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Undergraduate Curriculum and Academic Policy Undergraduate Curriculum and Academic Policy  
Committee Minutes Committee

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5-19-2003

## Undergraduate Curriculum and Academic Policy Committee Minutes, May 19, 2003

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# Undergraduate Curriculum and Academic Policy Committee

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## Minutes of May 19, 2003 Meeting

**Present:** Jeanne Fraker, Burga Jung, Joe Law, Carol Loranger, Jan Maxwell, Mindy McNutt, Richard Mercer, Susan Praeger, Mateen Rizki, Mary Rucker, Tom Sav

**Approved Minutes** of April 21, 2003

### Course Inventory and Modification Requests

#### COBA

Approved Inventories: IB 482, IB 483

Both courses are proposed in a Title VI-A, U.S. Department of Education, funded grant. While the committee did not have the specifics of the grant, members questioned why the IB 482 was restricted to "French speaking business majors and minors only" and IB 483 to "Spanish business majors and minors only" and whether the COBA would wish to relax that restriction if not imposed by the funded grant.

#### COLA

Approved Inventories: SOC/ATH 202 (delete), SOC/ATH 203 (delete)  
Approved Modifications: MUS 420, REL 207, REL 300

#### LC

Approved Modifications: TMG 201, TAD 232, TMK 201, TAC 260

### Program Changes

COLA: Approved Changes in College of Liberal Arts Admission Requirements

Available at the following: [COLA Admission Requirements](#)

### Credit By Examination

COLA: Approved Modern Languages Credit By Examination Proposal

Available at the following: [ML Credit By Examination](#)

The committee does recommend that the Modern Languages Committee and the COLA consider expanding the policy so as to not restrict "For each class in which students achieve at least a C, they would be allowed to buy credit for one of the courses they have placed out of." That is, the committee felt that a 103 proficient student should be allowed to buy both 101 and 102 credit (rather than just "one" of the courses), a 201 proficient student should be

allowed to buy the 101, 102, and 103 credit (rather than just "one" of the courses), etc.

### **Faculty Senate Student Petitions Committee**

Appointment of Members: The 2003-04 Faculty President, Dr. Jack Dustin, has charged UCAPC with making appointments to the 2003-04 Student Petitions Committee. UCAPC reviewed the list of faculty from the individual colleges that volunteered to serve on the Petitions Committee, but cannot appoint members until each college appoints or elects members to their college petitions (or equivalent) committees. Some colleges do not do so until the Fall Quarter. Because that creates a recurring problem in establishing the Faculty Senate Petitions Committee, it is hoped that in the future colleges will move their appointments and elections to the early Spring Quarter.

Fortunately, UCAPC was able to appoint Kt Mechlin, Assistant Professor Of Physiology & Biophysics, as the 2003-04 Chair of the Student Petitions Committee. Congratulations to Kt and certainly many thanks to her for agreeing to undertake this most important task.

### **Adjournment**

The Committee adjourned for the Academic Year 2002-2003.

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**[UCAPC HOME](#)**

### **College of Liberal Arts Admission Requirements**

Current: “Summary of Program Admission Requirements” (pg. 67 of 2001-2003  
Undergraduate Catalog)

College of Liberal Arts: · 2.0 GPA · 24 hrs · ENG 101 and 102 with grade of  
“C” or higher, plus HST 101, and two other General Education courses.

Approved: Revision: · 2.0 GPA · 24 hrs · ENG 101 and 102 with grade of “C” or higher,  
plus three other General Education courses from Areas 2, 3, or 4.

To: CoLA Curriculum Committee  
University Curriculum and Policies Committee

From: Dr. David Garrison, Chair  
Dr. Mari O'Brien, Chair, Modern Languages Committee on  
Teaching and Learning  
Department of Modern Languages

Date: April 28, 2003

Subject: Modern Languages Credit by Examination Proposal

**Proposal:** The Department of Modern Languages proposes that WSU students who place into and attain a grade of C or better in language classes above 101 or 111 be allowed to buy ungraded credits for courses below that level at a rate of \$15 per credit hour. For each class in which students achieve at least a C, they would be allowed to buy credit for one of the courses they have placed out of.

**Background:** The Department makes this proposal in response to problems caused by students enrolling in courses beneath their skill level. These students go unchallenged, waste their time and tuition money, waste the time and attention of their professors, and discourage the students who are truly beginners and who rightly feel that the presence of these students in 101 classes is unfair competition. The classic example is the student who comes to Wright State after taking four years of French in high school and enrolls in French 101 in order to get an "easy A." It is hoped that the policy we propose would both encourage students with background in a language to challenge themselves and at the same time give beginners a better chance to succeed.

**Comparison with other universities:** Most universities in Ohio and across the nation have a policy of credit by examination, sometimes called "retroactive credit" or "back credit," such as the Department is proposing.

**Correlation with current university policies:** This proposal falls under the rubric of “Credit by Examination,” since the opportunity to gain credit in this way is based primarily on success on a placement test. The policy the Department suggests is in line with current policy on this issue as stated in the 2001-2003 Student Handbook: “Credit by examination may be awarded by an academic unit based on the successful completion of an examination.... To apply for credit by examination you must: complete the appropriate form (available from the Office of the Registrar); schedule the examination with the participating academic unit; pay a nonrefundable \$25 fee at the Office of the Bursar; take and pass the examination.... The completed form is presented to the Office of the Bursar with a payment of \$15 per credit hour. You must then return the form to the Office of the Registrar for posting to the permanent record” (pp. 38-39).

**Testing fee:** Since the Department currently gives placement tests for free, the \$25 testing fee would be waived.

## **Modern Languages Credit by Examination Proposal (REVISED), May 27 2003**

**Proposal:** The Department of Modern Languages proposes that WSU students who place into and attain a grade of C or better in language classes above 101 or 111 be allowed to buy ungraded credits for sequenced courses below that level at a rate of \$15 per credit hour. For example, students who get a C in 201 can buy credits for 101, 102, and 103; students who get a C in 112 can buy credits for 111.

**Background:** The Department makes this proposal in response to problems caused by students enrolling in courses beneath their skill level. These students go unchallenged, waste their time and tuition money, waste the time and attention of their professors, and discourage the students who are truly beginners and who rightly feel that the presence of these students in 101 classes is unfair competition. The classic example is the student who comes to Wright State after taking four years of French in high school and enrolls in French 101 in order to get an “easy A”. It is hoped that the policy we propose would both encourage students with background in a language to challenge themselves and at the same time give beginners a better chance to succeed.

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