

9-27-2006

Undergraduate Curriculum and Academic Policy Minutes, September 27, 2006 and 2006-2007 Committee Member List

Follow this and additional works at: [http://corescholar.libraries.wright.edu/
archives_ucapc_minutes](http://corescholar.libraries.wright.edu/archives_ucapc_minutes)



Part of the [Educational Leadership Commons](#)

Repository Citation

(2006). Undergraduate Curriculum and Academic Policy Minutes, September 27, 2006 and 2006-2007 Committee Member List. .
http://corescholar.libraries.wright.edu/archives_ucapc_minutes/88

This Minutes is brought to you for free and open access by the Undergraduate Curriculum and Academic Policy Committee at CORE Scholar. It has been accepted for inclusion in Undergraduate Curriculum and Academic Policy Committee Minutes by an authorized administrator of CORE Scholar. For more information, please contact corescholar@www.libraries.wright.edu.

Undergraduate Curriculum and Academic Policy Committee

2006-07 Committee Members

Tom Sav, College of Business and Administration (Chair)

Nathan Klingbeil, College of Engineering and Computer Science

Shelley Jagow, College of Liberal Arts

Bobbie Pohlman, College of Science and Mathematics

Candace Cherrington, College of Nursing and Health

David Seitz, College of Liberal Arts

Carol Wagner-Williams, College of Education and Human Services

Qingbo Huang, College of Science and Mathematics

Roger Fulk, Lake Campus

School of Medicine

School of Professional Psychology

Joe Law, WAC Committee Chair (Ex-officio, non-voting)

Susan Carrafiello, UGEC Committee Chair (Ex-officio, non-voting)

Jeanne Fraker, University College (Ex-officio, non-voting)

Karen Wilhoit, University Library (Ex-officio, non-voting)

Sean Graves, Student Government (non-voting)

Megan Uhrig, Student Government (Spr 07 --- Krystal Karshner Fall 06 & Wtr 06) (non-voting)

[UCAPC HOME](#)

Undergraduate Curriculum and Academic Policy Committee

Minutes of September 27, 2006 Meeting

Present: Susan Carrafiello, Jeanne Fraker, Roger Fulk, Sean Graves, Qingbo Huang, Shelley Jagow, Krystal Karshner, David Reynolds (for Nathan Klingbeil), Joe Law, Tom Sav, David Seitz, Carol Wagner-Williams, Karen Wilhoit.

Following introductions of committee members and a review of the committee's responsibilities as defined by the Faculty Constitution:

Approved Minutes of May 18, 2006.

UCAPC Subcommittee Appointments

Appointments to the WAC, UGEC, and UAPRC subcommittees of UCAPC and the Student Petitions Committee (per the charge of the Faculty Senate Executive Committee) were reviewed and approved but all are subject to confirmation by the Faculty Senate at its meeting of October 2.

Writing Across the Curriculum Committee (WAC)
University General Education Committee (UGEC)
Undergraduate Academic Program Review Committee (UAPRC)
Student Petitions Committee

Committee Appointment Recommendations

UCAPC Subcommittee Reports

Writing Across the Curriculum Committee (WAC): Joe Law, WAC Chair, reported that the committee does not have any business before it this month. The Fall 2006 Writing Across the Curriculum Newsletter was recently sent to all WSU Faculty.

University General Education Committee(UGEC): Susan Carrafiello, UGEC Chair, reported that the committee will hold its first meeting on October 4.

Undergraduate Academic Program Review Committee (UAPRC): chaired by Rudy Fichtenbaum, will continue its scheduled review of programs this year. For programs scheduled for 2006-07 review visit the website (several 2005-06 programs that were completed by the review process are also available)

[UAPRC Website](#)

Course Inventory and Modification Requests

CEHS

Approved Inventories: ATR 302

Approved Modifications: VOE 455, VOE 464, EDT 370 and Prefix Change from EDL to OL of EDL 301, EDL 302, EDL 303, EDL 304, EDL 494, EDL 495

COLA

Approved Inventories: ATH 200, ATH 250, ATH 396, URS 477*, URS 491

Approved Modifications: ATH 475, PLS 470, GEO 334, GEO 340, GEO 343, GEO 354, GEO 361, GEO 365, GEO 419, GEO 430, GEO 431, GEO 441, GEO 446, GEO 447, GEO 448

* UCAPC changed the course title and title for student record and following the meeting the changes were approved by the department chair.

UC

Approved Modifications: Change DEV courses from "Other" to "UC" in the Banner System

Program Changes

CEHS

While submitted by the CEHS, it was previously submitted and approved by UCAPC (see [Oct 19, 2005 UCAPC Minutes](#)) and subsequently the Faculty Senate -- thus, no additional action needed.

B.S. Vocational Education (VOE) (to Career & Technical Education (CTE))

COLA

Approved

Modern Languages Program Policy Change (all majors & minors in French, German, Spanish, & Modern Languages)

B.A. African and African American Studies*

Minor African and African American Studies**

* UCAPC corrected the program hour requirements under Departmental Requirements and Electives..

** UCAPC made several corrections to Related Requirements and Total Hours.

* And ** approved by the COLA Associate Dean following the UCAPC meeting.

Program Termination

COLA

Approved

B.A. Social and Industrial Communication

Faculty Senate Charges to UCAPC

Prerequisite Enforcement via Banner

This will be an item of discussion at the Faculty Senate Meeting of October 2.

University College Student Entrance & Exit

UCAPC will undertake the charge given last year but was not able to address as other business consumed the committee's time.

Adjourned: Fall meetings and deadlines for submission as well as Senate approvals as follows:

UCAPC Meeting	UCAPC Submission Deadline (No Exceptions: receipt after forwards to the next meeting)	Faculty Senate Meeting New Business	Faculty Senate Meeting Old Business
----------------------	--	--	--

Current Meeting September 27		November 6	January 8
October 23	October 11, 12:00 Noon	November 6	January 8
November 13	November 1, 12:00 Noon	January 8	February 5

[UCAPC HOME](#)

Writing Across the Curriculum Committee (WAC), 2006-07

Joe Law; Coordinator of WAC and UGEC representative, Chair
Joe Cavanaugh; LC
Hunting Brown; COSM
Leo Finkelstein; CECS
Ken Schatmeyer; CEHS
Beth Cameron; CONH
Evan Osborne; COBA
Tracey Steele; COLA
Non-voting Members:
Richard Bullock; Director of Writing Programs
David Bringham; Writing Center
Carol Cornett; ESL
Krystal Karshner; Student Government

University General Education Committee (UGEC), 2006-07

Susan Carrafiello; COLA, Chair
Richard Bullock; COLA
; CONH
Mindy Diesslin; COSM
; CEHS
Jean Edwards; COSM
Carole Endres; RSCOB
David Reynolds; CECS
; LC
Non-voting Members:
Mary Kenton; Honors Program
Jeanne Fraker; University College
Lillie Howard; Provost's Office
Joe Law; WAC
Theodore Hufford; Student Government

Undergraduate Academic Program Review Committee (UAPRC), 2006-07

Rudy Fichtenbaum; RSCOB, Chair
Joseph Slater; CECS
Carol Holdcraft; CONH
Susan Carrafiello; COLA
Richard Mercer; COSM
Steve Fortson; CEHS
Gregg Schumm; LC
Patricia Roberts; UC
Joe Law; WAC
Lillie Howard; VP for Curriculum and Instruction
Tom Sav; UCAPC
; Student Government
; one ex-officio faculty liaison for each program reviewed

Student Petitions Committee, 2006-07

KT Mechlin; COSM, Chair
Barbara Bogan; CONH
Jon Swindler; COLA
Brent Campbell; Lake
Marty Emmert; CECS
Deborah Hess; CEHS
Alan Chesen; RSCOB
Juanita Melton; UC
Tiffany Neuman; Stu. Gov.
Dylan Borchers; Stu.Gov.
Non-voting Members:
Joyce Hail; Registrar's Office
Lillie Howard; Provost's Office

Undergraduate Curriculum and Academic Policy Committee

Undergraduate Academic Program Review Committee

Responsibilities and Procedures (Approved: Faculty Senate, June 2005)

Complete Schedule of Programs for Review: 2005-06 through 2011-12

Program Reviews: 2010-11

English (B.A.) and English: Integrated Language Arts (B.A.)

Theatre Arts [N.B. may have outside accreditation]

- Acting (B.F.A.)
- Acting—Musical Theatre (B.F.A.)
- Dance (B.F.A.)
- Motion Picture History, Theory, & Criticism (B.A.)
- Motion Picture Production (B.F.A.)
- Theatre Design/Technology/Stage Management (B.F.A.)
- Theatre Studies (B.A.)

Technical Associate Degree Programs:

- Computer-Aided Drafting Design (A.A.S.)
- Financial Management Technology (A.A.B.)
- Information Technology: Graphic Communications and Production Technology (A.A.B.)
- Office Information Systems (A.A.B.) – Legal or Medical Option
- Technical Studies (A.T.S.)

Program Reviews: 2009-10

Liberal Studies (B.A.)

Music

- Music (B.A.)
- Music Education (B.M.)
- Music History & Literature (B.M.)
- Music Performance (B.M.)

Religion (B.A.)

Classical Humanities (B.A.)

Greek (B.A.)

Latin (B.A.)

Philosophy (B.A.)

Associate Degrees (AA & AS):

- Biological Sciences (A.S.)
- Business and Administration (A.S.)
- Chemistry (A.S.)
- Communications (A.A.)
- History (A.A.)
- Liberal Studies (A.A.)
- Psychology (A.A.)
- Social Work (A.A.)

Program Reviews: 2008-09

General Education

Human Resource Management (B.S.B.)

~~Financial Services (B.S.B.)~~ -- see 2006-07

French (B.A.)

German (B.A.)

Modern Languages (B.A.)

Spanish (B.A.)

International Studies (B.A.)

~~Liberal Studies (B.A.)~~ -- see 2009-10

Economics (B.S.B.)

Economics (B.A.)

African & African American Studies (B.A.)

Program Reviews: 2007-08

College of Engineering—all degree programs

General Education (see 2008-09 above)

~~English (B.A.)~~ -- see 2010-11

~~English: Integrated Language Arts (B.A.)~~ -- see 2010-11

Chemistry

Chemistry (B.S., B.A.)

Chemistry Education (B.S.)

Chemistry (A.S., Lake Campus)

Geological Sciences (B.S., B.A.)

Geological Sciences Education (B.A.)

Mathematics (B.S., B.A.)

Mathematics Education (B.S.)

Physics (B.S., B.A.)

Physics Education (B.A.)

Program Reviews: 2006-07

Management Information Systems (B.S.B.)

Operations Management (B.S.B.)

Management (B.S.B.)

Finance (B.S.B.)

Financial Services (B.S.B.)

International Business (B.S.B.)

Business and Administration (A.S., Lake Campus)

Music

Music (B.A.)

Music History & Literature (B.M.)

Music Performance (B.M.)

Music Education (B.M.)

Report Summary

National Association of Schools of Music Visitor's Report

Music Report following WSU Format

Communication

Communication Studies (B.A.)

Mass Communication (B.A.)

Organizational Communication (B.A.)

Social & Industrial Communication (B.A.)—dual major

Communication (A.A., Lake Campus)

Criminal Justice (B.A.)

[Political Science \(B.S.\)](#)

[Sociology \(B.A.\)](#)

[Anthropology \(B.A.\)](#)

Program Reviews: 2005-06

Nursing (B.S.N.) [N.B. CCNE accreditation 2004-05, thus can use existing self-study, etc.]*

Organizational Leadership (B.S.) (includes Lake Campus)

Rehabilitation Services (B.S.)

Athletic Training (B.S.)

[Psychology \(B.S., B.A.\)](#)

Psychology (A.A., Lake Campus)

[Biological Sciences \(B.S., B.A.\)](#)

Biological Sciences Education (B.S., B.A.)

Biological Sciences (A.S., Lake Campus)

[Accountancy \(B.S.B.\)](#)

[Marketing \(B.S.B.\)](#)

[UCAPC HOME](#)

Undergraduate Curriculum and Academic Policy Committee

Minutes of October 19, 2005 Meeting

Present: Susan Carrafiello, Candace Cherrington, Jeanne Fraker, Krystal Karshner, Nathan Klingbeil, Charles Larkowski, Joe Law, Carol Loranger, Mindy McNutt, KT Mechlin, David Percy, Bobbie Pohlman, Tom Sav, Scott Graham (for Carol Wagner-Williams), Karen Wilhoit. Guests: Joyce Hail (Registrar's Office), Bonnie Mathies and Stephanie Davis (CEHS).

Approved Minutes of September 21, 2005.

UCAPC Subcommittee Reports

Writing Across the Curriculum Committee (WAC) -- No Report

University General Education Committee (UGEC) -- Susan Carrafiello, Chair, announced that the implementation of GE Assessment is well under way and reported on actions undertaken per the following minutes

[UGEC Minutes, September 29, 2005](#)

Undergraduate Academic Program Review Committee (UAPRC) -- No Report

Course Inventory and Modification Requests

CECS

Approved Inventories: EE 475, ISE 405*, ISE 477*

Approved Modifications: CS 316*, CS 317*, ISE 406, ISE 407, ISE 431, ISE 451, ISE 470, ISE 480, ISE 482, ISE 484, CEG 429, ISE 195, ME 408, ME 412, ME 444, ME 456, ME 471*

(* the committee corrected grammatical errors and/or technical errors)

CEHS

Approved Inventories: CTE 400, CTE 410*, CTE 415, CTE 420*, CTE 430*, CTE 440*, CTE 450
(* the committee corrected grammatical errors and/or made changes to student record information),
and delete from inventory

EDT 204	PC Operating Systems for Education (2)
EDT 205	Word Processing for Education (2)
EDT 206	Integrated Database Applications for Educators (2)
EDT 207	Integrating Spreadsheet Applications for Educators (2)
EDT 208	Presentation Graphics Software for Educators (2)
EDT 209	The Internet: Applications for Educators (2)
EDT 211**	Basic Keyboarding and Document Formatting (3)
EDT 212**	Advanced Keyboarding and Desktop Publishing (3)
EDT 220**	Basic Word Processing Applications (3)
EDT 221**	Intermediate Word Processing Applications (3)
EDT 222**	Advanced Word Processing Applications/Desktop Publications (3)

EDT 305	Integrated Applications in Business/Office Technology (4)
EDT 306	Office and Records Management Systems (3)
EDT 335	Business Mathematics for Business and Marketing Teachers (3)
EDT 435	Business Education Curriculum and Materials: Shorthand, Transcription and Secretarial Procedures (3)
EDT 491	Library Media Practicum—Elementary (1-12)
EDT 492	Library Media Practicum—Secondary (1-12)
OA 201	Beginning Shorthand (3)
OA 202	Intermediate Shorthand (3)
OA 203	Advanced Shorthand (3)
OA 210	Keyboarding (3)
OA 213	Advanced Typewriting (3)
OA 301	Beginning Transcription (3)
OA 302	Intermediate Transcription (3)
OA 303	Advanced Transcription (3)
OA 402	Problems in Office Administration (1-3)
OA 411	Office Management and Administration (3)
VOE 408	Intensive Business Education (3)
VOE 452	Workforce Teacher Performance Assessment
VOE 459	Developing Competency-Based Curriculum Materials (3)
VOE 467	Organization and Administration in Marketing Education (3)
VOE 468	Methods of Teaching Marketing Education (4)
VOE 476	Inservice Education IV (1)
VOE 477	Inservice Education V (1)
VOE 481	Curriculum in Marketing Education (3)

** Following the UCAPC meeting, the CEHS withdrew the deletions of EDT 211, 212, 220, 221, and 222 per the request of the LC -- the LC needs to and will continue to offer these courses at the Lake Campus, but they will no longer be offered at the Dayton Campus.

COBA

Approved Modifications: FIN 419*, MGT 321*
(* the committee corrected technical errors for student records)

COLA

Approved Inventories: PHL 309, PHL 310, PLS 364, PLS 374, PLS 451
Approved Modifications: HST 211, HST 212, PHL 211, PHL 301*, PHL 302*, PHL 303*, PHL 312, PHL 496*, PLS 364, PLS 374
(* the committee corrected technical errors for student records)

CONH

Approved Inventories: delete from inventory NUR 213, NUR 312, NUR 313, NUR 411, NUR 412, NUR 413
Approved Modifications: NUR 114, NUR 214, NUR 217, NUR 405, NUR 414, NUR 441, NUR 442, NUR 450, NUR 451, NUR 453, NUR 454, NUR 455

Program Changes

CECS

Approved

B.S. Electrical Engineering

CEHS

Approved

B.S. Vocational Education (VOE) to Career and Technical Education (CTE)

COLA

Approved

B.A. Art History

B.A. History

Minor in History

General Education Program

Ohio Transfer Module (OTM): Interdisciplinary Courses/Distributing Credit Hours

The committee briefly reviewed the Ohio Board of Regents (OBR) current proposal for the Ohio Transfer Module (OTM) so as to allow or require courses that are Interdisciplinary Studies courses to be distributed or apportioned by credit hours across different General Education Areas. The OBR has asked each institution to respond to the proposal. The committee thought it best to coordinate an administrative response to OBR with a Faculty Governance response through the Faculty Senate. Being a GE issue first and foremost, the committee charged the University General Education Committee (UGEC) with the task of reviewing the proposal, gathering feedback from each of the colleges, and coming forth with a report and recommendation that can be forwarded to the Faculty Senate.

The proposed OTM received by UCAPC is available for review as follows:

[Ohio Transfer Module: Interdisciplinary Courses/Distributing Credit Hours](#)

The current OTM may be reviewed at the OBR website as follows:

<http://www.regents.state.oh.us/transfer/guidelin.html>

A side-by-side comparison of the current and proposed OTM is available as follows (this document is still under development so please check back):

[OTM: Current & Proposed Comparison](#)

Academic Policy

Transfer to WSU of Student Grades Under "+" and "-" Grading Systems

With the forthcoming electronic transfer of grades integrated into the Banner System, it was brought to the attention of the committee that students transferring to WSU from institutions under "+" and "-" grading systems would be awarded the sending institution's "+" and "-" grade points. Because the WSU grading system does not award "+" and "-" grades, the committee believed that transfer students should be treated as equals with native WSU students. The committee proposed the following policy for consideration by the Faculty Senate:

[Policy for Transfer of Grades Under "+" and "-" Grading Systems \(herein the revised & finalized version by UCAPC, January 11, 2006\)](#)

Adjourned: Next meeting November 9

UCAPC Meeting	UCAPC Submission Deadline (No Exceptions: receipt after	Faculty Senate Meeting New Business	Faculty Senate Meeting Old Business
----------------------	--	--	--

	forwards to the next meeting)		
Current Meeting October 19		November 7	January 9
November 9	October 28, 12:00 Noon	January 9	February 6

[UCAPC HOME](#)

To: CoLA Curriculum Committee
Sharon Nelson, Associate Dean
College of Liberal Arts

From: Dr. David Lee Garrison, Chair
Department of Modern Languages

Date: May 10, 2006

Subject: Policy Change in Modern Languages

The Department of Modern Languages proposes the following policy change, to be put into effect for all students who declare a major or a minor in the Department after January 1, 2007, and to be stated in the next undergraduate catalogue:

“Students pursuing a major or minor offered by the Department of Modern Languages must earn a grade of C or better in any course offered by the department that is taken to fulfill a requirement of the major or minor. The C must be earned before a student may enroll in the next course of the sequence.”

Rationale: The Department has found that occasionally students decide to continue in one of its majors or minors even though they are receiving D grades. Under current regulations, students can sometimes complete a major or minor even though they get some D’s. The department does not consider these students adequately prepared to go on to graduate study in a language or to find work using their language skills. (The Department voted unanimously for the above policy change.)

Students to be affected by this policy change: The students who would be affected by this policy would be all majors and minors in French, German, Spanish, and Modern Languages.

Enforcement of the policy: The Department of Modern Languages will take responsibility for enforcing this policy.

Retaking of courses: Students retaking courses would be subject to the regular rules: If Freshmen receive a grade of D within the first 45 credits (freshman year), they may repeat the course within the first 60 credits. The second grade will be the only one that will count, but the first grade will remain on the transcript. After the first 45 credits, students can repeat a course, but the two grades are averaged.

July 11, 2006

Dr. Sharon Nelson
Associate Dean, CoLA
Wright State University

Dear Sharon:

The following are changes that are to be made in courses for the AFS major and minor programs.

For the major program--under the heading *Departmental Requirements*--the emboldened courses on the left side—**COM 102-3, PLS 364-4, REL 235-3, and REL 246-3**--are to be deleted. The emboldened courses on the right side—**AFS 402-4, AFS 403-4, COM 104-4, and PLS 451-4** are to be added. The emboldened courses on the left side **HST 214-3** and **HST 215-3** are to be changed from 3 credit hours to 4 credit hours as denoted on the right side of the page.

Please note: Under the heading *Departmental Requirements*—the emboldened **59 hours** on the left side are to be changed to the emboldened **64 hours** on the right side of the page. Under the heading *Electives*—the emboldened **45-53 hours** on the left side are to be changed to **40-48 hours** as denoted on the right side of the page.

For the minor program--under the heading *Related Requirements*--the emboldened courses **REL 235-3, REL 246-3, and PLS 364-4** on the left side of the page are to be deleted. The emboldened courses on the right side—**AFS 402-4, AFS 403-4, PLS 451-4, and MUS 290-4** are to be added. The emboldened courses on the left side **HST 214-3** and **HST 215-3** are to be changed from 3 credit hours to 4 credit hours as denoted on the right side of the page. Under the heading--*Total Hours*--the emboldened **23 hours** on the left side of the page are to be changed to the emboldened **23 to 28 hours** on the right side of the page.

Sincerely,



Dr. Paul R. Griffin
Director, African and African American Studies

Attachment

College of Liberal Arts

Department:

Major Program: B.A. African and African American Studies

Minor Program:

Certificate Program:

Current	Hours	New	Hours
I. General Education Required Course: Area VI: Any approved Liberal Arts College Component Course	56	I. General Education Required Course: Area VI: Any approved Liberal Arts College Component Course	56
II. Departmental Requirements AFS 200-4, AFS 300-4, AFS 400-4, AFS 401-2-4, ATH 447-4, COM 102-3 , EC 326-4 and 330-4, ENG 205-4, HST 214-3, HST 215-3, HST 475-4, PLS 364-4, REL 235-3, REL 246-3, REL 435-4	59	II. Departmental Requirements AFS 200-4, AFS 300-4, AFS 400-4, AFS 401-2-4, AFS 402-4, AFS 403-4, ATH 447-4, COM 104-4, EC 326-4 and 330-4, ENG 205-4, HST 214-4, HST 215-4, HST 475-4, PLS 451-4, REL 435-4	62-64
III. Related Requirements		III. Related Requirements	
IV. Foreign Language and Research Methods	24-32	IV. Foreign Language and Research Methods	24-32
V. Electives Recommended Electives: ENG 440-4, HST 490-4, PLS 399 (1-4), PLS 407-4, PLS 494 (1-4), REL 390-4, SOC 341-4	45-53	V. Electives Recommended Electives: ENG 440-4, HST 490-4, PLS 399 (1-4), PLS 407-4, PLS 494 (1-4), REL 390-4, SOC 341-4	40-50
Total	192	Total	192

Notes:

College of Liberal Arts

Department:

Major Program:

Minor Program: African and African American Studies

Certificate Program:

Current	
	Hours
I. General Education Required Course: RST 271	
II. Departmental Requirements No core courses required.	
III. Related Requirements 2 or 3 of the following Humanities Courses: AFS 200-4, ENG 205-4, ENG 440-4, HST 214-3 , HST 215-3 , HST 490-4, REL 235-3 , REL 246-3 , REL 435-4, related electives 2 or 3 of the following Social Science Courses: ATH 447-4, EC 326-4, EC 330-4, PLS 325-4, PLS 364-4 , PLS 408-4, PLS 428-4, SOC 341-4, SOC 442-4, SOC 443-4, related electives 1 of the following Fine and Performing Arts Courses: MUS 117-3, related electives	8-11 hrs. 8 hrs. 3 hrs.
IV. Foreign Language and Research Methods	
V. Electives	
Total	23

New	
	Hours
I. General Education No change	
II. Departmental Requirements No core courses required	
III. Related Requirements 2 of the following Humanities Courses: AFS 200-4, AFS 402-4 , AFS 403-4 , ENG 205-4, ENG 440-4, HST 214-4 , HST 215-4 , HST 490-4, REL 435-4, related electives 2 of the following Social Science Courses: ATH 447-4, EC 326-4, EC 330-4, PLS 325-4, PLS 451-4 , PLS 408-4, PLS 428-4, SOC 341-4, SOC 442-4, SOC 443-4, related electives 1 additional course from either the Humanities or Social Science courses listed above 1 or 2 of the following Fine and Performing Arts Courses: MUS 117-3, MUS 290-4 , related electives in Art and Theatre	8 hrs. 8 hrs. 4 hrs. 3 hrs.
IV. Foreign Language and Research Methods	
V. Electives	
Total	23

Notes:

PROGRAM TERMINATION REQUEST

from: Department of Communication

Program Title: Social and Industrial Communication

Administering Unit: Department of Communication

Proposed Date of Implementation: June 30, 2007

Rationale: The Social and Industrial Communication degree program, a program offered jointly by the Department of Communication and the Department of Sociology, was created for those students who had an interest in “organizational”-type communication studies, but who did not want to study using the corporate model. After a number of years of respectable enrollment, the program now has but one (1) official major, as students have opted to either major in Organizational Communication, Organizational Leadership, Sociology or Social Work. With such few majors, it is no longer possible to justify the continued existence of the program.

Student/Curriculum Information:

- (a) Nine students have been enrolled in the program over the past five years.
- (b) Six students have completed this undergraduate degree the past five years.
- (c) No courses are to be deleted or deactivated because of this program termination action.
- (d) N/A.

Program Impact Information: The termination of this program will have no impact on anyone.

External Impact: The termination of this program will have no impact upon any external constituency.

Transition Plan: The one remaining student in the program will be allowed to complete the program with no penalty.

Costs/Savings: None.

Curriculum Coordination: Dr. Robert Riordan, Chair of the Department of Sociology, has been informed of the plan to terminate this program.

Resource Coordination: None needed.

Submitted By:

James E. Sayer
Professor & Chair
Department of Communication