

Wright State University

## CORE Scholar

---

Undergraduate Curriculum and Academic Policy Undergraduate Curriculum and Academic Policy  
Committee Minutes Committee

---

5-14-2008

### Undergraduate Curriculum and Academic Policy Committee Minutes, May 14, 2008

Follow this and additional works at: [https://corescholar.libraries.wright.edu/archives\\_ucapc\\_minutes](https://corescholar.libraries.wright.edu/archives_ucapc_minutes)



Part of the [Educational Leadership Commons](#)

---

#### Repository Citation

(2008). Undergraduate Curriculum and Academic Policy Committee Minutes, May 14, 2008. .  
[https://corescholar.libraries.wright.edu/archives\\_ucapc\\_minutes/103](https://corescholar.libraries.wright.edu/archives_ucapc_minutes/103)

This Minutes is brought to you for free and open access by the Undergraduate Curriculum and Academic Policy Committee at CORE Scholar. It has been accepted for inclusion in Undergraduate Curriculum and Academic Policy Committee Minutes by an authorized administrator of CORE Scholar. For more information, please contact [library-corescholar@wright.edu](mailto:library-corescholar@wright.edu).

# Undergraduate Curriculum and Academic Policy Committee

---

## Minutes of May 14, 2008 Meeting

**Present:** Candace Cherrington, Jackie Collier, Jean Edwards, Megan Conenwett (for Daniel Fague/Craig Honigford), Anita Curry-Jackson (for Jeanne Fraker), Kefu Xue (for Nathan Klingbeil), Richard Mercer, Bobbe Pohlman, Tom Sav, Cathy Sayer, David Seitz, Karen Wilhoit. Guests: Marian Hogue (Registrar).

**Approved Minutes** of April 16, 2008.

### UCAPC Subcommittee Reports

**Writing Across the Curriculum Committee (WAC)** -- Joe Law, Chair, was not able to attend but submitted the following report on the WAC Recognition event of May 2

#### WAC Recognition Event

**University General Education Committee (UGEC)** -- Jean Edwards, Chair, reported that the first annual General Education event recognizing the contributions of faculty and staff to the success of the General Education Program was held on May 9, 2008. Dr. David R. Hopkins addressed the group on Ohio's strategic plan for high education, and Dr. Lillie Howard reviewed the history and purpose of Wright State's General Education Program. Dr. Robert Shoenberg, senior fellow of the Association of American Colleges and Universities, discussed the essential learning outcomes of the undergraduate experience in his presentation "Baccalaureate Education as General Education".

**Undergraduate Academic Program Review Committee (UAPRC)** -- Susan Carrafiello, Chair continues to struggle to get colleges and their departments to submit the required reports. Being that faculty governance created the review process in response to the request of the Provost's Office, the committee believes that the Provost's Office can be of assistance in resolving the current and recurring problem on non responsiveness.

**Voluntary System of Accountability (Ad Hoc) Committee (VSAC)** -- Joe Law, Chair, was not able to attend but it was noted that his UCAPC report of April 16 and its recommendations supported by UCAPC went before the Faculty Senate as New Business and will be voted upon at the June 2 Senate meeting. Specifically, the VSA Study Group recommends that the Collegiate Learning Assessment (CLA) exam be adopted for that purpose and that it be administered in the cross-sectional version. Of the three exams approved for this purpose, only the CLA is an entirely performance based exam, calling for students to synthesize information and produce a written argument that will be assessed by readers. The other exams are either partially or machine graded multiple choice exams.

### Course Inventory and Modification Requests

#### CECS

Approved Inventories: EE 160\*

Approved Modifications: EE 140\*

\*contact the college representative for the changes that were made by the committee.

**COBA**

Approved Inventories: EC 345

**COLA**

Approved Inventories: SPN 211, SPN 212, CHI 325

**COSM**

Approved Modifications: BIO 412

**Program Changes**

**CECS**

Approved\*

**B.S. Electrical Engineering**

\*contact the college representative for the changes that were made by the committee and incorporated herein.

**COLA**

Approved

**B.A. Social Science Education**

**Academic Policy**

**Advanced Placement (AP)**

The OBR policy for establishing statewide AP scores for awarding course credits has been approved. However, official notification has not yet been received. The new policy and the current WSU AP scores and policy are as follows

**OBR AP Policy**

**WSU Current Scores**

**WSU Current Policy**

Any necessary changes in the WSU scores and policy will begin study with more specific directions from OBR.

**Other Business**

It was noted that more than a year has passed since the EGR 100 Preparatory Mathematics for Engineering and Computer Science proposal came before UCAPC. Per the agreement of the CECS and the COSM it was tabled at the [April 2007 meeting](#) and following additional concerns and responses again at the [September 2007 meeting](#). UCAPC has now received concerns anew regarding the inappropriateness of continuing to offer the course under the auspices of the variable topics EGR 199. The committee agreed that variable topics courses are not designed to be used in that manner and respectfully requests that the two colleges permanently resolve the curriculum matter before UCAPC and the scheduling of the Winter 2009 classes.

**Adjourned for the 2007-08 Academic Year**

**Future schedules as follows:**

<b>UCAPC Meeting</b>	<b>UCAPC Submission Deadline (No Exceptions: receipt after forwards to the next meeting)</b>	<b>Faculty Senate Meeting New Business</b>	<b>Faculty Senate Meeting Old Business</b>
Current Meeting		June 2	October 6

May 14	May 5, 12:00 Noon		
September TBA	TBA	October 6	November 3

---

[UCAPC HOME](#)

The second annual WAC Recognition event took place on May 2, 2008, in the atrium of Millett Hall. Students nominated the following faculty for their work in using writing in their classes:

Elizabeth Brads (Political Science)  
Amanda Cheadle (English)  
Lynn Disbrow (Communication)  
Marlese Durr (Sociology)  
December Green (Political Science) (\*)  
James Guthrie (English)  
Gaetano Guzzo (Sociology)  
Kirsten Halling (Modern Languages)  
Andrea Harris (Women's Studies)  
Joseph Keferl (Human Services) (\*)  
Beth Kinsel (Social Work)  
Gail A. Lichtenfels (Philosophy)  
Sarah McGinley (English)  
Michelle Metzner (English) (\*)  
Ginette Ninon (Political Science) (\*)  
Kristofer Poland (Education)  
Mary Beth Pringle (English) (\*)  
Kenneth Rosengarten (Education—Lake Campus)  
David Seitz (English)  
Aimee Townsend (Psychology)  
(\*) 2007 recipient

In addition, the following students were recognized for their achievements in writing intensive courses:

Andrew Adams—nominated by Martin Kich (CST 231, Lake Campus)  
Robert Berryman—nominated by Judith Brewer (ED 301, Lake Campus)  
Ben McDonie—nominated by Damaris Serrano (SPN 321)  
Erin Pitts—nominated by Tawna Cooksey-James (NUR 322)  
Melissa D. Steinke—nominated by Judith Brewer (ED 301, Lake Campus)  
John Sylva—nominated by Ann Biswas (COM 256)  
Shane Vanover—nominated by Martin Kich (CST 231, Lake Campus)  
Whitney Wetsig—nominated by Ann Biswas (COM 200)

## EE Undergraduate Program Change

**Program Requirements:** **198**

**General Education Requirements\*** **67**

### Required Substitutions:

Area One 18

MTH 229, 230

Area Two 8

Area Three 8

Area Four 12

Area Five 16

PHY 240/200, 242/202, 244/204

Area Six **5**

College Component: EGR 101

\*Courses taken to satisfy GE requirements may not be counted toward the major

**Engineering Requirements** **75**

CEG 220, CEG 221, CEG 411, EGR 335 15

ME 212, 213 8

EE 140, **160**, 260, 301/302, 303/304, 321, 322, 325, 331/332, **52**  
345, 413/414, 421, 431/432

**Related Course Requirements** **23**

CHM 121 5

MTH 231, 232, 235 15

STT 363 3

**Technical Electives** **7**

Choose 200 level or higher courses from Science, Math, EGR, CS or Business.  
Must be approved by advisor.

**Engineering Electives - Do A & B** **26**

A. Complete one of the following sequences (14-18 credits):

I EE 444 or 449, 451, 454, 481, 481 (Electronic Systems)

II EE 415/416, 417/420, 481, 482 (Control Systems)

III EE 435, 436, 481, 482 (Communications & Signal Processing)

IV EE 346, 446, 481, 482

B. Choose an additional number of EE or EP prefix courses (8 to 12 credits) at the 300 - 400 level to reach a total of 26 credits.

## EE Undergraduate Program Change

**Program Requirements:** **198**

**General Education Requirements\*** **71**

### Required Substitutions:

Area One 18

MTH 229, 230

Area Two 8

Area Three 8

Area Four 12

Area Five 16

PHY 240/200, 242/202, 244/204

Area Six 9

College Component: EGR 101, EGR 190

\*Courses taken to satisfy GE requirements may not be counted toward the major

**Engineering Requirements** **71**

CEG 220, CEG 221, CEG 411, EGR 335 15

ME 212, 213 8

EE 140, 260, 301/302, 303/304, 321, 322, 325, 331/332, 345, 413/414, 421, 431/432 48

**Related Course Requirements** **23**

CHM 121 5

MTH 231, 232, 235 15

STT 363 3

**Technical Electives** **7**

Choose 200 level or higher courses from Science, Math, EGR, CS or Business. Must be approved by advisor.

**Engineering Electives - Do A & B** **26**

A. Complete one of the following sequences (14-18 credits):

I EE 444 or 449, 451, 454, 481, 481 (Electronic Systems)

II EE 415/416, 417/420, 481, 482 (Control Systems)

III EE 435, 436, 481, 482 (Communications & Signal Processing)

IV EE 346, 446, 481, 482

B. Choose an additional number of EE or EP prefix courses (8 to 12 credits) at the 300 - 400 level to reach a total of 26 credits.

DATE: 2 April 2008  
TO: UCAPC  
FROM: Carol Engelhardt Herringer  
Director, Social Science Education Program  
RE: Request for Change in Requirements for B.A. in Social Science Education

In response to a request from the College of Education and Human Services, I request that the following change be made to the requirements for the B.A. in Social Science Education:

-as the program is currently constituted, students must take one European history course and two elective upper-level history courses. In order to better prepare students to teach European history, I request that the program require two 300/400-level European history courses and one upper-level history elective.

This change is summarized in the attached table.



**College of Liberal Arts**  
**Program Requirements Change**

Department: Social Science Education Program

Major Program: Bachelor of Arts in Social Science Education

Minor Program: \_\_\_\_\_

Certificate Program: \_\_\_\_\_

CURRENT	Hours	NEW	Hours
<b>I. General Education</b>		<b>I. General Education</b>	
<b>AREA I Communications</b>	4	<b>AREA I Communications</b>	4
ENG 101	4	ENG 101	4
ENG 102	4	ENG 102	4
MTH 145		MTH 145	
<b>AREA II Cultural-Social Foundations</b>	4	<b>AREA II Cultural-Social Foundations</b>	4
<i>One Course from:</i>		<i>One Course from:</i>	
CLS 150; HST 101, 102, OR 103		CLS 150; HST 101, 102, OR 103	
<i>One Course from:</i>		<i>One Course from:</i>	
CST 221, 231, 232, 241, 242, 243, 251;	4	CST 221, 231, 232, 241, 242, 243, 251;	4
CSE 250; RST 261, 262, 271, 281, 291; RSE		CSE 250; RST 261, 262, 271, 281, 291; RSE	
260; HLT 202; URS 200		260; HLT 202; URS 200	
<b>AREA III Human Behavior</b>		<b>AREA III Human Behavior</b>	
<u>(REQUIRED SUBSTITUTION: EC 204 &amp; 205</u>		<u>(REQUIRED SUBSTITUTION: EC 204 &amp; 205</u>	
<u>COUNTED IN MAJOR)</u>		<u>COUNTED IN MAJOR)</u>	
<i>One Course from:</i>	4	<i>One Course from:</i>	4
PLS 200; PSY 105; SOC 200/WMS 200		PLS 200; PSY 105; SOC 200/WMS 200	
<b>AREA IV Human Expression</b>	4	<b>AREA IV Human Expression</b>	4
<i>One Course from:</i>		<i>One Course from:</i>	
CLS/ENG/PHL/REL 204		CLS/ENG/PHL/REL 204	
ART/MUS/TH 214, MUS 290, MP 131		ART/MUS/TH 214, MUS 290, MP 131	
<b>Additional Courses from Areas II, III &amp; IV</b>	8	<b>Additional Courses from Areas II, III &amp; IV</b>	8
<i>Two additional courses—must be from different areas and, except for Area II, must come from different subcategories than previously used.</i>		<i>Two additional courses—must be from different areas and, except for Area II, must come from different subcategories than previously used.</i>	
<b>AREA V Natural Sciences</b>		<b>AREA V Natural Sciences</b>	
<i>Three courses/sets from:</i>	12	<i>Three courses/sets from:</i>	12
BIO 105, 106, 107; CHM 105, 106, 107; GL 105, 106, 107; PHY 105/115, 106/116, 107/117		BIO 105, 106, 107; CHM 105, 106, 107; GL 105, 106, 107; PHY 105/115, 106/116, 107/117	
<b>AREA VI College Component</b>	4	<b>AREA VI College Component</b>	4
<i>One Course from:</i>		<i>One Course from:</i>	
AFS 200; ATH 241, 242; CST 221, 231, 232, 241, 242, 243, 251; CSE 250; RST 261, 262, 271, 281, 291; RSE 260; EC 290;		AFS 200; ATH 241, 242; CST 221, 231, 232, 241, 242, 243, 251; CSE 250; RST 261, 262, 271, 281, 291; RSE 260; EC 290;	
CLS/ENG/PHL/REL 204; CLS 260; HST 200, 220, 221; MUS 290; PHL 200; SOC 200, 205; SW 272; TH 250; URS 200; WMS 200		CLS/ENG/PHL/REL 204; CLS 260; HST 200, 220, 221; MUS 290; PHL 200; SOC 200, 205; SW 272; TH 250; URS 200; WMS 200	
	<u>52</u>		<u>52</u>
<b>TOTAL GENERAL EDUCATION HOURS</b>		<b>TOTAL GENERAL EDUCATION HOURS</b>	

<b>II. Departmental Requirements</b>		<b>II. Departmental Requirements</b>	
<b>PROFESSIONAL EDUCATION</b>	<u>16</u>	<b>PROFESSIONAL EDUCATION</b>	<u>16</u>
ED 301: Teaching in a Culturally Diverse Society	5	ED 301: Teaching in a Culturally Diverse Society	5
ED 303: Psych. & Soc. Foundations of Education	5	ED 303: Psych. & Soc. Foundations of Education	5
EDS 333: Special Education Introduction	4	EDS 333: Special Education Introduction	4
ED 221: Practicum Experience I	1	ED 221: Practicum Experience I	1
ED 222: Practicum Experience II	1	ED 222: Practicum Experience II	1
<b>MAJOR CONTENT COURSES</b>	<u>100</u>	<b>MAJOR CONTENT COURSES</b>	<u>100</u>
<b>History Component</b>	<u>36</u>	<b>History Component</b>	<u>36</u>
HST 211: American Civilization	4	HST 211: American Civilization	4
HST 212: American Civilization	4	HST 212: American Civilization	4
<i>Two Courses:</i>	8	<i>Two Courses:</i>	8
300/400 level American History		300/400 level American History	
<b>One Course:</b>	4	<b>Two Courses:</b>	8
<b>300/400 level European History</b>		<b>300/400 level European History</b>	
<i>Two Courses:</i>	8	<i>Two Courses:</i>	8
300/400 level Non-Western History		300/400 level Non-Western History	
<b>Two Additional Courses:</b>	8	<b>One Additional Course:</b>	4
<b>Any 300/400 level History</b>		<b>Any 300/400 level History</b>	
<b>Geography Component</b>	<u>12</u>	<b>Geography Component</b>	<u>12</u>
<i>Three courses from:</i>	4	<i>Three courses from:</i>	4
GEO 201: Principles of Physical Geography	4	GEO 201: Principles of Physical Geography	4
GEO 202: Principles of Cultural Geography	4	GEO 202: Principles of Cultural Geography	4
GEO 203: Principles of Economic Geography		GEO 203: Principles of Economic Geography	
GEO 343: Concepts of Urban Geography		GEO 343: Concepts of Urban Geography	
<b>Political Science Component</b>	<u>24</u>	<b>Political Science Component</b>	<u>24</u>
PLS 212: American National Government	4	PLS 212: American National Government	4
PLS 222: International Politics	4	PLS 222: International Politics	4
<i>Four Additional Courses from:</i>	16	<i>Four Additional Courses from:</i>	16
PLS 323: Ohio Government		PLS 323: Ohio Government	
PLS 331: Political Parties		PLS 331: Political Parties	
PLS 342: Civil Liberties I		PLS 342: Civil Liberties I	
PLS 343: Civil Liberties II		PLS 343: Civil Liberties II	
PLS 351: Political Systems of Europe		PLS 351: Political Systems of Europe	
PLS 440: Constitutional Law		PLS 440: Constitutional Law	
<b>Sociology Component</b>	<u>8</u>	<b>Sociology Component</b>	<u>8</u>
SOC 201: Modern Society	4	SOC 201: Modern Society	4
<i>One Additional Course:</i>	4	<i>One Additional Course:</i>	4
Any 300/400 Sociology		Any 300/400 Sociology	
<b>Psychology Component</b>	<u>8</u>	<b>Psychology Component</b>	<u>8</u>
PSY 110: Science of Behavior II	4	PSY 110: Science of Behavior II	4
PSY 351: Social Psychology	4	PSY 351: Social Psychology	4
<b>Economics Component</b>	<u>8</u>	<b>Economics Component</b>	<u>8</u>
EC 204: Principles of Microeconomics	4	EC 204: Principles of Microeconomics	4
EC 205: Principles of Macroeconomics	4	EC 205: Principles of Macroeconomics	4
<b>Cultural Diversity Component</b>	<u>4</u>	<b>Cultural Diversity Component</b>	<u>4</u>
<i>One course from:</i>		<i>One course from:</i>	
AFS 499; ATH 342; HST 220 (WMS 300), 221, 486 (WMS 400); PLS 448, 449, 406, 475; PSY 210; SOC 310, 420, 460		AFS 499; ATH 342; HST 220 (WMS 300), 221, 486 (WMS 400); PLS 448, 449, 406, 475; PSY 210; SOC 310, 420, 460	
<b>TOTAL DEPARTMENTAL HOURS</b>	<u>116</u>	<b>TOTAL DEPARTMENTAL HOURS</b>	<u>116</u>
<b>III. Related Requirements</b>		<b>III. Related Requirements</b>	



Proposal for Awarding AP Credits  
Public Institutions of Higher Education in Ohio  
March 2008

Guiding Philosophy

The OBOR recognizes that students can document their achievement in college level subject matter via the College Board Advanced Placement Program (AP). In order to provide consistency and clarity for students policies for awarding AP credit are adopted for all public institutions of higher education (PIOHE) in Ohio.

The motivation and guiding philosophy behind these policies include the following.

- ? There should be consistency across Ohio PIOHE in how AP credits will be awarded and how they count towards degrees.
- ? It should be clear to prospective students how AP credits will be awarded at any PIOHE in Ohio.
- ? The policies should promote student success at PIOHE in Ohio.
- ? The policy should be fair to "native" students as well as transfer students.
- ? There should be a balance between maintaining standards and advantaging students in awarding AP credits.
- ? Students should not be disadvantaged in the acceptance of AP credits when transferring within the PIOHE system.
- ? Students should consult with academic advisors to determine how AP credits can be used most effectively in meeting degree requirements. It should be recognized that advisors may recommend that students have higher than the minimum required AP score to be successful in courses in their major area or in courses used as prerequisites.

Revised Code 3333.163 was passed in April 2007 and the above philosophy supports the language of the law. While a policy should provide clarity for most cases, any uncertainties should be adjudicated consistent with the guiding philosophy. All PIOHE in Ohio shall adhere to the following policy in awarding AP credits.

### Policy

1. A score of 3 or higher will provide credit at any PIOHE in Ohio. The credit must count towards graduation and will meet a general education requirement if the course to which the AP credit is equivalent fulfills a requirement at the receiving institution.
2. When it clearly enhances the opportunity for student success, an institution should strongly advise that an AP score of at least a 4 is needed for a student to be successful in a second course in a highly dependent sequence of courses in a STEM area. For example, an advisor should strongly recommend that an AP score of at least a 4 is needed on the AP Chemistry exam in order for the student to be successful in the second course in Chemistry.
3. A score of 3 or higher on an AP exam in a foreign language area will provide credit for at least the first year of foreign language at any PIOHE.
4. Each PIOHE in Ohio will provide information on awarding AP credits, which should include the number of credits awarded and the course equivalents earned for scores of 3 or higher.
5. Credits earned via AP exams are transferable within PIOHE in Ohio according to the state's transfer module and transfer policy.

### Timeline

The policy will be fully implemented by fall 2009, and will be applied to students who are enrolled at a PIOHE in the fall of 2009 and have not had their AP scores evaluated for college credit. The new policy will be communicated to prospective students and to other key stakeholders during the 2008-9 academic year.

### Determining the Effect of the Policy

Within three years of implementation of this policy, the OBOR should review the policy to determine its effect. The OBOR should recommend any needed modifications in the policy to bring it into consistency with the guiding philosophy.

### Advanced Placement

Wright State's code: 1179

Subject Area	Score*	Credit**	Course Equivalent
Art History	3	8	ART 211, 212 - Art History
Biology	3	8	BIO 112 - Cell Biology & Genetics BIO 115 - Diversity & Ecology
Calculus AB	3	5	MTH 229 - Calculus I
Calculus BC	3	10	MTH 229, 230 - Calculus I & II
Chemistry	3	10	CHM 121/125 - Submicroscopic Chem CHM 122/126 - Macroscopic Chemistry
Chinese Lang & Culture	3	12	CHI 101, 102, 103
	4	20	CHI 101, 102, 103, 201, 202
Computer Science A	3	4	CS 141 - Computer Programming I
Computer Science AB	4	8	CS 141, 142 - Comp Programming I & II
Microeconomics	4	4	EC 204 - Microeconomics
Macroeconomics	4	4	EC 205 - Macroeconomics
English Lang & Comp	3	4	ENG 101 - Academic Writing & Reading
	4	8	ENG 101, 102
English Lit & Comp	3	4	ENG 101 - Academic Writing & Reading
	4	8	ENG 101, 102
French Language	3	12	FR 101, 102, 103
	4	20	FR 101, 102, 103, 201, 202
French Literature	3	4	FR 203
German Language	3	12	GER 101, 102, 103
	4	20	GER 101, 102, 103, 201, 202
Gov't & Politics: U.S.	3	4	PLS 212 - American National Government
Gov't & Politics: Comprtv	3	4	PLS 222 - International Politics
European History	3	4	HST 103 - Modern Europe
US History	3	8	HST 211, 212 - American Civilization (Substitute for HST 103 - 4 hours)
World History	3	4	HST*** - History Elective
Italian Lang & Culture	3	12	ITA 101, 102, 103

	4	20	ITA 101, 102, 103, 201, 202
Japanese Lang & Cultr	3	12	JPN 101, 102, 103
	4	20	JPN 101, 102, 103, 201, 202
Latin: Vergil	3	4	LAT 353 - Readings in Roman Epic
Latin: Literature	3	4	LAT 355 - Readings in Roman Poetry
Music Theory	4	4	MUS 101, 151 - Music Theory & Singing
Physics B	3	5	PHY 111, 101 - Princ of Physics & Lab
Physics C: Mechanics	3	5	PHY 240, 200 - General Physics & Lab
Physics C: Elect & Magn	3	5	PHY 242, 202 - General Physics & Lab
Psychology	4	8	PSY 105, 110 - Psychology: Behv & Practc
Russian Lang & Cultr	3	12	RUS 101, 102, 103
	4	20	RUS 101, 102, 103, 201, 202
Spanish Language	3	12	SPN 101, 102, 103
	4	20	SPN 101, 102, 103, 201, 202
Spanish Literature	3	4	SPN 203
Statistics	3	4	STT 264 - Elementary Statistics I or STT 160 - Statistical Concepts

\* Scale of Advanced Placement: low of (1) to a high of (5)

\*\* Wright State University quarter credit hours

---

<http://www.wright.edu/admissions/guidance/ap.html>



**Wright State University Academic Policy  
Advanced Placement (AP)**

**Students who score at or above designated minimums on Advanced Placement (AP) examinations will be granted credit applied to degree requirements using the same guidelines which govern the application of transfer credit. Individual academic departments determine acceptable minimum scores and the courses for which credit will be granted.**

**Current scores, courses and credits are as follows:**

<b>Subject Area</b>	<b>Score*</b>	<b>Credit**</b>	<b>Course Equivalent</b>
American History	3	8	HST 211, 212 - American Civilization (Substitute for HST 103 - 4 hours)
Art-History	3	8	ART 211, 212 - Art History
Biology	3	8	BIO 115 - Diversity and Ecology BIO 112 - Cell Biology and Genetics
Calculus (AB)	3	5	MTH 229 – Calculus I
Calculus (BC)	3	10	MTH 229, 230 - Calculus I & II
Chemistry	3	10	CHM 121 – Submicroscopic Chemistry CHM 122 – Macroscopic Chemistry
Computer Science (A)	3	4	CS 141- Computer Programming I
Computer Science (AB)	4	8	CS 141, 142- Computer Programming I & II
Economics	4	8	EC 204- Principles of Microeconomics  EC 205 – Principles of Macroeconomics
English	3	4	ENG 101 – Academic Writing and Reading
	4	8	ENG 101 - Academic Writing and Reading  ENG 102 - Writing in Academic Discourse
French	3	12	FR 101, 102, 103- First Year French
	4 or 5	20	FR 101, 102, 103, 201,202 - First and Second Year French
German	3	12	GER 101, 102, 103 - First Year German
	4 or 5	20	GER 101, 102, 103, 201, 202 - First and Second Year German
European History	3	4	HST 103 – Modern Europe
Latin	3	8	LAT 353 - Readings in Roman Epic  LAT 355 – Readings in Roman Poetry
Music Theory	4	4	MUS 101 & 151-Theory of Music
Physics (B)	3	5	PHY 111, 101 - Principles of Physics and Physics Lab
Physics (C)	3	5	PHY 240, 200 - General Physics and Physics Lab

Political Science	3	4	PLS 212 - American National Government.
Psychology	4	8	PSY 105 – Psychology: The Science of Behavior  Psychology 110 - Psychology: Science and Practice
Spanish	3	12	SPN 101, 102, 103 - First Year Spanish
	4 or 5	20	SPN 101, 102, 103, 201,202 - First and Second Year Spanish
Statistics	3	4	STT 264 – Elementary Statistics I or  STT 160 – Statistical Concepts

? Scale of Advanced Placement: low of (1) to a high of (5)

\*\* Wright State University quarter credit hours

Approved: Undergraduate Curriculum and Academic Policy Committee, May 18, 2006.

Approved: Faculty Senate, June 5, 2006

Approved: Provost, July 25, 2006