

January 1982

# College of Education and Human Services

Wright State University

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**Wright State University**

**College of Education  
and Human Services**



**An opportunity for  
qualified persons to  
earn teaching  
credentials in an  
accelerated program**

## **Announcing a special program for persons holding a bachelor's degree who would like to become certified as teachers**

- Always wanted to be a teacher, but were talked out of it by well-meaning friends and relatives who thought you were too talented to be stuck in a classroom?
- Never even thought about being a teacher until you experienced the rewards of being a parent?
- Considered becoming a teacher, but thought that there were no jobs available. Now you've heard that there may be another shortage in the late eighties?
- Already employed in a teaching role outside the school setting, but without the credentials to give you credibility?
- Bored to tears with your present job and want something more challenging, a chance to be useful, an opportunity to feel needed?

For any of these reasons and others, the opportunity to earn your teaching credentials in an intensive, full-time accelerated program may sound attractive to you.

If so, consider the following program to be offered by Wright State University starting in September each year.

## **PHASE I**

1. Thirteen hours of required course work (plus four more hours if you are seeking an elementary certificate) taken as a team with other certification candidates and taught in the field setting.
2. Simultaneous practical experience in a public school (K-8). Course work will be related to the on-the-job experiences you are having in the school to which you are assigned.
3. Your instructor will be a university professor who will have responsibility for your Phase I course work, supervision of field and clinical experiences, and mentoring (advising). She will be with you on site in the public school full time. Classes will be held in a special classroom set aside for your group.
4. You would be required to spend from 8:15 am to 3:15 pm, Monday through Friday, at the school.



## **PHASE II**

1. During winter quarter, secondary majors take sixteen to twenty-one hours of professional course work, selected through individual advising depending on major requirements.
2. Elementary majors take twenty-eight hours, to be divided between winter and spring quarters.
3. Includes one full day of participation per week in a public school.

## **PHASE III**

1. Full-time student teaching, plus a seminar and class (sixteen hours). Secondary majors complete Phase III in the spring; elementary majors complete Phase III during fall quarter.

For additional information call:

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STATE**

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