

10-8-2012

Faculty Senate Meeting Agenda and Minutes, October 8, 2012

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Faculty Senate

October 8, 2012, 2:15 p.m., E156 Student Union

1. **Call to Order**
2. **Approval of the Minutes of September 10, 2012**
3. **Report of the University President or Provost**
4. **Report of the Senate Executive Committee**
5. **Old Business**
 - A. Proposed Summer Time-Blocks **REVISED** – UCAPC (Attachment A)
6. **New Business**
 - A. CONH Admission Requirements – UCAPC (Attachment B)
7. **Written Committee Reports and Attendance** (Attachment C)
 - A. Faculty Budget Priority Committee: Dan Krane
 - B. Faculty Affairs Committee: Sarah McGinley
 - C. Undergraduate Curriculum & Academic Policy Committee: Matt Rizki
 - D. Buildings & Grounds Committee: Linda Ramey
 - E. Information Technology Committee: John Gallagher
 - F. Student Petitions Committee: Kathleen Kollman
8. **Council Reports**
 - A. Graduate Council (Attachment D)
9. **Announcements**
 - A. Next scheduled Faculty Senate meeting: November 5, 2012, 2:15 p.m., E156 Student Union.
10. **Adjournment**

ATTACHMENT A
(Revised)

Proposed Summer Time Blocks and Alternative Summer Time Blocks

Fall/Spring Semester Time Blocks

Approved by Faculty Senate 10/3/11	
MWF Time Blocks	TR Time Blocks
8:00 – 8:55	8:00 – 9:20
9:05 – 10:00	9:30 – 10:50
10:10 – 11:05	11:00 – 12:20
11:15 – 12:10	12:30 – 1:50
12:20 – 1:15	2:00 – 3:20
1:25 – 2:20	3:30 – 4:50
2:30 – 3:25	
3:35 – 4:30	
Twice/week Evening Classes	
4:40 – 6:00	5:00 – 6:20
6:10 – 7:30	6:30 – 7:50
7:40 – 9:00	8:00 – 9:20
Once/week Evening Classes	
4:40 – 7:20	5:00 – 7:40
6:10 – 8:50	6:30 – 9:10
7:30 – 10:10	7:50 – 10:30

Summer Time Blocks

Proposed to Senate on 9/10/2012	Alternative
Monday - Thursday	Monday - Thursday
8:00 – 9:40	8:00 – 9:40
9:55 – 11:35	9:50 – 11:30
Break	11:40 – 1:20
12:20 – 2:00	1:30 – 3:10
2:15 – 3:55	
C term: 2x/week	C term: 2x/week
A/B terms: 4x/week	A/B terms: 4x/week
4:40 – 6:20	4:40 – 6:20
C term: Once/week	C term: Once/week
6:30 – 9:55	6:30 – 9:55

ATTACHMENT B

Wright State University-Miami Valley
College of Nursing & Health

College Admission Requirements
TRADITIONAL PROGRAM

QUARTER Requirements	SEMESTER Requirements
<p>1. An earned cumulative GPA of at least 2.5 from all college work.</p> <p>2. Completion of all prerequisite courses with a “C” or better and minimum 2.5 GPA</p> <ul style="list-style-type: none"> a. ANT 310 b. BIO 105* c. CHM 101* & CHM 102 d. ENG 101 & ENG 102 e. GE Course f. M&I 220 g. PSY 105 & PSY 110 h. SOC 200 i. STT 160 <p>*Waived for students who have completed one year of the high school equivalent.</p> <p>3. In meeting the prerequisite or progression requirements.</p> <ul style="list-style-type: none"> a. Students may repeat any science course only once. b. Only two science courses may be repeated. c. All natural science courses must be current (taken within the last 10 years of acceptance to the program) 	<p>1. An earned cumulative GPA of at least 2.75 from all college work.</p> <p>2. Completion of all prerequisite courses with a “C” or better and minimum 2.75 GPA</p> <ul style="list-style-type: none"> a. BIO 1050 or 1070 or 1120 or 1150 b. CHM 1010* & CHM 1020 c. ENG first year WSU core writing course d. PSY 1010, 3410 e. STT 1600 f. ANT 2100, 2120 <p>*Waived for students who have completed one year of the high school equivalent.</p> <p>3. In meeting the prerequisite or progression requirements.</p> <ul style="list-style-type: none"> a. Students may repeat any natural science course only once (BIO, CHM, ANT, M&I, or Pharmacology). b. Only two natural science courses may be repeated. All other prerequisites may be repeated in according with university policies (ENG, PSY, STT). c. All natural science courses must be current (taken within the last 5 years of acceptance to the program) <p>4. HESI A2 standardized entrance exam with 80% score on each subject area (i.e., math, English, science)</p> <p>5. Provide evidence of no criminal history record on file from both a Federal Bureau of Investigation and an Ohio Bureau of Criminal Identification and Investigation background check.</p> <p>6. Complete course work for a State Tested Nursing Assistant (STNA) program approved by ODH within 2 years prior to starting NUR 2100.</p> <p>7. Admission panel interview if requested.</p>

Wright State University-Miami Valley
College of Nursing & Health

College Admission Requirements for the
BEACON Program

QUARTER Requirements	SEMESTER Requirements
<p>4. An earned Bachelor’s degree with a cumulative GPA of at least 3.0 from all college work.</p> <p>5. Completion of all prerequisite courses with a “C” or better and minimum 3.0 GPA</p> <ol style="list-style-type: none"> a. ANT 310 & 311 & 312 b. BIO 105* c. BMB 250 d. CHM 102 e. ENG 101 & ENG 102 f. M&I 220 g. PHR 340 h. PSY 311 & PSY 341 i. SOC 200 j. STT 160 <p>*Waived for students who have completed one year of the high school equivalent.</p> <p>6. In meeting the prerequisite or progression requirements:</p> <ol style="list-style-type: none"> a. All natural science courses must be current (taken within the last 10 years of acceptance to the program) b. Pharmacology course must be current (taken within last 3 years of acceptance to the program) c. Complete coursework for a State Tested Nursing Assistant by taking an accredited training program before start of BEACON classes. d. Submit a written statement of 300 words or less with the BEACON application describing how you envision making a difference in the nursing profession for multi-cultural, underrepresented, disadvantaged, and/or rural healthcare consumers. e. Include two professional letters of reference from current or previous employers or faculty. f. Students must maintain a WSU undergraduate CPA of 3.0 or better. 	<ol style="list-style-type: none"> 1. An earned cumulative GPA of at least 3.0 from previous undergraduate degree. 2. Completion of all prerequisite courses with a “C” or better cumulative 3.0 GPA <ol style="list-style-type: none"> a. ENG equivalent first year WSU core writing course; second year WSU core writing course (ENG 2120 preferred) b. PSY 3410 c. CHM 1020 d. M&I 2200 e. SOC 2000 or ATH 2500 f. ANT 2100, 2120 g. STT 1600 h. HLT 3400 3. In meeting the prerequisite or progression requirements: <ol style="list-style-type: none"> a. All natural science courses must be current (taken within the last 5 years of acceptance to the program) b. Pharmacology course must be current (taken within last 3 years of acceptance to the program) c. Successfully complete coursework for a State Tested Nursing Assistant by taking an accredited training program before start of BEACON classes. d. Submit a written statement of 300 words on an assigned topic e. Two professional letters of reference from current or previous employers or faculty. f. Interview with college admission panel. g. Students must maintain a WSU undergraduate and graduate GPA of 3.0 or better. 4. Provide evidence of no criminal history record on file from both a Federal Bureau of Investigation and an Ohio Bureau of Criminal Identification and Investigation background check.

Wright State University-Miami Valley
College of Nursing & Health

College Admission Requirements for the
RN-BSN Program

QUARTER Requirements	SEMESTER Requirements
<p>7. An earned cumulative GPA of at least 2.5 from all college work.</p> <p>8. Completion of all prerequisite courses with a “C” or better and minimum 2.5 GPA</p> <ul style="list-style-type: none"> a. ANT 310 b. BIO 105* c. CHM 101* d. ENG 101 & ENG 102 e. M&I 220 f. PSY 105 & PSY 110 g. SOC 200 <p>*Waived for students who have completed one year of the high school equivalent.</p> <p>9. Unencumbered RN license.</p>	<p>1. An earned cumulative GPA of at least 2.0 from all college work.</p> <p>2. Completion of all prerequisite courses with a “C” or better and minimum 2.0 GPA</p> <ul style="list-style-type: none"> a. CHM 1010* b. ENG first year WSU core writing course; second year WSU core writing course (ENG 2120 preferred) c. M&I 2200 d. PSY 1010 e. SOC 2000 <p>*Waived for students who have completed one year of the high school equivalent.</p> <p>3. Unencumbered RN license</p> <p>4. Provide evidence of no criminal history record on file from both a Federal Bureau of Investigation and an Ohio Bureau of Criminal Identification and Investigation background check.</p> <p>5. Completion of NLN Physical Assessment Test or equivalency.</p> <p>6. Submit essay on personal expectations of RN/BSN Program and future goals.</p>

ATTACHMENT C

Senate Committee Reports October 8, 2012

Faculty Budget Priority Committee – Dan Krane

The September 12, 2012 meeting minutes can be found at:

<http://www.wright.edu/administration/senate/documents/FBPmin9-12-12.pdf>

Faculty Affairs Committee – Sarah McGinley

Undergraduate Curriculum & Academic Policy Committee – Matt Rizki

Since the Senate meeting on Monday September 10, 2012 the Undergraduate Curriculum and Academic Policy Committee has met once and considered the following items:

1. The committee approved four course modifications ENG 2100, FR 3990, PLS 4300, URS 3000. Three of the four courses (ENG 2100, PLS 4300, URS 3000) required revisions that were made after consulting with the originating department.
2. The committee recommended approval of changes to the admission requirements for programs in the College of Nursing and Health. The programs have been forwarded to the Faculty Senate Executive Committee.
3. The Registrar's Office notified the committee of a problem associated with the determination of class standing (Fr, So, Jr, Sr) based on student credit hours earned. UCAPC had set the cutoffs for converted quarter-to-semester hours as senior (hours ≥ 90), junior (hours between 60 and 89.5), sophomore (hours between 30 and 59.5) and freshmen (hours between 0 and 29.5). As a result of the cutoffs 34 undergraduate students were not assigned a class level because their converted hours earned fell between $xx.5$ and $xx+1$ credit hours. The committee recommended that these students be assigned to a class level that was most favorable to their specific circumstance. Moving forward, class standing will be determined using the traditional semester cutoffs of senior (hours ≥ 90), junior (hours ≥ 60 and < 90), sophomore (hours ≥ 30 and < 60) and freshmen (hours ≥ 0 and < 30).
4. The committee discussed a plan to request that the Senate allow UCAPC to use a special procedure for terminating academic programs that were not transitioned from quarters-to-semester. This matter was tabled to allow the UCAPC Chair to gather additional data detailing the number programs that were not transitioned from quarters-to-semesters and the number students in each of these programs prior to making a recommendation to the Senate.
5. UCAPC reviewed a request from COLA to consider revising the recommended summer time blocks proposed as new business at the Faculty Senate meeting on September 10, 2012. The committee agreed to recommend to the Senate alternative summer time blocks that remove the break between the morning and afternoon class times.

6. The committee discussed a plan to revise the curriculum workflow and also discussed the need to develop formal definitions of terminology (e.g. course restrictions) prior to creating a new system. Associate Provost Dregalla reported on the administration's plan to expand this effort to include not only the curriculum workflow, but also the online catalog and other software systems. Dr. Dregalla described a process for identifying end-user requirements for the new online systems. UCAPC agreed to work with the administration to gather end-user feedback as quickly as possible.
7. The committee discussed a problem associated with scheduling of seven week A/B courses within a semester. A software feature was activated in the registration system to prevent students from registering for multiple sections of the same course in a single 14 week term. This feature is needed to prevent students from "shopping" for the best section of a lab by registering for multiple lab sections. The activation of this feature also prevents students from registering for two non-overlapping 7-week, A and B term sections of the same course. This problem has negatively impact the KNH Department whose students cannot register for an A and B sections of the same physical education courses (e.g. KNH 1100 Bowling). UCAPC recommended a temporary solution for KNH, but noted a permanent solution to this problem needs to be developed.
8. UCAPC discussed a request from COLA to activate Registrar enforced prerequisite checking. Although there are a number of problems associated with activating prerequisite checking not the least of which is quarter-based prerequisite courses are not encoded in the registration system at this time, the committee is in favor of exploring mechanisms to implement this change. The committee suggested that it might be possible to modify the system to provide two types of enforcement of prerequisites (e.g. department enforced / registrar enforced). UCAPC noted that additional resources might be needed to effect such as significant change in the system. The committee agreed to work with the administration to identify a suitable procedure for enforcing prerequisites to recommend to the Senate.

Buildings & Grounds Committee – Linda Ramey

Information Technology Committee – John Gallagher

Student Petitions Committee – Kathleen Kollman

The Undergraduate Petitions Committee met on Friday, September 21, at 9:00 a.m. in room 062 University Hall. Present were the following members:

M. Baumer (UC)	J. Howes (COSM)
N. Drake (Office of the Registrar, ex-officio)	M. Kazimierczuk (CECS)
R. Eustace (CONH)	K. Kollman (Chair, COLA)
M. Harmon (SG)	A. Lyons (CEHS)
C. Hartwell (RSCOB)	E. Poch (Office of the Registrar, ex-officio)

Absent were representatives from Lake Campus.

The committee considered 29 student petitions from 6 entities.

Approved at college and university levels: 14

- CECS: 1
- CEHS: 3
- CoNH: 1
- CoLA: 4
- CoSM: 2
- UC: 3

Denied at college and university levels: 13

- CECS: 2
- CEHS: 3
- CoLA: 3
- CoSM: 3
- CoNH: 1
- UC: 1

Approved at college level but reversed and denied at university level: 1

- UC: 1

Denied at college level but reversed and approved at university level: 1

- UC: 1

The meeting was adjourned at 11:00 a.m. The next regularly scheduled meeting is Friday, October 19th at 9:00 a.m.

The associated Refund Appeals Committee will next meet on Friday, September 28, for routine business.

ATTACHMENT D
WRIGHT STATE UNIVERSITY
Graduate Council Report to the Faculty Senate
September 2012

The Wright State University Graduate Council met on September 13, 2012. Its standing committees met prior to that date.

I. REPORT OF THE DEAN

Graduate Council Scholars – Four of the eight continuing and new Graduate Council Scholars were introduced to the Council: Amanda Haag, Sanjay Wijertne, Kelsey Danner, and Elizabeth Sancomb. The other Scholars were unable to attend but were recognized by name: Mary Good, Tiffany Milligan, Alexander Byrd, and Adam Stahler. Dr. Hsu thanked the colleges, Graduate Council, and the Student Affairs Committee for their help in selecting these outstanding students.

Enrollment Management – With a record number of graduates last year (over 1,500 graduate students finished their degrees), the Graduate School was expecting some impact on enrollment for this year. Day 14 data released while Graduate Council was in session shows 21.4% increase for new graduate students on the Dayton campus and 13.8% decrease in continuing students primarily due to graduation, resulting in 8.3% decrease in total enrollment. Graduation, attrition, and number of applications all affect the final enrollment. The Graduate School has been and will continue to be engaged in a number of efforts to address these issues: a marketing campaign was launched last year and is currently being reviewed by an outside marketing firm to maximize effectiveness; retention scholarships were offered for this academic year; and an advising workshop is being planned. The Graduate School will need help at the individual program level for the greatest success.

Tuition Fee Remission Policy – An ad-hoc committee of the Research Council redrafted the policy. The draft has been distributed to the colleges/schools for input. Continued discussions expected.

II. REPORT OF THE ASSISTANT DEAN

Announcements – The Graduate Open House will be Monday, October 8, 5:00-7:00 p.m., and the next Graduate Program Directors Workshop is scheduled for Friday, November 2, 12:00-2:30 p.m.

Online graduate education project with Academic Partnerships – Last year, the College of Education and Human Services accepted Provost Angle's offer to develop a completely online program. Two of their M.Ed programs and two of their Ed Specialists programs that had suffered a

downturn in enrollment were selected. The goal is to begin offering the programs in January 2013. A WSU Operations Team has been formed to address the issues on the administrative side. Academic Partnerships will handle the marketing and support services for the students.

III. COMMITTEE REPORTS

POLICIES COMMITTEE

The Policies Committee recommended, and the Graduate Council approved, language added to policy 4.53 that raises the limit of graduate credits that an undergraduate student can apply to a graduate degree from 12 to 15 and that provides an exception for second-degree students in the BEACON program (and other similar programs).

MEMBERSHIP COMMITTEE

The Membership Committee reported on the graduate faculty members approved.

CURRICULUM COMMITTEES A and B

No report.

STUDENT AFFAIRS COMMITTEE

The committee has been given the charge to review candidates for the Wright Fellowship program aimed at attracting high quality underrepresented minority graduate students to WSU. Since there are funds available for 2012-2013, the Graduate School will begin a nomination process for 8 scholarships for Spring 2013. The call for nominations will be made soon. Only graduate students who began Fall 2012 or will begin Spring 2013 will be eligible for the Spring 2013 awards. A separate nomination process will take place later in the academic year for 2013-2014. Up to 4 awards will be given to graduate students who begin Fall 2013.

IV. GRADUATE STUDENT ASSEMBLY

Last year, the GSA was able to offer a total of \$10,000 in Professional Development grants and Original Work grants to deserving graduate students. Many of these students applied the funds to research-related trips; WSU was represented around the world! This year, the GSA has begun Graduate Innovation² with the dual goals of doubling their membership (currently have 70 members) and of doubling the money to offer for grants to \$20,000.

Wright State University
Faculty Senate Minutes
October 8, 2012
2:15 p.m., E156 Student Union

1. Call to Order

Faculty President Dan Krane called the meeting to order at 2:15 p.m.

- | | | |
|--|------------------------|-------------------------|
| ✓ Berberich, Steven | ✓ Kollman, Kathleen | ✓ Schneider, Tamera |
| ✓ Bergdahl, Jackie
(for Kathleen Kollman) | ✓ McGinley, Sarah* | ✓ Self, Eileen |
| ✓ Brewer, Tracy | ✓ Mejia-LaPerle, Carol | ✓ Steele-Johnson, Debra |
| ✓ Brown, Kevin | ✓ Milligan, Barry | ✓ Vadeboncour, Yvonne |
| ✓ Bukovinsky, Dave* | ✓ Mirkin, David | ✓ Williams, Julie* |
| ✓ Cubberly, Mark* | ✓ Naidu, Sirisha | ✓ Wilson, Sean |
| ✓ Doom, Travis* | ✓ Petkie, Doug | |
| ✓ Garber, Fred | ✓ Pollock, Sean | ✓ Krane, Dan* |
| ✓ Gillig, Paulette | ✓ Ramey, Linda* | ✓ Hopkins, David |
| ✓ Harris, Andrea | ✓ Redko, Cristina | ✓ Sudkamp, Tom |
| ✓ Higgins, Steven | ✓ Rizki, Matt | ✓ Sav, Tom |
| ✓ Holland, Cindra* | ✓ Roman, Brenda* | ✓ Zambenini, Pam |
| | ✓ Rooney, Thomas* | |

2. Approval of the Minutes of September 10, 2012 Senate Meeting

Minutes were approved as written.

<http://www.wright.edu/administration/senate/senmin/documents/SenMinSept12.pdf>

3. Report of the University President and Provost

Interim Provost Sudkamp

President Hopkins is representing Wright State at the generation of a new STEMM school in Springfield today and sends his regrets that he is not able to attend today's Senate meeting.

Enrollment is down by 8% at the Dayton campus and 9% over-all as an institution. Some of this was anticipated as last year we had 650 more graduates than the previous year, as students were working to complete their coursework before the semester transition. In addition, we are down 400 direct from high school students, and we also had 1200 students who were in good-standing last spring who did not graduate and did not return this fall. That is a persistence issue. There are budgetary issues for enrollment. Forty-four percent of our budget is from tuition plus another 22 percent of the University's general operating budget comes from the state subsidy that is directly linked to enrollment, getting us to about two-thirds of our budget that comes directly from student enrollment. A 9% reduction in enrollment constitutes a major hit to our budget. The drop in enrollment presents a \$13 million set-back from the pro-forma budget we presented to the Board last year for this year.

We should not panic. We can address these issues internally by working on new recruiting initiatives. The deans have been charged to produce college recruiting programs and to work with enrollment management with hopes for increased enrollment in the spring and certainly next fall to make-up for the short-fall. The names of those 1200 non-persistent students have been sent to the colleges to track why they did not return and hopefully get

some of them to return. Understanding the reason why those students did not return and increasing our persistence rates is important. We want to ensure we maintain and increase the quality of our programs. We want to offer customer service, link with students, and offer new pedagogy as well. How can we increase student performance and learning outcomes? That is the challenge to all of us.

Other issues – Governor Kasich has charged the presidents of the four-year institutions to create a new budget model for distributing the SSI (22% of our general budget). Governor Kasich gave six goals for reformulating the budget 1) increase participation rate, 2) encourage the best and brightest to attend; 3) improve graduation rates; 4) make higher education more affordable; 5) graduate students with needed skills; 6) encourage graduates to stay in Ohio. President Hopkins is one of the five presidents on the subcommittee that will draft the recommendation. We can be sure that he will represent our mission of providing access and opportunity well in the process.

Last year the legislature passed a requirement that the university presidents produce a statewide set of remediation-free standards that will hold for all public institutions in Ohio. The first draft was released Friday and will be shared with our Undergraduate Curriculum and Academic Policies Committee and one of the special committees established by the Faculty Senate last year to review our admissions policies. The impact of this will be that any student who has achieved the remediation-free status will be eligible to be placed in credit-bearing courses, while students below may or may-not be placed in credit bearing courses, depending on the policies of the individual institutions. This gives flexibility to institutions. Departments and units will still be able to place students above the remediation-free standards based on whatever placement vehicle increases the opportunity for students to succeed. The presidents must present this to the legislature by December. Both the four and two-year presidents must concur on the outcome.

The COLA Dean search is ongoing. Twelve candidates are currently doing Skype interviews. We hope to follow-up quickly with campus interviews and have a new dean in place by January.

An announcement for the Provost search went out recently. We hope to have campus visits in the spring and have a permanent Provost designated by this summer.

Next Friday there will be a press conference announcing the formation of the Aerospace Professional Development Center. This project links our university with local employers in aerospace to connect students and those re-entering the workforce with employment in the aerospace industry. This is a model for a statewide program.

4. Report of the Senate Executive Committee

Dan Krane

The Executive Committee met on September 24. Minutes of the meeting are available at: <http://www.wright.edu/administration/senate/documents/ECmin9-24-12.pdf>

Two items of business in particular that the Senate should be aware of are that the Executive Committee has created and staffed the Ad hoc Information and Technology Integration and Effectiveness Committee as you were informed at the last Senate meeting. Senator and Executive Committee members Travis Doom will chair. The committee's charge is to evaluate

and make recommendations regarding technology supporting the teaching environment and the interface between the work of faculty and the administration. They are to report to the Senate Executive Committee by February 2013.

Last year, four ad hoc committees were created pertaining to Student Success. Three were populated immediately while the ad hoc committee pertaining to the Three Year Plan to Increase Preparedness of Local High School Students Committee was delayed until the VP for Community Engagement and Multicultural Affairs was appointed. Now that Dr. Kimberly Barrett is on board we have named the following members: Kimberly Barrett, Cindy Fleck, Jack McKnight, Stephanie Dickey, Cathy Sayer, and Dana Murray Patterson. A chair has yet to be named.

The Executive Committee also approved the agenda for today's meeting.

5. **Old Business**

- A. Proposed Summer Time-Blocks (REVISED)- UCAPC
A revised Summer Time-Block document was submitted based on feedback from the September 2012 Senate meeting. See Attachment A to the October 8, 2012 Senate Agenda.
<http://www.wright.edu/administration/senate/senage/documents/SenAgnOct12.pdf>
1. Moved and Seconded to Approve the Revised document.
 2. Approved.

6. **New Business**

- A. CONH Admission Requirements – UCAPC
See Attachment B to the October 8, 2012 Senate Agenda.
<http://www.wright.edu/administration/senate/senage/documents/SenAgnOct12.pdf>
1. Moved and Seconded to Old Business.

7. **Committee Reports**

- A. See Attachment C to the October 8, 2012 Senate Agenda.
<http://www.wright.edu/administration/senate/senage/documents/SenAgnOct12.pdf>

Faculty Budget Priority – The committee has met several times with the majority of time being spent on the MDA models. The committee is focusing on how to tie the budget to the university's mission rather than solely to efficiency.

Faculty Affairs – The results of the non-bargaining unit faculty vote to join a faculty union are pending.

Undergraduate Curriculum and Academic Policy – As an update to the report attached to the agenda, the UCAPC has received from faculty and also itself expressed great concern over the need for prerequisite checking to be turned on in our system. As a result, a resolution or proposal will be forthcoming soon and we will ask the administration to address this immediately.

Buildings & Grounds – NEC building is on track. Liaisons for the buildings have been established but their roles are not yet fully defined. The Classroom Building – more free flow of information is needed. Scale-up Classroom – About 30 people are involved in

developing these new classrooms. Other – Wright Way Policy; Raider Connect – one stop for students; Recycling Initiatives; WSU Tobacco Free Campus; New Student Commons Building; Campus Signage; Physical Plant – initiative to remove deteriorating artwork on campus.

8. Council Reports

A. Graduate Council

See Attachment D to the October 8, 2012 Senate Agenda.

<http://www.wright.edu/administration/senate/senage/documents/SenAgnOct12.pdf>

9. Special Reports

10. Announcements

11. Adjournment

The meeting adjourned at 3:02 p.m. The next meeting will be on Monday, November 5, 2:15 p.m., in E156 Student Union.

/pz