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Undergraduate Curriculum and Academic Policy Committee

Minutes of April 12, 2005 Meeting

Present: Jeanne Fraker, Scott Graham, Eric Harris, Nathan Klingbeil, Joe Law, Henry Limouze, Carol Loranger, KT Mechlin, Richard Mercer, Virginia Nehring, Tom Sav. Guests: Jan La Forge, Dave Sauter, Melinda Schneider.

Approved Minutes of March 8, 2005.

UCAPC Subcommittee Reports

Writing Across the Curriculum Committee: No Report

University General Education Committee: No Report

Course Inventory and Modification Requests

CECS

Approved Modifications: EE/EP 380, BME 464, BME 428

CEHS

Approved Inventories: deletions VOE 101, VOE 423, VOE 426, VOE 478

Approved Modifications: EDL 411

COBA

Approved Inventories: MIS 435, MGT 404

Approved Modifications: ACC 423, FIN 403, FIN 490, MIS 345

COSM

Approved Inventories:

GL 308 Paleontology and Stratigraphy of Ohio – Fall 2005

GL 382 Earth Materials I: Crystallography – Fall 2005

GL 384 Earth Materials III: Sedimentology – Fall 2005

GL 410 Oceanography – Fall 2005

GL 488 Introduction to Structural Geology – Fall 2005

GL 491 Teaching Experience – Fall 2005

GL 496 Senior Thesis Research – Fall 2005

(including the following approved inventory deletions)

GL 115 The Planet Earth Laboratory

GL 116 The Evolving Earth Laboratory

GL 117 The Earth and Human Affairs Laboratory

GL 311 Introduction to Structural Geology

GL 312 Intermediate Structural Geology Recitation

GL 312 Intermediate Structural Geology Laboratory

- GL 401 Rocks and Minerals
- GL 424 Gravity and Magnetic Exploration
- GL 424 Gravity and Magnetic Exploration Laboratory
- GL 441 Advanced Facies Analysis
- GL 487 Sedimentology
- PSY 111 Introductory Psychology
- PSY 112 Introductory Psychology
- PSY 201 Divorce: Current Perspectives
- PSY 202 The Psychology of Non-Verbal Communication
- PSY 209 Behavior Modification
- PSY 300 Research Design and Methods
- PSY 400 Advance Research Design and Quantitative Analysis
- PSY 429 Advanced Topics in Interpersonal Relation
- PSY 449 Theory and Research in Hypnosis
- PSY 450 Biofeedback Research & Application
- PSY 457 Psychological Administrative Principles for Social Agencies
- PSY 482 Theories and Systems in Psychology

Tabled Inventories: The committee tabled the following due to the proposed course Modification proposals for PSY 105 and 110 (listed below under Mod. The latter are GE Program courses and there exists a moratorium on GE Program changes and each of the tabled courses carry PSY 105 and/or 110 as prerequisites. However, the committee did not have sufficient information as to whether or not the PSY 105 and 110 Modifications would require Ohio Board of Regents approval. If approval is not required, then the committee can proceed with reviewing the PSY 105 and 110 proposals as well as the four Tabled Inventories. The matter will be resolved for consideration at the May 12 UCAPC meeting.

- PSY 211 Human Sexuality-Fall 2005
- PSY 251 Stereotyping & Prejudice - Fall 2005
- PSY 291 Drugs and Behavior - Fall 2005
- PSY 294 Mind, Body, Consciousness, and Reality - Fall 2005

Returned Inventories: For the following, the committee noted several grammatical problems or inconsistencies that need to be corrected and resubmitted to the committee for the May 12 UCAPC meeting.

- PSY 438 Work Stress & Well Being - Fall 2005
- PSY 452 Cross-Cultural Psychology - Fall 2005
- PSY 454 Applied Sport Psychology - Fall 2005

Approved Modifications:

- BMB 210 Intro to Biochemistry & Nutrition – Inactive - Spring 2005
- BMB 431 Clinical Biochemistry – Inactive -Spring 2005
- BMB 451 Recent Developments in Biochemistry – Inactive - Spring 2005

Tabled Modifications: Given the the volume of proposals before the committee and after more than two hours of meeting, it was necessary to adjourn the meeting due to teaching and other commitments of committee members. As a result, it was not possible to review the following Modification proposals and, therefore, the committee tabled them for consideration at the May 12 UCAPC meeting.

- EH 461 Careers in Environmental Health Sciences – Fall 2005
- GL 105 The Planet Earth – Fall 2005
- GL 106 The Evolving Earth – Fall 2005
- GL 107 The Earth and Human Affairs – Fall 2005
- GL 201 Hydrology and Water Resources – Fall 2005
- GL 342 Fossil Vertebrates and Plants – Inactive -Fall 2005
- GL 346 Earth Systems – Fall 2005
- GL 381 Mineralogy and Crystallography – Fall 2005

- GL 383 Sedimentary Petrology – Fall 2005
- GL 405 Groundwater Monitoring and Remediation – Summer 2005
- GL 421 Groundwater Law and Regulatory Principles – Inactive -Fall 2005
- GL 423 Seismic Exploration – Fall 2005
- GL 427 Regional Structural Synthesis Laboratory – Inactive - Fall 2005
- GL 434 Field Geology – Fall 2005
- GL 461 Geologic and Environmental Applications of GIS – Fall 2005
- GL 463 Geological and Environmental Application of Remote Sensing – Aerial Photographs
- GL 475 Applied Hydrogeology – Inactive - Fall 2005
- PSY 105 Psychology: The Science of Behavior - Fall 2005
- PSY 110 Psychology: Science and Practice - Fall 2005
- PSY 200 Psychological Study of Contemporary Problems - Fall 2005
- PSY 208 Environmental Psychology - Fall 2005
- PSY 210 Psychology of Women and Men – Fall 2005
- PSY 208 Environmental Psychology - Fall 2005
- PSY 215 Psychological Principles in Commercial Films - Fall 2005
- PSY 301 Basic Research Methods in Psychology – Fall 2005
- PSY 302 Experimental Methods in Psychology - Fall 2005
- PSY 304 Industrial and Organizational Psychology - Fall 2005
- PSY 306 Engineering Psychology – Fall 2005
- PSY 307 Tests and Measurements - Fall 2005
- PSY 311 Abnormal Psychology - Fall 2005
- PSY 321 Cognition and Learning - Fall 2005
- PSY 323 Cognition and Learning Methods - Fall 2005
- PSY 323 Cognition and Learning Methods Lab - Fall 2005
- PSY 331 Psychology of Personality - Fall 2005
- PSY 333 Personality Research Methods - Fall 2005
- PSY 333 Personality Research Methods Lab - Fall 2005
- PSY 341 Life Span Developmental Psychology - Fall 2005
- PSY 343 Developmental Psychology Methods - Fall 2005
- PSY 351 Social Psychology - Fall 2005
- PSY 353 Social Psychology Methods - Fall 2005
- PSY 361 Conditioning and Learning - Fall 2005
- PSY 363 Conditioning and Learning Methods - Fall 2005
- PSY 371 Perception - Fall 2005
- PSY 373 Perception Methods - Fall 2005
- PSY 391 Behavioral Neuroscience - Fall 2005
- PSY 392 Behavioral Neuroscience II - Fall 2005
- PSY 393 Behavioral Neuroscience Methods - Fall 2005
- PSY 393 Physiological Psychology Methods Lab - Fall 2005
- PSY 401 Advanced Experimental Design: Packaged Computer Programs - Fall 2005
- PSY 411 Advanced Topics in Abnormal Psychology - Fall 2005
- PSY 419 Advanced Topics in Behavioral Neuroscience - Fall 2005
- PSY 421 Advanced Topics in Cognition and Learning – Fall 2005
- PSY 425 Human-Computer Interface - Fall 2005
- PSY 431 Advanced Topics in Personality - Fall 2005
- PSY 432 Practicum in Applied Psychology - Fall 2005
- PSY 433 Developmental Psychopathology - Fall 2005
- PSY 439 Theory and Research in Clinical Psychology - Fall 2005
- PSY 441 Advanced Topics in Developmental Psychology - Fall 2005
- PSY 443 Psychometrics - Fall 2005
- PSY 444 Advanced Industrial Psychology – Fall 2005
- PSY 447 Psychology of Aging - Fall 2005
- PSY 451 Advanced Topics in Social Psychology - Fall 2005
- PSY 455 Psycholinguistics - Fall 2005
- PSY 461 Advanced Topics in Conditioning and Learning - Fall 2005
- PSY 465 Information Processing - Fall 2005

| | |
|---------|--|
| PSY 471 | Advanced Topics in Perception - Fall 2005 |
| PSY 475 | Signal Detection Theory - Fall 2005 |
| PSY 478 | Animal Behavior - Fall 2005 |
| PSY 481 | History of Psychology - Fall 2005 |
| PSY 487 | Capstone Seminar on Select Topic - Fall 2005 |
| PSY 488 | Seminar in Special Topics - Fall 2005 |
| PSY 498 | Independent Research - Fall 2005 |

Program Changes

COSM

Withdrawn by the COSM: B.S. in Biological Sciences (Exercise Biology Option)

Approved*: [B.S. in Geological Sciences \(General Geology Option\)](#)

Approved: [B.S. in Geological Sciences \(Environmental Geosciences Option\)](#)

Approved: [B.S. in Geological Sciences \(Geophysics\)](#)

Approved: [B.A. in Geological Sciences \(General Geology Option\)](#)

Approved: [B.A. in Geological Sciences \(Environmental Geosciences Option\)](#)

Approved: [B.A. in Geological Sciences \(Life Sciences/Earth Sciences\)](#)

Approved: [B.A. in Geological Sciences \(Earth Sciences/Chemistry\)](#)

Approved**: [B.A. in Geological Sciences \(Earth and Space Sciences\)](#)

Approved: [B.S. in Integrated Sciences](#)

* the committee corrected the arithmetic for degree requirements from 201 to 200 hours

** the committee corrected the Departmental Requirements to include the missing GL Sci Electives 6 hours

New Programs

CEHS

Approved: [B.S. Sign Language Interpreter Program](#)

Academic Policy

Approved: [Policy for Appealing Applications of Transfer Credit](#)

Second Degree Policy and Latin Honors Policy: The committee continued its March 12 meeting discussion of the two policies (see March 12 UCAPC minutes). The issues and some forthcoming policy recommendations are:

1. When students earn a second degree from WSU, they are treated differently in the calculation of their final G.P.A. if they earned the first degree from WSU compared to if they earned the first degree from another institution. In the former case, all WSU course work (first and second degree) is used in the final G.P.A. calculation whereas in the latter case only WSU course work (second degree) is used in the final G.P.A. calculation. Hence, the two groups of students are placed on different playing fields for second degree G.P.A. calculations and, in addition, for the awarding of Latin Honors.

On this issue, the committee recommends that both groups of students be treated equally by calculating the G.P.A. for all second degree students based only on second degree course work and grades. A formal policy will be crafted and reviewed at the May 12 UCAPC meeting and, if approved, presented for consideration by the Faculty Senate at its June 6 meeting.

2. WSU G.P.A. ranges for awarding Latin Honors are presently 3.4 for cum laude, 3.6 for magna cum laude, and 3.8 for summa cum laude. Of the thirteen Ohio institutions, seven institutions have higher G.P.A. requirements for each of the Latin Honors awards. Based on information the committee collected, the Latin Honors policy for each Ohio institution is as follows: [Latin Honors Policy Among Ohio Universities](#). While the current WSU Latin Honors Policy was approved by the Academic Council

(faculty governance predecessor to Faculty Senate) 5/6/91, the University Faculty 5/14/91, and the Board of Trustees 6/6/91, the committee was unable to find any information on the rationale of the proposal and its approval in comparison to other institutions. Moreover, the committee was unable to find a national higher education standard recommendation for awarding Latin Honors.

On this issue, the committee felt that in the best interests of WSU, the Latin Honors Policy be changed to 3.5 for cum laude, 3.7 for magna cum laude, and 3.9 for summa cum laude. The proposed change in policy will also affect student eligibility for the "Deans List" of each college being that it is set at the Latin Honors Policy. A formal policy will be crafted and reviewed at the May 12 UCAPC meeting and, if approved, presented for consideration by the Faculty Senate at its June 6 meeting.

3. When students earn a first degree from WSU, they are treated differently in the calculation of their final G.P.A. if they are native students who first started their higher education at WSU compared to if they are transfer students who first started their higher education at another institution and transferred to WSU. The G.P.A. of native students is calculated on the basis of ALL course work and grades at WSU, including D's and F's and for only first grades earned in a course. Even for a "Fresh Start" student (absent for five years and resetting the G.P.A. to zero), ALL grades at WSU (including D's and F's earned prior to "Fresh Start") are used in the final graduation G.P.A. calculation. In contrast, a transfer student's final G.P.A. calculation is based on all WSU course work and grades, BUT only on A's, B's and C's earned in course work from the transfer institution (i.e., only on "Posted Grades"), hence excluding any D's and F's earned at that institution. While the Registrar's Office reports that the current DARS system is not capable of picking-up all none transfer "un-Posted" D and F work for each course at another institution, the committee found that such was not necessary if the goal was to compute a G.P.A. from the transferring institution, i.e., only the total hours attempted and the G.P.A. from the transferring institution is needed to incorporate such into the final G.P.A. calculation for WSU graduation. The Registrar's Office agreed that it will in the future explore ways in which DARS and the launching of BANNER can solve what the committee felt was a most serious inequity in the treatment of native vs. transfer students and report back to the committee.

On this much larger and substantial issue, the committee was informed that given the technological constraints at the level of the Registrar's Office and the DARS system and the absence of the forthcoming BANNER, the problem cannot be resolved at this time but new work will progress to hopefully incorporate solutions into the BANNER system. Upon notification from the Registrar's Office that it is possible to compute a transfer student's G.P.A. based on all course work and grades, the committee recommends a policy to do so and, therefore, treat native and transfer students equally in the calculation of the final graduation G.P.A. That work, however, will have to be the responsibility of a future UCAPC.

Reminder: Remaining Academic Year UCAPC and Faculty Senate deadlines.

| UCAPC Meeting | <p align="center">UCAPC Submission Deadline (No Exceptions: receipt after forwards to the Fall 2005 UCAPC meeting & then to the Faculty Senate meeting in October or November 2005)</p> | <p align="center">Faculty Senate Meeting New Business</p> | <p align="center">Faculty Senate Meeting Old Business</p> |
|---------------|--|---|---|
| May 12 | May 2, 12:00 Noon | June 6 | Fall 2005 Meeting |

College of Science and Math

Department: Geological Sciences

Major Program: BS General Geology

Minor Program:

Certificate Program:

| Current | Hours |
|---|-------|
| I. General Education Required Substitutions Area One: Math 229, 230 (counted in section III) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, AFS 200, ATH 241, ATH 242, HST 220, HST 221, PHL 200, FIN 205, EH 205, PSY 110 | 40 |
| II. Departmental Requirements GL 251/252, 253/254, 255/256 GL 381, 383, 385 GL 485, 486, 487 GL 311, 428 (three quarters, 1.5 credits), 434 Geological Science Electives | 77.5 |
| III. Related Course Requirements CHM 121,122, 123 CEG 220 or EGR 153 or CS 141 MTH 229, 230 PHY 240/200, 242/202, 244/204 STT 264 or 360 One course from MTH 231, STT 265, or STT 361 Supporting electives | 70 |
| IV. Unrestricted Electives | 13 |
| Total | 200.5 |

| New | Hours |
|---|-------|
| I. General Education Required Substitutions Area One: Math 229, 230 (counted in section III) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, EH 205, PSY 110, SM 205 | 40 |
| II. Departmental Requirements GL 251/252, 253/254, 255/256 GL 381, 382 , 383, 384 GL 485, 486, 488 GL 428 (three quarters, 1.5 credits), 434 Geological Science Electives | 78 |
| III. Related Course Requirements CHM 121,122, 123 CEG 220 or EGR 153 or CS 141 or CS 214 MTH 229, 230 PHY 240/200, 242/202, 244/204 STT 264 or 360 One course from MTH 231, STT 265, or STT 361 Supporting electives | 70 |
| IV. Unrestricted Electives | 13 |
| Total | 200 |

Notes:

College of Science and Math

Department: Geological Sciences

Major Program: BS Environmental Geosciences

Minor Program:

Certificate Program:

| Current | Hours |
|--|--------------|
| I. General Education | 40 |
| Required Substitutions Area One: Math 229, 230 (counted in section III) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component – choose one, 4 hrs AFS 200, ATH 241, ATH 242, HST 220, HST 221, PHL 200, FIN 205, EH 205, PSY 110 | |
| II. Departmental Requirements | 84.5 |
| GL 251/252, 253/254, 255/256 | 13.5 |
| GL 381, 383, 385 or GL 401, 486, 487 | 13-15 |
| GL 311, 422, 428 (three quarters, 1.5 credits), 434, 450, 485 | 28.5 |
| Choose 27.5-29.5 hours from non-chosen option above or from below: GL 201, 304, 309, 405, 421, 431, 444, 455, 461, 463, 470, 499 | 27.5-29.5 |
| III. Related Course Requirements | 65 |
| CHM 121, 122, 123 | 15 |
| CHM 302 | 4 |
| MTH 229, 230 | 10 |
| PHY 240/200, 242/202, 244/204 | 16 |
| STT 264, 265 or 360, 361 | 8 |
| CEG 220 or EGR 153 or CS 141 | 4 |
| Supporting Electives | 8 |
| IV. Unrestricted Electives | 6 |
| | |
| Total | 195.5 |

| New | Hours |
|--|------------|
| I. General Education | 40 |
| Required Substitutions Area One: Math 229, 230 (counted in section III) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, EH 205, PSY 110, SM 205 | |
| II. Departmental Requirements | 84 |
| GL 251/252, 253/254, 255/256 | 13.5 |
| GL 381, 382 , 383, 384 | 14.5 |
| GL 485, 486, 488 | 13.5 |
| GL 422, 428 (three quarters, 1.5 credits), 434, 450 | 19.5 |
| Choose 23.0 hours among: GL 309, 431, 444, 454 , 455, 461, 463, 470, 499 | 23.0 |
| III. Related Course Requirements | 69 |
| CHM 121, 122, 123 | 15 |
| CHM 302 | 4 |
| MTH 229, 230 | 10 |
| PHY 240/200, 242,202, 244,204 | 16 |
| STT 264, 265 or 360, 361 | 8 |
| VEG 220 or EGR 153 or CS 141 or CS 214 | 4 |
| Supporting Electives | 12 |
| IV. Unrestricted Electives | 10 |
| | |
| Total | 203 |

Notes:

College of Science and Math

Department: Geological Sciences

Major Program: BS Geophysics

Minor Program:

Certificate Program:

| Current | Hours |
|--|--------------------------------|
| I. General Education | 40 |
| Required Substitutions Area One: Math 229, 230 (counted in section III) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, 4 hrs AFS 200, ATH 241, ATH 242, HST 220, HST 221, PHL 200, FIN 205, EH 205, PSY 110 | |
| II. Departmental Requirements | 90 |
| GL 251/252, 253/254, 255/256 GL 381, 383, 385 GL 311, 428 (three quarters, 1.5 credits), 434, 485, 487 GL 422, 423, 424, 426 Geological Sciences or Physics Electives | 13.5 15 23.5 14 24 |
| III. Related Course Requirements | 64 |
| CHM 121, 122, 123 PHY 240/200, 242/202, 244/204, 260 MTH 229, 230, 231, 232, 233 CEG 220 or EGR 153 | 15 20 25 4 |
| IV. Unrestricted Electives | 11 |
| | |
| Total | 205 |

| New | Hours |
|--|------------------------------------|
| I. General Education | 40 |
| Required Substitutions: Area One: MTH 229, 230 (counted in section III) AREA Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, EH 205, PSY 110, SM 205 | |
| II. Departmental Requirements | 90 |
| GL 251/252, 253/254, 255/256 GL 381, 382, 383, 384 GL 428 (three quarters, 1.5 credits), 434, 485, 488 GL 422, 423, 426, 463 Geological Sciences or Physics Electives | 13.5 14.5 19.5 14 28.5 |
| III. Related Course Requirements | 64 |
| CHM 121, 122, 123 PHY 240/200, 242/202, 244/204, 260 MTH 229, 230, 231, 232, 233 CEG 220 or EGR 153 or CS 141 or CS 214 | 15 20 25 4 |
| IV. Unrestricted Electives | 11 |
| | |
| Total | 205 |

Notes:

College of Science and Math

Department: Geological Sciences

Major Program: BA General Geology

Minor Program:

Certificate Program:

| Current | Hours |
|--|---------|
| I. General Education | 44 |
| Required Substitutions Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, 4 hrs AFS 200, ATH 241, ATH 242, HST 220, HST 221, PHL 200, FIN 205, EH 205, PSY 110 | |
| II. Departmental Requirements | 60 |
| GL 251/252, 253/254, 255/256 | 13.5 |
| GL 311, 485, 486, 428 (three quarters, 1.5 credits), 434 | 24 |
| Geological Science Electives | 22.5 |
| III. Related Course Requirements | 47-50 |
| BIO 111, 112, 115 or PHY 111, 112, 113 or CHM 121, 122, 123 | 12-15 |
| Supporting electives | 25 |
| Mathematics and statistics | 10 |
| IV. Electives outside Colleges of Science and Mathematics and Engineering and Computer Science | 27 |
| V. Unrestricted Electives | 10 |
| Total | 188-191 |

| New | Hours |
|--|-------|
| 1. General Education | 44 |
| Required Substitutions Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, EH 205, PSY 110, SM 205 | |
| II. Departmental Requirements | 61 |
| GL 251/252, 253/254, 255/256 | 13.5 |
| GL 381, 485, 486, 488, 428 (three quarters, 1.5 credits), 434 | 28.5 |
| Geological Science Electives | 19 |
| III Related Course Requirements | 47-50 |
| BIO 111, 112, 115 or PHY 111, 112, 113 or CHM 121, 122, 123 | 12-15 |
| Supporting electives | 25 |
| Mathematics and statistics (MTH 128 or higher) | 10 |
| IV. Electives outside Colleges of Science and Mathematics and Engineering and Computer Science | 27 |
| V. Unrestricted Electives | 10 |
| Total | 189 |

Notes:

College of Science and Math

Department: Geological Sciences

Major Program: BA Environmental Geosciences

Minor Program:

Certificate Program:

| Current | Hours |
|--|---------|
| I. General Education | 44 |
| Required Substitutions Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, 4 hrs AFS 200, ATH 241, ATH 242, HST 220, HST 221, PHL 200, FIN 205, EH 205, PSY 110 | |
| II. Departmental Requirements | 61 |
| GL 251/252, 253/254, 255/256 | 13.5 |
| GL 201, 309, 311, 401, 428 (three quarters, 1.5 credits), 434, 485 | 32 |
| Choose 15.5 hours among: 405, 421, 422, 431, 444, 450, 455, 461, 463, 470, 486, 487, 499 | 15.5 |
| III. Related Course Requirements | 47-50 |
| BIO 111, 112, 115 or PHY 111, 112, 113 or CHM 121, 122, 123 | 12-15 |
| Supporting Electives | 25 |
| Mathematics and Statistics | 10 |
| IV. Electives outside Colleges of Science and Mathematics and Engineering and Computer Science | 27 |
| V. Unrestricted Electives | 10 |
| Total | 189-192 |

| New | Hours |
|--|-------|
| I. General Education | 44 |
| Required Substitutions Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one EH 205, PSY 110, SM 205 | |
| II. Departmental Requirements | 61 |
| GL 251/252, 253/254, 255/256 | 13.5 |
| GL 201, 309, 381, 428 (three quarters 1.5 credits), 434, 485, 486, 488 | 36.5 |
| Choose 11.0 hours among: 431, 444, 450, 454, 455, 461, 463, 470, 499 | 11.0 |
| III Related Course Requirements | 47-50 |
| BIO 111, 112, 115 or PHY 111, 112, 113 or CHM 121, 122, 123 | 12-15 |
| Supporting Electives | 25 |
| Mathematics and Statistics (MTH 128 or higher) | 10 |
| IV. Electives outside Colleges of Science and Mathematics and Engineering and Computer Science | 27 |
| V. Unrestricted Electives | 10 |
| Total | 189 |

College of Science and Math

Department: Geological Sciences

Major Program: BA Life Sciences/Earth Sciences

Minor Program:

Certificate Program:

| Current | Hours |
|---|------------------------------|
| I. General Education | 40 |
| Required Substitutions Area One: MTH 228 (counted in section III) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, 4 hrs AFS 200, ATH 241, ATH 242, HST 220, HST 221, PHL 200, FIN 205, EH 205, PSY 110 | |
| II. Departmental Requirements | 60 |
| GL 251/252, 253/254, 255/256 GL 311, 485, 486, 428 (three quarters, 1.5 credits), 434 Geological Sciences Electives (must include GL 201 or 304, and GL 309, 401, and 499 (Oceanography) | 13.5 24 22.5 |
| III. Related Course Requirements | 103 |
| BIO 111, 112, 115, 210, 211, 212, 252, 278, 279, 426, 492 CHM 121, 122, 123 MTH 228, STT 264 PHY 107/117, 111/101 Electives outside the Colleges of Science and Mathematics and Engineering and Computer Science Must include GEO 430 or 331, and ED 221, 223, 301, 303, EDS 333 | 43 15 9 9 27 |
| Total | 203 |

| New | Hours |
|--|------------------------------|
| I. General Education | 40 |
| Required Substitutions Area One: MTH 228 (counted in section II) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one EH 205, PSY 110, SM 205 | |
| II. Departmental Requirements | 60 |
| GL 251/252, 253/254, 255/256 GL 201, 309, 381-383, 410, 428 (three quarters, 1.5 credits), 434, 485, 486, and 488 Geological Sciences Electives | 13.5 40.5 6 |
| III. Related Course Requirements | 104 |
| BIO 111, 112, 115, 210, 211, 212, 312, 278, 279, *426, 429 CHM 121, 122, 123 MTH 228, STT 264 PHY 106/116, 111/101 Electives outside the Colleges and Science and Mathematics and Engineering and Computer Science Must include GEO 430 or 331, and ED 221, 223, 301, 303, EDS 333 *substitutions BIO 211, 302, or 421 | 44 15 9 9 27 |
| Total | 204 |

Notes:

College of Science and Math

Department: Geological Sciences

Major Program: BA Earth Sciences and Chemistry

Minor Program:

Certificate Program:

| Current | Hours |
|--|--|
| I. General Education Required Substitutions Area One: MTH 229, 230 (counted in section III) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, 4 hrs AFS 200, ATH 241, ATH 242, HST 220, HST 221, PHL 200, FIN 205, EH 205, PSY 110 | 40 |
| II. Departmental Requirements GL 251/252, 253/254, 255/256 GL 311, 485, 486, 428 (three quarters, 1.5 credits), 434 Geological Sciences Electives (must include GL 201 or 304, and GL 309, 401, and 499 (Oceanography) | 60 13.5 24 22.5 |
| III. Related Course Requirements BIO 112 CHM 121, 122, 123 CHM 211/215, 212/216, 213/217, 312/314, 451 MTH 229, 230, 231 PHY 107/117, 240/200, 242/202, 244/204 Electives outside the Colleges of Science and Mathematics and Engineering and Computer Science Must include GEO 430 or 331, and ED 221, 223, 301, 303, EDS 333 | 109.5 4 15 28.5 15 20 27 |
| Total | 209.5 |

| New | Hours |
|--|--|
| I. General Education Required Substitutions Area One: MTH 229, 230 (counted in section II) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one EH 205, PSY 110, SM 205 | 40 |
| II. Departmental Requirements GL 251/252, 253/254, 255/256 GL 201, 309, 381, 410, 428 (three quarters 1.5 credits), 434, 485, 486, and 488 | 60 13.5 40.5 |
| III. Related Course Requirements BIO 112 CHM 121, 122, 123 CHM 211/215, 212/216, 213/217, 312/314, 451 MTH 229, 230, 231 PHY 106/116, 240/200, 242/202, 244/204 Electives outside the Colleges of Science and Mathematics and Engineering and Computer Science Must include GEO 430 or 331, and ED 221, 223, 301, 303, EDS 333 | 109.5 4 15 28.5 15 20 27 |
| Total | 209.5 |

Notes:

College of Science and Math

Department: Geological Sciences

Major Program: BA Earth and Space Sciences

Minor Program:

Certificate Program:

| Current | Hours |
|---|-------------------------------|
| I. General Education | 40 |
| Required Substitutions Area One: MTH 228 (counted in section II) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, 4 hrs AFS 200, ATH 241, ATH 242, HST 220, HST 221, PHL 200, FIN 205, EH 205, PSY 110 | |
| II. Departmental Requirements | 60 |
| GL 251/252, 253/254, 255/256 GL 311, 485, 486, 428 (three quarters, 1.5 credits), 434 GL 201, 304, 309, 401, 499 (Oceanography) Geological Sciences elective | 13.5 24 19.5 3 |
| III. Related Course Requirements | 83 |
| BIO 111, 112, 115 CHM 121, 122, 123 PHY 107/117, 101/111, 102/112, 103/113 MTH 228 and STT 264 Electives outside Colleges of Science and Mathematics and Engineering and Computer Science (must include GEO 430 and 331, and ED 221, 223, 301, 303, EDS 333) | 12 15 19 9 27 |
| IV. Unrestricted Electives | 10 |
| Total | 192 |

| New | Hours |
|---|-------------------------------|
| I. General Education | 40 |
| Required Substitutions: Area One: MTH 228 (counted in section II) Area Five: GL 251/252, 253/254, 255/256 (counted in section II) Area Six: College Component - choose one, EH 205, PSY 110, SM 205 | |
| II. Departmental Requirements | 60 |
| GL 251/252, 253/254, 255/256 GL 201, 309, 381, 410, 428 (three quarters, 1.5 credits) 434, 485, 486, 488 Geological Science electives | 13.5 40.5 6 |
| III. Related Course Requirements | 82 |
| BIO 111, 112, 115 CHM 121, 122, 123 PHY 106/116, 101/111, 102/112, 103/113 MTH 228, STT 264 Electives outside the Colleges of Science and Mathematics and Engineering and Computer Science. Must include GEO 430 or 331, and ED 221, 223, 301, 303, EDS 333 | 12 15 19 9 27 |
| IV. Unrestricted Electives | 10 |
| Total | 192 |

Notes:

DATE: March 9, 2005
TO: University Undergraduate Curriculum and Academic Policy Committee
FROM: Susan Yeoman
SUBJECT: Integrated Sciences Program Curriculum Change

While reviewing the Integrated Sciences program of study several updates became necessary.

Change #1: SM 205, "Great Ideas in Science" was added to the list of acceptable courses for General Education Area VI.

Change #2: BIO 252 and 254 course numbers were changed to BIO 312 and 314. BIO 426 is no longer taught so BIO 211, BIO 302 or BIO 421 may be used as substitutions.

Change #3: Geological Sciences has requested course number changes for GL 399 Paleontology and Stratigraphy of Ohio to GL 308 and GL 499 Oceanography to GL 410.

Change #4: GEO 331 has been changed to GEO 431.

Change #5: Due to PHY 420 prerequisite requirement, MTH 231 is being added to the curriculum.

College of Science and Mathematics

Department: College of Science and Mathematics

Major Program: Bachelor of Science – Integrated Science

| Current | Hours |
|---|------------|
| I. General Education | 42 |
| Required Substitutions: BIO 112, 114, 115 MTH 229, 230 Area VI: | |
| II. Core Requirements | 131 |
| BIO 112, 114, 115, 252, 254, 278, 279, 426 | 34 |
| CHM 121, 122, 123 | 15 |
| CHM 211/215, 212/216, 213/217 | 18 |
| GL 201, 251/252, 253/254, 255/256, 309, 486 or 342 or 399 (four crs.) 499 Oceanography | 30 |
| PHY 107/117, 240/202, 242/202, 244/204, 260, 315, 420, 446 | 34 |
| III. Required Supporting Courses | 18 |
| GEO 330 or 331 MTH 229, 230 STT 264 | |
| IV. Phase One Professional Education Courses | 15 |
| ED 221, 223, 301, 303: EDS 333 | |
| | |
| Total | 206 |

| New | Hours |
|---|------------|
| I. General Education | 40 |
| Required Substitutions: BIO 111, 112, 115 MTH 229, 230 Area VI: EH 205 or PSY 110 | |
| II. Core Requirements | 131 |
| BIO 111, 112, 115, 252, 254, 278, 279, 426 | 34 |
| CHM 121, 122, 123 | 15 |
| CHM 211/215, 212/216, 213/217 | 18 |
| GL 201, 251/252, 253/254, 255/256, 309, 486 or 342 or 399 (four crs.) 499 Oceanography | 30 |
| PHY 107/117, 240/202, 242/202, 244/204, 260, 315, 420, 446 | 34 |
| III. Required Supporting Courses | 18 |
| GEO 430 or 331 MTH 229, 230 STT 264 | |
| IV. Phase One Professional Education Courses | 15 |
| ED 221, 223, 301, 303: EDS 333 | |
| | |
| Total | 204 |

Notes:

Curriculum for Sign Language Interpreter

| | |
|--|------------|
| <u>Bachelor of Science Degree</u> | 192 |
| | minimum |
| <u>Transfer Credit</u> | 76 |
| COM 101 Essentials of Public Address (same as COM 211, SCC) | 3 |
| General Education Requirements (students are expected to complete 12 hours of GE as part of their AA degree) | 12 |
| <u>Remaining General Education Requirements</u> | 56 |
| Students may complete all of these requirements at their home institution. However, some classes may not transfer. It is best to meet with a university advisor to determine what will and will not transfer to Wright State University. | |
| General Education Requirements (students are expected to complete 12 hours of GE as part of their AA degree) | 12 |
| <u>Professional Requirements</u> | 52 |
| <u>Year 3</u> | |
| SLI 310 Linguistics in ASL I (WI) | 4 |
| SLI 320 Interpreting I | 4 |
| SLI 330 Transliterating I | 4 |
| SLI 340 Legal and Ethical Aspects of Interpreting | 4 |
| SLI 360 Educational Interpreting | 4 |
| SLI 370 Interpreting Through Technology | 4 |
| SLI 390 Trends in Deaf Culture (WI) | 4 |
| <u>Year 4</u> | |
| SLI 410 Linguistics in ASL II | 4 |
| SLI 420 Interpreting II | 4 |
| SLI 430 Transliterating II | 4 |
| SLI 440 Interpreting Specialties and Settings | 4 |
| SLI 480 Voicing Registers | 4 |
| SLI 490 Senior Enrichment Project | 4 |
| <u>Elective</u> | 8 |
| SLI 380 Deaf-Blind: Their Language Culture and Needs | 4 |
| RHB 301 Medical Aspects of Disability | 4 |
| RHB 303 Strategies for Employing People with Disabilities | 4 |
| RHB 305 Substance Abuse: Societal and Human Issues | 4 |
| RHB 410 Counseling Aspects of Deafness | 4 |
| RHB 408 Community Aspects of Deafness | 4 |

Date: March 30, 2005

To: Dr. G. Thomas Sav, Chair
UCAPC

From: Greg Bernhardt
Dean

Subject: Preliminary Prospectus for a B.S.
"Sign Language Interpreter" Program

The College of Education and Human Services (CEHS) is proposing the development of a B.S. Sign Language Interpreter Program to be housed in the Department of Human Services. This is not a new degree for the college or the university, but rather a new B.S. program. The Human Services faculty have reviewed and approved this new program and the CEHS Curriculum and Academic Policies Committee has approved the new program and forwarded their recommendation to me. I fully support the development of this new program for our college.

I am requesting that you conduct your review as soon as possible so that the university may forward the attached Preliminary Prospectus for Sign Language Interpreter Program to the Ohio Board of Regents for their review and approval to submit a new degree program proposal at the earliest possible date their guidelines will allow.

I have attached a copy of the preliminary prospectus for your committee's review and approval. We have completed OBR's **Appendix "A" – Guidelines – Preliminary Prospectus**. Although not required in the Appendix A Guidelines, I have attached a preliminary copy of the curriculum for the "Sign language Interpreter" program that will be full addressed in the "Formal Application for a New Degree Program" proposal that we will file as soon as is allowed by OBR.

Please let me know if you need any additional information or material.

Attachment – 3
Preliminary Prospectus for "Sign Language Interpreter Program"
OBR's Appendix A Guidelines – Preliminary Prospectus
Curriculum for Sign language Interpreter

Cc
Dr. Lillie Howard, VP for Curriculum and Instruction

Preliminary Prospectus for Sign Language Interpreter Program

A) Title

Sign Language Interpreter Program
New major bachelor's program

B) Rationale:

This bachelor's program is designed to work in collaboration with a number of community colleges and branch campuses that currently offer an Associates degree in Interpreting Training program (ITP). Wright State University (WSU) is in a unique position to provide leadership for this collaborative effort. Geographic location is excellent allowing WSU to serve as the regional hub for participating Associate degree granting institutions in Ohio's south/central markets of Cincinnati, Chillicothe, Columbus, and Dayton.

Currently there are not enough qualified interpreters to meet the needs of the Deaf community (Appendix A, specifically Community Services for the Deaf letter). The need for qualified interpreters is even more acute within the professional sector of the Deaf community. Presently, interpreters are limited in their educational and training options due to a lack of advanced interpreter training programs that lead to bachelor and masters degrees in interpreting (currently, there is only one bachelors degree program in the state of Ohio (Kent State University in educational interpreting), no masters degrees. Many deaf individuals in professions state that the current quality of interpreters does not meet their needs due to AA level interpreters not having adequate language and advanced interpreting skills required by deaf professionals. The proposed program at WSU would address not only the state need, but also the national and regional need for such advanced interpreter training at the bachelors level.

Further underscoring the need for more qualified interpreters, was the recent announcement at the meeting of the national professional association of the Registry for the Deaf (RID) (Appendix B, www.rid.org/ntsnews.html). In the announcement, RID passed an educational requirement that all new candidates for the RID certification must have a minimum of an Associates degree in interpreting by June 30, 2008 and a Bachelors degree effective June 30, 2012 (Appendix B). The degrees must be from regionally accredited institutions in order to apply for any RID certificate. The RID is the only national credentialing body formally recognized nationwide with 20,000 members. RID is also rapidly becoming the standard certification around the country. The proposed WSU program would align with the RID training mandate (www.rid.org and www.rid.org/ntsnews.html).

There are four community colleges (Cincinnati State Technical and Community College, Columbus State Community College, Sinclair Community College, and Ohio University branch campus in Chillicothe) with strong associate degree programs in interpreting that have expressed interest and commitment in developing transfer and articulation agreements with WSU for the purpose of a bachelor's degree completion program. These linkages with two-year institutions would be in support of identified priorities of the Ohio Board of Regents to enhance collaborative relationships between two and four-year educational institutions and increase Ohioans with a bachelors degree.

In addition, there is a large population of Deaf people living in central and southwestern Ohio with Columbus having one of the largest city population of Deaf individuals in the United States. This large population of Deaf individuals further stipulates the critical need for highly qualified interpreters to work with the educated and professional population of Ohio Deaf people. More recent, is the announcement that Sorensen (a technology company providing Video Relay Services see Appendix C for more details) has built a relay center in Columbus and is currently hiring interpreters, thus greatly increasing the demand for qualified interpreters in Ohio. In combination, these factors represent a strong employment market for graduates of the WSU bachelors degree completion program in interpreting.

This program strengthens and expands WSU's strong historical and current reputation of working with people with disabilities while also aligning with WSU's strategic plan and vision.

C) Overall Mission of Institution

Wright State University is a catalyst for educational excellence in the Miami Valley, meeting the need for an educated citizenry dedicated to lifelong learning and service. To those ends, as a metropolitan university, Wright State provides access to scholarship and learning; economic and technological development; leadership in health, education and human services; cultural enhancement; and international understanding while fostering collegial involvement and responsibility for continuous improvement of education and research (WSU Mission Statement, Appendix D).

The following goals, objectives and strategies from the WSU Strategic Plan (Appendix E) are identified as they relate to this proposed program:

Goal 1: Enhance our distinctive learning experience to recruit and retain a diversity of students from the region and beyond.

This proposal addresses strategies in Objectives A and B in that it is creating a new major program which strongly builds on linkages with the regional 2 year institutions offering associate degrees in Interpreting. In addition it creates a more diverse staff and potential student population by recruiting both deaf instructors and deaf students into the program.

Goal 3: Extend our engagement with government, business and non-profits to focus on emerging areas of need.

This proposal addresses Objective B as it clearly relates to fulfilling the identified needs of deaf people in the community for more qualified interpreters. Students would be able to provide interpreting services in service learning capacities and through volunteerism within the deaf community. The proposed program would create for WSU a substantial presence, respect, and visibility within the deaf community.

D) Winter 2006 or ASAP:

We would like to begin offering third year courses during the academic year of 2005/2006.

E) Responsible Department

Department of Human Services within the College of Education and Human Services

F) Description in Catalog Style:

The Sign Language Interpreter program offers a non-teaching Bachelor's of Science degree. Graduates are prepared to enter the interpreting field as professionals who make significant contributions to the Deaf community, participate as effective members of service delivery teams and participate in state and national professional development organizations. The program combines classes in language development, linguistics, anthropology, education, and professional practices, as well as interpreting theory, technique, and the application of knowledge and skills to interpreting performance. Courses are taught by highly qualified instructors, both deaf and hearing, and students interact with professional interpreters and consumers throughout their course of study.

Interpreters are professionals who interpret between people who do not share a common language. Interpreters are professionals who are proficient in both languages (ASL and English) and in the process of interpretation. They work in a variety of settings including business, education, social service, government agencies, the justice system, and

medical/mental health environments.

Today's interpreters work with a variety of deaf consumers: those who acquired American Sign Language as their first language, those who communicate through a form of visual English, and those who use a contact variety form of English and American Sign Language. Interpreters also work with a variety of hearing consumers: from those who are familiar with American deaf culture and the process of interpreting to those who are communicating with a deaf person for the first time.

Program prerequisites include an Associates degree in Interpreter Training (or its equivalent – see Appendix F) and a minimum level of signing skills as determined by the Department of Human Services admission committee (Appendix G).

G) Source of students

This bachelor's program is designed to work in collaboration with a number of community colleges and branch campuses that currently offer an Associates degree in Interpreting Training Programs as a 2 + 2 program. Within the south/central region of Ohio there are four associate degree programs in interpreting offered at community and branch campuses (Cincinnati State Technical and Community College, Columbus State Community College, Sinclair Community College, and Ohio University branch campus in Chillicothe). The proposed program at WSU will collaborate with these community and branch college programs by providing a baccalaureate completion program in interpreting. Many graduates of these AA interpreting programs have expressed interest in completing their education with a bachelor's degree in interpreting. Specifically, 61% of Sinclair Community College, 84% of Cincinnati State Technical and Community College, 45% Columbus State Community College, and 59% of students taking sign language classes at WSU have expressed interest in obtaining their B.S. in interpreting at WSU if offered. Of all respondents - 383/653 or 59% indicated "yes" to attending WSU for a bachelors degree in Sign Language Interpreter.

Kent State is the only university in the state to offer a bachelors degree in interpreting. However, the KSU program is an *Educational Interpreter* degree that is very specialized and only trains interpreters to work within the school environment. Many interpreters find this training option to be too specialized and would prefer a degree program that prepares them to interpret in community/professional settings. The proposed program at WSU will be a generalist interpreting degree allowing graduates to work in a broader range of settings.

The potential student base for the proposed program will represent community and educational interpreters seeking advanced professional interpreter training, as well as graduates from regionally accredited Interpreter Training programs at the associate's degree level. There are also a number of Deaf individuals who are interested in becoming certified deaf interpreters (CDI) and in obtaining teaching licenses/certificates to teach ASL as a second language. Teaching ASL as a second language is a future program that may be developed in collaboration with the Department of Teacher Education (Ohio Department of Education, Office of Exceptional Children (ODE-OEC) teacher licensure) and College of Liberal Arts, Modern Languages Department). An additional potential for expansion of this program is by creating a distance education component.

H) Availability within fifty-mile radius

None

I) Impact on facilities, faculty, and support services

This program will require hiring two faculty members qualified as interpreters, computers, printers and DVD's/VCR's for faculty members as well. In addition there will need to be an ASL Lab for students to practice signing skills with a deaf person. The lab will need equipment of VCR/TV, WebCam, computers, printers, videos, books, and a lab assistant. Also needed will be a D-Link for off-site interactions, DVD's and CD Rom dictionaries.

Lab space has already been identified to co-exist with the current CEHS Human Services Department's Adaptive Equipment Teaching Lab in room M066 in the Creative Arts Center. The ASL Lab will increase the use time of this lab/room and is currently available.

Support services may see an increase in providing more interpreter services to faculty who are deaf for faculty meetings, committee meetings, and college retreats. Support Student Services in the college will need to learn new requirements for the major and see an increase in the number of student advisees.

J) Estimated Total Costs:

All of the above items listed in section I are estimated at \$158,620.

Estimated Total Cost of Sign Language Interpreter Program

| Items | Cost |
|--------------------------|------------------|
| Lecturer | \$50,000 |
| Assistant Professor | \$60,000 |
| ASL Lab Assistant | \$30,000 |
| Faculty Technology needs | <u>\$9,000</u> |
| Total | \$149,000 |

ASL Lab Equipment Needs: Material/Equipment

| | |
|---|------------------|
| 3 Video Cameras w/ tripods | \$2000 |
| 3 VHS players* | \$400 |
| 5 TV Monitors (13 inch) | \$800 |
| 3 DVD players* | \$500 |
| 5 Laptop Computers | \$3000 |
| 3 ASL Dictionaries | \$120 |
| ASL and interpreting videotape collection | \$1000 |
| ASL and interpreting professional text | \$1000 |
| 3 D-Links | \$600 |
| 5 Portable recording/listening device(s) | <u>\$200</u> |
| Total | \$9620 |
| Grand Total | \$158,620 |

APPENDIX A

LETTERS OF SUPPORT

APPENDIX B

REGISTRY OF INTERPRETERS FOR THE DEAF IMPORTANT NATIONAL TESTING SYSTEM CHANGES

APPENDIX C

SORENSEN VIDEO RELAY SERVICE

Sorenson Video Relay Service (VRS) is a free service for the deaf and hard-of-hearing community that enables anyone to conduct video relay calls with family, friends, or business associates through a certified ASL interpreter. Video relay calls are placed over a broadband Internet connection through an easy-to-use Sorenson VP-100 videophone appliance connected to a TV, or through a personal computer equipped with a Web camera and Sorenson EnVision SL video relay software or Microsoft NetMeeting. The deaf user signs to an ASL interpreter, who then contacts the hearing user via standard phone line and relays the conversation between the two parties. Hearing customers can also place video relay calls to any deaf or hard-of-hearing individual by simply calling the toll free number 866-FAST-VRS. For more information, please visit www.sorensonvrs.com.

Sorenson Video Relay Service (VRS) is currently hiring professional interpreters to work at the new Columbus Sorenson VRS Interpreting Center and regional centers located nationwide. Interpreters at our state-of-the-art interpreting centers direct and manage video relay calls for deaf and hard-of-hearing individuals. Please come to the interpreter reception to hear a brief summary of Sorenson VRS, an overview of the available interpreting positions and discuss the benefits of working at a Sorenson VRS Interpreting Center.

APPENDIX D

WSU MISSION STATEMENT

APPENDIX E

WSU STRATEGIC PLAN

APPENDIX F

EQUIVALENCY FOR WSU STUDENTS

EQUIVALENCY FOR WSU STUDENTS

Students at Wright State University are admitted to the program after their sophomore year upon completing the equivalent coursework at an interpreting program at a community college.

Since there are 4 identified community colleges already offering the coursework necessary for an Associates degree in interpreting we do not believe WSU should enter into competition or offer the same coursework. Our intention is to work collaboratively with these programs. Thus students entering WSU as freshman who wish to major in Sign Language Interpreter program will be required to articulate with a community college partner to complete the sign language AA degree courses not offered at WSU.

APPENDIX G

ADMISSION REQUIREMENTS

Admission Requirements

New students must meet the following criteria for Admission to Wright State:

Earned at least a 2.0 GPA
Have an ACT composite of 18 or SAT composite score 840
Completed a College Preparatory Curriculum

Transfer students must meet the following criteria for Admission to Wright State:

Earned a 2.0 cumulative GPA from the last institution where they attempted 9 semester hours/12 quarter hours.

Entrance requirements to Sign Language Interpreter program include:

AA degree in sign language or equivalency
Cumulative grade point average of 2.35
Baseline proficiency of American Sign Language as determined by the SLI faculty of the Department of Human Services.
Successful completion of the Degrees of Reading Power Language Test
Admission interview by the SLI Interview Committee

The SLI Interview Committee will select and rank applicants using the following criteria:

1. ASL signing skills
2. GPA
3. Score on Degrees of Reading Power Language Test
4. Interview score
5. Disposition score

The SLI Interview Committee will determine the number of students admitted to the program in order to maintain an appropriate student-faculty ration and based on available resources.

APPENDIX H

BOWLING GREEN STATE UNIVERSITY

Deaf/Hard of Hearing Intervention Specialist Degree

Policy for Appealing Application of Transfer Credit

A transfer student will receive a dated statement of the application of transfer credit, along with contact information within the receiving college. The student will have 90 days in which to consult the receiving college for clarification and to file an appeal.

An appeal of the application of credit should be filed with the Office of the Registrar, which will direct it to the Student Petitions Committee. Like all other petitions, it will be acted on by the petitions committee of the college or school in which the student is enrolled, then reviewed by the university-level Undergraduate Petitions Committee.

The Undergraduate Petitions Committee will send written notification of its decision to the student and the department.

A student wishing to challenge the decision of the Undergraduate Petitions Committee may appeal to the State Appeals Review Committee (SARC). That appeal should be directed to the Associate Vice Chancellor for Academic & Access Programs. Additional information is available on the website of the Ohio Board of Regents at <http://www.regents.state.oh.us/transfer/>

SARC may contact the Office of the Provost at Wright State for additional consultation. If a resolution is not reached, SARC will notify the student and Wright State University of the date of the hearing and request any additional information that must be submitted for the hearing.

The hearing will be held by the Articulation and Transfer Appeals Review Committee (ATARC), which will then notify the student and Wright State of the advisory judgment. Wright State will consider the advisory judgment of ATARC and notify the student of the final disposition of that judgment.

Approved: Undergraduate Curriculum and Academic Policy Committee, April 12, 2005.
Approved: Faculty Senate, May 2, 2005.

Latin Honors Policy: G.P.A. and Minimum Hours Policies and as Applied to Transfer Students and Second Degree Students

| Institution | Latin Honors G.P.A. (cum, magna, summa) | Minimum Hours for Honors | Additional Policies Applied |
|---------------------------------|--|--|---|
| UC (U of Cincinnati) | 3.6 3.75 3.9 | N/A | N/A |
| BGSU (Bowling Green State U) | 3.5 3.75 3.9 | 56 semester hours | Transfer students: GPA includes transfer and BGSU course credit hours. |
| MU (Miami U) | 3.5 3.75 3.9 | 64 semester hours | If fewer than 64, then GPA is the lower of: (1) all courses at MU or (2) the combined from all college-level courses. |
| OU (Ohio U) | 3.5 3.75 3.9 | 48 quarter hours | N/A |
| SSU (Shawnee State U) | 3.5 3.75 3.9 | 45 quarter hours | Applies to students enrolled 1997-98 and thereafter (prior to that 3.25, 3.5, 3.75 GPA) |
| CSU (Central State U) | 3.5 3.7 3.9 | "64 points of computable grades" | N/A |
| OSU (Ohio State U) | 3.5 3.7 3.9 | 90 quarter hours | N/A |
| UA (U of Akron) | 3.4 3.6 3.8 | 64 semester hours | Toward first or second degree. |
| WSU (Wright State U) | 3.4 3.6 3.8 | 45 quarter hours | Only first grade earned for a course will be counted (University Faculty, 5/14/91) (Includes all transfer work? – COLA website) |
| YSU (Youngstown State) | 3.4 3.6 3.8 | 60 semester hours | GPA includes only YSU grades (first grades for repeated courses) and applies to transfer students (first and second degree transfers): but all YSU grades count for second degree YSU students. |
| CSU (Cleveland State U) | 3.3 3.6 3.8 | 60 semester hours | N/A |
| KSU (Kent State U) | 3.3 3.6 3.8 | 60 semester hours | GPA includes all KSU course work, including original grades forgiven under other policies. |
| UT (U of Toledo) | 3.3 3.6 3.9 | 30 semester hours of letter graded courses | Based on all course work taken at all institutions of higher education. |

Best or most available information via websites as of March 13, 2005. N/A =not available or could not be found via website.