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Undergraduate Curriculum and Academic Policy Committee

Minutes of May 19, 1999 Meeting

Present: Carol Holdcraft, Tim Rafferty, Joe Law, Jan Maxwell, Tom Sav, Joe Slater, Roy Vice, Jeanne Fraker, Anne Sisson Runyan, Stephen Peterson, Andy Wright (student rep)

Invited guests: J. Brandeberry, J. Corban, J. Dombrowski, G. McBeath, S. Nelson, W. Rickert, L. Howard, G. Schumm, T. Brittingham.

Minutes: Minutes of April 9, 1999 were approved with the following correction: the last sentence of the proposed Wright State University CLEP Policy should read, Responsibility for the determination of the application of CLEP credits to course work lies with the department in which the course is taught.

Course Inventory Requests/Course Modification Requests:

CEHS: The committee approved: ATR 285, ATR 286, ATR 385, ATR 386, ATR 485, ATR 486, HPR 303, HPR 360, HPR 460.

COLA: The committee approved: PLS 475, MUS 167, MUS 367, AED 214, MUS 311, PLS 420, PLS 428, PLS 484.

Lake Campus TOA 255, TOA 200, TOA 253, TOA 112, TOA 111, TAC 260.

Program Changes:

CECS: Modification of degree title: Human Factors Engineering will change to Industrial & Systems Engineering. The updating of the name is sought to better characterize the nature of the program and the future direction of the discipline. The name change will affect students entering the major in Fall, 1999. Course designators will be changed to reflect the new title. This proposal has been reviewed and approved by the Council of Deans. Action: the committee approved the title change.

COLA: Change in admission requirements for English majors: The committee reviewed the proposal from the English department as well as noting that this proposal has not been approved by the Council of Deans. The committee discussed the possible ripple effect that changing admission requirements would have on other departments and on University College students. While the proposal was supported by the COLA Curriculum committee, it has not been reviewed by COLA faculty as a whole. Action: the committee will return the proposal to COLA curriculum committee and request that discussion and support be sought from the College Faculty.

New Programs:

CEHS: BS in Organizational Leadership: Tim Rafferty, as chair of CEHS curriculum committee asked Greg Schumm from Lake Campus to briefly review the history of the collaboration that developed this proposal and to respond to questions from the members. This proposed major prepares the student for leadership positions in the private, public and nonprofit sections of the economy. It is designed for individuals who have completed a two-year degree program, or its equivalent, from an accredited community college, branch campus, or technical program. The degree is interdisciplinary and required courses from the Colleges of Business and Administration, Liberal Arts, and Education and Human Services. The major combines oral and written communication skills with the study of leadership theory and practice, technology literacy, and problem solving techniques. Two capstone courses allow students to integrate their understanding of organizational leadership by completing a leadership skills project. The program will be organizationally housed in the Department of Educational Leadership, CEHS, and will be offered at the Lake Campus of WSU initially, and then additionally on the Dayton Campus of WSU. This proposal has been reviewed and supported by the Council of Deans. Action: the committee approved this new program proposal.

Old Business:

COLA GE math proposal:

Invited guests presented their perspectives on the issues related to the COLA proposed guidelines for placement in GE mathematics classes. The perspective from CECS is that the current Math Placement Test (MPT) is not a valid and reliable instrument for placing students and results in many of their students and potential students being underplaced resulting in a serious retention problem. The CECS recommendation is to change to a computer adaptive standardized test, namely the STAR Math Assessment program. An alternative solution suggested by CECS is the use of multiple measures for placement, including student ACT math scores and high school math courses and grades.

COLA's perspective is that students who have no high school mathematics deficiencies and do not place in the developmental math level should be permitted to enroll directly into the GE math course (MTH 145). Further discussion of the Ohio Board of Regents Transfer Module guidelines was held.

COSM has discussed the COLA proposal at a special chair's meeting and supports investigating both real and perceived issues with the Math Placement Test, supports an increase in "refresher opportunities" for students to prepare for placement testing, and is willing to work with any college to work to resolve issues. The Mathematics Department chair responded to concerns and reiterated a desire to work with constituents to develop proposals to address concerns.

Action: The committee will appoint an ad hoc subcommittee to meet over the summer made up of representatives from the Math Department, and the interested parties to develop solutions using multiple measures for placement.

WAC Report: No report.

The committee adjourned. This was the last regularly scheduled meeting of the academic year.

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