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Genealogy Project: Lesson Plan for Grade 10

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Lesson Plans

Genealogy Project

Grade(s): 10

Suggested Time: 2-3, 45 minute classes

Materials

Immigration maps

Genealogy worksheet

Census and Genealogy records available under
Resources

Associated images

Core Instruction

Teacher will discuss the amount of immigration that took place in the three waves of immigration

Class will discuss the changing nature of immigration in the 2nd wave of immigration

Teacher will describe the working and living conditions available to immigrants in urban area using the associated photographs

Teacher will discuss the push/pull factors contributing to the spread of immigration from entry ports into middle America

Class will discuss their own family history and how people record family history using the associated images

Teacher will define genealogy, review the resources available to genealogists, and the ways to research family history

Students will begin genealogy research into their own family history and complete forms as they progress

Follow-up Activity

Students will finish genealogy charts

Assessment

Students will be evaluated on the completion of genealogy charts and the amount of extra information gathered

Standards

History 9-10, Benchmark B: Explain the social, political and economic effects of industrialization.

- *Indicator:* Grade 10, GLI 1. Explain the effects of

industrialization in the United States in the 19th century including: b. Immigration and child labor and their impact on the labor force; d. Urbanization; e. The emergence of a middle class and its impact on leisure, art, music, literature and other aspects of culture

History 9-10, Benchmark F: Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

- *Indicator:* Grade 10, GLI 12. Explain major domestic developments after 1945 with emphasis on: a. Postwar prosperity in the United States; D. Immigration patterns

People in Societies 9-10, Benchmark C: Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

- *Indicator:* Grade 10, GLI 5. Explain the effects of immigration on society in the United States: a. Housing patterns; c. Education system

Geography 9-10, Benchmark A: Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

- *Indicator:* Grade 10, GLI 1. Explain how perceptions and characteristics of geographic regions in the United States have changed over time including: a. Urban areas; b. Wilderness; c. Farmland; d. Centers of industry and technology.