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Faculty Senate

January 5, 2009, 2:45 p.m., E156 Student Union

1. **Call to Order**

2. **Approval of Minutes of November 3, 2008**
<http://www.wright.edu/admin/senate/senmin/documents/Nov08SenMin.pdf>

3. **Report of the University President or Provost**

4. **Report of the Senate Executive Committee**

5. **Old Business**
 - A. CEHS proposal for a PhD in Sustainability and Renewal in Organizations – Graduate Council (Executive Summary – Attachment A)
<http://www.cehs.wright.edu/academic/doctoral/>

 - Items B. – D. are brought forth by UCAPC
 - B. CECS Program Change: B.S. Engineering Physics
<http://www.wright.edu/ucapc/0009/fsreport/engphy.pdf>
 - C. CECS Program Change: B.S. Mechanical Engineering
<http://www.wright.edu/ucapc/0009/fsreport/engme.pdf>
 - D. CECS Program Change: B.S. Materials Sciences Engineering
<http://www.wright.edu/ucapc/0009/fsreport/engmse.pdf>

6. **New Business**

Items A. – E. are brought forth by UCAPC

 - A. CEHS Program Change: B.S. Integrated Business Education
<http://www.wright.edu/ucapc/0009/fsreport/integbus.pdf>
 - B. CEHS Program Change: B.S. Marketing Education
<http://www.wright.edu/ucapc/0009/fsreport/mktedu.pdf>
 - C. CEHS Program Change: B.S. Vocational Education -- Changes and Rename to Career Technical Education
<http://www.wright.edu/ucapc/0009/fsreport/cartech.pdf>

- D. COLA Program Change: B.A. Social Work
<http://www.wright.edu/ucapc/0009/fsreport/social.pdf>
- E. COSM Program Change: Minor in Mathematics
<http://www.wright.edu/ucapc/0009/fsreport/mthminor.pdf>

7. Written Committee Reports and Attendance (Attachment B)

- A. Faculty Budget Priority Committee: Tom Sudkamp
- B. Faculty Affairs Committee: Carole Endres
- C. Undergraduate Curriculum & Academic Policy Committee: Tom Sav
- D. Buildings & Grounds Committee: Mateen Rizki
- E. Information Technology Committee: Barbara Denison
- F. Student Affairs Committee: Dora Douglas
- G. Student Petitions Committee: Alan Chesen

8. Council Reports

None

9. Special Reports

- A. Michael Martinsen, Chief of Police, Wright State University

10. Announcements

- A. Next Faculty Senate: February 2, 2009, 2:45 p.m., E156 Student Union.

11. Adjournment

ATTACHMENT A

Executive Summary Doctor of Philosophy in Sustainability and Renewal in Organizations College of Education and Human Services Wright State University

The aim of this new Ph.D. program is to develop scholars committed to strengthening the processes of sustainability and renewal in organizations. The program will also deepen the understanding of organizations and their interrelationships through formulating explanations or theories of how these processes work most successfully, testing these explanations through systematic inquiries, and sharing findings with others on a broad scale.

The proposed program of study is broad in scope and interdisciplinary in nature and will employ the faculty strengths of four departments in the College of Education and Human Services (Educational Leadership; Teacher Education; Human Services; and Health, Physical Education and Recreation), selected other departments within Wright State University, and leading practitioners from education and human service organizations in the region. The program faculty will collaborate with individuals in technical schools, other institutions of higher education, community agencies, non-profit organizations, businesses, and others to supplement faculty expertise and build networks that support doctoral research.

No doctoral programs of this nature currently exist in our geographical region, but there are several in the United States and Europe. There are programs addressing sustainability with roots in departments of international education, urban studies, environmental studies, engineering, architecture, and biological science. However, these programs are founded on traditional environmental or “green” applications of sustainability or blend environmental sustainability concepts with broader social justice and economic concerns. The proposed program will focus on economic and equality issues as related to service oriented institutions.

Consistent with the program philosophy, a major goal of the doctoral program is to prepare candidates to become scholars using systematic inquiry (research) and emerging knowledge to advance their work and to share what is learned with others. The program goals will be achieved through core courses in sustainability and renewal, study in an area of concentration, a research sequence that includes at least two doctoral seminars for developing a research agenda, an internship, and a dissertation. Total required hours of study will be 90-quarter hours beyond the master’s degree.

Graduates of this program will pursue career opportunities in social service agencies, post-secondary institutions, community agencies and as researchers in multiple task organizations, e.g. consulting on system planning sites. Some graduates of the program may elect to teach in university settings. It is anticipated that program operations may begin in Fall, 2009.

ATTACHMENT B

Senate Committee Reports January 5, 2009

Faculty Budget Priority Committee – Tom Sudkamp

During the break period, the committee reviewed budget materials submitted by the subcommittees of the Exploratory Committee on the Transition from Quarters to Semesters. Various subcommittee chairs met with FBP to clarify budgetary needs in their specified areas. The FBP continues to work with Keith Ralston and staff regarding the financial implications of a transition from quarters to semesters.

Faculty Affairs Committee – Carole Endres

Undergraduate Curriculum & Academic Policy Committee - Tom Sav

The UCAPC report to the Faculty Senate meeting of January 5 is available at <http://www.wright.edu/ucapc/0009/fsreport/4fsrep.htm>

Buildings & Grounds Committee – Mateen Rizki

An oral report will be given at the meeting.

Information Technology Committee – Barbara Denison

The IT Committee met fall quarter as part of the Semester Technology Committee. A report summarizing the anticipated technology changes along with a timeline was submitted at the end of fall quarter to the Semester Committee.

Student Affairs Committee – Dora Douglas

Student Petitions Committee – Alan Chesen

The University Petitions Committee met on Friday November 14, 2008 in room 107 of the student union. Members present included:

A. Chesen, RSCOB (chair)
K. Rosengarten, Lake Campus
P. Caprio, UC
C. Pederson, COSM (for J. Howes)
B. Rowley, CECS
B. Klaisner, COLA
K. Wonders, CEHS
M. Tenney, SG (for M. Kassem)

C. Davis, SG (for B. Ausdenmoore)
D. Atkins, Registrar (ex-officio)
A. Luneke, Registrar (ex-officio)

Members Absent:

M. Sunderlin, CONH
J. Hail, Registrar (ex-officio)

The committee considered 26 student petitions. Mention was made about future possible work that could be assigned to this committee as the study of the conversion to semesters continues. The next meeting will be on January 16, 2009 in room E157B of the student union.

Wright State University
Faculty Senate Minutes
January 5, 2009
2:45 p.m., E156 Student Union

1. Call to Order

Faculty President Tom Sudkamp called the meeting to order at 2:45 p.m. and welcomed new Senators Dana Duren from BSOM and Janice Belcher from CONH.

- | | | |
|-------------------------|--------------------|----------------------|
| ✓ Allen, Jeffery* | ✓ Jones, Sharon | ✓ Shepelak, Norma |
| ✓ Bargerhuff, Mary* | ✓ Kich, Martin* | ✓ Sincoff, Mike |
| ✓ Belcher, Janice | ✓ Markus, Michael | ✓ Slilaty, Daniel |
| ✓ Bergdahl, Jacqueline* | ✓ McGinley, Sarah | ✓ Steele, Tracey |
| ✓ Bukovinsky, David* | ✓ Menart, James | ✓ Walbroehl, Gordon* |
| ✓ Duren, Dana | ✓ Nagy, Allen* | ✓ Xue, Kefu* |
| ✓ Dustin, Jack | ✓ Patel, Nimisha | ✓ Zryd, Teresa |
| ✓ Endres, Carole | ✓ Peplow, Amber | |
| ✓ Engisch, Kathrin | ✓ Petkie, Douglas | ✓ Sudkamp, Tom* |
| ✓ Fowler, Barbara* | ✓ Pohlman, Roberta | ✓ Hopkins, David |
| ✓ Hershberger, Paul | ✓ Proulx, Anne | ✓ Angle, Steven |
| ✓ Higgins, Steven | ✓ Rattan, Kuldip | ✓ Sav, Tom |
| ✓ John, Jeffrey | ✓ Self, Eileen | ✓ Zambenini, Pam |

2. Approval of Minutes of November 3, 2008

Minutes were approved as written.

<http://www.wright.edu/admin/senate/senmin/documents/Nov08SenMin.pdf>

3. Report of the University President and Provost

President Hopkins

Enrollment – Although we are not at the end of the first day we are up 4.42% in headcount and our credit hour production has increased 3.1% over last year, which is good news. The official numbers will not be identified until the 14-day count.

State budget - On December 19, 2008, Governor Strickland ordered a third round of budget reductions for fiscal year 2009. The Governor took an extraordinary step in once again exempting from reductions our core funding: the State Share of Instruction (SSI), the Ohio College Opportunity Grant (OCOG), and the Ohio Instructional Grants (OIG) for students. However, a total of \$25 million in reductions were made to other higher education line items, with all other state agencies receiving an immediate 5.75% budget cut. This will result in a loss of approximately \$900,000 to our FY 2009 budget. However, the Chancellor identified priorities beyond those already exempted and is trying to protect funding for the Access Challenge, the Success Challenge, and medical school teaching line items by targeting other line items in higher education to receive budget cuts greater than 5.75%.

The Lake Campus is affected by Access Challenge cuts of 3.5%, which equates to \$9,000, as well as a Job Challenge cut of 14.5%, which also equates to \$9,000. This is a total of \$18,000 in cuts for Lake Campus.

Provost Angle is working with the deans on the \$112,000 that will be cut from the Success Challenge funds. These funds are directed toward retention efforts and enhancing graduation rates. Another

major line item cut is Priorities in Collaborative Graduate Education. With four higher education institutions that support computer science graduate programs sharing a \$2,000,000 line item in the state budget, the result is a 100% budget cut of \$570,000 for WSU. While we were anticipating this program would be phased out over a two-year period, the cut is immediate and significant.

Approximately \$200,000 is being cut in the Boonshoft School of Medicine in family practice, clinical teaching, geriatric medicine and some other areas.

We should be pleased that in these difficult times the Governor has done everything he can to protect higher education. We must embrace that we can't be part of Ohio's turn-around solution in just good times, but we must also be the solution in bad times. I know you will continue to find ways to produce talented students, find innovative ways to link with the local economy, and enhance the quality of life in the area so that we can continue to attract talented people.

Our greatest challenge will be the next biennial budget as the state has a projected \$7.3 billion need. We are a high priority in the Governor's budget but he can only do so much and we do not anticipate the economy to recover quickly. When the governor makes his state-of-the-state speech early in February, he will present his state budget, which will give us a clearer picture of the challenges we face. We must remain flexible, think differently and continue to be creative and look for new opportunities.

On a national level, there is much activity, conversation and lobbying within President-Elect Obama's incoming administration as to how they will help states. We are hopeful that the federal government may assume a higher percentage of the Medicaid obligation, which would relieve pressure on the states.

Provost Angle

Lillie Howard, Co-chair of the Exploratory Committee on the Transition from Quarters to Semesters with Tom Sudkamp, is ill and not here today. However, the committee met frequently during fall quarter and they will be completing the final report soon. We appreciate all their work.

Tom Sudkamp: The objective is to have the final report prepared by the end of the month and available for the Senate, administration, and university community. We will have a general committee meeting on January 16, where we will be considering a timeline and general budget. In the midst of this budget crunch, I have asked several people if the priority of semesters has changed and have not been informed that it has. OU and UC have already approved their move to semesters in 2012 and OSU's committee is in process with the hope of having a final decision by the end of spring quarter.

Senator Question: Has the economy affected enrollment in any way?

President Hopkins: We have not looked at retention numbers, but our enrollment growth in the fall was approximately 4.2% in headcount and slightly less in student credit hours. Although we don't have all the information, it appears we are on track for a similar increase.

Senator Question: The move to semesters seems to be gaining momentum but we still say it is a possibility. Under what scenarios would we not move to semesters?

Dr. Sudkamp: I am careful with my wording because when we distribute the report with timetables and budgets, a number of groups such as AAUP, faculty and the Board of Trustees have to approve the change, so I am always careful to say "the possibility of." However, I don't believe it is feasible to

be the only one of 13 schools to be on a different calendar from the other Ohio public institutions; although all the processes need to be followed.

4. **Report of the Senate Executive Committee**

The committee has not met since November 17 due to the winter break. At its last meeting, EC finalized the Ad hoc Free Speech Committee membership, which will be reviewing our policies beginning mid-January.

The committee discussed the transition to semesters, as well as the naming of the Centers of Excellence, which is still in process.

Finally, EC approved the agenda for today's Senate meeting of January 5, 2009.

5. **Old Business**

A. CEHS proposal for a PhD in Sustainability and Renewal in Organizations

<http://www.cehs.wright.edu/academic/doctoral/>

1. Moved and seconded to Approve.
2. Approved via voice vote with some dissenting votes.

Senator Question: What is the strongest reason to support this program?

Dean Bernhardt: CEHS has a strong history with meeting broad interests in the Miami Valley and we believe this proposal will help non-profit organizations, governmental agencies, educational institutions and others focusing on maintaining and enhancing their growth while maintaining current programs. One can think of many examples in the last 90 days where various entities have failed and sustainability could help these entities think about long-term viability. You are familiar with grants that must guarantee that you will infuse and maintain the changes the grant is to bring forth. However, in academia, about 90% of those guarantees are not maintained. This program takes lessons of those who do survive and attempts to apply them. Also, we believe CEHS has matured to a level that we want to be involved in offering Ph.D. programs. Of the 13 state schools in Ohio, currently Central State, Shawnee State, Youngstown State and Wright State are the only institutions with colleges of education that do not have doctoral programs. We want to join the other nine institutions.

Dean Thomas: My job is to grow graduate and doctoral programs in the university and this will be the first Ph.D. program outside of COSM and CECS. I believe this is an important step and we have worked very hard on this program.

Dr. Sudkamp: Has the budget situation affected the consideration of new programs at the state level?

Dean Thomas: I haven't seen that. I feel it is important keep our programs current and attractive to our students. President Hopkins or Provost Angle, have you heard anything? (Answer: No, not at the state level.) We are in an era where new programs are encouraged.

Senator Question: At the last meeting, did you state that students were already enrolled in this program? (Answer: No.)

Dr. Lindsey: We piloted a course with interested students, which was quite successful. Another course will be piloted in the spring quarter. We are very pleased with the outcome.

Senator Comment: After our last meeting, I discussed the proposal with Professor Ryan and sustainability in general. He was kind enough to share an article with me that explained the subject of sustainability within the context of this program. However, I am not persuaded that this is a program we currently need at WSU. I appreciate all the work that has gone into it, but I will vote against it.

Senator Question: What are the start-up costs for this program? We're facing financial constraints and we are considering a program that may only have two or three students.

Dean Thomas: This will not be a large program with a projection of 10 students. There is perhaps a need for one faculty after the program reaches a steady state. I don't pretend to see that far ahead to know our budget at that time.

Senator Question: Will current faculty take this on as an additional duty or will you seek to hire additional faculty to support the program?

Dean Bernhardt: We have been working on this for some time and in preparation have hired new research and statistical faculty in each of the last two years. They are slated to focus on this program in the future and when we reach the point that we admit five students every two years, we may need to add another faculty member. In consulting with the Provost, we will do that mainly through reallocation of faculty slots currently in the college. Participating faculty on the proposal team have sought out this opportunity and we have incorporated this into our five-year strategic plan. It will take reassignment of faculty and reallocation of resources. I won't promise that we won't ask for resources in the future, but at this point we are going forward with the budget available inside CEHS.

Senator Question: In the proposal, you will be seeking assistance from other departments outside your college. How much impact do you anticipate outside of CEHS?

Dean Thomas: It is a matter of students in the program being able to elect courses outside of CEHS. There is not necessarily any direct involvement of faculty outside the classroom.

Senator Question: Could you clarify the advantage of a Ph.D. program over a master's program in sustainability?

Dean Thomas: It is a matter of being the kind of program that takes more than a year or two to move a student through. CEHS has been working very hard on identifying an appropriate vehicle for entering the Ph.D. arena.

Senator Question: Could you give us an idea of how external funding from the federal government or corporations will be attracted to support faculty or students? Is there currently any effort to gain outside support?

Dean Thomas: There is outside support. I believe in the current proposal it is \$3 million and we could hopefully increase our funding from the U.S. Department of Education. There will be a greater emphasis on funding for this program than for other programs in CEHS.

Senator Question: Is the \$3 million considered a significant amount or is there a possibility of more coming in?

Dean Thomas: There is definitely a possibility of increasing funding as the program moves along. As an example, at WSU our award totals are about \$70 million so there is opportunity for growth, particularly from the U.S. Department of Education.

- B. CECS Program Change: B.S. Engineering Physics
<http://www.wright.edu/ucapc/0009/fsreport/engphy.pdf>
 - 1. Moved and seconded to Approve.
 - 2. Approved.
- C. CECS Program Change: B.S. Mechanical Engineering
<http://www.wright.edu/ucapc/0009/fsreport/engme.pdf>
 - 1. Moved and seconded to Approve.
 - 2. Approved.
- D. CECS Program Change: B.S. Materials Sciences Engineering
<http://www.wright.edu/ucapc/0009/fsreport/engmse.pdf>
 - 1. Moved and seconded to Approve.
 - 2. Approved.

6. **New Business**

- A. CEHS Program Change: B.S. Integrated Business Education
<http://www.wright.edu/ucapc/0009/fsreport/integbus.pdf>
 - 1. Moved and Seconded to Old Business.
- B. CEHS Program Change: B.S. Marketing Education
<http://www.wright.edu/ucapc/0009/fsreport/mktedu.pdf>
 - 1. Moved and Seconded to Old Business.
- C. CEHS Program Change: B.S. Vocational Education -- Changes and Rename to Career Technical Education
<http://www.wright.edu/ucapc/0009/fsreport/cartech.pdf>
 - 1. Moved and Seconded to Old Business.
- D. COLA Program Change: B.A. Social Work
<http://www.wright.edu/ucapc/0009/fsreport/social.pdf>
 - 1. Moved and Seconded to Old Business.
- E. COSM Program Change: Minor in Mathematics
<http://www.wright.edu/ucapc/0009/fsreport/mthminor.pdf>
 - 1. Moved and Seconded to Old Business.

7. **Committee Reports**

- A. See Attachment B to the January 5, 2009 Senate Agenda.
<http://www.wright.edu/admin/senate/senage/documents/Jan09SenAgn.pdf>
 - 1. Budget Priority Committee Oral Report – Dr. Sudkamp, Chair
The committee has met several times over the winter break to work on constructing a recommended budget for a conversion to semesters, which will be part of the final semesters conversion report. Although it is not complete, we are looking at between \$2-3 million for the conversion; however, it hasn't been vetted through the committees

and more groups need to consider the recommendation before it is submitted in its final form.

2. Buildings and Grounds Committee Oral Report – Dr. Rizki, Chair

The committee received five charges including looking at energy usage reduction on campus and the costs associated with that energy. This is tied to HB 251, which mandates a 20% reduction in energy consumption per sq. ft. of campus space over the next 10 years and the development of an energy master plan. Next month you will receive a report from facilities planning which relates to contracting with an outside company that guarantees reduction in energy use and makes up any difference if goals are not met. The committee is looking at the educational aspects of energy reduction and will spearhead a program to address issues that are college specific.

Additionally, the committee is addressing classroom issues such as utilization and lack of classroom space. We are beginning to see a disconnect with how classroom plans are advanced on campus. Specifically, there seems to be a problem with how priorities are communicated, with information flowing through the deans and vice presidents. Our concern is that there is no faculty input in an area (classrooms) that concerns faculty usage and we want to increase our voice.

We are working to develop two instruments to aid with communicating problems with classrooms. One is a mechanism that would allow faculty to request a classroom based on their teaching style and how they need to utilize a room. Also, we want to develop an online problem report survey so that the appropriate service unit can resolve them quickly. One of the roadblocks is that we do not have a list of attributes that define the characteristics of classrooms on campus, so creating an instrument for people to define their needs is difficult without standards for what is available. I believe the university has agreed to develop a website with online photographs of each classroom and a list of available equipment therein. This would be a single-access point for our 120 classrooms and what is available.

Finally, we looked at table-service dining on campus and why it is no longer available. Because of a lack of flexibility with our current, cafeteria style, dining facilities; it is cost prohibitive to add this feature. Unfortunately, when guests are on campus, there is no appropriate facility for table-service dining, making it necessary to go off campus.

The committee is looking at replacement of equipment (chairs/tables) in classrooms. There is a policy in place for general-purpose classrooms, but not for equipment that is in college or department controlled areas. We believe there should be a uniform standard across campus and we're working towards that end.

8. Council Reports

None

9. Special Reports

A. Michael Martinsen, WSU Chief of Police

Chief Martinsen expressed his appreciation to meet with Senate. He reported that due to several armed robberies on campus during fall quarter, a taskforce was assigned to identify those involved and work with local law enforcement and the FBI. In all cases, WSU students were not involved in the crimes but rather individuals came from off campus. In one incident, two individuals involved in drug trade from the Cincinnati area were responsible. All involved were charged.

Additionally, we have dealt with graffiti and vandalism issues. We identified three students who were responsible. All were cooperative and have moved through the on-campus judicial system and have been held accountable with consequences.

We have restructured within the police department to enhance services to the university and assigned supervisors to the various areas to be sure we continue to move in the right direction. We currently have a sergeant completing training with a narcotics dog and they will have a presence on campus which we feel will be a great public relations tool. We want to educate the campus community that it is our desire to provide a safer environment for all faculty, students and staff.

Senator Question: It seems violent crime is on the rise on campus. How do we protect ourselves, especially when we are on campus in the evenings?

Chief Martinsen: Statistics do not show a rise in violent crime but perhaps a more sophisticated mechanism for communicating occurrences on campus. I want to encourage the community that we are all responsible for safety. If you see something or someone that concerns you or makes you uncomfortable, please report that to campus police. We are happy to follow-up on any concerns you have.

10. Announcements

11. Adjournment

The meeting adjourned at 3:50 p.m. The next meeting will be on Monday, February 2, 2009, 2:45 p.m., in E156 Student Union.

/pz