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Welcome

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Welcome to the 10th Edition of the Electronic Journal for Inclusive Education.

This tenth edition continues the conversation concerning inclusive education by deal with the issues of diversity as well as inclusive education.

Ms. Ashima Das of Mumbai, India graces this issue with one of her poems.

Dr. Betty McDonald discusses the issues of self-assessment and democratization.

Dr. Cecily Ornelles continues this conversation with issues concerning the accessing of the general curriculum by student with mild disabilities.

Ms. Cam Cobb of the Toronto District School Board describes a rich and fascinating history for Korean migration to Toronto and the communities established there by the Korean native.

Dr. Emily C. Bouck challenges the reader to consider what research and practice the field of special education about inclusive practice in public schools.

Dr. Stephanie A. Kurtts reveals some significant research into the use of universal design for learning.

Dr. Thomas Knestrict discusses meeting the needs of students with special needs with an autobiographical case study. This article was previously published in the June issue of *Phi Delta Kappan*. However Dr. Knestrict retains his copy write and made some adaptations to the article in order to publish it in *The Electronic Journal for Inclusive Education*.

We are delighted with the varied and thought-provoking articles presented here in this tenth edition. We hope your reading of them will stimulate your perceptions and enhance the conversations concerning inclusion and the diversity inherent in the human condition.