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Committee Minutes Committee

4-15-2009

Undergraduate Curriculum and Academic Policy Committee Minutes, April 15, 2009

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Undergraduate Curriculum and Academic Policy Committee

Minutes of

April 15, 2009 Meeting

Present: Daniel Bombick, Jackie Collier, Jean Edwards, Jeanne Fraker, Nathan Klingbeil, Richard Mercer, Kyle McAllister, Sarah McGinley, Tom Sav..

Approved Minutes of March 16, 2009.

UCAPC Subcommittee Reports

Writing Across the Curriculum Committee (WAC) -- Joe Law, Chair, was at the time of this meeting conducting a university WAC Workshop.

University General Education Committee (UGEC) -- Jean Edwards, Chair, reported that the GE recognition day will be held May 4, 11:30, in the Berry Room. More details will be forthcoming in a UGEC announcement.

Undergraduate Academic Program Review Committee (UAPRC) -- Susan Carrafiello, Chair, no report.

Course Inventory and Modification Requests

CECS

Approved Modifications: ME 102

CEHS

Approved Inventories: ED 310

COLA

Approved Inventories: WMS 301*, delete the following CLS 160, CLS 300, PHL 124, PHL 281, PHL 322, PHL 382, PHL 383, REL 208, REL 270, REL 290, REL 357, REL 382, REL 383, REL 479, REL 487, REL 498

* The committee made necessary changes to the title for student record. Contact the COLA representative for specifics.

Approved Modifications: ENG 205*

* The committee made necessary changes to the title for student record and the catalog description. Contact the COLA representative for specifics.

LC

Approved Inventories: IT 297

Program Changes

CECS

Approved*

B.S. Mechanical Engineering

B.S. Materials Science Engineering

* Both programs were approved after many changes had to be made by the committee to correct the CECS' arithmetical errors, hence degree program errors, in credit hours for GE and for Engineering Requirements. Contact the CECS representative for specifics.

COLA

Approved*

B.A. Criminal Justice

* The committee had to make several changes in the wording of the sections of the program proposal. Contact the COLA representative for specifics.

New Programs

CECS

Approved*

B.S. Computer Science: Visualization Option

* The committee had to request that the CECS submit the appropriate degree listing materials for the proposal. Contact the CECS representative for specifics.

COLA

Approved

Minor in Women's Studies: Sexuality Studies

Adjourned: Next meeting May 13. Spring Quarter Meetings and other schedules as follows:

UCAPC Meeting	UCAPC Submission Deadline (No Exceptions: receipt after forwards to the next meeting)	Faculty Senate Meeting New Business	Faculty Senate Meeting Old Business
May 13, 12:45 219 Rike	May 4, 12:00 Noon	June 1	Fall 2009

[UCAPC HOME](#)

ME Undergraduate Program (Old)

Program Requirements:

General Education Requirements*	66
Required Substitutions:	
Area One	18
<i>MTH 229, 230</i>	
Area Two	8
Area Three	8
Area Four	12
Area Five	16
<i>PHY 240/200, 242/202, 244/204</i>	
Area Six	4
<i>College Component: EGR 190**</i>	
<ul style="list-style-type: none"> • Courses taken to satisfy GE requirements may not be counted toward the major • ** For incoming freshmen only. Other students should consult a department advisor 	
Engineering Requirements	102
EGR 101 , ME 199	8
ME 102, 202 , 212 , 213	15
ME 313 , 314 , 315 , 316 , 317 , 318 , 360 , 370 , 371	35
ME 408 , 410 412 , 414 , 415 , 460 , 490 , 491	31
2 of 3 from ME 495 , 496 , 497	4
EE 301/302 , 413/414	9
Related Course Requirements	23
CHM 121 , CHM 125	5
MTH 231 , 232 , 235	15
STT 363	3
	0
Technical Electives	10
At least three courses to be selected from an approved list.	
Total	201

ME Undergraduate Program (New)

Program Requirements:

General Education Requirements*	67	Joseph C. Slater 4/16/09 9:45 AM Deleted: 66
Required Substitutions:		
Area One	18	
<i>MTH 229, 230</i>		
Area Two	8	
Area Three	8	
Area Four	12	
Area Five	16	
<i>PHY 240/200, 242/202, 244/204</i>		
Area Six	5	Joseph C. Slater 4/7/09 9:23 AM Deleted: 4
<i>College Component: EGR 101**</i>		Joseph C. Slater 4/6/09 3:45 PM Deleted: 90
<ul style="list-style-type: none"> • Courses taken to satisfy GE requirements may not be counted toward the major • ** For incoming freshmen only. Other students should consult a department advisor 		
Engineering Requirements	98	Joseph C. Slater 4/16/09 9:45 AM Deleted: 102
ME 199	3	Joseph C. Slater 4/6/09 3:45 PM Deleted: EGR 101,
ME 102, 202 , 212 , 213	16	Joseph C. Slater 4/7/09 9:23 AM Deleted: 8
ME 313 , 314 , 315 , 316 , 317 , 318 , 360 , 370 , 371	35	Joseph C. Slater 4/6/09 3:25 PM Deleted: 15
ME 408 , 410 412 , 414 , 415 , 460 , 490 , 491	31	
2 of 3 from ME 495 , 496 , 497	4	
EE 301/302 , 413/414	9	
Related Course Requirements	23	
CHM 121 , CHM 125	5	
MTH 231 , 232 , 235	15	
STT 363	3	
	0	
Technical Electives	10	
At least three courses to be selected from an approved list.		
Total	198	Joseph C. Slater 4/6/09 3:46 PM Deleted: 201

Mechanical Engineering Transition Plan:

As the changes are in the freshman year, very few transition students will exist. Students who switch from the old program to the new program will only have one potential transition issue. If they have taken the 3 credit version of ME 102 (but not EGR 190), it will be accepted in place of the 4 credit version, but for the fact that they will have to satisfy the total credit hours for graduation through an additional credit hour in their program of study. Students who have taken EGR 190 will already have extra hours unallocated available under the new program, one of which will be used to make up the difference.

MSE Undergraduate Program (Old)

Program Requirements:

General Education Requirements	66
Required Substitutions:	
Area One	18
<i>MTH 229, 230</i>	
Area Two	8
Area Three	8
Area Four	12
Area Five	16
<i>PHY 240/200, 242/202, 244/204</i>	
Area Six	4
<i>College Component: EGR 190**</i>	
* Courses taken to satisfy GE requirements may not be counted toward the major	
** For incoming freshmen only. Other students should consult a department advisor	
Engineering Requirements	97
EGR 101, ME 199	8
ME 102, 202 , 212 , 213 ,	15
ME 313 , 314, 315 , 370 , 371 , 375 , 376 ,	26
ME 470 , 472 , 477 , 479 , 480 , 483 , 492 , 493	31
ME 485 , 486 , 487 , 488 , 489 (select any two)	8
EE 301 , 302	5
ME 496, ME 497	4
Related Course Requirements	20
CHM 121 , CHM 125	5
MTH 231 , 232 , 235	15
Technical Electives	14
At least three courses to be selected from an approved list.	
Total	197

MSE Undergraduate Program (New)

Program Requirements:

General Education Requirements	67
Required Substitutions:	
Area One	18
<i>MTH 229, 230</i>	
Area Two	8
Area Three	8
Area Four	12
Area Five	16
<i>PHY 240/200, 242/202, 244/204</i>	
Area Six	5
<i>College Component: EGR 101**</i>	
* Courses taken to satisfy GE requirements may not be counted toward the major	
** For incoming freshmen only. Other students should consult a department advisor	
Engineering Requirements	93
ME 199	3
ME 102, 202 , 212 , 213 .	16
ME 313 , 314, 315 , 370 , 371 , 375 , 376 .	26
ME 470 , 472 , 477 , 479 , 480 , 483 , 492 , 493	31
ME 485 , 486 , 487 , 488 , 489 (select any two)	8
EE 301 , 302	5
ME 496, ME 497	4
Related Course Requirements	20
CHM 121 , CHM 125	5
MTH 231 , 232 , 235	15
Technical Electives	14
At least three courses to be selected from an approved list.	
Total	194

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Deleted: EGR 101,

Joseph C. Slater 4/7/09 9:24 AM

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Deleted: 15

Joseph C. Slater 4/6/09 3:49 PM

Deleted: 197

Materials Engineering Transition Plan:

As the changes are in the freshman year, very few transition students will exist. Students who switch from the old program to the new program will only have one potential transition issue. If they have taken the 3 credit version of ME 102 (but not EGR 190), it will be accepted in place of the 4 credit version, but for the fact that they will have to satisfy the total credit hours for graduation through an additional credit hour in their program of study. Students who have taken EGR 190 will already have extra hours unallocated available under the new program, one of which will be used to make up the difference.

College of Liberal Arts
Program Requirements Change

Department: Major Program: **CRIMINAL JUSTICE PROGRAM** (4/29/09)
Minor Program: Certificate Program:

CURRENT		NEW	
I. General Education	56	I. General Education	56
II. Departmental Requirements CORE PLS 442-4, SOC 433-4, PLS 210-4 or SOC 300-4, SOC 306-4 and SOC 406-4 or URS 410-4 and URS 411-4	20	II. Departmental Requirements CORE PLS 442-4, SOC 433-4 or PLS 484-4 or URS 492-4, PLS 210-4 or SOC 300-4, (SOC 306-4 and SOC 406-4) or (URS 410-4 and URS 411-4)	20
III. Related Requirements FOUNDATION REQUIREMENTS Area 1: PLS 435-4, SOC 320-4, SOC 330-4, SOC 332-4, SOC 442-4, URS 450-4, PSY 311-4, PSY 200-4 Psychology of Incarceration (this title only) Area 2: PLS 322-4, PLS 341-4, PLS 344-4, PLS 445-4, SOC 350-4, SOC 422-4, SOC 432-4, SOC 457-4, PLS/URS 321-4, PLS/URS 345-4, URS 420-4 Area 3: PLS 340-4, PLS 342-4, PLS 343-4, PLS 436-4, PLS 437-4, PLS 431-4, SOC 422-4, PHL 414-4	36	III. Related Requirements FOUNDATION REQUIREMENTS Area 1 (chose 12 hours): PLS 435-4, SOC 320-4, SOC 330-4, SOC 332-4, SOC 442-4, SOC 459-4, URS 450-4, PSY 311-4, PSY 200-4 Psychology of Incarceration (this title only) Area 2 (chose 12 hours): PLS 322-4, PLS 341-4, PLS 344-4, PLS 445-4, SOC 422-4, SOC 432-4, SOC 457-4, PLS/URS 321-4, PLS/URS 345-4, URS 420-4, URS 423-4 Area 3 (chose 12 hours): PLS 340-4, PLS 342-4, PLS 343-4, PLS 436-4, PLS 437-4, PLS 440-4, PLS 443-4, PLS 471-4, SOC 422-4, PHL 414-4	36
IV. Foreign Language and Research Methods Foreign Language (20-24 hours) FR/GER/GR/LAT/CHI/SPN* (101-4,102-4,103-4,201-4,202-4) (*SPN 201 or 211, 202 or 212) ASL (101-4,102-4,103-4,228-4,229-4,230-4) Research Methods (12 hours) one from each category CS141-4,205-4,206-4 or MIS100-4 PHL215-4,223-4,323-4,471-4,472-4)	32-36	IV. Foreign Language and Research Methods Foreign Language (20-24 hours) FR/GER/GR/LAT/CHI/SPN* (101,102,103,201,202) (*SPN 201 or 211, 202 or 212) ASL (101-4,102-4,103-4,228-4,229-4,230-4) Research Methods (8 hours) one from each category CS141-4,205-4,206-4 or MIS100-4 PHL215-4,223-4,323-4,471-4,472-4)	28-32
V. Electives ADVANCED ELECTIVES PLS 323-4, PLS 375-4, PLS 440-4, PLS 443-4, PLS 444-4, PLS 448-4, PLS 471-4, PLS 472-4, SOC 313-1, SOC 315-3, SOC 360-4, SOC 440-4, SOC 444-4, SOC 459-4, SOC 399-1to4, PLS/URS 346-4, PLS/URS 427-4, PLS/URS 446-4, EES 447-4, EES 448-4	12	V. Electives ADVANCED ELECTIVES PLS 323-4, PLS 375-4, PLS 444-4, PLS 448-4, PLS 472-4, SOC 313-1, SOC 315-3, SOC 350-4, SOC 360-4, SOC 440-4, SOC 444-4, SOC 399-1to4, PLS/URS 346-4, PLS/URS 427-4, PLS 431-4, PLS/URS 446-4, EES 447-4, EES 448-4	12

VI. General Electives	36-44		VI. General Electives	36-40
TOTAL	192		TOTAL	192

Notes: Moving of courses; some Advanced Electives to Foundation Requirements and Foundation to Advanced. (See detailed listing.)

Approved: Curriculum Committee
UCAPC
Faculty Senate

Date: _____

Proposed Criminal Justice Curriculum

3/19/2009

Core

(12 hours)

Change to read SOC 433-4, or PLS 484-4, or URS 492-4 Internship

Criminal Justice Foundation Courses

(36 hours)

- I. Behavior (modification of existing list)
Move from Advanced Elective to Foundation, Area 1:
SOC 459-4, Explaining Crime

- II. Institutions (modification of existing list)
 - Add URS 423-4, CJ Organization and Management
 - Move from Foundation to Advanced Elective:
SOC 350-4, Sociology of Work

- III. Law (modification of existing list)
 - Move from Foundation to Advanced Elective:
PLS 431-4, Cyber Crime
 - Move from Advanced Elective to Foundation Area 3 Law:
PLS 440-4, Constitutional Law
PLS 443-4, Admin Law Procedure
PLS 471-4, International Law

Advanced Electives

(12hours)

Move from Foundation:
SOC 350-4, Sociology of Work
PLS 431-4, Cyber Crime

NOTE: Changes highlighted and ALL CAPS on checksheet

*REFER TO THE COLLEGE OF LIBERAL ARTS (CoLA) CHECKSHEET. The CoLA checksheet lists detailed course information on General Education, e.g., writing intensive course requirements, the CoLA Foreign Language/Research Methods courses, high school deficiencies, and other university and college graduation requirements. Students are expected to be familiar with, and are responsible for, all degree requirements listed in the Wright State Catalog, and should meet regularly with their department advisor.

GENERAL EDUCATION REQUIREMENTS (56 HOURS)

Course Term Hours Writing Intensive

AREA I – Communications and Mathematical Skills (12)

ENG101 _____ (4)
ENG102 _____ (4)
MTH145 _____ (4)

AREA II – Cultural-Social Foundations (8)

A. History (1 course minimum)

HST101 _____ (4)
HST102 _____ (4)
HST103 _____ (4)
CLS150 _____ (4)

B. Non-Western World (1 course minimum)

RST _____ (4) WI (261,262, 271,281 or 291)
CST _____ (4) WI(221,231,232,241,242,243,251)
HLT202 _____ (4) WI
RSE260 _____ (4) WI
CSE250 _____ (4) WI
URS200 _____ (4) WI

AREAIII – Human Behavior (8) (2 different categories)

EC _____ (4) WI (200 or 290)
PLS200 _____ (4)
PSY105 _____ (4)
SOC/WMS _____ (4) WI (200,205 or WMS200)

AREA IV – Human Expression (4)

CLS/ENG/PHL/REL _____ (4) WI (204)
ART/MUS/TH _____ (4) (214)
MUS290 _____ (4) WI
MP131 _____ (4)

ADDITIONAL HOURS (8)

8 additional hours, from areas II, III or IV, one course from two of the three areas. Except for area II, the course selected must come from a different category than the course chosen to meet the area requirement. _____

AREA V – Natural Sciences (12)

Select 3 courses (lecture plus lab)

BIO/CHM/EES/PHY _____ (4) (105,106,107)
BIO/CHM/EES/PHY _____ (4) (105,106,107)
BIO/CHM/EES/PHY _____ (4) (105,106,107)

Sequence substitutions of higher level classes are accepted.

GENERAL ELECTIVES (36-44 hours – any level)

Only 8 hours of pass/fail, HPR courses & courses numbered below 100 may be counted in total credit hours.

AREA VI – College Component (4) (Liberal Arts)

AFS 200 What is African and African American Experience
ATH 241 Introduction to Physical Anthropology
ATH 242 Introduction to Archaeology
CSE 250 Comparative Non-Western Economic Systems
CLS 204 Great Books: Classical Beginnings
CLS 260 Classical Mythology
CST 221 Comparative Non-Western Environments
CST 231 Comparative Non-Western Literature
CST 232 Comparative Non-Western Religions
CST 241 Comparative Non-Western Cultures
CST 242 Comparative Non-Western Cultures: Music
CST 243 Comparative Non-Western Cultures: Art
CST 251 Comparative Non-Western Social Systems
EC 290 Economic, Business, and Social Issues
ENG 204 Great Books: Literature
HST 200 Western Europe and Non-Western World
HST 221 American Diversities
MUS 290 African American Music: America and Beyond
PHL 200 Critical Thinking
PHL 204 Great Books: Philosophy
REL 204 Great Books: Religion
RSE 260 Regional Economic Studies: Pacific Rim
RST 261 Regional Studies: Japan
RST 262 Regional Studies: China
RST 271 Regional Studies: Africa
RST 281 Regional Studies: Latin America
RST 291 Regional Studies: Middle East
SOC 200 Social Life
SW 272 Cultural Competence in a Diverse World
TH 250 Script Analysis
URS 200 Growth and Change in Urban Society
WMS 200 Approaches to Women’s Studies

LIBERAL ARTS REQUIREMENTS (32-36 hours)

Foreign Language (20-24 hours)

FR/GER/GR/LAT/CHI/SPN* (101,102,103,201,202)
(*SPN 201 or 211, 202 or 212)
ASL (101,102,103,228,229,230)

Research Methods (12 hours) one from each category

Computer Science:

CS _____ (4) (141,205,206 or MIS100)

Philosophy:

PHL _____ (4) (215,223,323,471,472)

Note: Statistics/Quantitative Methods: SOC306(4) and URS410(4) hours counted in Criminal Justice CORE courses

**Any course listed in two areas may only be used to meet one area requirement.*

CRIMINAL JUSTICE CORE REQUIREMENTS (20 credit hours)

____ PLS 442 Criminal Justice System
 ____ **SOC433 INTERNSHIP (PLS484, URS492)**
 ____ Statistics (PLS 210, SOC 300)

EITHER
 ____ SOC 306* Intro. to Research Methods – WI *and*
 ____ SOC 406 Appl. of Research Methods - WI
OR
 ____ URS 410* Urban Empirical Research – WI *and*
 ____ URS 411 Seminar in Urban Affairs - WI

Other _____ Other _____

*NOTE: SOC 306 or URS 410 also fulfill CoLA Research Methods Option.

CRIMINAL JUSTICE FOUNDATION REQUIREMENTS (36 Hours/12 hours from each area)

Indicate quarter taken or transfer credit if applicable. indicate if Writing Intensive. Courses taken for requirements may NOT be double counted in CoLA Research Methods Option or another CRJ major area. **Bolded courses highly recommended.**

Area 1: Behavior
 (12 credit hours required)

Area 2: Institutions
 (12 credit hours required)

Area 3: Law
 (12 credit hours required)

____ PLS 435 Political Corruption/WI
 ____ SOC 320 Social Deviance
 ____ **SOC 330 Criminology**
 ____ SOC 332 Juvenile Delinquency
 ____ SOC 442 Race & Minor. Relat.
 ____ URS 450 Ethics in Public Ser/WI
 ____ PSY311 Abnormal Psychology
 ____ PSY200 Psychology of Incarceration (This title only; Section # changes.)

____ PLS 322 State Government
 ____ PLS 341 Fund. of Criminal Inv.
 ____ PLS 344 Police Procedures & Ops.
 ____ PLS 445 Advanced Criminal Inv.
 ____ **SOC350 SOCIOLOGY OF WORK**
 ____ SOC 422 Sociology of Courts Law
 ____ SOC 432 Penology
 ____ SOC 457 Policing in Society
 ____ PLS/URS 321 City Politics
 ____ PLS/URS 345 Public Admin/WI
 ____ URS 420 Pub. Safety Admin.
 ____ **URS423 CJ ORG & MGMT**

____ PLS 340 Law and Society
 ____ PLS 342 Civil Liberties I
 ____ PLS 343 Civil Liberties II
 ____ **PLS 436 Criminal Law**
 ____ PLS 437 Criminal Procedure
 ____ **PLS 431 CYBER CRIME/WI**
 ____ SOC 422 Sociology of Courts Law
 ____ PHL414 Philosophy of Law

Other _____ Other _____ Other _____

ADVANCED CRIMINAL JUSTICE ELECTIVES (12 credit hours)

Twelve (12) hours chosen in consultation with a Criminal Justice advisor among 300/400-level courses with a minimum of four hours at the 400-level. A maximum of 68 hours in Criminal Justice courses may be counted toward graduation. Indicated if courses are Writing Intensive.

____ PLS 323 Government of Ohio
 ____ PLS 375 Human Rights USA/WI
 ____ **PLS 440 CONSTITUTIONAL LAW**
 ____ **PLS 443 ADMIN LAW PROCED.**
 ____ PLS 444 Issues Crim. Justice /WI
 ____ PLS 448 Gender Violence
 ____ **PLS 471 INTERNATIONAL LAW**
 ____ PLS 472 International Terrorism/WI

____ SOC 313 Intensive Alcohol Ed.
 ____ SOC 315 Drug & Alcohol Inter.
 ____ SOC 360 Sociology of Family
 ____ SOC 440 Bureaucracy & Bureaucrats
 ____ SOC 444 Urban Sociology
 ____ **SOC459 EXPLAINING CRIME**
 ____ SOC399 Selective Topics (advisor approve) _____

____ PLS/URS 346 Public Personnel Administration
 ____ PLS/URS 427 Urban Policy Analysis
 ____ PLS/URS 446 Public Budgeting
 ____ EES 447 Geographic Info. Sys.
 ____ EES 448 GIS Applications

Other _____ Other _____

Final Degree Checklist

Number of hours needed (192+) _____
 Total LA 100 _____
 Total Upper-level credits (30 WSU) (60) _____
 WAC Courses (4 GE, 2 in major) _____
 Cumulative G.P.A. 2.0 or higher _____
 Total at WSU (min. 15 final year) (45) _____
 Major hours (68 max) _____

Bachelor of Science in Computer Science (Visualization Option)

Current (General Option)		New (Visualization Option)	
	Hours		Hours
General Education Requirements* Required Courses Area I: (GE substitution. See Mathematics Requirements below.) Area V: (GE substitution. See Laboratory Science Requirements below.) Area VI: College Component: Select any Area VI College of Liberal Arts course. *Courses taken to satisfy GE requirements may not be counted toward the major.	40	General Education Requirements* Required Courses Area I: (GE substitution. See Mathematics Requirements below.) Area V: (GE substitution. See Laboratory Science Requirements below.) Area VI: College Component: Select any Area VI College of Liberal Arts course. *Courses taken to satisfy GE requirements may not be counted toward the major.	40
Department Requirements CS 240, 241, 242, 400, 415 CS 405, 466, 480 CEG 233, 320, 433, 460	47 19 12 16	Department Requirements CS 240, 241, 242, 400, 415 CS 405, 466, 480 CEG 233, 320, 433, 460	47 19 12 16
Computer Science/Engineering Electives At least 16 hours must be at the 400 level. Courses from Computer Science or Computer Engineering to provide additional breadth in the discipline.	36 36	Computer Science/Engineering Electives CEG 476, 477, 479, 499 Students must pick one of four application areas among <ol style="list-style-type: none"> i. Biomedical Engineering, ii. Industrial and Systems Engineering, iii. Mechanical Engineering, and iv. Bio-Informatics and take the following area-specific courses: <ol style="list-style-type: none"> i. Biomedical Engineering: 20 hours from CS/CEG Technical Elective Courses ii. Industrial Systems Engineering: 20 hours from CS/CEG Technical Elective Courses iii. Mechanical Engineering: CS 316 and 317 plus 12 additional hours from CS/CEG Technical Elective Courses iv. Bio-Informatics: CS 271 and 471 plus 12 additional hours from CS/CEG Technical Elective Courses 	36 16 20
Mathematics Requirements MTH 229, 230, 231, 253, 257 STT 363 or STT 360 or ISE 301	24 21 3	Mathematics Requirements MTH 229, 230, 231, 253, 257 STT 363 or STT 360 or ISE 301 (ISE 301 is required for application area Industrial and Systems Engineering)	24 21 3
Laboratory Sequence Requirements CHM 121/125, 122/126, 123/127 (15 hours) Or BIO 111, 112, 115 (12 hours) Or PHY 240/20, 242/202, 244/204 (16 hours) Or EES 251/252, 253/254, 255/256 (13 hours)	12-16	Laboratory Sequence Requirements PHY 240/20, 242/202, 244/204	16 16
Science and Mathematics Electives Science and Mathematics Electives and the Laboratory Science Sequence must total 21 hours, to include at least 18 hours of natural science courses. Courses must be appropriate for science or engineering majors and satisfy the General Education science requirements.	5-9	Science and Mathematics Electives CHM 121/125	5 5
Technical Communications EGR 335	3 3	Technical Communications EGR 335	3 3
General Electives Electives may be taken from any area of study.	20 20	Application Area-specific Courses Depending on the chosen application area, students must take the following courses for the same application area: <ol style="list-style-type: none"> i. Biomedical Engineering: ANT 310, 311, 312, BME 470, 471 ii. Industrial and Systems Engineering: ISE 406, 407, 431, 451 iii. Mechanical Engineering: ME 102, 212, 213, 315, 317 	20 12-23

		iv. Bio-Informatics: BIO 111, 112, 115	
		Remaining hours may be taken from any area of study up to at least 20 credit hours.	0-8
Total	191	Total	191
NOTE: ALL ELECTIVE COURSES MUST BE APPROVED BY A DEPARTMENT ADVISOR.		NOTE: ALL ELECTIVE COURSES MUST BE APPROVED BY A DEPARTMENT ADVISOR.	

Date: April 3, 2009

To: C.d.A Curriculum Committee

From: Kelli Zaytoun (Director, Women's Studies Program), Tracey Steele (Director, Criminal Justice Program), and Sarah McGinley (Lecturer, English)

Re: Proposed Minor in Sexuality Studies

Please find attached our revised proposal for a minor in sexuality studies. This revision includes the deletion of M P 435 as a possible course offering (due to retirement of the creator of the course) and some rewording in Section VI of the proposal (to reflect that the program includes two possible lower-level courses rather than one as previously indicated—the required W M S 200 and the elective P S Y 211). This version also includes several other minor changes such as punctuation and formatting corrections. We have received and included letters of support from all of the programs and departments that might be affected by the addition of this minor. If you have any questions feel free to contact any of us. We thank you again for your consideration.

Proposal for the Creation of a Minor in Sexuality Studies

I. Program Title.

Sexuality Studies Minor, College of Liberal Arts, Women's Studies Program

II. Objectives

The Sexuality Studies Minor at Wright State University is an interdisciplinary approach to the study of human sexuality. It is designed to provide students with an appreciation of the rich complexity of sexual form and thought across temporal and cultural boundaries. Students minor-ing in sexuality studies will learn the theoretical foundations of the field, the influence of biological, psychological, and social factors on sexual behavior and identity, and the role that social institutions play in shaping and constraining expressions of sexuality.

III. Description.

The minor in sexuality studies at Wright State University offers students the opportunity to explore sexuality as a topic of intellectual inquiry. Heavily steeped in the liberal arts tradition, this minor will emphasize critical engagement with the wide array of forces (e.g., social, cultural, historical, and psychological), that give shape to the formation, expression, and regulation of sexual behavior and identity. The minor will promote diversity and be international and multicultural in scope.

IV. Admission Requirements

Admission to the minor requires that students have already declared a major. Additionally, admission to the minor will reflect the admission requirements for the College of Liberal Arts. Specifically, to be admitted into the minor, students must have: 24 quarter hours earned, a 2.0 cumulative grade point average, completed BIOL 101 and 102 with a grade of C or better, and completed 3 General Education courses from Areas 2, 3, or 4. We recommend that 2 of these 3 General Education courses include SOC 200 (Social Life) and WMS 200 (Approaches to Women's Studies).

V. Program Requirements

Successful attainment of the minor requires the completion of 24 graded credit hours. All graded courses will not be accepted. The 24 credit hours must include two 'core' courses: WMS 200 *Approaches to Women's Studies* and WMS 301 *Introduction to Sexuality Studies* (see new course request included with this proposal) which students must pass with a grade of C or better. WMS 200 will be a required prerequisite for WMS 301. In addition to these core courses, students will need to complete an additional 16 hours of elective credit from the courses listed below. Course numbers may be repeated for credit if the courses have different topics.

Core Requirements

WMS 200. *Approaches to Women's Studies* (4 credit hours). Introduces historical and contemporary feminist thought and explores the importance of gender as a category of analysis to understand social, cultural, political, and economic forces. No prerequisite.

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WMS 301. *Introduction to Sexuality Studies* (4 credit hours). Explores how individual identities as well as social expressions of sexuality are shaped and reflected by cultural forces. The class takes an inter-disciplinary approach covering socio-political, historical, psychological, literary and popular cultural, legal, and biological contexts. Prerequisite: WMS 200.

Electives

ENGL 430. *Studies in Literature, Gender, & Sexuality* (4 credit hours). Intensive study of literature from the perspectives of gender theory. Intended to develop an understanding of gender and sexuality as important to both to literature and its critical appreciation. Section titles and topics vary. Approved section titles to include 'Gays and Lesbians in Film'. Other sections must be approved in advance by program advisor. Prerequisite: ENGL 251 or ENGL 301 and ENGL 351 or ENGL 352 or ENGL 353 or ENGL 354 or ENGL 355 or ENGL 356 or ENGL 357 or ENGL 359.

HST 486. *Gender History: Special Topics* (4 credit hours). Courses will allow intensive analysis of subjects in gender history. Topics may include masculinity, femininity, sexuality, family and women's history. Focus may be on one nation, region or comparative perspective. May be taken more than once for credit under different titles. Also listed as WMS 400. Approved section titles to include 'Sex and Gender in American History'. Other sections must be approved in advance by program advisor. No prerequisites.

PLS 444. *Topics in Criminal Justice* (4 credit hours). Problem sets, approaches, and topics in the field of criminal justice. Topics vary. Approved section titles to include 'Sex and the Law'. Other sections must be approved in advance by program advisor. Prerequisite: PLS 200 or PLS 212.

PLS 448. *Gender Violence and American Politics* (4 credit hours). Examines gender violence in the United States. Considers the range of violence, its sources, and solutions. Topics include domestic violence, rape, eating disorders, reproductive rights, and pornography. No prerequisites.

PLS 449. *International Politics of Gender Violence* (4 credit hours). Cross-cultural examination of gender violence. Considers the range of violence, its sources, and solutions. Topics include domestic abuse, rape, female genital surgeries, prostitution, and reproductive rights. No prerequisites.

PSY 211. *Human Sexuality* (4 credit hours). Survey of the diversity of human sexual behavior focusing on the theory, current research, and psycho-social perspective on issues such as biology, coercion, counseling, enhancement, gender, infection, relationships, or sexual orientation. Prerequisites: PSY 105 and PSY 110.

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SOC 310. *Sociology of Gender* (4 credit hours). Introduces the theoretical and conceptual underpinnings of women's studies through exploring the changing historical, cultural, and social expressions of gender. Also examines social roles, institutions, policies, and movements which affect women. No prerequisites

SOC 360. *Sociology of the Family* (4 credit hours). Sociological analysis of family development over its life cycle. Included is the relationship of the family to society and the individual. Topics include courtship, marriage, parenthood, adulthood, and aging. Prerequisites SOC 200 or SOC 201.

SOC 399. *Studies in Selected Subjects* (2 to 6 credit hours). Problem sets, approaches, and topics in the field of sociology. Topics vary. Approved sections to include 'Sexual Deviance' and 'Sex, Drugs and HIV'. Other sections must be approved in advance by program advisor. Prerequisites SOC 200 or SOC 201.

SOC 420. *Sociology of Sexual Behavior* (4 credit hours). Course examines alternative sexual lifestyles and behaviors. Employing the concepts of cultural relativity and ethnocentrism, students learn how sexual relationships are perceived and responded to in contemporary American society. Prerequisite: SOC 200.

WMS 399. *Studies in Selected Subjects* (4 credit hours). Problem sets, approaches, and topics in the field of women's studies. Titles vary. Topics vary. Approved sections to include 'The Psychology of Gay, Lesbian, Bisexual, and Transgendered Lives', 'Sex and Gender in American History', and 'Gays and Lesbians in Film'. Other sections must be approved in advance by program advisor. Prerequisite: WMS 200 or permission of instructor.

WMS 499. *Independent Study* (Credits 1 to 4). Supervised individual research on selected topics. Arranged between students and faculty member directing the study. Titles vary. Prerequisite: WMS 200 or permission of instructor.

VI. Program Quality.

The minor in sexuality study includes two lower-level (200), and several upper-level (300-400) courses. It is structured so that students are encouraged to gain initial exposure to core concepts in the study of gender and sexuality before attempting to undertake more advanced courses. The student's first required course, WMS 200 (Approaches to Women's Studies), serves this function and is the prerequisite for the second required course, WMS 301 (Introduction to Sexuality Studies). WMS 301 offers an overview of the field and provides students with a critically-engaged appreciation of current research and theoretical perspectives on sexual behavior and identity. The additional sixteen hours of elective coursework required of our minors is comprised primarily of upper-level classes and will allow students to explore more

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specialized expressions and explorations of sexuality. There is now writing intensive requirement proposed for this minor.

VII. Student Performance.

Students must maintain an overall minimum 2.0 grade point average.

VIII. Curriculum Coordination.

As reflected in Section V, the proposed minor in sexuality studies will draw from existing courses across a number of university departments and programs. Because these are established courses, the creation of the minor should not adversely affect scheduling or resources of other departments.

Currently, the courses that will be included in the proposed minor are regularly offered by their home departments/programs. Nonetheless, the minor coordinator (described below under Section X) will communicate regularly with the relevant departments/programs to ensure that courses listed under the proposed minor are offered on a recurrent basis (at least once every year for the two core courses and once every one to two years for elective courses).

Letters of support from the chairs/directors of participating departments/programs are attached. These letters include information concerning course frequencies (e.g. at least once a year for SOC 310, 360, 420, and PSY 211) and assurances that the specified courses will continue to be offered through the semester conversion.

IX. Resource Coordination.

With the exception of the creation of WMS 301 which is being piloted this spring as a special topics course in the Women's Studies program (WMS 399), this minor will be created from courses already offered by University Departments. Accordingly, we do not anticipate that the creation of this minor will significantly impact the utilization of computing or library resources. Nonetheless, we have spoken with both the University Librarian, Stephen Foster, and the Director of Computing and Telecommunications, Paul Hernandez about resource utilization and they are in agreement that existing resources should be sufficient to meet the needs of this program. Letters of support from both are attached.

X. Program Staffing.

Sarah McGinley, (Lecturer in English) will serve as the coordinator for the minor. The coordinator will be tasked with responsibility for curriculum development, oversight, and advising. Tracey Steele (Associate Professor of Sociology), and Kelli Zaytoun (Associate Professor of English and Director of Women's Studies), will also serve as program advisors. No additional resources will be required as any needed administrative assistance will be provided by the staff of the Women's Studies Program.

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The following are full-time faculty who will provide regularly offered courses in the proposed minor: John Feldmeier (Associate Professor of Political Science), Deborah Green (Professor of Political Science), Sarah McGinley (Lecturer in English), Marjorie McEllan (Associate Professor of History), Michelle Metzner (Lecturer in English), LaFleur Smal (Assistant Professor of Sociology), Tracey Steele (Associate Professor of Sociology), Julianne Weinzimmer (Associate Professor of Sociology), and Kelli Zaytoun (Associate Professor of English).

It is also likely that participating departments/programs may occasionally utilize adjunct and/or other full-time faculty with relevant expertise to fill course offerings.

**PROPOSED SYLLABUS FOR
WMS 301 (INTRODUCTION TO SEXUALITY STUDIES)**

I. Course Information

Course Title: Introduction to Sexuality Studies

Course Number WMS 301

Course Meeting Times: MW 4:10 to 5:50 pm (or other twice a week schedule)

II. Course Materials (specify required and recommended)

Textbooks:

Sexuality: A Very Short Introduction by Veronique Mottier. Required.

Nobody Passes: Rejecting the Rules of Gender and Conformity by Mattilda A.K.A. Matt Bernstein Sycamore. Required.

Two short works of fiction reflecting course themes. Current selections:

Orlando by Virginia Woolf

The Man Who Fell in Love with the Moon by Tom Spanbauer.

Articles, Readings, etc.

Students will research and supply articles to the rest of the class.

III. Course Objectives

Through an overview of sexuality studies, students will learn how cultural ideas about sexuality are expressed in fiction. They will also attain an understanding of key theoretical perspectives in the field. Having developed a foundation of general theory students will begin learn to pursue and develop their own interests through a thorough examination of self-selected topics from within the field of sexuality studies.

In this course, students will learn how individual identities as well as social expressions of sexuality are shaped and reflected by cultural forces. They will also develop an appreciation of interdisciplinary approaches to sexuality covering socio-political, historical, psychological, literary/popular-cultural, legal, and biological contexts.

IV. Course Prerequisites

WMS 200 or instructor permission

V. Method of Instruction:

Lecture, Discussion, Small-Group Work, and Student Presentations.

VI. Evaluation and Policy

Grade Composition

1. Journal	40%
2. Individual Topic (combined 50%)	
Thesis and Bibliography	5%
Presentation	15%
Final Project /Paper	30%
3. Participation	<u>10%</u>
	100%

Attendance Policy

There is no separate attendance requirement for this class; in-class activities and the participation grade ensure attendance level is reflected in final grade.

VII. Grading Policy

This class is letter-graded A-F where an 'A' is equal to 90% (or higher) of total course points, a 'B' is equal to 80-89%, a 'C' is equal to 70-79%, a 'D' is equal to 60-69% and an 'F' is any point total less than 60%.

All assignments must be handed in on the date they are due. No late work is accepted without a previously negotiated extension. All assignments must be completed to earn course credit.

VIII. Assignments and Course Outline

Assignments

Journal Assignment: Sexuality Studies Journal -- 40% of final grade

Entries are required on:

- all instructor assigned readings (including each chapter of Mottier and all selected Sycamore articles)
- a weekly reflection on any topic to do with sexuality issues
- ten responses to student-provided articles
- two longer (400-500 words) entries that reflect on the contents of the journal – one at midterm and one in finals week.

Individual Topic Assignment

Students will select an area of sexuality studies to explore. Student selections will form the focus of the second half of the quarter as students give presentations, provide articles, and prepare a final project. Students will draw connections between academic articles, personal data-gathering, and creative works about their topics.

Draft thesis statement and a preliminary bibliography—5% of total grade

Short presentation--15% of total grade

Students will provide introductory material about their topic, lead a discussion, engage the class in participation, and cover at least ONE article from the bibliography. 15% of total grade

Final project--30% of total grade

While the project must use a standard documentation method, provide evidence, and have a thesis, it may follow the personal essay examples offered in *Nobody Passes* or be a more traditional college paper. It may also, after consultation with instructor, take a multi-media form. It must use one novel/memoir/film/cultural document, at least scholarly three articles, and one other primary source (interviews, surveys, personal investigation / memoir).

The length is open to negotiation depending on format, but should be the equivalent of a ten-page term paper.

Participation--10%

This component encompasses each of the following elements of class participation: in-class writing and activities, discussion contributions, article and materials sharing, reading student-provided articles and

responding to presentations, regular attendance and attention, and class facilitation--helping the class succeed.

Course Outline

Sexuality Studies Topics Organized by Meetings

Date	Topic / Reading	Assignment Due
Week One		
1.	Course Overview	
2.	Mottier chapters 1 and 2 Before Sexuality The Invention of Sexuality	
Week Two		
3.	Mottier chapters 3 and 4 Feminist Critiques of Sexuality The State in the Bedroom	
4.	Mottier chapter 5 The Future of Sex	
Week Three		
5.	Orlando (book)	First Journal Collection
6.	Orlando (film)	
Week Four		
7.	Sycamore Intro pp 7-19 and articles (tba -- selections based on section interests)	
8.	Sycamore articles (tba) Class discussion on individual topic choices and topic selections for rest of quarter	Initial topic choices due (present orally in class, send e-mail to instructor after revision based on feedback)
Week Five		
9.	The Man who Fell in Love with the Moon Research Librarian Visits Sycamore articles (tba -- selections based on section interests)	Second Journal Collection
10.	The Man who Fell in Love with the Moon Sycamore articles (tba -- selections based on section interests)	
Week Six		

11.	Topic and articles (tbd based on class 8 discussions)	
12.	Topic and articles (tbd based on class 8 discussions)	thesis and preliminary bibliography due including a .pdf file of the article you want the class to read
Week Seven		
13.	Student topic presentations Student assigned articles	Third Journal (including midterm reflection) Collection
14.	Student topic presentations Student assigned articles	
Week Eight		
15.	Student topic presentations Student assigned articles	
16.	Student topic presentations Student assigned articles	
Week Nine		
17.	Memorial Day No Class	
18.	Student topic presentations Student assigned articles	Fourth Journal Collection
Week Ten		
19.	Student topic presentations Student assigned articles	
20.	Wrap up and catch up.	
Finals Week		
		Final Project Complete Journal (with Final reflection)

IX. Other Information

Academic Honesty: Your assignments must be the direct result of your own individual effort. In other words, do not hand in work that you did not fully create or have not documented as by others. WSU's academic integrity statement reads, in part, that academic dishonesty includes "Taking credit for the work of others, including: Quoting, paraphrasing, or otherwise using the words or ideas of another as your own without acknowledging or properly citing the other (commonly called plagiarism); [or] Submitting as your own work any paper, homework assignment, take-home examination, computer program, artistic work, or other academic product created wholly or in part by, provided by, or obtained from another."

Class Room Policies: Please respect the confidences and experiences of class members. We will be discussing many issues this quarter and many of them are not simply academic for most of us. Please turn off cell phones. Do not make or receive calls in class. If you are late, please enter quietly.

Please do not talk during presentations or when other students have the floor during a discussion. Be kind to each other — respect each other's opinions, experiences, and need to receive honest feedback about assignments.

Please let me know by the end of the first week of classes if you are:

- ? In the military / reserves / National Guard;
- ? On an official WSU team as defined below; or,
- ? Registered with the Office of Disability Services. (If you are not registered with ODS, but think you should be, contact them at 775-5680 or visit their page:
http://www.wright.edu/students/dis_services/)

If you are on a WSU team or in the military, let me know any unavoidable travel plans as soon as possible. If necessary, we can arrange alternative due dates. If you are deployed, WSU has registration policies in place. Contact the registrar's office for more information.

Please note: for the purposes of this class, team means any official WSU activity — athletic, academic, or performance (E.g. Softball, Model UN, or Choir) and military includes ROTC activities. It doesn't include club or fraternity/sorority activities. I will require written confirmation from a program official (coach, faculty, director).