

11-7-2011

Faculty Senate Meeting Agenda and Minutes, November 7, 2011

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Faculty Senate

November 7, 2011, 2:15 p.m., E156 Student Union

1. **Call to Order**
2. **Approval of the Minutes of October 3, 2011**
<http://www.wright.edu/administration/senate/senmin/documents/SenMinOct11.pdf>
3. **Report of the University President or Provost**
4. **Report of the Senate Executive Committee**
Guest Reports: Becky Traxler, Chair, CSAC; David Bringhurst, Chair, USAC
Guest Report: Tom Sudkamp – Student Success (Attachment A)
5. **Old Business**
None.
6. **New Business**
 - A. COLA Master's in Social Work – Graduate School/Department of Social Work
Executive Summary: (Attachment B)
Full Proposal:
<http://www.wright.edu/administration/senate/senage/documents/MASocialWorkCombinedProposal.pdf>
 - COSM Semester Program Conversions
 - B. Physics Education, B.A.
<http://www.wright.edu/ucapc/0012/minutes/PhysicsBA.pdf>
 - C. Physics Minor
<http://www.wright.edu/ucapc/0012/minutes/PhysicsMinor.pdf>
 - Semester Academic Policies
 - D. Policy and Guidelines Governing Transfer Students Completion of the Wright State Core
<http://www.wright.edu/ucapc/0012/minutes/HPRDepartmentNameChangeRequest.pdf>
 - E. Course Drop Date Policy (link activation on November 3)
<http://www.wright.edu/ucapc/0012/minutes/CourseDropDatePolicy.pdf>
 - Departmental Name Change
 - F. CEHS Departmental Name and Curriculum Prefix Change: Health, Education, and Recreation (HPR)
<http://www.wright.edu/ucapc/0012/minutes/HPRDepartmentNameChangeRequest.pdf>

7. **Written Committee Reports and Attendance** (Attachment C)
 - A. Faculty Budget Priority Committee: Dan Krane
 - B. Faculty Affairs Committee: Cheryl Conley
 - C. Undergraduate Curriculum & Academic Policy Committee: Tom Sav
 - D. Buildings & Grounds Committee: Mateen Rizki
 - E. Information Technology Committee: John Gallagher
 - F. Student Petitions Committee: Kathleen Kollman

8. **Council Reports**
 - A. Athletics Council
 - B. Graduate Council (Attachment D)

9. **Announcements**
 - A. Next scheduled Faculty Senate meeting: January 9, 2012, 2:15 p.m., E156 Student Union.

10. **Adjournment**

ATTACHMENT A



Date: October 26, 2010
To: Dan Krane, Faculty President; Faculty Senate
From: Tom Sudkamp, Associate Provost for Undergraduate Studies and University College
Topic: Student Success Initiative

Wright State's Strategic Plan challenges us to "*Enhance student access to and successful participation in higher education through quality and innovative instruction and student life programs that increase graduation rates and career placement opportunities for a diverse student body.*" With this in mind and goal of involving the entire campus in a comprehensive initiative focusing on student success, the report *Access, Progress, Success* was submitted to the Executive Committee of the Faculty Senate. The objective of the report is to encourage a conversation on strategies for improving retention and graduation rates at Wright State. Input from the faculty, chairs, and deans is critical for the development of a comprehensive program for student success. All academic policies and processes that result from this initiative will be submitted to the Faculty Senate for review and recommendation.

The report begins with a summary of the current national and statewide focus on college graduation rates. This is followed by a review the current retention and graduation rates for both direct from high school and transfer students. A snapshot of concerns:

- National and statewide metrics for higher education currently focus on graduation rates. Wright State's 6 year graduation has been in the low to middle forties for the past 5 years. This is below the anticipated graduation rate for our mix of students.
- The State of Ohio has recently changed the method for providing subsidy from an attendance model to a course completion and graduation rate model. The first two years on this model our subsidy for instruction was \$1.1M and \$0.7M less based on these measures.
- This year, the guidelines for eligibility for federal financial aid based on Student Academic Progress have been modified. In December 2011, we will have over 1,300

students who may lose eligibility for continued federal financial aid under the new procedures.

- The State of Ohio plans to phase out funding for developmental courses at four year institutions. Currently 70% of incoming Wright State students need some non-college credit remedial work.

All of the above, but most of all our concern for the success of our students, provide the impetus for a campus wide initiative aimed at enhancing student success. Areas for review and recommendations include that are considered in the report include

- Recruiting strategies
- University admissions requirements
- Admissions criteria to Colleges
- Developmental mathematics and writing curricula
- Early student-faculty interaction
- Proactive advising and intervention
- Enhanced extracurricular and co-curricular opportunities

The recommendations in the report are provided as a starting place for a University-wide discussion.

In addition to reviewing and revising academic policies, pedagogy and curriculum can play a critical role in student progress and success. Faculty and departments are in a unique position to consider new pedagogical strategies including incorporating technology into the classroom, distance and hybrid courses, and providing additional experiential learning opportunities. We encourage recommendations from the Faculty Senate on all academic policies and pedagogical strategies that will enhance student learning and success.

ATTACHMENT B

10-28-11

Proposal for New Graduate Program MSW Collaborative: Miami University and Wright State University Summary and Frequently Asked Questions

This summary is prepared for the WSU Senate meeting on November 7, 2011. The full proposal is available at the Senate website. For more details of the items listed in this summary go to the pages referenced from the full proposal.

Summary

By June, 2011, the Council on Social Work Education (CSWE) and the Ohio Board of Regents (OBR) approved the initial documents required for Miami University (MU) and Wright State University (WSU) to begin a Collaborative Masters in Social Work (MSW) program. The full proposal was prepared in September, 2011 and to date, has been approved by the College of Liberal Arts (CoLA) Graduate Studies Committee, WSU Graduate Council Curriculum Committee B, and WSU Graduate Council. The proposal will be submitted to the Faculty Senate on November 7. The goal is for the proposal to receive approval by the Senate, WSU Board of Trustee Committee, and WSU Board of Trustees. A similar process is occurring at MU.

If approved by both universities, the proposal will go to OBR RACGS with 60 days for comments from university graduate deans and then hopefully an invitation to provide an oral presentation of the proposal. A site visitor from CSWE has approved the required Benchmark I document and will visit the faculty of the proposed program in January or February, 2012. The CSWE Commission of Accreditation will provide a vote for or against candidacy in June, 2012. If approved by OBR RACGS and CSWE, the first students can begin in Fall, 2012. The Department would like to distribute unofficial applications as soon as possible notifying potential students of the approval process in order to be prepared for the proposed starting date.

The MSW Collaborative will have candidacy status with CSWE during its first four years. Upon successfully meeting all CSWE standards, the program can be accredited during the beginning of the fifth year. This accreditation will apply retroactively to all previous graduates.

The curriculum, list of courses, and core competencies of the program are described on pp. 10-15 and in Appendices A and B. A two-year, full-time program will be offered in the first year. An accelerated, 3 semester program for BSW graduates with a 3.25 GPA will be offered beginning in the second year. A 3 year and 4 year part-time program will also be offered beginning in the second year of the program.

The criteria for Admissions into the program follows the WSU Graduate School Admissions requirements and are listed on pp. 15-20. The plan is to accept 30 non-BSW students each year and 15 BSW graduates for the accelerated program each year.

Frequently Asked Questions

Q. Why does WSU need a MSW program?

A. The Miami Valley needs a MSW program. The closest MSW programs are at the University of Cincinnati (UC) and The Ohio State University (OSU). Many area students choose not to pursue a MSW because they are unable to make the commute to either of these universities. Many local social service agencies (hospitals, VA Medical Center, WPAFB, and administrative positions) hire only MSWs (pp. 4-7). Needs assessments were conducted with social service agencies and students and supported the importance of a MSW program in this region (pp. 32-33; 35-36). Letters of support were obtained from directors of three area behavioral health organizations and other large social service agencies. Letters of support were also received from the Deans of Social Work at OSU and Cleveland State (Appendix D).

Q. Why a collaborative program?

A. MU and WSU decided that it was best to combine faculty and resources from each campus to provide a collaborative MSW program in the Greater Miami Valley area (21-28). The faculty from each university has been working together for three years to develop the proposed program. There are many models of collaborative MSW programs, including one of the original collaborative programs at Cleveland State University and Akron University. An example of a collaborative program at Wright State University is the PhD in Nursing from WSU and the University of Toledo.

Q. Do the MU and WSU social work faculty have experience teaching graduate courses?

A. Yes. The OSU MSW program has been successfully taught at WSU by WSU and OSU faculty for the last six years (Appendix C). OSU and WSU entered a Memo of Understanding to deliver this program for the allotted time period with the plan that WSU would apply for a MSW separate from OSU. The MU program is in the Department of Family Studies and Social Work, where faculty has taught graduate classes toward a MA in Family Studies. MU has decided to discontinue the Family Studies graduate degree and concentrate courses toward the MSW.

Q. Is the MSW a duplication of any other program at WSU or MU?

A. No. The MSW is a degree distinct from other disciplines. Graduates are only eligible to apply to be Licensed Independent Social Workers. The distinct curriculum is summarized in Appendices A and B of the full proposal.

Q. What distinguishes this program from other local MSW programs?

A. Like all MSW programs, the first year of the two year program will provide Foundation social work courses. The courses for the second year will follow an Advanced Generalist Practice and Policy curriculum. All students will be required to take courses on theory and skills to engage individuals, families, and groups in the change process. All students

will be required to take courses on theory and skills in promoting organizational and community change. The Advanced Generalist (AG) Concentration is not covered at UC or OSU. Within the AG Concentration are two focus areas: Children and Families and Older Adults. These focus areas build on the Gerontology Certificate at WSU, the Scripps Gerontology Center at MU and the Child Welfare Training program at WSU.

Q. To which university do I apply?

A. All persons applying to the MSW Collaborative will complete the same application. Students will check on the application to which university they want to be an official student. A university designation is needed for registration purposes.

Q. Isn't more expensive to attend Miami University?

A. MU has agreed to charge the same tuition rate as WSU for the MSW program.

Q. From which university will I be graduating?

A. Both universities will be listed on the diploma.

Q. Where will classes be taught?

A. Classes will be taught in a variety of ways. One method will be to use Distance Video Learning classrooms. These classrooms are located at both WSU's Dayton campus and MU's Oxford campus. The rooms have video cameras so that students in both locations can interact with the professor and other students. The professor will alternate teaching from each campus. The second teaching option is to teach at MU branch campuses in Middletown or the Voice of America Campus in Mason.

Q. What are the field curriculum requirements for this program?

A. Students will be required to complete 900 hours of field education over a three semester period. WSU has partnered with over 150 local agencies to provide supervision for BSW students. These same agencies and more are available to supervise the MSW students.

Q. Where can I get more information about this proposed program?

A. Contact Carl Brun, Chair, WSU Social Work at 937-775-2868 or carl.brun@wright.edu. Visit the WSU Social Work website at http://www.wright.edu/cola/Dept/social_work/grad_courses.htm

ATTACHMENT C

Senate Committee Reports November 7, 2011

Faculty Budget Priority Committee – Dan Krane

The committee has met weekly to discuss and actively research Responsibility Centered Management and its implications for Wright State University.

Faculty Affairs Committee – Cheryl Conley

Attendees: Annette Canfield, (CONH), Greta Knigga (CEHS), Joan Lumpkin (RSCOB), Sarah McGinley (COLA), Vanessa Starkey (CECS), Cheryl Conley (COSM, Chair)

Not in attendance: Diane Huelskamp (LAKE)

1. The FAC realizes there was an Oct 11th deadline for the Non-BUFM workload policy so are working diligently to formulate a policy that will be favorably viewed. The plan is to have a rough draft ready for administration soon.

The Faculty Handbook contains “Guidelines for Faculty Workload for Colleges and Schools Engaged in Undergraduate Education”. The current guidelines indicate that teaching assignments and other components of a faculty member’s workload should be based on the mission of the college or school, and the academic mission shapes the balance of teaching, scholarship, and public service. Another provision is that each college or school will have a workload policy and this policy will specify the percent of effort that is expected relative to teaching, scholarship, and service . The annual performance appraisal is based on this workload distribution, which is mutually agreed upon the prior year. In Baccalaureate Departments, 70% of the faculty member’s effort is expected to be teaching, with the balance in service and scholarship; in Baccalaureate and Master’s Departments, 65% if the workload effort is teaching; in Baccalaureate/Master’s/Doctoral Program, 60% of the workload effort is teaching.

With these policies in place, a 4/4 workload would not permit service or scholarly activity for Non-BUFM faculty and thus jeopardize the potential for promotion. The committee feels strongly that workload should be defined for each college (as is for the BUFM faculty). The committee plans to have a rough draft in the next few weeks.

The members of the committee are sharing workload policies to ensure that any university level policy does not conflict with college or department workload policies.

2. The FAC decided that the following faculty will serve on the Non-Bargaining Unit Faculty Workload Committee for any appeals that may occur in the following year: Cheryl Conley, Joan Lumpkin, Sarah McGinley (Annette Canfield will also serve as needed).

3. The next meeting is scheduled for Thursday, Oct. 27th at 4 pm in 164 Brehm (Dean’s conference room).

Undergraduate Curriculum & Academic Policy Committee - Tom Sav

The UCAPC report to the Faculty Senate meeting of November 7 is available at <http://www.wright.edu/ucapc/0012/minutes/2bminutes.htm>

Buildings & Grounds Committee – Mateen Rizki

Information Technology Committee – John Gallagher

The IT committee met once on 10/14/2011 and plans to meet approximately monthly or as need dictates. Attached is a summary of items under consideration. Formal minutes of the meeting will be approved at the next committee meeting in early November 2011. The more detailed minutes will be forwarded to the Faculty Senate when approved by the committee.

- I) Chris Flannagan and Tim Wertz (CaTS) made a demonstration of the Tegrity lecture capture system. The system is currently being tested by a small group of WSU faculty in anticipation of roll out to all faculty. A formal project is being added to discuss specific details of that rollout.
- II) John Gallagher informed the committee that it might be charged to offer to study and offer comment upon the impacts of an up to six million dollar shortfall in funding to OhioLink. This shortfall would likely effect subscriptions to professional journals state wide and the faculty senate will need to provide input on maintaining access to critical research resources.
- III) CaTS wishes consideration of outsourcing of faculty/staff email as has been done with student email. Outsourcing the handling of faculty/staff email will be added as formal project for consideration in this year. It is expected that both technical and legal ramifications will require investigation and comment.
- IV) Rudy Fichtenbaum requested that the committee look into computer backup solutions for faculty. Larry Fox reported that there had been some discussion of backup strategies in the past, although it seems there has been no formal action item started. Larry Fox has agreed to begin investigation of alternatives and the committee and a formal project will be added to facilitate tracking.
- V) Dan DeStephen reported that students are beginning to request that faculty evaluations be conducted online for all faculty, as opposed to current practice where evaluations are conducted online only for online courses. In ensuing discussion, it was concluded that any such changes would need to be evaluated with respect to the CPA before implementing.
- VI) A request was made that DPOs be added to workflow in WingsExpress. Larry Fox volunteered to investigate and get back to the committee.
- VII) The committee reviewed current and pending CaTS projects as listed on the faculty senate web page.

Student Petitions Committee – Kathleen Kollman

The Undergraduate Petitions Committee met on Friday, October 21, 2011, at 9:00 a.m. in room E107 of the Student Union. Present were the following members:

N. Drake (registrar—ex officio)	A. Russell (CoNH)
C. Hartwell (RSCoB)	S. Solomon (registrar—ex officio)
K. Kollman (CoLA—chair)	G. Vandegrift (Lake)
A. Lyon (CEHS)	T. Wischgoll (CECS)
S. Milner (UC)	

J. Howes (CoSM), Z. Beck (SGA), and S. Young (SGA) were absent.

This was the first meeting experimenting with electronic distribution of materials, and the committee discussed ways to make the process even better. This does represent huge monetary, time, and environmental savings for the university.

The committee also discussed a UCAPC item put forth to the chair by Dr. Tom Sav, that of voicing any concerns about the proposed semester version of the drop deadlines. The committee unanimously supported the semester calendar, and the chair notified Dr. Sav after the meeting.

On regular matters, the committee considered 16 student petitions from 6 entities.

Approved at college and university levels: 4

- UC: 4

Denied at college and university levels: 11

- CECS: 1
- CEHS: 2
- CoLA: 1
- Lake: 1
- RSCoB: 1
- UC: 5

Denied at college level but reversed and approved at university level: 1

- UC: 1

The meeting was adjourned at 10:15 a.m. The next regularly scheduled meeting is Friday, November 18 at 9:00 a.m.

The associated Refund Appeals Committee will next meet on Friday, November 4 for routine business.

ATTACHMENT D

WRIGHT STATE UNIVERSITY Graduate Council Report to the Faculty Senate

The Wright State University Graduate Council met on October 13, 2011. Its standing committees met prior to that date.

1. **Report of the Dean (A. Hsu)**

Student Funding: A comparison between 2009-10 and 2010-11 showed Graduate Assistants up from 189 to 191, Graduate Teaching Assistants up from 154 to 175, but Graduate Research Assistants down from 182 to 167.

Degrees Granted – We saw increases in master’s degrees granted which in turn affects enrollment numbers. In 2010-11, 1276 master’s degrees were granted, 33 Ph.D.

Enrollment –Ph.D. program enrollment is up from 271 to 297, close to 10% increase; 4% decrease in master’s programs, mainly due to decrease in two colleges: CEHS and CECS.

Project with the Council of Graduate Schools (CGS) – The Graduate School was awarded a CGS grant last spring titled Completion and Attrition in STEM Master’s Programs.

Memorandums of Understanding – MOU’s have been signed with two domestic schools: Indiana University East and Wilmington College, and 3 international schools: Atilim University in Turkey and two universities in China.

Strategic Plan for the Graduate School – Last year, the Graduate School, with the help of a strategic planning committee that consists of faculty, students and community leaders, developed a new strategic plan.

Report of the Assistant Dean (B. Ayres)

Admissions Workflow – The Graduate School has been working with CaTS to develop a workflow for processing admissions. It is at the testing stage and should be up and running for Winter 2012.

Auto-Admission – Another way to improve application to decision time. Graduate programs can establish a set of admission standards. If a student meets the standards, then he/she would automatically be admitted and the application would not have to be routed through the grad program.

International Admissions – Beginning Fall 2011, the Graduate School has begun processing all international graduate admission applications in addition to all domestic graduate admission applications. UCIE will continue to handle immigration issues.

Committee Reports

Policies Committee (G. Alter)

The Policies Committee met once on Sept. 27 and reviewed the procedures for course changes, specifically policy 3.23. An amendment was suggested that would grant the Graduate School Dean temporary authority to approve minor course changes. The authority would only last one academic term and the change request must still be presented to the Curriculum Committee and Graduate Council for approval.

Membership Committee (B. Gray)

The Membership Committee reported on the graduate faculty members approved.

Curriculum Committee A (L. Ream)

The Curriculum Committee A met once on Sept. 28 and reviewed and approved four items, two of those will move on to the Faculty Senate for its action:

- Master of Anatomy – Teacher Education.
- Combined BS/MS degree program: Computer Science and Engineering.
- Combined BS/MS degree program: Biomedical, Industrial, and Human Factors Engineering.
- Course Inventories and Modifications

Curriculum Committee B (C. Loranger)

The Committee met once on Sept. 28 and reviewed and approved, with some editorial changes, the Full Proposal for Master of Arts in Social Work. The Graduate Council recommended the proposal to the Faculty Senate for its action.

Student Affairs Committee (C. Brun)

The Student Affairs Committee met once on Sept. 30 and reviewed the application deadlines for the Graduate Council Scholars. The Graduate Student Assembly (GSA) received \$10,000 from student government to award scholarships to support graduate student research.

Discussion:

Plagiarism – It was recently suggested to the Graduate School that plagiarism could be a potential problem in master's theses and Ph.D. dissertations. One resource to help combat plagiarism is the "Turn It In" website. The Policies Committee has been asked to consider a policy on plagiarism.

**Wright State University
Faculty Senate Minutes
November 7, 2011
2:15 p.m., E156 Student Union**

1. Call to Order

Faculty President Dan Krane called the meeting to order at 2:15 p.m.

- | | | |
|-----------------------|------------------------|----------------------------|
| ✓ Allen, Jeffery | ✓ Laforse, Bruce | ✓ Schieltz, Beverly |
| ✓ Berg, Susan* | ✓ Lamping, Sally | ✓ Self, Eileen |
| ✓ Brown, Kevin | ✓ Lee, Miryoung | ✓ Steele-Johnson,
Debra |
| ✓ Bukovinsky, Dave | ✓ Loranger, Carol* | Stireman, John |
| ✓ Chesen, Alan* | ✓ Mejia-LaPerle, Carol | |
| ✓ Cubberly, Mark* | ✓ Milligan, Barry | |
| ✓ Doom, Travis* | ✓ Mirkin, David | ✓ Krane, Dan* |
| ✓ Flanagan, Erin | ✓ Nahhas, Ramzi | Hopkins, David |
| ✓ Funderburk, Charles | ✓ Redko, Cristina | ✓ Angle, Steven |
| ✓ Garber, Fred | ✓ Rizki, Matt | ✓ Sav, Tom |
| ✓ Gray, Bobbe* | ✓ Roman, Brenda* | ✓ Zambenini, Pam |
| ✓ Higgins, Steven | ✓ Rooney, Thomas | |
| ✓ Holland, Cindra | ✓ Runkle, James* | |

2. Approval of Minutes of October 3, 2011

Minutes were approved as written.

<http://www.wright.edu/administration/senate/senmin/documents/SenMinOct11.pdf>

3. Report of the University President and Provost

Provost Angle

There are currently three dean searches in process. In addition to the Dean searches for the Boonshoft School of Medicine, the College of Liberal Arts, and the Raj Soin College of Business, we are also searching for the Vice President for Multicultural Affairs and Community Engagement and the Vice President for Research and Graduate Studies.

We continue to work with the Buildings & Grounds Committee on the classroom building, seeking input, selecting the site, and considering the needs the building will serve.

4. Report of the Senate Executive Committee

Faculty President Dan Krane introduced Kym Sellers, Chair, CSAC and David Bringham, Chair, USAC, who gave an overview of their staff councils. Each thanked the Senate for inviting them and appreciated the opportunity to further communication with faculty governance.

Faculty President Dan Krane reported that:

- The Executive Committee is considering the free speech policy submitted last year by the Ad hoc Free Speech Committee and how to incorporate language that brings it into alignment with Supreme Court rulings.
- The Lake Campus has representation on the Athletics Council first the first time with the appointment of Dennis Hanse.
- Executive Committee is discussing the creation of a resolution regarding the eligibility of chairs to serve on Senate committees.
- Executive Committee created an Ad hoc Committee on Student Success to consider and make recommendations on the Student Success Initiative.

Guest Report: Associate Provost Tom Sudkamp reported on the Student Success Initiative.

Link: <http://www.wright.edu/administration/senate/senage/documents/AccessProgressSuccessReport.pdf>

5. **Old Business**

None.

6. **New Business**

- A. COLA Master's in Social Work – Graduate School/Department of Social Work
<http://www.wright.edu/administration/senate/senage/documents/MASocialWorkCombinedProposal.pdf>
1. Moved and Seconded to Old Business.

COSM Semester Program Conversions

- B. Physics Education, B.A.
<http://www.wright.edu/ucapc/0012/minutes/PhysicsBA.pdf>
1. Moved and Seconded to Old Business.
- C. Physics Minor
<http://www.wright.edu/ucapc/0012/minutes/PhysicsMinor.pdf>
1. Moved and Seconded to Old Business.

Semester Academic Policies

- D. Policy and Guidelines Governing Transfer Students Completion of the Wright State Core
<http://www.wright.edu/ucapc/0012/minutes/HPRDepartmentNameChangeRequest.pdf>
It was noted that the above link is incorrect. The correct link is:
<http://www.wright.edu/ucapc/0012/minute/PolicyAndGuidelinesGoverningTransferStudentsCompletionOfTheWrightStateCore.pdf>
1. Moved and Seconded to Old Business.
- E. Course Drop Date Policy
<http://www.wright.edu/ucapc/0012/minutes/CourseDropDatePolicy.pdf>
1. Moved and Seconded to Old Business.

Departmental Name Change

- F. CEHS Departmental Name and Curriculum Prefix Change: Health, Education, and Recreation (HPR)
<http://www.wright.edu/ucapc/0012/minutes/HPRDepartmentNameChangeRequest.pdf>
1. Moved and Seconded to Old Business.

7. Committee Reports

- A. See Attachment C to the November 7, 2011 Senate Agenda.
<http://www.wright.edu/administration/senate/senage/documents/SenAgnNov11.pdf>

Faculty Budget Priority – The committee is meeting weekly and actively engaged in reviewing the Responsibility Centered Management plan and Wright State’s current budget. The next meeting is November 10. We will discuss how we can bring RCM in line with the university’s mission.

Faculty Affairs – The committee has been working on a workload policy for non-bargaining unit faculty members. Last year, the committee worked to produce a document that was in line with the current AAUP contract for workload and submitted it to the administration. It was returned with significant changes and the committee did not respond with a counter-proposal. The changes called for a 24 credit hour workload for two semesters, which is a significant commitment that would not allow for service, which is a requirement. The committee is working to prepare a policy and submit it to the Council of Deans at their next meeting in late November, and is seeking feedback from all colleges with the goal of presenting a similar policy with information as is in the bargaining agreement.

Buildings & Grounds – The committee continues to consider the capital plan and the classroom building with concerns that the use of the building may change.

8. Council Reports

- A. Athletics Council: Larry Prochaska, Chair, provided a report on the Rinzler Sports Center.
<http://www.wright.edu/administration/senate/senage/documents/AthCounRinzlerRpt2Senate.pptx>
- B. Graduate Council: See Attachment D to the November 7, 2011 Senate Agenda.
<http://www.wright.edu/administration/senate/senage/documents/SenAgnNov11.pdf>

9. Special Reports

None.

10. Announcements

11. Adjournment

The meeting adjourned at 3:58 p.m. The next meeting will be on Monday, January 9, 2012, 2:15 p.m., in E156 Student Union.