Oral History Project: Lesson Plan for Grade 10

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Lesson Plans
Oral History Project

Grade(s): 10
Suggested Time: 2-3, 45 minute classes

Materials
- Tape recorder or video recorder
- Microphone
- Cassette tapes
- Permission forms filled out by interviewee
- Copies of WPA Ex-Slave Narratives
- Associated images

Core Instruction
- Teacher will define oral history
- Teacher will present and discuss examples of oral history interviews
- Class will discuss the advantages and disadvantages of oral histories in historical research
- Class will review how to develop questions and conduct interviews
- Students will identify oral history candidate (family member or group of community members identified prior to project)
- Class will develop question specific to the interviewee and practice using equipment on each other
- Students will conduct interviews and summarize them in a report
- Students will present report to the class

Follow-up Activity
Students can combine oral histories with photographs into a hallway or classroom exhibit

Assessment
Students will be evaluated on the strength of the interview, the summary report, and presentation

Standards

*History 9-10, Benchmark F*: Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

- *Indicator*: Grade 10, GLI 9. Analyze the major political, economic and social developments of the 1920s including: a. African-American migrations from the South to the North

*People in Societies 9-10, Benchmark A*: Analyze the influence of different cultural perspectives on the actions of groups.
Indicator: Grade 10, GLI 1. Describe how the perspectives of cultural groups helped to create political action groups such as: a. The National Association for the Advancement of Colored People (NAACP)

*Social Studies Skills & Methods 9-10, Benchmark A:* Evaluate the reliability and credibility of sources.

Indicator: Grade 10, GLI 1. Determine the credibility of sources by considering the following: b. Agreement with other credible sources; d. Accuracy and consistency of sources