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Welcome

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Welcome to the Spring/Summer 2013 Edition of The Electronic Journal for Inclusive Education. This edition is small but has two excellent research articles.

Dr. Stanard, Dr. Ringlaben, and Dr. Griffith describe secondary teachers' knowledge of Response to Intervention (RTI). RTI is a new government mandate to identify and intervene with students who have learning disabilities. Their article provides some rich insight into the response of secondary teachers.

Dr. Potmesilova, Dr. Potmesil, Dr. Roubalova from the Czech Republic describe supervision as a prevention and support to teachers in inclusive setting. Their research focuses on sentiments, attitudes and concerns of educators working with students with disabilities in inclusive settings.

Both articles provide insight into inclusive education efforts.

Patricia R. Renick, Ph.D.
Editor