Creative Approaches to Enhance Student Learning, Teaming, and Collaboration

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On behalf of the League,
Welcome to Innovations 2002!

“The League is the single most vital organization in higher education today.”
Theodore Marchese, Veteran Executive Editor, Change

Hosted by Bunker Hill Community College
The League thanks its corporate partners and exhibitors for their contributions to this conference. League partners are dedicated to serving the community college market, to adding to the success of this event, and to sponsoring ongoing League activities. You will see their products and services in the Exhibition. Complete partner contact information and a floor plan of the Exhibition are provided in the Guide to the Exhibition in your conference bag.

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American Association of Community Colleges (AACC)
Bunker Hill Community College
Community College Survey of Student Engagement
National Institute for Staff and Organizational Development (NISOD)
National Science Foundation
World Organization of Webmasters (WOW)
Since its inception in 1968, the League has been a national and international leader in championing innovation and experimentation in all areas of community college education. As the League celebrates its 34th year of service, we welcome community college colleagues from around the world who share our commitment to innovation, experimentation, and institutional transformation. We have all come together to exchange ideas, highlight successes, identify challenges, and look to the future.

The conference has been organized into seven Innovations Streams:

- Learning and Teaching
- Leadership and Organization
- Student Services and Activities
- Workforce Preparation and Development
- Basic Skills and Developmental Education
- Vender Solutions and Demonstrations
- Resource Development and Foundation Management

The program includes a variety of innovative features including a Learning Center with interactive classes offering continuing education units (CEUs) available through special registration; the 3rd annual Community College Orientation Course, a six-hour Learning Center Course; the Gateway 24-hour e-mail and Internet Pavilion; Keynote Addresses by noted experts in the field; distribution of new publications on learning-centered classrooms, perspectives on community colleges, and community colleges moving from a digital divide to a digital democracy; a poster session featuring perspectives and practices from the League’s learning projects. In addition, Innovations 2002 offers over 300 forums, roundtable discussions, poster sessions, and special sessions featuring how-to sessions, case studies, and state-of-the-art practices; general session keynotes by leading educational spokespersons; an extensive exhibition of educational products and services; live webcasting of keynote session and special sessions by HorizonLive, Inc., and the opportunity to connect with hundreds of colleagues during receptions, coffee and refreshment breaks, and after-hours gatherings.

We thank you for being part of this event that brings together some of the most innovative professionals in higher education to share creative solutions for improving student and organizational learning.

THANK YOU

The League for Innovation wishes to extend a special “Thank You” to the following sponsors:

- Academic Systems—Sponsor of the conference tote bags and the Tuesday morning General Session
- Capella University—Sponsor of attendee pens
- Educational Testing Service—Sponsor of Cross Paper #6
- EdVerify and The Chauncey Group—Sponsor of Monday morning coffee break
- Gateway—Sponsor of the computers for the e-mail/Internet labs and conference registration
- Microsoft—Sponsor of the Wednesday morning General Session
- Micro Warehouse—Sponsor of attendee notepads
- PBS Adult Learning—Sponsor of the Monday morning General Session
- SCT Corporation—Sponsor of the nametag lanyards
CONFERENCE REGISTRATION DESK
The Conference Registration Desk is located in the Fourth Floor Foyer area. It is the place for participants to register and receive information about the conference, leave or retrieve messages, make special arrangements, and ask questions about the League. The desk is open Sunday 8:00 a.m. - 7:30 p.m.; Monday 7:00 a.m. - 6:15 p.m.; and Tuesday 7:00 a.m. - 5:15 p.m.

ADMISSION TO EVENTS
A registration badge is required for admission to all conference sessions. Please wear your badge to all conference events. Participants whose colleges are members of the League Alliance are attending the conference at a discounted registration rate as a benefit of their colleges’ Alliance membership. Information about membership in the Alliance can be found in your conference folder or at the Conference Registration Desk.

TICKETS
All registered conference participants receive tickets for complimentary drinks at the Sunday, Monday, and Tuesday evening receptions, which will be held in the University of Massachusetts Exhibit Hall on the Third Floor.

NAVIGATING YOUR WAY THROUGH A COMPLEX CONFERENCE
Innovations 2002 offers a complex program with much to do and learn. Participants are given a choice of Learning Center Courses, Forums, Roundtable Discussions, Poster Sessions, and Special Sessions, as well as opportunities to access e-mail and Internet service on a 24-hour basis and to visit the League corporate partners in the Exhibition. To make it easier to find your way through the next four days without missing something important to you, we offer the following navigational tips:

• The Conference at a Glance inside the front cover provides the program overview.

• The Innovations 2002 Session Index by Stream will help you identify sessions quickly and efficiently.

• Surf the League website at www.league.org to learn more about the Innovations 2002 conference and additional League initiatives and activities.

• The Center for Formation in the Community College (CFCC) has assisted the League in planning the program and selecting sessions of particular interest to formation work. The specific sessions are marked throughout the program with the CFCC logo.

• The National Council for Student Development (NCSD) has assisted the League in planning the program and selecting sessions of particular interest to student services personnel. The specific sessions are marked throughout the program with the NCSD logo.

• All conference events are in the Boston Marriott Copley Place. Maps of the hotel and conference rooms are on pages 102 and 103.

• Forums, Roundtable Discussions, Poster Sessions, and Special Sessions last one hour. Learning Center Courses last three or six hours. All sessions are listed chronologically and clustered by conference stream.

• To provide maximum program opportunities for conference participants, no formal lunch breaks are scheduled. We expect that participants have as many varied eating schedules as they have learning styles, and we encourage self-directed approaches to dining as well as learning. We offer appetizers and beverages at evening receptions, morning coffee breaks and afternoon refreshment breaks on Sunday, Monday, and Tuesday during the Exhibition.

ONLINE CONFERENCE EVALUATION
Participants are urged to support ongoing Innovations planning while also earning a chance to win two complimentary Innovations 2003 registrations by participating in Coursemetric’s Online Post-Conference Evaluation. Coursemetric’s Online Conference Evaluation will be sent to conference attendees immediately following the conference; once you complete an evaluation, your name will be entered in a drawing to win two complimentary Innovations 2003 registrations.

GATEWAY E-MAIL AND INTERNET PAVILION
Gateway is supporting a special conference e-mail and Internet service open around the clock from 8:00 a.m. Sunday, March 17, to 10:30 a.m. Wednesday, March 20. You will find the e-mail and Internet stations in the atrium area adjacent to the Registration Desk on the Fourth Floor. Stop by to leave a message for a colleague at the conference or to check your personal e-mail.

THE LEARNING CENTER
An exciting feature of Innovations 2002 is The Learning Center. Take advantage of special courses on the latest innovations used in community colleges. Learning Center Courses augment the conference program by (1) providing in-depth exposure to specific topics in each of the conference streams, (2) linking you with a community of learners who share your interests, and (3) awarding continuing education units (CEUs) for completing each course. Each course consists of three-hour or six-hour class sessions conducted on Sunday, Monday, and Tuesday. Learning Center Courses require an additional registration fee. Stop by the registration desk to check for available space in any of the 12 Learning Center Courses.

NEW PUBLICATIONS
Perspectives on the Community College, A Journey of Discovery, editor Noreen Thomas; contributing editors Albert L. Lorenzo, President, Macomb Community College, and Mark David Milliron, President and Chief Executive Officer, League for Innovation in the Community College, is a joint publication of Macomb Community College Institute for Futures Studies and the League. Conference participants receive a copy of this new publication in their conference bags.

HOSPITALITY
Staff members from Bunker Hill Community College encourage you to stop by the Hospitality Desk, located adjacent to the registration area on the Fourth Floor. Talk to a local resident about dining in Boston, tourist attractions, information about the host college, and hotel directions.

NO SMOKING POLICY
The League maintains a smoke-free environment at all League-sponsored events. Smoking is not permitted in the meeting rooms, prefunction areas, or the Exhibit area.
LEADERSHIP AND ORGANIZATION

Sunday, March 17     9:00 a.m.-4:00 p.m.    (LC1-S620)
Learning Center Course #1 (Part 1)
Salon J, Fourth Floor

The Community College Orientation Course

The Community College Orientation Course offers newcomers a solid grounding in the important fundamentals as well as an exploration of the intriguing future directions of the community college. Participants engage in a full-day learning experience with community college leaders and colleagues from around the world. Community colleges are profoundly distinctive educational institutions, steeped in linkages to their communities and democratic ideals. They have grown into a major force in society and continue to evolve and expand in response to changing social and economic needs. Now, as community colleges face waves of retirements and new workforce demands, they are challenged to help increasing numbers of new faculty, administrators, and staff understand and appreciate the history, culture, and potential of this extraordinary educational environment. If you’re looking for a program to help newcomers quickly get up-to-speed with community college culture and cutting-edge models for teaching and reaching students, the Community College Orientation Course is the one.

Larry W. Tyree, Senior League Fellow, League for Innovation in the Community College, AZ; Mary Kay Kickets, Vice President, Academic Affairs, Moraine Valley Community College, OH; Robert Griffin, Vice President, Student Services & Institutional Research, De Anza College, CA; Jerry Sue Thornton, President, Cuyahoga Community College, OH; Cynthia Wilson, Vice President Publications and Research, and Cindy L. Miles, Vice President and Senior Program Officer, League for Innovation in the Community College, AZ.

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT

Sunday, March 17  9:00 a.m.-4:00 p.m.    (LC2-S621)
Learning Center Course #2 (Part 1)
Salon A, Fourth Floor

Presidential Seminar: Leading Institutional Advancement

Community colleges increasingly rely on private support to offset declining state appropriations and ensure that their programs and students achieve the levels of excellence necessary in today’s competitive markets. The Council for Advancement and Support of Education has developed the Presidential Seminar: Leading Institutional Advancement expressly for community college CEOs. The seminar provides community college leaders with the opportunity to share strategies and information on institutional advancement and learn from some of their most successful peers. Community college presidents, foundation directors, and other senior professionals lead discussions on the following topics: “The Philanthropic Landscape: Private Support of Community Colleges,” “Leadership in Context: Governance Structures and Management Strategies for Successful Institutional Advancement,” “Fundraising Fieldwork: Donor Cultivation and Solicitation,” and “The Home Front: Integrating Advancement with Other Leadership Functions.”

J. William Wenrich, Chancellor, Betheny Reid, Executive Director, DCCCD Foundation, Dallas County Community College District, TX; Peter Spinia, Executive Director, Institute for Community College Development, Cornell University, NY; Brenda Babitz, Foundation President, Monroe Community College, NY; David Bass, Director, NCCRF, Council for the Advancement and Support of Education, Washington, DC

LEADERSHIP AND ORGANIZATION

Sunday, March 17     9:00 a.m.-4:00 p.m.    (LC3-S642)
Learning Center Course #3 (Part 1)
Salon I, Fourth Floor

The Seed of True Self: Living and Working with Integrity

This experiential Learning Center Course explores formation as designed by Parker J. Palmer, the author of The Courage to Teach. Palmer describes formation as “journeying, individually and in community, to our inner selves, our hearts and souls, to identify our true selves and our deep integrity.” Participants actively learn the touchstones of formation through stories, poetry, and journals, in large and small groups.
groups, and in solitude. Specifically, stories from those interested in deepening their learning about formation, participants receive literature describing the newly created national Center for Formation in the Community College.

Ann Faulkner, Co-Director; Sue Jones, Co-Director, Center for Formation in the Community College, Dallas County Community College District, TX

1:00-4:00 p.m. LEARNING CENTER COURSES #1-4

WORKFORCE PREPARATION AND DEVELOPMENT
Sunday, March 17  1:00-4:00 p.m.  (LC4-5607)
Learning Center #4
Salon C, Fourth Floor

There’s Still an IT Gap: How Microsoft is Working with Schools to Close It!
In a quickly changing IT job market, where are the IT jobs in demand, what are the skill sets required to fill these jobs? In this Learning Center Course, participants learn how to prepare students for lucrative IT careers by building a curriculum path based on Microsoft’s newly announced certifications. Participants also learn how to identify the extensive resources available to community colleges including coursework, software, curriculum, roadmaps, technical support, and early access to technology breakthroughs through alliances with Microsoft. Experienced educators share ideas about how to work with local businesses in getting hands-on work experiences and internships for students. This session will particularly benefit individuals responsible for IT workforce development.

Diana Carew, Program Manager of Workforce Development and Community College Relations, Education Solutions Group; Janie Schwark, Lead Marketing Manager, .NET Developer SMG; William Setten, Educational Publishing, Microsoft Press, Microsoft Corporation, WA

LEADERSHIP AND ORGANIZATION
Sunday, March 17  9:00 a.m.-4:00 p.m.  (LC3-5642)
Learning Center Course #3 (Part 2)
Salon I, Fourth Floor

The Seed of True Self: Living and Working with Integrity
A continuation of the morning session.

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT
Sunday, March 17  1:00-4:00 p.m.  (LC2-5621)
Salon A/B, Fourth Floor
Presidential Seminar: Leading Institutional Advancement

LEADERSHIP AND ORGANIZATION
Sunday, March 17  1:15-3:30 p.m.  (S634)
Suffolk, Third Floor

National Association of Community College Teacher Education Programs Summit
A Pre-K-12 teacher shortage is creating a national crisis in the provision of quality education for America’s youth. Community colleges are destined to play a leadership role in shaping the recruitment, preparation, retention, and renewal of teachers. Often, this leadership role is unknown to governmental leaders, policy makers, and funding agencies, public and private. During this summit, community college leaders describe the work being done to form a national association of community college teacher education programs to promote awareness of and support for these programs.

Fred Gaskin, Chancellor; Anna Solley, Vice Chancellor, Academic Affairs and Student Development; Cheri St. Arnauld, National Director, Teacher Education, Maricopa Community College District, AZ; Janet Johnson, Faculty Chair, Education, Rio Salado Community College, AZ; Sue Parsons, Associate Professor, Mathematics, Ceritos Community College, CA

FOURMS
Sunday, March 17  1:15-2:15 p.m.  (S382)
Forum - Providence, Fourth Floor

The Emperor Still Doesn’t Have All of His Clothes On
Student success initiatives demand that we understand what, how, when, and where our students experience their best learning. If you take a good look at your college, are you fully clothed in an assessment culture that is linked throughout your institutional strategic planning processes? An inquiry-based, critical thinking format is used to guide participants through a planning guide for defining and discussing various assessment practices, institutional links, and implementation components. Participants develop recommendations for “clothing” their assessment and student success systems more effectively.

Shelley Maxfield, Coordinator; Anne Vosberg, Program Manager, Pima County Community College District, AZ

Sunday, March 17    1:15-2:15 p.m.  (S335)
Forum - New Hampshire, Fourth Floor

One Year Later: Evaluating Web-Assisted Courses Using Blackboard’s Course Management Platform
Management Platform feedback has been gathered and analyzed from students regarding the use of Blackboard’s course management system for Web-assisted courses. Feedback from psychology, sociology, and English students for the past several quarters has been collected and tabulated. Results include opinions about the assignments and equipment associated with their experiences using Blackboard’s system. Attendees learn how to put any course online within 15 minutes using the friendly interface of Blackboard’s course information management system.

Jodie Vangrov, Instructor, General Education, Chattahoochee Technical College, GA

Sunday, March 17    1:15-2:15 p.m.  (S297)
Forum - Regis, Third Floor

Engaging Minds Not Pens: A Path to a More Interactive Learning Environment
Ever had a class where students are so busy taking notes that it inhibits classroom curiosity and discussion? Or perhaps you have had a two-hour class when students take naps on the desks? Through the use of interactive board technology (Tegrity and SMARTBoard) and appropriate teaching methods, we have greatly reduced the notetaking burden on students while also increasing classroom interaction. One technique we employ in collaboration with the board technology is the use of note cards for student questions to be addressed at the beginning of class. We believe that technology and tools are just the techniques that we employ to increase students’ success, satisfaction, and interest.

Paul Holbrook, Instructor, Business; Dave Rudakewich, Chair/Instructor, Social and Education Sciences, Cochonino County Community College, AZ
Getting Classes Online: Training Instructors to Use WebCT
Online courses are becoming increasingly popular and our students are becoming more acculturated to using the Internet. The question is, how do we help instructors catch up with our students’ changing expectations? WebCT provides the technology, but the other key component is training. We discuss the training developed for instructors and how it has been implemented. This session is particularly beneficial for instructional leaders and professional development specialists looking for ways to train instructors to use online resources. Participants learn how to train instructors to go online and brainstorm ideas for developing a program at their institution.

How to Build a Branch Campus for a Diverse Student Body and Workforce
This presentation discusses the history of a branch campus from its humble beginnings as a struggling satellite educational facility through its transition to a thriving branch campus. The audience is provided with an in-depth strategic plan to establish relationships within the community using collaboration and visibility. The session points out the pros and cons of managing a branch campus. We also demonstrate the importance of administrative support when affecting growth and change to a branch campus.

Welcome to My World: IT Internal Internships
Providing students with meaningful experiences in the classroom is difficult. Yet, recruiters remark on the wide range of skills and responsibilities students demonstrate after completing the Internal Networking Internship implemented by Microsoft Corporation. Students complete daily tasks that range from building a Linux server for WebCT to planning and rolling out Windows NT 4.0. Come hear how one institution is successfully implementing this program and has been expanded to the Help Desk to support students’ needs.

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LEADERSHIP AND ORGANIZATION
Sunday, March 17    2:30-3:30 p.m.    (S569)
Forum
New Hampshire, Fourth Floor
Internet Technologies vs. E-Commerce: Building Successful Technology Programs in the New Millennium
Is your campus considering the implementation of Internet technologies or e-commerce programs? If so, this session provides valuable information on creating relevant curriculums, software and hardware considerations, faculty development needs, and many other important blocks in building a solid program. Don’t reinvent the wheel. Come join us as we give you a headstart in this new technological arena.
Kathy Wood, Chair, Business; Annelle Pegg, Head, Information Systems; Kathleen Irvin, Instructor, E-Commerce, Business Administration, Catawba Valley Community College, NC

Forum
Vermont, Fourth Floor
Reinventing Tenure to Create a Model for Personal and Organizational Success
Through discussed with examples, participants explore the risks inherent to an adversarial tenure process and the benefits of a collaborative and open system. How is it possible to meet the needs of all stakeholders in a mutually beneficial way? How can a system be nurturing yet have integrity? How can tenure encourage, not discourage lifelong learning? This session should particularly benefit educators interested in faculty development and creating a positive organizational culture.
Maureen Rase, Founding Faculty, Business and Information Technology, Frederick Jackson, Instructional Strategist, Sociology, Ethnic Studies; Nader Nazemi, Founding Faculty, Cascadia Community College, WA

WORKFORCE PREPARATION AND DEVELOPMENT
Sunday, March 17    2:30-3:30 p.m.    (S519)
Forum
Harvard, Third Floor
Piloting Wisconsin’s Applied Manufacturing Technology Center for Incumbent Workers in Manufacturing
Moraine Park Technical College is building an Applied Manufacturing Technology Center (AMTC) in response to state legislative incentive to increase the number of high-skill/high-wage workers in manufacturing. AMTC focuses on incumbent worker training and upgrading, as well as assisting high schools and businesses. This session should particularly benefit individuals interested in new strategies for partnering with business and industry to promote workforce preparation and development. Participants learn how these business partnerships have been created and aligned, as well as the scope and delivery methodology of educational services through the AMTC.
Cyndi Kjellman, President, Jack Bryant, Vice President, Continuing Education, Redlands Community College, OK; Kathi Swanson, President, CLARUS Corporation, NE

STUDENT SERVICES AND ACTIVITIES
Sunday, March 17    2:30-3:30 p.m.    (S148)
Forum
Maine, Fifth Floor
Automating Student Counseling Services Online
This session focuses on the creation of a more robust database messaging and e-mail system that tracks and sorts student and counselor threads, and use of an online counseling and advising application serving students with degree, program, and general academic questions. This session should be valuable to program directors, student counselors, administrators, or other professionals who want to automate and broaden student advising services. Participants learn how managing students’ inquiries can move to an automated, one-on-one model that leads to a more efficient service along with an automated record tracking system.
Dennis Nitschke, Director, Academic Affairs, Shara Davis, Director, Continuing Education, Jo-Ann Vega, Administrator, Sales and Marketing, Rockland Community College, NY
counselor totals, and more using readily available technology.

Ty Bowman, Web Administrator, Public Affairs, Cerritos Community College, CA; Gloria Arevalo, Counselor, Rio Hondo College, CA

Sunday, March 17 3:45-4:45 p.m. (S294)
Forum
Massachusetts, Fifth Floor
The University of Interdisciplinary Curriculum: A Multifaceted Approach
Discover how two community colleges joined disciplines to provide exciting learning situations for their students. Hear the story of Quinebaug Valley Community College where one small class, a college cafeteria, an apprehensive yet courageous administrative dean, a playful staff, and an adventurous faculty played with water not fire to create an assignment gone wild! Learn how the Dean of Workforce Development at Morton College lead her faculty to move beyond their own subject matter into the application of information in work environment simulations.

Nan Hirst, Assistant Professor, Humanities; Bonita Babbit, Student, Fine Arts, Quinebaug Valley Community College, CT; Rebecca Lake, Dean, Careers; Audrey Styer, Instructor, Academic Affairs, Morton College, IL

Sunday, March 17 3:45-4:45 p.m. (S313)
Forum
Vermont, Fifth Floor
Weaving the Web of Online Instruction
Presenters discuss strategies designed to implement and sustain Web-enhanced and online instruction as a systemic improvement project. The organizational framework for planning, professional development, technology support, evaluation, retention, record keeping, and student feedback are key components of the planning matrix, criteria for best practices, and evaluation are shared and made available via an online course for access during and after the conference. An interactive database is also made available during and after the conference for attendees wishing to participate in an ongoing instructional support network.

Kristine Christensen, Instructor, Information Management Systems; Alex Johansson, Assistant Professor, Moraine Valley Community College, IL; Elizabeth Morgan, Instructor, Business Office Technology; Gail Thaxton, Vice President, Instruction; Julius Cannon, Specialist, Instruction, Albany Technical College, GA

Sunday, March 17 3:45-4:45 p.m. (S513)
Forum
New Hampshire, Fourth Floor
Ciao! Hola! Computer-Aided Foreign Language Learning: Step into Live, Interactive, Activities Online
The online multimedia environment offers exciting possibilities and challenges in teaching and learning foreign languages. This presentation showcases two online and hybrid courses (Italian 101 and Spanish 101) that deliver content, quizzes, and streaming audio and video. The presenters highlight: (1) the importance of engaging students in learner-centered, real time, interactive activities that address multiple learning modalities; (2) how they have successfully designed and integrated real-time, interactive learning activities in Italian and Spanish using an innovative technology for delivering Web-based, two-way live audio/video presentations; and (3) how this technology has enhanced listening comprehension, vocabulary, writing, and reading.

Marilena Tamburello, Coordinator, Learning Resources/Instructional Technology; Deborah Lemon, Instructor, Fine, Performing, and Language Arts, Ohlone College, CA

Sunday, March 17 3:45-4:45 p.m. (S492)
Forum
Yarmouth, Fourth Floor
Between Two Colleges: Innovative Technology and Techniques for Student Collaboration
Learn about simple techniques and tools designed to encourage and support collaborative learning in special topics courses with students from Bunker Hill Community College and North Shore Community College. This session should particularly benefit educators interested in innovative ways to use technology to deliver interactive learning activities that involve team work and sharing. Participants learn how to adapt lecture materials for students with multiple learning styles and organize college student research on the Web.

Diane Smith, Acting Library Director; Joan Brenner, Professor, Mathematics-Physics, Bunker Hill Community College, MA

Sunday, March 17 3:45-4:45 p.m. (S204)
Forum
Vineland, Fourth Floor
Loose Threads or Tapestries? The Importance of Weaving Service Learning into Degree Programs
Presenters share the service learning transformations of a dental hygiene degree program, how service learning can be integrated into technical writing programs, and describe ongoing service learning innovations. Presenters share experiences, strategies, and materials to enable others to replicate service learning in degree programs by emphasizing the importance of sustainable connections in the college, with the community, and through the creation of partnerships.

Sheri Denk, Coordinator, Service Learning, Social Sciences/Human Services, Middlesex Community College, CT; Isabel Baca, Professor, English, El Paso Community College, TX

Sunday, March 17 3:45-4:45 p.m. (S415)
Forum
Maine, Fifth Floor
What Do We Go From Here? Keeping Learning at the Center
With a newly-appointed president and a large number of new faculty, Northwestern Michigan College seized the opportunity to orient the faculty, reinvigorate its learning culture, and communicate the college’s vision. This presentation highlights the elements of the New Faculty Institute and explains how the college designed and implemented fall opening-week activities focused on the learning culture. This session should be particularly helpful to institutional leaders seeking effective ways to orient new faculty and re-energize the college community.

Karen Howie, Director, Faculty Development; Stephen Siciliano, Vice President, Educational Services, Northwestern Michigan College, MI

Sunday, March 17 3:45-4:45 p.m. (S532)
Forum
Hyannis, Fourth Floor
Center for the Advancement of Innovative Teaching and Learning Faculty Fellowships
Last year, Raritan Valley Community College (RVCC), through the generosity of generous supporters of Innovative Teaching and Learning (CAITL), instituted a unique faculty development program that provides significant release time, including an in-house full sabbatical, for faculty fellows to pursue educational research that promotes and supports innovative teaching and learning. Two CAITL fellows describe how this faculty development
STUDENT SERVICES AND ACTIVITIES
Sunday, March 17 3:45-4:45 p.m. (S359)
Forum
Cape Cod, Fourth Floor
Understanding Disabilities: What Faculty and Staff Should Know
Participants of this session learn how to develop an interactive training module for staff and faculty on issues that affect students with disabilities. Learning objectives for this session include identifying who benefits from participating in a training module, establishing the type of information to be presented in a training module, deciding on the format of the training module, and participating in a simulated training module.

Oscar Lopez, Associate Dean, Student Support Services; Marilyn Martin, Rehabilitation Counselor, Disability Services, Richland College, TX

Soul Survivors: Creating a Positive Climate for “Leading from the Soul”
Successful community college leadership requires commitment, integrity, and compassion. It calls for accountability and honesty and requires “leading from the soul.” Join us to discuss creating work environments where this approach can thrive. This session should particularly benefit educators seeking to develop “soul” leadership skills in their organizations. Participants learn to integrate reflection, attentiveness, and other personal applied skills as tools for professional development and organizational growth.

Carol Henderson, Vice President, Instruction, Shoreline Community College, WA; Robert Barber, President, Central Oregon Community College, OR

Opening General Session
5:00 p.m. – 6:30 p.m.
Salon F and G, Fourth Floor
Music provided by: George Keith and Friends

Chair: Gerardo E. de los Santos
Vice President, Advancement, Director, Innovations, League for Innovation in the Community College, AZ

Welcome: Mary L. Fifield
President, Bunker Hill Community College, MA

Introduction: Becky H. Parvez
Vice President, Instruction, Central Piedmont Community College, NC

Keynote Address:
Tina Sung
President and CEO, American Society for Training and Development, VA

Sunday, March 17 3:45-4:45 p.m. (S548)
Forum
Regis, Third Floor
Creating a Culture of Wellness for a Healthier Faculty and Staff
The importance of the good health of faculty and staff to the overall achievement of the community college mission is well documented. This session shows how colleges with very limited resources can create a culture of wellness among its employees through policy, activities, and education. Participants learn how their colleges can be added to the list of America’s healthiest workplaces as the value of establishing partnerships with community agencies such as hospitals. This session should particularly benefit individuals at small and medium-size community colleges who would like to establish a wellness program for faculty and staff, in spite of limited resources.

David Sink, President; Don Shoemaker, Dean, Student Services, Blue Ridge Community College, NC; Stephanie Nilsson, Director, Wellness Council of Western North Carolina, NC

Sunday, March 17 3:45-4:45 p.m. (S282)
Forum
Boston University, Third Floor
Soul Survivors: Creating a Positive Climate for “Leading from the Soul”
Successful community college leadership requires commitment, integrity, and compassion. It calls for accountability and honesty and requires “leading from the soul.” Join us to discuss creating work environments where this approach can thrive. This session should particularly benefit educators seeking to develop “soul” leadership skills in their organizations. Participants learn to integrate reflection, attentiveness, and other personal applied skills as tools for professional development and organizational growth.

Carol Henderson, Vice President, Instruction, Shoreline Community College, WA; Robert Barber, President, Central Oregon Community College, OR
LEADERSHIP AND ORGANIZATION
Monday, March 18, 8:00-9:00 a.m. (S664)

Orrin, Fourth Floor
The Next Step in Leading: Organizational Attention to Learning Outcomes
Learn how all 27 public two-year colleges in Minnesota are being provided with faculty-tested techniques that means to document and track actual student learning outcomes across the curriculum. See a model of the system and learn about the anticipated benefits, including faculty synergy, improvement of student learning, and continuously produced direct data.

David Shupe, System Director, Academic and Student Affairs, Minnesota State Colleges and Universities System Office, MN

Monday, March 18, 8:00-9:00 a.m. (S237)
Forum
Monday, March 18, 8:00-9:00 a.m. (S664)

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Monday, March 18, 8:00-9:00 a.m. (S237)
Forum
Monday, March 18, 8:00-9:00 a.m. (S544)
Forum
Salon A, Fourth Floor

Simultaneously Competing and Partnering: A New Model for Workforce Development Business Survival

Bunker Hill Community College has become a major player in workforce development, largely through the creative use of a new business strategy, simultaneous competing and partnering. This results in prospering through effective partnering with selected competitors. The presenter juxtaposes the community college viewpoint with other viewpoints to cover general principles including instructors, their toughest competition, your piece of the pie, focusing on your strengths, turning your liabilities into assets, and building strong relationships.

Les Warren, Director, Workforce Development, Bunker Hill Community College, MA; Dwyer Vessey, Principal, ME

Monday, March 18, 8:00-9:00 a.m. (S510)
Forum
Provincetown, Fourth Floor

Retention TRAX™ Software . Advisors Working Smarter, Students Better Served

A specialized software system now brings together the disparate databases and record systems that exist across a campus and provides counselors with the tools they need to help students persist. RetentionTRAX, a Web-based software program, can be used on or off campus to review and identify students’ needs, locate the appropriate resources, make referrals, set goals, and track outcomes. Hear firsthand the State University of New-York-College of Technology at Delhi’s experience with this breakthrough technology.

John Hutchins, Vice President, Research and Development, Noël-Levitz, IA; Candace Vancko, President, State University of New York at Delhi, NY

Monday, March 18, 8:00-9:00 a.m. (S361)
Forum
Vermont, Fifth Floor

How Clickstream Analysis Can Be the Foundation of a School’s Enrollment Management Program

An enrollment management program for community colleges and universities must incorporate clickstream analysis. More and more community colleges and universities are finding that an effective enrollment management program must begin with the analysis of student demographics, from the prospective student’s first visit to the school’s website to the student’s graduation date. Attendees learn how to employ the use of clickstream data to meet their school’s enrollment management needs by attracting prospective students that are most likely to become successful students.

Catherine Lumsden, Program Manager, Higher Education, SAS Institute Inc., NC

Monday, March 18, 8:00-9:00 a.m. (S246)
Forum
New Hampshire, Fourth Floor

Cognitive Strategies for Reading: How Technology Can Help

Reading used to be thought of as a skill for elementary school, but recent research shows that cognitive strategies can improve comprehension growth through the educational process and are somewhat specific to context. Teaching these strategies is a significant challenge to postsecondary educators, but recent breakthroughs in technology-based teaching of cognitive strategies can help. This session should particularly benefit individuals who teach developmental studies in reading. Participants of this session learn nine cognitive strategies for reading comprehension and how they can be applied in reading instruction using technology.

Wellesley Foshay, Vice President, Marketing, PLATO Learning, Inc., MN
LEARNING AND TEACHING
Monday, March 18 8:00-9:00 a.m.  (S555)  Roundtable
Salon E, Fourth Floor
Developing a Community-Based Learning Network
This session highlights the San Jacinto Learning Network where one community college has partnered with seven school districts to provide access to lifelong learning opportunities for community residents. The presentation details initial efforts to begin the collaboration, development of the business and operational plans, and the identification of funding opportunities.

Niki Whiteside, Director, Distance Learning, San Jacinto College District System, TX
Monday, March 18 8:00-9:00 a.m.  (S127)  Roundtable
Salon E, Fourth Floor
Linking Written, Oral, and Visual Communication
This session demonstrates how to use Web design to motivate students while incorporating the skills necessary to write and present effectively. Individuals who are looking for innovative ways to make teaching English, business writing, and oral presentations exciting will learn how to stimulate student interest by focusing on intriguing visual design. Participants are provided with a course syllabus, a fistful of specific assignments that require students to design Web pages, and the confidence to use Web design to enhance written and oral communication.

Margo Bath, Professor, Schools of Design and Communication Arts, Durham College of Applied Arts and Technology, ON, Canada
Monday, March 18 8:00-9:00 a.m.  (S346)  Roundtable
Salon E, Fourth Floor
Adjunct Faculty: Are They Out in the Cold on Technology Training?
Not all college faculty are able to provide students with instruction on the technology they need to learn for a particular discipline. But do colleges give adjunct faculty the training and support needed to provide this instruction? This session includes a discussion on what colleges are doing to provide this support.

Joann Levey, Instructor, Computer Science, Union County College, NJ
Monday, March 18 8:00-9:00 a.m.  (S110)  Roundtable
Salon E, Fourth Floor
Identifying Needs of Clients Via Film Media
In an effort to energize the traditional care plan and allow students to investigate the needs of a “client” in depth, the world of film has become an alternative to the disappearing hospitalized client in the healthcare scene of today. Participants of this session view a specific film in its entirety, discuss how to select characters from films, learn how to structure the activity with specific questions and guidelines for students to follow in watching the film, and learn how students have reacted to this learning activity. This session should benefit individuals who are looking for innovative ways for students to study a client in depth. It is suggested that participants view a video copy of the movie, “The Heiress” (1949) prior to this roundtable.

Loris Angelo, Professor, Nursing, Massachusetts Bay Community College, MA
LEADERSHIP AND ORGANIZATION
Monday, March 18 8:00-9:00 a.m.  (S115)  Roundtable
Salon E, Fourth Floor
Supporting Those that Support Us
Nurturing human resource talent is one of the key directions of our college’s strategic plan. The changing nature of technology and information processing requires the cultivation of new and traditional skills. Staff development activities aimed at skill enhancement are a prerequisite for improved institutional effectiveness. At Monroe Community College, we view our people as our greatest asset. This session should particularly benefit individuals who plan professional development activities. In this session, we discuss support staff needs, low-cost programming ideas, resources, and funding.

Valarie Avalone, Coordinator, Planning; Richard Dagus, Executive Assistant, President’s Office, Monroe Community College, NY
Monday, March 18 8:00-9:00 a.m.  (S105)  Roundtable
Salon E, Fourth Floor
Higher Education as a Major Partner in the Renaissance of a City
The presenters describe how the Council for Higher Education in Newark (CHEN) proved to be a major economic engine for the city of Newark and built powerful partnerships with businesses and government that transformed a depressed neighborhood and established four public colleges and universities as major players in the city’s renaissance. This session should benefit anyone interested in external affairs. Participants of this session learn about a model to increase their college’s impact on their external communities.

Annie Allen, Assistant to the President, Linda Carter, Special Assistant to the President, Essex County College, NJ
STUDENT SERVICES AND ACTIVITIES
Monday, March 18 8:00-9:00 a.m.  (S135)  Roundtable
Salon E, Fourth Floor
Providing Tangible, Measurable Services to At-Risk and Academic Probation Students
Using a specialized software program, counseling staff members provide services to students referred from the instructional divisions. Using this retention system, staff members are able to track reasons and recommendations related to low academic performance. Referred students can also be tracked for final grades and concurrent enrollment. Also, students placed on academic probation are served by staff using a specialized tracking and reporting system that is maintained in the counseling department. These systems enable greater staff efficiency and student connection with the institution. This session is interactive and allows participants to create scenarios for demonstrating the software packages.

Kori Sibber, Department Head, Counseling, Curt Sommerfeld, Associate Dean, Administrative Services, Rogue Community College, OR
BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Monday, March 18 8:00-9:00 a.m.  (S134)  Roundtable
Salon E, Fourth Floor
The New Demographics: Are Community Colleges Ready for Generation 1.5?
According to the 2000 census, there is an all-time high 28.4 million immigrants in the U.S. Six percent of these (approximately 1.7 million) are between the ages of 15 and 19. Are community colleges prepared to meet the special needs of Generation 1.5 (non-native speakers of English who immigrate during middle or high school)? Participants in this session learn about innovative community college programs in Hawaii, Florida, New Jersey, and Maryland that attempt to meet the challenge of Generation 1.5.

Cheryl Benz, Associate Professor, ESL and Foreign Languages, Miami-Dade Community College-Wolfson Campus, FL
The challenge of getting faculty to recognize the importance of these skills and to understand how to teach, reinforce, and evaluate them is addressed. Patricia Hedley, Coordinator and Professor, Cooperative Workforce Development; Grace Nostbakken, Professor, School of Social and Community Services, Humber College of Applied Arts and Technology, ON, Canada

Monday, March 18 11:00 a.m.-noon (S530)
Forum
Yarmouth, Fourth Floor
Do It! . . . with Videoconferencing

Internet technologies like videoconferencing can change the way teachers teach and students learn and enable them to interact with others around the world. This forum introduces session participants to videoconferencing capabilities and techniques and discusses videoconferencing applications and projects at our colleges and schools. The session benefits anyone interested in using this technology for enhanced teaching and learning.

Edward Tweedy, Assistant Professor, Business Technologies, Rochester Community College, NC; Jennifer Smith, Teacher, Computers, Morehead High School, NC; Jeanne Willerth, Instructor, Computer Science and Information Systems, Longview Community College, MO; Joye Latta, Educational Consultant, NC

Monday, March 18 11:00 a.m.-noon (S524)
Forum
Salon H, Fourth Floor
Successful Student Community Retention Program at a Hispanic-Serving Institution in Science, Mathematics, Engineering, and Technology

In the spring of 2001, Estrella Mountain Community College (EMCC) was awarded a grant from the National Science Foundation to develop a science, mathematics, engineering, and technology retention program and to host a national invitational symposium on best practices for Hispanic-serving institutions. This presentation informs attendees about actual curriculum changes and the summer bridge program.

Bryan Torres, Dean, Instructional Services; Sandy Zetlan, Faculty, Science; Luvia Rivera, Learning Associate, Developmental Education; Reynaldo Rivera, Chair, Science/Math, Estrella Mountain Community College, AZ

Monday, March 18 11:00 a.m.-noon (S488)
Forum
Provincetown, Fourth Floor
Teaching in a totally large class setting

What are the particular challenges of teaching in the large class setting? Is it possible to have interactive and student-centered learning in a large classroom? Yes! This session should particularly benefit individuals who seek to improve student participation and success in the large classroom as they learn best practices gained from personal experience and classroom observations.

Nicola Simmons, Program Advisor, Emergency Skills, Humber College of Applied Arts and Technology, ON, Canada

Monday, March 18 11:00 a.m.-noon (S314)
Forum
New Hampshire, Fourth Floor
Online Curriculum Development and Review

This presentation demonstrates how new and revised curriculum can be submitted online and how it can be made available for review by curriculum review teams. Comments and responses can be submitted via a Web browser and approved curriculum materials can then be forwarded to another online database of course syllabi and outlines. The second online database will make the syllabus of any course taught at the school available to all students, faculty, and administration categorized by department, semester, or instructor.

Alex Johansson, Assistant Professor, Kristine Christensen, Instructor, Information Management Systems, Moraine Valley Community College, MI; Patricia Hedley, Coordinator and Professor, Cooperative Workforce Development, Humber College of Applied Arts and Technology, ON, Canada

Monday, March 18 11:00 a.m.-noon (S380)
Forum
Vineyard, Fourth Floor
Factors that Lead to Success

Participants in this session learn to identify factors that lead the community college to the context of the four pillars for higher education institutions: students, curriculum, faculty members (The Faculty Factor), and institutional resources. Participants also learn how to read transcripts to improve teaching and learning, consider variables when reading transcripts, and analyze assessment in context of lessons, courses, departments, and institutions.

Alan Pro Masseo, Professor, ESL, Bunker Hill Community College, MA

Monday, March 18 11:00 a.m.-noon (S153)
Forum
Maine, Fifth Floor
Developing a Totally Online Continuing Education Program with a National Partner

This forum provides participants with developmental and operational insights into requirements of building and launching a totally Internet-based continuing education program for a niche market. The examples and demonstration are based on the college’s national partnership with the American Society of Radiologic Technologists. The session should particularly benefit individuals who are attempting to develop online courses, programs, and client relationships.

Regis, Third Floor
Delivering Multimedia Using CD-ROM and Web-Based Hybrids

Streaming media is the current rage in Web-based delivery of audio and video. However, the present reality of Web delivery is that bandwidth is severely limited for the majority of students. There is another option—CD-ROM and Web-based hybrids. A Web-based hybrid, essentially a website burned onto a compact disc, can provide a better way to deliver multimedia to online learners. The hybrid CD-ROM allows teachers to provide media-rich content and realize the full graphical power of the Web.

Monday, March 18 11:00 a.m.-noon (S207)
Forum
Maine, Fifth Floor
Composite Video Streaming for Online Courses

This session focuses on composite video streaming used to teach an Internet-based class. Participants in this session learn how students responded to an
innovative interactive course that provides video, PowerPoint presentations, custom slides, digital diagrams, and class activities and content via the Internet. A demonstration and discussion of the software developed and currently available to produce this class is included in the presentation.

Brad Lopez, Instructor, Health Science, Fresno City College, CA

Monday, March 18 11:00 a.m.-noon (S240)

Salon B, Fourth Floor

How Well Can Pedagogy, Skills, and Content Be Integrated to Improve Learning? Does the integration of pedagogical research and theory with technology-based instructional methods increase learning? This examination of Gyrus, a FIPSE funded online learning-centered coursework development system, addresses this question and offers evaluation findings. Attendees are given free access to Gyrus’ tools and resources. The session benefits educators interested in exploring ways to increase student involvement, independence, and success through the use of active learning, critical thinking, and metacognition.

Mark Ferrer, Director, Faculty Resource Center, Santa Barbara City College, CA; Shirley Ronkowski, Instructional Development, University of California, Santa Barbara, CA; Jeff King, Director, Faculty Development, Art Institute of Dallas, TX

Monday, March 18 11:00 a.m.-noon (S241)

Forum

Salon J, Fourth Floor

Creating a Culture of Accomplishment: The Next Phase of Institutional Transformation The transformation of community colleges from teaching institutions to learning communities marks a turning point in the history of our institutions, sparking yet another unprecedented opportunity. Increasingly, more community college faculty and staff are publishing, inventing, and gaining much deserved recognition for their work. This session provides specific guidelines for creating a learning culture and incentives that encourage and reward scholarly accomplishments. Presenters share strategies, describe outcomes, and engage session attendees in a virtual tour toward creating an institutional culture of accomplishment.

Mary L. Fifield, President; Jeanne-Marie Boylan, Board of Governors Chair; Frederick Baker, President; Cynthia Heelan, President, Colorado Mountain College, CO

Monday, March 18 11:00 a.m.-noon (S125)

Forum

Hyannis, Fourth Floor

The External Community: Partners in Infrastructure, Facility, and Program Development The external community is composed of community leaders, government agencies, city planners, schools, employers, local residents, parents, and prospective students. The presenters demonstrate how they engaged external partners to bring resources to their institution that were utilized in facility, infrastructure, and program development.

Celia Barberena, Vice President, Student Services; Edward Valeau, President/Superintendent, Hartnell College, CA

Monday, March 18 11:00 a.m.-noon (S319)

Forum

Simmons, Third Floor

SHORTCUTS TO LONG-TERM CAREER PATHS As Charlotte’s premier workforce development resource, Central Piedmont Community College (CPCC) intends to be a national leader in workforce development. CPCC has begun to address worker shortages in the high wage/high growth areas through a series of non-traditional delivery methods. Through the Pathways to Employment Program and Project JumpStart, CPCC has provided, in record time, highly trained employees for the Charlotte labor market. Participants learn successful strategies for workforce development. This session should particularly benefit individuals engaged in workforce development initiatives and/or low enrollment programs.

Cynthia Johnston, Dean; Bobby Sutton, Director, Community Development and Adult Education Programs; Gary Nelson, Dean, Central Piedmont Community College, NC

Monday, March 18 11:00 a.m.-noon (S124)

Forum

Harvard, Third Floor

Comprehensively Integrating an ACT Center into Workforce Development and Continuing Education Columbus State Community College’s ACT Center for Community Education and Workforce Development provides opportunities for innovative program development and delivery by comprehensively integrating the center’s resources throughout non-credit and credit programs benefitting various audiences. This session should particularly benefit those individuals who are considering implementing an ACT center.

Frederick Baker, President, Continuing Professional Education; Janet Wagner, Dean, Community Education and Workforce Development; David Watts, Specialist, Technical Programs, Columbus State Community College, OH

Monday, March 18 11:00 a.m.-noon (S128)

Forum

Salon C, Fourth Floor

Keeping Them Online: Retention of Online Learners Takes Partnerships In 2000, the retention rate for online learners quoted nationally was far less than 50 percent. Moraine Park Technical College said “not good enough!” We then set out to enroll students into online programs (not just courses), provide a learning rigor consistent with classroom learning, provide support and training to our instructors, and experience a retention rate far above 50 percent. Participants learn to identify the components needed to deliver learning with the rigor of classroom learning.

Mary Ann Bazile, Program Coordinator, Academic Affairs; Peter Rettler, Teaching/Learning and Language Affairs, Moraine Park Technical College, WI

Monday, March 18 11:00 a.m.-noon (S467)

Forum

Orleans, Fourth Floor

Managing the Enrollment Process Using Microsoft Access This session focuses on the use of Microsoft Access to manage the “enrollment funnel” (tracking contacts from applicants to registrants). The flexibility of Access in recording contact information and managing conversion-to-yield processes by way of established communication plans, on-campus recruitment events, and special presentations, activities and Technical. Techniques are shared for linking recruitment data from the Access database with data from our Banner Student System via Open Database Connectivity linkage. This allows flexibility in reporting results of the overall recruitment effort; the success of individual recruitment activities; and the credits, FTE, and tuition income generated.

Thomas Schick, Dean, Student Affairs; Frank Salak, Director, Admissions and Records, Cuyahoga Community College, OH

Monday, March 18 11:00 a.m.-noon (S506)

Forum

Massachusetts, Fifth Floor

ESL, Developmental Language, and College-Level Coursework: An Intertwined Approach Bunker Hill Community College’s Developmental Language and ESL departments have combined coursework with other departments to provide students with college-level courses. Faculty from those departments and the Computer Technology Department provide findings from a three-year program clustering and integrating college-level coursework with developmental and advanced ESL students. See sample projects, view student presentations and try out a few assignments and meet the faculty from this team-taught program. This session should particularly benefit college-level instructors as well as ESL and developmental instructors.

Paula Velluto, Professor, Computer Technology; Kenneth Reiman, Professor, English; Jean Bernard, Specialist, Instructional Technology; Bunker Hill Community College, MA

Monday, March 18 11:00 a.m.-noon (S103)

Forum

Salon D, Fourth Floor

Retention of Conditionally Accepted Students in Basic Skills The desire to bring every college resource to bear on the success of individual students led to an integrated set of activities for improving the achievement of underprepared students. Building on the Community College of Denver Case Manager model, this construct combines instruction, student services, academic support services, and retention services into a cohesive pattern. Participants learn how to adapt this innovative and integrative practice to their own institution. The session should particularly benefit individuals who have unsuccessfully tried piecemeal approaches.

Gloria Harrison, President; Kirsten Colvey, Dean, Student Services; Sherri Wilson, Instructor, Physical Sciences/Mathematics; Eva Bell, Adviser, Student Services; Damaris Matthews, Director, Learning Center, Crafton Hills College, CA

Monday, March 18 11:00 a.m.-noon (S179)

Forum

Salon A, Fourth Floor

Learning from the Vanguard Colleges: Using Case Managers to Improve Student Success in Basic Skills
programs. A Career Exploration course was designed for the Consumer and Hospitality Services division to track the academic progress of students during the semester in which they were conditionally admitted. The presentation demonstrates the various teaching and learning strategies used to retain students and permitted them to enroll in their chosen occupational programs.

Mariana Advincula, Dean, Consumer and Hospitality Services; David Eng, Specialist, Student Services; James Nault, Counselor, Student Services, Milwaukee Area Technical College, WI

Monday, March 18 11:00 a.m.-noon (S502)
Forum
Boston University, Third Floor
The Master Learner Difference: A Developmental Learning Community That Works
This session describes a learning community for developmental students; in this community, a reading class and a master learner support a general education class. The session should benefit individuals looking for a way to help developmental students succeed. Participants learn how a master learner makes a difference for students and faculty.

Alvin Starr, Department Head, English; Loretta Gilead, Professor, English; Bernette Henry, Professor, Reading, The Community College of Baltimore County-Essex Campus, MD

RESOURCES AND FOUNDATION MANAGEMENT
Monday, March 18, 11:00 a.m.-noon (S440)
Forum
Salon I, Fourth Floor
Pathways to Foundation Success = Accelerated Strategic Planning
This presentation focuses on the “accelerated” planning process used to energize the board and establish an action agenda supporting the college’s vision to become the best small college in America. Through the process, trustees, foundation board members, the college president and staff, and community representatives created the foundation’s broad-based strategic plan. The presentation illustrates the process used and reports on the successes and challenges encountered and will be of particular benefit to presidents, trustees, and foundation board members.

Robert Pura, President; Sandy Sayers, Chair, Board of Directors, Greenfield Community College, MA; William Craft, Senior Partner, Eaton Cummings Group, MA

VENDOR SOLUTIONS AND DEMONSTRATIONS
Monday, March 18 11:00 a.m.-noon (S164)
Forum
Vermont, Fifth Floor
IT Certifications: What Do They Mean to Your School and Students?
Explore the value of IT certification in today’s technology enabled workplace. This session is of particular interest to individuals who are interested in workforce development and IT training. Learn about hiring trends and the value of credentials to your students and faculty. Leave with a roadmap to Microsoft certifications, including two new certifications introduced this year, and information about programs to put your college on the roadmap to student IT careers!

Diana Carew, Program Manager of Workforce Development and Community College Relations, Education Solutions Group, Microsoft Corporation, WA; William Flynn, Director, NCCET, CA

11:00 a.m.-noon
ROUND TABLE DISCUSSIONS

LEARNING AND TEACHING
Monday, March 18 11:00 a.m.-noon (S176)
Roundtable
Salon E, Fourth Floor
Learning in Many Settings Using “Third Things”
The use of “third things” and other formational approaches provide opportunities for educators and students to engage in their learning. When safe, trustworthy learning spaces are created, an appreciation of individual lives and more universal themes are fostered. This session is of interest to individuals who want to bring their whole selves to the work of education. Participants explore a variety of ways to bring the personal experiences of faculty and students to enrich classroom instruction, faculty and staff development, and outreach into the community.

Loman Clark, Faculty, Counseling, Phoenix College, AZ; Carrole Wolin, President, National Institute for Leadership Development, AZ

Monday, March 18 11:00 a.m.-noon (S270)
Roundtable
Salon E, Fourth Floor
Getting Students to Fall in Love with Your Class
This entertaining presentation takes the audience through five principles for getting students to fall in love with their lives in the classroom. When safe, trustworthy learning spaces are created, an appreciation of individual lives and more universal themes are fostered. This session is of particular interest to individuals who want to bring their whole selves to the work of education. Participants explore a variety of ways to bring the personal experiences of faculty and students to enrich classroom instruction, faculty and staff development, and outreach into the community.

Robert Pura, President; Sandy Sayers, Chair, Board of Directors, Greenfield Community College, MA; William Craft, Senior Partner, Eaton Cummings Group, MA

LEADERSHIP AND ORGANIZATION
Monday, March 18 11:00 a.m.-noon (S643)
Roundtable
Salon E, Fourth Floor
An In-Depth Experience with the Presenters of the Instrument and the Song
This roundtable offers more experience in the ideas presented in the forum and includes a series of activities and discussions. Jeff has had the privilege of facilitating retreat experiences with the Dallas County Community College District since 1987. Monica is an independent educator and co-founder and executive officer of The Nova Group, an education firm working with colleges and universities dedicated to implementing systemic change and ongoing improvement. Bill is Vice Chancellor for Planning and Development Affairs for the Dallas County Community College District. He has championed foundation work in the district for the past five years.

Jeff Hood, Consultant, Adventures in Spirit, NM; Bill Tuckett, Vice Chancellor, Dallas County Community College District, TX; Monica Manning, Executive Officer, The Nova Group, MN
WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 11:00 a.m.-noon (S181)
Roundtable
Salon E, Fourth Floor
The Software Technical Writing Program: A Model Workforce Development Initiative
The Software Technical Writing Program provides well-trained technical writers for the software industry. This industry-designed and industry-driven program for adult career changes has been cited by the Massachusetts High Technology Council as a stunning success. Learn about the customized program design, including how we have maintained a 97 percent placement rate with current salaries starting at $50,000. You also hear testimonials from industry representatives as to how they benefit from this unique partnership. This session is particularly helpful to individuals who manage partnerships and industry programs.
Kimberly Burns, Assistant Dean, Economic and Community Development, Middlesex Community-Technical College, CT

STUDENT SERVICES AND ACTIVITIES
Monday, March 18 11:00 a.m.-noon (S194)
Roundtable
Salon E, Fourth Floor
Putting Your Health Online
Meeting the health care needs of distance learners is a challenge. Hear about a collaborative effort to develop a quality online health promotion program for online students. Participants learn how faculty and students developed informational pages useful to our distance learners. This session should benefit individuals who are trying to provide student services to distance learners equal to those services available to on-campus students.
Debbie Dalrymple, Associate Professor, Nursing; Grace Spena, Director, Health Services/College Nurse, Montgomery County Community College, PA

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT
Monday, March 18 11:00 a.m.-noon (S142)
Roundtable
Salon E, Fourth Floor
Guaranteed Free Training Works in PA: $20 Million this Year
WEDnetPA is a very successful consortium composed of Pennsylvania's 15 community colleges and 14 state universities. This session identifies strengths, features, advantages, and benefits that this new consortium provides to taxpayers and employers. Learn how your institution can benefit from educational partnerships linked to state funding and statewide training initiatives. Attendees share their experiences in using grant funding to deliver workforce training services and consider how examples of innovative practices can be adapted to their respective institutions.
Larry Michael, Associate Dean, Technology Transfer, Penn College of Technology, PA; Fred Baer, State Director, WEDnetPA, PA

WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 11:00 a.m.-noon (S170)
Posters
University of Massachusetts Exhibit Hall, Third Floor
The Student Dilemma: How to Get Practical Work Experience Without a Job
Kingston College’s Exemplary Program is successful in incorporating workplace skills in education. Designs-In-Print, an on-campus business, is staffed by senior cooperative students who design and create marketing pieces for the college. Students interact with area businesses to design and create marketing pieces. The combination of workplace experience and performance skills has proven invaluable in helping graduates gain experience and confidence for employment. Individuals interested in applying collaborative workplace skills in education should attend this session.
Elizabeth Chapman, Associate Dean, Technology; Julie Brasher, Program Coordinator, Computer Graphic Arts, Kingwood College, TX

LEARNING AND TEACHING
Monday, March 18 11:00 a.m.-noon (S355)
Poster Session
University of Massachusetts Exhibit Hall, Third Floor
Synchronous Sessions for the Web-Enhanced and Online Class
Synchronous sessions (i.e. real time communication) can add a dynamic, instructional component to online courses. This session describes how effective synchronous sessions can be hosted using simple text-based chat tools and streaming audio. In addition to an overview of the required technology, participants learn about strategies and activities that online instructors can use in synchronous sessions. This session should particularly benefit individuals who are teaching online.
Michael Lindeman, Specialist, Illinois Online Network, University of Illinois, IL

Monday, March 18 11:00 a.m.-noon (S210)
Poster Session
University of Massachusetts Exhibit Hall, Third Floor
Virtual Instrumentation in Science and Technologies
Virtual Instrumentation allows instruction on a wide range of instrumentation that would normally never be available in the classroom to the average student. It also allows students to use their personal computers to further develop and practice their instrumentation skill. This session should benefit faculty who want to develop virtual instrumentation for their science or technical classrooms.
Thomas DiGiacomo, Associate Professor, Engineering Technology, Monroe Community College, NY

Monday, March 18 11:00 a.m.-noon (S285)
Poster Session
University of Massachusetts Exhibit Hall, Third Floor
Putting Developmental Education Online
This session focuses on the implementation and delivery of 27 online courses. With the vast selection of courses available in the complete four-hour developmental course or they can customize their learning needs by taking one-hour credit modules that focus on a specific area.
Anne Vanada, Associate Professor, Developmental Education; Linda Hereen, Dean, Student Services & Basic Skills, Danville Area Community College, IL

Monday, March 18 12:15-1:15 p.m. (S249)
Forum
Boston University, Third Floor
Full-Time Faculty Recruitment and Selection Strategies Practiced by Learning-Centered Community Colleges
A new generation of faculty will be expected to focus on learners, collaborate, build teams, communicate across disciplines, and apply technology in the classroom. This session should particularly benefit institutions who are responsible for faculty recruitment and hiring of full-time faculty. Participants of this session identify recruitment and hiring strategies
MONDAY, 12:15 P.M. - 1:15 P.M.

ideas for Initiatives and inspiration

Within the context of a learning-centered model.
Sandra Fowler-Hill, Faculty, Cooperative Education, Olympic College, WA

Monday, March 18 12:15-1:15 p.m. (S655)
Forum
Simmons, Third Floor

How Well Are We Doing? Focusing on Student Learning and Retention
A heightened focus on student learning and improvement in student retention are high priorities for community colleges at the campus level and in state accountability systems. This session offers information about the Community College Survey of Student Engagement, an assessment tool focused on learning and retention and now available nationally. Participants also learn about a related project, the MetLife Foundation Initiative on Student Success, which provides national awards and recognition to colleges that demonstrate exemplary results in student retention.
Kay McClennen, Director/Adjunct Professor, Community College Leadership Program; Evelyn Waisaiole, Project Manager, MetLife Foundation Initiative for Student Success, Community College Survey of Student Engagement (CCSSE), TX

Monday, March 18 12:15-1:15 p.m. (S425)
Forum
New Hampshire, Fourth Floor
Blurring the Lines: Community Colleges and Dual Enrollment High School Students
Increasing numbers of high school students are attending community colleges, often through programs like Tech Prep. More often, however, high school students choose to enroll in community college classes to enhance their high school curriculum. Participants learn how some community colleges are handling the issue of high school enrollments. This presentation should benefit Tech Prep directors and other educators responsible for programs involving high school students.
Margaret Terry Orr, Associate Professor, Organization and Leadership, Community College Research Center; Rodney Jacobs, Associate Director, Community College Research Center, Macomb Community College, MI

Monday, March 18 12:15-1:15 p.m. (S133)
Forum
Provincetown, Fourth Floor

Innovative Approaches to Diversity in the College and Beyond
In this session, the presenters share the challenges and opportunities for innovation in developing diversity education programs. The presenters also discuss the infusion of the curriculum with multicultural education and share a cooperative multi-agency model for bringing diversity education to a broad spectrum of the community. This session should particularly benefit individuals who are developing diversity education within the college and also want to build collaborative programs in the larger community. Participants of this session learn about several modes of diversity education and avenues for bridging programs in the college with community needs.

Anne Benvenuti, Professor, Philosophy, Cerro Coso Community College, CA; Roe Darnell, Superintendent/President, Taft College, CA; Diane Kordik, Director, Kern County Department of Mental Health, CA

Monday, March 18 12:15-1:15 p.m. (S232)
Forum
Orleans, Fourth Floor

The 21st Century Student: Profile of the Student and Faculty of the Future
This session profiles the student, faculty, and educational institution of the future. The session demonstrates 10 proven strategies that colleges and universities can follow to offer the educational products and services that most students will expect. This session should particularly benefit student service officers, academic deans, chief information officers, instructional designers, faculty teaching online courses, and others who design and deliver educational products and services that are on-campus and online.
Neil Evans, Executive Director, National Workforce Center for Emerging Technologies, Bellevue Community College, WA; Adam Honea, Vice President and Dean, College of Information Systems and Technology, University of Phoenix, AZ

LEADERSHIP AND ORGANIZATION
Monday, March 18 12:15-1:15 p.m. (S517)
Forum
Salon H, Fourth Floor

Making Your Class Schedule Efficient and Effective: Decision Rules for Analyzing Class Schedules
For many community colleges, more than 80 percent of their budget is tied up in the courses offered. Few deans and department chairs have good management data at their fingertips needed to evaluate whether their class schedule is efficient and effective in meeting the needs of today’s learners. Learn how Kalamazoo Valley Community College automated its schedule process and developed good decision rules for adding and canceling classes. Learn how to use one college’s proven methods to efficiently manage your schedule process.

James Taylor, Dean, Health and Sciences, Kalamazoo Valley Community College, MI; Kathi Swanson, President, CLARUS Corporation, NE

Monday, March 18 12:15-1:15 p.m. (S439)
Forum
Yarmouth, Fourth Floor

Attention All Adjuncts . . . At Ease
Adjuncts are sometimes the least considered but most used faction in community colleges, often providing half the instruction. They may be students’ only connection to your college. How do you assist them in their instructional experience at your college? The presenters offer two approaches for instructional effectiveness and student satisfaction in learner-centered classrooms using internal resources. These strategies assist in meeting the unique and specific needs of the adjunct.

Deflione Pollution, Instructional Developer, Center for Excellence in Teaching and Learning; Connie Bakker, Dean, Learning Resource Center, College of Lake County, IL; Alison Silvian, Executive Director, Distance Education, Franklin Television, SC; Nancy Johnson, Executive Dean, Academic Affairs, Prestonsburg Community College, KY

WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 12:15-1:15 p.m. (S101)
Forum
Salon I, Fourth Floor
Florida Construction Institute: An Inspired Idea for Innovation in Construction Industry Training
It is estimated that over 250,000 new construction workers will be needed in the United States over the next five years. Traditional methods of training construction workers will be unable to meet this demand. Innovative approaches and exceptional partnerships have led to the development of an exciting new learning approach to training. Learn how toelectrify your programs by partnering with The Florida Construction Institute, the Virginia Community College System, and Florida and National Home Builders Associations.

Edythe Abdullah, President; Don Green, Executive Vice President, Instruction and Student Success, Florida Community College at Jacksonville, FL; Ron Coppenhagen, President, Coppenhagen Homes, FL

Monday, March 18 12:15-1:15 p.m. (S505)
Forum
Miami, Fifth Floor

E-Business Development Center: Students and Local Businesses Working Together
The E-Business Development Center brings students who need real-life experience together with businesses that need technical support. The goal is to help local businesses move the transition from bricks and mortar to bricks with clicks by providing them with faculty-run seminars and student interns.

Jon Storslee, Faculty, Business/CIS, Paradise Valley Community College, AZ

Monday, March 18 12:15-1:15 p.m. (S222)
Forum
Wellesley, Third Floor

The Importance of Work-Based Learning to Improve Student Success: A Massachusetts Model
This session highlights innovative programs currently being offered at Massachusetts Community Colleges in collaboration with the Massachusetts Department of Education and local high schools. The programs are designed to upgrade the academic skills of high school students through work-based learning experiences. Attendees have an opportunity to hear examples of best practices from campuses, review the positive results in student achievement, and take part in an interactive discussion on the design and development of the initiative and the importance of the collaboration in preparing students for careers and postsecondary experiences.

Andie Delph, Director, Executive Office; Janice Motta, Executive Director; Keith Westrich, Coordinator, Connecting Activities, Massachusetts Community Colleges, MA

Monday, March 18 12:15-1:15 p.m. (S541)
Forum
Cape Cod, Fourth Floor

Partnership in Workforce Retention: Employers, Employees, and The Community College of Baltimore County
Workforce development programs have traditionally focused on the person making the transition from welfare to work. This session focuses on how The Community College of Baltimore County involves employers and employees in retention, skill development, and job advancement. Almost 70 percent of the former welfare recipients are still working six to 18 months after starting employment and are more likely to receive higher and better paying jobs within their field.

Monday, March 18 12:15-1:15 p.m. (S505)
Forum
Maine, Fifth Floor

E-Business Development Center: Students and Local Businesses Working Together
The E-Business Development Center brings students who need real-life experience together with businesses that need technical support. The goal is to help local businesses move the transition from bricks and mortar to bricks with clicks by providing them with faculty-run seminars and student interns.

Jon Storslee, Faculty, Business/CIS, Paradise Valley Community College, AZ
This session should particularly benefit individuals who design and implement job retention programs and help workforce development practitioners put a new spin on corporate training.

Marguerite Walsh, Dean, Occupational Training, Continuing Education; Joan Edwards, Director, Continuing Education, The Community College of Baltimore County-Catonsville, MD

Monday, March 18 12:15-1:15 p.m.  (S143)
Forum

Salon J, Fourth Floor

Women in Technology: Growing in Leaps and Bounds

WIT students are enrolled in a College Tech Prep cluster that links seamlessly to Bristol Community College’s Engineering and Transfer Degree Programs. High school young women spend two days a month at Texas Instruments and Leach and Garner designing and building devices that directly impact the manufacturing needs of each company. Secondary and postsecondary school students who have gone through the program present a detailed account of their past and present work.

Ted Boudria, Director, Tech Prep, Bristol Community College, MA; Robert Brown, Manager, WIT, Texas Instruments, MA; Susan Greve, Guidance Counselor, Taunton High School, MA

Monday, March 18 12:15-1:15 p.m.  (S203)
Forum

Regis, Third Floor

From Welfare to Call Center Customer Representative

El Paso Community College’s Call Center Training Program trains TANF (Temporary Assistance for Needy Families) and/or food stamp recipients for customer service representative positions in inbound call centers. Of the 350+ students trained, 332 have been placed and 81 percent continue to work in their positions. The training, placement, and on-the-job retention have been accomplished in the last 16 months. See and hear how it is done from recruitment and training to placement through successful partnerships with employers, the Texas Workforce Commission, and Workforce Centers.

Richard Rhodes, President, Vikki Deloach, Grant Manager, Customized Training, El Paso Community College, TX; Mike Wirtz, Manager, Call Center, The Holmes Group, TX

Monday, March 18 12:15-1:15 p.m.  (S490)
Forum
Massachusetts, Fifth Floor

Best Practices in Online Orientations

Today, online courses are often filled with frustrated students and led by equally frustrated faculty. Often, students report that they were unprepared technologically and organizationally for the demands of online learning. This session presents strategies for the development of dynamic and interactive approaches to orienting and preparing students for online courses.

William Smith, Assistant Professor, CIS; Randy Dominguez, Dean, Distance Learning, Tulsa Community College, OK

Monday, March 18 12:15-1:15 p.m.  (S136)
Forum
Hyannis, Fourth Floor

Creating the Mosaic of Community Literacy

Presenters discuss the reach of community colleges as catalysts for connecting and incorporating community agencies in adult literacy development. This session highlights the outcomes and implications of connected learning for traditionally disconnected populations. By placing virtual and onsite college learning centers within and among the educational, correctional, and community-based partners, this model demonstrates the effectiveness of supporting basic skill, developmental, and college-level learning using faculty/teacher mentoring, video conferencing, computer-assisted instruction, aligned curriculum, and virtual library/classroom connectivity. This session should particularly benefit individuals who support adult learners in community, workplace, and educational integration.

Cynthia Bioteau, Dean, Developmental Learning and Academic Support, Bunker Hill Community College, MA, Robert Flynn, Director, Suffolk County Sheriff’s Department, MA

Monday, March 18 12:15-1:15 p.m.  (S363)
Forum
Hyannis, Fourth Floor

New Ways to Manage Learning Content Delivery, Staff Development, Live Events, and More

Community colleges are faced with many challenges, including how to develop staff skills, share best practices, deliver learning on campus or across campuses, attract new students, and motivate existing ones. This session addresses new ways to solve old challenges, including how to cultivate better partnerships with local school districts and businesses. Individuals who are responsible for staff development, curriculum, distance learning, digital media, or the network infrastructure will be most interested in this session.

Tom Nallen, Marketing Manager, Product and Solution, Cisco Systems, Inc., MA

Monday, March 18 12:15-1:15 p.m.  (S665)
Forum
Salon K, Fourth Floor

VENDOR SOLUTIONS AND DEMONSTRATIONS

Monday, March 18 12:15-1:15 p.m.  (S421)
Forum
Vineyard, Fourth Floor

New Ways to Manage Learning Content Delivery, Staff Development, Live Events, and More

Innovative Ways for Self-Paced Learning of Accounting Using Interactive Spreadsheets

When students are active participants in the learning process, the retention of knowledge increases. Since technology can provide immediate feedback of student actions, interactive spreadsheets with predefined formulas are used for students to see the impact of various accounting transactions. Comment boxes and auditing tools are used to guide students toward the correct solutions to accounting problems. Drawing tools and check figures are used as additional guides to reach correct solutions. This presentation demonstrates innovative ways of using spreadsheets to involve accounting students in an active learning process.

Suryakant Desai, Professor/Coordinator, Accounting; Jackie Hsu, Instructional Designer, Teaching Learning Center, Cedar Valley College, TX

Monday, March 18 12:15-1:15 p.m.  (S5216)
Forum
Salon K, Fourth Floor

In Education, Can We Really Collaborate Beyond Our Imagined Boundaries?

This is a session for people who want to find out, together, how to recognize and break through our imagined barriers to collaboration in education. Especially with the variety of learning technologies...
available today, we should be able to find countless ways to work with others in education, beyond barriers of geography, economics, language, discipline, and technical expertise. Let’s explore this together!

Brian Donohue-Lynch, Associate Professor, Anthropology/Sociology, Quinnipiac Valley Community College, CT

WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 12:15-1:15 p.m.  (S238)
Roundtable
Salon E, Fourth Floor

E-Commerce Resource Center and Web Developer Programs
This discussion is about Harrisburg Area Community College’s E-Commerce Resource Center and its Web Developer programs. The mission is to train workers and faculty, create online courses, and provide a place with Web resources for business and industry. The E-Commerce Resource Center includes a physical space, as well as a website that provides an assessment component for students trained at the college. This session should particularly benefit individuals who are interested in exploring Web courses, Web programs, and/or a working website to provide resources to the community.

Barbara Feltz, Professor, Workforce and Economic Development, Harrisburg Area Community College, PA

MONDAY, 12:15 P.M. - 4:15 P.M.

LEARNING CENTER COURSES #5-8
LEARNING AND TEACHING
Learning Center Course #5
Monday, March 18  1:15-4:15 p.m.  (LC5-S489)
Salon B, Fourth Floor

How the Brain Learns: Research, Theory, and Classroom Application
The brain has a natural learning process and an innate need and desire to learn. When we know how the brain learns, we can help students be the naturally motivated, successful learners they were born to be. This session will particularly benefit individuals who are interested in the most recent brain research and theory, how to apply this knowledge in their classrooms, and methods for creating and teaching brain-compatible curriculum.

Rita Smilkstein, Professor Emeritus, Humanities, North Seattle Community College, WA

LEADERSHIP AND ORGANIZATION
Learning Center #6
Monday, March 18  1:15-4:15 p.m.  (LC6-S565)
Salon C, Fourth Floor

Putting the Learning College Principles to Work
Through interaction with participants in the League’s Learning College Project, learners in this course explore ways in which leading institutions are implementing the Six Principles of the Learning College identified by Terry O’Banion: The Learning College (1) creates substantive change in individual learners; (2) engages learners in the learning process as full partners with primary responsibility for their own choices; (3) creates and offers as many options for learning as possible; (4) assists learners to form and participate in collaborative learning communities at greater number and greater size; (5) defines the roles of learning facilitators in response to the needs of learners; and (6) succeeds only when improved and expanded learning can be documented for learners. In this course, learners assess the extent to which their colleges are applying these principles and identify obstacles and challenges their colleges face on the journey toward becoming more learning centered. Learners then explore strategies to overcome these barriers.

Cynthia Wilson, Vice President, Publications and Research, League for Innovation in the Community College, AZ; Irving McPhail, Chancellor, The Community College of Baltimore County, MD; Mary Kay Kicks, Vice President, Academic Affairs, Moraine Valley Community College, IL; Dianne Cyr; Associate Vice President for Student Learning, Community College of Denver, CO; Cindy Miles, Vice President and Senior Program Officer, League for Innovation in the Community College, AZ

STUDENT SERVICES AND ACTIVITIES
Learning Center #7
Monday, March 18  1:15-4:15 p.m.  (LC7-S120)
Salon A, Fourth Floor

A Comprehensive Faculty Advisor Professional Development Series: Enriching Advisement Through the Workshop Series
Don’t miss the opportunity to learn about the most comprehensive faculty advisor series in the nation. This series, a result of collaborative efforts by the Student Services and Academic Services divisions at Monroe Community College, is designed to provide faculty and staff the opportunity to develop and enhance their advising skills. A strength of the program is that it is offered at three key skill levels—basic, intermediate, and advanced—and the breadth of workshops encompasses the broad spectrum of basic advising techniques, to developmental advising strategies. Through this interactive display of a unique and creative 23 workshop series, learn why this program has become a significant vehicle for faculty and staff professional development.

Susan Baker, Assistant to the Vice President, Student Services; Denise Klein, Senior Advisor, Counseling and Testing, Monroe Community College, NY

WORKFORCE PREPARATION AND DEVELOPMENT
Learning Center Course #8
Monday, March 18 1:15-4:15 p.m.  (LC8-S271)
Salon D, Fourth Floor

Building a World Class Workforce by Delivering World Class Programs
The competitive nature of globalization is increasing the need for high quality work processes and products. Georgia educational, economic development, and business and industry leaders have long recognized the need for a world class workforce and have since developed world wide training programs in manufacturing, customer service, and warehousing and distribution through the use of skill standards. In 2001, the NSSB began working with the State of Georgia technical college system as a first step toward implementing the MSSC Skill Standards for core manufacturing. This partnership will serve as a national model for the implementation of core manufacturing skill standards in other states. Participants of the session learn how to begin partnerships as well as develop and evaluate programming including a “how to” kit. This session should particularly benefit states that are moving toward skill standards, and implementation of NSSS and MSSC certifications.

Jackie Rohosky, Assistant Commissioner, Economic Development Programs-Quick Start; Edie West, Executive Director, National Skill Standards Board; Virginia Washington, DC; Kenneth Breeden, Commissioner; Pam Griffin, Director, Economic Development Programs; George Department of Technical and Adult Education, GA; Bob Grzybowski, HR Director, Kwikset, a Division of Black & Decker, GA; Terry Elam, President, Augusta Technical College, GA

1:30-3:00 p.m.
EXHIBITION OPEN
University of Massachusetts Exhibit Hall, Third Floor
WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 1:30-2:30 p.m. (S547)
Suffolk, Third Floor
Market College Workforce Solutions Nationally Through America’s Learning eXchange
Through America’s Learning eXchange (ALX), the U.S. Department of Labor, American Association of Community Colleges, and others have created a Web-based marketplace for a large and growing array of lifelong learning resources emphasizing job training for individuals and workforce training for employers. For anyone interested in enhancing national marketing opportunities, this presentation describes benefits of and requirements for ALX participation. The session highlights partnerships with SCT and with the Lexington Group. Session participants are able to assess ALX’s potential value for their institutions.
Larry Selin, Consultant, Windsor Software, MN; Larry Warford, Community College Liaison, America’s Career Kit, U.S. Department of Labor, Washington, D.C; Dan Radakovich, Executive Vice President, Academic Affairs, Johnson County Community College, KS; Linda Jessup, Director, Strategic Client Partnerships, SCT, PA

CREATIVE APPROACHES TO ENHANCE STUDENT LEARNING, TEACHING, AND COLLABORATION
Forum
Monday, March 18 1:30-2:30 p.m. (S560)
Suffolk, Fourth Floor
Creative Approaches to Enhance Student Learning, Teaching, and Collaboration
This forum concentrates on the use of humor and non-conventional pedagogy to help students improve their learning, teaching, and collaboration skills. Using card games, party games, egg drop exercises, and “A Bug’s Life” movie, students experience the complicated interactions of learning, as well as study the intricacies of the teaching process and external boundary management. This session should particularly benefit individuals who teach, use teaming and collaboration strategies, or want to enliven review sessions.
Sally Struthers, Professor and Chairperson, Art; Ned Young, Professor, Business Management; Gary Mitchner, Chair, English, Sinclair Community College, OH

LEARNING AND TEACHING
Monday, March 18 1:30-2:30 p.m. (S550)
Forum
Harvard, Third Floor
Mesa’s New Faculty Experience: Faculty Learning for the Learning College
In Mesa Community College’s New Faculty Experience (NFE) deep and meaningful learning occurs throughout faculty members’ first year. Unlike more traditional, “episodic” faculty development, our NFE provides a unique framework for faculty learning. In this session, faculty and administrative leaders will learn about this dynamic model that integrates new faculty into the life and culture of a learning college. Participants will share insights and techniques for course design that exemplifies a constructivist and learning-focused first-year experience for faculty.
Naomi Story, Director, Center for Teaching and Learning; Amy Andelora, Faculty Developer, Center for Teaching and Learning; Gail Mee, Dean, Instruction, Mesa Community College, AZ

LEADERSHIP AND ORGANIZATION
Monday, March 18 1:30-2:30 p.m. (S344)
Forum
Simmons, Third Floor
The Teaching and Learning Network: Supporting Professional Development Facilitators at Washington State Colleges and Universities
Over the past few years, 18 community colleges and universities in Washington State have developed teaching and learning centers. In February 2000, facilitators from these and other faculty/staff development centers came together to form the Teaching and Learning Network (TLN) to share best practices and resources. During this session, we will examine how the TLN has been successful in its mission of helping facilitators enhance faculty/staff development at each campus. We will also look at the TLN’s history and functions as well as engage the audience in a discussion of pathways and barriers to effective professional development. This session is of particular interest to academic support staff and college administrators.
Suzanne Lepeinte, Curriculum Design Specialist, Faculty Resource Center, Bellevue Community College, WA; Jill Gallion, Coordinator/Instructional, Family and Consumer Services, Clover Park Technical College, WA; Andreas Brockhaus, Specialist, Instructional Technology, University of Washington, WA; Alan Waugh, Specialist, Curriculum Design, Tacoma Community College, WA;
Nathan Chao, Professor, Electrical Technology; Bernard Mohr, Professor Emeritus, Electrical Technology, Queensborough Community College-CUNY; Gail Mee, Dean, Instruction, Mesa Community College, AZ; Kevin Gercke, Instructor, Social Sciences and Business Related Technologies, Paducah Community College, KY; Suzanne Lepeinte, Curriculum Design Specialist, Faculty Resource Center, Bellevue Community College, WA; Jill Gallion, Coordinator/Instructional, Family and Consumer Services, Clover Park Technical College, WA; Andreas Brockhaus, Specialist, Instructional Technology, University of Washington, WA; Alan Waugh, Specialist, Curriculum Design, Tacoma Community College, WA;
STUDENT SERVICES AND ACTIVITIES
Monday, March 18 1:30-2:30 p.m. (S451)
Forum
Salon H, Fourth Floor
Online and Real-Time Registration on a Small College Budget
Technology is expensive and small colleges struggle to find ways to maintain state-of-the-art services. College of the Siskiyous, in partnership with CollegeNet, has developed a reasonably priced online registration system. The system incorporates all necessary registration functions, including fee collection and live course enrollment counts, through a real-time connection with CollegeNet. Attendees are given a demonstration of the in-house program and its online registration component.
Robin Richards, Vice President, Student Services/Research; Teresa Winkelman, Registrar; Ann Ashton, Application Specialist, Technology Services, College of the Siskiyous, CA

WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 1:30-2:30 p.m. (S225)
Forum
Orleans, Fourth Floor
Quality in Customized Training from State and Local Perspectives
Quality is at the forefront of many educational initiatives in customized training and continuous programs. The Custom Training Division of the Minnesota State Colleges and Universities System goal is to position itself as the most innovative and customer-responsive entity within the system. This session provides the state office perspective on quality initiatives, as well as an example of the successful implementation of a quality initiative at a technical college. This session should benefit individuals responsible for implementing quality initiatives either at a state or local level in either customized training or continuous programs. Participants of this session learn the key success factors in implementing a quality system; staff development and team involvement ideas; and challenges, benefits, and investment required.
Mary Eaton, Vice President, Custom Training Services, Northwest Technical College, MN

In administration, counseling, and transportation, and local businesses provide financial support. This should session particularly benefit individuals looking for ways to improve high school completion rates and college success rates for minority students. Participants of this session learn how to establish and maintain collaborations in communities that focus on the marketing of success and higher education.
Jane Harper, Chair, Humanities; Murray Fortner, Professor, English, Tarrant County College District, TX

Monday, March 18 1:30-2:30 p.m. (S112)
Forum
Provincetown, Fourth Floor
Enhancing Online Student Services Through an Orientation to College Courses
Because of a commitment to improve online student services at De Anza College, an online freshman orientation course was introduced fall 2001. This presentation describes the evolution of the course design and implementation and focuses on barriers and solutions that were implemented. The session is geared toward staff new to the online environment and those returning to this presentation.
Don Nickel, Counselor, Counseling and Matriculation; Robert Griffiths, Instructional Designer; ETS/Learning Technologies, Foothill-De Anza Community College District, CA

A New System of Learning or Is the Jury Still Out? Skill Certification in the New Economy
A major concern for community colleges is the growth of new forms of industry credentialing and certification. This has been especially true in the information technology industries. Participants in this session learn how new IT programs are being integrated within community colleges; how they are affecting policies and procedures surrounding curriculum development, pedagogic innovation, new course offerings; and barriers to the implementation of these approaches. The presentation should benefit faculty, staff, and administrators involved in the implementation and delivery of technology programs.
Godwin Ariguzo, Assistant Dean, Business and Information Management, Bristol Community College, MA; Gordon Snyder, Executive Director, Springfield Technical Community College, MA

For more information or assistance, contact conference registration specialists at 877-271-9733. Detailed program information is available online at www.cccconferences.org. 锡斯基尤学院，加利福尼亚州，CA
LEADERSHIP AND ORGANIZATION
Monday, March 18 1:30-2:30 p.m. (S268)  Roundtable
Salon E, Fourth Floor
Re-Imagining an Academic Department as a Vehicle for Recruitment and Retention
Learn strategies and procedures for the development and institutionalization of procedures to identify, recruit, and retain new student populations as department majors and college entrants. Using case studies, participants examine and evaluate targeted recruitment and retention efforts generated by specific departments in tourism and graphic arts, providing added value to general institutional recruitment and retention.

Rmidd Graziano, Professor, Virtual Enterprise Institute; Stuart Schulman, Executive Director, Virtual Enterprise Institute; Kingsborough Community College-CUNY, NY

Monday, March 18 1:30-2:30 p.m. (S247)  Roundtable
Salon E, Fourth Floor

Where are the Goodies? The “M” and “M” Program What “M” and “M”s” don’t melt in your mouth or in your hand? The answer to this question is the Mentor on the Move Program at University of Michigan College. This program has been in existence for the past three years and is an integral part of our faculty training program. Come and find out about this exciting program and receive some goodies. This session should particularly benefit individuals who orient and retain new faculty members for their schools. Participants of this session learn what it takes to have a strong mentoring program for full-time and adjunct faculty.

Edward Foster, Chair, School of Nursing, Southwestern Michigan College, MI

WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 1:30-2:30 p.m. (S248)  Roundtable
Salon E, Fourth Floor
A Community College and State Department of Transportation Joint Training Program
This presentation describes a credit-bearing program offered jointly by a community college and a state department of transportation that trains maintenance workers for lead, foreman, and supervisory responsibilities. The program includes short-term, on-campus, Web-based correspondence and hands-on instruction. Every student is provided his or her own laptop computer. This session should be especially beneficial to community colleges interested in collaborating with state government offices to provide tailor-made credit programs for employee advancement.

Charles Foust, Provost and Vice President, College of Eastern Utah; UT; Lynn Millard, Coordinator, Maintenance Division, Utah Department of Transportation, UT

Monday, March 18 1:30-2:30 p.m. (S259)  Roundtable
Salon E, Fourth Floor

Building Leaders for International Aquaculture
Hillsborough Community College presents a how-to workshop on establishing an international learning partnership to bring international students to community colleges and develop leaders in aquaculture that can enhance the quality of living and participation in the global marketplace, once the students return to their home country. This session particularly benefits individuals looking to establish an international learning partnership. Participants of this session learn a process on how to establish international workforce programs.

Gary Goff, Dean, Hillsborough Community College, FL

Monday, March 18 1:30-2:30 p.m. (S157)  Roundtable
Salon E, Fourth Floor

Synergistic Partnerships: A National Platform for IT Professional Development
The National Workforce Center for Emerging Technologies E2E IT Institute has partnered with Microsoft, ProsoftTraining.com, Course Technology, Nivo International, and other key industry players in IT and education to develop an effective and affordable national platform that provides educators at all levels with initial and upgrade training in emerging IT technologies. In this session, attendees learn how to participate in the national platform that bridges the gap between their localities.

Duncan Burgess, Director, E2E IT Institute, National Workforce Center for Emerging Technologies, WA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Monday, March 18 1:30-2:30 p.m. (S429)  Roundtable
Salon E, Fourth Floor

Every Student Can Be Competitive in Basic Technology Skills
All students taking classes in the Computer Science Department at Chesapeake College are required to either test out of or participate in a new technology readiness program designed to help students succeed in technology classes. This session should particularly benefit individuals seeking a successful program to guarantee cross-curriculum technology skills for all students. Participants learn how to develop self-test instruments and design short courses that give students the basic technology skills necessary to succeed in college.

Diana Hill-Orton, Assistant Professor, Psychology and Sociology Department, Chesapeake College, MD

Monday, March 18 1:30-2:30 p.m. (S253)  Roundtable
Salon E, Fourth Floor

Underprepared? Ready or Not, Here They Come! How YOU Can Change the Game!
To address the discrepancy between the college readiness of our students and faculty expectations, Santa Rosa Junior College faculty from a variety of disciplines presented a three-day Intercession Institute for Developmental and ESL Education to fellow faculty. This session should particularly benefit individuals involved with developmental students by sharing a successful model enlisting the expertise of your own faculty to support the needs of developmental students. Participants of this session learn how to replicate this effort at their own institution.

Terri Frongia, Dean, General Education; Connie Gozzarino, Counselor; Janet McCulloch, Instructo, English; KC Boatsman, Director, Institutional Research, Santa Rosa Junior College, CA

2:30-3:00 p.m.  REFRESHMENT BREAK IN THE EXHIBITION
University of Massachusetts Exhibit Hall, Third Floor

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45
LEARNING AND TEACHING
Monday, March 18 3:00-4:00 p.m.  (S496)
Forum
Yarmouth, Fourth Floor
Using Performance Assessment Tasks to Improve Assessment
Determine how you might adopt or adapt performance-based assessment strategies in your organization. Differentiate between performance-based assessments and non-performance-based assessments. Draft ideas or suggestions for adopting or adapting one or more strategies presented in this session. Participants compare observations and conclusions about the WIDS Performance Assessment Task Library with peers and workshop leaders.
Robin Soine, Associate Director, Instructional Design and Planning, Wisconsin Technical College System Foundation, Inc., WI
Monday, March 18 3:00-4:00 p.m.  (S368)
Forum
Maine, Fifth Floor
Interactive Computer Illustrations = Math Learning Strategies = Math Success
National Science Foundation project materials facilitate learning of developmental arithmetic, measurement, and metric geometry. Interactive software illustrations provide concrete visual models of math concepts, relationships, and algorithms. Students construct understanding of abstract ideas by manipulating the concrete models and observing related changes in linked verbal and numeric models. Strategies for Mathematics Success introduce information on the math learning process in the context of individual learning styles and learning preferences.
Joanne Mansville, Professor, Mathematics/Physics; Vyetta Straughter, Professor, Mathematics/Physics, Bunker Hill Community College, MA
Monday, March 18 3:00-4:00 p.m.  (S610)
Forum
Simmons, Third Floor
The Institutional Portfolio: A Performance-Based Model for Assessment of Student Learning Outcomes
This forum presents a comprehensive overview of a model for performance-based assessment of student learning outcomes. Detailed statements of expected student learning outcomes, methods of assessing those outcomes, and institutional standards are presented. Participants work in small assessment teams to evaluate samples of actual student work in the using the holistic scoring rubrics developed for the model. This session should interest educators at all levels of assessment expertise and in all segments of higher education who are concerned with assessment of student learning.
Jeffrey Seybert, Director, Institutional Research, Johnson County Community College, KS
Monday, March 18 3:00-4:00 p.m.  (S130)
Forum
Salon H, Fourth Floor
Re-Envisioning Learning: Macomb Style
Beginning the transformation from a teaching to a learning-centered institution is challenging. Macomb, a comprehensive community college, has accepted this challenge. By undertaking cross-campus strategic initiatives, Macomb’s journey began with re-envisioning its academic focus, purpose, and philosophy. This presentation explores organizational involvement from all levels which led to a New Teacher Academy, campus-based Academic Resource Centers, and a Professional Development Institute.
Rose Bellanca, Provost, Academic Affairs; Gus Demas, Deputy Provost, Academic Affairs; Carolyn Gilbreath, Director, Academic Affairs, Macomb Community College, MI
Monday, March 18 3:00-4:00 p.m.  (S613)
Forum
New Hampshire, Fourth Floor
Where the Other Is You: Engaging Culture Through Curriculum
The focus of this presentation is infusing multiculturalism throughout the curriculum at multiple levels of critical discovery. The workshop is a celebration of the power of collaborative learning. The presenters discuss the unique challenges associated with creating engaging academic multicultural experiences for students, especially when diversity is not present in the classroom. After the presenters establish the context, participants collaborate with each other in creating “toolboxes” for overcoming resistance to difficulty and unfamiliar material and perspectives and to aid students in creating a multicultural community of learners in thought and action.
Debora Herrera Pontillo, Founding Faculty, Art, Drama, Ethnic Studies, Donna Thompson, Frederick Jackson, Instructor, Anthropology, Sociology, Ethnic Studies, Cascadia Community College, WA
Monday, March 18 3:00-4:00 p.m.  (S624)
Forum
Salon I, Fourth Floor
The Fabric of Formation: Weaving Together the Intellectual and Spiritual
Two community college districts have begun to explore formation at their institutions. Both are training facilitators through the Center for Formation in the Community College and are offering a variety of formation opportunities. Presenters share handouts
WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 3:00-4:00 p.m. (S523)
Forum Wine tasting room, Fourth Floor
Information Technology Workforce and Faculty Development Using Skill Standards
This session describes the changing nature of information technology skill sets and jobs in the U.S. workforce and reviews the need for and benefits of applying skill standards to education reform and IT professional career planning. The presenters draw upon foundation work done by the National Workforce Center for Emerging Technologies, as well as Microsoft’s support for IT workforce and faculty development. This session benefits all the major stakeholders involved in IT workforce and faculty development, including workforce and academic deans, IT faculty and administrators, IT students and professionals, and government workforce policy-makers.

Neil Evans, Executive Director, National Workforce Center for Emerging Technologies, Bellevue Community College, WA; Diana Carew, Program Manager of Workforce Development and Community College Relations, Education Solutions Group, Microsoft Corporation, WA

Monday, March 18 3:00-4:00 p.m. (S189)
Forum Grand Salon J, Fourth Floor
Extended Care Career Ladder Initiative as part of a Nursing Home Quality Initiative
This session should particularly benefit individuals who are focusing on human resource and training delivery systems that serve them. It asks long-term care providers to partner with other organizations to conduct demonstration projects that offer insight into new caregiving and workplace practices that improve the quality of care and jobs. The Massachusetts Community College Executive Office supports the development of a career ladder that enables an individual to move successfully through an educational path that not only raises their professional skill level, but also increases their wages and results in improved quality of care.
Lisa Young, Director, Executive Office; Janice Motta, Executive Director, Rosemary Dillon, Project Coordinator, ECCLI, Massachusetts Community Colleges, MA

Monday, March 18 3:00-4:00 p.m. (S209)
Forum Salon J, Fourth Floor
National IT/Telecommunications Industry Standards: How They Affect You and What You Can Do About It
The IT/Telecommunications Voluntary Partnership shares the thinking of the sector’s current partners and encourages others to join the partnership in order to contribute to the national process of developing a board IT/Telecommunications skill standards strategy and system. This session should particularly benefit individuals who are focusing on human resource and training delivery systems that serve them. It encourages others to join the partnership to help with the implementation of standards.
John Engman, Manager, CompTIA/JOBS + Workforce Program, CompTIA, IL; Jeff Milburn, Manager, Strategic Alliances and Deployment Manager, Intel Corporation, TX; Elizabeth Kolmstetter, Senior Director, Standards, Assessment, and Certification, National Skill Standards Board, Washington, DC

Monday, March 18 3:00-4:00 p.m. (S163)
Forum Salon J, Fourth Floor
Start at K: Target Class of 2017
Community colleges can expand their sphere of influence by developing successful partnerships with school districts and about a partnership that developed a model promoting K-14 career counseling based on National Counseling Standards. Learn how to form partnerships, share resources, overcome challenges, and find individual students who are on the highest possible grade. The long-range impact should include more secondary school students who are aware that community colleges are a viable postsecondary avenue.
Nancy Campbell, Program Coordinator, School-to-Work, Delaware Technical and Community College-
LEARNING AND TEACHING

Monday, March 18 3:00-4:00 p.m. (S323) Roundtable salon E, fifth floor
Moving the Essay from Montaigne to Microsoft
As teaching innovations and technology advance, have writing assignments remained static? Come examine the art of the essay from Montaigne to Microsoft and determine how innovative teaching practices and technology can help the essay evolve without losing integrity. As more students e-mail essays to teachers and post essays on websites, how can composition teachers adapt technology to meet the needs of students? This session should particularly benefit instructors who have had to create courses with a myriad of materials that were difficult to merge by offering ways to profit from resources that enrich cultural awareness.

Katherine Watson, professor, foreign languages, coastline community college, CA

LEADERSHIP AND ORGANIZATION

Monday, March 18 3:00-4:00 p.m. (S329) Roundtable salon E, fourth floor
Move Your Continuing Education Unit from Function to Performance-Based
Is your continuing education unit function- or performance-based? The truth shows in the bottom line! This session explains how to organize your unit, set priorities, establish performance criteria standards, show evaluation models, and get solid program growth in job training, customized training for business and industry, and open-to-the-public workshops and seminars. Come away with new ideas and new approaches to managing your unit.

Damian Kodgis, dean, continuing education, rockland community college, NY

WORKFORCE PREPARATION AND DEVELOPMENT

Monday, March 18 3:00-4:00 p.m. (S212) Roundtable salon E, fourth floor
Bring on the Music and Lights: How a Multimedia Web-Based Tutorial Can Reinforce Basic Computer Skills Courseware Checklist: What is information competency and how can you use a multimedia Web-based tutorial to reinforce information competency? This session is for educators who are in the process of designing information competency courses or are interested in preparing curriculum materials that involve interactive Web-based tutorials. Find out how to enhance courses through the use of multimedia tutorials, criteria to use when evaluating software tools, shortcuts, and money-saving techniques. Participate in a discussion of how to successfully plan, analyze, and complete a project involving tutorials designed to teach basic computer skills.

Lucy Dodge, title III activity director, computer information systems, San Jose state college, CA

VENDOR SOLUTIONS AND DEMONSTRATIONS

Monday, March 18 3:00-4:00 p.m. (S256) Forum Vermont, fifth floor
The Future is Now: Fundraising in the Community College
Many two-year institutions are exploring major fundraising campaigns as a means to solidify their financial future. This session presents an overview of fundraising from the use of capital campaign feasibility studies to defining success factors and metrics for your institution. The use of the Internet is also discussed, including tips to make electronic soliciting work for you. Participants in this session receive a document listing professional resources and texts to define leadership roles and responsibilities and help plan for a successful campaign.

Karli Grant, industry marketing manager, budgeting and planning team, datatel, inc., VA; John O’Malley, principal, O’Malley International Associates, CA

Mon, March 18 3:00-4:00 p.m.
ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Monday, March 18 3:00-4:00 p.m. (S323) Roundtable Salon E, Fourth Floor
Moving the Essay from Montaigne to Microsoft
As teaching innovations and technology advance, have writing assignments remained static? Come examine the art of the essay from Montaigne to Microsoft and determine how innovative teaching practices and technology can help the essay evolve without losing integrity. As more students e-mail essays to teachers and post essays on websites, how can composition teachers adapt technology to meet the needs of students? This session should particularly benefit instructors who have had to create courses with a myriad of materials that were difficult to merge by offering ways to profit from resources that enrich cultural awareness.

Katherine Watson, Professor, Foreign Languages, Coastline Community College, CA

Monday, March 18 3:00-4:00 p.m. (S547) Roundtable Salon E, Room
Templates a Go Go: Taking Advantage of Elements from Everywhere for Learning Anywhere
Courses in a box and Web course design packages facilitate speedy and accessible deployment of class materials. Students find that the stable environment provided by a professional product is dependable and easy to use. Instructors often discover that courses can be conceived in an impossibly easy manner. Participants learn how one college has been able to amalgamate diverse template styles in a way that has seamlessly met the needs of students. This session should particularly benefit instructors who have had to create courses with a myriad of materials that were difficult to merge by offering ways to profit from resources that enrich cultural awareness.

Lily Hsu, Dean, Nursing and Health Professions, Massachusetts Bay Community College, MA

Monday, March 18 3:00-4:00 p.m. (S301) Roundtable Salon E, Fourth Floor
A Look At Online Course Communication: Is It A Help or Hindrance to Student?
Student communication in distance education is comparable to or greater than the level experienced in traditional formats. At Massachusetts Bay Community College, health students have experienced similar findings. The challenge now is to determine how this communication is impacting student learning and faculty workloads. This session addresses the pattern and characteristics of student communication in health programs and how it has affected student retention and learning outcomes. Implications for faculty workloads are also discussed.

Monday, March 18 3:00-4:00 p.m. (S547) Roundtable Salon E, Room
Templates a Go Go: Taking Advantage of Elements from Everywhere for Learning Anywhere
Courses in a box and Web course design packages facilitate speedy and accessible deployment of class materials. Students find that the stable environment provided by a professional product is dependable and easy to use. Instructors often discover that courses can be conceived in an impossibly easy manner. Participants learn how one college has been able to amalgamate diverse template styles in a way that has seamlessly met the needs of students. This session should particularly benefit instructors who have had to create courses with a myriad of materials that were difficult to merge by offering ways to profit from resources that enrich cultural awareness.

Katherine Watson, Professor, Foreign Languages, Coastline Community College, CA
Monday, March 18  4:15-5:15 p.m.  (S140)
Forum
Maine, Fifth Floor
Quality, Assessment, and Improvement: The “So What” Factor
As colleges move further into becoming learning-centered, many are focusing on quality criteria as a way to focus on assuring that student learning has been on the quality learning journey for some years and is developing processes that link quality criteria for national accreditation, learning controls, and modules, and methods to develop and assess student learning objectives. This session should be of particular interest to faculty and administrators interested in enhancing the student learning experience.
Barbara Bollmann, Vice President, Learning/Instruction, San Juan College, NM

Monday, March 18  4:15-5:15 p.m.  (S376)
Forum
Provincetown, Fourth Floor
Integrating Technology Into the Learning Process and Curriculum by Using PowerPoint
Participants learn numerous ways to integrate technology into the curriculum and enhance student learning. The presenters identify ways to use technology in the classroom and address various planning tools, different instructional models, and different learning styles. The forum offers participants hands-on experience using PowerPoint as they create a presentation for their course that incorporates all the various learning styles.
Annmarie Masi, Instructor, School of Education, Miami-Dade Community College-Wolfson Campus, FL; Rebecca Sanchez, Instructor, Miami-Dade Community College-Kendall Campus, FL

Monday, March 18  4:15-5:15 p.m.  (S171)
Forum
Harvard, Third Floor
A Masterpiece in the Making . . . the Palette is Still Wet!
We created our own version of a learner-centered, flexible, self-paced approach to course delivery by exploring other models and committing to a new concept. We share the process, give lots of insights and materials for transforming the learner-centered delivery and curriculum, and share the unique tracking system for offering multiple courses and modules simultaneously. This session should interest administrators and faculty who are interested in a learner-centered innovative approach.
Catherine Chew, Dean, Business, Technology and Allied Health Programs; Janie Hagenbuch, Professor, Business, Northampton Community College, PA

Monday, March 18  4:15-5:15 p.m.  (S445)
Forum
Vineyard, Fourth Floor
Breaking Quality, Assessment by the Boundaries: Integrating Your Tools with WebCT
The presenter shows how to effectively and seamlessly integrate PowerPoint, Adobe, RealVideo, and Flash into WebCT. This session provides strategies for using WebCT simultaneously with active-learning technologies existing outside the WebCT environment.
Richard Reiman, Associate Professor, Business and Social Science, South Georgia College, GA

Monday, March 18  4:15-5:15 p.m.  (S311)
Forum
Salon K, Fourth Floor
Collaboration for Student Success
This presentation demonstrates two collaborative models for student success, a partnership of ten postsecondary institutions to align writing instruction with secondary institutions and a comprehensive approach by counselors, faculty, and administrators that helps underprepared students become transfer-ready. Participants learn the roles of major players, approaches to motivate collaboration between high schools and colleges, and how to measure progress.
The session particularly benefits educators seeking programs that have significant positive impact on student retention, success, and transfer rates.
Sunshine Vidal, Counselor; Carol Shier, Faculty; Reading; Deidre Hughes, Associate Professor, English; Albert Lopez, Student Facilitator, Fullerton College, CA; Christine Jennings, Associate Professor, English; Jane Hunn, Chair, English, Tidewater Community College, VA

Monday, March 18  4:15-5:15 p.m.  (S224)
Forum
Simmons, Third Floor
In Over Your Head: Managing Open-Entry Online Courses
Anytime, anywhere learning is attractive and convenient to students, but can be an organizational nightmare for instructors. This session outlines the problems encountered in managing open-entry sections of two online biology courses and how an Access database provides excellent solutions. In a live, interactive demonstration, see how this instructor-developed database not only tracks students’ progress in overlapping sections, but also helps identify students at risk earlier in the semester.
Brian Earle, Professor, Business, Science and Technology; Jackie Hsu, Instructional Designer, Teaching Learning Center, Rhonda Fuhrmann, Instructional Associate, Biology, Cedar Valley College, TX

Monday, March 18  4:15-5:15 p.m.  (S234)
Forum
Vermont, Fifth Floor
Recapturing Your Soul: Meditation as a Vehicle for Faculty Formation and Student Interaction
Best by bureaucratic, fiscal, and political concerns, community college faculty members are sometimes overwhemed by the demands made of them as they try to educate students struggling with adult illiteracy. In this session, we demonstrate how meditation can help faculty redirect themselves and nurture their souls. Once introduced to these meditative approaches, faculty can introduce these ancient techniques to students to improve their academic and emotional well-being.
JoAnna Falco-Leshin, Professor, English and Communications; Robert Leshin, Professor, Accounting and Finance, Miami-Dade Community College, FL

Monday, March 18  4:15-5:15 p.m.  (S631)
Forum
Boston University, Third Floor
Innovative Practices in Teacher Education: A National Perspective
Community colleges throughout the nation are helping to recruit and train pre-K-12 teachers and are providing leadership for increasing the pipeline and diversity of teachers. Join community college and policy leaders in a discussion about new policies and initiatives designed to address the issues associated with the growing teacher shortage. Learn about online certification programs, statewide degree programs, and other strategies for education reform.
Janet Johnson, Faculty Chair, Education, Rio Salado Community College, AZ; Carol Lanning, Senior Professor Programs Planning and Accountability, Illinois Community College Board, IL; Ellyn McLaughlin, Director, Teacher Education, Anne Arundel Community College, MD; Evelyn Waivaiole, Project Manager, MetLife Foundation Initiative for Student Success, Community College Survey of Student Engagement (CCSSE), TX

Monday, March 18  4:15-5:15 p.m.  (S132)
Forum
Salon J, Fourth Floor
The Message that Connects: Mission, Meaning, and Cooperative Effort
The session follows up on last year’s lively roundtable discussion about the challenges of implementing democratic leadership styles. The focus is on one high-impact skill that leaders can use to create environments that are high in inclusion, communication, and accountability. Also discussed are the importance of “carrying the banner” of the mission of the organization; assessing the viability of mission statements; linking the relationship of mission, personal meaning in work for people at all levels of the organization; and teamwork. This session should particularly benefit leaders who want to develop work teams based on shared decision-making and responsibility. Participants of this session learn how to assess the viability of their organizational mission statement and develop strategies for keeping organizational focus on mission and teamwork.
Anne Benvenuti, Professor, Philosophy, Cerro Coso Community College, CA; Diane Koditek, Director, Kent County Department of Mental Health, CA

Monday, March 18  4:15-5:15 p.m.  (S187)
Forum
Yarmouth, Fourth Floor
Transformation of a Community College: Improving Academic Quality Through Assessment, Faculty Development, and Technology
Suffolk County Community College is undergoing an institutional cultural change through the support of a $1.7 million United States Department of Education Title III grant project. The speakers present an overview of this five-year project. The project activities include the development of assessment plans; monthly faculty development workshops addressing assessment, active-learning and technology; Teaching Fellows Summer Institute; and the installation of smart-classrooms and TLCs supporting instructional technology plans.
Donald Coscia, Associate Dean, Academic and Campus Affairs; Robert L. Arrington, Executive Dean, Academic and Campus Affairs; Linda Sabatino, Professor, Biology; James Canniff, Vice President, Academic and Campus Affairs, Suffolk County Community College-Ammerman Campus, NY
WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 4:15-5:15 p.m. (5552) Forum
Salon H, Fourth Floor
Growing Effective Employer-Community College Partnerships in Workforce Development
Learn how Atlantic Cape Community College (ACCC) built an effective partnership with the Atlantic City casino hotel industry. Presenters describe how they built an industry-wide consortium for training the chronically unemployed and underemployed adult learner and entry-level high-risk incumbent worker. Innovations, like an Employer-Based Learning Center, have captured the imagination of an expanding industry and positioned ACCC as the trainer of choice and catalyst for continued employer consortium building.
Arthur Wexler, Associate Dean, Continuing Education; Patricia Owens, Director, Job Readiness; Richard Perniciaro, Associate Dean, Center for Regional and Business Research, Atlantic Cape Community College, NJ; Tom Hendrixson, Training and Development, Caesars Atlantic City, NJ

Monday, March 18 4:15-5:15 p.m. (5325) Forum
Orleans, Fourth Floor
Employing Business Partners’ Expertise in Developing Occupational Skill Standards: Selected States Analysis Partnerships with business provide a rich resource for developing occupational skill standards. Additionally, the partners are a first resource for initiating the use of skill standards in their businesses. For more than five years, Illinois has been using business partners to provide expert workers who create and validate skill standards. Other states have had successful partnership efforts. An analysis of Illinois’ strategies and other states’ efforts are presented.
Jacquelyn King, Clinical Assistant Professor, Workforce Education and Development, Southern Illinois University, IL

STUDENT SERVICES AND ACTIVITIES
Monday, March 18 4:15-5:15 p.m. (5186) Forum
Regis, Third Floor
Applying New Designs for Career and Technical Education for the 21st Century
Balancing attention to skills and knowledge, responding to life in the new global economy, and reaching for ever-changing high standards are signature goals for career and technical education in the new century. Participants benefit from a briefing on the recommendations of a two-year, national research and development effort to envision the future direction of career and technical education in the United States. There is an opportunity to discuss recommendations and goals that can be achieved through the redesign of workforce preparation programs.
George Copa, Director and Professor, School of Education, Susan Wolff, Project Coordinator, School of Education, Oregon State University, OR

Monday, March 18 4:15-5:15 p.m. (5177) Forum
Hyannis, Fourth Floor
The Learning College and Student Development: A New Paradigm for a New Century
The learning college concept is truly a revolutionary approach toward student learning. Community colleges across the country are revising their teaching methods to incorporate this new learning model. This presentation provides an opportunity to hear first-hand about what this new concept involves and how student development can play a central role in a college’s transformation to a learner-centered environment.
Evelyn Clements, Vice President, Student Development, Middlesex Community-Technical College, CT; Bill Flynn, Managing Director, National Council for Continuing Education and Training, CA; Rosemary Wooley, Dean, Student Services, St. Louis Community College at Forest Park, MO

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT
Monday, March 18 4:15-5:15 p.m. (5258) Forum
Cape Cod, Fourth Floor
Developing Relationships: Successful Fundraising Strategies with Faculty and Your Foundation
How does an academic department successfully develop strategic relationships with individuals and businesses for much-needed financial and in-kind support for programs and projects? Learn how one community college partnered with its foundation board to develop a highly successful capital fundraising plan for the construction and outfitting of the Advanced Manufacturing Center, resulting in the single largest in-kind donation to a community college in Missouri. This session particularly benefits individuals who are interested in learning how to foster long-term relationships with major donors and how to effectively partner with various college units that include faculty, staff, and foundation board members.
Deborah Godwin, Executive Director, Foundation, St. Louis Community College, MO; Ashok Agrawal, Professor/Chairperson, Engineering and Technology; Sarah Perkins, Associate Dean, Math/Science/Engineering/Technology, St. Louis Community College at Florissant Valley, MO

VENDOR SOLUTIONS AND DEMONSTRATIONS
Monday, March 18 4:15-5:15 p.m. (5546) Forum
Suffolk, Third Floor
The Role of the Live Online Instructor in an E-Learning World
The magic and effectiveness of quality classroom-based learning experiences need not be lost when a course is moved to the Internet. Excitement shared for material by a passionate and knowledgeable instructor, lessons learned through meaningful real-time group discussion, and higher retention rates associated with learning through doing can be more difficult to accomplish without live human interaction. This session explores effective classroom practices that travel well to the Web and practices that are now possible exclusively online. This session should benefit educators who fear moving to Web-based instruction must mean a complete transformation of their approach to teaching and learning.
Matt Wasowski, Director, Marketing; Jonathan Finkelstein, Senior Vice President, Development, HorizonLive, Inc., NY

Monday, March 18 4:15-5:15 p.m. (5666) Forum
Wellesley, Third Floor
Success with Distance Learners is a Collaborative Effort
Student success is a collaborative venture. Faculty and student services working together at Rio Hondo College have developed a uniquely supportive relationship that increases the persistence and retention of online learners. The virtual college offers support services such as face-to-face orientation, online orientation, online and phone support, and a free online survival guide. This collaborative effort has led to increased educational opportunities for the college’s large Hispanic student population and an increase in retention for distance education students.
Sue Roig, Instructional Designer, California Virtual College Region 2, CA; Bolen Torres-Gill, Counselor, Rio Hondo College, CA

Monday, March 18 4:15-5:15 p.m. (5229) Forum
New Hampshire, Fourth Floor
Log In for Automated Lab Attendance Tracking
The presenter shows how to address working with state and federal agency attendance requirements for reporting lab usage, receiving grant funding, and using labs. Participants view a brief demo of Log In and its reporting capabilities and learn how to automate tracking attendance for all labs, courses, and course activities.
Kathleen Julison, Owner, Red Canyon Systems, Inc, IL

Monday, March 18 4:15-5:15 p.m. (5229) Forum
Wellesley, Third Floor
Developing Relationships: Successful Fundraising Strategies with Faculty and Your Foundation
How does an academic department successfully develop strategic relationships with individuals and businesses for much-needed financial and in-kind support for programs and projects? Learn how one community college partnered with its foundation board to develop a highly successful capital fundraising plan for the construction and outfitting of the Advanced Manufacturing Center, resulting in the single largest in-kind donation to a community college in Missouri. This session particularly benefits individuals who are interested in learning how to foster long-term relationships with major donors and how to effectively partner with various college units that include faculty, staff, and foundation board members.
Deborah Godwin, Executive Director, Foundation, St. Louis Community College, MO; Ashok Agrawal, Professor/Chairperson, Engineering and Technology; Sarah Perkins, Associate Dean, Math/Science/Engineering/Technology, St. Louis Community College at Florissant Valley, MO

History is filled with examples of new technologies that carry out the work previously done by humans. The electronic scoring of student responses to open-ended assessments using artificial intelligence initially met with resistance, but has gradually met with acceptance in the educational community. While a few remain skeptical, most have come to accept this movement as part of a broader wave of computer technology finding its way into our lives. In this interactive session, participants are asked to score student essay responses and compare their judgments with those made by the computer-based WritePlacer scoring engine. Differences in participant and computer scoring are analyzed and discussed, as are the
advantages and disadvantages of electronic essay scoring.

Gloria Elliott, College Board Consultant, ACCUPLACER, The College Board, NY; Scott Elliott, Chief Operating Officer, Vantage Learning, Inc., PA

Monday, March 18 4:15-5:15 p.m. (S356)
Roundtable
Salon E, Fourth Floor

Encouraging Communication in Online Courses
This discussion explores methods for structuring online courses to maximize the quality of interactions among students and between the instructor and students. Participants discuss achieving synergy in the virtual classroom, suggestions and techniques for facilitating asynchronous discussions, collaborative and cooperative learning, promoting communication and collaboration, and strategies for providing feedback. This discussion should particularly benefit individuals currently teaching online or planning to teach online in the future.

Michael Lindeman, Specialist, Illinois Online Network; Iris Stovall, Coordinator, Illinois Online Network, University of Illinois, IL

Monday, March 18 4:15-5:15 p.m. (S341)
Roundtable
Salon E, Fourth Floor

A Roadmap for New Faculty Success in the Learning College: New Faculty Orientation
A dramatic increase in the number of new faculty today has required leaders to assess the methods for orienting new faculty members. This session presents one plan for a new faculty orientation process. Participants work in small groups to customize a process for their college. Basic components of the process include a checklist of items to include in the orientation process, mentoring by experienced faculty, orientation to the Learning College, and a reference list of useful texts and videos.

Sharon LeMaster, Director, Academic Affairs, Gwinnett Technical College, GA

Monday, March 18 4:15-5:15 p.m. (S365)
Roundtable
Salon E, Fourth Floor

A Model for Interdisciplinary Science
Science education warrants the development of interdisciplinary learning and teaching strategies. The presenter describes a model that uses complimentary aspects from biology, chemistry, physics, earth science, and ethics. The purpose of the model is to allow non-science majors to partially satisfy general education requirements through interdisciplinary studies. Participants learn how a nine-credit course with laboratory experience was designed to award credit for general biology, physical science, and applied ethics.

Alessandro Massaro, Professor, ESL, Bunker Hill Community College, MA
**Registration**
5:30 p.m. - 6:15 p.m.
Salon F and G, Fourth Floor
Music provided by: Inca Sun

**Chair:** Jeanne Marie Boylan
Chair, Board of Trustees, Bunker Hill Community College, MA

**Introduction:**
Alfredo G. de los Santos Jr., Research Professor, Arizona State University, Main, Senior League Fellow, League for Innovation in the Community College, AZ

**Keynote:**
Amado M. Peña, Jr., Southwestern Artist and Educator, NM

**Scholarship Presentation:**
6:15 p.m.
Steven Lee Johnson
Cape Cod, Fourth Floor
Forum

**Reception and Exhibition**
6:15-7:15 p.m.
Monday, 5:30 p.m. - 7:15 p.m.

**Music provided by:**
- Hymn
- Third Floor
- University of Massachusetts Exhibit Hall
- Third Floor
- Inca Sun

**Transformation Institutional Culture: Focus on Learning**
This presentation focuses on how to transform an institution into a learning-centered organization. As a Vanguard Learning College, The Community College of Baltimore County has used a variety of innovative and inclusive processes to accomplish its goals. Some of the highlighted innovations include the Council on Innovation and Student Learning, Vanguard Action Teams, intensive staff development programs, and collegewide Learning Fairs. This session should particularly benefit individuals taking their first steps towards transforming their institution’s culture.

**Keynote:**
Irving Pressley McPhail, Chancellor, System Office; Henry Linck, Vice Chancellor, The Community College of Baltimore County-Catonsville Campus, MD; Rose Mince, Assistant to the Vice Chancellor, The Community College of Baltimore County-Dundalk Campus, MD

**Transforming Institutional Culture: Focus on Learning**
7:00 a.m.
Suffolk, Third Floor
Forum

**Fostering Commitment and Collaboration Through a Community of Learners: A Cross-Curricular Approach**
This session includes presentations of two distinct models for fostering student-centeredness and collaboration. Focusing on classroom methods, the first presentation illustrates issues related to a cross-curricular learning community. Faculty present a video documentary and discuss the process and outcomes of an English and psychology learning community. The second presentation showcases online learning communities as demonstrated in a tutor training program for online tutors. Presenters show an active model of an online learning community, complete with threaded discussions, chat transcripts, and assessment materials.

**Fostering Commitment and Collaboration Through a Community of Learners: A Cross-Curricular Approach**
Tuesday, March 19 8:00-9:00 a.m. (S399)
Salon H, Fourth Floor
Forum

**LEADERSHIP AND ORGANIZATION**
Tuesday, March 19, 2002
7:00 a.m. - 5:15 p.m.
Registration
Fourth Floor
Music provided by: Inca Sun

**Forum:**
8:00 a.m. - 9:00 a.m.

**LEARNING AND TEACHING**
Tuesday, March 19 8:00-9:00 a.m. (S345)
Salon H, Fourth Floor
Forum

**Tying Faculty Support to New Motivations for Teaching and Learning Online**
There are many barriers to supporting faculty as they prepare to teach online. By leveraging new motivations for teaching and learning online, the support program at Bellevue Community College is timely and accessible to busy faculty. Faculty are given clear benchmarks for their own preparation and support from student interns from the college’s multimedia program and a variety of workshops tied to specific benchmarks. Participants learn how to implement their own faculty support model.

**Keynote:**
Suzanne Lepine, Curriculum Design Specialist, Faculty Resource Center, Bellevue Community College, WA; Flo Wiger, Acting Provost, Vincent Linares, Professor, Professional Development, Maui Community College, HI

**Fostering Commitment and Collaboration Through a Community of Learners: A Cross-Curricular Approach**
Tuesday, March 19 8:00-9:00 a.m. (S200)
Salon B, Fourth Floor
Forum

**Mentor Class 101: Will the Final be Comprehensive?**
Maintaining a strong teaching faculty is a challenge when there is a large turnover rate in tenure track positions. College of the Redwoods has developed a mandatory, year-long mentoring program designed to help new teachers balance a heavy teaching load with their other professional responsibilities. Newly appointed faculty members work together as a group throughout the year, building a sense of community and establishing a network of contacts. Participants in this forum receive detailed handouts describing the various mentoring activities and hear how this program evolved to meet a variety of institutional needs.

**Keynote:**
Michael Thomas, Professor, Philosophy/Humanities; Kerry Mayer, Assistant Professor, Humanities, College of the Redwoods, CA
ensuring curriculum integrity in a day of quick start, fast-tracked, reduced-seat time, and distance education courses, does a college ensure curriculum integrity? Macomb Community College is tackling this issue in unique ways. Join us in exploring faculty's role in the process. Learn how faculty are engaged in establishing course learning outcomes and identifying assessment methods that remain constant, regardless of who is teaching or the method of delivery. Find out how Academic Resource Centers lend support.

Loretta Church, Director, Academic Affairs; Gus Demas, Deputy Provost, Academic Affairs; Mildred Kracik, Faculty, English, Macomb Community College, MI

Tuesday, March 19 8:00-9:00 a.m.  (S280)

Forum

Curriculum Design and Faculty Development: How Can It be Any Easier?
The LENS (Learning Exchange Networks) League Project is a faculty-driven project designed and delivered by faculty to move toward excellence in curriculum design. During this session, the three colleges instrumental in taking Humber Colleges’ foundation work and developing a new product share their learning and expertise. This session should particularly benefit individuals responsible for providing learning and professional development opportunities for faculty, especially where curriculum design is involved. Participants learn what the LENS project is all about, how to integrate it into their current professional development programs (especially for new faculty), and how they can get involved with the project and acquire the modules for delivery on their campus.

Patricia Hedley, Coordinator, Professional Development, Humber College of Applied Arts and Technology, ON, Canada; Guy Gooding, Director, Staff and Organizational Development, Dallas County Community College District, TX; Watt Klanner, Faculty Emeritus, Johnson County Community College, KS; Allatia Harris, Executive Dean, Arts & Sciences, Mountain View College, TX

Tuesday, March 19 8:00-9:00 a.m.  (S284)

Forum

eTech College of Wisconsin: A Statewide Virtual College

E-learning challenges are well-known and often impossible to resolve within more traditional structures, especially when considering the range of conventional understandings of markets and territories. The collaborative development and ongoing administration of the eTech College of Wisconsin creates new efficiencies for all 16 Wisconsin technical colleges through standardized course competencies, shared curriculum, joint marketing, and cost effectiveness. Presenters share the progress and models of eTech with participants.

Neal Henning, Director, Online Education; Ron Doering, Dean, Instructional Design, Chippewa Valley Technical College, WI

Tuesday, March 19 8:00-9:00 a.m.  (S493)

Forum

Salon I, Fourth Floor

Competitors or Collaborators: Community Colleges and Four-Year Institutions

The expansion of higher education has affected the role of the community college with regard to four-year institutions. For example, some community colleges have developed University Centers on their campuses, others have developed specific partnerships and articulation agreements, and some are now beginning to develop and teach Bachelor of Arts programs. Participants learn about some of the factors related to these new developments. This session should particularly benefit individuals responsible for their institutional relationship with four-year institutions.

Vanessa Smith Morest, Research Associate, Community College Research Center, Teachers College, NY; Jean Floten, President, Bellevue Community College, WA; Fred Gaskin, Chancellor, Maricopa Community College District, AZ

Tuesday, March 19 8:00-9:00 a.m.  (S525)

Forum

Salon I, Fourth Floor

Teaching an Old Dog New Tricks: Successful Strategies for Training Faculty on New Software Systems

Frederick Community College successfully went live with a student administrative system. This session explains how a training program was set up to help over 100 faculty

Tuesday, March 19 8:00-9:00 a.m.  (S528)

Forum

Wellesley, Third Floor

STUDENT SERVICES AND ACTIVITIES

Tuesday, March 19 8:00-9:00 a.m.  (S251)

Forum

Salon II, Fifth Floor
become successful end users of the system. The presenters discuss the impact training had on business processes at the college, as well as faculty reaction to new institutional expectations. Examples of training materials and low-cost technical training suggestions are shared. This session should benefit colleges that are implementing or upgrading student software systems. Kathy Freas, President; Jim Morrison, Assistant Project Lead, Student Development; Michael Powell, Professor/Chair, Social Sciences, Frederick Community College, MD

Tuesday, March 19 8:00-9:00 a.m. (S403)
Forum
Vineyard, Fourth Floor
Student Services for the Electronic Campus

Lansing Community College has experienced rapid growth in its Virtual College, with 120 courses, seven associate degrees, and three certificates currently offered online. Along with this growth has been the development of the Electronic Campus that provides students access to online student services. Central to this effort is the E-Student Service Specialist who provides rapid responses to students’ e-mail inquiries. This interactive session demonstrates the implementation of the online course and its impact on students.

Jim Moran, Specialist, E-Student Services; Michelle Detering, E-Campus Advisor, Academic Systems; Timothy Brannan, Director, Academic Systems, Lansing Community College, MI

Tuesday, March 19 8:00-9:00 a.m. (S229)
Forum
Salon K, Fourth Floor
Developing Business and Educational Partnerships for Workforce Readiness Skills

This presentation benefits educators struggling to develop workforce development partnerships between business, K-12, and community colleges. Cumberland County College and the New Jersey State Chamber of Commerce have partnered with 350 businesses and the four public school districts in the county to provide “workforce readiness” certificates to high school students. Businesses provide preferential hiring and interviews and the college foundation provides scholarships. Participants learn how the program provides an appropriate platform for fostering communitywide dialog and cooperation.

Kenneth Ender, President, Cumberland County College, NJ; Dana Egreczky, Vice President, Workforce Development, New Jersey Chamber of Commerce, NJ; Nicholas Asselta, Assemblyman, The State of New Jersey, NJ

Tuesday, March 19 8:00-9:00 a.m. (S606)
Forum
Salon E, Fourth Floor
Build a Folktale machine, virtual popup database, the timeline and technology and highlight the archive interactivity of the on-campus class. Presenters outline the development process used to resulted in a class that captures the energy, fun, and communitywide dialog and cooperation. Kenneth Ender, President, Cumberland County College, NJ; Dana Egreczky, Vice President, Workforce Development, New Jersey Chamber of Commerce, NJ; Nicholas Asselta, Assemblyman, The State of New Jersey, NJ

Tuesday, March 19 8:00-9:00 a.m. (S215)
Forum
Shippan, Fifth Floor
Community College and Industry Partnerships Meeting Labor Market Training Needs Online

In response to the nationwide demand for professionally trained building material specialists, an online certificate program was developed and marketed nationally with the help of several regional building material associations. Participants looking to develop partnerships between community colleges and industry should benefit from this session. Participants learn how to create accessible and timely courses that meet labor market training needs and how combining technology and marketing savvy can attract new populations of students to their institutions.

John Donnellan, Dean, Business; Theresa Howard, Dean, Cooperative Education and Career Services, Holyoke Community College, MA; Bradford Campbell, Vice President, Sales, Martin Millwork, Inc., MA

Tuesday, March 19 8:00-9:00 a.m. (S497)
Forum
Vermont, Fifth Floor
Infusing New Abilities and Readiness Skills into Curriculum: Technology Applications

Colleges are looking for ways to assess entry-level skills while using a language that industry understands. Colleges can then build a curriculum or programs based on the results, but how exactly do they integrate these readiness skill levels into the rest of the curriculum? Learn how Michigan and Wisconsin are using a common framework and software for curriculum and training design. See a curriculum format and software that provides a high-technology vehicle for explicit statement and assessment of readiness and core abilities.

Robin Soine, Associate Director, Instructional Design and Planning, Wisconsin Technical College System Foundation, Inc., WI

Tuesday, March 19 8:00-9:00 a.m. (S538)
Forum
Simmons, Third Floor
Preferred Futuring with Baldridge in Education

Today’s fast-paced environment is the catalyst for learning-centered leadership to develop successful strategies that envision the ideal future. Preferred Futuring, coupled with the Baldridge Education Criteria, reveals how leaders in academia play a pivotal role in establishing performance excellence. This interactive session blends a sound and systematic approach to deployment strategies that gain management performance measures. Participants learn how to transfer the success of Baldridge to their academic institutions.

Richard Schuttler, Associate Dean; Doctoral Studies, University of Phoenix, AZ

Tuesday, March 19 8:00-9:00 a.m. (S006)
Forum
Boston University, Third Floor
The Systemic Approach to E-Learning Implementation

Is your institution putting out e-learning fires rather than moving the process forward? What is involved in a systemwide implementation plan and how would your institution begin to craft it? This session should particularly benefit educators who are institutional decision-makers. Participants identify institutional readiness and realize the plan process.

Diane Peters, Materials Developer, WebCT, MA

Tuesday, March 19 8:00-9:00 a.m. (S282)
Forum
Provincetown, Fourth Floor
NOVA Gold: Building Skills for Success

This session should particularly benefit instructors and administrators of development, English as a Second Language, and English as a Foreign Language programs. Participants learn about NOVA Gold, an innovative developmental language program that empowers students to succeed in their academic endeavors. In addition to the normal coursework in reading and writing, the program integrates college orientation, counseling, computer skills, peer tutoring, and learning styles assessment directly into classrooms. In addition, essential support services are brought directly to the students.

Suzanne Hintz, Chair; Pam Narney, Professor; Venus Miller, Acting Director, Continuing Education and Workforce Development, Northern Virginia Community College, VA

Tuesday, March 19 8:00-9:00 a.m. (S473)
Forum
VENDOR SOLUTIONS AND DEMONSTRATIONS

WORKFORCE PREPARATION AND DEVELOPMENT
Tuesday, March 19  8:00-9:00 a.m.  (S393)
Roundtable
Salon E, Fourth Floor
Implementing a Cross-Departmental Learning Community to Improve Student Learning
First-year college students often lack the study and communication skills necessary to perform well in higher education. Students must be able to research topics, write effectively, and manage their time in order to meet the increased demands of college courses. Participants learn how cross-departmental faculty from the learning center, library, academic counseling, and dental hygiene collaborated to incorporate the teaching of study and communication skills to dental hygiene students.
Sherri Meyers, Professor, Dental Hygiene; Terry Sigal Greene, Director, Dental Hygiene, Northampton Community College, PA

STUDENT SERVICES AND ACTIVITIES
Tuesday, March 19  8:00-9:00 a.m.  (S379)
Roundtable
Salon E Room
Adding an International Dimension to Student Services: A Selection of Good Practices
One way to bring a global perspective to the campus is to recruit international students and facilitate study abroad opportunities for U.S. students. Community colleges have been making great strides in adding these activities to their more traditional mix. This session highlights successful practices in international student services, English as a Second Language, and encourages collaboration and communication among support staff and faculty.
Jo Mundo, Director, Academic Support; Mary-Jane McCarthy, Dean, Humanities, Middlesex Community College, CT

WORKFORCE PREPARATION AND DEVELOPMENT
Tuesday, March 19  8:00-9:00 a.m.  (S404)
Roundtable
Salon E, Fourth Floor
A Virtual Department Becomes a Reality: Collaborative Projects at Middlesex Community College
At many institutions, the responsibility for supporting the underprepared, nontraditional student has fallen solely on the basic skills instructors and academic support staff. However, there is growing evidence that teaching students how to learn should be incorporated into content area coursework. This presentation describes the Virtual Department model that brings together faculty and staff from a variety of disciplines and encourages collaboration and communication among support staff and faculty.
Jo Mundo, Director, Academic Support; Mary-Jane McCarthy, Dean, Humanities, Middlesex Community College, CT

Tuesday, March 19  8:00-9:00 a.m.  (S385)
Roundtable
Salon E, Fourth Floor
The Virtual Corporate College
This session presents an overview of how one college built a corporate college program for a midwest airline that incorporates distance learning techniques. The presenter discusses how to effectively integrate curriculum and faculty with students at remote sites and shares ideas for creating meaningful activities through videoconferencing, handling course assignments from remote classrooms, and what to do if the power goes out! This session should particularly benefit individuals who provide educational services to business and industry.
Sandra McClary, Assistant Dean, Continuing Education and Workforce Development, Milwaukee Area Technical College, WI

Tuesday, March 19  8:00-9:00 a.m.  (S539)
Roundtable
Salon E, Fourth Floor
National Dissemination Center for Career and Technical Education and ERIC: Answers to Your Information Needs
Participants learn about the products and services of the National Dissemination Center for Career and Technical Education and ERIC and how information needs can be met through the center’s services. Participants receive informational brochures and subject-related publications, learn how to find information on the Web, and receive tips on evaluating electronic information.
Judy Wagner, Project Director, QandA Service, Ohio State University, OH
Tuesday, March 19    11:00 a.m.-noon    (S390)
Forum Saloon B, Fourth Floor

The Heart of Assessing Student Learning: Assignment Design
Inver Hills Community College’s assessment program, which measures students’ mastery of 10 across-the-curriculum skills and records their achievement in a student-accessible, Web-based database is also a faculty development program focusing on assignment design and cross-disciplinary collaboration. Participants learn how the liberal studies/professional studies program works, including a demonstration of the electronic database, and how faculty can build assessment of skills into their course and assignment design.

Julia McGregor, Coordinator, English; Joan Costello, Vice President, Academic/Student Affairs; Kathy Dedeyn, Instructor, Physical Education, Inver Hills Community College, MN

Tuesday, March 19    11:00 a.m.-noon    (S419)
Forum The Orleans, Fourth Floor

What’s in a Name? Opening the Door to Diversity in Your Classroom
How well do you know your students’ names and special language skills and the cultural expertise they bring to the classroom? Learn how your attitude about teaching a diverse student population can impact your students’ learning experience. Use the Web-based name pronunciation guide, learn about its creation and development, and enhance communication in your classroom.

Nile Norton, Director, Multicultural Relations, Foothill College, CA; Nicola Simmons, Program Advisor, Emergency Skills, Humber College of Applied Arts and Technology, ON, Canada

Tuesday, March 19    11:00 a.m.-noon    (S352)
Forum Cape Cod, Fourth Floor

Institutionalizing Learning Outcomes Assessment: The Heart and Soul of the Learning College
The Learning College succeeds only when improved and expanded learning can be documented for all learners. This session focuses on the process of institutionalizing learning outcomes assessment and making it a natural and ongoing function of the learning and teaching process. Learn how the Community College of Baltimore County has moved from the micro-level of classroom and course assessment to the macro-level of program assessment in just three short years. This session should particularly benefit institutions at the beginning stages of implementing learning outcomes assessment as they learn that it can be done and done well.

Henry Linck, Vice Chancellor, The Community College of Baltimore County-Catonsville Campus, MD; Donna McKusick, Senior Director, System Office; Rose Mince, Assistant to the Vice Chancellor, The Community College of Baltimore County-Dundalk Campus, MD

Tuesday, March 19    11:00 a.m.-noon    (S213)
Forum Salon J, Fourth Floor

How to Drive Your CARS to Improve Student Learning and Faculty Engagement
Several innovative approaches allow educators to incorporate significant improvements to the critical learning process. Classroom Action Research (CAR) and other continuous improvement tactics are shared by a team of presenters: all techniques are designed to revitalize faculty teaching and student learning. Using examples and activities from three community colleges, presenters demonstrate programs and resources that faculty can use to become comfortable and able to implement ongoing classroom improvements.

Gary Price, International Coordinator; Liana Doelez, Program Advisor, Quality and Innovation, Waukesha County Technical College, WI; Deborah Westaway, Associate Professor, Nurse Education, Bunker Hill Community College, MA; Steve Berrien, Director, Center for Teaching and Learning, Bristol Community College, MA

Tuesday, March 19    11:00 a.m.-noon    (S465)
Forum New Hampshire, Fourth Floor

Theory Into Practice: The Learning Paradigm at Work
Moving to a student-centered instructional approach can make a positive difference in all areas of student success and retention. Join a team of learning professionals as they encourage you to put the learning paradigm into practice. Get a quick overview of the learning paradigm, obtain specifics on planning work, and learn step-by-step guidelines and resources that will help you teach an effective seminar. Several innovative approaches allow educators to incorporate significant improvements to the critical learning process. Classroom Action Research (CAR) and other continuous improvement tactics are shared by a team of presenters: all techniques are designed to revitalize faculty teaching and student learning. Using examples and activities from three community colleges, presenters demonstrate programs and resources that faculty can use to become comfortable and able to implement ongoing classroom improvements.

Jo Lynn Samuelson, Professor, Political Science, Sierra College, CA; P. Scott Corbett, Professor, History, Oxnard College, CA; Brad Phillips, Senior Director, Institutional Research, Planning and Academic Services, Grossmont-Cuyamaca Community College District, CA

Tuesday, March 19    11:00 a.m.-noon    (S567)
Forum Salon C, Fourth Floor

Fostering Critical Thinking in Traditional and Online Classes
What is critical thinking and how do you recognize and encourage it in your classroom? Is it enough for your students to be able to “think critically” or must you also help them develop an understanding of information? Can you foster critical thinking in traditional and online courses? This session focuses on lessons learned in fostering critical thinking in traditional and online classes. During this session, participants present on their own critical thinking activity and leave with ideas for many more.

Connie Wolfe, Instructor, English; Jami Woods, Instructor, English, Surry Community College, NC

Tuesday, March 19    11:00 a.m.-noon    (S208)
Forum Salon H, Fourth Floor

Assessing Student Characteristics in an Online Environment
Find out how St. Louis Community College at Forest Park helped its community get close to $3 million dollars from its Regional Environmental Protection Office. This workshop walks participants through a bottoms-up approach to addressing local environmental issues. Described is how the college persuaded the Mayor’s Office, Regional Commerce and Growth Association, St. Louis City Council, community organizations, and higher education to work together to deal with local environmental issues.

David Diaz, Faculty, Physical Education; Kevin Bonenblad, Librarian, Instructional Technology, Cuesta College, CA; Pattie Odgers, Faculty, Computer/Office Information Systems, Coconino County Community College, AZ

Tuesday, March 19    11:00 a.m.-noon    (S338)
Forum Hartford, Third Floor

The Perfect Storm: Professional Development Needs for the Information Age Instructor
The Wisconsin Technical College System, collaborating with 16 colleges, has created a dynamic statewide professional development program that includes: 1) faculty innovation centers, 2) an online teacher certification series, 3) a virtual teaching and learning center, 4) a statewide training consortium, 5) pilot programs for identifying and evaluating emerging technologies, and 6) statewide conference and best practices seminars. Participants learn how the Wisconsin Technical College System has created a comprehensive professional development program to support the Information Age instructor and are able to adapt or model program initiatives to be used within their system or school.
Vice President, Dual Stream
Dean, School of Media Studies,
Associate Dean,
Assistant Director, Transfer
President; Vice
Executive Dean;
Vice Counselor, Career Development
Salon K, Fourth Floor
Tuesday, March 19    11:00 a.m.-noon   (S104)
Bridging the Organizational Divide: Uniting Academic and Student Services in a Time of Crisis
The crisis of September 11 and its aftermath posed a particular challenge to Bergen Community College and points to the need for consolidation of institutional resources, planning and collaboration in the face of these unprecedented events. Situated just 10 miles from Manhattan and with a view of the World Trade Center, the college had to act swiftly as the tragedy personally unfolded for many of the 14,000 students, faculty, and staff. Responding to this crisis as a "teachable moment," you learn how the college’s academic and student services banded together to offer a range of counseling services, academic forums, and emotional outlets to cope with the crisis. This session is beneficial to all whose lives have been altered by the events of September 11.

Judith Weinberg, David Levinson, Vice President, Academic Affairs; Mary O’Malley, Director, Student Development; Calvin Woodward, Vice President, Student Services; Bergen Community College, NJ

Tuesday, March 19  11:00 a.m.-noon  (S104)
Salon K, Fourth Floor
Breaking New Ground: Designing a Collaborative College for the Future
Opening in the fall of 2003, Cy-Fair College, a comprehensive community college in suburban Houston, Texas, is being developed to provide an exciting collaborative learning environment and seamless educational services to students. This presentation by members of the college’s founding design team focuses on the implications for creating the learning environment, facilities design, organizational structure, and employee profile for a comprehensive community college fully designed and built in the 21st Century. The team shares unique facilities designs to facilitate collaborative learning, an emerging seamless organization structure, innovative integrated services to students, and the profile of the faculty and administrators of the future.

Christal Albrecht, Vice President; Bob Williams, Vice President, Administrative Services, Cy-Fair College, TX

Tuesday, March 19,  11:00 a.m.-noon  (S104)
Forum
Enhance Service to Students with a Guaranteed Class Schedule
For the past three years, Montgomery College has produced a guaranteed annual schedule. The college guarantees not to cancel any class published in the annual schedule. This tool has powerful student service implications and functions as a vehicle for effective instructional budget management. Participants in this session learn how to implement a guaranteed annual schedule as well as gain insight into some of the specific benefits to a college’s culture. The session is particularly useful for individuals looking for a way to improve enrollment, allow students and faculty to better plan their lives, and maximize limited financial resources.

John Chapin, Associate Dean, Sciences, Health, and Wellness; Rajiv Malkan, Associate Dean, Business, Computer Technologies and Foreign Language, Montgomery College, TX

Tuesday, March 19  11:00 a.m.-noon  (S151)
Forum
Maine, Fifth Floor
Freshman Year Experience: A Student Success Model
Moraine Valley Community College (MVCC) is developing a learning-centered model that assimilates and acculturates students to the choices, challenges, and changes they encounter in life in general and at college specifically. The presenters discuss how MVCC’s College 101 orientation course and co-curricular offerings are learner-centered, cut cross discipline and departmental lines, and promote student success and learning.

David Taylor, Chair, Counseling and Advising; Joann Wright, Assistant Dean, New Student Retention; Carolyn Manley, Counselor, Career Development Center, Moraine Valley Community College, IL

Tuesday, March 19,  11:00 a.m.-noon  (S397)
Forum
Salon D, Fourth Floor
Online Tutoring: A Team Effort to Promote Student Success in the 21st Century
With the increasing number and diversity of online courses being offered, a key challenge for colleges is to meet the needs of all of their students—in both the traditional and virtual classrooms. This challenge requires a collaborative effort between academic support, academic computing, information technology support, and faculty. This presentation explores the concept and implementation of an online tutoring program.

Jodi Fox, Program Coordinator, Academic Computing and Distance Education; Cheryl Knowles-Harrigan, Program Coordinator, Instructional Technology, Academic Computing and Distance Education, Atlantic Cape Community College, NJ

Tuesday, March 19  11:00 a.m.-noon  (S123)
Forum
Salon A, Fourth Floor
Student Services Over the Horizon: A Virtual Tour
We cannot underestimate the impact the virtual world has on students and the way we serve them. We share with you a demonstration of a comprehensive virtual student services website, encompassing 13 departments and over 500 pages. This website is not limited to ordinary service practices, because in the virtual world the cyber sky is the limit. Participants join us on a journey through virtual services and explore innovative methods to serve students.

Susan Baker, Assistant to the Vice President, Student Services; Michelle Fisk, Assistant Director, Transfer and Placement Office, Monroe Community College, NY

Tuesday, March 19,  11:00 a.m.-noon  (S388)
Forum
Salon I, Fourth Floor
New Media Convergence—Again: Mapping Success for Multi-Partner Ventures
We have all been involved in some form of partnership arrangement. With shrinking educational budgets and increasing hardware and software costs, making partners becomes an essential tool of the new media educator. This forum looks at the key elements used by Hampshire College in developing a successful multi-partner (institution, government, and industry) relationship.

William Hanna, Dean, School of Media Studies, Hampshire College of Applied Arts and Technology, ON, Canada; Mike Savello, Vice President, Dual Stream Systems, Media 100, MA

Tuesday, March 19  11:00 a.m.-noon  (S274)
Forum
Tuesday, March 19  11:00 a.m.-noon  (S250)
Forum
Yarmouth, Fourth Floor

Serving Underprepared Students: Bring Your Ideas, We’ll Bring Ours
Moraine Valley Community College has just completed a year-long study on underprepared students. The task force identified significant gaps in the increasingly diverse needs of our students and the resources required by the college to successfully respond to those needs. This session should particularly benefit individuals willing to share their own research and efforts in assisting underprepared students. Participants learn key elements of Moraine Valley’s plan and share information with colleagues from across the country facing similar challenges.

James Frates, Dean, Academic Affairs; Martina Stovall, Dean, Student Development; Nancy Cure, Dean, Enrichment Programs and Services, Moraine Valley Community College, IL

Tuesday, March 19  11:00 a.m.-noon  (S563)
Forum
Massachusetts, Fifth Floor
State Mandate: The Road to Authentic Assessment
How does a state mandate become implemented in a way that has a positive impact on student learning? Then this is the session for you. Participants see how assessment tasks were collaboratively developed to meet the statewide standard assessment initiative for basic skill students. Presenters share the history of the assessment and how it’s implemented in the State of Washington and how performance tasks were developed by faculty and compare and evaluate a variety of performance tasks to determine their quality and usefulness for assessment.

Cynthia Wilson, Chair, Developmental Education; Jon Kerr, Training Coordinator, Basic Skills/Developmental Education, Pierce College District 11, WA

RE source de velop ment and found ation
MANAGEMENT
Tuesday, March 19  11:00 a.m.-noon  (S453)
Forum
Regis, Third Floor
Beyond Patching Up in the Technology Game
Explore one rural western North Carolina community college’s efforts in the technology race. In four short years, the college built an infrastructure connecting hundreds of computers in multiple campus sites scattered across two counties. Such rapid growth forced the college to seek external funding to move beyond playing the catch-up game. This session should particularly benefit individuals from colleges who have been trying to catch up with technology. Participants learn what efforts Caldwell Community College and Technical Institute has made to acquire the technology and incorporate it into learning and teaching including involving business, community, and educational partnerships.

Nancy Risch, Coordinator, Distance Learning; Mary Kincaid, Director, Business Department, Caldwell Community College and Technical Institute, NC

Tuesday, March 19  11:00 a.m.-noon  (S165)
Wellesley, Third Floor
LEARNING AND TEACHING
Preparing Students for Jobs of the Future
Today there is still a serious shortage of people with knowledge of programming and other technology skills. Educators in the unique position to provide students with a skill that assures success in the future. This session provides an overview of the skills employers are looking for and resources to aid in providing them. Participants learn where the most serious shortages are and what essential skills students need to address them.

Diana Carew, Program Manager of Workforce Development and Community College Relations, Education Solutions Group; Janie Schvarz, Lead Marketing Manager, NET Developer SMG, Microsoft Corporation, WA

Tuesday, March 19  11:00 a.m.-noon  (S345)
Salon E, Fourth Floor
And Jill Came Tumbling After? Math Anxiety, Gender, and Coping Strategies
Are females really more mathematics anxious than males? How can we help all math students feel confident instead of intimidated? Participants in case studies and small group exercises discover answers to these questions. This session should benefit all faculty, counselors, and administrators assist math-anxious students.

Fred Peskoff, Professor, Mathematics, Borough of Manhattan Community College-CUNY, NY
economic impact model developed specifically for community colleges.

John Rainone, Dean, Institutional Advancement, York County Technical College, ME

Tuesday, March 19 11:00 a.m.-noon (S243) Roundtable Lessons Learned: A College’s Evolution and Redefinition

This session focuses on process issues and lessons our college has learned as we re-defined ourselves to become a comprehensive community college while merging two previously independent campuses. This session should particularly benefit individuals experiencing fundamental change in the mission or organization of their college. Participants learn the challenges and successes encountered by a college experiencing substantial change resulting in new energy, commitment, and growth.

David Flint, Vice President, Academic Affairs; Patricia Shlay, Director, Enrollment Management, New Hampshire Community Technical College-Manchester, NH

WORKFORCE PREPARATION AND DEVELOPMENT

Tuesday, March 19 11:00 a.m.-noon (S438) Roundtable

Hot Topics in Workforce Development Initiatives: A “Rap Around” Session

In this interactive session, we explore and discuss topics of current and compelling interest in the workforce development arena. Participants select the topics and discuss issues while creating “hot lists” of topical items. This session should particularly benefit individuals seeking dialogue and interaction with colleagues about “hot topics” in workforce development.

Nancy Plante, Specialist, Program Development; Helene VanDernoot, Liaison, Business and Industry, North Shore Community College, MA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Tuesday, March 19 11:00 a.m.-noon (S468) Roundtable

Exploring the Vocabulary Skills of Language Minority Community College Students

What English words do community college language minority students know? What words should they know to successfully comprehend academic texts? In this roundtable discussion, the presenter briefly shares findings from a study that examined these questions and then invites feedback from attendees. The presenter hopes that a better understanding of these questions will help instructors make more informed choices about what English words to teach and how to teach them.

Marcel Santos, Research Intern, Institutional Effectiveness, Bunker Hill Community College, MA

LEADERSHIP AND ORGANIZATION

Tuesday, March 19 11:00 a.m.-noon (S358) Poster Session

NERD WORDIES: Reconnecting Teaching Faculty with Pedagogical Research

Two-year college teaching faculty are fortunate to be able to concentrate their efforts on teaching rather than research. However, faculty distanced from current research can, over time, become less informed about the most efficacious teaching practices for their disciplines. Front Range Community College has compiled current research and writing abstracts into an informative and entertaining newsletter-NERD WORDIES-that is distributed to the entire teaching faculty in the department. Participants in this session learn a practical, inexpensive way to reconnect faculty to important research findings in their fields and to reconnect them to best practices in teaching.

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BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Tuesday, March 19 11:00 a.m.-noon (S255) Poster Session

University of Massachusetts Exhibit Hall, Third Floor


Knowing that assessment must be an essential element of a new general education program is fundamental. But how does one learn how to assess amorphous cognitive traits like higher order thinking or valuing? This is the question seven learning circles focusing on assessment of general education attempted to answer in summer 2001. This poster session provides the facts and the artifacts that these learning circles uncovered in digging for the elusive “how.”

Lawrence McDoniel, Coordinator, Vice Chancellor of Education, St. Louis Community College, MO

THE LEADERSHIP AND ORGANIZATION

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BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Tuesday, March 19 11:00 a.m.-noon (S255) Poster Session

University of Massachusetts Exhibit Hall, Third Floor

Developmental Learning Communities: A Research Model

This session presents an overview of specific findings from a 24-month research project investigating the effects of a learning community model instituted for developmental students. The session highlights strategies and activities that appear to have influenced the success of the program. Attendees have the opportunity to share their experiences, comments, and questions during and after the session. This session should particularly benefit individuals working with developmental and college preparatory students. Participants learn several key strategies that may increase developmental students’ retention and academic performance.

Richard Gaspar, Assistant Professor, Developmental Education, Hillyborough Community College, FL

Noon-2:00 p.m.

Focus on Learning: Perspectives and Practices from the League’s Learning Projects (A Poster Session)

Foyer, Third Floor

Noon-1:00 p.m.

BOOKSIGNING

with K. Patricia Cross

Foyer across from Suffolk, Third Floor
The English Language Institute: One Community College’s Response to the Growing Demand for Language Competence

With more and more international students and non-native speakers of English flocking to community colleges, the problem becomes how to best meet the language needs of these particular populations. Howard Community College has found an innovative and effective solution to this problem by creating the English Language Institute (ELI)—an intensive English language and culture program that prepares English as a Second Language learners for English-speaking environments. In this session, participants learn how to design an effective curriculum, deal with visa issues, and assist with housing in a non-residential setting.

**Jean Svacina**, Director, ESL; **Rebecca Price**, Program Administrator, Distance Learning/ESL, Howard Community College, MD

Tuesday, March 19 12:15-1:15 p.m.  (S333)

**The Gen Ed Chowder**

General education programs, like clam chowder, inspires dramatic disagreements. Who can mandated competency-based general education reform for all public colleges and universities within the state, St. Louis Community College found that, when creating its own program, no new ingredient was allowed into the pot unchallenged. Still, by creating new courses, merging skills and disciplines, designing effective assessment tools, and relying on the efforts of over 200 faculty members, we have brought our conception to simmer. This session should benefit those individuals who are attempting to reform any educational program.

**Barbara Kurt**, Associate Professor, Education; **Donald Cusumano**, Professor, Psychology, St. Louis Community College, MO

Tuesday, March 19 12:15-1:15 p.m.  (S511)

**Leadership and Organization**

Tuesday, March 19 12:15-1:15 p.m.  (S131)

**Vermont, Fifth Floor**

**Living and Leading in a Learning-Centered College**

Creating a sustainable organizational ecology that stimulates student, employee, and organizational learning requires focus on the alignment of the college’s systems with its core values. The presenters describe the processes, practices, and successes leading to the transformation “in process” at Paradise Valley Community College. Participants learn how to clarify an institution’s core value, identify the powerful leverage points of organizational change, think strategically about the role of employee and organizational learning, and establish benchmarks to measure change.

**Robert Bendotti**, Dean, Instruction, Administration; **David Gerkin**, Co-Chair, Academic Support Services; **Troy Swanson**, Teaching and Learning Librarian, Library; **Thomas Dow**, Assistant Professor, Communications, Moraine Valley Community College, IL

Tuesday, March 19 12:15-1:15 p.m.  (S650)

Forum

**Project TEACH and LeagueTLC: Disseminating Innovative Solutions Through Transformational Learning Connections**

Join us as we address strategies and best practices for successful program implementation combining traditional approaches and technological delivery. Project TEACH creates new pathways for community college students to enter the teaching profession through a series of services, activities, and collaborative ventures. LeagueTLC’s Internet resource offers a powerful, accessible, cost-effective model of educational improvement highlighting successful innovations and offering a network of support for implementation.

**Sam Ball**, Dean, Project TEACH, Green River Community College, WA; **Stella Perez**, Director, League Online, League for Innovation in the Community College, AZ

Tuesday, March 19 12:15-1:15 p.m.  (S626)

Forum

**Total Quality and a Learning College: A Logical Fit**

A college that has been recognized for its utilization of total quality principles and practices over an inspire dramatic demonstrations that such policies are not only necessary, but also applicable to many institutions. This session presents a logical fit for successful program implementation combining traditional approaches and technological delivery. Project TEACH creates new pathways for community college students to enter the teaching profession through a series of services, activities, and collaborative ventures. LeagueTLC’s Internet resource offers a powerful, accessible, cost-effective model of educational improvement highlighting successful innovations and offering a network of support for implementation.

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Tuesday, March 19 12:15-1:15 p.m.  (S131)

Forum
Guaranteeing Improved Enrollments
In this session, attendees learn about an innovative partnership between an inner-city community college and a local public school district that guarantee a fully paid scholarship to its graduating high school seniors. Presenters share information about the aggressive recruitment campaign, aimed not only at potential students, but also at their parents, using professional telemarketers as well as more traditional techniques. Participants also learn about the summer academy geared to underprepared students applying for admission to the program, the results of which have been an increase in the number of students who qualify immediately for college-level programs. Presenters also provide information about the resulting enrollment increase and decrease in outstanding accounts receivable.

Glenn Gabert, President; C. Frank Alston, Associate Dean, Equal Opportunity Fund (EOF); Robert Martin, Associate Dean, Hudson County Community College, NJ

Forum

Tuesday, March 19 12:15-1:15 p.m. (S254)

New Hampshire, Fourth Floor
Revisiting Electronic Student Support Environments: Untangling the Web
Online education has opened the floodgates for new practices in teaching and learning. Student-centered communities of learners can be a natural by-product of any successful interactive learning environment. The presenters discuss and demonstrate how a model online write lab can augment any learning experience and foster active, critical learning and teaching in traditional and electronic classrooms. The presenters share models of student-centered course support labs and activities, evaluation plans, and other printed and electronic resources available online for access during and after the conference.

Julie Joki, Director, FIPSE OWL Project; Theresa Van Ravenhorst, Coordinator, FIPSE OWL Project, Rogue Community College, OR

Forum

Tuesday, March 19 12:15-1:15 p.m. (S329)

Hyannis, Fourth Floor
Re-Defining College Admissions for a Diverse Population Through Technology
Take a Course on Us (TACO) targets members of the community who are unfamiliar with the college admissions process and apprehensive about entering college. Using neighborhood computer learning centers as technology hubs, the presenters address the learning needs of a diverse community and bridge the Digital Divide through the use of technology. The TACU program forms the basis for the creation of a virtual learning community and increased enrollment.

Ray Turner, Executive Dean, Academic Affairs; Randy Jones, Dean, Enrollment, Roxbury Community College, MA

Forum

Tuesday, March 19 12:15-1:15 p.m. (S162)

Orleans, Fourth Floor
Positioning Students for Success During and After High School
This presentation explains the development and implementation of a successful partnership model among 11 high schools in Northern Colorado and Front Range Community College regarding the delivery of career and technical programs to high school students.

James Butzek, Vice President; Gary Cagle, Director, High School Programs, Front Range Community College, CO

Forum

Tuesday, March 19 12:15-1:15 p.m. (S151)

Provincetown, Fourth Floor
Impact of Industry-Based Skills Standards and Occupational Certifications on Community Colleges and Teachers Across the United States
Skills standards and occupational certifications can be used as building blocks to enhance and complement various community college programs based on the missions, priorities, needs, and directions of individual institutions. In this presentation, attendees learn about the need for, benefits of, and return on investments from the use of industry-based skills standards and occupational certifications. Implementation issues related to the incorporation of these certifications into community college programs are also discussed.

Peter Saflund, Associate Director, NViCET, VIA

Forum

Tuesday, March 19 12:15-1:15 p.m. (S300)

Marine, Fifth Floor
Innovative Program and Partnership in Information Security
Information security programs are offered at either the post-college or through software vendors. Employers are looking for vendor-neutral skills that can be taught at community colleges. Northern Virginia Community College (NVCC), Northern Virginia Regional Partnership, Institute for Excellence Information Technology, Intel, Ecomm Security, and Symantec are working to create an Information Security Program. This session should particularly benefit individuals who want to create an Information Security Program. Participants of this session learn how NVCC and its industry partners created their program.

Barbara Howard, Chair, Business and Public Services; Keith Morneau, Program Head, Information Systems Technology, Northern Virginia Community College, VA

Forum

Tuesday, March 19 12:15-1:15 p.m. (S235)

Vineyard, Fourth Floor
Tools for Information Literacy: An Online Starter Kit
Online resources have become highly important tools for students doing research. Starting this semester at Passaic County Community College, two weeks of the required 15-week freshman seminar course are dedicated to assisting students access, evaluate, analyze, and use online information. The Learning Resources Web and Library Web Pages combine online databases, tutorials, online quizzes, library skills WebCT course, and integrated materials in reading and writing, math, and ESL. This session represents a collaboration of library, learning lab, and faculty and should benefit all community college members looking to introduce online resources to students in an organized manner.

Gregory Fallon, Director, Learning Resources; Kenneth Karol, Librarian, Passaic County Community College, NJ

Forum

Tuesday, March 19 12:15-1:15 p.m. (S308)

Harvard, Third Floor
Building Campus Collaborations to Maximize Success for Underprepared Freshmen: The Bronx Community College Model
Bronx Community College has developed an innovative program for underprepared freshmen. A series of interventions are provided that move students through their developmental courses. An essential collaborative campus model is in place that uses a “thinking outside the box” approach to meet student needs. Participants learn practical, programmatic ways to maximize student success. This session should particularly benefit individuals concerned with the retention of underprepared freshmen.

Jason Finkelstein, Director, Freshman Programs; Marcia Keizs, Vice President, Academic Affairs, Bronx Community College-CUNY, NY

Forum

Tuesday, March 19 12:15-1:15 p.m. (S494)

Salon E, Fourth Floor
National Poetry Month: A Campuswide Celebration
Participants in this interactive session learn how, over the last four years, members of the English and Philosophy departments have built a collegewide awareness, appreciation, and celebration of poetry. The session demonstrates the successes realized by taking poetry out of the classroom and placing it into the college and local community. Activities discussed include poetry slams, a poetry video, a campus poetry sculpture garden, and a poetry walk.

Ann Pope, Assistant Professor, English/Philosophy; Kathy O’Shea, Professor, English/Philosophy; Patrick Callain, Instructor, English/Philosophy, Monroe Community College, NY

Forum

Tuesday, March 19 12:15-1:15 p.m. (S529)

Salon E, Fourth Floor
Addressing the Need for Public School Teachers: A Consortium of Educational Institutions
This roundtable session highlights the efforts of a consortium consisting of two community colleges, two four-year institutions, and a K-12 school district working to address the critical need for well-trained teachers. The collaborative efforts have focused on recruiting prospective teachers from diverse backgrounds with an emphasis on underrepresented groups, the implementation of curriculum introducing teaching as a profession at the freshman level, and facilitating the transfer of community college students to teacher credentialing programs.

Danene Soares, Associate Dean, Teacher and Reading Development Partnership, San Diego Mesa College, CA

Forum

Tuesday, March 19 12:15-1:15 p.m. (S508)

Salon E, Fourth Floor
Liberal Arts Math for Survival Via the Classroom and the Virtual College
In this roundtable, participants learn a problem-solving approach to realistic problems that involve car and home purchases, home renovation, saving strategies,
and statistics. Student projects incorporate these problem-solving concepts into the classroom. Based on this approach, the presenters authored Moraine Valley Community College’s Math 120 Virtual College course and the textbook, “QM2, Quantitative Methods in Mathematics.” This session should particularly benefit teachers of liberal arts mathematics courses.

Joseph Sukenik, '97, Professor of Mathematics, Moraine Valley Community College, IL

LEADERSHIP AND ORGANIZATION
Tuesday, March 19 12:15-1:15 p.m. (S477)
Roundtable
Salon E, Fourth Floor

Faculty Advancement: A Viable Resource in Administrative Succession Planning

This session focuses on the movement of faculty into administrative positions in the Wisconsin Technical College System. Questions addressed include: (1) How can current administrators identify, encourage, and support faculty who are potential administrative leaders? (2) What motivates faculty to move into administrative positions? (3) What barriers exist to the movement of faculty into administration? This session should benefit individuals involved with succession planning and instructional supervisors concerned with the predicted shortage of two-year college administrators.

Joan Sann, Dean, Business and Marketing, Southwest Wisconsin Technical College, WI

STUDENT SERVICES AND ACTIVITIES
Tuesday, March 19 12:15-1:15 p.m. (S542)
Roundtable
Salon E, Fourth Floor

We’re in the Army Now: Victories and Defeats of Army University Access Online

More than 20 colleges offer courses to Army service personnel in the initial stage of E-ArmyU. Soldier students from three different areas of the country have signed up to earn their degrees. Universities, colleges, and Distance Learning; Mary Barnes, Coordinator, Distance Learning, Anne Arundel Community College, MD

Tuesday, March 19 12:15-1:15 p.m. (S534)
Roundtable
Salon E, Fourth Floor

An Advisory Curriculum: Linking Learning to Life

Developmental academic advising is an integral part of students’ learning environments. Advisors who integrate components of career counseling, academic advising, and personal counseling create a classroom environment in their office. This presentation proposes basic assumptions for advising and career counseling and introduces the concept of an advising curriculum for use within the advising setting.

Dick Vallandingham, Director, Student Services, Johnson County Community College, KS

Tuesday, March 19 12:15-1:15 p.m. (S512)
Roundtable
Salon E, Fourth Floor

BRIDGES to Healthy Communities with Student Leadership and Service Learning

Leadership is an important component of BRIDGES—Building Responsible Individuals by Developing Good Health, Educational Curriculum, and Service Learning. Elements of our project include development of a video focusing on HIV prevention and health promotion, development and implementation of health-related service learning opportunities, and involvement of student leadership in promoting health and prevention of HIV infections. Learn how we assessed our three campuses and developed an award-winning social norms marketing campaign. This session should particularly benefit student services personnel, faculty, and staff who seek to build collaborative partnerships to positively affect campus climate.

Kathleen Suyers, Counselor; Charles Koehler, Specialist and Chairperson, Media Services; Charles Koehler, Specialist/Chairperson, Media Services, St. Louis Community College at Forest Park, MO

Tuesday, March 19 12:15-1:15 p.m. (S516)
Roundtable
Salon E, Fourth Floor

Effective Career Development Strategies for African-American Community College Students

Limited research has applied social cognitive theory to the career development of African-American students, particularly within the community college setting. This presentation features strategies that have been found beneficial based on research conducted among African American community college participants. The session should particularly benefit individuals who provide career development services to underrepresented students. Participants learn career development strategies that can be applied to various student groups.

Barbara Taylor, Associate Professor, Counseling and Career Services, Cuyahoga Community College–Metropolitan Campus, OH

Tuesday, March 19 12:15-1:15 p.m. (S480)
Roundtable
Salon E, Fourth Floor

Factors in E-Learning Training Development

An overview of institutional, instructional, technological, and pedagogical factors that affect training are presented. A model for training and two case studies of customization for specific e-learning faculty development programs are discussed. Cases draw on experience with using multiple coursework packages at institutions with diverse conditions. The focus is on optimization of training in view of coursework characteristics and institutional and instructional conditions.

Carleen Shaffer, Instructional Analyst, Eduprise, Inc., NC

Tuesday, March 19 12:15-1:15 p.m. (S363)
Roundtable
Forum
Harvard, Third Floor

Are You Ready? Accreditation Readiness for Online Programs

An accreditation readiness assessment is an efficient and effective way to ensure that your institution receives a favorable review of its electronically delivered programs. Because accreditation is so important, it is crucial to understand how well your institution meets the new Guidelines for Electronically Delivered Programs and Certificates recently adopted by the eight regional accrediting commissions. This session describes a process that institutions can use to prepare for the visiting team. Examples of good practice are presented and discussed.

Pam MacBrayne, Senior Consultant, Strategic Consulting Services, Collegis Eduprise, Inc., NC

Tuesday, March 19 12:15-1:15 p.m. (S403)
Roundtable
Salon E, Fourth Floor

Learning and Teaching

Learning Center #9
Tuesday, March 19 1:15-4:15 p.m. (LC9-S269)
Salon J, Fourth Floor

Assuring That Community Is More than Just Our Middle Name

Community is a spirit and attitude to be engendered at our colleges. This interactive Learning Center Course provides participants with many innovative ideas that are successful at universities and colleges. Participants also have the opportunity to learn about sharing their own practices with one another. This is a perfect opportunity for campus change agents at all levels to use the CASE Method: E-F and Stealth Everything! Participants learn more than 50 proven ideas that will help enhance and strengthen their college community.

Bernadine Chuck Fong, President; Mike McHargue, Coordinator/Professor, Professional and Organization Development, Foothill College, CA

Tuesday, March 19 1:15-4:15 p.m. (LC10-S391)
Salon J, Fourth Floor
LEARNING AND TEACHING
Tuesday, March 19  1:30-2:30 p.m.  (S570)
Forum
New Hampshire, Fourth Floor
Development, Implementation, and Follow-Up of a Distance Learning Class Using a Problem Set Instruction Approach
Learn a method for course design that uses the problem community approach. From research content, developing case examples, and early marketing to implementation, this course has many approaches for instructors to work with students in discussion forums and group projects. Also discussed is course maintenance and clerical issues for the instructor.
Alan Maples, Professor, Cedar Valley College, TX
Tuesday, March 19  1:30-2:30 p.m.  (S563)
Forum
Regis, Third Floor
Facilitating Civic Engagement and an Appreciation of Diversity: Techniques for Deepening the Service-Learning Experience
This session is geared toward participants who have experience with service-learning, but are looking to broaden their knowledge through the infusion of civic engagement and, at the same time, understand the seminal importance of diversity in a service-learning environment. Participants of this session learn the following: (1) Applicable definitions of civic engagement and diversity and why these two concepts are crucial to the practice of service-learning, and (2) practical techniques, applications, and exercises that can be applied in the classroom to foster civic engagement and an appreciation of diversity.
Steven Gilbert, President, The TLT Group, Washington, DC
1:30 p.m. – 2:30 p.m.
Special Session
LEARNING AND TEACHING
Tuesday, March 19  1:30-2:30 p.m.  (S640)
Suffolk, Third Floor
Top Ten Information Technology Challenges for Chief Academic Officers
Help identify the most important technology issues facing chief academic officers. The session presents several “straw man” top ten lists: Most Misleading Myths, Recommendations, Decisions, Questions, Resources, Observations, and Predictions. Participants work in small groups during an open discussion to correct these lists and focus on the most challenging decisions facing chief academic officers in this vital, but confusing area. The session also explores online professional development options for chief academic officers.
Karla Gottlieb, Consultant, Campus Compact
Tuesday, March 19  1:30-2:30 p.m.  (S523)
Forum
Suffolk, Third Floor
Offering Online Courses and Certificates in Spanish to Meet the Needs of the Hispanic Community
To meet the needs of the growing Hispanic groups in the Atlanta area, Gwinnett Technical College and Georgia Virtual Technical College are working together to offer computer courses and a small business management certificate in English and Spanish. This session should particularly benefit professionals who serve communities with a large Hispanic population. Participants learn how to organize and gather information needed to produce courses in Spanish and other languages and review Gwinnett Technical College’s progress in working with the Latin American Association.
Britt Watwood, Director, Online Learning; Lorri Christoph, Program Director, Computer Information Systems, Gwinnett Technical College, GA
Tuesday, March 19  1:30-2:30 p.m.  (S571)
Forum
Oklahoma, Fourth Floor
The City as a Classroom: Developing an Interdisciplinary Los Angeles Studies Program
To transform higher education into more appropriate training for today’s students, we unite experiential immersion and student-centered pedagogy with an interdisciplinary curriculum taught by faculty members from eight disciplines. Using the city as our classroom, students develop analytical and multicultural skills and complete internships. Ours is a model for curriculum and faculty development and the integration of community resources into higher education. Presenters provide comprehensive information and materials on how to use their respective institution’s environment as a classroom and laboratory.
Galast Mardirussian, Professor, Humanities and Foreign Languages; Raoul De La Sota, Professor Emeritus, Art; Daniel Widener, Professor, History and American Cultures, Los Angeles City College, CA
Tuesday, March 19  1:30-2:30 p.m.  (S564)
Forum
Massachusetts, Fifth Floor
Building Models for Individualized Student Assessment
As participating members of the 21st Century Learning Outcomes Project, Johnson County Community College and Butler County Community College have worked for over a year to generate new methods of assessing students’ learning outcomes. Both institutions have completed major revisions of their institutional learning outcomes. The presentation candidly shares the trial and error character of the “zig-zag” journeys that the two institutions have taken to get to where they are in the project.
Phil Speary, Director, Butler County Community College, KS; Marilyn Rhinehart, Vice President, Instruction, Johnson County Community College, KS
Tuesday, March 19  1:30-2:30 p.m.  (S460)
Forum
Simmons, Third Floor
Online and in the Classroom: The Numbers and What They Might Mean
This presentation examines Lakeland Community College’s yearlong research on the impact all Web-based course offerings had on students’ learning
LEADERSHIP AND ORGANIZATION
Tuesday, March 19 1:30-2:30 p.m. (S367)
Forum
Carrie Cod, Fourth Floor
Show Me the Money!
Rapidly evolving technology, workforce needs, accelerating instructional costs, and an increasingly complex student population can be an overwhelming challenge. Additional resources and innovative strategies are necessary to provide the enhanced programs, services, and the student services initiatives. The presenter will share how their college accomplished these objectives at their colleges.
Karen Schneider, Professor, Computer Business Technology, San Diego Mesa College, CA; Scott Stanley, Chair, Associate Professor, Respiratory Therapy, Massachusetts Bay Community College, MA

WORKFORCE PREPARATION AND DEVELOPMENT
Tuesday, March 19 1:30-3:30 p.m. (S667)
Forum
Salon B, Fourth Floor
Distance Education: Is It A Solution for Low-Wage Workers? Small Business Employees?
Conferences will learn about the intersection space between community colleges, distance learning and the small business world. The presenter will share insights from a community college team that has gained funding for more than 30 competitive proposals and share exciting strategies that can enhance your ability to “show the money” to your institutions.
Rick Manuel, President, Institutional Advancement; Kari Sargeant, Director, Student Services; Julia Walsh, Director, Student Services; Barbara Arseneau, Director, Student Services, Kankakee Community College, IL

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT
Tuesday, March 19 1:30-2:30 p.m. (S550)
Forum
Salon D, Fourth Floor
Successful Grant Writing: A Formula for Success
This session covers the basics common to most grant applications. The presenter helps participants understand and interpret a request for proposals. The session is interactive and provides hands-on experience in reviewing and critiquing actual proposals. This session should particularly benefit individuals interested in improving their grant proposal writing skills.
Karen West, Assistant Dean, Planning and Development, Metropolitan Community College District, MO

VENDOR SOLUTIONS AND DEMONSTRATIONS
Tuesday, March 19 1:30-2:30 p.m. (S339)
Forum
Vermont, Fifth Floor
Transformation Learning in the Digital Environment
This session highlights methods that allow instructors to shift the balance between the affective and cognitive domains in order to create transformational education in the online environment. Participants examine a unique variety of electronic resource materials designed to address the learning styles of diverse student populations. Live interactive demonstrations and best practices from one of the largest online universities demonstrate the impact of the affective domain on cognitive learning.
Marla LaRue, Associate Dean, College of Education; Adam Honea, Vice President and Dean, College of Information Systems and Technology, University of Phoenix, AZ
LEARNING AND TEACHING

Tuesday, March 19 1:30-2:30 p.m.  (S571)
Roundtable
Salon E, Fourth Floor
An Interdisciplinary Approach to the Teaching of Business Ethics

Participants in this session learn how to create and implement an interdisciplinary course in business ethics. Many institutions offer a course in business ethics from the perspective of the philosophy department with an emphasis on philosophical theories or from the business department with a concentration on the case study approach. Rockland Community College's course, “Ethics in Business,” combines philosophical theories and the case method to help students make ethically defensible decisions.

Joseph Whitson, Associate Professor, Natural Sciences, Clark County School District, TX

LEADERSHIP AND ORGANIZATION

Tuesday, March 19 1:30-2:30 p.m.  (S641)
Roundtable
Salon E, Fourth Floor
How to Evaluate Formation Work

For the past several years, the Dallas County Community College District (DCCCD) has embarked on a journey of formation, guided primarily by the principles of Parker Palmer, author of Courage to Teach and Let Your Life Speak. The process-oriented nature of formation principles does not lend itself easily to traditional outcome metrics; therefore evaluation of influence, progress, and value in the DCCCD must be gleaned through alternative evaluation approaches.

Presenters describe lessons learned from their ongoing formation journey and engage participants in dialogue about how to evaluate formation work.

Guy Gooding, Director, Staff and Organizational Development; Nancy Armes LeCroy, Consultant to the Chancellor, Dallas County Community College District, TX; Gerardo E. de los Santos, Vice President, Advancement, League for Innovation in the Community College, AZ

Tuesday, March 19 1:30-2:30 p.m.  (S548)
Roundtable
Salon E, Fourth Floor
So, Tell Me What All this Information Means to My Organization

This session presents information on ways researchers and administrators can approach each other, ask appropriate questions, and achieve a better understanding of one another. Researchers too often have insufficient understanding of administrative needs, and administrators frequently find research reports unnecessarily dry and lacking practical applicability. This session helps administrators get practical answers from researchers and helps researchers present information in ways that benefit those who make policy decisions.

William Welsh, Evaluation Specialist III, Test Development; Dallas Independent School District, TX; Donna Hilgenbrink, Vice President, Administrative Services, Kaskaskia College, IL

WORKFORCE PREPARATION AND DEVELOPMENT

Tuesday, March 19 1:30-2:30 p.m.  (S608)
Roundtable
Salon E, Fourth Floor
Challenges and Changes: Continuing Education for Direct Care Staff

Participants of this session learn about the direct service Professional Credit Program, a unique public-private workforce development partnership for direct care staff serving the developmentally disabled. This program is composed of networked and coordinated coursework and clinical experiences that supports the ongoing formation journey and engages participants in the development and continuing education programs.

Nina Leonhardt, Director, Continuing Education; Kimberly Werner, Professor Assistant; Barbara Defina, Professor Assistant, Suffolk County Community College, Ammerman Campus, NY

Tuesday, March 19 1:30-2:30 p.m.  (S545)
Roundtable
Salon E, Fourth Floor
You Mean That’s Not a Cupholder?

In an effort to encourage developmental writing students to become familiar with technology as a teaching tool, students purchase an in-house generated CD-ROM that contains all of the lectures and homework for the semester. This roundtable discussion should benefit writing instructors who are trying to integrate technology into their writing curriculum.

Renee Warren, Instructor, Language and Arts, Western Nebraska Community College, NE

Tuesday, March 19 1:30-2:30 p.m.  (S618)
Roundtable
Salon E, Fourth Floor
That Work in a Multicampus Environment

Participants in this session will learn about strategies, planning, and collaboration among institutions who share common students and delivery settings.

Steve Atkins, Professor Assistant, Suffolk County Community College, Ammerman Campus, NY; William Welsh, Evaluation Specialist III, Test Development, Dallas Independent School District, TX; Donna Hilgenbrink, Vice President, Administrative Services, Kaskaskia College, IL

Tuesday, March 19 1:30-2:30 p.m.  (S557)
Roundtable
Salon E, Fourth Floor
Replacing a Standard Chemistry Textbook with CD-ROM Courseware

Are your students using their textbooks as expensive doorstops? The presenter learned to replace paper textbooks with a series of CD-ROMs. This format improved student interest, participation, and retention in a general chemistry course. The presenter has all but abandoned traditional lectures and changed the format of the course to a problem-centered approach that addresses the needs of MTV-generation students. This session should benefit individuals who want to liven up their classes by presenting change strategies and novel assessment techniques.

Myrna Wulfson, Associate Professor, Business, Rockland Community College, NY; Deborah Merrigan, Assistant Professor, Business, SUNY Rockland, NY

Tuesday, March 19 1:30-2:30 p.m.  (S116)
Roundtable
Salon E, Fourth Floor
Developing Multimedia Presentations that Appeal to Multiple Learning Modalities

It is easy to improve student learning by creating multimedia presentations that utilize pictures, sound, and animated text. Examples of innovative tutorials created by a biology instructor are demonstrated. Attendees create a PowerPoint presentation that appeals to multiple learning modalities. Discussions about ways to use and deliver such presentations to maximize their power follow. Attendees also share their experiences and ideas with the group. Upon completion of this roundtable discussion, attendees have the skills necessary to create multimedia presentations.

Michael Ayers, Instructor, Biology, Steve Atkins, Dean, Arts and Sciences, SUNY Rockland, NY

Tuesday, March 19 1:30-2:30 p.m.  (S555)
Roundtable
Salon E, Fourth Floor
Student Services and Activities

Tuesday, March 19 1:30-2:30 p.m.  (S5618)
Roundtable
Salon E, Fifth Floor
Collaboration or Competition? Outreach Strategies that Work in a Multicampus Environment

Learn how a multicampus college increased its enrollment of high school seniors by 35 percent by eliminating internal competition and instituting collaborative management. Participants in this session learn about strategies, staffing, and budgeting in a complex environment so that everyone benefits.

John Gabusi, Vice Chancellor, Enrollment Services and External Relations; Nancee Sorenson, Director, District Admissions; David Rodriguez, Coordinator, District Admissions, K-12 Outreach, Pima Community College District, AZ
Tuesday, March 19 3:00-4:00 p.m. (S205)
Forum
Belleville, Fourth Floor
Making Private and Public a More Powerful Combination: High Quality Learning Media and Onsite Instruction
There is a tendency to throw the baby out with the bath water when using new media and computers in education. Some faculty think that there is no role for onsite learning once materials have been designed for Web delivery. In this forum, learn about early results from a pilot project conducted by Global Education Network with five different learning communities. It appears that a combination of onsite and remote learning may hold the key to favorable learning outcomes.

Joseph Ebware, Professor, English and Media Studies, Massachusetts College of Liberal Arts, MA; Chuck Shairs, Director, Bunker Hill Community College, MA; Alexander Parker, Chief Operating Officer, Global Education Network, NY

Tuesday, March 19 3:00-4:00 p.m. (S264)
Forum
Salon C, Fourth Floor
Making the Grade on Feedback and Marking
The forum provides an opportunity to explore diverse points of view on setting marking schemes; whether and why to grade everything; and how to graduate from marking to grading. Attendees leave with a rationale, guidelines, and a training program for internationalization and models and samples of successful practices to take back to their institutions.

Lourdene Huhra, Executive Dean, Workforce andIntelligence Development, Bunker Hill Community College, MA; Robert Queen, Administrator, Columbus State Community College, OH; Marty Hanson, International Coordinator, Black Hawk College, IL

Tuesday, March 19 3:00-4:00 p.m. (S662)
Forum
Wellesley, Fourth Floor
Outpacing Obsolescence: Developing a Strong, Measurable Technology Plan for Community Colleges
Participants of this session review the importance of developing a comprehensive technology plan that results in a reengineered organization, maximum return on investments, and increased funding opportunities. A demonstration of an online planning tool under development for community colleges, offering several pointers to attendees on ways to start their own planning process is given. This session should benefit administrators, faculty, and individuals responsible for technology utilization and leadership.

Barbara Gellman-Danley, Program Advisor, Emergency Skills, Bunker Hill Community College, MA; Joseph Ebiware, Instructor, Social and Behavioral Sciences, Alan Grier, Director, Engineering Technology; Douglas Capps, Instructor, English, Midlands Technical College, SC

Tuesday, March 19 3:00-4:00 p.m. (S87)
Forum
Salon A, Fourth Floor
U.S. Department of Education Initiatives for the Community College
The U.S. Department of Education is launching new initiatives that have particular relevance to community colleges as a nexus of career and technical education and workplace preparation. At this highly interactive session, leadership from the Office of Vocational and Adult Education discuss three topics: (1) initiatives to develop career-related curriculum frameworks for community colleges and secondary feeder systems, (2) new metrics of performance measurement that are aligned with student aspirations and institutional mission, and (3) the role of community colleges in adult basic education and lifelong learning.

Hans Meeder, Deputy Assistant Secretary, Vocational and Adult Education, U.S. Department of Education, Washington, DC
Tuesday, March 19, 3:00-4:00 p.m. (S629)
Forum
Salon D, Fourth Floor

Teaching Education: A Leadership Role for Community Colleges
Community colleges are providing a leadership role in pre-K-12 teacher education given the national teacher shortage and are addressing this crisis in innovative and flexible ways. Join community college leaders in an interactive discussion about strategies, model programs, and lessons learned in teacher education.

Sue Parsons, Associate Professor, Mathematics, Cerro Cosumns Community College, CA; Leslie Roberts, Director, Miami-Dade Community College District, FL; Cheri St. Arnauld, National Director, Teacher Education, Maricopa Community College District, AZ

Tuesday, March 19, 3:00-4:00 p.m. (S389)
Forum
Vineyard, Fourth Floor

Measuring Quality and Using the Data for Institutional Improvement
Participants learn how to move beyond strategic planning to quality improvement measuring. This session demonstrates how to report gathered data in an informative and simple manner that enables trustees to improve their understanding and direction of the college. The presenter demonstrates how the balanced scorecard framework is applied to higher education using PBVviews software.

William McGinnis, Trustee/CCCT Board Member, Butte-Glenn Community College District, CA

Tuesday, March 19, 3:00-4:00 p.m. (S122)
Forum
Orleans, Fourth Floor

In Pursuit of Effectiveness: Concepts, Context, and Conduct of Assessment
Assessment is a major focus of attention within the academic community and among institutional stakeholders. The issue is not whether colleges should conduct assessment, but rather what is the driving purpose for assessment, what should be assessed, and what will be done with the outcomes of assessment. This session outlines the philosophical principles of several models of assessment. Participants identify related implications that influence the success and effectiveness of college assessment strategies.

Ron Baker, Associate Executive Director, Commission on Colleges, WA

Tuesday, March 19, 3:00-4:00 p.m. (S5113)
Forum
Cape Cod, Fourth Floor

A Team Approach to College Leadership: Collaboration Across Divisions, Day and Evening
Collaborative, activity-based learning is a popular form of student education; however, Roxbury Community College has adapted this model of student success to administrative success. Participants learn how to overcome the gap between academic divisions and the day and evening school, as well as how to become more visible and involved in the issues that cut across all of the college’s academic and administrative divisions. This session should particularly benefit individuals who would like to become more aware of the problem-solving potential this concept affords.

Jane Aswell, Acting Dean, Math, Science and Technology, Everest Ono, Acting Dean, Liberal Arts, Eleanor Rollins, Acting Dean, Urban Affairs, Roxbury Community College, MA
**LEADERSHIP AND ORGANIZATION**

Tuesday, March 19  4:15-5:15 p.m.  (S392)

Forum

Massachusetts, Fifth Floor

Dialogue: A Catalyst for Relationship Building by Merging Continuing Education with the Faculties

Douglas College has just completed phase one of a detailed dialogue that considered the issues involved in moving all continuing education and contract training activities closer together in terms of organizational and administrative structure, general operations, and strategic planning and leadership. This session explores the role of dialogue in developing and implementing strategies to merge continuing education and the faculties at the end of phase three.

Joe Kennedy, Vice President, Instruction; Wilma McCrossan, Faculty Liaison, Douglas College, BC, Canada

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**WORKFORCE PREPARATION AND DEVELOPMENT**

Tuesday, March 19  3:00-4:00 p.m.  (5599)

Roundtable

Salon E, Fourth Floor

Collaborating: Transformational Partnerships in Action

Faced with an acute shortage of professionals and managers, building contractors turned to the community college. Stimulated by the challenge, construction firms, and the college, faculty designed a comprehensive curriculum to meet this growing need. Discover how this unique program has attracted external funds for the start-up and for student scholarships.

Robert Hancox, Executive Director, Leadership, Business, and Professional Studies, Cumberland County College, NJ

Tuesday, March 19  3:00-4:00 p.m.  (5615)

Roundtable

Salon E, Fourth Floor

Internship Teams: Why the College Should Be a Student’s First Employer

Internships have long served students in making the transition from college to employment. This session challenges participants to consider that elements of an authentic workplace simulation, teamwork, peer mentoring, and a clear project or client focus are often lost in traditional internships. The presenters share experiences and strategies that employs internship teams in student-managed, client-centric work experience. The program draws upon client projects to enrich student experience and expand their work experience.

Participants have an opportunity to discuss their experiences with internship programs and reflect on the elements that make these vital experiences successful.

Brian Bansenauer, Founding Faculty, Business and Information Technology, Cascadia Community College, WA

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**STUDENT SERVICES AND ACTIVITIES**

Tuesday, March 19  4:15 - 5:15 p.m.  (S669)

Forum

Cape Cod, Fourth Floor

Crisis Management - Implementing a National Incident Management Model

This session will share how Santa Fe Community College adapted the a national incident management model used by public safety agencies across the country into a Crisis Management system for the College. This adaptation will increase the ability of a college to interface with responding public safety agencies in a time of crisis and allow the college to develop a crisis management system. The Crisis Management system can be used for a small crisis internal to only the college and/or coordinate with other public safety agencies in a larger region.

Patricia Grunder, Vice President, Educational Services, Santa Fe Community College, FL; Daryl Johnston, Deputy, Chief of Police, Santa Fe Community College, FL

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**VENDOR SOLUTIONS AND DEMONSTRATIONS**

Tuesday, March 19  3:00-4:00 p.m.  (5604)

Roundtable

Salon E, Fourth Floor

Embracing and Addressing the Multi-Level of Online Course Quality Assurance

Online course quality assurance requirements attention to various layers of course development and delivery. What are those layers, what needs to be in place to assure quality at all levels, and what is the institutional investment in the process? Participants address the identified areas of quality assurance, share standards and resources for enveloping quality in this new environment, and engage participants in a discussion around the topic of quality assurance.

Diane Peters, Materials Developer, WebCT, MA

Tuesday, March 19  4:15-5:15 p.m.  (5336)

Forum

Orleans, Fourth Floor

An Innovation in Project-Centered Learning

The Institute of Technical Education-West (Dover) would like to share its innovation, in the form of a Modular Auto-Guided Intellignet Car (MAGIC) that facilitates the project-centered approach. MAGIC was developed as a technical jigsaw puzzle that serves as a common project platform for students to grapple and verify a vast spectrum of buildable concepts. Video clip and hands-on give participants an idea of its potential. This session should particularly benefit individuals involved in technical education and skill development.

Shiu Mun Lai, Head, Mechatronics Engineering; Khee Wee Tay, Lecturer, Mechatronics Engineering, Institute of Technical Education, Singapore

Tuesday, March 19  4:15-5:15 p.m.  (S100)

Forum

Salon D, Fourth Floor

Student Outcomes Assessment in a Learning-Centered College

This session particularly benefits educators looking for practical assessment strategies that have worked at Waukesha County Technical College to sustain momentum for assessment over the past seven years. Presenters, co-facilitators of assessment on their campus, share 8-10 specific tools that have worked to achieve the critical mass participation level and strengthen student learning.

Karen Aamot, Instructor, Quality and Innovation; Larry Schoenberger, Vice President, Academics, Waukesha County Technical College, WI

Tuesday, March 19  4:15-5:15 p.m.  (S426)

Forum

Regis, Third Floor

Transforming a College for the New Century

Community colleges are experiencing tremendous change brought on by internal forces as well as external demands. Some colleges have embarked on a mission to transform the college, and some are implementing a new, inclusive, and participatory planning process. This forum describes the experiences of two colleges that have undertaken this effort to transform their institutions.

James Ortiz, President, Southern Maine Technical College, ME; Thomas Wylie, Vice President/Academic Dean, York County Technical College, ME; Jay Vogt, President, Peoplesworth, MA

Tuesday, March 19  4:15-5:15 p.m.  (S604)

Forum

Douglas College, BC, Canada

Merging Continuing Education with the Faculties: Dialogue: A Catalyst for Relationship Building by Merging Continuing Education with the Faculties

Douglas College has just completed phase one of a detailed dialogue that considered the issues involved in moving all continuing education and contract training activities closer together in terms of organizational and administrative structure, general operations, and strategic planning and leadership. This session explores the role of dialogue in developing and implementing strategies to merge continuing education and the faculties at the end of phase three.

Joe Kennedy, Vice President, Instruction; Wilma McCrossan, Faculty Liaison, Douglas College, BC, Canada
Wanda Flowers, Chair, Business and Computer Information Science; Judith Miller, Director, Institutional Research, Enterprise State Junior College, AL

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Tuesday, March 19 4:15-5:15 p.m. (S384)
Forum
New Hampshire, Fourth Floor
A Success Strategy for Entry-Level Computer Technology Students
Entry-level students in computer technology, especially those students from underrepresented populations, have had unsatisfactorily high early failure rates. This session presents a new and successful approach to giving individualized assistance to students who need it most. Measures being taken to quantify these results are presented and audience feedback is solicited. This session should particularly benefit individuals struggling with computer technology students who are underprepared in language, mathematics, and study skills.

Charles Lindauer, Dean, Computer Science; Verley O’Neal, Faculty, Computer Information Systems; Juanita Croft, Lab Supervisor, Computers, Technology and Information Systems, Foothill College, CA

Tuesday, March 19 4:15-5:15 p.m. (S406)
Forum
Salon C, Fourth Floor
ABLE to College: Expanding Educational Horizons
Massachusetts recognizes the instrumental role of community colleges in providing opportunities for basic skills development leading to post secondary education. This forum reviews the services that Massachusetts has developed to address academic skill development required for undereducated adults, from basic literacy to GED through the transition to higher education or employment training. This unique transitions program is a statewide collaborative between the Department of Education and the 15 Massachusetts community colleges.

Janice Motta, Executive Director, Massachusetts Community Colleges, MA; David Kelley, Associate Dean, Northern Essex Community College, MA

VENDOR SOLUTIONS AND DEMONSTRATIONS
Tuesday, March 19 4:15-5:15 p.m. (S559)
Forum
Hyannis, Fourth Floor
Best Uses of Film and Video for Holistic Intercultural Learning
New research shows how to most effectively use the holistic intercultural materials such that films and videos can bring into the classroom. Based upon Milton Bennett’s “Developmental Model of Intercultural Sensitivity,” a new theory on using the power of moving pictures is presented and explained. Clips from popular films are used for illustration and participants are involved in the learning processes advocated for the various uses at each stage.

Louise Wilkinson, Producer, Video Services, The Boeing Company, WA

Tuesday, March 19 4:15-5:15 p.m. (S227)
Forum
Maine, Fifth Floor
Online Assessment: The Kid No Longer Online assessment, until recently, was the “new kid on the block.” As more programs turn to online assessment, they are looking beyond use of the computer as simply a “page turner.” Some programs are taking fuller advantage of the capabilities of Internet-delivered assessment and expanding the available functionality. Some of these developments include automated essay scoring using artificial intelligence technology, expanded test item formats (e.g. drag and drop), and direct links to instruction. This session explores these new developments in online testing and examines their strengths and weaknesses. These new developments are demonstrated and discussed. Participants learn about the currently available technology, as well as get a glimpse into the future.

Gloria Elliott, College Board Consultant, ACCUPLACER, The College Board, NY; Scott Elliott, Chief Operating Officer, Vantage Learning, Inc., PA

Tuesday, March 19 4:15-5:15 p.m. (S647)
Forum
Salon E, Fourth Floor
Integrating Technology and Current Events: The September 11 Tragedy and Aviation Technology
This session discusses some of the computers and instruments on aircrafts, as well as an overview of United States physics, political science, or history. This session should be of special interest to educators responsible for articulating community college and high school programs.

Peter Salland, Associate Director, National Workforce Center for Emerging Technologies, WA; Mary Jo Sanna, Director, ARIES Alliance, TX

Tuesday, March 19 4:15-5:15 p.m. (S548)
Roundtable
Salon E, Fourth Floor
Avoiding Overkill
Writing instructors are sometimes overwhelmed by the amount of mistakes they encounter in ESL students’ written work. Many attempt to fix every mistake and spend many hours correcting them. This roundtable will benefit ESL and writing instructors by providing them with effective and efficient strategies for dealing with mistakes in ESL student writing. This session should help alleviate some of the stress that comes from working with ESL papers and make the writing process mutually engaging and beneficial for instructors and students.

Andy Reyes, Assistant Professor, ESL, Bunker Hill Community College, MA

LEADERSHIP AND ORGANIZATION
Tuesday, March 19 4:15-5:15 p.m. (S478)
Roundtable
Salon E, Fourth Floor
Building Student Leaders: Partnering with Your Chums to Promote L корпус
Come hear how students research community-based issues by partnering with the local chamber of commerce. Working either individually or collaboratively in teams, students research the leading indicators of the community’s quality of life. Critical issues. Assessing the strengths and weaknesses and opportunities and challenges of the community, students learn to define community livability and present their findings to local chamber of commerce civic and business leaders to help develop policies and strategies for innovative community change. This session should particularly benefit individuals who seek to combine theoretical classroom instruction with practical field experience.

Ward Nix, Professor, English, Santa Fe Community College, FL

Tuesday, March 19 4:15-5:15 p.m. (S623)
Roundtable
Salon E, Fourth Floor
A Continuing Conversation About Formation
This session provides an opportunity for participants to discuss ideas of the formation activities on two campuses. The session is primarily conversational and participant-directed. Copies of handouts describing each campus’ formation activities are available. This session is designed for participants who attended the forum of the same title and want to
pursue the topic further.

Frank Conner, Director, Center for Teaching and Learning; Judy Jankowski, Coordinator, Center for Teaching and Learning, Grand Rapids Community College, MI; Gwen May, Professor, Computer Science; Young Carter, Visiting Scholar, Richland College, TX

Tuesday, March 19 4:15-5:15 p.m. (S236)
Roundtable
Innovation and Integrity: Creating High Quality and Low Cost Internet Courses
The North Carolina Community College System has developed 110 Internet-ready courses that are shared throughout the NC System at an average cost of $3,000. The cost is 10 times less than the typical costs for the true development of such courses. Courses are developed by existing faculty using a standard course-authoring software package and standard guidelines. Once developed, these courses are shared with all colleges in the system at no cost. The presenter reviews the progress made and lessons learned from the effort.
Ken Farmer, Director, Academic and Student Services, North Carolina Community College System, NC

5:15-6:15 p.m.
CLOSING RECEPTION AND EXHIBITION
University of Massachusetts Exhibit Hall
Third Floor
Music provided by: Bunker Hill Community College Jazz Ensemble

Wednesday, March 20, 2002
8:00-9:00 a.m.
FORUMS

LEARNING AND TEACHING
Wednesday, March 20 8:00-9:00 a.m. (S395)
Forum
Harvard, Third Floor
Preventing a First-Class Disaster: Developing Adjunct Faculty
Humber College has experienced changing part-time student demographics, expansion of part-time credit and non-credit education, and increasing reliance on adjunct faculty. In attempting to maintain our high values of education for our students, we have developed a teaching clinic that provides opportunities for new adjunct faculty to cultivate good learning and teaching techniques. Participants learn how this innovative format and structure promotes active participation, the sharing of ideas, and a support network for new adjunct faculty.
Janis Miller, Director, Business Development; Shirley Richards, Professor, Professional Development, Humber College of Applied Arts and Technology, ON, Canada

Wednesday, March 20 8:00-9:00 a.m. (S145)
Forum
Boston University, Third Floor
Reflections for the Future: Teaching Tolerance in Higher Education
What better way to prepare for the future than to study the past! Tolerance and understanding of people from different races and religions is essential to student developmental growth. This presentation shares Cossatot’s Reflections for the Future program that encourages discussion about such topics as the Holocaust and the Native American and African American plight throughout history. This session should particularly benefit individuals who feel it is the duty of higher education not only to direct study of the past, but to help students learn from the past as well. Participants of this session learn how to organize a tolerance program campuswide.
Sunnii Thibodeau, Instructor, English; Michael Wright, Instructor, General Education, Cossatot Technical College, AR

Wednesday, March 20 8:00-9:00 a.m. (S553)
Forum
Yarmouth, Fourth Floor
Community College Faculty for the 21st Century
This forum is a three-pronged view of what the community college faculty member will be like in the 21st Century. A chancellor focuses on what the 21st Century faculty member will look like from a systemwide perspective and explores the role of senior administrators in developing and fostering the criteria for 21st Century faculty by fostering an environment and climate conducive to innovative faculty development. Finally, an audio-visual presentation from a faculty member includes an overview of the Master Teacher Seminar and how this program renews, motivates, and develops faculty for the future.
John Cavan, President; Terry Whisnant, Executive Director, The Virginia Master Teacher Seminar, Southside Virginia Community College, VA; Glenn DuBois, Chancellor, Virginia Community College System, VA

Wednesday, March 20 8:00-9:00 a.m. (S474)
Forum
Salon D, Fourth Floor
Plagiarism: Kidnapping the Words and Idea of Others
The Internet presents new opportunities for plagiarism and new challenges for responding appropriately. Explore the definitions and ramifications of plagiarism. Significant attention is given to detection and prevention. Appropriate and strategic disciplinary strategies are reviewed and participants share personal experiences and best practices through case study group activities.
Peggy Schwarz, Dean, Student Services; Karen Dornseif, Librarian, Instruction, Front Range Community College, CO

Wednesday, March 20 8:00-9:00 a.m. (S384)
Forum
Orleans, Fourth Floor
A Curriculum Model for Developing Teams and Communication Skills
This presentation demonstrates a two-step method for developing teams and communications skills. Clearly defined team roles and communication skills are introduced in a manner that allows students to develop the synergy needed for successful team activities. Participants learn a proven teaching and learning model that links definable steps to structured team-based learning activities and facilitates practical application of team and communication skills.
Jeffrey McCauley, Chair, Technology; Darlene Miller, Dean, Professional/Technical Programs, Green River Community College, WA
Wednesday, March 20 8:00-9:00 a.m.  (S594)
Forum
Vineyard, Fourth Floor
Online Express: A Fast Track for Faculty Training
During one academic year, Prince George’s Community College doubled its online offerings. This accomplishment was largely due to its Online Express initiative, a dynamic program of online course development grounded in a comprehensive faculty training program. Online Express was recognized as a 2001 Exemplary Initiative (Alternative Delivery) by the National Council of Instructional Administrators. This session gives you the tools needed to create a similar process at your own institution as the presenters discuss the inherent opportunities and challenges.

Mary Wells, Director, Prince George’s Community College, MD

Wednesday, March 20 8:00-9:00 a.m.  (S326)
Forum
Salon I, Fourth Floor
Planning, Goals, Assessment, Concept Mapping, and Bloom: A Learning-Centered Course Development Model
Do course development tools exist for faculty that demonstrate the why and the how for learning-centered instruction? Perhaps. The presenters show a Web-based guided-process tool that actively involves faculty in planning and setting learning goals, assessing student success, using content mapping, and creating interactive coursework. The tool integrates proven teaching resources with content development and is applicable within any college setting. Interested in a continuous improvement model that should benefit from the presentation and discussion.

Jeff King, Director, Faculty Development, Art Institute of Dallas, TX; Mark Ferrer, Director, Faculty Resource Center, Santa Barbara City College, CA

Wednesday, March 20th 8:00 – 9:00 AM  (S304)
Forum
New Hampshire
Facilitating Collaborative Learning Online
In the past five years, there has been an explosion in the number of computer-mediated courses offered at two- and four-year institutions. But does online learning preclude collaboration and interaction among online learners? This session provides an overview of computer supported collaborative learning (CSCL) and explains how the findings of a qualitative research study of four community college instructors may lead to practical application of this theory. This session should benefit individuals involved in teaching online courses, developing online curricula, and maintaining distance learning support services.

Michael Ayers, Instructor, Biology, Surry Community College, NC; David Ayers, Spanish & Education, Davidson County Community College, NC; Jim Huffaker, Director, Distance Learning; Kathleen Robinson, Regional Head, Extension/Continuing Education, College of Eastern Utah, UT

WORKFORCE PREPARATION AND DEVELOPMENT
Wednesday, March 20 8:00-9:00 a.m.  (S340)
Forum
Maine, Fifth Floor
Developing Customized Training for Small Technology Companies Using a Learning Consortia Model
As small technology companies face increased market pressures, they often lack the resources to invest in their most important market asset—the knowledge and skills of their employees. The Future-Ready Workforce Project transformed a community college biotech advisory committee and a supplier network into learning consortia that designed customized training. This session should benefit educators who administer technology education programs or develop customized training, montronsCampus to learn how to organize small companies into learning consortia and develop sustainable training systems.

John Lederer, Manager, Future Ready Workforce Project, Pugent Sound Center for Teaching, Learning and Technology, WA; Caralee Cheney, Instructor, Shoreline Community College, WA; John Vicklund, Vice President, Human Resource, Data I/O Corporation, WA

Wednesday, March 20 8:00-9:00 a.m.  (S214)
Forum
Salon H, Fourth Floor
Technical Academy Professional Skills Center
Participants of this session learn new ways to establish strong, collaborative relationships with area high and middle school educators and School-to-Careers officials and programs. The presentation also interests educators in the how to identify resources and form partnerships that will build tomorrow’s information technology workforce and improve the economic development of the community. The presentation puts forth the idea of establishing a Technical Academy and Professional Skills Center that offers three levels of IT training and certification opportunities to teachers.

Patricia Dolly, Dean, Academic Affairs/Corporate and Continuing Education, Ivy Tech State College-Bloomington, IN

STUDENT SERVICES AND ACTIVITIES
Wednesday, March 20 8:00-9:00 a.m.  (S172)
Forum
Salon J, Fourth Floor
A Single-Vendor Approach to Implementing Student Services Broadly and Quickly
Two critical decisions facing IT managers are whether to take a single-or multi-vendor approach and whether to outsource. Raritan Valley partnered with one vendor for all our IT needs, including outsourcing. The result? We quickly implemented pervasive real-time technology solutions. In 2000, Yahoo! rated the college number one in the state and 27th in the country among two-year colleges. Session participants learn how to partner with a vendor to maximize their technology solutions.

Chuck Chulwick, Vice President, Learning and Technology Services, Raritan Valley Community College, N.J; Linda Jessep, Director, Strategic Client Partnerships, SCT, PA

Wednesday, March 20 8:00-9:00 a.m.  (S159)
Forum
Cape Cod, Fourth Floor
Online Incidents Reporting
Rogue Community College has initiated an online reporting system for incident reports and student complaints. The system allows staff to report incidents regarding student behavior, accidents, or medical emergencies and initiate formal grievances and sexual harassment complaints on behalf of students. A routing system delivers reports to appropriate supervisors and administrators for appropriate and timely action. Features include policy links, e-mail reminders, action tracking, links to student information, and letter-generating capabilities. Participants view actual program screens, generate hypothetical incidents, and watch how the system processes entries.

Kari Burke, Dean, Student Services; Curt Sommerfeld, Associate Dean, Administrative Services; Kori Bieber, Head, Counseling, Rogue Community College, OR

Wednesday, March 20 8:00-9:00 a.m.  (S273)
Forum
Salon K, Fourth Floor
The Big 5-0! Reinforcing Stewardship Traditions Through a 50th Anniversary Celebration
A college anniversary is a golden opportunity to celebrate founders and traditions, unveil future plans, thank the community, and raise funds. Learn how Northwestern Michigan College capitalized on its 50th anniversary in a year-long celebration designed to review and renew its stewardship tradition with the communities it serves. This presentation features the events, strategies, and collateral materials used in the anniversary celebration. This session should be particularly beneficial to institutions approaching college milestones.

Kathleen Guy, Executive Director, College Relations and NMC Foundation; Geoff Johnson, Co-Chair, 50th Anniversary Committee, Northwestern Michigan College, MI

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Wednesday, March 20 8:00-9:00 a.m.  (S443)
Forum
Provincetown, Fourth Floor
It’s the Student, Not the Services: Reframing Student Success
Educators from four diverse California community colleges have independently generated a student success process model. This panel addresses strategies for listening to students, clarifying and expanding the description of success, and linking college services to achieve the examined goals developed through this process. Participants discuss the interrelationships of student development and learning and examine applications of the model. The session should particularly benefit educators interested in student success from the student development perspective.

Diane Ramirez, Dean, Student Services, College of the Desert, CA; Christine Flores, Coordinator/Counselor, Extended Opportunity Programs and Services, Chaffey College, CA; Marcia Kraft, Coordinator, Learning Center, Mt. San Jacinto Community College District, CA; Kirsten Colvey, Dean, Student Services; Merrill Deming, Professor, Physical Sciences/Mathematics, Cuyamaca College, LA

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT
Wednesday, March 20 8:00-9:00 a.m.  (S214)
Forum
Salon H, Fourth Floor
"The Student, Not the Services: Reframing Student Success" builds on the presentation by discussing the resources and infrastructure unique to each institution. Participants discuss how to develop and implement a student success process model. This panel addresses strategies for listening to students, clarifying and expanding the description of success, and linking college services to achieve the examined goals developed through this process, and linking college services to achieve the examined goals developed through this process. Participants discuss the interrelationships of student development and learning and examine applications of the model. The session should particularly benefit educators interested in student success from the student development perspective.

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ENERGY AND ENVIRONMENT
Wednesday, March 20 8:00-9:00 a.m.  (S214)
Forum
Salon H, Fourth Floor
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LIFELONG LEARNING
Wednesday, March 20 8:00-9:00 a.m.  (S214)
Forum
Salon H, Fourth Floor
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NATIONAL COUNCIL DISCUSSION FORUM
Wednesday, March 20 8:00-9:00 a.m.  (S272)
Forum
Provincetown, Fourth Floor
"The Student, Not the Services: Reframing Student Success" builds on the presentation by discussing the resources and infrastructure unique to each institution. Participants discuss how to develop and implement a student success process model. This panel addresses strategies for listening to students, clarifying and expanding the description of success, and linking college services to achieve the examined goals developed through this process. Participants discuss the interrelationships of student development and learning and examine applications of the model. The session should particularly benefit educators interested in student success from the student development perspective.

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LEARNING AND TEACHING

Wednesday, March 20  9:15-10:15 a.m.  (S286)
Forum
Salon J, Fourth Floor
Creating Innovative Community College Partnerships
To increase learning opportunities for students and offer a broader array of services, community colleges are collaborating with community and educational colleagues. Examples include an international service learning class, community-based student projects, and a leadership class linked among multiple campuses. A summary of a survey describing innovative partnerships implemented by Washington's community colleges is also distributed.

Jean Hernandez, Vice President, Student Learning; Jack Bautsch, Vice President, Student Success; Cascadia Community College, WA

Wednesday, March 20  9:15-10:15 a.m.  (S166)
Forum
Massachusetts, Fifth Floor
Getting Instructors into Instructional Technology
In this forum, learn the two steps necessary to get faculty members trained in the use of instructional technology. The presenters compare the increasing uses of technology in the classroom to a journey across the Oregon Trail. A little humor and some simple explanations help participants assess where they are in the technology process and the kind of help they need.

Candy Center, Director, Distance Learning; Michael Vieira, Instructor, Computer Information Systems; Bristol Community College, MA; Judi Singley, Associate Dean, Academic Affairs for Health Occupations, Greenfield Community College, MA; Michael Thomas, Professor, Philosophy/Humanities; Pat Lindley, Project Coordinator, Academic Technology; Ken Magnuson, Professor, Information Sciences, College of the Redwoods, CA

Wednesday, March 20  9:15-10:15 a.m.  (S275)
Forum
New Hampshire
Learning Through Testing, or When I Stopped Grading, They Learned Anyway!
Participants explore using tests for purposes other than evaluation, including chapter pre-tests (to ensure that students have read the material before class), learning vocabulary, encouraging discussion, review of prerequisites, identifying or reinforcing significant concepts, and providing extra practice for ESL students. A variety of media-paper, computer, Internet, and hands-on activities will be used. Testing in pairs or groups is included. This session benefits classroom instructors who gain knowledge of these techniques through discussion, demonstration, and hands-on exercises.

M. Patricia Harley, Associate Professor, Business/Computer; Jill Romanoski, Adjunct Professor, Business/Computer; Daniel Wolf, Adjunct Professor, Business/Computer; Howard Community College, MD

Wednesday, March 20  9:15-10:15 a.m.  (S219)
Forum
Salon H, Fourth Floor
Connecting Real World Projects to Web Classes
Nothing excites students more than knowing their classroom projects will see real world application. Employers are interested in employees with real world experience in addition to background knowledge. Illinois Central College has joined these two concepts. Not-for-profit websites are identified and selected as projects. Work is coordinated through various classes. The end result is that students work with actual clients. Actual clients get websites created for them at a minimal out of pocket expense. Students gain experience they can quote on employment applications. This session reviews how this process works, how candidate sites are selected, and the implications of student involvement with actual projects.

Mark DuBois, Assistant Professor, Business and Information Systems; Judy Jurgens, Chair, Business and Information Systems, Illinois Central College, IL

Wednesday, March 20  9:15-10:15 a.m.  (S543)
Forum
Boston University, Third Floor
All Aboard: Get on the Student Learning Outcomes Approach Train
This is an active learning session where you create your own course syllabus and outline using the Student Learning Outcomes Approach based on the League’s 21st Century Learning Outcomes Project competencies. Find out how to build your courses around what students need to do in order to succeed in today’s society. This session should particularly benefit individuals interested in taking the next step after creating a learning college community.

Joan Warren, Assistant Professor, Occupational Education, Oklahoma State University-Main Campus, OK

Wednesday, March 20  9:15-10:15 a.m.  (S193)
Forum
Vermont, Fifth Floor
Diamonds in the Rough: 21st Century Learning Outcomes
In this session, participants have an opportunity to learn about Schoollcraft College’s and Kingsborough Community College’s involvement with the League for Innovation’s 21st Century Learning Outcomes Project. They were two of 16 colleges selected to participate in a three-year study supported, in part, by a grant from the Pew Charitable Trust. The project’s goal is to improve student learning. Both teams share their common wisdom about learning outcomes through current research, a review of related literature, campus projects, focus group results, and Core Competencies Survey results.

Richard Graziano, Professor, Virtual Enterprise Institute, Kingsborough Community College-CUNY, NY; Denise Sigworth, Executive Director, Institutional Research; Deborah Daiek, Associate Dean, Academic and Assessment Services; Evan Garrett, Professor, History; Cheryl Hawkins, Coordinator, Assistant Professor, Occupational Therapy Assistant Program; Mark Harris, Professor, English, Schoolcraft College, MI

LEADERSHIP AND ORGANIZATION

Wednesday, March 20  9:15-10:15 a.m.  (S231)
Forum
Salon I, Fourth Floor
Changing Tires While Driving: Building Communities of Practice in the Community College
This session shares the latest results and lessons learned from Cuyahoga Community College’s implementation of knowledge management through its development of communities of practice. This interactive presentation examines barriers and enablers associated with creating a knowledge-sharing organization. Strategy, communities, roles, policies, processes, and technology are discussed. This session should particularly benefit individuals seeking to make the most out of their organization’s intellectual resources. Participants learn a proven methodology and best practices that can be replicated.

Amy Eugene, Director, Knowledge Management; Frank Reis, Executive Vice President, Human Resources and Administration, Cuyahoga Community College, OH

Wednesday, March 20  9:15-10:15 a.m.  (S343)
Forum
Hyannis, Fourth Floor
Becoming a Learning College: Self-Directed Work Teams Supporting Faculty Development
A self-directed team is defined as a group of people working together in their own ways toward a common goal that the team defines. There is no better way for an institution to become a learning organization than to have a team-based structure that thrives on people learning from peers. This session should benefit administrators and academic support staff by introducing a successful teaching and learning center conceived and organized under a team structure.

Suzanne Lepeintre, Curriculum Design Specialist, Faculty Resource Center; Helen Taylor, Instructor and Director, Psychology; Aasha Nelson, Specialist, Educational Technologies, Bellevue Community College, WA

Wednesday, March 20  9:15-10:15 a.m.  (S531)
Forum
Yarmouth, Fourth Floor
Training Faculty Technology Leaders: A Multi-Threaded Approach
Any program that introduces educational technologies into the community college classroom must consider the perspectives and needs of faculty, administrators, and trainers. This session presents a model and specific recommendations for creating a self-sustaining, flexible, and responsive program to bring new educational technologies to a diverse urban community college. Furthermore, this session examines how they have coordinated these multiple threads in the areas of lab building, moving from Web-enhanced classrooms to distance learning, creating a defined cohort and incorporating technologies beyond the Web. This session also presents methods for providing financial, technical, administrative, and emotional support.

Joseph Ugoretz, Assistant Professor, English; Rhea Parsons, Professor, Social Science; Jane Paznik-Bondar, Coordinator, Distance Learning, Borough of Manhattan Community College-CUNY, NY

Wednesday, March 20  9:15-10:15 a.m.  (S424)
Forum
Harvard, Third Floor
Changing Tires Organizational Culture Through Whole-System Engagement
Transforming the community college to better meet student and community needs only occurs when a critical mass of the organization performs in ways that produces the desired outcomes. The fastest way to achieve critical mass, as well as widespread
commitment to the change, is through whole system involvement in the process. During the session, attendees actively engage in whole systems techniques and engagement processes.

Juan Olivarez, President; Donna Kragt, Dean, Institutional Research and Planning, Grand Rapids Community College, MI

STUDENT SERVICES AND ACTIVITIES
Wednesday, March 20 9:15-10:15 a.m. (S540) Forum Maine, Fifth Floor
Project Connect: Forging the Connections that Stem Attrition
Project Connect is a highly successful high school/college collaboration that has increased the academic performance and persistence of at-risk students. The two-week summer program is interdisciplinary and holistic and consists of academic and college-wise components. Innovations include “stop-action” lectures and “Career as Student.” The entire program or individual elements are easily replicated. Come learn innovative retention strategies that will benefit administrators, faculty, and student support professionals.

Jean Walden, Professor, English; Christine Adams, Professor, English, Berkshire Community College, MA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Wednesday, March 20 9:15-10:15 a.m. (S175) Forum Orleans, Fourth Floor
Facilitate Student Success and Retention with Interactive Multimedia Content
Participants of this session learn how two colleges addressed the diverse developmental student population with a curriculum tailored to the learning styles of the individual. Participants preview a robust, interactive, online content library of learning objects supporting writing, mathematics, grammar, biology, chemistry, business, economics, statistics, and study skills that are accessible by any student needing review instruction in their college coursework.

Danny Clark, Adjunct Faculty, Mathematics, St. Petersburg College, FL; Bert Engvall, Professor, Mathematics, Middlesex Community-Technical College, CT

VENDOR SOLUTIONS AND DEMONSTRATIONS
Wednesday, March 20 9:15-10:15 a.m. (S659) Forum Salon D, Fourth Floor
21st Century Telecourses: Developing High Quality Chemistry, Calculus, History, and Social Science Courses
Global Education Network creates acclaimed college courses and reusable learning objects in collaboration with educators. These courses use video, audio, animation and images, as well as interactive exercises and constant assessment tools to deliver a high quality learning experience. This session focuses on innovations in media mixing and pedagogy. In particular, the presenters offer four case studies about learning problems and solutions to those problems.

Alexander Parker, Chief Operating Officer; Ian Huschle, Vice President, Finance and Operations, Global Education Network, NY

Wednesday, 9:15 a.m. - 10:15 a.m.

Closing General Session
10:30 a.m. - noon
Salons F and G, Fourth Floor
Sponsored by: Microsoft
Music provided by: The Sound of America

Chair: Larry Warford
Community College Liaison, America’s Career Kit, U.S. Department of Labor, Washington, DC

Introduction: Patricia Grunder
Vice President, Instruction, Santa Fe Community College, FL

Keynote Address: Hilary Pennington
Vice Chairman and Chief Executive Officer, Jobs for the Future, MA

2002 Terry O’Banion Student Technology Award Winners
Presented by Diana Carew
Program Manager of Workforce Development and Community College Relations, Education Solutions Group, Microsoft Corporation, WA

Welcome to Innovations 2003: Fred Gaskin
Chancellor, Maricopa Community College District, AZ
UPCOMING LEAGUE EVENTS

Executive Leadership Institute
December 8-13, 2002
Tempe Mission Palms
Tempe, Arizona

The annual Executive Leadership Institute provides an opportunity for potential community college leaders to prepare themselves for a presidency. Call the League to learn more about the 2002 Executive Leadership Institute (480) 705-8200.

Conference on Information Technology (CIT)
November 17-20, 2002
Long Beach Convention Center
Long Beach, California

2002 CIT is the premier showcase of information technology in student services, institutional management, and teaching and learning in higher education. With over 120 corporate partners showing their latest products and services, the League’s CIT is an exciting look into the future of technology in community college education. Submit online proposals now for presentation at www.league.org. The registration brochure is distributed in late summer. The conference is hosted by Long Beach Community College and Los Angeles Community College District.

Innovations 2003
March 16-19, 2003
Phoenix Civic Plaza
Phoenix, Arizona

This comprehensive annual conference is dedicated to improving student and organizational learning through innovation, experimentation, and institutional transformation in all areas of community college practice. The conference will be hosted by Maricopa Community Colleges, coordinated by Estrella Mountain Community College and Mesa Community College. The Call for Proposals will be available in August 2002 at www.league.org.