

2-2-2009

Faculty Senate Meeting Agenda and Minutes, February 2, 2009

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Faculty Senate

February 2, 2009, 2:45 p.m., E156 Student Union

1. **Call to Order**

2. **Approval of Minutes of January 5, 2009**

<http://www.wright.edu/admin/senate/senmin/documents/Jan09SenMin.pdf>

3. **Report of the Exploratory Committee on the Transition from Quarters to Semesters**

Guest: Eric Fingerhut, Chancellor, University System of Ohio (via video link)

Subject: Vision for the University System of Ohio

Guest: Kristi A. Nelson, Senior Vice Provost for Academic Planning, University of Cincinnati

Subject: Update on Status of Transition to Semesters at UC

4. **Report of the University President or Provost**

5. **Report of the Senate Executive Committee**

6. **Old Business**

Items A. – E. are brought forth by UCAPC

A. CEHS Program Change: B.S. Integrated Business Education

<http://www.wright.edu/ucapc/0009/fsreport/integbus.pdf>

B. CEHS Program Change: B.S. Marketing Education

<http://www.wright.edu/ucapc/0009/fsreport/mktedu.pdf>

C. CEHS Program Change: B.S. Vocational Education -- Changes and Rename to Career Technical Education

<http://www.wright.edu/ucapc/0009/fsreport/cartech.pdf>

D. COLA Program Change: B.A. Social Work

<http://www.wright.edu/ucapc/0009/fsreport/social.pdf>

E. COSM Program Change: Minor in Mathematics

<http://www.wright.edu/ucapc/0009/fsreport/mthminor.pdf>

7. New Business

- A. Faculty Senate Resolution – brought forth by Senate Executive Committee

Subject to an agreement between the Wright State Administration and AAUP-WSU to convert to a semester calendar, the Faculty Senate recommends that Wright State adopt a semester academic system and that the conversion occur no earlier than Fall 2012.

Items B. & C. are brought forth by UCAPC

- B. COLA Program Change: Bachelor of Music: Piano Performance
<http://www.wright.edu/ucapc/0009/fsreport/muspiano.pdf>
- C. COLA Program Change: Bachelor of Music: Organ Performance
<http://www.wright.edu/ucapc/0009/fsreport/musorgan.pdf>

8. Written Committee Reports and Attendance (Attachment A)

- A. Faculty Budget Priority Committee: Tom Sudkamp
B. Faculty Affairs Committee: Carole Endres
C. Undergraduate Curriculum & Academic Policy Committee: Tom Sav
D. Buildings & Grounds Committee: Mateen Rizki
E. Information Technology Committee: Barbara Denison
F. Student Affairs Committee: Dora Douglas
G. Student Petitions Committee: Alan Chesen

9. Council Reports

None

10. Special Reports

- A. Energy Usage/Savings – Jeff Trick, Physical Plant

11. Announcements

- A. The next Senate Executive Committee meeting will be held as an Open Forum for all university faculty to give input on the issue of a semesters transition. The Open Forum is scheduled for **Monday, February 16, 2:45 p.m. in E 163 Student Union**. Senators are encouraged to inform their colleagues and invite them to attend.
- B. Next Faculty Senate: March 2, 2009, 2:45 p.m., E156 Student Union.

12. Adjournment

ATTACHMENT A

Senate Committee Reports February 2, 2009

Faculty Budget Priority Committee – Tom Sudkamp

Faculty Affairs Committee – Carole Endres

The Faculty Affairs Committee met on Thursday, January 15, 2009.

Attendance: Cheryl Conley, Carole Endres, Beth Klaisner, Ronald Taylor

The committee discussed the following:

- Monitoring the process for promotion to Senior Lecturer
- How to give input on faculty issues and concerns
- Decided not to conduct a salary survey for 2009
- Establishment of two new policies: one on adoption and one for professional development

Undergraduate Curriculum & Academic Policy Committee - Tom Sav

The UCAPC report to the Faculty Senate Meeting of February 2 is available at

<http://www.wright.edu/ucapc/0009/fsreport/5fsrep.htm>

Buildings & Grounds Committee – Mateen Rizki

No report.

Information Technology Committee – Barbara Denison

Oral report.

Student Affairs Committee – Dora Douglas

No report.

Student Petitions Committee – Alan Chesen

The University Petitions Committee met on January 16, 2009 at 9:00 a.m. in E157B Student Union.

The committee heard 52 student petitions.

Present were:

A. Chesen (Chair, RSCOB)

J. Howes (COSM)

C. Aubin (CONH)

K. Wonders (CEHS)

B. Klaisner (COLA)

P. Caprio (UC)

D. Sorrells (UC)

B. Ausdenmoore (SG representative)

S. Sheetz (SG representative)

Absent:

K. Rosengarten (Lake Campus)

P. Misra (CECS)

The meeting was adjourned at approximately 11:30 a.m. The next meeting is scheduled for February 20, 2009 at 9:00 a.m.

**Wright State University
Faculty Senate Minutes
February 2, 2009
2:45 p.m., E156 Student Union**

1. Call to Order

Faculty President Tom Sudkamp called the meeting to order at 2:45 p.m.

- | | | |
|-------------------------|-------------------|----------------------|
| ✓ Allen, Jeffery* | ✓ Jones, Sharon | ✓ Shepelak, Norma |
| ✓ Bargerhuff, Mary* | ✓ Kich, Martin* | ✓ Sincoff, Mike |
| ✓ Belcher, Janice | ✓ Markus, Michael | ✓ Slilaty, Daniel |
| ✓ Bergdahl, Jacqueline* | ✓ McGinley, Sarah | ✓ Steele, Tracey |
| ✓ Bukovinsky, David* | ✓ Menart, James | ✓ Walbroehl, Gordon* |
| ✓ Duren, Dana | ✓ Nagy, Allen* | ✓ Xue, Kefu* |
| ✓ Dustin, Jack | ✓ Patel, Nimisha | Zryd, Teresa |
| ✓ Endres, Carole | Peplow, Amber | |
| ✓ Engisch, Kathrin | ✓ Petkie, Douglas | ✓ Sudkamp, Tom* |
| ✓ Fowler, Barbara* | Pohlman, Roberta | ✓ Hopkins, David |
| ✓ Hershberger, Paul | ✓ Proulx, Anne | ✓ Angle, Steven |
| ✓ Higgins, Steven | ✓ Rattan, Kuldip | ✓ Sav, Tom |
| ✓ John, Jeffrey | ✓ Self, Eileen | ✓ Zambenini, Pam |

2. Approval of Minutes of

Minutes were approved as written.

<http://www.wright.edu/admin/senate/senmin/documents/Jan09SenMin.pdf>

3. Report of the Exploratory Committee on the Transition from Quarters to Semesters

Guest: Eric Fingerhut, Chancellor, University System of Ohio (via video link)

Subject: Vision for the University System of Ohio

Transcriber's Synopsis:

The Chancellor thanked Senate for the opportunity to be with them via video link and apologized that he was unable to attend in person.

The vision of the University System of Ohio and its relationship to the calendar conversion is complex. Our goal is to build Ohio as a state that has a world-class, public higher education system, which is characterized by quality and affordability. We believe that developing this system will drive the economic prosperity of our future by attracting residents and businesses who want to live in and grow their opportunities in Ohio. We already have a good system. Our 14 colleges and 22 community colleges are some of the best in the nation. When we combine research and development, we are the sixth largest public university system in the nation, according to the National Science Foundation, which is an excellent base to build our future economic prosperity on.

However, there are things we can do to improve. We want to think of ourselves as all being state-wide institutions and move beyond the thought that the local school is our school – that WSU is Dayton's school, that UC is Cincinnati's school. These schools are state schools and serve all the people in our state. Our new Centers of Excellence will allow students to look throughout the state and choose which school best meets their educational needs. Businesses

will look throughout the state to see which research programs best match their area of industry. To accomplish this, we need to tell our story better around the state, work collaboratively, identify and build Centers of Excellence, and make it easy for students to move around the system as freely as possible. Our transfer and articulation agreement has already changed the public's perception of a student's ability to transfer credits between schools. Part of being service oriented and enabling movement within the system is to have a common calendar. We are also instituting the 30-Mile Promise, with two-plus-two campuses around the state offering both associate and bachelor degrees from other state institutions, and community colleges offering bachelors degrees for completion on their campuses. This is currently available on many campuses but students must undergo the confusion of switching between quarter and semester systems. A common schedule will allow us to put the students at the center of our activities and build our reputation as a world-class system.

I want to thank those people who have served on this taskforce. I have reviewed the interim report and want to comment on two points before taking questions and comments. First, and I quote from the report, "A conversion to semesters presents a unique opportunity for faculty to rethink the entire curriculum, develop innovative programs, and adopt best practices, consistent with the Wright State University Strategic Plan, the USO Plan, and the overall tenets of a 21st century global education. The conversion will require the revision of all major, minor, and certificate programs at both the undergraduate and graduate level..." I view this as an enormous positive. A world-class university should review its curriculum with an eye to determine if they are on the cutting edge of their fields. I know this is something you do routinely as responsible members of the faculty, but to look holistically at the entire institution is an enormous positive and we are pleased to be of assistance in any way we can.

Secondly, in regard to the projected cost of the transition, the report notes that other institutions are undergoing these same changes, which provides an opportunity to collaborate and share some of those costs among institutions.

Again, I thank you for allowing me to share this information and I would be happy to respond to comments or answer any questions.

Dr. Sudkamp: What are your thoughts on today's budget?

Chancellor Fingerhut: Once again, the governor has made higher education a priority in the state. There are two areas of state government that stayed flat or grew in this budget: primary and secondary education, and higher education. It is a statement that education is the cornerstone for turning Ohio around. The tuition freeze mentioned in the State-of-the-State address indicated we understand the relationship between state support and tuition, with tuition increasing over the last decade due to lack of state support. If we want to control tuition, we must raise state support. Apples to apples, there is relatively a 6% increase in our SSI. Increase for FY 08 = 3%, FY 09 = 10%, and FY 10 = 6%; meaning three straight years of a significant increase in state support along with the lowest tuition increase in any four-year period for the students and taxpayers of Ohio. This comes at a very important time due to economic conditions. Our strategy is to turn our regional campuses and community colleges into truly affordable access points for all students; not by offering comprehensively every course and degree you can imagine but selectively those that our citizens need access to, and investing heavily in the quality of our main campuses which are more comprehensive institutions and more expensive.

While there is a slight decrease overall in the total amount of money we can commit to need-based financial aid, we have revised the way we implement it with a strategy called Pell First. Ohio has been counting student contributions based on FAFSA that generates an EFC (expected family contribution), then adding in state support, followed by the Pell Grant, which leaves federal money on the table. We will be plugging in the Pell Grant first, then filling in the gap with state support. This allows us to help more students at the four-year institutions. Coupled with the tuition freeze and the volunteer agreement, this makes our schools more affordable. I hope you have looked at the governor's plan for K12 and understand their importance to higher education by supplying future students, and support what you can. If you look at just one aspect, changing the OGT to the ACT should make a significant impact. The OGT bore no relationship to college admission or readiness. In upper income schools, the students are taking the SATs and ACTs. With this one move, every student in Ohio becomes a potential college student. The four or five states that have implemented this plan have already seen a huge increase in first-generation and minority college students.

Senator Question: Moving to semesters seems logical, and your office wants to increase the number of students attending college, estimating an increase of 230,000. Some will be older students, maybe raising families and have a need to attend sporadically. The semester system seems to disadvantage them and is there some way to avoid this?

Chancellor Fingerhut: This is a legitimate concern as we project that two-thirds of the 230,000 will be aged 25 and older. We need to be flexible in serving adults. There are new schedule options that institutions are using – weekend classes, intensive seminars, condensed summer semesters, etc. We are not trying to lock schools into the time of day or week courses are offered. I hope the opposite is true and you will think creatively to offer courses to meet the needs of adults. Quality comes first, but the student's need to access courses should come ahead of our personal convenience in regard to scheduling. Flexible schedules are compatible with a semester system. A positive is the ability to work intensively with students, especially those adult students who are returning to school and need the extra time.

Dr. Sudkamp: We have received terrific cooperation from institutions around the state. Five people from UC began the process with us; the Provost from Central State and former Provost from Shawnee State came to share their experiences, the Vice Provost from OSU and the OSU Faculty Senate President have visited to keep us up to date on their process and today, the Senior Vice Provost from UC, Kristi Nelson, will report to Senate. Locally, Sinclair, Clark State, and Edison State have participated as members of our taskforce in a collaborative effort. I want to take the opportunity to thank everyone for their terrific cooperation during this process.

Chancellor Fingerhut: The curriculum reform process is an exciting opportunity for all the colleges to participate in this renewal process. The President of UC characterized this as the single most comprehensive curriculum reform effort of public universities in the state of Ohio.

Returning to the budget, in the effort to commit us to affordability and quality, there is no question that there were cuts. Individual line items were moved into basic support. This was done with a sense of prioritization to make affordability and support for the institution prioritized over individual programs. If you have concerns, please let us know. Please understand that I don't think there is no pain in the budget for higher education. Again, a world-class education system is built on world-class faculty. You are our product and your commitment will send a strong message. Thank you all for your efforts and for including me in this meeting. The video link concluded.

Dr. Sudkamp: Today you have received the report of the Semesters Taskforce. There were two co-chairs, Dr. Lillie Howard and myself. The Chancellor referred to the Executive Summary, which he received earlier in preparation for today. Under New Business today we will be considering a motion regarding semesters. There are two items you should consider as you read the report, the first being timeline. To develop this report, eight subcommittees were formed to review various aspects of a move to semesters. Appendix C of the report lists over 350 items the subcommittees identified to move us through the process; however, several must be accomplished sequentially such as 1) curriculum development; giving faculty a minimum of a year to do the innovation, re-think their programs, and adopt best practices; building a new course inventory and program which is entered in DARS - taking a minimum of nine months; these items must be accomplished before we can advise transition students – taking one year and one quarter. If we adopt the same time frame as the other universities, i.e. beginning on a semester calendar in Fall 2012, we must begin following the timeline by spring quarter 2009. When the motion comes up, we can discuss any issues; however, are there questions on the report now for Dr. Howard or me? No questions were raised.

Guest: Kristi A. Nelson, Senior Vice Provost for Academic Planning, University of Cincinnati
Subject: Update on Status of Transition to Semesters at UC

Transcribers Synopsis: Thank you for inviting me to join you today. Our taskforce completed its report in May 2008, followed by our Faculty Senate passing several resolutions dealing with the report and issues surrounding moving from quarters to semesters. In October, our President gave a State-of-the-University address, stating that a conversion from quarters to semesters was something the institution should do and would present us with the opportunity to review our entire curricula and essentially reinvent ourselves as an institution. She stated it was a transformative opportunity that comes once in a lifetime. She emphasized its importance in terms of the USO and what Governor Strickland and Chancellor Fingerhut are trying to accomplish with a common calendar throughout the state. Her comments were an important catalyst in galvanizing the institution. In November 2008 our Board of Trustees approved the conversion.

Since that time, several processes have been put in place. One is the semester conversion and the other is a collegiate restructuring process, which considers the relationship between some of our colleges, as well as the relationship of our regional campuses to the main campus. We are in the process of establishing one steering committee to look at collegiate structures and another to drive the quarter-to-semester process. Both will work in tandem on these two, large issues and it will be a jointly led process of faculty and administrators. The Provost's Office has been charged to manage the conversion process. Seven subcommittees, named in our taskforce report, will work under the steering committees. We will heavily use the taskforce report to charge the steering and subcommittees. A budget was presented to our Board of Trustees for the conversion process. We will put into our budget "one-time money" over the next four years, to assist with the conversion process. At the end of the fourth year there will be some permanent funds placed in the budget to sustain advising and system work. In our FY10 budget, \$1.5 million will be included with roughly the same amount added each year, totaling \$7 million over four years one-time; \$1.5 - \$2 million will be added permanently at the end of four years. In collaboration with the steering committee, the Provost's Office will issue block grants to the colleges and/or other Vice Presidential areas. We have not worked out the process yet but since the colleges have different needs, we opted to have colleges submit proposals based on those needs rather than prescribe what they would receive.

Additionally, we are considering other ways we can assist faculty in this transformation of the curriculum. We currently have faculty development grant monies to assist faculty and are working with our Center for the Enhancement of Teaching and Learning to develop workshops about how to go about developing new curricula. We anticipate that our CTL will be a key element in helping faculty with the transformation process; as well as a program we developed a few years ago called, September Institutes, where faculty groups spend concentrated time working on specific projects.

This is our current status and we will be launching our steering committee soon and be on our way. We look forward to working collaboratively with you and take the Chancellor up on his willingness to share some of these costs and assist us in this effort.

Senator Question: Has your faculty union voted on this yet?

Dr. Nelson: Our union will not vote on this. The process at UC was for our President and Provost to take the issue to the Board of Trustees and the approval rested there. Up to this point, the union has been relatively supportive; a quiet partner, if you will. We worked closely with our Senate to move this along. We have not addressed certain issues, such as compensation for advising, workload, and summer school. We are still considering the big picture. Issues will surface but for the most part, everyone looks at this positively.

4. Report of the University President and Provost President Hopkins

I want to thank Tom and Lillie and all those who have worked very hard on the semesters report. I don't want to reiterate what Chancellor Fingerhut or Dr. Nelson have already said, but these opportunities are rare and I hope we think this through carefully as a collective group.

The Chronicle of Higher Education has published several articles about the University System of Ohio and Chancellor Fingerhut suggested they visit Wright State. In December, the Chronicle asked to meet with a CFO at a public institution to get their thoughts on these unprecedented, difficult economic times and what it means for public higher education. An article was published on January 23, 2009 about Matt Filipic, our Senior Vice President for Business and Fiscal Affairs. The article was a reflection of our values at Wright State and that we care deeply about providing a high quality, affordable education to the citizens of Ohio. Dr. Filipic did a great job of positively representing our university. We are privileged to have him here at Wright State.

The Chancellor articulated what he, the Governor, and all of us have been working towards - to make education a priority through these difficult economic times. It is remarkable that through the mid-year cuts, the core-funding for higher education has been protected. The mid-year cuts translate into a \$1.4 million dollar loss for WSU. The Governor's proposed biennial budget reflects a six percent increase in SSI core funding with a freeze on tuition, the second year indicates a flat increase in the SSI but with flexibility to increase tuition by 3.5%. Of our \$390 million budget, which includes research grant and contract activity, \$88 million comes from the state of Ohio, and roughly 52-54% of our budget comes from tuition. Looking at the proposed budget today, our \$3 million DAGSI budget was completely eliminated, which is a significant loss. There are other line items in the budget that are being totally cut or reduced by more than 30-40%. The Boonshoft School of Medicine will see a 6% cut in our clinical line item, and 6% in the other four line items related to BSOM. However, most state agencies are looking at 20-25% budget cuts. The Governor is looking at a 6% cut in salaries for employees in state agencies and asking state employees to pay more for medical and dental health care coverage. We are a

priority because the state expects us to deliver in terms of the University System of Ohio plan to turn this state around through education attainment and innovation. We must thoughtfully and creatively press forward. Provost Angle has been working with the vice presidents and deans and how we might manage a 5% cut in our budget. We still have significant challenges. I don't want to dampen the Chancellor's good remarks and enthusiasm, but our flat tuition for the last two years came with a significant cost.

It is wonderful that higher education is a priority, as we have not been so for the last 20 years; however, it is important that we are sensitive to those around us who are suffering in this economy. We have had good leadership and will manage through, so I ask that you don't take our situation for granted and look for opportunities to work smarter and more efficiently than we did yesterday. We need to continue our strong commitment to high quality, affordable education as we approach the tasks ahead.

Provost Angle

I would like to thank everyone involved in the Transition from Quarters to Semesters Taskforce and for their work in developing the report. I know this was difficult, but this is a very good report that will help us take on this task and I thank you all.

5. Report of the Senate Executive Committee

The committee has met several times since the last Senate meeting. We are currently working with Dr. Jack Bantle, Vice President for Research, to establish the Research Council. The EC is in the process of naming members to the Research Council.

The Ad hoc Free Speech Committee scheduled for Wednesday, January 28 was canceled due to inclement weather closing the university and has been rescheduled for February 11.

We discussed at length the best possible method to get faculty input on the semesters conversion issue. We encourage all Senators to meet with their constituents and we have scheduled an Open Forum for Monday, February 16, 2:45 p.m. in E163 Student Union. Announcements will be forthcoming. Everyone is invited and members of the semesters taskforce will be in attendance.

Finally, the committee approved the agenda for today's meeting and we are pleased to have Chancellor Fingerhut and Senior Vice Provost for Academic Planning at the University of Cincinnati, Dr. Kristi Nelson, with us today.

6. Old Business

Items A. – E. are brought forth by UCAPC

A. CEHS Program Change: B.S. Integrated Business Education
<http://www.wright.edu/ucapc/0009/fsreport/integbus.pdf>

1. Moved and seconded to Approve.
2. Approved.

B. CEHS Program Change: B.S. Marketing Education
<http://www.wright.edu/ucapc/0009/fsreport/mktedu.pdf>

1. Moved and seconded to Approve.
2. Approved.

- C. CEHS Program Change: B.S. Vocational Education -- Changes and Rename to Career Technical Education
<http://www.wright.edu/ucapc/0009/fsreport/cartech.pdf>
 - 1. Moved and seconded to Approve.
 - 2. Approved.
- D. COLA Program Change: B.A. Social Work
<http://www.wright.edu/ucapc/0009/fsreport/social.pdf>
 - 1. Moved and seconded to Approve.
 - 2. Approved.
- E. COSM Program Change: Minor in Mathematics
<http://www.wright.edu/ucapc/0009/fsreport/mthminor.pdf>
 - 1. Moved and seconded to Approve.
 - 2. Approved.

7. New Business

- A. Faculty Senate Resolution – brought forth by Senate Executive Committee
Subject to an agreement between the Wright State Administration and AAUP-WSU to convert to a semester calendar, the Faculty Senate recommends that Wright State adopt a semester academic system and that the conversion occur no earlier than Fall 2012.

Senator Comment: I suggest that the resolution be amended to read, "...that the conversion occur ~~no earlier than~~ effective Fall 2012," as opposed to "no earlier than."

Dr. Sudkamp: The reason we used the terminology "no earlier than" is in case there were severe financial constraints, due to the current economic crisis, that would prohibit us from moving forward with a conversion. The intention would be to move with the other schools in Fall 2012.

Senator Comment: The other schools are moving at the same time, the Gantt chart in the semesters report suggests Fall 2012. Everything in the report is geared to Fall 2012 and that is what our resolution should reflect.

- 1. A motion was made to amend the resolution to read, "...that the conversion occur ~~no earlier than~~ effective Fall 2012."
- 2. The motion was seconded.

Senator Comment: I support the amendment as it is currently written. Given the budget situation, this allows us the flexibility to postpone a conversion a year or so. We don't know what the budget is going to be. In my meetings with state organizations, the budget has changed dramatically. The future budget is uncertain and we should be conservative and retain the current language of "no earlier than Fall 2012."

Senator Comment: My concern is that faculty involved will say we have a moving target that is not definite and that the necessary work will not be completed on time.

Dr. Sudkamp: UC and OU Boards have already approved a start date of Fall 2012.

OSU will have a vote on March 12 and we anticipate they will recommend Fall 2012.

Moving in tandem with the other schools is our intention and I don't believe we will be the only ones not beginning the new system in Fall 2012. If there were significant budget problems, I anticipate either all or none of us would make the move to semesters in another year. The wording gives flexibility.

Senator Comment: I am reasonably confident the Chancellor and Governor would not hold us to this if there were no money.

Senator Question: What would be the consequence if we were firm about the switch happening Fall 2012 but the budget prohibited it? Is there a consequence?

Dr. Sudkamp: I believe the bigger consequence is how the Board chooses their wording which is probably more critical than how we choose our wording.

3. The motion to amend the resolution failed by a show of hands.
4. The resolution was Moved and Seconded to Old Business as it was written.

Items B. & C. are brought forth by UCAPC

- B. COLA Program Change: Bachelor of Music: Piano Performance
<http://www.wright.edu/ucapc/0009/fsreport/muspiano.pdf>
 1. Moved and Seconded to Old Business.
- C. COLA Program Change: Bachelor of Music: Organ Performance
<http://www.wright.edu/ucapc/0009/fsreport/musorgan.pdf>
 1. Moved and Seconded to Old Business.

8. Committee Reports

- A. See Attachment A to the February 2, 2009 Senate Agenda.
http://www.wright.edu/admin/senate/senage/documents/Feb09SenAgn_000.doc
- B. Professor Barbara Denison, Chair, Information Technology Committee gave an oral report and distributed materials. The committee is seeking faculty input on blocking illegal downloads and extending the wireless network on campus. The entire report is available at: <http://www.wright.edu/admin/senate/documents/ITmin1-26-09.doc>

9. Council Reports

None

10. Special Reports

- A. Energy Conservation Update – Jeff Trick, Director, Physical Plant
You may link to the distributed report at:
<http://www.wright.edu/admin/senate/senmin/documents/PhysPlantEnergyConservationRpt.pdf>

11. Announcements

The Senate Executive Committee will host an Open Forum for all faculty to discuss issues surrounding a semesters conversion during its next meeting on Monday, February 16 at 2:45 p.m. in E163 Student Union.

12. Adjournment

The meeting adjourned at 4:15 p.m. The next meeting will be on Monday, March 2, 2009, 2:45 p.m., in E156 Student Union.

/pz