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Undergraduate Curriculum and Academic Policy Committee Minutes, February 8, 2005

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Undergraduate Curriculum and Academic Policy Committee

Minutes of February 8, 2005 Meeting

Present: Larry Amesse, Scott Graham, Brian Happy, Nathan Klingbeil, Joe Law, Henry Limouze, Carol Loranger, KT Mechlin, Richard Mercer, Virginia Nehring, Tom Sav, Karen Wilhoit.

Approved Minutes of January 18, 2005.

UCAPC Subcommittee Reports

Writing Across the Curriculum Committee: No Report

University General Education Committee: Henry Limouze, UGEC Chair, reported that the Transfer Module was approved by the Faculty Senate at its February 7 meeting and will move on for consideration at the February 15 General Faculty Meeting. The committee is reviewing the GE Evaluation Form for relevance to the current (New) GE Program.

Course Inventory and Modification Requests

CECS

Approved Inventories: CEG 490

COBA

Approved Inventories: MKT 222, MKT 455

Approved Modifications: MKT 447 (the committee added the necessary Title for Student Record), MKT 481 (the committee added the necessary Enrollment Restriction and corrected the Prerequisite), MKT 451 (the committee added the necessary changes in Title for Catalog and Title for Student Record), MKT 477 (the committee added the necessary Enrollment Restriction and corrected the Prerequisite), MKT 492

COLA

Approved Inventories: CHI 313, ENG 404

Approved Modifications: ENG 347, ENG 400, ENG 402, ENG 405

COSM

Approved Inventories: SM 144, BIO 221, BIO 267, BIO 367, BIO 451, BIO 456, BIO 482, CHM 345, CHM 346

Approved Modifications: BIO 310, BIO 312, BIO 404, BIO 410L, EXB 352, EXB 353, EXB 450, EXB 452, EXB 466, EXB 482

Returned Inventories: CHM 131, CHM 132, CHM 133, CHM 135, CHM 136, CHM 137. Because these courses would replace courses currently offered as Sequence Substitutions in the GE Program (CHM 121, 122, and 123), the inventories were returned to the college for submission to and review by the University General Education Committee (UGEC) and for preparation for submission to and review by the Ohio Board of Regents as part of the Transfer Module.

Program Changes

COLA

Approved [B.A. International Studies](#)

Approved [B.A. English: Emphasis in Professional Writing](#)

COSM

Approved each of the following:

[B.S. in Mathematics - Pure Mathematics](#)

[B.S. in Mathematics - Computing Concentration](#)

[B.S. in Mathematics - Applied Math Concentration](#)

[B.S. in Mathematics - Statistics Concentration](#)

[B.A. in Mathematics](#)

[Dual Degree in Mathematics \(B.S.\)](#)

[Dual Degree in Mathematics \(B.A.\)](#)

[Minor in Mathematics](#)

[B.S. Life Science](#)

[B.S. Life Science/Chemistry](#)

[B.A. Life Science](#)

New Programs

COLA

Approved [Minor in Comparative Literature](#)

Approved [Certificate in Technical and Professional Writing](#)

Program Terminations

COLA

Approved Termination of the Certificate in Professional Writing

Approved Termination of the Certificate in Technical Writing

New Academic Policy

It was brought to the committee's attention that over the past several months or more the Ohio Board of Regents has held discussions regarding the concern over institutional programs that remain reported but have not offered degrees over an extended period of time. That is, institutions have for various reasons deactivated or terminated such programs. However, in some, most, or all cases, there has not been an official institutional declaration of the action, hence official recording of the action. The absence of such is attributed to the lack of an official institutional process, procedure, and policy related to the deactivation, intended reactivation, and termination of programs. While over the past several years, the UCAPC has developed many processes, procedures, and policies to guide colleges and schools in proposing new courses and programs, changing courses and programs, and most recently implementing distance education programs, among other things, the manner in which programs should move through a process of deactivation, reactivation, or termination has not been formalized. To plug this hole in the WSU curriculum and Faculty Governance process, the committee drafted and approved the following for submission to the Faculty Senate at its March 7 Meeting:

[Procedures and Guidelines for Deactivation, Reactivation, and Termination of Programs](#)
(Web/htm)

[Procedures and Guidelines for Deactivation, Reactivation, and Termination of Programs](#)
(Adobe/pdf)

Reminder: Remaining Academic Year UCAPC and Faculty Senate deadlines.

UCAPC Meeting	UCAPC Submission Deadline (No Exceptions: receipt after forwards to the next meeting)	Faculty Senate Meeting New Business	Faculty Senate Meeting Old Business
March 8	February 24, 12:00 Noon	April 4	May 2
April 12	March 31, 12:00 Noon	May 2	June 6
May 12	May 2, 12:00 Noon	June 6	Fall 2005 Meeting

Proposals that must go before the General Faculty for approval at the May 17 meeting must be approved by the Faculty Senate in time for inclusion on General Faculty Meeting Agenda (departments and colleges should consult their Senator(s) for deadlines). Otherwise the next consideration is at the November 2005 General Faculty Meeting.

[UCAPC HOME](#)

November 24, 2004

TO: The College of Liberal Arts Curriculum Committee

FROM: December Green, Director, International Studies

RE: Revision of Core Requirements for Major

Upon the advice of the International Studies Committee, I am requesting a revision to the list of core requirements for the International Studies major. The committee has recommended that HST 200 be added to the list of choices of core requirements. Students would still select five of the courses listed, but if approved, there would be seven choices instead of six. The committee recommended this change to make the core requirements of the major consistent with those of the minor (which was approved earlier this year). You may have noticed that HST 200 is an Area VI GE requirement; however, other GE requirements (ART 214, CSE 250, WMS 200, CST 232) were previously approved as core requirements for the IS major.

Thank you for considering this request. Please contact me if you would like elaboration on any of these points.

New

**International Studies Program
Advising Checksheet
Bachelor of Arts Degree in the College of Liberal Arts**

The International Studies major is designed to offer students the opportunity to undertake serious study in international politics, culture and society. The major combines intensive study of a foreign language with an interdisciplinary curriculum of study chosen by the student in consultation with a faculty advisor. The six specialized tracks include: **A. International Diplomacy and Peace Studies, B. Area Studies, C. Comparative Cultures, D. International Economic Affairs, E. Global Gender Studies and F. Research/Intelligence Analyst.** Students are encouraged to consider spending an optional term or year of university study abroad in their chosen language. This major provides students with a degree relevant to careers in government, international law, business, and organizations, teaching, or related fields.

Date: _____ **Student Name:** _____
SSN: _____

I. Foreign Language (including 12 credits from 311, 312, 313, 321, 322, 323, 325)

Three years study of a foreign language; or demonstrated proficiency at the 312/322/325 level.

_____ 101	_____ 201	_____ 311	_____ 322
_____ 102	_____ 202	_____ 312	_____ 323
_____ 103	_____ 203	_____ 313	_____ 325 or

other as approved by

advisor.

II. Core Course work – Take at least 5 of the 7 courses listed below: (19 credits)

_____ hrs.)	ART 213 (4 hrs.)	- Art History III, 1850-present or Art History 214 (4
_____	CSE 250 (4 hrs.)	- Comparative Studies (Track D should instead take EC 204, 205, & 310)
_____	GEO 325 (4 hrs.)	- World Regional Geography
_____	HST 200 (4 hrs.)	- Western Europe and Non-Western World
_____	PLS 222 (4 hrs.)	- International Politics
_____	REL 245 (3 hrs.)	- World Religions or CST 232 (4 hrs.): Comp NW Religions
_____	WMS 200 (4 hrs.)	- Approaches to Women's Studies (required Track E)

III. Specialized Tracks (28-58 credits)

Total course work in the core and specialized tracks may not exceed 76 credits. Course work numbered 300 or above should be emphasized. Close consultation with and approval of the major advisor is required.

Students are expected to choose one of the following specialized tracks of study. Students should note that the College of Liberal Arts requires 60 credits of course work at the 300 level or beyond. No more than 2/3 of credit hours in the specialized tracks may come from any one department.

A. INTERNATIONAL DIPLOMACY AND PEACE STUDIES (28 credits minimum)

Select at least 28 credits of study from among the following courses:

- _____ PLS 305 (4 hrs.)- Comparative Marxist Theory
- _____ PLS 351 (4 hrs.)- Political Systems of Western Europe
- _____ PLS 354 (4 hrs.)- Governments of East Europe
- _____ PLS 356 (4 hrs.)- Politics & Society in France
- _____ PLS 358 (4 hrs.)- Latin American Politics
- _____ PLS 360 (4 hrs.)- Politics of the Developing Nations
- _____ PLS 364 (4 hrs.)- Contemporary African Politics
- _____ PLS 367 (4 hrs.)- Political System of China
- _____ PLS 370 (4 hrs.)- International Theory
- _____ PLS 371 (4 hrs.)- Current World Problems (Topics Vary)
- _____ PLS 374 (4 hrs.)- International Human Rights
- _____ PLS 376 (4 hrs.)- Peace Studies
- _____ PLS 380 (4 hrs.)- American Foreign Policy
- _____ PLS 381 (4 hrs.)- National Security Politics
- _____ PLS 382 (4 hrs.)- U.S.-Japan Foreign Relations

A. INTERNATIONAL DIPLOMACY AND PEACE STUDIES (28 credits minimum)

- _____ PLS 406 (4 hrs.)- Globalization Theories and Gender Politics
- _____ PLS 449 (4 hrs.)- International Politics of Gender Violence
- _____ PLS 453 (4 hrs.)- Soviet Successor States
- _____ PLS 454 (4 hrs.)- Politics of the Middle East
- _____ PLS 460 (4 hrs.)- Seminar Comparative Political Systems (Topics Vary)
- _____ PLS 461 (4 hrs.)- Social Movements and Protests
- _____ PLS 471 (4 hrs.)- International Law
- _____ PLS 472 (4 hrs.)- International Terrorism
- _____ PLS 474 (4 hrs.)- Politics of Women Terrorists
- _____ PLS 475 (4 hrs.)- Women, Gender, and World Politics
- _____ PLS 486 (4 hrs.)- Model United Nations (Instructor Permission)
- _____ formerly PLS 492

- _____ EC 435 (4 hrs.) - Comparative Capitalist Institutions
- _____ EC 444 (4 hrs.) - Economic Development and Transition

- _____ HST 415 (4 hrs.)- Medieval & Early Modern European History
- _____ HST 425 (4 hrs.)- Modern European History (Topics Vary)
- _____ HST 435 (4 hrs.)- British History (Topics Vary)

- _____ HST 445 (4 hrs.)- Middle Eastern History (Topics Vary)
- _____ HST 455 (4 hrs.)- Latin American History (Topics Vary)
- _____ HST 465 (4 hrs.)- East Asian History (Topics Vary)
- _____ HST 480 (4 hrs.)- Twentieth-Century United States History (when relevant)
- _____ HST 485 (4 hrs.)- Special Topics in United States History (when relevant)

- _____ ATH 346 (4 hrs.) - Anthropology of Religion
- _____ ATH 447 (4 hrs.) - Peoples and Cultures of Africa
- _____ ATH 450 (4 hrs.) - Political Anthropology

- _____ RST 261 (4 hrs.)- Regional Studies: Japan
- _____ RST 262 (4 hrs.)- Regional Studies: China
- _____ RST 271 (4 hrs.)- Regional Studies: Africa
- _____ RST 281 (4 hrs.)- Regional Studies: Latin America
- _____ RST 291 (4 hrs.)- Regional Studies: Middle East

B. AREA STUDIES (28 credits minimum)

(Five or more courses) Concentration in:

- _____ Study of the Americas
- _____ European Studies
- _____
- _____
- _____

Select at least 28 credits of study from among the following courses:

- _____ PLS 351 (4 hrs.)- Political Systems of Western Europe
- _____ PLS 354 (4 hrs.)- Governments of East Europe
- _____ PLS 453 (4 hrs.)- Soviet Successor States
- _____ HST 415 (4 hrs.)- Medieval & Early Modern European History
- _____ HST 425 (4 hrs.)- Modern European History (Topics Vary)
- _____ HST 435 (4 hrs.)- British History (Topics Vary)
- _____ ENG 430 (4 hrs.) - Studies in Literature, Gender, and Sexuality (i.e.: Women Writers II: British; Contemporary British Women Writers)
- _____ ML 301 (4 hrs.) - French Culture
- _____ ML 302 (4 hrs.) - German Culture
- _____ ML 303 (4 hrs.) - Spanish Culture
- _____ ML 305 (4 hrs.) - Russian Culture

B. AREA STUDIES (28 credits minimum)

- _____ PLS 358 (4 hrs.)- Latin American Politics
- _____ HST 455 (4 hrs.)- Latin American History
- _____ ML 306 (4 hrs.) - Brazilian Culture
- _____ RST 281 (4 hrs.)- Regional Studies: Latin America
- _____ ML 303 (4 hrs.) - Spanish Culture
- _____ ML 304 (4 hrs.) - Spanish-American Culture
- _____ PLS 364 (4 hrs.)- Contemporary African Politics
- _____ PLS 371 (4 hrs.)- Current World Problems (i.e.: Gender and Politics in South Africa)

- _____ PLS 399 (1-4 hrs.) - Studies in Selected Subjects (ie: African Film Studies)
- _____ ATH 447 (4 hrs.) - Peoples and Cultures of Africa
- _____ RST 271 (4 hrs.)- Regional Studies: Africa
- _____ HST 445 (4 hrs.)- Middle Eastern History
- _____ RST 291 (4 hrs.)- Regional Studies: Middle East
- _____ SOC 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women in the Middle East; Cross Cultural Perspectives on Women)
- _____ PLS 367 (4 hrs.)- Political System of China
- _____ PLS 368 (4 hrs.)- Politics of Vietnam
- _____ PLS 382 (4 hrs.)- U.S.-Japan Foreign Relations
- _____ HST 465 (4 hrs.)- East Asian History (Topics Vary)
- _____ ATH 446 (4 hrs.) - People & Cultures of South Asia
- _____ RST 261 (4 hrs.)- Regional Studies: Japan
- _____ RST 262 (4 hrs.)- Regional Studies: China
- _____ PLS 360 (4 hrs.)- Politics of the Developing Nations
- _____ PLS 374 (4 hrs.)- International Human Rights
- _____ PLS 380 (4 hrs.)- American Foreign Policy
- _____ PLS 406 (4 hrs.)- Theories of International Political Economy
- _____ PLS 486 (4 hrs.)- Model United Nations (Instructor Permission)
- _____ formerly PLS 492
- _____ SOC 221 (3 hrs.)- Exploring Social Issues

C. COMPARATIVE CULTURES (28 credits minimum)

Select at least 28 credits of study from among the following courses:

- _____ ART 211 (4 hrs.) - Art History I: Before 1150 A.D.
- _____ ART 212 (4 hrs.) - Art History II: 1150-1850
- _____ ART 309 (4 hrs.) - Art Theory & Philosophy
- _____ ART 416 (4 hrs.) - Studies in 20th Century Art
- _____ ATH 200 (3 hrs.) - World of Primitive Contemporaries
- _____ ATH 342 (4 hrs.) - Anthropology of Sex & Gender
- _____ ATH 346 (4 hrs.) - Anthropology of Religion
- _____ ATH 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women's Health: A Lifespan and Biocultural Perspective; Anthropological Perspectives of AIDS)
- _____ ATH 447 (4 hrs.) - Peoples and Cultures of Africa
- _____ ATH 450 (4 hrs.) - Political Anthropology
- _____ ATH 455 (4 hrs.) - Biomedical Anthropology
- _____ CLS 150 (4 hrs.)- Greek and Roman Culture
- _____ CLS 160 (3 hrs.)- Introduction to Classical Mythology
- _____ CLS 350 (4 hrs.)- Studies in Ancient Culture and Society (Topics Vary)
- _____ CLS 370 (4 hrs.)- Studies in Ancient Law, Government, and Politics
- _____ ENG 203 (3 hrs.) - World Literature
- _____ ENG 359 (4 hrs.) - Post-Colonial Texts
- _____ ENG 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Non-Western Women Writers)
- _____ ENG 483 (4 hrs.) - Sociolinguistics

C. COMPARATIVE CULTURES (28 credits minimum)

- _____ CST 241 (4 hrs.)- Comparative Non-Western Cultures
- _____ CST 242 (4 hrs.)- Comparative Non-Western Cultures: Music
- _____ CST 243 (4 hrs.)- Comparative Non-Western Cultures: Art

- _____ HST 490 (4 hrs.)- Topics: African-American History
- _____ HST 495 (4 hrs.)- Comparative History (Topics Vary)

- _____ ML 301-306 (4 hrs.) - Modern Languages – Cultures (see ML list in Track B Area Studies)
- _____ ML 311 (4 hrs.) - French Literature in Translation
- _____ ML 312 (4 hrs.) - German Literature in Translation
- _____ ML 313 (4 hrs.) - Russian Literature in Translation
- _____ ML 314 (4 hrs.) - Spanish-American Literature in Translation
- _____ ML 316 (4 hrs.) - Scandinavian Literature in Translation
- _____ ML 399 (1-4 hrs.) - Studies in Selected Subjects

- _____ PHL 301 (4 hrs.)- History of Philosophy: Pre-Socratic Philosophers, Plato and Aristotle
- _____ PHL 302 (4 hrs.)- History of Philosophy: Medieval and Renaissance Philosophy
- _____ PHL 303 (4 hrs.)- History of Philosophy: Locke, Berkeley, Hume, Kant, Hegel, Schopenhauer, Nietzsche, logical positivism, process philosophy and existentialism.
- _____ PHL 341 (4 hrs.)- Aesthetics
- _____ PHL 394 (4 hrs.)- Existentialism
- _____ PHL 399 (1-4 hrs.) - Studies in Selected Subjects
- _____ PHL 401 (3 hrs.)- Major Philosophers
- _____ PHL 431 (4 hrs.)- Classical and Medieval Political Philosophy
- _____ PHL 432 (4 hrs.)- Modern Political Philosophy
- _____ PHL 442 (4 hrs.)- Philosophy and Literature
- _____ PHL 443 (4 hrs.)- Asian Religious Philosophy

- _____ PLS 305 (4 hrs.)- Comparative Marxist Theory
- _____ PLS 351 (4 hrs.)- Western European Politics
- _____ PLS 358 (4 hrs.)- Latin American Politics
- _____ PLS 360 (4 hrs.)- Politics of the Developing Nations
- _____ PLS 364 (4 hrs.)- Contemporary African Politics
- _____ PLS 367 (4 hrs.)- Political System of China
- _____ PLS 374 (4 hrs.)- International Human Rights
- _____ PLS 382 (4 hrs.)- U.S.-Japan Foreign Relations
- _____ PLS 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: African Film Studies)
- _____ PLS 405 (4 hrs.)- Feminist Political Theory
- _____ PLS 449 (4 hrs.)- International Politics of Gender Violence
- _____ PLS 475 (4 hrs.)- Women, Gender, and World Politics

- _____ REL 204 (4 hrs.)- Great Books: The Bible and Western Culture
- _____ REL 290 (3 hrs.)- Current Problems (Topics Vary)
- _____ REL 321 (4 hrs.)- Religions in The Biblical Period
- _____ REL 340 (4 hrs.)- Topics in Asian Religion
- _____ REL 341 (4 hrs.)- Islam

_____ SOC 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women in the Middle East; Cross-Cultural Perspectives on Women)

_____ TH 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women Playwrights and Feminism II)

D. INTERNATIONAL ECONOMIC AFFAIRS (28 credits minimum)

Select at least 12 credits of study from among the following courses:

_____ ATH 446 (4 hrs.) - People and Cultures of South Asia

_____ HST 425 (4 hrs.)- Modern European History (Topics Vary)

_____ HST 435 (4 hrs.)- British History (Topics Vary)

_____ HST 445 (4 hrs.)- Middle Eastern History (Topics Vary)

_____ HST 455 (4 hrs.)- Latin American History (Topics Vary)

_____ HST 460 (4 hrs.)- Southeast Asian History (Topics Vary)

_____ HST 465 (4 hrs.)- East Asian History (Topics Vary)

_____ PLS 222 (4 hrs.)- International Politics

_____ PLS 351 (4 hrs.)- Political Systems of Western Europe

_____ PLS 354 (4 hrs.)- Governments of East Europe

_____ PLS 358 (4 hrs.)- Latin American Politics

_____ PLS 360 (4 hrs.)- Politics of the Developing Nations

_____ PLS 364 (4 hrs.)- Contemporary African Politics

_____ PLS 370 (4 hrs.)- International Theory

_____ PLS 371 (4 hrs.)- Current World Problems (Topics Vary)

_____ PLS 372 (4 hrs.)- International Organizations

_____ PLS 380 (4 hrs.)- American Foreign Policy

_____ PLS 382 (4 hrs.)- U.S.-Japan Foreign Relations

_____ PLS 406 (4 hrs.)- Globalization Theories and Gender Politics

_____ PLS 449 (4 hrs.)- International Politics of Gender Violence

_____ PLS 453 (4 hrs.)- Soviet Successor States

_____ PLS 454 (4 hrs.)- Politics of The Middle East

_____ PLS 471 (4 hrs.)- International Law

_____ PLS 472 (4 hrs.)- International Terrorism

_____ PLS 474 (4 hrs.)- Politics of Women Terrorists

_____ PLS 475 (4 hrs.)- Women, Gender, and World Politics

_____ PLS 486 (4 hrs.)- Model United Nations (Instructor Permission)
formerly PLS 492

_____ SOC 221 (3 hrs.)- Exploring Social Issues

_____ SOC 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women in the Middle East; Cross-Cultural Perspectives on Women)

Economics Course work (Required: 16 credits minimum at 300-400 level)

- _____ EC 204 (4 hrs.) - Principles of Microeconomics
- _____ EC 205 (4 hrs.) - Principles of Macroeconomics
- _____ EC 310 (4 hrs.) - Global Economy
- _____ EC 419 (4 hrs.) - International Economics

Select two international economics electives (minimum of 8 credits total)

E. GLOBAL GENDER STUDIES (28 credits minimum)

Core Course work

- _____ WMS 200/PLS 225 (4 hrs.) - Approaches to Women's Studies
(Required)

Select at least one course from each category below; **no one course can count for two or more categories.** Up to two courses can be chosen from electives listed in all tracks in International Studies major.

1. International Diplomacy and Peace Studies

- _____ PLS 371 (4 hrs.) - Current World Problems (i.e.: Gender and Politics in South Africa)
- _____ PLS 406 (4 hrs.) - Globalization Theories and Gender Politics
- _____ PLS 449 (4 hrs.) - International Politics of Gender Violence (formerly PLS 473)
- _____ PLS 474 (4 hrs.) - Politics of Women Terrorists
- _____ PLS 475 (4 hrs.) - Women, Gender, and World Politics
- _____ EC 444 (4 hrs.) - Economic Development and Transition

E. GLOBAL GENDER STUDIES (28 credits minimum)

2. Area Studies

- _____ PLS 371 (4 hrs.) - Current World Problems (i.e.: Gender and Politics in South Africa)
- _____ PLS 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women in the Middle East; Cross-Cultural Perspectives on Women)
- _____ ENG 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Non-Western Women Writers)
- _____ ENG 430 (4 hrs.) - Studies in Literature, Gender, and Sexuality (i.e.: Women Writers II: British; Contemporary British Women Writers)

3. Comparative Cultures

- _____ FR 465 (4 hrs.) - Problems in French Literature (i.e.: French Women Writers)
- _____ SPN 442 (4 hrs.) - Latin American Writers (i.e.: Latin American Women Writers)
- _____ ART 416 (4 hrs.) - Studies in 20th Century Art

	_____	ATH 342 (4 hrs.)	- Anthropology of Sex and Gender
	_____	ATH 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: Women's Health: A Lifespan and Biocultural Perspective; Anthropological Perspectives of AIDS)
Greek Views of Women)	_____	CLS 350 (4 hrs.)	- Ancient Culture and Society (i.e.: Early
Western Women Writers)	_____	ENG 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: Non-
	_____	ENG 483 (4 hrs.)	- Sociolinguistics
	_____	ML 399 (1-4 hrs.)	- Gender, Language, and Literature
Aesthetics)	_____	PHL 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: Feminist
	_____	REL 321 (4 hrs.)	- Religions in The Biblical Period (i.e.: Women & Religion in Early Christianity and Its Cultural Context)
Film Studies)	_____	PLS 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: African
(formerly PLS 473)	_____	PLS 405 (4 hrs.)	- Feminist Political Theory
	_____	PLS 449 (4 hrs.)	- International Politics of Gender Violence
	_____	PLS 475 (4 hrs.)	- Women, Gender, and World Politics
	_____	TH 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: Women Playwrights and Feminism (II)
	_____	SOC 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: Women in the Middle East; Cross-Cultural Perspectives on Women)

4. International Economic Affairs

_____	EC 444 (4 hrs.)	- Economic Development and Transition
_____	EC 445 (4 hrs.)	- Political Economy of Women
_____	PLS 406 (4 hrs.)	- Globalization Theories and Gender Politics
_____	PLS 475 (4 hrs.)	- Women, Gender, and World Politics

F. RESEARCH/INTELLIGENCE ANALYST (32 credits minimum)

Required:

_____	PHL 311 (4 hrs.)	- Ethics
_____	PHL 371 (4 hrs.)	- Business Ethics or PHL 472 (4 hrs.) – Philosophy of Social Science
_____	PLS 487 (4 hrs.)	- History and Politics of Intelligence
_____	PLS 490 (4 hrs.)	- Research Seminar & Lab or HST 301 (4 hrs.) – Research Seminar

Select at least 4 courses from category 1 & 2 below:

1. Classics/Culture/Geography/History

- _____ ATH 446 (4 hrs.) - Peoples and Culture of South Asia
- _____ ATH 447 (4 hrs.) - Peoples and Cultures of Africa
- _____ ATH 450 (4 hrs.) - Political Anthropology

- _____ CLS 300 (4 hrs.) - How We Know about Antiquity
- _____ CLS 350 (4 hrs.) - Studies in Ancient Culture and Society
- _____ CLS 370 (4 hrs.) - Studies in Ancient Law, Government and Politics

- _____ GEO 361 (4 hrs.) - Remote Sensing

- _____ HST 425 (4 hrs.) - Modern European History (Topics Vary)
- _____ HST 445 (4 hrs.) - Middle East History (Topics Vary)
- _____ HST 455 (4 hrs.) - Latin American History (Topics Vary)
- _____ HST 465 (4 hrs.) - East Asian History (Topics Vary)
(Formerly HST 318)

2. Economics/Political Science/Sociology

- _____ EC 435 (4 hrs.) - Comparative Capitalist Institutions
- _____ EC 444 (4 hrs.) - Economic Development and Transition

- _____ PLS 301 (4 hrs.) - Modern Political Ideologies
- _____ PLS 351 (4 hrs.) - Political Systems of Western Europe
- _____ PLS 352 (4 hrs.) - Politics of Nationalism
- _____ PLS 354 (4 hrs.) - Governments of East Europe
- _____ PLS 358 (4 hrs.) - Latin American Politics
- _____ PLS 360 (4 hrs.) - Politics of Developing Nations
- _____ PLS 364 (4 hrs.) - Contemporary African Politics
- _____ PLS 367 (4 hrs.) - Political System of China
- _____ PLS 368 (4 hrs.) - Politics of Vietnam
- _____ PLS 370 (4 hrs.) - International Theory
- _____ PLS 380 (4 hrs.) - American Foreign Policy
- _____ PLS 381 (4 hrs.) - National Security Politics
- _____ PLS 382 (4 hrs.) - US-Japan Foreign Relations
- _____ PLS 406 (4 hrs.) - Globalization Theories and Gender Politics
- _____ PLS 408 (4 hrs.) - Radical Black Thought
- _____ PLS 435 (4 hrs.) - Political Corruption
- _____ PLS 454 (4 hrs.) - Politics of The Middle East
- _____ PLS 472 (4 hrs.) - International Terrorism
- _____ PLS 486 (4 hrs.) - Model United Nations Seminar (Instructor Permission)

- _____ SOC 320 (4 hrs.) - Sociology of Deviant Behavior
- _____ SOC 330 (4 hrs.) - Criminology
- _____ SOC 345 (4 hrs.) - Social Change
- _____ SOC 361 (4 hrs.) - Religion and Society

Recommended (as part of Research Methods Requirement in COLA)

- _____ CS 205 (4 hrs.) - Computer Science
 or
_____ CS 206 (4 hrs.) - Computer Science
- _____ PLS 210 (4 hrs.) - Quantitative Methods
_____ PHL 472 (4 hrs.) - Philosophy of Social Science

IV. Study Abroad

As part of the international studies major, students are encouraged to spend a term or academic year overseas in a fully accredited program at a foreign university. While this is not a requirement for an international studies degree, students will find that university studies abroad in a foreign language and the exposure to foreign culture and peoples will greatly enhance their educational experience. In order to have adequate language preparation, students interested in studying abroad should plan ahead while designing their courses of study well in advance.

Information on the University Study Abroad Consortium (USAC) and other programs is available in the University Center for International Education, in E190 Student Union. The phone number is (937) 775-5745.

V. Honors Program

The Honors Program in International Studies enables superior and highly motivated students to engage in an in-depth study of International Studies topics of interest to them and to develop their scholarly abilities in this interdisciplinary field of study.

1. To enter the honors program in International Studies, a student must be an International Studies major, be a junior or senior with at least 40 credit hours completed towards the International Studies major, have a cumulative grade point average of 3.0 overall and 3.5 in the major, and apply to the Director of the International Studies Program for admission no later than the beginning of his/her senior year.
2. Candidates for International Studies Honors must complete a departmental honors seminar in any discipline in which s/he has had significant coursework (i.e.: History, Modern Languages, Political Science, etc). For example, students who have had significant coursework in Political Science must complete the Model United Nations Seminar or a comparable limited enrollment advanced course. Students with significant coursework in History would complete HST 400, those with concentrations in Anthropology would take ATH 492, and so on. The student must earn an A or B in the departmental honors seminar and fulfill the writing requirement. If the student fails to meet this grading requirement, s/he will not graduate with honors in International Studies, but can still count the departmental honors course toward her/his International Studies major if completed with a minimum grade of C.
3. Candidates who complete these requirements and the eight-course Honors Program requirement (described on page 19 of the 2003-2005 undergraduate catalogue) may earn the designation "University Honors Scholar" upon graduation. Interested students should contact the University Honors Program for more information.

VI. Graduation Requirements

Refer to the College of Liberal Arts (COLA) Checksheet. The COLA checksheet lists detailed course completion information on General Education, writing intensive course requirements, the COLA Foreign Language/Research Methods courses, high school deficiencies, and other university and college graduation requirements. Students are expected to be familiar with, and are responsible for all degree requirements listed in the WSU Catalog, and should meet regularly with their major advisor.

Complete 192 hours with minimum 2.0 cumulative grade point average.

Complete the University General Education (GE) requirements including writing intensive (WI) course(s) in GE.

Complete a minimum of 2 writing intensive (WI) courses in the major.

Complete at least 100 credit hours within the College of Liberal Arts (includes Economics and Psychology).

Complete research methods requirements. Students must demonstrate proficiency in research methods by completing **three courses**: one in computer science, one in statistics or quantitative methodology, and one in philosophy. Select from among the following courses: Computer Science: CS 205, 206, 141; MIS 100, MUS 465. Statistics/Quantitative Methods: COM 449; MUS 314, MS 201; PLS 210, SW 291; SOC 306; STT 160, 264, URS 410. Philosophy: PHL 215, 223, 323, 471, 472.

Complete Foreign Language Requirement: 12 hours minimum at the 300 level, or demonstrated proficiency at the level of 312, 322 or 325.

Complete 19 hours in major core course work.

Complete 28 hours minimum in specialized tracks. Total course work in the core and specialized tracks may not exceed 76 hours. Course work numbered 300 or above should be emphasized. Close consultation with and approval of the major advisor is required. Choose one of the following:

- Track A International Diplomacy and Peace Studies, (28 min.)
- Track B. Area Studies, (28 min.)
- Track C. Comparative Cultures, (28 min.)
- Track D. International Economic Affairs, (28 min.)
- Track E. Global Gender Studies, (28 min.)
- Track F. Research/Intelligence Analyst, (32 min.)

Complete 15-45 hours of electives. Maximum of 8 HPR credits will count toward graduation.

Complete residency requirements.*

*A minimum of 45 credit hours must be earned at WSU. At least 15 of the last 45 hours of credit must be earned at WSU.

*38 credit hours from WSU International Studies Program

No more than 8 hours of HPR courses may be counted toward total credit hours.

Courses numbered below 100 are **not** counted toward total credit hours.

Complete graduation check with major advisor before filing application for graduation.

Complete application form for graduation and submit to Registrar one quarter in advance of quarter in which you will graduate.

NOTES

OLD

**International Studies Program
Advising Checksheet
Bachelor of Arts Degree in the College of Liberal Arts**

The International Studies major is designed to offer students the opportunity to undertake serious study in international politics, culture and society. The major combines intensive study of a foreign language with an interdisciplinary curriculum of study chosen by the student in consultation with a faculty advisor. The six specialized tracks include: **A. International Diplomacy and Peace Studies, B. Area Studies, C. Comparative Cultures, D. International Economic Affairs, E. Global Gender Studies and F. Research/Intelligence Analyst.** Students are encouraged to consider spending an optional term or year of university study abroad in their chosen language. This major provides students with a degree relevant to careers in government, international law, business, and organizations, teaching, or related fields.

Date: _____ **Student Name:** _____
SSN: _____

I. Foreign Language (including 12 credits from 311, 312, 313, 321, 322, 323, 325)

Three years study of a foreign language; or demonstrated proficiency at the 312/322/325 level.

_____ 101	_____ 201	_____ 311	_____ 322
_____ 102	_____ 202	_____ 312	_____ 323
_____ 103	_____ 203	_____ 313	_____ 325 or

other as approved by

advisor.

II. Core Course work – Take at least 5 of the 6 courses listed below: (19 credits)

_____ hrs.)	ART 213 (4 hrs.)	- Art History III, 1850-present or Art History 214 (4
_____	CSE 250 (4 hrs.)	- Comparative Studies (Track D should instead take EC 204, 205, & 310)
_____	GEO 325 (4 hrs.)	- World Regional Geography
_____	PLS 222 (4 hrs.)	- International Politics
_____	REL 245 (3 hrs.)	- World Religions or CST 232 (4 hrs.): Comp NW Religions
_____	WMS 200 (4 hrs.)	- Approaches to Women's Studies (required Track E)

III. Specialized Tracks (28-58 credits)

Total course work in the core and specialized tracks may not exceed 76 credits. Course work numbered 300 or above should be emphasized. Close consultation with and approval of the major advisor is required.

Students are expected to choose one of the following specialized tracks of study. Students should note that the College of Liberal Arts requires 60 credits of course work at the 300 level or beyond. No more than 2/3 of credit hours in the specialized tracks may come from any one department.

B. INTERNATIONAL DIPLOMACY AND PEACE STUDIES (28 credits minimum)

Select at least 28 credits of study from among the following courses:

- _____ PLS 305 (4 hrs.)- Comparative Marxist Theory
- _____ PLS 351 (4 hrs.)- Political Systems of Western Europe
- _____ PLS 354 (4 hrs.)- Governments of East Europe
- _____ PLS 356 (4 hrs.)- Politics & Society in France
- _____ PLS 358 (4 hrs.)- Latin American Politics
- _____ PLS 360 (4 hrs.)- Politics of the Developing Nations
- _____ PLS 364 (4 hrs.)- Contemporary African Politics
- _____ PLS 367 (4 hrs.)- Political System of China
- _____ PLS 370 (4 hrs.)- International Theory
- _____ PLS 371 (4 hrs.)- Current World Problems (Topics Vary)
- _____ PLS 374 (4 hrs.)- International Human Rights
- _____ PLS 376 (4 hrs.)- Peace Studies
- _____ PLS 380 (4 hrs.)- American Foreign Policy
- _____ PLS 381 (4 hrs.)- National Security Politics
- _____ PLS 382 (4 hrs.)- U.S.-Japan Foreign Relations

A. INTERNATIONAL DIPLOMACY AND PEACE STUDIES (28 credits minimum)

- _____ PLS 406 (4 hrs.)- Globalization Theories and Gender Politics
- _____ PLS 449 (4 hrs.)- International Politics of Gender Violence
- _____ PLS 453 (4 hrs.)- Soviet Successor States
- _____ PLS 454 (4 hrs.)- Politics of the Middle East
- _____ PLS 460 (4 hrs.)- Seminar Comparative Political Systems (Topics Vary)
- _____ PLS 461 (4 hrs.)- Social Movements and Protests
- _____ PLS 471 (4 hrs.)- International Law
- _____ PLS 472 (4 hrs.)- International Terrorism
- _____ PLS 474 (4 hrs.)- Politics of Women Terrorists
- _____ PLS 475 (4 hrs.)- Women, Gender, and World Politics
- _____ PLS 486 (4 hrs.)- Model United Nations (Instructor Permission)
- _____ formerly PLS 492

- _____ EC 435 (4 hrs.) - Comparative Capitalist Institutions
- _____ EC 444 (4 hrs.) - Economic Development and Transition

- _____ HST 415 (4 hrs.)- Medieval & Early Modern European History
- _____ HST 425 (4 hrs.)- Modern European History (Topics Vary)
- _____ HST 435 (4 hrs.)- British History (Topics Vary)

- _____ HST 445 (4 hrs.)- Middle Eastern History (Topics Vary)
- _____ HST 455 (4 hrs.)- Latin American History (Topics Vary)
- _____ HST 465 (4 hrs.)- East Asian History (Topics Vary)
- _____ HST 480 (4 hrs.)- Twentieth-Century United States History (when relevant)
- _____ HST 485 (4 hrs.)- Special Topics in United States History (when relevant)

- _____ ATH 346 (4 hrs.) - Anthropology of Religion
- _____ ATH 447 (4 hrs.) - Peoples and Cultures of Africa
- _____ ATH 450 (4 hrs.) - Political Anthropology

- _____ RST 261 (4 hrs.)- Regional Studies: Japan
- _____ RST 262 (4 hrs.)- Regional Studies: China
- _____ RST 271 (4 hrs.)- Regional Studies: Africa
- _____ RST 281 (4 hrs.)- Regional Studies: Latin America
- _____ RST 291 (4 hrs.)- Regional Studies: Middle East

B. AREA STUDIES (28 credits minimum)

(Five or more courses) Concentration in:

- _____ Study of the Americas
- _____ European Studies
- _____
- _____
- _____

Select at least 28 credits of study from among the following courses:

- _____ PLS 351 (4 hrs.)- Political Systems of Western Europe
- _____ PLS 354 (4 hrs.)- Governments of East Europe
- _____ PLS 453 (4 hrs.)- Soviet Successor States
- _____ HST 415 (4 hrs.)- Medieval & Early Modern European History
- _____ HST 425 (4 hrs.)- Modern European History (Topics Vary)
- _____ HST 435 (4 hrs.)- British History (Topics Vary)
- _____ ENG 430 (4 hrs.) - Studies in Literature, Gender, and Sexuality (i.e.: Women Writers II: British; Contemporary British Women Writers)
- _____ ML 301 (4 hrs.) - French Culture
- _____ ML 302 (4 hrs.) - German Culture
- _____ ML 303 (4 hrs.) - Spanish Culture
- _____ ML 305 (4 hrs.) - Russian Culture

B. AREA STUDIES (28 credits minimum)

- _____ PLS 358 (4 hrs.)- Latin American Politics
- _____ HST 455 (4 hrs.)- Latin American History
- _____ ML 306 (4 hrs.) - Brazilian Culture
- _____ RST 281 (4 hrs.)- Regional Studies: Latin America
- _____ ML 303 (4 hrs.) - Spanish Culture
- _____ ML 304 (4 hrs.) - Spanish-American Culture
- _____ PLS 364 (4 hrs.)- Contemporary African Politics
- _____ PLS 371 (4 hrs.)- Current World Problems (i.e.: Gender and Politics in South Africa)

- _____ PLS 399 (1-4 hrs.) - Studies in Selected Subjects (ie: African Film Studies)
- _____ ATH 447 (4 hrs.) - Peoples and Cultures of Africa
- _____ RST 271 (4 hrs.)- Regional Studies: Africa
- _____ HST 445 (4 hrs.)- Middle Eastern History
- _____ RST 291 (4 hrs.)- Regional Studies: Middle East
- _____ SOC 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women in the Middle East; Cross Cultural Perspectives on Women)
- _____ PLS 367 (4 hrs.)- Political System of China
- _____ PLS 368 (4 hrs.)- Politics of Vietnam
- _____ PLS 382 (4 hrs.)- U.S.-Japan Foreign Relations
- _____ HST 465 (4 hrs.)- East Asian History (Topics Vary)
- _____ ATH 446 (4 hrs.) - People & Cultures of South Asia
- _____ RST 261 (4 hrs.)- Regional Studies: Japan
- _____ RST 262 (4 hrs.)- Regional Studies: China
- _____ PLS 360 (4 hrs.)- Politics of the Developing Nations
- _____ PLS 374 (4 hrs.)- International Human Rights
- _____ PLS 380 (4 hrs.)- American Foreign Policy
- _____ PLS 406 (4 hrs.)- Theories of International Political Economy
- _____ PLS 486 (4 hrs.)- Model United Nations (Instructor Permission)
- _____ formerly PLS 492
- _____ SOC 221 (3 hrs.)- Exploring Social Issues

C. COMPARATIVE CULTURES (28 credits minimum)

Select at least 28 credits of study from among the following courses:

- _____ ART 211 (4 hrs.) - Art History I: Before 1150 A.D.
- _____ ART 212 (4 hrs.) - Art History II: 1150-1850
- _____ ART 309 (4 hrs.) - Art Theory & Philosophy
- _____ ART 416 (4 hrs.) - Studies in 20th Century Art
- _____ ATH 200 (3 hrs.) - World of Primitive Contemporaries
- _____ ATH 342 (4 hrs.) - Anthropology of Sex & Gender
- _____ ATH 346 (4 hrs.) - Anthropology of Religion
- _____ ATH 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women's Health: A Lifespan and Biocultural Perspective; Anthropological Perspectives of AIDS)
- _____ ATH 447 (4 hrs.) - Peoples and Cultures of Africa
- _____ ATH 450 (4 hrs.) - Political Anthropology
- _____ ATH 455 (4 hrs.) - Biomedical Anthropology
- _____ CLS 150 (4 hrs.)- Greek and Roman Culture
- _____ CLS 160 (3 hrs.)- Introduction to Classical Mythology
- _____ CLS 350 (4 hrs.)- Studies in Ancient Culture and Society (Topics Vary)
- _____ CLS 370 (4 hrs.)- Studies in Ancient Law, Government, and Politics
- _____ ENG 203 (3 hrs.) - World Literature
- _____ ENG 359 (4 hrs.) - Post-Colonial Texts
- _____ ENG 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Non-Western Women Writers)
- _____ ENG 483 (4 hrs.) - Sociolinguistics

C. COMPARATIVE CULTURES (28 credits minimum)

- _____ CST 241 (4 hrs.)- Comparative Non-Western Cultures
- _____ CST 242 (4 hrs.)- Comparative Non-Western Cultures: Music
- _____ CST 243 (4 hrs.)- Comparative Non-Western Cultures: Art

- _____ HST 490 (4 hrs.)- Topics: African-American History
- _____ HST 495 (4 hrs.)- Comparative History (Topics Vary)

- _____ ML 301-306 (4 hrs.) - Modern Languages – Cultures (see ML list in Track B Area Studies)
- _____ ML 311 (4 hrs.) - French Literature in Translation
- _____ ML 312 (4 hrs.) - German Literature in Translation
- _____ ML 313 (4 hrs.) - Russian Literature in Translation
- _____ ML 314 (4 hrs.) - Spanish-American Literature in Translation
- _____ ML 316 (4 hrs.) - Scandinavian Literature in Translation
- _____ ML 399 (1-4 hrs.) - Studies in Selected Subjects

- _____ PHL 301 (4 hrs.)- History of Philosophy: Pre-Socratic Philosophers, Plato and Aristotle
- _____ PHL 302 (4 hrs.)- History of Philosophy: Medieval and Renaissance Philosophy
- _____ PHL 303 (4 hrs.)- History of Philosophy: Locke, Berkeley, Hume, Kant, Hegel, Schopenhauer, Nietzsche, logical positivism, process philosophy and existentialism.
- _____ PHL 341 (4 hrs.)- Aesthetics
- _____ PHL 394 (4 hrs.)- Existentialism
- _____ PHL 399 (1-4 hrs.) - Studies in Selected Subjects
- _____ PHL 401 (3 hrs.)- Major Philosophers
- _____ PHL 431 (4 hrs.)- Classical and Medieval Political Philosophy
- _____ PHL 432 (4 hrs.)- Modern Political Philosophy
- _____ PHL 442 (4 hrs.)- Philosophy and Literature
- _____ PHL 443 (4 hrs.)- Asian Religious Philosophy

- _____ PLS 305 (4 hrs.)- Comparative Marxist Theory
- _____ PLS 351 (4 hrs.)- Western European Politics
- _____ PLS 358 (4 hrs.)- Latin American Politics
- _____ PLS 360 (4 hrs.)- Politics of the Developing Nations
- _____ PLS 364 (4 hrs.)- Contemporary African Politics
- _____ PLS 367 (4 hrs.)- Political System of China
- _____ PLS 374 (4 hrs.)- International Human Rights
- _____ PLS 382 (4 hrs.)- U.S.-Japan Foreign Relations
- _____ PLS 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: African Film Studies)
- _____ PLS 405 (4 hrs.)- Feminist Political Theory
- _____ PLS 449 (4 hrs.)- International Politics of Gender Violence
- _____ PLS 475 (4 hrs.)- Women, Gender, and World Politics

- _____ REL 204 (4 hrs.)- Great Books: The Bible and Western Culture
- _____ REL 290 (3 hrs.)- Current Problems (Topics Vary)
- _____ REL 321 (4 hrs.)- Religions in The Biblical Period
- _____ REL 340 (4 hrs.)- Topics in Asian Religion
- _____ REL 341 (4 hrs.)- Islam

_____ SOC 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women in the Middle East; Cross-Cultural Perspectives on Women)

_____ TH 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women Playwrights and Feminism II)

D. INTERNATIONAL ECONOMIC AFFAIRS (28 credits minimum)

Select at least 12 credits of study from among the following courses:

_____ ATH 446 (4 hrs.) - People and Cultures of South Asia

_____ HST 425 (4 hrs.)- Modern European History (Topics Vary)

_____ HST 435 (4 hrs.)- British History (Topics Vary)

_____ HST 445 (4 hrs.)- Middle Eastern History (Topics Vary)

_____ HST 455 (4 hrs.)- Latin American History (Topics Vary)

_____ HST 460 (4 hrs.)- Southeast Asian History (Topics Vary)

_____ HST 465 (4 hrs.)- East Asian History (Topics Vary)

_____ PLS 222 (4 hrs.)- International Politics

_____ PLS 351 (4 hrs.)- Political Systems of Western Europe

_____ PLS 354 (4 hrs.)- Governments of East Europe

_____ PLS 358 (4 hrs.)- Latin American Politics

_____ PLS 360 (4 hrs.)- Politics of the Developing Nations

_____ PLS 364 (4 hrs.)- Contemporary African Politics

_____ PLS 370 (4 hrs.)- International Theory

_____ PLS 371 (4 hrs.)- Current World Problems (Topics Vary)

_____ PLS 372 (4 hrs.)- International Organizations

_____ PLS 380 (4 hrs.)- American Foreign Policy

_____ PLS 382 (4 hrs.)- U.S.-Japan Foreign Relations

_____ PLS 406 (4 hrs.)- Globalization Theories and Gender Politics

_____ PLS 449 (4 hrs.)- International Politics of Gender Violence

_____ PLS 453 (4 hrs.)- Soviet Successor States

_____ PLS 454 (4 hrs.)- Politics of The Middle East

_____ PLS 471 (4 hrs.)- International Law

_____ PLS 472 (4 hrs.)- International Terrorism

_____ PLS 474 (4 hrs.)- Politics of Women Terrorists

_____ PLS 475 (4 hrs.)- Women, Gender, and World Politics

_____ PLS 486 (4 hrs.)- Model United Nations (Instructor Permission)
formerly PLS 492

_____ SOC 221 (3 hrs.)- Exploring Social Issues

_____ SOC 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women in the Middle East; Cross-Cultural Perspectives on Women)

Economics Course work (Required: 16 credits minimum at 300-400 level)

- _____ EC 204 (4 hrs.) - Principles of Microeconomics
- _____ EC 205 (4 hrs.) - Principles of Macroeconomics
- _____ EC 310 (4 hrs.) - Global Economy
- _____ EC 419 (4 hrs.) - International Economics

Select two international economics electives (minimum of 8 credits total)

F. GLOBAL GENDER STUDIES (28 credits minimum)

Core Course work

- _____ WMS 200/PLS 225 (4 hrs.) - Approaches to Women's Studies
(Required)

Select at least one course from each category below; **no one course can count for two or more categories.** Up to two courses can be chosen from electives listed in all tracks in International Studies major.

2. International Diplomacy and Peace Studies

- _____ PLS 371 (4 hrs.) - Current World Problems (i.e.: Gender and Politics in South Africa)
- _____ PLS 406 (4 hrs.) - Globalization Theories and Gender Politics
- _____ PLS 449 (4 hrs.) - International Politics of Gender Violence (formerly PLS 473)
- _____ PLS 474 (4 hrs.) - Politics of Women Terrorists
- _____ PLS 475 (4 hrs.) - Women, Gender, and World Politics
- _____ EC 444 (4 hrs.) - Economic Development and Transition

E. GLOBAL GENDER STUDIES (28 credits minimum)

2. Area Studies

- _____ PLS 371 (4 hrs.) - Current World Problems (i.e.: Gender and Politics in South Africa)
- _____ PLS 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Women in the Middle East; Cross-Cultural Perspectives on Women)
- _____ ENG 399 (1-4 hrs.) - Studies in Selected Subjects (i.e.: Non-Western Women Writers)
- _____ ENG 430 (4 hrs.) - Studies in Literature, Gender, and Sexuality (i.e.: Women Writers II: British; Contemporary British Women Writers)

3. Comparative Cultures

- _____ FR 465 (4 hrs.) - Problems in French Literature (i.e.: French Women Writers)
- _____ SPN 442 (4 hrs.) - Latin American Writers (i.e.: Latin American Women Writers)
- _____ ART 416 (4 hrs.) - Studies in 20th Century Art

	_____	ATH 342 (4 hrs.)	- Anthropology of Sex and Gender
	_____	ATH 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: Women's Health: A Lifespan and Biocultural Perspective; Anthropological Perspectives of AIDS)
Greek Views of Women)	_____	CLS 350 (4 hrs.)	- Ancient Culture and Society (i.e.: Early
Western Women Writers)	_____	ENG 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: Non-
	_____	ENG 483 (4 hrs.)	- Sociolinguistics
	_____	ML 399 (1-4 hrs.)	- Gender, Language, and Literature
Aesthetics)	_____	PHL 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: Feminist
	_____	REL 321 (4 hrs.)	- Religions in The Biblical Period (i.e.: Women & Religion in Early Christianity and Its Cultural Context)
Film Studies)	_____	PLS 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: African
(formerly PLS 473)	_____	PLS 405 (4 hrs.)	- Feminist Political Theory
	_____	PLS 449 (4 hrs.)	- International Politics of Gender Violence
	_____	PLS 475 (4 hrs.)	- Women, Gender, and World Politics
	_____	TH 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: Women Playwrights and Feminism (II)
	_____	SOC 399 (1-4 hrs.)	- Studies in Selected Subjects (i.e.: Women in the Middle East; Cross-Cultural Perspectives on Women)

4. International Economic Affairs

_____	EC 444 (4 hrs.)	- Economic Development and Transition
_____	EC 445 (4 hrs.)	- Political Economy of Women
_____	PLS 406 (4 hrs.)	- Globalization Theories and Gender Politics
_____	PLS 475 (4 hrs.)	- Women, Gender, and World Politics

F. RESEARCH/INTELLIGENCE ANALYST (32 credits minimum)

Required:

_____	PHL 311 (4 hrs.)	- Ethics
_____	PHL 371 (4 hrs.)	- Business Ethics or PHL 472 (4 hrs.) – Philosophy of Social Science
_____	PLS 487 (4 hrs.)	- History and Politics of Intelligence
_____	PLS 490 (4 hrs.)	- Research Seminar & Lab or HST 301 (4 hrs.) – Research Seminar

Select at least 4 courses from category 1 & 2 below:

1. Classics/Culture/Geography/History

- _____ ATH 446 (4 hrs.) - Peoples and Culture of South Asia
- _____ ATH 447 (4 hrs.) - Peoples and Cultures of Africa
- _____ ATH 450 (4 hrs.) - Political Anthropology

- _____ CLS 300 (4 hrs.) - How We Know about Antiquity
- _____ CLS 350 (4 hrs.) - Studies in Ancient Culture and Society
- _____ CLS 370 (4 hrs.) - Studies in Ancient Law, Government and Politics

- _____ GEO 361 (4 hrs.) - Remote Sensing

- _____ HST 425 (4 hrs.) - Modern European History (Topics Vary)
- _____ HST 445 (4 hrs.) - Middle East History (Topics Vary)
- _____ HST 455 (4 hrs.) - Latin American History (Topics Vary)
- _____ HST 465 (4 hrs.) - East Asian History (Topics Vary)
(Formerly HST 318)

2. Economics/Political Science/Sociology

- _____ EC 435 (4 hrs.) - Comparative Capitalist Institutions
- _____ EC 444 (4 hrs.) - Economic Development and Transition

- _____ PLS 301 (4 hrs.) - Modern Political Ideologies
- _____ PLS 351 (4 hrs.) - Political Systems of Western Europe
- _____ PLS 352 (4 hrs.) - Politics of Nationalism
- _____ PLS 354 (4 hrs.) - Governments of East Europe
- _____ PLS 358 (4 hrs.) - Latin American Politics
- _____ PLS 360 (4 hrs.) - Politics of Developing Nations
- _____ PLS 364 (4 hrs.) - Contemporary African Politics
- _____ PLS 367 (4 hrs.) - Political System of China
- _____ PLS 368 (4 hrs.) - Politics of Vietnam
- _____ PLS 370 (4 hrs.) - International Theory
- _____ PLS 380 (4 hrs.) - American Foreign Policy
- _____ PLS 381 (4 hrs.) - National Security Politics
- _____ PLS 382 (4 hrs.) - US-Japan Foreign Relations
- _____ PLS 406 (4 hrs.) - Globalization Theories and Gender Politics
- _____ PLS 408 (4 hrs.) - Radical Black Thought
- _____ PLS 435 (4 hrs.) - Political Corruption
- _____ PLS 454 (4 hrs.) - Politics of The Middle East
- _____ PLS 472 (4 hrs.) - International Terrorism
- _____ PLS 486 (4 hrs.) - Model United Nations Seminar (Instructor Permission)

- _____ SOC 320 (4 hrs.) - Sociology of Deviant Behavior
- _____ SOC 330 (4 hrs.) - Criminology
- _____ SOC 345 (4 hrs.) - Social Change
- _____ SOC 361 (4 hrs.) - Religion and Society

Recommended (as part of Research Methods Requirement in COLA)

- _____ CS 205 (4 hrs.) - Computer Science
 or
_____ CS 206 (4 hrs.) - Computer Science
- _____ PLS 210 (4 hrs.) - Quantitative Methods
_____ PHL 472 (4 hrs.) - Philosophy of Social Science

IV. Study Abroad

As part of the international studies major, students are encouraged to spend a term or academic year overseas in a fully accredited program at a foreign university. While this is not a requirement for an international studies degree, students will find that university studies abroad in a foreign language and the exposure to foreign culture and peoples will greatly enhance their educational experience. In order to have adequate language preparation, students interested in studying abroad should plan ahead while designing their courses of study well in advance.

Information on the University Study Abroad Consortium (USAC) and other programs is available in the University Center for International Education, in E190 Student Union. The phone number is (937) 775-5745.

V. Honors Program

The Honors Program in International Studies enables superior and highly motivated students to engage in an in-depth study of International Studies topics of interest to them and to develop their scholarly abilities in this interdisciplinary field of study.

4. To enter the honors program in International Studies, a student must be an International Studies major, be a junior or senior with at least 40 credit hours completed towards the International Studies major, have a cumulative grade point average of 3.0 overall and 3.5 in the major, and apply to the Director of the International Studies Program for admission no later than the beginning of his/her senior year.
5. Candidates for International Studies Honors must complete a departmental honors seminar in any discipline in which s/he has had significant coursework (i.e.: History, Modern Languages, Political Science, etc). For example, students who have had significant coursework in Political Science must complete the Model United Nations Seminar or a comparable limited enrollment advanced course. Students with significant coursework in History would complete HST 400, those with concentrations in Anthropology would take ATH 492, and so on. The student must earn an A or B in the departmental honors seminar and fulfill the writing requirement. If the student fails to meet this grading requirement, s/he will not graduate with honors in International Studies, but can still count the departmental honors course toward her/his International Studies major if completed with a minimum grade of C.
6. Candidates who complete these requirements and the eight-course Honors Program requirement (described on page 19 of the 2003-2005 undergraduate catalogue) may earn the designation "University Honors Scholar" upon graduation. Interested students should contact the University Honors Program for more information.

VI. Graduation Requirements

Refer to the College of Liberal Arts (COLA) Checksheet. The COLA checksheet lists detailed course completion information on General Education, writing intensive course requirements, the COLA Foreign Language/Research Methods courses, high school deficiencies, and other university and college graduation requirements. Students are expected to be familiar with, and are responsible for all degree requirements listed in the WSU Catalog, and should meet regularly with their major advisor.

Complete 192 hours with minimum 2.0 cumulative grade point average.

Complete the University General Education (GE) requirements including writing intensive (WI) course(s) in GE.

Complete a minimum of 2 writing intensive (WI) courses in the major.

Complete at least 100 credit hours within the College of Liberal Arts (includes Economics and Psychology).

Complete research methods requirements. Students must demonstrate proficiency in research methods by completing **three courses**: one in computer science, one in statistics or quantitative methodology, and one in philosophy. Select from among the following courses: Computer Science: CS 205, 206, 141; MIS 100, MUS 465. Statistics/Quantitative Methods: COM 449; MUS 314, MS 201; PLS 210, SW 291; SOC 306; STT 160, 264, URS 410. Philosophy: PHL 215, 223, 323, 471, 472.

Complete Foreign Language Requirement: 12 hours minimum at the 300 level, or demonstrated proficiency at the level of 312, 322 or 325.

Complete 19 hours in major core course work.

Complete 28 hours minimum in specialized tracks. Total course work in the core and specialized tracks may not exceed 76 hours. Course work numbered 300 or above should be emphasized. Close consultation with and approval of the major advisor is required. Choose one of the following:

- Track A International Diplomacy and Peace Studies, (28 min.)
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- Track D. International Economic Affairs, (28 min.)
- Track E. Global Gender Studies, (28 min.)
- Track F. Research/Intelligence Analyst, (32 min.)

Complete 15-45 hours of electives. Maximum of 8 HPR credits will count toward graduation.

Complete residency requirements.*

*A minimum of 45 credit hours must be earned at WSU. At least 15 of the last 45 hours of credit must be earned at WSU.

*38 credit hours from WSU International Studies Program

No more than 8 hours of HPR courses may be counted toward total credit hours.

Courses numbered below 100 are **not** counted toward total credit hours.

Complete graduation check with major advisor before filing application for graduation.

Complete application form for graduation and submit to Registrar one quarter in advance of quarter in which you will graduate.

NOTES

Date: December 14, 2004
To: Dr. Sharon Nelson, Associate Dean, College of Liberal Arts
From: Henry Limouze, Chair, English
Subject: Undergraduate Major in English with an Emphasis in Professional Writing

The English department's proposed changes to the courses in the undergraduate Certificate in Technical and Professional Writing will entail some changes in the requirements for the English major. Specifically:

- ENG 347 is being redesigned to serve majors in COM and English Language Arts. It will no longer count toward the major in English with an emphasis in Professional Writing.
- ENG 404 is being added as a variable-topics course, and it should count toward the major in English with an emphasis in Professional Writing.

The attached grid shows the current curriculum and the proposed curriculum. Please let me know if you need any additional information. Thank you.

English: Emphasis in Professional Writing

Changes are highlighted in gray.

CURRENT CURRICULUM IN THE MAJOR	HRS.	PROPOSED CURRICULUM IN THE MAJOR	HRS.
General Education Requirements	56	General Education Requirements	56
English Core Requirements	32	English Core Requirements	32
ENG 300, 301	8	ENG 300, 301	8
ENG 351, 352, 353, 354 (one course); ENG 355, 356, 357 (one course); One more course from the ENG 351-359 group Two courses from the following: ENG 410, 420, 430, 440, 450, 460, 470	12	ENG 351, 352, 353, 354 (one course); ENG 355, 356, 357 (one course); One more course from the ENG 351-359 group Two courses from the following: ENG 410, 420, 430, 440, 450, 460, 470	12
One course in linguistics (ENG 478, 479, or 480)	4	One course in linguistics (ENG 478, 479, or 480)	4
Professional Writing Requirements	24	Professional Writing Requirements	24
Six professional writing courses from those available (330, 333, 343, 344, 347, 364, 400, 402, 405, 454, 458, 495)		Twenty-four hours in professional writing courses from those available (ENG 330, 333, 343, 344, 364, 400, 402, 404, 405, 454, 458, 495)	
Foreign Language & Research Methods Requirement	32	Foreign Language & Research Methods Requirement	32
Electives	48	Electives	48
TOTAL	192	TOTAL	192

College of Science and Mathematics

Department: Mathematics and Statistics

Undergraduate Program: B.S. Mathematics – Pure Math Concentration

Current	Hours
I. Required Courses MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 233 Differential Equations MTH 255 Linear Algebra MTH 280 Intro to Math. Proof (WI) MTH 355 Advanced Linear Algebra MTH 431 Real Variables I MTH 432 Real Variables II MTH 433 Real Variables III MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 492 Math Seminar (WI)	52 Hrs
II. Departmental Electives (Choose 21 Hours) MTH 306 Mathematical Modeling MTH 316 Numerical Methods I MTH 317 Numerical Methods II MTH 332 Complex Variables MTH 333 Partial Differential Equations MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Fnds of Computing MTH 419 Cryptography & Data Security MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 471 Geometry MTH 480 Appl Math:Geometric Mthds MTH 481 Appl Math:Differential Eqs MTH 482 Appl Math:Integral Methods STT 360 Applied Statistics I STT 361 Applied Statistics II STT 461 Theory of Statistics I STT 462 Theory of Statistics II	21 Hrs
III. Related Course Requirements CS 141 Programming I CS 142 Programming II; or CS 240 Computer Science I	8 Hrs.

New	Hours
I. Required Courses MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 233 Differential Equations MTH 255 Linear Algebra MTH 280 Intro to Math. Proof (WI) MTH 355 Advanced Linear Algebra MTH 431 Real Variables I MTH 432 Real Variables II MTH 433 Real Variables III MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 492 Math Seminar (WI)	52 Hrs.
II. Departmental Electives (Choose 21 Hours) MTH 306 Mathematical Modeling MTH 314 Introduction to Mathematical Software MTH 316 Numerical Methods I MTH 317 Numerical Methods II MTH 332 Complex Variables MTH 333 Partial Differential Equations MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Fnds of Computing MTH 415 Introduction to Scientific Computation MTH 419 Cryptography & Data Security MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 471 Geometry MTH 480 Appl Math:Geometric Mthds MTH 481 Appl Math:Differential Eqs MTH 482 Appl Math:Integral Methods STT 360 Applied Statistics I STT 361 Applied Statistics II STT 461 Theory of Statistics I STT 462 Theory of Statistics II	21 Hrs
III. Related Course Requirements CS 141 Programming I CS 142 Programming II; or CS 240 Computer Science	8 Hrs

College of Science and Mathematics

Department: Mathematics and Statistics
Undergraduate Program: B.S. Mathematics – Computing Concentration

Current	Hours	New	Hours
<p>I. Required Courses</p> <p>MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 233 Differential Equations MTH 255 Linear Algebra MTH 257 Discrete Math for Computing MTH 280 Intro to Math. Proof (WI) MTH 316 Numerical Methods I <u>Choose One (1) from the following 2 courses:</u> MTH 317 Numerical Methods II MTH 381 Number Theory MTH 355 Advanced Linear Algebra MTH 492 Math Seminar (WI) STT 360 Applied Statistics I STT 361 Applied Statistics II <u>Choose one (1) from the following courses:</u> MTH 431 Real Variables I MTH 451 Intro to Modern Algebra <u>Choose Two (2) from the following course:</u> MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Found to Comp MTH 419 Cryptography & Data Security MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory <u>Choose one(1) of the following courses:</u> MTH 306 Mathematical Modeling MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Found of Comp MTH 419 Cryptography & Data Sec MTH 431 Real Variables I MTH 432 Real Variables II MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory</p>	67-69 Hrs.	<p>Required Courses</p> <p>MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 233 Differential Equations MTH 255 Linear Algebra MTH 257 Discrete Math for Computing MTH 280 Intro to Math. Proof (WI) MTH 316 Numerical Methods I. I <u>Choose One (1) from the following 2 courses:</u> MTH 317 Numerical Methods II MTH 381 Number Theory MTH 355 Advanced Linear Algebra MTH 492 Math Seminar (WI) STT 360 Applied Statistics I STT 361 Applied Statistics II <u>Choose one (1) from the following courses:</u> MTH 431 Real Variables I MTH 451 Intro to Modern Algebra <u>Choose Two (2) from the following course:</u> MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Found to Comp MTH 419 Cryptography & Data Security MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory <u>Choose one(1) of the following courses:</u> MTH 306 Mathematical Modeling MTH 314 Introduction to Mathematical Software MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Found of Comp MTH 415 Introduction to Scientific Computation MTH 419 Cryptography & Data Sec MTH 431 Real Variables I MTH 432 Real Variables II MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory</p>	67-69 Hrs.
<p>II. Related Course Requirements</p> <p>CS 240 Computer Science I CS 241 Computer Science II CS 242 Computer Science III CS 400 Data Structures & Software Designs <u>Choose at least three (3) from the following courses:</u> CEG 320 Computer Organization CEG 433 Operating Systems CEG 434 Concurrent Software Design CS 405 Data Base Mgmt Systems CS 466 Formal Languages CS 470 Systems Simulation CS 480 Comparative Languages MTH 476 Computer Graphics I MTH 477 Computer Graphics II</p>	28 Hrs.	<p>II. Related Course Requirements</p> <p>CS 240 Computer Science I CS 241 Computer Science II CS 242 Computer Science III CS 400 Data Structures & Software Designs <u>Choose at least three (3) from the following courses:</u> CEG 320 Computer Organization CEG 433 Operating Systems CEG 434 Concurrent Software Design CS 405 Data Base Mgmt Systems CS 466 Formal Languages CS 470 Systems Simulation CS 480 Comparative Languages MTH 476 Computer Graphics I MTH 477 Computer Graphics II</p>	28 Hrs.

College of Science and Mathematics

Department: Mathematics and Statistics

Undergraduate Program: B. S. Mathematics – Applied Math Concentration

Current	Hours	New	Hours
<p>I. Required Courses MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 233 Differential Equations MTH 255 Linear Algebra MTH 280 Intro to Math. Proof (WI) MTH 355 Advanced Linear Algebra MTH 431 Real Variables I MTH 432 Real Variables II MTH 492 Math Seminar (WI) <u>Choose at least four courses from the following:</u> MTH 306 Mathematical Modeling MTH 316 Numerical Methods I MTH 317 Numerical Methods II MTH 332 Complex Variables MTH 333 Partial Differential Equations MTH 360 Applied Statistics I MTH 361 Applied Statistics II <u>Choose at least two from the following:</u> MTH 407 Optimization Techniques MTH 419 Cryptography & Data Security MTH 456 Coding Theory MTH 458 Applied Graph Theory MTH 480 Appl Math:Geometric Mthds MTH 481 Appl Math:Geometric Mthds MTH 482Appl Math:Integral Methods <u>Two additional 400-level courses from the following courses or from above:</u> MTH 433 Real Variables III MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 457 Combinatorics STT 461 Theory of Statistics I STT 462 Theory of Statistics II</p>	67-69 Hrs	<p>I. Required Courses MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 233 Differential Equations MTH 255 Linear Algebra MTH 280 Intro to Math. Proof (WI) MTH 355 Advanced Linear Algebra MTH 431 Real Variables I MTH 432 Real Variables II MTH 492 Math Seminar (WI) <u>Choose at least four courses from the following:</u> MTH 306 Mathematical Modeling MTH 314 Introduction to Mathematical Software MTH 316 Numerical Methods I MTH 317 Numerical Methods II MTH 332 Complex Variables MTH 333 Partial Differential Equations MTH 360 Applied Statistics I MTH 361 Applied Statistics II <u>Choose at least two from the following:</u> MTH 407 Optimization Techniques MTH 415 Introduction to Scientific Computation MTH 419 Cryptography & Data Security MTH 456 Coding Theory MTH 458 Applied Graph Theory MTH 480 Appl Math:Geometric Mthds MTH 481 Appl Math:Geometric Mthds MTH 482Appl Math:Integral Methods <u>Two additional 400-level courses from the following courses or from above:</u> MTH 433 Real Variables III MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 457 Combinatorics STT 461 Theory of Statistics I STT 462 Theory of Statistics II</p>	67-69 Hrs.
<p>II. Related Course Requirements CS 141 Programming I CS 142 Programming II; or CS 240 Computer Science I <u>Choose one sequence:</u> PHY 371 Analytical Mechanics I & PHY 372 Analytical Mechanics I; OR ME 212 Statics & ME 213 Dynamics At least 12 hours of advanced technical electives, approved by advisor.</p>	26-28 Hrs.	<p>II. Related Course Requirements CS 141 Programming I CS 142 Programming II; or CS 240 Computer Science <u>Choose one sequence:</u> PHY 371 Analytical Mechanics I & PHY 372 Analytical Mechanics I; OR ME 212 Statics & ME 213 Dynamics At least 12 hours of advanced technical electives, approved by advisor.</p>	26-28 Hrs

College of Science and Mathematics

Department: Mathematics and Statistics

Undergraduate Program: B.S. Mathematics – Statistics Concentration

Current	Hours
I. Required Courses MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 255 Linear Algebra MTH 280 Intro to Math. Proof (WI) MTH 355 Advanced Linear Algebra MTH 360 Applied Statistics I MTH 361 Applied Statistics II MTH 461 Theory of Statistics I MTH 462 Theory of Statistics II MTH 466 Statistical Methods I MTH 467 Statistical Methods II MTH 492 Statistics Seminar (WI)	56 Hrs
II. Departmental Electives (Choose 15 Hours) STT 401 Nonparametric Methods STT 411 Applied Time Series STT 424 Statistical Control Methods STT 426 Reliability and Life Data STT 428 Queuing Theory STT 469 Experimental Design MTH 233 Differential Equations MTH 306 Mathematical Modeling MTH 316 Numerical Methods I MTH 317 Numerical Methods II MTH 332 Complex Variables MTH 333 Partial Differential Equations MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Fnds of Computing MTH 419 Cryptography & Data Security MTH 431 Real Variables I MTH 432 Real Variables II MTH 433 Real Variables III MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 471 Geometry MTH 476 Computer Graphics I MTH 477 Computer Graphics II MTH 480 Appl Math:Geometric Mthds MTH 481 Appl Math:Differential Eqs MTH 482 Appl Math:Integral Methods CS 470 Systems Simulation	15 Hrs
III. Related Course Requirements CS 141 Programming I CS 142 Programming II; or CS 240 Computer Science I <i>Cognate Area – select at least 16 hours in any area in which statistics may be applied, with advisor's approval</i>	24 Hrs.

New	Hours
I. Required Courses MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 255 Linear Algebra MTH 280 Intro to Math. Proof (WI) MTH 355 Advanced Linear Algebra MTH 360 Applied Statistics I MTH 361 Applied Statistics II MTH 461 Theory of Statistics I MTH 462 Theory of Statistics II MTH 466 Statistical Methods I MTH 467 Statistical Methods II MTH 492 Statistics Seminar (WI)	56 Hrs.
II. Departmental Electives (Choose 15 Hours) STT 401 Nonparametric Methods STT 411 Applied Time Series STT 424 Statistical Control Methods STT 426 Reliability and Life Data STT 428 Queuing Theory STT 469 Experimental Design MTH 233 Differential Equations MTH 306 Mathematical Modeling MTH 314 Introduction to Mathematical Software MTH 316 Numerical Methods I MTH 317 Numerical Methods II MTH 332 Complex Variables MTH 333 Partial Differential Equations MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Fnds of Computing MTH 415 Introduction to Scientific Computation MTH 419 Cryptography & Data Security MTH 431 Real Variables I MTH 432 Real Variables II MTH 433 Real Variables III MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 471 Geometry MTH 476 Computer Graphics I MTH 477 Computer Graphics II MTH 480 Appl Math:Geometric Mthds MTH 481 Appl Math:Differential Eqs MTH 482 Appl Math:Integral Methods CS 470 Systems Simulation	15 Hrs
III. Related Course Requirements CS 141 Programming I CS 142 Programming II; or CS 240 Computer Science <i>Cognate Area – select at least 16 hours in any area in which statistics may be applied, with advisor's approval</i>	24 Hrs

College of Science and Mathematics

**Department: Mathematics and Statistics
Undergraduate Program: B.A. Mathematics**

Current	Hours
I. Required Courses	55 Hrs
MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 255 Linear Algebra MTH 280 Intro to Math. Proof (WI) MTH 355 Advanced Linear Algebra MTH 431 Real Variables I MTH 440 History of Mathematics MTH 451 Intro to Modern Algebra I MTH 471 Geometry MTH 492 Math Seminar (WI) STT 360 Applied Statistics I STT 361 Applied Statistics II <i>Choose one: (Both 3 hours)</i> MTH 432 Real Variables II MTH 452 Intro to Modern Algebra II	
II. Departmental Electives <i>Choose 9 hours from the following courses:</i>	9 Hrs
MTH 233 Differential Equations MTH 306 Mathematical Modeling MTH 332 Complex Variables MTH 333 Partial Diff Equations MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Found of Comp MTH 419 Cryptography & Data Sec MTH 432 Real Variables II MTH 433 Real Variables III MTH 452 Intro to Modern Algebra II MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 480 Appl Math: Geom Mthds MTH 481 Appl Math: Diff Equations MTH 482 Appl Math: Integral Mthds STT 401 Nonparametric Statistics STT 461 Theory of Statistics I STT 462 Theory of Statistics II STT 466 Statistical Methods I STT 467 Statistical Methods II	
III. Related Course Requirements	38 Hrs.
CS 141 Programming I CS 142 Programming II; or CS 240 Computer Science I <i>27 Additional hours in departments belonging to neither COSM nor CECS (at least 8 hrs in one dept). And, one additional course within COSM or CECS, but not the Department of Mathematics and Statistics.</i>	

New	Hours
I. Required Courses	55 Hrs.
MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 255 Linear Algebra MTH 280 Intro to Math. Proof (WI) MTH 355 Advanced Linear Algebra MTH 431 Real Variables I MTH 440 History of Mathematics MTH 451 Intro to Modern Algebra I MTH 471 Geometry MTH 492 Math Seminar (WI) STT 360 Applied Statistics I STT 361 Applied Statistics II <i>Choose one: (Both 3 hours)</i> MTH 432 Real Variables II MTH 452 Intro to Modern Algebra II	
II. Departmental Electives <i>Choose 9 hours from the following courses:</i>	9 Hrs
MTH 233 Differential Equations MTH 306 Mathematical Modeling MTH 314 Introduction to Mathematical Software MTH 332 Complex Variables MTH 333 Partial Diff Equations MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Found of Comp MTH 415 Introduction to Scientific Computation MTH 419 Cryptography & Data Sec MTH 432 Real Variables II MTH 433 Real Variables III MTH 452 Intro to Modern Algebra II MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 480 Appl Math: Geom Mthds MTH 481 Appl Math: Diff Equations MTH 482 Appl Math: Integral Mthds STT 401 Nonparametric Statistics STT 461 Theory of Statistics I STT 462 Theory of Statistics II STT 466 Statistical Methods I STT 467 Statistical Methods II	
III. Related Course Requirements	38 Hrs
CS 141 Programming I CS 142 Programming II; or CS 240 Computer Science <i>27 Additional hours in departments belonging to neither COSM nor CECS (at least 8 hrs in one dept). And, one additional course within COSM or CECS, but not the Department of Mathematics and Statistics.</i>	

College of Science and Mathematics

Department: Mathematics and Statistics

Undergraduate Program: Dual Degree, B.S. in Mathematics

Current		New	
	Hours		Hours
I. Required Courses MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 255 Linear Algebra MTH 355 Advanced Linear Algebra <u>At least two (2) of the following courses:</u> MTH 431 Real Variables I MTH 432 Real Variables II MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 480 Appl Math: Geometric Methods MTH 481 Appl Math: Differential Equations MTH 482 Appl Math: Integral Methods STT 461 Theory of Statistics I STT 462 Theory of Statistics II	32-34 Hrs	I. Required Courses MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 232 Calculus IV MTH 255 Linear Algebra MTH 355 Advanced Linear Algebra <u>At least two (2) of the following courses:</u> MTH 431 Real Variables I MTH 432 Real Variables II MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 480 Appl Math: Geometric Methods MTH 481 Appl Math: Differential Equations MTH 482 Appl Math: Integral Methods STT 461 Theory of Statistics I STT 462 Theory of Statistics II	32-34 Hrs.
II. Departmental Electives <u>Choose additional courses, from the list below, to total 55 credit hours (including MTH 229 and 230):</u> MTH 233 Differential Equations MTH 280 Intro to Mathematical Proof MTH 306 Mathematical Modeling MTH 316 Numerical Methods I MTH 317 Numerical Methods II MTH 332 Complex Variables MTH 333 Partial Differential Equations MTH 381 Number Theory MTH 407 Optimization Techniques MTH 419 Cryptography & Data Sec MTH 431 Real Variables I MTH 432 Real Variables II MTH 433 Real Variables III MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 480 Appl Math: Geometric Methods MTH 481 Appl Math: Differential Equations MTH 482 Appl Math: Integral Methods MTH 492 Undergraduate Math Seminar (WI) STT 360 Applied Statistics I; OR STT 363 Engineering Statistics STT 361 Applied Statistics II STT 461 Theory of Statistics I STT 462 Theory of Statistics II STT 466 Statistical Methods I STT 467 Statistical Methods II	21-23 Hrs	II. Departmental Electives <u>Choose additional courses, from the list below, to total 55 credit hours (including MTH 229 and 230):</u> MTH 233 Differential Equations MTH 280 Intro to Mathematical Proof MTH 306 Mathematical Modeling MTH 314 Introduction to Mathematical Software MTH 316 Numerical Methods I MTH 317 Numerical Methods II MTH 332 Complex Variables MTH 333 Partial Differential Equations MTH 381 Number Theory MTH 407 Optimization Techniques MTH 415 Introduction to Scientific Computation MTH 419 Cryptography & Data Sec MTH 431 Real Variables I MTH 432 Real Variables II MTH 433 Real Variables III MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 480 Appl Math: Geometric Methods MTH 481 Appl Math: Differential Equations MTH 482 Appl Math: Integral Methods MTH 492 Undergraduate Math Seminar (WI) STT 360 Applied Statistics I; OR STT 363 Engineering Statistics STT 361 Applied Statistics II STT 461 Theory of Statistics I STT 462 Theory of Statistics II STT 466 Statistical Methods I STT 467 Statistical Methods II	21-23 Hrs

College of Science and Mathematics

Department: Mathematics and Statistics

Undergraduate Program: Dual Degree, B.A. in Mathematics

Current	Hours
I. Required Courses	27-29 Hrs
MTH 229 Calculus I	
MTH 230 Calculus II	
MTH 231 Calculus III	
MTH 255 Linear Algebra	
MTH 355 Advanced Linear Algebra	
<u>At least two (2) of the following courses:</u>	
MTH 431 Real Variables I	
MTH 432 Real Variables II	
MTH 451 Intro to Modern Algebra I	
MTH 452 Intro to Modern Algebra II	
MTH 457 Combinatorics	
MTH 458 Applied Graph Theory	
STT 461 Theory of Statistics I	
STT 462 Theory of Statistics II	
II. Departmental Electives	26-28 Hrs
<u>Choose additional courses, from the list below, to total 55 credit hours (including MTH 229 and 230):</u>	
MTH 232 Calculus IV	
MTH 233 Differential Equations	
MTH 280 Intro to Mathematical Proof	
MTH 306 Mathematical Modeling	
MTH 381 Number Theory	
MTH 410 Theoretical Found of Comp	
MTH 419 Cryptography & Data Sec	
MTH 431 Real Variables I	
MTH 432 Real Variables II	
MTH 433 Real Variables III	
MTH 440 History of Mathematics	
MTH 451 Intro to Modern Algebra I	
MTH 452 Intro to Modern Algebra II	
MTH 456 Coding Theory	
MTH 457 Combinatorics	
MTH 458 Applied Graph Theory	
MTH 471 Geometry	
MTH 492 Undergraduate Math Seminar (WI)	
STT 360 Applied Statistics I; OR	
STT 363 Engineering Statistics	
STT 361 Applied Statistics II	
STT 461 Theory of Statistics I	
STT 462 Theory of Statistics II	
STT 466 Statistical Methods I	
STT 467 Statistical Methods II	

New	Hours
I. Required Courses	27-29 Hrs.
MTH 229 Calculus I	
MTH 230 Calculus II	
MTH 231 Calculus III	
MTH 255 Linear Algebra	
MTH 355 Advanced Linear Algebra	
<u>At least two (2) of the following courses:</u>	
MTH 431 Real Variables I	
MTH 432 Real Variables II	
MTH 451 Intro to Modern Algebra I	
MTH 452 Intro to Modern Algebra II	
MTH 457 Combinatorics	
MTH 458 Applied Graph Theory	
STT 461 Theory of Statistics I	
STT 462 Theory of Statistics II	
II. Departmental Electives	26-28 Hrs
<u>Choose additional courses, from the list below, to total 55 credit hours (including MTH 229 and 230):</u>	
MTH 232 Calculus IV	
MTH 233 Differential Equations	
MTH 280 Intro to Mathematical Proof	
MTH 306 Mathematical Modeling	
MTH 314 Introduction to Mathematical Software	
MTH 381 Number Theory	
MTH 410 Theoretical Found of Comp	
MTH 415 Introduction to Scientific Computation	
MTH 419 Cryptography & Data Sec	
MTH 431 Real Variables I	
MTH 432 Real Variables II	
MTH 433 Real Variables III	
MTH 440 History of Mathematics	
MTH 451 Intro to Modern Algebra I	
MTH 452 Intro to Modern Algebra II	
MTH 456 Coding Theory	
MTH 457 Combinatorics	
MTH 458 Applied Graph Theory	
MTH 471 Geometry	
MTH 492 Undergraduate Math Seminar (WI)	
STT 360 Applied Statistics I; OR	
STT 363 Engineering Statistics	
STT 361 Applied Statistics II	
STT 461 Theory of Statistics I	
STT 462 Theory of Statistics II	
STT 466 Statistical Methods I	
STT 467 Statistical Methods II	

College of Science and Mathematics

Department: Mathematics and Statistics Undergraduate Program: Minor in Mathematics

Current		New	
	Hours		Hours
I. Required Courses MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 253 Matrix Algebra; or MTH 255 Linear Algebra	18 Hrs	I. Required Courses MTH 229 Calculus I MTH 230 Calculus II MTH 231 Calculus III MTH 253 Matrix Algebra; or MTH 255 Linear Algebra	18 Hrs.
II. Departmental Electives <u>Choose at least 12 hours from the following courses:</u> MTH 232 Calculus IV MTH 233 Differential Equations MTH 257 Discrete Math for Computing MTH 280 Intro to Mathematical Proof MTH 306 Mathematical Modeling MTH 316 Numerical Methods I MTH 317 Numerical Methods II MTH 332 Complex Variables MTH 333 Partial Diff Equations MTH 355 Advanced Linear Algebra MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Found of Comp MTH 419 Cryptography & Data Sec MTH 431 Real Variables I MTH 432 Real Variables II MTH 433 Real Variables III MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 471 Geometry MTH 480 Appl Math: Geom Mthds MTH 481 Appl Math: Diff Equations MTH 482 Appl Math: Integral Mthds STT 360 Applied Statistics I; or STT 363 Engineering Statistics STT 461 Theory of Statistics I	12 Hrs	II. Departmental Electives <u>Choose at least 12 hours from the following courses:</u> MTH 232 Calculus IV MTH 233 Differential Equations MTH 257 Discrete Math for Computing MTH 280 Intro to Mathematical Proof MTH 306 Mathematical Modeling MTH 314 Introduction to Mathematical Software MTH 316 Numerical Methods I MTH 317 Numerical Methods II MTH 332 Complex Variables MTH 333 Partial Diff Equations MTH 355 Advanced Linear Algebra MTH 381 Number Theory MTH 407 Optimization Techniques MTH 410 Theoretical Found of Comp MTH 415 Introduction to Scientific Computation MTH 419 Cryptography & Data Sec MTH 431 Real Variables I MTH 432 Real Variables II MTH 433 Real Variables III MTH 451 Intro to Modern Algebra I MTH 452 Intro to Modern Algebra II MTH 456 Coding Theory MTH 457 Combinatorics MTH 458 Applied Graph Theory MTH 471 Geometry MTH 480 Appl Math: Geom Mthds MTH 481 Appl Math: Diff Equations MTH 482 Appl Math: Integral Mthds STT 360 Applied Statistics I; or STT 363 Engineering Statistics STT 461 Theory of Statistics I	12 Hrs

- Only one of MTH 253 and MTH 255 and only one of STT 360 and 363 can count towards the minor.
- Courses cross referenced with the student's major department cannot be included in the minor.
- A GPA of at least a 2.0 must be maintained in all minor courses.
- The minor must include at least three (3) 300 or 400 level courses

College of Science & Mathematics

Department: Biological Sciences

Major Program: Bachelor of Science – Life Science

Minor Program:

Certificate Program:

Current	Hours
I. General Education BIO 111, 112, 115 MTH 228 or 229 and 230, or STT264 and 265 AREA VI EH 205 or PSY 110	40
II. Departmental Core Requirements BIO 111, 112, 115 BIO 210, 211, 212, 213, 230, 231, 492	12 24
III. Supporting Requirements CHM 121, 122, 123, 211/215, 212/216, 213/217 PHY 111/101, 112/102, 113/103, or 240/200, 242/202, 244/204 MTH 228, STT264 and 265 or MTH 229, 230, 231	33 15-16 13-15
IV. Life Science Electives Area D Selected from 300- and 400- level courses. A minimum of 25 credits must have BIO, M&I, or EXB prefix. A maximum of 15 credits may be selected from the Departments of ANT, BMB, P&B, PHR, CHM, GL, MTH, STT, PHY, PSY, ATH, CL, EH. GL 251/252, 253/254, 255/256 (required electives counted as life science electives) A maximum of eight credits of independent study courses may apply: i.e. BIO 399, 488, 490, 492, 499, CHM 488, ANT 499, BMB 499, P&B 499. Departmental honors students may apply up to 12 credits of BIO 495.	43.5
V. Phase One Professional Education Courses ED 211, 223, 301, 303, EDS 333	15
Total	199.5

Revised	Hours
I. General Education BIO 111, 112, 115 MTH 228 or 229 and 230, or STT264 and 265 AREA VI EH 205 or PSY 110 or SM 205 #2	40
II. Departmental Core Requirements BIO 111, 112, 115 BIO 210, 211, 212, 213, 230, 231, 492	12 25 #3
III. Supporting Requirements CHM 121, 122, 123, 211/215, 212/216, 213/217 PHY 111/101, 112/102, 113/103, OR 240/200, 242/202, 244/204 MTH 228, STT264 and 265 or MTH 229, 230, 231	33 15-16 13-15
IV. Life Science Electives Area D Selected from 300- and 400- level BIO, M&I, or EXB courses GL 251/252, 253/254, 255/256 – required elective BIO 399 Undergraduate Teaching – required elective for the AYA program #1 Total life science electives	22 13.5 8 43.5
V. Phase One Professional Education Courses ED 221, 223, 301, 303, EDS 333	15
Total	196.5

Department Chair



_____ Date

College Curriculum Committee Chair _____

_____ Date

College Dean _____

_____ Date

College of Science & Mathematics

Department: Biological Sciences

Major Program: Bachelor of Science – Life Science/Chemistry

Minor Program:

Certificate Program:

Current	Hours
I. General Education BIO 111, 112, 115 MTH 228 or 229 and 230, or STT264 and 265 AREA VI EH 205 or PSY 110	40
II. Departmental Core Requirements BIO 111, 112, 115 BIO 210, 211, 212, 213, 230, 231, 492	12 24
III. Supporting Requirements CHM 121, 122, 123, 211/215, 212/216, 213/217 PHY 111/101, 112/102, 113/103, or 240/200, 242/202, 244/204 MTH 228, STT264 and 265 or MTH 229, 230, 231 CS 205 or 141, or 142 or CHM312/314 #5	33 15-16 13-15 4-7.5
IV. Life Science Electives Area D Selected from 300- and 400- level courses. A minimum of 25 credits must have BIO, M&I, or EXB prefix. A maximum of 15 credits may be selected from the Departments of ANT, BMB, P&B, PHR, CHM, GL, MTH, STT, PHY, PSY, ATH, CL, EH. GL 251/252, 253/254, 255/256 (required life science electives) A maximum of eight credits of independent study courses may apply: i.e. BIO 399, 488, 490, 492, 499, CHM 488, ANT 499, BMB 499, P&B 499. Departmental honors students may apply up to 12 credits of BIO 495. Must include CHM 312/314 and 451.	43.5
V. Phase One Professional Education Courses ED 211, 223, 301, 303, EDS 333	15
Total	199.5

Revised	Hours
I. General Education BIO 111, 112, 115 MTH 229, 230 AREA VI EH 205 or PSY 110 or SM 205 #2	40
II. Departmental Core Requirements BIO 111, 112, 115 BIO 210, 211, 212, 213, 230, 231, 492	12 25 #3
III. Supporting Requirements CHM 121, 122, 123, 211/215, 212/216, 213/217 PHY 111/101, 112/102, 113/103, OR 240/200, 242/202, 244/204 MTH 229, 230, 231 #4	33 15-16 15
IV. Life Science Electives Area D Selected from 300- and 400- level courses. A minimum of 25 credits must have BIO, M&I, or EXB prefix. This must include 8 credits of BIO 399. #1 CHM 312/314, 451 – required life science elective GL 251/252 - required life science elective	40
V. Phase One Professional Education Courses ED 221, 223, 301, 303, EDS 333	15
Total	195

Department Chair



_____ Date

College Curriculum Committee Chair _____

_____ Date

College Dean _____

_____ Date

College of Science & Mathematics

Department: Biological Sciences

Major Program: Bachelor of Arts – Life Science

Minor Program:

Certificate Program:

Current	Hrs
I. General Education BIO 111, 112, 115 STT264 and 265 AREA VI EH 205 or PSY 110	40
II. Departmental Core Requirements BIO 111, 112, 115 BIO 210, 211, 212, 213, 230, 231, 492	12 24
III. Supporting Requirements CHM 121, 122, 123, 211/215, 212, 213 PHY 111/101, 112/102, 113/103 MTH 130 & 145 or MTH 130, STT264 and 265	29 15 9-13
IV. Electives Area D 1. Select a minimum of 15 credits from 300- and 400-level courses in Biology (BIO prefix). GL 251/252, 253/254, 255/256 required electives counted toward life science electives. You may apply up to 5 credits of independent study courses (BIO 399, 488, 490, 492, 495, or 499) 2. Select a minimum of 15 credits from 300- and 400-level courses and a minimum of 15 credits from 100- and 200- level courses all outside the COSM and CESC.	18.5
V. College Requirement 27 credit hours outside the College of Science and Mathematics and the College of Engineering and Computer Science. At least 3 courses in a department in the COSM or CESC. Select a minimum of 13 credits from additional 300-400 level courses from any department.	27
V. Phase One Professional Education Courses ED 211, 223, 301, 303, EDS 333 (15 credits hours, can be applied to electives)	15
Total	189.5

Revised	Hrs
I. General Education BIO 111, 112, 115 STT264 and 265 AREA VI EH 205 or PSY 110 or SM 205 #2	40
II. Departmental Core Requirements BIO 111, 112, 115 BIO 210, 211, 212, 213, 230, 231, 492	12 25 #3
III. Supporting Requirements CHM 121, 122, 123, 211/215, 212, 213 PHY 111/101, 112/102, 113/103 MTH 130 & 145 or MTH 130, STT264 and 265	29 15 9-13
IV. Life Science Electives Area D Select a minimum of 10 credits from 300- and 400-level courses in Biology (BIO prefix). BIO 399 – Undergraduate Teaching – required elective for the AYA program #1	10 5
V. College Requirement for Bachelor or Arts 1. Complete at least 27 cr hrs in departments outside the COSM & CECS. (a minimum of 2 cr. Hrs. must be at the 300/400 level to fulfill residency requirements) This must include ED 221, 223, 301, 303, EDS 333 to fulfill the phase one professional education requirement 2. Complete at least 3 courses in a dept in either the COSM or the CECS other than your major dept. Required electives are: GL 251/252, 253/254, 255/256)	27 13.5
Total	185.5

Department Chair



_____ Date

College Curriculum Committee Chair _____

_____ Date

College Dean _____

_____ Date

Proposal for a Minor in Comparative Literature

1. **Title:** Comparative Literature Minor, College of Liberal Arts, Department of Modern Languages
2. **Objectives:** The Minor in Comparative Literature will provide students the opportunity to study literature in a global context, across and beyond national and linguistic boundaries, and from interdisciplinary and multicultural perspectives. Students will also gain an understanding of the disciplinary conventions and methodology associated with the discipline of comparative literature.

3. **Description / Rationale:**

Catalog Description:

The Minor in Comparative Literature will benefit students majoring in a modern or classical language or English, although students from any discipline in Liberal Arts or other colleges who meet admissions and prerequisite requirements may complete the minor. Students taking a Comparative Literature Minor will find that it provides an excellent background for almost any major in the arts or the humanities and for graduate study in language and literature, since it develops critical thinking and skill in reading and working with complex texts and theories.

(Rationale)

This program is based on a careful study of some 25 programs across the country as well as on the guidelines and standards established for undergraduate programs by the American Comparative Literature Association (ACLA). Currently only a handful of Ohio institutions offer a comparative literature minor.

The departments of Modern Languages, English, Classics, Religion, and Philosophy all offer courses to support the Comparative Literature Minor.

4. **Admission:** Admission to the program requires a GPA of at least 2.0 and completion of ENG 101 and 102 with a grade of C or above.
5. **Requirements:** The curriculum of the Comparative Literature Minor consists of 36 hours of course work. Students must complete 4 hours of literature courses selected from either ENG 204 or CLS 204; these hours for the minor will not count toward the GE requirement. Students must also complete CPL 310; however, language majors must choose different topics for CPL 310 courses that they take toward the minor than the one they take for their major. (CPL 310 is a variable topics course and is repeatable.)

Required Courses:

ENG 204 or CLS 204 (select one)	4 hours
CPL 310: Problems in Comparative Literature	4 hours
CPL 405: Theory of Comparative Literature or ENG 450: Studies in Literary Theory (select one)	4 hours

ENG 204 GREAT BOOKS: LITERATURE (4)

Introduction to interpreting literature, using works from various periods and cultures, viewed in their social and historical contexts and read for their enduring interest.

CLS 204 GREAT BOOKS: CLASSICAL BEGINNINGS (4)

Reading, discussion, analysis of selected texts from ancient Greece and Rome; for example, the works of Homer, Sophocles, Plato, Virgil, Cicero, Horace.

CPL 310 PROBLEMS IN COMPARATIVE LITERATURE (4)

Readings in comparative literature dealing with themes, myths, genres, literary movements, or characters; e.g., the myth of Electra in the modern theater, the picaresque novel, existentialism in European fiction, and the ambitious hero in literature, from a comparative perspective.

CPL 405 THEORY OF COMPARATIVE LITERATURE (4)

History and development of comparative literature as a discipline; study of basic reference works and journals; papers and reports based on comparative studies.

ENG 450 STUDIES IN LITERARY THEORY (4)

Intensive study of literary theory in order to develop an understanding of critical questions and approaches. Prerequisite: ENG 257 or ENG 251; at least one of the ENG 350-359 sequence.

Elective Courses:

300- and 400- level courses	24 hours
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Elective courses will be drawn from the list that follows. Required courses may not count as elective courses.

CLASSICS

330 STUDIES IN ANCIENT LITERATURE (4) Drama, epic, and lyric poetry; prose; selected themes in ancient literature; and literary criticism.

- 360 STUDIES IN ANCIENT MYTHOLOGY (4)** Greek and Roman mythology; aspects and approaches to the study of myths; and archaeological and nonliterary sources. Prerequisite: Junior/Senior standing or permission of department.

COMPARATIVE LITERATURE

- 399 STUDIES-SELECTED SUBJECTS (1 TO 4)** Problems, approaches, and topics in the field of comparative literature. Topics vary.
- 405 THEORY OF COMPARATIVE LITERATURE (4)**
History, development and theory of comparative literature as a discipline; study of basic reference works and journals; papers and reports based on comparative studies.

ENGLISH

- 359 POST-COLONIAL TEXTS (4)** Representative works of major anglophone writers from around the world. Prerequisite: ENG 102.
- 399 STUDIES IN SELECTED SUBJECTS (1 TO 4)** Problems, approaches, and topics in the field of English. Topics vary. Prerequisite: ENG 102. (Subject must be a literary one. Advisor approval required.)
- 430 STUDIES IN LITERATURE, GENDER AND SEXUALITY (4)** Intensive study of literature from the perspectives of gender theory. Intended to develop an understanding of gender and sexuality as important both to literature and to its critical appreciation. Prerequisite: ENG 255/256 or ENG 251; at least one of the ENG 350-359 sequence.
- 440 STUDIES IN ETHNIC AND REGIONAL LITERATURE (4)** Intensive study of literature from different regions of America or reflecting the experiences of different ethnic groups. Intended to develop an understanding of race, region, and ethnicity as important both to literature and to its critical appreciation. Prerequisite: ENG 255/256 or ENG 251; at least one of the ENG 350-359 sequence.
- 460 STUDIES IN LITERARY GENRES AND THEMES (4)** Intensive study of literary genres (e.g., poetry, the novel, satire) or of literary themes. Intended to develop an understanding of formal and structural aspects of literature. Prerequisite: ENG 255/256 or ENG 251; at least one of the ENG 350-359 sequence.
- 470 STUDIES IN WORLD LITERATURE (4)** Intensive study of non-European literature, focused nationally, regionally, cross-culturally, thematically, and generically. Prerequisite: ENG 255/256 or ENG 251; at least one of the ENG 350-359 sequence.

MODERN LANGUAGE HUMANITIES

- 311 FRENCH LITERATURE IN TRANSLATION (4)** Selected works of foreign literature studied in English translation. French literature.
- 312 GERMAN LITERATURE IN TRANSLATION (4)** Selected works of foreign literature studied in English translation. German literature.
- 313 RUSSIAN LITERATURE IN TRANSLATION (4)** Selected works of foreign literature studied in English translation. Russian literature.
- 314 SPANISH LITERATURE IN TRANSLATION (4)** Selected works of foreign literature studied in English translation. Spanish literature.
- 315 SPANISH-AMERICAN LITERATURE IN TRANSLATION (4)** Selected works of foreign literature studied in English translation. Spanish-American literature
- 316 SCANDINAVIAN LITERATURE IN TRANSLATION (4)** Selected works of foreign literature studied in English translation. Scandinavian literature.
- 399 STUDIES IN SELECTED SUBJECTS (1 TO 4)** Problems, approaches, and topics in the field of modern languages. Topics vary. (Subject must be a literary one. Advisor approval required.)

PHILOSOPHY

- 394 EXISTENTIALISM (4)** Representative writers of the existentialist movement.
- 442 PHILOSOPHY AND LITERATURE (4)** Examination of philosophical ideas found in literature, philosophical interpretations of literature, and evaluation of theories and aesthetics of literature.

RELIGION

- 322 TOPICS IN BIBLICAL LITERATURE (4)** Examination of selected aspects of Biblical literature from both literary and historical perspectives to explore the possible structures, functions, and meanings of this literature for its original community.
- 456 RELIGIOUS THEMES IN LITERATURE (4)** (Also listed as ENG 460.) Provides intensive study of literary works in terms of significant and recurring

religious themes and images as they can be traced in various cultures and literary traditions. Prerequisite: Junior or senior standing.

6. **Program Quality.** The Comparative Literature Minor's required courses allow students to acquire the apparatus needed for literary study, both in general and from a comparative and/or interdisciplinary perspective. It begins with one course (ENG 204 or CLS 204) that provides the basic framework and tools for the study of literature. As they work through their minor electives, expanding their literary, cultural and/or interdisciplinary horizons, students will complete CPL 310, which provides practical experience with a comparative approach--across national boundaries--to a literary theme, genre, period, or mode. The 400-level required course, either in comparative literature theory (CPL 405) or literary theory (ENG 450), may be taken as soon as students have met prerequisite requirements (if applicable); this course will allow students to explore the more sophisticated methodology of literary and or interdisciplinary study. Since students will design their minor in consultation with a comparative literature advisor, they will take a complement of elective courses that will acquaint them with the range of topics that comparatists study or allow them to explore one area in greater depth.
7. **Student Performance.** At least a 2.0 cumulative GPA will be required to graduate with a minor in comparative literature.
8. **Curriculum Coordination.** The proposed Comparative Literature Minor will provide students from many departments an opportunity to take a series of courses that enhance their majors. It should not significantly affect the scheduling or resources of other departments, since most of the students choosing to minor in comparative literature will complete some of these courses as requirements for their major, especially English and Modern Languages. Modern Languages already coordinates with English for some offerings.
9. **Resource Coordination.** The Comparative Literature Minor will utilize courses already taught; there should be no additional resources needed.
10. **Program Staffing.** No additional program staffing required. Program instructors / advisors include:
 - Dr. David Garrison, Professor and Chair, Department of Modern Languages, full time (M.A. in Comparative Literature).
 - Dr. Mari H. O'Brien, Associate Professor, Department of Modern Languages, full time (Ph.D. in Comparative Literature).
 - Various full-time faculty members from the departments of Classics, English, Modern Languages, Philosophy, and Religion.
 - Various adjunct faculty members, who will continue to be hired to teach occasional courses in their area of expertise.

Date: December 15, 2004
To: Dr. Sharon Nelson, Associate Dean, College of Liberal Arts
From: Henry Limouze, Chair, English
Subject: Attached Proposal for undergraduate Certificate and course changes

The proposal for an undergraduate Certificate in Technical and Professional Writing is attached. The new Certificate will combine the most important and current features of the previous Certificate in Professional Writing and the Certificate in Technical Writing. The proposal requires the creation of one new course:

ENG 404

The proposal requires the modification of the following courses:

ENG 347
ENG 400
ENG 402
ENG 405

The titles of all courses in the proposal reflect the new titles requested in the attached course modification forms.

The proposal itself gives an excellent account of the justification for these changes on pages two and three. Our current certificates were created twenty years ago and have received little revision or updating since then. The field of technical writing, in particular, has changed significantly. The changes we propose will enable us better to meet students' professional needs, and will make the certificates more relevant for possible target audiences.

Please contact me if you have any questions on this proposal. Thank you.

Department of English Language and Literatures

Proposal for an *Undergraduate Certificate in Technical and Professional Writing*

Contents

- Introduction
- Description of Program
- Course Modification Request: English 347
- Syllabus: English 347
- Course Modification Request: English 402
- Syllabus: English 402
- Course Modification Request: English 400
- Syllabus: English 400
- Course Modification Request: English 405
- Syllabus: English 405
- Course Inventory Request: English 404
- Syllabus: English 404

February 10, 2005

Proposal for an *Undergraduate Certificate in Technical and Professional Writing*

Introduction: Proposal Summary

This proposal recommends the following:

- Combining the separate Technical Writing and Professional Writing certificate programs.
- Changing the course requirements for the new certificate.
- Modifying the titles and contents of existing courses: English 347, English 400, English 402, and English 405.
- Adding a variable credit course: English 404.

Purpose

The Certificate in Technical and Professional Writing offers appropriate courses to students interested in improving their writing, editing, and computer skills for a future in technical or professional writing. The certificate is especially useful for students majoring in technical fields.

Reasons for Program Changes

The following is the rationale for revising our current dual certificate program:

Changes Needed for Our Program

- Our program began over 16 years ago without any modifications.
- Our courses have changed to four hours, thus requiring that we modify the number of courses required for a certificate from six to five.
- Some of our current course titles and descriptions are outdated and inaccurate. Course content varies drastically, depending on the instructor.

Changes in the Profession

- The technical writing field has changed drastically. For example, it is highly specialized (legal, financial, government, sciences, medical, software) and requires knowledge of technical subject areas and software tools.
- A survey of other technical writing certificate programs shows that we cannot be competitive with the course offerings.
- The job market is tight, making it difficult to market the existing certificate programs.

Changes in Our Target Audience

- Enrollments have decreased in some of the advanced technical writing courses. Some of our courses have enrollments of fewer than 10 students, which is not cost-effective.

- Students in our current courses are predominantly Integrated Language Arts, English, and Communication majors. This diverse audience makes it difficult to meet student needs given the current limitations of our courses.
- Our course offerings for English majors are weak in the areas of hypertext, electronic publishing, and publishing careers and in basic computer and online skills.

Changes in Our Resources

- Staff to teach technical writing courses is limited.
- Resources for continually upgrading the software in computer labs are limited.
- Software required for technical writing is highly specialized. These changes will eliminate some of the courses that have been targeted specifically for potential technical writers. New courses that teach software tools for writers can use software available at certain workstations or software books that include trial versions of the programs.
- Software training should be available at Wright State for students but should not primarily come from the English Department.

Benefits

The proposed changes will make our certificate program

More Flexible

- More topics can be offered.
- Topics can change to keep up with technology and changes in the field and future additions to staff.
- Adjuncts with field experience and expertise can offer specific courses or modules.
- Students can take more courses online, which is impossible with the current desktop publishing prerequisite.
- Many of the prerequisites are eliminated, thus reducing bottlenecks and making scheduling easier for students.
- Offering some courses with variable course credit would allow for several, smaller, focused workshops or mini-courses offered online or in one-day workshops. These would appeal to professionals and students outside of Ohio.
- Students will find the offerings more flexible and can tailor the certificate to their career goals.

More Focused

- Course titles can be more specific.
- The certificate will be more focused, thus encouraging students specializing in professional writing to get the certificate.
- Proposed changes would better meet the needs of English majors and offer courses to prepare students for professions in writing.
- Because course titles and objectives will be more specific and targeted to a specific audience, we can advertise them to potential students.
- Our course content will be attractive because it is current and provides marketable skills.

More Manageable

- Computer labs in Millett will be used more.
- One certificate will be easier to manage.
- Making the internship an elective rather than a requirement will allow the certificate program to be 20 hours, will reduce the need to find and manage as many internships. Short courses will allow us to use adjunct experts.

Transition Plan

Students presenting courses under the old certificate requirements will have them accepted, in consultation with the Director of Writing Programs. Courses offered under the old certificate requirement will be grandfathered for seven (7) years.

Description of Program

I. Title of Program; college and department responsible for administering program

Certificate in Technical and Professional Writing
College of Liberal Arts
Department of English Language and Literatures

II. Objectives

Offer appropriate courses to students interested in improving their writing, editing, and computer skills for a future in technical or professional writing.

III. Undergraduate catalog description

A certificate in professional and technical writing is available to all students who successfully complete 20 hours from a list of approved writing courses. The certificate program can supplement any of the three English concentrations or any other major. The courses in the program prepare students for careers as writers and editors in technical, business and related fields.

IV. Admission Requirements

- English 101 and 102 or the equivalent
- English 330/530 Business Writing
- Only two transfer courses may be accepted.

V. Program Requirements

5 Courses; 20 hours

Basics	Skills	Specialized Topics
English 333: Fundamentals of Technical Writing 4 hours	English 400: Topics in Computers and Professional Writing 4 hours	One of the following: <ul style="list-style-type: none"> • English 405: Topics in Technical and Professional Writing • English 404: Short Topics in Technical and Professional Writing 4 hours
	English 402: Professional Editing 4 hours	Electives 4 hours; no more than 6 hours

English 333: Fundamentals of Technical Writing (no change in this course required)

Description: Survey of the fundamental principles and skills used in scientific and technical writing.

Credit hours: 4

English 400: Topics in Computers and Professional Writing (umbrella course)

Description: Courses, seminars, or workshops in specialized topics relating to writing with computers.

Credit hours: 4

Sample Topics:

- Electronic Publishing
 - HTML
 - Web writing
 - Microsoft Word 2003 editing tools, styles, templates
 - Microsoft PowerPoint 2003 and creating presentations
 - Adobe Acrobat 6 Professional
 - Electronic tools for writers
 - Information design principles
- Visual Communication and Document Design

- Desktop Publishing With InDesign CS
- Introduction to Web Writing and Design

All courses will be taught in a computer lab or online.

English 402: Professional Editing

Credit hours: 4

Description: Instruction and experience in editing technical and professional documents, including both print and online publications. Covers types of editing, the production process and issues in editing.

Sample Topics:

- Skills needed to make appropriate changes in the content, grammar, mechanics, style, format, and organization of manuscripts for scholarly, trade, journalistic, and other professional and technical publications.
- Stages in the publishing process, hard-copy and online editing, mechanical and substantive editing, editing software tools, and use of house and press styles.
- How to edit a variety of technical documents—correspondence, reports, instructions, proposals, online help, Web sites—to make them more usable for their intended audience.
- Copyediting and comprehensive editing and how to apply these to technical and professional documents.
- How to edit the content, organization, style, and mechanics of technical and professional documents.
- How to edit design and illustrations.
- Production process and the editor's roles in production.
- Ethical, legal, and management issues concerning editing.

This course will be taught in a computer lab or online.

English 405: Topics in Technical, Business, and Professional Writing (umbrella course)

Credit hours: 4

This course is Writing Intensive

Description: Courses, seminars, or workshops in specialized topics relating to business, technical, and professional writing.

Sample Topics:

- Computer Documentation: An introduction to writing documentation for the computer industry. Covers how to design documentation from a task-oriented point of

view and how to apply the documentation process from planning to production to software tutorials, procedures, and reference documents.

- Writing for the Web
- Introduction to Instructional Design and Writing Training Materials
- Visual Communication

These courses will be taught in a computer lab or online.

English 404: Short Topics in Technical, Business, and Professional Writing (umbrella course)

Credit hours: 1-4

Description: Short courses, seminars, or workshops in specialized topics relating to business, technical, and professional writing.

Sample Topics:

- Software Tools for Technical and Professional Writers:
 - Introduction to online help (RoboHelp and HTML help)
 - Flowchart/project management software (Visio)
 - Microsoft Word
 - Microsoft PowerPoint
 - Microsoft FrontPage
 - Introduction to screen capture programs (SnagIt)
 - Page layout programs (FrameMaker)
 - Introduction to HTML
 - Introduction to XML
-
- Persuasive Writing: Writing Proposals, Grants, and Technical Marketing Materials

These courses will be taught in a computer lab or online.

Electives (4-6 hours)

- English 344 Research Writing
- English 454 Feature Story Writing (also Com 454)
- English 458 Editing for the Media (also Com 458)
- English 400 Topics in Computers and Professional Writing (new topic)
- English 404 Short Topics in Computers and Professional Writing (new topic)
- English 405 Topics in Technical and Professional Writing (new topic)
- English 495 Internship

VI. Program Quality.

16 of the 20 hours are upper-level courses and will be a moderate to advanced level of difficulty.

VII. Student Performance.

- Only grades of A, B or P are acceptable.
- The average GPA in the letter-graded courses must be at least 3.25.

VIII. Curriculum Coordination.

Proposed changes will not directly affect students or curricula in other departments.

IX. Resource Coordination.

- The majority of the courses will be offered online. There are currently four online courses that already exist in the program and that will be modified for the new topics and requirements. Only one additional online course will be added immediately (402/602), which will not adversely affect WebCT load.
- Computer labs in Millett and the computer annex will be used more effectively because course enrollment will increase. Additional computer resources are not needed.
- New courses that teach software tools for writers can use software available at certain workstations or software books that include trial versions of the programs.

X. Program Staffing.

Martha Sammons, Professor of English, full-time.

Mary Beth Pringle, Professor of English, full-time.

Jim Guthrie, Professor of English, full-time.

Jane Blakelock, Lecturer in English, full-time.

Adjuncts will be used for several short courses.

Course Modifications

Current Course and Description	Modification
English 347/547 Desktop Publishing and Technical Graphics Introduction to the design and illustration of technical documents through labs requiring use of word processing and desktop publishing systems.	English 347/547 Desktop Publishing and Writing for Integrated Language Arts Introduction to computer applications for a variety of both print and online publications, including page design and layout, writing, and editing.
English 402/602 Technical Editing Experience in various elements of technical editing-grammar, style, and content; editing for consistency of format and adherence to standards; and preparing a document for printing.	English 402/602 Professional Editing Instruction and experience in editing technical and professional documents, including both print and online publications. Covers types of editing, the production process and issues in editing.
English 405/605 Topics in Technical Writing Courses, seminars, or workshops in specialized topics relating to technical writing.	English 405/605 Topics in Technical and Professional Writing Courses, seminars, or workshops in specialized topics relating to business, technical, and professional writing.
English 400/600 Advanced Technical Writing Reviews the fundamentals of technical writing with attention to reports, proposals, manuals, technical articles, and style manuals. Emphasis on writing for specific fields with opportunity for independent writing projects in the student's major field.	English 400/600 Topics in Computers and Professional Writing Courses, seminars, or workshops in specialized topics relating to writing with computers. Specific advanced technical writing topics would be taught in the English 405/605 umbrella.

Undergraduate Curriculum and Academic Policy Committee

Procedures and Guidelines for Deactivation, Reactivation, and Termination of Programs

(Available to View and Print as a PDF File)

Deactivation, Reactivation, and Termination of Programs

Academic units have primary responsibility for initiating the deactivation, reactivation, and termination of programs, including major, minor, and certificate programs. Program deactivation, reactivation, and termination are defined as:

Program Deactivation is a temporary suspension of a program that remains an approved program but does not admit new students. **Reactivation** of suspended programs can occur within a period of seven academic years from the time of deactivation. After a maximum of seven academic years, deactivated programs will be automatically terminated after notification by the Office of the Provost.

Program Termination is a complete discontinuation of a program. After termination, a reinstatement of the program must be submitted for approval as a new program proposal.

Program deactivation may be driven by, among other things, a temporary shortage of qualified faculty, equipment, or facilities, student enrollment demand that exceeds the capability of the program resources, a restructuring of the program, or licensure issues. A planned or unplanned change in such conditions could prompt a reactivation of the program. Program termination would follow from, among other things, an ongoing long-term, academically justified lack of funding to support the program, lack of student enrollment, or changes in the discipline that render the program obsolete.

All program deactivations, reactivations, and terminations must be submitted as a proposal to be reviewed and approved by the appropriate department, college or school curriculum committee, the college or school faculty if required by that unit, the University Undergraduate Curriculum and Academic Policy Committee (UCAPC), the Faculty Senate and, if required, by the WSU Board of Trustees or the Ohio Board of Regents. Action to suspend enrollment through deactivation or termination or to reactivate a program cannot occur until all necessary approvals have been obtained.

Procedures and Guidelines for Program Deactivation, Reactivation, and Termination

Program deactivation, reactivation, and termination requests for existing major, minor, and certificate programs should observe the following format and guidelines::

I. Title of Program

II. College or School and Department responsible for administering the program.

III. Proposed Effective Date of Implementation

- a. Start date of program deactivation, reactivation, or termination.
- b. Plans for deactivated programs:: Anticipated date of reactivation.

IV. Rationale for Program Deactivation, Reactivation, or Termination

V. Student and Curriculum Program Information

- a. Number of students enrolled over the past five years and, for Reactivation, number of students projected to be enrolled over the next five years.
- b. Number of students awarded major or certificate degrees or successfully completed the minor over the past five years.
- c. List of courses by date to be deleted and/or made inactive from inventory (Course Inventory Forms must be submitted at the same time).
- d. List of courses by date to be added to or made active from inventory if applicable to reactivation (Course Modification Forms and Course Inventory Forms, respectively, must be submitted at the same time).

VI. Program Impact Information

- a. Impacts on other programs within the college or school.
- b. Impacts on programs in other university departments and colleges and schools.
- c. Impacts on faculty positions, teaching assignments, and staff in the department and college or school.
- d. Impacts on faculty and staff resources in other university departments and colleges and schools.
- e. Impacts on student populations.
- f. Impacts on the research mission and output of the university.
- g. Impacts on library resources and technology resources.

VII. External Impacts

- a. Impacts on local external curriculum partners, including high schools and colleges and universities.
- b. Impacts on consortium agreements, programs abroad and linkages to institutions abroad.
- c. Impacts on community organizations and professional organizations.

VIII. Transition Plan

Program deactivations and terminations affect students currently enrolled in programs. Although departments, colleges and schools, and the university cannot guarantee that students will complete an approved program of study, provisions must be made to assure that students have the maximum opportunity possible to complete the degree program or successfully complete an alternative degree program within a reasonable period of time without any penalty in time or cost to graduation, all other things being equal. As such, it is necessary to provide a transition plan of course offerings or alternatives and a transition time line.

- a. Date by which current students must complete all degree requirements in order to be awarded a degree in the program.
- b. Specific plans for allowing currently enrolled students to complete the existing degree program.
- c. Specific plans, if necessary, for providing alternative course offerings or transitional course offerings for currently enrolled students.
- d. Specific plans, if necessary, for allowing currently enrolled students to transfer to closely substitutable programs.

IX. Costs

Detail all pertinent dollar costs associated with deactivation, reactivation, and termination as related to curriculum, faculty, staff, equipment, research, and facilities.

X. Savings

Detail all pertinent dollar savings associated with deactivation, reactivation, and termination as related to curriculum, faculty, staff, equipment, research, and facilities.

XI. Curriculum Coordination

Before proposals are sent forward for approval, they should be reviewed by all departments and program units that may be affected by the proposal because of similar courses or course content, because of shared student clientele, or because the program of study, including course prerequisites, requirements, or electives carries scheduling or faculty and other resource implications.. Providing supporting letters or signed forms from potentially affected departments will facilitate the review.

XII. Resource Coordination

Proposals should assess needs pertaining to computer and library resources. In addressing the impact of those needs, the Director of Computing & Telecommunications Services and the University Librarian should be consulted, respectively. The results of this review should be included in the program proposal.

An original and nineteen copies of the proposal, Course Inventory and Course Modification Requests, and supporting letters or forms from potentially affected departments or program units should be submitted through the dean's office of the department's college or school to the Undergraduate Curriculum and Academic Policy Committee. At the same time, the dean's office should provide copies to all other deans of colleges and schools to be made available for additional review by curriculum committees, departments, and faculty and to the Office of the Provost, and other university offices as deemed necessary by the Office of the Provost and the Council of Deans.

A flowchart of the curriculum and academic policy review process for program deactivation, reactivation, and termination is contained in the following (requires Adobe Acrobat Reader):

[Flowchart for Review and Approval Process](#)

Approved:

Undergraduate Curriculum and Academic Policy Committee, February 8, 2005
Faculty Senate, April 4, 2005

Return To:

[Guidelines, Processes, and Procedures](#)

or

[UCAPC HOME](#)

Undergraduate Curriculum and Academic Policy Committee

Procedures and Guidelines for Deactivation, Reactivation, and Termination of Programs

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Program Termination is a complete discontinuation of a program. After termination, a reinstatement of the program must be submitted for approval as a new program proposal.

Program deactivation may be driven by, among other things, a temporary shortage of qualified faculty, equipment, or facilities, student enrollment demand that exceeds the capability of the program resources, a restructuring of the program, or licensure issues. A planned or unplanned change in such conditions could prompt a reactivation of the program. Program termination would follow from, among other things, an ongoing long-term, academically justified lack of funding to support the program, lack of student enrollment, or changes in the discipline that render the program obsolete.

All program deactivations, reactivations, and terminations must be submitted as a proposal to be reviewed and approved by the appropriate department, college or school curriculum committee, the college or school faculty if required by that unit, the University Undergraduate Curriculum and Academic Policy Committee (UCAPC), the Faculty Senate and, if required, by the WSU Board of Trustees or the Ohio Board of Regents. Action to suspend enrollment through deactivation or termination or to reactivate a program cannot occur until all necessary approvals have been obtained.

Procedures and Guidelines for Program Deactivation, Reactivation, and Termination

Program deactivation, reactivation, and termination requests for existing major, minor, and certificate

programs should observe the following format and guidelines::

I. Title of Program

II. College or School and Department responsible for administering the program.

III. Proposed Effective Date of Implementation

- a. Start date of program deactivation, reactivation, or termination.
- b. Plans for deactivated programs:: Anticipated date of reactivation.

IV. Rationale for Program Deactivation, Reactivation, or Termination

V. Student and Curriculum Program Information

- a. Number of students enrolled over the past five years and, for Reactivation, number of students projected to be enrolled over the next five years.
- b. Number of students awarded major or certificate degrees or successfully completed the minor over the past five years.
- c. List of courses by date to be deleted and/or made inactive from inventory (Course Inventory Forms must be submitted at the same time).
- d. List of courses by date to be added to or made active from inventory if applicable to reactivation (Course Modification Forms and Course Inventory Forms, respectively, must be submitted at the same time).

VI. Program Impact Information

- a. Impacts on other programs within the college or school.
- b. Impacts on programs in other university departments and colleges and schools.
- c. Impacts on faculty positions, teaching assignments, and staff in the department and college or school.
- d. Impacts on faculty and staff resources in other university departments and colleges and schools.
- e. Impacts on student populations.
- f. Impacts on the research mission and output of the university.
- g. Impacts on library resources and technology resources.

VII. External Impacts

- a. Impacts on local external curriculum partners, including high schools and colleges and universities.
- b. Impacts on consortium agreements, programs abroad and linkages to institutions abroad.
- c. Impacts on community organizations and professional organizations.

VIII. Transition Plan

Program deactivations and terminations affect students currently enrolled in programs. Although departments, colleges and schools, and the university cannot guarantee that students will complete an approved program of study, provisions must be made to assure that students have the maximum opportunity possible to complete the degree

program or successfully complete an alternative degree program within a reasonable period of time without any penalty in time or cost to graduation, all other things being equal. As such, it is necessary to provide a transition plan of course offerings or alternatives and a transition time line.

- a. Date by which current students must complete all degree requirements in order to be awarded a degree in the program.
- b. Specific plans for allowing currently enrolled students to complete the existing degree program.
- c. Specific plans, if necessary, for providing alternative course offerings or transitional course offerings for currently enrolled students.
- d. Specific plans, if necessary, for allowing currently enrolled students to transfer to closely substitutable programs.

IX. Costs

Detail all pertinent dollar costs associated with deactivation, reactivation, and termination as related to curriculum, faculty, staff, equipment, research, and facilities.

X. Savings

Detail all pertinent dollar savings associated with deactivation, reactivation, and termination as related to curriculum, faculty, staff, equipment, research, and facilities.

XI. Curriculum Coordination

Before proposals are sent forward for approval, they should be reviewed by all departments and program units that may be affected by the proposal because of similar courses or course content, because of shared student clientele, or because the program of study, including course prerequisites, requirements, or electives carries scheduling or faculty and other resource implications.. Providing supporting letters or signed forms from potentially affected departments will facilitate the review.

XII. Resource Coordination

Proposals should assess needs pertaining to computer and library resources. In addressing the impact of those needs, the Director of Computing & Telecommunications Services and the University Librarian should be consulted, respectively. The results of this review should be included in the program proposal.

An original and nineteen copies of the proposal, Course Inventory and Course Modification Requests, and supporting letters or forms from potentially affected departments or program units should be submitted through the dean's office of the department's college or school to the Undergraduate Curriculum and Academic Policy Committee. At the same time, the dean's office should provide copies to all other deans of colleges and schools to be made available for additional review by curriculum committees, departments, and faculty and to the Office of the Provost, and other university offices as deemed necessary by the Office of the Provost and the Council of Deans.

A flowchart of the curriculum and academic policy review process for program deactivation, reactivation, and termination is contained in the following (requires Adobe Acrobat Reader):

Flowchart for Review and Approval Process

Approved:

Undergraduate Curriculum and Academic Policy Committee, February 8, 2005
Faculty Senate, April 4, 2005
