

Wright State University

**CORE Scholar**

---

All Faculty Senate 2007-2014 Committee  
Minutes and Reports

Faculty Senate Committees

---

1-25-2012

## Faculty Affairs Committee Meeting Minutes, January 25, 2012

Faculty Affairs Committee

Follow this and additional works at: [https://corescholar.libraries.wright.edu/archives\\_committee\\_minutes](https://corescholar.libraries.wright.edu/archives_committee_minutes)

---

### Repository Citation

(2012). Faculty Affairs Committee Meeting Minutes, January 25, 2012. .  
[https://corescholar.libraries.wright.edu/archives\\_committee\\_minutes/250](https://corescholar.libraries.wright.edu/archives_committee_minutes/250)

This Minutes is brought to you for free and open access by the Faculty Senate Committees at CORE Scholar. It has been accepted for inclusion in All Faculty Senate 2007-2014 Committee Minutes and Reports by an authorized administrator of CORE Scholar. For more information, please contact [library-corescholar@wright.edu](mailto:library-corescholar@wright.edu).

## Faculty Affairs Committee Minutes

Jan. 25<sup>th</sup>, 2012

FAC Members in attendance: Cheryl Conley, Diane Huelskamp, Greta Knigga, Joan Lumpkin, Sarah McGinley, Vanessa Starkey

FAC Members absent: Annette Canfield

Also in attendance: Dan Krane

The focus of this meeting was to discuss the latest Non-BUFM Workload document which was developed by Cheryl and edited by Henry. The document is simplified and states that the intent of this policy is to retain the current combined workload during the conversion to semesters. It also specifies that there is an appeals process in place. After much discussion and a few discussions, the FAC agreed that this policy is acceptable. The FAC members will distribute this document to the non-BUFM faculty within their respective colleges for feedback.

The Promotion Process for non-BUFM has also been changed. Further discussion of this document will take place at the next FAC meeting.

Respectfully submitted,

Cheryl Conley, Chair FAC