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Undergraduate Curriculum and Academic Policy Undergraduate Curriculum and Academic Policy  
Committee Minutes Committee

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9-19-2012

### Undergraduate Curriculum and Academic Policy Committee Minutes, September 19, 2012

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**Undergraduate Curriculum and Academic Policy Committee**  
**Minutes of Meeting**  
**September 19, 2012**

**Present:**

Matt Rizki (CECS), Bev Schieltz (CoSM), Sherrill Smith (CoNH), Richard Mercer (CoSM), Sarah Twill (CoLA), Marty Kich (LAKE), Sean Pollack (CoLA), Stephanie Davis (CEHS), Joe Law (WAC/GE, Non-voting, Ex Officio), Tom Sav (RSCOB), Dan Krane (Faculty President, Non-voting, Ex Officio)

**Guests:**

Tamera Schneider (Ad Hoc Univ. College Student Success Committee), Marian Brainerd (Registrar), Mary Holland (Assoc. Registrar), Herb Dregalla (Interim Assoc. Provost)

- 1) The committee approved the minutes of the August 29, 2012 meeting
- 2) Course and Program Inventory Requests
  - a) UCAPC approved the following [course inventory requests](#):  
  
course modifications:     ENG 2100, FR 3990, PLS 4300, URS 3000  
  
The committee modified ENG 2100, URS 3000 and PLS 4300 after consulting with the department originating the request.
- 3) UCAPC recommended approval of the [admission requirements for the College of Nursing programs](#) including:
  - i) Traditional BSN Program
  - ii) BEACON Program
  - iii) RN-BSN Program
- 4) The committee discussed how to handle a problem associated with gaps in the ranges of credit hours used to determine a students' class standing. UCAPC had previous approved the following cutoffs:

SR	Senior	90 or more semester hours earned
JR	Junior	60 - 89.5 semester hours earned
SO	Sophomore	30 - 59.5 semester hours earned
FR	Freshman	0 - 29.5 semester hours earned

As a result of academic conversion 34 undergraduate students were not assigned a class level because they fall between xx.5 and xx+1. The committee recommended that these students be assigned to a class level that was most favorable to their specific circumstance.

Moving forward committee recommends that class level be determine using the normal semester cutoffs:

SR	Senior	semester hours earned $\geq$ 90
JR	Junior	semester hours earned $\geq$ 60 and semester hours $<$ 90
SO	Sophomore	semester hours earned $\geq$ 30 and semester hours $<$ 60
FR	Freshman	semester hours earned $\geq$ 0 and semester hours $<$ 30

- 5) The committee discussed requesting that the Executive Committee allow UCAPC to use a special procedure for terminating academic programs that were not transitioned from quarters to semester. The intent of this request was to reduce the amount of documentation needed to justify the termination request. It was note that Senate approved policy for program termination contained specific clauses designed to ensure that students were treat fairly when programs are terminated. The Chair of UCAPC agreed to work with the Registrar's Office to develop a report for UCAPC detailing the number programs that were not transitioned from quarters-to-semesters and the number students in each of these programs prior to making a recommendation to the Senate.
- 6) UCAPC reviewed a request from COLA to consider revising the recommendation for summer time blocks proposed as new business at the Faculty Senate meeting on September 10, 2012. The committee discussed alternatives and agreed to recommend [alternative summer time blocks](#) that remove the mid-day break.
- 7) The UCAPC Chair explained that the administration plans to revise the curriculum workflow. The workflow was designed to support the quarter-to-semester conversion and needs to be updated to support a full range of curricular activities. It was noted that specific items such as course restrictions and grading systems (M grade) need to be formally defined prior to developing the new workflow.

Associate Provost Dregella reported on the administration's plan to expand this effort to include not only the curriculum workflow, but also the online catalog. Dr. Dregella noted that the catalog has some inconsistencies that need to be resolved. In addition, he mentioned the need to provide an archive for academic policies.

Dr. Dregella described a process for identifying end-user requirements for the new online systems. This process will begin by forming a small ad hoc committee to prepare a survey that can be used to gather information detailing features that need to be included in the new workflow.

UCAPC agreed to ask individuals who use workflow in each committee member's college to provide some preliminary thoughts about key features that should be available in the new system. This feedback will be used to formulate the survey and should be sent directly to Dr. Dregalla ([herbert.dregalla@wright.edu](mailto:herbert.dregalla@wright.edu)) by October 3, 2012.

- 8) Dr. Drew Pringle, Chair of the Department of Kinesiology and Health outlined a problem his department is experiencing with seven week courses. A feature was activated in the scheduling system to prevent students from registering for multiple sections of the same course in a single 14 week term. This feature is needed to prevent students from "shopping" for the best section of a lab by registering for multiple lab sections. Unfortunately this feature also prevents students from registering for two non-overlapping 7-week, A and B term sections of KNH courses (e.g. KNH 1100 Bowling / KNH 1100 Bowling).

Members of UCAPC expressed some concern that students were being allowed to register for two courses that were not a true sequence (e.g. Bowling I and Bowling II). Dr. Pringle noted that his department had split their 2 credit hour 14 week courses into two 7 week courses to increase flexibility for students.

UCAPC recommended creating a new course with a modified course number corresponding to each existing course (e.g. KNH 1100 Bowling and KNH 1101 Bowling). UCAPC agreed to accept a list of courses from Dr. Pringle that will be sent to the Registrar with a request to add a new course for each existing course by changing the final digit of the course number from 0 → 1. It was noted that this solution will create a problem with the online catalog that will display two courses with the same title and description but different course numbers (e.g. KNH 1100 Bowling and KNH 1101 Bowling). It was suggested that it would be better to vary the course title in some way to avoid this confusion. [The new courses and modifications are listed here.](#)

- 9) UCAPC discussed a request from COLA to activate Registrar enforced prerequisite checking. The Registrar noted that there are a number of problems related to activating prerequisite checking. Specifically since the quarter courses are not encoded at this time; there is no way to automate the checking of prerequisites. It was also noted that the current software does not support selective activation of enforced prerequisite checking. In the past, some groups were opposed to activating prerequisite checking.

The committee suggested that it might be possible to modify the system to provide two types of enforcement of prerequisites (e.g. department enforced / registrar enforced). UCAPC noted that additional resources might be needed to effect such as significant change in the system. The nature of these resources might be in the form funds for hiring consultants or additional staff. The committee agreed to pursue the idea of working with the administration to find some mechanism to begin enforcing prerequisites and then take the resulting recommendation to the Senate.

- 10) Adjourned
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## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>9419</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Leanne Moeller  <b>CREATED:</b> 7/25/12  <b>IN-PROCESS:</b> 8/8/12  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> ENG2100 - Research Writing and Argumentation  <b>STUDENT REC TITLE:</b> Research Writing&amp;Argument  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Adapts principles introduced in ENG 1100 to typical university writing tasks. Stresses communicating effectively within disciplinary contexts, reading critically, and using source materials effectively in argumentative and research writing. Students may use any of the following courses to satisfy the requirements of the Core, but only one may count: ENG 2100, ENG 2110, ENG 2120, or ENG 2130.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate              <b>COURSE TYPE:</b> Lecture  <b>RESTRICTION:</b> May not be enrolled as the following Classifications: Freshman  <b>QTR EQUIV:</b> ENG 102</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> ENG2100 - Research Writing and Argumentation  <b>STUDENT REC TITLE:</b> Research Writing&amp;Argumen  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Adapts principles introduced in ENG 1100 to typical university writing tasks. Stresses communicating effectively within disciplinary contexts, reading critically, and using source materials effectively in argumentative and research writing. Students may use any of the following courses to satisfy the requirements of the Core, but only one may count: ENG 2100, ENG 2110, ENG 2120, or ENG 2130.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate              <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Student must have earned at least 24 credit hours.  <b>SEM PREREQ:</b> ENG 1100 Minimum Grade of C or ENG 1110 Minimum Grade of C or ENG 1130 Minimum Grade of C or ENG 1140 Minimum Grade of C  <b>QTR EQUIV:</b> ENG 102</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>9448</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Carol Loranger  <b>CREATED:</b> 8/2/12  <b>IN-PROCESS:</b> 8/27/12  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> FR3990 - Studies in Selected Subjects  <b>STUDENT REC TITLE:</b> Studies Selected Subject  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Individual research project approved and supervised by a full-time faculty member. Taught in French.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 1                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Independent Study  <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: French  <b>QTR EQUIV:</b> FR 399</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> FR3990 - Studies in Selected Subjects  <b>STUDENT REC TITLE:</b> Studies Selected Subject  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Individual research project approved and supervised by a full-time faculty member. Taught in French.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 1                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Independent Study  <b>REP HRS:</b> 6                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Must be enrolled in one of the following Majors: French  <b>SEM PREREQ:</b> ( FR 3210 or FR 3220 )  <b>QTR EQUIV:</b> FR 399</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p><b>9530</b>  <b>STATUS:</b> Process  <b>CREATOR:</b> Donna Schlagheck  <b>CREATED:</b> 9/4/12  <b>IN-PROCESS:</b> 9/10/12  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> PLS4300 - American Government Seminar  <b>STUDENT REC TITLE:</b> American Gov't Seminar  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Selected topics related to American political institutions and processes. Emphasis on readings, discussion, and research. Topics vary. Integrated Writing course.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Seminar  <b>QTR EQUIV:</b> PLS 4300</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> PLS4300 - American Government Seminar  <b>STUDENT REC TITLE:</b> title and topic will var  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Selected and varying topics related to American politics and institutions. Emphasis on readings, discussion and research. Topics vary.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Seminar  <b>REP HRS:</b> 999                      <b>REP TIMES:</b> 999  <b>QTR EQUIV:</b> PLS 4300</p>



## Course Inventory Process Tracking - Detail

\*\*\* Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>9528  <b>STATUS:</b> Process  <b>CREATOR:</b> Jennifer Subban  <b>CREATED:</b> 8/30/12  <b>IN-PROCESS:</b> 9/4/12  <a href="#">WorkFlow</a></p>	<p><b>VERSION:</b> CURR  <b>COURSE:</b> URS3000 - Foundations of Urban Affairs  <b>STUDENT REC TITLE:</b> Foundation Urban Affairs  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Interdisciplinary introduction to the field of urban affairs. Reviews ideas related to cities and the meaning of urban life. Integrated Writing course.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> -  <b>GRADE SYS:</b>                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture  <b>QTR EQUIV:</b> URS 311</p> <hr/> <p><b>VERSION:</b> REV  <b>COURSE:</b> URS3000 - Foundations of Urban Affairs  <b>STUDENT REC TITLE:</b> Foundation Urban Affairs  <b>EFFECTIVE:</b> Fall 2012  <b>COURSE DESC:</b> Interdisciplinary introduction to the field of urban affairs. Reviews ideas related to cities and the meaning of urban life. Integrated Writing course.  <b>COLLEGE:</b> College of Liberal Arts  <b>CRED HR:</b> 3                      <b>VAR CRED RANGE:</b> 0 - 0  <b>GRADE SYS:</b> S                      <b>LEVEL:</b> Undergraduate                      <b>COURSE TYPE:</b> Lecture  <b>REP HRS:</b> 0                      <b>REP TIMES:</b> 0  <b>RESTRICTION:</b> Student must meet College of Liberal Arts admission requirements and have completed the Wright Core courses for the social sciences (Element 5).  <b>QTR EQUIV:</b> URS 311</p>

Wright State University-Miami Valley  
College of Nursing & Health

College Admission Requirements  
TRADITIONAL PROGRAM

QUARTER Requirements	SEMESTER Requirements
<p>1. An earned cumulative GPA of at least 2.5 from all college work.</p> <p>2. Completion of all prerequisite courses with a “C” or better and minimum 2.5 GPA</p> <ul style="list-style-type: none"> <li>a. ANT 310</li> <li>b. BIO 105*</li> <li>c. CHM 101* &amp; CHM 102</li> <li>d. ENG 101 &amp; ENG 102</li> <li>e. GE Course</li> <li>f. M&amp;I 220</li> <li>g. PSY 105 &amp; PSY 110</li> <li>h. SOC 200</li> <li>i. STT 160</li> </ul> <p>*Waived for students who have completed one year of the high school equivalent.</p> <p>3. In meeting the prerequisite or progression requirements.</p> <ul style="list-style-type: none"> <li>a. Students may repeat any science course only once.</li> <li>b. Only two science courses may be repeated.</li> <li>c. All natural science courses must be current (taken within the last 10 years of acceptance to the program)</li> </ul>	<p>1. An earned cumulative GPA of at least 2.75 from all college work.</p> <p>2. Completion of all prerequisite courses with a “C” or better and minimum 2.75 GPA</p> <ul style="list-style-type: none"> <li>a. BIO 1050 or 1070 or 1120 or 1150</li> <li>b. CHM 1010* &amp; CHM 1020</li> <li>c. ENG first year WSU core writing course</li> <li>d. PSY 1010, 3410</li> <li>e. STT 1600</li> <li>f. ANT 2100, 2120</li> </ul> <p>*Waived for students who have completed one year of the high school equivalent.</p> <p>3. In meeting the prerequisite or progression requirements.</p> <ul style="list-style-type: none"> <li>a. Students may repeat any natural science course only once (BIO, CHM, ANT, M&amp;I, or Pharmacology).</li> <li>b. Only two natural science courses may be repeated. All other prerequisites may be repeated in according with university policies (ENG, PSY, STT).</li> <li>c. All natural science courses must be current (taken within the last 5 years of acceptance to the program)</li> </ul> <p>4. HESI A2 standardized entrance exam with 80% score on each subject area (i.e., math, English, science)</p> <p>5. Provide evidence of no criminal history record on file from both a Federal Bureau of Investigation and an Ohio Bureau of Criminal Identification and Investigation background check.</p> <p>6. Complete course work for a State Tested Nursing Assistant (STNA) program approved by ODH within 2 years prior to starting NUR 2100.</p> <p>7. Admission panel interview if requested.</p>



Wright State University-Miami Valley  
College of Nursing & Health

College Admission Requirements for the  
BEACON Program

QUARTER Requirements	SEMESTER Requirements
<p>4. An earned Bachelor's degree with a cumulative GPA of at least 3.0 from all college work.</p> <p>5. Completion of all prerequisite courses with a "C" or better and minimum 3.0 GPA</p> <ol style="list-style-type: none"> <li>a. ANT 310 &amp; 311 &amp; 312</li> <li>b. BIO 105*</li> <li>c. BMB 250</li> <li>d. CHM 102</li> <li>e. ENG 101 &amp; ENG 102</li> <li>f. M&amp;I 220</li> <li>g. PHR 340</li> <li>h. PSY 311 &amp; PSY 341</li> <li>i. SOC 200</li> <li>j. STT 160</li> </ol> <p>*Waived for students who have completed one year of the high school equivalent.</p> <p>6. In meeting the prerequisite or progression requirements:</p> <ol style="list-style-type: none"> <li>a. All natural science courses must be current (taken within the last 10 years of acceptance to the program)</li> <li>b. Pharmacology course must be current (taken within last 3 years of acceptance to the program)</li> <li>c. Complete coursework for a State Tested Nursing Assistant by taking an accredited training program before start of BEACON classes.</li> <li>d. Submit a written statement of 300 words or less with the BEACON application describing how you envision making a difference in the nursing profession for multi-cultural, underrepresented, disadvantaged, and/or rural healthcare consumers.</li> <li>e. Include two professional letters of reference from current or previous employers or faculty.</li> <li>f. Students must maintain a WSU undergraduate CPA of 3.0 or better.</li> </ol>	<p>1. An earned cumulative GPA of at least 3.0 from previous undergraduate degree.</p> <p>2. Completion of all prerequisite courses with a "C" or better cumulative 3.0 GPA</p> <ol style="list-style-type: none"> <li>a. ENG equivalent first year WSU core writing course; second year WSU core writing course (ENG 2120 preferred)</li> <li>b. PSY 3410</li> <li>c. CHM 1020</li> <li>d. M&amp;I 2200</li> <li>e. SOC 2000 or ATH 2500</li> <li>f. ANT 2100, 2120</li> <li>g. STT 1600</li> <li>h. HLT 3400</li> </ol> <p>3. In meeting the prerequisite or progression requirements:</p> <ol style="list-style-type: none"> <li>a. All natural science courses must be current (taken within the last 5 years of acceptance to the program)</li> <li>b. Pharmacology course must be current (taken within last 3 years of acceptance to the program)</li> <li>c. Successfully complete coursework for a State Tested Nursing Assistant by taking an accredited training program before start of BEACON classes.</li> <li>d. Submit a written statement of 300 words on an assigned topic</li> <li>e. Two professional letters of reference from current or previous employers or faculty.</li> <li>f. Interview with college admission panel.</li> <li>g. Students must maintain a WSU undergraduate and graduate GPA of 3.0 or better.</li> </ol> <p>4. Provide evidence of no criminal history record on file from both a Federal Bureau of Investigation and an Ohio Bureau of Criminal Identification and Investigation background check.</p>

Wright State University-Miami Valley  
College of Nursing & Health

College Admission Requirements for the  
RN-BSN Program

QUARTER Requirements	SEMESTER Requirements
<p>7. An earned cumulative GPA of at least 2.5 from all college work.</p> <p>8. Completion of all prerequisite courses with a “C” or better and minimum 2.5 GPA</p> <ul style="list-style-type: none"> <li>a. ANT 310</li> <li>b. BIO 105*</li> <li>c. CHM 101*</li> <li>d. ENG 101 &amp; ENG 102</li> <li>e. M&amp;I 220</li> <li>f. PSY 105 &amp; PSY 110</li> <li>g. SOC 200</li> </ul> <p>*Waived for students who have completed one year of the high school equivalent.</p> <p>9. Unencumbered RN license.</p>	<p>1. An earned cumulative GPA of at least 2.0 from all college work.</p> <p>2. Completion of all prerequisite courses with a “C” or better and minimum 2.0 GPA</p> <ul style="list-style-type: none"> <li>a. CHM 1010*</li> <li>b. ENG first year WSU core writing course; second year WSU core writing course (ENG 2120 preferred)</li> <li>c. M&amp;I 2200</li> <li>d. PSY 1010</li> <li>e. SOC 2000</li> </ul> <p>*Waived for students who have completed one year of the high school equivalent.</p> <p>3. Unencumbered RN license</p> <p>4. Provide evidence of no criminal history record on file from both a Federal Bureau of Investigation and an Ohio Bureau of Criminal Identification and Investigation background check.</p> <p>5. Completion of NLN Physical Assessment Test or equivalency.</p> <p>6. Submit essay on personal expectations of RN/BSN Program and future goals.</p>

**Proposed Summer Time Blocks and Alternative Summer Time Blocks**

**Fall/Spring Semester Time Blocks**

Approved by Faculty Senate 10/3/11	
MWF Time Blocks	TR Time Blocks
8:00 – 8:55	8:00 – 9:20
9:05 – 10:00	9:30 – 10:50
10:10 – 11:05	11:00 – 12:20
11:15 – 12:10	12:30 – 1:50
12:20 – 1:15	2:00 – 3:20
1:25 – 2:20	3:30 – 4:50
2:30 – 3:25	
3:35 – 4:30	
<b>Twice/week Evening Classes</b>	
4:40 – 6:00	5:00 – 6:20
6:10 – 7:30	6:30 – 7:50
7:40 – 9:00	8:00 – 9:20
<b>Once/week Evening Classes</b>	
4:40 – 7:20	5:00 – 7:40
6:10 – 8:50	6:30 – 9:10
7:30 – 10:10	7:50 – 10:30

**Summer Time Blocks**

Proposed to Senate on 9/10/2012	Alternative
Monday - Thursday	Monday - Thursday
8:00 – 9:40	8:00 – 9:40
9:55 – 11:35	9:50 – 11:30
Break	11:40 – 1:20
12:20 – 2:00	1:30 – 3:10
2:15 – 3:55	
<b>C term: 2x/week</b>	<b>C term: 2x/week</b>
<b>A/B terms: 4x/week</b>	<b>A/B terms: 4x/week</b>
4:40 – 6:20	4:40 – 6:20
<b>C term: Once/week</b>	<b>C term: Once/week</b>
6:30 – 9:55	6:30 – 9:55

### Kinesiology and Health Activity Courses

Current KNH courses	Modify Title KNH 1xx0 Title → KNH 1xx0 Title (A)	Add new courses KNH 1xx0 Title → KNH 1xx1 Title (B)
KNH1020 AerobicCond	KNH1020 AerobicCond (A)	KNH1021 AerobicCond (B)
KNH1040 ArmyFitTraining	KNH1040 ArmyFitTraining (A)	KNH1041 ArmyFitTraining (B)
KNH1060 Backpacking	KNH1060 Backpacking (A)	KNH1061 Backpacking (B)
KNH1080 Basketball	KNH1080 Basketball (A)	KNH1081 Basketball (B)
KNH1100 Bowling	KNH1100 Bowling (A)	KNH1101 Bowling (B)
KNH1120 Canoeing	KNH1120 Canoeing (A)	KNH1121 Canoeing (B)
KNH1140 DanceBallroom	KNH1140 DanceBallroom (A)	KNH1141 DanceBallroom (B)
KNH1160 DanceLatin	KNH1160 DanceLatin (A)	KNH1161 DanceLatin (B)
KNH1180 DanceSwing	KNH1180 DanceSwing (A)	KNH1181 DanceSwing (B)
KNH1200 FencingBeg	KNH1200 FencingBeg (A)	KNH1201 FencingBeg (B)
KNH1210 FencingInterm	KNH1210 FencingInterm (A)	KNH1211 FencingInterm (B)
KNH1220 FencingComp	KNH1220 FencingComp (A)	KNH1221 FencingComp (B)
KNH1240 Golf	KNH1240 Golf (A)	KNH1241 Golf (B)
KNH1260 H2O DeepCond	KNH1260 H2O DeepCond (A)	KNH1261 H2O DeepCond (B)
KNH1270 H2O Kickboxing	KNH1270 H2O Kickboxing (A)	KNH1271 H2O Kickboxing (B)
KNH1280 H2O Moves with Step	KNH1280 H2O Moves with Step (A)	KNH1281 H2O Moves with Step (B)
KNH1300 Hiking	KNH1300 Hiking (A)	KNH1301 Hiking (B)
KNH1340 Judo	KNH1340 Judo (A)	KNH1341 Judo (B)
KNH1360 Karate	KNH1360 Karate (A)	KNH1361 Karate (B)
KNH1380 Kayaking; Recreational	KNH1380 Kayaking; Recreational (A)	KNH1381 Kayaking; Recreational (B)
KNH1400 Lifeguard Training	KNH1400 Lifeguard Training (A)	KNH1401 Lifeguard Training (B)
KNH1420 Orienteering Land Navigation	KNH1420 Orienteering Land Navigation (A)	KNH1421 Orienteering Land Navigation (B)
KNH1440 Physical Education for Disabled	KNH1440 Physical Education for Disabled (A)	KNH1441 Physical Education for Disabled (B)
KNH1450 Rape Defense Basic	KNH1450 Rape Defense Basic (A)	KNH1451 Rape Defense Basic (B)
KNH1460 Rape Defense Intermediate	KNH1460 Rape Defense Intermediate (A)	KNH1461 Rape Defense Intermediate (B)
KNH1480 Rappelling	KNH1480 Rappelling (A)	KNH1481 Rappelling (B)
KNH1500 Scuba and Skin Open Water	KNH1500 Scuba and Skin Open Water (A)	KNH1501 Scuba and Skin Open Water (B)
KNH1510 Scuba Advanced Diver	KNH1510 Scuba Advanced Diver (A)	KNH1511 Scuba Advanced Diver (B)
KNH1520 Scuba Master Diver	KNH1520 Scuba Master Diver (A)	KNH1521 Scuba Master Diver (B)
KNH1530 Scuba Newport	KNH1530 Scuba Newport (A)	KNH1531 Scuba Newport (B)
KNH1540 Self Defense for Women	KNH1540 Self Defense for Women (A)	KNH1541 Self Defense for Women (B)
KNH1560 Soccer Indoor	KNH1560 Soccer Indoor (A)	KNH1561 Soccer Indoor (B)
KNH1560 Soccer Outdoor	KNH1560 Soccer Outdoor (A)	KNH1561 Soccer Outdoor (B)
KNH1600 Step Aerobics	KNH1600 Step Aerobics (A)	KNH1601 Step Aerobics (B)
KNH1610 Strength&Tone	KNH1610 Strength&Tone (A)	KNH1611 Strength&Tone (B)
KNH1620 Strength&TonePilates	KNH1620 Strength&TonePilates (A)	KNH1621 Strength&TonePilates (B)
KNH1660 Swimming Beg	KNH1660 Swimming Beg (A)	KNH1661 Swimming Beg (B)
KNH1670 Swimming Inter	KNH1670 Swimming Inter (A)	KNH1671 Swimming Inter (B)
KNH1680 Swimming Advance	KNH1680 Swimming Advance (A)	KNH1681 Swimming Advance (B)
KNH1700 Tai Chi	KNH1700 Tai Chi (A)	KNH1701 Tai Chi (B)
KNH1720 Tennis	KNH1720 Tennis (A)	KNH1721 Tennis (B)
KNH1740 Volleyball	KNH1740 Volleyball (A)	KNH1741 Volleyball (B)
KNH1760 Walk Jog Run	KNH1760 Walk Jog Run (A)	KNH1761 Walk Jog Run (B)
KNH1770 Water Safety Instruction	KNH1770 Water Safety Instruction (A)	KNH1771 Water Safety Instruction (B)
KNH1780 Weight Training	KNH1780 Weight Training (A)	KNH1781 Weight Training (B)
KNH1800 Weight Training Women	KNH1800 Weight Training Women (A)	KNH1801 Weight Training Women (B)
KNH1820 Winter Camping	KNH1820 Winter Camping (A)	KNH1821 Winter Camping (B)
KNH1960 Yoga	KNH1960 Yoga (A)	KNH1961 Yoga (B)
KNH1980 Zumba	KNH1980 Zumba (A)	KNH1981 Zumba (B)
KNH1990 BIPE Student	KNH1990 BIPE Student (A)	KNH1991 BIPE Student (B)