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Undergraduate Curriculum and Academic Policy Minutes, September 21, 2005 and 2005-2006 Committee Member List

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Undergraduate Curriculum and Academic Policy Committee

2005-06 Committee Members

Tom Sav, College of Business and Administration (Chair)

Nathan Klingbeil, College of Engineering and Computer Science

Carol Loranger, College of Liberal Arts

Bobbie Pohlman, College of Science and Mathematics

Candace Cherrington, College of Nursing and Health

Charles Larkowski, College of Liberal Arts

Carol Wagner-Williams, College of Education and Human Services

KT Mechlin, College of Science and Mathematics

Mindy McNutt, Lake Campus

School of Medicine

School of Professional Psychology

Joe Law, WAC Committee Chair (Ex-officio, non-voting)

Susan Carrafiello, UGEC Committee Chair (Ex-officio, non-voting)

Jeanne Fraker, University College (Ex-officio, non-voting)

Karen Wilhoit, University Library (Ex-officio, non-voting)

Krystal Karshner, Student Government (non-voting)

David Percy, Student Government (non-voting)

[UCAPC HOME](#)

Undergraduate Curriculum and Academic Policy Committee

Minutes of September 21, 2005 Meeting

Present: Susan Carrafiello, Candace Cherrington, Jeanne Fraker, Krystal Karshner, Nathan Klingbeil, Charles Larkowski, Joe Law, Carol Loranger, Mindy McNutt, KT Mechlin, David Percy, Bobbie Pohlman, Tom Sav, Carol Wagner-Williams, Karen Wilhoit. Guests: Joyce Hail (Registrar's Office).

Following introductions of committee members and a review of the committee's responsibilities as defined by the Faculty Constitution:

Approved Minutes of May 12, 2005.

Fall Quarter Meeting Schedule

Attempting to work in conjunction with the Faculty Senate meeting schedule already set in place for only two meetings (October and November) of the Fall Quarter, the committee decided on the following for UCAPC meetings and deadlines

UCAPC Meeting	UCAPC Submission Deadline (No Exceptions: receipt after forwards to the next meeting)	Faculty Senate Meeting New Business	Faculty Senate Meeting Old Business
Current Meeting September 21		October 3	November 7
October 19	October 7, 12:00 Noon	November 7	January 9
November 9	October 28, 12:00 Noon	January 9	February 6

Note: program change proposals, new program proposals, and any matters of academic policy submitted to and approved by UCAPC must then be approved by the Faculty Senate according to the Old Business, New Business schedule as indicated above. Proposals regarding the modifications of existing courses (Course Modification Requests) and proposals for the creation of new courses or the deletion of existing courses (Course Inventory Requests) submitted to and approved by UCAPC are processed by the Faculty Office and then the Registrar's Office in a matter of days following the UCAPC approval.

UCAPC Subcommittee Appointments

Appointments to the usual WAC and UGEC subcommittees and this year's new UAPRC will be made at the Faculty Senate Meeting of October 3.

Writing Across the Curriculum Committee (WAC)
University General Education Committee (UGEC)
Undergraduate Academic Program Review Committee (UAPRC)

UCAPC Subcommittee Reports

University General Education Committee: Susan Carrafiello, UGEC Chair, reported on committee's actions per the minutes of

September 15, 2005

Course Inventory and Modification Requests

CEHS

Approved Inventories: delete from inventory (note * is currently inactive) as follows

AED 223*
AED 224*
AED 225*
AED 226*
AED 324*
AED 325*
AED 332*
AED 411*
AED 423*
AED 424*
AED 425*
AED 426
AED 426 * Lab
AED 428*
AED 431 Lab
AED 437*
AED 438
AED 440*
AED 440 Lab
AED 441*
AED 442*
AED 443*
AED 444*
ED 119*
ED 120
ED 200*
ED 201*
ED 202
ED 203*
ED 214
ED 216
ED 218
ED 220
ED 225
ED 227
ED 241*
ED 242*
ED 243*
ED 302

ED310 *
ED 338*
ED 369*
ED 404*
ED 413*
ED 416*
ED 418
ED 420
ED 422
ED 423
ED 424
ED 425
ED 426*
ED 427
ED 428*
ED 430*
ED 436*
ED 437
ED 439
ED 447*
ED 448
ED 450*
ED 457*
ED 462*
ED 464*
ED 481*
ED 490*
EDE 300
EDE 309
EDE 312
EDS 443*
EDS 442*
EDS 451*
EDS 452*
EDS 453*
EDS 454*
EDS 456*

Returned Modifications: VOE 411, VOE 421, VOE 431, VOE 451, VOE 471, VOE 472, VOE 475 --- the committee raised several issues with the proposed modifications in converting the VOE courses to CTE courses and requested, among other things, that the college submit new course proposals for the CTE courses. Following the meeting, the UCAPC chair met with several members of the CEHS at their request to discuss the issues. The CEHS will submit the changes to the committee for consideration at its October meeting.

COLA

Approved Inventories: delete from inventory MUS 141, MUS 142, MUS 143, MUS 217, MUS 302, MUS 322, MUS 337, MUS 338, MUS 402, MUS 403, MUS 405
Approved Modifications: ENG 486, ENG 410, ENG 420, ENG 430, ENG 440, ENG 450, ENG 460, ENG 470, MP 381, MP 382, MP 383 (the committee corrected the prereq to read MP 382 instead of MP 282), SOC 201, HST 402.

Returned Modifications: the committee returned to COLA for reconsideration the Sociology course renumbering system indicated below. The COLA representatives on UCAPC will work with the college

to bring the issues raised in committee to the department for consideration. Some, but not all, of the issues raised focused on the university wide impact of the proposed changes on degree programs and the implied need of programs across campus to modify their programs and submit such for Senate consideration in response to the Sociology changes. That, may be a major undertaking that needs much preparation. Other issues arose regarding the possible "Banner" driving force behind the change from "SOC" to "Sc" and then the absence of changing other SOC courses (e.g., SOC 200 and SOC 201) to the Sc designation. These issues also mandated that the committee return to the college the B.A. Sociology program change (see below Program Changes).

Old Course #	New Course #
Soc 204	Sc 300
Soc 231	Sc 327
Soc 300	Sc 304
Soc 301	Sc 305
Soc 303	Sc 315
Soc 306	Sc 314
Soc 310	Sc 312
Soc 313	Sc 407
Soc 315	Sc 417
Soc 320	Sc 307
Soc 330	Sc 317
Soc 332	Sc 427
Soc 340	Sc 303
Soc 341	Sc 306
Soc 342	Sc 403
Soc 345	Sc 313
Soc 350	Sc 453
Soc 360	Sc 301
Soc 361	Sc 411
Soc 363	Sc 401
Soc 380	Sc 302
Soc 399	Sc 490
Soc 401	Sc 435
Soc 406	Sc 404
Soc 420	Sc 402
Soc 422	Sc 447
Soc 432	Sc 457
Soc 433	Sc 400
Soc 439	Sc 497
Soc 440	Sc 433
Soc 441	Sc 423
Soc 442	Sc 316
Soc 443	Sc 472
Soc 444	Sc 413
Soc 446	Sc 443
Soc 457	Sc 437
Soc 459	Sc 415
Soc 460	Sc 406
Soc 461	Sc 421
Soc 462	Sc 432
Soc 463	Sc 442
Soc 479	Sc 491
Soc 481	Sc 462
Soc 489	Sc 492

Soc 490

Sc 494

Provost's Office, ROTC

Approved Modifications: MIL 111, MIL 112, MIL 113 -- the committee had to change the duplicate MIL 113 to what was best guessed as the intended MIL 111 (prior to submission to the Registrar that error and change will be confirmed with ROTC/Provost's Office).

Program Changes

CEHS

Approved: [**B.S. Middle Childhood Education**](#)

Returned: B.S. Vocational Education (VOE) to Career and Technical Education (CTE)
(returned per the "VOE" to "CTE" course modifications noted above)

COLA

Returned: B.A. Sociology (returned per the "SOC" to "Sc" course modifications noted above)

Approved: [**B.A. Social Science Education**](#)

Approved: [**Honors in History Program**](#)

New Programs

COLA

Approved: [**Honors in Social Science Education Program**](#)

Adjourned: Next meeting October 19 (see above for deadlines and the November meeting)

[**UCAPC HOME**](#)

University General Education Committee Meeting, September 15, 2005, 10:00 a.m.

Present: Rich Bullock (CoLA), Candy Cherrington (CoNH), Mindy Diesslin (CoSM), Carole Endres (RSCoB), Dan Ketcha (CoSM), David Reynolds (CECS), Jeanne Fraker (UVC), Lillie Howard (Provost's office), Joe Law (WAC), Susan Carrafiello (CoLA, Chair)

1. Minutes from June 5, 2005, were approved.
2. The committee briefly reviewed the UGEC charge.
3. The Committee discussed the implementation of the GE Area I-VI Assessment plans that were completed last spring. Throughout the discussion, the Committee stressed the importance of engaging and working with GE faculty in the assessment implementation process. Several committee members suggested a formal meeting with GE faculty to discuss how assessment is being implemented. The committee also agreed on the importance of developing timelines tailored to each area plan for the completion of the first year assessment reports. Following the discussion, the chair agreed to
 - contact lead faculty and suggest that they meet with the faculty in their areas about assessment
 - draft a timeline for the completion of the GE area assessment reports that is based on the requirements of the respective plans and on discussions with the lead faculty
4. The Committee briefly discussed the review of GE substitution courses. Lillie Howard noted that many, but not all, GE substitution courses have already been approved for the transfer module. Concerns were voiced about assessment and how it is applied to substitution courses, especially since a significant number of students take GE substitution courses. Joe Law will send everyone on the committee a list of all GE substitution courses.
5. Other Business:
 - Lillie Howard presented the draft position description for GE coordinator to the committee. Members of the committee agreed to review the draft and send suggestions for revision to Lillie. The chair will send all committee members an electronic version of the draft.
 - Joe Law noted that it is time to submit revisions for the transfer module.
 - The next meeting was scheduled for September 29, 2005, 10:00-11:00 a.m. Meeting location will be sent at a later time.
6. The meeting adjourned at 10:50 a.m.

**COLLEGE OF EDUCATION AND HUMAN SERVICES
MIDDLE CHILDHOOD EDUCATION
B.S.Ed. Requirements**

Department: Teacher Education
 Major Program: Middle Childhood Education
 Minor Program:
 Licensure Program: B.S.Ed. In Middle Childhood does NOT lead to licensure

CURRENT PROGRAM		
GENERAL EDUCATION		
AREA I	Communications	
	ENG 101	4
	ENG 102	4
	MTH 143	4
AREA II	Cultural-Social Foundations	
	HST 101	4
	HST 102	4
	CST 231	4
AREA III	Human Behavior	
	<i>CHOOSE 2 - From different areas</i>	8
	EC 200 or EC 290	
	PLS 200	
	PSY 105	
	SOC 200	
	WMS 200	
AREA IV	Human Expression	
	ENG 204	4
	Choose 1 additional course not previously taken from areas III, or IV. The course must come from a different grouping than those selected above.	
	Or choose one of the following:	4
	ART 214	
	MUS 214	
	MUS 290	
	TH 214	
AREA V	Natural Sciences	
	CHM 246	4.5
	PHY 246	4.5
	BIO 345	4.5
AREA VI	College Component	
	ED 210	4
General Education Total Hours		57.5

PROPOSED PROGRAM		
GENERAL EDUCATION		
AREA I	Communications	
	ENG 101	4
	ENG 102	4
	MTH 143	4
AREA II	Cultural-Social Foundations	
	HST 101	4
	HST 102	4
	CST 231	4
AREA III	Human Behavior	
	<i>CHOOSE 2 - From different areas</i>	8
	EC 200 or EC 290	
	PLS 200	
	PSY 105	
	SOC 200	
	WMS 200	
AREA IV	Human Expression	
	ENG 204	4
	Choose 1 additional course not previously taken from areas III, or IV. The course must come from a different grouping than those selected above.	
	Or choose one of the following:	4
	ART 214	
	MUS 214	
	MUS 290	
	TH 214	
AREA V	Natural Sciences	
	CHM 246	4.5
	PHY 246	4.5
	BIO 345	4.5
AREA VI	College Component	
	ED 210	4
General Education Total Hours		57.5

CURRICULUM CONTENT	
AED 431	4
COM 103	3
COM 152	3
ED 421	3
EDT 280	4
ENG 340	4
ENG 341	4
<i>CHOOSE 1</i> GEO 201, 202, or 203	4
GL 345	4.5
HED 331	4
HPR 260	3
HPR 281	4
HST 103	4
HST 211	3
HST 212	3
MTH 243	4
MTH 244	4
MUS 365	4
SM 145	3
Curriculum Content Total Hours	69.5

CURRICULUM CONTENT	
AED 431	4
COM 103	3
COM 152	3
ED 421	3
EDT 280	4
ENG 340	4
ENG 341	4
<i>CHOOSE 1</i> GEO 201, 202, or 203	4
GL 345	4.5
HED 331	4
HPR 260	3
HPR 281	4
HST 103	4
HST 211	3
HST 212	3
MTH 243	4
MTH 244	4
MUS 365	4
SM 145	3
Curriculum Content Total Hours	69.5

CONCENTRATIONS (CHOOSE 2)	
ENGLISH/LANGUAGE ARTS	
COM 365	4
<i>CHOOSE 1</i> ENG 483 or 485	4
ENG 205	4
ENG 346	4
<i>CHOOSE 1</i> ENG 343, 345, or 480	4
<i>CHOOSE 2</i> ENG 355, 356, or 357	8
English/Language Arts Total Hours	28
MATHEMATICS	
*Prerequisite MTH128 or Level 5 on Math Placement Test	
MTH 343*	4
MTH 344	4
MTH 345	4
MTH 348	4
MTH 446	4
STT 342*	4
Mathematics Total Hours	24
Social Studies	
<i>CHOOSE 1</i> RST 261 or 262	4
<i>CHOOSE 1</i> HST 214 or 215	3
<i>CHOOSE 1</i> HST 218 or 219	3
<i>CHOOSE 1</i> HST 445, 455, or 465	4
<i>CHOOSE 1</i> HST 470, 475, 480, or 485	4
PLS 212, 222, 322,	4
<i>CHOOSE 1</i> 331, 340, 351, or 371	4
<i>CHOOSE 1</i> GEO 201, 202, or 203	4
<i>CHOOSE 1</i> GEO 325, 370, 375	4
EC 204, 205	4
Social Studies Total Hours	30
SCIENCE	
BIO 346	4.5
CHM 345	4.5
GL 346	4.5
PHY 346	4.5
SM 445	3
SM 446	3
Science Total Hours	24
PRE-PROFESSIONAL EDUCATION COURSES	
ED 221	1
ED 223	1
ED 301	5
ED 303	5
EDS 333	4
Science Total Hours	16
B.S.Ed. TOTAL HOURS	191-201

CONCENTRATIONS (CHOOSE 2)	
ENGLISH/LANGUAGE ARTS	
COM 365	4
<i>CHOOSE 1</i> ENG 483 or 485	4
ENG 205	4
ENG 346	4
<i>CHOOSE 1</i> ENG 343, 345, or 480	4
<i>CHOOSE 2</i> ENG 355, 356, or 357	8
English/Language Arts Total Hours	28
MATHEMATICS	
*Prerequisite MTH128 or Level 5 on Math Placement Test	
MTH 343*	4
MTH 344	4
MTH 345	4
MTH 348	4
MTH 446	4
STT 342*	4
Mathematics Total Hours	24
Social Studies	
<i>CHOOSE 1</i> RST 261 or 262	4
<i>CHOOSE 1</i> HST 214 or 215	3
HST 217	4
<i>CHOOSE 1</i> HST 445, 455, or 465	4
<i>CHOOSE 1</i> HST 470, 475, 480, or 485	4
PLS 212, 222, 322,	4
<i>CHOOSE 1</i> 331, 340, 351, or 371	4
<i>CHOOSE 1</i> GEO 201, 202, or 203	4
<i>CHOOSE 1</i> GEO 325, 370, 375	4
EC 204, 205	4
Social Studies Total Hours	31
SCIENCE	
BIO 346	4.5
CHM 345	4.5
GL 346	4.5
PHY 346	4.5
SM 445	3
SM 446	3
Science Total Hours	24
PRE-PROFESSIONAL EDUCATION COURSES	
ED 221	1
ED 223	1
ED 301	5
ED 303	5
EDS 333	4
Science Total Hours	16
B.S.Ed. TOTAL HOURS	192-202

College of Liberal Arts
Program Requirements Change

Department: Social Science Education Program

Major Program: Bachelor of Arts in Social Science Education

Minor Program: _____

Certificate Program: _____

CURRENT	Hours	NEW	Hours
I. General Education		I. General Education	
AREA I Communications		AREA I Communications	
ENG 101	4	ENG 101	4
ENG 102	4	ENG 102	4
MTH 145	4	MTH 145	4
AREA II Cultural-Social Foundations	4	AREA II Cultural-Social Foundations	4
<i>One Course from:</i>		<i>One Course from:</i>	
CLS 150; HST 101, 102, OR 103		CLS 150; HST 101, 102, OR 103	
<i>One Course from:</i>	4	<i>One Course from:</i>	4
CST 221, 231, 232, 241, 242, 243, 251; CSE 250; RST 261, 262, 271, 281, 291; RSE 260; HLT 202; URS 200		CST 221, 231, 232, 241, 242, 243, 251; CSE 250; RST 261, 262, 271, 281, 291; RSE 260; HLT 202; URS 200	
AREA III Human Behavior		AREA III Human Behavior	
<u>(REQUIRED SUBSTITUTION: EC 204 & 205 COUNTED IN MAJOR)</u>		<u>(REQUIRED SUBSTITUTION: EC 204 & 205 COUNTED IN MAJOR)</u>	
<i>One Course from:</i>	4	<i>One Course from:</i>	4
PLS 200; PSY 105; SOC 200/WMS 200		PLS 200; PSY 105; SOC 200/WMS 200	
AREA IV Human Expression		AREA IV Human Expression	
<i>One Course from:</i>	4	<i>One Course from:</i>	4
CLS/ENG/PHL/REL 204 ART/MUS/TH 214, MUS 290		CLS/ENG/PHL/REL 204 ART/MUS/TH 214, MUS 290	
Additional Courses from Areas II, III & IV		Additional Courses from Areas II, III & IV	
<i>Two additional courses—must be from different areas and, except for Area II, must come from different subcategories than previously used.</i>	8	<i>Two additional courses—must be from different areas and, except for Area II, must come from different subcategories than previously used.</i>	8
AREA V Natural Sciences		AREA V Natural Sciences	
<i>Three courses/sets from:</i>	12	<i>Three courses/sets from:</i>	12
BIO 105, 106, 107; CHM 105, 106, 107; GL 105, 106, 107; PHY 105/115, 106/116, 107/117		BIO 105, 106, 107; CHM 105, 106, 107; GL 105, 106, 107; PHY 105/115, 106/116, 107/117	
AREA VI College Component		AREA VI College Component	
<i>One Course from:</i>	4	<i>One Course from:</i>	4
AFS 200; ATH 241, 242; CST 221, 231, 232, 241, 242, 243, 251; CSE 250; RST 261, 262, 271, 281, 291; RSE 260; EC 290; CLS/ENG/PHL/REL 204; CLS 260; HST 200, 220, 221; MUS 290; PHL 200; SOC 200, 205; SW 272; TH 250; URS 200; WMS 200		AFS 200; ATH 241, 242; CST 221, 231, 232, 241, 242, 243, 251; CSE 250; RST 261, 262, 271, 281, 291; RSE 260; EC 290; CLS/ENG/PHL/REL 204; CLS 260; HST 200, 220, 221; MUS 290; PHL 200; SOC 200, 205; SW 272; TH 250; URS 200; WMS 200	
TOTAL GENERAL EDUCATION HOURS	<u>52</u>	TOTAL GENERAL EDUCATION HOURS	<u>52</u>

<p>II. Departmental Requirements</p> <p>PROFESSIONAL EDUCATION <u>15</u> ED 301: Teaching in a Culturally Diverse Society 5 ED 303: Psych. & Soc. Foundations of Education 5 EDS 333: Special Education Introduction 3 ED 221: Practicum Experience I 1 ED 222: Practicum Experience II 1</p> <p>MAJOR CONTENT COURSES <u>97</u></p> <p>History Component <u>34</u> HST 211: American Civilization 3 HST 212: American Civilization 3 <i>Two Courses:</i> 8 300/400 level American History <i>One Course:</i> 4 300/400 level European History <i>Two Courses:</i> 8 300/400 level Non-Western History <i>Two Additional Courses:</i> 8 Any 300/400 level History Course</p> <p>Geography Component <u>12</u> GEO 201: Principles of Physical Geography 4 GEO 202: Principles of Cultural Geography 4 GEO 203: Principles of Economic Geography 4</p> <p>Political Science Component <u>24</u> PLS 212: American National Government 4 PLS 222: International Politics 4 <i>Four Additional Courses:</i> 16 Any 300/400 level Political Science Course</p> <p>Sociology Component <u>7</u> SOC 201: Modern Society 3 <i>One Additional Course:</i> 4 Any 300/400 Sociology</p> <p>Psychology Component <u>8</u> PSY 110: Science of Behavior II 4 PSY 351: Social Psychology 4</p> <p>Economics Component <u>8</u> EC 204: Principles of Microeconomics 4 ED 205: Principles of Macroeconomics 4</p> <p>Cultural Diversity Component <u>4</u> <i>One course from:</i> AFS 499; ATH 342; HST 220 (WMS 300), 221, 486 (WMS 400); PLS 448, 449, 406, 475; PSY 210; SOC 310, 420, 460</p> <p>TOTAL DEPARTMENTAL HOURS <u>112</u></p>			<p>II. Departmental Requirements</p> <p>PROFESSIONAL EDUCATION <u>16</u> ED 301: Teaching in a Culturally Diverse Society 5 ED 303: Psych. & Soc. Foundations of Education 5 EDS 333: Special Education Introduction 4 ED 221: Practicum Experience I 1 ED 222: Practicum Experience II 1</p> <p>MAJOR CONTENT COURSES <u>97</u></p> <p>History Component <u>34</u> HST 211: American Civilization 3 HST 212: American Civilization 3 <i>Two Courses:</i> 8 300/400 level American History <i>One Course:</i> 4 300/400 level European History <i>Two Courses:</i> 8 300/400 level Non-Western History <i>Two Additional Courses:</i> 8 Any 300/400 level History</p> <p>Geography Component <u>12</u> <i>Three courses from:</i> GEO 201: Principles of Physical Geography 4 GEO 202: Principles of Cultural Geography 4 GEO 203: Principles of Economic Geography 4 GEO 343: Concepts of Urban Geography 4</p> <p>Political Science Component <u>24</u> PLS 212: American National Government 4 PLS 222: International Politics 4 <i>Four Additional Courses from:</i> 16 PLS 323: Ohio Government PLS 331: Political Parties PLS 342: Civil Liberties I PLS 343: Civil Liberties II PLS 351: Political Systems of Europe PLS 440: Constitutional Law</p> <p>Sociology Component <u>7</u> SOC 201: Modern Society 3 <i>One Additional Course:</i> 4 Any 300/400 Sociology</p> <p>Psychology Component <u>8</u> PSY 110: Science of Behavior II 4 PSY 351: Social Psychology 4</p> <p>Economics Component <u>8</u> EC 204: Principles of Microeconomics 4 ED 205: Principles of Macroeconomics 4</p> <p>Cultural Diversity Component <u>4</u> <i>One course from:</i> AFS 499; ATH 342; HST 220 (WMS 300), 221, 486 (WMS 400); PLS 448, 449, 406, 475; PSY 210; SOC 310, 420, 460</p> <p>TOTAL DEPARTMENTAL HOURS <u>113</u></p>	
<p>III. Related Requirements</p>			<p>III. Related Requirements</p>	

<p>IV. Foreign Language and Research Methods</p> <p>Foreign Language <i>Through 202 level (101, 102, 103, 201, 202) of One Language:</i> Spanish, French, German, Greek, Latin, Chinese, Russian, Italian, Japanese or other. OR <i>Through 230 level (101, 102, 103, 228, 229, 230) of American Sign Language (RHB)</i> [NOTE: Students who graduated from high school in 1986 or before—through 103 level]</p> <p>Research Methods Computer Science <i>One Course from:</i> CS 205, 206, 141, MIS 100, or MUS 465 Statistics/ Quantative Methods <i>One Course from:</i> COM 449, MUS 414, MS 204, PLS 210, SW 291, SOC 300, SOC 306, STT 160, STT 264, or URS 410 Philosophy <i>One Course from:</i> PHL 215, 223, 323, 471, 472</p> <p>TOTAL FOREIGN LANGUAGE & RESEARCH METHODS HOURS</p>	<p><u>20</u></p> <p>OR</p> <p><u>24</u></p> <p>[12]</p> <p><u>12</u></p> <p>4</p> <p>4</p> <p>4</p> <p><u>24-36</u></p>	<p style="text-align: center;">■</p>	<p>IV. Foreign Language and Research Methods</p> <p>Foreign Language <i>Through 202 level (101, 102, 103, 201, 202) of One Language:</i> Spanish, French, German, Greek, Latin, Chinese, Russian, Italian, Japanese or other. OR <i>Through 230 level (101, 102, 103, 228, 229, 230) of American Sign Language (RHB)</i> [NOTE: Students who graduated from high school in 1986 or before—through 103 level]</p> <p>Research Methods Computer Science <i>One Course from:</i> CS 205, 206, 141, MIS 100, or MUS 465 Statistics/ Quantative Methods <i>One Course from:</i> COM 449, MUS 414, MS 204, PLS 210, SW 291, SOC 300, SOC 306, STT 160, STT 264, or URS 410 Philosophy <i>One Course from:</i> PHL 215, 223, 323, 471, 472</p> <p>TOTAL FOREIGN LANGUAGE & RESEARCH METHODS HOURS</p>	<p><u>20</u></p> <p>OR</p> <p><u>24</u></p> <p>[12]</p> <p><u>12</u></p> <p>4</p> <p>4</p> <p>4</p> <p><u>24-36</u></p>
<p>V. Electives</p>	<p><u>0-4</u></p>	<p style="text-align: center;">■</p>	<p>V. Electives</p>	<p><u>0-3</u></p>
<p style="text-align: right;">TOTAL</p>	<p><u>192-200</u></p>	<p style="text-align: center;">■</p>	<p style="text-align: right;">TOTAL</p>	<p><u>192-200</u></p>

Notes:

Department of History Honors Program

Through its Honors Program, the Department of History offers students who have demonstrated very strong academic ability the opportunity to engage in more advanced research and writing than the regular major program requires. The program is not limited to students who intend to undertake graduate study or pursue careers in history, but it can be of particular benefit to such students.

Students who complete the requirements described below will graduate “With Honors in History.” Students who complete these requirements and also take the requisite courses prescribed by the University Honors Program will graduate as “University Honors Scholars.”

Requirements for Honors Degree in History:

1. Complete all Department of History major requirements except History 401 (Research Seminar).
2. Complete History 402 (History Honors Project), for 8-12 credit hours, with a grade of “A” or “B.” This replaces History 401.
3. Complete University Honors 400 (interdisciplinary University Honors Seminar on varying topics), with a grade of “A” or “B.”
4. Maintain a cumulative grade point average of 3.0 in all courses and 3.5 in history courses.

Eligibility for Admission:

1. Cumulative grade point average of 3.0 in all courses and 3.5 in history courses.
2. Completion of at least 12 credit hours in advanced courses in history.
3. Preparation and approval of Senior Honors Project to be completed in History 402. Approval of the project must occur by the end of the first quarter of the student’s senior year.

The Senior Honors Project:

1. In consultation with a member of the history faculty, the student will prepare a proposal for a research project that will culminate in the writing of a senior thesis. Alternative projects, such as a significant project in public history, may be submitted for approval. The faculty member who advises the student on this proposal will ordinarily supervise the student’s subsequent research and writing. The proposal should indicate the number of credit hours (8-12) for which the student will enroll in History 402.

2. The student must submit the proposal to the departmental Undergraduate Curriculum Committee in time for the committee to approve it before the end of the first quarter of the student's senior year. The proposal must be specific enough to convince the committee that the student can complete the work in the remaining two quarters.
3. The proposal must also include a bibliography of the major sources the student will examine in the research phase of the project. This bibliography must include primary sources, which will enable the student to do original work.

Evaluation:

Upon completion of the thesis, the faculty advisor will submit a copy of the thesis to the Undergraduate Curriculum Committee and recommend a grade for the credit hours taken in History 402. The committee will make the final determination. For departmental honors, the student must receive an "A" or "B." If the student receives a passing grade lower than a "B," the hours earned in History 402 will count as elective credit hours.

May 6, 2005

Professor Edward F. Haas
Chair, Department of History
Wright State University
Dayton, Ohio 45435

Dear Professor Haas:

It is my pleasure to report that the University Honors Committee voted yesterday to accept the revisions to the Departmental Honors Program in History as submitted. The committee is satisfied that the department gave the question of granting credit for the proposal writing thoughtful consideration. The application form does help clarify the issue.

I hope all of this attention and discussion of the Departmental Honors Program in History will lead to even more Honors Scholars in History. We will place copies of the program description and application in our files to distribute to students as needed. Thank you for your patience as we worked through this sometimes cumbersome process.

Sincerely,

Mary Kenton
Senior Associate Director
Secretary to the University Honors Committee

Copies:
Sharon Nelson, Associate Dean, COLA

**COVER MEMO FOR REVISED PROPOSAL FOR DEPARTMENTAL
HONORS IN SOCIAL SCIENCE EDUCATION**

TO: Curriculum Committee, College of Liberal Arts, via Associate Dean, Sharon Nelson
University Honors Committee via Program Director Susan Carrafiello
FROM: Robert Adams, Director, Social Science Education Program
DATE: May12, 2005

The attached proposal incorporates changes suggested by the University Honors Committee summarized in a May 9, 2005 memo to me from Dr. Susan Carrafiello, Director, University Honors Program. I trust that this document addresses all substantive issues raised by the Committee in previous reviews and may now go forward in a timely manner to be available to students in the program academic year 2005-06.

Thank you for your assistance.

cc. Dr. Sharon Nelson, Associate Dean, College of Liberal Arts

A PROPOSAL FOR DEPARTMENTAL HONORS IN SOCIAL SCIENCE EDUCATION

Introduction

Social Science Education is a Bachelor of Arts degree major in the College of Liberal Arts. The primary department requirement is 97 credit hours of multi-disciplinary work in six social science disciplines. Students also must complete a one quarter, 15 credit hour pre-professional component including daily classroom observation experiences. In toto, students complete 112 total credit hours in academic and pre-professional courses. Professional requirements for future state licensure are completed in the Professional Educators Program through the Masters in Education degree in a fifth year.

Social Science Education is a pre-professional major. Therefore, honors designation for outstanding students includes a service learning opportunity for them to assist development of secondary school students' knowledge of their world through improvement of their research, writing, oral presentation and reading comprehension skills. As mentors, tutors and research aids, social science education majors will enhance their own capacity as future teachers to assist student development in these critical areas.

Departmental Honors Award Requirements: Option A

Honors candidates would participate in the Dayton Junior Council on World Affairs (JCOWA) outreach program to public schools. This recent initiative from JCOWA is aimed at increasing high school students' awareness and understanding of international issues and events. The Great Decisions annual collection of policy reports on international issues would be the main resource for honors candidates as they worked in the classroom with teachers to develop lesson plans and projects focusing on contemporary international events. They would also act as tutors and coaches preparing high school students for participation in the International Quiz Bowl and similar activities that would help demonstrate the value of our students' efforts. Candidates would submit a 25-30 page report of their activities to the social science education program faculty advisory committee followed by an oral examination over the report conducted by the advisory committee. Approximately one-third of the report would consist of the candidates' personal background research into and assessment of current issues and problems identified in JCOWA resources from Foreign Policy Association publications. Candidates would be expected to augment these sources with additional bibliography from United Nations and U.S. Department of State sources. Another third of the report would consist of actual lesson plans, student assessment methods, bibliography (print and web-based) appropriate for classroom use by secondary social studies teachers and their students. The final section would be a portfolio of student work in the

classroom. It would document, describe and include self-assessments of honors candidates tutoring, mentoring, coaching experiences preparing students for competition in model UN, International Quiz Bowl and comparable activities demonstrating the knowledge and leadership qualities appropriate for future teachers.

Departmental Honors Award Requirements: Option B

An alternative option would permit honors candidates to propose a 25-30 page, cross-disciplinary research project report that would synthesize major concepts reflecting the curriculum for the major. The project report would integrate research findings from primary and secondary sources in two or more social sciences. It would require students to demonstrate the utility of inter-disciplinary social science perspectives and the value of more holistic explanations of social phenomena. This option supports the program goal of graduating comprehensively educated social studies teachers not simply specialists in history, political science or geography, for example.

Eligibility for Participation

- a. 3.4 cumulative grade point average at the time of application
- b. senior status during project implementation
- c. advance approval by the Social Science Program Advisory Committee
- d. current major status in social science education

Application Procedures and Requirements

1. Submit application to program director during the last quarter of the junior year
2. Include in the application a statement of intention to follow either Option A or Option B and an unofficial copy of the most recent Wright State University transcript of all resident and transfer credits
3. If Option A is chosen the application should include a 300 word explanation of why this option was selected focusing on the applicant's qualifications (experiences, professional and academic interests) for successful completion of the requirements
4. If Option B is selected the application should meet all requirements described under Option B above and, in addition, include a bibliography of all proposed primary and secondary sources with a brief annotation for each explaining its contribution to the proposed research.
5. The program advisory committee will review all proposals and suggest improvements, as needed. Applicants may then re-submit revised proposals no more than two weeks later for a final review and assessment of their acceptability.

6. The program director will appoint members of the advisory committee to serve as project advisers for approved applicants.
7. The candidate will obtain the program director's permission to register for PLS 491 Independent Research (4-12 credit hours) or PLS 492 Independent Field Experience (4-12 credit hours)
8. The honors candidate will file with the project adviser the completed project results including any required, related documentation at a time stated at the time of final project approval.
9. The program advisory committee will determine how well the project meets standards and specifications as stated in above and in the approved proposal within two weeks of submission or as otherwise determined by the program advisory committee after consultation with the honors candidate

Assessment of Honors Candidate Performance

If Option A is selected, a program faculty member would monitor the student's on-site activities as the project director through regular conferences with the student and the supervising teacher. This would help assure the high level of performance expected from a prospective recipient of departmental honors. In addition, as indicated above, Option A candidates would provide extensive written documentation of their knowledge of the international issues that are the subject of the current JCOWA outreach effort and other documentation of their efforts as described above.

For Option B the measure of performance would be the research project as described in the requirements for completion of this option. As with Option A, students completing a research project would be monitored and advised by a member of the program advisory committee with the final results assessed by the full committee.

In each option, at the completion of the proposal, the program advisory committee would determine whether students receive a grade of A for outstanding effort, B for exemplary effort or P for completing the project when significant but not fatal weaknesses are judged to exist. A lesser evaluation of F would only be given when a student fails to submit required work without prior explanation by the candidate and waivers from the advisory committee. In these circumstances, time permitting, a grade of Incomplete could be given by the committee extending a limited opportunity to complete the project provided no other factors preclude an extension of completion time.

DATE: May 9, 2005

TO: Robert Adams, Director, Social Science Education
Sharon Nelson, Associate Dean, College of Liberal Arts

FROM: Susan Carrafiello, Director

SUBJ: Departmental Honors Proposal

The University Honors Committee recently considered your revised proposal for a Departmental Honors Program in Social Science Education. I am happy to report that the Committee approved the proposal with one contingency:

- 1) Please include the appropriate course number and credit hours that students must register for to receive Departmental Honors credit. The committee recommends a range of 4-12 credit hours for the Departmental Honors project. Many departments routinely grant up to 12 credit hours for projects that last for an entire year.

Please let me know if you have any questions or need additional information.

DATE: July 22, 2005

TO: Robert Adams, Director, Social Science Education
Sharon Nelson, Associate Dean, College of Liberal Arts

FROM: Susan Carrafiello, Director

SUBJ: Departmental Honors Proposal

As requested by the University Honors Committee, you have included the appropriate course number and credit hours that students must register for to receive Departmental Honors credit on the final version of the Social Science Education Departmental Honors proposal. The Social Science Education Departmental Honors proposal has thus fulfilled the one contingency of the University Honors Committee and may now be considered approved. Your proposal may now be sent forward to the appropriate college and university committees for final approval.