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Welcome

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WELCOME TO EJIE, 7th EDITION 2004

Welcome to the 7th edition of the Electronic Journal for Inclusive Education. This particular edition is devoted to the papers presented at the Oxford Roundtable: Addressing the Special Education Needs of Children, convened in March 2003 at Oxford University in Oxford, England. The Oxford Roundtable is a think tank gathering of administrators, college professors, and teachers who come together by invitation to present research and conduct conversations about issues and trends in the field of Special Education. This international assembly provokes thought, shares ideas, and engages in, sometimes spirited, discourse concerning the needs of children with special needs. The following papers, presented last March, are examples of the outstanding research, and thought that is the highlight of this conference.

Dr. Paul Koulouris of Champlain College provides insight into frustration and concerns of practitioners about the necessity of establishing good communication between all those involved in the treatment of students with Attention Deficit Disorder/Attention Deficit Hyperactive Disorder (ADD/ADHD).

Dr. Teresa Oettinger Montani of Fairleigh Dickinson University discusses her research concerning the needs of students with mathematical disabilities and the importance of direct instruction and specific pedagogies for these students. This piece describes a pilot study that indicates such specific strategies do work for students with disabilities in mathematics.

Dr. A. Sandy Parsons of California State University San Marcos presents a paper focusing on the need for strong planning, scoring, and interpretation as a necessity for appropriate diagnosis and placement for students with exceptional learning needs.

Dr. Judy Olsen of Bemidji State University presents her case study concerning the impact of the maternal child relationship when a child has Tourettes Syndrome.

Dr. Andrea L. Rotzein of Grand Valley State University discusses her research concerning maltreatment of students with special needs in the home. She describes the signs and symptoms of such maltreatment and provides insight into this unfortunate reality for many students with special needs.

Dr. Keith B. Wilson of Penn State University discusses his study of the relationship between access to vocational rehabilitation and ethnicity. His research indicates that European Americans are more likely to receive and be accepted for such services.

Each research article provides insight and awareness into the needs of students with disabilities and once again furthers our knowledge concerning these students. I hope you enjoy and find enlightening this 7th edition of the Electronic Journal for Inclusive Education.

Patricia R. Renick, Ph. D. Editor