
		4	Very often	50	13	1,199	14			
		Total		377	100	8,412	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	Wright State	Wright State	Great Lakes Public	Wright State	Great Lakes Public	Wright State	Great Lakes Public			
								<i>Comparisons with:</i>		
								Great Lakes Public		
ICD01a	197	2.21	2.55	.067	.011	0.94	0.91	6,947	.000	-.37
ICD01b	197	2.29	2.58	.068	.011	0.95	0.92	6,942	.000	-.31
ICD01c	196	2.41	2.72	.064	.011	0.89	0.87	6,939	.000	-.36
ICD01d	196	2.11	2.41	.068	.012	0.95	0.96	207	.000	-.31
ICD01e	197	2.44	2.51	.069	.011	0.97	0.94	6,949	.273	-.08
ICD01f	197	2.19	2.49	.069	.012	0.96	0.97	208	.000	-.31
ICD01g	196	2.59	2.76	.067	.011	0.94	0.89	205	.014	-.19
ICD02a	193	2.70	2.90	.066	.010	0.92	0.86	202	.003	-.24
ICD02b	195	2.65	2.78	.062	.011	0.87	0.87	6,934	.054	-.14
ICD02c	196	2.58	2.81	.065	.011	0.91	0.89	6,934	.000	-.26
ICD02d	194	2.80	2.94	.065	.011	0.91	0.87	204	.035	-.16
ICD02e	194	2.69	2.89	.070	.011	0.97	0.89	203	.005	-.22
ICD02f	194	2.90	2.96	.065	.011	0.91	0.88	6,915	.347	-.07
ICD02g	193	2.54	2.71	.068	.011	0.94	0.93	6,926	.012	-.18
ICD03a	193	2.99	3.05	.063	.010	0.87	0.82	6,928	.371	-.07
ICD03b	193	3.01	3.05	.062	.010	0.87	0.83	6,921	.524	-.05
ICD03c	191	2.77	2.81	.068	.011	0.94	0.89	6,917	.561	-.04
ICD03d	192	2.49	2.61	.067	.012	0.93	0.94	6,911	.095	-.12
ICD03e	193	2.67	2.76	.066	.011	0.92	0.91	6,912	.215	-.09
ICD03f	193	2.95	3.00	.063	.011	0.87	0.86	6,907	.487	-.05
ICD03g	193	3.06	2.89	.066	.011	0.92	0.90	6,928	.010	.19
ICD04a_20	193	1.38	1.88	.048	.011	0.67	0.90	213	.000	-.55
ICD04b_20	193	1.34	1.63	.055	.011	0.76	0.88	208	.000	-.33
ICD04c_20	193	1.29	1.53	.048	.010	0.67	0.85	210	.000	-.28
ICD04d_20	193	1.21	1.42	.041	.009	0.57	0.75	212	.000	-.28
ICD04e_20	193	1.85	2.05	.068	.012	0.95	0.96	6,923	.004	-.21

### Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		Wright State	Great Lakes Public	Wright State	Great Lakes Public	Wright State	Great Lakes Public			
								<i>Comparisons with:</i>		
								Great Lakes Public		
ICD01a	378	2.63	2.70	.053	.011	1.03	0.96	409	.193	-.07
ICD01b	378	2.55	2.62	.054	.011	1.06	1.01	410	.183	-.07
ICD01c	377	2.62	2.81	.054	.010	1.05	0.93	405	.001	-.20
ICD01d	378	2.39	2.48	.055	.012	1.08	1.03	8,410	.083	-.09
ICD01e	378	2.40	2.52	.056	.011	1.08	1.02	409	.041	-.11
ICD01f	377	2.34	2.52	.057	.012	1.10	1.07	8,396	.002	-.16
ICD01g	378	2.71	2.79	.054	.011	1.06	0.98	408	.123	-.09
ICD02a	376	2.91	2.90	.048	.010	0.93	0.89	8,396	.824	.01
ICD02b	372	2.73	2.74	.048	.010	0.93	0.91	8,386	.724	-.02
ICD02c	375	2.59	2.78	.051	.010	1.00	0.90	403	.000	-.21
ICD02d	375	2.87	2.85	.049	.010	0.95	0.92	8,372	.725	.02
ICD02e	375	2.76	2.87	.048	.010	0.93	0.91	8,380	.034	-.11
ICD02f	375	2.88	2.88	.046	.011	0.89	0.95	414	.985	.00
ICD02g	372	2.54	2.63	.049	.011	0.95	0.97	8,367	.059	-.10
ICD03a	374	2.94	2.93	.046	.010	0.90	0.87	8,352	.929	.00
ICD03b	370	2.98	2.94	.047	.010	0.90	0.88	8,350	.374	.05
ICD03c	373	2.80	2.69	.050	.011	0.97	0.95	8,355	.020	.12
ICD03d	373	2.51	2.52	.051	.011	0.99	0.96	8,343	.971	.00
ICD03e	370	2.72	2.66	.050	.010	0.95	0.93	8,345	.170	.07
ICD03f	372	2.96	2.91	.047	.010	0.91	0.89	8,355	.328	.05
ICD03g	374	3.21	2.83	.047	.010	0.91	0.94	8,355	.000	.40
ICD04a_20	375	1.67	1.86	.048	.010	0.93	0.91	8,370	.000	-.21
ICD04b_20	375	1.53	1.62	.046	.010	0.89	0.88	8,363	.055	-.10
ICD04c_20	374	1.46	1.56	.045	.010	0.86	0.89	411	.033	-.11
ICD04d_20	374	1.43	1.47	.044	.009	0.85	0.81	8,354	.383	-.05
ICD04e_20	376	2.07	2.21	.054	.011	1.04	1.01	8,363	.008	-.14

## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.