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Undergraduate Curriculum and Academic Policy Committee Minutes, February 8, 2006

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Undergraduate Curriculum and Academic Policy Committee

Minutes of February 8, 2006 Meeting

Present: Susan Carrafiello, Candace Cherrington, Krystal Karshner, Nathan Klingbeil, Charles Larkowski, Carol Loranger, Joe Law, Jerry Clark (for KT Mechlin), Mindy McNutt, Bobbie Pohlman, Tom Sav, Carol Wagner-Williams. Guests: Joyce Hail (Registrar's Office), Drew Pringle, Steve Frederick, Marietta Langlois.

Approved Minutes of January 11, 2006.

UCAPC Subcommittee Reports

Writing Across the Curriculum Committee (WAC) -- Joe Law, Chair, reported that the committee continues with the process of developing a means of recognizing faculty excellence in teaching writing intensive courses and excellence in student work in writing intensive courses.

University General Education Committee (UGEC) -- Susan Carrafiello, Chair, reported on the committee activities and actions taken per the the following minutes:

[UGEC Minutes, November 10, 2005](#)

[UGEC Minutes, February 3, 2006](#)

Undergraduate Academic Program Review Committee (UAPRC) -- Rudy Fichtenbaum, Chair, reported that he has received the program review documentation from the CONH and will forward that to the UAPRC committee members in preparation for a forthcoming meeting..

Course Inventory and Modification Requests

CEHS

Approved Inventories: HPR 201, HPR 202, HPR 203, HED 231, HED 332, HED 334, HED 335**, HED 385*, HPR 245*, HPR 345*, HPR 445*, HPR 385*, VOE 413, VOE 414, VOE 415, VOE 416

Approved Modifications: HED 382*, HED 431, HPR 211, HPR 241, HPR 381*, HPR 410, HPR 460, HPR 481, EDE 221, EDE 223, EDE 225, EDE 227, EDE 321, EDE 323, EDE 419

* The committee made changes to the "Course Title for Student Record".

** The committee approved the "Health Communications" course proposal subject to review and approval by the COLA Department of Communications. Following the meeting, the proposal was submitted to the Department of Communications and subsequently the UCAPC chair received approval from that department. Thus, approved.

Program Changes

CEHS

Approved

[B.S. Health Education and Physical Education Licensure](#)

COLA

Approved

B.A. Social Science Education

LC

Approved

B.S. Early Childhood Education

B.S. Organizational Leadership

The Provost's Office forwarded a proposal from the CEHS to submit to the Ohio Board of Regents (OBR) a request to make permanent each of these programs offered at LC. Previously, each program was approved by OBR as submitted by WSU and approved through the Faculty Senate curriculum process as a temporary program. The committee decided that, given the prior approval by UCAPC and the Faculty Senate, the proposals stand approved and that the Provost's Office can proceed to submit them to the OBR. Even though temporary programs are approved through the curriculum process, the Provost's Office should continue to submit to UCAPC proposals to make such programs permanent via OBR. In this way the Faculty Senate can be apprised of such curriculum changes.

Academic Policies

Course Scheduling Use of Variable Titles or "Topics" in Non Approved Variable Topic Courses

It was brought to that attention of the committee that the Registrar's Office receives quarterly course schedules from departments, colleges, and units that contain course titles or topics that differ from the course title or topic that exists and was approved in the course inventory. While this is permissible for those courses that are "variable title courses", it is not permissible for non variable title courses in the inventory. Upon receipt of such requests, the Registrar's Office attempts to inform departments, etc. of the problem that needs to be corrected. However, to better manage the process, the committee suggests that each department, college, and unit responsible for submitting quarterly course schedules make a request to the Registrar's Office for the full inventory of courses that have approved title or topic variations. It is also possible to obtain this inventory information on-line.

Approved

Procedure for Implementation of Registration and Add Policy and Attendance and Drop Policy

The "Registration and Add Policy and Attendance and Drop Policy" approved by the Faculty Senate February 15, 2000 and the Board of trustees April 7, 2000 requires that implementation of all course proposals for enrollment management purposes and designated as "Instructor Permission Required after Term Begins" be submitted for approval through the university curriculum process. UCAPC has received information that this implementation procedure has inhibited the ability of departments and units scheduling classes to accommodate student demands and manage enrollments to the point where the 2000 implementation procedure makes it nearly impossible and ineffective to succeed in that objective. To correct this failure, the following change in the implementation procedure puts enrollment management decisions under this policy squarely in the hands of those better positioned to manage such, viz., departments and units responsible for putting students in classes in order to improve timely graduation.

Procedure for Registration and Add Policy and Attendance and Drop Policy

Approved

Transfer of "D" Grades to WSU

The new Ohio Board of Regents (OBR) policy states that beginning Fall 2005 receiving institutions should accept and apply all transfer coursework with a letter grade of "D" as it would for a native student. The policy applies to transfers from "public institutions" and applies to transfer as of Fall 2005. The WSU policy approved by UCAPC expands the transfers to all institutions (hence, including "private institutions") and additionally makes the policy retroactive to all transfers to

WSU prior to Fall 2005. On the latter, the WSU policy requires that students make official requests to the Registrar's Office for the acceptance of "D" transfers. It is important to note under the policy, if an institution or college or program requires coursework of "C" or better, then transfer students with letter grades of "D" must repeat such courses to meet those requirements. From an administrative perspective there will not be any monetary reimbursement from WSU to students under this policy. The policy is as follows:

Transfer of "D" Grades to WSU Policy

On-line Undergraduate Catalog Changes

The issue brought to UCAPC is that while the Undergraduate Catalog is now printed every two years, the online catalog can be updated on a variety of schedules such as every two years, yearly, quarterly, etc. Thus, how often should the online Catalog be updated? UCAPC recommends that, per our university curriculum and Faculty Senate processes, upon approval of any and all curriculum changes approved by the Faculty Senate the online catalog changes should be implemented. The exception, of course, are curriculum changes that must also receive approval by the Board of Trustees (e.g., new degree program proposals) and/or OBR. Once approved by the at those levels, the changes should be implemented online. Yet, there exists a problem as WSU moves to substitute the online Catalog for the printed Catalog. On this front, UCAPC recommends that the WSU administration create and manage a central online website location where (1) all degree programs requirements are housed and that all departmental and college websites providing degree program requirements link to that central site, (2) all approved changes in degree program requirements b instantaneously updated and incorporated at this central site, and (3) the same site for all degree programs provide an archive of all previous degree program requirements so that students, faculty, advisors, degree auditors, etc, have online access to any year degree requirements for students who contractually entered a program in the year or term admitted to the program.

Adjourned: Next meeting March 8. Winter Quarter Meetings and other Schedules as follows:

UCAPC Meeting	UCAPC Submission Deadline (<u>No Exceptions</u>: receipt after forwards to the next meeting)	Faculty Senate Meeting New Business	Faculty Senate Meeting Old Business
Current Meeting February 8		March 6	April 3
March 8, 2:15 p.m.	February 24, 12:00 Noon	April 3	May 1
April TBA	TBA	May 1	June 5
May TBA	TBA	June 5	Fall 2006

UCAPC HOME

University General Education Committee Meeting, November 10, 2005, 10:00 a.m.

Present: Rich Bullock (CoLA), Candy Cherrington (CoNH), David Reynolds (CECS), Lillie Howard (Provost's office), Joe Law (WAC), Mary Kenton (Honors), Susan Carrafiello (CoLA, Chair)

1. The modifications to the Area VI Assessment plan were approved.
2. The committee reviewed the data from the Student Learning Outcomes surveys. Joe Law agreed to revise the tables/charts so as to offer overall area means and overall number of students responding to the survey. The Chair will then send these revised charts/tables to the GE area assessment coordinators.
3. GE globalization was discussed. After some discussion, the committee agreed that globalization is an appropriate GE goal but that it would be challenging to implement. Some suggestion was made to combine civic engagement with globalization. The committee agreed to continue to look at this issue.
4. Ohio Transfer Module guidelines. Joe Law requested additional comments from UGEC. Please send them to him by November 18.
5. The AP/GE transfer policy was raised. The chair will ask Jeanne Fraker to bring additional information to the next meeting so that UGEC can decide if a policy needs to be formulated.
6. The meeting adjourned at 11:00 a.m.

Minutes of University General Education Committee
February 3, 2006

Present: Susan Carrafiello, Carole Endres, Lillie Howard, Dan Ketcha, David Reynolds, Will Mosier, Candace Cherrington, Mindy Diesslin, Jeanne Fraker, Mary Kenton, and Joe Law

Chair Susan Carrafiello called the meeting to order at 2:00 in 248 University Hall. The minutes of the November 10 meeting were approved as submitted.

The course modification request for CHM 121, 122, 123 was returned for further clarification on the following points:

1. What is it in Banner that requires changing the sequence?
2. Does the recitation still exist, and, if so, is it coupled with the lecture or the lab?
3. What happens if a student fails only one component of the course? Does the entire course have to be repeated or just the failed component?
4. Are there structural or content changes to the course that might be related to the title change?

Joe Law pointed out that eventually this change will have to be submitted for approval for the Ohio Transfer Module, since it is a GE substitution.

The Area I Assessment Report was received and briefly discussed. It will be reviewed more thoroughly at the 2/17 meeting. Chris Hall will be invited to help explain the report.

Jeanne Fraker and Mary Kenton will craft a proposal on an official policy for granting Advanced Placement credit at Wright State University for presentation at the 2/17 meeting.

It was concluded that no further comment was required for a faculty member who had questioned one of GE objectives. Another question was raised about diversity in GE. It was pointed out that the master syllabi for all GE courses contain a statement about how each course addresses diversity. Yet another faculty member wondered whether the Student Learning Outcomes survey data violated the faculty contract. The answer from both AAUP and the administration is "no."

The initial search for a part-time General Education Coordinator did not yield a satisfactory pool of candidates. The position has been redefined as a full-time tenured faculty line. A national search will be conducted.

Theatre 131 had been submitted for approval for the Ohio Transfer Module.

Before adjournment at 3:00 the members agreed to meet from 3 to 4 on Friday, February 17.

Proposed Health Education and Physical Education Licensure Program of Study

HEALTH EDUCATION		SHARED - HEALTH & PE		PHYSICAL EDUCATION	
RHB 210 - Intro to Alcohol & Drugs (GE)	4	HPR 241 - Intro to H & PE (REVISED)	4	HPR 200 - Activity (Water Safety Instruction)	3
HED 230 - Personal Health	4	HPR 245 - Checkpoint #1 Seminar (ED 440)	1	HPR 201 - Activity (Team - VB/BB/SB/SOC)	4
HED 231 - Community Health (NEW)	4	HPR 250 - Ant & Phys I (GE)	4	HPR 202 - Activity (Tumbling/Dance/Fitness)	4
RHB 305 - Substance Abuse (Delete)	0	HPR 251 - Ant & Phys II (GE)	4	HPR 203 - Activity (Leisure - Golf/Tnis/Yoga/Bdr)	4
HED 332 - Diverse Needs in Health (NEW)	4	HPR 260 - First Aid (Combine w/261)	0	HPR 243 - Motor Development	4
HED 385 - Health Early/Middle (331)	4	HPR 261 - Athletic Training & First Aid	4	HPR 244 - Motor Learning (460)	4
HED 333 - Human Sexuality (431)	4	EDT 280 - Clsrm Appl of Computer Tech	4	HPR 212 - Adapted Phys Educ	4
HED 362 - Nutrition for Health	4	HPR 355 - Applied Exercise Physiology	4	HPR 214 - Adapted Physical Act (APE only)	0
HED 334 - Health Behavior (NEW)	4	HPR 356 - Res, Meas, & Eval in HPR (481)	4	HPR 340 - Org & Admin HPR & Ath (Delete)	0
HED 335 - Health Communications (NEW)	4	HPR 345 - Checkpoint #2 Seminar (ED 440)	1	HPR 353 - Kinesiology	4
HED 485 - Health Ed Curric Methods (382)	4	HPR 429 - Supervised Teaching (ED 429)	12	HPR 354 - Psychology of Sport (Delete)	0
HED 430 - Health Program Planning (330)	4	HPR 445 - Checkpoint #3 Seminar (ED 440)	1	HPR 385 - Elementary PE Curric & Meth (281)	4
HED 432 - Death, Loss & Grief (Delete)	0			HPR 311 - Psych Assess of Exc Child (410)	4
				HPR 485 - Secondary PE Curric & Meth (381)	4
Total Health Education:	44	Total Shared (Health & PE):	43	Total Physical Education:	43
GENERAL EDUCATION		PROFESSIONAL EDUCATION		OTHER	
Area I - Communications & Math	12	ED 432 - Reading in Content Area	5	Com 101 - Essentials of Public Address	3
Area II - Cultural-Social Foundations	8	Phase I			
Area III - Human Behavior	8	ED 301 - School in Diverse Society (Delete)	0	Total Other:	3
Area IV - Human Expression	4	ED 303 - Human Development	5		
Area V - Natural Sciences	12	ED 221 - Practicum	1		
BIO 107 - Introductory Biology: Disease		Phase II			
HPR 250 - Ant & Phys I (To Shared)		ED 321 - Practicum	1		
HPR 251 - Ant & Phys II (To Shared)		HPR 381 - Curric & Methods in PE (To PE)	3		
Area VI - College Component	4	HED 382 - Curric & Methods in Hlth (To Hlth)	3		
ED 210 - Education in a Democracy		Phase III			
RHB 210 - Intro to Alcohol & Drugs (To Hlth)		ED 429 - Supervised Teaching (To Shared)	12		
Two Additional (II, III, or IV)	8	ED 440 - Teacher in Schl & Soc (To Shared)	3		
Total General Education:	56	Total Professional Education:	33		
GE Courses Used in Content Area		Prof Ed Courses Used in Content Area			
HPR 250, HPR 251, & RHB 210	-12	HPR 381, HED 382, ED 429, ED 440	-21		
Net General Education:	44	Net Professional Education:	12		
				SUMMARY	
				Health Education	44
				Physical Education	43
				Shared (Health & PE)	43
				General Education	44
				Professional Education	12
				Other	3
				TOTAL CREDIT HOURS:	189

PHYSICAL EDUCATION COURSE CHANGES

OLD PROGRAM OF STUDY				NEW PROGRAM OF STUDY				DESCRIPTION
Dept	Num	Title	CrHr	Dept	Num	Title	CrHr	Description of Changes
HPR	200	TEACHING (SPORT)	(1-3)	HPR	200	TEACHING (WATER SAFETY INST)	3	Water Safety Instruction Course
HPR	201			HPR	201	TEAM ACTIVITIES FOR MAJORS	4	New Course; Focus On Basketball, Softball, Soccer, Volleyball
HPR	202			HPR	202	FUNDAMENTAL ACT FOR MAJORS	4	New Course; Focus On Dance, Fitness, Tumbling
HPR	203			HPR	203	LEISURE ACTIVITIES FOR MAJORS	4	New Course; Focus On Golf, Tennis, Yoga, Badminton
HPR	211	MOTOR DEVELOPMENT	4	HPR	243	MOTOR DEVELOPMENT	4	Number Change
HPR	212	ADAPTED PHYS ED & REC	4	HPR	212	ADAPTED PHYS ED & REC	4	No Change
HPR	214	ADAPTED PHYSICAL ACTIVITY	3	HPR	214	ADAPTED PHYSICAL ACTIVITY	3	No Change, But Not In New Program
HPR	241	INTRO TO HEALTH, PE & REC	3	HPR	241	INTRO TO HEALTH & PE	4	Title Change To Include Health; 3 To 4 CrHr
				HPR	245	CHECKPOINT #1 SEMINAR	1	New Course; Divide ED 440 Into 3 Checkpoint Courses
HPR	250	BASICS OF ANATOMY & PHYS I	4	HPR	250	BASICS OF ANATOMY & PHYS I	4	No Change
HPR	251	BASICS OF ANATOMY & PHYS II	4	HPR	251	BASICS OF ANATOMY & PHYS II	4	No Change
HPR	260	FIRST AID	3	HPR	260	FIRST AID	3	No Change, But Not In New Program
HPR	261	ATHLETIC TRAINING	4	HPR	261	ATHLETIC TRAINING & FIRST AID	4	Title Change; Combine Ath Trn & First Aid
HPR	281	PE: EARLY & MID CHILDHOOD	4	HPR	281	PE: EARLY & MID CHILDHOOD	4	Non Majors Only (Early & Middle Childhood)
HPR	340	ORG & ADM HPR & ATH PROG	3	HPR	340	ORG & ADM HPR & ATH PROG	3	No Change, But Not In New Program
				HPR	345	CHECKPOINT #2 SEMINAR	1	New Course; Divide ED 440 Into 3 Checkpoint Courses
HPR	353	KINESIOLOGY	4	HPR	353	KINESIOLOGY	4	No Change
HPR	354	PSYCHOLOGY OF SPORT	3	HPR	354	PSYCHOLOGY OF SPORT	3	No Change, But Not In New Program
HPR	355	APPL EXERCISE PHYSIOLOGY	4	HPR	355	APPLIED EXERCISE PHYSIOLOGY	4	No Change
HPR	362	NUTRITION FOR FIT/SPORT	3	HED	362	NUTRITION FOR HEALTH	4	Old HPR 362; HPR to HED; 3 To 4 CrHr; Title
HPR	381	CURRIC & METHODS IN P.E.	3	HPR	381	ELEMENTARY PE CURRIC & METH	4	Old 381; Focus on Elem PE; Title & CrHr Change
HPR	410	PSYCHOMOTOR ASSESS EX CH	4	HPR	311	PSYCHOMOTOR ASSESS EX CH	4	Old HPR 410; Number Change
HPR	460	MOTOR LEARNING	4	HPR	244	MOTOR LEARNING	4	Number Change
HPR	481	RESRCH MESURE/EVAL IN HPR	4	HPR	356	TEST & MEASUREMENT IN HLT & PE	4	Title & Number Change
ED	429	SUPERVISED TEACHING	(10-12)	HPR	429	SUPERVISED TEACHING	(5-12)	New Course Based on Old ED 429; Dept From ED to HPR
				HPR	445	CHECKPOINT #3 SEMINAR	1	New Course; Divide ED 440 Into 3 Checkpoint Courses

HEALTH EDUCATION COURSE CHANGES

OLD PROGRAM OF STUDY				NEW PROGRAM OF STUDY				DESCRIPTION
Dept	Num	Title	CrHr	Dept	Num	Title	CrHr	Description of Changes
HED	230	PERSONAL HEALTH	4	HED	230	PERSONAL HEALTH	4	No Change
HED	231			HED	231	COMMUNITY HEALTH	4	New Course
HED	330	SCHL & COMM HLTH SYS	3	HED	430	HEALTH PROGRAM PLANNING	4	Old 330 Course; 3 To 4 CrHr
HED	331	HEALTH: ECE/MIDCH	4	HED	331	HEALTH: ECE/MIDCH	4	Non Majors Only (Early & Middle)
HED	332			HED	332	DIVERSE NEEDS IN HEALTH	4	New Course
HED	333			HED				
HED	334			HED	334	HEALTH BEHAVIOR	4	New Course
HED	335			HED	335	HEALTH COMMUNICATIONS	4	New Course
HED	339			HED	385	HEALTH EARLY MIDDLE	4	Old 331; This Course For Majors Only
HED	382	CURRIC & METH IN HLTH ED	3	HED	485	HEALTH ED CURRIC METHODS	4	Old 382; 3 To 4 CrHr
HED	431	HUMAN SEXUALITY FOR EDUC	3	HED	333	HUMAN SEXUALITY	4	Old 431 Course
HED	432	DEATH, LOSS AND GRIEF	3	HED	432	DEATH, LOSS AND GRIEF	4	No Change, But Not In New Program
HPR	362	NUTRITION FOR FIT/SPORT	3	HED	362	NUTRITION FOR HEALTH	4	Old HPR 362; HPR to HED; 3 To 4 CrHr; Title

DATE: 3 January 2006

TO: UCAPC

FROM: Carol Engelhardt
Director, Social Science Education Program

RE: Request for Changes in Requirements for B.A. in Social Science
Education

In response to changes made by the History and Sociology departments and recently approved by the Faculty Senate, I request that the following changes be made to the requirements for the B.A. in Social Science Education:

- 1) HST 211 and HST 212 have been raised from 3 to 4 credit hours. To reflect this change, SSE majors will now be required to take a total of 8 credit hours for these classes.
- 2) SOC 201 has been raised from 3 to 4 credit hours. To reflect this change, SSE majors will now be required to take a total of 8 hours in Sociology courses.
- 3) In recognition of these changes, the total number of credit hours for major content courses must be raised from 97 to 100.
- 4) Finally, the number of electives will be reduced from 3 to 0.

These changes are summarized in the attached table.

College of Liberal Arts
Program Requirements Change

Department: Social Science Education Program

Major Program: B.A. in Social Science Education

Minor Program: _____

Certificate Program: _____

CURRENT	Hours	NEW	Hours
I. General Education		I. General Education	
AREA I Communications		AREA I Communications	
ENG 101	4	ENG 101	4
ENG 102	4	ENG 102	4
MTH 145	4	MTH 145	4
AREA II Cultural-Social Foundations	4	AREA II Cultural-Social Foundations	4
<i>One Course from:</i>		<i>One Course from:</i>	
CLS 150; HST 101, 102, OR 103		CLS 150; HST 101, 102, OR 103	
<i>One Course from:</i>	4	<i>One Course from:</i>	4
CST 221, 231, 232, 241, 242, 243, 251; CSE 250; RST 261, 262, 271, 281, 291; RSE 260; HLT 202; URS 200		CST 221, 231, 232, 241, 242, 243, 251; CSE 250; RST 261, 262, 271, 281, 291; RSE 260; HLT 202; URS 200	
AREA III Human Behavior	8	AREA III Human Behavior	8
<i>Two courses from:</i>		<i>Two courses from:</i>	
EC 200290; PLS 200; PSY 105; SOC 200/WMS 200		EC 200290; PLS 200; PSY 105; SOC 200/WMS 200	
AREA IV Human Expression	4	AREA IV Human Expression	4
<i>One Course from:</i>		<i>One Course from:</i>	
CLS/ENG/PHL/REL 204 ART/MUS/TH 214, MUS 290		CLS/ENG/PHL/REL 204 ART/MUS/TH 214, MUS 290	
Additional Courses from Areas II, III & IV	8	Additional Courses from Areas II, III & IV	8
<i>Two additional courses—must be from different areas and, except for Area II, must come from different subcategories than previously used.</i>		<i>Two additional courses—must be from different areas and, except for Area II, must come from different subcategories than previously used.</i>	
AREA V Natural Sciences	12	AREA V Natural Sciences	12
<i>Three courses/sets from:</i>		<i>Three courses/sets from:</i>	
BIO 105, 106, 107; CHM 105, 106, 107; GL 105, 106, 107; PHY 105/115, 106/116, 107/117		BIO 105, 106, 107; CHM 105, 106, 107; GL 105, 106, 107; PHY 105/115, 106/116, 107/117	
AREA VI College Component	4	AREA VI College Component	4
<i>One Course from:</i>		<i>One Course from:</i>	
AFS 200; ATH 241, 242; CST 221, 231, 232, 241, 242, 243, 251; CSE 250; RST 261, 262, 271, 281, 291; RSE 260; EC 290; CLS/ENG/PHL/REL 204; CLS 260; HST 200, 220, 221; MUS 290; PHL 200; SOC 200, 205; SW 272; TH 250; URS 200; WMS 200		AFS 200; ATH 241, 242; CST 221, 231, 232, 241, 242, 243, 251; CSE 250; RST 261, 262, 271, 281, 291; RSE 260; EC 290; CLS/ENG/PHL/REL 204; CLS 260; HST 200, 220, 221; MUS 290; PHL 200; SOC 200, 205; SW 272; TH 250; URS 200; WMS 200	
TOTAL GENERAL EDUCATION HOURS	<u>56</u>	TOTAL GENERAL EDUCATION HOURS	<u>56</u>

II. Departmental Requirements		II. Departmental Requirements	
PROFESSIONAL EDUCATION	16	PROFESSIONAL EDUCATION	16
ED 301: Teaching in a Culturally Diverse Society	5	ED 301: Teaching in a Culturally Diverse Society	5
ED 303: Psych. & Soc. Foundations of Education	5	ED 303: Psych. & Soc. Foundations of Education	5
EDS 333: Special Education Introduction	4	EDS 333: Special Education Introduction	4
ED 221: Practicum Experience I	1	ED 221: Practicum Experience I	1
ED 222: Practicum Experience II	1	ED 222: Practicum Experience II	1
MAJOR CONTENT COURSES	97	MAJOR CONTENT COURSES	100
History Component	34	History Component	36
HST 211: American Civilization	3	HST 211: American Civilization	4
HST 212: American Civilization	3	HST 212: American Civilization	4
<i>Two Courses:</i>	8	<i>Two Courses:</i>	8
300/400 level American History	4	300/400 level American History	4
<i>One Course:</i>	4	<i>One Course:</i>	4
300/400 level European History	8	300/400 level European History	8
<i>Two Courses:</i>	8	<i>Two Courses:</i>	8
300/400 level Non-Western History	8	300/400 level Non-Western History	8
<i>Two Additional Courses:</i>	8	<i>Two Additional Courses:</i>	8
Any 300/400 level History Course	8	Any 300/400 level History Course	8
Geography Component	12	Geography Component	12
<i>Three courses from:</i>		<i>Three courses from:</i>	
GEO 201: Principles of Physical Geography	4	GEO 201: Principles of Physical Geography	4
GEO 202: Principles of Cultural Geography	4	GEO 202: Principles of Cultural Geography	4
GEO 203: Principles of Economic Geography	4	GEO 203: Principles of Economic Geography	4
GEO 343: Concepts of Urban Geography	4	GEO 343: Concepts of Urban Geography	4
Political Science Component	24	Political Science Component	24
PLS 212: American National Government	4	PLS 212: American National Government	4
PLS 222: International Politics	4	PLS 222: International Politics	4
<i>Four Additional Courses from:</i>	16	<i>Four Additional Courses from:</i>	16
PLS 323: Ohio Government	4	PLS 323: Ohio Government	4
PLS 331: Political Parties	4	PLS 331: Political Parties	4
PLS 342: Civil Liberties I	4	PLS 342: Civil Liberties I	4
PLS 343: Civil Liberties II	4	PLS 343: Civil Liberties II	4
PLS 351: Political Systems of Europe	4	PLS 351: Political Systems of Europe	4
PLS 440: Constitutional Law	4	PLS 440: Constitutional Law	4
Sociology Component	7	Sociology Component	8
SOC 201: Modern Society	3	SOC 201: Modern Society	4
<i>One Additional Course:</i>	4	<i>One Additional Course:</i>	4
Any 300/400 Sociology	4	Any 300/400 Sociology	4
Psychology Component	8	Psychology Component	8
PSY 110: Science of Behavior II	4	PSY 110: Science of Behavior II	4
PSY 351: Social Psychology	4	PSY 351: Social Psychology	4
Economics Component	8	Economics Component	8
EC 204: Principles of Microeconomics	4	EC 204: Principles of Microeconomics	4
ED 205: Principles of Macroeconomics	4	ED 205: Principles of Macroeconomics	4
Cultural Diversity Component	4	Cultural Diversity Component	4
<i>One course from:</i>		<i>One course from:</i>	
AFS 499; ATH 342; HST 220 (WMS 300), 221, 486 (WMS 400); PLS 448, 449, 406, 475; PSY 210; SOC 310, 420, 460		AFS 499; ATH 342; HST 220 (WMS 300), 221, 486 (WMS 400); PLS 448, 449, 406, 475; PSY 210; SOC 310, 420, 460	
TOTAL DEPARTMENTAL HOURS	113	TOTAL DEPARTMENTAL HOURS	116
III. Related Requirements		III. Related Requirements	
IV. Foreign Language and Research Methods		IV. Foreign Language and Research Methods	
Foreign Language	20	Foreign Language	20

<p><i>Through 202 level (101, 102, 103, 201, 202) of One Language:</i> Spanish, French, German, Greek, Latin, Chinese, Russian, Italian, Japanese or other. OR <i>Through 230 level (101, 102, 103, 228, 229, 230) of American Sign Language (RHB)</i> [NOTE: Students who graduated from high school in 1986 or before—through 103 level]</p> <p>Research Methods Computer Science <i>One Course from:</i> CS 205, 206, 141, MIS 100, or MUS 465 Statistics/ Quantative Methods <i>One Course from:</i> COM 449, MUS 414, MS 204, PLS 210, SW 291, SOC 300, SOC 306, STT 160, STT 264, or URS 410 Philosophy <i>One Course from:</i> PHL 215, 223, 323, 471, 472</p> <p>TOTAL FOREIGN LANGUAGE & RESEARCH METHODS HOURS</p>	<p>OR <u>24</u> [12]</p> <p><u>12</u></p> <p>4</p> <p>4</p> <p>4</p> <p><u>24-36</u></p>	<p><i>Through 202 level (101, 102, 103, 201, 202) of One Language:</i> Spanish, French, German, Greek, Latin, Chinese, Russian, Italian, Japanese or other. OR <i>Through 230 level (101, 102, 103, 228, 229, 230) of American Sign Language (RHB)</i> [NOTE: Students who graduated from high school in 1986 or before—through 103 level]</p> <p>Research Methods Computer Science <i>One Course from:</i> CS 205, 206, 141, MIS 100, or MUS 465 Statistics/ Quantative Methods <i>One Course from:</i> COM 449, MUS 414, MS 204, PLS 210, SW 291, SOC 300, SOC 306, STT 160, STT 264, or URS 410 Philosophy <i>One Course from:</i> PHL 215, 223, 323, 471, 472</p> <p>TOTAL FOREIGN LANGUAGE & RESEARCH METHODS HOURS</p>	<p>OR <u>24</u> [12]</p> <p><u>12</u></p> <p>4</p> <p>4</p> <p>4</p> <p><u>24-36</u></p>
V. Electives	0-3	V. Electives	0
TOTAL	<u>192</u>	TOTAL	<u>192-208</u>

Notes:

Procedure for Implementation of Registration and Add Policy and Attendance and Drop Policy

Enrollment Restriction Option Under Registration/Add Policy and Attendance/Drop Policy

Under the Registration and Add Policy and Attendance and Drop Policy it is possible to designate courses as "Instructor Permission Required after Term Begins." The enrollment restriction enables faculty, departments, and colleges to improve enrollment management through the following specifics of the policies:

Registration and Add Policy

For courses designated "Instructor Permission Required after Term Begins," students may register or add until the first day of the term, after which they need to obtain the instructor's permission.

Attendance and Drop Policy

For courses designated "Instructor Permission Required after Term Begins," students may be dropped from the course for being absent from the first two class meetings (for courses meeting more than once a week) or from the first class (for courses meeting only once a week). When this policy is utilized any student missing the designated class(es) may be dropped from the specific class section. The instructor must notify the Registrar's Office promptly for the students to be removed from the roll.

Procedure for Implementation of "Instructor Permission Required after Term Begins"

Beginning Fall Quarter 2006, enrollment management using "Instructor Permission Required after Term Begins" is to be implemented by designating such courses in the process of submitting quarterly schedules of class offerings to the Registrar's Office. Departments and units responsible for scheduling class offerings are also responsible for establishing specific implementation policies and procedures for use of "Instructor Permission Required after Term Begins."

This Procedure for Implementation supersedes the 2000 procedure and, therefore, does not require that such course designations be submitted for approval through the University Curriculum and Academic Policy Committee (UCAPC) and Faculty Senate processes.

Use of the Drop Policy in High Demand Courses

In those cases where the use of "Instructor Permission Required after Term Begins" is approved to accommodate student enrollment in high demand course offerings relative to other course offerings, it is expected that the instructor will replace dropped students with students wishing to add through departmental or college waiting lists and the normal course add process.

Use of the Drop Policy to Accommodate Other Curriculum Needs and Unanticipated Changes

As specified in the Attendance and Drop Policy, "For courses designated as Instructor Permission Required after Term Begins, students **may be** dropped from the course for being absent ... " but it is **not required** that students be dropped by the instructor.

Approved: Undergraduate Curriculum and Policy Committee, February 8, 2006.
Approved: Faculty Senate, XXX.

January 27, 2006

To: Tom Sav, Chair, University Curriculum and Academic Policy Committee
Deans Bernhardt, Curry-Jackson, Farmer, Howard, Jang, Martin, Part,
Rudisill, and Wheatly
Joyce Hail, Interim University Registrar

From: Joe Law, Assistant Vice President for Articulation and Transfer

Subject: Transfer of D Grade

On August 12, 2005, Paula Compton, Director, Articulation and Transfer, Ohio Board of Regents, notified campuses of changes that have taken place in Ohio's Articulation and Transfer Policy, including a significant change to the policy for the transfer of the grade of D. Several memos followed, answering questions raised by the initial one. A copy of the latest is attached.

Now that those questions have been resolved, I submit for UCAPC approval the following changes to bring Wright State University into compliance with the new OBR policy regarding the transfer of the D grade.

This policy states that, beginning with courses taken fall 2005, receiving institutions "should now accept and apply all transfer coursework with a letter grade of 'D' as it would for a native student under the business rules and academic policies of said receiving institution. These rules and policies may include, but are not limited to, such areas as effective course dates, age of coursework, requirements of a particular major or program, and eligibility." Subsequent clarification indicates that there is no universal minimum grade or quality points for the acceptance of credit and thresholds for this are set by institutional grading policy at the D or D- level.

The current WSU policy statement of Transfer Credit Regulations appears on pages 35 and 195 of the 2005-07 catalog (and online):

2. Students must have earned a grade of "C" or higher (according to the definition of grades currently used at Wright State). Grades of "pass" and "credit" are considered for transfer credit. In compliance with the Ohio Transfer and Articulation Policy, grades of "D" will be posted for students who have earned an Associate of Arts or Associate of Science degree from an Ohio public institution.

To bring Wright State University into compliance with the new OBR Transfer Policy, the statement should be amended as follows:

2. Transfer students are subject to all Wright State requirements, including minimum course grades and GPAs, for entrance to particular majors and programs. Transfer students who must repeat courses to meet these requirements will follow the same rules for repeating courses as students who begin at Wright State (see "Scholastic Policies" in this catalog). Grades of "pass" and "credit" are considered for transfer credit.

In compliance with the Ohio Transfer and Articulation Policy, credit for all grades of D and higher in college-level classes will be posted for students who have earned an Associate of Arts or Associate of Science degree from an Ohio public institution.

Ohio Transfer and Articulation Policy was revised effective Fall 2005 for grades in courses completed outside an Associate of Arts or Associate of Science degree. As of Fall 2005 and thereafter, a student must have earned a course grade of D or higher (according to the definition of grades currently used at Wright State) to transfer credit for that course. Previous policy required that a student earn a grade of C or higher to transfer credit for the course. However, students who completed courses before Fall 2005 with a grade of D may request that credits be posted for those courses. Forms for submitting these requests are available in the Office of the Registrar.

A second reference to the policy appears on page 36 of the 2005-07 catalog (and online):

Conditions for Transfer Admission

Students meeting the requirements of the Transfer Module are subject to the following conditions:

1. The [Ohio Board of Regents] policy encourages receiving institutions to give preferential consideration for admission to students who complete the Transfer Module and either the Associate of Arts or Associate of Science degrees. These students will be able to transfer all college-level courses in which they received a passing grade of D or better. Students must have an overall GPA of 2.0 to be given credit for the Transfer Module.
2. The policy also encourages receiving institutions to give preferential consideration for admission to students who complete the Transfer Module with a grade of C or better in each course and 90 quarter hours or 60 semester hours. Students must have an overall GPA of

2.0 to be given credit for the Transfer Module, and only courses in which a C or better has been earned will transfer.

3. The policy encourages receiving institutions to admit on a nonpreferential consideration basis students who complete the Transfer Module with a grade of C or better in each course and less than 90 quarter hours or 60 semester hours. These students will be able to transfer all courses in which they received a grade of C or better.

To bring Wright State University into compliance with the new OBR Transfer Policy, the statement should be amended as follows:

1. The policy encourages receiving institutions to give preferential consideration for admission to students who complete the Transfer Module and either the Associate of Arts or Associate of Science degrees. These students will be able to transfer credit for all college-level courses in which they received a passing grade of D or better.
2. The policy also encourages receiving institutions to give preferential consideration for admission to students who complete the Transfer Module with 90 quarter hours or 60 semester hours. To receive transfer credit for a course completed Fall 2005 and thereafter, a student must have earned a course grade of D or higher (according to the definition of grades currently used at Wright State). Previous Ohio Transfer and Articulation Policy required that a student earn a grade of C or higher to transfer credit for the course. Students who completed courses before Fall 2005 with a grade of D may request that credits be posted for those courses. Forms for submitting these requests are available in the Office of the Registrar.
3. The policy encourages receiving institutions to admit on a nonpreferential consideration basis students who complete the Transfer Module and fewer than 90 quarter hours or 60 semester hours. To receive transfer credit for a course completed Fall 2005 and thereafter, a student must have earned a course grade of D or higher. Previous Ohio Transfer and Articulation Policy required that a student earn a grade of C or higher to transfer credit for the course. Students who completed courses before Fall 2005 with a grade of D may request that credits be posted for those courses. Forms for submitting these requests are available in the Office of the Registrar.

Please let me know if I may provide any additional information concerning this change of policy.

Enclosure: Memo from Oversight Committee of the Articulation and Transfer Advisory Council, Ohio Board of Regents