Genealogy Project: Lesson Plan for Grade 10

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Lesson Plans

Genealogy Project

Grade(s): 10

Suggested Time: 2-3, 45 minute classes

Materials
- Immigration maps
- Genealogy worksheet
- Census and Genealogy records available under Resources
- Associated images

Core Instruction
- Teacher will discuss the amount of immigration that took place in the three waves of immigration
- Class will discuss the changing nature of immigration in the 2nd wave of immigration
- Teacher will describe the working and living conditions available to immigrants in urban area using the associated photographs
- Teacher will discuss the push/pull factors contributing to the spread of immigration from entry ports into middle America
- Class will discuss their own family history and how people record family history using the associated images
- Teacher will define genealogy, review the resources available to genealogists, and the ways to research family history
- Students will begin genealogy research into their own family history and complete forms as they progress

Follow-up Activity
- Students will finish genealogy charts

Assessment
- Students will be evaluated on the completion of genealogy charts and the amount of extra information gathered

Standards
- *History 9-10, Benchmark B*: Explain the social, political and economic effects of industrialization.
  - Indicator: Grade 10, GLI 1. Explain the effects of
industrialization in the United States in the 19th century including: b. Immigration and child labor and their impact on the labor force; d. Urbanization; e. The emergence of a middle class and its impact on leisure, art, music, literature and other aspects of culture

**History 9-10, Benchmark F:** Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

- **Indicator:** Grade 10, GLI 12. Explain major domestic developments after 1945 with emphasis on:
  a. Postwar prosperity in the United States;
  d. Immigration patterns

**People in Societies 9-10, Benchmark C:** Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

- **Indicator:** Grade 10, GLI 5. Explain the effects of immigration on society in the United States:
  a. Housing patterns;
  c. Education system

**Geography 9-10, Benchmark A:** Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

- **Indicator:** Grade 10, GLI 1. Explain how perceptions and characteristics of geographic regions in the United States have changed over time including:
  a. Urban areas;
  b. Wilderness;
  c. Farmland;
  d. Centers of industry and technology.