

# Human Trafficking Education for 3rd Year Medical Students

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## Introduction:

Human trafficking (HT) is both a global and local human rights issue involving the exploitation of victims for labor or sex. Human trafficking cases have been reported in every U.S. state, with victims including both minors and adults. Many HT victims visit a health care setting while under the control of their trafficker, making the medical setting an opportunity for health care providers to play a key role in identifying and helping HT victims. In medical education, possible methods of instructing learners includes simulated patient encounters, interactive scenarios, and lectures on both HT in general and approaching an interview with potential victims. Previous research on human trafficking as a topic in medical education has shown that with educational intervention, learners can gain knowledge of the topic and better identify HT victims.

## Objectives:

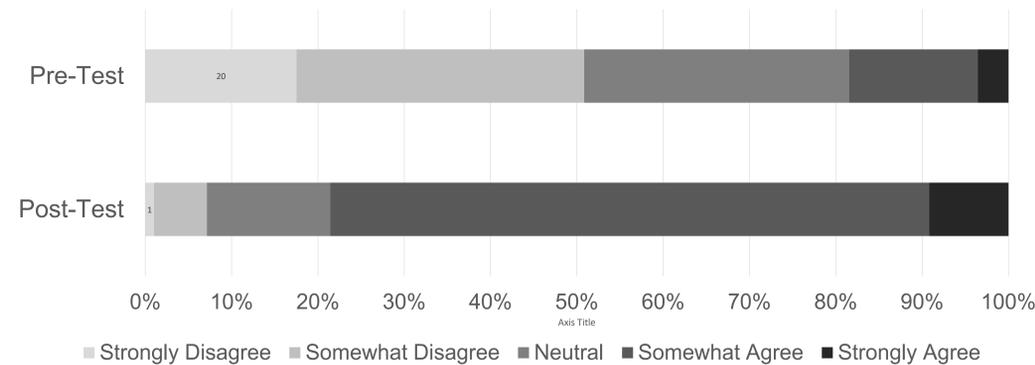
Determine how does a 3rd year didactics session improve student knowledge of human trafficking and comfort in identifying and assisting human trafficking victims.

## Methodology:

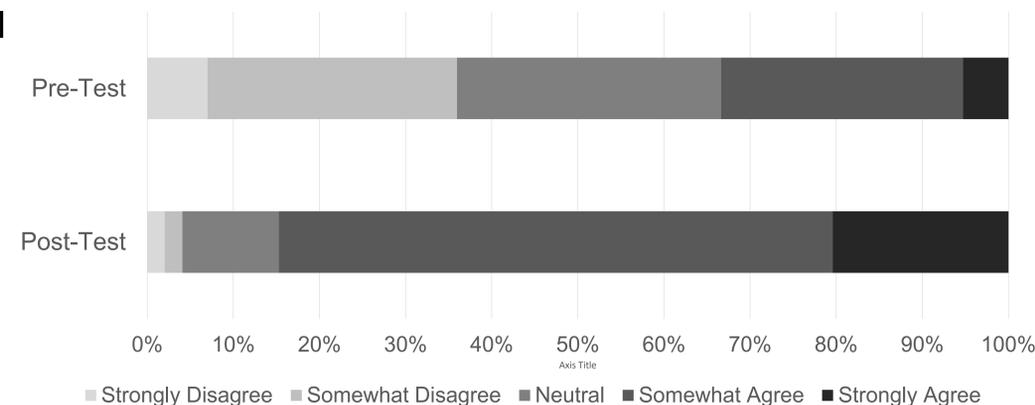
- M3 students at BSOM attended 3 hours of didactics discussing human trafficking, the clinician's role in identifying and assisting victims, and local community resources to help victims
- Students took pre- and post-tests before and after the session with 10 Likert scale questions assessing confidence in knowledge of human trafficking and ability to help victims and 9 knowledge-based multiple-choice questions on human trafficking and what to do if they encounter a victim of HT
- Pre- and post-test answers and scores were compared using paired two-sample t-tests.

## Results:

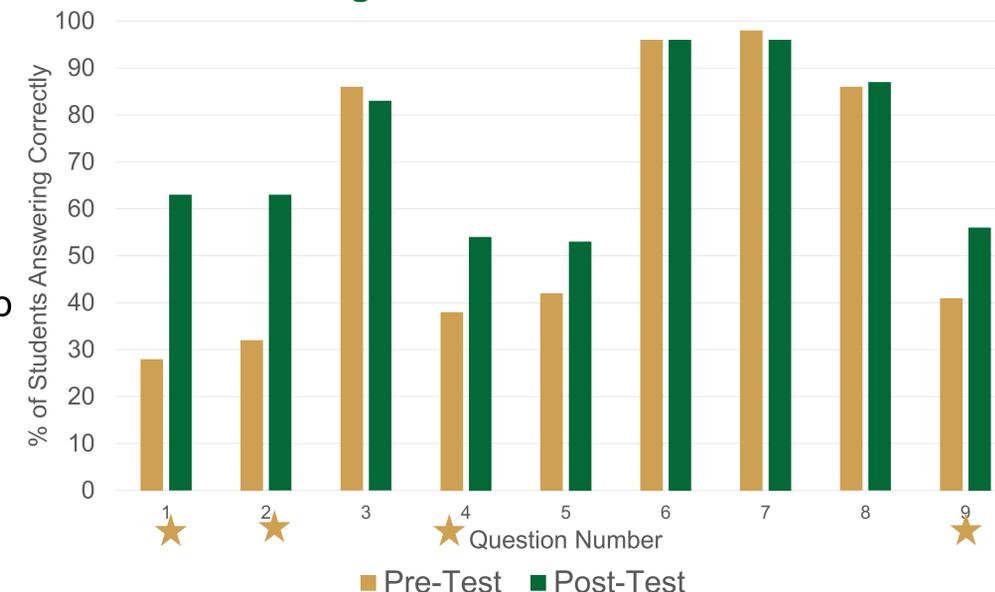
### Confidence to Identify a Victim of HT



### Confidence to Help a Victim of HT



### Knowledge-Based Quiz Performance



## "I Learned A Lot About Human Trafficking"



## Conclusion:

- Students had a significant gain in confidence of their knowledge of human trafficking and in their ability to help victims of human trafficking both in and out of clinical settings.
- Students had a significant increase in knowledge of human trafficking, both as self-reported knowledge and by increase on knowledge-based questions.
- Over 90% of students either strongly or somewhat agreed that they learned a lot about HT from the session

## Acknowledgments:

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## References:

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