

Wright State University

## CORE Scholar

---

Undergraduate Curriculum and Academic Policy Undergraduate Curriculum and Academic Policy  
Committee Minutes Committee

---

3-10-2010

### Undergraduate Curriculum and Academic Policy Committee Minutes, March 10, 2010

Follow this and additional works at: [https://corescholar.libraries.wright.edu/archives\\_ucapc\\_minutes](https://corescholar.libraries.wright.edu/archives_ucapc_minutes)



Part of the [Educational Leadership Commons](#)

---

#### Repository Citation

(2010). Undergraduate Curriculum and Academic Policy Committee Minutes, March 10, 2010. .  
[https://corescholar.libraries.wright.edu/archives\\_ucapc\\_minutes/117](https://corescholar.libraries.wright.edu/archives_ucapc_minutes/117)

This Minutes is brought to you for free and open access by the Undergraduate Curriculum and Academic Policy Committee at CORE Scholar. It has been accepted for inclusion in Undergraduate Curriculum and Academic Policy Committee Minutes by an authorized administrator of CORE Scholar. For more information, please contact [library-corescholar@wright.edu](mailto:library-corescholar@wright.edu).

# Undergraduate Curriculum and Academic Policy Committee

---

## Minutes of March 10, 2010 Meeting

**Present:** Jean Edwards, Jeanne Fraker, Kathy Keister, Kathleen Kollman, Joe Law, Richard Mercer, Tony Ortiz, Tom Sav, Alpana Sharma, Joe Slater, Jim Steinberg. Guests: Mary Holland

**Approved Minutes** of January 22, 2010.

### UCAPC Subcommittee Reports

**Writing Across the Curriculum Committee (WAC)** -- Joe Law, Chair, no report.

**University General Education Committee (UGEC)** -- Jean Edwards, Chair, no report.

**Undergraduate Academic Program Review Committee (UAPRC)** -- Susan Carrafiello, Chair. No Report.

### Course Inventory and Modification Requests

LC

Returned Inventories: EMS 201, EMS 202, EMS 203, EMS 204, EMS 205 -- the committee requires for each proposal a syllabus and a revised and clear enrollment restriction and/or prerequisite.

### Program Changes

CEHS

Approved

**Name change from B.S. Education-Major in Athletic Training to B.S. Athletic Training**

### New Programs

COSM

Approved

**B.S. Psychology: Cognition and Perception Concentration**

### Other Academic Matters

Workflow: The committee discussed the process and issues associated with conversion as much exists with respect to the workflow. The chair will meet with individuals from Cats and attempt to get modifications to the workflow.

**Adjourned: Subject to resolution of the semester workload, the committee will hold meetings every Thursday**

at 2:15 p.m. for the approval of semester proposals. Senate meetings for approvals are as follows:

<b>UCAPC Meeting</b>	<b>UCAPC Submission Deadline (No Exceptions: receipt after forwards to the next meeting)</b>	<b>Faculty Senate Meeting New Business</b>	<b>Faculty Senate Meeting Old Business</b>
Current Meeting March 10		April 5	May 3
April Meetings	One week prior to UCAPC meetings. 12:00 Noon	May 3	June 7
May Meetings	One week prior to UCAPC meetings. 12:00 Noon	June 7	Fall 2010

---

[UCAPC HOME](#)

To: Tom Sav

From L Tony Ortiz  
Director of Athletic Training Education Program  
Drew Pringle  
Chair of Health and Physical Education Department

RE: Ohio Board of Regents Change

Old BS in Education-Major Athletic Training  
New BS in Athletic Training

Currently when a student graduates from the Athletic Training Education Program the transcript has "BS in Education-Athletic Training Major". The change requested is to change it to "BS in Athletic Training".

The Commission on Accreditation of Athletic Training Education (CAATE) will be requiring all Athletic Training Education Programs be changed to a Degree program by 2014. As a result of this standard change I met with Lilly Howard in the summer of 2009 to find out what the process was so we could begin to initiate this change.

Lilly Howard corresponded with the Ohio Board of Regents (OBR) and they requested information/materials of any changes that were made from our last approval. It was determined that the changes that had been made fulfilled the requirements to change the program as it is to degree status. Please see letter from the OBR.



## Board of Regents

Ted Strickland, Governor  
Eric D. Fingerhut, Chancellor

University System of Ohio


November 17, 2009

Lillie P. Howard, Ph.D.  
Senior Vice President for  
Curriculum and Instruction  
Wright State University  
University Hall 240  
3640 Colonel Glenn Highway  
Dayton, Ohio 45435

Dear Lillie:

The name change for the Bachelor of Science in Athletic Training is approved. Thanks for notifying us of the changes to the degree program since its original approval as the B.S. in Education, Athletic Training. It is clear the Wright State has significantly improved the program curriculum. Good luck in the implementation of this change.

Sincerely,

  
Jane Fullerton, Ph.D.  
Academic Programs

Department of Psychology  
Bachelor of Science Degree Requirements

Comparison of Current and Proposed Concentration in Cognition and Perception  
using existing courses and structure

<b>Current – PSY BS</b>	<b>PSY BS with Cognition and Perception (CAP) Concentration</b>
	<u>Underlined courses</u> are required <b>Bold courses</b> are recommended
<u>General Education</u> 57 Required Substitutions: Area I: STT 160 Area III: PSY 105 Area VI: PSY 110	<u>General Education</u> 57 Required Substitutions: Area I: STT 160 Area III: PSY 105 Area VI: PSY 110
<u>Psychology Core Requirements</u> 76 7 Core Courses: (2 from row 1, 28 2 from row 2, 1 from row 3)  Row 1: 321, 361, 371, 391 Row 2: 311, 331, 341, 351 Row 3: 304, 306, 307, 309  PSY 301, 302 & 303 12 PSY 402 4 2 PSY 487 8 1 course from the following: PSY 323, 333, 343, 353, 363, 373, 393 4 PSY Electives 20	<u>Psychology Core Requirements</u> 76 7 Core Courses: 28 (a) at least 2 from row 1, 2 from row 2, 1 from row 3; (b) PSY 321 and PSY 371 are required as 2 of the 7  Row 1: <u>321</u> , 361, <u>371</u> , <b>391</b> Row 2: 311, 331, 341, 351 Row 3: <b>304</b> , <b>306</b> , 307, 309  PSY 301, 302 & 303 12 PSY <u>402</u> 4 2 PSY 487 8 1 course from the following: PSY 323 or PSY 373 4 PSY Electives 20
<u>Required Supporting Courses</u> 11 MTH 128 or 129 3-5 CS 141 & 142 8 (or 2 other programming courses)	<u>Required Supporting Courses</u> 11 MTH 128 or 129 3-5 CS <u>141</u> & <b>142</b> (or 1 other programming course) 8
General Electives 43	General Electives 43
Total Hours 187	Total Hours 187

## **Specific changes include:**

### Psychology Requirements:

- ⌘ The completion of PSY 301 (Research Methods, required of all majors) with a minimum grade of C
- ⌘ PSY 321 (Cognition and Learning) and PSY 371 (Perception) with a minimum grade of C as two of the 7 Core Courses.
- ⌘ PSY 304, PSY 306, and PSY 391 highly recommended to be among the 7 Core Courses selected.
- ⌘ PSY 402 (Advanced Topics in Research Methods) instead of allowing it as one of two options for advanced quantitative methods courses.
- ⌘ The two Capstone classes (PSY 487 required of all majors) be selected from a list of courses covering advanced topics in CAP (currently: Cross Cultural Psychology; Hearing; Human Error; Problem Solving & Reasoning; Psycholinguistics; Science, Psychology, Religion, & Mysticism; Selective Visual Attention; Space & Time).
- ⌘ PSY 323 (Cognition & Learning Method) or PSY 373 (Perception Method) as the Methods course.
- ⌘ CS 141 (Computing Programming I) instead of allowing it as one of two options of programming courses. Students have the same options for their second programming course.
- ⌘ CAP-relevant courses that we recommend students to select for satisfying the various elective requirements for the Psychology BS degree are attached.

Total Hours will not change.

### **Additional Notes:**

- ⌘ All of the changes above revolve around selecting from a subset of already existing courses in our department in order to better focus student training in the area of cognition and perception. In addition, having an application process will enable us to identify interested students and proactively engage them and expose them to relevant information such as those regarding internships, careers, and graduate programs.
- ⌘ *Criteria for Admission into the CAP Concentration:* (a) completion of at least 48 hours of coursework, (b) completion of PSY 301 and either PSY 321 or PSY 371, each with a minimum grade of C, (c) an overall GPA of 3.2, (d) declaration of psychology as the major, and (e) completion of an application form. Students will be notified upon admittance.
- ⌘ *Criteria for Graduating with the CAP Concentration:* (1) completion of the required coursework and (2) a GPA of 3.2 in psychology coursework.