

Wright State University

CORE Scholar

Undergraduate Curriculum and Academic Policy Undergraduate Curriculum and Academic Policy
Committee Minutes Committee

5-18-1998

Undergraduate Curriculum and Academic Policy Committee Minutes, May 18, 1998

Follow this and additional works at: https://corescholar.libraries.wright.edu/archives_ucapc_minutes



Part of the [Educational Leadership Commons](#)

Repository Citation

(1998). Undergraduate Curriculum and Academic Policy Committee Minutes, May 18, 1998. .
https://corescholar.libraries.wright.edu/archives_ucapc_minutes/21

This Minutes is brought to you for free and open access by the Undergraduate Curriculum and Academic Policy Committee at CORE Scholar. It has been accepted for inclusion in Undergraduate Curriculum and Academic Policy Committee Minutes by an authorized administrator of CORE Scholar. For more information, please contact library-corescholar@wright.edu.

Undergraduate Curriculum and Academic Policy Committee

Minutes of May 18, 1998 Meeting

Present: Beth Basista, Myrna Gifford, Carol Holdcraft, Joe Law, Jan Maxwell, Anne Runyan, Tom Sav, Joe Slater, Donald Swanson, Tim Wood.

Approved Minutes of April 27, 1998 UCAPC meeting.

Course Modification (M) and Inventory (I) Requests

COSM: Approved EH 467 (M - resubmission) & EH 469 (I).

SOM: Approved Pharmacology 495 (I) & Pharmacology 499 (I).

New Undergraduate Major Program Proposals

B.A. in English - concentration in English with an emphasis in Language Arts Education. The committee initially began its review of the proposal at its April 9 meeting. The new interdisciplinary program is designed to accommodate the new state licensure requirements and replaces the current "English with Certification" option. After further discussion the proposed program was approved.

B.A. in ENGLISH

Concentration in English with an Emphasis in Language Arts Education

OBJECTIVE

In order to accommodate new state licensure requirements, the College of Liberal Arts has developed this interdisciplinary degree program for prospective high school teachers. The program replaces the current "English with Certification" option with a new concentration in the English B.A. This undergraduate program prepares students to enter the new Professional Educators Program (PEP) M.Ed. in the College of Education and Human Services. Graduates of both this BA in English (Language Arts Education) and the PEP graduate degree are eligible to apply for a teaching license in Integrated Social Science.

The program meets all requirements of Ohio's "Teacher Preparation Program Approval Standards for Programs Leading to the Adolescence and Young Adult License in Integrated Language Arts" with course work from English, Communication, and Education.

CREDIT HOURS

192 total hours includes General Education, Liberal Arts language and research methods, 56 hours in English, 14 hours in Communication, and 15 hours in Education.

STUDENT PERFORMANCE

To enter this undergraduate major students must fulfill the minimum requirements for the College of Liberal Arts: a 2.0 gpa with at least 24 hours completed including ENG 101 and 102 (C or better grades in both), HST 101, and two other GE courses.

Completion of this B.A. in English with an Emphasis in Language Arts Education provides the curricular prerequisites for--but does not guarantee admission to--the PEP M.Ed. program.

PREREQUISITES

No required course in the program has a prerequisite course that is not also required in the program.

RESOURCES

Because this major replaces existing programs in Liberal Arts and in Education and Human Services, no new resources are needed.

ADMINISTRATION

The program will be housed in the Department of English Language and Literatures with input from both the Department of Communication and the College of Education and Human Services.

IMPLEMENTATION Fall 1998.

B.A. in Social Science Education. The committee initially began its review of the proposal at its April 9 meeting. The new interdisciplinary program is designed to accommodate the new state licensure requirements and replaces the current History Education and Social Science Studies Comprehensive program. It was noted that the total graduation hours should probably total 192-196 instead of 192 to 204 hours depending upon the foreign language and elective hours required of individual students. With this correction, the proposed program was approved.

B.A. in SOCIAL SCIENCE EDUCATION

OBJECTIVE

In order to accommodate new state licensure requirements, the College of Liberal Arts has developed this interdisciplinary degree program for prospective high school teachers. The program replaces the current History Education and Social Studies Comprehensive majors in the College of Education and Human Services. This undergraduate program prepares students to enter the new Professional Educators Program (PEP) M.Ed. in the College of Education and Human Services. Graduates of both this BA in Social Science Education and the PEP graduate degree are eligible to apply for a teaching license in Integrated Social Science.

The program meets all content knowledge and skill development requirements of *Social Studies: Ohio's Model Competency-Based Program*, offering required course work from History, Geography, Political Science, Sociology, Psychology, Economics, and Education.

CREDIT HOURS

192-204 total hours includes General Education, Liberal Arts language and research methods, 95 hours in major content courses from the six participating social science departments, and 15 hours in Education.

STUDENT PERFORMANCE

To enter this undergraduate major students must fulfill the minimum requirements for the College of Liberal Arts: a 2.0 gpa with at least 24 hours completed including ENG 101 and 102 (C or better grades in both), HST 101, and two other GE courses.

Completion of this B.A. in Social Science Education provides the curricular prerequisites for--but does not guarantee admission to--the PEP M.Ed. program.

PREREQUISITES

No required course in the program has a prerequisite course that is not also required in the program.

RESOURCES

Because this major replaces existing programs in Liberal Arts and in Education and Human Services, no new resources are needed.

ADMINISTRATION

The Liberal Arts Dean's Office will coordinate administrative and advising functions, and a program committee made of faculty from the participating departments and from the College of Education and Human Services will provide curricular oversight.

IMPLEMENTATION Fall 1998.

New Undergraduate Minor Program Proposals

Minor in Computing and Information Technology. The minor is designed to satisfy the needs for intelligent and responsible application of computing and information technologies for majors which do not have Computer Science or Computing Engineering as their fundamental orientation. Following discussion of the capstone course component of the minor, the program proposal was approved.

Minor in Computing and Information Technology (CIT)

Objective

The objective of the CIT minor is to satisfy the needs for the intelligent and responsible application of computing and information technologies to majors in fields which would not have Computer Science or Computing Engineering as their fundamental and exclusive basic orientation, such as Accountancy where it will be first implemented. Students in this minor would benefit from the applications of modern computing and information technology practices to their major field of interest in areas such as programming for problem solving, object-oriented methodologies, networking and database client-server applications.

Credit hours

A total of 27 quarter hours in areas represented by seven courses in six areas (literacy, problem solving programming, object orientation, networking, client-server database, applications) with alternative sequences allows sufficient flexibility for choices at three levels in order to satisfy the different needs and mathematical sophistication of the students.

Student Performance

Students are expected to have a 2.5 GPA in their major at the time of admission. All courses in the minor are graded. Students are expected to maintain at least a "C" average in the minor and will not be designated as having received the minor at graduation if such average is not reached upon completion of their approved Program of Study. Any exceptions will require a petition to the Computer Science and Engineering department.

Coordination

The department of Computer Science and Engineering department will administer the minor program in cooperation with the department of Accountancy. Close consultation will continue with the department of Accountancy and will be established with any other departments which may want to avail themselves of this minor.

Prerequisites

The courses and sequences proposed are all self-contained in prerequisites and, if taken in the right order, all provide the prerequisites required.

Resources

All courses, hardware, and software resources are part of existing offerings and upgrades are driven by other courses and requirements which are already in place.

Implementation Fall 1998

Minor in Management Information Systems. By providing knowledge of management information systems and its applications and hands-on experience with computer technology, the minor is designed to complement a student's major area of study in the College of Business. Questions arose regarding the lower 21 hour requirement for the MIS minor compared to the 27 hour requirement for computing and information technology. It was noted that the COBA is on a 3 credit hour base for its course offerings and the CECS is on a 4 credit hour base. Thus, both minors could require the same number of courses, but produce different total credit hour requirements.

MINOR IN MANAGEMENT INFORMATION SYSTEMS

The Management Information Systems minor provides an opportunity for College of Business students to enhance their information systems skills and better prepare them for working in today's high technology environment. The coursework selected for the Management Information Systems minor was designed to achieve the following objectives:

- To provide students with a solid introduction to the central concepts and tools needed to understand the analysis, design and management of business information systems in organizations.
- To give students flexibility in choosing courses that correspond with respective majors.
- To provide a knowledge base which can be adapted to the rapidly changing world of information technology.

College of Business majors may earn a minor in Management Information Systems, in addition to their major, by completing the 12 hours of required course work and 9 hours of elective course work. Students who complete the 21 hours of required and elective course work, with a 2.0 or higher average, will receive the designation of "Minor in Management Information Systems" on their transcript when they graduate. College of Business students may apply for admission to the Management Information Systems minor when they have been admitted to the College of Business, and earned junior status (90 hours).

The Management Information Systems minor is self-contained and assumes essentially no prior experiences with computers or systems. It is designed to complement a student's primary career field in business by providing knowledge of MIS and its applications and hands-on experience with computer technology.

Required courses include MIS 321 Systems Analysis Methodologies, MIS 322 Systems Design and Implementation, MIS 410 Business Database Processing, and MIS 420 Data Communications, Networks and Distributed Processing. The minor electives include computer programming, personal computer networks, project management of information systems, and decision support systems. Students may also choose applications of information systems in their field such as accounting systems, marketing research, or applied econometrics.

General Education Program Proposals

Diversity in General Education: Recommendations of the Committee on Diversity in the Curriculum. At the invitation of the committee, Bill Rickert, Dean, COLA and Chair, Committee on Diversity in the Curriculum presented an overview of the recommendations and addressed questions from the committee. The recommendations were previously distributed to all faculty, deans, and staff and have been made available to all on the UCAPC web site. They were previously submitted to the Faculty Executive Committee and the Faculty Senate for review and to the Provost for review by that office and the council of deans. In addition they are

presently under consideration by the General Education Oversight and Assessment Committee. A history of the developments underlying the current recommendations as such dates back to the 1992-94 General Education Task Force and subsequent proposals and work in 1995, 1996, and 1997 was sent to the university community via e-mail. Similarly, the UCAPC has discussed the various stages of development regarding the current recommendations throughout the academic year. After much discussion at the present meeting, the committee felt that the recommendations could be implemented in the Fall 1999 and possibly earlier and voted to approve the recommendations for implementation of Diversity in General Education.

**The Diversity in General Education Proposal
as previously distributed to the university community
is available
at
www.wright.edu/admin/uucapc/diverse/diverse.htm**

General Education Standing Sub-Committee. In previous meetings the UCAPC discussed the need for the creation of a General Education Committee as a standing subcommittee to UCAPC. The GEC would have responsibility for recommending action and policy to the UCAPC for the General Education Program. Creation of the committee also addresses the need for a faculty member serving as a director of the GE Program. A draft proposal for an amendment to the Faculty Constitution and Bylaws was to be taken under final consideration at the present UCAPC meeting and was previously submitted to the Faculty Executive Committee on May 15. The FEC decided that the proposal would not be presented to the Faculty Senate for consideration at this time. The UCAPC in consultation with the FEC may wish to revisit the proposal at some future date.

General Education Committee

A General Education Committee (GEC) will serve as a standing subcommittee of the Undergraduate Curriculum and Academic Policy Committee (UCAPC). The GEC will have responsibility for recommending action to the UCAPC for the General Education Program, including responsibility for the following areas:

- a. General education course additions, modifications, and course substitutions.
- b. General education curriculum requirements.
- c. General education policy.

and other general education curriculum and policy matters referred to the GEC by the UCAPC.

The members of the General Education Committee shall be appointed by the UCAPC. The GEC shall be comprised of representatives from each college or school and the colleges of Liberal Arts and Science and Mathematics shall have at least two representatives. The director of the Writing Across the Curriculum Program and the university division (or their designees) shall be non-voting members of the committee. A non-voting, undergraduate student representative shall be selected by Student Government.

The chair of the GEC shall be the Director of the General Education Program, a faculty member with broad experience in the General Education Program, and may have responsibilities for General Education assessment as well as its integration with undergraduate major program assessments.

The committee scheduled its next and final meeting of the 1997-98 academic year for Tuesday, June 9, 1998, 11:00 a.m. in 032 Rike Hall.

The committee decided that at its final meeting it will ONLY CONSIDER Course Modification and Inventory Requests from colleges and schools. It WILL NOT CONSIDER any additional proposals for undergraduate program modifications, new programs, new policies, or policy changes.

**The final deadline for receipt of Course Modifications and Inventory Requests from colleges and schools is:
Monday, June 1, 1998 at 12:00 Noon in 248 Rike.**

[UCAPC HOME](#)