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The Write Time to Collaborate: Strengthening the Ties between the Library and Writing Center

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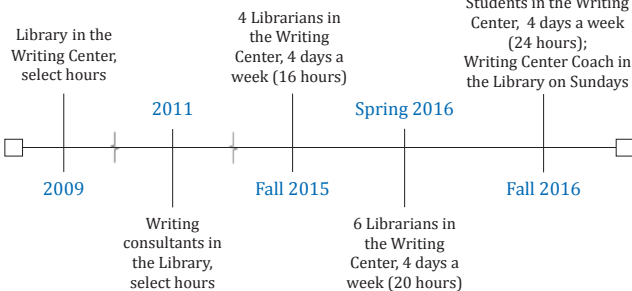


The Write Time to Collaborate: Strengthening the Ties between the Library and Writing Center

By Holly Jackson, Humanities Librarian, Wright State University



History of the Partnership



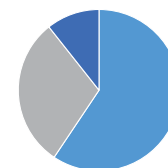
Visits to the Writing Center

	Fall 2015		Spring 2016		Fall 2016	
	Writing Center	Library in WC	Writing Center	Library in WC	Writing Center	Library in WC
Week 1	12	2	23	N/A	23	8
Week 2	38	2	51	5	51	3
Week 3	114	2	124	4	90	9
Week 4	147	5	149	6	102	15
Week 5	110	4	131	6	134	16
Week 6	136	3	125	7	156	10
Week 7	134	2	127	2	123	14
Week 8	155	8	Spring Break		-	-
Week 9	125	1	113	8	-	-
Week 10	109	10	107	5	-	-
Week 11	118	6	96	3	-	-
Week 12	153	8	106	3	-	-
Week 13	71	2	114	5	-	-
Week 14	166	4	123	8	-	-
Week 15	311	5	172	2	-	-
Week 16	72	2	119	N/A	-	-
Totals	1971	67	1680	64	-	-

National Survey, Spring 2016

"Collaborating for Student Success:
An E-mail Survey of U.S. Libraries and Writing Centers"

Who Responded?



■ Librarians
■ Writing Center Staff
■ Tutoring Staff

43 states and the District of Columbia

Do we do this?

Top 5 Collaborative Methods from Schools with an Existing Collaboration

Offered, not used yet	Method	Percentage
Yes	Library/Bibliographic Instruction	21%
Yes	Student Orientations/Trainings	16%
Offered, not used yet	Individual Appointments	14%
Yes	Class Presentations	14%
Yes	Embed Tutors in the Library	14%

Do we do this?

Top 5 Ideal Collaborative Methods from Schools without an Existing Collaboration

Offered, not used yet	Method	Percentage
Yes	Library/Bibliographic Instruction	17%
Yes	Student Orientations/Trainings	15%
No	Faculty Orientations/Trainings	15%
Yes	Embed Tutors in the Library	14%
Offered, not used yet	Class Presentations	12%

Do we do this?

Top 5 Ideal Collaborative Methods from Schools with an Existing Collaboration

Yes	Method	Percentage
Yes	Shared Space/Commons	25%
Yes	Referrals Between the Two Spaces	16%
Yes	Focus on Student Needs/Success	13%
Yes	Defined Roles	10%
Yes	Mutually Beneficial Relationship	8%

How We Collaborate



Library "Research Corner" in the Writing Center



Writing Coaches in the Tutor Area in the Library



Integrating Your Sources Workshop - Co-taught with both areas



Option for joint presentations in classes

Ways We Promote



Bookmarks



Post-It Note/Business Card Holder Giveaway Item



In our respective newsletters



Business Cards



Meetings



Comments from the Writing Center

"I really enjoy having the librarians around, because I can always go up to them with questions without having to go through a long process."
-Writing Coach, Fall 2015

"I think setting up librarians on-location was a good idea. We can work on research aspects of the writing process with librarian assistance."
-Writing Coach, Spring 2016

"Students do not seem to know their research is invalid. I see lots of wikis, Amazons, and Buzzfeeds in papers. Many students (including my first college paper) had no idea the library database existed."
-Writing Coach, Fall 2015

"I liked having the librarian available if we did need/want to refer to them, but not having them be an overwhelming presence in the center."
-Writing Coach, Spring 2016

"A librarian could offer info regarding research that a writing center staff member could not."
-Writing Center Client, Fall 2015

"I think it's great that you don't have to send students to the library to do a back and forth for the situation!
Do it! ☺"
-Writing Center Client, Spring 2016