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NSSE 2021

Frequencies and Statistical Comparisons


Wright State University-Lake Campus

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
 2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
 3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a												Statistical Comparisons ^b					
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	22	47,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**
 - ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with														
				Frequency Distributions ^a				Statistical Comparisons ^b										
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools			
Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	13	2	790	3	7,978	4	2.9	2.9	.06	2.8	.17	2.8	.15
		2	Sometimes	12	32	221	37	9,545	39	82,214	37							
		3	Often	18	45	199	34	8,857	36	77,732	35							
		4	Very often	9	23	168	27	5,579	22	53,769	24							
		Total		39	100	601	100	24,771	100	221,693	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	7	18	109	20	3,198	13	29,850	15	2.4	2.3	.15	2.5	-.08	2.4	-.03
		2	Sometimes	16	40	266	43	10,018	40	86,625	40							
		3	Often	10	25	157	25	7,704	32	68,689	30							
		4	Very often	6	17	66	12	3,752	15	35,158	15							
		Total		39	100	598	100	24,672	100	220,322	100							
c. Explained course material to one or more students	CLexplain	1	Never	3	8	73	14	2,249	9	22,281	11	2.4	2.4	-.01	2.6	-.25	2.5	-.18
		2	Sometimes	23	59	273	47	10,107	40	87,734	40							
		3	Often	9	22	183	29	8,664	36	75,832	33							
		4	Very often	4	11	67	11	3,577	15	33,993	15							
		Total		39	100	596	100	24,597	100	219,840	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	36	185	34	5,578	22	47,188	23	2.0	2.1	-.09	2.3 *	-.33	2.3 *	-.32
		2	Sometimes	15	38	208	33	8,916	36	76,684	35							
		3	Often	5	13	131	21	6,653	28	60,798	27							
		4	Very often	4	12	69	12	3,338	14	33,971	15							
		Total		38	100	593	100	24,485	100	218,641	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	10	27	105	18	2,750	11	26,744	14	2.2	2.4	-.17	2.5 *	-.36	2.5	-.31
		2	Sometimes	15	39	246	42	10,118	41	83,651	39							
		3	Often	7	18	158	27	7,945	33	72,327	32							
		4	Very often	5	15	81	13	3,550	15	34,625	15							
		Total		37	100	590	100	24,363	100	217,347	100							
f. Given a course presentation	present	1	Never	17	47	204	34	5,917	24	49,409	24	1.7	2.0 *	-.37	2.1 ***	-.55	2.2 ***	-.56
		2	Sometimes	17	43	240	42	11,156	46	96,888	44							
		3	Often	3	8	90	15	5,293	22	50,425	22							
		4	Very often	1	2	53	10	1,957	8	20,288	9							
		Total		38	100	587	100	24,323	100	217,010	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	4	10	67	11	2,114	9	20,927	11	2.5	2.5	-0.05	2.6	-0.09	2.5	-0.05	
		2	Sometimes	15	41	242	41	9,615	40	85,188	40								
		3	Often	14	38	192	33	8,918	37	77,011	35								
		4	Very often	4	10	83	15	3,351	14	30,491	14								
		Total		37	100	584	100	23,998	100	213,617	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	15	51	9	2,325	10	20,824	11	2.4	2.6	-0.22	2.5	-0.15	2.6	-0.15	
		2	Sometimes	14	38	224	38	9,305	39	80,339	38								
		3	Often	13	36	202	34	8,495	35	75,734	35								
		4	Very often	4	11	98	19	3,640	15	34,799	16								
		Total		36	100	575	100	23,765	100	211,696	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	9	27	82	13	2,599	12	22,296	12	2.2	2.6 *	-0.36	2.6 *	-0.34	2.6 *	-0.35	
		2	Sometimes	13	34	201	36	8,892	38	76,582	37								
		3	Often	9	27	172	29	8,105	34	73,092	34								
		4	Very often	5	12	115	22	3,962	16	37,743	17								
		Total		36	100	570	100	23,558	100	209,713	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3	10	24	4	1,163	5	10,181	5	2.5	2.8	-0.34	2.7	-0.29	2.8	-0.31	
		2	Sometimes	17	46	192	33	7,715	33	65,812	32								
		3	Often	9	29	242	42	10,366	44	92,241	44								
		4	Very often	6	16	107	21	4,046	18	38,872	19								
		Total		35	100	565	100	23,290	100	207,106	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	3	19	3	689	3	6,211	3	2.9	2.9	-0.09	2.9	-0.04	2.9	-0.05	
		2	Sometimes	15	41	136	25	6,174	27	53,045	26								
		3	Often	7	22	273	48	10,778	46	94,819	46								
		4	Very often	12	34	132	24	5,299	23	49,647	24								
		Total		35	100	560	100	22,940	100	203,722	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	17	3	775	4	6,383	4	2.7	2.9	-0.14	2.8	-0.10	2.8	-0.12	
		2	Sometimes	16	45	172	32	6,958	31	60,522	31								
		3	Often	12	36	237	43	10,267	45	89,766	44								
		4	Very often	6	19	122	23	4,585	20	43,719	22								
		Total		34	100	548	100	22,585	100	200,390	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	8	1	292	1	3,078	2	3.1	3.0	.08	3.0	.05	3.0	.06	
		2	Sometimes	9	26	124	25	4,763	22	41,785	22								
		3	Often	14	43	261	46	11,296	50	97,971	49								
		4	Very often	11	32	147	28	5,924	27	54,872	28								
		Total		34	100	540	100	22,275	100	197,706	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	16	113	21	3,847	18	40,662	22	2.3	2.3	-.02	2.3	-.04	2.3	.01	
		2	Sometimes	17	49	227	42	9,945	45	85,657	43								
		3	Often	9	26	130	23	5,603	25	46,331	23								
		4	Very often	3	9	69	13	2,861	12	24,812	12								
		Total		34	100	539	100	22,256	100	197,462	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	27	80	329	58	11,260	51	100,341	52	1.3	1.7 **	-0.43	1.7 ***	-0.52	1.7 ***	-0.50	
		2	Sometimes	6	17	120	24	6,735	31	58,432	29								
		3	Often	0	0	53	10	2,887	13	25,633	13								
		4	Very often	1	4	35	7	1,231	6	11,935	6								
		Total		34	100	537	100	22,113	100	196,341	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	17	51	219	40	7,754	35	68,715	37	1.8	1.9	-0.08	1.9	-0.11	1.9	-0.10	
		2	Sometimes	9	26	187	36	9,090	42	78,239	39								
		3	Often	3	10	86	17	3,686	17	33,662	17								
		4	Very often	4	13	41	8	1,371	6	13,691	7								
		Total		33	100	533	100	21,901	100	194,307	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	15	48	152	29	5,756	27	51,501	27	1.7	2.1	-0.35	2.1 *	-0.37	2.1 *	-0.39	
		2	Sometimes	13	39	244	44	10,236	47	87,383	45								
		3	Often	1	4	91	17	4,304	19	39,573	20								
		4	Very often	3	9	43	10	1,582	7	15,790	8								
		Total		32	100	530	100	21,878	100	194,247	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	7	21	4	852	4	8,721	5	2.9	2.9	-0.09	2.9	-0.03	2.9	-0.01	
		2	Some	9	28	131	25	5,822	27	52,691	28								
		3	Quite a bit	12	38	239	45	9,953	46	85,770	44								
		4	Very much	9	27	139	26	5,115	23	45,608	23								
		Total		32	100	530	100	21,742	100	192,790	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	4	26	5	802	4	7,498	4	2.8	2.9	-.04	2.9	-.08	2.9	-.07	
		2	Some	14	42	143	28	5,777	26	50,123	26								
		3	Quite a bit	7	23	240	45	10,215	47	88,976	46								
		4	Very much	10	32	114	22	4,823	23	44,947	23								
		Total		32	100	523	100	21,617	100	191,544	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	6	23	4	863	4	7,460	4	2.8	2.9	-.11	2.9	-.14	2.9	-.16	
		2	Some	14	44	167	31	6,029	28	50,686	27								
		3	Quite a bit	6	20	207	41	9,669	45	84,629	44								
		4	Very much	10	31	120	24	4,817	23	46,520	24								
		Total		32	100	517	100	21,378	100	189,295	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	7	12	3	875	4	7,323	4	2.8	3.0	-.26	2.9	-.10	2.9	-.15	
		2	Some	9	29	133	25	5,863	28	48,858	26								
		3	Quite a bit	14	45	233	44	9,776	46	85,922	45								
		4	Very much	6	19	137	28	4,725	22	46,159	24								
		Total		31	100	515	100	21,239	100	188,262	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	4	13	2	834	4	6,996	4	2.8	2.9	-.09	2.9	-.06	2.9	-.09	
		2	Some	10	31	158	31	5,800	28	48,973	27								
		3	Quite a bit	14	46	223	43	9,833	47	86,699	46								
		4	Very much	6	19	116	24	4,649	22	44,561	23								
		Total		31	100	510	100	21,116	100	187,229	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	14	3	509	3	4,543	3	3.4	3.1 *	.38	3.0 *	.45	3.0 *	.43	
		2	Some	4	14	97	20	4,489	21	39,077	21								
		3	Quite a bit	11	34	217	42	9,876	47	84,590	45								
		4	Very much	16	52	180	34	6,081	29	57,622	31								
		Total		31	100	508	100	20,955	100	185,832	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	7	29	5	902	4	8,616	5	3.0	2.9	.06	2.9	.07	3.0	.05	
		2	Some	9	29	121	25	4,910	23	41,344	23								
		3	Quite a bit	7	22	202	40	9,682	46	82,291	44								
		4	Very much	13	42	154	30	5,402	26	52,930	29								
		Total		31	100	506	100	20,896	100	185,181	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	4	24	5	779	4	7,288	4	2.9	3.0	-.09	3.0	-.08	3.0	-.09	
		2	Some	10	33	110	23	4,952	23	42,266	23								
		3	Quite a bit	10	32	211	41	9,223	44	78,748	42								
		4	Very much	10	32	161	31	5,904	29	56,520	30								
		Total		31	100	506	100	20,858	100	184,822	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	21	40	7	1,692	8	14,379	8	2.6	2.9	-.29	2.8	-.14	2.8	-.19	
		2	Some	7	21	129	28	6,336	31	53,419	29								
		3	Quite a bit	10	32	179	35	7,814	37	68,076	36								
		4	Very much	8	26	158	31	4,986	23	48,574	26								
		Total		31	100	506	100	20,828	100	184,448	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	11	44	8	1,843	9	16,438	9	2.7	2.9	-.17	2.7	.04	2.7	-.01	
		2	Some	11	36	128	27	7,095	34	58,431	32								
		3	Quite a bit	8	26	187	36	7,851	38	68,301	37								
		4	Very much	8	28	143	29	3,950	19	40,635	22								
		Total		30	100	502	100	20,739	100	183,805	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	0	0			409	5	3,391	5	3.1	2.9	.24	3.0	.17			
		2	Some	8	27			2,264	25	18,282	23								
		3	Quite a bit	9	35			3,972	44	32,992	41								
		4	Very much	11	39			2,352	26	23,380	30								
		Total		28	100			8,997	100	78,045	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	3			337	4	2,927	4	3.0	2.9	.14	2.9	.10			
		2	Some	7	24			2,299	25	18,735	24								
		3	Quite a bit	12	40			4,130	46	34,653	44								
		4	Very much	10	33			2,202	25	21,478	28								
		Total		30	100			8,968	100	77,793	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	1	3			1,154	13	8,645	12	2.7	2.5	.27	2.6	.17			
		2	Some	11	35			3,492	39	27,656	35								
		3	Quite a bit	14	48			3,054	34	27,851	35								
		4	Very much	4	14			1,240	14	13,442	17								
		Total		30	100			8,940	100	77,594	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	0	0			261	3	2,463	4	3.2							
		2	Some	6	19			1,764	20	14,453	19								
		3	Quite a bit	14	47			4,003	45	33,553	43								
		4	Very much	10	34			2,898	32	26,943	35								
			Total	30	100			8,926	100	77,412	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	13	56	9	2,071	10	19,422	10	2.8	2.5	.26	2.6	.22	2.6	.21	
		2	Sometimes	6	19	217	43	7,899	38	67,709	37								
		3	Often	14	47	159	33	7,536	38	65,617	37								
		4	Very often	6	21	69	15	2,841	15	27,310	16								
			Total	30	100	501	100	20,347	100	180,058	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public	QRproblem	1	Never	5	16	83	16	3,693	18	33,813	19	2.5	2.4	.09	2.3	.13	2.3	.12	
		2	Sometimes	9	29	221	43	8,332	41	71,718	40								
		3	Often	14	48	142	30	5,953	30	52,368	29								
		4	Very often	2	7	52	12	2,241	11	21,148	12								
			Total	30	100	498	100	20,219	100	179,047	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	21	107	19	3,595	17	32,409	18	2.4	2.3	.13	2.3	.06	2.3	.07	
		2	Sometimes	9	30	224	43	8,616	43	74,683	42								
		3	Often	12	38	125	28	6,038	31	52,676	30								
		4	Very often	3	11	39	10	1,898	10	18,480	11								
			Total	30	100	495	100	20,147	100	178,248	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	10	34	6	1,248	6	11,661	7	6.3	6.5	-.05	6.4	-.01	6.5	-.04	
		1.5	1-2	1	3	115	22	4,396	22	35,219	20								
		4	3-5	14	48	150	30	6,570	33	57,013	32								
		8	6-10	7	25	106	22	4,343	21	39,845	22								
		13	11-15	2	6	49	10	1,886	10	17,876	10								
		18	16-20	1	3	15	3	755	4	7,447	4								
		23	More than 20	1	4	24	6	908	5	8,830	5								
	Total	29	100	493	100	20,106	100	177,891	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	15	51	214	41	7,648	39	66,332	39	1.7	2.4	-0.19	2.2	-0.14	2.3	-0.18	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	32	165	33	7,445	37	62,597	34								
	4	3-5	3	11	58	14	3,170	15	30,114	17									
	8	6-10	0	0	36	7	1,193	6	12,250	7									
	13	11-15	2	6	13	3	384	2	3,726	2									
	18	16-20	0	0	4	1	104	1	1,020	1									
	23	More than 20	0	0	5	1	131	1	1,275	1									
	Total			30	100	495	100	20,075	100	177,314	100								
c. 11 pages or more	wrlongnum	0	None	27	90	394	79	15,604	78	136,062	77	.2	1.3 ***	-0.30	.9 ***	-0.24	1.0 ***	-0.26	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	2	7	48	9	2,968	15	25,983	14								
	4	3-5	1	3	11	3	680	3	6,710	4									
	8	6-10	0	0	17	4	375	2	3,951	2									
	13	11-15	0	0	15	3	277	1	2,825	2									
	18	16-20	0	0	3	1	65	0	735	0									
	23	More than 20	0	0	6	1	107	1	1,173	1									
	Total			30	100	494	100	20,076	100	177,439	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									31.2	59.6 ***	-0.31	49.2 **	-0.25	52.8 ***	-0.28	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	9	30	48	10	1,066	5	10,152	6	2.1	2.7 ***	-0.68	2.9 ***	-0.95	3.0 ***	-0.95	
		2	Sometimes	13	41	170	34	5,924	29	46,531	26								
		3	Often	6	21	145	31	6,588	33	56,636	32								
		4	Very often	2	8	130	26	6,449	33	63,936	36								
			Total	30	100	493	100	20,027	100	177,255	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	14	40	8	1,042	5	9,974	6	2.3	2.7 **	-0.52	2.9 ***	-0.76	2.9 ***	-0.73	
		2	Sometimes	17	56	168	34	5,415	27	45,116	26								
		3	Often	6	19	169	35	7,602	38	63,968	36								
		4	Very often	3	11	116	23	5,923	30	57,736	32								
			Total	30	100	493	100	19,982	100	176,794	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	5	17	50	10	1,366	7	14,964	9	2.3	2.7 *	-0.41	2.9 ***	-0.62	2.8 **	-0.55	
		2	Sometimes	15	49	166	33	5,675	28	50,348	28								
		3	Often	6	19	158	33	6,858	34	56,295	32								
		4	Very often	4	15	116	24	6,101	31	55,196	31								
		Total		30	100	490	100	20,000	100	176,803	100								
d. People with political views other than your own	DDpolitical	1	Never	3	11	50	10	1,351	7	14,984	9	2.5	2.7	-0.18	2.9	-0.34	2.8	-0.28	
		2	Sometimes	12	40	166	33	6,039	30	54,426	30								
		3	Often	10	32	158	33	6,624	33	55,335	31								
		4	Very often	5	17	118	24	5,982	30	52,175	30								
		Total		30	100	492	100	19,996	100	176,920	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	10	9	2	435	2	3,825	2	2.8	3.0	-0.26	3.0	-0.20	3.0	-0.24	
		2	Sometimes	7	24	104	22	4,802	24	40,002	23								
		3	Often	12	41	242	49	9,516	48	82,806	47								
		4	Very often	8	25	131	26	5,110	26	49,112	27								
		Total		30	100	486	100	19,863	100	175,745	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	6	20	5	970	5	8,322	5	3.1	3.0	.15	2.9	.31	2.9	.27	
		2	Sometimes	5	16	120	27	5,950	31	50,556	29								
		3	Often	11	37	161	33	7,198	36	63,869	36								
		4	Very often	12	41	186	36	5,725	28	52,783	29								
		Total		30	100	487	100	19,843	100	175,530	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	7	19	4	1,092	6	9,653	6	2.9	2.9	-0.06	2.8	.09	2.8	.05	
		2	Sometimes	9	29	143	30	6,196	32	52,979	31								
		3	Often	10	34	163	35	7,833	40	68,507	39								
		4	Very often	9	30	161	31	4,713	23	44,434	25								
		Total		30	100	486	100	19,834	100	175,573	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with														
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	0	0	4	1	160	1	1,444	1	5.5	5.4	.08	5.3	.19	5.4	.12
		2		0	0	6	2	264	1	2,209	1							
		3		3	9	16	5	1,064	6	8,168	5							
		4		3	10	57	12	2,595	13	21,553	13							
		5		9	31	158	32	6,911	35	58,082	33							
		6		6	19	105	22	4,916	25	43,837	24							
		7	Very much	9	31	138	27	3,804	19	39,118	22							
			Total	30	100	484	100	19,714	100	174,411	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	4	13	130	28	2,827	14	25,452	16	27%	3% ***	.74	6% ***	.60	6% ***	.58
			Do not plan to do	1	3	40	9	1,048	6	9,455	6							
			Plan to do	17	57	297	60	14,683	74	127,888	72							
			Done or in progress	8	27	15	3	1,117	6	11,146	6							
			Total	30	100	482	100	19,675	100	173,941	100							
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	14	45	169	35	5,969	30	51,980	30	0%	5%	-.44	9%	-.61	9%	-.59
			Do not plan to do	11	38	199	41	5,158	26	42,244	26							
			Plan to do	5	17	92	19	6,761	35	63,781	36							
			Done or in progress	0	0	19	5	1,722	9	15,473	9							
			Total	30	100	479	100	19,610	100	173,478	100							
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	18	60	206	44	6,575	33	61,366	35	3%	7%	-.20	16% *	-.48	11%	-.33
			Do not plan to do	8	28	132	27	5,295	28	44,123	26							
			Plan to do	3	9	101	21	4,816	24	48,353	27							
			Done or in progress	1	3	33	7	2,896	16	19,035	11							
			Total	30	100	472	100	19,582	100	172,877	100							
d.	Participate in a study abroad program	abroad	Have not decided	12	38	166	35	5,839	30	50,691	30	0%	3%	-.36	2%	-.28	2%	-.29
			Do not plan to do	15	51	187	38	6,276	32	49,954	31							
			Plan to do	3	11	108	23	7,105	36	68,614	37							
			Done or in progress	0	0	12	3	351	2	3,594	2							
			Total	30	100	473	100	19,571	100	172,853	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	19	63	222	46	8,022	40	68,372	40	0%	6%	-.49	4%	-.43	4%	-.41	
			Do not plan to do	11	37	136	28	4,890	25	39,901	24								
			Plan to do	0	0	93	20	5,822	30	57,289	33								
			Done or in progress	0	0	26	6	832	4	7,294	4								
			Total	30	100	477	100	19,566	100	172,856	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	19	62	216	43	7,340	37	60,330	36	0%	4%	-.42	2%	-.25	2%	-.28	
			Do not plan to do	5	16	67	14	2,248	12	18,337	11								
			Plan to do	6	22	174	38	9,663	50	90,990	51								
			Done or in progress	0	0	18	4	311	2	3,098	2								
			Total	30	100	475	100	19,562	100	172,755	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	18	61	291	60	10,388	54	87,144	51	1.4	1.5	-.14	1.6	-.20	1.6	-.25	
		2	Some	11	36	141	30	7,645	39	69,698	40								
		3	Most	1	3	33	7	1,216	6	12,168	7								
		4	All	0	0	8	3	221	1	2,763	2								
		Total		30	100	473	100	19,470	100	171,773	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	6	12	3	423	2	3,562	2	4.9	5.2	-.21	5.3	-.26	5.3	-.30	
		2		0	0	19	4	545	3	4,132	3								
		3		3	10	36	7	1,206	6	9,163	6								
		4		8	26	57	12	2,508	12	20,674	12								
		5		3	10	109	23	5,348	27	44,183	25								
		6		7	24	87	19	5,054	26	44,960	25								
		7	Excellent	5	19	132	28	4,007	21	40,740	24								
		—	Not applicable	1	4	16	4	366	2	4,344	3								
			Total	29	100	468	100	19,457	100	171,758	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																	
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Academic advisors	Qladvisor	1	Poor	0	0	13	3	469	2	4,698	3	4.7	5.5 *	▼	-0.49	5.4 *	▼	-0.44	5.4 *	▼	-0.41
		2		4	14	14	2	711	4	6,295	4										
		3		2	6	31	6	1,223	6	11,207	6										
		4		6	23	63	12	2,414	12	20,937	12										
		5		6	21	83	18	3,886	20	34,076	20										
		6		3	11	75	17	4,464	23	37,406	22										
		7	Excellent	6	21	178	39	6,021	31	53,129	31										
		—	Not applicable	1	4	11	3	247	1	3,790	2										
Total				28	100	468	100	19,435	100	171,538	100										
c. Faculty	QIfaculty	1	Poor	0	0	11	3	287	1	3,005	2	5.3	5.5	-0.14	5.3	-0.05	5.4	-0.07			
		2		2	6	14	3	491	2	4,174	3										
		3		2	6	29	6	1,105	5	9,063	5										
		4		5	19	50	11	2,656	13	21,595	13										
		5		6	18	87	19	5,301	27	42,576	25										
		6		4	12	112	23	5,504	29	47,876	27										
		7	Excellent	8	31	150	32	3,815	20	40,272	24										
		—	Not applicable	2	7	12	4	259	1	2,916	2										
Total				29	100	465	100	19,418	100	171,477	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	3	20	4	655	3	5,928	4	4.3	5.3 *	▼	-0.52	5.1 *	▼	-0.46	5.1 *	▼	-0.49
		2		3	9	17	4	730	4	6,230	4										
		3		3	9	26	5	1,300	7	10,771	6										
		4		4	16	36	8	2,597	13	21,510	12										
		5		4	14	63	13	4,121	21	34,990	20										
		6		2	7	64	14	3,969	20	35,436	20										
		7	Excellent	3	10	128	26	3,490	18	36,011	21										
		—	Not applicable	9	31	114	26	2,571	13	20,572	13										
Total				29	100	468	100	19,433	100	171,448	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	6	20	4	637	3	5,892	4	4.9	5.3	-0.27	5.0	-0.09	5.1	-0.14	
		2		0	0	18	4	798	4	6,891	4								
		3		3	9	26	6	1,366	7	11,810	7								
		4		5	18	40	9	2,748	14	23,307	14								
		5		4	14	90	18	4,283	22	36,361	21								
		6		4	14	75	18	3,952	20	36,162	20								
		7	Excellent	5	19	152	31	3,456	18	36,655	22								
		—	Not applicable	6	21	47	11	2,186	12	14,461	9								
Total				29	100	468	100	19,426	100	171,539	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	5	1	290	2	2,874	2	3.0	3.2	-0.37	3.1	-0.15	3.1	-0.16	
		2	Some	8	27	70	16	3,785	20	32,201	20								
		3	Quite a bit	14	50	201	42	9,440	49	81,786	48								
		4	Very much	7	23	190	41	5,855	30	53,928	31								
		Total				29	100	466	100	19,370	100								170,789
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	20	22	6	821	4	7,165	5	2.5	3.0 **	-0.55	2.9 *	-0.56	3.0 *	-0.59	
		2	Some	9	30	112	24	4,614	24	37,565	23								
		3	Quite a bit	9	31	167	37	8,472	44	72,727	42								
		4	Very much	6	18	162	34	5,419	27	52,900	30								
		Total				29	100	463	100	19,326	100								170,357
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	10	31	7	1,328	7	10,944	7	2.7	3.0	-0.35	3.0	-0.30	3.0	-0.35	
		2	Some	10	34	92	21	3,930	21	32,350	20								
		3	Quite a bit	8	29	153	34	7,592	39	64,569	38								
		4	Very much	8	26	188	38	6,445	33	62,320	36								
		Total				29	100	464	100	19,295	100								170,183
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	27	61	13	2,205	12	19,352	12	2.3	2.7 *	-0.39	2.7 *	-0.39	2.7 *	-0.41	
		2	Some	9	30	147	31	5,741	30	48,694	29								
		3	Quite a bit	7	26	121	27	6,799	35	59,523	35								
		4	Very much	5	17	134	29	4,525	23	42,396	25								
		Total				29	100	463	100	19,270	100								169,965

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																	
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Providing opportunities to be involved socially	SEsocial	1	Very little	7	24	48	10	1,560	8	14,225	9	2.3	2.8 **	▼	-0.50	2.8 **	▼	-0.57	2.8 **	▼	-0.56
		2	Some	10	34	130	29	5,256	27	43,683	26										
		3	Quite a bit	8	29	151	33	7,523	39	65,236	38										
		4	Very much	4	12	131	27	4,920	25	46,543	27										
		Total		29	100	460	100	19,259	100	169,687	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	30	41	10	1,595	8	14,110	9	2.2	2.8 ***	▼	-0.66	2.8 ***	▼	-0.71	2.8 ***	▼	-0.72
		2	Some	10	36	130	28	5,201	27	43,833	26										
		3	Quite a bit	6	22	152	34	7,600	40	64,884	38										
		4	Very much	4	12	137	28	4,817	25	46,652	27										
		Total		29	100	460	100	19,213	100	169,479	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	11	40	123	26	4,948	26	40,035	24	2.0	2.3	-	0.35	2.2	-	0.26	2.3	-	0.32
		2	Some	10	33	148	33	7,290	38	61,926	36										
		3	Quite a bit	4	15	99	21	4,731	25	44,514	26										
		4	Very much	3	11	89	19	2,230	11	22,818	13										
		Total		28	100	459	100	19,199	100	169,293	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	49	89	20	2,827	15	25,419	16	1.9	2.4 **	▼	-0.54	2.6 ***	▼	-0.77	2.6 ***	▼	-0.75
		2	Some	7	26	167	38	5,898	30	47,051	28										
		3	Quite a bit	4	15	125	25	6,688	35	58,894	34										
		4	Very much	3	10	80	17	3,781	20	37,783	22										
		Total		28	100	461	100	19,194	100	169,147	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	45	107	24	3,852	20	32,503	20	1.9	2.3	-	0.37	2.4 *	-	0.43	2.4 *	▼	-0.46
		2	Some	7	25	167	36	7,167	38	58,980	35										
		3	Quite a bit	6	21	112	23	5,612	29	51,431	30										
		4	Very much	3	9	74	16	2,546	13	26,249	15										
		Total		29	100	460	100	19,177	100	169,163	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	7	2	367	2	3,476	2	3.2	3.2	-.04	3.2	.00	3.2	-.03	
		2	Disagree	4	15	42	11	1,515	8	13,467	8								
		3	Agree	14	49	228	49	10,855	56	90,870	53								
		4	Strongly agree	11	36	181	38	6,440	34	61,258	36								
		Total		29	100	458	100	19,177	100	169,071	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	0	0	15	4	739	4	5,938	4	3.0	3.0	-.08	2.9	.07	3.0	-.02	
		2	Disagree	8	28	74	16	3,556	19	27,238	17								
		3	Agree	13	46	244	53	11,039	57	95,608	56								
		4	Strongly agree	8	26	125	27	3,816	20	40,051	24								
		Total		29	100	458	100	19,150	100	168,835	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	3	12	21	5	825	5	6,764	4	2.8	2.9	-.23	2.9	-.23	3.0	-.28	
		2	Disagree	8	27	92	20	3,891	20	30,437	19								
		3	Agree	10	36	235	50	10,318	53	89,405	52								
		4	Strongly agree	8	26	111	25	4,146	22	42,433	25								
		Total		29	100	459	100	19,180	100	169,039	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	0	0	62	0	664	0	15.3	14.5	.09	15.2	.01	15.0	.04	
		3	1-5 hrs	3	10	81	17	2,086	11	19,598	12								
		8	6-10 hrs	5	15	101	22	4,071	21	35,624	21								
		13	11-15 hrs	8	31	91	18	4,277	22	37,271	22								
		18	16-20 hrs	7	22	83	20	3,965	21	33,452	20								
		23	21-25 hrs	3	9	50	11	2,286	12	20,484	12								
		28	26-30 hrs	2	9	21	4	1,213	6	10,360	6								
		33	More than 30 hrs	1	4	30	8	1,161	6	10,939	7								
Total		29	100	457	100	19,121	100	168,392	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	21	76	299	65	7,730	39	64,791	41	1.7	2.9	-.20	4.7 **	-.47	4.9 **	-.48	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	17	93	20	6,218	33	51,217	29								
	8	6-10 hrs	0	0	23	5	2,477	14	23,113	13									
	13	11-15 hrs	1	3	16	3	1,265	7	13,572	8									
	18	16-20 hrs	0	0	12	3	713	4	7,876	5									
	23	21-25 hrs	1	3	5	1	369	2	3,853	2									
	28	26-30 hrs	0	0	1	0	114	1	1,456	1									
	33	More than 30 hrs	0	0	6	2	204	1	2,130	1									
	Total		28	100	455	100	19,090	100	168,008	100									
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	28	97	399	89	15,948	83	137,142								83
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	0	0	8	1	522	3	6,547	3								
8		6-10 hrs	0	0	14	3	906	5	9,932	5									
13		11-15 hrs	0	0	12	3	823	5	6,932	4									
18		16-20 hrs	0	0	7	1	551	3	4,558	3									
23		21-25 hrs	1	3	7	2	234	1	1,626	1									
28		26-30 hrs	0	0	1	0	51	0	460	0									
33		More than 30 hrs	0	0	4	1	57	0	896	1									
Total		29	100	452	100	19,092	100	168,093	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	3	10	105	25	11,255	62	108,786	64	17.3	15.4	.16	6.4 ***	1.09	6.6 ***	1.02	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	10	20	5	935	5	8,248	5								
	8	6-10 hrs	2	7	40	9	1,215	6	9,350	5									
	13	11-15 hrs	4	16	41	8	1,356	7	9,628	6									
	18	16-20 hrs	5	18	70	15	1,547	7	10,414	6									
	23	21-25 hrs	1	3	67	13	1,202	6	7,728	5									
	28	26-30 hrs	7	23	43	9	699	3	4,536	3									
	33	More than 30 hrs	4	12	68	16	878	4	9,524	7									
Total		29	100	454	100	19,087	100	168,214	100										
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									18.0	17.1	.07	8.5 ***	.85	8.5 ***	.80	

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NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	17	59	303	67	12,147	64	106,493	64	2.5	2.4	.02	2.0	.12	2.2	.06		
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	27	99	20	5,162	26	43,604	25									
		8	6-10 hrs	2	7	17	5	883	4	8,889	5									
		13	11-15 hrs	1	3	11	2	438	2	4,412	3									
		18	16-20 hrs	0	0	14	4	220	1	2,289	1									
		23	21-25 hrs	1	3	3	1	134	1	1,173	1									
		28	26-30 hrs	0	0	2	1	32	0	409	0									
		33	More than 30 hrs	0	0	3	1	64	0	847	1									
		Total		29	100	452	100	19,080	100	168,116	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	12	3	286	2	3,577	2	15.2	11.4 *	▲	.46	13.2	.24	12.4	.33	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	10	109	24	3,435	17	35,441	21									
		8	6-10 hrs	6	20	122	25	5,155	26	45,409	26									
		13	11-15 hrs	9	29	98	22	4,189	22	35,243	21									
		18	16-20 hrs	5	19	56	14	2,808	15	22,757	14									
		23	21-25 hrs	2	7	22	4	1,365	8	10,484	6									
		28	26-30 hrs	2	7	12	2	591	3	4,610	3									
		33	More than 30 hrs	2	7	23	5	1,260	7	10,624	7									
		Total		29	100	454	100	19,089	100	168,145	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	17	59	248	56	14,723	78	124,612	73	4.2	5.8	-.16	2.2	.34	3.4	.10		
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	21	83	17	2,046	10	17,910	11									
		8	6-10 hrs	3	10	34	7	845	4	7,911	5									
		13	11-15 hrs	0	0	23	5	528	3	5,506	3									
		18	16-20 hrs	0	0	9	2	315	2	3,168	2									
		23	21-25 hrs	1	3	15	3	181	1	1,830	1									
		28	26-30 hrs	0	0	2	0	48	0	877	1									
		33	More than 30 hrs	2	6	40	9	377	2	6,104	4									
		Total		29	100	454	100	19,063	100	167,918	100									

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NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	7	25	97	28	7,913	42	84,417	49	3.8	5.3	-.20	3.7	.02	3.5	.05	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	66	231	47	7,289	38	53,237	32								
		8	6-10 hrs	1	3	55	11	2,159	11	15,863	10								
		13	11-15 hrs	0	0	33	7	894	5	6,881	4								
		18	16-20 hrs	0	0	7	1	354	2	3,291	2								
		23	21-25 hrs	1	3	9	2	192	1	1,683	1								
		28	26-30 hrs	1	3	4	1	79	0	711	0								
		33	More than 30 hrs	0	0	18	4	210	1	2,119	1								
		Total			29	100	454	100	19,090	100	168,202								100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	3	10	39	8	2,346	13	18,474	12	2.7	2.7	.01	2.6	.06	2.7	-.02	
		2	Some	11	40	166	38	7,016	37	57,067	35								
		3	About half	8	27	153	35	5,502	28	48,976	29								
		4	Most	4	14	72	15	3,091	16	31,557	18								
		5	Almost all	3	9	21	5	1,095	6	11,753	7								
			Total			29	100	451	100	19,050	100								167,827
tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
		6.9																	
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)		1	0 hrs	0	0	0	0	61	0	647	0	6.9	6.5	.06	6.5	.05	6.8	.01	
		2	More than zero, up to 5 hrs	14	49	238	52	9,731	52	81,061	50								
		3	More than 5, up to 10 hrs	7	25	132	30	5,612	29	49,867	29								
		4	More than 10, up to 15 hrs	5	17	32	7	1,821	9	17,827	10								
		5	More than 15, up to 20 hrs	3	9	26	6	944	5	9,392	5								
		6	More than 20, up to 25 hrs	0	0	19	4	612	3	5,971	3								
		7	More than 25 hrs	0	0	4	1	198	1	2,398	1								
			Total			29	100	451	100	18,979	100								167,163

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	4	18	4	1,471	8	11,486	7	2.9	2.9	-10	2.7	.17	2.8	.07
		2	Some	10	34	112	25	5,768	31	46,733	28							
		3	Quite a bit	9	32	194	43	8,035	41	71,611	42							
		4	Very much	9	29	125	28	3,742	19	37,665	23							
			Total	29	100	449	100	19,016	100	167,495	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	6	21	52	12	2,301	13	18,794	12	2.3	2.7 *	-0.43	2.6	-0.31	2.7 *	-0.37
		2	Some	13	46	131	29	6,213	33	52,075	31							
		3	Quite a bit	4	15	162	37	7,098	37	62,635	37							
		4	Very much	6	18	102	23	3,394	18	33,779	20							
			Total	29	100	447	100	19,006	100	167,283	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	13	3	590	3	5,264	4	3.1	3.1	-0.08	3.0	.03	3.1	.00
		2	Some	8	27	78	18	3,781	20	32,038	20							
		3	Quite a bit	11	40	194	42	8,818	46	75,177	44							
		4	Very much	10	33	162	37	5,815	31	54,840	33							
			Total	29	100	447	100	19,004	100	167,319	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	14	40	9	2,351	12	20,821	12	2.9	2.7	.15	2.7	.23	2.7	.21
		2	Some	6	20	156	32	6,007	31	51,178	30							
		3	Quite a bit	8	30	155	35	6,890	36	59,874	36							
		4	Very much	10	35	98	24	3,742	20	35,369	22							
			Total	28	100	449	100	18,990	100	167,242	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	15	59	13	2,686	14	23,295	15	2.7	2.6	.07	2.6	.14	2.6	.11
		2	Some	7	24	150	32	6,399	33	54,316	32							
		3	Quite a bit	11	39	150	33	6,441	34	56,860	34							
		4	Very much	7	23	89	21	3,470	18	32,820	20							
			Total	29	100	448	100	18,996	100	167,291	100							
f. Working effectively with others	pgothers	1	Very little	5	19	42	9	1,631	9	13,273	9	2.5	2.7	-0.22	2.8	-0.23	2.8	-0.26
		2	Some	9	29	131	31	5,523	29	46,489	28							
		3	Quite a bit	9	31	171	35	7,633	40	66,920	39							
		4	Very much	6	21	105	24	4,210	22	40,568	24							
			Total	29	100	449	100	18,997	100	167,250	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	24	53	12	2,344	13	18,288	12	2.4	2.6	-.27	2.6	-.26	2.7	-.33	
		2	Some	9	31	153	34	5,949	31	48,314	29								
		3	Quite a bit	8	28	152	32	7,099	37	63,026	37								
		4	Very much	5	17	91	22	3,600	19	37,496	22								
		Total		29	100	449	100	18,992	100	167,124	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	26	41	9	1,740	10	15,078	10	2.2	2.8 ***	-.65	2.8 **	-.59	2.8 ***	-.61	
		2	Some	13	42	125	27	5,429	29	45,365	27								
		3	Quite a bit	4	15	166	37	7,260	38	62,915	37								
		4	Very much	5	17	117	27	4,566	24	43,886	26								
		Total		29	100	449	100	18,995	100	167,244	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	4	69	15	2,319	13	18,814	12	2.8	2.6	.18	2.6	.20	2.6	.15	
		2	Some	11	37	135	29	6,435	34	54,715	33								
		3	Quite a bit	10	34	159	35	6,784	35	59,770	35								
		4	Very much	7	24	87	21	3,456	18	33,969	20								
		Total		29	100	450	100	18,994	100	167,268	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	4	14	62	14	2,438	13	19,484	12	2.4	2.7	-.27	2.6	-.21	2.6	-.27	
		2	Some	12	43	139	30	6,335	33	53,221	32								
		3	Quite a bit	10	34	144	32	6,712	35	59,327	35								
		4	Very much	3	9	105	24	3,524	19	35,445	21								
		Total		29	100	450	100	19,009	100	167,477	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	0	0	13	3	458	3	3,668	3	3.0	3.1	-.14	3.1	-.08	3.1	-.15	
		2	Fair	6	21	69	16	3,166	17	24,716	16								
		3	Good	17	58	214	48	10,196	53	84,571	50								
		4	Excellent	6	21	154	33	5,223	28	55,018	32								
		Total		29	100	450	100	19,043	100	167,973	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	0	0	13	3	572	3	5,501	3	3.5	3.3	.30	3.2 *	.41	3.2 *	.37	
		2	Probably no	3	9	45	9	2,494	13	21,169	13								
		3	Probably yes	9	32	194	45	9,012	47	74,358	44								
		4	Definitely yes	17	58	201	42	7,049	37	67,560	40								
		Total		29	100	453	100	19,127	100	168,588	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b										
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
21. Do you intend to return to this institution next year?^f																						
	returnexp	No		0	0	26	6	769	4	6,086	4	97%	85%	.45	89%	.34	88%	.35				
		Yes		28	97	382	85	16,949	89	149,650	88											
		Not sure		1	3	47	10	1,419	8	13,139	8											
		Total		29	100	455	100	19,137	100	168,875	100											
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																						
	covidexp	1	Very little	2	7	<i>Results suppressed due to insufficient number of 2021 institutions.</i>				2.9	<i>Results suppressed due to insufficient number of 2021 institutions.</i>				2.9	-.09	3.0	-.20				
		2	Some	8	27														562	7	4,280	7
		3	Quite a bit	11	39														2,003	24	14,461	20
		4	Very much	8	27														3,149	37	26,157	36
		Total		29	100	8,332	100	71,722	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with														
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	8	2	770	3	7,574	3	2.8	3.3 ***	-0.56	3.0	-0.17	3.0	-0.18
		2	Sometimes	18	37	67	17	7,990	29	69,002	28							
		3	Often	20	40	116	29	9,164	33	80,585	32							
		4	Very often	12	22	224	52	9,852	35	93,306	37							
		Total		50	100	415	100	27,776	100	250,467	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	8	16	76	23	4,027	15	40,199	17	2.5	2.2 *	.41	2.4	.11	2.4	.16
		2	Sometimes	18	37	199	47	11,535	42	102,452	41							
		3	Often	12	25	90	21	7,690	28	67,167	26							
		4	Very often	12	23	47	9	4,398	16	39,266	15							
		Total		50	100	412	100	27,650	100	249,084	100							
c. Explained course material to one or more students	CLexplain	1	Never	5	11	37	11	2,140	8	23,603	10	2.6	2.5	.03	2.7	-0.15	2.6	-0.07
		2	Sometimes	18	36	158	41	9,988	36	89,749	36							
		3	Often	20	40	148	34	9,895	36	85,397	34							
		4	Very often	7	13	70	15	5,585	20	50,068	20							
		Total		50	100	413	100	27,608	100	248,817	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	30	104	30	6,055	22	55,000	23	2.3	2.2	.10	2.4	-0.11	2.4	-0.08
		2	Sometimes	14	29	143	35	9,386	34	83,288	34							
		3	Often	12	24	98	21	7,347	27	64,656	26							
		4	Very often	9	17	67	13	4,688	17	44,629	18							
		Total		50	100	412	100	27,476	100	247,573	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	4	9	47	14	2,100	8	23,460	10	2.8	2.6	.24	2.8	-0.03	2.7	.06
		2	Sometimes	14	29	142	36	8,029	29	72,789	30							
		3	Often	17	35	129	30	9,742	35	84,685	34							
		4	Very often	14	27	94	21	7,533	28	65,787	26							
		Total		49	100	412	100	27,404	100	246,721	100							
f. Given a course presentation	present	1	Never	8	18	72	19	3,562	13	32,658	14	2.3	2.4	-0.16	2.6 *	-0.30	2.6 *	-0.29
		2	Sometimes	22	46	144	35	9,832	36	82,296	34							
		3	Often	14	27	116	27	8,350	30	75,989	30							
		4	Very often	5	10	78	18	5,611	20	55,378	22							
		Total		49	100	410	100	27,355	100	246,321	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with														
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	1	2	25	7	1,078	4	11,275	5	2.7	2.9	-0.17	2.9	-0.24	2.9	-0.21
		2	Sometimes	21	43	103	27	7,337	28	67,971	28							
		3	Often	19	37	171	40	11,372	42	98,057	40							
		4	Very often	9	18	106	26	7,284	26	66,703	27							
		Total		50	100	405	100	27,071	100	244,006	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	17	25	7	2,094	9	17,605	8	2.4	2.8 **	-0.44	2.7 **	-0.38	2.8 **	-0.42
		2	Sometimes	22	45	123	32	8,598	33	74,697	31							
		3	Often	11	21	160	37	9,812	36	87,867	35							
		4	Very often	9	17	97	23	6,428	23	62,564	25							
		Total		50	100	405	100	26,932	100	242,733	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	11	24	51	14	3,494	14	29,165	14	2.2	2.6 **	-0.43	2.6 **	-0.41	2.6 **	-0.44
		2	Sometimes	23	47	140	34	9,041	34	79,887	33							
		3	Often	8	15	123	29	8,366	31	76,896	31							
		4	Very often	7	14	87	23	5,837	21	55,221	22							
		Total		49	100	401	100	26,738	100	241,169	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	9	25	7	1,409	6	11,300	5	2.6	2.8	-0.26	2.8	-0.24	2.8 *	-0.28
		2	Sometimes	18	38	105	27	7,911	30	68,869	29							
		3	Often	19	38	182	44	11,457	43	103,214	43							
		4	Very often	8	16	86	22	5,772	22	55,872	23							
		Total		49	100	398	100	26,549	100	239,255	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	2	8	2	841	4	7,188	3	2.8	3.0	-0.26	2.9	-0.13	3.0	-0.16
		2	Sometimes	15	32	81	21	6,380	25	55,178	24							
		3	Often	22	44	194	46	11,748	45	105,558	44							
		4	Very often	11	21	114	30	7,292	27	68,467	29							
		Total		49	100	397	100	26,261	100	236,391	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	9	7	2	639	3	5,483	3	2.6	2.9 **	-0.42	2.9 **	-0.40	3.0 **	-0.42
		2	Sometimes	15	32	97	26	6,847	27	60,067	26							
		3	Often	23	47	186	47	11,716	45	103,311	44							
		4	Very often	6	12	102	25	6,787	26	64,857	27							
		Total		48	100	392	100	25,989	100	233,718	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Wright State-Lake								IUC Regional Campus								Great Lakes Public								US Schools															
				Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools				Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools											
				Count				%				Count				%				Count				%				Count				%				Mean				Effect size ^e			
Item wording or description	Variable name ^c	Values ^d	Response options																																								
3. During the current school year, about how often have you done the following?																																											
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	7	2	267	1	2,560	1	3.1	3.2	-.17	3.2	-.08	3.2	-.09																									
		2	Sometimes	8	18	46	12	4,032	16	35,791	16																																
		3	Often	25	52	177	45	12,148	47	107,380	46																																
		4	Very often	14	29	156	41	9,277	36	85,794	37																																
		Total		47	100	386	100	25,724	100	231,525	100																																
a. Talked about career plans with a faculty member																																											
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	18	65	20	4,518	19	41,271	19	2.5	2.4	.15	2.4	.10	2.4	.11																									
		2	Sometimes	15	33	151	41	10,374	40	90,968	39																																
		3	Often	14	28	99	22	6,105	23	55,793	23																																
		4	Very often	10	20	68	17	4,710	18	43,335	18																																
		Total		47	100	383	100	25,707	100	231,367	100																																
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)																																											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	26	57	164	46	11,097	44	98,548	44	1.7	1.8	-.14	1.9	-.21	1.9	-.21																									
		2	Sometimes	11	22	119	31	7,824	30	69,452	29																																
		3	Often	6	12	72	17	3,927	15	36,496	15																																
		4	Very often	4	8	26	6	2,746	11	25,947	11																																
		Total		47	100	381	100	25,594	100	230,443	100																																
c. Discussed course topics, ideas, or concepts with a faculty member outside of class																																											
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	29	102	30	7,170	28	66,104	30	2.1	2.1	-.04	2.1	-.05	2.1	-.04																									
		2	Sometimes	17	36	151	39	10,654	42	90,897	39																																
		3	Often	16	32	85	21	5,020	20	46,276	20																																
		4	Very often	1	2	42	10	2,588	10	25,467	11																																
		Total		47	100	380	100	25,432	100	228,744	100																																
d. Discussed your academic performance with a faculty member																																											
d. Discussed your academic performance with a faculty member	SFperform	1	Never	13	29	77	20	6,502	27	54,538	25	2.1	2.2	-.15	2.1	-.01	2.2	-.07																									
		2	Sometimes	21	45	163	44	11,175	44	99,120	43																																
		3	Often	6	12	100	26	5,272	20	49,716	21																																
		4	Very often	7	14	41	10	2,474	9	25,441	11																																
		Total		47	100	381	100	25,423	100	228,815	100																																
4. During the current school year, how much has your coursework emphasized the following?																																											
a. Memorizing course material	memorize	1	Very little	4	8	32	9	2,031	8	18,534	8	2.7	2.7	-.06	2.7	-.05	2.7	-.08																									
		2	Some	16	34	111	31	7,961	32	70,296	31																																
		3	Quite a bit	18	38	150	38	9,933	39	88,406	39																																
		4	Very much	9	19	86	22	5,343	21	50,153	22																																
		Total		47	100	379	100	25,268	100	227,389	100																																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with														
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools								
				Count	%	Count	%	Count	%	Count	%	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools			
				Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	13	4	781	3	6,844	3	2.9	3.1 *	-0.31	3.0	-0.19	3.0	-0.21
		2	Some	13	27	65	18	5,197	21	46,024	21							
		3	Quite a bit	23	50	154	41	11,413	45	101,125	44							
		4	Very much	10	20	147	38	7,801	31	72,419	32							
		Total		47	100	379	100	25,192	100	226,412	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	19	5	912	4	7,622	4	2.8	3.0	-0.27	3.0	-0.20	3.0	-0.25
		2	Some	15	33	68	18	5,771	23	48,763	22							
		3	Quite a bit	20	45	164	43	11,004	44	97,142	43							
		4	Very much	9	20	124	33	7,302	29	70,856	31							
		Total		45	100	375	100	24,989	100	224,383	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	5	14	4	1,415	6	10,730	5	2.7	3.0	-0.30	2.9	-0.14	2.9	-0.23
		2	Some	14	32	77	22	6,244	26	52,023	24							
		3	Quite a bit	21	46	172	45	10,732	43	95,680	42							
		4	Very much	8	16	110	29	6,485	25	64,822	29							
		Total		45	100	373	100	24,876	100	223,255	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	13	4	1,066	5	8,357	4	2.8	2.9	-0.15	2.9	-0.10	3.0	-0.17
		2	Some	16	37	86	24	6,155	25	51,072	23							
		3	Quite a bit	20	43	171	43	11,150	45	99,636	44							
		4	Very much	9	20	103	28	6,410	25	63,276	28							
		Total		45	100	373	100	24,781	100	222,341	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	10	3	634	3	5,399	3	3.0	3.3 *	-0.34	3.1	-0.11	3.1	-0.15
		2	Some	13	29	45	13	4,745	19	40,207	19							
		3	Quite a bit	19	41	152	40	10,934	44	95,041	43							
		4	Very much	13	29	163	45	8,330	34	80,285	36							
		Total		45	100	370	100	24,643	100	220,932	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	3	14	5	1,105	5	9,752	5	3.0	3.1	-0.16	3.0	.01	3.0	-0.03
		2	Some	11	25	62	17	5,287	21	44,062	20							
		3	Quite a bit	19	43	140	38	10,789	44	94,189	42							
		4	Very much	14	30	153	41	7,423	30	72,394	33							
		Total		45	100	369	100	24,604	100	220,397	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with																
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	12	14	4	929	4	8,319	4	2.8	3.2 **	▼	-0.46	3.0	-0.29	3.1 *	▼	-0.30
		2	Some	10	22	53	15	5,132	21	43,799	20									
		3	Quite a bit	18	39	137	37	10,308	42	89,650	40									
		4	Very much	12	27	164	44	8,176	33	78,302	35									
		Total		45	100	368	100	24,545	100	220,070	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	5	27	8	2,478	11	21,005	10	2.8	2.9	-0.12	2.7	.11	2.8	.05		
		2	Some	14	30	79	23	7,261	30	60,515	28									
		3	Quite a bit	19	42	126	34	8,410	34	75,812	34									
		4	Very much	10	23	135	35	6,379	25	62,388	28									
		Total		45	100	367	100	24,528	100	219,720	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	5	17	5	2,070	9	17,686	9	2.8	3.0	-0.24	2.8	.06	2.8	.00		
		2	Some	13	29	81	24	7,269	30	61,240	28									
		3	Quite a bit	22	48	133	34	9,303	38	82,615	37									
		4	Very much	8	19	135	37	5,812	23	57,540	26									
		Total		45	100	366	100	24,454	100	219,081	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	5			507	5	4,081	5	2.9	3.0	-0.03	3.0	-0.12				
		2	Some	9	20			2,470	24	20,008	22									
		3	Quite a bit	24	54			4,453	42	38,056	40									
		4	Very much	10	22			3,147	29	31,783	34									
		Total		45	100			10,577	100	93,928	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	7			435	4	3,690	4	2.8	3.0	-0.18	3.0	-0.23				
		2	Some	11	25			2,379	23	19,809	22									
		3	Quite a bit	19	45			4,719	45	40,316	43									
		4	Very much	10	22			3,012	28	29,874	31									
		Total		43	100			10,545	100	93,689	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	4	10			1,231	12	9,411	11	2.5	2.6	-0.09	2.7	-0.18				
		2	Some	23	52			3,591	34	29,134	31									
		3	Quite a bit	7	16			3,821	36	34,831	36									
		4	Very much	10	23			1,887	18	20,128	21									
		Total		44	100			10,530	100	93,504	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	5			350	4	3,063	4	3.0			3.1	-.08	3.1	-.12	
		2	Some	9	21			1,947	19	16,177	18								
		3	Quite a bit	19	43			4,603	43	39,472	42								
		4	Very much	14	32			3,618	34	34,698	37								
			Total	44	100			10,518	100	93,410	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	10	35	9	2,743	11	23,816	11	2.5	2.7	-.18	2.6	-.12	2.7	-.15	
		2	Sometimes	19	44	132	35	8,640	35	74,263	34								
		3	Often	13	30	131	35	8,324	35	75,828	36								
		4	Very often	7	16	64	21	4,333	19	41,541	20								
			Total	44	100	362	100	24,040	100	215,448	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	15	57	15	4,529	19	37,570	18	2.5	2.6	-.11	2.4	.04	2.5	.00	
		2	Sometimes	17	39	128	35	8,898	37	78,517	36								
		3	Often	15	34	112	30	7,034	29	63,807	30								
		4	Very often	6	13	63	20	3,493	15	34,675	17								
			Total	44	100	360	100	23,954	100	214,569	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	9	22	59	15	3,995	16	34,659	16	2.2	2.5	-.26	2.4	-.22	2.4	-.24	
		2	Sometimes	20	47	140	38	9,433	39	81,825	38								
		3	Often	8	17	106	29	7,317	31	66,099	31								
		4	Very often	6	14	52	17	3,136	14	31,181	15								
			Total	43	100	357	100	23,881	100	213,764	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	5	11	18	7	1,618	7	13,383	7	6.0	7.3	-.21	7.3	-.21	7.6	-.25	
		1.5	1-2	16	37	63	17	4,562	19	37,037	18								
		4	3-5	9	21	106	29	6,782	28	60,729	28								
		8	6-10	5	11	85	24	5,124	21	46,845	22								
		13	11-15	3	7	37	10	2,486	11	23,320	11								
		18	16-20	2	5	22	5	1,269	5	12,233	6								
		23	More than 20	4	9	27	8	1,944	8	19,604	9								
			Total	44	100	358	100	23,785	100	213,151	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	18	42	86	25	6,407	27	52,144	26	2.8	3.2	-0.11	3.2	-0.11	3.6	-0.18	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	12	27	127	35	8,014	34	68,542	32								
	4	3-5	8	17	91	24	5,375	22	50,626	23									
	8	6-10	3	7	35	10	2,396	10	24,957	12									
	13	11-15	1	2	10	2	883	4	8,875	4									
	18	16-20	1	2	5	2	307	1	3,267	2									
	23	More than 20	1	2	5	2	329	1	3,913	2									
	Total			44	100	359	100	23,711	100	212,324	100								
c. 11 pages or more	wrlongnum	0	None	28	65	177	50	12,302	52	103,881	50	1.7	1.6	.06	1.8	-0.01	2.0	-0.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	21	129	36	7,594	32	68,481	31								
	4	3-5	2	5	30	8	2,134	9	22,049	10									
	8	6-10	1	2	15	4	806	3	8,688	4									
	13	11-15	2	5	2	1	495	2	4,991	2									
	18	16-20	0	0	3	1	153	1	1,772	1									
	23	More than 20	1	2	3	1	279	1	2,936	1									
	Total			44	100	359	100	23,763	100	212,798	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									66.3	71.3	-0.05	74.1	-0.08	81.3	-0.15	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	18	35	9	1,366	6	11,776	6	2.2	2.8 ***	-0.66	2.9 ***	-0.83	3.0 ***	-0.90	
		2	Sometimes	26	59	112	29	6,730	28	52,010	24								
		3	Often	4	9	113	34	7,448	31	65,542	31								
		4	Very often	6	14	97	28	8,210	35	83,434	39								
			Total	44	100	357	100	23,754	100	212,762	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	5	24	6	1,021	5	10,421	5	2.3	2.9 ***	-0.60	3.0 ***	-0.72	3.0 ***	-0.73	
		2	Sometimes	29	66	102	28	6,254	26	51,093	24								
		3	Often	9	21	136	39	8,822	37	75,144	35								
		4	Very often	4	9	95	27	7,582	32	75,500	36								
			Total	44	100	357	100	23,679	100	212,158	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	5	11	28	9	1,418	6	15,560	7	2.4	2.8 **	-0.47	2.9 ***	-0.57	2.9 ***	-0.54	
		2	Sometimes	25	56	103	26	6,548	27	57,813	27								
		3	Often	6	14	128	37	8,125	34	67,348	32								
		4	Very often	8	19	98	28	7,589	32	71,426	34								
		Total		44	100	357	100	23,680	100	212,147	100								
d. People with political views other than your own	DDpolitical	1	Never	3	7	25	7	1,500	7	16,158	8	2.5	2.9 **	-0.43	2.9 *	-0.36	2.9 *	-0.36	
		2	Sometimes	23	52	95	25	7,405	31	63,529	30								
		3	Often	10	23	129	36	7,646	32	65,749	31								
		4	Very often	8	18	110	31	7,148	30	66,885	32								
		Total		44	100	359	100	23,699	100	212,321	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	8	3	746	4	5,599	3	2.9	3.1	-0.31	3.0	-0.15	3.1	-0.23	
		2	Sometimes	15	35	69	18	5,238	22	42,167	20								
		3	Often	18	40	151	42	10,339	44	91,128	43								
		4	Very often	11	24	131	37	7,283	30	72,419	34								
		Total		44	100	359	100	23,606	100	211,313	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	11	15	4	1,879	8	15,205	7	2.8	3.0	-0.22	2.8	0.02	2.9	-0.06	
		2	Sometimes	11	25	97	29	7,391	32	62,447	30								
		3	Often	16	37	112	30	7,830	33	70,214	33								
		4	Very often	12	27	135	37	6,495	27	63,275	30								
		Total		44	100	359	100	23,595	100	211,141	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	7	8	3	1,631	7	13,263	7	2.8	3.0	-0.27	2.8	0.04	2.9	-0.05	
		2	Sometimes	13	31	92	26	7,204	31	60,317	29								
		3	Often	16	36	132	36	8,881	37	79,129	37								
		4	Very often	12	26	127	35	5,886	24	58,436	28								
		Total		44	100	359	100	23,602	100	211,145	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake								Your seniors compared with						
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	0	0	7	3	275	1	2,308	1	5.5	5.7	-10	5.4	.12	5.5	.02
		2		1	2	2	0	448	2	3,313	2							
		3		2	5	11	3	1,236	5	9,739	5							
		4		4	9	26	7	2,726	12	22,622	11							
		5		11	27	90	25	7,085	31	59,310	28							
		6		15	34	108	30	5,956	25	52,392	25							
		7	Very much	11	23	113	31	5,755	24	60,165	28							
			Total	44	100	357	100	23,481	100	209,849	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	2	5	39	11	1,970	8	22,203	11	73%	.4 ***	.61	.5 **	.44	.5 ***	.56
			Do not plan to do	4	9	79	26	3,697	16	34,535	17							
			Plan to do	6	13	80	20	5,677	24	52,566	26							
			Done or in progress	32	73	160	44	12,126	52	100,249	46							
			Total	44	100	358	100	23,470	100	209,553	100							
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	7	15	57	16	2,453	10	26,075	13	8%	.2	-.29	.4 ***	-.69	.3 ***	-.63
			Do not plan to do	29	68	203	57	10,914	46	93,104	45							
			Plan to do	4	9	28	9	1,791	8	18,088	9							
			Done or in progress	4	8	70	18	8,238	36	71,839	33							
			Total	44	100	358	100	23,396	100	209,106	100							
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	7	18	72	20	2,961	12	31,731	15	24%	.2	.16	.3	-.03	.2	.06
			Do not plan to do	21	49	184	52	12,431	54	107,473	52							
			Plan to do	4	9	38	10	2,035	8	21,993	11							
			Done or in progress	11	24	64	17	5,866	26	47,143	22							
			Total	43	100	358	100	23,293	100	208,340	100							
d.	Participate in a study abroad program	abroad	Have not decided	6	13	46	14	2,497	10	25,694	13	3%	.1	-.21	.1 *	-.43	.1	-.39
			Do not plan to do	33	77	269	74	16,169	69	139,269	67							
			Plan to do	3	7	19	5	1,618	7	15,414	8							
			Done or in progress	1	3	24	7	3,040	14	28,086	12							
			Total	43	100	358	100	23,324	100	208,463	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	4	10	67	19	3,410	14	33,273	16	9%	.1	-.14	.2 *	-.39	.2 *	-.37	
			Do not plan to do	30	70	197	55	12,054	51	102,431	49								
			Plan to do	5	10	45	12	2,692	12	24,769	12								
			Done or in progress	4	9	48	13	5,164	23	47,915	22								
			Total	43	100	357	100	23,320	100	208,388	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	2	5	38	10	1,961	8	20,965	11	40%	.5	-.15	.5	-.10	.4	-.08	
			Do not plan to do	8	20	68	17	4,680	20	41,870	21								
			Plan to do	15	35	97	26	6,165	27	49,795	25								
			Done or in progress	18	40	153	48	10,514	45	95,744	44								
			Total	43	100	356	100	23,320	100	208,374	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	13	32	107	32	9,292	41	79,093	40	1.8	1.8	-.02	1.7	.13	1.7	.09	
		2	Some	25	57	201	57	11,278	48	102,339	48								
		3	Most	4	9	35	8	2,170	8	21,089	10								
		4	All	1	2	11	3	495	2	4,990	2								
		Total		43	100	354	100	23,235	100	207,511	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	4	1	310	1	3,123	2	5.7	5.7	.03	5.5	.13	5.6	.11	
		2		1	3	4	1	372	2	3,682	2								
		3		2	5	13	4	982	4	8,459	4								
		4		4	8	35	10	2,319	10	20,321	10								
		5		7	16	83	23	5,927	25	49,273	24								
		6		13	32	91	26	6,765	29	56,721	27								
		7	Excellent	14	31	116	32	6,228	27	61,080	29								
		—	Not applicable	2	5	8	3	345	2	4,948	3								
			Total	43	100	354	100	23,248	100	207,607	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	3	6	17	4	1,127	5	9,047	5	5.3	5.3	-.01	5.2	.06	5.3	-.01	
		2		1	3	15	4	1,168	5	9,318	5								
		3		3	7	32	9	1,863	8	14,558	7								
		4		4	10	39	10	2,880	12	24,263	12								
		5		11	25	57	16	4,266	18	37,343	18								
		6		5	12	61	18	4,621	20	40,699	19								
		7	Excellent	16	37	124	35	6,965	30	68,845	33								
		—	Not applicable	0	0	9	3	324	1	3,344	2								
	Total			43	100	354	100	23,214	100	207,417	100								
c. Faculty	QIfaculty	1	Poor	0	0	3	1	320	2	3,512	2	5.8	5.9	-.09	5.4	.24	5.5	.18	
		2		2	5	3	1	502	2	4,523	2								
		3		0	0	11	3	1,199	5	9,728	5								
		4		3	8	34	10	2,774	12	22,819	11								
		5		8	19	65	18	5,750	25	47,329	23								
		6		16	37	89	24	6,752	29	57,848	27								
		7	Excellent	13	29	146	42	5,744	25	59,424	28								
		—	Not applicable	1	3	3	1	167	1	2,181	1								
	Total			43	100	354	100	23,208	100	207,364	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	3	17	5	971	4	9,209	5	5.2	5.3	-.05	4.9	.19	5.0	.14	
		2		1	2	5	2	978	4	8,713	4								
		3		1	3	14	4	1,596	7	14,044	7								
		4		5	11	32	8	2,943	13	25,372	12								
		5		7	17	37	11	4,258	18	37,227	17								
		6		6	14	52	15	4,000	17	35,604	17								
		7	Excellent	8	18	91	25	3,839	16	40,148	19								
		—	Not applicable	13	32	105	30	4,618	20	36,921	19								
	Total			42	100	353	100	23,203	100	207,238	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	5	11	3	1,082	5	10,024	5	5.4	5.3	.05	4.9	.32	5.0	.25	
		2		0	0	13	4	1,172	5	10,223	5								
		3		0	0	26	9	1,877	8	15,951	8								
		4		9	20	30	8	3,459	15	29,146	14								
		5		7	16	60	17	4,894	21	42,083	20								
		6		6	15	75	21	4,483	19	40,523	19								
		7	Excellent	13	30	100	28	4,094	18	44,689	22								
		—	Not applicable	6	14	39	11	2,150	10	14,758	8								
	Total	43	100	354	100	23,211	100	207,397	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	5	1	406	2	3,883	2	3.1	3.2	-.22	3.1	.00	3.1	-.05	
		2	Some	6	14	50	13	4,498	20	36,802	18								
		3	Quite a bit	27	64	156	46	10,761	46	92,866	45								
		4	Very much	10	23	141	40	7,477	32	73,130	35								
			Total	43	100	352	100	23,142	100	206,681	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	20	6	1,293	6	11,871	6	2.8	2.9	-.15	2.8	-.03	2.9	-.09	
		2	Some	14	34	77	23	6,209	27	51,992	26								
		3	Quite a bit	22	51	149	44	9,970	43	85,912	41								
		4	Very much	7	15	106	28	5,626	24	56,502	27								
			Total	43	100	352	100	23,098	100	206,277	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	10	37	11	2,310	10	19,936	10	2.8	2.8	.01	2.8	.08	2.8	.02	
		2	Some	9	21	81	22	6,126	27	51,342	25								
		3	Quite a bit	19	44	130	38	8,822	38	76,646	37								
		4	Very much	11	25	104	28	5,812	24	58,130	28								
			Total	43	100	352	100	23,070	100	206,054	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	20	49	14	3,483	16	30,957	15	2.3	2.7 *	-0.36	2.6	-.27	2.6 *	-.31	
		2	Some	19	45	107	30	7,392	32	62,720	30								
		3	Quite a bit	9	21	111	32	7,465	32	65,601	32								
		4	Very much	6	14	84	24	4,701	20	46,507	23								
			Total	42	100	351	100	23,041	100	205,785	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	20	45	14	2,049	9	20,027	10	2.3	2.6 *	-0.34	2.8 **	-0.50	2.8 **	-0.48	
		2	Some	16	37	104	30	6,491	29	56,359	28								
		3	Quite a bit	15	36	131	36	9,046	39	77,464	37								
		4	Very much	3	7	71	20	5,444	23	51,731	25								
		Total		42	100	351	100	23,030	100	205,581	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	21	35	11	2,813	13	24,925	13	2.4	2.7 *	-0.33	2.7 *	-0.31	2.7 *	-0.34	
		2	Some	15	34	120	35	6,856	30	59,203	29								
		3	Quite a bit	13	31	108	30	8,351	36	72,512	35								
		4	Very much	6	14	89	25	4,980	22	48,717	24								
		Total		43	100	352	100	23,000	100	205,357	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	34	102	29	8,196	36	68,321	34	2.0	2.2	-0.22	2.0	-0.06	2.1	-0.14	
		2	Some	18	43	127	36	8,225	36	71,263	34								
		3	Quite a bit	7	16	78	22	4,452	19	42,322	21								
		4	Very much	3	7	45	13	2,106	9	23,219	11								
		Total		43	100	352	100	22,979	100	205,125	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	35	90	26	3,833	17	37,967	19	2.0	2.2	-0.30	2.5 ***	-0.57	2.5 ***	-0.52	
		2	Some	17	40	127	35	7,560	33	61,919	30								
		3	Quite a bit	8	19	93	26	7,622	33	66,190	32								
		4	Very much	3	6	41	13	3,945	17	38,775	19								
		Total		43	100	351	100	22,960	100	204,851	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	37	83	24	4,823	22	46,411	23	1.9	2.2 *	-0.38	2.3 **	-0.43	2.3 **	-0.41	
		2	Some	18	43	142	39	9,011	39	74,304	36								
		3	Quite a bit	6	14	89	26	6,405	28	56,332	27								
		4	Very much	3	6	38	11	2,715	11	27,870	13								
		Total		43	100	352	100	22,954	100	204,917	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	2	10	4	573	3	5,522	3	3.2	3.2	-0.04	3.3	-0.10	3.3	-0.11	
		2	Disagree	2	5	31	10	1,559	7	14,676	7								
		3	Agree	27	63	148	42	11,423	49	98,407	47								
		4	Strongly agree	13	30	162	43	9,414	41	86,362	42								
		Total		43	100	351	100	22,969	100	204,967	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	5	15	4	1,706	8	14,008	8	3.0	3.0	-.02	2.8	.16	2.9	.07	
		2	Disagree	5	12	56	17	4,735	21	38,361	19								
		3	Agree	28	64	183	54	11,551	49	101,222	49								
		4	Strongly agree	8	19	98	25	4,959	22	51,215	25								
		Total		43	100	352	100	22,951	100	204,806	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	5	17	5	1,440	7	12,059	6	2.9	2.9	-.03	2.9	.01	2.9	-.04	
		2	Disagree	10	23	68	20	4,570	20	37,874	19								
		3	Agree	21	49	175	51	11,591	50	101,297	49								
		4	Strongly agree	10	23	92	24	5,352	23	53,698	26								
		Total		43	100	352	100	22,953	100	204,928	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	2	1	88	0	779	0	15.3	14.6	.07	15.2	.01	15.4	-.01	
		3	1-5 hrs	8	19	52	14	2,878	13	24,700	12								
		8	6-10 hrs	7	16	80	23	5,233	23	45,354	22								
		13	11-15 hrs	9	23	63	18	4,577	20	41,318	20								
		18	16-20 hrs	8	19	75	22	4,208	18	37,380	18								
		23	21-25 hrs	1	2	35	10	2,516	11	22,887	11								
		28	26-30 hrs	3	8	25	8	1,490	6	13,443	7								
33	More than 30 hrs	6	13	20	6	1,895	8	18,395	9										
Total		42	100	352	100	22,885	100	204,256	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with																
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	28	65	228	67	10,335	44	91,078	46	3.9								
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	14	80	21	6,594	29	54,476	26									
	8	6-10 hrs	2	4	17	4	2,670	12	24,605	12										
	13	11-15 hrs	4	10	10	3	1,459	7	14,568	7										
	18	16-20 hrs	0	0	9	3	873	4	9,114	4										
	23	21-25 hrs	1	2	3	1	449	2	4,779	2										
	28	26-30 hrs	1	2	2	0	185	1	2,046	1										
	33	More than 30 hrs	1	3	1	0	276	1	3,240	2										
	Total			43	100	350	100	22,841	100	203,906	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	40	93	293	85	16,800	73	148,283	75	.4								
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	11	3	891	4	9,762	4									
	8	6-10 hrs	2	5	12	3	1,532	7	16,076	7										
	13	11-15 hrs	0	0	9	3	1,324	6	11,804	5										
	18	16-20 hrs	0	0	8	2	1,284	6	11,102	5										
	23	21-25 hrs	0	0	6	2	610	3	3,473	2										
	28	26-30 hrs	0	0	5	1	202	1	1,261	1										
	33	More than 30 hrs	0	0	5	2	204	1	2,126	1										
	Total			43	100	349	100	22,847	100	203,887	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	6	14	80	24	8,581	40	84,064	41	21.0								
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	7	2	1,051	5	10,093	5									
	8	6-10 hrs	2	4	15	4	1,510	6	13,377	6										
	13	11-15 hrs	1	2	25	7	1,873	8	14,409	7										
	18	16-20 hrs	9	21	47	12	2,473	10	18,672	9										
	23	21-25 hrs	8	18	42	11	2,037	8	14,693	7										
	28	26-30 hrs	7	16	34	9	1,460	6	11,019	5										
	33	More than 30 hrs	10	24	101	32	3,889	17	37,723	20										
	Total			43	100	351	100	22,874	100	204,050	100									
Estimated number of hours working for pay	tmworkhrs											21.4								
(Continuous variable created by NSSE)																				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with														
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	23	56	209	60	12,676	56	109,701	54	3.7	2.5	.23	2.7	.19	3.1	.11
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	25	101	29	7,065	31	61,533	30							
	8	6-10 hrs	4	8	18	5	1,522	7	15,965	8								
	13	11-15 hrs	1	3	5	1	691	3	7,417	4								
	18	16-20 hrs	2	4	7	2	424	2	4,221	2								
	23	21-25 hrs	1	2	2	1	210	1	2,062	1								
	28	26-30 hrs	0	0	2	0	81	0	914	0								
	33	More than 30 hrs	1	2	3	1	174	1	2,111	1								
	Total			43	100	347	100	22,843	100	203,924	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	2	9	3	550	2	6,485	3	11.7	9.8	.25	11.8	-.01	11.1	.08
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	19	112	33	5,376	23	53,457	26							
	8	6-10 hrs	16	38	103	28	6,523	28	57,323	28								
	13	11-15 hrs	8	20	54	15	4,395	19	38,061	19								
	18	16-20 hrs	4	10	39	11	2,928	13	24,039	12								
	23	21-25 hrs	0	0	17	5	1,264	6	10,001	5								
	28	26-30 hrs	1	2	6	2	571	3	4,469	2								
	33	More than 30 hrs	4	10	9	3	1,220	6	10,060	5								
	Total			42	100	349	100	22,827	100	203,895	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	27	63	146	39	15,730	70	130,924	64	5.7	9.8 *	▼ -.33	4.7	.11	6.2	-.04
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	12	65	22	2,399	10	22,277	11							
	8	6-10 hrs	3	6	30	7	1,086	5	10,962	5								
	13	11-15 hrs	2	5	16	5	742	3	7,208	4								
	18	16-20 hrs	0	0	15	4	512	2	5,514	3								
	23	21-25 hrs	1	2	10	3	305	1	3,125	2								
	28	26-30 hrs	0	0	7	2	170	1	2,066	1								
	33	More than 30 hrs	5	11	58	18	1,877	8	21,600	11								
	Total			43	100	347	100	22,821	100	203,676	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	13	31	68	26	5,688	25	65,860	32	3.8	4.9	-0.17	4.6	-0.13	4.4	-0.10	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	49	179	48	11,582	51	88,997	43								
	8	6-10 hrs	6	14	64	17	3,261	14	27,129	13									
	13	11-15 hrs	2	4	15	4	1,131	5	10,151	5									
	18	16-20 hrs	0	0	8	2	496	2	4,438	2									
	23	21-25 hrs	0	0	4	1	221	1	2,307	1									
	28	26-30 hrs	0	0	3	1	107	0	1,150	1									
	33	More than 30 hrs	1	2	9	2	387	2	4,014	2									
	Total			43	100	350	100	22,873	100	204,046	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	14	33	43	11	3,613	17	26,616	14	2.2	2.9 ***	-0.60	2.7 **	-0.43	2.8 ***	-0.54	
		2	Some	13	30	103	29	7,043	32	58,790	29								
		3	About half	11	25	99	30	5,910	25	55,430	27								
		4	Most	4	10	78	23	4,395	19	43,431	21								
		5	Almost all	1	2	26	7	1,862	8	19,354	9								
			Total			43	100	349	100	22,823	100								203,621
tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
		5.2																	
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	2	1	86	0	764	0	5.2	7.4 *	-0.33	6.7	-0.24	7.3 *	-0.32		
	2	More than zero, up to 5 hrs	28	67	174	48	11,415	51	94,041	47									
	3	More than 5, up to 10 hrs	8	19	93	27	6,478	28	59,511	29									
	4	More than 10, up to 15 hrs	3	7	36	10	2,309	10	21,675	10									
	5	More than 15, up to 20 hrs	1	2	19	6	1,225	5	12,992	6									
	6	More than 20, up to 25 hrs	2	5	18	6	884	4	9,282	4									
	7	More than 25 hrs	0	0	7	2	361	1	4,604	2									
		Total			42	100	349	100	22,758	100								202,869	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	13	4	1,388	7	10,624	6	3.1	3.1	.05	2.9	.22	3.0	.12	
		2	Some	7	16	70	22	5,352	24	43,124	22								
		3	Quite a bit	21	50	132	37	9,245	40	80,251	39								
		4	Very much	14	32	134	37	6,818	29	69,573	34								
		Total		43	100	349	100	22,803	100	203,572	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	2	5	14	5	1,802	9	14,262	8	2.8	3.0	-.24	2.8	-.09	2.9	-.17	
		2	Some	18	42	81	25	5,865	26	47,465	24								
		3	Quite a bit	10	24	137	38	8,590	37	76,798	37								
		4	Very much	13	29	115	32	6,508	28	64,779	31								
		Total		43	100	347	100	22,765	100	203,304	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	4	1	510	3	4,424	2	3.4	3.4	.00	3.3	.12	3.3	.09	
		2	Some	5	12	35	11	3,017	14	25,379	13								
		3	Quite a bit	17	39	130	38	8,932	38	76,962	37								
		4	Very much	21	49	178	50	10,313	45	96,623	47								
		Total		43	100	347	100	22,772	100	203,388	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	4	26	7	2,179	9	19,152	9	3.1	2.9	.18	2.9	.20	2.9	.16	
		2	Some	7	16	95	25	6,035	26	50,706	24								
		3	Quite a bit	21	48	131	39	7,671	33	68,293	34								
		4	Very much	13	31	95	29	6,889	32	65,163	33								
		Total		43	100	347	100	22,774	100	203,314	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	5	24	8	1,873	9	16,850	9	3.1	3.0	.20	2.9	.22	2.9	.22	
		2	Some	7	16	73	22	5,270	23	47,031	23								
		3	Quite a bit	16	37	127	37	8,079	35	70,099	34								
		4	Very much	18	41	125	33	7,550	33	69,347	34								
		Total		43	100	349	100	22,772	100	203,327	100								
f. Working effectively with others	pgothers	1	Very little	1	2	19	6	1,067	5	9,714	5	3.1	3.1	.07	3.0	.09	3.0	.08	
		2	Some	9	21	58	18	4,651	21	40,575	21								
		3	Quite a bit	17	40	142	41	9,026	39	78,217	38								
		4	Very much	16	37	130	35	8,026	35	74,761	36								
		Total		43	100	349	100	22,770	100	203,267	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with																
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools										
				Count	%	Count	%	Count	%	Count	%	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools					
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	7	27	9	2,482	12	19,471	11	2.8	2.9	-0.15	2.8	-0.01	2.9	-0.10		
		2	Some	14	35	79	22	5,923	27	48,193	24									
		3	Quite a bit	14	33	137	39	8,077	35	70,933	34									
		4	Very much	11	25	106	30	6,281	27	64,558	31									
		Total		42	100	349	100	22,763	100	203,155	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	12	22	7	2,040	10	17,618	9	2.6	2.9 *	▼	-0.36	2.8	-0.27	2.9 *	▼	-0.33
		2	Some	18	44	87	25	5,990	27	49,493	25									
		3	Quite a bit	9	20	135	40	7,964	34	70,188	34									
		4	Very much	11	24	103	28	6,769	29	65,946	32									
		Total		43	100	347	100	22,763	100	203,245	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	10	21	7	1,974	9	17,288	9	2.7	2.9	-0.24	2.8	-0.13	2.9	-0.17		
		2	Some	13	31	95	27	6,163	27	52,851	26									
		3	Quite a bit	17	38	120	35	8,481	36	72,935	35									
		4	Very much	9	21	113	32	6,147	27	60,187	30									
		Total		43	100	349	100	22,765	100	203,261	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	2	5	37	12	2,846	14	23,677	13	2.6	2.7	-0.08	2.7	-0.02	2.7	-0.10		
		2	Some	18	43	103	29	6,876	30	57,430	28									
		3	Quite a bit	15	35	119	35	7,536	32	66,941	32									
		4	Very much	8	17	89	25	5,524	24	55,378	27									
		Total		43	100	348	100	22,782	100	203,426	100									
19. How would you evaluate your entire educational experience at this institution?																				
evalexp		1	Poor	2	4	10	2	679	3	5,474	3	3.1	3.3	-0.28	3.1	-0.03	3.2	-0.11		
		2	Fair	5	12	31	10	3,290	15	26,528	14									
		3	Good	22	51	135	40	10,923	47	90,399	44									
		4	Excellent	14	32	174	48	7,942	35	81,625	40									
		Total		43	100	350	100	22,834	100	204,026	100									
20. If you could start over again, would you go to the same institution you are now attending?																				
sameinst		1	Definitely no	3	7	9	2	1,121	5	10,068	5	2.9	3.3 **	▼	-0.53	3.2	-0.25	3.2	-0.30	
		2	Probably no	7	17	28	10	3,064	13	26,672	13									
		3	Probably yes	22	51	133	39	9,784	42	81,056	39									
		4	Definitely yes	11	25	181	49	8,919	39	86,774	42									
		Total		43	100	351	100	22,888	100	204,570	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																					
	covidexp	1	Very little	3	7			742	8	6,008	7	3.0									
		2	Some	8	19	<i>Results suppressed due to insufficient number of 2021 institutions.</i>															
		3	Quite a bit	19	43					2,302	23		18,242	21							
		4	Very much	13	31					3,721	37		30,535	35							
			Total	43	100					9,881	100		87,510	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:						
														IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools				
1 a. askquest	39	2.91	2.86	2.77	2.78	.119	.035	.005	.002	.74	.84	.83	.85	612	38	38	.710	.237	.276	.06	.17	.15				
b. CLaskhelp	39	2.42	2.28	2.49	2.45	.157	.039	.006	.002	.98	.92	.90	.93	608	25,590	216,632	.379	.627	.841	.15	-.08	-.03				
c. CLexplain	39	2.36	2.37	2.57	2.52	.126	.036	.005	.002	.79	.85	.85	.89	606	25,490	215,977	.956	.120	.256	-.01	-.25	-.18				
d. CLstudy	38	2.01	2.10	2.33	2.33	.162	.042	.006	.002	1.00	1.01	.97	.99	603	25,361	214,695	.585	.041	.049	-.09	-.33	-.32				
e. CLproject	37	2.20	2.36	2.52	2.49	.166	.039	.006	.002	1.02	.92	.88	.91	600	25,238	213,195	.309	.029	.056	-.17	-.36	-.31				
f. present	38	1.66	2.00	2.14	2.16	.118	.040	.006	.002	.73	.94	.88	.90	597	25,181	212,812	.026	.001	.001	-.37	-.55	-.56				
2 a. RIintegrate	37	2.48	2.52	2.56	2.53	.136	.037	.005	.002	.83	.88	.84	.86	591	24,814	209,063	.781	.576	.763	-.05	-.09	-.05				
b. RISocietal	36	2.42	2.62	2.55	2.56	.147	.038	.006	.002	.89	.89	.87	.89	582	24,548	206,887	.195	.381	.360	-.22	-.15	-.15				
c. RIDiverse	36	2.25	2.59	2.55	2.57	.166	.042	.006	.002	1.00	.97	.90	.91	577	24,318	204,639	.039	.041	.034	-.36	-.34	-.35				
d. Rlownview	35	2.51	2.79	2.74	2.76	.149	.035	.005	.002	.89	.81	.80	.82	572	24,022	201,725	.052	.089	.068	-.34	-.29	-.31				
e. RIPerspect	35	2.86	2.94	2.89	2.91	.160	.034	.005	.002	.95	.78	.79	.80	37	34	34	.662	.857	.786	-.09	-.04	-.05				
f. Rlnewview	34	2.74	2.85	2.82	2.83	.131	.035	.005	.002	.76	.80	.79	.80	555	23,220	194,252	.425	.565	.488	-.14	-.10	-.12				
g. RIconnect	34	3.06	3.00	3.02	3.02	.131	.033	.005	.002	.77	.75	.74	.75	547	22,868	191,307	.668	.754	.744	.08	.05	.06				
3 a. SFcareer	34	2.27	2.29	2.31	2.26	.145	.042	.006	.002	.85	.95	.91	.93	547	22,843	190,988	.919	.810	.937	-.02	-.04	.01				
b. SFotherwork	34	1.28	1.67	1.73	1.73	.112	.041	.006	.002	.66	.93	.89	.90	42	33	33	.002	.000	.000	-.43	-.52	-.50				
c. SFdiscuss	33	1.85	1.92	1.94	1.94	.185	.041	.006	.002	1.06	.93	.87	.90	541	32	187,582	.664	.621	.563	-.08	-.11	-.10				
d. SFperform	32	1.75	2.07	2.07	2.09	.163	.041	.006	.002	.92	.92	.86	.89	538	22,406	187,428	.054	.035	.029	-.35	-.37	-.39				
4 a. memorize	32	2.86	2.93	2.88	2.86	.159	.036	.005	.002	.90	.82	.81	.82	538	22,233	185,790	.609	.880	.962	-.09	-.03	-.01				
b. HOapply	32	2.82	2.85	2.89	2.88	.166	.036	.005	.002	.94	.82	.79	.81	34	31	31	.864	.703	.718	-.04	-.08	-.07				
c. HOanalyze	32	2.76	2.85	2.87	2.89	.171	.037	.005	.002	.97	.83	.81	.82	34	31	31	.599	.527	.459	-.11	-.14	-.16				
d. HOevaluate	31	2.77	2.98	2.85	2.89	.152	.036	.005	.002	.85	.80	.81	.82	525	21,708	181,010	.152	.568	.401	-.26	-.10	-.15				
e. HOform	31	2.81	2.88	2.86	2.88	.143	.036	.005	.002	.80	.79	.80	.81	517	21,558	179,858	.640	.734	.597	-.09	-.06	-.09				
5 a. ETgoals	31	3.38	3.07	3.03	3.04	.129	.037	.005	.002	.72	.82	.78	.80	518	21,370	178,357	.038	.011	.016	.38	.45	.43				
b. ETorganize	31	3.00	2.94	2.94	2.96	.180	.040	.006	.002	1.01	.87	.82	.85	515	30	30	.731	.745	.822	.06	.07	.05				
c. ETexample	31	2.91	2.99	2.98	2.98	.162	.039	.006	.002	.91	.85	.82	.84	515	21,273	177,276	.627	.655	.625	-.09	-.08	-.09				
d. ETdraftfb	31	2.62	2.89	2.75	2.80	.198	.042	.006	.002	1.11	.92	.91	.92	33	30	30	.190	.513	.373	-.29	-.14	-.19				
e. ETfeedback	30	2.70	2.86	2.67	2.72	.183	.042	.006	.002	1.01	.93	.88	.91	511	21,147	176,194	.373	.825	.935	-.17	.04	-.01				
f. etcriteria	28	3.12	3.01	2.92	2.98	.154	.062	.009	.003	.81	.94	.83	.85	251	8,630	77,949	.563	.211	.373	.12	.24	.17				
g. etreview	30	3.03	3.00	2.92	2.95	.154	.059	.009	.003	.84	.88	.81	.83	255	8,598	77,671	.875	.444	.590	.03	.14	.10				
h. etprefer	30	2.73	2.63	2.50	2.58	.136	.060	.010	.003	.74	.90	.89	.91	41	8,568	29	.479	.141	.275	.12	.27	.17				
i. etdemonstrate	30	3.15	3.02	3.06	3.09	.132	.060	.009	.003	.72	.89	.80	.82	253	8,554	77,230	.445	.535	.664	.15	.11	.08				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools				
	Comparisons with:			Comparisons with:			Comparisons with:			Comparisons with:			Comparisons with:			Comparisons with:										
6 a. QRconclude	30	2.76	2.54	2.57	2.58	.172	.039	.006	.002	.94	.86	.86	.88	508	20,718	172,112	.167	.222	.252	.26	.22	.21				
b. QRproblem	30	2.46	2.38	2.35	2.35	.156	.041	.006	.002	.86	.89	.90	.92	504	20,577	171,046	.616	.482	.497	.09	.13	.12				
c. QRevaluate	30	2.39	2.28	2.33	2.33	.174	.041	.006	.002	.96	.89	.87	.89	501	20,492	170,214	.504	.724	.714	.13	.06	.07				
7 a. wrshortnum	29	6.28	6.55	6.36	6.49	.974	.272	.040	.014	5.26	5.92	5.70	5.79	499	20,443	169,855	.812	.940	.845	-.05	-.01	-.04				
b. wrmednum	30	1.69	2.45	2.15	2.31	.575	.181	.023	.009	3.16	3.94	3.35	3.51	501	20,405	169,229	.302	.450	.337	-.19	-.14	-.18				
c. wrlongnum	30	.22	1.35	.89	1.03	.141	.176	.020	.007	.78	3.82	2.81	3.09	164	30	29	.000	.000	.000	-.30	-.24	-.26				
— wrpages	29	31.25	59.62	49.20	52.75	5.574	4.302	.505	.188	30.12	93.26	71.89	77.00	70	29	28	.000	.003	.001	-.31	-.25	-.28				
8 a. DDrace	30	2.08	2.72	2.93	2.97	.169	.044	.006	.002	.93	.95	.90	.94	499	20,353	169,144	.000	.000	.000	-.68	-.95	-.95				
b. DDeconomic	30	2.27	2.74	2.93	2.94	.155	.042	.006	.002	.85	.90	.88	.91	499	20,302	168,651	.006	.000	.000	-.52	-.76	-.73				
c. DDreligion	30	2.32	2.70	2.89	2.85	.172	.043	.006	.002	.95	.94	.92	.96	496	20,321	168,618	.031	.001	.003	-.41	-.62	-.55				
d. DDpolitical	30	2.55	2.71	2.86	2.81	.167	.043	.006	.002	.92	.94	.92	.96	498	20,321	168,747	.352	.060	.129	-.18	-.34	-.28				
9 a. LSreading	30	2.81	3.00	2.96	2.99	.171	.035	.005	.002	.94	.75	.77	.78	32	20,173	167,520	.272	.263	.194	-.26	-.20	-.24				
b. LSnotes	30	3.13	3.00	2.86	2.90	.165	.042	.006	.002	.90	.90	.88	.88	494	20,154	167,267	.432	.086	.146	.15	.31	.27				
c. LSsummary	30	2.87	2.93	2.79	2.83	.171	.041	.006	.002	.94	.88	.86	.87	492	20,146	167,319	.736	.628	.800	-.06	.09	.05				
10 challenge	30	5.53	5.42	5.30	5.39	.235	.062	.009	.003	1.29	1.34	1.24	1.27	491	20,028	166,136	.662	.303	.522	.08	.19	.12				
11 a. intern ^l	30	27%	3%	6%	6%	.082	.008	.002	.001	--	--	--	--	--	--	--	.000	.000	.000	.74	.60	.58				
b. leader ^l	30	0%	5%	9%	9%	.000	.010	.002	.001	--	--	--	--	--	--	--	.221	.084	.093	-.44	-.61	-.59				
c. learncom ^l	30	3%	7%	16%	11%	.031	.012	.003	.001	--	--	--	--	--	--	--	.378	.050	.155	-.20	-.48	-.33				
d. abroad ^l	30	0%	3%	2%	2%	.000	.008	.001	.000	--	--	--	--	--	--	--	.320	.443	.421	-.36	-.28	-.29				
e. research ^l	30	0%	6%	4%	4%	.000	.011	.001	.000	--	--	--	--	--	--	--	.167	.235	.249	-.49	-.43	-.41				
f. capstone ^l	30	0%	4%	2%	2%	.000	.010	.001	.000	--	--	--	--	--	--	--	.247	.485	.444	-.42	-.25	-.28				
12 servcourse	30	1.42	1.52	1.55	1.59	.102	.035	.005	.002	.56	.74	.66	.70	479	19,761	163,439	.445	.276	.176	-.14	-.20	-.25				
13 a. QIstudent	28	4.90	5.25	5.27	5.34	.322	.077	.010	.004	1.69	1.60	1.43	1.45	454	19,379	158,381	.275	.174	.114	-.21	-.26	-.30				
b. QIadvisor	26	4.73	5.52	5.41	5.38	.328	.077	.011	.004	1.69	1.61	1.55	1.60	458	19,428	159,471	.015	.023	.037	-.49	-.44	-.41				
c. QIfaculty	27	5.26	5.47	5.32	5.36	.309	.075	.010	.004	1.60	1.55	1.35	1.42	450	19,441	160,005	.496	.804	.703	-.14	-.05	-.07				
d. QIstaff	20	4.33	5.27	5.06	5.12	.396	.099	.012	.004	1.77	1.81	1.58	1.64	348	17,124	141,384	.025	.039	.030	-.52	-.46	-.49				
e. QIadmin	23	4.88	5.35	5.03	5.10	.374	.087	.012	.004	1.79	1.72	1.58	1.63	415	17,377	148,552	.206	.657	.519	-.27	-.09	-.14				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools
14 a. empstudy	29	2.96	3.23	3.07	3.08	.133	.036	.005	.002	.72	.75	.74	.76	470	19,641	162,416	.057	.425	.401	-.37	-.15	-.16
b. SEacademic	29	2.48	2.98	2.95	2.98	.192	.043	.006	.002	1.03	.90	.83	.85	466	28	28	.004	.022	.014	-.55	-.56	-.59
c. SElearnsup	29	2.71	3.03	2.98	3.02	.183	.044	.006	.002	.98	.93	.90	.91	467	19,562	161,797	.068	.104	.060	-.35	-.30	-.35
d. SEdiverse	29	2.32	2.72	2.70	2.72	.198	.049	.007	.002	1.06	1.02	.95	.97	466	19,537	161,535	.043	.036	.029	-.39	-.39	-.41
e. SEsocial	29	2.30	2.78	2.82	2.82	.183	.046	.006	.002	.98	.96	.91	.93	462	19,518	161,247	.010	.002	.003	-.50	-.57	-.56
f. SEwellness	29	2.17	2.80	2.81	2.83	.188	.046	.006	.002	1.01	.96	.90	.93	463	19,465	160,989	.001	.000	.000	-.66	-.71	-.72
g. SENonacad	28	1.97	2.34	2.22	2.29	.193	.051	.007	.002	1.01	1.06	.96	.98	461	19,458	160,835	.075	.169	.088	-.35	-.26	-.32
h. SEactivities	28	1.86	2.39	2.60	2.61	.195	.047	.007	.002	1.02	.98	.96	1.00	464	19,442	160,640	.006	.000	.000	-.54	-.77	-.75
i. SEevents	29	1.95	2.32	2.35	2.39	.192	.048	.007	.002	1.03	1.01	.95	.97	464	19,434	160,697	.057	.021	.014	-.37	-.43	-.46
15 a. SBmyself	29	3.22	3.24	3.22	3.24	.129	.034	.005	.002	.69	.71	.68	.69	462	19,428	160,596	.834	.990	.859	-.04	.00	-.03
b. SBvalued	29	2.98	3.04	2.93	2.99	.139	.037	.005	.002	.75	.77	.74	.75	462	19,404	160,352	.690	.724	.919	-.08	.07	-.02
c. SBcommunity	29	2.76	2.94	2.93	2.97	.183	.039	.006	.002	.98	.81	.77	.78	30	28	28	.322	.349	.246	-.23	-.23	-.28
16 a. tmprephrs	29	15.32	14.54	15.22	15.01	1.465	.425	.059	.021	7.87	8.87	8.24	8.40	462	19,374	159,923	.644	.945	.840	.09	.01	.04
b. tmcocurrhrs	28	1.68	2.91	4.72	4.95	.892	.306	.047	.017	4.69	6.37	6.51	6.86	459	27	27	.317	.002	.001	-.20	-.47	-.48
c. tmworkonhrs	29	.71	1.63	2.07	2.00	.753	.260	.038	.013	4.04	5.38	5.33	5.35	456	28	28	.366	.081	.098	-.17	-.26	-.24
d. tmworkoffhrs	29	17.31	15.43	6.43	6.55	2.070	.579	.072	.026	11.12	12.01	9.97	10.57	457	19,330	159,700	.414	.000	.000	.16	1.09	1.02
— tmworkhrs	29	18.02	17.10	8.47	8.51	2.267	.610	.081	.030	12.18	12.62	11.22	11.88	454	19,258	159,003	.705	.000	.000	.07	.85	.80
e. tmservicehrs	29	2.51	2.42	2.01	2.24	.896	.260	.031	.012	4.81	5.37	4.27	4.73	455	19,331	159,616	.932	.529	.764	.02	.12	.06
f. tmrelaxhrs	29	15.23	11.43	13.17	12.40	1.567	.398	.061	.022	8.42	8.24	8.54	8.66	457	19,328	159,646	.017	.196	.080	.46	.24	.33
g. tmcarehrs	29	4.20	5.81	2.18	3.40	1.633	.486	.043	.020	8.77	10.08	5.99	7.94	457	28	159,414	.403	.226	.590	-.16	.34	.10
h. tmcommutehrs	29	3.79	5.32	3.68	3.48	1.105	.366	.040	.015	5.93	7.59	5.57	5.89	34	19,331	159,711	.196	.917	.781	-.20	.02	.05
17 reading	29	2.71	2.70	2.65	2.74	.211	.047	.008	.003	1.13	.98	1.07	1.09	452	19,288	159,329	.952	.743	.897	.01	.06	-.02
— tmreadinghrs	29	6.85	6.51	6.54	6.80	.958	.286	.041	.015	5.15	5.90	5.62	5.91	452	19,210	158,664	.761	.769	.965	.06	.05	.01

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Wright State-Lake					Wright State-Lake				Wright State-Lake				Wright State-Lake				Comparisons with:			Comparisons with:			Comparisons with:		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools				
18 a. pgwrite	29	2.86	2.95	2.72	2.80	.168	.040	.006	.002	.90	.83	.87	.87	453	19,255	158,959	.588	.374	.695	-.10	.17	.07				
b. pgspeak	29	2.31	2.72	2.60	2.65	.189	.046	.007	.002	1.02	.95	.92	.93	449	19,244	158,754	.026	.092	.046	-.43	-.31	-.37				
c. pgthink	29	3.06	3.13	3.04	3.06	.147	.040	.006	.002	.79	.82	.80	.81	450	19,238	158,783	.685	.887	.992	-.08	.03	.00				
d. pganalyze	28	2.87	2.74	2.65	2.68	.202	.045	.007	.002	1.07	.92	.94	.95	452	19,218	158,715	.452	.215	.275	.15	.23	.21				
e. pgwork	29	2.69	2.62	2.56	2.59	.186	.047	.007	.002	1.00	.97	.95	.96	452	19,225	158,752	.703	.459	.543	.07	.14	.11				
f. pgothers	29	2.54	2.74	2.75	2.78	.194	.045	.006	.002	1.04	.93	.90	.91	453	19,230	158,695	.263	.208	.159	-.22	-.23	-.26				
g. pgvalues	29	2.37	2.64	2.62	2.69	.194	.046	.007	.002	1.04	.95	.94	.95	453	19,223	158,602	.154	.160	.075	-.27	-.26	-.33				
h. pgdiverse	29	2.22	2.82	2.76	2.79	.192	.045	.007	.002	1.03	.94	.92	.94	453	19,229	158,744	.001	.002	.001	-.65	-.59	-.61				
i. pgprobsolve	29	2.78	2.61	2.59	2.64	.163	.047	.007	.002	.87	.98	.93	.94	453	19,226	158,759	.360	.281	.414	.18	.20	.15				
j. pgcitizen	29	2.39	2.66	2.59	2.65	.158	.048	.007	.002	.85	.99	.94	.95	453	19,246	158,971	.157	.261	.150	-.27	-.21	-.27				
19 evalexp	29	3.00	3.11	3.06	3.12	.122	.038	.005	.002	.66	.78	.74	.75	453	19,281	159,545	.463	.657	.406	-.14	-.08	-.15				
20 sameinst	29	3.49	3.26	3.18	3.20	.125	.037	.006	.002	.67	.77	.77	.79	455	19,367	160,189	.114	.029	.048	.30	.41	.37				
21 returnexp ^l	29	97%	85%	89%	88%	.0327	.0174	.0023	.0008	--	--	--	--	--	--	--	.071	.159	.145	.45	.34	.35				
22 covidexp	29	2.85	3.10	2.93	3.04	.171	.065	.010	.003	.92	.93	.91	.91	229	7,947	70,997	.184	.635	.278	-.27	-.09	-.20				

IPEDS: 206613

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools
1 a. askquest	50	2.85	3.31	2.99	3.01	.108	.038	.005	.002	.76	.82	.87	.89	516	37,459	313,835	.000	.243	.207	-.56	-.17	-.18
b. CLaskhelp	50	2.54	2.17	2.44	2.38	.144	.041	.005	.002	1.02	.88	.93	.95	57	37,267	311,860	.018	.451	.254	.41	.11	.16
c. CLexplain	50	2.56	2.53	2.69	2.62	.122	.040	.005	.002	.86	.87	.88	.92	514	37,193	311,431	.814	.291	.630	.03	-.15	-.07
d. CLstudy	50	2.28	2.17	2.39	2.36	.153	.047	.005	.002	1.08	1.00	1.01	1.03	513	36,999	309,674	.485	.432	.550	.10	-.11	-.08
e. CLproject	49	2.80	2.57	2.83	2.75	.136	.045	.005	.002	.95	.97	.92	.96	512	36,881	308,435	.112	.853	.685	.24	-.03	.06
f. present	49	2.29	2.45	2.58	2.57	.125	.047	.005	.002	.88	1.00	.96	.98	62	36,802	48	.228	.034	.026	-.16	-.30	-.29
2 a. RIintegrate	50	2.70	2.85	2.91	2.88	.111	.041	.004	.002	.78	.88	.83	.86	505	36,393	304,570	.248	.084	.143	-.17	-.24	-.21
b. RISocietal	50	2.38	2.78	2.73	2.77	.137	.041	.005	.002	.97	.88	.91	.92	505	36,174	302,719	.003	.007	.003	-.44	-.38	-.42
c. RIDiverse	49	2.18	2.60	2.58	2.61	.138	.047	.005	.002	.96	.99	.97	.97	499	35,864	300,430	.004	.004	.002	-.43	-.41	-.44
d. RIownview	49	2.60	2.82	2.80	2.84	.124	.040	.004	.002	.86	.86	.84	.84	494	35,584	297,827	.090	.088	.046	-.26	-.24	-.28
e. RIPerspect	49	2.84	3.05	2.95	2.98	.112	.037	.004	.002	.78	.78	.81	.82	494	35,128	293,751	.083	.358	.254	-.26	-.13	-.16
f. RInewview	48	2.62	2.95	2.93	2.96	.119	.037	.004	.001	.83	.77	.79	.80	487	34,712	289,982	.006	.006	.004	-.42	-.40	-.42
g. RIconnect	47	3.11	3.24	3.17	3.18	.101	.036	.004	.001	.69	.75	.73	.74	479	34,319	286,985	.270	.585	.524	-.17	-.08	-.09
3 a. SFcareer	47	2.50	2.35	2.40	2.40	.149	.047	.005	.002	1.02	.98	.99	.99	478	34,310	286,704	.330	.491	.467	.15	.10	.11
b. SFotherwork	47	1.71	1.84	1.93	1.92	.143	.045	.005	.002	.98	.93	1.01	1.01	475	34,131	285,398	.348	.141	.157	-.14	-.21	-.21
c. SFdiscuss	47	2.07	2.11	2.12	2.11	.122	.046	.005	.002	.84	.95	.93	.96	474	33,896	283,091	.782	.729	.798	-.04	-.05	-.04
d. SFperform	47	2.12	2.25	2.12	2.18	.145	.043	.005	.002	1.00	.89	.91	.93	474	33,877	283,103	.339	.969	.644	-.15	-.01	-.07
4 a. memorize	47	2.68	2.73	2.72	2.74	.129	.044	.005	.002	.88	.91	.88	.89	472	33,633	281,122	.718	.730	.601	-.06	-.05	-.08
b. HOapply	47	2.88	3.13	3.04	3.05	.110	.040	.004	.002	.76	.83	.80	.81	472	33,528	279,805	.047	.185	.149	-.31	-.19	-.21
c. HOanalyze	45	2.82	3.04	2.98	3.02	.115	.042	.005	.002	.77	.86	.82	.82	465	33,256	277,091	.091	.183	.097	-.27	-.20	-.25
d. HOevaluate	45	2.75	2.99	2.87	2.94	.118	.040	.005	.002	.79	.82	.86	.86	463	33,094	275,549	.057	.337	.129	-.30	-.14	-.23
e. HOform	45	2.82	2.95	2.91	2.96	.111	.041	.005	.002	.74	.84	.83	.83	463	32,935	274,182	.337	.504	.258	-.15	-.10	-.17
5 a. ETgoals	45	3.00	3.27	3.09	3.12	.115	.038	.004	.002	.77	.78	.80	.80	458	32,738	272,284	.030	.470	.316	-.34	-.11	-.15
b. ETorganize	45	3.00	3.14	2.99	3.03	.121	.042	.005	.002	.82	.86	.83	.85	456	32,680	271,551	.299	.941	.846	-.16	.01	-.03
c. ETexample	45	2.81	3.21	3.05	3.07	.145	.042	.005	.002	.97	.85	.84	.85	455	32,616	271,092	.003	.056	.042	-.46	-.29	-.30
d. ETdraftfb	45	2.84	2.95	2.73	2.79	.126	.047	.005	.002	.85	.96	.96	.96	454	32,574	270,560	.455	.478	.740	-.12	.11	.05
e. ETfeedback	45	2.81	3.03	2.75	2.80	.119	.045	.005	.002	.80	.90	.91	.92	453	32,475	269,654	.122	.688	.975	-.24	.06	.00
f. etcriteria	45	2.93	3.10	2.95	3.03	.116	.064	.008	.003	.78	.84	.86	.86	214	12,495	118,792	.212	.835	.425	-.21	-.03	-.12
g. etreview	43	2.82	3.10	2.97	3.01	.132	.064	.007	.002	.87	.83	.83	.84	212	12,457	118,487	.051	.237	.128	-.33	-.18	-.23
h. etprefer	44	2.51	2.86	2.60	2.68	.144	.067	.008	.003	.96	.88	.92	.93	214	12,432	118,244	.024	.554	.229	-.38	-.09	-.18
i. etdemonstrate	44	3.02	3.19	3.08	3.12	.128	.066	.007	.002	.85	.86	.82	.83	214	12,412	118,075	.234	.609	.418	-.20	-.08	-.12

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools				
	Comparisons with:																									
6 a. QRconclude	44	2.51	2.67	2.62	2.65	.134	.045	.005	.002	.89	.90	.91	.92	448	31,888	264,719	.267	.430	.315	-.18	-.12	-.15				
b. QRproblem	44	2.45	2.55	2.41	2.45	.136	.048	.005	.002	.90	.97	.96	.96	447	31,759	263,491	.507	.769	.975	-.11	.04	.00				
c. QRevaluate	43	2.22	2.47	2.42	2.45	.146	.047	.005	.002	.96	.95	.92	.93	441	31,656	262,428	.103	.157	.116	-.26	-.22	-.24				
7 a. wrshortnum	44	5.96	7.29	7.33	7.61	1.052	.318	.037	.013	7.00	6.37	6.56	6.69	444	31,515	261,539	.194	.166	.102	-.21	-.21	-.25				
b. wrmednum	44	2.78	3.25	3.23	3.60	.698	.215	.024	.009	4.64	4.31	4.25	4.59	445	31,405	260,465	.496	.484	.234	-.11	-.11	-.18				
c. wrlongnum	44	1.75	1.56	1.78	2.01	.648	.160	.021	.008	4.31	3.21	3.64	3.93	445	31,491	261,069	.721	.957	.654	.06	-.01	-.07				
— wrpages	44	66.32	71.35	74.13	81.31	16.839	4.477	.525	.196	111.98	89.69	92.81	99.94	444	31,260	258,961	.731	.576	.318	-.05	-.08	-.15				
8 a. DDrace	44	2.18	2.80	2.95	3.02	.135	.047	.005	.002	.89	.95	.93	.94	443	31,477	260,945	.000	.000	.000	-.66	-.83	-.90				
b. DDeconomic	44	2.34	2.86	2.97	3.00	.107	.044	.005	.002	.71	.88	.88	.90	444	31,373	260,139	.000	.000	.000	-.60	-.72	-.73				
c. DDreligion	44	2.40	2.84	2.92	2.92	.139	.047	.005	.002	.93	.94	.92	.95	443	31,375	260,120	.003	.000	.000	-.47	-.57	-.54				
d. DDpolitical	44	2.52	2.92	2.86	2.86	.132	.046	.005	.002	.88	.92	.93	.96	445	31,390	260,299	.006	.015	.018	-.43	-.36	-.36				
9 a. LSreading	44	2.89	3.14	3.01	3.08	.116	.040	.005	.002	.77	.81	.82	.81	445	31,268	259,061	.052	.320	.120	-.31	-.15	-.23				
b. LSnotes	44	2.80	3.00	2.78	2.86	.145	.045	.005	.002	.97	.91	.94	.93	445	31,253	258,801	.159	.883	.666	-.22	.02	-.06				
c. LSsummary	44	2.82	3.05	2.78	2.86	.137	.042	.005	.002	.91	.85	.90	.90	445	31,239	258,777	.093	.802	.753	-.27	.04	-.05				
10 challenge	44	5.54	5.67	5.38	5.51	.183	.066	.008	.003	1.22	1.32	1.34	1.34	442	31,090	257,135	.516	.437	.885	-.10	.12	.02				
11 a. intern ^l	44	73%	44%	52%	46%	.0675	.0248	.0028	.0010	--	--	--	--	--	--	--	.000	.005	.000	.61	.44	.56				
b. leader ^l	44	8%	18%	36%	33%	.0421	.0192	.0027	.0009	--	--	--	--	--	--	--	.105	.000	.001	-.29	-.69	-.63				
c. learncom ^l	43	24%	17%	26%	22%	.0660	.0190	.0025	.0008	--	--	--	--	--	--	--	.281	.828	.691	.16	-.03	.06				
d. abroad ^l	43	3%	7%	14%	12%	.0249	.0128	.0020	.0006	--	--	--	--	--	--	--	.267	.037	.055	-.21	-.43	-.39				
e. research ^l	43	9%	13%	23%	22%	.0440	.0170	.0024	.0008	--	--	--	--	--	--	--	.408	.031	.039	-.14	-.39	-.37				
f. capstone ^l	43	40%	48%	45%	44%	.0756	.0251	.0028	.0010	--	--	--	--	--	--	--	.352	.515	.618	-.15	-.10	-.08				
12 servcourse	43	1.81	1.82	1.71	1.74	.104	.035	.004	.001	.68	.69	.70	.72	435	30,722	254,013	.917	.383	.561	-.02	.13	.09				
13 a. Qlstudent	41	5.71	5.67	5.53	5.56	.205	.067	.008	.003	1.31	1.31	1.32	1.38	423	30,223	246,255	.851	.401	.498	.03	.13	.11				
b. Qladvisor	43	5.28	5.30	5.17	5.29	.274	.090	.010	.003	1.80	1.77	1.76	1.75	424	30,248	249,590	.947	.672	.970	-.01	.06	-.01				
c. Qlfaculty	42	5.76	5.87	5.43	5.50	.193	.064	.008	.003	1.25	1.26	1.37	1.42	430	30,423	250,829	.564	.123	.246	-.09	.24	.18				
d. Qlstaff	29	5.24	5.34	4.91	5.00	.298	.108	.011	.004	1.60	1.79	1.70	1.74	303	24,624	205,521	.790	.297	.452	-.05	.19	.14				
e. Qladmin	37	5.42	5.33	4.88	4.99	.265	.088	.010	.004	1.61	1.66	1.69	1.73	387	27,733	234,047	.762	.051	.132	.05	.32	.25				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:						
														IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools				
14 a. empstudy	43	3.09	3.25	3.09	3.13	.092	.037	.004	.002	.60	.72	.77	.77	56	42	42	.112	.978	.663	-.22	.00	-.05				
b. SEacademic	43	2.82	2.94	2.85	2.89	.104	.043	.005	.002	.68	.85	.85	.88	433	30,517	252,412	.366	.823	.564	-.15	-.03	-.09				
c. SElearnsup	43	2.84	2.84	2.77	2.83	.139	.049	.005	.002	.91	.96	.94	.95	432	30,467	252,086	.958	.586	.916	.01	.08	.02				
d. SEdiverse	42	2.30	2.66	2.56	2.61	.147	.051	.006	.002	.95	1.00	.98	1.00	430	30,428	251,742	.026	.080	.043	-.36	-.27	-.31				
e. SEsocial	42	2.30	2.62	2.76	2.76	.135	.049	.005	.002	.88	.96	.91	.95	431	30,423	251,434	.040	.001	.002	-.34	-.50	-.48				
f. SEwellness	43	2.37	2.69	2.66	2.69	.149	.049	.005	.002	.98	.96	.95	.97	433	30,373	251,192	.040	.043	.028	-.33	-.31	-.34				
g. SENonacad	43	1.96	2.18	2.01	2.10	.136	.051	.005	.002	.89	1.00	.95	.99	433	30,342	250,865	.162	.716	.361	-.22	-.06	-.14				
h. SEactivities	43	1.96	2.25	2.51	2.49	.137	.050	.006	.002	.90	.98	.96	1.01	431	42	42	.064	.000	.000	-.30	-.57	-.52				
i. SEevents	43	1.89	2.24	2.29	2.29	.133	.047	.005	.002	.87	.94	.93	.98	433	30,314	42	.019	.005	.004	-.38	-.43	-.41				
15 a. SBmyself	43	3.21	3.25	3.29	3.30	.096	.040	.004	.001	.63	.80	.71	.73	58	30,339	42	.738	.516	.398	-.04	-.10	-.11				
b. SBvalued	43	2.98	2.99	2.84	2.92	.109	.039	.005	.002	.71	.77	.85	.85	433	42	42	.907	.223	.571	-.02	.16	.07				
c. SBcommunity	43	2.91	2.93	2.90	2.95	.124	.041	.005	.002	.81	.81	.84	.84	432	30,308	250,536	.870	.929	.768	-.03	.01	-.04				
16 a. tmprephrs	42	15.29	14.65	15.19	15.42	1.530	.432	.051	.018	9.90	8.54	8.84	8.91	431	30,209	249,704	.648	.937	.926	.07	.01	-.01				
b. tmcocurrhrs	43	3.94	2.25	4.51	4.67	1.204	.246	.038	.014	7.90	4.84	6.64	7.05	46	30,151	249,269	.175	.577	.498	.32	-.09	-.10				
c. tmworkonhrs	43	.44	2.42	3.69	3.25	.269	.349	.041	.014	1.76	6.87	7.19	6.80	232	44	42	.000	.000	.000	-.30	-.45	-.41				
d. tmworkoffhrs	43	20.98	18.81	12.62	12.90	1.663	.661	.074	.027	10.91	13.05	12.88	13.35	56	42	42	.231	.000	.000	.17	.65	.60				
— tmworkhrs	43	21.42	21.15	16.30	16.13	1.702	.670	.075	.027	11.16	13.18	12.96	13.60	56	42	42	.884	.004	.003	.02	.40	.39				
e. tmservicehrs	43	3.68	2.46	2.72	3.07	1.044	.254	.029	.011	6.85	4.99	5.11	5.62	47	42	249,313	.261	.363	.475	.23	.19	.11				
f. tmrelaxhrs	42	11.71	9.79	11.79	11.07	1.370	.387	.048	.017	8.87	7.62	8.41	8.32	428	30,138	249,239	.128	.952	.615	.25	-.01	.08				
g. tmcarehrs	43	5.72	9.84	4.68	6.19	1.654	.644	.056	.022	10.85	12.67	9.76	11.06	56	30,140	249,035	.024	.483	.782	-.33	.11	-.04				
h. tmcommutehrs	43	3.81	4.89	4.56	4.45	.824	.330	.034	.013	5.40	6.52	5.86	6.30	430	30,202	249,462	.296	.401	.508	-.17	-.13	-.10				
17 reading	43	2.19	2.86	2.69	2.83	.164	.056	.007	.002	1.08	1.11	1.18	1.18	429	30,129	248,872	.000	.005	.000	-.60	-.43	-.54				
— tmreadinghrs	42	5.25	7.35	6.69	7.34	.872	.328	.035	.013	5.64	6.46	6.03	6.48	428	30,040	247,893	.044	.123	.037	-.33	-.24	-.32				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State-Lake					Wright State-Lake				Wright State-Lake				Wright State-Lake				Comparisons with:			Comparisons with:			Comparisons with:		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools				
18 a. pgwrite	43	3.11	3.07	2.92	3.01	.114	.044	.005	.002	.75	.87	.89	.89	429	30,103	248,851	.735	.153	.422	.05	.22	.12				
b. pgspeak	43	2.76	2.98	2.84	2.92	.144	.045	.005	.002	.94	.88	.93	.93	427	30,051	248,480	.131	.577	.277	-.24	-.09	-.17				
c. pgthink	43	3.36	3.36	3.27	3.29	.106	.037	.005	.002	.70	.73	.79	.78	427	30,053	248,623	.985	.418	.545	.00	.12	.09				
d. pganalyze	43	3.06	2.90	2.87	2.91	.123	.046	.006	.002	.81	.90	.96	.96	427	42	42	.254	.128	.226	.18	.20	.16				
e. pgwork	43	3.14	2.96	2.93	2.93	.135	.047	.006	.002	.89	.93	.95	.96	429	30,054	248,524	.211	.142	.150	.20	.22	.22				
f. pgothers	43	3.11	3.05	3.03	3.04	.125	.044	.005	.002	.82	.88	.87	.89	429	30,045	248,414	.685	.536	.597	.07	.09	.08				
g. pgvalues	42	2.75	2.90	2.76	2.85	.143	.047	.006	.002	.92	.93	.98	.98	428	30,049	248,294	.341	.969	.527	-.15	-.01	-.10				
h. pgdiverse	43	2.56	2.89	2.82	2.88	.151	.046	.006	.002	.99	.90	.96	.97	427	30,043	248,368	.027	.078	.032	-.36	-.27	-.33				
i. pgprobsolve	43	2.69	2.91	2.81	2.85	.140	.047	.005	.002	.92	.92	.94	.95	429	30,066	248,441	.134	.387	.261	-.24	-.13	-.17				
j. pgcitizen	43	2.64	2.72	2.66	2.74	.127	.049	.006	.002	.84	.97	.99	.99	428	30,092	248,650	.607	.870	.531	-.08	-.02	-.10				
19 evalexp	43	3.12	3.33	3.14	3.20	.119	.038	.005	.002	.78	.75	.78	.78	429	30,156	249,504	.083	.864	.465	-.28	-.03	-.11				
20 sameinst	43	2.95	3.35	3.16	3.20	.128	.038	.005	.002	.84	.75	.84	.85	430	30,234	250,202	.001	.104	.052	-.53	-.25	-.30				
21 covidexp	43	2.98	3.16	2.93	3.02	.135	.070	.009	.003	.89	.89	.92	.94	199	11,611	110,037	.246	.697	.782	-.20	.06	-.04				

IPEDS: 206613

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."