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Undergraduate Curriculum and Academic Policy Committee

Minutes of May 12, 2005 Meeting

Present May 12: Jeanne Fraker, Scott Graham, Nathan Klingbeil, Joe Law, Henry Limouze, Carol Loranger, KT Mechlin, Richard Mercer, Virginia Nehring, Tom Sav, Karen Wilhoit. Guests: Songlin Cheng, Jean Edwards, Jan La Forge.

Present May 17 (continuation of May 12 meeting): Jeanne Fraker, Scott Graham, Nathan Klingbeil, Henry Limouze, Carol Loranger, KT Mechlin, Virginia Nehring, Tom Sav, Karen Wilhoit.

Approved Minutes of April 12, 2005.

UCAPC Subcommittee Reports

Writing Across the Curriculum Committee: Joe Law, WAC Chair, reported that No Report.

University General Education Committee: Henry Limouze, UGEC Chair, reported that the committee conducted business per the following: UGEC minutes:

March 11

April 21

May 5

Course Inventory and Modification Requests

COSM

Approved Tabled Inventories from the April 12 UCAPC Meeting (with changes noted by "**")

PSY 211 Human Sexuality-Fall 2005
PSY 251 Stereotyping & Prejudice - Fall 2005
PSY 291 Drugs and Behavior - Fall 2005
PSY 294 Mind, Body, Consciousness, and Reality - Fall 2005*

Approved Tabled Modifications from the April 12 UCAPC Meeting (with changes noted by "**")

EH 461 Careers in Environmental Health Sciences – Fall 2005
GL 105 The Planet Earth – Fall 2005
GL 106 The Evolving Earth – Fall 2005*
GL 107 The Earth and Human Affairs – Fall 2005*
GL 201 Hydrology and Water Resources – Fall 2005*
GL 342 Fossil Vertebrates and Plants – Inactive -Fall 2005
GL 346 Earth Systems – Fall 2005
GL 381 Mineralogy and Crystallography – Fall 2005*
GL 383 Sedimentary Petrology – Fall 2005
GL 405 Groundwater Monitoring and Remediation – Summer 2005
GL 421 Groundwater Law and Regulatory Principles – Inactive -Fall 2005
GL 423 Seismic Exploration – Fall 2005
GL 427 Regional Structural Synthesis Laboratory – Inactive - Fall 2005

- GL 434 Field Geology – Fall 2005
- GL 461 Geologic and Environmental Applications of GIS – Fall 2005*
- GL 463 Geological and Environmental Application of Remote Sensing – Aerial Photographs
- GL 475 Applied Hydrogeology – Inactive - Fall 2005
- PSY 105 Psychology: The Science of Behavior - Fall 2005
- PSY 110 Psychology: Science and Practice - Fall 2005
- PSY 200 Psychological Study of Contemporary Problems - Fall 2005
- PSY 208 Environmental Psychology - Fall 2005
- PSY 210 Psychology of Women and Men – Fall 2005
- PSY 208 Environmental Psychology - Fall 2005
- PSY 215 Psychological Principles in Commercial Films - Fall 2005
- PSY 301 Basic Research Methods in Psychology – Fall 2005
- PSY 302 Experimental Methods in Psychology - Fall 2005
- PSY 304 Industrial and Organizational Psychology - Fall 2005
- PSY 306 Engineering Psychology – Fall 2005
- PSY 307 Tests and Measurements - Fall 2005*
- PSY 311 Abnormal Psychology - Fall 2005
- PSY 321 Cognition and Learning - Fall 2005
- PSY 323 Cognition and Learning Methods - Fall 2005
- PSY 323 Cognition and Learning Methods Lab - Fall 2005
- PSY 331 Psychology of Personality - Fall 2005
- PSY 333 Personality Research Methods - Fall 2005
- PSY 333 Personality Research Methods Lab - Fall 2005
- PSY 341 Life Span Developmental Psychology - Fall 2005
- PSY 343 Developmental Psychology Methods - Fall 2005
- PSY 351 Social Psychology - Fall 2005
- PSY 353 Social Psychology Methods - Fall 2005*
- PSY 361 Conditioning and Learning - Fall 2005
- PSY 363 Conditioning and Learning Methods - Fall 2005
- PSY 371 Perception - Fall 2005
- PSY 373 Perception Methods - Fall 2005*
- PSY 391 Behavioral Neuroscience - Fall 2005*
- PSY 392 Behavioral Neuroscience II - Fall 2005*
- PSY 393 Behavioral Neuroscience Methods - Fall 2005
- PSY 393 Physiological Psychology Methods Lab - Fall 2005*
- PSY 401 Advanced Experimental Design: Packaged Computer Programs - Fall 2005
- PSY 411 Advanced Topics in Abnormal Psychology - Fall 2005
- PSY 419 Advanced Topics in Behavioral Neuroscience - Fall 2005
- PSY 421 Advanced Topics in Cognition and Learning – Fall 2005
- PSY 425 Human-Computer Interface - Fall 2005
- PSY 431 Advanced Topics in Personality - Fall 2005
- PSY 432 Practicum in Applied Psychology - Fall 2005*
- PSY 433 Developmental Psychopathology - Fall 2005
- PSY 439 Theory and Research in Clinical Psychology - Fall 2005
- PSY 441 Advanced Topics in Developmental Psychology - Fall 2005
- PSY 443 Psychometrics - Fall 2005*
- PSY 444 Advanced Industrial Psychology – Fall 2005
- PSY 447 Psychology of Aging - Fall 2005
- PSY 451 Advanced Topics in Social Psychology - Fall 2005
- PSY 455 Psycholinguistics - Fall 2005
- PSY 461 Advanced Topics in Conditioning and Learning - Fall 2005
- PSY 465 Information Processing - Fall 2005*
- PSY 471 Advanced Topics in Perception - Fall 2005
- PSY 475 Signal Detection Theory - Fall 2005
- PSY 478 Animal Behavior - Fall 2005
- PSY 481 History of Psychology - Fall 2005
- PSY 487 Capstone Seminar on Select Topic - Fall 2005

PSY 488 Seminar in Special Topics - Fall 2005

PSY 498 Independent Research - Fall 2005

* The committee had to correct minor but important spelling, grammatical, technical, and/or administrative errors on the noted proposals.

Approved Resubmitted Inventories that were Returned from the April 12 UCAPC Meeting for several grammatical problems or inconsistencies that need to be corrected and resubmitted to the committee:.

PSY 438 Work Stress & Well Being - Fall 2005*

PSY 452 Cross-Cultural Psychology - Fall 2005

PSY 454 Applied Sport Psychology - Fall 2005

* The committee had to correct a minor but important administrative error.

Approved New Submitted Inventories: GL 456, PHY 440

Approved New Submitted Modifications: ANT 320, ANT 320 (Lab), ANT 392, ANT 491, P&B 469

CEHS

Approved Inventories: SLI 310*, SLI 320, SLI 330*, SLI 340*, SLI 360*, SLI 370*, SLI 380*, SLI 390*, SLI 410, SLI 420*, SLI 430*, SLI 440*, SLI 480, SLI 490 and the following Inventory Deletions: AVI 100, AVI 202, AVI 203, AVI 301, AVI 302, AVI 303, AVI 304, AVI 488, HPR 151, HPR 170, HPR 213, HPR 240, HPR 242, HPR 260, HPR 310, HPR 341, HPR 380, HPR 383, HPR 419, HPR 435, HPR 440, RHB 203, RHB 213, RHB 214, RHB 223, RHB 409, AT 360, AT 370, AT 371, AT 420, AT 429, AT 444, AT 444 Lab.

*The committee returned the proposals but approved such subject to the college making substantial corrections to spelling, grammatical, technical, and/or administrative errors and resubmitting such to the committee chair for final processing. Following the UCAPC meeting, on May 24 the college submitted the necessary corrections -- hence approved.

From a Writing Across the Curriculum perspective, the college was commended on doing an outstanding job of incorporating and clarifying writing requirements in all the SLI course proposals and syllabuses. It was the hope of the committee that other colleges would do likewise in the future.

COLA

Approved Inventories: ATH 405, ATH 415*, GER 482, HST 199 and HST 217*, HST 218, HST 219, HST 311, HST 315, HST 331, HST 335, HST 360, HST 393, HST 394, HST 395, HST 415, HST 460, HST 487, RIA 400, RIA 420, RIA 450, SW 464, SW 477

Approved Modifications: FR 311, FR 312, FR 313, FR 323, FR 331*, FR 332*, FR 351, FR 361, FR 403, FR 421**, FR FR 422**, FR 423**, FR 441, FR 442*, FR 443, FR 451, FR 452, FR 453, FR 454, FR 462, FR FR 463, FR 464, FR 465, GER 102, GER 103, GER 203, GER 215, GER 322, GER 331, GER 351, GER 361, GER 399, GER 403**, GER 405, GER 406, GER 410**, GER 415, GER 416, GER 417, GER 418, GER 425**, GER 426**, GER 427**, GER 431, GER 432**, GER 433**, GER 434, GER 442, GER 450, GER 481*, HST 400, HST 402*, HST 465*, ITA 102, ITA 103, JPN 102, JPN 103, JPN 201, JPN 202, RUS 102, SPN 312, SPN 402, SPN 421*, SPN 422, SPN 431, SPN 441, SPN 462, PLS 222** and #, PLS 322, PLS 341** and #, PLS 344** and #, PLS 345, PLS 351, PLS 352, PLS 354, PLS 360, PLS 362, PLS 372, PLS 403, PLS 405, PLS 411, PLS 425, PLS 427, PLS 429, PLS 430, PLS 434, PLS 435, PLS 437, PLS PLS 439, PLS 442, PLS 446, PLS 450, PLS 454, PLS 455*, PLS 456**, PLS 457**, PLS 473**, PLS 487, SW 272, SW 291, SW 320*, SW 380, SW 389, SW 462, SW 463, SW 473, SW 480, SW 481, SW 487*, SW 488*, SW 489*, SW 490, SW 491, SOC 210**, SOC 221, SOC 231.

* The committee had to correct numerous spelling, grammatical, technical, and/or administrative errors on the noted proposals.

** The committee noted either spelling, grammatical, technical, and/or administrative errors on the noted proposals and/or potential curricular problems that the college may need to reconsider. The committee did approve the proposals subject to the college making necessary corrections and, where necessary, justifying the curricular changes. Following the UCAPC meeting, on May 24 the college submitted the necessary corrections and justifications -- hence approved.

Following the UCAPC meeting, on May 24 the college WITHDREW the proposals.

UC

~~Approved Inventories:~~ (deletions) DEV 071, DEV 072, DEV 073, DEV 081, DEV 091 --- HOWEVER on June 1 the UC informed the UCAPC chair that the Inventory deletions need to be withdrawn. The Faculty Office and the Registrar's Office were informed of such and the Inventory deletions were hence withdrawn on June 2.

Approved Modifications: SS 094*, UVC 111*

* The committee had to correct minor but important administrative and curriculum errors.

Program Changes

COLA

Approved: [B.A. Religion](#)

Approved: [B.A. African and African American Studies](#)

Approved: [Minor African and African American Studies](#)

Academic Policy

Graduating With Latin Honors Policy

WSU G.P.A. ranges for awarding Latin Honors are presently 3.4 for cum laude, 3.6 for magna cum laude, and 3.8 for summa cum laude. Of the thirteen Ohio institutions, seven institutions have higher G.P.A. requirements for each of the Latin Honors awards. Based on information the committee collected, the Latin Honors policy for each Ohio institution is as follows: [Latin Honors Policy Among Ohio Universities](#). While the current WSU Latin Honors Policy was approved by the Academic Council (faculty governance predecessor to Faculty Senate) 5/6/91, the University Faculty 5/14/91, and the Board of Trustees 6/6/91, the committee was unable to find any information on the rationale of the proposal and its approval in comparison to other institutions. Moreover, the committee was unable to find a national higher education standard recommendation for awarding Latin Honors. The committee felt that in the best interests of WSU, the Latin Honors Policy be changed to 3.5 for cum laude, 3.7 for magna cum laude, and 3.9 for summa cum laude. The proposed change in policy will also affect student eligibility for the "Deans List" of each college being that it is set at the Latin Honors Policy. The committee recommends the following:

[Graduating With Latin Honors Policy](#)

Second Degree Policy

When students earn a second degree from WSU, they are treated differently in the calculation of their final G.P.A. if they earned the first degree from WSU compared to if they earned the first degree from another institution. In the former case, all WSU course work (first and second degree) is used in the final G.P.A. calculation whereas in the latter case only WSU course work (second degree) is used in the final G.P.A. calculation. Hence, the two groups of students are placed on different playing fields for second degree G.P.A. calculations and, in addition, for the awarding of Latin Honors. The committee recommends, via the following, that both groups of students be treated equally by calculating the G.P.A. for all second degree students based only on second degree course work and grades.

[Second Degree Policy](#)

Adjournment

The University Curriculum and Academic Policy Committee adjourned for the 2004-05 academic year. The next meeting of the UCAPC will be in the 2005-06 academic year in the later part of September or early part of October.

[UCAPC HOME](#)

University General Education Committee
Meeting of March 11, 2005, 1:30 p.m.

Present: Carl Brun (CoLA), Susan Carrafiello (Honors), Candy Cherrington (CoNH), Mindy Diesslin (CoSM), Jeanne Fraker (UVC), Brian Happy (SG), Joe Law, Will Mosier (CEHS), Evan Osborne (RSCoB), David Reynolds (CECS), Henry Limouze (CoLA, Chair)

1. Minutes from February 18, 2005 were approved.
2. The committee approved the draft forms for the General Education Student Learning Outcomes Evaluation form. A few small changes were suggested, but otherwise the forms are ready for use. CaTS will prepare and circulate the new form for spring quarter evaluation.
3. The committee has received a request from the NCA Accreditation Steering Committee for a moratorium on changes to the General Education program during the next year. We have returned a course modification request to CoSM on this basis.

The meeting adjourned at 2:20 p.m.

University General Education Committee
Meeting of April 21, 2005, 10:25 a.m.

Present: Carl Brun (CoLA), Susan Carrafiello (Honors), Candy Cherrington (CoNH), Mindy Diesslin (CoSM), Dan Ketcha (CoSM), Joe Law, Will Mosier (CEHS), Evan Osborne (RSCoB), Henry Limouze (CoLA, Chair)

1. Minutes from March 11, 2005 were revised and approved.
2. The committee discussed and made numerous small revisions in the proposed Area VI assessment plan. The committee agreed to accept the revised version.
3. The next meeting will be on Thursday, May 5, from 10:45 a.m. to 12:05 p.m.

The meeting adjourned at 11:40 a.m.

University General Education Committee
Meeting of May 5, 2005, 10:45 a.m.

Present: Carl Brun (CoLA), Susan Carrafiello (Honors), Candy Cherrington (CoNH), Mindy Diesslin (CoSM), Jeanne Fraker (UVC), Dan Ketcha (CoSM), Joe Law, Evan Osborne (RSCoB), David Reynolds (CECS), Henry Limouze (CoLA, Chair)

1. Minutes from April 21, 2005 were approved.
2. The committee discussed and made numerous small revisions in the proposed Area Three assessment plan. The committee agreed to accept the plan.
3. The next meeting will be on Thursday, May 19, from 10:45 a.m. to 12:05 p.m.

The meeting adjourned at 12:00 p.m.

Date: March 30, 2005
To: UCAPC
From: Charles S. Taylor
Chair, Departments of Religion, Philosophy & Classics
Subject: Request for Changes in Religion Degree Requirements

Based on our annual assessment the Department of Religion requests the following changes to its requirements for the B.A. Degree in Religion:

- 1) The total number of hours required in Departmental Requirements be increased from 48-53 to 56.
 - a. The old requirement range was based on the requirement of 14 courses which could have been a mixture of 3 and 4 cr. hr. courses. The 3 cr. hr. courses are no longer offered following the latest revisions to GE.
 - b. Because of the changes to G.E. the core religion courses for majors (REL 205, 206 & 207) have been increased from 3 cr. hrs. to 4 cr. hrs.
 - c. There are no longer any 3 cr. hr. area courses – all 6 are 4 cr. hrs.
 - d. There are no longer any religion elective courses for 3 cr. hrs.
- 2) The Related Requirements be changed from 28 cr. Hrs. to 0 cr. hrs.
 - a. The actual practice in the department for the past 10 years has been to allow any course to count as a related course. It is possible to see any course as related to a religion degree.
 - b. It is more truthful to list these 28 hours as electives since in practice they are in fact true electives.
- 3) The Electives Requirement be changed from 23-36 to 56.
 - a. The range in elective credit hours also reflected possible 3 credit hour courses.
 - b. Most elective course come from CoLA courses all of which are now 4 cr. hrs.

These changes are summarized in the attached table.

College of Liberal Arts
Program Requirements Change

Department: RELIGION
Major Program: B.A. RELIGION
Minor Program:
Certificate Program:

CURRENT	Hours	NEW	Hours
I. General Education Required Course: Area VI: Any approved Liberal Arts College Component Course	56	I. General Education Required Course: Area VI: Any approved Liberal Arts College Component Course	56
II. Departmental Requirements Fourteen courses to be chosen from: REL 205, 206, 207 9 REL 493 4 Six additional courses, one from each area: American Religion Biblical Studies Eastern Religions Ethics or Philosophy of Religion Religion & Diversity Western Religions 23-24 Religion electives (4 courses) 12-16 At least 24 hours must be at the 300 level or above.	48-53	II. Departmental Requirements Fourteen courses to be chosen from: REL 205, 206, 207 12 REL 493 4 Six additional courses, one from each area: American Religion Biblical Studies Eastern Religions Ethics or Philosophy of Religion Religion & Diversity Western Religions 24 Religion electives (4 courses) 16 At least 24 hours must be at the 300 level or above.	56
III. Related Requirements Approved courses related to area of specialization	28	III. Related Requirements	
IV. Foreign Language and Research Methods	24-32	IV. Foreign Language and Research Methods	24-32
V. Electives	23-36	V. Electives	48-56
TOTAL	192	TOTAL	192

Notes:

March 29, 2005

Dr. Sharon Nelson
Associate Dean, CoLA
Wright State University

Dear Sharon:

As per your instructions, the following are the changes that are to be made in courses for the AFS major and minor programs.

For the major program--under the heading *Departmental Requirements*--the emboldened courses on the left side—**EC 326-3, EC 330-3, and ENG 205-3**--are to be changed from 3 credit hours to 4 credit hours as denoted on the right side of the page. The emboldened **MUS 391-3** is to be deleted.

Please note: Under the heading *General Education*—the emboldened 57 hours on the left side are to be changed to 56 hours as denoted on the right side of the page. Under the heading *Electives*—the emboldened 44-52 hours on the left side are to be changed to 45-53 hours as denoted on the right side of the page.

For the minor program--under the heading *General Education*--the emboldened **RST 270-3** on the left side of the page is to be changed to the course number and credit hour **RST 271-4** as denoted on the right side of the page.

Also under minor program under the heading *Related Requirements*, the emboldened courses **ENG 205-3, EC 326-3, EC 330-3** are to be changed to **ENG 205-4, EC 326-4, and EC 330-4** on the right side of the page. The emboldened **MUS 197-1, MUS 391-3, and MUS 397-1** are to be deleted as denoted on the right side of the page.

Sincerely,

Dr. Paul R. Griffin, Director, African and African American Studies

College of Liberal Arts

Department:

Major Program: B.A. African and African American Studies

Minor Program:

Certificate Program:

Current	
	Hours
I. General Education	57
II. Departmental Requirements AFS 200-4, AFS 300-4, AFS 400-4, AFS 401-2-4, ATH 447-4, COM 102-3 EC 326-3 and 330-3 , ENG 205-3 , HST-214-3, HST 215-3, HST 475-4, MUS 391-3 , PLS 364-4, REL 235-3, REL 246-3, REL 435-4	59
III. Related Requirements	
IV. Foreign Language and Research Methods	24-32
V. Electives Recommended Electives: ENG 440-4, HST 490-4, PLS 399 (1-4), PLS 407-4, PLS 494 (1-4), REL 390-4, SOC 341-4	44-52
Total	192

New	
	Hours
I. General Education Required Course: Area VI: Any approved Liberal Arts College Component Course	56
II. Departmental Requirements AFS 200-4, AFS 300-4, AFS 400-4, AFS 401-2-4, ATH 447-4, COM 102-3, EC 326-4 and 330-4 , ENG 205-4 , HST 214-3, HST 215-3, HST 475-4, PLS 364-4, REL 235-3, REL 246-3, REL 435-4	59
III. Related Requirements	
IV. Foreign Language and Research Methods	24-32
V. Electives Recommended Electives: ENG 440-4, HST 490-4, PLS 399 (1-4), PLS 407-4, PLS 494 (1-4), REL 390-4, SOC 341-4	45-53
Total	192

Notes:

College of Liberal Arts

Department:

Major Program:

Minor Program: African and African American Studies

Certificate Program:

Current	Hours
I. General Education RST 270-3	3 hrs.
II. Departmental Requirements No core courses required.	
III. Related Requirements 2-3 of the following Humanities Courses: ENG 205-3, ENG 440-4, HST 214-3, HST 215-3, HST 490-4, REL 235-3, REL 246-3, REL 435-4, related electives 2 or 3 of the following Social Science Courses: ATH 447-4, EC 326-3, EC 330-3, PLS 325-4, PLS 364-4, PLS 408-4, PLS 428-4, SOC 341-4, SOC 442-4, SOC 443-4, related electives 1-3 of the following Fine and Performing Arts Courses: MUS 117-3, MUS 197-1, MUS 391-3, MUS 397-1, related electives	8-9 hrs. 7-8 hrs. 3-9 hrs.
IV. Foreign Language and Research Methods	
V. Electives	
Total	23

New	Hours
I. General Education Required Course: RST 271-4	4 hrs.
II. Departmental Requirements No core courses required	
III. Related Requirements 2-3 of the following Humanities Courses: ENG 205-4, ENG 440-4, HST 214-3, HST 215-3, HST 490-4, REL 235-3, REL 246-3, REL 435-4, related electives 2 of the following Social Science Courses: ATH 447-4, EC 326-4, EC 330-4, PLS 325-4, PLS 364-4, PLS 408-4, PLS 428-4, SOC 341-4, SOC 442-4, SOC 443-4, related electives 1 of the following Fine and Performing Arts Courses: MUS 117-3, related electives	8-11 hrs. 8 hrs. 3 hrs.
IV. Foreign Language and Research Methods	
V. Electives	
Total	23

Notes:

Latin Honors Policy: G.P.A. and Minimum Hours Policies and as Applied to Transfer Students and Second Degree Students

Institution	Latin Honors G.P.A. (cum, magna, summa)	Minimum Hours for Honors	Additional Policies Applied
UC (U of Cincinnati)	3.6 3.75 3.9	N/A	N/A
BGSU (Bowling Green State U)	3.5 3.75 3.9	56 semester hours	Transfer students: GPA includes transfer and BGSU course credit hours.
MU (Miami U)	3.5 3.75 3.9	64 semester hours	If fewer than 64, then GPA is the lower of: (1) all courses at MU or (2) the combined from all college-level courses.
OU (Ohio U)	3.5 3.75 3.9	48 quarter hours	N/A
SSU (Shawnee State U)	3.5 3.75 3.9	45 quarter hours	Applies to students enrolled 1997-98 and thereafter (prior to that 3.25, 3.5, 3.75 GPA)
CSU (Central State U)	3.5 3.7 3.9	"64 points of computable grades"	N/A
OSU (Ohio State U)	3.5 3.7 3.9	90 quarter hours	N/A
UA (U of Akron)	3.4 3.6 3.8	64 semester hours	Toward first or second degree.
WSU (Wright State U)	3.4 3.6 3.8	45 quarter hours	Only first grade earned for a course will be counted (University Faculty, 5/14/91) (Includes all transfer work? – COLA website)
YSU (Youngstown State)	3.4 3.6 3.8	60 semester hours	GPA includes only YSU grades (first grades for repeated courses) and applies to transfer students (first and second degree transfers): but all YSU grades count for second degree YSU students.
CSU (Cleveland State U)	3.3 3.6 3.8	60 semester hours	N/A
KSU (Kent State U)	3.3 3.6 3.8	60 semester hours	GPA includes all KSU course work, including original grades forgiven under other policies.
UT (U of Toledo)	3.3 3.6 3.9	30 semester hours of letter graded courses	Based on all course work taken at all institutions of higher education.

Best or most available information via websites as of March 13, 2005. N/A =not available or could not be found via website.

Academic Policy: Graduating With Latin Honors

Policy for Students First Enrolled Prior to Fall 2006

Graduating With Latin Honors

Undergraduate students with outstanding academic records are recognized at commencement. Three distinctions are made: summa cum laude (Latin for with highest honors) recognizes a cumulative GPA of at least 3.8; magna cum laude (with high honors) indicates a cumulative GPA of at least 3.6; and cum laude (with honors) indicates a final cumulative GPA of at least 3.4.

Academic honors are based on meeting the minimum honors GPA requirement for work attempted at Wright State University, as well as for all transfer college work attempted, as of the end of the term in which the student graduates; (that is, by the day on which term grades are due). In calculating cumulative GPAs for the purpose of graduating with honors, only the first grade earned for a course will be counted. This recalculation of the GPA may result in the loss of honors status at graduation. To be eligible for academic honors at graduation, students must have earned at least 45 credit hours at Wright State University. Contact the Registrar's Office for further information.

Policy for Students First Enrolled beginning Fall 2006

Graduating With Latin Honors

Undergraduate students with outstanding academic records are recognized at commencement. Three distinctions are made: summa cum laude (Latin for with highest honors) recognizes a cumulative GPA of at least 3.9; magna cum laude (with high honors) indicates a cumulative GPA of at least 3.7; and cum laude (with honors) indicates a final cumulative GPA of at least 3.5.

Academic honors are based on meeting the minimum honors GPA requirement for work attempted at Wright State University, as well as for all transfer college work attempted, as of the end of the term in which the student graduates; (that is, by the day on which term grades are due). In calculating cumulative GPAs for the purpose of graduating with honors, only the first grade earned for a course will be counted. This recalculation of the GPA may result in the loss of honors status at graduation. To be eligible for academic honors at graduation, students must have earned at least 45 credit hours at Wright State University.

Students who hold a baccalaureate degree from an accredited institution, including Wright State, and who earn a second baccalaureate degree at Wright State per the academic policy requirements for second degrees, are eligible for academic honors. Academic honors are based on all course work at Wright State University attempted for the second degree following and excluding the first degree course work. Only the first grade earned for a course in the second degree course work will be counted.

Contact the Registrar's Office for further information.

Approved: Undergraduate Curriculum and Academic Policy Committee, May 12, 2005
Approved: Faculty Senate,

Academic Policy: Second Degrees

Policy for Students First Enrolled Prior to Fall 2006

Second Degrees

Students who hold a baccalaureate degree from an accredited institution, including Wright State, and who wish to earn a second baccalaureate degree at Wright State, must satisfy the requirements of the department and college that houses the second degree.

Residency Regulation -- Students earning a second degree must earn at least 45 hours beyond the minimum hours required for the first degree. At least the last 45 hours of course work must be taken at Wright State, 23 of which must be in courses numbered 300 and above. Credit by evaluation will not be considered as residency credit.

Policy for Students First Enrolled beginning Fall 2006

Second Degrees

Students who hold a baccalaureate degree from an accredited institution, including Wright State, and who wish to earn a second baccalaureate degree at Wright State, must satisfy the requirements of the department and college that houses the second degree.

Residency Regulation -- Students earning a second degree must earn at least 45 hours beyond the minimum hours required for the first degree. At least the last 45 hours of course work must be taken at Wright State, 23 of which must be in courses numbered 300 and above. Credit by evaluation will not be considered as residency credit.

Latin Honors – Second degree students with outstanding academic records are recognized at commencement. Three distinctions are made: summa cum laude (Latin for with highest honors) recognizes a cumulative GPA of at least 3.9; magna cum laude (with high honors) indicates a cumulative GPA of at least 3.7; and cum laude (with honors) indicates a final cumulative GPA of at least 3.5. Academic honors are based on all course work at Wright State University attempted for the second degree following and excluding the first degree course work. Only the first grade earned for a course in the second degree course work will be counted.

Contact the Registrar's Office for further information.

Approved: Undergraduate Curriculum and Academic Policy Committee, May 12, 2005
Approved: Faculty Senate,