

2005

# Dayton Public Schools 8th Grade Social Studies Instructional Guide. Dayton Teaching American History. Introduction

Dayton Public Schools

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## 8<sup>th</sup> Grade Instructional Guide

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### The printed versus online version of the guide

This instructional guide for Social Studies is highly dependent on utilization of the Internet. Although you have been provided with a printed copy we strongly recommend you also use the online version at:

[http://www.dps.k12.oh.us/academic/secsoc/americanhistory/teaching\\_01.htm](http://www.dps.k12.oh.us/academic/secsoc/americanhistory/teaching_01.htm)

Going on-line will allow you the ability to click and connect to the Web site lessons in the guide without typing them into your Web browser.

### Frequently Asked Questions about use of the on-line guide:


- *How do I **search** the Instructional Guides and Lesson Plans?*  
Put your search term in the white box at the upper right hand corner of the screen and click GO.
- *I typed in a sentence in the search box and **too many results** returned.*  
Only type in key words for the most accurate searches.
- *When I click on a **Unit**, it does not open.*
- The files are in Adobe Acrobat format. Make sure you have that program on your computer.  
Contact the help desk 937-542-3184 if you experience problems with Adobe Acrobat.
- *How do I **print documents** in Adobe Format?*  
Click the print icon in the Adobe toolbar. Do not use the print function under Windows.
- *Is the **pagination** in the Instructional Guides book the same as the online Guides?*  
Yes.
- *What if the Web site indicated is no longer available or I get an **error message** or encounter **issues or difficulties**?*  
Call the help desk at Dayton Public Schools  
937-542-3184.

### **The lesson planning and instruction process**

1. Read the lesson and reflect on its significance to you and your students.
2. Review the standards, benchmarks and indicators that are addressed in the lesson for the grade level you teach so the objectives are clearly in your mind.
3. Review examples of formal assessments used in the past so that your work with students reflects future expectations of performance. Note: the questions may take different forms, and performance on multiple-choice questions alone is usually not sufficient to pass.
4. Check Interdisciplinary Connections activities to see if other subjects can be included in a team approach.
5. Design a lesson that makes use of the best resources and will motivate your students to attain the benchmarks and indicators.
6. Check Differentiated Learning to consider adaptations to the lesson.
7. Prepare informal assessments. Many times, these are included in the Web-based lesson.
8. Record any reflections you might have about future use of the same lesson.




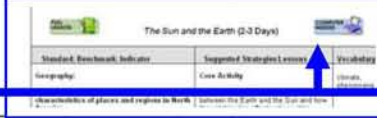
## The guide sections

 <p>Social Studies 5<sup>th</sup> Grade Curriculum Guide</p>	<b>Unit 1: Geography</b>		
	<b>Unit Table of Contents</b>		
<p>Reflections/Notes on the Unit</p>	Lesson Title	Duration	Page
	1. Introductory Lesson: Five Times Five: Activities for Teaching Geography's Five Themes	Flexible	7
	<b>Global Geography</b>		
	2. Where in the World – A Lesson in Latitude and Longitude	1- Days	9
	3. Latitude and Longitude	3-5 Days	10
	4. Where in the World Are We Vacationing	1-2 Days	11
	5. North American Maps	1-2 Days	12
	6. Absolute Location	6-8 Days	
	7. USA Map/Quiz Printout	1 Day	13
	8. Wearing Your Geography	3-5 Days	14
	9. T-Shirt Passport	5 Days	15
	10. Mental Mapping	3-5 Days	16
	11. Made in the U.S.A.	2-3 Days	17
	12. Great Lodges	Flexible	18
	13. The Sun and the Earth	2-3 Days	19
14. Understanding Weather	3 Days	20	
15. Landforms and How They Change	1-2 Days	21	

Here you will find the unit that is covered. The units are presented in chronological order.

Here you will find a list of lessons included in the unit and where to find each unit in the guide.

This space is supplied for you to record reactions to the lessons and ideas you might have for using the lessons.

 <p><i>Where in the World—A Lesson in Latitude and Longitude (1-2 Days)</i></p>			 <p>The Sun and the Earth (2-3 Days)</p>
Standard: Benchmark: Indicator	Suggested Activity/Lesson	Vocabulary	
<p><b>Geography:</b></p> <p>A. Use map elements or coordinates to locate physical and human features of North America.</p> <p>1. Use coordinates of latitude and longitude to determine the absolute location of points in North America.</p>	<p><b>Core Activity</b></p> <p>The students will be able to locate points on a map grid using latitude and longitude.</p> <p>Find the entire lesson on the Web site: <a href="http://www.geocities.com/surumpheweatherteacherpage_fall1.html">http://www.geocities.com/surumpheweatherteacherpage_fall1.html</a></p> <p><b>Interdisciplinary Connections</b></p> <p>Language Arts Mathematics</p>	<p>Equator Latitude Longitude, Prime Meridia</p>	
<p><b>LANGUAGE ARTS ALIGNMENT</b></p> <p>Communication: A:1</p>			

Lesson title

Icons to identify the Web site as resource, an activity or full lesson, and if it requires a computer for student use.

Vocabulary listed here is used in the lesson.

These are the standards, benchmarks, and indicators addressed in the lesson.

The lesson is described briefly here and the URL is provided so that you may see click on it to see and print the lesson.