Lesson Plans
Twentieth Century Civil Rights/Freedom Summer

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Grade(s): 10
Suggested Time: 20-30 minutes

Materials
Overhead transparency of the Freedom Summer photograph
Overhead projector


Core Instruction

Students are to read Chapter 21, Section 2, "The Triumphs of a Crusade," in The Americans.

As an introduction to the Freedom Summer aspect of the twentieth-century Civil Rights Movement, students will be shown an overhead transparency of the Freedom Summer volunteers in Oxford, Ohio.

As a "quick write," ask students to answer the following questions on a piece of paper in complete sentences:

Level 1:
- Describe the photograph including place, time period and setting.

Level 2:
- Why was the photograph taken?
- What are your clues regarding the time period?
- What questions would you ask in an interview with the people in the photograph?
- What do you think the photograph suggests about the people and ways of life in the past?

Level 3:
- What judgment would you make about the way of life of the people in the photographs?
- What else would you like to know about these people?
- What questions do you have about the photograph?
- Is there any information missing?

Assessment

Extended Response Question:

Analyze the changes that occurred during the 1960s in the goals, strategies and support of the movement for African-American civil rights.
How did the African-American Civil Rights movement of the 1950s and 1960s address the failures of the Reconstruction?

Standards

*History 9-10, Benchmark F*: Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

- *Indicator*: Grade 10, GLI 14. Analyze the origins, major developments, controversies and consequences of the civil rights movement with emphasis on: b. Changes in goals and tactics of leading civil rights advocates and organizations.

*People in Societies 9-10, Benchmark B*: Analyze the consequences of oppression, discrimination and conflict between cultures.

- *Indicator*: Grade 10, GLI 4. Analyze the struggle for racial and gender equality and its impact on the changing status of minorities since the late 19th century.

*Citizenship Rights and Responsibilities 9-10, Benchmark A*: Analyze ways people achieve governmental change, including political action, social protest and revolution.

- *Indicator*: Grade 10, GLI 2. Explain how civil disobedience differs from other forms of dissent and evaluate its application and consequences including: b. Civil rights movement of the 1960s.