

6-4-2007

Faculty Senate Meeting Agenda and Minutes, June 4, 2007

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Faculty Senate

June 4, 2007, 2:45 p.m., E156 Student Union

1. **Call to Order**

2. **Approval of Minutes of May 7, 2007**
<http://www.wright.edu/admin/senate/senmin/documents/May07SenMin.pdf>

3. **Report of the University President or Provost**

4. **Report of the Senate Executive Committee**

5. **Old Business**
 - A. Proposal of (+) (-) Grading System – Maher Amer, Chair, Student Affairs Committee
Adoption of this grading scale is recommended by the committee.

A-	3.70
B+	3.30
B	3.00
B-	2.70
C+	2.30
C	2.00
C-	1.70
D+	1.30
D	1.00
F	0.00

- B. Senate Meeting Dates for 2007-08.

October 1, 2007	March 3, 2008
November 5, 2007	April 7, 2008
January 7, 2008	May 5, 2008
February 4, 2008	June 2, 2008

*All meetings are on Monday at 2:45 p.m.

- C. Doctorate of Nursing Practice (DNP) – Jay Thomas
<http://www.wright.edu/nursing/faculty/dnp.html>

Items D – DD are brought forth by Tom Sav, Chair, UCAPC

- D. CECS Program Change: Certificate in Object-Oriented Programming
[Renamed: Certificate in Contemporary Programming]
<http://www.wright.edu/ucapc/0007/fsreport/certobj.pdf>
- E. CECS Program Change: Computer Science Minor for Engineers and Scientists
<http://www.wright.edu/ucapc/0007/fsreport/csminor.pdf>
- F. CECS Program Change: B.S. Mechanical Engineering
<http://www.wright.edu/ucapc/0007/fsreport/meeng.pdf>
- G. CECS Program Change: B.S. Materials Science and Engineering
<http://www.wright.edu/ucapc/0007/fsreport/matscieng.pdf>
- H. CEHS Program Change: B.S. Organizational Leadership
<http://www.wright.edu/ucapc/0007/fsreport/orglead3.pdf>
- I. CEHS Program Change: B.S. Early Childhood Education
<http://www.wright.edu/ucapc/0007/fsreport/earlycld.pdf>
- J. CEHS Program Change: B.S. Rehabilitation Services
<http://www.wright.edu/ucapc/0007/fsreport/rehab3.pdf>
- K. CEHS Program Change: B.S. Middle Childhood Education -- Language
Arts/Social Studies Concentration
<http://www.wright.edu/ucapc/0007/fsreport/midcld.pdf>
- L. RSCOB Program Change: B.S. Accountancy
<http://www.wright.edu/ucapc/0007/fsreport/accbs.pdf>
- M. COLA Program Change: B.A. Motion Pictures
<http://www.wright.edu/ucapc/0007/fsreport/bamotpc.pdf>
- N. COLA Program Change: B.F.A. Motion Pictures
<http://www.wright.edu/ucapc/0007/fsreport/bfamotpc.pdf>
- O. COLA Program Change: B.F.A. Theatre Design/Technology/Stage Management
<http://www.wright.edu/ucapc/0007/fsreport/thdesign.pdf>
- P. CONH Program Change: BEACON: B.S.N. Nursing
<http://www.wright.edu/ucapc/0007/fsreport/becon2.pdf>
- Q. COSM Program Change: Biological Sciences Entrance Requirements -- B.S. and
B.A. in Biological Sciences
<http://www.wright.edu/ucapc/0007/fsreport/bioenter.pdf>

- R. COSM Program Change: B.S. Geological Sciences -- Geological Sciences Option
[Renamed: B.S. Earth and Environmental Sciences -- Earth Sciences Option]
<http://www.wright.edu/ucapc/0007/fsreport/geoscibs.pdf>

- S. COSM Program Change: B.S. Environmental Health Sciences
[Renamed: B.S. Earth and Environmental Sciences -- Environmental Sciences Option]
<http://www.wright.edu/ucapc/0007/fsreport/envhthbs.pdf>

- T. COSM Program Change: B.A. Geological Sciences -- Geological Sciences Option
[Renamed: B.A. Earth and Environmental Sciences -- Earth Sciences Option]
<http://www.wright.edu/ucapc/0007/fsreport/geosciba.pdf>

- U. COSM Program Change: B.A. Geological Sciences -- Earth and Space Sciences
(Education) Option
[Renamed: B.A. Earth and Environmental Sciences -- Earth and Space Sciences
(Education) Option]
<http://www.wright.edu/ucapc/0007/fsreport/geoesba.pdf>

- V. COSM Program Change: B.A. Geological Sciences Education -- Life
Sciences/Earth Sciences (Education) Option
[Renamed: B.A. Earth and Environmental Sciences -- Life Sciences/Earth
Sciences (Education) Option]
<http://www.wright.edu/ucapc/0007/fsreport/geoleba.pdf>

- W. COSM Program Change: B.A. Geological Sciences Education -- Earth
Sciences/Chemistry (Education) Option
[Renamed: B.A. Earth and Environmental Sciences -- Earth Sciences/Chemistry
(Education) Option]
<http://www.wright.edu/ucapc/0007/fsreport/geoecba.pdf>

- X. COSM Program Change: Geological Sciences Minor
[Renamed: Earth Sciences Minor]
<http://www.wright.edu/ucapc/0007/fsreport/geominor.pdf>

- Y. COSM Program Change: Environmental Health Sciences Minor
[Renamed: Environmental Sciences Minor]
<http://www.wright.edu/ucapc/0007/fsreport/ehminor.pdf>

- Z. COSM New Program: B.S. Behavioral Neuroscience -- Option in Psychology
<http://www.wright.edu/ucapc/0007/fsreport/bsneuo.pdf>

- AA. COSM Program Termination: B.S. Geological Sciences -- Geophysics Option

- BB. COSM Program Termination: B.S. Geological Sciences -- Environmental
Geosciences Option

- CC. COSM Program Termination: B.A. Geological Sciences -- Environmental
Geosciences Option

- DD. Academic Policy Change: Fresh Start Policy
<http://www.wright.edu/ucapc/0007/fsreport/fresh.pdf>
Current Fresh Start Policy:
http://www.wright.edu/academics/fhandbook/fresh_start.html

Retiring Senators are excused and new Senators are seated.

6. New Business

A suspension of the rules may be requested to approve some items today.

- A. Approval of the list of March and June Graduates – James Sayer
 - 1) The list can be reviewed at the Registrar's Office.
- B. Ratification of Committee Appointments for 2007-08 – James Sayer
 - 1) To be distributed at the meeting.
- C. LC New Program: A.S. Earth & Environmental Sciences
<http://www.wright.edu/ucapc/0007/fsreport/asearth.pdf>
- D. LC New Program: B.A. Liberal Studies
<http://www.wright.edu/ucapc/0007/fsreport/balibstd.pdf>
- E. Interim Policy on Parental Accommodations for Faculty Not in the Bargaining Unit –
Cathy Sayer (Attachment A)
- F. 2009-2010 Academic Calendar (Attachment B)

7. Written Committee Reports and Attendance (Attachment C)

- A. Faculty Budget Priority Committee: James Sayer
- B. Faculty Affairs Committee: Cathy Sayer
- C. Undergraduate Curriculum & Academic Policy Committee: Tom Sav
- D. Buildings & Grounds Committee: Jim Amon
- E. Information Technology Committee: TK Prasad
- F. Student Affairs Committee: Maher Amer
- G. Student Petitions Committee: Alan Chesen

8. Council Reports

9. Announcements

- A. President Hopkins will be hosting a reception for all new and retiring Senators in the Skylight Lounge following the meeting today.
- B. Next Faculty Senate: October 1, 2007, 2:45 p.m., E156 Student Union

10. Adjournment

ATTACHMENT A

Interim Policy on Parental Accommodations for Faculty Not in the Collective Bargaining Unit

Approved by the Faculty Senate _____ and the Provost _____.

This policy applies to all fully affiliated faculty members who are new parents and who are not represented by collective bargaining: lecturers, clinical assistant professors, clinical instructors, and instructors. Faculty members from the SOPP and the SOM are excluded.

Wright State University agrees to the following accommodations for faculty who are new parents. These provisions are effective immediately.

Parental Teaching Relief

Parental Teaching Relief is intended to provide a birth or adoptive parent with additional time to care for a newborn or newly-adopted child under the age of six. Eligible faculty may choose to take either one full quarter with no teaching responsibilities or two quarters with 50% of their customary teaching load without loss of pay. Teaching relief quarters must be started within one year of the birth or adoption.

A. Eligibility

The faculty member must, during the teaching relief quarter(s), be the primary caretaker of his or her newborn or newly adopted child under six for at least 25 hours per week, from Monday through Friday, between the hours of 8 a.m. and 10 p.m.

B. Application

1. Parental Teaching Relief will be granted if requested by a faculty member who meets the requirements for eligibility.
2. Requests must be submitted to the Provost as much in advance as is reasonably possible.
3. Requests must include a signed statement that the individual will satisfy the requirement for eligibility, as defined above.

Annual Evaluation of New Parents

All faculty members who have a newly born or adopted child under the age of six may, upon request, receive the average evaluation score in their department for annual evaluation in the year in which the child was born or adopted, or in one of the following two years. Thus, a faculty

member with a child born or adopted in 2007 has the option of receiving an average evaluation score for 2007, 2008, or 2009. The request must be made no later than December 31 of the year for which the average evaluation score is requested.

Class Scheduling

When preparing teaching schedules and other assignments, department chairs and deans are encouraged to consider the child care responsibilities of faculty members with children under the age of six. The faculty member's schedule requests will be considered but cannot be guaranteed, and reasonable adjustments to accommodate parenting responsibilities shall not be construed as preferential treatment of those individuals.

Support for Ongoing Professional Commitments

Faculty members may apply to their dean for support to maintain their laboratory operations or other ongoing professional commitments during the year following the birth or adoption of a child under six.

Other Support

In addition to the provisions described above, faculty members may receive other types of assistance: sick leave in line with the FMLA and/or unpaid child care leave.

Fall Quarter 2009

September 8, Tuesday	First Day of Fall Quarter Classes (Labor Day is Monday, September 7, University Closed)
September 28, Monday	Last Day for All Students to Drop a Class Without a Grade
October 26, Monday	Last Day for All Students to Drop a Class With a Grade of W
November 11, Wednesday	Veteran's Day Holiday (University Closed)
November 14, Saturday	Last Day of Fall Quarter Classes
November 16-21, Mon. - Sat	Final Examinations
November 21, Saturday	Fall Commencement

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>
Class Meeting Days	9	10	9	10	10	10
Final Examination Days	1	1	1	1	1	1

Winter Quarter 2010

January 4, Monday	First Day of Winter Quarter Classes
January 18, Monday	Martin Luther King, Jr. Holiday (University Closed)
January 22, Friday	Last Day for All Students to Drop a Class Without a Grade
February 19, Friday	Last Day for All Students to Drop a Class With a Grade of W
March 13, Saturday	Last Day of Winter Quarter Classes
March 15-20, Mon. - Sat.	Final Examinations

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>
Class Meeting Days	9	10	10	10	10	10
Final Examination Days	1	1	1	1	1	1

Spring Quarter 2010

March 29, Monday	First Day of Spring Quarter Classes
April 16, Friday	Last Day for All Students to Drop a Class Without a Grade
May 14, Friday	Last Day for All Students to Drop a Class With a Grade of W
May 31, Monday	Memorial Day Holiday (University Closed)
June 5, Saturday	Last Day of Spring Quarter Classes
June 7-12, Mon. - Sat.	Final Examinations
June 12, Saturday	Spring Commencement

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>
Class Meeting Days	9	10	10	10	10	10
Final Examination Days	1	1	1	1	1	1

Summer Quarter 2010

June 14, Monday	First Day of A and C Term Classes	-
June 23, Wednesday	Last Day for All Students to Drop an A Term Class Without a Grade	
July 2, Friday	Last Day for All Students to Drop a C Term Class Without a Grade	
July 5, Monday	Independence Day Holiday Observed (University Closed)	
July 6, Tuesday	Last Day for All Students to Drop an A Term Class With a Grade of W	
July 15, Thursday	Last Day of A Term Classes	
July 19, Monday	First Day of B Term Classes	
July 28, Wednesday	Last Day for All Students to Drop a B Term Class Without a Grade	
July 30, Friday	Last Day for All Students to Drop a C Term Class With a Grade of W	
August 10, Tuesday	Last Day for All Students to Drop a B Term Class With a Grade of W	
August 19, Thursday	Last Day of B and C Term Classes	
August 21-22, Sat. - Sun.	Campus Electrical Power Shutdown	

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>
Class Meeting Days, A Term	4	5	5	5	4	4
Class Meeting Days, B Term	5	5	5	5	4	4
Class Meeting Days, C Term	9	10	10	10	9	9

For classes that start at 4:00 p.m. or later and a class day is missed because of the academic calendar, the faculty have the option of meeting the class on the third Friday of the term in the same classroom and hour as originally scheduled. This meeting must be noted in the syllabus.

ATTACHMENT C

Senate Committee Reports June 4, 2007

Faculty Budget Priority Committee – James Sayer

This was a most frustrating year for this committee, primarily caused by the absence of budget books for most of the year. Because there was some type of Banner-related problem, as I was told, the "personnel" budget book did not appear until early into the spring quarter, while the "operations" budget book has not been produced.

It is impossible for this committee to review our budget and provide oversight for our budgetary priorities absent these data in a timely manner. Both budget books should be available by mid-fall quarter, not many months later--if ever.

I hope that the committee is able to function next year.

Faculty Affairs Committee – Cathy Sayer **End of Year Report 2006-2007**

During the academic year 2006-2007, the Faculty Affairs Committee worked on three policies and researched the salaries of adjuncts across the state.

Policy for Appointment, Promotion and Termination of Faculty in Non Tenure Track Positions

During the fall, after receiving feedback from Associate Provost Bill Rickert and the deans, the committee made final revisions to its draft of the policy for Appointment, Promotion and Termination of Faculty in Non Tenure Track Positions and submitted it to the Senate as new business in the November meeting. The policy passed Senate in the January meeting and was signed by Provost Steven Angle in April. This policy was the result of over two years of work in drafting, gathering feedback and revising; and the committee wishes to express its appreciation to Carole Endress who began that effort when she was chair.

Interim Policy on Parental Accommodations for Faculty Not in the Collective Bargaining Unit

During the spring term, the committee collaborated with Associate Provost Rickert to create the Interim Policy on Parental Accommodations for Faculty Not in the Collective Bargaining Unit, which will be presented to the Senate as new business in its June meeting. This policy is based on the current Collective Bargaining Unit Parental Accommodations Agreement but has been modified as appropriate. It is being proposed as an interim policy to serve until the next contract is negotiated for bargaining unit faculty, at which time the committee should review what changes might be appropriate for faculty not in the bargaining unit.

Policy and Procedure for Promotion to Senior Lecturer

The Policy for Appointment, Promotion and Termination of Faculty in Non Tenure Track Positions, which went into effect in April, created a Senior Lecturer position. The bulk of the committee's work this year has been to develop the procedure and flesh out the criteria for promotion to that position. The criteria have been circulated within the colleges for feedback from faculty and have been distributed to the deans and chairs. A draft of the full policy, which

includes the procedure along with the criteria, will be distributed to the deans and chairs for consideration during the summer. The 2007-2008 Faculty Affairs Committee should be able to make any needed adjustments and to submit the final version to the Senate for the October or November meeting.

Adjunct Salary Report

The committee appointed a subcommittee chaired by Marguerite Veres from the College of Education and Human Services to research the salaries of adjuncts at other Ohio Institutions. Information was collected from seven four-year schools: the University of Akron, Bowling Green State University, Cleveland State University, Miami University, Ohio University, University of Toledo, and Youngstown State University. The committee received no response from the University of Cincinnati, Kent State University, or Ohio State University. The final report is being revised and will be delivered to Faculty President Jim Sayer and Associate Provost Bill Rickert before the end of spring term. However, the data collected are included in the chart below.

University	Range (Low to High)	Per Hour	Adjusted to Quarter Hour Rate
Cleveland State	\$1000 - \$1500	Semester	\$667 - \$1,050
Bowling Green	\$775 - \$1400	Semester	\$516.93 - \$933.80
Toledo	\$750 - \$1000	Semester	\$500.25 - \$667
Miami	\$700 - \$1000	Semester	\$466.90 - \$667
Youngstown State	\$650 - \$1050	Semester	\$433.55 - \$700.35
Akron	\$600 - \$800	Semester	\$400.20 - \$533.60
Ohio University	\$505 - \$610	Quarter	\$505 - \$610
Wright State	\$225 - \$650	Quarter	\$225 - \$650

This research demonstrates that Wright State's high range seems to be in line with all but Cleveland State and Bowling Green, who exceed Wright State's high by \$400 and \$283.80 per quarter hour respectively. However, information collected by Faculty President Jim Sayer for the 2001-2002 academic year indicates that relatively few Wright State adjuncts are actually compensated at the highest rate, while 69% are compensated at the lowest rate. Unfortunately, according to the new data gathered by the sub committee, the low end of Wright State's range is \$175 - \$442 per quarter hour behind **all** other reporting four-year institutions in Ohio. When calculated for a four-hour course, this gap amounts to a difference in \$700 - \$1,768 in gross pay per term. The Faculty Affairs Committee understands that the university's budget will be strained for the next year or two but strongly recommends that the administration take action at the earliest possible date to bring minimum adjunct salaries up to the state's mid range. Our adjunct faculty members provide valuable service to the university, and it is only ethical to compensate them accordingly. In addition, increasing our compensation rate will enable us to attract the best qualified faculty.

The committee wishes to express its gratitude to Marguerite Veres, Karen Brackenridge, Laura Herbert, Richard Strader, and Sue Terzain for their work in collecting this data and compiling the sub committee's report.

Finally, in bringing to close its work for 2006-2007, the committee wishes to thank Associate Provost Rickert for his continued assistance in the development of policies for faculty in non tenure positions. The committee recommends that next year's committee explore leave policies for faculty in non tenure track positions in addition to finalizing revisions to the Policy and Procedure for Promotion to Senior Lecturer and presenting it to Senate for approval.

Undergraduate Curriculum & Academic Policy Committee - Tom Sav

The UCAPC Report to the Faculty Senate Meeting of June 4 is available at <http://www.wright.edu/ucapc/0007/fsreport/9fsrep.htm>

Buildings & Grounds Committee – Jim Amon

The Buildings & Grounds Committee Survey results are available on the Senate website at: http://www.wright.edu/admin/senate/senage/documents/BG_survey_results_final.pdf

Information Technology Committee – TK Prasad

Members Present: T.K. Prasad (CECS), Janice Belcher (CONH), Barbara Denison (RSCOB), Harry Anderson (SOM), Yuqing Chen (COSM), Cheryl Meyer (SOPP), Donna Hanby (CEHS), Kristen Halling (COLA), Dave Hochstein (Lake Campus), Ben Ausdenmoore (SG UG).

Other Members: Dan DeStephen (CTL), Paul Hernandez (CaTS), Stephen Foster (University Librarian).

I. Faculty Survey of IT Needs

The University IT Committee developed, administered, and summarized the on-line survey for the current usage and future needs of instructional technology at the Wright State University. See the Appendix for a summary. (Raw data from the online survey is available from t.k.prasad@wright.edu upon request.) The committee also discussed issues related to classroom availability and renovation, problems with class scheduling software, the pros and the cons of distributing teaching slots over the entire day to maximize utilization, etc. W.r.t. providing wireless mouse/keyboard in a classroom, there were security concerns raised. However, it was suggested that items such as laser pointers and Powerpoint advancers can be bought by each College for checking out by their faculty over the entire quarter. SmartMonitors in new classrooms could serve as functional substitute for Tablet PC demanded in the survey.

II. College Specific Issues

CaTS was requested to consult CECS before the details of the contract for the renewal of the Microsoft Academic License is finalized because CECS courses will be effected the most. The CS&E faculty who teach lower-level classes would also like detailed information such as version/release/service pack numbers of the course related software installations (e.g., Java), the general policy on periodic updates, etc., to enable quick access to the state of the software installations in the Labs, and on how to get them updated/synchronized. The information at <http://www.wright.edu/cats/labs/> was found inadequate.

A number of issues related to Joshi Center were discussed and resolved.

Some courses of CONH have been scheduled for repeated quarters in classroom space at the Holiday Inn which is inadequate as a college classroom due to lack of space/furniture, for using current educational technology, and due to noise. Another concern is the number of different classrooms (5) assigned to one class both on and off campus causing much frustration for student and faculty.

III. Service review of CaTS by students

Student Government is reviewing campus services such as CaTS, dining, etc and requested committee's support for it. Specific issues include wireless network access, Helpdesk, CaTS response to residents, and log on servers and access to site-licensed software such as MATLAB.

IV. Banner Related Issues

The committee received an update on prerequisite checking in Banner. With the number of transfer students at Wright State, electronic prerequisite checking is very challenging. Other challenges include co-requisites. Banner defines a co-requisite as a course that must be taken concurrently, without recognizing a course previously taken by a student.

The committee discussed electronic submission of grades, and the consensus was that it was easy to use. However, none of the committee members had experience with a large section class.

Student Affairs Committee – Maher Amer

The committee met with UCAPC, as requested by Senate, to review the proposed +/- grading scale that is part of Old Business at the June 4, 2007 Senate meeting.

Student Petitions Committee – Alan Chesen

The University Petitions Committee met on Friday, May 11, 2007. All colleges that were supposed to be represented were represented. We disposed of approximately 20 petitions. We also decided that at this time we would not further consider the matter that has been discussed at the most recent meetings of the committee; that of recommending whether or not to change the petition date for withdrawal from a course from the end of exam week until the end of classes prior to exam week. This decision was made based upon our feeling that a fair and equitable implementation of this policy would be difficult and that the overall benefit of such a policy would be negligible. We will next meet on Friday, June 1, 2007. Our final meeting of the academic year will be held at the Lake Campus on August 10, 2007.

**Wright State University
Faculty Senate Minutes
June 4, 2007
2:45 p.m., E156 Student Union**

1. Call to Order

Faculty President James Sayer called the meeting to order at 2:45 p.m.

Present (in bold): Akhbari, M.; **Allen, J.**; **Baker, B.**; **Cavanaugh, J.**; **Doorley, J.**; **Goldfinger, M.**; **Gray, B.**; **John, J.**; Kay, J.; Killian, J.; Mateti, P.; Mirkin, D.; **Nagy, A.**; **Norris, M.**; Otto, R.; **Rattan, K.**; **Sayer, C.**; **Schatmeyer, K.**; **Schuster, R.**; **Self, E.**; Slonaker, W.; **Small, L.** (substituting for Shepelak, N.); **Sudkamp, T.**; **Tarpey T.**; Walbroehl, G.; **Wenning, M.**; **Zryd, T.**; COSM vacant Senator position.

Faculty President – Sayer, J.; President - Hopkins, D.; Provost – Angle, S.; Parliamentarian – Sav, T.; Secretary – Zambenini, P. (Staff)

2. Approval of Minutes of May 7, 2007.

<http://www.wright.edu/admin/senate/senmin/documents/May07SenMin.pdf>

Minutes were approved as written.

**3. Report of the University President and Provost
President Hopkins**

- The Distinguished Professor Awards were announced and the recipient of the Robert J. Kegerreis Distinguished Professor of Teaching is Larry Ream, Associate Professor in the Department of Neuroscience, Cell Biology and Physiology; the recipient of the Brage Golding Distinguished Professor of Research is Professor Chandler Phillips in the Department of Biomedical, Industrial and Human Factors Engineering; and the recipient of the Frederick A. White Distinguished Professor of Professional Service is Professor Thomas Sudkamp in the Department of Computer Science and Engineering.
- Wright State received the 2007 Diversity Award from the Minority & Friends Network, an organization of 54 American colleges and universities created to assist minority candidates in their career search in higher education administration. Residence Services and Counseling and Wellness Services received the national honor for a class they present each spring on privilege and oppression in American culture.
- Lillie Howard, Senior Vice President for Curriculum and Instruction, is one of nine women selected by the State of Ohio for induction into the Ohio Women's Hall of Fame. She is being honored for her extraordinary contributions to higher education, her commitment to excellence and service to others. Throughout her 32 years at Wright State, Dr. Howard has established and championed programs and centers that promote diversity and provide educational access and strong academic support to students.
- Dr. John Rudisill, the Dean of the School of Professional Psychology, will be retiring effective December 1, 2007. The dean search is underway.

- Strategic Plan Revitalization – This is the fourth year of implementing our five-year Strategic Plan. In the fall, we will undergo an inclusive process to revisit our Strategic Plan in a revitalization effort. We will review our goals and strategies with the goal of having a revitalized plan in place by March 2008.
- State Budget Update – A press conference will be held this afternoon to issue updates on the state budget. We shared at the May Senate meeting that the House supports restricting tuition increases to 3% the first year and 0% the second year with a 2% increase in subsidy the first year and 10% the second year. The House also recommended addition money for need-based aid and an additional \$50 million per year to support scholarships in the STEM disciplines. Preliminary information indicates there is more good news on the way with perhaps 0% tuition increases in the next two years rather than just in the second year. They are working hard to find money to offset the loss of tuition revenue. We are pushing to establish a quality improvement fund to enable the universities to compete for money to allow us to improve quality and are hearing a fund will be established called the Ohio Innovation Partnership. We believe the Senate has also worked very hard to move higher education to a top priority. This is good news and is encouraging.
- The College of Engineering and Computer Science Micro Class SAE Aero Design Team earned First Place after a challenging start, resulting in also earning the “Best Crash” Team Award.
- A seven-member student team from the College of Engineering and Computer Science participated in the American Society of Mechanical Engineers' Human Powered Vehicle (ASME-HPV) East Coast, taking 2nd Place in the Overall Utility Vehicle.
- The WSU AutoMow team competed in the Institute of Navigation's (ION) Annual Autonomous Lawn Mower Competition held at Wright State, May 31-June 2, 2007 and won First Place.

Provost Angle

As you know, the Senate passed a resolution calling for the addition of 500 new spaces and a long-term parking plan. It would be pushing the envelope to add 500 new spaces by fall quarter. We have investigated adding two lots, one on the prairie grass near label 48 and lots 16/17 on the visual, which would provide about 105 spaces. The area labeled 140 near the Joshi Center and behind the softball field will provide 140 new spaces. We are moving forward with planning for the 140 space lot to be open this coming fall and have yet to make a decision on the 105 space lot. We will also recover 48 spaces near White Hall, and 58 spaces by Bio III. We are not sure when all the spaces can be added but they should be available sometime during fall quarter. Fifty-two staff members have been relocated to University Park; using the 1.4 staff for every one parking space ratio, we have freed up 37 spaces by moving staff off campus. Altogether, we will be adding about 283 spaces by fall 2007.

We want to consider improving the shuttle service and shelter areas, particularly for lot 20, while also improving pedestrian access to pathways on campus. During events, particularly during the first three weeks of class, we frequently block off spaces for visitors but will now ask units requesting visitor space use to locate visitors to the Nutter Center and we will provide a shuttle onto campus. We are considering a shuttle along Zink Road but are still investigating this. During

the start of fall quarter, we are looking at parking availability at the Nutter Center and shuttling people onto the main part of the campus. We are considering the tiered rate structure suggested by the PAAC.

Initially, we want to build one lot providing 140 new spaces as well as the 48 and 58 spaces. Adding these spaces would give us time to think about the lot on the prairie grass and its size. The May 31, 2007 PAAC report suggests a gravel lot on the softball field as a stop-gap measure; however, this could negatively affect the aesthetic quality of the campus. To make a long-term decision on a measure like this requires more discussion and involvement. Several faculty feel strongly that the prairie grass area not be used for parking.

A question raised by the PAAC involved the economy of scale: are we spending too much by not putting in a 400-space lot? Finding a location for that would be difficult. The Walker Report did indicate areas on the backside of campus where we need parking. Are we thinking about the long-term use of space? What services might we want to move off the core of campus? What is the long-term impact? We are a little behind on enrollment growth and therefore perhaps don't yet need the full 500 spaces as suggested in the Walker Report and PAAC.

Dr. Filipic: The Walker Report's suggestion of a deficit of 500 spaces was based on a change in road configuration and projected enrollment growth. We added roughly 200 parking spaces near the library and lot 4 and coupled with the Provost's additions, this moves us more than half way toward the Walker Report suggestion.

Dr. Sayer: Professor Sudkamp and I attended the PAAC meeting last Thursday, at which Dr. Filipic was also a guest. Looking at the visual, the long-term issue is our goal of increasing enrollment to 19,000 students. Should we achieve this goal, adding small numbers of parking spaces is unrealistic. We must emphasize the second part of our resolution to create a long-term plan. We have been resistant to intruding on the trees that surround campus but should we meet our enrollment goal we will have to provide parking somewhere. The suggested 140 spaces outside the Joshi center is not prime parking space in terms of access. We must have a long-term plan.

Dr. Rizki: We are a system at capacity. There is nowhere to park. There has to be some available space to absorb the problems that arise when we have events because there is a ripple effect. We have no room for growth. Will 100 spaces help? Yes, but it is unlikely to help students, so we are giving no relief to students if we following this strategy and students are suffering. You will have to do more than 140 spaces and that is why we suggested 500 spaces. The gravel is an idea thrown out quickly for fall. It is not ideal, but we have lived with it off and on for many years. If you understand it is temporary it should not be an issue.

Dr. Hopkins: We want to respond in the most appropriate way for fall quarter. If we can add 280 spots for the fall quarter and take the time needed to be thoughtful, we can identify a plan to have 500 spaces by fall 2008. The Walker Report indicates we need to provide more parking on certain sides of the campus and had proposed going into the tree line across University Boulevard to add 400 spaces. We're committed to make progress on the parking issue, but we want to proceed with a carefully thought-out, inclusive and long-term plan.

4. Report of the Senate Executive Committee

A Resolution from Student Government is at your seat today for information purposes. They request that all faculty be encouraged to post their office hours in a public area so students are aware of them and that the office hours are upheld.

During winter quarter 2007, the Registrar's Office ran a pilot project for prerequisite checking via Banner. Faculty, particularly in the Department of Science and Mathematics, have desired a system to check prerequisites because there is no way to check if students are taking upper-level courses and don't have the preparation for it. During this pilot, we discovered that of the 12,356 undergraduate students enrolled during winter quarter 2007, 4,078 (33%) would have had at least one course blocked due to prerequisite enforcement if there had been prerequisite checking. Eighteen percent of graduate students had not met prerequisites. Of the 4,078 undergraduate students, 75% received grades of A or B; of the undergraduate students who met the prerequisites, 70% received an A or B.

Question to Registrar Marian Hogue: Is it a fair statement to say that the students who did not meet prerequisites but got into the course anyway, performed better than students who did meet prerequisites?

Registrar Hogue: Yes, if you only look at A and B grades. We also did cuts on C and D grades but they are very close overall. For summary, there didn't appear to be a strong negative impact on student who did not meet prerequisites. I would caution this is summary data and is not sorted by college or department and there are plans to look at that in the future.

Dr. Sayer: Twelve percent of students who did not have the prerequisite received a C, 18% who did meet the prerequisites received a C. Five percent without got a D, six percent with the prerequisites got a D; eight percent without failed and six percent with prerequisites failed. I see there is a plan to run another pilot in fall 2008 with some voluntary departments.

Registrar Hogue: We have learned that we can do some piloting on Banner without turning the entire system on at once. We would like to do a pilot with a smaller sample, working with the Deans to identify appropriate departments, making sure we have very clear directions for students and clear information for the departments about what the impact will be on prerequisite checking so that data is correct. Based on the data, we would move toward fully implementing prerequisite checking.

Dr. Sayer: Thirty-three percent of students did not meet the prerequisites. If prerequisite checking had been implemented under Banner and students had been prevented from registering for certain courses without approval, this could have a significant financial impact.

5. Old Business

A. Proposal of (+) (-) Grading System – Maher Amer, Chair, Student Affairs Committee

A-	3.70
B+	3.30
B	3.00
B-	2.70
C+	2.30
C	2.00
C-	1.70
D+	1.30
D	1.00
F	0.00

Discussion: Tom Sav, Chair, UCAPC reported that a meeting took place between UCAPC, Student Affairs and Student Government. During discussion, it was concluded that Student Government did not support the +/- system and that it was probable the issue was brought forth to Student Affairs by a student committee member, without the knowledge or support of Student Government.

- 1) A voice vote was taken.
- 2) The proposal was defeated.

B. Senate Meeting Dates for 2007-08

October 1, 2007	March 3, 2008
November 5, 2007	April 7, 2008
January 7, 2008	May 5, 2008
February 4, 2008	June 2, 2008

*All meetings are on Monday at 2:45 p.m.

- 1. Moved and seconded to Approve.
- 2. Approved.

C. Doctorate of Nursing Practice (DNP) – Jay Thomas

<http://www.wright.edu/nursing/faculty/dnp.html>

- 1. Moved and seconded to Approve.
- 2. Approved.

Items D – DD are brought forth by Tom Sav, Chair, UCAPC

D. CECS Program Change: Certificate in Object-Oriented Programming

[Renamed: Certificate in Contemporary Programming]

<http://www.wright.edu/ucapc/0007/fsreport/certobj.pdf>

- 1. Moved and seconded to Approve.
- 2. Approved.

E. CECS Program Change: Computer Science Minor for Engineers and Scientists

<http://www.wright.edu/ucapc/0007/fsreport/csminor.pdf>

- 1. Moved and seconded to Approve.
- 2. Approved.

F. CECS Program Change: B.S. Mechanical Engineering

<http://www.wright.edu/ucapc/0007/fsreport/meeng.pdf>

- 1. Moved and seconded to Approve.
- 2. Approved.

- G. CECS Program Change: B.S. Materials Science and Engineering
<http://www.wright.edu/ucapc/0007/fsreport/matscieg.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- H. CEHS Program Change: B.S. Organizational Leadership
<http://www.wright.edu/ucapc/0007/fsreport/orglead3.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- I. CEHS Program Change: B.S. Early Childhood Education
<http://www.wright.edu/ucapc/0007/fsreport/earlycld.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- J. CEHS Program Change: B.S. Rehabilitation Services
<http://www.wright.edu/ucapc/0007/fsreport/rehab3.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- K. CEHS Program Change: B.S. Middle Childhood Education -- Language Arts/Social Studies Concentration
<http://www.wright.edu/ucapc/0007/fsreport/midcld.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- L. RSCOB Program Change: B.S. Accountancy
<http://www.wright.edu/ucapc/0007/fsreport/accbs.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- M. COLA Program Change: B.A. Motion Pictures
<http://www.wright.edu/ucapc/0007/fsreport/bamotpc.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- N. COLA Program Change: B.F.A. Motion Pictures
<http://www.wright.edu/ucapc/0007/fsreport/bfamotpc.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- O. COLA Program Change: B.F.A. Theatre Design/Technology/Stage Management
<http://www.wright.edu/ucapc/0007/fsreport/thdesign.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- P. CONH Program Change: BEACON: B.S.N. Nursing
<http://www.wright.edu/ucapc/0007/fsreport/becon2.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- Q. COSM Program Change: Biological Sciences Entrance Requirements -- B.S. and B.A. in Biological Sciences
<http://www.wright.edu/ucapc/0007/fsreport/bioenter.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- R. COSM Program Change: B.S. Geological Sciences -- Geological Sciences Option [Renamed: B.S. Earth and Environmental Sciences -- Earth Sciences Option]
<http://www.wright.edu/ucapc/0007/fsreport/geoscibs.pdf>
 1. Moved and seconded to Approve.
 2. Approved.

- S. COSM Program Change: B.S. Environmental Health Sciences
 [Renamed: B.S. Earth and Environmental Sciences -- Environmental Sciences Option]
<http://www.wright.edu/ucapc/0007/fsreport/envhthbs.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- T. COSM Program Change: B.A. Geological Sciences -- Geological Sciences Option
 [Renamed: B.A. Earth and Environmental Sciences -- Earth Sciences Option]
<http://www.wright.edu/ucapc/0007/fsreport/geosciba.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- U. COSM Program Change: B.A. Geological Sciences -- Earth and Space Sciences
 (Education) Option
 [Renamed: B.A. Earth and Environmental Sciences -- Earth and Space Sciences
 (Education) Option]
<http://www.wright.edu/ucapc/0007/fsreport/geoesba.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- V. COSM Program Change: B.A. Geological Sciences Education -- Life
 Sciences/Earth Sciences (Education) Option
 [Renamed: B.A. Earth and Environmental Sciences -- Life Sciences/Earth
 Sciences (Education) Option]
<http://www.wright.edu/ucapc/0007/fsreport/geoleba.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- W. COSM Program Change: B.A. Geological Sciences Education -- Earth
 Sciences/Chemistry (Education) Option
 [Renamed: B.A. Earth and Environmental Sciences -- Earth Sciences/Chemistry
 (Education) Option]
<http://www.wright.edu/ucapc/0007/fsreport/geoecba.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- X. COSM Program Change: Geological Sciences Minor
 [Renamed: Earth Sciences Minor]
<http://www.wright.edu/ucapc/0007/fsreport/geominor.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- Y. COSM Program Change: Environmental Health Sciences Minor
 [Renamed: Environmental Sciences Minor]
<http://www.wright.edu/ucapc/0007/fsreport/ehminor.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- Z. COSM New Program: B.S. Behavioral Neuroscience -- Option in Psychology
<http://www.wright.edu/ucapc/0007/fsreport/bsneuopt.pdf>
 1. Moved and seconded to Approve.
 2. Approved.
- AA. COSM Program Termination: B.S. Geological Sciences -- Geophysics Option
 1. Moved and seconded to Approve.
 2. Approved.

- BB. COSM Program Termination: B.S. Geological Sciences -- Environmental Geosciences Option
 - 1. Moved and seconded to Approve.
 - 2. Approved.
- CC. COSM Program Termination: B.A. Geological Sciences -- Environmental Geosciences Option
 - 1. Moved and seconded to Approve.
 - 2. Approved.

Prior to discussion on Item DD below, the following motion was offered by Senator Tom Sudkamp:

“Academic units with programs that make reference to courses from Geology (GL suffix) or Environment Health (EH prefix) may change their programs and catalog information to the corresponding Earth Science courses without undergoing the normal UCAPC program modification procedure.”

- 1. Moved and seconded to Approve.
- 2. Approved.

- DD. Academic Policy Change: Fresh Start Policy
<http://www.wright.edu/ucapc/0007/fsreport/fresh.pdf>
 Current Fresh Start Policy:
http://www.wright.edu/academics/fhandbook/fresh_start.html
 Senator Question: What was the rationale for changing from a five-year fresh start policy to a three-year fresh start rather than a two-year fresh start?
 Tom Sav: Under the Freshman Forgiveness Policy, students already have the opportunity to start fresh on a course-by-course basis if they have completed fewer than 45 hours and can do so up to 60 hours which pushes the timeframe towards two years.
 - 1. Moved and seconded to Approve.
 - 2. Approved.

6. New Business

- 1) A suspension of the rules was requested to consider items of New Business for a vote today.
- 2) The request was moved and seconded to consider New Business items.
- A. Approval of the list of March and June Graduates – James Sayer
 - 1) Moved and seconded to Approve.
 - 2) Approved.
- B. Ratification of Committee Appointments for 2007-08 – James Sayer
 - 1) Moved and seconded to Approve.
 - 2) Approved.
- C. LC New Program: A.S. Earth & Environmental Sciences
<http://www.wright.edu/ucapc/0007/fsreport/asearth.pdf>
 - 1) Moved and seconded to Approve.
 - 2) Approved.
- D. LC New Program: B.A. Liberal Studies
<http://www.wright.edu/ucapc/0007/fsreport/balibstd.pdf>
 - 1) Moved and seconded to Approve.
 - 2) Approved.

- E. Interim Policy on Parental Accommodations for Faculty Not in the Bargaining Unit – Cathy Sayer (Attachment A to the Agenda)
 - 1) Moved and seconded to Approve.
 - 2) Approved.
- F. 2009-2010 Academic Calendar (Attachment B to the Agenda)
 - 1) Moved and seconded to Approve.
 - 2) Approved.
- G. Misconduct Policy – Bill Sellers
Discussion: Concern was expressed that this policy had not been brought to or considered by WSU-AAUP. Additionally, it was noted that federal funding for Wright State would not be in immediate danger if the policy is not passed today. The Senate would like for WSU-AAUP to have time to address some issues of concern, notably, the areas concerning discipline for misconduct.
 - 1) A motion was made to table the item.
 - 2) Approved.
 - 3) Item tabled.

7. Committee Reports

- A. See Attachment A to the June 4, 2007 Agenda.
<http://www.wright.edu/admin/senate/senage/documents/June07SenAgn.pdf>

8. Council Reports

None.

9. Announcements

10. Adjournment

The meeting was adjourned at 4:25 p.m. The next meeting will be on Monday, October 1, 2:45 p.m., in E156 Student Union.

/pz