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Undergraduate Curriculum and Academic Policy Committee Minutes, April 7, 1998

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Undergraduate Curriculum and Academic Policy Committee

Minutes of April 7, 1998 Meeting

Present: Beth Basista, Jeff Gardner, Carol Holdcraft, Myrna Gifford, Joe Law, Jan Maxwell, Anne Runyan, Tom Sav, Joe Slater, Donald Swanson, Tim Wood.

Approved Minutes of March 4, 1998 UCAPC meeting.

Report Regarding the Faculty Senate Meeting of April 6:

Plus/Minus Grading Policy - it was agreed that the possible benefits of conducting additional surveys of faculty on the grading policy issue would be brought back to the UCAPC for consideration. After due consideration, the committee felt that the input gathered and used in previous study of this issue was supportive of the recommendation that it would not be beneficial at this time to change the WSU grading policy to a plus/minus system. The committee will recommend to the Senate that additional surveys and studies not be undertaken at this time.

Minor in Air Force Studies -- The request from the Department of Air Force Studies to table the proposal for a Minor in Air Force Studies was communicated to the Faculty Senate. The proposal was withdrawn and recommitted to the UCAPC. The UCAPC will consider the present proposal withdrawn and will work with the Department of Air Force Studies and the Office of the Provost in any future submissions of proposals.

Transfer Credit Policy - an amendment to the UCAPC's proposal was introduced. The policy as amended to include "advanced placement" passed:

"Individuals transferring from accredited Ohio Institutions of higher education will receive credit that has been awarded to the student based on College-Level Examination Program (CLEP), advanced placement, and Experiential Learning Courses. Such credit will be posted to the student's record and may apply to free electives."

International Business Major, B.S. in Business - the proposal was moved to Old Business and will be voted upon at the May meeting of the Faculty Senate.

Report of the Writing Across the Curriculum Committee:

Within the next couple of weeks, the committee plans to hold its first meeting of the spring quarter. Plans are underway to conduct an assessment of the Writing Across the Curriculum Program.

Report of the Committee on Diversity

The committee is in the process of finalizing its proposal for incorporating diversity courses in the curriculum. It is expected that the proposal will be submitted for review to the UCAPC by mid April and in time for possible submission to the Faculty Senate in May.

Course Modification (M) and Inventory (I) Requests

COBA: Approved -- BUS 481 (I).

COSM: Approved -- EH 364 (M), EH 472 (I), GL 380 (I), GL 429 (I), GL 436 (I), GL 446 (I), PHY 445 (I).

CECS: Approved -- CEG 211 (I), CEG 460 (I), CS 302 (I), EP 300 (M), EP 301 (M), EP 302 (M), ME 434 (I), ME 464 (I), ME 472 (I).

CEHS: Approved -- HPR 354 (M), ED 315 (M), ED 316 (M), ED 317 (M), ED 225 (I), ED 227 (I), EDT 204 (I), ED 205 (I), ED 206 (I), ED 207 (I), ED 208 (I), ED 209 (I).

COLA: Approved -- PLS 368 (I), PLS 406 (I), REL 331 (I), REL 332 (I), REL 365 (I), DAN 207 (I), DAN 208 (I), DAN 209 (I), DAN 304 (I), DAN 305 (I), DAN 306 (I), DAN 307 (I), DAN 308 (I), DAN 309 (I), DAN 331 (I), DAN 332 (I), DAN 333 (I), TH 337 (I), TH 338 (I), TH 339 (I), TH 438 (I), TH 439 (I), PLS 407 (M), PLS 435 (M), PLS 300 (M).

Program Changes

CECS: EE Program change proposal to delete CHM 122 and reduce the required graduation credit hours. The committee noted that the proposal has not been distributed for review to the colleges and provost (and subsequently the deans) following usual procedures. However, the committee had no objection to the proposed change and approved it pending review through this usual procedure.

CEHS: Early Childhood Education proposal to add MTH 244 and increase graduation hours. The Early Childhood Education program was reviewed at length in the December and January meetings of the UCAPC. It was also presented to the Faculty Senate and approved. The change was previously discussed and anticipated as a future submission. As a result, the committee approved the proposed change.

New Program Proposals

International Business Major: The revisions to the March 4 submission of the new program proposal included (1) incorporation of Writing In the Major Program requirements and identification of WI courses, (2) designation of substitution course for Writing in General Education Program requirements, (3) identification and incorporation of specific courses satisfying the 12 credit hours of Cultural Resources Requirements (this should be coordinated with and approved by appropriate departments in the COLA), (4) consideration of designating the final 4 credit hours of the program requirement as Non-Business Elective, (5) submission of program proposal review by Dr. Donna Schlagheck, Director, International Studies, (6) submission and approval of BUS 481 as a proposed program course. The committee approved the revised proposal.

Certificate in Women's Studies: The committee approved the proposal pending the incorporation of a comprehensive evaluation component. Specifically, following the "Guidelines for Preparing Undergraduate Programs: Undergraduate Certificate Programs," the following is to be incorporated:

"After completing program requirements, the certificate candidate must pass a comprehensive evaluation by a faculty committee of at least three members selected by the academic department. The evaluation may be a written or oral examination or a portfolio review."

B.A. in English - concentration in English with an emphasis in Language Arts Education. The committee noted

that the proposal has not been distributed for review to the colleges and provost (and subsequently the deans) following usual procedures. However, it was reported that the process, at least in part, may now be underway. Several questions arose regarding the admission process and whether it was housed in the COLA or CEHS or how it was coordinated between the two colleges. The committee decided to defer review of the proposal until its next meeting.

B.A. in Social Science Education. The committee noted that the proposal has not been distributed for review to the colleges and provost (and subsequently the deans) following usual procedures. However, it was reported that the process, at least in part, may now be underway. Several questions arose regarding the admission process and whether it was housed in the COLA or CEHS or how it was coordinated between the two colleges. The committee decided to defer review of the proposal until its next meeting.

General Education Program Proposals

After two hours of meeting and the additional commitments and responsibilities of committee members, it was decided that the following scheduled agenda items would be taken under consideration at future meetings:

GE Task Force Recommendations (3/20/98) to Faculty Senate.

General Education Program Curriculum and Policy.

Revisions of Course Modification and Inventory Requests

The committee scheduled its next meeting for Monday, April 27, 1998, 12:00 Noon in 032 Rike Hall.

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