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Religion, Philosophy, and Classics Academic Program Review, 2014

College of Liberal Arts, Wright State University

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College: **Liberal Arts**

Department: **Religion, Philosophy, and Classics (DRPC)**

Academic Programs Reviewed:

- 1. Religion B. A.**
- 2. Religion Minor**
- 3. Philosophy B. A.**
- 4. Philosophy Minor**
- 5. History and Philosophy of Science Minor**
- 6. Classical Humanities B. A.**
- 7. Classical Humanities Minor**
- 8. Greek B. A.**
- 9. Latin B. A.**

Program Review Committee:

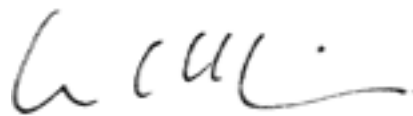
Dr. Ava Chamberlain (chair)

Dr. Judson Murray (Religion)

Dr. Scott Wilson (Philosophy)

Dr. Bruce LaForse (Classics)

Submitted, 15 January 2015



Department Chair, Dr. Ava Chamberlain

Dean, Dr. Kristin Sobolik

1. RELIGION B. A.

Enrollment and Graduate History

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment	30	23	27	24	17
Graduates	11	2	8	5	5

Program description

The Religion Major educates students in the ideas and practices of the world's enduring religious traditions in a comprehensive and nonsectarian way. Religion has been, and remains, a powerful force in shaping the world, having profound influences on art, literature, history, and social institutions. Understanding such a complex phenomenon requires students to utilize a variety of methods, to read carefully and critically, to think clearly, and to write convincingly—skills they will use for the rest of their lives. It also provides a useful medium for examining some of life's most enduring questions.

Alignment with university mission, strategic plan

The Religion Major is closely aligned with the goals of the University mission and strategic plan through its program of study. By offering an international and multicultural curriculum that fosters broad understanding of religious and cultural diversity, it trains students to adapt to a rapidly changing world. By emphasizing the interplay between religion and culture and by exploring the historical roots of modern social problems, it prepares students to be engaged citizens who contribute to the growth and development of their communities and their regions. By promoting critical thinking and effective writing, it prepares students to be lifelong learners. The program faculty are also closely aligned with the University mission and strategic plan by their active engagement in teaching, research, and service. They design innovative courses that promote student-centered learning and foster student retention through regular in-person advising. They are productive scholars who have achieved national and international prominence in research and publication. They contribute to their University community and their profession by directing interdisciplinary programs, bringing nationally prominent speakers to campus, and holding leadership positions in national professional organizations.

Program distinctiveness

- Faculty expertise in Hebrew Bible (Old Testament), New Testament, biblical archaeology, and all the major world religions, including Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Taoism, and Shinto, which creates a strong multicultural curriculum that provides essential coverage for interdisciplinary programs of study such as International Studies, Asian Studies, Middle Eastern Studies, and Women's Studies
- Endowed Zusman Chair in Judaic Studies
- Two endowed lecture series, the Piediscalzi Lecture in Religion and Culture and the Ryterband Symposium in Judaic Studies

- Two endowed student scholarships
- Premed Track that combines the Religion Major with the required premed sequence of courses

Recognitions of quality of the program

- In the past five years Religion faculty have won the CoLA Outstanding Advisor Award, the Honors Teacher of the Year Award, the Asian Hispanic, and Native American Center Appreciation Award, the Writing Across the Curriculum Excellence in Teaching Award, the Center for Teaching and Learning Award, and the CoLA Outstanding Faculty Award
- Department faculty have fluency in nine languages: Arabic, Chinese, French, Greek, Hebrew, Aramaic, Hindi, Latin, and Sanskrit
- Graduates of the program have been admitted into competitive graduate programs at the University of Toronto, the University of New Hampshire, the University of Missouri, Andover-Newton Theological Seminary, Louisville Presbyterian Theological Seminary, and United Theological Seminary
- Religion Major chosen to serve on CoLA Dean's Advisory Board

Program learning outcomes

- Graduates of the program will be effective writers
- Graduates will acquire knowledge of diverse religious traditions
- Graduates will acquire knowledge of diverse religious practices in historical context
- Graduates will have strong critical thinking skills

Description of learning outcomes assessment program

The DRPC currently has three separate assessment plans, one for each component department. Nevertheless, because the assessment process is similar for each plan, one unified report of assessment findings is compiled each year. Assessment occurs according to a five-year timetable that determines the measures that will be used to assess each of the above learning outcomes. The measures include evaluation of student transcripts, evaluation of student paper portfolios, and exit interviews conducted by the department chair with graduating majors. These measures are used to determine how effectively the program learning outcomes are being met. These assessment findings are then communicated to the department at an annual assessment meeting.

Summary of assessment findings for past five years

Three full assessment reports were completed during the last five years. Each of these reports concluded that students were effectively meeting the program learning outcomes. The fourth and most recent report, however, determined that the DRPC should in the upcoming year conduct a comprehensive review of its assessment process. This review has the following goals:

- Create one unified assessment plan for the DRPC
- Determine which elements of the existing assessment plans for the three component departments are effective and which are not

- Devise a plan that will not only broadly assess the performance of all three departments every year but also narrowly assess the performance of each component department in separate years
- Integrate the university learning outcomes into the DRPC assessment process

Major curricular changes since last review (or past five years)

- All Religion department courses renumbered and redesigned during the university semester conversion.
- The Religion Major and Minor redesigned during the university semester conversion
- 17 new courses designed and taught during the past five years

Graduate placement data, employer satisfaction

Students graduating with a BA in Religion are prepared to pursue a variety of professional careers and employment opportunities. Because we are now in the process of developing a method of tracking alumni, our evidence is anecdotal. Recent graduates interested in pursuing a career in higher education have been admitted into competitive graduate programs, including the University of Toronto, the University of New Hampshire, and the University of Missouri. Those interested in a ministerial or church related career have attended Andover-Newton Theological School, Louisville Presbyterian Theological Seminary, and United Theological Seminary. Others have successfully entered the regional job market, obtaining positions, for example, in the nonprofit sector.

If program has professional accreditation, attach most recent review findings and recommendations

N/A

2. RELIGION MINOR

Enrollment and Graduate History

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment	5	5	8	9	10
Graduates	4	1	4	4	4

Program description

The Religion Minor educates students in the ideas and practices of the world's enduring religious traditions in a comprehensive and nonsectarian way. Religion has been, and remains, a powerful force in shaping the world, having profound influences on art, literature, history, and social institutions. Understanding such a complex phenomenon requires students to utilize a variety of methods, to read carefully and critically, to think clearly, and to write convincingly—skills they will use for the rest of their lives. It also provides a useful medium for examining some of life's most enduring questions.

Alignment with university mission, strategic plan

The Religion Minor is closely aligned with the goals of the University mission and strategic plan through its program of study. By offering an international and multicultural curriculum that fosters broad understanding of religious and cultural diversity, it trains students to adapt to a rapidly changing world. By emphasizing the interplay between religion and culture and by exploring the historical roots of modern social problems, it prepares students to be engaged citizens who contribute to the growth and development of their communities and their regions. By promoting critical thinking and effective writing, it prepares students to be lifelong learners. The Minor, therefore, complements a variety of majors both within and outside CoLA.

Program distinctiveness

- Faculty expertise in both Hebrew Bible (Old Testament), New Testament, and all the major world religions, including Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Taoism, and Shinto, which creates a strong multicultural curriculum that provides essential coverage for interdisciplinary programs of study such as International Studies, Asian Studies, Middle Eastern Studies, and Women's Studies
- Endowed Zusman Chair in Judaic Studies
- Two endowed lecture series, the Piediscalzi Lecture in Religion and Culture and the Ryterband Symposium in Judaic Studies

Recognitions of quality of the program

- In the past five years department faculty have won the CoLA Outstanding Advisor Award, the Honors Teacher of the Year Award, multiple Writing Across the Curriculum Excellence in Teaching Awards, and the CoLA Outstanding Faculty Award

- Department faculty have fluency in nine languages: Arabic, Chinese, French, Greek, Hebrew, Aramaic, Hindi, Latin, and Sanskrit

Program learning outcomes

N/A. The DRPC assessment plan does not assess the Religion Minor separately from the Major.

Description of learning outcomes assessment program

N/A

Summary of assessment findings for past five years

N/A

Major curricular changes since last review (or past five years)

- All Religion courses renumbered and redesigned during the university semester conversion
- The Religion Minor redesigned during the university semester conversion
- 17 new courses designed and taught during the past five years

Graduate placement data, employer satisfaction

N/A

If program has professional accreditation, attach most recent review findings and recommendations

N/A

3. PHILOSOPHY B. A.

Enrollment and Graduate History

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment	32	33	26	25	23
Graduates	7	9	1	1	5

Program description

The Philosophy Major explores the basic questions of human existence, questions of value, aesthetics, ethics, logic, science, and meaning. Students discover the history of ideas and learn how to evaluate arguments, to understand multiple viewpoints, to think clearly and logically, and to write effectively. The Philosophy Major offers students a well-rounded liberal education and provides excellent preparation for those who intend to pursue further training in professions such as law, medicine, and business.

Alignment with university mission, strategic plan

The Philosophy Major is closely aligned with the goals of the University mission and strategic plan through its program of study. Philosophy specializes in teaching critical thinking. It trains students to construct coherent arguments and to write clear, well-organized, and effective prose. In their courses, Philosophy majors use these skills both to analyze life's enduring questions of meaning and value and to debate real world problems. These skills prepare students to be lifelong learners who can adapt to a rapidly changing world, and to be engaged citizens who contribute to the growth and development of their communities and their regions. The program faculty are also closely aligned with the University mission and strategic plan by their active engagement in teaching, research, and service. They design innovative courses that promote student-centered learning and foster student retention through regular in-person advising. They are productive scholars who have achieved national and international prominence in research and publication. They contribute to their University community and their profession by directing an interdisciplinary program and by holding a leadership position in AAUP-WSU, the faculty union.

Program distinctiveness

- Faculty expertise in the History of Philosophy, Continental Philosophy, Ethics, Logic, Philosophy of Science, Philosophy of Religion, Philosophy of Mind, and Philosophy of Law
- Double major in Philosophy and Computer Science
- Minor in the History and Philosophy of Science
- Premed Track that combines the Philosophy Major with the required premed sequence of courses
- One endowed student scholarship

Recognitions of quality of the program

- Graduates of the program have been admitted into competitive Philosophy graduate programs, including The Ohio State University, the University of Vermont, and the University of Reading; laws schools, including Case Western University Law School, OSU Law School, University of Akron Law School, and Cleveland Marshall College of Law; medical schools, including University of Cincinnati School of Medicine; the MS in Applied Physics at the Harvard School of Engineering and Applied Sciences, and the WSU Master of Humanities Program
- Philosophy major chosen to serve on CoLA Dean's Advisory Board

Program learning outcomes

- Graduates of the program will be effective writers
- Graduates will acquire knowledge of diverse religious traditions
- Graduates will acquire knowledge of diverse religious practices in historical context
- Graduates will have strong critical thinking skills

Description of learning outcomes assessment program

The DRPC currently has three separate assessment plans, one for each component department. Nevertheless, because the assessment process is similar for each plan, one unified report of assessment findings is compiled each year. Assessment occurs according to a five-year timetable that determines the measures that will be used to assess each of the above learning outcomes. The measures include evaluation of student transcripts, evaluation of student paper portfolios, and exit interviews conducted by the department chair with graduating majors. These measures are used to determine how effectively the program learning outcomes are being met. These assessment findings are then communicated to the department at an annual assessment meeting.

Summary of assessment findings for past five years

Three full assessment reports were completed during the last five years. Each of these reports concluded that students were effectively meeting the program learning outcomes. The fourth and most recent report, however, determined that the DRPC should in the upcoming year conduct a comprehensive review of its assessment process. This review has the following goals:

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- Determine which elements of the existing assessment plans for the three component departments are effective and which are not
- Devise a plan that will not only broadly assess the performance of all three departments every year but also narrowly assess the performance of each component department in separate years
- Integrate the university learning outcomes into the DRPC assessment process

Major curricular changes since last review (or past five years)

- All Philosophy courses renumbered and redesigned during the university semester conversion
- The Philosophy Major and Minor redesigned during the university semester conversion

- Minor in the History and Philosophy of Science approved by WSU Faculty Senate
- 19 new courses, including a new GE offering called “Philosophy: The Big Questions,” designed and taught during the past five years

Graduate placement data, employer satisfaction

Students graduating with a BA in Philosophy are prepared to pursue a variety of professional careers and employment opportunities. Because we are now in the process of developing a method of tracking alumni, our evidence is anecdotal. Recent graduates have been admitted into competitive Philosophy graduate programs, including The Ohio State University, the University of Vermont, and the University of Reading; laws schools, including Case Western University Law School, OSU Law School, University of Akron Law School, Cleveland Marshall College of Law; medical schools, including University of Cincinnati School of Medicine; the MS in Applied Physics at the Harvard School of Engineering and Applied Sciences, and the WSU Master of Humanities Program. Graduates of these programs have successfully entered the regional job market, obtaining positions, for example, as adjunct instructors of Philosophy at area universities.

If program has professional accreditation, attach most recent review findings and recommendations

N/A

4. PHILOSOPHY MINOR

Enrollment and Graduate History

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment	9	7	7	9	8
Graduates	2	2	3	1	2

Program description

The Philosophy Minor explores the basic questions of human existence, questions of value, aesthetics, ethics, logic, science, and meaning. Students discover the history of ideas and learn how to evaluate arguments, to understand multiple viewpoints, to think clearly and logically, and to write effectively. It, therefore, provides excellent preparation for students who intend to pursue further training in professions such as law, medicine, and business.

Alignment with university mission, strategic plan

The Philosophy Minor is closely aligned with the goals of the University mission and strategic plan through its program of study. Philosophy specializes in teaching critical thinking. It trains students to construct coherent arguments and to write clear, well-organized, and effective prose. In their courses, Philosophy majors use these skills both to analyze life's enduring questions of meaning and value and to debate real world problems. These skills prepare students to be lifelong learners who can adapt to a rapidly changing world, and to be engaged citizens who contribute to the growth and development of their communities and their regions. The Minor, therefore, complements a variety of majors both within and outside CoLA.

Program distinctiveness

- Faculty expertise in the History of Philosophy, Continental Philosophy, Ethics, Logic, Philosophy of Science, Philosophy of Religion, Philosophy of Mind, and Philosophy of Law

Recognitions of quality of the program

N/A

Program learning outcomes

N/A. The DRPC assessment plan does not assess the Philosophy Minor separately from the Major.

Description of learning outcomes assessment program

N/A

Summary of assessment findings for past five years

N/A

Major curricular changes since last review (or past five years)

- All Philosophy courses renumbered and redesigned during the university semester conversion
- The Philosophy Minor redesigned during the university semester conversion
- 19 new courses designed and taught during the past five years

Graduate placement data, employer satisfaction

N/A

If program has professional accreditation, attach most recent review findings and recommendations

N/A

5. HISTORY AND PHILOSOPHY OF SCIENCE MINOR

Enrollment and Graduate History

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment	N/A	N/A	N/A	N/A	3
Graduates	N/A	N/A	N/A	N/A	0

Program description

The History and Philosophy of Science Minor is for all students, from either the humanities or the social and natural sciences, who wish to complement their majors with a philosophical study of the history and methodology of science generally conceived, from the ancient world to the present. Students examine the many exciting historical revolutions in scientific concepts, logically analyze arguments and methods, and ask foundational philosophical questions about the nature of the scientific enterprise.

Alignment with university mission, strategic plan

The HPS Minor is a high quality, innovative approach to education blending science with the humanities. It provides humanities majors a glimpse at science's historical development and methodology, and it gives science majors a chance to regard their disciplines in a critical humanistic way. The HPS Minor aims to expose students to an exciting and fast-growing field that will enhance their qualifications for employment or further graduate study.

Program distinctiveness

- Interdisciplinary program of study that allows humanities students to gain a deep appreciation for the methods and achievements of the sciences and science students to hone their critical reasoning and writing skills in a rigorous humanistic discipline

Recognitions of quality of the program

- In conjunction with the introduction of the foundational Ancient Science class, the HPS Program sponsored an Ancient Science Fair. This event brought approximately 60 area middle and high school students to campus. It was supported by a \$4000 internal grant and attracted a \$9000 external donation to fund the event in upcoming years.

Program learning outcomes

N/A. The DRPC assessment plan does not currently assess the HPS Minor separately from the Major.

Description of learning outcomes assessment program

N/A

Summary of assessment findings for past five years

N/A

Major curricular changes since last review (or past five years)

- The HPS Minor was approved by the WSU Faculty Senate in 2013
- In Spring 2014 a foundational course on Ancient Science was introduced, team taught by faculty in the Philosophy and Classics Departments

Graduate placement data, employer satisfaction

N/A

If program has professional accreditation, attach most recent review findings and recommendations

N/A

6. CLASSICAL HUMANITIES B. A.

Enrollment and Graduate History

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment	8	13	15	7	8
Graduates	2	1	4	1	2

Program description

Classical Humanities is a broadly based interdisciplinary field that encompasses the study of ancient Greek and Roman language, literature, history, philosophy and religion, as well as art and archaeology. The Major requires a minimum of five semesters of a classical language, Latin or classical Greek, and this language study forms the foundation for elective courses that encompass various facets of ancient Greek and Roman cultures.

Alignment with university mission, strategic plan

The Classical Humanities Major is closely aligned with the goals of the University mission and strategic plan through its program of study. By offering a curriculum that requires advanced language and communications skills, it trains students to adapt to a rapidly changing world. By exploring the historical roots of modern political and social problems, it prepares students to be engaged citizens who contribute to the growth and development of their communities and their regions. By promoting critical thinking and effective writing, it prepares students to be lifelong learners. The program faculty are also closely aligned with the University mission and strategic plan by their active engagement in teaching, research, and service. They design innovative courses that promote student-centered learning and foster student retention through regular in-person advising. They are productive scholars who have achieved national and international prominence in research and publication. They contribute to their University community by serving on committees and directing an interdisciplinary program, and they foster to the economic development of their region by training future teachers.

Program distinctiveness

- Only program in the metropolitan area offering four full years of Latin and classical Greek
- Faculty includes two archaeologists
- Offers 4+1 Latin licensure program in conjunction with the College of Education to train students for careers teaching high school Latin
- One endowed student scholarship
- Premed Track that combines the Classical Humanities Major with the required premed sequence of courses

Recognitions of quality of the program

- In the past five years Classics faculty have won the Writing Across the Curriculum Excellence in Teaching Award four times and the General Education Excellence in Teaching award twice

- Classical Humanities major was named the Top Scholar for the College of Liberal Arts
- Graduates of the program have been accepted into PhD programs in Classics at the University of Florida and Indiana University; and the WSU Master of Humanities Program
- Archaeologist won highly competitive excavation permits from the Greek government for work on two active sites at Kleoni and Dorati, Greece; archaeologist was survey team leader for Knossos Urban Landscape project
- WSU is a cooperating institution with the American School of Classical Studies at Athens
- Classics faculty organized an Ancient Science Fair in conjunction with the introduction of the foundational Ancient Science class, which was team-taught with faculty in the Philosophy Department. This event brought approximately 60 area middle and high school students to campus. It was supported by a \$4000 internal grant and attracted a \$9000 external donation to fund the event in upcoming years.

Program learning outcomes

- Graduates of the program will be effective writers
- Graduates will acquire knowledge of the history, literature, and material culture of ancient Greece and Rome
- Graduates will have a reading knowledge of Greek and/or Latin
- Graduates will have strong critical thinking skills

Description of learning outcomes assessment program

The DRPC currently has three separate assessment plans, one for each component department. Nevertheless, because the assessment process is similar for each plan, one unified report of assessment findings is compiled each year. Assessment occurs according to a five-year timetable that determines the measures that will be used to assess each of the above learning outcomes. The measures include evaluation of student transcripts, evaluation of student paper portfolios, and exit interviews conducted by the department chair with graduating majors. These measures are used to determine how effectively the program learning outcomes are being met. These assessment findings are then communicated to the department at an annual assessment meeting.

Summary of assessment findings for past five years

Three full assessment reports were completed during the last five years. Each of these reports concluded that students were effectively meeting the program learning outcomes. The fourth and most recent report, however, determined that the DRPC should in the upcoming year conduct a comprehensive review of its assessment process. This review has the following goals:

- Create one unified assessment plan for the DRPC
- Determine which elements of the existing assessment plans for the three component departments are effective and which are not
- Devise a plan that will not only broadly assess the performance of all three departments every year but also narrowly assess the performance of each component department in separate years
- Integrate the university learning outcomes into the DRPC assessment process

Major curricular changes since last review (or past five years)

- Latin licensure program approved by the Ohio Board of Regents
- All Classics department courses renumbered and redesigned during the university semester conversion
- The Classical Humanities Major and Minor redesigned during the university semester conversion
- 11 new Classics courses, including a new GE offering called “Introduction to Classical Mythology,” designed and taught during the past five years

Graduate placement data, employer satisfaction

Students graduating with a BA in Classical Humanities are prepared to pursue a variety of professional careers and employment opportunities. Because we are now in the process of developing a method of tracking alumni, our evidence is anecdotal. Recent graduates interested in pursuing a career in higher education have been admitted into competitive graduate programs, including doctoral programs at the University of Florida and Indiana University, and the WSU Master of Humanities Programs. Graduates also have successfully entered the regional job market, obtaining positions, for example, as a Latin teacher, a librarian, a bank employee, and an engineer, and have obtained employment teaching English in foreign countries.

If program has professional accreditation, attach most recent review findings and recommendations

N/A

7. CLASSICAL HUMANITIES MINOR

Enrollment and Graduate History

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment	0	1	3	5	8
Graduates	0	0	1	3	2

Program description

Classical Humanities is a broadly based interdisciplinary field that encompasses the study of ancient Greek and Roman language, literature, history, philosophy and religion as well as art and archaeology. The Minor requires a minimum of three semesters of a classical language, Latin or classical Greek, and this language study forms the foundation for elective courses that encompass all facets of ancient Greek and Roman cultures.

Alignment with university mission, strategic plan

The Classical Humanities Minor is closely aligned with the goals of the University mission and strategic plan through its program of study. By offering a curriculum that requires advanced language and communications skills, it trains students to adapt to a rapidly changing world. By exploring the historical roots of modern political and social problems, it prepares students to be engaged citizens who contribute to the growth and development of their communities and their regions. By promoting critical thinking and effective writing, it prepares students to be lifelong learners. The Minor, therefore, complements a variety of majors both within and outside CoLA.

Program distinctiveness

- Only program in the metropolitan area offering four full years of Latin and classical Greek
- Faculty includes two archaeologists

Recognitions of quality of the program

- In the past five years Classics faculty have won the Writing Across the Curriculum Excellence in Teaching Award four times and the General Education Excellence in Teaching award twice.
- Archaeologist won highly competitive excavation permits from the Greek government for work on two active sites at Kleoni and Dorati, Greece; archaeologist was survey team leader for Knossos Urban Landscape project.
- WSU is a cooperating institution with the American School of Classical Studies at Athens.

Program learning outcomes

N/A. The DRPC assessment plan does not assess the Classical Humanities Minor separately from the Major.

Description of learning outcomes assessment program

N/A

Summary of assessment findings for past five years

N/A

Major curricular changes since last review (or past five years)

- All Classics department courses renumbered and redesigned during the university semester conversion
- The Classical Humanities Minor redesigned during the university semester conversion
- 12 new Classics courses, including a new GE offering called “Introduction to Classical Mythology,” designed and taught during the past five years

Graduate placement data, employer satisfaction

N/A

If program has professional accreditation, attach most recent review findings and recommendations

N/A

8. GREEK B. A.

Enrollment and Graduate History

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment	0	0	0	0	0
Graduates	0	0	0	0	0

Program description

The Greek Major is a very demanding major requiring eight semesters (four full years) of classical Greek language courses. Because it is recommended that the study of Latin precede the study of Greek, a Greek Major should enter WSU having already acquired a basic understanding of the Latin language in high school. This language study forms the foundation for elective courses that encompass various facets of Greek or Roman culture, including literature, history, philosophy, religion, art, and archaeology.

Alignment with university mission, strategic plan

The Greek Major is closely aligned with the goals of the University mission and strategic plan through its program of study. By offering a curriculum that requires advanced language and communications skills, it trains students to adapt to a rapidly changing world. By exploring the historical roots of modern political and social problems, it prepares students to be engaged citizens who contribute to the growth and development of their communities and their regions. By promoting critical thinking and effective writing, it prepares students to be lifelong learners. The program faculty are also closely aligned with the University mission and strategic plan by their active engagement in teaching, research, and service. They design innovative courses that promote student-centered learning and foster student retention through regular in-person advising. They are productive scholars who have achieved national and international prominence in research and publication. They contribute to their University community by serving on committees and directing interdisciplinary programs, and they foster to the economic development of their region by training future teachers.

Program distinctiveness

- Only program in the metropolitan area offering four full years of classical Greek
- Faculty includes two archaeologists

Recognitions of quality of the program

- In the past five years Classics faculty have won the Writing Across the Curriculum Excellence in Teaching Award four times and the General Education Excellence in Teaching award twice.
- Archaeologist won highly competitive excavation permits from the Greek government for work on two active sites at Kleonai and Dorati, Greece; archaeologist was survey team leader for Knossos Urban Landscape project.
- WSU is a cooperating institution with the American School of Classical Studies at Athens.

Program learning outcomes

N/A. The DRPC assessment plan does not assess the Greek Major separately from the Classical Humanities Major.

Description of learning outcomes assessment program

N/A

Summary of assessment findings for past five years

N/A

Major curricular changes since last review (or past five years)

- All Greek courses renumbered and redesigned during the university semester conversion
- The Greek Major redesigned during the university semester conversion
- 2 new Greek courses designed and taught during the past five years

Graduate placement data, employer satisfaction

N/A

If program has professional accreditation, attach most recent review findings and recommendations

N/A

9. LATIN B. A.

Enrollment and Graduate History

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment	4	2	1	2	1
Graduates	0	2	0	0	1

Program description

The Latin Major is a demanding major requiring eight semesters (four full years) of Latin language courses. This language study forms the foundation for elective courses that encompass various facets of Greek or Roman culture, including literature, history, philosophy, religion, art, and archaeology.

Alignment with university mission, strategic plan

The Latin Major is closely aligned with the goals of the University mission and strategic plan through its program of study. By offering a curriculum that requires advanced language and communications skills, it trains students to adapt to a rapidly changing world. By exploring the historical roots of modern political and social problems, it prepares students to be engaged citizens who contribute to the growth and development of their communities and their regions. By promoting critical thinking and effective writing, it prepares students to be lifelong learners. The program faculty are also closely aligned with the University mission and strategic plan by their active engagement in teaching, research, and service. They design innovative courses that promote student-centered learning and foster student retention through regular in-person advising. They are productive scholars who have achieved national and international prominence in research and publication. They contribute to their University community by serving on committees and directing interdisciplinary programs, and they foster to the economic development of their region by training future teachers.

Program distinctiveness

- Only program in the metropolitan area offering four full years of Latin and classical Greek
- Faculty includes two archaeologists
- Offers 4+1 Latin licensure program in conjunction with the College of Education to train students for careers teaching high school Latin

Recognitions of quality of the program

- In the past five years Classics faculty have won the Writing Across the Curriculum Excellence in Teaching Award four times and the General Education Excellence in Teaching award twice

Program learning outcomes

N/A. The DRPC assessment plan does not assess the Latin Major separately from the Classical Humanities Major.

Description of learning outcomes assessment program

N/A

Summary of assessment findings for past five years

N/A

Major curricular changes since last review (or past five years)

- Latin licensure program approved by the Ohio Board of Regents
- All Latin courses renumbered and redesigned during the university semester conversion
- The Latin Major redesigned during the university semester conversion
- 6 new Latin courses designed and taught during the past five years

Graduate placement data, employer satisfaction

N/A

If program has professional accreditation, attach most recent review findings and recommendations

N/A

DEPARTMENTAL SUMMARY

Faculty demographics

	2008	2009	2010	2011	2012
Full	3	2	2	2	2
Associate	6	6	6	6	9.40
Assistant	5.40	5.40	5.40	5.40	2
Inst/Lect	1	1	1	1	1
Adjunct	4	4	3.33	3.33	2.50
Total	19.40	18.40	17.33	17.33	16.90

Staffing Summary

	2008	2009	2010	2011	2012
Unclassified					
Grad. Asst.	0.59	0.59	0.59		
Classified	1	1	1	1	1
Total	1.59	1.59	1.59	1.00	1.00

Student/faculty ratio

	2008	2009	2010	2011	2012
Student FTE/Fac FTE	19.99	22.68	23.36	21.61	19.30

Average class size

	2010	2011	2012
Lecture	38.27	38.47	41.16
Lab only			
Lecture/Lab			

Total of student data for all programs in unit

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Enrollment	88	84	87	81	78
Graduates	26	17	21	15	21

Total credit hours generated for unit

	Fall 09	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate	14,708	14,703	13,787	11,585	10,014
Graduate	97	140	111	84	84
Total	14,805	14,843	13,887	11,669	10,098

Course completions

	2008	2009	2010	2011	2012
Undergraduate	78.6	78.1	78.6	80.0	77.2
Master's	72.4	88.2	93.9	91.4	85.9

Expense per student and revenue to expense ratio

	2008	2009	2010	2011	2012
Expense per student	\$3,168	\$3,249	\$3,307	\$3,478	\$4071
Rev/Expense	3.322	3.308	3.333	3.145	2.835

Research and External Funding

	2008	2009	2010	2011	2012	2013
External funding		0	0	0	\$10,000	\$50,400

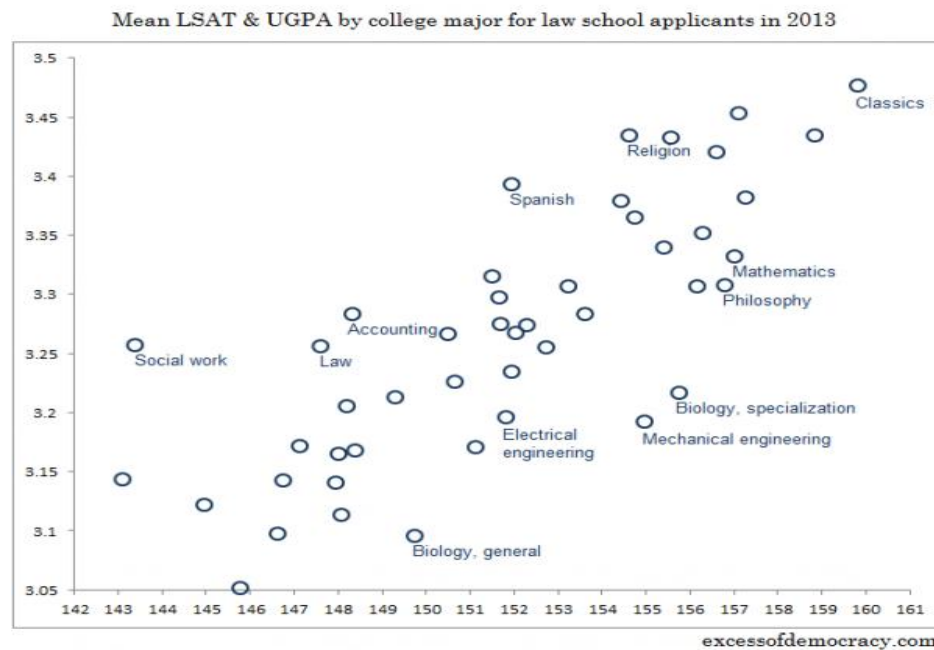
Future employment projections for discipline

		WSU Main Campus Completions (2012-2013)	Other Regional Completions (2012-2013)	Regional Openings (2014)	Median Hourly Earnings	Location	Total Jobs for the Occupational Group (2014)	Total Jobs for the Occupational Group (2017)	Growth in Jobs (2014-2017)	Annual Job Openings (2014)
College of Liberal Arts (degrees awarded by major)										
Religion, Philosophy, & Classics Department										
38.0101	Philosophy (0 reported in IPEDS in 2013 but WSU report says 1 degree awarded)	0	0							
38.0201	Religion/Rel. Studies	5	22							
	Occupation for Philosophy and Religion/Rel. Studies:			281	\$28.98	Region:	8,779	9,164	4.4%	281
	All Postsecondary Teachers					State:	57,252	59,692	4.3%	1,741
						US:	1,474,358	1,560,942	5.9%	54,324
	Occupation: Lawyer (23-1011)			66	\$45.97	Region:	2,655	2,688	1.0%	66
		0	0			State:	23,703	23,888	1.0%	477
						US:	788,588	803,780	1.9%	19,599
16.1200	Classics and Classical Lang/Lit/, Linguistics, General (1 reported in WSU table)									
	Occupation for Classics/Classical Lang/Lit/ Linguistics: Interpreters and Translators			9	\$17.29	Region:	175	194	10.9%	9
						State:	1,966	2,177	10.7%	110
	Department Total/Total Regional Job Openings	5	22	356		US:	53,231	61,024	14.6%	3,644

Given that only limited data is provided for Religion, Philosophy, and Classics Majors, the projection supplied in the above table is incomplete. Employment prospects for all DRPC graduates are positive. According to PayScale.com “Philosophy majors have the highest mid-career salaries amongst the humanities majors - \$84,000,” higher than Marketing Management (\$83,700), Chemistry (\$81,800), and Molecular Biology (\$81,800). The mid-career salaries for Religion Majors and Classics Majors are not far behind, at \$70,00 and \$68,900 respectively. Furthermore, according to this report, Religion Majors fare better over the long term than Journalism Majors, and Classics Majors top Public Administration Majors. (See <http://www.payscale.com/college-salary-report/majors-that-pay-you-back/bachelors>)

DRPC Majors also are highly competitive in professional careers, such as law and medicine. According to one recent report Philosophy and Religion Majors score higher on the LSAT than Engineering, History, and Political Science Majors. (See <http://www.potsdam.edu/academics/AAS/Phil/upload/LSAT-Scores-of-Majors.pdf>)

According to another recent study, “the law school applicants with the highest grade point averages and LSAT scores studied the classics in college.” This study reports that “Philosophy majors scored sixth best in terms of LSAT and GPA scores,” and were “admitted to law school at a higher percentage than any other major.” It also notes that Religion Majors had similar LSAT scores and higher GPAs. (See <http://www.nationaljurist.com/content/classics-philosophy-majors-do-best-when-it-comes-getting-law-school>) The results of this study are summarized in the following chart:



These studies reflect the fact that DRPC programs emphasize crucial critical thinking skills that prepare students to excel on the standardized tests required for advanced graduate work. For example, according to the Princeton Review, Classics Majors “have a better success rate getting into medical school than do students who concentrate solely in biology,” and they “consistently have some of the highest scores on GREs of all undergraduates.” (See <http://www.princetonreview.com/majors.aspx?cip=161200>)

Description of how unit programs and curricula are “mission critical” to the core Wright State educational experience

The nine programs housed in the Departments of Religion, Philosophy, and Classics provide curricula that are critical to the core Wright State educational experience in the following ways:

- DRPC faculty teach 8 courses that meet the requirements of four separate components in the Wright State Core:
 - REL 2040 Great Books: The Bible and Western Culture (Arts & Humanities, IW)
 - PHL 2040 Great Books: Philosophy (Arts & Humanities, IW)
 - CLS 2040 Great Books: Classics (Arts & Humanities, IW)
 - CST 2320 Comparative Non-Western Religions (Global Studies, IW, MC)
 - PHL 2050 Philosophy: The Big Questions (Arts & Humanities, IW)
 - PHL 2100 Philosophy of State & Society (Arts & Humanities)
 - CLS 1500 Intro to Greek & Roman Culture (History)
 - CLS 1600 Intro to Classical Mythology (Arts & Humanities)
- DRPC Faculty teach 4 courses that meet the CoLA Qualitative Methods requirement, which provides all CoLA majors with critical thinking skills:
 - PHL 2100 Inductive Logic
 - PHL 2320 Symbolic Logic
 - PHL 4710 Philosophy of the Physical Sciences
 - PHL 4720 Philosophy of the Social Sciences
- DRPC faculty teach 4 years of Latin and classical Greek, which meet the CoLA Foreign Language requirement
- DRPC faculty teach courses that contribute to internationalizing and diversifying the curriculum, that provide multicultural competency and critical thinking skills

Faculty accomplishments and recognitions (past five years)

- During the past five years, DRPC faculty have published 6 books;
- DRPC faculty have published 27 journal articles and 13 articles in edited collections;
- DRPC faculty have delivered 37 refereed papers at academic conferences, and have been invited to deliver 40 papers, including 5 international conferences;
- DRPC faculty have published 26 book reviews;
- DRPC faculty have refereed 74 article and 11 book manuscripts;
- DRPC faculty have received a total of \$73,650 dollars in grant funding: \$13,250 in internal funding and \$60,400 in external funding, including a \$50,400 National Endowment for the Humanities Research Fellowship and a \$10,000 Canadian Embassy Faculty Research Grant. Faculty also received a Fulbright “Direct Access to the Muslim World” grant to sponsor a Jordanian scholar’s visit to WSU;
- DRPC faculty have won the CoLA Outstanding Advisor Award, the Honors Teacher of the Year Award, the Asian Hispanic, and Native American Center Appreciation Award, the Writing Across the Curriculum Excellence in Teaching Award (5 times), the General Education Excellence in Teaching award (2 times), the Center for Teaching and Learning Award, and the CoLA Outstanding Faculty Award;

- DRPC faculty were selected as the Walter and Mary Tuohy Chair of Interreligious Studies to John Carroll University (2012-13), and were named Associate Affiliate Professor of Research at Concordia University (2011-2012);
- DRPC faculty have served on the editorial boards for the Journal of Biblical Literature, the Jonathan Edwards Papers, and Jonathan Edwards Studies;
- DRPC faculty have held leadership positions in professional organizations, including chair of the Religion in South Asia Section of the American Academy of Religion, and member of the steering committee for the Midwest Conference on Chinese Thought.

Programs and areas of recognized excellence with supporting evidence

- The Zusman Chair in Judaic Studies is the only endowed chair in CoLA. The occupant of this chair teaches courses in Hebrew Bible and Judaic Studies, acts as faculty advisor for the Jewish Students Association (Hillel) on campus, promotes understanding of Judaism on campus by organizing public events, and cultivates relations with the Miami Valley Jewish community by delivering lectures at local venues
- The department's two endowed lecture series bring nationally known scholars to campus and offer opportunities for the campus to engage with residents of the larger Miami Valley region. The Piediscalzi lecture focuses on the subject of "Religion and Culture," and has over the last 5 years hosted such renowned scholars as Dr. Carl Brown, Princeton University; Dr. Steve Friesen, UT Austin; and Dr. Asma Barlas, Ithaca College. The Ryterband Symposium is a unique collaborative lecture series, organized by the Zusman Chair, and hosted in rotation by WSU, the University of Dayton, and United Theological Seminary. The scholar featured at the symposium delivers two lectures on topics related to Jewish history, religion, or literature. Recent lectures have been delivered by Rodger Kamenetz, Louisiana State University; Dr. Rachel Elior, Hebrew University Jerusalem; Dr. Sylvia Fishman, Brandeis University; and Dr. Jon Levenson, Harvard Divinity School.
- Member of the Religion Department faculty received a \$50,400 National Endowment for the Humanities Research Fellowship for her project entitled "Polemics and Patronage: Vyasaṭirtha and the 16th-century Vijayanagara Court," and a \$10,000 Canadian Embassy Faculty Research Grant.
- Member of the Classics Department faculty received two permits awarded by the Greek government and sponsored by the American School of Classical Studies at Athens to support archaeological work at sites located at Kleonai and Dorati, Greece.
- Member of the Philosophy Department has had books translated into 6 languages.
- Members of the Philosophy and Classics Departments organized an Ancient Science Fair, which showcased student projects developed in the team taught "Ancient Science" class (part of the new HPS minor) and provided an opportunity for local middle and high school students to participate in a campus event. This event has received external funding from a local donor to support its regular occurrence.
- Member of the Religion Department organized the 9th Annual Midwest Conference on Chinese Thought, which was hosted by WSU and the University of Dayton in May 2013 and attended by approximately 30 scholars from 17 different institutions.

Capacity for growth of programs

All nine DRPC programs have ample capacity for growth. Course enrollments, as well as numbers of majors and minors, dropped significantly with the semester conversion. The department is in the process of implementing a series of changes to address this decline. We have introduced new GE offerings to better address student demand, and have developed a new Critical Thinking class to replace the existing menu of Qualitative Reasoning courses (a CoLA requirement). These changes have begun to bear fruit, but we have not returned to our pre-semester numbers. We have the capacity to staff with adjuncts additional sections of GE courses. We also have the capacity to increase enrollments in departmental classes because the majority, especially in Religion and Classical Humanities, do not enroll to capacity. We also anticipate high demand for the new Critical Thinking class. As course enrollments improve, we anticipate that numbers of majors and minors will also increase.

New program opportunities

- Over the past year the DRPC has revised its GE offerings to make them more responsive to our changing student body. We have introduced two new GE courses (“Philosophy: The Big Questions” and “Introduction to Classical Mythology”), and are currently revising a third (“Great Books Bible” will become “The Bible, the Qur’an, and Western Culture”), which will be offered in the fall.
- Over the past year the DRPC has revised its CoLA Qualitative Methods offerings in conjunction with a CoLA committee tasked to reconsider this requirement and make it more responsive to student needs. Beginning next year, the current menu of courses will be replaced with one Critical Thinking class, which will be required of all CoLA majors.
- The newly approved Minor in History and Philosophy of Science is an interdisciplinary program of study that allows humanities students to gain a deep appreciation for the methods and achievements of the sciences and science students to hone their critical reasoning and writing skills in a rigorous humanistic discipline.
- The newly approved Latin Licensure Program is a joint program with the CoEHS that equips students to pursue careers as Latin teachers.
- The newly created double major in Philosophy and Computer Science provides students with an interdisciplinary program of study that combines the high demand technical skills of computing with the communications and critical thinking skills of philosophical study.
- The Premed Track, which combines majors in Religion, Philosophy, or Classics with the premed sequence of courses, allows students seeking careers in medicine to enhance their program of study with a major in the Humanities.

Proposals to enhance programs

- Medical Humanities and Health Studies Program/Applied Ethicist: Over the past year the DRPC, in conjunction with faculty in other CoLA departments, has been developing a new interdisciplinary program in Medical Humanities. This program will provide students with an interdisciplinary liberal arts program of study equipping them to pursue careers in the rapidly growing health care field. Students pursuing careers in medicine and nursing could obtain a Medical Humanities major or minor, in conjunction with the pre-med or pre-nursing curriculum.

Students majoring in the sciences, business, or engineering could enhance their program of study with a Medical Humanities minor or certificate. Current DRPC faculty would initially administer this program, but as it grows the DRPC will need to hire an additional faculty member with expertise in Applied Ethics and Medical Humanities to administer the program and offer core courses.

- The Department of Religion lost its faculty teaching History of Christianity several years ago. We have discussed creating a joint position shared with the History Department and/or the English Department, both of which need medievalists. This joint position would provide courses in medieval history, literature, and the history of Christianity in Western Europe.