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Committee Minutes Committee

3-13-2013

Undergraduate Curriculum and Academic Policy Committee Minutes, March 13, 2013

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Undergraduate Curriculum and Academic Policy Committee
Minutes of Meeting
March 13, 2013

Present:

Matt Rizki (CECS), Bev Schieltz (CoSM), Sherrill Smith (CoNH), Stephanie Davis (CEHS), Sarah Twill (CoLA), Matt Harmon (SG)

Guests:

Marian Brainerd (Registrar), Mary Holland (Assoc. Registrar), Todd Brittingham (Assoc. Registrar), Dan Krane (Faculty President), Judy Chivers (Athletics)

- 1) The committee approved the [minutes of the February 20, 2013](#)
- 2) Course and Program Inventory Requests
 - a) UCAPC reviewed the following [course inventory requests](#):

Course modifications

Approved as submitted:

ATR 4840, ATR 4870, BIO 2130, BIO 3700, BME 4990, CS 1000, CS 2570, CS 4370, ECE 4500, ED 2700, ED 4500, ENG 4430, HPR 3560, ME 3120, ME 3600, ME 4120, ME 4140, ME 4340, ME 4850

Approved with modifications:

ATR 4630, ED 2650, ME 4910

Tabled:

DEV 0970, DEV 0990, KNH 1000

New courses

Approved as submitted:

BIO 3250, BIO 4540

- b) UCAPC reviewed the following program inventory requests:

Program Modifications, new minors and certificates

Approved as submitted:

CSD Technical Study – ATS / Agriculture (AS)
WMS Women’s Studies (BA)

Approved with modifications:

ATR Athletic Training (BS)

Tabled:

KNH Emergency Management Minor

- 3) UCAPC Chair reported that the Senate had returned the [Excused Absence Guidelines](#) that were approved by UCAPC at the February 20, 2013 meeting. The Senate instructed UCAPC to broaden the guidelines to include university sanctioned activities, jury duty, bereavement and other significant event in the lives of students.
- 4) The committee reviewed the proposed [University Admission Standards](#). The committee suggested increasing the minimum composite ACT score required for conditional admission to 15. The Chair agreed to make the modification and forward the proposed standards to the Provost’s Office for review.
- 5) The committee reviewed a modification to the [Academic Standing Policy](#). Judy Chiver’s (Athletics Department) explained that the current standard penalizes student athletes and it appears to be the most restrictive standard in Ohio. The committee proposed a modification that includes a revised definition of “good standing” and also incorporates “academic probation”. The proposed revision was sent to the Intercollegiate Athletics Department for comments.
- 6) Adjourned

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Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|---|
| <p>9843 STATUS: Process CREATOR: Barbara Cwirka CREATED: 10/30/12 IN-PROCESS: 2/18/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ATR4840 - Advanced Rehabilitation Techniques STUDENT REC TITLE: Adv Rehab Techniques EFFECTIVE: 201330 COURSE DESC: Development of rehabilitation protocols for the physically active when injured/ill using advanced rehabilitation techniques. COLLEGE: College of Ed & Human Services CRED HR: 4 - 4 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Clinical REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Programs: Athletic Training - BS PREREQ: COREQ: ATR 4850 XLIST: SPC FEE: Phys Ed Course Fee (2015), \$37.50 QTR PREREQ: QTR EQUIV: ATR 484</p> <hr/> <p>VERSION: REV COURSE: ATR4840 - Advanced Rehabilitation Techniques STUDENT REC TITLE: Adv Rehab Techniques EFFECTIVE: 201330 COURSE DESC: Development of rehabilitation protocols for the physically active when injured/ill using advanced rehabilitation techniques. COLLEGE: College of Ed & Human Services CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Programs: Athletic Training - BS PREREQ: COREQ: XLIST: SPC FEE: Phys Ed Course Fee (2015), \$37.50 QTR PREREQ: QTR EQUIV: ATR 484</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|--|
| <p>9844 STATUS: Process CREATOR: Barbara Cwirka CREATED: 10/30/12 IN-PROCESS: 2/18/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ATR4870 - Athletic Training Internship STUDENT REC TITLE: Athletic Training Intern EFFECTIVE: 201330 COURSE DESC: Internship in one of the following settings: high school, college, sports medicine clinic, industrial setting, Olympics, or professional sports. COLLEGE: College of Ed & Human Services CRED HR: 0 - 0 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Internship REP HRS: 0 REP TIMES: 2 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Programs: Athletic Training - BS PREREQ: COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: ATR 487</p> <hr/> <p>VERSION: REV COURSE: ATR4870 - Athletic Training Internship STUDENT REC TITLE: Athletic Training Intern EFFECTIVE: 201330 COURSE DESC: Internship in one of the following settings: high school, college, sports medicine clinic, industrial setting, Olympics, or professional sports or any other setting approved by the Director of Athletic Training Education. COLLEGE: College of Ed & Human Services CRED HR: 0 - 0 VAR CRED RANGE: 1 - 12 GEN ED: WRIT INT: GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Internship REP HRS: 12 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Programs: Athletic Training - BS PREREQ: COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: ATR 487</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|---|
| <p>10164 STATUS: Process CREATOR: Laura Buerschen CREATED: 1/23/13 IN-PROCESS: 2/18/13 WorkFlow</p> | <p>VERSION: CURR COURSE: BIO3700 - Bioethics STUDENT REC TITLE: Bioethics EFFECTIVE: 201330 COURSE DESC: Provides an opportunity to learn/discuss contemporary issues in biology, medicine, and health; recognize, compare, contrast, approach bioethical situations and problems; acquire and separate factual knowledge from opinion; and demonstrate critical thinking. COLLEGE: College of Science & Math CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: PREREQ: BIO 1120 Minimum Grade of C and BIO 1150 Minimum Grade of C COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: BIO 370</p> <hr/> <p>VERSION: REV COURSE: BIO3700 - Bioethics STUDENT REC TITLE: Bioethics EFFECTIVE: 201340 COURSE DESC: Provides an opportunity to learn/discuss contemporary issues in biology, medicine, and health; recognize, compare, contrast, approach bioethical situations and problems; acquire and separate factual knowledge from opinion; and demonstrate critical thinking. IW Course. COLLEGE: College of Science & Math CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: PREREQ: BIO 2120 Minimum Grade of C COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: BIO 370</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|---|
| <p>10067 STATUS: Process CREATOR: Jennifer Weaver CREATED: 12/18/12 IN-PROCESS: 2/22/13 WorkFlow</p> | <p>VERSION: CURR COURSE: BME4990 - Undergraduate Independent Studies in Biomedical Engineering II STUDENT REC TITLE: Independ Stdy in BME II EFFECTIVE: 201330 COURSE DESC: Undergraduate independent studies in advanced biomedical engineering. Topics vary. COLLEGE: College of Egr & Computer Sci CRED HR: 0 - 0 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 16 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$30.00 QTR PREREQ: QTR EQUIV:</p> <hr/> <p>VERSION: REV COURSE: BME4990 - Undergraduate Independent Studies in Biomedical Engineering II STUDENT REC TITLE: Independ Stdy in BME II EFFECTIVE: 201330 COURSE DESC: Undergraduate independent studies in advanced biomedical engineering. Topics vary. COLLEGE: College of Egr & Computer Sci CRED HR: 0 - 0 VAR CRED RANGE: 1 - 5 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 999 REP TIMES: 999 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$30.00 QTR PREREQ: QTR EQUIV:</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|--|
| 10182 STATUS: Process CREATOR: Wendy Chetcuti CREATED: 1/24/13 IN-PROCESS: 2/22/13 WorkFlow | VERSION: REV COURSE: CS2570 - Recitation for MTH 2570 STUDENT REC TITLE: Recitation for MTH 2570 EFFECTIVE: 201380 COURSE DESC: Recitation for MTH 2570 COLLEGE: College of Egr & Computer Sci CRED HR: 1 - 1 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Recitation REP HRS: 999 REP TIMES: 999 COURSE DURATION: P RESTRICTION: Must be enrolled in the College of Engineering and Computer Science PREREQ: COREQ: MTH 2570 XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|---|
| <p>10249 STATUS: Process CREATOR: Wendy Chetcuti CREATED: 2/6/13 IN-PROCESS: 2/22/13 WorkFlow</p> | <p>VERSION: REV COURSE: CS4370 - Parallel Programming for Many-Core GPUs STUDENT REC TITLE: Par Prog Many-Core GPUs EFFECTIVE: 201380 COURSE DESC: This course will introduce an important trend in high-performance computing, the use of many-core graphics processing units (GPUs) to solve computation-intensive problems. Students will learn about new many-core GPU architecture, CUDA programming model, memory hierarchy design, parallel programming concepts, and compiling techniques to improve parallelism. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 999 REP TIMES: 999 COURSE DURATION: P RESTRICTION: Restricted to the College of Engineering and Computer Science PREREQ: CEG 3310 and CS 3100 and CEG 4350 COREQ: XLIST: CS 6370 SPC FEE: QTR PREREQ: QTR EQUIV:</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|----------------------------|
| 10345 STATUS: Process CREATOR: Timothy Littell CREATED: 2/25/13 IN-PROCESS: 2/27/13 WorkFlow | QTR EQUIV: DEV 0950 |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|---|
| <p>10146 STATUS: Process CREATOR: Jaclyn Stevens CREATED: 1/17/13 IN-PROCESS: 2/18/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ECE4500 - Specific Studies in Early Childhood Education STUDENT REC TITLE: Specific Studies in ECE EFFECTIVE: 201330 COURSE DESC: Independent study in a selected area of Early Childhood Education COLLEGE: College of Ed & Human Services CRED HR: 0 - 0 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: O,S LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 999 REP TIMES: 0 COURSE DURATION: P RESTRICTION: PREREQ: COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: EDE 470</p> <hr/> <p>VERSION: REV COURSE: ECE4500 - Independent Study in Early Childhood Education STUDENT REC TITLE: Independent Study in ECE EFFECTIVE: 201330 COURSE DESC: Independent study in a selected area of Early Childhood Education COLLEGE: College of Ed & Human Services CRED HR: 0 - 0 VAR CRED RANGE: 0.500 - 5 GEN ED: WRIT INT: GRADE SYS: O LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 999 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Department Permission ADDTL INFO: To allow greater flexibility in meeting the needs of our students. PREREQ: COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: EDE 470</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|---|
| <p>10274 STATUS: Process CREATOR: Jaclyn Stevens CREATED: 2/13/13 IN-PROCESS: 2/18/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ED2650 - Field Experience I STUDENT REC TITLE: Field Experience I EFFECTIVE: 201330 COURSE DESC: Introduces students to the educational process through participation in a classroom and through an examination of classroom dynamics within a natural setting. COLLEGE: College of Ed & Human Services CRED HR: 1 - 1 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Practicum REP HRS: 2 REP TIMES: 0 COURSE DURATION: P RESTRICTION: PREREQ: COREQ: ED 2600 XLIST: SPC FEE: Ed Field Exp Course Fee (2002), \$337.50 QTR PREREQ: QTR EQUIV: ED 221</p> <hr/> <p>VERSION: REV COURSE: ED2650 - Early Field Experience I: Introduction to the Education Profession STUDENT REC TITLE: Fld Exp I: Intro Ed Prof EFFECTIVE: 201330 COURSE DESC: Introduces students to the educational process through participation in a classroom and through an examination of classroom dynamics within a natural setting. COLLEGE: College of Ed & Human Services CRED HR: 1 - 1 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Practicum REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be an Education pre-Major or Major ADDTL INFO: Do not increase fee. Variable title requested to indicate program. PREREQ: COREQ: ED 2600 XLIST: SPC FEE: Ed Field Exp Course Fee (2002), \$337.50 QTR PREREQ: QTR EQUIV: ED 221</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|---|
| <p>9851 STATUS: Process CREATOR: Jaclyn Stevens CREATED: 11/1/12 IN-PROCESS: 2/18/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ED2700 - Educational Psychology STUDENT REC TITLE: Educational Psychology EFFECTIVE: 201330 COURSE DESC: Theortical principles of educational psychology addressing how people learn, how they are motivated, and how to assess preK-12 students. COLLEGE: College of Ed & Human Services CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: PREREQ: COREQ: ED 2750 XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: ED 303</p> <hr/> <p>VERSION: REV COURSE: ED2700 - Educational Psychology STUDENT REC TITLE: Educational Psychology EFFECTIVE: 201330 COURSE DESC: Understand how people learn, how to motivate, and assess preK-12 students based on theoretical principles from field of educational psychology. COLLEGE: College of Ed & Human Services CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: PREREQ: ED 2600 COREQ: ED 2750 XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: ED 303</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|---|
| <p>10210 STATUS: Process CREATOR: Jaclyn Stevens CREATED: 2/4/13 IN-PROCESS: 2/18/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ED4500 - Specific Studies in Education STUDENT REC TITLE: Specific Studies in Educ EFFECTIVE: 201340 COURSE DESC: Independent study in a selected area of adolescent and young adult education. COLLEGE: College of Ed & Human Services CRED HR: 0 - 0 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 999 REP TIMES: 0 COURSE DURATION: P RESTRICTION: PREREQ: COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: ED 470</p> <hr/> <p>VERSION: REV COURSE: ED4500 - Independent Study in Education STUDENT REC TITLE: Independent Study in ED EFFECTIVE: 201340 COURSE DESC: Independent study in a selected area of education. COLLEGE: College of Ed & Human Services CRED HR: 0 - 0 VAR CRED RANGE: 0.500 - 5 GEN ED: WRIT INT: GRADE SYS: O LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 999 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Department Permission ADDTL INFO: To allow greater flexibility in support of our students. PREREQ: COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: ED 470</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|--|
| <p>10253 STATUS: Process CREATOR: Jaclyn Stevens CREATED: 2/7/13 IN-PROCESS: 2/18/13 WorkFlow</p> | <p>VERSION: CURR COURSE: EDS4500 - Specific Studies in Special Education STUDENT REC TITLE: Studies Special Ed EFFECTIVE: 201340 COURSE DESC: Independent study in a selected area of special education. COLLEGE: College of Ed & Human Services CRED HR: 0 - 0 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 999 REP TIMES: 0 COURSE DURATION: P RESTRICTION: PREREQ: COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: EDS 470</p> <hr/> <p>VERSION: REV COURSE: EDS4500 - Independent Study in Special Education STUDENT REC TITLE: Independent Study in IS EFFECTIVE: 201340 COURSE DESC: Independent study in a selected area of special education. COLLEGE: College of Ed & Human Services CRED HR: 0 - 0 VAR CRED RANGE: 0.500 - 5 GEN ED: WRIT INT: GRADE SYS: O LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 999 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Department Permission PREREQ: COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: EDS 470</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|---|
| <p>10200 STATUS: Process CREATOR: Carol Loranger CREATED: 1/31/13 IN-PROCESS: 2/25/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ENG4430 - Studies in Literature, Gender and Sexuality STUDENT REC TITLE: Studies in Gender/Sex EFFECTIVE: 201330 COURSE DESC: Intensive study of literature from the perspectives of gender theory. Intended to develop an understanding of gender and sexuality as important both to literature and to its critical appreciation. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 999 REP TIMES: 99 COURSE DURATION: P RESTRICTION: PREREQ: ENG 3060 Minimum Grade of C COREQ: XLIST: SW 3890, SW 6890, WMS 3990, WMS 5990 SPC FEE: QTR PREREQ: QTR EQUIV: ENG 430</p> <hr/> <p>VERSION: REV COURSE: ENG4430 - Studies in Literature, Gender and Sexuality STUDENT REC TITLE: Studies in Gender/Sex EFFECTIVE: 201330 COURSE DESC: Intensive study of literature from the perspectives of gender theory. Intended to develop an understanding of gender and sexuality as important both to literature and to its critical appreciation. Integrated Writing course. COLLEGE: College of Liberal Arts CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 999 REP TIMES: 99 COURSE DURATION: P RESTRICTION: PREREQ: ENG 3060 Minimum Grade of C COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: ENG 430</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|--|
| <p>9929 STATUS: Process CREATOR: D. Pringle CREATED: 11/14/12 IN-PROCESS: 3/8/13 WorkFlow</p> | <p>VERSION: CURR COURSE: HPR3560 - Assessment in Health and Physical Education STUDENT REC TITLE: Assessment in HPE EFFECTIVE: 201330 COURSE DESC: Introduction to the construction, evaluation, and interpretation of assessments utilized in K-12 health and physical education. Emphasis on standards-based assessments and analysis of data to inform instruction. COLLEGE: College of Ed & Human Services CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Programs: Wellness Studies - BSED Physical Education - BSED Sports Science - BSED K-12: Physical Ed - BSED K-12: Physical Ed - Lic PREREQ: COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: HPR 356</p> <hr/> <p>VERSION: REV COURSE: HPR3560 - Assessment in Health and Physical Education STUDENT REC TITLE: Assessment in HPE EFFECTIVE: 201330 COURSE DESC: Introduction to the construction, evaluation, and interpretation of assessments utilized in K-12 health and physical education. Emphasis on standards-based assessments and analysis of data to inform instruction. Integrated Writing course. COLLEGE: College of Ed & Human Services CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Programs: Wellness Studies - BSED Physical Education - BSED Sports Science - BSED K-12: Physical Ed - BSED K-12: Physical Ed - Lic PREREQ: COREQ: XLIST: SPC FEE: QTR PREREQ: QTR EQUIV: HPR 356</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|--|
| <p>9584 STATUS: Process CREATOR: D. Pringle CREATED: 9/18/12 IN-PROCESS: 2/18/13</p> <p>WorkFlow</p> | <p>VERSION: REV COURSE: KNH1000 - Variable title STUDENT REC TITLE: Variable title EFFECTIVE: 201330 COURSE DESC: Activity course for a variety of content areas COLLEGE: College of Ed & Human Services CRED HR: 0 - 0 VAR CRED RANGE: 1 - 6 GEN ED: WRIT INT: GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 999 REP TIMES: 999 COURSE DURATION: P RESTRICTION: none PREREQ: none COREQ: XLIST: SPC FEE: QTR PREREQ: none QTR EQUIV:</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|---|
| <p>10227 STATUS: Process CREATOR: Angela Griffith CREATED: 2/4/13 IN-PROCESS: 2/22/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ME3120 - Mechanics of Materials STUDENT REC TITLE: Mechanics of Materials EFFECTIVE: 201340 COURSE DESC: Introduction to stress and deformation in deformable solids. Topics include axial loading, torsion, pure bending, shear stresses in beams, design of beams under transverse loading, thin-wall pressure vessels, transformation of stress, stresses under combined loadings, deflection of beams and buckling. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: ME 2120 Minimum Grade of C and (ME 1020 Minimum Grade of C or CEG 2200 Minimum Grade of C) COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV: ME 313</p> <hr/> <p>VERSION: REV COURSE: ME3120 - Mechanics of Materials STUDENT REC TITLE: Mechanics of Materials EFFECTIVE: 201340 COURSE DESC: Introduction to stress and deformation in deformable solids. Topics include axial loading, torsion, pure bending, shear stresses in beams, design of beams under transverse loading, thin-wall pressure vessels, transformation of stress, stresses under combined loadings, deflection of beams and buckling. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: ME 2120 Minimum Grade of C and (ME 1020 or CEG 2170) COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$30.00 QTR PREREQ: QTR EQUIV: ME 313</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|--|
| <p>10282 STATUS: Process CREATOR: Angela Griffith CREATED: 2/15/13 IN-PROCESS: 2/25/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ME3600 - Experimental Measurements and Instrumentation STUDENT REC TITLE: Exp. Meas. and Instr. EFFECTIVE: 201340 COURSE DESC: Techniques, equipment, and measurement procedures used by Mechanical Engineers: writing lab reports, performing data acquisition, applying statistics to experimental data, signal analysis, measurement system analysis, etc. Integrated Writing course. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: ME 1030 and ME 2120 Minimum Grade of C and MTH 2350 and EE 2010 COREQ: ME 3600L XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV: ME 314</p> <hr/> <p>VERSION: REV COURSE: ME3600 - Experimental Measurements and Instrumentation STUDENT REC TITLE: Exp. Meas. and Instr. EFFECTIVE: 201340 COURSE DESC: Techniques, equipment, and measurement procedures used by Mechanical Engineers: writing lab reports, performing data acquisition, applying statistics to experimental data, signal analysis, measurement system analysis, etc. Integrated Writing course. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: EGR 3350 and ME 2120 Minimum Grade of C and MTH 2350 and EE 2010 COREQ: ME 3600L XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV: ME 314</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|--|
| <p>10285 STATUS: Process CREATOR: Angela Griffith CREATED: 2/15/13 IN-PROCESS: 2/22/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ME4120 - Finite Element Analysis STUDENT REC TITLE: Finite Element Analysis EFFECTIVE: 201340 COURSE DESC: Fundamentals of finite element analysis as a general numerical method for the solution of boundary value problems in engineering, with an emphasis on structural and solid mechanics. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: MTH 2350 or (MTH 2330 and MTH 2530) and ME 3120 COREQ: ME 4120L XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV: ME 412</p> <hr/> <p>VERSION: REV COURSE: ME4120 - Finite Element Analysis STUDENT REC TITLE: Finite Element Analysis EFFECTIVE: 201340 COURSE DESC: Fundamentals of finite element analysis as a general numerical method for the solution of boundary value problems in engineering, with an emphasis on structural and solid mechanics. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: MTH 2320 and (MTH 2350 or (MTH 2330 and MTH 2530)) and ME 3120 COREQ: ME 4120L XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV: ME 412</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|---|
| <p>10283 STATUS: Process CREATOR: Angela Griffith CREATED: 2/15/13 IN-PROCESS: 2/22/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ME4140 - Mechanical Design I STUDENT REC TITLE: Mechanical Design I EFFECTIVE: 201340 COURSE DESC: Fundamental concepts in design for both static and fatigue loading, with application to selected mechanical components and systems. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: ME 3120 COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV: ME 414</p> <hr/> <p>VERSION: REV COURSE: ME4140 - Mechanical Design I STUDENT REC TITLE: Mechanical Design I EFFECTIVE: 201340 COURSE DESC: Fundamental concepts in design for both static and fatigue loading, with application to selected mechanical components and systems. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: ME 2700 and ME 3120 COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV: ME 414</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|---|
| <p>10232 STATUS: Process CREATOR: Angela Griffith CREATED: 2/5/13 IN-PROCESS: 2/22/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ME4340 - Simulation of Thermal-Fluids Problems with Advanced Engineering Software STUDENT REC TITLE: Sim of Thermal-Fluids EFFECTIVE: 201340 COURSE DESC: Commercial computational fluid dynamics software is used to solve practical engineering problems, including fluid, heat and mass transfer. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: ME 4010 COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV: ME 434</p> <hr/> <p>VERSION: REV COURSE: ME4340 - Simulation of Thermal-Fluids Problems with Advanced Engineering Software STUDENT REC TITLE: Sim of Thermal-Fluids EFFECTIVE: 201340 COURSE DESC: Commercial computational fluid dynamics software is used to solve practical engineering problems, including fluid, heat and mass transfer. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci PREREQ: ME 3360 COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$30.00 QTR PREREQ: QTR EQUIV: ME 434</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|--|
| <p>10284 STATUS: Process CREATOR: Angela Griffith CREATED: 2/15/13 IN-PROCESS: 2/22/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ME4850 - Nano-scale Science and Engineering STUDENT REC TITLE: Nano-scale Sci and Engr EFFECTIVE: 201340 COURSE DESC: Introduction to Nano-scale science and engineering in terms of the nano-scale building blocks (emphasizing carbon based nano-species), the characterization techniques (emphasizing Raman Spectroscopy), and the nano-phenomena such as thermal, optical, electrical, chemical, and mechanical phenomena observed on the nano-scale. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: PREREQ: ME 2700 and ME 3750 COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV:</p> <hr/> <p>VERSION: REV COURSE: ME4850 - Nano-scale Science and Engineering STUDENT REC TITLE: Nano-scale Sci and Engr EFFECTIVE: 201340 COURSE DESC: Introduction to Nano-scale science and engineering in terms of the nano-scale building blocks (emphasizing carbon based nano-species), the characterization techniques (emphasizing Raman Spectroscopy), and the nano-phenomena such as thermal, optical, electrical, chemical, and mechanical phenomena observed on the nano-scale. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: PREREQ: ME 2700 and (ME 3310 or ME 3750) COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV:</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|---|---|
| <p>10278 STATUS: Process CREATOR: Angela Griffith CREATED: 2/13/13 IN-PROCESS: 2/25/13 WorkFlow</p> | <p>VERSION: CURR COURSE: ME4910 - Capstone Design I STUDENT REC TITLE: Capstone Design I EFFECTIVE: 201340 COURSE DESC: First of a two-course sequence in solving realistic engineering design problems. Research in professional literature, application of systems engineering principles, and reporting of technical results. Integrated Writing course. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: Y GRADE SYS: N LEVEL: Undergraduate COURSE TYPE: Practicum REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci Must be enrolled in one of the following Majors: Mechanical Engineering Materials Science + Egr May not be enrolled as the following Classifications: Junior Sophomore Freshman PREREQ: COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV: ME 491</p> <hr/> <p>VERSION: REV COURSE: ME4910 - Capstone Design I STUDENT REC TITLE: Capstone Design I EFFECTIVE: 201380 COURSE DESC: First of a two-course sequence in solving realistic engineering design problems. Research in professional literature, application of systems engineering principles, and reporting of technical results. Integrated Writing course. COLLEGE: College of Egr & Computer Sci CRED HR: 3 - 3 VAR CRED RANGE: 0 - 0 GEN ED: WRIT INT: Y GRADE SYS: N LEVEL: Undergraduate COURSE TYPE: Practicum REP HRS: 0 REP TIMES: 0 COURSE DURATION: P RESTRICTION: Must be enrolled in one of the following Colleges: College of Egr & Computer Sci Must be enrolled in one of the following Majors: Mechanical Engineering Materials Science + Egr May not be enrolled as the following Classifications: Sophomore Freshman ADDTL INFO: To be eligible to enroll in this course, full-time students must be able to graduate within 1.5 years. Also equivalent to ME 492 on quarters. PREREQ: Mechanical Engineering:(ME 2020, ME 2210, ME 2700, ME 3120, ME 3310, EGR 3350, MTH 2320, MTH 2350, PHY 2410/2410L, and EE 2010/2010L) OR</p> |



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

| FORM | COURSE INFORMATION |
|--|--|
| 10278 STATUS: Process CREATOR: Angela Griffith CREATED: 2/13/13 IN-PROCESS: 2/25/13 WorkFlow | Materials Science and Engineering:(ME 2020, ME 3610, EGR 3350, MTH 2320, MTH 2350, PHY 2410/2410L, and EE 2010/2010L) COREQ: XLIST: SPC FEE: Egr&Comp Science Fee (1600), \$90.00 QTR PREREQ: QTR EQUIV: ME 490 |



EXIT

Program of Study Request

Form Id: 9878

Form Status: Process

Please take action on the form.

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New Modify Deactivate Terminate Quarter to Semester

For *Deactivate*, the program must be terminated no later than the conclusion of 7 years from the deactivation and all students must complete degree requirements by this date. The Registrar's Office will notify the department when all students have completed degree requirements of the deactivated program.

Client Info

Name:

Email:

Phone:

Department:

Location:

Expand Collapse

Help

Program of Study

ATR - Athletic Training - BS

Effective Term: Spring 2013

Level: Undergraduate

College of Ed & Human Services

Degree: Bachelor of Science

Major: Athletic Training

Minor:

Program: Athletic Training - BS

Concentration:

Add'l Info:

Approvals

| Activity | Role | Client | Status | Time |
|----------------------|--|--------------------------|---------|------------------------|
| Primary Route | | | | |
| Dept_Review | Dept of Athletic Training | D. Drew Pringle | Review | 11/02/2012 09:25:03 |
| CCC_Eval | UG Chair of College of Ed & Human Services | Stephanie Kwai Lan Davis | Approve | 02/13/2013 14:18:19 |
| Dean_Review | Dean of College of Ed & Human Services | Joseph E. Keferl | Review | 02/18/2013 08:59:35 |
| UCAP_Eval | University Curriculum Committee | | Pending | |
| Office Route | | | | |
| Registrar_Proc | Registrar Office | | Pending | |

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Athletic Training Program of Study

| | |
|--|--|
| College | College of Education and Human Services |
| Department | Kinesiology and Health |
| Degree (A.A. B.S., B.F.A., etc.) & Title | B.S. Athletic Training |
| Concentration, Track, Option, Specialization | |
| Minor Program Title | |
| Certificate Program Title | |

| Current Program | Hours | Proposed Changes | Hours |
|--|------------|--|------------|
| I. Wright State Core | | I. Wright State Core | |
| Element 1 | | Element 1 | |
| Communication | 6 | Communication | 6 |
| Element 2 | | Element 2 | |
| Mathematics | 3 | Mathematics- STT 1600 | 3 |
| Element 3 | | Element 3 | |
| Global Traditions | 6 | Global Traditions | 6 |
| Element 4 | | Element 4 | |
| Arts / Humanities | 3 | Arts / Humanities | 3 |
| Element 5 | | Element 5 | |
| Social Science | 7 | Social Science | 7 |
| Required | | Required | |
| PSY 1010- Intro to Psychology (4) | | PSY 1010- Intro to Psychology (4) | |
| Element 6 | | Element 6 | |
| Natural Science | | Natural Science | |
| Required | | Required | |
| HPR 2500- Basic A&P (4) | | HPR 2500- Basic A&P (4) | |
| CHM 1210- General Chemistry 1 (3) | | CHM 1210- General Chemistry 1 (3) | |
| CHM 1210L- General Chemistry 1Lab (2) | | CHM 1210L- General Chemistry 1Lab (2) | |
| Additional Core Courses | 6 | Additional Core Courses | 6 |
| Sub Total | 40 | Sub Total | 40 |
| Curriculum Content | | Curriculum Content | |
| ATR 2610- Basic Principles of AT | 4 | ATR 2610- Basic Principles of AT | 4 |
| ATR 2620- Athletic Emergency Care | 4 | ATR 2620- Athletic Emergency Care | 4 |
| ATR 2840- Basic Skills in AT | 2 | ATR 2840- Basic Skills in AT | 2 |
| ATR 3020- Strength & Condition in AT | 2 | ATR 3020- Strength & Condition in AT | 2 |
| ATR 3030- Therapeutic Exercise | 3 | ATR 3030- Therapeutic Exercise | 3 |
| ATR 3600- Therapeutic Modalities | 3 | ATR 3600- Therapeutic Modalities | 3 |
| ATR 3610- Assessment of Athletic Injuries I | 2 | ATR 3610- Assessment of Athletic Injuries I | 2 |
| ATR 3620- Assessment of Athletic Injuries II | 2 | ATR 3620- Assessment of Athletic Injuries II | 2 |
| ATR 3840- Lower Body Assessment Skills | 2 | ATR 3840- Lower Body Assessment Skills | 2 |
| ATR 3850- Upper Body Assessment Skills | 2 | ATR 3850- Upper Body Assessment Skills | 2 |
| ATR 4610- Org & Admin. In AT | 3 | ATR 4610- Org & Admin. In AT | 3 |
| ATR 4620- Adv. Concepts in AT | 3 | ATR 4620- Adv. Concepts in AT | 3 |
| ATR 4820- Pharmacology for AT | 2 | ATR 4820- Pharmacology for AT | 2 |
| ATR 4840- Adv. Rehabilitation Techniques | 4 | ATR 4840- Adv. Rehabilitation Techniques | 3 |
| ATR 4850- Surgical Applications | 3 | ATR 4850- Surgical Applications | 3 |
| ATR 4860- Medical Conditions in AT | 3 | ATR 4860- Medical Conditions in AT | 3 |
| ATR 4870- Athletic Training Internship | 8 | ATR 4870- Athletic Training Internship | 10 |
| HPR 2530- Kinesiology | 4 | HPR 2530- Kinesiology | 4 |
| HPR 2540- Psychology of Sport | 3 | HPR 2540- Psychology of Sport | 3 |
| HPR 2550- Applied Exercise Physiology | 4 | HPR 2550- Applied Exercise Physiology | 4 |
| HPR 2620- Nutrition | 3 | HPR 2620- Nutrition | 3 |
| HPR 4110-Fit Assess & Prog | 3 | HPR 4110-Fit Assess & Prog | 3 |
| HED 1230- Personal & Community Health | 3 | HED 1230- Personal & Community Health | 3 |
| ANT 3100- Human Structure & Function I | 4 | ANT 2100- Human Anat. & Physiology I | 4 |
| ANT 3120- Human Structure & Function II | 4 | ANT 2120- Human Anat. & Physiology II | 4 |
| BIO 1010- Medical Terminology | 2 | BIO 1010- Medical Terminology | 2 |
| | | ATR 4630- Evid Based Prac in AT | 3 |
| Sub Total | 82 | Sub Total | 86 |
| Total | 122 | Total | 126 |



EXIT

Program of Study Request

Form Id: 10098

Form Status: Process

Please take action on the form.

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New Modify Deactivate Terminate Quarter to Semester

For *Deactivate*, the program must be terminated no later than the conclusion of 7 years from the deactivation and all students must complete degree requirements by this date. The Registrar's Office will notify the department when all students have completed degree requirements of the deactivated program.

Client Info

Name:

Email:

Phone:

Department:

Location:

 Expand Collapse

Help

Program of Study

CSD - Technical Study - ATS / Agriculture

Effective Term: Spring 2013

Level: Undergraduate

Wright State Lake Campus

Degree: Associate of Technical Study

Major: Technical Study

Minor:

Program: Technical Study - ATS

Concentration: Agriculture

Add'l Info:

After review, the program of study needs some revision.

Approvals

| Activity | Role | Client | Status | Time |
|----------------------|--|-------------------|---------|------------------------|
| Primary Route | | | | |
| Dept_Review | Dept of Community Services Development | Bonnie K. Mathies | Review | 01/03/2013 13:50:07 |
| CCC_Eval | UG Chair of Wright State Lake Campus | Dave D. Hochstein | Approve | 03/08/2013 13:38:54 |
| Dean_Review | Dean of Wright State Lake Campus | Bonnie K. Mathies | Review | 03/08/2013 15:12:17 |
| UCAP_Eval | University Curriculum Committee | | Pending | |
| Office Route | | | | |
| Registrar_Proc | Registrar Office | | Pending | |

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Academic Program of Study

| | |
|---|---------------------------------|
| College: | Lake |
| Department: | |
| Degree (A.A. B.S., B.F.A., etc.) & Title: | A.T.S. Technical Studies |
| Concentration, Track, Option, Specialization: | Agriculture |
| Minor Program Title: | |
| Certificate Program Title: | |

Note, please highlight additions & modifications. Please strikethrough deletions.

| Current Program | Hours | Revised Program | Hours |
|---|-------|--|-------|
| I. Wright State Core Core 1 Communication ENG 1100 Academic Writing and Reading (3) Core 2 Mathematics (3) Core 4 Arts/Humanities (3) Core 5 Social Science (3) Core 6 Natural Science (4) | 16 | I. Wright State Core Core 1 Communication ENG 1100 Academic Writing and Reading (3) Core 2 Mathematics (3) Core 4 Arts/Humanities (3) Core 5 Social Science (3) Core 6 Natural Science (4) 1 additional Core (Category 3,4,5, or 6) | 16 |
| II. Departmental Requirements FAS 1010 Agriculture Society (3) FAS 2100 Farm Management (3) Additional FAS courses or agriculture-related technical courses (advisor approval required) (18) | 24 | II. FAS 1010 Agriculture Society (3) FAS 1030 Introduction to Animal Science (3) FAS 1040 Introduction to Crop Science (3) FAS 2100 Farm Management (3) Additional FAS courses or agriculture-related technical courses (advisor approval required) (12) | 24 |
| III. Related Requirements IT 2050 Presentation Skills (3) OR COM 1010 Essentials of Public Address (3) CS 1010 Introduction to Computers and Office Productivity Software (3) | 6 | III. IT 2050 Presentation Skills (3) OR COM 1010 Essentials of Public Address (3) CS 1010 Introduction to Computers and Office Productivity Software (3) | 6 |
| IV. Electives As deemed appropriate for the student selected concentration. Advisor approval required | 15 | IV. As deemed appropriate for the student selected concentration. Advisor approval required | 15 |
| Total: | 61 | Total: | 61 |

Notes: Please provide additional information for program accuracy.



EXIT

Program of Study Request

Form Id: 10130

Form Status: Process

Please take action on the form.

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New Modify Deactivate Terminate Quarter to Semester

For *Deactivate*, the program must be terminated no later than the conclusion of 7 years from the deactivation and all students must complete degree requirements by this date. The Registrar's Office will notify the department when all students have completed degree requirements of the deactivated program.

Client Info

Name:

Email:

Phone:

Department:

Location:

Expand Collapse

Help

Program of Study

KNH - Emergency Management / Minor

Effective Term: Spring 2013

Level: Undergraduate

College of Ed & Human Services

Degree:

Major:

Minor: Emergency Management *New

Program:

Concentration:

Add'l Info:

Approvals

| Activity | Role | Client | Status | Time |
|----------------------|--|--------------------------|---------|------------------------|
| Primary Route | | | | |
| Dept_Review | Dept of Kinesiology & Health | D. Drew Pringle | Review | 01/11/2013 10:05:27 |
| CCC_Eval | UG Chair of College of Ed & Human Services | Stephanie Kwai Lan Davis | Approve | 02/13/2013 14:20:19 |
| Dean_Review | Dean of College of Ed & Human Services | Joseph E. Keferl | Review | 02/18/2013 08:58:53 |
| UCAP_Eval | University Curriculum Committee | | Pending | |
| Office Route | | | | |
| Registrar_Proc | Registrar Office | | Pending | |

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Academic Program of Study

| | |
|--|-------------------------------------|
| College | Education and Human Services |
| Department | Kinesiology and Health |
| Degree (A.A. B.S., B.F.A., etc.) & Title | |
| Concentration, Track, Option, Specialization | |
| Minor Program Title | Emergency Management |
| Certificate Program Title | |

Note, please highlight additions & modifications. Please ~~strickthrough~~ deletions

| Current Program | | Revised Program | |
|-----------------------------|-------|---|-------|
| | Hours | | Hours |
| I. General Education | | I. Wright State Core | |
| II. | | KNH 2420 Principle, Practice, Philosophy 3 KNH 3500 Technology and Emergency Man. 3 KNH 3600 Catastrophe Readiness and Resp. 3 KNH 4840 Field Experience 3 Selectives (pick 2) HED 1230 Personal & Community Health 3 HED 2340 Health Behaviors 3 HED 3350 Health Communications 3 HED 4570 Chronic Disease 3 KNH 2600 First Aid 2 | |
| III. | | III. | |
| IV. | | IV. | |
| V. | | V | |
| Total | | Total | 17-18 |

Notes: Please provide additional information for program accuracy.



EXIT

Program of Study Request

Form Id: 10096

Form Status: Process

Please take action on the form.

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

Type of Request:

New Modify Deactivate Terminate Quarter to Semester

For *Deactivate*, the program must be terminated no later than the conclusion of 7 years from the deactivation and all students must complete degree requirements by this date. The Registrar's Office will notify the department when all students have completed degree requirements of the deactivated program.

Client Info

Name:

Email:

Phone:

Department:

Location:

Expand Collapse

Help

Program of Study

WMS - Women's Studies - BA

Effective Term: Spring 2013

Level: Undergraduate

College of Liberal Arts

Degree: Bachelor of Arts

Major: Women's Studies

Minor:

Program: Women's Studies - BA

Concentration:

Add'l Info:

Approvals

| Activity | Role | Client | Status | Time |
|----------------------|-------------------------------------|-------------------------|---------|------------------------|
| Primary Route | | | | |
| Dept_Review | Dept of Women's Studies | Hope Elysabeth Jennings | Review | 01/03/2013 13:57:57 |
| CCC_Eval | UG Chair of College of Liberal Arts | Carol S. Loranger | Approve | 01/10/2013 09:51:09 |
| Dean_Review | Dean of College of Liberal Arts | Linda Caron | Review | 01/22/2013 12:32:39 |
| UCAP_Eval | University Curriculum Committee | | Pending | |
| Office Route | | | | |
| Registrar_Proc | Registrar Office | | Pending | |

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Academic Program of Study Quarter to Semester Conversion

| | |
|-----------------------|--------------------------------|
| College | College of Liberal Arts |
| Department | Women's Studies Program |
| Degree, Major Program | B.A. Women's Studies |
| Minor Program | |
| Certificate Program | |

| Current Program | Hours | Revised Program | Hours |
|---|-----------|---|-----------|
| I. Wright State Core | | I. Wright State Core | |
| Element 1: Communication | 6 | Element 1: Communication | 6 |
| Element 2: Mathematics | 3 | Element 2: Mathematics | 3 |
| Element 3: Global and Cultural Studies | 6 | Element 3: Global and Cultural Studies | 6 |
| Element 4: Arts and Humanities | 3 | Element 4: Arts and Humanities | 3 |
| Element 5: Social Sciences | 6 | Element 5: Social Sciences | 6 |
| Required: WMS 2000 | | Required: WMS 2000 | |
| Element 6: Natural Sciences | 8 | Element 6: Natural Sciences | 8 |
| Two Additional Core Course | 6 | Two Additional Core Course | 6 |
| Total Wright State Core | 38 | Total Wright State Core | 38 |
| II. Departmental Requirements | | II. Departmental Requirements | |
| Core Requirements: WMS 3000,4000,4500,4980 or 4990 | 12 | Core Requirements: WMS 3000,4000,4500,4980 or 4990 4790 | 12 |
| Additional Requirements: (7 courses, 21 credit hours) | | Additional Requirements: (7 courses, 21 credit hours) | |
| One additional WMS approved feminist theory course in any discipline | 3 | One additional WMS approved feminist theory course in any discipline | 3 |
| One additional WMS approved international perspective course in any discipline | 3 | One additional WMS approved international perspective course in any discipline | 3 |
| One additional WMS approved multicultural perspective course in any discipline | 3 | One additional WMS approved multicultural perspective course in any discipline | 3 |
| Four additional WMS approved courses in any discipline | 12 | Four additional WMS approved courses in any discipline | 12 |
| Note: Within the additional requirements, at least one course each in history and literature approved for women's studies must be completed. | | Note: Within the additional requirements, at least one course each in history and literature approved for women's studies must be completed. | |
| Total Major Requirements: | 33 | Total Major Requirements: | 33 |
| III. Related Requirements | | III. Related Requirements | |
| IV. College Requirements | | IV. College Requirements | |
| Foreign Language | | Foreign Language | |
| <i>Through 2020 level (1010, 1020, 2010, 2020) of one language:</i> | 12 | <i>Through 2020 level (1010, 1020, 2010, 2020) of one language:</i> | 12 |
| Spanish, French, German, Greek, Latin, Chinese, Russian, Italian, Japanese, American Sign Language or other. | | Spanish, French, German, Greek, Latin, Chinese, Russian, Italian, Japanese, American Sign Language or other. | |
| Methods of Inquiry | | Methods of Inquiry | |
| Quantitative Thinking | | Quantitative Thinking | |
| <i>One Course from:</i> | | <i>One Course from:</i> | |
| COM 4490, MUS 4140, PLS 2100, SW 2910, SOC 3400, SOC 3410, URS 4980 | | COM 4490, MUS 4140, PLS 2100, SW 2910, SOC 3400, SOC 3410, URS 4980 | |
| Qualitative Thinking | | Qualitative Thinking | |
| <i>One Course from:</i> | | <i>One Course from:</i> | |
| PHL 2150, PHL 2230, PHL 3230, PHL 4710, PHL 4720 | 3 | PHL 2150, PHL 2230, PHL 3230, PHL 4710, PHL 4720 | 3 |
| Total foreign language and methods of inquiry hours | 3 | Total foreign language and methods of inquiry hours | 3 |

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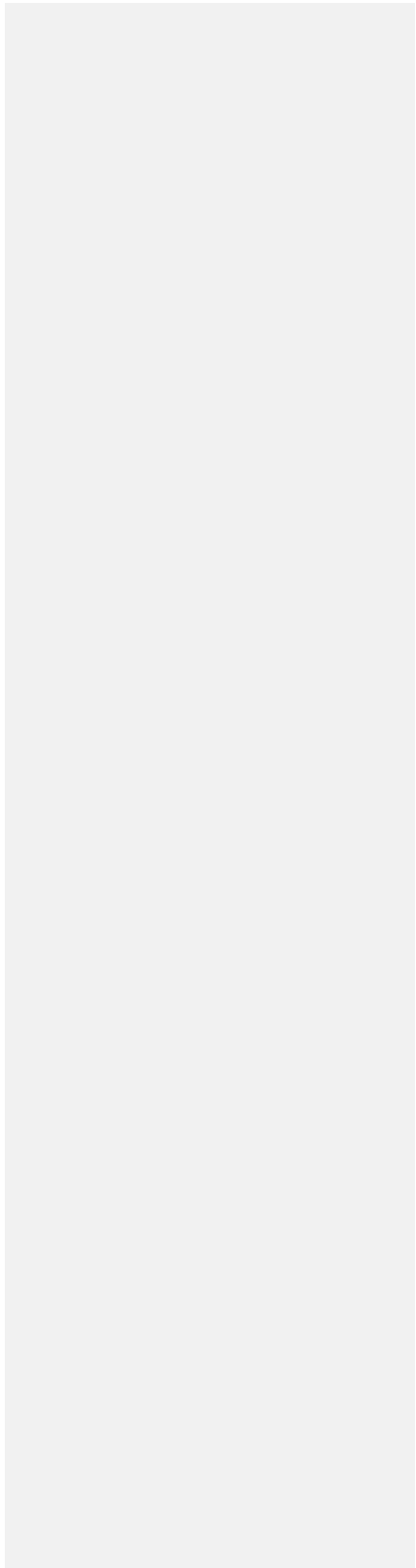
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| | |
|---------------------|------------|
| | 18 |
| V. Electives | 35 |
| Total | 124 |

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| | 18 |
| V. Electives | 35 |
| Total | 124 |

Notes:



Academic Standing, Mandatory Advising, and Dismissal and Readmission Policy

Academic Standing

An undergraduate student who is eligible to enroll full time is considered to be in good academic standing.

Mandatory Advising

A student whose Wright State University GPA is less than 2.0 after 12 attempted hours will be placed on mandatory advising. When a student subsequently attains a cumulative GPA of at least 2.0 he/she is removed from mandatory advising.

Students who are on mandatory advising must have an advisor's approval of their course selection before they register for classes. Advisor approval is also required for all drop-add transactions. Students on mandatory advising may have their course loads limited and may be required to take particular courses and participate in academic support programs as indicated by their advisor.

Dismissal from the University

A student on mandatory advising who fails to achieve a 2.0 GPA or above in his/her subsequent term will be eligible for dismissal.

Dismissal action is taken by the dean of the college or school to which the students are assigned, in consultation with the head of the respective program unit or the academic advisor. In taking dismissal action, the academic officer will generally consider the student's progress toward meeting degree requirements, as well as overall academic performance.

Notice of dismissal from the university will be sent directly to the student by the chief academic officer of the college, school, or division to which that student is assigned.

Readmission to the University

Dismissed students in approved joint enrollment programs between Wright State and a community college will be readmitted when the requirements specified in the agreement are successfully attained by the student.

Otherwise, students who have been dismissed will not be permitted to enroll for any courses at the university for a full calendar year (three consecutive semesters, including summer semester). Readmission is not automatic. After a period of dismissal, students must submit an application and petition for readmission. Readmission petition forms may be obtained from, and must be submitted through, the Office of Undergraduate Admissions. Readmission petitions are reviewed by the Office of Undergraduate Admissions in consultation with the dean of the appropriate college or school. Readmitted students are continued on mandatory advising. Students who are readmitted following academic dismissal may be subject to special requirements to remove academic deficiencies as determined appropriate by the college or school.

Dismissed students in approved joint enrollment programs between Wright State and a community college will be readmitted when the requirements specified in the agreement are successfully attained by the student.