

6-2-2008

## Faculty Senate Meeting Agenda and Minutes, June 2, 2008

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# Faculty Senate

June 2, 2008, 2:45 p.m., E156 Student Union

*You are invited to attend the President's Reception, hosted by Provost Angle, before the June 2 Senate meeting from 2:00 - 2:45 p.m. in the Skylight Lounge.*

1. **Call to Order**
2. **Approval of Minutes of May 5, 2008**  
<http://www.wright.edu/admin/senate/senmin/documents/May08SenMin.pdf>
3. **Report of the University President or Provost**
4. **Report of the Senate Executive Committee**
5. **Old Business**
  - A. VSA Study Group Recommendation – Joe Law/Tom Sav  
The VSA Study Group recommends that of the three exams below, the Collegiate Learning Assessment (CLA) exam be adopted and used for the pilot program in Fall 2008. Information on the three exams is available at the following links:  
Collegiate Learning Assessment (CLA)  
[http://www.cae.org/content/pro\\_collegiate.htm](http://www.cae.org/content/pro_collegiate.htm)  
[http://www.cae.org/content/pdf/CLAVSA\\_Fact\\_Sheet.pdf](http://www.cae.org/content/pdf/CLAVSA_Fact_Sheet.pdf)  
  
Measure of Academic Proficiency and Progress (MAPP)  
<http://www.ets.org/> (select MAPP from the list of exams)  
  
Collegiate Assessment of Academic Proficiency (CAAP)  
<http://www.act.org/caap/vsa/>
  - B. Vision Statement, Mission Statement, Values and Goals (Attachment A)
  - C. Policy on Significant Changes to Academic Units – Tom Sudkamp  
The authority to determine the organizational structure and names of academic units at Wright State University rests with the Board of Trustees, acting on recommendations of faculty and administrators, including those who might be directly or indirectly affected by changes.  
  
Recommendations to create, to merge or otherwise alter, to terminate, or to change the name of colleges, schools, departments or other equivalent academic

units shall be submitted by the Provost to the Board of Trustees. At least two months before such recommendations are made, the full-time faculty in any affected school or college, the Faculty President, and the Council of Deans must have been informed of the possible change(s) so that they may express their support or opposition if they choose to do so.

- D. New Certificate: Graduate Certificate in Sports Management (CEHS) – Jay Thomas  
[http://www.wright.edu/sogs/newgradprograms/Sports\\_Management\\_Cert.pdf](http://www.wright.edu/sogs/newgradprograms/Sports_Management_Cert.pdf)

Items E-L are brought forth by Tom Sav, Chair, UCAPC

- E. COLA Program Change: B.A. Modern Languages German  
<http://www.wright.edu/ucapc/0008/fsreport/german.pdf>
- F. COLA Program Change: B.A. Modern Languages Spanish  
<http://www.wright.edu/ucapc/0008/fsreport/spanish.pdf>
- G. COSM Program Change: Biological Sciences Minor  
<http://www.wright.edu/ucapc/0008/fsreport/biominor.pdf>
- H. COSM Program Change: B.S. Biological Sciences -- Bioinformatics Option  
<http://www.wright.edu/ucapc/0008/fsreport/bioinfo.pdf>
- I. COSM Program Change: B.S. Biological Sciences -- Exercise Biology Option  
<http://www.wright.edu/ucapc/0008/fsreport/bioexb.pdf>
- J. LC New Program (Specialization): B.S. Organizational Leadership: Agricultural Systems Specialization
- K. LC New Program (Specialization): B.S. Organizational Leadership: Manufacturing Operations Specialization
- L. LC New Program (Specialization): B.S. Organizational Leadership: Health Care Administration Specialization

***Retiring Senators are dismissed. New Senators may be seated.***

**6. New Business**

A suspension of the rules will be requested to approve items A & B today.

- A. Approval of the list of March and June Graduates – Tom Sudkamp
  - 1) The list can be reviewed at the Registrar's Office.
- B. Ratification of Committee Appointments for 2008-09 – Tom Sudkamp
  - 1) To be distributed at the meeting.
- C. Ad hoc Committee to Review WSU Policies on Freedom of Speech and Expression – Tom Sudkamp
- D. Proposed modifications to the Academic Integrity Policy – Maher Amer (Attachment B)
- E. CECS Program Change: B.S. Electrical Engineering – Tom Sav  
<http://www.wright.edu/ucapc/0008/fsreport/ee.pdf>
- F. COLA Program Change: B.A. Social Science Education – Tom Sav  
<http://www.wright.edu/ucapc/0008/fsreport/socscied.pdf>

7. **Written Committee Reports and Attendance** (Attachment C)
  - A. Faculty Budget Priority Committee: Tom Sudkamp
  - B. Faculty Affairs Committee: Jane Doorley
  - C. Undergraduate Curriculum & Academic Policy Committee: Tom Sav
  - D. Buildings & Grounds Committee: Joe Petrick
  - E. Information Technology Committee: TK Prasad
  - F. Student Affairs Committee: Maher Amer
  - G. Student Petitions Committee: Alan Chesen
  
8. **Council Reports**
  - A. Graduate Council – Jay Thomas
  - B. Athletic Council – Mike Sincoff
  
9. **Special Reports**

None
  
10. **Announcements**
  - A. Next Faculty Senate: October 6, 2008, 2:45 p.m., E156 Student Union.
  
11. **Adjournment**

## ATTACHMENT A

### VISION

In the pioneering spirit of the Wright Brothers, Wright State will be Ohio's most innovative university, known and admired for our diversity and for the transformational impact we have on the lives of our students and on the communities we serve.

### MISSION

**We transform the lives of our students and the communities we serve.**

We are committed to:

- achieving learning outcomes through innovative, high quality programs for all students: undergraduate, graduate and professional;
- conducting scholarly research and creative endeavors; and to
- engaging in significant community service.

### VALUES

**Wright State University is proud to be at the nexus of discovery and innovation. At our core is a set of values that drive our priorities and decision making.**

**People** – we are committed to the success of students, faculty and staff. We provide an inclusive academic environment for people with a diverse range of abilities and educational backgrounds; ethnic and cultural heritages; family experiences and economic means; physical and learning differences; geographically mobile and place bound circumstances; and career and life aspirations.

**Learning** – we are responsible for sharing a wealth of knowledge, enabling discovery, fostering innovation and supporting scholarship in its many forms to better serve our regional, national and global communities. As a learning-centered university, we fulfill responsibilities most effectively when students are engaged throughout the process of discovery. Freedom of academic inquiry and expression are the foundations of knowledge and discovery.

**Partnerships** – we are catalysts for transforming lives and the communities we serve. Through collaborations and partnerships with businesses, educators, agencies and organizations we will achieve our goals of regional development, cross-cultural cooperation, entrepreneurial advancement and improved global relations.

**Relationships** – the success of each individual strengthens our community. We promise to maintain high ethical standards in all of our relationships and operations through open communication, trust, professionalism, and a collaborative spirit. We recognize the inherent value and promise of each individual and welcome all who seek transform their lives.

**Sustainability** – the necessity of preserving our planet compels us to weigh the impact of our decisions, both short-term and long-term. Additionally, prudent financial management supports the sustainability of our operations. Furthermore, the pursuit of knowledge is sustainable, and our programs will maintain their relevance, only if we continually invest in the infrastructure to support research and creative endeavors.

## **GOALS**

### **GOAL 1: ACADEMIC DISTINCTIVENESS AND QUALITY**

Enhance our distinctive learning experience to produce talented graduates with the knowledge and skills essential for critical thinking, meaningful civic engagement, international competency, an appreciation for the arts, life-long learning and the ability to lead and adapt in a rapidly changing world.

### **GOAL 2: EDUCATIONAL ATTAINMENT**

Enhance student access to and successful participation in higher education through quality and innovative instruction and student life programs that increase graduation and career placement for a diverse student body.

### **GOAL 3: RESEARCH AND INNOVATION**

Expand our scholarship in innovative and targeted ways to address regional, national and global needs.

### **GOAL 4: COMMUNITY TRANSFORMATION**

Provide leadership to promote and support social, cultural and economic development within the region through collaborations with local, state, national and global partners.

### **GOAL 5: VALUED RESOURCES**

Develop and sustain the human, financial and physical resources required to accomplish the university's strategic goals.

## OBJECTIVES

### GOAL 1: ACADEMIC DISTINCTIVENESS AND QUALITY

**Enhance our distinctive learning experience to produce talented graduates with the knowledge and skills essential for meaningful civic engagement, international competency, critical thinking, an appreciation for the arts, life-long learning and the ability to lead and adapt in a rapidly changing world.**

**Objective A:** Ensure the alignment of General Education, the major, assessment, undergraduate and graduate program review and co-curricular activities.

**Objective B:** Diversify and enrich academic and professional programs.

**Objective C:** Make the academic and professional programs more accessible, responsive, and flexible.

**Objective D:** Attract, support and retain a nationally/internationally recognized diverse, student-centered faculty and staff.

**Objective E:** Enhance the quantity and quality of dialogue with our various communities to ensure our academic relevance and distinctiveness.

### GOAL 2: EDUCATIONAL ATTAINMENT

**Enhance student access to and successful participation in higher education through quality and innovative instruction and student life programs that increase graduation and career placement for a diverse student body.**

**Objective A:** Improve the enrollment and retention of direct from high school, graduate and non-traditional student populations.

**Objective B:** Enhance the academic success of students.

**Objective C:** Expand options for educational attainment other than traditional degrees.

**Objective D:** Develop effective educational processes to assist students in meeting post-graduate career and educational goals.

## OBJECTIVES

### GOAL 3: RESEARCH AND INNOVATION

**Expand our scholarship in innovative and targeted ways to address regional, national and global needs.**

**Objective A:** Strengthen our national and international research reputation.

**Objective B:** Enhance Research and Sponsored Programs infrastructure leading to more external funding.

**Objective C:** Foster discovery at all levels in the educational pipeline.

**Objective D:** Translate our research and development efforts into jobs, products and economic development.

### GOAL 4: COMMUNITY TRANSFORMATION

**Provide leadership to promote and support social, cultural and economic development within the region through collaborations with local, state, national and global partners.**

**Objective A:** Increase the opportunities within the curriculum for community engagement.

**Objective B:** Enhance WSU presence within the Dayton – West Central Ohio regions and beyond in ways that are important to the community.

**Objective C:** Offer degree and other educational programs to address emerging regional and State needs.

### GOAL 5: VALUED RESOURCES

**Develop and sustain the human, financial and physical resources required to accomplish the university's strategic goals.**

**Objective A:** Encourage and support the professional development and wellness of faculty and staff.

**Objective B:** Enhance fiscal and operational management.

**Objective C:** Generate increased revenue.

**Objective D:** Increase investments in facilities/technologies to achieve strategic goals.



## ATTACHMENT B

### Academic Integrity Policy Modifications

#### B. Academic Integrity Policy and Process

*Approved by Faculty Senate on May 1, 2000, and General Faculty on May 9, 2000*

The judicial process for violations of academic integrity is activated whenever an undergraduate or graduate student is accused of violating Section V, Category 4 A/B of the Code of Student Conduct pertaining to academic integrity. Students who are participating in a professional practice program may be held accountable to additional standards and should refer to all relevant policies and procedures pertaining to their particular school or college.

Any member of the community may report an alleged violation. A violation may be reported to the instructor of the course in which the alleged act occurred, the chair or dean (or equivalent academic administrator) of the college/school with which the course is affiliated, or a member of the staff of the Office of Student Judicial Services. An individual who suspects a student of cheating may at any time contact the Office of Student Judicial Services at (937) 775-4240 to receive assistance with any aspect of the academic integrity process. All reports must be in written form to be adjudicated.

A student accused of a violation of academic integrity is not permitted to drop or withdraw from the course giving rise to the charge of academic dishonesty unless the matter is resolved in the student's favor. Once notified by the professor, the Office of Student Judicial Services is responsible for notifying the Office of the Registrar that there is an alleged violation being considered. If the alleged violation cannot be resolved prior to the date upon which final grades must be reported to the Office of the Registrar, the instructor of the class with the advice and counsel of the department chair or equivalent, will assign a grade of "N." In the event that a student is exonerated as a result of an academic integrity investigation, the student may choose to either complete the course, with the opportunity to make up any work missed, or withdraw from the course without any notation of the course on the student's academic transcript.

When a student is suspected of committing an act of academic dishonesty, the faculty member should utilize the procedures listed below. **Both the student and/or faculty member may invite an advisor to be present during any phase of this process; however, advisors are not permitted to speak or to participate directly in the process.**

#### C. Faculty-Student Meeting Procedures

The faculty member will document the alleged violation utilizing either an Academic Integrity Violation Form or written memo. He/she will ~~then send the student an~~

~~Academic Integrity Conference Notification Form~~ to notify the student of the allegations (**preferably in writing**) and the need for a meeting to discuss the incident. A copy of the Academic Integrity Violation Form **or memo** should be **provided to the student at the time the faculty member and student meet.** ~~included with the Notification Form.~~

If the student chooses to not schedule or attend the meeting with the faculty member, the faculty member, in the student's absence, shall make a decision as to whether the student is responsible or not for the violation using all available information. Furthermore, upon receipt of the documentation, the Office of Student Judicial Services will bill a \$25 noncompliance fee to the student's bursar account and he/she will be referred to the academic integrity hearing panel (AIHP) for consideration of further sanctioning.

If, as a result of the meeting with the student, the faculty member believes that no violation took place, the faculty member will dismiss the case and the issue will be considered resolved. ~~Both judicial forms~~ **Any documentation** regarding the incident should be destroyed. However, if after discussing the incident with the student, the faculty member still believes that "more likely than not" a violation did occur; **the faculty member will choose one or more sanctions provided for within this policy.** ~~whether the student should receive a zero for the assignment, examination, paper, or project, or a grade of "F" for the course.~~

If the student and faculty member agree that a violation took place and the sanction imposed is appropriate, the faculty member will complete the Academic Integrity Resolution Form documenting the mutually agreed-upon outcome. The student will then be asked to sign the Resolution Form indicating that the information on the form is an accurate reflection of the decision(s) made during the meeting. A completed copy of the Resolution Form will be provided to the student. Additionally, the faculty member should retain his or her copy and forward all remaining copies of all forms/**memos** to the Office of Student Judicial Services.

If, after reviewing all of the information, the faculty member believes that the seriousness of the incident warrants additional action beyond **an academic grade** sanction, the Resolution Form should be completed indicating that the case will be referred to the AIHP for further ~~sanctioning~~ **consideration.** Furthermore, any student who has previously been found responsible for committing an act of academic dishonesty according to the records maintained within the Office of Student Judicial Services will also be referred to the AIHP for further sanctioning.

In the event that the student denies the ~~charge(s)~~ **allegation(s)** and/or does not accept the faculty member's sanction during the initial meeting with the faculty member, the faculty member will inform the student that the case will be forwarded to the AIHP for adjudication. The faculty member will then complete the Academic Integrity Resolution Form indicating a referral to the AIHP, have the student sign the form, and provide the student with his/her copy. All remaining documentation is then sent to the Office of Student Judicial Services. The Office of Student Judicial Services is responsible for ~~the~~ scheduling of the hearing.

#### **D. Academic Integrity Hearing Panel (AIHP)**

The AIHP consists of five panel members of whom three are faculty members, one of whom serves as the chair, and two of whom are students. Faculty panel members are nominated by the Executive Committee of Faculty Senate and approved by the Faculty Senate membership. The Office of Student Judicial Services is responsible for the selection of the student representatives.

The AIHP hearing is an opportunity for the student and faculty member to present views, call witnesses, and present documents and other evidence. The student accused of violating the academic integrity policy is required to represent him/her at the hearing. ~~An advisor of the student's choice may accompany him/her to the hearing, but is not permitted to address the panel.~~ The university may be represented by the instructor of the course giving rise to the alleged incident, by the chair of the department offering the course, or by the dean or designee of the college or school with which the course is affiliated. ~~An advisor who is not permitted to address the panel may also accompany the University's representative.~~

The AIHP will consider the documents, testimony, **and/or** other evidence presented to it by the student **alleged to have committed the violation** ~~charged~~ and the faculty representative. Based upon the standard of a preponderance of the evidence ("more likely than not"), the AIHP will render a decision. The AIHP will confer in private to determine whether the student committed an act of academic dishonesty and, if so, the proper sanction(s). If the AIHP finds the student **did commit a violation of the academic integrity policy**, it may impose any of the sanctions set forth in the Code in addition to the ~~letter grade~~ **academic** sanction that was issued by the faculty member. The student's cumulative disciplinary history will be taken into account during the sanctioning phase of the process. If the AIHP finds ~~in favor of~~ the student did not violate the academic integrity policy, the grade of "N" previously assigned to the student's record shall be expunged. The AIHP will refer the matter back to the faculty member who gave rise to the **allegation** ~~charge~~ with the instruction to reevaluate the student's work based on its merits. The AIHP shall mail to the student written notice of its decision within three business days of the hearing date.

#### **E. Appeal of Academic Integrity Hearing Process**

**The AIHP decision as to whether a student is responsible or not responsible for a violation of the Academic Integrity Policy is final. If the student is found responsible by the AIHP, then the academic sanction recommended by the faculty member is also final. Any non-academic sanction levied by the AIHP (e.g a suspension for a second violation of academic policy) may be appealed to the University Appeals Panel. Any appeal must be delivered, in writing, to the Office of Student Judicial Services within five business days from the date of the original AIHP decision letter. (See Section XI)**

**ATTACHMENT C**  
**Senate Committee Reports**  
**June 2, 2008**

**Faculty Budget Priority Committee – Tom Sudkamp**

No report.

**Faculty Affairs Committee – Jane Doorley/Carole Endres**

No report.

**Undergraduate Curriculum & Academic Policy Committee - Tom Sav**

The UCAPC Report to the Faculty Senate Meeting of June 2 is available at  
<http://www.wright.edu/ucapc/0008/fsreport/9fsrep.htm>

**Buildings & Grounds Committee – Joe Petrick**

No report.

**Information Technology Committee – TK Prasad**

The committee will meet again in June.

**Student Affairs Committee – Maher Amer**

Minutes of the May 2, 2008 Meeting

**Attendees:**

Amer, Maher, Chair  
Chen, Yanfang  
Crews, Sandra  
Douglas, Dora  
Keister, Kathy  
Chenenwett, Megan, (for Will Taylor)

**Absentees:**

Katherine Morris, Asst. Vice President  
Lloyd, Student Government

**Guests:**

Dr. Travis Doom  
Mr. Gary Dickstein

- The committee met at 2:00 PM to discuss the proposed modifications to the university academic integrity policy and process as proposed by the integrity policy committee.
- The subject was deliberated and questions were answered by the two guests
- It was recommended to keep the student right to invite an advisor in section “D” as in section “C” or to move this statement to section “B” to make it clear that it applies in both cases.
- The motion was to approve the policy with recommendation suggested and to recommend it to the faculty senate for consideration.
- The motion was seconded and the voting was as follows;

Yes 6, No 0, abstain 0

**Student Petitions Committee – Alan Chesen**

The University Petitions Committee met on May 16, 2008 at 9:00 a.m. in room 156A of the student union. The routine business of reviewing approximately 35 petitions was conducted. No other business was brought before the committee.

Members Present:

- A. Chesen, Chair (RSCOB)
- J. Hail, (Registrar--ex officio)
- A. Luneke (Registrar--ex officio)
- J. Deer (COLA)
- J. Howes (COSM)
- J. Palmer (Lake)
- P. Caprio (UC)
- M. Sunderlin (CONH)
- D. Hess (CEHS)

Members Absent:

- B. Wang (CECS)
- J. McCauley (student representative)

The next meeting will be held in E157 of the student union at 9:00 a.m. on June 6, 2008.

**Wright State University  
Faculty Senate Minutes  
June 2, 2008  
2:45 p.m., E156 Student Union**

**1. Call to Order**

Faculty President Tom Sudkamp called the meeting to order at 2:45 p.m.

- |                   |               |                |                         |
|-------------------|---------------|----------------|-------------------------|
| ✓ Allen, J.       | ✓ Higgins, S. | Proulx, A.     | Zryd, T.                |
| ✓ Baker, B.       | ✓ John, J.    | Rattan, K.     |                         |
| ✓ Bargerhuff, M.  | ✓ Kich, M.    | ✓ Ross, L.     | ✓ Sudkamp, T.           |
| ✓ Bergdahl, J.    | ✓ Lauf, P.    | ✓ Schuster, R. | Hopkins, D.             |
| ✓ Dustin, J.      | McGinley, S.  | Self, E.       | ✓ Angle, S.             |
| ✓ Endres, C.      | ✓ Menart, J.  | ✓ Shepelak, N. | ✓ Sav, T.               |
| ✓ Engisch, K.     | ✓ Mirkin, D.  | ✓ Sincoff, M.  | ✓ Zambenini, P. (Staff) |
| Fowler, B.        | ✓ Nagy, A.    | ✓ Tarpey, T.   |                         |
| ✓ Goldfinger, M.  | Norris, M.    | ✓ Wenning, M.  |                         |
| ✓ Hershberger, P. | Pohlman, R.   | ✓ Xue, K.      |                         |

**2. Approval of Minutes of May 5, 2008**

Minutes were approved as written.

[http://www.wright.edu/admin/senate/senmin/documents/May08SenMin\\_000.pdf](http://www.wright.edu/admin/senate/senmin/documents/May08SenMin_000.pdf)

**3. Report of the University President and Provost**

**Provost Angle**

President Hopkins sends his regrets that he is unable to meet with Senate today. He is attending the “Making Opportunity Affordable Academy” at the University of North Carolina with Chancellor Fingerhut and other state officials. Because he was the only Ohio university president invited to attend, he felt it was important to represent Wright State at the academy. The State of Ohio is competing at the academy with eleven other states for a \$2.5 million grant from the Lumina Foundation to support implementation of our state master plan.

I want to thank the retiring Senators for their contribution to the university and we look forward to working with new Senators and those who are continuing to serve.

Model UN students took top honors for the 29<sup>th</sup> consecutive year at the National Model United Nations conference in New York, and also received first place for Outstanding Position Paper at the conference.

Students in the Raj Soin College of Business earned two first place trophies at the National Collegiate Financial Planning Invitational. It was the first time in the competition’s history that one team walked away with two top awards.

#### 4. Report of the Senate Executive Committee

Senate Executive Committees for both the 2007-08 and 2008-09 academic years have recently met with the goal of setting committee membership for next year, as well as approving the agenda for today's meeting. You will have before you today a list of committee appointments for approval.

#### 5. Old Business

- A. VSA Study Group Recommendation – Joe Law/Tom Sav  
[http://www.cae.org/content/pro\\_collegiate.htm](http://www.cae.org/content/pro_collegiate.htm)  
1. Moved and Seconded to adopt the Collegiate Learning Assessment (CLA) exam.  
2. Approved.
- B. Vision Statement, Mission Statement, Values and Goals (Attachment A)  
1. The friendly amendment to change the word “transformational” to “transformative” in the Vision Statement was accepted without objection.  
2. Moved and Seconded to Approve the documents with the amendment.  
3. Approved.
- C. Policy on Significant Changes to Academic Units – Tom Sudkamp  
The authority to determine the organizational structure and names of academic units at Wright State University rests with the Board of Trustees, acting on recommendations of faculty and administrators, including those who might be directly or indirectly affected by changes.  
Recommendations to create, to merge or otherwise alter, to terminate, or to change the name of colleges, schools, departments or other equivalent academic units shall be submitted by the Provost to the Board of Trustees. At least two months before such recommendations are made, the full-time faculty in any affected school or college, the Faculty President, and the Council of Deans must have been informed of the possible change(s) so that they may express their support or opposition if they choose to do so.  
1. Moved and Seconded to Approve.  
2. Approved.
- D. New Certificate: Graduate Certificate in Sports Management (CEHS)  
[http://www.wright.edu/sogs/newgradprograms/Sports\\_Management\\_Cert.pdf](http://www.wright.edu/sogs/newgradprograms/Sports_Management_Cert.pdf)  
1. Moved and Seconded to Approve.  
2. Approved.
- E. COLA Program Change: B.A. Modern Languages German  
<http://www.wright.edu/ucapc/0008/fsreport/german.pdf>  
1. Moved and Seconded to Approve.  
2. Approved.
- F. COLA Program Change: B.A. Modern Languages Spanish  
<http://www.wright.edu/ucapc/0008/fsreport/spanish.pdf>  
1. Moved and Seconded to Approve.  
2. Approved.
- G. COSM Program Change: Biological Sciences Minor  
<http://www.wright.edu/ucapc/0008/fsreport/biominor.pdf>  
1. Moved and Seconded to Approve.  
2. Approved.
- H. COSM Program Change: B.S. Biological Sciences -- Bioinformatics Option  
<http://www.wright.edu/ucapc/0008/fsreport/bioinfo.pdf>  
1. Moved and Seconded to Approve.  
2. Approved.
- I. COSM Program Change: B.S. Biological Sciences -- Exercise Biology Option  
<http://www.wright.edu/ucapc/0008/fsreport/bioexb.pdf>  
1. Moved and Seconded to Approve.  
2. Approved.

- J. LC New Program (Specialization): B.S. Organizational Leadership: Agricultural Systems Specialization – **This item was withdrawn.**
- K. LC New Program (Specialization): B.S. Organizational Leadership: Manufacturing Operations Specialization – **This item was withdrawn.**
- L. LC New Program (Specialization): B.S. Organizational Leadership: Health Care Administration Specialization – **This item was withdrawn.**

## 6. **New Business**

- A. Ad hoc Committee to Review WSU Policies on Freedom of Speech and Expression – Tom Sudkamp
  - 1. Moved and Seconded to Old Business.
- B. Proposed modifications to the Academic Integrity Policy – Student Affairs Committee (Attachment B)  
Some inconsistencies and typographical errors were noted in the document. Senate Executive Committee will ask that these concerns be addressed prior to the October meeting.
  - 1. Moved and Seconded to Old Business.
- C. CECS Program Change: B.S. Electrical Engineering – UCAPC  
<http://www.wright.edu/ucapc/0008/fsreport/ee.pdf>
  - 1. Moved and Seconded to Old Business.
- D. COLA Program Change: B.A. Social Science Education – UCAPC  
<http://www.wright.edu/ucapc/0008/fsreport/socscied.pdf>
  - 1. Moved and Seconded to Old Business.

## 7. **Committee Reports**

- A. See Attachment C to the June 2, 2008 Senate Agenda.  
<http://www.wright.edu/admin/senate/senage/documents/June08SenAgn.pdf>

## 8. **Council Reports**

- A. Athletics Council  
<http://www.wright.edu/admin/senate/senmin/documents/AthCounRptJunSen.pdf>
- B. Graduate Council  
<http://www.wright.edu/admin/senate/senmin/documents/GCmin4-08.pdf>

## 9. **Announcements**

## 10. **Adjournment**

The meeting adjourned at 3:25 p.m. The next meeting will be on Monday, October 6, 2008, 2:45 p.m., in E156 Student Union.



## ATTACHMENT A

### VISION

In the pioneering spirit of the Wright Brothers, Wright State will be Ohio's most innovative university, known and admired for our diversity and for the transformational impact we have on the lives of our students and on the communities we serve.

### MISSION

**We transform the lives of our students and the communities we serve.**

We are committed to:

- achieving learning outcomes through innovative, high quality programs for all students: undergraduate, graduate and professional;
- conducting scholarly research and creative endeavors; and to
- engaging in significant community service.

### VALUES

**Wright State University is proud to be at the nexus of discovery and innovation. At our core is a set of values that drive our priorities and decision making.**

**People** – we are committed to the success of students, faculty and staff. We provide an inclusive academic environment for people with a diverse range of abilities and educational backgrounds; ethnic and cultural heritages; family experiences and economic means; physical and learning differences; geographically mobile and place bound circumstances; and career and life aspirations.

**Learning** – we are responsible for sharing a wealth of knowledge, enabling discovery, fostering innovation and supporting scholarship in its many forms to better serve our regional, national and global communities. As a learning-centered university, we fulfill responsibilities most effectively when students are engaged throughout the process of discovery. Freedom of academic inquiry and expression are the foundations of knowledge and discovery.

**Partnerships** – we are catalysts for transforming lives and the communities we serve. Through collaborations and partnerships with businesses, educators, agencies and organizations we will achieve our goals of regional development, cross-cultural cooperation, entrepreneurial advancement and improved global relations.

**Relationships** – the success of each individual strengthens our community. We promise to maintain high ethical standards in all of our relationships and operations through open communication, trust, professionalism, and a collaborative spirit. We recognize the inherent value and promise of each individual and welcome all who seek transform their lives.

**Sustainability** – the necessity of preserving our planet compels us to weigh the impact of our decisions, both short-term and long-term. Additionally, prudent financial management supports the sustainability of our operations. Furthermore, the pursuit of knowledge is sustainable, and our programs will maintain their relevance, only if we continually invest in the infrastructure to support research and creative endeavors.

## **GOALS**

### **GOAL 1: ACADEMIC DISTINCTIVENESS AND QUALITY**

Enhance our distinctive learning experience to produce talented graduates with the knowledge and skills essential for critical thinking, meaningful civic engagement, international competency, an appreciation for the arts, life-long learning and the ability to lead and adapt in a rapidly changing world.

### **GOAL 2: EDUCATIONAL ATTAINMENT**

Enhance student access to and successful participation in higher education through quality and innovative instruction and student life programs that increase graduation and career placement for a diverse student body.

### **GOAL 3: RESEARCH AND INNOVATION**

Expand our scholarship in innovative and targeted ways to address regional, national and global needs.

### **GOAL 4: COMMUNITY TRANSFORMATION**

Provide leadership to promote and support social, cultural and economic development within the region through collaborations with local, state, national and global partners.

### **GOAL 5: VALUED RESOURCES**

Develop and sustain the human, financial and physical resources required to accomplish the university's strategic goals.

## OBJECTIVES

### GOAL 1: ACADEMIC DISTINCTIVENESS AND QUALITY

**Enhance our distinctive learning experience to produce talented graduates with the knowledge and skills essential for meaningful civic engagement, international competency, critical thinking, an appreciation for the arts, life-long learning and the ability to lead and adapt in a rapidly changing world.**

**Objective A:** Ensure the alignment of General Education, the major, assessment, undergraduate and graduate program review and co-curricular activities.

**Objective B:** Diversify and enrich academic and professional programs.

**Objective C:** Make the academic and professional programs more accessible, responsive, and flexible.

**Objective D:** Attract, support and retain a nationally/internationally recognized diverse, student-centered faculty and staff.

**Objective E:** Enhance the quantity and quality of dialogue with our various communities to ensure our academic relevance and distinctiveness.

### GOAL 2: EDUCATIONAL ATTAINMENT

**Enhance student access to and successful participation in higher education through quality and innovative instruction and student life programs that increase graduation and career placement for a diverse student body.**

**Objective A:** Improve the enrollment and retention of direct from high school, graduate and non-traditional student populations.

**Objective B:** Enhance the academic success of students.

**Objective C:** Expand options for educational attainment other than traditional degrees.

**Objective D:** Develop effective educational processes to assist students in meeting post-graduate career and educational goals.

## OBJECTIVES

### GOAL 3: RESEARCH AND INNOVATION

**Expand our scholarship in innovative and targeted ways to address regional, national and global needs.**

**Objective A:** Strengthen our national and international research reputation.

**Objective B:** Enhance Research and Sponsored Programs infrastructure leading to more external funding.

**Objective C:** Foster discovery at all levels in the educational pipeline.

**Objective D:** Translate our research and development efforts into jobs, products and economic development.

### GOAL 4: COMMUNITY TRANSFORMATION

**Provide leadership to promote and support social, cultural and economic development within the region through collaborations with local, state, national and global partners.**

**Objective A:** Increase the opportunities within the curriculum for community engagement.

**Objective B:** Enhance WSU presence within the Dayton – West Central Ohio regions and beyond in ways that are important to the community.

**Objective C:** Offer degree and other educational programs to address emerging regional and State needs.

### GOAL 5: VALUED RESOURCES

**Develop and sustain the human, financial and physical resources required to accomplish the university's strategic goals.**

**Objective A:** Encourage and support the professional development and wellness of faculty and staff.

**Objective B:** Enhance fiscal and operational management.

**Objective C:** Generate increased revenue.

**Objective D:** Increase investments in facilities/technologies to achieve strategic goals.

## ATTACHMENT B

### Academic Integrity Policy Modifications

#### B. Academic Integrity Policy and Process

*Approved by Faculty Senate on May 1, 2000, and General Faculty on May 9, 2000*

The judicial process for violations of academic integrity is activated whenever an undergraduate or graduate student is accused of violating Section V, Category 4 A/B of the Code of Student Conduct pertaining to academic integrity. Students who are participating in a professional practice program may be held accountable to additional standards and should refer to all relevant policies and procedures pertaining to their particular school or college.

Any member of the community may report an alleged violation. A violation may be reported to the instructor of the course in which the alleged act occurred, the chair or dean (or equivalent academic administrator) of the college/school with which the course is affiliated, or a member of the staff of the Office of Student Judicial Services. An individual who suspects a student of cheating may at any time contact the Office of Student Judicial Services at (937) 775-4240 to receive assistance with any aspect of the academic integrity process. All reports must be in written form to be adjudicated.

A student accused of a violation of academic integrity is not permitted to drop or withdraw from the course giving rise to the charge of academic dishonesty unless the matter is resolved in the student's favor. Once notified by the professor, the Office of Student Judicial Services is responsible for notifying the Office of the Registrar that there is an alleged violation being considered. If the alleged violation cannot be resolved prior to the date upon which final grades must be reported to the Office of the Registrar, the instructor of the class with the advice and counsel of the department chair or equivalent, will assign a grade of "N." In the event that a student is exonerated as a result of an academic integrity investigation, the student may choose to either complete the course, with the opportunity to make up any work missed, or withdraw from the course without any notation of the course on the student's academic transcript.

When a student is suspected of committing an act of academic dishonesty, the faculty member should utilize the procedures listed below. **Both the student and/or faculty member may invite an advisor to be present during any phase of this process; however, advisors are not permitted to speak or to participate directly in the process.**

#### C. Faculty-Student Meeting Procedures

The faculty member will document the alleged violation utilizing either an Academic Integrity Violation Form or written memo. He/she will ~~then send the student an Academic Integrity Conference Notification Form to~~ notify the student of the allegations (**preferably in writing**) and the need for a meeting to discuss the incident. A copy of the Academic Integrity Violation Form **or memo** should be **provided to the student at the time the faculty member and student meet.** ~~included with the Notification Form.~~

If the student chooses to not schedule or attend the meeting with the faculty member, the faculty member, in the student's absence, shall make a decision as to whether the student is responsible or not for the violation using all available information. Furthermore, upon receipt of the documentation, the Office of Student Judicial Services will bill a \$25 noncompliance fee to the student's bursar account and he/she will be referred

to the academic integrity hearing panel (AIHP) for consideration of further sanctioning.

If, as a result of the meeting with the student, the faculty member believes that no violation took place, the faculty member will dismiss the case and the issue will be considered resolved. ~~Both judicial forms~~ **Any documentation** regarding the incident should be destroyed. However, if after discussing the incident with the student, the faculty member still believes that “more likely than not” a violation did occur; **the faculty member will choose one or more sanctions provided for within this policy.** ~~whether the student should receive a zero for the assignment, examination, paper, or project, or a grade of “F” for the course.~~

If the student and faculty member agree that a violation took place and the sanction imposed is appropriate, the faculty member will complete the Academic Integrity Resolution Form documenting the mutually agreed-upon outcome. The student will then be asked to sign the Resolution Form indicating that the information on the form is an accurate reflection of the decision(s) made during the meeting. A completed copy of the Resolution Form will be provided to the student. Additionally, the faculty member should retain his or her copy and forward all remaining copies of all forms/**memos** to the Office of Student Judicial Services.

If, after reviewing all of the information, the faculty member believes that the seriousness of the incident warrants additional action beyond **an academic grade** sanction, the Resolution Form should be completed indicating that the case will be referred to the AIHP for further ~~sanctioning~~ **consideration**. Furthermore, any student who has previously been found responsible for committing an act of academic dishonesty according to the records maintained within the Office of Student Judicial Services will also be referred to the AIHP for further sanctioning.

In the event that the student denies the ~~charge(s)~~ **allegation(s)** and/or does not accept the faculty member’s sanction during the initial meeting with the faculty member, the faculty member will inform the student that the case will be forwarded to the AIHP for adjudication. The faculty member will then complete the Academic Integrity Resolution Form indicating a referral to the AIHP, have the student sign the form, and provide the student with his/her copy. All remaining documentation is then sent to the Office of Student Judicial Services. The Office of Student Judicial Services is responsible for ~~the~~ scheduling ~~of~~ the hearing.

#### **D. Academic Integrity Hearing Panel (AIHP)**

The AIHP consists of five panel members of whom three are faculty members, one of whom serves as the chair, and two of whom are students. Faculty panel members are nominated by the Executive Committee of Faculty Senate and approved by the Faculty Senate membership. The Office of Student Judicial Services is responsible for the selection of the student representatives.

The AIHP hearing is an opportunity for the student and faculty member to present views, call witnesses, and present documents and other evidence. The student accused of violating the academic integrity policy is required to represent him/her at the hearing. ~~An advisor of the student’s choice may accompany him/her to the hearing, but is not permitted to address the panel.~~ The university may be represented by the instructor of the course giving rise to the alleged incident, by the chair of the department offering the course, or by the dean or designee of the college or school with which the course is affiliated. ~~An advisor who is not permitted to address the panel may also accompany the University’s representative.~~

The AIHP will consider the documents, testimony, **and/or** other evidence presented to it by the student **alleged to have committed the violation** charged and the faculty representative. Based upon the standard of a preponderance of the evidence (“more likely than not”), the AIHP will render a decision. The AIHP will

confer in private to determine whether the student committed an act of academic dishonesty and, if so, the proper sanction(s). If the AIHP finds the student **did commit a violation of the academic integrity policy**, it may impose any of the sanctions set forth in the Code in addition to the ~~letter-grade~~ **academic** sanction that was issued by the faculty member. The student's cumulative disciplinary history will be taken into account during the sanctioning phase of the process. If the AIHP finds ~~in favor of~~ the student did not violate the academic integrity policy, the grade of "N" previously assigned to the student's record shall be expunged. The AIHP will refer the matter back to the faculty member who gave rise to the **allegation** ~~charge~~ with the instruction to reevaluate the student's work based on its merits. The AIHP shall mail to the student written notice of its decision within three business days of the hearing date.

#### **E. Appeal of Academic Integrity Hearing Process**

**The AIHP decision as to whether a student is responsible or not responsible for a violation of the Academic Integrity Policy is final. If the student is found responsible by the AIHP, then the academic sanction recommended by the faculty member is also final. Any non-academic sanction levied by the AIHP (e.g a suspension for a second violation of academic policy) may be appealed to the University Appeals Panel. Any appeal must be delivered, in writing, to the Office of Student Judicial Services within five business days from the date of the original AIHP decision letter. (See Section XI)**

**ATTACHMENT C**  
**Senate Committee Reports**  
**June 2, 2008**

**Faculty Budget Priority Committee – Tom Sudkamp**

No report.

**Faculty Affairs Committee – Jane Doorley/Carole Endres**

No report.

**Undergraduate Curriculum & Academic Policy Committee - Tom Sav**

The UCAPC Report to the Faculty Senate Meeting of June 2 is available at  
<http://www.wright.edu/ucapc/0008/fsreport/9fsrep.htm>

**Buildings & Grounds Committee – Joe Petrick**

No report.

**Information Technology Committee – TK Prasad**

The committee will meet again in June.

**Student Affairs Committee – Maher Amer**

Minutes of the May 2, 2008 Meeting

**Attendees:**

Amer, Maher, Chair  
Chen, Yanfang  
Crews, Sandra  
Douglas, Dora  
Keister, Kathy  
Chenenwett, Megan, (for Will Taylor)

**Absentees:**

Katherine Morris, Asst. Vice President  
Lloyd, Student Government

**Guests:**

Dr. Travis Doom  
Mr. Gary Dickstein

- The committee met at 2:00 PM to discuss the proposed modifications to the university academic integrity policy and process as proposed by the integrity policy committee.
- The subject was deliberated and questions were answered by the two guests
- It was recommended to keep the student right to invite an advisor in section “D” as in section “C” or to move this statement to section “B” to make it clear that it applies in both cases.



- The motion was to approve the policy with recommendation suggested and to recommend it to the faculty senate for consideration.
- The motion was seconded and the voting was as follows;

Yes 6, No 0, abstain 0

**Student Petitions Committee – Alan Chesen**

The University Petitions Committee met on May 16, 2008 at 9:00 a.m. in room 156A of the student union. The routine business of reviewing approximately 35 petitions was conducted. No other business was brought before the committee.

Members Present:

A. Chesen, Chair (RSCOB)  
J. Hail, (Registrar--ex officio)  
A. Luneke (Registrar--ex officio)  
J. Deer (COLA)  
J. Howes (COSM)  
J. Palmer (Lake)  
P. Caprio (UC)  
M. Sunderlin (CONH)  
D. Hess (CEHS)

Members Absent:

B. Wang (CECS)  
J. McCauley (student representative)

The next meeting will be held in E157 of the student union at 9:00 a.m. on June 6, 2008.