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Undergraduate Curriculum and Academic Policy Undergraduate Curriculum and Academic Policy  
Committee Minutes Committee

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12-14-2010

## Undergraduate Curriculum and Academic Policy Committee Minutes, December 14, 2010

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# Undergraduate Curriculum and Academic Policy Committee

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## Minutes of December 14, 2010 Meeting

**Present:** Stephanie Davis, Kathy Keister, Joe Law, Richard Mercer, Tom Sav. **Guests:** Mike Reynolds, May Holland, Tony Ortiz.

### **Course Inventory and Modification Requests**

Reviewed the following Semester courses:

(Note: Committee revisions are not reflected in the following documents. Individuals should login to the Course Inventory Workflow or visit the UCAPC Quarter to Semester Transition website noted below to review revisions.)

#### December 14 Semester Courses\* and Reserve Listed Courses\*

\*As agreed to by the college representatives, the committee made revisions to PSY 2100, PSY 2940, FAS 2790, SCM 3200, MKT 5000, FIN 4131, FIN 4220, ACC 4230, ED 4210, ED 4590, ECE 3000, ATR 4850, IT 2210, IT 2400, ATR 2610, ATR 4840, ATR 4860, ATR 2620, ATR 2840, ATR 3020, ATR 3030, ATR 3600, ATR 3610, ATR 3620, ATR 3840, ATR 3850, ATR 4600, ATR 4610, ATR 4870, ATR 4820, OIS 2310, OIS 2170, TEN 0850, OIS 2040, OIS 2020, OIS 2010, OIS 1230, OIS 1200, OIS 2200, OIS 1100, OIS 2100, OIS 2150, TMG 2800, OIS 1150, OIS 1120, OIS 1040, OIS 1030, LE 1150, LE 1140, LE 1130, LE 1120, LE 1010, LE 1020, LE 1030, LE 1040, LE 1100, LE 1110, HPR 3100, TFI 2050, PHY 1010, BIO 4480, HST 3500. BME 4850 and CS 4830 remained in reserve status.

Reviewed and approved the Art Department request to reinstate quarter calendar course prerequisites as follows

#### Art Department Quarter Course Prerequisites Re-Instatement

**Adjourned:** UCAPC meetings and Senate meetings for approvals are as follows:

UCAPC Meeting	UCAPC Submission Deadline (No Exceptions: receipt after forwards to the next meeting)	Faculty Senate Meeting New Business	Faculty Senate Meeting Old Business
Winter Quarter Meetings TBA	One week prior to UCAPC meetings. 12:00 Noon	November 15 January 10 January 24 February 7 March 7	January 10 January 24 February 7 March 7 April 4



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>5213</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> James Greenspan  <b>CREATED:</b> 9/16/10  <b>IN-PROCESS:</b> 11/19/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ACC423 - Auditing  <b>STUDENT REC TITLE:</b> Auditing  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> This course provides an overview of financial, operational and compliance audits. Key auditing concepts are introduced: materiality, risk assessment, audit objectives, evidence, internal control considerations, and computer assisted audit techniques.  <b>COLLEGE:</b> Raj Soin College of Business  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>RESTRICTION:</b> Must be enrolled in one of the following Degrees: BS in Business Must be enrolled in one of the following Classifications: Senior Junior  <b>QTR PREREQ:</b> ACC 326 and ACC 308 Minimum Grade of C  <b>QTR EQUIV:</b> ACC 423</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ACC4123 - Auditing  <b>STUDENT REC TITLE:</b> Auditing  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> This course provides an overview of financial, operational and compliance audits. Key auditing concepts are introduced: materiality, risk assessment, audit objectives, evidence, internal control considerations, and computer assisted audit techniques. Integrated Writing course.  <b>COLLEGE:</b> Raj Soin College of Business  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0      WRIT INT: Y  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following Degrees: BS in Business Must be enrolled in one of the following Classifications: Senior Junior  <b>SEM PREREQ:</b> ACC 3126 and ACC 3102 Minimum Grade of C  <b>QTR PREREQ:</b> ACC 326 and ACC 308 Minimum Grade of C  <b>QTR EQUIV:</b> ACC 423</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6210</b> <b>STATUS:</b> Process <b>CREATOR:</b> Barbara Cwirka <b>CREATED:</b> 10/13/10 <b>IN-PROCESS:</b> 11/16/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> ATR261 - Basic Principles in Athletic Training <b>STUDENT REC TITLE:</b> Basic Principles of ATR <b>EFFECTIVE:</b> Winter 2011 <b>COURSE DESC:</b> Introductory course to the field of athletic training. <b>COLLEGE:</b> College of Ed & Human Services <b>CRED HR:</b> 4 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: Athletic Training <b>QTR EQUIV:</b> ATR 261
	<b>VERSION:</b> REV <b>COURSE:</b> ATR2610 - Basic Principles of Athletic Training <b>STUDENT REC TITLE:</b> Basic Principles of AT <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> To provide an optimal opportunity for prospective athletic training students to learn basic concepts/language involved with athletic training, specifically professional development and responsibilities, risk management, and management skills of athletic injuries/conditions. <b>COLLEGE:</b> College of Ed & Human Services <b>CRED HR:</b> 4 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>RESTRICTION:</b> Must be formally accepted into Athletic Training Education Program. <b>QTR EQUIV:</b> ATR 261

## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6212</b> <b>STATUS:</b> Process <b>CREATOR:</b> Barbara Cwirka <b>CREATED:</b> 10/13/10 <b>IN-PROCESS:</b> 11/16/10 <a href="#">WorkFlow</a>	<p> <b>VERSION:</b> CURR  <b>COURSE:</b> ATR262 - Athletic Emergency Care  <b>STUDENT REC TITLE:</b> Athletic Emergency Care  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> The recognition and management of athletic emergencies will be emphasized. The relationships of other allied health care providers in similar situations will also be discussed and studied.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                     <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                     <b>LEVEL:</b> Undergraduate     <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> ATR 261  <b>QTR EQUIV:</b> ATR 262         </p> <hr/> <p> <b>VERSION:</b> REV  <b>COURSE:</b> ATR2620 - Athletic Emergency Care  <b>STUDENT REC TITLE:</b> Athletic Emergency Care  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> The recognition and management of athletic emergencies will be emphasized. The relationships of other allied health care providers in similar situations will also be discussed and studied.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 4                     <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                     <b>LEVEL:</b> Undergraduate     <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 200px;">Combination</span>  <b>REP HRS:</b> 0                     <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally accepted into Athletic Training Education Program.  <b>SEM PREREQ:</b> ATR 2610  <b>QTR PREREQ:</b> ATR 261  <b>QTR EQUIV:</b> ATR 262         </p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6213</b> <b>STATUS:</b> Process <b>CREATOR:</b> Barbara Cwirka <b>CREATED:</b> 10/13/10 <b>IN-PROCESS:</b> 11/16/10 <a href="#">WorkFlow</a>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR284 - Basic Skills in Athletic Training  <b>STUDENT REC TITLE:</b> Basic Skills in ATR  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> Basic skills in Athletic Training: This is the first clinical/practicum course. The emphasis will be on taping, bandages, padding and other basic competencies pertaining to the care of the physically active. Concurrent enrollment in ATR 261.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Internship  <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: Athletic Training  <b>QTR EQUIV:</b> ATR 284</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR2840 - Basic Skills in Athletic Training  <b>STUDENT REC TITLE:</b> Basic Skills in AT  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> To provide the student the opportunity to become competent in basic skills in Athletic Training.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 2                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lab, Practicum  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally accepted into Athletic Training Education Program.  <b>ADD INFO:</b> ADD FEE TO CLASS  <b>SEM PREREQ:</b> HPR 2610  <b>QTR EQUIV:</b> ATR 284</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6214</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/13/10  <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR302 - Strength &amp; Cond Ath Trng  <b>STUDENT REC TITLE:</b> Strength &amp; Cond Ath Trng  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> To provide the opportunity to learn and practice various testing and techniques to improve strength, flexibility, power, agility, speed, endurance, body composition and cardiovascular fitness levels.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>RESTRICTION:</b> Must be enrolled in one of the following Programs: Athletic Training - BSED  <b>QTR PREREQ:</b> HPR 261  <b>QTR EQUIV:</b> ATR 302</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR3020 - Strength &amp; Conditioning in Athletic Training  <b>STUDENT REC TITLE:</b> Strength &amp; Cond in AT  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> To provide the opportunity to learn and practice various testing and techniques to improve strength, flexibility, power, agility, speed, endurance, body composition and cardiovascular fitness levels.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 2                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally accepted into Athletic Training Education Program.  <b>QTR PREREQ:</b> HPR 261  <b>QTR EQUIV:</b> ATR 302</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6215</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/13/10  <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR303 - Therapeutic Exercise in Athletic Training  <b>STUDENT REC TITLE:</b> Therapeutic Exercise/ATR  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> This course will provide the student with the basic skills necessary to develop a therapeutic exercise program for injuries conditions of the physically active.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> ATR 302  <b>QTR EQUIV:</b> ATR 303</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR3030 - Therapeutic Exercise  <b>STUDENT REC TITLE:</b> Therapeutic Exercise  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Therapeutic Exercise will provide students with the knowledge skills, and dispositions required of the entry-level certified athletic trainer to plan, implement, document, and evaluate the efficacy of therapeutic exercise programs for the rehabilitation/reconditioning of injuries to and illnesses of the physically active.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Internship, Lab  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally admitted to the Athletic Training Education Program.  <b>SEM PREREQ:</b> ATR 3020  <b>QTR PREREQ:</b> ATR 302  <b>QTR EQUIV:</b> ATR 303</p>





## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6228</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/13/10  <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR360 - Therapeutic Modalities in Athletic Training  <b>STUDENT REC TITLE:</b> Ther Modalities in Ath Tr  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> The study and practical application of therapeutic modalities for the treatment of athletic injuries. Modalities may include superficial heat and cold, hydrotherapy, massage, traction, intermittent compression units, ultrasound, electrostimulation, and microwave and shortwave diathermy.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab Combination    QTR PREREQ: ATR 262  QTR EQUIV: ATR 360</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR3600 - Therapeutic Modalities  <b>STUDENT REC TITLE:</b> Ther Modalities  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Theory and the practical application of therapeutic modalities for the treatment of athletic injuries. Modalities may include superficial heat and cold, hydrotherapy, massage, traction, intermittent compression units, ultrasound, electro-stimulation, and microwave and shortwave diathermy.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab Combination    REP HRS: 0                      REP TIMES: 0  <b>RESTRICTION:</b> Must be formally admitted to Athletic Training Education Program.  SEM PREREQ: ATR 2620  QTR PREREQ: ATR 262  QTR EQUIV: ATR 360</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6236</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/13/10  <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR361 - Assessment of Athletic Injuries  <b>STUDENT REC TITLE:</b> Assmnt of Athletic Injury  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> This is the second course in a series of three. This course will emphasize assessment skills for athletic injuries/conditons of the physically active.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: Athletic Training  <b>QTR PREREQ:</b> ATR 360  <b>QTR EQUIV:</b> ATR 361</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR3610 - Assessment of Athletic Injuries I  <b>STUDENT REC TITLE:</b> Assess Athletic Injury I  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Emphasize knowledge of assessments and skills for athletic injuries/conditions of the physically active in the lower body.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 2                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally admitted into Athletic Training Education Program.  <b>SEM PREREQ:</b> ATR 3600  <b>COREQ:</b> ATR 3840  <b>QTR PREREQ:</b> ATR 360  <b>QTR EQUIV:</b> ATR 361</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6224</b> <b>STATUS:</b> Process <b>CREATOR:</b> Barbara Cwirka <b>CREATED:</b> 10/13/10 <b>IN-PROCESS:</b> 11/16/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> REV <b>COURSE:</b> ATR3620 - Assessment of Athletic Injuries II <b>STUDENT REC TITLE:</b> Assess Ath Injuries II <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Emphasize knowledge of assessments and skills for athletic injuries/conditions of the physically active in the upper body. <b>COLLEGE:</b> College of Ed & Human Services <b>CRED HR:</b> 2 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>RESTRICTION:</b> Must be formally admitted into Athletic Training Education Program. <b>COREQ:</b> ATR 3850



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6238</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/13/10  <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR384 - Lower Body Assessment Skills  <b>STUDENT REC TITLE:</b> Lower Body Assesmnt Skill  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> Lower Body Assessment Skills: This is the fourth clinical/practicum course in a series of nine to meet the competencies of athletic training. The emphasis will be on lower body injury assessment skills. Concurrent enrollment in ATR 360.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 1                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Internship  <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: Athletic Training  <b>QTR PREREQ:</b> ATR 360  <b>QTR EQUIV:</b> ATR 384</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR3840 - Assessment of Lower Body Skills  <b>STUDENT REC TITLE:</b> Lower Body Skills  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Clinical/practicum course designed to meet the competencies of athletic training with emphasis on lower body injury assessment skills.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 2                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lab, Practicum  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally admitted into Athletic Training Education Program.  <b>SEM PREREQ:</b> ATR3600  <b>COREQ:</b> ATR 3610  <b>QTR PREREQ:</b> ATR 360  <b>QTR EQUIV:</b> ATR 384</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6239</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/13/10  <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR385 - Upperbody Assessment Skills  <b>STUDENT REC TITLE:</b> Upperbody Assessmnt Skill  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> This is the fifth practicum in a series of nine to meet the competencies of athletic training. The emphasis will be on evaluation of injuries/conditions of the upper body.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Internship  <b>QTR PREREQ:</b> ATR 361  <b>QTR EQUIV:</b> ATR 385</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR3850 - Assessment of Upper Body Skills  <b>STUDENT REC TITLE:</b> Assess Upper Body Skills  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Clinical/practicum course design to meet the competencies of athletic training with emphasis on upper body injury assessment skills.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 2                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lab, Practicum  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally admitted into Athletic Training Education Program.  <b>SEM PREREQ:</b> ATR 3610 and ATR 3840  <b>COREQ:</b> ATR 3620  <b>QTR PREREQ:</b> ATR 361  <b>QTR EQUIV:</b> ATR 385</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6249</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/14/10  <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR460 - Advanced Athletic Training  <b>STUDENT REC TITLE:</b> Adv Athletic Training  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> This is the third course in a series of three. This course focuses on advanced athletic training principles, theories and techniques.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> ATR 461  <b>QTR EQUIV:</b> ATR 460</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR4600 - Advanced Concepts in Athletic Training  <b>STUDENT REC TITLE:</b> Adv Concepts in AT  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Provide students with a collection of advanced knowledge, skills and dispositions required of the entry-level Certified Athletic Trainer and to give the students the opportunity to apply that knowledge in situations they may encounter.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally admitted into Athletic Training Education Program.  <b>SEM PREREQ:</b> ATR 4610  <b>COREQ:</b> ATR 4860  <b>QTR PREREQ:</b> ATR 461  <b>QTR EQUIV:</b> ATR 460</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6250</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/14/10  <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR461 - Organization and Administration of Athletic Training  <b>STUDENT REC TITLE:</b> Org&amp;Adm of Athletic Trng  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> Combines the knowledge of organization and administration and how it applies to the profession of athletic training.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> ATR 484  <b>QTR EQUIV:</b> ATR 461</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR4610 - Organization and Administration in Athletic Training  <b>STUDENT REC TITLE:</b> Org &amp; Admin in AT  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Provide students with a collection of knowledge, skills, and dispositions required of the entry-level Certified Athletic Trainer to develop, organize, and manage an athletic training facility. Professional development will also be addressed throughout this class.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally admitted into Athletic Training Education Program.  <b>SEM PREREQ:</b> ATR 3850  <b>QTR PREREQ:</b> ATR 484  <b>QTR EQUIV:</b> ATR 461</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6251</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/14/10  <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR482 - Pharmacology for Athletic Training  <b>STUDENT REC TITLE:</b> Pharmacology Ath Train  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> This course is designed to provide the Athletic Training Student pharmacological information that pertains to the sports-medicine care of the physically active.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> CHM 102  <b>QTR EQUIV:</b> ATR 482</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR4820 - Pharmacology for Athletic Training  <b>STUDENT REC TITLE:</b> Pharmacology for AT  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Designed to provide the Athletic Training Student pharmacological information that pertains to the sports-medicine care of the physically active.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 2                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally admitted into Athletic Training Education Program or a Rehabilitation Major.  <b>SEM PREREQ:</b> CHM 1210  <b>QTR PREREQ:</b> CHM 102  <b>QTR EQUIV:</b> ATR 482</p>







## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6303</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/20/10  <b>IN-PROCESS:</b> 11/19/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR485 - Advanced Rehabilitation Skills  <b>STUDENT REC TITLE:</b> Advanced Rehab Skills  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> This is the seventh practicum in a series of nine to meet the competencies of athletic training. The emphasis will be on advanced rehabilitation programs. Limited to students in the ATR program.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Internship  <b>QTR PREREQ:</b> ATR 303  <b>QTR EQUIV:</b> ATR 485</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR4850 - Surgical Applications  <b>STUDENT REC TITLE:</b> Surgical Applications  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Provide the Athletic Training Student with an understanding of surgical procedures, rehabilitation protocols and research as it pertains to the field of medicine and athletic training. The course will also provide the Athletic Training Student the ability to provide counseling regarding patient treatment options, as well as the ability to research currents trends in medical procedures. Integrated Writing course.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0      <b>WRIT INT:</b> Y  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 300px;">Combination</span>  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be formally admitted into the Athletic Training Education Program.  <b>SEM PREREQ:</b> ATR 3030  <b>QTR PREREQ:</b> ATR 303  <b>QTR EQUIV:</b> ATR 485</p>

## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6253</b> <b>STATUS:</b> Process <b>CREATOR:</b> Barbara Cwirka <b>CREATED:</b> 10/14/10 <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a>	<p><b>VERSION:</b> CURR</p> <p><b>COURSE:</b> ATR486 - Medical Condition in Athletic Training</p> <p><b>STUDENT REC TITLE:</b> Medical Condition in ATR</p> <p><b>EFFECTIVE:</b> Winter 2011</p> <p><b>COURSE DESC:</b> This is the ninth clinical/practicum course in a series of ten to meet the competencies of athletic training. The emphasis will be on general medical conditions and related basic skills. Concurrent enrollment in ATR 460.</p> <p><b>COLLEGE:</b> College of Ed &amp; Human Services</p> <p><b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -</p> <p><b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Internship</p> <p>QTR PREREQ: ATR 485  QTR EQUIV: ATR 486</p> <hr/> <p><b>VERSION:</b> REV</p> <p><b>COURSE:</b> ATR4860 - Medical Conditions in Athletic Training</p> <p><b>STUDENT REC TITLE:</b> Medical Conditions in AT</p> <p><b>EFFECTIVE:</b> Fall 2012</p> <p><b>COURSE DESC:</b> Provide the students with a collection of knowledge, skills and dispositions required of the entry-level Certified Athletic Trainer to properly evaluate and refer medical conditions that may occur in athletic training.</p> <p><b>COLLEGE:</b> College of Ed &amp; Human Services</p> <p><b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0</p> <p><b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab  Combination, Practicum</p> <p>REP HRS: 0                      REP TIMES: 0</p> <p><b>RESTRICTION:</b> Must be formally admitted into the Athletic Training Education Program.</p> <p>SEM PREREQ: ATR 4850  COREQ: ATR 4600  QTR PREREQ: ATR 485  QTR EQUIV: ATR 486</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6254</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/14/10  <b>IN-PROCESS:</b> 11/16/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ATR487 - Athletic Training Internship  <b>STUDENT REC TITLE:</b> Athletic Training Intern  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> A culminating internship for student athletic trainers in one of the following settings: high school, college, sports medicine clinic, industrial, Olympic, or professional sports. The student can schedule this internship any quarter with the director of Athletic Training.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 12                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Internship  <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: Athletic Training  <b>QTR PREREQ:</b> ATR 460  <b>QTR EQUIV:</b> ATR 487</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ATR4870 - Athletic Training Internship  <b>STUDENT REC TITLE:</b> Athletic Training Intern  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> A culminating internship for student athletic trainers in one of the following settings: high school, college, sports medicine clinic, industrial setting, Olympics, or professional sports. The student can schedule this internship any quarter with the director of Athletic Training.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 0                      <b>VAR CRED RANGE:</b> 4 - 8  <b>GRADE SYS:</b> P                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Internship  <b>REP HRS:</b> 8                      <b>REP TIMES:</b> 2  <b>RESTRICTION:</b> Must be formally admitted into Athletic Training Education Program.  <b>SEM PREREQ:</b> ATR 4600  <b>QTR PREREQ:</b> ATR 460  <b>QTR EQUIV:</b> ATR 487</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6235</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Jaclyn Stevens  <b>CREATED:</b> 10/13/10  <b>IN-PROCESS:</b> 11/19/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> EDE304 - Best Principles and Practices in Early Childhood Education  <b>STUDENT REC TITLE:</b> Principles &amp; Practices: ECE  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> Culturally responsive, developmentally and age appropriate practices based on a framework of theoretical research, currently early childhood pedagogy (birth-age 8) and alignment to state and national early childhood guidelines.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> EDE 304</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ECE3000 - Developmentally Effective Philosophies and Approaches  <b>STUDENT REC TITLE:</b> Dev Effective Phil &amp; App  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Culturally responsive, developmentally and age appropriate practices based on a framework of theoretical research, current early childhood pedagogy (Birth age 8) and alignment to state and national early childhood guidelines. Integrated Writing course.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0      WRIT INT: Y  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be in the BSED Early Childhood Education Program  <b>COREQ:</b> ECE 2210  <b>QTR EQUIV:</b> EDE 304</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6323</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Melody Allison  <b>CREATED:</b> 10/21/10  <b>IN-PROCESS:</b> 11/19/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ED421 - Literature for Middle Childhood  <b>STUDENT REC TITLE:</b> Lit for Middle Childhood  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> Knowledge of a wide range of literature for middle childhood including the selection criteria and the rationale for classroom practices with children's literature.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 4.500      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> ENG 101 Minimum Grade of C and    ENG 102 Minimum Grade of C  <b>QTR EQUIV:</b> ED 421</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ED4210 - MCE Reading and Writing across the Curriculum  <b>STUDENT REC TITLE:</b> MCE Reading and Writing  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Engages teacher candidates in reading and writing across various literary genres and introduces them to reading and writing workshop methods. Integrated Writing course.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 4      <b>VAR CRED RANGE:</b> 0 - 0    WRIT INT: Y  <b>GRADE SYS:</b> S      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Middle Childhood Majors Only  <b>SEM PREREQ:</b> ED 2750  <b>COREQ:</b> ED 4080, ED 4250  <b>QTR PREREQ:</b> ENG 101 Minimum Grade of C and    ENG 102 Minimum Grade of C  <b>QTR EQUIV:</b> ED 421</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6326</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Melody Allison  <b>CREATED:</b> 10/21/10  <b>IN-PROCESS:</b> 11/19/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ED600 - Classroom Management:  <b>STUDENT REC TITLE:</b> Classroom Management:  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> An application of a variety of discipline models for use in diverse settings and discussion of recent research, practice, and innovation in the field of classroom management, addressing adolescence concerns.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Graduate                      <b>COURSE TYPE:</b> Lecture  <b>RESTRICTION:</b> Must be enrolled in one of the following Levels: Graduate  <b>QTR PREREQ:</b> None  <b>QTR EQUIV:</b> ED 600</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ED4590 - Classroom Management and Organization  <b>STUDENT REC TITLE:</b> CLSROOM MGT &amp; ORG  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> An application of a variety of discipline and organizational models for use in diverse settings and discussion of recent research, practice, and innovation in the field of classroom management and organization. Integrated Writing course.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0      WRIT INT: Y  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Middle Childhood Majors Only  <b>SEM PREREQ:</b> ED 4250  <b>COREQ:</b> ED 4220, ED 4060  <b>QTR PREREQ:</b> None  <b>QTR EQUIV:</b> ED 600</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>2603</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 4/5/10 <b>IN-PROCESS:</b> 11/22/10 <u><a href="#">WorkFlow</a></u>	<b>VERSION:</b> CURR <b>COURSE:</b> FAS279 - Agricultural Business Topics <b>STUDENT REC TITLE:</b> Ag Business Topics <b>EFFECTIVE:</b> Spring 2010 <b>COURSE DESC:</b> Focused study in an area of interest in Agricultural Business. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 1 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  QTR EQUIV: FAS 279
	<b>VERSION:</b> REV <b>COURSE:</b> FAS2790 - Agricultural Business Topics <b>STUDENT REC TITLE:</b> Ag Business Topics <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Focused study in an area of interest in Agricultural Business. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 1 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  REP HRS: 16                      REP TIMES: 0 QTR EQUIV: FAS 279





## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>1599</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Sharon Wik  <b>CREATED:</b> 1/13/10  <b>IN-PROCESS:</b> 11/19/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> FIN400 - Analysis of Corporate Financial Information  <b>STUDENT REC TITLE:</b> Analysis of Corp Fin Inf  <b>EFFECTIVE:</b> Winter 2010  <b>COURSE DESC:</b> The objective of this course is to analyze corporate financial information from an investment analyst persepective.  <b>COLLEGE:</b> Raj Sooin College of Business  <b>CRED HR:</b> 4      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>RESTRICTION:</b> Must be enrolled in one of the following Degrees: BS in Business  <b>QTR PREREQ:</b> FIN 311 .  <b>QTR EQUIV:</b> FIN 400</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> FIN4220 - Analysis of Corporate Financial Information  <b>STUDENT REC TITLE:</b> Analysis of Corp Fin Inf  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> The objective of this course is to analyze corporate financial information from an investment analyst perspective. Integrated Writing course.  <b>COLLEGE:</b> Raj Sooin College of Business  <b>CRED HR:</b> 3      <b>VAR CRED RANGE:</b> 0 - 0      <b>WRIT INT:</b> Y  <b>GRADE SYS:</b> S      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following Degrees: BS in Business. May not be enrolled as one of the following Classifications: Freshman or Sophomore. Or by permission of the department chair and/or instructor.  <b>SEM PREREQ:</b> FIN 2210.  <b>QTR PREREQ:</b> FIN 311 .  <b>QTR EQUIV:</b> FIN 400</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>1611</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Sharon Wik  <b>CREATED:</b> 1/13/10  <b>IN-PROCESS:</b> 11/19/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> FIN430 - Real Estate Finance and Appraisal  <b>STUDENT REC TITLE:</b> Real Estate Fin &amp; App  <b>EFFECTIVE:</b> Winter 2010  <b>COURSE DESC:</b> In depth study of real estate finance and the theory and practice of appraising real estate. Successful completion of this course meets part of the licensing requirements for real estate sales people in Ohio.  <b>COLLEGE:</b> Raj Soin College of Business  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>RESTRICTION:</b> Must be enrolled in one of the following Degrees: BS in Business  <b>QTR PREREQ:</b> FIN 310 and FIN 331  <b>QTR EQUIV:</b> FIN 430</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> FIN4150 - Real Estate Finance and Appraisal  <b>STUDENT REC TITLE:</b> Real Estate Fin &amp; App  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> In depth study of real estate finance and the theory and practice of appraising real estate. Successful completion of this course meets part of the licensing requirements for real estate sales people in Ohio. Integrated Writing course.  <b>COLLEGE:</b> Raj Soin College of Business  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0      WRIT INT: Y  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following Degrees: BS in Business. May not be enrolled  as the following Classifications: Freshman or Sophomore.  Or by permission of the department chair and/or instructor.  <b>SEM PREREQ:</b> FIN 3230  <b>QTR PREREQ:</b> FIN 310 and FIN 331  <b>QTR EQUIV:</b> FIN 430</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>2281</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 3/8/10 <b>IN-PROCESS:</b> 11/18/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> IT221 - Web Theory & Design II <b>STUDENT REC TITLE:</b> Web Theory & Design II <b>EFFECTIVE:</b> Spring 2010 <b>COURSE DESC:</b> Focus on the exploration of additional web design software. Production will move beyond the basics, adding form objects and other enhancements using Micromedia Dreamweaver web design software. 2 hours lecture/2 hours lab. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  QTR EQUIV: IT 221
	<b>VERSION:</b> REV <b>COURSE:</b> IT2210 - Web Theory & Design II <b>STUDENT REC TITLE:</b> Web Theory & Design II <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Focus on the exploration of additional web design software. Production will move beyond the basics, adding form objects and other enhancements using Micromedia Dreamweaver web design software. 2 hours lecture/2 hours lab. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  REP HRS: 0                      REP TIMES: 0 QTR EQUIV: IT 221



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2278</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 3/8/10  <b>IN-PROCESS:</b> 11/18/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> IT240 - Employment Portfolio Development  <b>STUDENT REC TITLE:</b> Employ Portfolio Dev  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> This course will cover development of proper job strategies including application forms, cover letters, and resumes. These strategies will be implemented in the development of a multimedia portfolio using techniques during design courses.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>QTR EQUIV:</b> IT 240</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> IT2400 - Employment Portfolio Development  <b>STUDENT REC TITLE:</b> Employ Portfolio Dev  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> This course will cover development of proper job strategies including application forms, cover letters, and resumes. These strategies will be implemented in the development of a multimedia portfolio using techniques during design courses.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>QTR EQUIV:</b> IT 240</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2136</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 2/19/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> LE101 - Introduction to Police Operations  <b>STUDENT REC TITLE:</b> Intro Police Operations  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> An examination of the administrative structure, procedures, and policies in various law enforcement organizations. Reviews personnel regulations and professional development.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> LE 101</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> LE1010 - Criminal Law for Law Enforcement  <b>STUDENT REC TITLE:</b> Criminal Law for Law Enf  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> An examination of the administrative structure, procedures, and policies in various law enforcement organizations. Reviews personnel regulations and professional development.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>QTR EQUIV:</b> LE 101</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2138</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 2/19/10  <b>IN-PROCESS:</b> 11/15/10</p> <p style="border: 1px solid black; padding: 2px; display: inline-block;">WorkFlow</p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> LE102 - Introduction to Criminal Law  <b>STUDENT REC TITLE:</b> Intro to Criminal Law  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> An examination of the criminal law ranging from misdemeanors to felonies and their penalties. Consideration of the use and interpretation of the revised code to the enforcement of the law.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> LE 102</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> LE1020 - Introduction to Legal Procedures  <b>STUDENT REC TITLE:</b> Intro to Criminal Law  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> An examination of the criminal law focusing on details of procedures. Consideration of the rationale and legal foundations of procedures.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>QTR EQUIV:</b> LE 102</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>1552  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 1/10/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> REV  <b>COURSE:</b> LE1030 - Introduction to Criminal Evidence and Procedure  <b>STUDENT REC TITLE:</b> Intr to Crim Evid &amp; Proc  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> An examination of the organization and functioning of the court system. A review of arrest and search procedure and issues of due process such as the sixth amendment and Miranda. Law on witnesses and role of police, attorneys, and prosecutors is examined.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> LE 100 or LE 101 with a .  <b>QTR EQUIV:</b> LE 103</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2140</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 2/19/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> LE104 - Procedures in Crime Investigation Capstone  <b>STUDENT REC TITLE:</b> Proc In Crime Inves Cap  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> An examination of the techniques used by police and police specialists to gather evidence at crime scenes, and review the approaches used to interview witnesses, victims and crime suspects.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> Any LE course with a minimum grade of D.  <b>QTR EQUIV:</b> LE 104</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> LE1040 - Procedures in Crime Investigation  <b>STUDENT REC TITLE:</b> Proc In Crime Inves Cap  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> An examination of the techniques used by police and police specialists to gather evidence at crime scenes, and review the approaches used to interview witnesses, victims and crime suspects.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture, Lecture/Lab Combination  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>QTR PREREQ:</b> Any LE course with a minimum grade of D.  <b>QTR EQUIV:</b> LE 104</p>





## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>2141</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 2/19/10 <b>IN-PROCESS:</b> 11/17/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> LE106 - Issues in Law Enforcement <b>STUDENT REC TITLE:</b> Issues: Law Enforcement <b>EFFECTIVE:</b> Spring 2010 <b>COURSE DESC:</b> Focused study in an area of interest in Law Enforcement. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 1 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  QTR EQUIV: LE 106
	<b>VERSION:</b> REV <b>COURSE:</b> LE1060 - Issues in Law Enforcement <b>STUDENT REC TITLE:</b> Issues: Law Enforcement <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Focused study in an area of interest in Law Enforcement. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 1 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  REP HRS: 4                      REP TIMES: 0 QTR EQUIV: LE 106



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2142</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 2/19/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> LE110 - Police Academy 1  <b>STUDENT REC TITLE:</b> Police Academy 1  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> The study of the Ohio police training academy curriculum involving an introduction to basic training, the criminal justice system, report writing and the Ohio Revised Code. Basic firearms training, classroom and physical conditioning.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> LE 110</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> LE1100 - Police Academy 1  <b>STUDENT REC TITLE:</b> Police Academy 1  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> The study of the Ohio police training academy curriculum involving an introduction to basic training, the criminal justice system, report writing and the Ohio Revised Code. Basic firearms training, classroom and physical conditioning.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 150px;">Combination</span>  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Admission to Grand Lake Police Academy  <b>QTR EQUIV:</b> LE 110</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>2144</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 2/19/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<p> <b>VERSION:</b> CURR  <b>COURSE:</b> LE111 - Police Academy 2  <b>STUDENT REC TITLE:</b> Police Academy 2  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> The study of the Ohio police training academy curriculum involving basic training and Ohio Revised Code. Examines criminal code (ORC 2900), laws of arrest, and firearms training.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> LE 111 </p> <hr/> <p> <b>VERSION:</b> REV  <b>COURSE:</b> LE1110 - Police Academy 2  <b>STUDENT REC TITLE:</b> Police Academy 2  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> The study of the Ohio police training academy curriculum involving basic training and Ohio Revised Code. Examines criminal code (ORC 2900), laws of arrest, and firearms training.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 150px;">Combination</span>  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Admission Grand Lake Law Enforcement Academy  <b>QTR EQUIV:</b> LE 111 </p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2145</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 2/19/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> LE112 - Police Academy 3  <b>STUDENT REC TITLE:</b> Police Academy 3  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> The study of the Ohio police training academy curriculum involving human relations and safety issues. Study of law on search and seizure interview and interrogation, civil liability and use of force and testifying.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> LE 112</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> LE1120 - Police Academy 3  <b>STUDENT REC TITLE:</b> Police Academy 3  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> The study of the Ohio police training academy curriculum involving human relations and safety issues. Study of law on search and seizure interview and interrogation, civil liability and use of force and testifying.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 150px;">Combination</span>  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Admissions Grand Lake Law Enforcement Academy  <b>QTR EQUIV:</b> LE 112</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2146</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 2/19/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> LE113 - Police Academy 4  <b>STUDENT REC TITLE:</b> Police Academy 4  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> The study of the Ohio polic training academy curriculum involving basic policing problems and procedures. Advanced human relations in special needs, domestic violence, crises, missing and abused children and prevention.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> LE 113</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> LE1130 - Police Academy 4  <b>STUDENT REC TITLE:</b> Police Academy 4  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> The study of the Ohio polic training academy curriculum involving basic policing problems and procedures. Advanced human relations in special needs, domestic violence, crises, missing and abused children and prevention.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 150px;">Combination</span>  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Admissions Grand Lake Law Enforcement Academy  <b>QTR EQUIV:</b> LE 113</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2147</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 2/19/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> LE114 - Police Academy 5  <b>STUDENT REC TITLE:</b> Police Academy 5  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> The study of the Ohio police training academy curriculum involving intermediate policing problems and procedures. Examines investigative procedures in traffic and criminal including report writing.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> LE 114</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> LE1140 - Police Academy 5  <b>STUDENT REC TITLE:</b> Police Academy 5  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> The study of the Ohio police training academy curriculum involving intermediate policing problems and procedures. Examines investigative procedures in traffic and criminal including report writing.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 150px;">Combination</span>  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>QTR EQUIV:</b> LE 114</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>2148</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 2/19/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> LE115 - Police Academy 6 <b>STUDENT REC TITLE:</b> Police Academy 6 <b>EFFECTIVE:</b> Spring 2010 <b>COURSE DESC:</b> The study of the Ohio police training academy curriculum involving crime-related problems and procedures. Examines patrol procedures, civil disorders and homeland security. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 4 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>QTR EQUIV:</b> LE 115
	<b>VERSION:</b> REV <b>COURSE:</b> LE1150 - Police Academy 6 <b>STUDENT REC TITLE:</b> Police Academy 6 <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> The study of the Ohio police training academy curriculum involving crime-related problems and procedures. Examines patrol procedures, civil disorders and homeland security. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab <span style="margin-left: 150px;">Combination</span> <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>RESTRICTION:</b> Admissions Grand Lake Law Enforcement Academy <b>QTR EQUIV:</b> LE 115



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>3256</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Teresa Stelmat  <b>CREATED:</b> 5/17/10  <b>IN-PROCESS:</b> 11/22/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> MKT478 - Honors:Ind Study in Marketing  <b>STUDENT REC TITLE:</b> Honors:Ind Study in Marketing  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Research in marketing for fulfillment of the Honors program project requirement  <b>COLLEGE:</b> Raj Soin College of Business  <b>CRED HR:</b> 2                    <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                    <b>LEVEL:</b> Undergraduate            <b>COURSE TYPE:</b> Independent Study  <b>RESTRICTION:</b> Must be enrolled in one of the following Degrees: BS in Business May not be enrolled as the following Classifications: Freshman  <b>QTR PREREQ:</b> MKT 303  <b>QTR EQUIV:</b> MKT 478</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> MKT5000 - Honors:Ind Study in Marketing  <b>STUDENT REC TITLE:</b> Honors:Ind Study in Marketing  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> The course will consist of research or some other form of marketing project. The course is offered with the prior-approval of the department chair and the supervising marketing faculty member.  <b>COLLEGE:</b> Raj Soin College of Business  <b>CRED HR:</b> 3                    <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                    <b>LEVEL:</b> Undergraduate            <b>COURSE TYPE:</b> Independent Study  <b>REP HRS:</b> 8                    <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following Degrees: BS in Business May not be enrolled as the following Classifications: Freshman  <b>SEM PREREQ:</b> MKT 2500  <b>QTR PREREQ:</b> MKT 303  <b>QTR EQUIV:</b> MKT 478</p>





## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6406</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/27/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> TOA103 - Professional Devel III <b>STUDENT REC TITLE:</b> Professional Devel III <b>EFFECTIVE:</b> Winter 2011 <b>COURSE DESC:</b> Emphasizes professional development in office procedures, dress, personality, leadership, and other aspects of business etiquette. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 1 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture
	<b>VERSION:</b> REV <b>COURSE:</b> OIS1030 - Professional Devel III <b>STUDENT REC TITLE:</b> Professional Devel III <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Emphasizes professional development in office procedures, dress, personality, leadership, and other aspects of business etiquette. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 1 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6390</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/25/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> TOA104 - Professional Devel IV <b>STUDENT REC TITLE:</b> Professional Devel IV <b>EFFECTIVE:</b> Winter 2011 <b>COURSE DESC:</b> Emphasizes professional development in office procedures, dress, personality, leadership, and other aspects of business etiquette. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 1 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture
	<b>VERSION:</b> REV <b>COURSE:</b> OIS1040 - Professional Devel IV <b>STUDENT REC TITLE:</b> Professional Devel IV <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Emphasizes professional development in office procedures, dress, personality, leadership, and other aspects of business etiquette. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 1 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6428</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/30/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> TOA230 - Records Management  <b>STUDENT REC TITLE:</b> Records Management  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> Filing systems and procedures. Combines technical aspects of records technique with sound principles of management.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> TOA 230</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> OIS1100 - Records/Database Management  <b>STUDENT REC TITLE:</b> Records/Data Management  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Filing systems and procedures. Combines technical aspects of records technique with sound principles of management.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 150px;">Combination</span>  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>QTR EQUIV:</b> TOA 230</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6423</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/30/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> TOA111 - Speedwriting I <b>STUDENT REC TITLE:</b> Speedwriting I <b>EFFECTIVE:</b> Winter 2011 <b>COURSE DESC:</b> Covers skills in writing and reading alphabetic shorthand with emphasis on diction and transcription. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>QTR PREREQ:</b> OIS 1050 <b>QTR EQUIV:</b> TOA 111
	<b>VERSION:</b> REV <b>COURSE:</b> OIS1120 - Speedwriting <b>STUDENT REC TITLE:</b> Speedwriting <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Covers skills in writing and reading alphabetic shorthand with emphasis on diction, transcription, speed, and production of documents. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>ADD INFO:</b> Additionally includes previous TOA 112 content <b>QTR PREREQ:</b> OIS 1050 <b>QTR EQUIV:</b> TOA 111



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6424</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/30/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> TOA115 - Business/Office Correspon <b>STUDENT REC TITLE:</b> Business/Office Correspon <b>EFFECTIVE:</b> Winter 2011 <b>COURSE DESC:</b> Study of terminology and formats used in business communication: letters, reports, memos, diction, grammar fundamentals, sentence construction, punctuation rules, and spelling. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>QTR EQUIV:</b> TOA 115
	<b>VERSION:</b> REV <b>COURSE:</b> OIS1150 - Business/Office Correspon <b>STUDENT REC TITLE:</b> Business/Office Corres <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Study of terminology and formats used in business communication: letters, reports, memos, diction, grammar fundamentals, sentence construction, punctuation rules, and spelling. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>SEM PREREQ:</b> OIS 1050 <b>QTR EQUIV:</b> TOA 115



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6431</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/30/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> TOA235 - Calculator Applications <b>STUDENT REC TITLE:</b> Calculator Applications <b>EFFECTIVE:</b> Winter 2011 <b>COURSE DESC:</b> Operation of electronic display and printing calculators with business math and office applications. Two hours lecture, two hours lab. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  QTR EQUIV: TOA 235
	<b>VERSION:</b> REV <b>COURSE:</b> OIS1200 - Business Calculations <b>STUDENT REC TITLE:</b> Business Calculations <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Operation of electronic display and printing calculators with business math and office applications. Two hours lecture, two hours lab. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  REP HRS: 0                      REP TIMES: 0 QTR EQUIV: TOA 235



## Course Inventory Process Tracking - Detail

\*\*\* Click on the Workflow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6433  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 10/30/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">Workflow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> TOA252 - Medical Terminology  <b>STUDENT REC TITLE:</b> Medical Terminology  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> Study of medical terminology and other basic aspects of the medical assistant profession.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> TOA 252</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> OIS1230 - Medical Terminology &amp; Practice  <b>STUDENT REC TITLE:</b> Medical Term/Practice  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Emphasizes professional development in office procedures, dress, personality, leadership, and other aspects of business etiquette.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>REP HRS:</b> 0      <b>REP TIMES:</b> 0  <b>ADD INFO:</b> Includes TOA 253 content  <b>QTR EQUIV:</b> TOA 252</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6434</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/30/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> TOA255 - Medical Coding <b>STUDENT REC TITLE:</b> Medical Coding <b>EFFECTIVE:</b> Winter 2011 <b>COURSE DESC:</b> Study of medical skills in CPT coding for insurance and medical documents using reference manuals and computer software. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>QTR PREREQ:</b> TOA 253 <b>QTR EQUIV:</b> TOA 255
	<b>VERSION:</b> REV <b>COURSE:</b> OIS2010 - Medical Coding Using ICD9-CM <b>STUDENT REC TITLE:</b> Medical Coding ICD9-CM <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Study of medical skills in ICD9 coding for insurance and medical documents using reference manuals and computer software. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab <span style="padding-left: 150px;">Combination</span> <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>SEM PREREQ:</b> OIS 1230 <b>QTR PREREQ:</b> TOA 253 <b>QTR EQUIV:</b> TOA 255





## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6435</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/30/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> TOA256 - Medical Coding II  <b>STUDENT REC TITLE:</b> Medical Coding II  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b>  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> TOA 255  <b>QTR EQUIV:</b> TOA 256</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> OIS2020 - Medical Coding Using CPT  <b>STUDENT REC TITLE:</b> Medical Coding CPT  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Study of medical skills in CPT coding for insurance and medical documents using reference manuals and computer software.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 150px;">Combination</span>  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> OIS 2010  <b>QTR PREREQ:</b> TOA 255  <b>QTR EQUIV:</b> TOA 256</p>





## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6427</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 10/30/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> TOA224 - Office Procedures I  <b>STUDENT REC TITLE:</b> Office Procedures I  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> Integrates the development of operational functions and decision-making competencies. Simulations in executive, medical, and legal procedures including experiences in telephone and communication techniques, word processing, and administrative services.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> TOA 224</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> OIS2100 - Admin Office Procedures  <b>STUDENT REC TITLE:</b> Admin Office Procedures  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Integrates the development of operational functions and decision-making competencies. Simulations in executive, medical, and legal procedures including experiences in telephone and communication techniques, word processing, and administrative services.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>ADD INFO:</b> Also includes TOA 225 and TOA 226 content  <b>SEM PREREQ:</b> OIS 1060 and Sophomore standing  <b>QTR EQUIV:</b> TOA 224</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6426</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 10/30/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> TOA210 - Job Search/Portfolio Dev  <b>STUDENT REC TITLE:</b> Job Search/Portfolio Dev  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> An exploration of job hunting skills, resume writing, interviewing techniques, and proper employment seeking skills. Sophomore standing required.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>RESTRICTION:</b> May not be enrolled as the following Classifications: Freshman  <b>QTR EQUIV:</b> TOA 210</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> OIS2150 - Job Search/Portfolio Dev  <b>STUDENT REC TITLE:</b> Job Search/Port Dev  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> An exploration of job hunting skills, resume writing, interviewing techniques, and proper employment seeking skills. Sophomore standing required.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 150px;">Combination</span>  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> May not be enrolled as the following Classifications: Freshman  <b>SEM PREREQ:</b> Sophomore standing.  <b>QTR EQUIV:</b> TOA 210</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6425</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/30/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> TOA200 - Software Applications  <b>STUDENT REC TITLE:</b> Software Applications  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> Study of computer skills by utilizing various software packages for legal, medical, and administrative office applications. Two hours lecture, 2 hours lab.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture/Lab Combination</p> <p>QTR PREREQ: CS 205 and EDT 211  QTR EQUIV: TOA 200</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> OIS2170 - Integrated Office Software  <b>STUDENT REC TITLE:</b> Integ Office Software  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Study of computer skills by utilizing various software packages for legal, medical, and administrative office applications. Two hours lecture, 2 hours lab.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture/Lab Combination</p> <p>REP HRS: 0                      REP TIMES: 0  SEM PREREQ: OIS 1050 and CS 2050  QTR PREREQ: CS 205 and EDT 211  QTR EQUIV: TOA 200</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6429</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/30/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> TOA231 - Office Management  <b>STUDENT REC TITLE:</b> Office Management  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> Office organization; emphasis on work flow, proper equipment, problems in supervision, human relations, and management techniques.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> TOA 231</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> OIS2200 - Administrative Office Management  <b>STUDENT REC TITLE:</b> Admin Office Management  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Office organization; emphasis on work flow, proper equipment, problems in supervision, human relations, and management techniques.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab  <span style="margin-left: 150px;">Combination</span>  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Sophomore standing  <b>QTR EQUIV:</b> TOA 231</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6438</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 10/30/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> TOA233 - Machine Transcription I <b>STUDENT REC TITLE:</b> Machine Transcription I <b>EFFECTIVE:</b> Winter 2011 <b>COURSE DESC:</b> Executive, medical, and legal transcription from cassettes, emphasizing skills needed in today's work processing environment. Two hours lecture, two hours lab. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>QTR EQUIV:</b> TOA 233
	<b>VERSION:</b> REV <b>COURSE:</b> OIS2310 - Legal Transcription <b>STUDENT REC TITLE:</b> Legal Transcription <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Legal transcription from CDs, emphasizing skills needed in today's word processing environment. Two hours lecture, two hours lab. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>SEM PREREQ:</b> OIS 1060, OIS 1220 <b>QTR EQUIV:</b> TOA 233



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>4089</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Martin Gooden  <b>CREATED:</b> 7/1/10  <b>IN-PROCESS:</b> 11/22/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> PSY208 - Environmental Psychology  <b>STUDENT REC TITLE:</b> Environmental Psychology  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Effects on behavior of environmental factors such as crowding, noise, pollution, temperature, lighting, and architecture. Applications of psychological knowledge and techniques in dealing with current environmental problems are also considered.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> PSY 105 and PSY 110  <b>QTR EQUIV:</b> PSY 208</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> PSY2080 - Environmental Psychology  <b>STUDENT REC TITLE:</b> Environmental Psychology  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Effects on behavior of environmental factors such as crowding, noise, pollution, temperature, lighting, and architecture. Applications of psychological knowledge and techniques in dealing with current environmental problems.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> PSY 1010  <b>QTR PREREQ:</b> PSY 105 and PSY 110  <b>QTR EQUIV:</b> PSY 208</p>





## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>4185</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Martin Gooden  <b>CREATED:</b> 7/9/10  <b>IN-PROCESS:</b> 11/22/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> PSY210 - Psychology of Men and Women  <b>STUDENT REC TITLE:</b> Psychology of Women &amp; Men  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Examines the current state of research evidence about sex differences in all aspects of human behavior, as well as patterns of public attitudes about the natures and proper roles of men and women.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> PSY 105 and PSY 110  <b>QTR EQUIV:</b> PSY 210</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> PSY2100 - Psychology of Men and Women  <b>STUDENT REC TITLE:</b> Psychology Men and Women  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Examines the current state of research evidence about sex differences in all aspects of human behavior, as well as patterns of public attitudes about the natures and proper roles of men and women.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> PSY 1010  <b>QTR PREREQ:</b> PSY 105 and PSY 110  <b>QTR EQUIV:</b> PSY 210</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>4071</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Patricia Schiml-Webb  <b>CREATED:</b> 6/30/10  <b>IN-PROCESS:</b> 11/22/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> PSY211 - Human Sexuality  <b>STUDENT REC TITLE:</b> Human Sexuality  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Survey of the diversity of human sexual behavior focusing on the theory, current research, and psycho-social perspective on issues such as biology, coercion, counseling, enhancement, gender, infection, relationships, or sexual orientation.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> PSY 105 and PSY 110  <b>QTR EQUIV:</b> PSY 211</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> PSY2110 - Human Sexuality  <b>STUDENT REC TITLE:</b> Human Sexuality  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Survey of the diversity of human sexual behavior including the psychological, physiological, social, and emotional basis of sexual behavior.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> PSY 1010  <b>QTR PREREQ:</b> PSY 105 and PSY 110  <b>QTR EQUIV:</b> PSY 211</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>4167</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Martin Gooden  <b>CREATED:</b> 7/7/10  <b>IN-PROCESS:</b> 11/22/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> PSY215 - Psychological Principles in Commercial Films  <b>STUDENT REC TITLE:</b> Psy Prin in Comm Films  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> This course is designed to teach principles of psychology and their application through commercial films. Films will be selected to illustrate psychological themes. Students write short answers about how the film illustrates the themes. The instructor will raise the questions before the film so students can watch for specific themes. After the film, students will discuss the questions in class, in a web chat room, and on an electronic bulletin board.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> PSY 105 and PSY 110  <b>QTR EQUIV:</b> PSY 215</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> PSY2150 - Psychological Principles in Commercial Films  <b>STUDENT REC TITLE:</b> Psy Principles in Films  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Studies principles of psychology and their application through commercial films.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> PSY 1010  <b>QTR PREREQ:</b> PSY 105 and PSY 110  <b>QTR EQUIV:</b> PSY 215</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>3743</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Martin Gooden  <b>CREATED:</b> 6/11/10  <b>IN-PROCESS:</b> 11/22/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> PSY251 - Stereotyping &amp; Prejudice  <b>STUDENT REC TITLE:</b> Stereotyping &amp; Prejudice  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> This course provides instruction into current topics related to stereotyping and prejudice. Course material stems from prominent researchers in the field of prejudice, while lectures are organized around discussions, videos, demonstrations, and experimental findings.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> PSY 105 and PSY 110, or PSY 101  <b>QTR EQUIV:</b> PSY 251</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> PSY2510 - Stereotyping and Prejudice  <b>STUDENT REC TITLE:</b> Stereotyping &amp; Prejudice  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Current topics in stereotyping and prejudice. Lectures are organized around discussions, videos, demonstrations, and experimental findings.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> PSY 1010  <b>QTR PREREQ:</b> PSY 105 and PSY 110, or PSY 101  <b>QTR EQUIV:</b> PSY 251</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>4168</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Martin Gooden  <b>CREATED:</b> 7/7/10  <b>IN-PROCESS:</b> 11/22/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> PSY291 - Drugs and Behavior  <b>STUDENT REC TITLE:</b> Drugs and Behavior  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Introduces the major classes of psychoactive drugs, their behavioral effects, and mechanisms of action. The societal impact of some popular drugs is examined in terms of their effects on the brain, body and behavior.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> PSY 105  <b>QTR EQUIV:</b> PSY 291</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> PSY2910 - Drugs and Behavior  <b>STUDENT REC TITLE:</b> Drugs and Behavior  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Introduces the major classes of psychoactive drugs, their behavioral effects and mechanisms of action. The societal impact of some popular drugs is examined in terms of their effects on the brain, body and behavior.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> PSY 1010  <b>QTR PREREQ:</b> PSY 105  <b>QTR EQUIV:</b> PSY 291</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>4072</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Patricia Schiml-Webb  <b>CREATED:</b> 6/30/10  <b>IN-PROCESS:</b> 11/22/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> PSY292 - Hormones and Behavior  <b>STUDENT REC TITLE:</b> Hormones and Behavior  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> An overview of hormone-behavior relationship in humans and animals. Topics include sexual differences, puberty, reproductive behavior, parental behavior, aggression, eating behavior, and cognition.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> PSY 105 and PSY 110  <b>QTR EQUIV:</b> PSY 292</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> PSY2920 - Hormones and Behavior  <b>STUDENT REC TITLE:</b> Hormones and Behavior  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> An overview of hormone-behavior relationship in humans and animals. Topics include sexual differences, puberty, reproductive behavior, parental behavior, aggression, and cognition.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> PSY 1010  <b>QTR PREREQ:</b> PSY 105 and PSY 110  <b>QTR EQUIV:</b> PSY 292</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>4169</b> <b>STATUS:</b> Process <b>CREATOR:</b> Martin Gooden <b>CREATED:</b> 7/7/10 <b>IN-PROCESS:</b> 11/22/10 <a href="#">WorkFlow</a>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> PSY294 - Mind, Body, Consciousness and Reality  <b>STUDENT REC TITLE:</b> Mind, Body &amp; Consciousness  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> An exploration of modern ideas about consciousness, how it is related to the mind and body, its usefulness, and its relationship to reality.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> PSY 105  <b>QTR EQUIV:</b> PSY 294</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> PSY2940 - Mind, Body, Consciousness and Reality  <b>STUDENT REC TITLE:</b> Mind, Body &amp; Consciousness  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> An exploration of modern ideas about consciousness, how it is related to the mind and body, its usefulness, and its relationship to reality.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> PSY 1010  <b>QTR PREREQ:</b> PSY 105  <b>QTR EQUIV:</b> PSY 294</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>1584</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Nicole Seissinger  <b>CREATED:</b> 1/12/10  <b>IN-PROCESS:</b> 11/22/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> SCM320 - Basic of Supply Chain Management  <b>STUDENT REC TITLE:</b> Basic of Supply Chain Mgmt  <b>EFFECTIVE:</b> Winter 2010  <b>COURSE DESC:</b> Explores the fundamentals of supply chain management, including the strategic role of the supply chain, key drivers of supply chain performance, and analytical tools and techniques for supply chain analysis. Cases and in-class exercised.  <b>COLLEGE:</b> Raj Soin College of Business  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> SCM3200 - Basics of Supply Chain Management  <b>STUDENT REC TITLE:</b> Basics of SCM  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Explores the fundamentals of supply chain management, including the strategic role of the supply chain, key drivers of supply chain performance, and analytical tools and techniques for supply chain analysis. Cases and in-class exercises.  <b>COLLEGE:</b> Raj Soin College of Business  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> SCM 3070</p>





## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2299</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 3/10/10  <b>IN-PROCESS:</b> 11/15/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> TEN085 - Basic Writing  <b>STUDENT REC TITLE:</b> Basic Writing  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Helps students develop and improve writing skills. Subject areas includes grammar, sentence structure, paragraph development, essay writing, and proof reading. Cannot be applied toward graduation. Graded pass/unsatisfactory.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> TEN 085</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> TEN0850 - Basic Writing  <b>STUDENT REC TITLE:</b> Basic Writing  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Helps students develop and improve writing skills. Subject areas includes grammar, sentence structure, paragraph development, essay writing, and proof reading. Cannot be applied toward graduation. Graded pass/unsatisfactory.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> P                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>QTR EQUIV:</b> TEN 085</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>4404</b> <b>STATUS:</b> Process <b>CREATOR:</b> Bonnie Mathies <b>CREATED:</b> 8/4/10 <b>IN-PROCESS:</b> 11/15/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> TMG280 - Small Business Management <b>STUDENT REC TITLE:</b> Small Business Management <b>EFFECTIVE:</b> Fall 2010 <b>COURSE DESC:</b> Stresses business management functions important to small businesses, including single ownership, partnership, incorporation, capitalization and financing requirements, legal requirements, production, and marketing arrangements. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>QTR EQUIV:</b> TMG 280
	<b>VERSION:</b> REV <b>COURSE:</b> TMG2800 - Small Business Management <b>STUDENT REC TITLE:</b> Small Business Management <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Stresses business management functions important to small businesses, including single ownership, partnership, incorporation, capitalization and financing requirements, legal requirements, production, and marketing arrangements. <b>COLLEGE:</b> Wright State Lake Campus <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>QTR EQUIV:</b> TMG 280



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>3681</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Kimberly Hagler  <b>CREATED:</b> 6/7/10  <b>IN-PROCESS:</b> 10/1/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ANT201 - Basic Human Anatomy I  <b>STUDENT REC TITLE:</b> Basic Human Anatomy I  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Osteology; histology of basic tissues; and topographical, histological, and developmental anatomy of nervous and endocrine systems. Laboratory exercises use human materials. 2.5 hours lecture, three hours lab.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> ANT 201</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ANT2100 - Human Anatomy and Physiology I  <b>STUDENT REC TITLE:</b> Human Anatomy &amp; Phys I  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Introductory survey of the anatomy and physiology of the human body with an emphasis on clinical applications. Anatomical terminology, biochemistry, cells, tissues, integumentary system, skeletal system and, articulations, nervous system, special senses and muscular system. Laboratory exercises use human donors.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lab, Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> BIO 1050 or BIO 1070 or BIO 1120 or BIO 1150  <b>COREQ:</b> ANT 2100L  <b>QTR EQUIV:</b> ANT 201</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2590</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Laura Buerschen  <b>CREATED:</b> 4/5/10  <b>IN-PROCESS:</b> 11/1/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> BIO346 - Concepts in Biology II  <b>STUDENT REC TITLE:</b> Concepts in Biology II  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> Concepts and applications of biology formatted to model implications of state and national pedagogical standards, aimed specifically at preparing students for biology teaching in Grades 4-9. For Middle Childhood Education majors only. Integrated lecture/lab.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4.500      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: Early Childhood Education Middle Childhood Education  <b>QTR PREREQ:</b> BIO 345  <b>QTR EQUIV:</b> BIO 346</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> BIO3460 - Concepts in Biology II  <b>STUDENT REC TITLE:</b> Concepts in Biology II  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Concepts and applications of biology formatted to model implications of state and national pedagogical standards, aimed specifically at preparing students for biology teaching in Grades 4-9. For Middle Childhood Education majors only. Integrated lecture/lab.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: Early Childhood Education, Middle Childhood Education  <b>SEM PREREQ:</b> BIO 3450 Minimum Grade of C  <b>QTR PREREQ:</b> BIO 345  <b>QTR EQUIV:</b> BIO 346</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>2764</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Laura Buerschen  <b>CREATED:</b> 4/15/10  <b>IN-PROCESS:</b> 10/27/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> BIO448 - Advanced Cell Techniques  <b>STUDENT REC TITLE:</b> Advanced Cell Techniques  <b>EFFECTIVE:</b> Spring 2010  <b>COURSE DESC:</b> Analysis of cellular proteins will be the major focus. Students will have first-hand experience manipulating human cells in culture, extracting cellular proteins, transfecting cells, and performing immunoblotting and immunofluorescence techniques.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lab  <b>RESTRICTION:</b> May not be enrolled as the following Classifications: Sophomore Freshman  <b>QTR EQUIV:</b> BIO 448</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> BIO4480 - Advanced Cell Techniques  <b>STUDENT REC TITLE:</b> Advanced Cell Techniques  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Analysis of cellular proteins. Hands-on experience manipulating human cells in culture, extracting cellular proteins, transfecting cells, and performing immunoblotting and immunofluorescence techniques.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following classifications: junior or senior  <b>SEM PREREQ:</b> BIO 4460 Minimum Grade of C  <b>XLIST:</b> BIO 6480  <b>QTR EQUIV:</b> BIO 448</p>



## Course Inventory Process Tracking - Detail

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FORM	COURSE INFORMATION
<p>5759  <b>STATUS:</b> Process  <b>CREATOR:</b> David Kender  <b>CREATED:</b> 9/30/10  <b>IN-PROCESS:</b> 11/11/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> BME485 - Six Sigma for Engineers  <b>STUDENT REC TITLE:</b> Six Sigma for Engineers  <b>EFFECTIVE:</b> Winter 2011  <b>COURSE DESC:</b> The course introduces students to the practical application of Six Sigma tools in manufacturing and service projects. The course also includes videotapes and case studies of real-world industrial operations.  <b>COLLEGE:</b> College of Egr &amp; Computer Sci  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>RESTRICTION:</b> Must be enrolled in one of the following Colleges: College of Egr &amp; Computer Sci  <b>QTR PREREQ:</b> ISE 301  <b>QTR EQUIV:</b> BME 485</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> BME4850 - Six Sigma for Engineers  <b>STUDENT REC TITLE:</b> Six Sigma for Engineers  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Introduction to the practical application of Six Sigma tools in production and service contexts. Includes videos and case studies of real-world applications.  <b>COLLEGE:</b> College of Egr &amp; Computer Sci  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following Colleges: College of Egr &amp; Computer Sci  <b>SEM PREREQ:</b> ISE 2211  <b>QTR PREREQ:</b> ISE 301  <b>QTR EQUIV:</b> BME 485</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>3030</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Laurence Merkle  <b>CREATED:</b> 5/4/10  <b>IN-PROCESS:</b> 11/9/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> REV  <b>COURSE:</b> CS4830 - Systems Simulation  <b>STUDENT REC TITLE:</b> Systems Simulation  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Introduction to simulation concepts and techniques. Modeling, discrete simulation, continuous simulation, random number generators, input distribution selection and analysis of simulation results. Emphasis on the application of simulation techniques for analyzing behavior of real systems. Integrated Writing course.  <b>COLLEGE:</b> College of Egr &amp; Computer Sci  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0    <b>WRIT INT:</b> Y  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate    <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following Colleges: College of Egr &amp; Computer Sci  <b>SEM PREREQ:</b> CS 3100 and (STT 3600 or STT 3630 or ISE 2211)  <b>XLIST:</b> CS 6830  <b>QTR PREREQ:</b> CS 400 and ( STT 360 or STT 363 or ISE 301 )  <b>QTR EQUIV:</b> CS 470</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>6410</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Barbara Cwirka  <b>CREATED:</b> 10/27/10  <b>IN-PROCESS:</b> 11/12/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> REV  <b>COURSE:</b> HPR3100 - Practicum I: Health Education and Physical Education  <b>STUDENT REC TITLE:</b> Practicum I: HPR  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Candidates, mentored by a classroom teacher, participate in the educational process, assist with classroom duties, and participate in the classroom while examining the dynamics of the classroom.  <b>COLLEGE:</b> College of Ed &amp; Human Services  <b>CRED HR:</b> 1                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> P                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Practicum  <b>REP HRS:</b> 2                      <b>REP TIMES:</b> 2  <b>RESTRICTION:</b> Must be enrolled in the following programs: K-12 Health and Physical Education program.  <b>COREQ:</b> HED 3385, HPR 3385  <b>QTR EQUIV:</b> ED 221</p>





## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>6000</b> <b>STATUS:</b> Process <b>CREATOR:</b> Carol Herringer <b>CREATED:</b> 10/4/10 <b>IN-PROCESS:</b> 10/12/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> REV <b>COURSE:</b> HST3500 - Survey of Latin American History <b>STUDENT REC TITLE:</b> Survey Latin Amer Hist <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Studies in region-wide Latin American history. Topics vary. <b>COLLEGE:</b> College of Liberal Arts <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>REP HRS:</b> 999 <b>REP TIMES:</b> 999



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>4233</b> <b>STATUS:</b> Process <b>CREATOR:</b> Jerry Clark <b>CREATED:</b> 7/13/10 <b>IN-PROCESS:</b> 11/1/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> REV <b>COURSE:</b> PHY1000 - Undergraduate Physics Seminar I <b>STUDENT REC TITLE:</b> Undergrad Phy Seminar I <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Provides undergraduate physics majors with an introduction to the course load, faculty, resources, and expectations associated with the Wright State University undergraduate physics program. <b>COLLEGE:</b> College of Science & Math <b>CRED HR:</b> 1 <b>VAR CRED RANGE:</b> 0 - 0 <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Seminar <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: Physics



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>4235</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Jerry Clark  <b>CREATED:</b> 7/13/10  <b>IN-PROCESS:</b> 11/1/10</p> <p style="border: 1px solid black; padding: 2px; display: inline-block;">WorkFlow</p>	<p><b>VERSION:</b> REV  <b>COURSE:</b> PHY1010 - Undergraduate Physics Seminar II  <b>STUDENT REC TITLE:</b> Undergrad Phy Seminar II  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Continuation of PHY 1000. Provides undergraduate physics majors with an introduction to the course load, faculty, resources, and expectations associated with the Wright State University undergraduate physics program.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 1                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Seminar  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: Physics</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>764</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Ksenia Bonch-Bruevich  <b>CREATED:</b> 12/5/09  <b>IN-PROCESS:</b> 9/28/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> SPN202 - Intermediate Spanish II  <b>STUDENT REC TITLE:</b> Intermediate Spanish II  <b>EFFECTIVE:</b> Winter 2010  <b>COURSE DESC:</b> Grammar review, reading, and discussion of selected texts with practice in speaking and writing the language.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> SPN 201  <b>QTR EQUIV:</b> SPN 202</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> SPN2020 - Intermediate Spanish II  <b>STUDENT REC TITLE:</b> Intermediate Spanish II  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Grammar review, reading, and discussion of selected texts with practice in speaking and writing the language. Taught in Spanish.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> SPN 2010 or placement test score of 440 and above  <b>QTR PREREQ:</b> SPN 201  <b>QTR EQUIV:</b> SPN 202</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>4402</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Bonnie Mathies  <b>CREATED:</b> 8/4/10  <b>IN-PROCESS:</b> 11/10/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> TFI205 - Business Finance  <b>STUDENT REC TITLE:</b> Business Finance  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Introduction to basic concepts, principles, and analytical techniques of financial management. Emphasis on planning and managing assests, and financial structure decisions. Topics include asset management, capital budgeting, cost of capital, financial leverage, and the demands for funds in the business sector of the economy. Forms of business financing and fundamental concepts of capital budgeting and analyzed.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> ACC 204  <b>QTR EQUIV:</b> TFI 205</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> TFI2050 - Business Finance  <b>STUDENT REC TITLE:</b> Business Finance  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Basic concepts, principles, and analytical techniques of financial management. Emphasis on planning and managing assets, and financial structure decisions. Topics include asset management, capital budgeting, cost of capital, financial leverage, and the demands for funds in the business sector of the economy. Forms of business financing and fundamental concepts of capital budgeting are analyzed.  <b>COLLEGE:</b> Wright State Lake Campus  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>QTR PREREQ:</b> ACC 204  <b>QTR EQUIV:</b> TFI 205</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>3681</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Kimberly Hagler  <b>CREATED:</b> 6/7/10  <b>IN-PROCESS:</b> 10/1/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ANT201 - Basic Human Anatomy I  <b>STUDENT REC TITLE:</b> Basic Human Anatomy I  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Osteology; histology of basic tissues; and topographical, histological, and developmental anatomy of nervous and endocrine systems. Laboratory exercises use human materials. 2.5 hours lecture, three hours lab.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> ANT 201</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ANT2100 - Human Anatomy and Physiology I  <b>STUDENT REC TITLE:</b> Human Anatomy &amp; Phys I  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Introductory survey of the anatomy and physiology of the human body with an emphasis on clinical applications. Anatomical terminology, biochemistry, cells, tissues, integumentary system, skeletal system and, articulations, nervous system, special senses and muscular system. Laboratory exercises use human donors.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lab, Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> BIO 1050 or BIO 1070 or BIO 1120 or BIO 1150  <b>COREQ:</b> ANT 2100L  <b>QTR EQUIV:</b> ANT 201</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>3689</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Kimberly Hagler  <b>CREATED:</b> 6/8/10  <b>IN-PROCESS:</b> 10/1/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ANT202 - Basic Human Anatomy II  <b>STUDENT REC TITLE:</b> Basic Human Anatomy II  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Basic topographical, histological, and develop-mental anatomy of the muscular, cardiovascular, digestive, respiratory, urinary, and reproductive systems. Laboratory exercises use human materials. 2.5 hours lecture, three hours lab.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> ANT 201  <b>QTR EQUIV:</b> ANT 202</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ANT2120 - Human Anatomy &amp; Physiology II  <b>STUDENT REC TITLE:</b> Human Anatomy &amp; Phys II  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Introductory survey of the anatomy and physiology of the human body with an emphasis on clinical applications. Endocrine system, cardiovascular system, lymphatic system, respiratory system, urinary system, acid-base balance, fluid balance, reproductive system and digestive system. Laboratory exercises use human donors.  <b>COLLEGE:</b> College of Science &amp; Math  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lab, Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> ANT 2100  <b>COREQ:</b> ANT 2120L  <b>QTR PREREQ:</b> ANT 201  <b>QTR EQUIV:</b> ANT 202</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>3451</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Benjamin Montague  <b>CREATED:</b> 5/24/10  <b>IN-PROCESS:</b> 10/1/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ART214 - Visual Art in Western Culture  <b>STUDENT REC TITLE:</b> Visual Art West Culture  <b>EFFECTIVE:</b> Fall 2010  <b>COURSE DESC:</b> Introduction to the visual arts focusing on selected major works of art throughout history. Discusses comparisons across time, basic art media, and the formal characteristics of art.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> ART 214</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ART2140 - Themes in Visual Culture  <b>STUDENT REC TITLE:</b> Themes in Visual Culture  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Introduction to the visual arts focusing on selected major works of art throughout history. Discusses comparisons across time, basic art media, and the formal characteristics of art.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0      GEN ED: Y  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>QTR EQUIV:</b> ART 214</p>







## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>1593</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Sharon Wik  <b>CREATED:</b> 1/13/10  <b>IN-PROCESS:</b> 10/1/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> FIN315 - Foundations of Financial Planning  <b>STUDENT REC TITLE:</b> Foundations of Fin Plan  <b>EFFECTIVE:</b> Winter 2010  <b>COURSE DESC:</b> This course introduces basic concepts and techniques of financial planning from the perspective of a professional financial planner.  <b>COLLEGE:</b> Raj Sooin College of Business  <b>CRED HR:</b> 4                    <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                    <b>LEVEL:</b> Undergraduate    <b>COURSE TYPE:</b> Lecture  <b>RESTRICTION:</b> Must be enrolled in one of the following Degrees: BS in Business  <b>QTR PREREQ:</b> FIN 310 .  <b>QTR EQUIV:</b> FIN 315</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> FIN3150 - Foundations of Financial Planning  <b>STUDENT REC TITLE:</b> Foundations of Fin Plan  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> This course introduces basic concepts and techniques of financial planning from the perspective of a professional financial planner.  <b>COLLEGE:</b> Raj Sooin College of Business  <b>CRED HR:</b> 3                    <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                    <b>LEVEL:</b> Undergraduate    <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                    <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following Degrees: BS in Business. Sophomore standing. Or by permission of the department chair and/or instructor.  <b>SEM PREREQ:</b> FIN 2210.  <b>QTR PREREQ:</b> FIN 310 .  <b>QTR EQUIV:</b> FIN 315</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>583</b> <b>STATUS:</b> Process <b>CREATOR:</b> Richard Mercer <b>CREATED:</b> 11/25/09 <b>IN-PROCESS:</b> 10/1/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> MTH230 - Calculus II <b>STUDENT REC TITLE:</b> Calculus II <b>EFFECTIVE:</b> Winter 2010 <b>COURSE DESC:</b> Definite integral, antiderivatives, fundamental theorem of calculus. Derivatives of logarithmic, exponential, and inverse trigonometric functions. L'Hopital's rule. Integration techniques. Applications of the definite integral. <b>COLLEGE:</b> College of Science & Math <b>CRED HR:</b> 5 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>QTR PREREQ:</b> MTH 229 <b>QTR EQUIV:</b> MTH 231
	<b>VERSION:</b> CURR <b>COURSE:</b> MTH231 - Calculus III <b>STUDENT REC TITLE:</b> Calculus III <b>EFFECTIVE:</b> Winter 2010 <b>COURSE DESC:</b> Applications of the definite integral, polar coordinates, and parametric equations. Infinite series, power series, and vector algebra in the plane and space. <b>COLLEGE:</b> College of Science & Math <b>CRED HR:</b> 5 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture/Lab Combination  <b>QTR PREREQ:</b> MTH 229 <b>QTR EQUIV:</b> MTH 231
	<b>VERSION:</b> REV <b>COURSE:</b> MTH2310 - Calculus II <b>STUDENT REC TITLE:</b> Calculus II <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Integration techniques, applications of the definite integral, first-order differential equations, vectors and vector operations, parametric equations and polar coordinates, infinite series. <b>COLLEGE:</b> College of Science & Math <b>CRED HR:</b> 4 <b>VAR CRED RANGE:</b> 0 - 0 <b>GEN ED:</b> Y <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lab, Lecture <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>SEM PREREQ:</b> MTH 2300 <b>SPC FEE:</b> Math & Stats Course Fee (2026), \$15 <b>QTR PREREQ:</b> MTH 229 <b>QTR EQUIV:</b> MTH 231



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>4536</b> <b>STATUS:</b> Process <b>CREATOR:</b> Mark Verman <b>CREATED:</b> 8/18/10 <b>IN-PROCESS:</b> 9/30/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> REV <b>COURSE:</b> REL4100 - Seminar on Judaism <b>STUDENT REC TITLE:</b> Seminar on Judaism <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Topics Vary. Integrated Writing course. <b>COLLEGE:</b> College of Liberal Arts <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0 <b>WRIT INT:</b> Y <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Seminar <b>REP HRS:</b> 999 <b>REP TIMES:</b> 0 <b>XLIST:</b> REL 6100



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<b>772</b> <b>STATUS:</b> Process <b>CREATOR:</b> Xenia Bonch-Bruevich <b>CREATED:</b> 12/5/09 <b>IN-PROCESS:</b> 10/1/10 <a href="#">WorkFlow</a>	<b>VERSION:</b> CURR <b>COURSE:</b> SPN321 - Spanish Composition <b>STUDENT REC TITLE:</b> Spanish Composition <b>EFFECTIVE:</b> Winter 2010 <b>COURSE DESC:</b> Oral and written composition in Spanish; translations from English into Spanish. <b>COLLEGE:</b> College of Liberal Arts <b>CRED HR:</b> 4 <b>VAR CRED RANGE:</b> - <b>GRADE SYS:</b> <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>QTR PREREQ:</b> SPN 203 <b>QTR EQUIV:</b> SPN 321
	<b>VERSION:</b> REV <b>COURSE:</b> SPN3210 - Writing in Spanish <b>STUDENT REC TITLE:</b> Writing in Spanish <b>EFFECTIVE:</b> Fall 2012 <b>COURSE DESC:</b> Oral and written composition in Spanish; writing techniques and grammar review. Taught in Spanish. Integrated Writing course. <b>COLLEGE:</b> College of Liberal Arts <b>CRED HR:</b> 3 <b>VAR CRED RANGE:</b> 0 - 0      WRIT INT: Y <b>GRADE SYS:</b> S <b>LEVEL:</b> Undergraduate <b>COURSE TYPE:</b> Lecture <b>REP HRS:</b> 0 <b>REP TIMES:</b> 0 <b>SEM PREREQ:</b> SPN 2020 <b>XLIST:</b> SPN 5210 <b>SPC FEE:</b> Modern Languages Course Fee (2065), \$7.5 <b>QTR PREREQ:</b> SPN 203 <b>QTR EQUIV:</b> SPN 321



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>773</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Xenia Bonch-Bruevich  <b>CREATED:</b> 12/5/09  <b>IN-PROCESS:</b> 10/1/10  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> SPN322 - Spanish Composition  <b>STUDENT REC TITLE:</b> Spanish Composition  <b>EFFECTIVE:</b> Winter 2010  <b>COURSE DESC:</b> Oral and written composition in Spanish; translations from English into Spanish.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 4                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>QTR PREREQ:</b> SPN 321  <b>QTR EQUIV:</b> SPN 322</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> SPN3220 - Advanced Writing in Spanish  <b>STUDENT REC TITLE:</b> Adv Writing in Spanish  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Writing techniques and grammar review; literary and/or film analysis incorporating targeted grammar, vocabulary, and stylistic devices. Taught in Spanish. Integrated Writing course.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0      WRIT INT: Y  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>SEM PREREQ:</b> SPN 3210  <b>XLIST:</b> SPN 5220  <b>SPC FEE:</b> Modern Languages Course Fee (2065), \$7.5  <b>QTR PREREQ:</b> SPN 321  <b>QTR EQUIV:</b> SPN 322</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>5186</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Carl Brun  <b>CREATED:</b> 9/16/10  <b>IN-PROCESS:</b> 10/1/10</p> <p style="border: 1px solid black; padding: 2px; display: inline-block;">WorkFlow</p>	<p><b>VERSION:</b> REV  <b>COURSE:</b> SW6990 - Independent Study in Social Work  <b>STUDENT REC TITLE:</b> Independent Study SW  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Independent research on social work topic.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 0                      <b>VAR CRED RANGE:</b> 1 - 3  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate      <b>COURSE TYPE:</b> Independent Study  <b>REP HRS:</b> 6                      <b>REP TIMES:</b> 6  <b>RESTRICTION:</b> Must be enrolled in the following program: Master of Social Work.  <b>QTR PREREQ:</b> Social Work major or department permission  <b>QTR EQUIV:</b> SW 599</p>

ART PREREQUISITES  
Prepared by Charles Long  
December 3, 2010

<u>Course</u>	<u>Prerequisite</u>
ART 213	ART 212
ART 228	ART 206
ART 309	ART 213
ART 328	ART 228
ART 347	ART 206 & 209 & 228
ART 349	ART 348
ART 358	ART 258
ART 359	ART 258
ART 366	ART 206 & 228
ART 367	ART 206 & 228
ART 368	ART 206 & 228
ART 369	ART 206 & 207 & 209
ART 375	ART 208
ART 376	ART 208
ART 377	ART 208
ART 378	ART 208
ART 379	ART 208
ART 397	ART 211 & 212 & 213
ART 402	ART 211 & 212 & 213
ART 404	ART 213
ART 409	ART 213
ART 410	ART 213
ART 411	ART 211
ART 412	ART 211
ART 413	ART 212
ART 414	ART 212
ART 415	ART 213
ART 416	ART 213
ART 417	ART 211
ART 428	ART 328
ART 437	ART 337
ART 448	ART 349
ART 458	ART 358
ART 466	ART 366
ART 467	ART 367
ART 468	ART 368
ART 469	ART 369
ART 497	ART 297