Student Fact Book, Fall 2004, Twenty-Eighth Annual Edition, Wright State University

Office of Student Information Systems, Wright State University

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Student Assistants:
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<td>L32-L33</td>
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</table>
Student Populations
All Students

- Total: 16,844
- Main Campus: 15,985
- Degree Seeking Students: 13,142
- Full-Time Students: 13,001
- Undergraduates: 11,381
- Continuing Students*: 7,131
- Female Students: 9,813
- Male Students: 5,546
- Univ. College Students: 4,759
- 25+ Years of Age: 4,358
- Freshmen: 3,802
- Part-Time Students: 3,730
- New Students: 3,659
- Seniors: 3,166
- Master's Students: 2,855
- Attend Evening Only: 2,832
- Students in Housing: 2,708
- Degree Masters: 2,474
- Sophomores: 2,394
- College of Liberal Arts: 2,356
- Juniors: 2,296
- College of Education & H.S.: 2,265
- African American Students: 1,757
- Raj Soin College of Business: 1,620
- College of Science & Math: 1,556
- College of Egr & CS: 1,219
- Non-Degree Students: 1,071
- Transfer Students: 998
- Lake Campus: 995
- College of Nursing & Health: 845
- Readmitted Students**: 835
- International Students: 615
- Professional Students: 499
- Non-Degree Masters: 458
- School of Medicine: 409
- Asian Students: 362
- Ph.D. Students: 223
- Hispanic Students: 176
- Unclassified Students: 154
- School of Professional Psy.: 128
- Native American Students: 60
- Special Graduate Students: 50

*Attended Spring or Summer Quarter 2004
**Attended Prior to Spring or Summer Quarter 2004
# Student Populations

**Graduate Students**

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<td>Master's Students</td>
<td>3,166</td>
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<tr>
<td>Degree Masters</td>
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<td>25+ Years of Age</td>
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<td>College of Egr &amp; CS</td>
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<td>Professional Students</td>
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<td>Non-Degree Students</td>
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<td>Raj Soin College of Business</td>
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<td>College of Science &amp; Math</td>
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<td>Readmitted Students**</td>
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<td>Native American Students</td>
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*Attended Spring or Summer Quarter 2004

**Attended Prior to Spring or Summer Quarter 2004
### Student Headcount Enrollment*

#### Undergraduate Students

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<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
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<tr>
<td>Full Time</td>
<td>443</td>
<td>532</td>
<td>975</td>
<td>31</td>
<td>23</td>
<td>54</td>
<td>1,070</td>
<td>1,410</td>
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<td>84</td>
<td>168</td>
<td>16</td>
<td>24</td>
<td>42</td>
<td>149</td>
<td>214</td>
<td>363</td>
<td>14</td>
<td>17</td>
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<td>101</td>
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<td>2,843</td>
<td>119</td>
<td>152</td>
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<tr>
<td>Full Time</td>
<td>765</td>
<td>1,060</td>
<td>1,825</td>
<td>57</td>
<td>42</td>
<td>99</td>
<td>1,078</td>
<td>1,431</td>
<td>2,509</td>
<td>331</td>
<td>430</td>
<td>761</td>
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<td>84</td>
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<td>30</td>
<td>24</td>
<td>54</td>
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<td>214</td>
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<td>66</td>
<td>153</td>
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<td>1,646</td>
<td>2,873</td>
<td>146</td>
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<tr>
<td><strong>Junior</strong></td>
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<td></td>
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<td><strong>Senior</strong></td>
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<tr>
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<td>1,066</td>
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* Includes degree and non-degree for all campuses
A attended Spring or Summer 2004
B attended prior to Spring or Summer 2004
C First time enrollment at WSU - did not attend any other college or university
D First time enrollment at WSU - attended another college or university
E First time enrollment as a graduate / professional student at WSU - includes students who attended WSU as undergraduates

#### Graduate Students

<table>
<thead>
<tr>
<th>Level</th>
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<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<th>Women</th>
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<tr>
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<td>12</td>
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#### Grand Total

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<th>Part Time</th>
<th>Total</th>
<th>Full Time</th>
<th>Part Time</th>
<th>Total</th>
</tr>
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<tbody>
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<td><strong>Freshman</strong></td>
<td>4,585</td>
<td>5,916</td>
<td>10,491</td>
<td>1,260</td>
<td>1,799</td>
<td>3,059</td>
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<tr>
<td><strong>Sophomore</strong></td>
<td>4,585</td>
<td>5,916</td>
<td>10,491</td>
<td>1,260</td>
<td>1,799</td>
<td>3,059</td>
</tr>
<tr>
<td><strong>Junior</strong></td>
<td>4,585</td>
<td>5,916</td>
<td>10,491</td>
<td>1,260</td>
<td>1,799</td>
<td>3,059</td>
</tr>
<tr>
<td><strong>Senior</strong></td>
<td>4,585</td>
<td>5,916</td>
<td>10,491</td>
<td>1,260</td>
<td>1,799</td>
<td>3,059</td>
</tr>
<tr>
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<td>4,585</td>
<td>5,916</td>
<td>10,491</td>
<td>1,260</td>
<td>1,799</td>
<td>3,059</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4,585</td>
<td>5,916</td>
<td>10,491</td>
<td>1,260</td>
<td>1,799</td>
<td>3,059</td>
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</table>

* Source: SIS 234
# Credit Hours by Student Level

## Undergraduate Students

<table>
<thead>
<tr>
<th>No. of Hours</th>
<th>No. of Students</th>
<th>Percentage</th>
<th>No. of Students</th>
<th>Percentage</th>
<th>No. of Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0*-3.0</td>
<td>235</td>
<td>1.9%</td>
<td>49</td>
<td>5.6%</td>
<td>284</td>
<td>2.2%</td>
</tr>
<tr>
<td>3.5-6.0</td>
<td>637</td>
<td>5.3%</td>
<td>122</td>
<td>14.0%</td>
<td>759</td>
<td>5.9%</td>
</tr>
<tr>
<td>6.5-9.0</td>
<td>782</td>
<td>6.4%</td>
<td>136</td>
<td>15.6%</td>
<td>918</td>
<td>7.1%</td>
</tr>
<tr>
<td>9.5-11.5</td>
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<td>16</td>
<td>1.8%</td>
<td>221</td>
<td>1.7%</td>
</tr>
<tr>
<td>12.0-15.0</td>
<td>5,634</td>
<td>46.5%</td>
<td>376</td>
<td>43.1%</td>
<td>6,010</td>
<td>46.2%</td>
</tr>
<tr>
<td>15.5-18.0</td>
<td>4,095</td>
<td>33.8%</td>
<td>167</td>
<td>19.1%</td>
<td>4,262</td>
<td>32.8%</td>
</tr>
<tr>
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<td>7</td>
<td>0.8%</td>
<td>547</td>
<td>4.2%</td>
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</table>

Full-Time Equivalent (FTE)**

<table>
<thead>
<tr>
<th>Main</th>
<th>Lake</th>
<th>University Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>11,030.07</td>
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<td>11,684.17</td>
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</tbody>
</table>

Average Credit Hour Load of Part-Time Undergraduate Students

- 6.29
- 5.64
- 6.22

Average Credit Hour Load of Full-Time Undergraduate Students

- 14.98
- 14.29
- 14.95

Average Credit Hour Load of All Undergraduate Students

- 13.64
- 10.95
- 13.48

## Graduate/Professional Students

<table>
<thead>
<tr>
<th>No. of Hours</th>
<th>No. of Students</th>
<th>Percentage</th>
<th>No. of Students</th>
<th>Percentage</th>
<th>No. of Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0*-3.0</td>
<td>356</td>
<td>11.1%</td>
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<td>11.0%</td>
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<td>1.0%</td>
</tr>
<tr>
<td>3.5-6.0</td>
<td>1,142</td>
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<td>7.9%</td>
<td>6</td>
<td>1.2%</td>
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<td>6.5-9.0</td>
<td>961</td>
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<td>0%</td>
</tr>
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<td>9.5-11.5</td>
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<td>2</td>
<td>0%</td>
</tr>
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<td>12.0-15.0</td>
<td>535</td>
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<td>51</td>
<td>10.2%</td>
</tr>
<tr>
<td>15.5-18.0</td>
<td>116</td>
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<td>426</td>
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<td>0.0%</td>
<td>7</td>
<td>1.4%</td>
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Full-time Equivalent (FTE)**

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<th>Masters</th>
<th>Doctoral</th>
<th>Professional</th>
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<tbody>
<tr>
<td>1544.80</td>
<td>172.00</td>
<td>564.00</td>
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</table>

Average Credit Hour Load of Part-Time Students

- 5.59
- 3.69
- 4.60

Average Credit Hour Load of Full-Time Students

- 13.52
- 13.68
- 17.34

Average Credit Hour Load of All Graduate Students

- 7.21
- 11.32
- 16.95

## All Students

<table>
<thead>
<tr>
<th>No. of Hours</th>
<th>No. of Students</th>
<th>Percentage</th>
<th>No. of Students</th>
<th>Cumulative Percentage</th>
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<td>670</td>
<td>4.0%</td>
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<td>3.5-6.0</td>
<td>1,925</td>
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<td>1,891</td>
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<tr>
<td>9.5-11.5</td>
<td>326</td>
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<tr>
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<td>6,742</td>
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<td>16,944</td>
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Full-time Equivalent (FTE)**

- 13,964.97

Average Credit Hour Load of Part-Time Students

- 5.85

Average Credit Hour Load of Full-Time Students

- 14.85

Average Credit Hour Load of All Students

- 12.36

* Audit only.

**FTE=Student Credit Hours Divided by 15.

*** Unduplicated Headcount
Degree Students

Entrance Status By Classification

<table>
<thead>
<tr>
<th>Undergraduate by Campus</th>
<th>New</th>
<th>Transfer</th>
<th>Continuing*</th>
<th>Returning**/Readmitted**</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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<td>969</td>
<td>66</td>
<td>3,568</td>
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<td>1,862</td>
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<td>419</td>
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<td>Master's</td>
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<td>2,684</td>
</tr>
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<td>184</td>
<td>22</td>
<td>228</td>
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<tr>
<td>Professional</td>
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<td>386</td>
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* Attended Spring or Summer 2004
** Attended prior to Spring or Summer Quarter 2004

Degree Students By College

<table>
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<tr>
<th>Undergraduate</th>
<th>Graduate/Professional</th>
<th>Total***</th>
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<td>Main</td>
</tr>
<tr>
<td>Raj Soin College of Business</td>
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<tr>
<td>College of Engineering and Computer Science</td>
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<td>College of Liberal Arts</td>
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<td>College of Nursing &amp; Health</td>
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***Unduplicated Headcount
### Non-Degree Students

#### Entrance Status By Classification

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<th>Transfer</th>
<th>Continuing*</th>
<th>Returning**/Readmitted**</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>229</td>
<td>24</td>
<td>46</td>
<td>19</td>
<td>318</td>
</tr>
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</tr>
<tr>
<td>Junior</td>
<td>1</td>
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<td>1</td>
<td>4</td>
<td>4</td>
</tr>
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<td>63</td>
<td>116</td>
<td>80</td>
<td>613</td>
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</table>

<table>
<thead>
<tr>
<th>Graduate by Campus</th>
<th>New</th>
<th>Transfer</th>
<th>Continuing</th>
<th>Returning**/Readmitted**</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's</td>
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<td>182</td>
<td>101</td>
<td>446</td>
</tr>
<tr>
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<td>0</td>
<td>182</td>
<td>101</td>
<td>446</td>
</tr>
<tr>
<td><strong>Lake Campus</strong></td>
<td>5</td>
<td>0</td>
<td>4</td>
<td>3</td>
<td>12</td>
</tr>
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<td>458</td>
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**University Total***

<table>
<thead>
<tr>
<th>Undergraduate by College</th>
<th>Undergraduate</th>
<th>Graduate/Professional</th>
<th>Total***</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Lake</td>
<td>Main</td>
</tr>
<tr>
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<tr>
<td>College of Education and Human Services</td>
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<td></td>
</tr>
<tr>
<td>School of Medicine</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>University College</td>
<td>157</td>
<td>111</td>
<td>268</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>437</td>
<td>176</td>
<td>446</td>
</tr>
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* Attended Spring or Summer 2004
** Attended prior to Spring or Summer Quarter 2004

---

***Unduplicated Headcount
## Undergraduates
### Headcount Enrollment by College

### Raj Soin College of Business

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* Unduplicated Headcount
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* Unduplicated Headcount

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**Students in the College of Continuing Education are all non-degree students, but other non-degree students are included in the other colleges.

---

** Continuing Education**

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**Grand Totals**

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* Unduplicated Headcount
### Graduate/Professional Headcount Enrollment by College

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#### College of Education and Human Services

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<td><strong>Master’s</strong></td>
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#### Educational Specialist

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<td>Total</td>
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### Continuing Education**

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* Unduplicated Headcount

**Students in the College of Continuing Education are all non-degree students, but other non-degree students are included in the other colleges.*
Undergraduate Headcount Enrollment
Total University

• Lake Campus
• Continuing Ed.
• Associate Degree
• Business
• Education
• Egr. & CS
• Unv. College
• Liberal Arts
• Sci. & Math
• Nursing

Graduate Headcount Enrollment
Total University

• Continuing Ed.
• SOPP
• Business
• Education
• Medicine
• Sci. & Math
• Nursing
• Liberal Arts
• Egr. & CS
Financial Aid

10,663 students are receiving financial aid through programs administered by the Office of Financial Aid for the 2004-05 academic year. Total financial aid awarded is $115,361,528.

Types of aid, number of recipients, and amounts awarded as of October 10, 2003.

### Awards by Programs

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<td>Stafford Student Loans</td>
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### Awards By Classification

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<th>Number of Recipients</th>
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<th>Average Award</th>
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<td>$10,589</td>
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<td>$21,924</td>
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Total 10,663 $115,361,528

Source: Financial Aid Office
### Full-Time* / Part-Time

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<th>Lake Campus</th>
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<th>University Total**</th>
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<td>Part</td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
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<tr>
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<td>1,847</td>
<td>566</td>
<td>330</td>
<td>10,831</td>
<td>83%</td>
</tr>
<tr>
<td>Degree</td>
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<td>412</td>
<td>13,142</td>
<td>78%</td>
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* Full Time:
  Undergraduate: 12 hours or more
  Graduate: 8 hours or more

### Undergraduate Students

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<th>Main Campus</th>
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<th>Lake Campus</th>
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<th>University Total**</th>
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<td>Part</td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
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<td>Junior</td>
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<td><strong>TOTAL</strong></td>
<td>10,281</td>
<td>1,847</td>
<td>566</td>
<td>330</td>
<td>10,831</td>
<td>83%</td>
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**Unduplicated Headcount

Source: SIS 234
## Undergraduate Students by Major

### Undergraduate Students in the Raj Soin College of Business

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<th>Sr/Un</th>
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</tbody>
</table>

### Subtotal

| Total | 20 | 222 | 614 | 856 | 490 | 261 | 68 | 21 | 840 | 490 | 281 | 290 | 635 | 1696 | 90 | 175 |

### Pre-Business

| Accountancy (171) | 5  | 39 | 8  | 4  | 56  | 5  | 39 | 8  | 4  | 56  | 5  | 39 | 8  | 4  | 56  | 5  | 39 | 8  | 4  | 56  |
| Business Economics (172) | 1  | 7  | 2  | 10 | 1   | 1   | 7  | 2  | 10 | 1   | 1   | 7  | 2  | 10 | 1   | 1   | 7  | 2  | 10 | 1   |
| Finance (173) | 1  | 16 | 6  | 6  | 29  | 1  | 16 | 6  | 6  | 29  | 1  | 16 | 6  | 6  | 29  | 1  | 16 | 6  | 6  | 29 |
| Financial Services (174) | 1  | 6  | 2  | 1  | 10  | 1  | 6  | 2  | 1  | 10  | 1  | 6  | 2  | 1  | 10 |
| Management (175) | 3  | 21 | 15 | 3  | 42  | 3  | 21 | 15 | 3  | 42  | 3  | 21 | 15 | 3  | 42 | 3  | 21 | 15 | 3  | 42 |
| Mgt. Info. Systems (177) | 22 | 17 | 12 | 51 | 22  | 17 | 12 | 51 | 22  | 17 | 12 | 51 | 22  | 17 | 12 | 51 | 22  | 17 | 12 | 51 |
| Human Resource Mgt. (179) | 2  | 4  | 2  | 8  | 2  | 4  | 2  | 8  | 2  | 4  | 2  | 8  | 2  | 4  | 2  | 8  | 2  | 4  | 2  | 8  |
| International Business (181) | 3  | 3  | 8  | 1  | 15  | 3  | 3  | 8  | 1  | 15  | 3  | 3  | 8  | 1  | 15 | 3  | 3  | 8  | 1  | 15 |
| Marketing (176) | 5  | 23 | 15 | 3  | 46  | 5  | 23 | 15 | 3  | 46  | 5  | 23 | 15 | 3  | 46 | 5  | 23 | 15 | 3  | 46 |
| Operations Management (178) | 2  | 5  | 7  | 9  | 2  | 5  | 7  | 9  | 2  | 5  | 7  | 9  | 2  | 5  | 7  | 9  | 2  | 5  | 7  | 9  |
| Law (598) | 4  | 27 | 16 | 1  | 48  | 4  | 27 | 16 | 1  | 48  | 4  | 27 | 16 | 1  | 48 | 4  | 27 | 16 | 1  | 48 |

### Subtotal (Pre-Business)

| Total | 23 | 168 | 98 | 33 | 322 | 23 | 168 | 98 | 33 | 322 | 23 | 168 | 98 | 33 | 322 | 23 | 168 | 98 | 33 | 322 |

### Total

| Total | 23 | 188 | 320 | 647 | 1178 | 490 | 261 | 68 | 21 | 840 | 513 | 449 | 388 | 668 | 2018 | 93 | 175 |
Undergraduate Students by Major

Undergraduate Students in the College of Education and Human Services

| Majors                           | Fr | So | Jr  | Sr/Un | Total | Fr | So | Jr  | Sr/Un | Total | Fr | So | Jr  | Sr/Un | Total | Fr | So | Jr  | Sr/Un | Total | Fr | So | Jr  | Sr/Un | Total | Fr | So | Jr  | Sr/Un | Total |
|----------------------------------|----|----|-----|-------|-------|----|----|-----|-------|-------|----|----|-----|-------|-------|----|----|-----|-------|-------|----|----|-----|-------|-------|----|----|-----|-------|-------|----|----|-----|-------|-------|
| Elementary Education             |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |
| Early Childhood (231, 731)       | 1  | 10 | 82  | 246   | 339   | 1  | 10 | 46  | 9     | 355   | 1  | 10 | 46  | 9     | 355   | 1  | 46 | 10  | 9     | 355   | 1  | 10 | 82  | 246   | 339   |
| Middle Childhood (225, 725)      | 1  | 61 | 106 | 162   | 330   | 1  | 61 | 106 | 162   | 330   | 1  | 61 | 106 | 162   | 330   | 1  | 162| 106 | 61    | 330   | 1  | 61 | 106 | 162   | 330   |
| K - 12 Education                 |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |
| Physical Education (207, 707)    | 1  | 7  | 47  | 55    | 55    | 4  | 11 | 8   | 7     | 70    | 4  | 11 | 8   | 7     | 70    | 4  | 7  | 11  | 8     | 70    | 4  | 11 | 7   | 47    | 55    |
| EE: General (233, 733)           |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |
| Rehabilitation Edu. (203, 703)   | 2  | 7  | 20  | 47    | 47    | 12 | 5  | 8   | 7     | 27    | 17 | 9  | 3   | 12    | 44   | 14 | 12 | 26  | 44    | 17    | 9  | 3   | 12    | 47    | 47    |
| Pre-Teacher Education (204)      | 17 | 9  | 3   | 12    | 41    | 4  | 1  | 3   | 8     | 14    | 4  | 1  | 3   | 8     | 14    | 4  | 1  | 3   | 8     | 14    | 4  | 1  | 3   | 12    | 41    |
| Integrated Bus. Edu. (210, 710)  | 19 | 19 | 4   | 3     | 30    | 8  | 2  | 1   | 9     | 18    | 4  | 2  | 1   | 9     | 18    | 4  | 2  | 1   | 9     | 18    | 4  | 2  | 1   | 30    | 30    |
| Marketing Education (209, 709)   | 1  | 1  | 1   | 1     | 3     | 4  | 1  | 1   | 5     | 9     | 4  | 1  | 1   | 5     | 9     | 4  | 1  | 1   | 3     | 3     | 4  | 1  | 1   | 1     | 3     |
| SE: Mathematics (714)            |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |
| Science Education (919)          |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |
| Athletic Training (236, 736)     | 6  | 13 | 7   | 15    | 41    | 16 | 2  | 18  | 18    | 34    | 22 | 15 | 7   | 18    | 34    | 22 | 15 | 7   | 18    | 34    | 22 | 15 | 7   | 15    | 41    |
| Org. Leadership (206, 706)       | 77 | 207| 284 | 364   | 764   | 6  | 29 | 27  | 1     | 58    | 6  | 29 | 27  | 1     | 58    | 6  | 27 | 29  | 1     | 58    | 6  | 29 | 27  | 27    | 1     |
| Certification Candidate (254)    | 1  | 1  | 1   | 1     | 3     | 1  | 1  | 1   | 1     | 3     | 1  | 1  | 1   | 1     | 3     | 1  | 1  | 1   | 1     | 3     | 1  | 1  | 1   | 1     | 3     |
| Vocational Education (215)       | 9  | 2  | 9   | 27    | 45    | 9  | 2  | 9   | 27    | 45    | 9  | 2  | 9   | 27    | 45    | 9  | 2  | 9   | 27    | 45    | 9  | 2  | 9   | 27    | 45    |
| Vocational Endorsements (216)    | 1  | 1  | 1   | 1     | 3     | 1  | 1  | 1   | 1     | 3     | 1  | 1  | 1   | 1     | 3     | 1  | 1  | 1   | 1     | 3     | 1  | 1  | 1   | 1     | 3     |
| Undeclared Major (200, 700)      |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |
| Developmental Education          |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |
| Adult & Transfer                 |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |    |    |     |       |       |
| Total                            | 37 | 103| 311 | 1187  | 1531 | 457| 324| 182 | 62    | 1011  | 494| 427| 493 | 798   | 2198 | 49 | 2  | 49  | 2     | 49    | 2   | 49 | 2   | 49    | 2     |

Total: 37 103 311 1187 1531 457 324 182 62 1011 494 427 493 798 2198
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Undergraduate Students by Major

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Undergraduate Students by Major

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2. Undergraduate Students in the College of Nursing and Health
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#### Undergraduate Students by Major

- **Majors**
- **Intended Majors**

### Undergraduate Students by Major

- **Business**: 840, 1,178
- **Education**: 1,011, 1,187
- **Egr & CS**: 584, 632
- **Liberal Arts**: 2,096, 676
- **Nursing**: 883, 541
- **Sci & Math**: 478, 1,206
- **Lake Campus**: 26, 135
- **Univ. College**: 5,546, 6,000
## Graduate Student Headcount Enrollment

### Raj Soin College of Business

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<thead>
<tr>
<th>Master of Business Adm. (MBA)</th>
<th>( \text{Master's} )</th>
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<tbody>
<tr>
<td>Accounting (112)</td>
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<tr>
<td>Business Economics (122)</td>
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<tr>
<td>E-Commerce (161)</td>
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<td>Executive MBA (105)</td>
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<td>Finance (130)</td>
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<td>Flexible Business (104)</td>
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<td>Management Information Systems (154)</td>
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<td>Management Innovation &amp; Change (156)</td>
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<td>Marketing (160)</td>
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<td>Operations Management (180)</td>
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<td>Supply Chain Management (182)</td>
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<td>Undeclared (100)</td>
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<table>
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<td>Social and Applied Economics (121)</td>
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### Total

---

### College of Education & Human Services

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<th>( \text{Master's} )</th>
<th>( \text{ED.S.} )</th>
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<tr>
<td>Certification Candidate (254)</td>
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<tr>
<td>Classroom Teacher: Adol to Young Adult (247)</td>
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<tr>
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<tr>
<td>Classroom Teacher: Early Childhood (251)</td>
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<tr>
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<td>Classroom Teacher: Library/Media (253)</td>
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<td>Classroom Teacher: IS: Mild to Moderate Needs (277)</td>
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<td>Classroom Teacher: IS: Moderate to Intense Needs (256)</td>
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<tr>
<td>Classroom Teacher: Special Education: Learning Disability (258)</td>
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<td>Classroom Teacher: Career, Tech. &amp; Adult Ed. Voc. Teacher Lic. (241)</td>
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<td>Counseling: Business &amp; Industrial Mgmt. (265)</td>
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## Graduate Student Headcount Enrollment

### College of Education & Human Services cont'd.

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<td>EDL: Adv Curr &amp; Instruct (298)</td>
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<td>EDL: High Ed / Adult CE (296, 297)</td>
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### College of Engineering & Computer Science

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<th>Doc./Prof.</th>
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<tr>
<td>Computer Engineering (426)</td>
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<tr>
<td>Computer Science (451)</td>
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<tr>
<td>Electrical Engineering (438)</td>
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<tr>
<td>Human Factors Engineering (433)</td>
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<td>Materials Science Engineering (434)</td>
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<tr>
<td>Criminal Justice &amp; Social Problems (480)</td>
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<tr>
<td>International &amp; Comparative Politics (485)</td>
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<tr>
<td>English:</td>
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<tr>
<td>Composition &amp; Rhetoric (349)</td>
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<td>Literature (347)</td>
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<tr>
<td>Teaching of English to Speakers of Other Languages (TESOL) (348)</td>
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<td>History (332)</td>
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<td>Humanities (303)</td>
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<td>M. Music in Music Education (380)</td>
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<td>Public Administration (327)</td>
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### School of Medicine

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<td>Health Promotion &amp; ED (995)</td>
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<tr>
<td>Aerospace Medicine (997)</td>
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<td>Pharmacology &amp; Toxicology (409)</td>
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<td>Medicine (999)</td>
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## Graduate Student Headcount Enrollment

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<th>College of Nursing &amp; Health</th>
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<th>Doc./Prof.</th>
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<tbody>
<tr>
<td>Nursing: Acute Care Nurse Practitioner (486)</td>
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<tr>
<td>Admin. Nursing &amp; Health Care System (495, 496)</td>
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<td>Nursing: Child &amp; Adolescent Health (487)</td>
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<td>Nursing: Family Nurse Practitioner (488)</td>
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<tr>
<td>Nursing: Community Health (499)</td>
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<tr>
<td>Nursing: Adult Health &amp; Illness (497)</td>
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<td>Nursing: Undecided (493)</td>
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<td>Nursing: School Nurse Concentrated (494)</td>
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<table>
<thead>
<tr>
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<th>Doc./Prof.</th>
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<td>Applied Statistics (453)</td>
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<td>Biochemistry and Molecular Biology (415)</td>
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<tr>
<td>Biological Sciences</td>
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<td>Biological Sciences (410)</td>
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<tr>
<td>Environmental Science (418)</td>
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<td>Environmental Geology (444)</td>
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<td>Environmental Geochemistry (449)</td>
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<td>Geological Science (440)</td>
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<td>Petroleum Geology (445)</td>
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<td>M.S.T. Earth Science (441)</td>
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| School of Professional Psychology | Psy.D. | |
|-----------------------------------|--------||
| Clinical Psychology (998) | 128 | |
| Professional Psychology | | |

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<th>Grand Total</th>
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<tbody>
<tr>
<td></td>
<td>2,765</td>
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Students by Montgomery County Zip Codes

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<th>Zip Code</th>
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<td>45410</td>
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<td>45309</td>
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<td>45414</td>
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<td>45315</td>
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<td>45415</td>
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Students by Greene County Zip Codes

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</table>
86 Counties Represented
93% of the students come from Ohio
55% of the Ohio students are from four counties: Clark, Greene, Miami, Montgomery
Ohio County of Residence
Lake Campus
All Students

20 Counties Represented
71% of Lake Campus Students are from:
Auglaize and Mercer counties
STATE OF ORIGIN

WA
MT
NO
12 1 2
SO
OR
0
8
WY
4
NE
3
NV
UT
CO
4
3
17
KS
12
2
### International Students On Student Visas

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<th>Women</th>
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<tr>
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<td>Junior</td>
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<tr>
<td>Senior</td>
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<table>
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* F1 and J1 visas only
# International Students by Country

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Total Number of International Students is 615 representing 66 countries
### Students Living in Campus Housing

#### Communities

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<td>245</td>
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<tr>
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<td>83</td>
<td>127</td>
<td>4%</td>
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<td>465</td>
<td>16%</td>
</tr>
<tr>
<td>Honors Dorm</td>
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<td>392</td>
<td>14%</td>
</tr>
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<td>1,658</td>
<td>2,832</td>
<td>100%</td>
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#### Tier 1

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#### Entrance Status

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<td>1,658</td>
<td>2,832</td>
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#### Classification

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<td>2,832</td>
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#### Race

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### Age of Students

#### Main Campus

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<td>5,694</td>
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<td>235</td>
<td>380</td>
<td>200</td>
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<tr>
<td>22-25</td>
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<td>148</td>
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#### Lake Campus

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*Unduplicated Headcount

### Age of Students

- **20 years & under**: 5,888
- **21-25 years**: 6,317
- **26-30 years**: 1,908
- **31-40 years**: 1,889
- **40+ years**: 1,262

**Total**: 16,944
Mean Age and Range

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100% 100% 100% 100%

Age of Students

Undergraduates

Graduates

20-24 Years 51%

25-29 Years 9%

40+ Years 6%

30-39 Years 23%

19-24 Years 25%

30-39 Years 24%

25-29 Years 32%
### Day/Evening Students
#### Undergraduates - Main Campus

#### Students with all Classes Before 4:00 p.m. (Day Classes)

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#### Students with all Classes 4:00 p.m. or After (Evening Classes)

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#### Students with both Day and Evening Classes

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#### Students with all To Be Arranged (TBA) Class Times

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### Day/Evening Students
#### Undergraduates - Lake Campus

#### Students with all Classes Before 4:00 p.m. (Day Classes)

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<th>JR</th>
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<th>TOTAL</th>
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<th>% Of Students In College</th>
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#### Students with all Classes 4:00 p.m. or After (Evening Classes)

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<th>% Of Students In College</th>
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#### Students with both Day and Evening Classes

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<th>UN</th>
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<th>% Of Students In College</th>
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#### Students with all To Be Arranged (TBA) Class Times

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### Day/Evening Students
#### Graduate - Main Campus

#### Students with all Classes Before 4:00 p.m. (Day Classes)

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#### Students with all Classes 4:00 p.m. or After (Evening Classes)

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#### Students with both Day and Evening Classes

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#### Students with all To Be Arranged (TBA) Class Times

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<th>DOCTORAL</th>
<th>TOTAL</th>
<th>% Of Students With All Unannounced Class Times</th>
<th>% Of Students In College</th>
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</table>
## Day/Evening Students
Graduate - Lake Campus

### Students with all Classes Before 4:00 p.m. (Day Classes)

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<th>TOTAL</th>
<th>% Of All</th>
<th>% Of Students</th>
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<td></td>
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<tr>
<td>College of Education &amp; HS</td>
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</tr>
<tr>
<td>College of Engineering and Computer Science</td>
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<tr>
<td>School of Medicine</td>
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<tr>
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<tr>
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### Students with all Classes 4:00 p.m. or After (Evening Classes)

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<th>% Of Students</th>
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<tr>
<td>School of Medicine</td>
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### Students with both Day and Evening Classes

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<th>% Of Students</th>
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<td>College of Education &amp; HS</td>
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<tr>
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<td>College of Science and Mathematics</td>
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</tr>
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<td>0%</td>
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### Students with all To Be Arranged (TBA) Class Times

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<th>% Of Students</th>
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<td>School of Prof Psychology</td>
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</table>
# Mean Cumulative Undergraduate Grade Point Average

## DEGREE STUDENTS

<table>
<thead>
<tr>
<th>College</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td><strong>Raj Soin College of Business</strong> Main</td>
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<td>3.028</td>
<td>2.925</td>
<td>2.956</td>
<td>2.894</td>
<td>3.024</td>
<td>2.956</td>
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<td></td>
<td></td>
<td>4.000</td>
<td>2.670</td>
<td></td>
<td>-</td>
<td>-</td>
<td>3.219</td>
</tr>
<tr>
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</tr>
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<td>3.235</td>
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<td>3.033</td>
<td>2.814</td>
<td>3.111</td>
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<td>3.344</td>
<td>3.452</td>
<td>3.338</td>
<td>3.269</td>
<td>3.372</td>
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<tr>
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<tr>
<td><strong>College of Engineering and Computer Science</strong> Main</td>
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<td>3.008</td>
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<td>2.535</td>
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<td>2.357</td>
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<td>2.472</td>
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<td>2.932</td>
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<td>2.811</td>
<td>2.908</td>
<td>2.769</td>
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<th>Undergraduates</th>
<th>Main</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tbody>
<tr>
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<td>2.859</td>
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<td>3.300</td>
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**Cumulative GPA Ranges**

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<th>Junior</th>
<th>Senior</th>
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<td>%</td>
<td>No.</td>
<td>%</td>
<td>No.</td>
</tr>
<tr>
<td>4.0</td>
<td>35</td>
<td>3.2%</td>
<td>90</td>
<td>4.4%</td>
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<tr>
<td>3.5 - 3.99</td>
<td>48</td>
<td>4.3%</td>
<td>342</td>
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<td>3.0 - 3.49</td>
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<td>494</td>
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<td>0.2%</td>
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**TOTAL**

1,106   100%  2,040   100%  2,069   100%  3,513   100%  8,728   100%

---

*Does not include new freshmen students or transfer students

Note: A '-' indicates no students in that category
Undergraduate Degree Student Mean GPA

- Raj Soin College of Business: 2.956
- College of Education & Human Services: 3.071
- College of Engineering & Computer Science: 2.979
- College of Liberal Arts: 2.819
- College of Nursing & Health: 3.226
- College of Science & Mathematics: 2.951
- University College: 2.472
- Women: 2.983
- Men: 2.808
- All Students: 2.908

Cumulative Grade Point Average Ranges

- 4.0: 329
- 3.5-3.99: 1,516
- 3.0-3.49: 2,099
- 2.5-2.99: 2,220
- 2.0-2.49: 1,775
- 1.0-1.99: 714
- Less than 1.0: 75

Number of Students
### New Degree Freshman
### High School Origin*

#### Miami County

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<td>3</td>
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<tr>
<td>Covington</td>
<td>4</td>
</tr>
<tr>
<td>Miami East</td>
<td>15</td>
</tr>
<tr>
<td>Milton Union</td>
<td>11</td>
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<tr>
<td>Newton</td>
<td>2</td>
</tr>
<tr>
<td>Piqua</td>
<td>14</td>
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<tr>
<td>Tippecanoe</td>
<td>28</td>
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<tr>
<td>Troy</td>
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#### Clark County

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<tr>
<td>Northeastern</td>
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</tr>
<tr>
<td>Northwestern</td>
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<tr>
<td>Shawnee</td>
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<td>Southeastern</td>
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<tr>
<td>Springfield North</td>
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<td>Springfield South</td>
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<tr>
<td>Tecumseh</td>
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#### Greene County

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<td>Cedarville</td>
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<td>Fairborn</td>
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<tr>
<td>Greene County Career Center</td>
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<td>Greenview</td>
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<tr>
<td>Xenia</td>
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<tr>
<td>Yellow Springs</td>
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#### Montgomery County

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<td>Dixie</td>
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<tr>
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<tr>
<td>John H Patterson</td>
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</tr>
<tr>
<td>Kettering Fairmont</td>
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<tr>
<td>Meadowdale</td>
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<tr>
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#### Private Schools

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#### Other Ohio Counties

(74 Counties Represented) 1,325
Out of State 141

---

*A student's county of residence and high school origin are not necessarily the same*
### New Degree Freshman
### Intended Area of Study

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<th>Area of Study</th>
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<th>No. of Students</th>
<th>%</th>
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<th>No. of Students</th>
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Undeclared                            | 429         | 66          | 495             | 19.9%    |

Grand Total                           | 2,303       | 186         | 2,489           | 100%     |
### New Degree Freshman Students
#### SAT Scores

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#### Composite SAT by Intended Major

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<th>Egr. &amp; CS</th>
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#### Composite SAT Percentiles by Intended Major

- 25th Percentile
- Median
- 75th Percentile

---

**Intended Major**

- Business
- Education & Human Services
- Egr. & CS
- Liberal Arts
- Nursing
- Science & Math
- Undeclared
- All

---

**Composite SAT Score**

- 0
- 200
- 400
- 600
- 800
- 1000
- 1200

**Intended Major**

- Business
- Education
- Egr & CS
- Liberal Arts
- Nursing
- Science & Math
- Undeclared
- All
## New Degree Freshmen Students Composite ACT Scores

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</table>

Total: 832 / 1,135 / 1,967 / 68 / 90 / 158 / 900 / 1,225 / 2,125

### New Degree Freshman Students Composite ACT Scores by Intended Major

<table>
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<tr>
<th>Major</th>
<th>Main Campus</th>
<th>Lake Campus</th>
<th>University Total</th>
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<tbody>
<tr>
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</tr>
<tr>
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<tr>
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<td>20.0</td>
<td>20.0</td>
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<td>18.0</td>
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<tr>
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<td>410</td>
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<tr>
<td><strong>Science &amp; Mathematics</strong></td>
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<td></td>
<td></td>
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<td>20.1</td>
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</tr>
<tr>
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<tr>
<td>Twenty-fifth percentile</td>
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<td>18.0</td>
<td>18.0</td>
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<tr>
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<tr>
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<td>1,135</td>
<td>1,967</td>
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</table>
### New Degree Freshman

**High School Rank and GPA**

**Main Campus**

#### Intended Majors

<table>
<thead>
<tr>
<th>Intended Majors</th>
<th>Upper 25%</th>
<th>Upper 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td>Business</td>
<td>81</td>
<td>31%</td>
</tr>
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<td>Education</td>
<td>88</td>
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<tr>
<td>Engineering</td>
<td>110</td>
<td>39%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>141</td>
<td>29%</td>
</tr>
<tr>
<td>Nursing</td>
<td>100</td>
<td>41%</td>
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<tr>
<td>Science &amp; Mathematics</td>
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<td>46%</td>
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<tr>
<td>Undecided</td>
<td>105</td>
<td>24%</td>
</tr>
</tbody>
</table>

#### All Majors

<table>
<thead>
<tr>
<th>Intended Majors</th>
<th>Upper 25%</th>
<th>Upper 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
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<tr>
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<tr>
<td>Nursing</td>
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<td>Undecided</td>
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#### Percentile

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<td>%</td>
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<tr>
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<tr>
<td>90 - 94</td>
<td>342</td>
<td>16%</td>
</tr>
<tr>
<td>85 - 89</td>
<td>476</td>
<td>22%</td>
</tr>
<tr>
<td>80 - 84</td>
<td>626</td>
<td>29%</td>
</tr>
<tr>
<td>75 - 79</td>
<td>773</td>
<td>36%</td>
</tr>
<tr>
<td>70 - 74</td>
<td>907</td>
<td>42%</td>
</tr>
<tr>
<td>65 - 69</td>
<td>1,050</td>
<td>49%</td>
</tr>
<tr>
<td>60 - 64</td>
<td>1,179</td>
<td>55%</td>
</tr>
<tr>
<td>55 - 59</td>
<td>1,313</td>
<td>61%</td>
</tr>
<tr>
<td>50 - 54</td>
<td>1,427</td>
<td>66%</td>
</tr>
<tr>
<td>45 - 49</td>
<td>1,537</td>
<td>71%</td>
</tr>
<tr>
<td>40 - 44</td>
<td>1,645</td>
<td>76%</td>
</tr>
<tr>
<td>35 - 39</td>
<td>1,749</td>
<td>81%</td>
</tr>
<tr>
<td>30 - 34</td>
<td>1,837</td>
<td>85%</td>
</tr>
<tr>
<td>25 - 29</td>
<td>1,923</td>
<td>89%</td>
</tr>
<tr>
<td>20 - 24</td>
<td>1,993</td>
<td>92%</td>
</tr>
<tr>
<td>15 - 19</td>
<td>2,061</td>
<td>96%</td>
</tr>
<tr>
<td>10 - 14</td>
<td>2,103</td>
<td>97%</td>
</tr>
<tr>
<td>5 - 9</td>
<td>2,141</td>
<td>99%</td>
</tr>
<tr>
<td>1 - 4</td>
<td>2,157</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentile</th>
<th>No. of Students</th>
<th>Cumulative</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td>95 - 100</td>
<td>183</td>
<td>8%</td>
</tr>
<tr>
<td>90 - 94</td>
<td>342</td>
<td>16%</td>
</tr>
<tr>
<td>85 - 89</td>
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<td>22%</td>
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<td>80 - 84</td>
<td>626</td>
<td>29%</td>
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<tr>
<td>75 - 79</td>
<td>773</td>
<td>36%</td>
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<tr>
<td>70 - 74</td>
<td>907</td>
<td>42%</td>
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<tr>
<td>65 - 69</td>
<td>1,050</td>
<td>49%</td>
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<tr>
<td>60 - 64</td>
<td>1,179</td>
<td>55%</td>
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<tr>
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<td>61%</td>
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<tr>
<td>50 - 54</td>
<td>1,427</td>
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<td>71%</td>
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<tr>
<td>40 - 44</td>
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<tr>
<td>35 - 39</td>
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<td>81%</td>
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<tr>
<td>30 - 34</td>
<td>1,837</td>
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<td>25 - 29</td>
<td>1,923</td>
<td>89%</td>
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<tr>
<td>20 - 24</td>
<td>1,993</td>
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<td>15 - 19</td>
<td>2,061</td>
<td>96%</td>
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<tr>
<td>10 - 14</td>
<td>2,103</td>
<td>97%</td>
</tr>
<tr>
<td>5 - 9</td>
<td>2,141</td>
<td>99%</td>
</tr>
<tr>
<td>1 - 4</td>
<td>2,157</td>
<td>100%</td>
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</table>

**Subtotal** 2,157

**Unreported** 146

**Total** 2,303

Average New Degree Freshman High School Percentile: 58
## New Degree Freshman
### High School Rank and GPA
#### Lake Campus

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<th>High School Rank</th>
<th>High School GPA</th>
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<td></td>
<td>Upper 25%</td>
<td>Upper 50%</td>
</tr>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td>Business</td>
<td>3</td>
<td>20%</td>
</tr>
<tr>
<td>Education</td>
<td>13</td>
<td>30%</td>
</tr>
<tr>
<td>Engineering</td>
<td>2</td>
<td>20%</td>
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<tr>
<td>Liberal Arts</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Nursing</td>
<td>2</td>
<td>20%</td>
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<tr>
<td>Science &amp; Mathematics</td>
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<tr>
<td>Lake Campus-Associates</td>
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<td>0%</td>
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<tr>
<td>Undecided</td>
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<td>14%</td>
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#### All Majors

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<th>No.</th>
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<tr>
<td>GPA</td>
<td>86</td>
<td>46%</td>
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</tbody>
</table>
| Total            | 186 | 72%

### High School Rank and GPA

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<th>No. of Students</th>
<th>Cumulative No. %</th>
<th>GPA Range</th>
<th>No. of Students</th>
<th>Cumulative No. %</th>
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<td>2%</td>
</tr>
<tr>
<td>85 - 89</td>
<td>4</td>
<td>16</td>
<td>3.50 - 3.999</td>
<td>25</td>
<td>27%</td>
</tr>
<tr>
<td>80 - 84</td>
<td>6</td>
<td>22</td>
<td>3.25 - 3.499</td>
<td>27</td>
<td>31%</td>
</tr>
<tr>
<td>75 - 79</td>
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</tr>
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<td>70 - 74</td>
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<td>37</td>
<td>2.50 - 2.999</td>
<td>49</td>
<td>76%</td>
</tr>
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</tr>
<tr>
<td>1 - 4</td>
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<td>172</td>
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</table>

Subtotal 172

Unreported 14

Total 186

Average New Degree Freshman High School Percentile: 48
77 Counties Represented
97% of students come from Ohio
46% of the Ohio students are from four counties:
Clark, Greene, Miami, Montgomery
Ohio County of Residence
Lake Campus
New Degree Freshmen Students

7 Counties Represented
72% of the Ohio students are from:
Auglaize and Mercer counties
# Retention and Graduation Rates

**First-time, Full-time, Degree-Seeking Freshmen**

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Year</th>
<th>Count</th>
<th>ACT</th>
<th>%Continued to 2nd Yr</th>
<th>%Continued to 3rd Yr</th>
<th>%Graduated in 4 Yrs</th>
<th>%Continued to 5th Yr</th>
<th>%Graduated in 5 Yrs</th>
<th>%Continued to 6th Yr</th>
<th>%Graduated in 6 Yrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1996</td>
<td>1859</td>
<td>20.90</td>
<td>68.37%</td>
<td>53.74%</td>
<td>15.55%</td>
<td>30.91%</td>
<td>31.58%</td>
<td>14.69%</td>
<td>37.44%</td>
</tr>
<tr>
<td>Total</td>
<td>1997</td>
<td>2025</td>
<td>21.20</td>
<td>70.17%</td>
<td>56.15%</td>
<td>16.59%</td>
<td>31.70%</td>
<td>34.12%</td>
<td>14.72%</td>
<td>39.80%</td>
</tr>
<tr>
<td>Total</td>
<td>1998</td>
<td>2101</td>
<td>21.00</td>
<td>71.49%</td>
<td>55.07%</td>
<td>16.71%</td>
<td>31.84%</td>
<td>34.84%</td>
<td>13.56%</td>
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</tr>
<tr>
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<td>1999</td>
<td>2127</td>
<td>21.20</td>
<td>66.20%</td>
<td>53.27%</td>
<td>16.36%</td>
<td>32.72%</td>
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</tr>
<tr>
<td>Total</td>
<td>2000</td>
<td>2124</td>
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<td>70.48%</td>
<td>58.52%</td>
<td>16.87%</td>
<td>34.65%</td>
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<tr>
<td>Total</td>
<td>2001</td>
<td>2117</td>
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<td>69.77%</td>
<td>57.16%</td>
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<tr>
<td>Total</td>
<td>2002</td>
<td>2149</td>
<td>21.43</td>
<td>67.80%</td>
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</tbody>
</table>

| Female      | 1996 | 995   | 20.60 | 71.36%               | 55.88%               | 21.11%            | 29.85%            | 37.79%            | 13.87%            | 43.42%            |
| Female      | 1997 | 1103  | 20.80 | 72.35%               | 56.48%               | 19.13%            | 29.01%            | 35.63%            | 13.06%            | 40.07%            |
| Female      | 1998 | 1178  | 20.60 | 71.22%               | 56.28%               | 20.88%            | 30.31%            | 38.46%            | 13.07%            |                   |
| Female      | 1999 | 1202  | 20.80 | 66.14%               | 54.24%               | 20.97%            | 31.28%            |                   |                   |                   |
| Female      | 2000 | 1218  | 20.70 | 71.92%               | 61.53%               |                   |                   |                   |                   |                   |
| Female      | 2001 | 1166  | 20.60 | 70.75%               | 58.66%               |                   |                   |                   |                   |                   |
| Female      | 2002 | 1211  | 21.13 | 69.53%               |                   |                   |                   |                   |                   |                   |

| Male        | 1996 | 864   | 21.30 | 64.93%               | 51.27%               | 9.03%             | 32.06%            | 24.42%            | 15.63%            | 30.56%            |
| Male        | 1997 | 922   | 21.70 | 68.55%               | 55.75%               | 13.56%            | 34.92%            | 32.32%            | 16.70%            | 39.46%            |
| Male        | 1998 | 923   | 21.60 | 71.83%               | 53.52%               | 11.70%            | 33.80%            | 30.23%            | 14.19%            |                   |
| Male        | 1999 | 925   | 21.50 | 66.27%               | 52.00%               | 10.38%            | 34.59%            |                   |                   |                   |
| Male        | 2000 | 906   | 21.70 | 68.54%               | 54.75%               |                   |                   |                   |                   |                   |
| Male        | 2001 | 951   | 21.80 | 68.56%               | 55.31%               |                   |                   |                   |                   |                   |
| Male        | 2002 | 938   | 21.83 | 65.57%               |                   |                   |                   |                   |                   |                   |

*Includes direct and not direct from high school students*
## Retention and Graduation Rates

### Degree-Seeking Transfer Students*

<table>
<thead>
<tr>
<th>Cohort Head</th>
<th>% Completed to 2nd Yr</th>
<th>% Completed to 3rd Yr</th>
<th>% Completed to 4th Yr</th>
<th>% Completed to 5th Yr</th>
<th>% Completed to 6th Yr</th>
<th>% Completed to 7th Yr</th>
</tr>
</thead>
<tbody>
<tr>
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<td>46.9%</td>
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<td>13.5%</td>
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</tr>
<tr>
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<td>36.9%</td>
<td>45.3%</td>
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<td>16.2%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Total 1998</td>
<td>31.3%</td>
<td>50.5%</td>
<td>36.5%</td>
<td>25.0%</td>
<td>52.1%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Total 1999</td>
<td>33.5%</td>
<td>43.8%</td>
<td>41.5%</td>
<td>24.6%</td>
<td>52.2%</td>
<td>13.4%</td>
</tr>
<tr>
<td>Total 2000</td>
<td>23.6%</td>
<td>41.9%</td>
<td>40.8%</td>
<td>17.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total 2001</td>
<td>31.7%</td>
<td>53.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>76.7%</td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>43.1%</td>
<td>39.0%</td>
<td>23.6%</td>
<td>50.4%</td>
<td>15.4%</td>
</tr>
<tr>
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<td>41.3%</td>
<td>47.1%</td>
<td>43.0%</td>
<td>21.5%</td>
<td>52.9%</td>
<td>14.9%</td>
</tr>
<tr>
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<td>50.4%</td>
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<td>54.3%</td>
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</tr>
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</tr>
<tr>
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<td>16.8%</td>
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<tr>
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<td></td>
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<tr>
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<td>52.4%</td>
<td>31.0%</td>
<td>23.8%</td>
<td>39.3%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Male 1997</td>
<td>27.6%</td>
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<td>31.0%</td>
<td>19.0%</td>
<td>34.5%</td>
<td>19.0%</td>
</tr>
<tr>
<td>Male 1998</td>
<td>29.2%</td>
<td>50.8%</td>
<td>33.8%</td>
<td>29.2%</td>
<td>47.7%</td>
<td>16.9%</td>
</tr>
<tr>
<td>Male 1999</td>
<td>26.3%</td>
<td>47.4%</td>
<td>35.5%</td>
<td>36.8%</td>
<td>50.0%</td>
<td>18.4%</td>
</tr>
<tr>
<td>Male 2000</td>
<td>33.3%</td>
<td>46.2%</td>
<td>28.2%</td>
<td>21.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male 2001</td>
<td>27.1%</td>
<td>62.5%</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Male 2002</td>
<td>27.6%</td>
<td>78.2%</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

* Degree-Seeking Transfer students include:
  - Full and part-time students
  - Main Campus students only
  - Students entering WSU for the first time only
  - Students who have ONLY attended community college(s) or 2 year institution(s)
  - Students transferring at least 45 quarter hours (30 semester hours)**
  - Students who enrolled in the fall term who attended for the first time in the prior summer term
  - Students who entered with advance standing (college credit earned before graduation from high school)

**The CSRDE Study in Fall 2003 reported students who transferred at least 45 quarter hours (30 semester hours), but less than 90 quarter hours (60 semester hours); therefore the numbers reported in the Fall 2003 Fact Book will not be the same as reported in the Fall 2004 Fact Book.
## Transfer Students

<table>
<thead>
<tr>
<th>College Name</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclassified</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
<td>0</td>
<td>9</td>
<td>32</td>
<td>11</td>
<td>0</td>
<td>52</td>
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<tr>
<td>College of Education &amp; Human Services</td>
<td>2</td>
<td>6</td>
<td>22</td>
<td>8</td>
<td>4</td>
<td>42</td>
</tr>
<tr>
<td>College of Engr. and Computer Science</td>
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<td>1</td>
<td>4</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
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<td>35</td>
<td>25</td>
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<td>College of Nursing &amp; Health</td>
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<td>20</td>
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<td>37</td>
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<td>90</td>
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<td>College of Science and Mathematics</td>
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<td>35</td>
<td>12</td>
<td>0</td>
<td>100</td>
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<tr>
<td>University College</td>
<td>212</td>
<td>199</td>
<td>62</td>
<td>18</td>
<td>0</td>
<td>511</td>
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<tr>
<td>Associate Degree</td>
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<td>0</td>
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<td>0</td>
<td>5</td>
</tr>
<tr>
<td>All Degree Programs</td>
<td>239</td>
<td>337</td>
<td>239</td>
<td>116</td>
<td>4</td>
<td>935</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclassified</th>
<th>Total</th>
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<tr>
<td>Non-Degree Students</td>
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<td>0</td>
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<td>63</td>
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<tr>
<td>All Undergraduates</td>
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<td>337</td>
<td>240</td>
<td>116</td>
<td>34</td>
<td>998</td>
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## Colleges and Universities

### Degree Transfer Students

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<thead>
<tr>
<th>Ohio Public/Community/Tech. Colleges</th>
<th>No. of Students</th>
<th>Ohio Public/Community/Tech. Colleges</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Ohio Technical College</td>
<td>1</td>
<td>Muskingum Area Technical College</td>
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<tr>
<td>Cinn. St. Tech. &amp; Comm. Coll.</td>
<td>11</td>
<td>North Central State College</td>
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<tr>
<td>Clark State Community College</td>
<td>34</td>
<td>Northwest State Community College</td>
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<tr>
<td>Columbus State Community College</td>
<td>25</td>
<td>Owens State Community College</td>
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<tr>
<td>Cuyahoga Community College</td>
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<td>Sinclair Community College</td>
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<td>Edison State Community College</td>
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<td>Hocking Technical College</td>
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<td>Stark State College of Technology</td>
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<tr>
<td>James A Rhode State College</td>
<td>7</td>
<td>Terra Community College</td>
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</tr>
<tr>
<td>Lorain County Community College</td>
<td>1</td>
<td>Washington State Community College</td>
<td>1</td>
</tr>
<tr>
<td>Marion Technical College</td>
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<td></td>
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</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td><strong>137</strong></td>
<td><strong>Sub-Total</strong></td>
<td><strong>302</strong></td>
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</table>
Transfer Students cont’d.

### Colleges and Universities
### Degree Transfer Students

<table>
<thead>
<tr>
<th>Ohio Public Universities</th>
<th>No. of Students</th>
<th>Ohio Private Colleges/Universities</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowling Green State University</td>
<td>18</td>
<td>Baldwin Wallace College</td>
<td>2</td>
</tr>
<tr>
<td>Central State University</td>
<td>10</td>
<td>Bluffton College</td>
<td>2</td>
</tr>
<tr>
<td>Cleveland State University</td>
<td>2</td>
<td>Capital University</td>
<td>6</td>
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<tr>
<td>Kent State University</td>
<td>5</td>
<td>Cedarville University</td>
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</tr>
<tr>
<td>Miami University</td>
<td>41</td>
<td>Chatfield College</td>
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</tr>
<tr>
<td>The Ohio State University</td>
<td>43</td>
<td>Christ Hospital School of Nursing</td>
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<tr>
<td>Ohio University</td>
<td>26</td>
<td>College of Mount St. Joseph</td>
<td>2</td>
</tr>
<tr>
<td>Shawnee State University</td>
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<td>College of Wooster</td>
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<td>University of Akron</td>
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<td>Heidelberg College</td>
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<td>Otterbein College</td>
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<td>University of Northwestern Ohio</td>
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<tr>
<td></td>
<td></td>
<td>University of Rio Grande</td>
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<tr>
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<td></td>
<td>Urbana University</td>
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<td></td>
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<tr>
<td></td>
<td></td>
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<tr>
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#### Out of State

<table>
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<tr>
<th>State</th>
<th>No. of Students</th>
<th>College</th>
<th>No. of Students</th>
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</thead>
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<tr>
<td>Illinois</td>
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<td>Tiffin University</td>
<td>1</td>
</tr>
<tr>
<td>Indiana</td>
<td>20</td>
<td>University of Dayton</td>
<td>9</td>
</tr>
<tr>
<td>Kentucky</td>
<td>24</td>
<td>University of Findlay</td>
<td>5</td>
</tr>
<tr>
<td>Michigan</td>
<td>7</td>
<td>University of Northwestern Ohio</td>
<td>4</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>5</td>
<td>University of Rio Grande</td>
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<tr>
<td>West Virginia</td>
<td>2</td>
<td>Urbana University</td>
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<tr>
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<td></td>
<td>Wilmington College</td>
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<td></td>
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<td>Wittenberg University</td>
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</tr>
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<td></td>
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<td>Xavier University</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>81</strong></td>
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</table>

**GRAND TOTAL** 935
Degrees Awarded
July 1, 2003 - June 30, 2004
All Students

Degrees by Level

<table>
<thead>
<tr>
<th>Degree Level</th>
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</tr>
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<tr>
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Number of Students

Degrees by College/School

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<tr>
<th>College/School</th>
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<th>Masters</th>
</tr>
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<tbody>
<tr>
<td>Raj Soin College of Business</td>
<td>483 23.4%</td>
<td>219 20.6%</td>
</tr>
<tr>
<td>College of Education &amp; Human Services</td>
<td>435 21.1%</td>
<td>419 39.5%</td>
</tr>
<tr>
<td>College of Engineering &amp; Computer Science</td>
<td>173 8.4%</td>
<td>214 20.2%</td>
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<td>80 7.5%</td>
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<tr>
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<td>41 3.9%</td>
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<tr>
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<td>85 8.0%</td>
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<td>4 0.4%</td>
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Associate Degrees Awarded

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Minority Students
Headcount Enrollment by Race

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Minority Headcount Enrollment is 2,355 students (14%).
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<th>Doctoral/Professional</th>
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<td><strong>289</strong></td>
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<th>Doctoral/Professional</th>
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## Headcount Enrollment by Race by College

### Undergraduate

#### Main Campus

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<th>Native American</th>
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### Lake Campus

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### Undergraduate Total

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*Unduplicated Headcount
### Headcount Enrollment by Race by College (Continued)

#### Graduate

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### Special Graduates

| Special Graduates                  |       |                  |          |                 |       |
| Men                                |       |                  |          |                 |       |
| Women                              |       |                  |          |                 |       |
| Total                              |       |                  |          |                 |       |

### Total

| Total                              |       |                  |          |                 |       |
| Men                                | 3     |                  | 14       |                 | 17    |
| Women                              | 5     |                  | 27       |                 | 32    |
| Total                              | 8     |                  | 41       |                 | 49    |

*Unduplicated Headcount

**Students in the College of Continuing Education are all non-degree students, but other non-degree students are included in the other colleges.
### Grand Totals

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| Women                   | 2     |                  | 0        | 0               | 2      |
| Total                   | 0     | 2                | 0        | 0               | 2      |

| Professional            |       |                  |          |                 |        |
| Men                     | 11    | 10               | 1        | 1               | 23     |
| Women                   | 21    | 45               | 7        | 0               | 73     |
| Total                   | 32    | 55               | 8        | 1               | 96     |

| Doctoral                |       |                  |          |                 |        |
| Men                     | 6     | 2                | 3        | 0               | 11     |
| Women                   | 2     | 1                | 1        | 0               | 4      |
| Total                   | 8     | 3                | 4        | 0               | 15     |

| Total                   |       |                  |          |                 |        |
| Men                     | 42    | 72               | 13       | 5               | 132    |
| Women                   | 61    | 217              | 29       | 5               | 312    |
| Total                   | 103   | 289              | 42       | 10              | 444    |

*Unduplicated Headcount

### Graduate Headcount Enrollment

Total University

![Pie Chart](image)
### Minority Undergraduate Students by Major

#### Undergraduate Students in the Raj Soin College of Business

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### Minority Undergraduate Students by Major

#### Undergraduate Students in the College of Education and Human Services

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## Minority Undergraduate Students by Major

### Undergraduate Students in the College of Engineering and Computer Science (continued)

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### Undergraduate Students in the College of Liberal Arts

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The table shows the distribution of undergraduate students by major and ethnicity in the College of Engineering and Computer Science and the College of Liberal Arts, with various majors and their respective counts of Asian, AfrAm, Hisp, and NatAm students.
**Minority Undergraduate Students by Major**

Undergraduate Students in the College of Liberal Arts (continued)

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Undergraduate Students in the College of Nursing and Health

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### Minority Undergraduate Students by Major

#### Undergraduate Students in the College of Science and Mathematics

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#### Undergraduate Students in Lake Campus

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## Minority Undergraduate Students by Major

### Undergraduate Students in University College

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## Minority Graduate Student Headcount Enrollment

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<th>Hispanic</th>
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<td>Classroom Teacher: Car, Teech, Ad Ed. Voc L (241)</td>
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<td>Classroom Teacher: Multi-Age (234)</td>
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<td>Classroom Teacher: Library/Media (253)</td>
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## Minority Graduate Student Headcount Enrollment

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### Minority Graduate Student Headcount Enrollment

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| Grand Total                       | 95     | 248   | 36    | 8     |
### Full-Time/Part-Time

#### Full-Time*

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Total: 295 81% 1,484 84% 133 76% 49 82% 2,145 84%

*Full Time: Undergraduate: 12 hours or more; Graduate: 8 hours or more

#### Part-Time

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Total: 67 19% 273 16% 43 24% 11 18% 394 16%
# Ohio County of Residence

## Undergraduate

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56 counties represented

96% of all undergraduate minorities come from Ohio

52% of all minority undergraduate students are from the four counties: Clark, Greene, Miami, and Montgomery
### Ohio County of Residence

**Graduate**

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<th>Tier 6</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>5</strong></td>
<td><strong>11</strong></td>
<td><strong>4</strong></td>
<td></td>
<td><strong>20</strong></td>
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<table>
<thead>
<tr>
<th>Non-Ohio</th>
<th></th>
<th></th>
<th></th>
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<tbody>
<tr>
<td></td>
<td><strong>11</strong></td>
<td><strong>28</strong></td>
<td><strong>7</strong></td>
<td><strong>2</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

55 counties represented

89% of all minority graduate students come from Ohio

61% of all minority graduate students are from the four counties: Clark, Greene, Miami, and Montgomery
## Minority Students Living in Campus Housing

### Communities

<table>
<thead>
<tr>
<th>Community</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hamilton Hall</td>
<td>5</td>
<td>53</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Woods</td>
<td>14</td>
<td>415</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>Forest Lane</td>
<td>2</td>
<td>35</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Village</td>
<td>3</td>
<td>70</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>College Park</td>
<td>3</td>
<td>141</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Honors Dorm</td>
<td>9</td>
<td>43</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>36</td>
<td>757</td>
<td>25</td>
<td>7</td>
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</tbody>
</table>

### County of Origin

<table>
<thead>
<tr>
<th>Tier 1</th>
<th>Asian</th>
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<th>Hispanic</th>
<th>Native American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clark</td>
<td>4</td>
<td>18</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Greene</td>
<td>3</td>
<td>13</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Miami</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Montgomery</td>
<td>6</td>
<td>151</td>
<td>2</td>
<td>1</td>
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<tr>
<td><strong>Tier 1 Total</strong></td>
<td>13</td>
<td>182</td>
<td>5</td>
<td>1</td>
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<table>
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<th>Hispanic</th>
<th>Native American</th>
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<tr>
<td>Butler</td>
<td>2</td>
<td>23</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Champaign</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Clinton</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Darke</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preble</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warren</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Tier 2 Total</strong></td>
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<td>29</td>
<td>1</td>
<td>1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Tier 3</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auglaize</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mercer</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shelby</td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
</tr>
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<td><strong>Tier 3 Total</strong></td>
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<td>0</td>
<td>1</td>
<td>0</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Tier 4</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Franklin</td>
<td>3</td>
<td>182</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hamilton</td>
<td>1</td>
<td>141</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Tier 4 Total</strong></td>
<td>4</td>
<td>323</td>
<td>6</td>
<td>0</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Tier 5</th>
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<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tier 5 Total</strong></td>
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<td>167</td>
<td>6</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Tier 6</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tier 6 Total</strong></td>
<td>5</td>
<td>31</td>
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<td>2</td>
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<table>
<thead>
<tr>
<th>Out of State</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>36</td>
<td>757</td>
<td>25</td>
<td>7</td>
</tr>
</tbody>
</table>
A=Asian  B=African American  H=Hispanic  I=Native American
### Mean Cumulative Undergraduate Grade Point Average*

#### ASIAN DEGREE STUDENTS

<table>
<thead>
<tr>
<th>College</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Men</th>
<th>Women</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
<td>-</td>
<td>2.899</td>
<td>2.837</td>
<td>2.885</td>
<td>2.730</td>
<td>3.104</td>
<td>2.873</td>
</tr>
<tr>
<td>College of Education &amp; HS</td>
<td>-</td>
<td>-</td>
<td></td>
<td>3.337</td>
<td>2.618</td>
<td>3.459</td>
<td>3.095</td>
</tr>
<tr>
<td>College of Engineering and Computer Science</td>
<td>-</td>
<td>-</td>
<td>2.810</td>
<td>3.394</td>
<td>3.163</td>
<td>3.296</td>
<td>3.193</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>-</td>
<td>2.844</td>
<td>2.880</td>
<td>3.115</td>
<td>2.838</td>
<td>3.034</td>
<td>2.962</td>
</tr>
<tr>
<td>College of Nursing &amp; Health</td>
<td>-</td>
<td>-</td>
<td></td>
<td>2.984</td>
<td>-</td>
<td>2.957</td>
<td>2.991</td>
</tr>
<tr>
<td>College of Science and Mathematics</td>
<td>-</td>
<td>3.171</td>
<td>2.997</td>
<td>3.011</td>
<td>3.063</td>
<td>3.169</td>
<td>3.059</td>
</tr>
<tr>
<td>University College</td>
<td>2.010</td>
<td>2.471</td>
<td></td>
<td>2.320</td>
<td>2.335</td>
<td>2.284</td>
<td>2.315</td>
</tr>
<tr>
<td>All Degree Undergraduates**</td>
<td>2.072</td>
<td>2.842</td>
<td>2.813</td>
<td>3.064</td>
<td>2.836</td>
<td>3.013</td>
<td>2.924</td>
</tr>
</tbody>
</table>

#### AFRICAN AMERICAN DEGREE STUDENTS

<table>
<thead>
<tr>
<th>College</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Men</th>
<th>Women</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
<td>-</td>
<td>2.750</td>
<td>2.421</td>
<td>2.757</td>
<td>2.606</td>
<td>2.706</td>
<td>2.664</td>
</tr>
<tr>
<td>College of Education &amp; HS</td>
<td>-</td>
<td>2.853</td>
<td>2.637</td>
<td>2.594</td>
<td>2.477</td>
<td>2.665</td>
<td>2.611</td>
</tr>
<tr>
<td>College of Engineering and Computer Science</td>
<td>-</td>
<td>-</td>
<td>2.775</td>
<td>2.676</td>
<td>2.626</td>
<td>2.951</td>
<td>2.706</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>2.743</td>
<td>2.630</td>
<td>2.549</td>
<td>2.527</td>
<td>2.505</td>
<td>2.562</td>
<td>2.546</td>
</tr>
<tr>
<td>College of Nursing &amp; Health</td>
<td>-</td>
<td>-</td>
<td>2.957</td>
<td>2.876</td>
<td>-</td>
<td>2.895</td>
<td>2.895</td>
</tr>
<tr>
<td>College of Science and Mathematics</td>
<td>-</td>
<td>2.448</td>
<td>2.368</td>
<td>2.727</td>
<td>2.397</td>
<td>2.689</td>
<td>2.624</td>
</tr>
<tr>
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<td>2.068</td>
<td>2.207</td>
<td>2.276</td>
<td>2.357</td>
<td>2.189</td>
<td>2.202</td>
<td>2.197</td>
</tr>
<tr>
<td>All Degree Undergraduates**</td>
<td>2.112</td>
<td>2.384</td>
<td>2.463</td>
<td>2.368</td>
<td>2.442</td>
<td>2.587</td>
<td>2.526</td>
</tr>
</tbody>
</table>

* Does not include new freshmen students or transfer students.

** Includes GPA’s that were not shown due to FERPA regulations.

Note: A '-' indicates either a score omitted for privacy or no students in that category.
### HISPANIC DEGREE STUDENTS

<table>
<thead>
<tr>
<th>College</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Men</th>
<th>Women</th>
<th>All** Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2.796</td>
<td>2.640</td>
<td>2.970</td>
<td>2.878</td>
</tr>
<tr>
<td>College of Education &amp; HS</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3.076</td>
</tr>
<tr>
<td>College of Engineering and Computer Science</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2.614</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3.077</td>
<td>3.179</td>
<td>2.737</td>
<td>3.023</td>
</tr>
<tr>
<td>College of Nursing &amp; Health</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>3.300</td>
<td>3.113</td>
</tr>
<tr>
<td>College of Science and Mathematics</td>
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<td>-</td>
<td>-</td>
<td>2.648</td>
<td>-</td>
<td>2.566</td>
<td>2.606</td>
</tr>
<tr>
<td>University College</td>
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<td>-</td>
<td>-</td>
<td>2.418</td>
<td>2.238</td>
<td>2.330</td>
</tr>
<tr>
<td>All Degree Undergraduates**</td>
<td>2.185</td>
<td>2.776</td>
<td>2.928</td>
<td>2.846</td>
<td>2.812</td>
<td>2.785</td>
<td>2.797</td>
</tr>
</tbody>
</table>

### NATIVE AMERICAN DEGREE STUDENTS

<table>
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<tr>
<th>College</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Men</th>
<th>Women</th>
<th>All** Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
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<td>-</td>
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<td>-</td>
<td>-</td>
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<td>3.469</td>
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<td>3.075</td>
<td>2.824</td>
<td>3.064</td>
<td>2.959</td>
</tr>
</tbody>
</table>

* Does not include new freshmen students or transfer students
**Includes GPA's that were not shown due to FERPA regulations

Note: A '-' indicates either a score omitted for privacy or no students in that category.
### Undergraduates

<table>
<thead>
<tr>
<th>Age</th>
<th>Asian %</th>
<th>African American %</th>
<th>Hispanic %</th>
<th>Native American %</th>
<th>Age</th>
<th>Asian %</th>
<th>African American %</th>
<th>Hispanic %</th>
<th>Native American %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20 years</td>
<td>33%</td>
<td>39%</td>
<td>32%</td>
<td>28%</td>
<td>30 - 39 years</td>
<td>5%</td>
<td>6%</td>
<td>9%</td>
<td>14%</td>
</tr>
<tr>
<td>20 - 24 years</td>
<td>49%</td>
<td>43%</td>
<td>37%</td>
<td>36%</td>
<td>40 + years</td>
<td>3%</td>
<td>4%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>25 - 29 years</td>
<td>10%</td>
<td>8%</td>
<td>16%</td>
<td>12%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Men</th>
<th>Women</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>126</td>
<td>477</td>
<td>54</td>
</tr>
<tr>
<td>20-24</td>
<td>133</td>
<td>991</td>
<td>80</td>
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<tr>
<td>25-29</td>
<td>259</td>
<td>1468</td>
<td>134</td>
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</tbody>
</table>

### Graduate/Professional

<table>
<thead>
<tr>
<th>Age</th>
<th>Asian %</th>
<th>African American %</th>
<th>Hispanic %</th>
<th>Native American %</th>
<th>Age</th>
<th>Asian %</th>
<th>African American %</th>
<th>Hispanic %</th>
<th>Native American %</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 - 24 years</td>
<td>33%</td>
<td>18%</td>
<td>21%</td>
<td>20%</td>
<td>30 - 39 years</td>
<td>20%</td>
<td>29%</td>
<td>24%</td>
<td>20%</td>
</tr>
<tr>
<td>25 - 29 years</td>
<td>26%</td>
<td>28%</td>
<td>36%</td>
<td>0%</td>
<td>40 + years</td>
<td>20%</td>
<td>25%</td>
<td>19%</td>
<td>60%</td>
</tr>
</tbody>
</table>

#### Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Men</th>
<th>Women</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-24</td>
<td>42</td>
<td>72</td>
<td>13</td>
</tr>
<tr>
<td>25-29</td>
<td>61</td>
<td>217</td>
<td>29</td>
</tr>
<tr>
<td>30-39</td>
<td>103</td>
<td>289</td>
<td>42</td>
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</tbody>
</table>
### Minority New Degree Freshman

#### High School Origin

<table>
<thead>
<tr>
<th>Miami County</th>
<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milton Union</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Tippecanoe</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Montgomery County</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belmont</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Brookville</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Butler Senior</td>
<td>1</td>
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## Minority New Degree Freshman
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This table provides a breakdown of the intended areas of study for minority new degree freshman at the university. It includes detailed statistics for Business, Education & Human Services, and Engineering & Computer Science, showing the number of students by race and the total number of students in each area. The table also indicates the percentage of students in each area, allowing for easy comparison.
## Area of Study

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**Total** | 55 | 405 | 22 | 9 | 491 | 100%
New Degree Freshmen

Asian Students Intended Area of Study
N=55
- Liberal Arts: 11%
- Nursing & Health: 11%
- CS & EE: 22%
- Education & HS: 4%
- Business: 6%
- Undecided: 22%

African American Students Intended Area of Study
N=405
- Liberal Arts: 21%
- Nursing & Health: 14%
- Egr. & CS: 9%
- Science & Math: 17%
- Education & HS: 8%
- Business: 14%
- Undecided: 14%

Hispanic Students Intended Area of Study
N=22
- Liberal Arts: 27%
- Science & Math: 23%
- Education & HS: 15%
- Business: 14%
- Undecided: 14%

Native American Students Intended Area of Study
N=9
- Liberal Arts: 45%
- Undecided: 11%
- Education & HS: 11%
- Nursing & Health: 11%
- Egr. & CS: 22%
### Minority New Degree Freshman

#### High School Rank and GPA*

**Asian High School GPA**

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<th>Intended Majors</th>
<th>Upper 25% No.</th>
<th>Upper 25% %</th>
<th>Upper 50% No.</th>
<th>Upper 50% %</th>
<th>3.0+ No.</th>
<th>3.0+ %</th>
<th>2.5+ No.</th>
<th>2.5+ %</th>
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<tr>
<td>Business</td>
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<td>5</td>
<td>42%</td>
<td>6</td>
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<td>7</td>
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<td>67%</td>
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<tr>
<td>Liberal Arts</td>
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<td>6</td>
<td>75%</td>
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**African American High School GPA**

<table>
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<th>Upper 25% %</th>
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<th>Upper 50% %</th>
<th>3.0+ No.</th>
<th>3.0+ %</th>
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**Hispanic High School GPA**

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<td>56%</td>
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<td>43</td>
<td>53%</td>
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<td>8</td>
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**Native American High School GPA**

<table>
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<th>Upper 50% %</th>
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<th>3.0+ %</th>
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</tr>
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</tr>
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**All Minority Students High School GPA**

<table>
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<th>3.0+ %</th>
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<td>53%</td>
</tr>
<tr>
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<td>21%</td>
<td>45</td>
<td>65%</td>
<td>33</td>
<td>33%</td>
<td>56</td>
<td>77%</td>
</tr>
<tr>
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<td>47</td>
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<tr>
<td>Science &amp; Math</td>
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<td>64</td>
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*Includes Ranks and GPA's that were not shown due to FERPA regulations*

Note: A '-' indicates either a number omitted for privacy or no students in that category
## Minority New Degree Freshman Students Composite ACT Scores

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<th>Men</th>
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*Includes ACT scores that were not shown due to FERPA regulations

Note: A '-' indicates either a score omitted for privacy or no students in that category
# Minority New Degree Freshman Students

## SAT Scores

### Asian

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<th>Men</th>
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<tbody>
<tr>
<td>Seventy-fifth percentile</td>
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<td>580</td>
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<tr>
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No. of Students: 16, 19, 35

### African American

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No. of Students: 88, 34, 122

### Hispanic

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No. of Students: - 7

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No. of Students: -

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*Includes SAT scores that were not shown due to FERPA regulations

Note: A '-' indicates either a score omitted for privacy or no students in that category.
### Ohio County of Residence
Minority New Degree Freshman Students

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32 counties represented

97% of all new degree freshman minorities come from Ohio.
41% of all new degree freshman minority students are from the four counties: Clark, Greene, Miami, and Montgomery.
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*Includes direct and not direct from high school students
### Retention and Graduation Rates by Race
**Degree-Seeking Transfer Students***

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* Degree-Seeking Transfer students include:
  - Full and part-time students
  - Main Campus students only
  - Students entering WSU for the first time only
  - Students who have ONLY attended community college(s) or 2 year institution(s)
  - Students transferring at least 45 quarter hours (30 semester hours)**
  - Students who enrolled in the fall term who attended for the first time in the prior summer term
  - Students who entered with advance standing (college credit earned before graduation from high school)

**The CSRDE Study in Fall 2003 reported students who transferred at least 45 quarter hours (30 semester hours), but less than 90 quarter hours (60 semester hours); therefore the numbers reported in the Fall 2003 Fact Book will not be the same as reported in the Fall 2004 Fact Book
### Asian Transfer Students

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<th>Senior</th>
<th>Unclass.</th>
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### Colleges and Universities

#### Degree Transfer Students

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<th>No. of Students</th>
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<td><strong>Sub-Total</strong></td>
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African American Transfer Students

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<th>Senior</th>
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<td>College of Liberal Arts</td>
<td></td>
<td></td>
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<td>5</td>
</tr>
<tr>
<td>College of Nursing &amp; Health</td>
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<td>4</td>
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<tr>
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</tr>
<tr>
<td>University College</td>
<td>43</td>
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<td>5</td>
<td>1</td>
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<td>68</td>
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</tbody>
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<table>
<thead>
<tr>
<th></th>
<th>Total All Degree Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td>45</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Degree Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
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<table>
<thead>
<tr>
<th>All Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>47</td>
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</table>

Colleges and Universities

Degree Transfer Students

<table>
<thead>
<tr>
<th>Ohio Public/Community/Technical Colleges</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cinn. St. Tech. &amp; Comm. Coll.</td>
<td>1</td>
</tr>
<tr>
<td>Clark State Community College</td>
<td>8</td>
</tr>
<tr>
<td>Columbus State Community College</td>
<td>5</td>
</tr>
<tr>
<td>Cuyahoga Community College</td>
<td>2</td>
</tr>
<tr>
<td>Edison State Community College</td>
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</tr>
<tr>
<td>Sinclair Community College</td>
<td>24</td>
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<td><strong>Sub-Total</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Ohio Public Universities</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowling Green State University</td>
<td>1</td>
</tr>
<tr>
<td>Central State University</td>
<td>9</td>
</tr>
<tr>
<td>Cleveland State University</td>
<td>1</td>
</tr>
<tr>
<td>Kent State University</td>
<td>1</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>6</td>
</tr>
<tr>
<td>University of Akron</td>
<td>1</td>
</tr>
<tr>
<td>University of Cincinnati</td>
<td>4</td>
</tr>
<tr>
<td>University of Toledo</td>
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</tr>
<tr>
<td><strong>Sub-Total</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Out of State</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana</td>
<td>1</td>
</tr>
<tr>
<td>Kentucky</td>
<td>1</td>
</tr>
<tr>
<td>Michigan</td>
<td>1</td>
</tr>
<tr>
<td>Other States</td>
<td>15</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
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</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>98</strong></td>
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</tbody>
</table>
### Hispanic Transfer Students

<table>
<thead>
<tr>
<th></th>
<th>Freshman</th>
<th>Soph.</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclass.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Education &amp; Human Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Engr. and Computer Science</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Nursing &amp; Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Science and Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University College</td>
<td>6</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td></td>
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</tr>
</tbody>
</table>

**Associate Degree**

<table>
<thead>
<tr>
<th></th>
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<th>Soph.</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclass.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total All Degree Programs</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>15</td>
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</table>

**Non-Degree Students**

<table>
<thead>
<tr>
<th></th>
<th>Freshman</th>
<th>Soph.</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclass.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Undergraduates</td>
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### Colleges and Universities

#### Degree Transfer Students

<table>
<thead>
<tr>
<th></th>
<th>Ohio Public/Community/Technical Colleges</th>
<th>No. of Students</th>
<th>Out of State</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Columbus State Community College</td>
<td>1</td>
<td>Indiana</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cuyahoga Community College</td>
<td>1</td>
<td>Kentucky</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Sinclair Community College</td>
<td>3</td>
<td>Pennsylvania</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Sub-Total</td>
<td>5</td>
<td>Other States</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Sub-Total</td>
<td></td>
<td>Sub-Total</td>
<td>9</td>
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</table>

<table>
<thead>
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<th></th>
<th>Ohio Public Universities</th>
<th>No. of Students</th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University of Toledo</td>
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<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Sub-Total</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
### Native American Transfer Students

<table>
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<tr>
<th>College</th>
<th>Freshman</th>
<th>Soph.</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclass.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Education &amp; Human Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Engr. and Computer Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>College of Nursing &amp; Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Science and Mathematics</td>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>University College</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Total All Degree Programs**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Soph.</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclass.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
</tbody>
</table>

**Non-Degree Students**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Soph.</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclass.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
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<td>0</td>
<td>2</td>
<td>1</td>
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### Colleges and Universities

#### Degree Transfer Students

<table>
<thead>
<tr>
<th>Ohio Public/Community/Technical Colleges</th>
<th>No. of Students</th>
<th>Out of State</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinclair Community College</td>
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<td>2</td>
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</tbody>
</table>

**Sub-Total**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Soph.</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclass.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Soph.</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclass.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>
### Degrees Awarded to Minority Students
**July 1, 2003 - June 30, 2004**

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
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<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>42</td>
<td>200</td>
<td>15</td>
<td>3</td>
<td>260</td>
</tr>
<tr>
<td>Master's</td>
<td>11</td>
<td>60</td>
<td>11</td>
<td>4</td>
<td>86</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Doctor of Medicine</td>
<td>1</td>
<td>8</td>
<td></td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Doctor of Professional Psychology</td>
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<td>4</td>
<td></td>
<td></td>
<td>8</td>
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<tr>
<td>Educational Specialist</td>
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<td><strong>TOTAL</strong></td>
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<td>272</td>
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#### Bachelor's Degrees

<table>
<thead>
<tr>
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<th>Asian</th>
<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
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<td>7</td>
<td>1</td>
<td>64</td>
</tr>
<tr>
<td>College of Education and Human Services</td>
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<td>35</td>
<td></td>
<td>1</td>
<td>41</td>
</tr>
<tr>
<td>College of Engineering &amp; Computer Science</td>
<td>7</td>
<td>11</td>
<td>1</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>6</td>
<td>70</td>
<td>2</td>
<td>1</td>
<td>79</td>
</tr>
<tr>
<td>College of Nursing and Health</td>
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<td>14</td>
<td>3</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>College of Science and Math</td>
<td>6</td>
<td>30</td>
<td>2</td>
<td></td>
<td>38</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>42</td>
<td>200</td>
<td>15</td>
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</tbody>
</table>

#### Master's Degrees

<table>
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<tr>
<th>College</th>
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<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
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<td>1</td>
<td>3</td>
<td>24</td>
</tr>
<tr>
<td>College of Education and Human Services</td>
<td>4</td>
<td>23</td>
<td>5</td>
<td></td>
<td>32</td>
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<tr>
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<td>1</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>15</td>
<td>1</td>
<td></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>College of Nursing and Health</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>College of Science and Math</td>
<td>3</td>
<td>2</td>
<td></td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>11</td>
<td>60</td>
<td>11</td>
<td>4</td>
<td>86</td>
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</tbody>
</table>
Degrees Awarded to Minorities by College

Bachelor Degrees Awarded

Master's Degrees Awarded
### Degrees Awarded by Race/Ethnicity
#### July 1, 2003 - June 30, 2004

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate/Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>1,756 82.0%</td>
<td>778 65.6%</td>
</tr>
<tr>
<td>African American</td>
<td>200 9.3%</td>
<td>72 6.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15 0.7%</td>
<td>15 1.3%</td>
</tr>
<tr>
<td>Foreign</td>
<td>18 0.8%</td>
<td>223 18.8%</td>
</tr>
<tr>
<td>Native American</td>
<td>3 0.1%</td>
<td>4 0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>43 2.0%</td>
<td>12 1.0%</td>
</tr>
<tr>
<td>Unknown</td>
<td>106 5.0%</td>
<td>82 6.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,141 100%</td>
<td>1,186 100%</td>
</tr>
</tbody>
</table>

#### Undergraduate Degree Distribution
- Caucasian: 82.0%
- Other: 18.0%
- African American: 9.3%
- Hispanic: 0.9%
- Foreign: 1.2%
- Native American: 0.1%
- Asian: 1.5%
- Unknown: 4.2%

#### Graduate/Professional Degree Distribution
- Caucasian: 65.6%
- Other: 34.4%
- African American: 6.1%
- Hispanic: 0.6%
- Foreign: 18.8%
- Native American: 0.3%
- Asian: 1.6%
- Unknown: 6.9%
Lake Campus
Longitudinal Information
Fall Quarters 1999 - 2004
## Lake Campus Headcount Enrollment

<table>
<thead>
<tr>
<th></th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
</tr>
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<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>951</td>
<td>929</td>
<td>1,016</td>
<td>1,122</td>
<td>1,061</td>
<td>995</td>
</tr>
<tr>
<td><strong>Full-Time</strong></td>
<td>481</td>
<td>458</td>
<td>562</td>
<td>624</td>
<td>673</td>
<td>583</td>
</tr>
<tr>
<td></td>
<td>51%</td>
<td>49%</td>
<td>55%</td>
<td>56%</td>
<td>63%</td>
<td>59%</td>
</tr>
<tr>
<td><strong>Part-Time</strong></td>
<td>470</td>
<td>471</td>
<td>454</td>
<td>498</td>
<td>388</td>
<td>412</td>
</tr>
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<td>49%</td>
<td>51%</td>
<td>45%</td>
<td>44%</td>
<td>37%</td>
<td>41%</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td>319</td>
<td>301</td>
<td>345</td>
<td>342</td>
<td>314</td>
<td>312</td>
</tr>
<tr>
<td></td>
<td>34%</td>
<td>32%</td>
<td>34%</td>
<td>30%</td>
<td>30%</td>
<td>31%</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td>632</td>
<td>628</td>
<td>671</td>
<td>780</td>
<td>747</td>
<td>683</td>
</tr>
<tr>
<td></td>
<td>66%</td>
<td>68%</td>
<td>66%</td>
<td>70%</td>
<td>70%</td>
<td>69%</td>
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<tr>
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<td>835</td>
<td>872</td>
<td>868</td>
<td>807</td>
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<tr>
<td></td>
<td>76%</td>
<td>88%</td>
<td>82%</td>
<td>78%</td>
<td>82%</td>
<td>81%</td>
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<tr>
<td><strong>Non-Degree</strong></td>
<td>225</td>
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<td>250</td>
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<td>188</td>
</tr>
<tr>
<td></td>
<td>24%</td>
<td>12%</td>
<td>18%</td>
<td>22%</td>
<td>18%</td>
<td>19%</td>
</tr>
<tr>
<td><strong>Degree Students</strong></td>
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<tr>
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<td>504</td>
<td>573</td>
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<td>276</td>
<td>321</td>
<td>347</td>
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<td>329</td>
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| Total Enrollment    | 951  | 929  | 1,016| 1,122| 1,061| 995  |
| Total Full-Time     | 481  | 458  | 562  | 624  | 673  | 583  |
| Total Part-Time     | 470  | 471  | 454  | 498  | 388  | 412  |
| Men                 | 319  | 301  | 345  | 342  | 314  | 312  |
| Women               | 632  | 628  | 671  | 780  | 747  | 683  |
| Degree              | 726  | 819  | 835  | 872  | 868  | 807  |
| Non-Degree          | 225  | 110  | 181  | 250  | 193  | 188  |
| Degree Students     |      |      |      |      |      |      |
| Freshmen            | 313  | 350  | 329  | 313  | 312  | 323  |
| Sophomore           | 182  | 141  | 164  | 184  | 181  | 157  |
| Junior              | 88   | 112  | 104  | 133  | 119  | 97   |
| Senior              | 94   | 119  | 130  | 131  | 142  | 138  |
| Master's            | 35   | 85   | 101  | 107  | 109  | 87   |
| Unclassified        | 14   | 12   | 7    | 4    | 5    | 5    |
| Continuing          | 478  | 504  | 573  | 632  | 615  | 568  |
| Returning           | 86   | 83   | 70   | 91   | 71   | 55   |
| Transfer            | 116  | 66   | 52   | 52   | 55   | 43   |
| New                 | 271  | 276  | 321  | 347  | 320  | 329  |

| Total Enrollment    | 951  | 929  | 1,016| 1,122| 1,061| 995  |
Lake Campus Headcount Enrollment (cont'd)

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<td>128</td>
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<td>212</td>
<td>202</td>
<td>214</td>
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<td>College of Education &amp; HS</td>
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<td>138</td>
<td>142</td>
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<td>136</td>
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<td>College of Engineering and Computer Science</td>
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<td>Average Credit Hour Load</td>
<td>9.44</td>
<td>9.88</td>
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<td>Full-Time</td>
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<td>Undergraduate FTE</td>
<td>586.1</td>
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<td>Graduate FTE</td>
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<td>33.93</td>
<td>43.97</td>
<td>49.04</td>
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<td>611.80</td>
<td>687.60</td>
<td>735.98</td>
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Total University
Longitudinal Information
Fall Quarters 1999 - 2004
## All Students Headcount Enrollment

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<tr>
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<tr>
<td><strong>Main Campus</strong></td>
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<td>14,493</td>
<td>14,834</td>
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<td>15,694</td>
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<td><strong>Lake Campus</strong></td>
<td>951</td>
<td>929</td>
<td>1,016</td>
<td>1,122</td>
<td>1,061</td>
<td>995</td>
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<tr>
<td><strong>Total University</strong></td>
<td><strong>15,702</strong></td>
<td><strong>15,398</strong></td>
<td><strong>15,810</strong></td>
<td><strong>16,517</strong></td>
<td><strong>16,729</strong></td>
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(Unduplicated)

### Full-Time

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<th>2003</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students</strong></td>
<td>10,870</td>
<td>10,893</td>
<td>11,431</td>
<td>12,063</td>
<td>12,852</td>
<td>13,142</td>
</tr>
<tr>
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<td>69%</td>
<td>71%</td>
<td>72%</td>
<td>73%</td>
<td>77%</td>
<td>78%</td>
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<tr>
<td><strong>Part-Time</strong></td>
<td>4,832</td>
<td>4,505</td>
<td>4,379</td>
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<td>28%</td>
<td>27%</td>
<td>23%</td>
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### Undergraduate

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<tbody>
<tr>
<td><strong>Students</strong></td>
<td>12,116</td>
<td>11,896</td>
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### Degree Undergraduate

**Freshman**

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<tbody>
<tr>
<td><strong>Students</strong></td>
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<td>3,867</td>
<td>3,960</td>
<td>3,779</td>
<td>3,820</td>
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<td>34%</td>
<td>34%</td>
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<td>32%</td>
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**Sophomore**

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<th>2004</th>
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<tbody>
<tr>
<td><strong>Students</strong></td>
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<td>2,176</td>
<td>2,304</td>
<td>2,392</td>
<td>2,419</td>
<td>2,485</td>
</tr>
<tr>
<td><strong>Percent</strong></td>
<td>20%</td>
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<td>20%</td>
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**Junior**

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<td>2,143</td>
<td>2,139</td>
<td>2,233</td>
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<td>2,351</td>
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<td>19%</td>
<td>18%</td>
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**Senior**

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<td><strong>Students</strong></td>
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<td>3,191</td>
<td>3,326</td>
<td>3,392</td>
<td>3,505</td>
<td>3,652</td>
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<tr>
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<td>28%</td>
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**Unclassified**

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<td><strong>Students</strong></td>
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<td>73</td>
<td>47</td>
<td>25</td>
<td>32</td>
<td>31</td>
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<tr>
<td><strong>Percent</strong></td>
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<td>1%</td>
<td>0.4%</td>
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<td>0.3%</td>
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**Total Undergraduate**

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<td><strong>Students</strong></td>
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<td>11,450</td>
<td>11,776</td>
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<td>12,388</td>
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<td>80%</td>
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<td>77%</td>
<td>78%</td>
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All Students cont'd.

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<td>80%</td>
<td>79%</td>
<td>80%</td>
<td>80%</td>
<td>79%</td>
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<td>5</td>
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<td>0.1%</td>
<td>0.1%</td>
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<td>12%</td>
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<td>10%</td>
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<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
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<tr>
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<tr>
<td>Percent (of all degree students)</td>
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<td>20%</td>
<td>20%</td>
<td>22%</td>
<td>23%</td>
<td>22%</td>
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<td>14,777</td>
<td>15,138</td>
<td>15,653</td>
<td>15,873</td>
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<tr>
<td>Percent of all Students (degree and non-degree)</td>
<td>92%</td>
<td>93%</td>
<td>93%</td>
<td>92%</td>
<td>94%</td>
<td>94%</td>
</tr>
</tbody>
</table>

|                |       |       |       |       |       |       |
| **Non-Degree Students** |       |       |       |       |       |       |
| Undergraduate   | 566   | 446   | 444   | 710   | 582   | 613   |
| Percent (of all non-degree students) | 47% | 42%  | 43%  | 51%  | 54%  | 57%  |
| Graduate       | 651   | 605   | 589   | 669   | 494   | 458   |
| Percent        | 53%   | 58%   | 57%   | 49%   | 46%   | 43%   |
| **Grand Total Non-Degree Students** | 1,217 | 1,051 | 1,033 | 1,379 | 1,076 | 1,071 |
| Percent of all Students | 8%  | 7%  | 7%  | 8%  | 6%  | 6%  |
## Full-Time / Part-Time

### Full-Time

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<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>69%</td>
<td>71%</td>
<td>72%</td>
<td>73%</td>
<td>77%</td>
<td>78%</td>
</tr>
<tr>
<td>Men</td>
<td>72%</td>
<td>73%</td>
<td>75%</td>
<td>75%</td>
<td>79%</td>
<td>79%</td>
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<tr>
<td>Women</td>
<td>67%</td>
<td>69%</td>
<td>70%</td>
<td>71%</td>
<td>75%</td>
<td>77%</td>
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<tr>
<td>Undergraduates</td>
<td>77%</td>
<td>78%</td>
<td>80%</td>
<td>81%</td>
<td>83%</td>
<td>83%</td>
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<tr>
<td>Graduates</td>
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<td>94%</td>
<td>94%</td>
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### Part-Time

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<tbody>
<tr>
<td>TOTAL</td>
<td>31%</td>
<td>29%</td>
<td>28%</td>
<td>27%</td>
<td>23%</td>
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<tr>
<td>Men</td>
<td>28%</td>
<td>27%</td>
<td>25%</td>
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<td>21%</td>
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<tr>
<td>Women</td>
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<td>31%</td>
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<tr>
<td>Undergraduates</td>
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<td>17%</td>
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<tr>
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<td>63%</td>
<td>62%</td>
<td>57%</td>
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<td>49%</td>
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<tr>
<td>Professional/Doctoral</td>
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## Full-Time Equivalent Students*

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<td>1,429.07</td>
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<td>100.53</td>
<td>110.56</td>
<td>130.60</td>
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<td>513.33</td>
<td>545.30</td>
<td>543.93</td>
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<td>12,178.50</td>
<td>12,622.00</td>
<td>13,172.07</td>
<td>13,780.30</td>
<td>13,964.97</td>
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* Student Credit Hours divided by 15
## Entrance Status

### Degree Students

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<th>2004</th>
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<td>2,519</td>
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<td>18%</td>
<td>17%</td>
<td>16%</td>
<td>16%</td>
<td>16%</td>
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<td>689</td>
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<td>4%</td>
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<td>898</td>
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<td>Continuing Students</td>
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<td>10,832</td>
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<td>70%</td>
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### Total Degree Students

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<th>2003</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Degree Students</td>
<td>14,485</td>
<td>14,347</td>
<td>14,777</td>
<td>15,138</td>
<td>15,653</td>
<td>15,873</td>
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### Non-Degree Students

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<td>33%</td>
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<td>20%</td>
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<td>17%</td>
<td>16%</td>
</tr>
<tr>
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<td>67</td>
<td>63</td>
</tr>
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<td>12%</td>
<td>11%</td>
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<td>6%</td>
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<tr>
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<td>407</td>
<td>302</td>
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<td>31%</td>
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<td>29%</td>
<td>20%</td>
<td>11%</td>
<td>17%</td>
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</table>

### Total Non-Degree Students

|                      | 1,217 | 1,051 | 1,033 | 1,379 | 1,076 | 1,071 |
### Degree Undergraduate Headcount Enrollment by College/School

<table>
<thead>
<tr>
<th>College/School</th>
<th>1999</th>
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<th>2003</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
<td>1,258</td>
<td>1,330</td>
<td>1,369</td>
<td>1,375</td>
<td>1,270</td>
<td>1,178</td>
</tr>
<tr>
<td>College of Ed. and Human Services</td>
<td>1,054</td>
<td>977</td>
<td>798</td>
<td>854</td>
<td>1,090</td>
<td>1,187</td>
</tr>
<tr>
<td>College of Engineering and Computer Science</td>
<td>689</td>
<td>648</td>
<td>640</td>
<td>658</td>
<td>661</td>
<td>632</td>
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<tr>
<td>College of Liberal Arts</td>
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<td>1,708</td>
<td>1,866</td>
<td>1,988</td>
<td>2,009</td>
<td>2,096</td>
</tr>
<tr>
<td>College of Nursing and Health</td>
<td>383</td>
<td>374</td>
<td>419</td>
<td>481</td>
<td>579</td>
<td>676</td>
</tr>
<tr>
<td>College of Science and Mathematics</td>
<td>1,248</td>
<td>1,349</td>
<td>1,339</td>
<td>1,255</td>
<td>1,212</td>
<td>1,206</td>
</tr>
<tr>
<td>University College</td>
<td>5,116</td>
<td>4,934</td>
<td>5,193</td>
<td>5,077</td>
<td>5,165</td>
<td>5,278</td>
</tr>
<tr>
<td>Lake Campus/Associate Degree</td>
<td>134</td>
<td>130</td>
<td>152</td>
<td>153</td>
<td>140</td>
<td>135</td>
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<td><strong>11,450</strong></td>
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### Degree Graduate Headcount Enrollment by College/School

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<th>2004</th>
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<tbody>
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<td>434</td>
<td>439</td>
<td>432</td>
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<td>442</td>
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<td>490</td>
<td>618</td>
<td>636</td>
<td>587</td>
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<td>178</td>
<td>208</td>
<td>253</td>
<td>279</td>
<td>298</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>368</td>
<td>352</td>
<td>369</td>
<td>371</td>
<td>380</td>
<td>405</td>
</tr>
<tr>
<td>College of Nursing and Health</td>
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<td>150</td>
<td>158</td>
<td>169</td>
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<td>107</td>
<td>127</td>
<td>134</td>
<td>127</td>
<td>128</td>
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<td>326</td>
<td>350</td>
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### Degree Headcount Enrollment by College Total/School

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<td>1,807</td>
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<td>371</td>
<td>380</td>
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<td>544</td>
<td>573</td>
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<td>5,193</td>
<td>5,077</td>
<td>5,165</td>
<td>5,278</td>
</tr>
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<td>152</td>
<td>153</td>
<td>140</td>
<td>135</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>14,485</strong></td>
<td><strong>14,347</strong></td>
<td><strong>14,777</strong></td>
<td><strong>15,138</strong></td>
<td><strong>15,653</strong></td>
<td><strong>15,873</strong></td>
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# Students by Major

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<td>777</td>
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<td>632</td>
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<td>648</td>
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<td>584</td>
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<td>374</td>
<td>419</td>
<td>481</td>
<td>579</td>
<td>676</td>
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<td>1,339</td>
<td>1,255</td>
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<td>478</td>
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<td>1,715</td>
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</table>

**Master's Degree Students**

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<th>1999</th>
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<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raj Soin College of Business</td>
<td>485</td>
<td>429</td>
<td>434</td>
<td>439</td>
<td>432</td>
<td>470</td>
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<tr>
<td>College of Ed. &amp; Hum. Services</td>
<td>913</td>
<td>953</td>
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*Admitted to the College of Nursing & Health

**Admitted to the College of Nursing & Health
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* Does not include new freshmen students or transfer students.
Mean Cumulative Undergraduate Grade Point Average by College (cont)

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* Does not include new freshmen students or transfer students.
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## Mean ACT Composite Score of New Degree Freshmen

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New Degree Freshman
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## Degrees Awarded

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## Wright State University

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