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Undergraduate Curriculum and Academic Policy Committee Minutes, January 13, 18, and 25, 2011

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Undergraduate Curriculum and Academic Policy Committee

Minutes of January 13, 18 and 25, 2011 Meetings

Present January 13: Dan Bombick, Stephanie Davis, Jean Edwards, Kathy Keister, Jeanne Fraker, Joe Law, Richard Mercer, Tom Sav, Vaughn Shannon, Joe Slater. Guests: May Holland, Cathy Sayer.

January 18: Stephanie Davis, Jean Edwards, Jeanne Fraker, Kathy Keister, Richard Mercer, Tom Sav, Vaughn Shannon, Joe Slater. Guests: Mike Reynolds, May Holland.

January 25: Dan Bombick, Stephanie Davis, Jean Edwards, Jeanne Fraker, Kathy Keister, Joe Law, Richard Mercer, Tom Sav, Vaughn Shannon, Joe Slater. Guests: Mike Reynolds, May Holland, Todd Frantz, Carl Brun, Jill Durbin, Joe Bouchard.

Course Inventory and Modification Requests

Reviewed on January 11 the following Semester courses:

(Note: Committee revisions are not reflected in the following documents. Individuals should login to the Course Inventory Workflow or visit the UCAPC Quarter to Semester Transition website noted below to review revisions.)

January 13 Semester Courses*

*As agreed to by the college representatives, the committee made revisions to AES1210, AES1210L, AES1220, AES1220L, AES2210, AES2210L, AES2220, AES2220L, AES3310, AES3310L, AES3320, AES3320L, AES4310, AES4310L, AES4320, AES4320L, EES4540, AES1500L, AES1700L, AES1990, EES3100, EES4320, EES4330, EES4460, EES4510, PLS4175 (note: AES Lab courses, as well as, other AES courses were again reviewed at the January 25 meeting).

Reviewed on January 18 the following Semester courses:

(Note: Committee revisions are not reflected in the following documents. Individuals should login to the Course Inventory Workflow or visit the UCAPC Quarter to Semester Transition website noted below to review revisions.)

January 18 Semester Courses*

*As agreed to by the college representatives, the committee made revisions to ART 3170, CST 2430, COM 3660, PLS 3440, PLS 4720, PLS 4730, CST 2210, TH 3220, TH 1020, TH 1200, TH 2200, TH 2260, TH 3010, TH 3210, TH 3250, TH 3330, TH 4360, TH 4340, TH 2190, TH 3320, TH 3510, TH 4350, PHY 4730, PHY 4830, PSY 3070, PSY 3210, PSY 3310, PSY 3510, PSY 3710, PSY 3910.

Reviewed on January 25 the following Semester courses:

(Note: Committee revisions are not reflected in the following documents. Individuals should login to the Course Inventory Workflow or visit the UCAPC Quarter to Semester Transition website noted below to review revisions.)

January 25 Semester Courses*

*As agreed to by the college representatives, the committee made revisions to FIN 4270, IB 4860, ECE 4800, ATH 2500, URS 2000, RST 2610, PHY 3510, PHY 3500, BIO 4020, CNL 4640, RHB 3040, AES 1990, AES 1700L, AES 1500L, AES 1210, AES 1220L, AES 1210L, AES 1220, AES 4320, AES 4310, AES 3320, AES 3310L, AES 3310, AES 2220L, AES 4310L, AES 2220, AES 2210L, AES 3320L, AES

4320L.

Also, as agreed to by the AES representatives, additional revisions will be made to the AES Lab courses.

Program Conversions to Semester

Revised on January 25: minor changes to the Management BSB, Accounting BSB, History BA and History
 Minor programs (online versions at the UCAPC transition website are the corrected versions).

Semester Conversion Inventory

The committee approved the following, the first being received from the Faculty Senate Executive Committee and the second being a revision of the workflow help document:

To the Chair of UCAPC;
 After discussion in Faculty Senate Executive Committee we ask that UCAPC reserve the 4th digit of the semester course numbers for future designation to be determined. Until that time, the fourth digit must be zero. All courses and programs must be submitted using zero as the fourth digit.

Courses intended to support and supplement a corresponding lecture course, such as a clinical, laboratory, or recitation:

Ungraded, Zero Credit Hour Courses: The selection above of more than one course type (e.g., lecture, lab, recitation) indicates that discrete instructional time is required for each course component. In these cases, the credit hours will be administratively applied to the lecture portion of the course and zero credit hours will be administratively applied to the additional course components selected.

Credit-Bearing Courses: Any courses intended to support and supplement a corresponding lecture course (laboratory, recitation, clinical, etc) that are credit-bearing must be submitted through the workflow as separate courses. Each of these co-requisite courses share a common prefix and course number with the corresponding lecture, with the addition of a 5th alpha character designating the course type as follows (Example: BIO 1050 & BIO 1050L):

Multicultural Competence Committee Report

January 25, the committee reviewed the semester course MC designation recommendations as distributed in the following report

[Multicultural Competency Committee Report](#)

Adjourned: UCAPC meetings and Senate meetings for approvals are as follows:

UCAPC Meeting	UCAPC Submission Deadline (No Exceptions: receipt after forwards to the next meeting)	Faculty Senate Meeting New Business	Faculty Senate Meeting Old Business
Winter Quarter Meetings Weekly Tuesday, 12:30	One week prior to UCAPC meetings. 12:00 Noon	January 10 February 7 March 7	February 7 March 7 April 4

[UCAPC HOME](#)



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
4981 STATUS: Process CREATOR: Jill Durbin CREATED: 9/10/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES121 - The Air Force Today I STUDENT REC TITLE: The Air Force Today I EFFECTIVE: Fall 2010 COURSE DESC: An introduction to USAF ROTC. Topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and communication skills. COLLEGE: Other CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: AES 121</p> <hr/> <p>VERSION: REV COURSE: AES1210 - Foundations of the United States Air Force I STUDENT REC TITLE: Foundations of USAF I EFFECTIVE: Fall 2012 COURSE DESC: This is a survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force. This course includes a mandatory Leadership Lab and 2 physical fitness sessions per week. COLLEGE: Other CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 121</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>5395 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow</p>	<p>VERSION: CURR COURSE: AES121L - Leadership Lab STUDENT REC TITLE: Leadership Lab EFFECTIVE: Fall 2010 COURSE DESC: Required laboratory for AES 121. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lab QTR EQUIV: AES 121L</p> <hr/> <p>VERSION: REV COURSE: AES1210L - Initial Military Training (IMT) Leadership Laboratory STUDENT REC TITLE: IMT Leadership Lab EFFECTIVE: Fall 2012 COURSE DESC: Applied Air Force Reserve Officer Training Corps (AFROTC) training. Provides an opportunity for students to apply Air Force tactics, techniques, & procedures. Cadets will develop their teamwork skills in a cadet led, cadre supervised Lab environment. Requires participation in Leadership Lab and two weekly physical training sessions. (Pass/Fail) COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 121L</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5398 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES122 - The Air Force Today II STUDENT REC TITLE: The Air Force Today II EFFECTIVE: Fall 2010 COURSE DESC: An introduction to the USAF ROTC. Topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and communication skills. COLLEGE: Other CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: AES 122</p> <hr/> <p>VERSION: REV COURSE: AES1220 - Foundations of the United States Air Force II STUDENT REC TITLE: Foundations of USAF II EFFECTIVE: Fall 2012 COURSE DESC: This is continuation of AES 1210. A survey course designed to introduce students to the U.S.Air Force; provides an overview of the basic characteristics, missions, and organization of the Air Force. Requires Leadership Lab and two weekly Physical Training sessions per week. COLLEGE: Other CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 122</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5400 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES122L - Leadership Lab STUDENT REC TITLE: Leadership Lab EFFECTIVE: Fall 2010 COURSE DESC: COLLEGE: Other CRED HR: 0 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lab QTR EQUIV: AES 122L</p> <hr/> <p>VERSION: REV COURSE: AES1220L - Initial Military Training (IMT) Leadership Laboratory STUDENT REC TITLE: IMT Leadership Lab EFFECTIVE: Fall 2012 COURSE DESC: Applied Air Force Reserve Officer Training Corps (AFROTC) training. Provides an opportunity for students to apply Air Force tactics, techniques, and procedures. Students will learn the Air Force organizational structure as well as customs and courtesies. GMC cadets will also develop their teamwork skills in a cadet led, cadre supervised Lab environment. Requires participation in two weekly physical training sessions. (Pass/Fail) COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 122L</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6096 STATUS: Process CREATOR: Jill Durbin CREATED: 10/8/10 IN-PROCESS: 12/20/10 WorkFlow</p>	<p>VERSION: REV COURSE: AES1500L - General Military Course (GMC) Leadership Lab STUDENT REC TITLE: GMC Lead Lab EFFECTIVE: Fall 2012 COURSE DESC: This course is for students who have completed GMC coursework but did not receive a slot for Field Training. Students enroll in this course to remain proficient and will have one more chance to obtain a Field Training slot the following summer. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6097 STATUS: Process CREATOR: Jill Durbin CREATED: 10/8/10 IN-PROCESS: 12/20/10 WorkFlow</p>	<p>VERSION: REV COURSE: AES1700L - Extended Cadet Leadership (ECL) Lab STUDENT REC TITLE: ECL Lab EFFECTIVE: Fall 2012 COURSE DESC: This course is for students who have completed Professional Officer coursework (300 & 400 lvl) but have more college courses to take before they are eligible to graduate. Students enroll in this course to remain proficient until they graduate. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6095 STATUS: Process CREATOR: Jill Durbin CREATED: 10/8/10 IN-PROCESS: 12/20/10 WorkFlow</p>	<p>VERSION: REV COURSE: AES1990 - AES Independent Study STUDENT REC TITLE: AES Independent Study EFFECTIVE: Fall 2012 COURSE DESC: This course is for Air Force ROTC students who need to make up course work. It will also be used for students doing a term abroad and/or those who are unable to accomplish the coursework by traditional means. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 1 - 4 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 0 REP TIMES: 0</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5402 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES221 - The Air Force Way I STUDENT REC TITLE: The Air Force Way I EFFECTIVE: Fall 2010 COURSE DESC: A survey course facilitating the transition from Air Force ROTC cadet to ROTC candidate. Featured topics include: Air Force heritage, leaders, Quality Air Force, ethics and values, leadership, group leadership problems, and application of communication skills. COLLEGE: Other CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: AES 221</p> <hr/> <p>VERSION: REV COURSE: AES2210 - Evolution of USAF Air and Space Power I STUDENT REC TITLE: Evolution of USAF I EFFECTIVE: Fall 2012 COURSE DESC: Features topics on Air Force heritage and leaders; introduces air and space power through examination of distinctive capabilities and functions; continues application of communication skills; motivates sophomore cadets to transition from AFROTC cadet to Air Force ROTC officer candidate. Requires Leadership Lab and 2 Physical Training sessions per week. COLLEGE: Other CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 221</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5403 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES221L - Leadership Lab STUDENT REC TITLE: Leadership Lab EFFECTIVE: Fall 2010 COURSE DESC: Required laboratory for AES 221. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lab QTR EQUIV: AES 221L</p> <hr/> <p>VERSION: REV COURSE: AES2210L - Field Training Preparation (FTP) Leadership Laboratory STUDENT REC TITLE: FTP Leadership Lab EFFECTIVE: Fall 2012 COURSE DESC: Applied AFROTC training. Further develops skills and concepts introduced in the GMC Leadership Lab. Students are prepared for the demanding requirements of the upcoming Field Training summer program. Training is cadet led; students will display their ability to apply Air Force concepts and procedures. Requires participation in two weekly physical training sessions. (Pass/Fail) COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 221L</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5404 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES222 - The Air Force Way II STUDENT REC TITLE: The Air Force Way II EFFECTIVE: Fall 2010 COURSE DESC: A survey course facilitating the transition from Air Force ROTC cadet to ROTC candidate. Featured topics include: Air Force heritage, leaders, Quality Air Force, ethics and values, leadership, group leadership problems, and application of communication skills. COLLEGE: Other CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: AES 222</p> <hr/> <p>VERSION: REV COURSE: AES2220 - Evolution of USAF Air and Space Power II STUDENT REC TITLE: Evolution of USAF II EFFECTIVE: Fall 2012 COURSE DESC: A continuation of AES 2210. Features topics on Air Force heritage and leaders; introduces air and space power through examination of distinctive capabilities and functions; continues application of communication skills; instills an appreciation of the development and employment of air and space power; motivates sophomore cadets to transition from AFROTC cadet to Air Force ROTC officer candidate. COLLEGE: Other CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 222</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5405 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	VERSION: CURR COURSE: AES222L - Leadership Lab STUDENT REC TITLE: Leadership Lab EFFECTIVE: Fall 2010 COURSE DESC: COLLEGE: Other CRED HR: 0 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lab QTR EQUIV: AES 222L
	VERSION: REV COURSE: AES2220L - Field Training Preparation (FTP) Leadership Laboratory STUDENT REC TITLE: FTP Leadership Lab EFFECTIVE: Fall 2012 COURSE DESC: Applied AFROTC training. Further develops skills and concepts introduced in the GMC Leadership Lab. Students are prepared mentally and physically for the demanding requirements of the upcoming Field Training. Training is cadet led; students will apply Air Force concepts and procedures. Requires participation in two weekly physical training sessions. (Pass/Fail) COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 222L



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5407 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES331 - Air Force Leadership and Management I STUDENT REC TITLE: AF Leadership Mgmt I EFFECTIVE: Fall 2010 COURSE DESC: Study of leadership and quality management fundamentals, professional knowledge, the USAF doctrine, leadership ethics, and communication skills. Case studies are used to examine the USAF leadership and management situations. COLLEGE: Other CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: AES 331</p> <hr/> <p>VERSION: REV COURSE: AES3310 - USAF Leadership Studies I STUDENT REC TITLE: Leadership Studies I EFFECTIVE: Fall 2012 COURSE DESC: Teaches cadets advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills. Cadets have an opportunity to try out leadership and management techniques in a supervised environment as juniors and seniors. COLLEGE: Other CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 331</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5409 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES331L - Leadership Lab STUDENT REC TITLE: Leadership Lab EFFECTIVE: Fall 2010 COURSE DESC: Required laboratory for AES 331. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lab QTR EQUIV: AES 331L</p> <hr/> <p>VERSION: REV COURSE: AES3310L - Intermediate Cadet Leadership (ICL) Laboratory STUDENT REC TITLE: ICL Lab EFFECTIVE: Fall 2012 COURSE DESC: Applied AFROTC training. The ICL lab builds the foundation of leadership skills. Cadets apply leadership/ management concepts learned in Field Training and in previous aerospace studies courses and labs to assist in training the GMC cadets. Requires participation in two weekly physical training sessions. (Pass/Fail) COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 331L</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5411 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES332 - Air Force Leadership and Management II STUDENT REC TITLE: AF Leadership Mgmt II EFFECTIVE: Fall 2010 COURSE DESC: Study of leadership and quality management fundamentals, professional knowledge, the USAF doctrine, leadership ethics, and communication skills. Case studies are used to examine the USAF leadership and management situations. COLLEGE: Other CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: AES 332</p> <hr/> <p>VERSION: REV COURSE: AES3320 - USAF Leadership Studies II STUDENT REC TITLE: Leadership Studies II EFFECTIVE: Fall 2012 COURSE DESC: A continuation of AES 3310. Teaches cadets advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills. Cadets have an opportunity to try out leadership and management techniques in a supervised environment as juniors and seniors. COLLEGE: Other CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 332</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5412 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES332L - Leadership Lab STUDENT REC TITLE: Leadership Lab EFFECTIVE: Fall 2010 COURSE DESC: COLLEGE: Other CRED HR: 0 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lab QTR EQUIV: AES 332L</p> <hr/> <p>VERSION: REV COURSE: AES3320L - Intermediate Cadet Leadership (ICL) Laboratory STUDENT REC TITLE: ICL Lab EFFECTIVE: Fall 2012 COURSE DESC: Applied AFROTC training. The ICL lab builds the foundation of leadership skills. Cadets apply leadership/ management concepts learned in Field Training and in previous aerospace studies courses and labs to assist in training the GMC cadets. Requires participation in two weekly physical training sessions.(Pass/Fail) COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 332L</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5414 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES431 - Preparation for Active Duty I STUDENT REC TITLE: Prep for Active Duty I EFFECTIVE: Fall 2010 COURSE DESC: Examines national security process, regional studies, advanced leadership ethics, and the USAF doctrine. Topics include the military as a profession, officership, military justice, civilian control of the military, current issues, and refining communication skills. COLLEGE: Other CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: AES 431</p> <hr/> <p>VERSION: REV COURSE: AES4310 - Preparation for Active Duty I STUDENT REC TITLE: Prep for Active Duty I EFFECTIVE: Fall 2012 COURSE DESC: Designed to give college seniors the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. COLLEGE: Other CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 431</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5415 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES431L - Leadership Lab STUDENT REC TITLE: Leadership Lab EFFECTIVE: Fall 2010 COURSE DESC: Required laboratory for AES 431. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lab QTR EQUIV: AES 431L</p> <hr/> <p>VERSION: REV COURSE: AES4310L - Senior Cadet Leadership (SCL) Lab STUDENT REC TITLE: SCL Lab EFFECTIVE: Fall 2012 COURSE DESC: Applied AFROTC training. Prepares students for progression into active duty life. Cadets take leadership roles in execution of leadership labs for the cadet wing. Students hone leadership fundamentals learned in previous courses and labs to a level commensurate to entry into the active duty Air Force. Requires participation in two weekly physical training sessions.(Pass/Fail) COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 431L</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5417 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES432 - Preparation for Active Duty II STUDENT REC TITLE: Prep for Active Duty II EFFECTIVE: Fall 2010 COURSE DESC: Examines national security process, regional studies, advanced leadership ethics, and the USAF doctrine. Topics include the military as a profession, officership, military justice, civilian control of the military, current issues, and refining communication skills. COLLEGE: Other CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: AES 432</p> <hr/> <p>VERSION: REV COURSE: AES4320 - Preparation for Active Duty II STUDENT REC TITLE: Prep for Active Duty II EFFECTIVE: Fall 2012 COURSE DESC: A continuation of AES 4310; designed to give college seniors the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. COLLEGE: Other CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 432</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5418 STATUS: Process CREATOR: Jill Durbin CREATED: 9/21/10 IN-PROCESS: 12/20/10 WorkFlow	<p>VERSION: CURR COURSE: AES432L - Leadership Lab STUDENT REC TITLE: Leadership Lab EFFECTIVE: Fall 2010 COURSE DESC: COLLEGE: Other CRED HR: 0 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lab QTR EQUIV: AES 432L</p> <hr/> <p>VERSION: REV COURSE: AES4320L - Senior Cadet Leadership (SCL) Lab STUDENT REC TITLE: SCL Lab EFFECTIVE: Fall 2012 COURSE DESC: Applied AFROTC training. Prepares students for progression into active duty life. Cadets take leadership roles in execution of leadership labs for the cadet wing. Cadets hone leadership fundamentals learned in previous courses and labs to a level commensurate to entry into the active duty Air Force. Requires participation in two weekly physical training sessions. (Pass/Fail) COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 QTR EQUIV: AES 432L</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>4850 STATUS: Process CREATOR: Cynthia Harrison CREATED: 9/1/10 IN-PROCESS: 12/27/10 WorkFlow</p>	<p>VERSION: REV COURSE: EES3100 - Earth Science Research STUDENT REC TITLE: Earth Science Research EFFECTIVE: Fall 2012 COURSE DESC: Provides research experience to prospective high-school science teachers. Students will use laboratory and library research to give quantitative explanations of natural phenomena. Assessment is based on a research proposal and written and oral reports. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 XLIST: EES 6100</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
6348 STATUS: Process CREATOR: Cynthia Harrison CREATED: 10/22/10 IN-PROCESS: 12/27/10 WorkFlow	VERSION: REV COURSE: EES4240 - Oceanography STUDENT REC TITLE: Oceanography EFFECTIVE: Fall 2012 COURSE DESC: Introduction to the interrelated geology, physics, chemistry, and biology of the ocean. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 XLIST: EES 6240



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6473 STATUS: Process CREATOR: Cynthia Harrison CREATED: 11/3/10 IN-PROCESS: 12/27/10 WorkFlow</p>	<p>VERSION: REV COURSE: EES4320 - Environmental Microbiology STUDENT REC TITLE: Env Microbiology EFFECTIVE: Fall 2012 COURSE DESC: Studies how microorganisms interact with abiotic resources to affect natural and human-created systems, using a multidisciplinary approach drawing on tools from microbiology, aquatic chemistry, soil science, limnology and oceanography, analytical chemistry, ecology, geology, and biochemistry. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: CHM 1220 and BIO 1150 XLIST: EES 6320</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6474 STATUS: Process CREATOR: Cynthia Harrison CREATED: 11/3/10 IN-PROCESS: 12/27/10 WorkFlow</p>	<p>VERSION: REV COURSE: EES4330 - Global Biogeochemical Cycles STUDENT REC TITLE: Global Biogeochem Cycles EFFECTIVE: Fall 2012 COURSE DESC: Examines how elements cycle through and between the biosphere, hydrosphere, lithosphere, and atmosphere. Also examines related environmental issues such as global change, aquatic nutrient pollution, and acid rain. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: BIO 1150 and CHM 1220 XLIST: EES 6330</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6346 STATUS: Process CREATOR: Cynthia Harrison CREATED: 10/22/10 IN-PROCESS: 12/27/10 WorkFlow</p>	<p>VERSION: REV COURSE: EES4460 - Sequence Stratigraphy STUDENT REC TITLE: Sequence Stratigraphy EFFECTIVE: Fall 2012 COURSE DESC: Studies the mechanisms that produce sea-level change, how sediments respond to changes in sea-level, and how the architecture of basins may be assessed using the sequence stratigraphic model. Topics include the scales of stratigraphic cycles, seismic applications and outcrop scale high resolution sequence stratigraphy. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 XLIST: EES 6460</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6347 STATUS: Process CREATOR: Cynthia Harrison CREATED: 10/22/10 IN-PROCESS: 12/27/10 WorkFlow</p>	<p>VERSION: REV COURSE: EES4510 - Effective Scientific Communication STUDENT REC TITLE: Scientific Communication EFFECTIVE: Fall 2012 COURSE DESC: Fundamentals of effective scientific communication in written and conference presentation formats. Basics of good scientific prose, manuscript and figure preparation and submission, poster and platform presentations, job interviews, research proposals, and communication with non-scientists. Development of good writing skills is emphasized and practiced. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: Y LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 XLIST: EES 6510</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6354 STATUS: Process CREATOR: Cynthia Harrison CREATED: 10/22/10 IN-PROCESS: 12/27/10 WorkFlow</p>	<p>VERSION: CURR COURSE: EES454 - Ground Water Flow & Transport STUDENT REC TITLE: Grnd Water Flw and Trans EFFECTIVE: Winter 2011 COURSE DESC: Covers the occurrence and movement of ground water, and the advection and dispersion of contaminants in groundwater flow regimes. Lab introduces interpreting the hydraulic properties of groundwater flow regimes from field data. Three hours lecture, two hours lab. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination</p> <p>QTR PREREQ: MTH 230 and PHY 244 QTR EQUIV: EES 454</p> <hr/> <p>VERSION: REV COURSE: EES4540 - Subsurface Fluid Flow STUDENT REC TITLE: Subsurface Fluid Flow EFFECTIVE: Fall 2012 COURSE DESC: Principles of the physical processes underlying the movement of fluids through the porous subsurface. Subjects include the transport of particulates and solutes, including contaminants within ground water flow regimes, and the flow of oil, gas and brine in georeservoirs. Emphasis on quantitative problem solving. 3 hours lecture/ 2 hours lab. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lab, Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: MTH 2300 and PHY 2410 XLIST: EES 6540 QTR PREREQ: MTH 230 and PHY 244 QTR EQUIV: EES 454</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6499 STATUS: Process CREATOR: Sean Wilson CREATED: 11/5/10 IN-PROCESS: 12/17/10 WorkFlow</p>	<p>VERSION: REV COURSE: PLS4175 - Law, Lawyers & The System STUDENT REC TITLE: Law Lawyers & The System EFFECTIVE: Fall 2012 COURSE DESC: Introduces the American legal system at the level of trial courts, the participants and common legal transactions. Examines how cases are processed, what lawyers can sue for, and how trials are "judged." Particular emphasis upon incentives that rules create for behavior, and whether the system lives up to common expectations. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>3681 STATUS: Process CREATOR: Kimberly Hagler CREATED: 6/7/10 IN-PROCESS: 10/1/10 WorkFlow</p>	<p>VERSION: CURR COURSE: ANT201 - Basic Human Anatomy I STUDENT REC TITLE: Basic Human Anatomy I EFFECTIVE: Fall 2010 COURSE DESC: Osteology; histology of basic tissues; and topographical, histological, and developmental anatomy of nervous and endocrine systems. Laboratory exercises use human materials. 2.5 hours lecture, three hours lab. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: ANT 201</p> <hr/> <p>VERSION: REV COURSE: ANT2100 - Human Anatomy and Physiology I STUDENT REC TITLE: Human Anatomy & Phys I EFFECTIVE: Fall 2012 COURSE DESC: Introductory survey of the anatomy and physiology of the human body with an emphasis on clinical applications. Anatomical terminology, biochemistry, cells, tissues, integumentary system, skeletal system and, articulations, nervous system, special senses and muscular system. Laboratory exercises use human donors. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lab, Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: BIO 1050 or BIO 1070 or BIO 1120 or BIO 1150 COREQ: ANT 2100L QTR EQUIV: ANT 201</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>3689 STATUS: Process CREATOR: Kimberly Hagler CREATED: 6/8/10 IN-PROCESS: 10/1/10 WorkFlow</p>	<p>VERSION: CURR COURSE: ANT202 - Basic Human Anatomy II STUDENT REC TITLE: Basic Human Anatomy II EFFECTIVE: Fall 2010 COURSE DESC: Basic topographical, histological, and develop-mental anatomy of the muscular, cardiovascular, digestive, respiratory, urinary, and reproductive systems. Laboratory exercises use human materials. 2.5 hours lecture, three hours lab. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: ANT 201 QTR EQUIV: ANT 202</p> <hr/> <p>VERSION: REV COURSE: ANT2120 - Human Anatomy & Physiology II STUDENT REC TITLE: Human Anatomy & Phys II EFFECTIVE: Fall 2012 COURSE DESC: Introductory survey of the anatomy and physiology of the human body with an emphasis on clinical applications. Endocrine system, cardiovascular system, lymphatic system, respiratory system, urinary system, acid-base balance, fluid balance, reproductive system and digestive system. Laboratory exercises use human donors. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lab, Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: ANT 2100 COREQ: ANT 2120L QTR PREREQ: ANT 201 QTR EQUIV: ANT 202</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>3451 STATUS: Process CREATOR: Benjamin Montague CREATED: 5/24/10 IN-PROCESS: 10/1/10 WorkFlow</p>	<p>VERSION: CURR COURSE: ART214 - Visual Art in Western Culture STUDENT REC TITLE: Visual Art West Culture EFFECTIVE: Fall 2010 COURSE DESC: Introduction to the visual arts focusing on selected major works of art throughout history. Discusses comparisons across time, basic art media, and the formal characteristics of art. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: ART 214</p> <hr/> <p>VERSION: REV COURSE: ART2140 - Themes in Visual Culture STUDENT REC TITLE: Themes in Visual Culture EFFECTIVE: Fall 2012 COURSE DESC: Introduction to the visual arts focusing on selected major works of art throughout history. Discusses comparisons across time, basic art media, and the formal characteristics of art. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GEN ED: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: ART 214</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
3418 STATUS: Process CREATOR: Geoffrey Owens CREATED: 5/21/10 IN-PROCESS: 10/1/10 WorkFlow	<p>VERSION: CURR COURSE: ATH241 - Introduction to Biological Anthropology STUDENT REC TITLE: Intro to Bio Anth EFFECTIVE: Fall 2010 COURSE DESC: An overview of human biology and behavior, including human evolution, primate behavior, and human physical variation. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: ATH 241</p> <hr/> <p>VERSION: REV COURSE: ATH2100 - Introduction to Biological Anthropology STUDENT REC TITLE: Intro to Bio Anth EFFECTIVE: Fall 2012 COURSE DESC: An overview of human biology and behavior, including human evolution, primate behavior, and human physical variation. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: 0 - 0 GEN ED: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 QTR EQUIV: ATH 241</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>1593 STATUS: Process CREATOR: Sharon Wik CREATED: 1/13/10 IN-PROCESS: 10/1/10 WorkFlow</p>	<p>VERSION: CURR COURSE: FIN315 - Foundations of Financial Planning STUDENT REC TITLE: Foundations of Fin Plan EFFECTIVE: Winter 2010 COURSE DESC: This course introduces basic concepts and techniques of financial planning from the perspective of a professional financial planner. COLLEGE: Raj Sooin College of Business CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Degrees: BS in Business QTR PREREQ: FIN 310 . QTR EQUIV: FIN 315</p> <hr/> <p>VERSION: REV COURSE: FIN3150 - Foundations of Financial Planning STUDENT REC TITLE: Foundations of Fin Plan EFFECTIVE: Fall 2012 COURSE DESC: This course introduces basic concepts and techniques of financial planning from the perspective of a professional financial planner. COLLEGE: Raj Sooin College of Business CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in one of the following Degrees: BS in Business. Sophomore standing. Or by permission of the department chair and/or instructor. SEM PREREQ: FIN 2210. QTR PREREQ: FIN 310 . QTR EQUIV: FIN 315</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
583 STATUS: Process CREATOR: Richard Mercer CREATED: 11/25/09 IN-PROCESS: 10/1/10 WorkFlow	VERSION: CURR COURSE: MTH230 - Calculus II STUDENT REC TITLE: Calculus II EFFECTIVE: Winter 2010 COURSE DESC: Definite integral, antiderivatives, fundamental theorem of calculus. Derivatives of logarithmic, exponential, and inverse trigonometric functions. L'Hopital's rule. Integration techniques. Applications of the definite integral. COLLEGE: College of Science & Math CRED HR: 5 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination QTR PREREQ: MTH 229 QTR EQUIV: MTH 231
	VERSION: CURR COURSE: MTH231 - Calculus III STUDENT REC TITLE: Calculus III EFFECTIVE: Winter 2010 COURSE DESC: Applications of the definite integral, polar coordinates, and parametric equations. Infinite series, power series, and vector algebra in the plane and space. COLLEGE: College of Science & Math CRED HR: 5 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination QTR PREREQ: MTH 229 QTR EQUIV: MTH 231
	VERSION: REV COURSE: MTH2310 - Calculus II STUDENT REC TITLE: Calculus II EFFECTIVE: Fall 2012 COURSE DESC: Integration techniques, applications of the definite integral, first-order differential equations, vectors and vector operations, parametric equations and polar coordinates, infinite series. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: 0 - 0 GEN ED: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lab, Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: MTH 2300 SPC FEE: Math & Stats Course Fee (2026), \$15 QTR PREREQ: MTH 229 QTR EQUIV: MTH 231



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
4536 STATUS: Process CREATOR: Mark Verman CREATED: 8/18/10 IN-PROCESS: 9/30/10 WorkFlow	VERSION: REV COURSE: REL4100 - Seminar on Judaism STUDENT REC TITLE: Seminar on Judaism EFFECTIVE: Fall 2012 COURSE DESC: Topics Vary. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Seminar REP HRS: 999 REP TIMES: 0 XLIST: REL 6100



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
772 STATUS: Process CREATOR: Xenia Bonch-Bruevich CREATED: 12/5/09 IN-PROCESS: 10/1/10 WorkFlow	VERSION: CURR COURSE: SPN321 - Spanish Composition STUDENT REC TITLE: Spanish Composition EFFECTIVE: Winter 2010 COURSE DESC: Oral and written composition in Spanish; translations from English into Spanish. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: SPN 203 QTR EQUIV: SPN 321
	VERSION: REV COURSE: SPN3210 - Writing in Spanish STUDENT REC TITLE: Writing in Spanish EFFECTIVE: Fall 2012 COURSE DESC: Oral and written composition in Spanish; writing techniques and grammar review. Taught in Spanish. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: SPN 2020 XLIST: SPN 5210 SPC FEE: Modern Languages Course Fee (2065), \$7.5 QTR PREREQ: SPN 203 QTR EQUIV: SPN 321



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>773 STATUS: Process CREATOR: Xenia Bonch-Bruevich CREATED: 12/5/09 IN-PROCESS: 10/1/10 WorkFlow</p>	<p>VERSION: CURR COURSE: SPN322 - Spanish Composition STUDENT REC TITLE: Spanish Composition EFFECTIVE: Winter 2010 COURSE DESC: Oral and written composition in Spanish; translations from English into Spanish. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: SPN 321 QTR EQUIV: SPN 322</p> <hr/> <p>VERSION: REV COURSE: SPN3220 - Advanced Writing in Spanish STUDENT REC TITLE: Adv Writing in Spanish EFFECTIVE: Fall 2012 COURSE DESC: Writing techniques and grammar review; literary and/or film analysis incorporating targeted grammar, vocabulary, and stylistic devices. Taught in Spanish. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: SPN 3210 XLIST: SPN 5220 SPC FEE: Modern Languages Course Fee (2065), \$7.5 QTR PREREQ: SPN 321 QTR EQUIV: SPN 322</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>5186 STATUS: Process CREATOR: Carl Brun CREATED: 9/16/10 IN-PROCESS: 10/1/10 WorkFlow</p>	<p>VERSION: REV COURSE: SW6990 - Independent Study in Social Work STUDENT REC TITLE: Independent Study SW EFFECTIVE: Fall 2012 COURSE DESC: Independent research on social work topic. COLLEGE: College of Liberal Arts CRED HR: 0 VAR CRED RANGE: 1 - 3 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 6 REP TIMES: 6 RESTRICTION: Must be enrolled in the following program: Master of Social Work. QTR PREREQ: Social Work major or department permission QTR EQUIV: SW 599</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>5133 STATUS: Process CREATOR: Benjamin Montague CREATED: 9/15/10 IN-PROCESS: 1/12/11 WorkFlow</p>	<p>VERSION: CURR COURSE: ART417 - Studies in Non Western Art STUDENT REC TITLE: Studies in Non Western Art EFFECTIVE: Fall 2010 COURSE DESC: General surveys and intensive studies of periods, major movements, and artists in non-Western art. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: ART 417</p> <hr/> <p>VERSION: REV COURSE: ART3170 - Studies in Non-Western Art STUDENT REC TITLE: Non-Western Art EFFECTIVE: Fall 2012 COURSE DESC: General surveys and intensive studies of periods, major movements, and artists in non-Western art. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: O LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 999 REP TIMES: 999 SEM PREREQ: ART2110 and ART2120 QTR EQUIV: ART 417</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>5152 STATUS: Process CREATOR: Benjamin Montague CREATED: 9/15/10 IN-PROCESS: 1/12/11 WorkFlow</p>	<p>VERSION: CURR COURSE: ART409 - Studies in Art Theory and Criticism STUDENT REC TITLE: Art Theory & Criticism EFFECTIVE: Fall 2010 COURSE DESC: Historical surveys and intensive studies of art theory and criticism. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: ART 409</p> <hr/> <p>VERSION: REV COURSE: ART3180 - Studies in Art Theory and Criticism STUDENT REC TITLE: Art Theory & Criticism EFFECTIVE: Fall 2012 COURSE DESC: Historical surveys and intensive studies of art theory and criticism. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: O LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: ART 2110 and ART 2120 QTR EQUIV: ART 409</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>5549 STATUS: Process CREATOR: Martha Antolik CREATED: 9/24/10 IN-PROCESS: 1/12/11 WorkFlow</p>	<p>VERSION: CURR COURSE: COM366 - Advanced News Writing STUDENT REC TITLE: Advanced News Writing EFFECTIVE: Fall 2010 COURSE DESC: (Also listed as ENG 366.) Advanced study of writing skills, practices, and procedures used in reporting news for mass media. Actual reporting in the field is required. News writing skills introduced in COM 256 are further refined. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: COM 256 QTR EQUIV: COM 366</p> <hr/> <p>VERSION: REV COURSE: COM3660 - Advanced News Writing STUDENT REC TITLE: Advanced News Writing EFFECTIVE: Fall 2012 COURSE DESC: Advanced study of writing skills, practices, and procedures used in reporting news for mass media. Actual reporting in the field required. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in the following major: Mass Communication. SEM PREREQ: COM 2560, COM 3680 and COM 4640 QTR PREREQ: COM 256 QTR EQUIV: COM 366</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
4177 STATUS: Process CREATOR: Linda Caron CREATED: 7/8/10 IN-PROCESS: 1/11/11 WorkFlow	VERSION: CURR COURSE: CST221 - Comparative Nonwestern Environments STUDENT REC TITLE: Comp NW Environments EFFECTIVE: Fall 2010 COURSE DESC: Examination of distinctive environments of Asia and Africa through analysis of the geographic patterns of land use, population, settlements, economic activities, languages, religions, and political systems. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: CST 221
	VERSION: REV COURSE: CST2210 - Comparative Nonwestern Environments STUDENT REC TITLE: Comp NW Environments EFFECTIVE: Fall 2012 COURSE DESC: Examines concepts, theories and evidence describing and analyzing human use and development of the natural environment in Asia, Africa, Latin America and the Middle East. Focuses on comparing and contrasting human development and the impact globalization has had on patterns of land use, population, economic activity, culture, settlements, and political systems. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GEN ED: Y WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: CST 221



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>3623 STATUS: Process CREATOR: Benjamin Montague CREATED: 6/4/10 IN-PROCESS: 1/12/11 WorkFlow</p>	<p>VERSION: CURR COURSE: CST243 - Comparative Nonwestern Cultures: Art STUDENT REC TITLE: Comp NW Culture: Art EFFECTIVE: Fall 2010 COURSE DESC: An introduction to the cultural diversity and uniqueness of selected areas of Asia, Africa, Latin America, and the Middle East as reflected in art. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: CST 243</p> <hr/> <p>VERSION: REV COURSE: CST2430 - Global Traditions: Arts of Asia STUDENT REC TITLE: Global Trad: Art of Asia EFFECTIVE: Fall 2012 COURSE DESC: An introduction to the visual art traditions of Asia. Organized geographically and chronologically, the course surveys the art of India and Southeast Asia, and in East Asia, China, and Japan. Besides introducing students to the visual culture and historical context of Asia, this course is intended to develop and deepen students skills of looking and visual thinking. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GEN ED: Y WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: CST 243</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6828 STATUS: Process CREATOR: Leo Finkelstein CREATED: 1/10/11 IN-PROCESS: 1/11/11 WorkFlow</p>	<p>VERSION: CURR COURSE: EGR335 - Technical Communications for Engineers and Computer Scientists STUDENT REC TITLE: Tech Comm for EGR & CS EFFECTIVE: Winter 2011 COURSE DESC: A modular approach to oral and written communication of complex technical information to an expert audience. Includes describing technical mechanisms and processes; designing and using tables, graphs, charts, and figures; producing technical proposals, progress reports, feasibility reports, and formal reports; and doing technical briefings. COLLEGE: College of Egr & Computer Sci CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci May not be enrolled as the following Classifications: Freshman QTR PREREQ: ENG 101 and ENG 102 QTR EQUIV: EGR 335</p> <hr/> <p>VERSION: REV COURSE: EGR3350 - Technical Communications for Engineers and Computer Scientists STUDENT REC TITLE: Tech Comm for EGR & CS EFFECTIVE: Fall 2012 COURSE DESC: A modular approach to oral and written communication of complex technical information to an expert audience. Includes describing technical mechanisms and processes; designing and using tables, graphs, charts, and figures; producing technical proposals, progress reports, feasibility reports, and formal reports; and doing technical briefings. COLLEGE: College of Egr & Computer Sci CRED HR: 3 VAR CRED RANGE: 0 - 0 GEN ED: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: ENG 1100 QTR PREREQ: ENG 101 and ENG 102 QTR EQUIV: EGR 335</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
6247 STATUS: Process CREATOR: Jerry Clark CREATED: 10/14/10 IN-PROCESS: 1/7/11 WorkFlow	VERSION: REV COURSE: PHY4730 - Mathematical Physics STUDENT REC TITLE: Mathematical Physics EFFECTIVE: Fall 2012 COURSE DESC: Survey of the field of mathematical physics including vector analysis, analytical mechanics, electromagnetism, and thermodynamics. COLLEGE: College of Ed & Human Services CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 XLIST: PHY 6730



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6245 STATUS: Process CREATOR: Jerry Clark CREATED: 10/14/10 IN-PROCESS: 1/7/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PHY483 - Statistical Mechanics STUDENT REC TITLE: Statistical Mechanics EFFECTIVE: Winter 2011 COURSE DESC: Introduction to microscopic and macroscopic physical systems developed from concepts of statistical physics. Application to classical and quantum systems, will be presented as well as theories of phase transitions, critical phenomena and fluctuations. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PHY 420 QTR EQUIV: PHY 483</p> <hr/> <p>VERSION: REV COURSE: PHY4830 - Statistical Mechanics STUDENT REC TITLE: Statistical Mechanics EFFECTIVE: Fall 2012 COURSE DESC: Introduction to microscopic and macroscopic physical systems developed from concepts of statistical physics. Applications to classical and quantum systems will be presented as well as theories of phase transitions, critical phenomena and fluctuations. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 XLIST: PHY 6830 QTR PREREQ: PHY 420 QTR EQUIV: PHY 483</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
4591 STATUS: Process CREATOR: Vaughn Shannon CREATED: 8/24/10 IN-PROCESS: 1/12/11 WorkFlow	VERSION: CURR COURSE: PLS222 - International Politics STUDENT REC TITLE: International Politics EFFECTIVE: Fall 2010 COURSE DESC: Introductory survey of the international political system including study of state and nonstate actors, major features of the system, conflict roots and approaches to peace-keeping, and current issues. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PLS 222 QTR EQUIV: PLS 472
	VERSION: CURR COURSE: PLS472 - International Terrorism STUDENT REC TITLE: International Terrorism EFFECTIVE: Fall 2010 COURSE DESC: Surveys the phenomenon of terrorism: who employs it, how and why it occurs in international politics, and how targets respond to terrorism. The special problems terrorism creates for democracies and the politics of hostage-taking are examined. Prerequisite: PLS 222. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Seminar QTR PREREQ: PLS 222 QTR EQUIV: PLS 472
	VERSION: REV COURSE: PLS4720 - International Terrorism STUDENT REC TITLE: International Terrorism EFFECTIVE: Fall 2012 COURSE DESC: Surveys the phenomenon of terrorism: who employs it, how and why it occurs in international politics, and how targets respond to terrorism. Examination of special problems terrorism creates for democracies and the politics of hostage-taking. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Seminar REP HRS: 0 REP TIMES: 0 QTR PREREQ: PLS 222 QTR EQUIV: PLS 472



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>5790 STATUS: Process CREATOR: Donna Schlagheck CREATED: 9/30/10 IN-PROCESS: 1/12/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PLS344 - Police Procedures & Operations STUDENT REC TITLE: Police Procedures & Operations EFFECTIVE: Winter 2011 COURSE DESC: Procedures and operations of law enforcement at various levels from patrol to senior administration, emphasizing duties, responsibilities, and leadership. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Majors: Criminal Justice Political Science QTR EQUIV: PLS 344</p> <hr/> <p>VERSION: REV COURSE: PLS3440 - Police Procedures and Operations STUDENT REC TITLE: Police Procedures and Op EFFECTIVE: Fall 2012 COURSE DESC: Procedures and operations of law enforcement at various levels from patrol to senior administration, emphasizing duties, responsibilities and leadership. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled at the following level: junior or senior. Must be enrolled in the following major or minor: political science or criminal justice. QTR EQUIV: PLS 344</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>4652 STATUS: Process CREATOR: Vaughn Shannon CREATED: 8/25/10 IN-PROCESS: 1/12/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PLS454 - Politics of the Middle East STUDENT REC TITLE: Politics of the Middle East EFFECTIVE: Fall 2010 COURSE DESC: Introduction to governments and politics of the Middle East with special attention to cultural and historical background and the Arab-Israeli conflict. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: PLS 454</p> <hr/> <p>VERSION: REV COURSE: PLS4540 - Politics of the Middle East STUDENT REC TITLE: Politics of Middle East EFFECTIVE: Fall 2012 COURSE DESC: Introduction to governments and politics of the Middle East with special attention to cultural and historical background and the Arab-Israeli conflict. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: PLS 454</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>4598 STATUS: Process CREATOR: Vaughn Shannon CREATED: 8/24/10 IN-PROCESS: 1/12/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PLS473 - American Foreign Policy STUDENT REC TITLE: American Foreign Policy EFFECTIVE: Fall 2010 COURSE DESC: Role of the United States in contemporary international politics and the relationship of the domestic political system to that role. Discussion of current problems. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PLS 222 QTR EQUIV: PLS 473</p> <hr/> <p>VERSION: REV COURSE: PLS4730 - American Foreign Policy STUDENT REC TITLE: American Foreign Policy EFFECTIVE: Fall 2012 COURSE DESC: Investigates the role of the United States in contemporary international politics and the relationship of the domestic political system to that role. Discussion of current policy and events included. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR PREREQ: PLS 222 QTR EQUIV: PLS 473</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>4170 STATUS: Process CREATOR: Martin Gooden CREATED: 7/7/10 IN-PROCESS: 1/4/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PSY304 - Industrial and Organizational Psychology STUDENT REC TITLE: Industrial & Organ Psy EFFECTIVE: Fall 2010 COURSE DESC: Scientific psychological principles, procedures, and methods applied to human behavior in organizations. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 304</p> <hr/> <p>VERSION: REV COURSE: PSY3040 - Industrial and Organizational Psychology STUDENT REC TITLE: Industrial and Org Psy EFFECTIVE: Fall 2012 COURSE DESC: Scientific psychological principles, procedures, and methods applied to human behavior in organizations. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 XLIST: PSY 5040 QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 304</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>4190 STATUS: Process CREATOR: Martin Gooden CREATED: 7/9/10 IN-PROCESS: 1/4/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PSY307 - Tests and Measures STUDENT REC TITLE: Tests and Measures EFFECTIVE: Fall 2010 COURSE DESC: Introduction to the use, application, evaluation, and development of psychological tests and measures such as ability, aptitude, attitude, standardized, or normed measures. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 301 QTR EQUIV: PSY 307</p> <hr/> <p>VERSION: REV COURSE: PSY3070 - Tests and Measures STUDENT REC TITLE: Tests & Measures EFFECTIVE: Fall 2012 COURSE DESC: Introduction to the use, application, evaluation, and development of psychological tests and measures such as ability, aptitude, attitude, standardized, or normed measures. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 and PSY 3010 QTR PREREQ: PSY 301 QTR EQUIV: PSY 307</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>4172 STATUS: Process CREATOR: Martin Gooden CREATED: 7/7/10 IN-PROCESS: 1/4/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PSY309 - Psychology of Health Behavior STUDENT REC TITLE: Psy of Health Behavior EFFECTIVE: Fall 2010 COURSE DESC: Survey of the contributions of the psychology of health care. The focus is both theoretical and practical, emphasizing the integration of physiological and psychological knowledge. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 309</p> <hr/> <p>VERSION: REV COURSE: PSY3090 - Psychology of Health Behavior STUDENT REC TITLE: Psy of Health Behavior EFFECTIVE: Fall 2012 COURSE DESC: Survey of the psychology of health care. The focus is both theoretical and practical, emphasizing the integration of physiological and psychological knowledge. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 XLIST: PSY 5090 QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 309</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>4173 STATUS: Process CREATOR: Martin Gooden CREATED: 7/7/10 IN-PROCESS: 1/4/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PSY311 - Abnormal Psychology STUDENT REC TITLE: Abnormal Psychology EFFECTIVE: Fall 2010 COURSE DESC: Overview of facts and theories pertaining to abnormal behavior. Topics include classification and diagnosis, and causes and treatment of abnormal behavior. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 311</p> <hr/> <p>VERSION: REV COURSE: PSY3110 - Abnormal Psychology STUDENT REC TITLE: Abnormal Psychology EFFECTIVE: Fall 2012 COURSE DESC: Facts and theories pertaining to abnormal behavior. Topics include classification and diagnosis, and causes and treatment of abnormal behavior. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 XLIST: PSY 5110 QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 311</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>4074 STATUS: Process CREATOR: Martin Gooden CREATED: 6/30/10 IN-PROCESS: 1/4/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PSY321 - Cognition and Learning STUDENT REC TITLE: Cognition & Learning EFFECTIVE: Fall 2010 COURSE DESC: Theories, methodologies, and applications in the areas of attention, perception, visual imagery, memory, expert performance, decision making, and problem solving will be examined. The emphasis is on how the brain performs cognitive functions. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 321</p> <hr/> <p>VERSION: REV COURSE: PSY3210 - Cognition and Learning STUDENT REC TITLE: Cognition and Learning EFFECTIVE: Fall 2012 COURSE DESC: Theories, methodologies, and applications in the areas of attention, perception, visual imagery, memory, expert performance, decision making, and problem solving will be examined. The emphasis is on how the brain performs cognitive functions. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 XLIST: PSY 5210 QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 321</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
4174 STATUS: Process CREATOR: Martin Gooden CREATED: 7/7/10 IN-PROCESS: 1/4/11 WorkFlow	VERSION: CURR COURSE: PSY331 - Psychology of Personality STUDENT REC TITLE: Psychology of Personality EFFECTIVE: Fall 2010 COURSE DESC: Survey of contemporary perspectives in personality psychology. Research methods, assessment strategies, and applications are compared. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 331
	VERSION: REV COURSE: PSY3310 - Psychology of Personality STUDENT REC TITLE: Psychology of Personality EFFECTIVE: Fall 2012 COURSE DESC: Survey of contemporary perspectives in personality psychology. Research methods, assessment strategies, and applications are compared. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 331



Course Inventory Process Tracking - Detail

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FORM	COURSE INFORMATION
<p>4175 STATUS: Process CREATOR: Martin Gooden CREATED: 7/7/10 IN-PROCESS: 1/4/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PSY341 - Lifespan Development Psychology STUDENT REC TITLE: Lifespan Development Psy EFFECTIVE: Fall 2010 COURSE DESC: Survey of theory, research, and methodological issues in the study of development across the life-span. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 341</p> <hr/> <p>VERSION: REV COURSE: PSY3410 - Lifespan Development Psychology STUDENT REC TITLE: Lifespan Development Psy EFFECTIVE: Fall 2012 COURSE DESC: Survey of theory, research, and methodological issues in the study of development across the lifespan. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 XLIST: PSY 5410 QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 341</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>1676 STATUS: Process CREATOR: Martin Gooden CREATED: 1/15/10 IN-PROCESS: 1/4/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PSY351 - Social Psychology STUDENT REC TITLE: Social Psychology EFFECTIVE: Fall 2010 COURSE DESC: Survey of current theories and experimental findings regarding the determinants of social behavior. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 351</p> <hr/> <p>VERSION: REV COURSE: PSY3510 - Social Psychology STUDENT REC TITLE: Social Psychology EFFECTIVE: Fall 2012 COURSE DESC: Current theories and experimental findings examining the situational and social causes underlying people attitudes, beliefs, and behaviors. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 XLIST: PSY 5510 QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 351</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
4916 STATUS: Process CREATOR: Martin Gooden CREATED: 9/8/10 IN-PROCESS: 1/4/11 WorkFlow	VERSION: CURR COURSE: PSY361 - Conditioning and Learning STUDENT REC TITLE: Conditioning and Learning EFFECTIVE: Fall 2010 COURSE DESC: Introduction to experimental findings and contemporary theories of conditioning, learning, and motivation. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 361
	VERSION: REV COURSE: PSY3610 - Conditioning and Learning STUDENT REC TITLE: Conditioning & Learning EFFECTIVE: Fall 2012 COURSE DESC: Introduction to experimental findings and contemporary theories of conditioning, learning, and motivation. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 XLIST: PSY 5610 QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 361



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
4188 STATUS: Process CREATOR: Martin Gooden CREATED: 7/9/10 IN-PROCESS: 1/4/11 WorkFlow	VERSION: CURR COURSE: PSY371 - Perception STUDENT REC TITLE: Perception EFFECTIVE: Fall 2010 COURSE DESC: Study of the active processes by which organisms gather, interpret, and respond to environmental stimuli. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 371
	VERSION: REV COURSE: PSY3710 - Perception STUDENT REC TITLE: Perception EFFECTIVE: Fall 2012 COURSE DESC: Study of the active processes by which organisms gather, interpret, and respond to environmental stimuli. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 XLIST: PSY 5710 QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 371



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>4068 STATUS: Process CREATOR: Patricia Schiml-Webb CREATED: 6/30/10 IN-PROCESS: 1/4/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PSY391 - Behavioral Neuroscience STUDENT REC TITLE: Behavioral Neuroscience EFFECTIVE: Fall 2010 COURSE DESC: An introduction to the physiological mechanisms of behavior including relationships between the brain, hormones, and behavior. Specific topics may include reproduction, emotion, sleep, learning and memory, schizophrenia, and stress. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 391</p> <hr/> <p>VERSION: REV COURSE: PSY3910 - Behavioral Neuroscience I STUDENT REC TITLE: Behavioral Neurosci I EFFECTIVE: Fall 2012 COURSE DESC: Physiological mechanisms of behavior. Specific topics include basic neuroanatomy and neurophysiology, neuronal development and function, psychopathology, reproduction, learning, sleep, and stress. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 1010 XLIST: PSY 5910 QTR PREREQ: PSY 105 and PSY 110 QTR EQUIV: PSY 391</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>4084 STATUS: Process CREATOR: Patricia Schiml-Webb CREATED: 7/1/10 IN-PROCESS: 1/4/11 WorkFlow</p>	<p>VERSION: CURR COURSE: PSY392 - Behavioral Neuroscience II STUDENT REC TITLE: Behavioral Neuroscience II EFFECTIVE: Fall 2010 COURSE DESC: Advanced materials on the physiology of behavior. Sensory, motor, ingestive and cognitive systems and addictive processes are evaluated in terms of underlying neural and hormonal systems. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: PSY 391 QTR EQUIV: PSY 392</p> <hr/> <p>VERSION: REV COURSE: PSY3920 - Behavioral Neuroscience II STUDENT REC TITLE: Behavioral Neurosci II EFFECTIVE: Fall 2012 COURSE DESC: Learning and memory, reinforcement systems, ingestive behavior, sensory and motor systems, psychopharmacology, and addictive processes. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: PSY 3910 XLIST: PSY 5920 QTR PREREQ: PSY 391 QTR EQUIV: PSY 392</p>



Course Inventory Process Tracking - Detail

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FORM	COURSE INFORMATION
<p>6479 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 11/3/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH102 - Introduction to Technical Theatre STUDENT REC TITLE: Intro Technical Theatre EFFECTIVE: Winter 2011 COURSE DESC: General survey of technical aspects of theatre including its personnel and organization. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: TH 102</p> <hr/> <p>VERSION: REV COURSE: TH1020 - Introduction to Technical Theatre STUDENT REC TITLE: Intro Technical Theatre EFFECTIVE: Fall 2012 COURSE DESC: Introduction to theory and practice of theatre technology including study of theatre organization, scenery construction, lighting and sound technology, and backstage operating systems. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: TH 102</p>



Course Inventory Process Tracking - Detail

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FORM	COURSE INFORMATION
6481 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 11/3/10 IN-PROCESS: 1/10/11 WorkFlow	VERSION: CURR COURSE: TH220 - Stagecraft STUDENT REC TITLE: Stagecraft EFFECTIVE: Winter 2011 COURSE DESC: Introduction to theory and practice of theatre technology with study of the materials and techniques involved. Includes practice in construction, mounting, and running of productions. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: TH 220
	VERSION: REV COURSE: TH2200 - Stagecraft STUDENT REC TITLE: Stagecraft EFFECTIVE: Fall 2012 COURSE DESC: In-depth study of scenery technology and its techniques. Involves the study of advanced scenery construction and materials; metalworking; motorized scenery; and stage rigging and its equipment. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in the following major: BFA Design Tech. SEM PREREQ: TH 1020 QTR EQUIV: TH 220



Course Inventory Process Tracking - Detail

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FORM	COURSE INFORMATION
<p>6380 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 10/25/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH224 - Th Graphics II: Drafting STUDENT REC TITLE: Th Graphics II: Drafting EFFECTIVE: Winter 2011 COURSE DESC: Introduction to and practice with the basic graphics tools, materials, and techniques used in drafting designs for the theatre. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination QTR PREREQ: TH 124, TH 125 QTR EQUIV: TH 224</p> <hr/> <p>VERSION: REV COURSE: TH2260 - Theatre Graphics II: Drafting STUDENT REC TITLE: Graphics II: Drafting EFFECTIVE: Fall 2012 COURSE DESC: Introduction to and practice with the basic tools, materials and techniques used in drafting scenic designs for the theatre. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in the following major: BFA Design Tech. SEM PREREQ: TH 1240, TH 2250 QTR PREREQ: TH 124, TH 125 QTR EQUIV: TH 224</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6480 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 11/3/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH301 - Introduction to Theatrical Design STUDENT REC TITLE: Intro to Theatrical Desgn EFFECTIVE: Winter 2011 COURSE DESC: Exploration of the collaborative process between director and designers, which results in a specific visual approach to a production. Emphasis on designer progression from script analysis and research to realization of the design. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: TH 214 QTR EQUIV: TH 301</p> <hr/> <p>VERSION: REV COURSE: TH3010 - Introduction to Theatrical Design STUDENT REC TITLE: Intro to Theatrical Desg EFFECTIVE: Fall 2012 COURSE DESC: Exploration of the collaborative process between director and designers, which results in a specific visual approach to a production. Emphasis on designer progression from script analysis and research to realization of the design. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: TH 2140 QTR PREREQ: TH 214 QTR EQUIV: TH 301</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6381 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 10/25/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH321 - Scene Painting I STUDENT REC TITLE: Scene Painting I EFFECTIVE: Winter 2011 COURSE DESC: Introduction to the materials and techniques used in traditional scenic painting, from basic skills (including graining, spattering, wet-blending) to the manipulation of light, shadow, and texture to create three-dimensional effects. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination QTR PREREQ: TH 225 QTR EQUIV: TH 321</p> <hr/> <p>VERSION: REV COURSE: TH3210 - Scene Painting I STUDENT REC TITLE: Scene Painting I EFFECTIVE: Fall 2012 COURSE DESC: Introduction to the materials and techniques used in traditional scene painting, from basic skills (including wet-blending, spattering, scumbling) to the manipulation of light, shadow and texture to create three-dimensional effects. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in the following major: BFA Design Tech. SEM PREREQ: TH 2250 QTR PREREQ: TH 225 QTR EQUIV: TH 321</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6382 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 10/25/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH322 - Scene Painting II STUDENT REC TITLE: Scene Painting II EFFECTIVE: Winter 2011 COURSE DESC: Further development of the skills taught in Scene Painting I, with emphasis on rendering volume, light, and realistic surface texture. Includes working portraiture, foliage, and rendering of draped fabric. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination</p> <p>QTR PREREQ: TH 321 QTR EQUIV: TH 322</p> <hr/> <p>VERSION: REV COURSE: TH3220 - Scene Painting II STUDENT REC TITLE: Scene Painting II EFFECTIVE: Fall 2012 COURSE DESC: Further development of skills taught in Scene Painting I, with addition of translucencies, portraiture, landscape, poster graphics, and carving architectural detail in foam. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination</p> <p>REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in the following major: BFA Design Tech. SEM PREREQ: TH 3210 QTR PREREQ: TH 321 QTR EQUIV: TH 322</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6384 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 10/25/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH325 - Set Design STUDENT REC TITLE: Set Design EFFECTIVE: Winter 2011 COURSE DESC: Study of scenic design and the dynamics of stage space use. Includes project design work with an emphasis on professional technique and period design. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination QTR PREREQ: TH 224 QTR EQUIV: TH 325</p> <hr/> <p>VERSION: REV COURSE: TH3250 - Set Design STUDENT REC TITLE: Set Design EFFECTIVE: Fall 2012 COURSE DESC: Study of scenic design and the dynamics of stage space use. Includes project design work with an emphasis on period research, communicating ideas visually with the director and production team, and designing for different types of spaces. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in the following major: BFA Design Tech. SEM PREREQ: TH 2250, TH 2260 QTR PREREQ: TH 224 QTR EQUIV: TH 325</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6572 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 11/16/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH332 - Automated Lighting STUDENT REC TITLE: Automated Lighting EFFECTIVE: Winter 2011 COURSE DESC: Introduction to automated lighting, with an emphasis on the skills needed to operate moving lights and effectively program consoles. Aesthetic and practical considerations regarding the use of moving lights in theatrical productions. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Studio QTR PREREQ: TH 319 QTR EQUIV: TH 332</p> <hr/> <p>VERSION: REV COURSE: TH3320 - Automated Lighting STUDENT REC TITLE: Automated Lighting EFFECTIVE: Fall 2012 COURSE DESC: Introduction to automated lighting, with an emphasis on the skills needed to operate moving lights and effectively program consoles. Aesthetic and practical considerations regarding the use of moving lights in theatrical productions COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: TH 2190 QTR PREREQ: TH 319 QTR EQUIV: TH 332</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6482 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 11/3/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH333 - Computer Graphics for Theatre I STUDENT REC TITLE: Computer Graphics TH I EFFECTIVE: Winter 2011 COURSE DESC: An introduction to the computer-aided drafting programs AutoCAD and VectorWorks. The student's basic skills are developed through several projects including orthographic projections, designer's elevations, groundplans and light plots. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Studio QTR PREREQ: TH 224 QTR EQUIV: TH 333</p> <hr/> <p>VERSION: REV COURSE: TH3330 - Computer Graphics for Theatre I STUDENT REC TITLE: Computer Graphics TH I EFFECTIVE: Fall 2012 COURSE DESC: Introduction to the computer-aided drafting programs AutoCAD and VectorWorks. Development of basic skills through several projects including orthographic projections, designer's elevations, groundplans and light plots. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: TH 2260 QTR PREREQ: TH 224 QTR EQUIV: TH 333</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6573 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 11/16/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH351 - Stage Management STUDENT REC TITLE: Stage Management EFFECTIVE: Winter 2011 COURSE DESC: This course develops the skills required of the working stage manager. Through lecture, discussion, and application, students work problems of stage management through to practical solutions. Department permission required. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: TH 351</p> <hr/> <p>VERSION: REV COURSE: TH3510 - Stage Management STUDENT REC TITLE: Stage Management EFFECTIVE: Fall 2012 COURSE DESC: Introduction to the skills and processes required of the working stage manager. Exploration of practical solutions to problems of stage management. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in the following major: BFA Design Tech. QTR EQUIV: TH 351</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6574 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 11/16/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH435 - Portfolio Preparation and Presentation STUDENT REC TITLE: Portofolio Prep & Pres EFFECTIVE: Winter 2011 COURSE DESC: Designed to prepare upper-division students for the transition into the professional world. Portofolio formats, both traditional and digital, will be investigated. Effective techniques for the presentation of portfolios and employment strategies will be stressed. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Studio QTR EQUIV: TH 435</p> <hr/> <p>VERSION: REV COURSE: TH4350 - Portfolio Preparation and Presentation STUDENT REC TITLE: Portfolio Preparation EFFECTIVE: Fall 2012 COURSE DESC: Designed to prepare upper-division students for the transition into the professional world. Investigates portfolio formats, both traditional and digital. Stresses effective techniques for the presentation of portfolios and employment strategies. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in the following major: BFA Design Tech. Must be enrolled at the following level: junior. QTR EQUIV: TH 435</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6385 STATUS: Process CREATOR: Pam Knauert Lavarney CREATED: 10/25/10 IN-PROCESS: 1/10/11 WorkFlow</p>	<p>VERSION: CURR COURSE: TH436 - Theatre Graphics: Rendering STUDENT REC TITLE: Graphics III Rendering EFFECTIVE: Winter 2011 COURSE DESC: Further development of skills used in creating theatrical renderings, costume plates, and lighting sketches. Emphasis on figure drawing, depicting light and shadow, and exploration of traditional and non-traditional media and techniques. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Studio QTR PREREQ: TH 225 QTR EQUIV: TH 436</p> <hr/> <p>VERSION: REV COURSE: TH4360 - Theatre Graphics II: Rendering STUDENT REC TITLE: Graphics II: Rendering EFFECTIVE: Fall 2012 COURSE DESC: Further development of skills used in creating theatrical renderings, costume plates and lighting sketches. Emphasis on figure drawing, depicting light and shadow, and exploration of traditional and non-traditional media and techniques. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in the following major: BFA Design Tech. SEM PREREQ: TH 2250 QTR PREREQ: TH 225 QTR EQUIV: TH 436</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6422 STATUS: Process CREATOR: Linda Caron CREATED: 10/29/10 IN-PROCESS: 1/18/11 WorkFlow</p>	<p>VERSION: REV COURSE: ATH2500 - Introduction to Cultural Anthropology for Health Care Professionals STUDENT REC TITLE: Cult Ant for Hlth Care EFFECTIVE: Fall 2012 COURSE DESC: Introduces basic concepts, ideas, issues and debates in cultural anthropology, using examples from Asia, Africa, Latin America, Native North America and the Middle East. Explores diverse ways humans relate to one another, and reveals cultural milieus, political configurations, ways of speaking and environments people have used to shape their world. For students who intend to become health care professionals. Credit for ATH 2500 will not be given to students who have completed CST 2410. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GEN ED: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 ADD INFO: Credit for ATH 2500 will not be given to students who have successfully completed CST 2410.</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>2758 STATUS: Process CREATOR: Laura Buerschen CREATED: 4/14/10 IN-PROCESS: 1/14/11 WorkFlow</p>	<p>VERSION: CURR COURSE: BIO402 - Current Literature in Biology STUDENT REC TITLE: Current Lit in Biology EFFECTIVE: Spring 2010 COURSE DESC: Writing intensive course using current research articles to develop critical thinking skills, designed for advanced undergraduates, or beginning graduate students. Four different sections emphasize broad areas of biology. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Seminar RESTRICTION: Must be enrolled in one of the following Classifications: Senior Junior QTR EQUIV: BIO 402</p> <hr/> <p>VERSION: REV COURSE: BIO4020 - Current Literature in Biology STUDENT REC TITLE: Current Lit in Biology EFFECTIVE: Fall 2012 COURSE DESC: Writing intensive course using current research articles to develop critical thinking skills, designed for advanced undergraduates, or beginning graduate students. Four different sections emphasize broad areas of biology. Integrated Writing course. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 999 REP TIMES: 0 RESTRICTION: Must be enrolled in one of the following Classifications: Senior Junior XLIST: BIO 6020 QTR EQUIV: BIO 402</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>2512 STATUS: Process CREATOR: Laura Buerschen CREATED: 3/29/10 IN-PROCESS: 1/14/11 WorkFlow</p>	<p>VERSION: CURR COURSE: BIO408 - Writing in the Biological Sciences STUDENT REC TITLE: Writing in the Bio Sci EFFECTIVE: Spring 2010 COURSE DESC: Surveys grammatical and stylistic aspects of scientific writing and teaches students how to organize, write, and submit a manuscript for publication in a biological journal. Writing grants will also be discussed. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: BIO 112 and BIO 115 QTR EQUIV: BIO 408</p> <hr/> <p>VERSION: REV COURSE: BIO4080 - Writing in the Biological Sciences STUDENT REC TITLE: Writing in the Bio Sci EFFECTIVE: Fall 2012 COURSE DESC: Surveys grammatical and stylistic aspects of scientific writing and teaches students how to organize, write, and submit a manuscript for publication in a biological journal. Writing grants will also be discussed. Integrated Writing course. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: BIO 1120 Minimum Grade of C and BIO 1150 Minimum Grade of C QTR PREREQ: BIO 112 and BIO 115 QTR EQUIV: BIO 408</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6357 STATUS: Process CREATOR: Stephen Fortson CREATED: 10/22/10 IN-PROCESS: 1/14/11 WorkFlow</p>	<p>VERSION: CURR COURSE: CNL464 - Crisis Intervention STUDENT REC TITLE: Crisis Intervention EFFECTIVE: Winter 2011 COURSE DESC: Introduction to the background, theory, practice, and needs of crisis intervention within the helping professions. A variety of crisis intervention models are explored, as are the various community resources available to the crisis intervention worker. COLLEGE: College of Ed & Human Services CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: none QTR EQUIV: CNL 464</p> <hr/> <p>VERSION: REV COURSE: CNL4640 - Crisis Counseling STUDENT REC TITLE: Crisis Counseling EFFECTIVE: Fall 2012 COURSE DESC: Introduces students to the background, theory, practice, and needs of crisis intervention within the helping professions. A variety of crisis intervention models are explored, as are the various community resources available to the crisis intervention worker. COLLEGE: College of Ed & Human Services CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: Junior or Senior status only SEM PREREQ: CNL 4610 QTR PREREQ: none QTR EQUIV: CNL 464</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5513 STATUS: Process CREATOR: Martha Antolik CREATED: 9/23/10 IN-PROCESS: 1/20/11 WorkFlow	<p>VERSION: CURR COURSE: COM256 - Basic Media Writing STUDENT REC TITLE: Basic Media Writing EFFECTIVE: Fall 2010 COURSE DESC: (Also listed as ENG 257.) Introduction to writing for media. Structure and organization of media copy. Course requires reporting in the field. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: COM 152 QTR EQUIV: COM 256</p> <hr/> <p>VERSION: REV COURSE: COM2560 - Basic Media Writing STUDENT REC TITLE: Basic Media Writing EFFECTIVE: Fall 2012 COURSE DESC: Introduction to writing for media. Includes structure and organization of media copy. Requires reporting in the field. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: COM 1520 XLIST: ENG 2560 QTR PREREQ: COM 152 QTR EQUIV: COM 256</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>5695 STATUS: Process CREATOR: Jaclyn Stevens CREATED: 9/29/10 IN-PROCESS: 1/20/11 WorkFlow</p>	<p>VERSION: CURR COURSE: EDE440 - Exit Seminar: ECE STUDENT REC TITLE: Exit Seminar: ECE EFFECTIVE: Winter 2011 COURSE DESC: A culminating seminar for the Early Childhood Licensure Program. The focus is on teacher candidates' reflections of their student teaching experience, final ECE program portfolio evaluation, and preparation for the ECE profession. COLLEGE: College of Ed & Human Services CRED HR: 2 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Seminar QTR PREREQ: EDE 323 Minimum Grade of P QTR EQUIV: EDE 440</p> <hr/> <p>VERSION: REV COURSE: ECE4800 - Professional Seminar STUDENT REC TITLE: Professional Seminar EFFECTIVE: Fall 2012 COURSE DESC: Reflection on student teacher experience, final ECE portfolio, and preparation for entry into the ECE profession. COLLEGE: College of Ed & Human Services CRED HR: 2 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Seminar REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be in the BSED Early Childhood Education Program SEM PREREQ: None COREQ: ECE 4700, ECE 4900 QTR PREREQ: EDE 323 Minimum Grade of P QTR EQUIV: EDE 440</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6394 STATUS: Process CREATOR: Carol Loranger CREATED: 10/25/10 IN-PROCESS: 1/20/11 WorkFlow</p>	<p>VERSION: REV COURSE: ENG2560 - Basic Media Writing STUDENT REC TITLE: Basic Media Writing EFFECTIVE: Fall 2012 COURSE DESC: Introduction to writing for media. Includes structure and organization of media copy. Requires reporting in the field. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: COM 1520 XLIST: COM 2560 QTR EQUIV: ENG 257</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6586 STATUS: Process CREATOR: Sharon Wik CREATED: 11/18/10 IN-PROCESS: 1/20/11 WorkFlow</p>	<p>VERSION: CURR COURSE: FIN470 - Practicum in Financial Planning STUDENT REC TITLE: Practicum in Fin Plan EFFECTIVE: Winter 2011 COURSE DESC: Students participate in financial planning laboratories and attend workshops on interviewing techniques, data gathering, plan preparation, and computerized planning models. For financial services majors only. COLLEGE: Raj Sooin College of Business CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Majors: Financial Services May not be enrolled as the following Classifications: Freshman QTR PREREQ: FIN 351 and FIN 402 and FIN 461 and ACC 343 QTR EQUIV: FIN 470</p> <hr/> <p>VERSION: REV COURSE: FIN4270 - Practicum in Financial Planning STUDENT REC TITLE: Practicum in Fin Plan EFFECTIVE: Fall 2012 COURSE DESC: Students participate in financial planning laboratories and attend workshops on interviewing techniques, data gathering, plan preparation, and computerized planning models. For financial services majors only. Integrated Writing course. 3.0 Credit hours COLLEGE: Raj Sooin College of Business CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 2 RESTRICTION: Must be enrolled in one of the following Majors: Financial Services May not be enrolled as the following Classifications: Freshman or Sophomore. Or by permission of the department chair and/or instructor. SEM PREREQ: FIN 4160 and undergraduate level FIN 4260. QTR PREREQ: FIN 351 and FIN 402 and FIN 461 and ACC 343 QTR EQUIV: FIN 470</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>3938 STATUS: Process CREATOR: Teresa Stelmat CREATED: 6/22/10 IN-PROCESS: 1/20/11 WorkFlow</p>	<p>VERSION: CURR COURSE: IB486 - International Trade Management STUDENT REC TITLE: Int'l Trade Management EFFECTIVE: Fall 2010 COURSE DESC: Overview and application of the concepts and principles required to conduct import and export operations within the firm. Students will prepare an international trade plan. COLLEGE: Raj Sooin College of Business CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Degrees: BS in Business QTR PREREQ: MGT 304 and (MKT 300 or MKT 250) and FIN 310 QTR EQUIV: IB 486</p> <hr/> <p>VERSION: REV COURSE: IB4860 - International Trade Management STUDENT REC TITLE: Int'l Trade Management EFFECTIVE: Fall 2012 COURSE DESC: Overview and application of the concepts and principles required to develop an import/export strategy and conduct import/export operations. Students apply their knowledge of international trade policies, competitive strategies, U.S. and foreign government trade promotion resources by selecting a target country and product for importing/exporting. Integrated Writing course. COLLEGE: Raj Sooin College of Business CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in one of the following Degrees: BS in Business This course is for junior-level IB majors and International Trade Minors only. SEM PREREQ: MKT 2500, MGT 3100, FIN 3110 COREQ: IB 486W QTR PREREQ: MGT 304 and (MKT 300 or MKT 250) and FIN 310 QTR EQUIV: IB 486</p>



Course Inventory Process Tracking - Detail

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FORM	COURSE INFORMATION
<p>666 STATUS: Process CREATOR: Jerry Clark CREATED: 12/3/09 IN-PROCESS: 1/18/11 WorkFlow</p>	<p>VERSION: REV COURSE: PHY3500 - Advanced Physics Laboratory I STUDENT REC TITLE: Advanced Physics Lab I EFFECTIVE: Fall 2012 COURSE DESC: Familiarizes students with the statistical analysis of experimental data. Emphasizes experimental design, data analysis, and presentation in report form. Experiments are taken from several of the major areas of physics, such as optics, spectroscopy, solid state physics, acoustics, nuclear physics and electronics. Integrated Writing course. COLLEGE: College of Science & Math CRED HR: 2 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 SEM PREREQ: PHY 2420 and PHY 3150</p>



Course Inventory Process Tracking - Detail

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FORM	COURSE INFORMATION									
<p>669 STATUS: Process CREATOR: Jerry Clark CREATED: 12/3/09 IN-PROCESS: 1/18/11</p> <p style="border: 1px solid black; padding: 2px; display: inline-block;">WorkFlow</p>	<p>VERSION: REV COURSE: PHY3510 - Advanced Physics Laboratory II STUDENT REC TITLE: Advanced Physics Lab II EFFECTIVE: Fall 2012 COURSE DESC: Familiarizes students with the statistical analysis of experimental data. Emphasizes experimental design, data analysis, and presentation in report form. Experiments are taken from several of the major areas of physics, such as optics, spectroscopy, solid state physics, acoustics, nuclear physics and electronics. Integrated Writing course. COLLEGE: College of Science & Math</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">CRED HR: 2</td> <td style="width: 33%;">VAR CRED RANGE: 0 - 0</td> <td style="width: 33%;">WRIT INT: Y</td> </tr> <tr> <td>GRADE SYS: S</td> <td>LEVEL: Undergraduate</td> <td>COURSE TYPE: Lab</td> </tr> <tr> <td>REP HRS: 0</td> <td>REP TIMES: 0</td> <td></td> </tr> </table> <p>SEM PREREQ: PHY 2420 and PHY 3150</p>	CRED HR: 2	VAR CRED RANGE: 0 - 0	WRIT INT: Y	GRADE SYS: S	LEVEL: Undergraduate	COURSE TYPE: Lab	REP HRS: 0	REP TIMES: 0	
CRED HR: 2	VAR CRED RANGE: 0 - 0	WRIT INT: Y								
GRADE SYS: S	LEVEL: Undergraduate	COURSE TYPE: Lab								
REP HRS: 0	REP TIMES: 0									



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>1946 STATUS: Process CREATOR: Helen Devore CREATED: 1/28/10 IN-PROCESS: 1/14/11 WorkFlow</p>	<p>VERSION: CURR COURSE: RHB304 - Rehabilitation Casework STUDENT REC TITLE: Rehabilitation Casework EFFECTIVE: Spring 2010 COURSE DESC: Assists students in acquiring skills in interviewing, case recording, writing rehabilitation plans with appropriate justifications, and case management. COLLEGE: College of Ed & Human Services CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Classifications: Senior Junior QTR PREREQ: RHB 201, RHB 301 QTR EQUIV: RHB 304</p> <hr/> <p>VERSION: REV COURSE: RHB3040 - Case Management STUDENT REC TITLE: Case Management EFFECTIVE: Fall 2012 COURSE DESC: Assists students in acquiring skills in interviewing, case recording, writing rehabilitation plans with appropriate justifications, and case management. COLLEGE: College of Ed & Human Services CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: Junior standing required ADD INFO: Required for RHB Minor SEM PREREQ: RHB 2010, RHB 2020, RHB 3010 QTR PREREQ: RHB 201, RHB 301 QTR EQUIV: RHB 304</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
4249 STATUS: Process CREATOR: Linda Caron CREATED: 7/14/10 IN-PROCESS: 1/18/11 WorkFlow	<p>VERSION: CURR COURSE: RST261 - Regional Studies: Japan STUDENT REC TITLE: Regional St: Japan EFFECTIVE: Fall 2010 COURSE DESC: Examines the development of Japanese civilization, covering topics such as the cultural and physical geography, the economic and political institutions, traditions and their effects on behavior, appreciation of nature as well as the visual and performing arts. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: RST 261</p> <hr/> <p>VERSION: REV COURSE: RST2610 - Regional Studies: Japan STUDENT REC TITLE: Regional St: Japan EFFECTIVE: Fall 2012 COURSE DESC: Examines concepts, theories, and evidence describing and analyzing Japans culture and development with special emphasis on the natural environment. Focuses on Japans development and the impact globalization has had on culture, such as family, work, religious, political, arts, and housing culture. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GEN ED: Y WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: RST 261</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
3778 STATUS: Process CREATOR: Jennifer Subban CREATED: 6/14/10 IN-PROCESS: 1/18/11 WorkFlow	<p>VERSION: CURR COURSE: URS200 - Growth and Change in Urban Society STUDENT REC TITLE: Grow/Change Urb Society EFFECTIVE: Fall 2010 COURSE DESC: An interdisciplinary view of growth and change in urban societies around the globe. Case studies illustrate how urbanization, technology development and the administrative state intertwine and affect economic and population growth and change. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: URS 200</p> <hr/> <p>VERSION: REV COURSE: URS2000 - Growth and Change in Urban Society STUDENT REC TITLE: Grow/Change Urb Society EFFECTIVE: Fall 2012 COURSE DESC: Provides an interdisciplinary view of growth and change in urban societies around the globe. Case studies illustrate how urbanization, technology development and the administrative state intertwine and affect economic and population growth and change. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GEN ED: Y WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: URS 200</p>

Multicultural Competency Committee
Minutes from 1-19-11
Submitted by Carl Brun

Present:

Non-voting Members: Jeff Vernooy (UDAC), Carl Brun (chair), Jean Edwards (UGEC); Voting Members: Steve Fortson (CEHS), Marlese Durr (CoLA), Mary White (SoM), Munsup Seoh (CSM), Ken Rosengarten (Lake), and Nate Klingbeil (CECS).

Absent: Lee (CNAH), Williams (SOPP), and Coleman (RSCB)

1) Committee Purpose

We clarified that the primary purpose of the committee is to review semester course proposals that are requesting Multicultural Competence (MC) designation. The following courses automatically are MC courses without our committee's approval: Comparative Studies (CST), Regional Studies (RST), Urban Affairs (URS) 200, HLT 202; courses with service learning designation (SRV); and study abroad courses. Students must complete two MC courses before graduation once we begin semesters. Only Core (the new General Education) courses will receive MC designation. There are currently six courses for the committee's review.

2) MC course review

All six courses reviewed were approved for MC designation. The committee based their decision after reviewing both the course syllabus and the Core proposal form. The committee agreed that the expected MC outcomes were listed on either or both documents.

MUS 2900 African American Music: America and Beyond (5 yes; 1 abstention); the committee recommends using this syllabus and Core application as a model for other MC applications.

ENG 2050 African American Literature (5 yes); MC content is clearly covered on the syllabus but more explanation of measuring MC outcomes can be given on the Core form.

EC 2900 Global Economic, Business, and Social Issues (6 yes)

EC 2500 Economic Systems of the Global South (5 yes); the committee asks the professor to consider the title of the course; the term "global south" may be confusing to Core students; many members of the committee were unfamiliar with the term

AFS 2000 What is the African and African American Experience? (6 yes)

WMS 2000 Approaches to Women's Studies (6 yes); the committee asks the professors to consider the title of the course to cover Gender studies, which is a norm in social sciences.

3) MC designation on Syllabus

The committee recommends that all six courses and all future MC courses show their MC designation in the matter shown below:

I. College/School _____

Department _____

II. Course Information

Course Title: _____

Course Abbreviation and Number: _____

Course Credit Hours; 3

Course Cross Listing(s) Abbreviation and Number:

Check ("x") all applicable:

General Education Course Writing Intensive Course _____ Service Learning Course _____

Laboratory Course _____ Ohio TAG (Transfer Assurance Guide) Course _____

Ohio Transfer Module Course _____ Others (specify) Multicultural Competency

4) Promotion of MC proposals

All committee members are asked to encourage more MC proposals from their colleges. This committee in conjunction with the University Diversity Advocacy Council (UDAC) and Center for Teaching and Learning (CTL) will prepare a workshop with resources to assist persons with developing MC proposals.