11-5-2007

Faculty Senate Meeting Agenda and Minutes, November 5, 2007

Faculty Senate

November 5, 2007, 2:45 p.m., E156 Student Union

1. **Call to Order**

2. **Approval of Minutes of October 1, 2007**
   http://www.wright.edu/admin/senate/senmin/documents/Oct07SenMin.pdf

3. **Report of the University President or Provost**

4. **Report of the Senate Executive Committee**
   A.   Guest Report: Beth Sorensen, Athletics Council

5. **Old Business**
   A.   CECS Graduate Certificate in Lean-Ergonomics for Manufacturing
          - Jay Thomas (Attachment A)

6. **New Business**
   A.   Approval of November graduates. (List available in the Registrar's Office.)
          A suspension of the rules will be requested to move Item A. to Old Business and approve today.
   B.   CECS Admission Change in College and Program Admission
          Requirements – Tom Sav
          http://www.wright.edu/ucapc/0008/minutes/cecsadm.pdf
   C.   COSM Program Change: B.S. Earth and Environmental Sciences -- Environmental
          Sciences Option – Tom Sav
          http://www.wright.edu/ucapc/0008/minutes/eesesopt.pdf
   D.   Program Change: GE Program Area V - Chemistry Substitutions – Tom Sav
          Current: "or CHM 102, ANT 201, and ANT 202"
          Proposed: "or CHM 102, ANT 310, and ANT 311 (or CHM 102, ANT 201, and ANT 202)"
   E.   M.S. in Leadership Development – Jay Thomas (Attachment B)

7.   **Written Committee Reports and Attendance** (Attachment C)
- A.   Faculty Budget Priority Committee: Tom Sudkamp
- B.   Faculty Affairs Committee: Jane Doorley
- C.   Undergraduate Curriculum & Academic Policy Committee: Tom Sav
- D.   Buildings & Grounds Committee: Joe Petrick
- E.   Information Technology Committee: TK Prasad
- F.   Student Affairs Committee: Maher Amer
- G.   Student Petitions Committee: Alan Chesen

8.   **Council Reports**
- A.   Graduate Council – Jay Thomas
  A report will be distributed at the meeting.

9.   **Guest Reports**
- A.   Guest Report: University College Report to UCAPC per Faculty Senate Charge of June, 2005 – Anita Curry-Jackson
  http://www.wright.edu/ucapc/0008/minutes/ucreport.pdf
- B.   Guest Report: Senate Bill 311 "WSU Dual Enrollment Program 2007-08 Operating Guidelines" – Pam Wallace-Stroble
  http://www.wright.edu/ucapc/0008/minutes/311wsu.pdf

10.   **Announcements**
- A.   Honorary Degrees – If you would like to have someone considered for the possible receipt of an honorary degree from Wright State University, visit http://www.wright.edu/admin/senate/committees/documents/ApprovedCommenceHonDeg.pdf or contact Professor Jacob H. Dorn, Chair, Commencement Committee for information regarding guidelines and deadlines.
- B.   Next Faculty Senate: January 7, 2008, 2:45 p.m., E156 Student Union

11.   **Adjournment**

Graduate Certificate Program

Lean-Ergonomics for Manufacturing

Purpose
The Certificate Program will be offered by the College of Engineering and Computer Science. The purpose of the Certificate Program is to enhance the students' technical expertise in Ergonomics and Lean Manufacturing. Upon completion of this Certificate Program, the graduates will be knowledgeable in the utilization of Ergonomics and Lean Manufacturing methods in industrial environments.

Rationale
In today's industrial environment, many companies are facing global competition. Improving productivity and reducing workers' compensation costs are the key to their success. Many industrial companies cannot compete globally on labor cost alone. Utilizing the principles of Ergonomics, CQI (Six Sigma) and Lean Manufacturing companies are able to maintain a high level of quality and provide a value added function to manufacturing processes in the United States. Many engineers who have worked in a manufacturing plant for decades have not kept pace with such technical knowledge and expertise in this field and therefore companies are spending enormous amounts of time and money to provide such training. The Certificate Program will complement these efforts by offering distance learning courses in Ergonomics, Lean Manufacturing, Six Sigma and Occupational Safety and Health. Distance learning will enable the employees to attend these courses while continuing full time employment.

Distance Learning
Currently the BIE Department provides all courses required for the Certificate Program both in-class and through distance learning The department has been offering courses in a distance learning format for over 5 years and therefore have the experience, logistical support, and infrastructure to offer the Certificate Program. To the best of our knowledge no other institution offers these courses as a comprehensive certificate program.

Impact on Degree Programs
Most of the students in the Certificate Program will be full time working employees from not only the state of Ohio but throughout the U.S. Some degree students may also take these courses as part of their degree program, which will help them improve their employment opportunities. The Certificate Program will provide a competitive edge to these Wright State graduates and will help them after they start working in an industrial plant. The Certificate Program is expected to have a positive affect on the enrollment in existing CECS programs.

Admission and Program Requirements
The Certificate Program will be available to students in both degree and non-degree status. The Certificate Program requires the completion of five 4 credit hour courses. The 20 credit hour total is consistent with the School of Graduate Studies policies limiting certificate programs to 22 credit hours.

Required Courses for the Certificate Program

Industrial Ergonomics – HFE 607 (4 credit hours)
Introduces students to the application of ergonomic principles to the industrial environment. Includes subject matter on ergonomic planning and implementation, the work environment, NIOSHA work factors, and workstation and equipment design

Engineering in Occupational Safety and Health – HFE 680 (4 credit hours)
This course discusses and demonstrates the role and responsibility of engineers in occupational safety and health related issues. Focuses on the application of human factors engineering design principles as a proactive approach for controlling occupational injuries.

Six Sigma for Engineers – HFE 685 (4 credit hours)
The course introduces students to the practical application of Six Sigma tools in the manufacturing and service projects. The course also includes video tapes and case studies of real world industrial operations.

Kaizen/Lean Manufacturing – HFE 744 (4 credit hours)
The course introduces students to the practical application of Lean Manufacturing and Kaizen techniques in the manufacturing environment. It also includes case studies and team projects of real world problems and solutions.

Advanced Industrial Ergonomics – HFE 745 (4 credit hours)
Design of workstations and hand-tools using Physiology and Biomechanics approach. Ergonomic analysis of assembly, machining and manual material handling operations. Practical solutions and real world case studies to improve productivity and reduce Workers Compensation costs.

Program Staffing and Coordination
These courses are currently offered to both in-class and distance learning students. The procedures and logistics to support distance learning program is already in place. No extra staffing is required to handle the enrollment in the Certificate Program. Dr. Chandler Phillips and Dr. Govind Bharwani will be responsible for the program administration.

ATTACHMENT B

Executive Summary
Master of Science in Leadership Development (MSLD)

The Master of Science Degree in Leadership Development (MSLD) will prepare individuals for leadership roles in a broad variety of organizational contexts. The major goal of the program is to prepare candidates capable of applying knowledge, critical analysis, implementing improvement strategies, and conducting research on challenges encountered in organizations. The degree program will address the principles of individual-based *leader* development within the discipline of *leadership,* focusing on processes that build the capacity of groups. It will, therefore, focus on fostering students' self-understandings and abilities as the necessary prerequisites for engaging in leadership processes that permit people to work together in meaningful and productive ways. This program of study is one of the first in the country to be aligned with the International Leadership Association's (www.ila-net.org) newly drafted leadership program guidelines.

The model for this program is a cohort-based, multidisciplinary community of scholars, faculty, and the professional community. The curriculum is designed as a sequential program structured to enable students to develop ongoing intellectual relationships including integrated hands-on leadership experiences to facilitate the mastery and application of key leadership competencies. Courses will be designed to interweave the College of Education and Human Services (CEHS) Conceptual Framework strands of diversity, technology, emotional intelligence, and professionalism within the program content.

Responsibility for program administration will be in the Department of Educational Leadership in (CEHS), with support from the Office of Graduate Programs and the School of Graduate Studies. This master's degree program will adhere to all policies of the Wright State Graduate Council and the School of Graduate Studies. A program advisor will oversee the day-to-day operations of the program with the assistance of administrative staff.

MSLD students should be employed or interning in an organizational setting at the time of admission. A maximum of 25 candidates per cohort will be accepted. Candidates must have a bachelor degree and three years of work experience, or the equivalent, and satisfy the admission requirements of a minimum 2.7 UGPA and score at or above the fiftieth percentile on the GRE or MAT as set forth by the School of Graduate Studies and CEHS.

A master's degree program needs assessment was completed in March, 2006. Three thousand surveys were sent to two constituencies, alumni and local employers from businesses, educational institutions, and non-profit organizations. A statistically acceptable sample responded. The data suggest sufficient interest to support a Master of Science degree in Leadership Development. In addition, a significant number of candidates for admission to this program will be drawn from the more than 150 annual graduates from the college's undergraduate Organizational Leadership program, which is comprised of 60% women, 15% minority, and 3% disabled students.

Faculty and facilities for the proposed program are in place to initiate the program. Costs for initiating the proposed program are projected to be minimal to provide promotional materials and a stipend for the Program Advisor. One additional faculty member may be needed as enrollment increases.

Senate Committee Reports
November 5, 2007

Faculty Budget Priority Committee – Tom Sudkamp
The Committee met on October 25, 2007, 2:00 p.m.

Members Present: Tom Sudkamp, Faculty President, Chair; Frank Ciarallo, CECS; Hank Dahlman, COLA; Pamela Tsang; COSM. Pam Zambenini, Staff.

Guests: Matt Filipic, Vice President, Business and Fiscal Affairs; Keith Ralston, Associate Vice President, Budget Planning and Resource Analysis.

The committee discussed the implications of the state's new funding mechanisms for higher education.

Dr. Filipic expressed that there is more support for higher education now than in the past 22. Due to a law change, the Governor rather than the Ohio Board of Regents now appoints the Chancellor. Chancellor Fingerhut does not have a higher education background and is not committed to traditional ways. While this is positive, the negative is that the future will be hard to predict. In the past, funding was tied to enrollment but this is no longer so without the old formula. There are indicators that the state would rather not fund enrollment but "missions," specifically focusing on science, math, and engineering.

A Strategic Plan draft from the Chancellor is expected to be distributed in the first quarter of the new year. The state would like to see research at state institutions spill over into the community and has made a major commitment to funding research projects, considering overall regions rather than favoring specific institutions.

Members asked how the state would evaluate the "mission" of a school for funding. Dr. Filipic stated there was some thought that the role of regional campuses might change.

Committee members asked how WSU would fare following the funding formula for the biennium. Dr. Filipic stated there would be more positive changes during the second year biennium with the first year being lean. One thing the state is requiring is that universities become more efficient regarding energy, sustainability, and purchasing. The university is currently making changes that won't be noticed by the general public, such as replacing boiler controls and changing purchasing policies to allow for competition. Another possibility will be raising and lowering building temperatures during warm and cool months, respectively.

Members asked about Dr. Hopkin's statements on tuition. Will we lower tuition or just not raise it? Dr. Filipic noted that the state has asked how much support they would need to provide to bring Ohio's tuition in-line with the national average. Concern was expressed about factoring in states such as CA and TX rather than just those states in our region.

The topic of a common calendar was discussed. The Ohio Board of Regents might support a common calendar because of the advantages for students. This was followed up with concern

about loss of autonomy with a unified state system. It was noted that Chancellor Fingerhut has expressed that he sees a limited state system.

The committee questioned about the affect of the current summer school and intersession funding methods on course offerings and faculty.   Mr. Ralston explained the current and indicated that it may be time to consider a new model for summer and intersession funding.

As their last task, the committee examined revenues from Auxiliary Operations on page 27 of the budget materials, and wondered if it is the philosophy of the university to make a profit or just break even in areas such as food services, vending, the Nutter Center, etc.? Unlike other institutions, Wright State does not differentiate between general and instruction student fees. Thus the funding for these auxiliary operations comes from the same pool as instructional funding.

The meeting adjourned at 3:00 p.m.

Faculty Affairs Committee – Jane Doorley
No report.

Undergraduate Curriculum & Academic Policy Committee - Tom Sav
The UCAPC Report to the Faculty Senate Meeting of November 5 is available at:
    http://www.wright.edu/ucapc/0008/fsreport/3fsrep.htm

Buildings & Grounds Committee – Joe Petrick
The committee met on October 25. Vicky Davidson gave an overview of the updated Dayton Campus and Lake Campus 2009-2014 Capital Plan and an update on current projects.   The committee also took a brief tour of the Rike Hall remodeling project.

Information Technology Committee – TK Prasad
Minutes of the October 16, 2007 Meeting
Members Present: T.K. Prasad (CECS), Jan Belcher (CONH), Barbara Denison (RSCOB), Gary Onady (SOM), Larry Fox (CaTS), John Pearson (CaTS)

I.   Security Issues
   A. Larry Fox, CaTS along with John Pearson, CaTS presented background information on security issues and authentication changes. This was in response to an earlier email from Rudy Fichtenbaum to T. K. Prasad in July 2007. The email referred to a new policy of requiring more frequent authentication in faculty offices and asked if the University IT Committee had been advised and had considered this change in security policy. See attached memo from CaTS that will also be sent to faculty and employees via email very soon.
   Discussion: The committee did not present any additional concerns and acknowledged the need for increased security.

B. Larry Fox asked that faculty/employees be reminded to ask CaTS personnel for identification or check with Help Desk, if someone purporting to be CaTS personnel requests access to faculty/employee computers for any reason.
C. SPAM continues to be an aggravating problem and CaTS is examining the issue.

II. Next Meeting: In November second week if necessary and majority can make it.

Jan Belcher (Rotating Scribe) and T. K. Prasad (Chair)

IT report continued:

In Winter Quarter, 2008, CaTS will begin implementing a system which requires network authentication for all devices on the administrative and academic areas of the campus network. This is the same system currently in use on the campus wireless and residence hall networks, for those who are familiar with them.

In brief, the network authentication process will have the following steps:
1) The devices boots; at this point, access is very limited: DHCP, DNS, and Novell services.
2) The user performs any startup tasks necessary to get to the operating system desktop (Novell login, etc.).
3) The user then brings up a web browser, and attempts to navigate to an off-campus website. This is redirected to an authentication page.
4) The user enters their campus username and password.
5) After successful authentication, the device has full network access. For wired administrative and academic networks, there is no timeout; the device is authenticated until it is powered off or rebooted.

All devices on the network will be evaluated against a behavioral ruleset. These rules define traffic that indicates abnormal network activity (virus, spyware, malicious intent). Devices that meet any of these rules are removed from the campus network; notification to the user is accomplished via the browser.

There are several classes of devices that cannot authenticate which will need to be handled within the system. They include:
1) Printers that are assigned to CaTS-managed printer networks will be automatically exempted from network authentication.
2) Servers that have been registered via the server registration process will be automatically exempted from network authentication.
3) Any other device that cannot authenticate will need to be identified and placed on an exception list.

Following initial implementation, several further enhancements are planned. These include:
1) Implementation of the system for all computer labs across campus, replacing the existing firewall authentication. This will present a consistent interface to the users.
2) Implementation of the system at the remote campuses.
3) Additional checks on devices as they enter the network. These will include: operating system patch level, virus detection signature level, and spyware signature level.

If you have questions or concerns regarding this system, please feel free to contact John Pearson, Network Services, X4033

Student Affairs Committee – Maher Amer
No report.

Student Petitions Committee – Alan Chesen
The petitions committee met in room E156 of the student union on Friday October 19, 2007 at 9:00 a.m. The usual business of evaluating student petitions ensued. The following committee members and substitutes were present: C. Hartwell (substitute chair) for A. Chesen (RSCOB), D. Hess (CEHS), P.Caprio (UC), J. Howes (COSM), M. Sunderlin (CONH), J. Deer (COLA), J. McCauley (student), J. Hail (registrar--ex officio) and P. Mohr (registrar--ex officio) The following members were absent: B. Campbell (Lake Campus), B. Wang (CECS), B Seitz (student). The meeting was adjourned at 10:25 a.m.

Wright State University
Faculty Senate Minutes
November 5, 2007
2:45 p.m., E156 Student Union

1. **Call to Order**
    Faculty President Tom Sudkamp called the meeting to order at 2:45 p.m.

    - ✓ Allen, J.
      (Warfield, J.)
      Anderson, L.
    - ✓ Baker, B.
    - ✓ Bargerhuff, M.
    - ✓ Bergdahl, J.
    - ✓ Endres, C.
    - ✓ Engisch, K.
    - ✓ Fowler, B.
      Goldfinger, M.
      (Dominic, D.)

    - ✓ Hershberger,P.
      Higgins, S.
    - ✓ John, J.
    - ✓ Kich, M.
    - ✓ Lauf, P.
      McGinley,S.
    - ✓ Menart, J.
    - ✓ Mirkin, D.
    - ✓ Nagy, A.
    - ✓ Norris, M.
      Pohlman, R.

    - ✓ Proulx, A.
    - ✓ Rattan, K.
    - ✓ Ross, L.
    - ✓ Schuster, R.
      (Dahms, K.)
    - ✓ Self, E.
    - ✓ Shepelak, N.
    - ✓ Sincoff, M.
    - ✓ Tarpey, T.
    - ✓ Wenning, M.
      Xue, K.

    - Zryd, T.

    - ✓ Sudkamp, T.
    - ✓ Hopkins, D.
    - ✓ Angle, S.
    - ✓ Sav, T.
    - ✓ Zambenini, P.
      (Staff)

2. **Approval of Minutes of October 1, 2007**
    Minutes were approved as written.
    http://www.wright.edu/admin/senate/senmin/documents/Oct07SenMin.pdf

3. **Report of the University President and Provost**

    President Hopkins
    - WSU announced Friday that we received a prestigious Program Project Grant (PPG) from the National Institute of Neurological Disorders and Stroke (NINDS). The $4.8 million grant is the first Program Project Grant Wright State has received. Five university scientists will use the grant to further their research into why a full recovery is not always achieved after damaged nerves have regenerated.

    - Wright State University, through its Office of Pre-College Programs, will provide an Upward Bound Program to serve 50 students thanks to a four-year, $1 million grant from the U.S. Department of Education that allows Wright State to provide the program free of charge to eligible high school students.

    - An Alumni Leadership Institute was held on October 6, 2007 at the Nutter Center as part of Homecoming Weekend.

    - WSU with the League of United Latin American Citizens sponsored the Hispanic Education and Career Summit on October 11, in the Nutter Center, Berry Room, and was one of many events at WSU commemorating National Hispanic Heritage Month.

- Wright State University in partnership with the Dayton Urban League hosted the 2007 Young Black Professionals Conference on October 20, 2007. The guest speaker was Tavis Smiley.

- Wednesday, November 7, 2007, at 7:00 P.M. in the Student Union Apollo Room, WSU will welcome Ahmed Ould Daddah, Head of Opposition, and former presidential candidate in Mauritania, Africa as a guest speaker in the 2007-08 Presidential Lecture Series. He will speak on the "Emerging Democracy in Africa".

- Thursday, November 8, 2007, at 6:00 P.M. in the Student Union Apollo Room, Tyrone B. Hayes, renowned biologist and UC Berkeley professor, will discuss the links between conservation and human health. Dr. Hayes, a dynamic speaker will present: "From Silent Spring to Silent Night: of Toads and Men."

- Friday, November 9, 2007, at 10:00 A.M., the Matthew O. Diggs III Laboratory for Life Science Research will be dedicated. The facility will be one of the first university research laboratories in Ohio registered under Leadership in Energy and Environmental Design. The laboratory, which opens this fall, will be at the forefront of "green" building design.

State Master Plan

We are reinvigorating our strategic plan simultaneously with the development of the Master Plan for the State of Ohio. As we discussed in October, it is being designed to enhance collaboration among adult learning centers, community colleges, and four-year public institutions to achieve state goals. For the next four weeks, Chancellor Fingerhut will release a draft that includes goals and indicators of success for the University System of Ohio. We encourage you to visit the site. http://universitysystem.ohio.gov/master-plan/index.php

We would like to contribute collective feedback but you are certainly free to give your individual feedback to the Chancellor. As of today, we're encouraged to comment on the goal of educational attainment. Four measurements of success will be tracked and we can have an impact on the language used and how they are derived. They include: 1) Total Postsecondary Enrollment; 2) Total Degrees and Certificates Awarded; 3) Total Undergraduate Enrollees Age 25 and Older; and 4) Total Undergraduate Degrees Awarded to First Generation College Students. The indicators of success are designed to represent the University System of Ohio but it is important to remember that each institution has a different mission. On Friday, the Chancellor will release for review and comments the second goal, which pertains to quality.

Again, this is all in draft form and we want to ensure that Wright State's voice is heard without stifling individual voices. Our feedback is important and the ultimate goal of the Chancellor is to present a master plan to Governor Strickland and then to the state legislature on March 31, 2008.

Provost Angle: We would like to offer two venues for feedback; one directly through the Chancellor's website, and IUC President Bruce Johnson has asked that each institution give him feedback. We will provide some avenue to compile faculty, staff and student feedback as we represent you at the state level.

Dr. Sudkamp on behalf of the Executive Committee: There are rumors that the State University System of Ohio will have a significant impact on the calendar. Where does that stand?

Dr. Hopkins: Strategies to achieve goals will evolve as the plan is developed. There has been conversation about coordination to move all the four-year universities to a similar calendar. A challenge would be how to coordinate that with community colleges. The conversation is still at the state level.

Provost Angle: It is a dynamic situation. I believe there will perhaps be a push, not necessarily a mandate, to implement a common calendar and that this will perhaps be four to five years out.

Provost Hopkins: OSU has been discussing how a switch to the semester system will effect them, as they are implementing their ERP system as we have been doing with Banner, and will not complete the implementation until 2009.

Provost Angle

Provost Angle updated Senate on strategic planning. The Regional Community Summit Impact Study is currently available at: http://www.wright.edu/regionalsummit. The faculty and staff data will also be posted there shortly. The summits were well attended and will be very helpful, particularly in regard to the statewide master plan that is taking shape. Student Summit meetings begin tomorrow and Lake Campus Summit meetings are next week. Using the collected feedback, we will incorporate that into the upcoming strategic planning group meeting scheduled early in winter quarter.

4.   **Report of the Senate Executive Committee**

- The Senate Executive Committee met on Monday, October 22, 2007 to approve the agenda for today's meeting.

- The committee charged an ad hoc committee to review the Academic Misconduct Policy and explore methods to educate the faculty on the new policy. Dr. Peter Lauf will chair with additional representation from Dr. Jack Bantle, RSP; Dr. Marty Emmert, CECS; Dr. Colleen Finegan, CEHS; Dr. Patricia Schiml-Webb, COSM, and Professor Matthew Benjamin, COLA.

- Committee appointments are mostly complete with a full list available at: http://www.wright.edu/admin/senate/committees/2007-08List.html

- The committee discussed placing a policy for posting grades in the Faculty Handbook to give guidance to faculty on what is appropriate, as the CaTs website only contains a privacy policy. EC recommends that the Quadrennial Review Committee review the entire Faculty Handbook during academic year 2008-09 when they are appointed to review the Faculty Constitution.

- EC approved three guest reports for today's meeting. Our first guest is Dr. Beth Sorensen, Faculty Athletic Representative, who recently attended a Knight Commission Conference. Dr. Anita Curry-Jackson will address the University College report to UCAPC and Pam Wallace-Stroble will discuss Senate Bill 311 – Ohio Core program under Special Reports.

Guest Report: Beth Sorensen, Athletics Council
Please see Dr. Sorensen's report as **Attachment A** to this document.

Senator Question: Were recommendations provided at the conference for getting faculty more involved in athletics?

Dr. Sorensen: I believe that sometimes a lack of knowledge accompanies a lack of interest. The more information we can share about the Athletic Department and engage faculty, interest will increase. The study referred to involved Football Bowl Championship universities, which means the schools are much larger than WSU with far greater athletic budgets, so their issues are on a different scale. In general though, we have made efforts to stabilize and enhance the quality and continuity of our governing athletics body, which optimizes faculty involvement.

5. Old Business
   A. CECS Graduate Certificate in Lean-Ergonomics for Manufacturing - Jay Thomas
      See Attachment A to the October 1, 2007 Agenda.
      (http://www.wright.edu/admin/senate/senage/documents/Oct07SenAgn.pdf)
      1) Moved and seconded to Approve.
      2) Approved.

6. New Business
   A. Approval of November graduates. (A list is available in the Registrar's Office.)
      A suspension of the rules will be requested to move Item A. to Old Business and approve today.
      1) Moved and seconded to Old Business for Approval today.
      2) Approved today as Old Business.
   B. CECS Admission Change in College and Program Admission
      Requirements – Tom Sav
      http://www.wright.edu/ucapc/0008/minutes/cecsadm.pdf
      1) Moved and seconded to Old Business.
   C. COSM Program Change: B.S. Earth and Environmental Sciences -- Environmental
      Sciences Option – Tom Sav
      http://www.wright.edu/ucapc/0008/minutes/eesesopt.pdf
      1) Moved and seconded to Old Business.
   D. Program Change: GE Program Area V - Chemistry Substitutions – Tom Sav
      Current: "or CHM 102, ANT 201, and ANT 202"
      Proposed: "or CHM 102, ANT 310, and ANT 311 (or CHM 102, ANT 201, and ANT 202)"
      1) Moved and seconded to Old Business.
   E. M.S. in Leadership Development – Jay Thomas (Attachment B)
      RSCOB Senator Comment: Because this course is offered in the Department of Educational Leadership and RSCOB currently offers two master's courses: 1) Leading Teams and Organizations, 2) Organizational Development and Change; we request modifying the title to "M.S. in Educational Leadership Development." This eliminates any possible confusion by students or prospective employers that this is somehow a business degree.
      Dr. Thomas: This proposal passed Graduate Council unanimously. There were four RSCOB representatives in attendance that supported the proposal as it is.
      Dean Greg Bernhardt: We have a B.A. in Organizational Leadership in CEHS which houses 450 undergraduate students and a significant number would like to pursue master's work and we felt the M.S. in Leadership Development would afford them that opportunity. The needs assessment, as the full proposal shows, does not indicate

confusion in the community about what the degree represents and there are many programs in CEHS that do not include the word "educational." We would be disinclined to accept a collegial recommendation to change the title. Our intent was to develop a degree of interest and use to a broad cross-section of Miami Valley residents in organizations of all types. When we circulated the program to other state institutions there was no indication the title would be a point of confusion. Through the development process, there has been no concern expressed from RSCOB and we are not inclined to make a title change.

Dr. Sudkamp: Today we are merely moving this item to Old Business. Perhaps before the next meeting, CEHS and RSCOB can reach a compromise. We'll continue discussion at our January Senate meeting.

1)   Moved and seconded to Old Business.

7.   Committee Reports
   A.   See Attachment C to the November 5, 2007 Agenda.
      http://www.wright.edu/admin/senate/senage/documents/Nov07SenAgn.pdf

8.   Council Reports
   A.   Graduate Council – Jay Thomas
      http://www.wright.edu/sogs/gradcouncil/oct_22_07.html

9.   Special Reports
   A.   Anita Curry-Jackson – University College Report to UCAPC
      See the report at: http://www.wright.edu/ucapc/0008/minutes/ucreport.pdf
      Dr. Sudkamp: How many students does the 90 Credit Hour Rule affect?
      Dr. Curry-Jackson: The table indicates about 400 students.
      Dr. Sudkamp: They are still on the list and should really be out of University College.
      Dr. Curry-Jackson: We are investigating how quickly we can move students out by encouraging them to look at alternative majors or move them to non-degree status.
      Senator Question: On Table 7 for the year 2006, how do you explain the drop from 71% in the freshman year to 21% for the sophomore year?
      Dr. Curry-Jackson: We are looking at the total number of students in UC, which includes both first and second year students. This defines new students who in their second year move to sophomore status or even into a degree program.

   B.   Pamela Wallace-Stroble – Senate Bill 311 "WSU Dual Enrollment Program 2007-08 Operating Guidelines"
      See the report at:
      http://www.wright.edu/ucapc/0008/minutes/311wsu.pdf
      http://www.wright.edu/ucapc/0008/minutes/311oh.pdf
      Senator Question: Where was the input from faculty governance before this became legislation? When was faculty governance made aware and included in the process by the administration? I don't believe this ever came to the Senate.
      Dr. Hopkins: I don't recall if this came before Senate. This has been on-going and the state legislation occurred in January and this program has been a common practice at other institutions.

Senator Question: I have concerns about quality control issues. It sounds like high school teachers teaching high school students and getting college credit. Are there safeguards so they meet our standards?

Pam Wallace-Stroble: The guidelines state the dual enrollment course will use the same syllabus, text and requirements as the college course, and the Ohio Department of Education can also require that the course meet the high school standards for the course as well. You'll notice math is not on the list.

Senator Question: Will other courses be added in the future? Pre-calculus is considered remedial and we would hope they would already have had this prior to coming to Wright State. I don't believe getting college credit makes sense. How do we know the courses will meet our standards?

Pam Wallace-Stroble: Those departments involved have had similar concerns and it will be a continual collaboration with our departments and the high schools.

Dr. Howard: Our intention is for the courses to remain in the department. Whatever quality controls the department currently uses we also expect for the dual enrollment courses and have been working closely with chairs and faculty who are participating. If the course is taught by a high school teacher, the administrators desire feedback to ensure students meet the standards to achieve success. Your concerns are shared and they also want to make sure university faculty meet state standards to teach high school.

Dr. Sudkamp: Is it possible that our faculty review exams? You can certainly have the same syllabus and text and have different levels of sophistication of instruction. Faculty oversight of the outcomes may answer quality concerns.

Dr. Howard: Again, the department retains the ownership of the course.

Senator Question: What is the difference from a course like this being offered at a community college or somewhere else? It seems there would be the same quality control issues.

Pam Wallace-Stroble: The courses are taught during a high school day and the students must qualify through placement testing.

Dr. Howard: Because these courses must meet the high school standards as well as ours, in many cases the standards might be higher than those taught here for college credit.

Senator Question: On a visit to Japan, I learned the highest salaries were paid to teachers who taught the younger students. Ultimately, I think this translates to more full-time faculty. Is there discussion on this?

Dr. Howard: Not at this point. Those departments involved will determine how to best staff the courses. With a robust program we would consider additional faculty but we intend to start small and monitor growth.

Senator Question: Students from a higher socio-economic status have a higher success rate.   This is appealing except that tuition is $150 per credit hour. How realistic are your efforts to get scholarship support and are you concerned that only students who can afford this will get the boost into college; therefore, widening the socio-economic gap?

Pam Wallace-Stroble: We do share those concerns and the study indicates that students from under-represented populations benefited greatly from the program. The university is looking at ways to offer scholarship opportunities and some school districts are looking at ways to offer the program for free as an alternative to PSEO because districts lose funding when a student leaves the school to attend a university class. The State of Ohio hasn't come forward with large sums of money, but House Bill 119 is a competitive grant program that we have asked to participate in. Currently it looks as if institutions at a lower tuition rate will only be able to participate.

Dr. Howard: The President has been supportive of finding ways to reduce the cost. We are actually two times more expensive than some of our sister institutions, and we want students to look at Wright State as accessible.

Senator Comment: Consider utilizing students from the graduate programs as teachers or mentors, as we actively look for teaching opportunities for our students.

Senator Comment: It may be possible to receive help from large, scientific societies. Some fund at the rate of $5000 for the summer if a teacher is willing to study under faculty at a university. This may be a way to prepare teachers. There is support from the scientific societies.

Senator Concern: We must be careful when interpreting the study because these students are perhaps more motivated and we would expect them to perform better. Returning to quality control, high school teachers often teach subjects they are not trained for and that wouldn't happen at the college level.

Dr. Sudkamp: Thank you. The discussion shows promise and also concerns. We would like to interact more with Dr. Howard and Pam Wallace-Stroble as this develops.

Dr. Howard: It might be helpful to discuss other directives that are coming from the state at another meeting, particularly given the data shared today.

Dr. Hopkins: We spoke in detail about Ohio Core. This legislation requires school districts to increase dual enrollment opportunities; it does not require us to do anything. We are merely responding to how we can work with school districts because it is negligent of us not to. Nothing will happen unless the faculty and departments are supportive. Many institutions in Ohio have done this. We need to be inclusive and consider this carefully because if we don't work with the local school districts, who will?

Senator Comment: How can we get the faculty more involved in making these opportunities available to the high school students?

Dr. Sudkamp: We will continue to discuss that with Dr. Howard, perhaps at an Executive Committee meeting.

10. Announcements

Honorary Degrees – If you would like to have someone considered for the possible receipt of an honorary degree from Wright State University, visit http://www.wright.edu/admin/senate/committees/documents/ApprovedCommenceHonDeg.pdf or contact Professor Jacob H. Dorn, Chair, Commencement Committee for information regarding guidelines and deadlines.

11. Adjournment

The meeting was adjourned at 4:50 p.m. The next meeting will be on Monday, January 7, 2:45 p.m., in E156 Student Union.

/pz

Elizabeth A. Sorensen, Ph.D., RN
Assistant Professor, College of Nursing and Health; Faculty Athletics Representative
Report to Faculty Senate, 11/5/07, 2:45 p.m. Student Union

Knight Commission on Intercollegiate Athletics Oct. 15, 2007
- Formed by John S. & James L. Knight Foundation 1989 in response to "more than a decade of highly visible scandals in college sports"
- University Presidents & Chancellors.
- Reform agenda emphasized academic values over commercialization & entertainment models.

Fourth of Reports to date:
- Keeping Faith with the Student-Athlete (1991).
- A Call to Action (2001).
- Summit on the Collegiate Athlete Experience (2006).
- Faculty Perceptions of Intercollegiate Athletics (October 15, 2007).

Faculty Perceptions of Intercollegiate Athletics (Dr. Janet Lawrence, Univ. of Michigan):
RQ:
- How do faculty perceive intercollegiate athletics on their campus?
- How satisfied are they with the governance, academics, and financial aspects of intercollegiate athletics?
- What most concerns them about intercollegiate athletics?
- What priority do they think campus faculty governance groups should give to intercollegiate athletics?

Quantitative, mailed, cross-sectional survey.
- 2 institutions randomly selected from each of 11 DI-A Football Bowl Championships schools.
- Purposively oversampled for faculty with governance involvement (78% of sample).
- N = 2071 responses.

Given the limitations of these methods, Survey results:
- "Striking number of faculty say they don't know about and are disconnected from issues facing college sports".
- 33%   don't know about athletics program policies, practices, financial underpinnings.
- 41%   faculty governance roles associated with oversight are ill-defined.
- 39%   do not know if the athletics are subsidized by institutional general funds
- 62%   intercollegiate athletics is structurally separate form the academic part
- 50%   decisions are driven by the entertainment industry with little regard for academic mission.
- Rank intercollegiate athletics near the bottom (12th of 13) of priorities for faculty governance groups, just above Greek life.
- 61%   athletes are motivated to earn their academic degrees and are academically prepared to keep pace with other students.
- Less satisfied with academic performance of football & basketball athletes.
- 68%   academic standards do not need to be compromised to achieve athletic success
- 32%   some academic compromise (football & basketball).

Coalition on Intercollegiate Athletics (COIA)
- National, grassroots faculty governance organization
- Goal to promote comprehensive reform of intercollegiate sports

- Coordinating with Knight Commission
- Influencing NCAA Bylaws
- Membership consists of DI-A faculty senates (55 of 114 DI-A faculty senates) but "interested in partnering with any school which feels we can help them"; invites WSU faculty senate dialogue on topics of common interest

Framing the Future: Reforming Intercollegiate Athletics (June 2007)
- 28 proposals for change covering 4 areas
- Academic integrity and quality
  - Monitor student-athlete enrollment by course (by major) *
- Student-athlete welfare
  - Athletic scholarships awarded year-by-year with presumption of renewal *
- Campus governance of intercollegiate athletics
  - Establish a Campus Athletic Board to monitor and oversee*
- Fiscal responsibility
  - Athletic department budgets, revenues, expenditures transparent; aligned with institution's mission, goals, values*

* I came back feeling pretty good about what we do at Wright State.