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Freedom and Prosperity: Lesson Plan for Grades 9, 10, 11, and 12

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Lesson Plans

Freedom and Prosperity

Author: Kay Slone

Grade(s): 9, 10, 11, 12

Suggested Time: 5 - 6 days

Materials

Wall Street Journal Classroom Edition, March 2004.

"Distributing Milk to Children" from OhioPix (link under Resources)

Graph paper and colored pencils or markers.

Core Instruction

Introduce the notion of poverty by using the image titled, "Distributing Milk to Children" from OhioPix as a lesson review.

Project the image

Use spiral questioning to allow students to reach a conclusion about poverty, the time period, and the location of the image.

Have students read the article and answer basic comprehension questions.

Students select a country to research (a developing nation) and present their research to the class.

Teacher presents the same information on the United States.

Using presentations, students create bar graphs comparing five nations.

Students write an essay summarizing their findings.

Assessment

Extended Response Questions:

1.) Explain why high literacy rates do not guarantee high rates of income.

Possible Answer: (a) Lack of infrastructure to assist citizens; (b) high literacy rates do not ensure or indicate economic freedom; (c) If the nation once embraced the Marxist philosophy of teaching literacy to all, but without economic freedom, that tradition will persist.

Standards

History 9-10, Benchmark B: Explain the social, political and economic effects of industrialization.

- *Indicator:* Grade 9, GLI 3. Explain the causes and effects of the Industrial Revolution with emphasis on: e. The growth of industrialization around the world.
- *Indicator:* Grade 10, GLI 2. Analyze the impact of industrialization and the modern corporation in the United States on economic and political practices with emphasis on: c. Standard of living.

Geography 9-10, Benchmark A: Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

- *Indicator:* Grade 9, GLI 1. Interpret data to make comparisons between and among countries and regions including: a. Birth rates; b. Death rates; c. Infant mortality rates; d. Education levels; e. Per capita Gross Domestic Product (GDP).

Social Studies Skills and Methods 9-10, Benchmark B: Use data and evidence to support or refute a thesis.

- *Indicator:* Grade 9, GLI 4. Develop and present a research project including: a. Collection of data ;b. Narrowing and refining the topic; c. Construction and support of the thesis.
- *Indicator:* Grade 10, GLI 3. Analyze one or more issues and present a persuasive argument to defend a position.