The Guardian, April 21, 1983

Wright State University Student Body

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Ohio seventh district representative Michael DeWine wants to see the future of financial aid at a recent town meeting in Springfield, Ohio.

Wendy Jackson

Ohio rep. Dewine wants to see local and state governments boost education

By KIM JACKSON

At a town meeting in Springfield, Saturday, Rep. Michael DeWine (Rep. seventh district), stated the government must work harder to collect defaulted student loans. Dewine spoke to about 50 constituents gathered at the Burton Center.

DeWine preferred loan programs to grant programs. However, the loans must, he said, be designed to benefit the upper class. They must be targeted to those who could not otherwise attend college.

DeWine would like to see education get a boost from local and state governments also. He claimed he has voted in favor of a number of education bills and has been working with the Burton Center.

As for the proposed 1984 education budget, DeWine said it did seem to make sense, although he had not had time to examine it closely. "He was unsure however, of how it would work if it is passed into law.

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The Self-Help Grant program also can provide up to $1,000 a year while the maximum Pell Grant is $1,800.

DeWine said he did not know if 40 percent of the cost of attendance before being eligible for the Self-Help program would be $1,800.

According to the administration, "Simplifying the system and maintaining integrity are the only ways to ensure availability to future students."

Steering committee hears students' concerns

By MICHAEL TURNER

Jill Pogue, Student Government chairman, had a chance to voice his concerns at a recent Steering Committee meeting.

Steering Committee discusses issues of current and future importance at Wright State.

See "STEEERING" page 3
A Guide for Professors

The students are:
- The most important people on the campus; without them there would be no need for the institution.
- Not cold enrollment statistics, but flesh-and-blood human beings with feelings and emotions like our own.
- Not dependent on us; rather, we are dependent on them.
- Not an interruption of our work, but the purpose of it; we are not doing them a favor by serving them—they are doing us a favor by giving us the opportunity to do so.

REPORTERS NEEDED

THE REPORTER SHOULD BE AVAILABLE FOR APPROXIMATELY 15 HOURS OF WORK EACH WEEK. SOME REPORTING EXPERIENCE APPRECIATED.

WRITING EXPERIENCE A MUST. REPORTER WILL BE PAID AND CREDIT IS ALSO AVAILABLE.

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TWO TICKETS for Vandenburg. Box 27 or phone 429-9117, ask for Terry.

'82 DATSUN 110 GX: 5-speed hatch. 10,000 miles. $1824. 12 miles per gallon. Copper and brown. $16,000 or best offer. Call Mary A. at 873-3080 before 1:00 p.m. or 429-0198 after 1:00 p.m.

NEED MALE ROOMMATE: Two bedroom apartment. Five minutes from campus. Own room, phone, pool, laundry, parking. Available immediately. 879-0624.

MATURE FEMALE ROOMMATE WANTED: Mapleview Apts. With pool, washer, 3-bedroom, 2-baths. $95, one-third utilities, plus deposit. Call Julie, 879-2995.

ATTENTION: All races of young ladies wanting a modeling career, but unable to afford a professional photographer, call Raymond McKinney for information. 513-325-5674.

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SHARE AN APARTMENT: Female only. Huber Heights area. Call after 6:00 p.m. 236-6099.

PEOPLE NEEDED FOR original cable channel 3A. No experience necessary. Fairborn Library, April 25 at 7:30 p.m. Information call 879-7343.

ALPHA XI DELTA'S SPRING STING Friday April 29 in the UC Cafeteria. The Spring Sting will last from 9 p.m. to 1 a.m. featuring the Silver Dollar Band by request from Winter Daze '83. Tickets are $5 and are available from the Alpha Xi Deltas. Great Sting with a sting at the Spring Sting!

PARTIES WANTED: Apply between 9 p.m. and 1 a.m. on Friday, April 29 at the Spring Sting in the UC Cafeteria.

THE RECYCLING EFFORT is alive but not well here at WSU. Persons interested in aiding this cause please come to the Campus Ministry Bldg, Friday, April 22 at 4 p.m. or leave a note in Allyn mailbox 1-322.

FOR SALE: Car battery with warranty. 320 Amps, brand new. CHEAP! Call 873-2505—Sally.

FREE: Adorable kittens—Light gray, dark gray striped, pale yellow. Eight weeks old and litter trained. Call 878-0101, after 5 p.m.

OPENING FOR AMBITIOUS PEOPLE—if you want to work part-time or full-time. Good income in your area. No experience necessary. Photo Positive Enterprises, 274-4390.

SUBSTANTIAL REWARD—for a lost Selko quartz calendar watch on the first floor library bathroom. It was inherited from my father—PLEASE RETURN. Tom Simmons, 299-6359/mailbox 534.

FREE: See the hottest hot video music every day in the television video center. Rockworld showtime at 11:30 a.m., Monday thru Friday. The television video center is located in the lower level of the University Center, room 025, across from the pool room. A UCB event.

EARN $800 OR MORE each school year. Flexible hours, Monthly payment for placing posters on campus. Bonus based on results. Prizes awarded as well. 800-526-5883.

REDS VS. EXPOS—"College Night" Riverfront Stadium, April 22 (7:35 p.m.). Buy reserved 'green' tickets on campus. $3.50 each. HOLLOW TREE BOX OFFICE. More Info? 873-2704.

BABYSITTING MY HOME. Fairborn area, some days, nights and weekends, $1.50 hour. Prefer newborn up to age six. Call Kathy 878-3723.

NEED TUTOR for Statistics 164, in my home. $1.00 for hour, once a week. Box 278/278-7045.

FREE: Adorable kittens—Light gray, dark gray striped, pale yellow. Eight weeks old and litter trained. Call 878-0101, after 6 p.m.


CEDAR POINT May 30—all day admission and transportation—ONLY $15. Limited space so register NOW. Hollow Tree Box Office—A University Center Board Trip.

HELP WANTED: Horseback riding instructors for summer camps. Twelve positions available. Pay $80-100 per week plus room and board. 166-5787 evenings.

WANTED: Female roommate, non-smoker to share apartment or house near WSU. Approximately $70 per half of utilities, after 6 p.m.—878-2854.
Steering

(continued from page 1)

Poppe's concern included the issue of the India ink mural in Rock Hall and whether or not the students should have to treat a wall like a museum by not leaning on or touching it.

Poppe suggested covering the wall with plexiglass or placing couches with backs in front of the mural.

Another issue was study space available at the university. As Poppe said, "Study space at Wright State is grossly inadequate." The committee agreed on this point. One member added the library has become a noisy "dating lounge."

Poppe stressed the need for students to have "a place for casual interaction and exchange of ideas after class." She felt Oelman and Fawcett halls could use some extra study space, such as in Allyn and Millett.

Bulletin board space was another problem before the committee. Poppe suggested expansion of existing boards and addition of boards in the tunnels.

The possibility of forming several new committees was discussed. An Intramural Athletics Committee and a Building and Grounds Utilization and Planning Committee were potential committees.

The last order of business was to distribute bumper stickers reading, "I'd rather be LUCUBRATING...at Wright State University." The bumper stickers came from the Provost as part of a campaign to promote the university. Lucubrating means studying hard at night.

Penthouse

(continued from page 5)

The rest of the respondents noted maturity, sincerity, compassion, genuineness, warmth, understanding, willingness, openness, friendliness, honesty, trustworthiness, and patience as important characteristics in a first love.

Overall, the answers to the questionnaires could be described in many of the aforementioned words.

Puzzle Answer

The answer to the puzzle is:

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A B C D E
F G H I J
K L M N O
P Q R S T
U V W X Y
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Problem Answer

The problem answer is:

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ROGUE
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REPORTING TIP INCOME

If you work in a bar or restaurant, your responsibilities as an employee for reporting tips have not changed. You must report all tips to your employer. The change in the law may require your employer to report a minimum of 8% of your food and beverage sales as tip income.

For further information ask the IRS for free Publication 531, "Reporting Income From Tips."

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For further information ask the IRS for free Publication 531, "Reporting Income From Tips."
Twenty WSU students let it all hang out

Penthouse questionnaire results are honest, revealing and entertaining

By MIKE MILLER

Twenty individuals, 10 male and 10 female, responded to our "Losing It In The Eighties" survey which appeared in the April 5 edition of The Daily Guardian. Because the sample was quite small, the results aren't necessarily a reflection of society as a whole, but they are interesting and somewhat entertaining.

The respondents ranged from ages 19-35. The oldest respondent to lose his/her virginity was 23, the youngest was a mere three years of age and one respondent claimed to still be a virgin. Their partners' ages ranged from 13-26.

Two respondents claimed to be the aggressors in their first sexual encounter, while five said their partners did the persuading. 12 claimed it was "mutual desire," and one (since she was a virgin) answered "not applicable."

A couple of the respondents only knew their partners one day, and one respondent knew her partner for 11 years before having sex with him.

Ten respondents said their partners knew they were virgins before their sexual encounter, while nine said their partners didn't know of their virginity, and the virgin checked "no applicable" again.

Ten respondents claimed to experience an orgasm, while eight said they didn't, one didn't know, and the virgin couldn't relate to the question. Accordingly, ten respondents said they didn't have any trouble reaching orgasm; eight said they struggled and still couldn't check "yes" because one didn't know, and the virgin couldn't relate again.

Twelve respondents were positive that their partners reached orgasm, three said their partners didn't, four weren't sure about their partners' orgasmic response, and the virgin couldn't relate again. Four respondents said their partners struggled to reach orgasm; it claimed their partners reached orgasm equally, four said they didn't know, and, of course, one couldn't apply the question to a real-life situation.

Twelve respondents said their partners knew they were virgins before the sexual encounter, while nine said they didn't.

Masturbation—one word says it all. Twelve respondents confessed to having masturbated prior to their first sexual encounter, while eight said "no." One respondent claimed to have masturbated 11 years prior to losing her virginity, another said 10 years, while the virgin said, "once, and I felt awful afterward!"

Ten respondents said they used birth control during their first sexual experience, while eight, six, and two answered "not applicable." Of the ten...
respondents who did use birth control, six utilized a condom and four used "the pill.

Sixteen respondents said they had sex again with their initial partner, while three said they didn't and one replied, "not applicable.

Six respondents described their relationships with their initial partners as "purely sexual," while five said their first sexual experience didn't affect the relationship negatively, despite their partner's (prior to having sex). Five said their first sexual endeavor enhanced their relationship (with their partners) two said sex strained their relationship, one said sex ruined it, and one couldn't relate.

Thirteen respondents answered "yes" to the question, "If you could relive your first sexual experience, would you change it?" while six answered "no," and one didn't have anything to tell.

Fifteen respondents said their first sexual encounter took place in bed, either their own, their partner's, their parents', their parents' partners', a dorm room, a motel or a friend's bed, while two had sex in an automobile, two others in a state campground (outdoors), and one couldn't relate.

Three respondents discontinued their relationships with their initial partners, while one respondent said she and her initial partner's relationship continued for 10 years and another respondent claimed to have lost his virginity at the tender age of three, remarked, "as long as she was my babysitter.

When rating their first sexual experiences on a scale between 1 and 10, one discouraged respondent tipped the scale by rating it a 1.5, while four satisfied respondents rated their experiences as 10's, while her initial partner's relationship continued for 10 years. One respondent replied, "I persuaded like hell," while another, "I was raped." One respondent replied, "I persuaded like hell," while another, "I was raped.

When respondents were asked what prompted them to choose the particular partner at this particular moment in their life, one person said, "He was the first gay person I knew on a personal basis... besides he was good looking and fun," while another replied, "the time was right and we were drunk," and yet another noted, "it was a spontaneous decision. I didn't put much thought to it; I was horny."

In response to the question, "How would you describe your first sexual experience?" one individual wrote, "oh, passionate, full of lust," another said, "painful and depressing," a person who had sex with her partner on their first date said, "It hurt at first, but after awhile it felt nice and unfortunately I thought I was in love just because of what happened."

A respondent who claimed to have lost his virginity to his babysitter at age eight, said it was, "no more significant than my first day at school," while a 19-year-old male respondent who had sex outdoors replied, "it was cold, scary, a turn off!" and the rape victim gave a most frightening description, "I was tied up beaten up, and raped against my will. How would you describe your first sexual experience?"

In answering, "In what ways, if any, did your first sexual experience affect your future sexual encounters?" the rape victim replied, "It drove me toward bondage. I do not feel safe with a man unless he objectified me.

Another respondent said her first sexual experience made her more curious about other men, "I am curious as 1b how other guys make love, and this curiosity caused me to "stay" and have sex with a friend who was not a boyfriend."

Another respondent wrote, "It reinforced my feelings for sex," while other remarks included: "(It) will wait until more certain that the relationship is serious," (It) makes me easier to persuade," (It) made me want more," and the three-year-old who was seduced by his babysitter noted, "It gave me a very big head start on the peers of later years. Also the experience served as an initial point upon which to judge, to evaluate, and for shape the next experience."

In response to the question, "In what ways was your first sexual experience a positive one?" one individual answered, "It gave me exposure to one of life's very important, crucial, and often misunderstood aspects," while other comments included: "It showed me how to feel like a woman and also showed me how much love I had inside me;" "It felt good so I must have done something right and that relieved me; My partner told & virgin bequested me that I was doing just fine;" "I received a lot of antiques I had about sex."

We observe and her first partner felt more for each other. She felt like more of a woman instead of a little girl because all my friends had already lost it in high school; "It enabled me to make love for the first time without having the previuice of being 'good' or 'bad';" it also gave me a bash on what a future relationship should and should not contain;" and one apparently un-anonimized individual wrote, "My life is now complete."

In responding to the inquiry, "In what ways was your first sexual experience a negative one?" one respondent explained, "I had been saving myself for a special guy and afterwards I felt a little empty—like the day after Christmas."

Other negative remarks included: "(There was) no gentleness; no understanding or respect for female sexuality," "I was scared I would get a social disease;" "The relationship was defined more in physical terms (sex) rather than emotional (making love);" "It wasn't as thrilling as I thought it was going to be, The orgasm wasn't as mind blowing as expected;" "lack of lubrication;" "A bit frightening;" "I was in a car;" and finally the three-year-old stated, "It was not presented to me in a manner that allowed me freedom of choice based on my own preferences, considering I had no prior knowledge or understanding."

In answering, "What was the most disappointing aspect of your first sexual experience?" one respondent said, "I realized I see the forewarned that books talk about—'it was fun but I didn't scream.'" While others commented, "It was 40 degrees outside and the total experience was a turn off;" it was embarrassing having sex in public; it was more painful than exciting; the girl didn't have time for all our fantasies out for each other;" "too pleasurable;" "I felt obligated to do it;" and that "I could only last for one night."

What was the most gratifying aspect of your first sexual experience?" One respondent replied, "I was happy to find that making love really was fun. Also it really was making love not merely getting laid;" another noted, "I really loved him and through sex there making I could show him;" other responses included: "I could feel the guns I wasn't a virgin;" "I finally lost my virginity! And even though we were drunk I still felt it was a special kind of thing that happened;" "Relief;" "The great 'mystery' of sex had been solved;" and finally, "I found out what it was all about."

The last question of the survey, "What are the most important qualities to look for in a first love?" revealed most about each individual's egocentrality, and most of the respondents gave very sincere answers:

Personality, body, 'good looks' (or at least okay looks), a good sense of humor...) one respondent stated, "I just someone I've been like to spend a lot of my time with—not just someone for a night stand..."

Other responses included: "Being open about what they want—no games;" "A lover who has a positive outlook about sex, loves sex and is not afraid to try something new. Also someone who talks during sex about what they want and how they will give themselves for both of the partners' maximum.

"See 'PENTHOUSE' page 3"
Petitions for general election for the representatives for student government will be available in the Student Development office Tuesday, April 19.

All petitions must be returned by noon Monday, April 25.

For further information, go to Student Development in 122 Allyn Hall.

A free Christian Science Lecture titled "Christ--The Light Shining in Darkness" will be given by Robert W. Jeffery, C.S.B., of Franklin, Michigan, on Tuesday, April 26th at 12:30 p.m. in 070 Rike Hall.

The lecture is sponsored by the Wright State Christian Science Organization.

Provost search continues

(continued from page 1)

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The lecture is sponsored by the Wright State Christian Science Organization.

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New student activities director urges students to achieve what they want to

KATHY MORRIS

By MIKE HOSIER
Staff Writer

Wright State's new Student Activities Director, Kathy Morris, feels she is on the ground floor of the planning of next year's student activities.

Since her arrival at WSU three weeks ago, Morris has been actively involved in the selection of new officers for the University Center Board (UCB) for next year, and is primarily concerned with establishing a solid base of communication within that group.

In fact, sometime before next fall quarter rolls around, Morris plans to go on a retreat with those officers "for a goal setting time." There, she and the students can "make plans for the future." The students "can get to know me a little bit more and I can get to know them," she said.

As the student activities advisor for UCB and the Inter-Club Council (ICC), Morris sees her role as that of "helping (the students) achieve the goals they want to achieve."

"After all," she said, "it's their money and their programming board."

Morris, who has a bachelor's degree from Bowling Green State University in personnel and communications, and a master's degree from Ohio State University in student personnel work, comes to Wright State from Findlay College where she worked as the coordinator of student activities.

Morris said there is a big difference in going from a job at a private college to a state university. For example, Findlay had a student body of only 1,200 compared to WSU's 14,000.

She said, however, "I am excited to be back in the state system. I enjoy the place on larger, as opposed to smaller campuses."

Now that her first three weeks of the job have passed, Morris said, "I am very impressed with the kinds of things I've seen occur" at Wright State, as far as her role as the student group advisor.

"UCB and ICC have made me feel very welcome. The students have made many attempts to get to know me personally, as well as their advisor," Morris said.

KATHY MORRIS

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According to ACE

Education Dept. should brace for loan defaulters

(ACE)--The U.S. Department of Education should be "realistic," by bracing itself for an increasing number of students defaulting on their federal student loans this year, says a top official with the American Council on Education (ACE).

With this summer's job market likely to be the worst since World War II -- campus job placement experts are predicting that even engineers and computer science graduates will have a tough time finding work -- many grads simply may not have the jobs, and thus the income, to begin repaying their student loans, ACE spokesman Bob Aaron says.

The default rate on Guaranteed Student Loans has risen steadily since 1978, from 10.3 percent to 12.3 percent, according to the Dept. of Education.

"National Direct Student Loans defaults, on the other hand, have been edging downward for the last five years, from a high of 17.7 percent in 1978 to 15.4 percent last year," Aaron adds.

More aggressive collection efforts by the federal government have helped raise the default rate, experts say.

But as the job market for college graduates deteriorates this year, default rates could shoot up again, Aaron advises.

"Is it realistic to expect a student with $10,000 worth of debt not to default today's job market?" he asks.

"After all, with all the kinds of jobs and salaries available, many students will be lucky just to keep their heads above water, " he says.

Even searching for a job could take months, he points out, "and when you're starting a career there are certain start-up costs -- moving expenses, clothing, and other expenses -- that have to come before repayment of loan." The number of students filing for protection under bankruptcy laws could increase if the economy doesn't improve, says ACE policy analyst Elaine El-Khawas.

Right now, the number of students who escape repaying their loans by declaring bankruptcy is around one percent, El-Khawas says.

"Most of those are genuine hardship cases," she notes.

Some are more desperate than others. In December, a federal court turned down a former Wright State University student who wanted to repay the school just one percent of the amount she still owed on her loan. After 36 months, she would have paid back a total of $1482.

The court decided the former student, who is now a teacher who earns some real estate in Ohio, hadn't shown "good faith" when she proposed repaying so little.

In what is perhaps a more typical case, however, a California federal court recently relieved a former San Diego State student of her loan obligation because the woman's nervous disabilities and hearing losses have prevented her from holding a job for long.

Students can't apply for bankruptcy protection until five or more years after the loans originally become due, Department of Education spokesman Duncan Helmrich points out.

"We're not really making any projections on whether the job market will raise the number of defaults," Helmrich says.

Even with the predicted tight job market, "they'll still have nine months to find jobs before loan repayments have to start."

Moreover, "most defaulters have jobs and just have a "the government gets paid last" attitude," claims Virginia Powell, a U.S. attorney in Philadelphia who has gone after a number of loan defaulters.

And the Employment Dept. last fall installed a new computer to help track down the estimated one million former students who still owe back loan payments.

Such efforts won't unfairly punish "real hardship cases," Powell says, "as long as they keep in touch with the relevant agency and work out some kind of deferment plan."

Government may strip aid for bad grades

WASHINGTON, D.C. (CPS)--The government will soon force colleges to strip students with bad grades of their federal financial aid, at least if a congressional advisory committee gets its way.

The National Commission on Student Financial Assistance, created three years ago to draw up student aid bills for Congress, last week recommended a series of new academic rules that colleges would have to impose on aid recipients.

Colleges, the commission said, often don't get aid away from students who don't make "satisfactory academic progress" toward their degrees because of bad grades.

"Our records seem to point out that the standards are not monitored very closely," says commission spokeswoman Susan Turner.

The proposed new rules are "an attempt to get (schools) to make it clear to students what the standards are," adds Tom Woslans, an aide to commission member Rep. William Ford (D-MI).

In January, 1983, the Government Accounting Office (GAO) estimated that as many as 45 percent of the nation's college aid offices may not monitor aid recipients' grades at all.

Among the 5800 transcripts the GAO surveyed in 1982, it found some students with grade point averages as low as .1 still getting aid.

To assure that grade standards are observed, the commission wants Congress to require schools to publish minimum course, attendance and grade requirements for federal financial aid.

Colleges would also have to identify students as part-time or full-time, set up provisions to account for dropped courses in computing eligibility and allow for grade appeals, aid bar aid to students who don't get their degrees within a certain period of time, Woslans explains.

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Student Government endorses parking vote

By ALEX WARD
Associate Writer

As a 4-2 margin, Student Government voted Monday night to endorse the students' opinion that the present parking decal system be retained. A survey was conducted last Thursday and Friday by Mike Brownfield, Liberal Arts Representative, in which 399 out of 2,092 votes were cast in favor of the current system.

The official statement given to The Daily Guardian reads: "We, in light of the recent campus survey, move that Student Government support the students, of Wright State in their preference for the present decal system."

The two dissenting votes were cast by Finance Director, George LeBoeuf, and Graduate Representative, Bill Gless.

LeBoeuf was on the parking services advisory committee. He had previously voted in favor of the proposed system and said, "I didn't want to reverse my position because I felt when I made the original decision it was in the best interest of the students."

Brownfield apologized at the Student Government-meeting for conducting the survey without first consulting the body. He said the survey was his "initiation into Student Government policy."

Brownfield explained he ran for his position as a student advocate. He agreed that his eagerness to serve the students contributed to his actions in relation to conducting the survey.

"I feel I did what was right. Students need to be heard," he said. "But I did make a mistake constitutionally."

Student Government was pleased with the turnout for the two day survey. It was estimated that five, or even six thousand students may have voted if the survey had run longer.

The large turnout played a major role in Student Government's decision. "We must go along with that vote. If we don't, future Student Governments will be crippled because students will feel they aren't being represented," said Charles Jill Poppe.

Student Government did agree, however, that the proposed system is more economical according to the evidence at hand.

ESPM offers big savings on a variety of products

By MIKE HOSIER
Staff Writer

Everybody loves a bargain. At the recently established department of Excess Surplus and Property Management (ESPM) you can find bargains galore.

"You can experience some real savings in here," said Manager, Marvin Manker of the clustered expanses located in Room 050 Midlet. The items for sale at ESPM are articles that are no longer wanted or needed by the various departments at Wright State.

You can buy anything from an arcade game to a truck to a whatzit from ESPM. ('You can experience some real savings in here," Manker said. ESPM sells school supplies, typewriters, adding machines, calculators, filing cabinets—you name it.

Manker's afraid a lot of students aren't aware of ESPM or of the fact that it is student accessible. "I've had students come to the door of the store and ask if it's okay to come in, they can come in. The store is open to everyone."

The items in ESPM are priced according to a two-price system. Articles which are priced with a yellow tag can be sold only to other departments at Wright State. Blue- tagged items can be purchased by anyone.

Yellow tagged items are held for thirty days. If they are not purchased by a department in that span of time they are then blue-tagged.

If an item needs repair, Manker said, the tag reports that need. Most items have suffered "the stress of everyday classroom use." Manker said. There is absolutely nothin' wrong with other items, Manker said. "Departments simply had no use for them anymore."

The larger items sold by ESPM are sold by bid, Manker said. Such items are primarily trucks, snow plows, and mowers, for example.

But just about everything in there students might be interested in."

"A little bit of everything comes through here," Manker said. ESPM sells school supplies, typewriters, adding machines, calculators, filing cabinets—you name it.

Manker's afraid a lot of students aren't aware of ESPM or of the fact that it is student accessible. "I've had students come to the door of the store and ask if it's okay to come in, they can come in. The store is open to everyone."

The items in ESPM are priced according to a two-price system. Articles which are priced with a yellow tag can be sold only to other departments at Wright State. Blue- tagged items can be purchased by anyone. Yellow tagged items are held for thirty days.

If they are not purchased by a department in that span of time they are then blue-tagged.

If an item needs repair, Manker said, the tag reports that need. Most items have suffered "the stress of everyday classroom use." Manker said. There is absolutely nothin' wrong with other items, Manker said. "Departments simply had no use for them anymore."

The larger items sold by ESPM are sold by bid, Manker said. Such items are primarily trucks, snow plows, and mowers, for example.

"But just about everything in there students might be interested in."

"A little bit of everything comes through here," Manker said. ESPM sells school supplies, typewriters, adding machines, calculators, filing cabinets—you name it.

WSU Library fills two positions

By Alex Ward
Associated Writer

The University Library has received a new head of cataloging and a new humanities reference librarian.

John Lashbrook was head of cataloging from 1978 until this year at Mt. Vernon Nazarene College. His job at Wright State will be to supervise the classification of materials in the library for easy access. Lashbrook holds a master's degree in library science from the University of Kentucky and a bachelor's degree from Ashbury College, Wilmot, Kentucky. He has been a library work for the United Theological Seminary in Dayton, and was a media center teacher in the Dayton Public Schools.

Laurie J. Cohen, 23, will be the new humanities reference librarian. Her job involves aiding students in one of the library and selecting volumes for the university collection.

Volumes for the university reference collection are selected on the basis of current curriculum, Cohen explained.

Cohen has a bachelor's degree from Kent State University, and a master's in library science from Indiana University.

She has worked as a reference assistant at Indiana University's library and at the Monroe County, Indiana, public library. She holds a citation for Distinctive Service and an Award of Merit from the United Jewish Appeal.

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Wright State to host special arts festival

By DONNA CAMPBELL
Special Writer

Wright State will be the host of the 1983 Southwest Ohio Very Special Arts Festival. The university has been the key mover in assuring that this festival provides the arts to the disabled and non-disabled community, said Judy Myers, Board of Mental Retardation.

The event will be held May 11, from 9 a.m. to 4 p.m., in front of the library and Creative Arts Center, weather permitting. This will be the second such festival that has been held at WSU.

The theme for the festival is "Have You Seen Our Rainbow?" In keeping with this theme there will be multi-colored booths, balloons and clowns. The committee, which has been planning since September, thought the theme tied in with trying to break down the barriers between the disabled and nondisabled, creating a common ground. "Art is communication," said Myers.

A unique event, said Myers, will be the sky sculptures. Parachute material will be placed on the lawn in front of the library by Bob Nowalk, a teacher in the Dayton City School system. Multi-colored paint will be available for everyone to paint and mark on it. It will be lifted by helium at 11 a.m. and 2 p.m.

An experience center in visual arts and music will be on hand. The exhibit will include different textures to feel and also a variety of instruments that make different sounds. Performing artists Wendy Whiting of the Dillingham Institute will demonstrate drawing with the mouth.

Music performers will include WSU Concert Band, WSU Brass Quintet, Northview School Bell Choir, and the Webster Street Choir. Beaver Creek High School Band will open the festival with a parade in the library circle. The Chanting Seniors, Swinging Seniors and Golden Swingers will perform along with the Shun-

DIVER FLEA MARKET

The Wright State University Underwater Education Program presents the 1st annual Diver Flea Market & Divematch. It will be held on April 26th from 9:00 a.m. to 6:00 p.m. in the Physical Education Building at Wright State University. The event is open to anyone wishing to buy, sell, or trade SCUBA diving equipment or crafts or simply interested in recreational SCUBA diving! For more information, contact Dan Orr, director of Underwater Education, Wright State University at 873-2402.

WALK AMERICA

This is your last chance! Put some excitement in your day with Billy Bob, the Showbiz Pizza-gorilla and Sillie Sal and her clown! Join the March of Dames 10 kilometer Walk America with you co-workers, family or friends. It will be held on Saturday, April 23rd at 9:00 a.m. at the Montgomery County Fairgrounds. For more information and registration, please call 254-6297. Help fight against birth defects.

PUBLIC LECTURE

A free, public lecture on the effects of Islamic activism on Asian politics will be offered by the Liberal Arts Lecture Series of Wright State University.

Dr. Shabem F. Dil, an expert on Southern Asia for the Gulf Corporation, will speak on "Islamic Fundamentalism in Asia" Friday, April 22, at 2 p.m. in room 239 Millen Hall on the WSU main campus.

Dr. Dil will focus on the need to reassess American foreign policy toward countries such as Afghanistan and Pakistan. He will also discuss the role of Islam in the development of modern South Asia and the impact of Islamic activism on the region.

N.A.T.A.S. WORKSHOP

The Third Annual National Academy of Television Arts and Sciences (N.A.T.A.S.) Workshop will be held Saturday, April 30th, at Wright State University from 9:00 a.m. to 5:00 p.m.

Professionalism from the broadcast industry will be present to share their experiences and answer questions regarding the television field. Dennis Nickell, General Manager of WSU-Channel 4A is pleased to host the workshop again. "This is a great opportunity for students to meet professionals and to become aware of employment opportunities available in broadcasting," Nickell said.

The workshop is free of charge and open to the public. To register, please call the Channel 4A office at 873-2765.

Do's and Don'ts

A film "Your Interview" showing the campus interview with basic dos and don'ts will be shown April 21, 10 a.m. in 263 Miller.

A film showing several campus interviews and the plant visit will be shown April 27, 11 a.m. in 364 Allyn and April 28, 10 a.m. in 263 Millen. No registration necessary. For further information call 873-2556.

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Wright State professor takes foot in face...

By Mike Hosier
Staff Writer

Randy Smith, assistant professor of microbiology and immunology, got a faceful of foot last weekend. And he's got a broken blood vessel in his right eye to prove it.

Besides being an assistant professor, Smith holds a third degree black belt in karate and is the head instructor of the Wright State Karate Club.

But that wasn't enough protection last Saturday, when Smith faced off against Bill "Superfoot" Wallace in a Professional Karate Association (PKA) exhibition match. Superfoot is a world middleweight PKA champion with a 30 win - no loss record.

"The exhibition match was part of the intermission activities during a karate tournament held in Hara Arena last Saturday evening," Smith said.

In his prime, Smith said, Superfoot's "roundhouse" kick was timed at more than 60 mph. The reason Superfoot is so good, Smith went on to explain, is that he is incredibly flexible. Superfoot is able to "cock his leg up to his chest and use his kick like a boxer uses his jab," Smith said.

Smith was one of five people who met Superfoot in the ring. Each participant fended off Superfoot's foot for a three-minute round.

"It was a very unique experience," Smith said. "It is such a gifted kicker, he's so fast. Plus, he's an excellent boxer."

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"It was a very unique experience," Smith said. "It is such a gifted kicker, he's so fast. Plus, he's an excellent boxer."

According to Smith, the brand of karate Superfoot found his opponents displayed was an "Americanized" version of the sport, which features a combination of kicking and boxing.

In a real match the combatants must land eight "hard" kicks above the waist during each two-minute round or be penalized in PKA full-contact karate. The reason being, Smith said, "Kicks are much harder to throw than punches."

PKA karate is a "rapidly paced sporting event," Smith said, and the fights are "usually a matter of a few rounds."

But Smith et al were involved in an exhibition match, so Superfoot "talked with each of us before we went into the ring," Smith said. He spoke with each of the five because, as a retired champion, "He wants to look good," Smith said.

Unfortunately one of the five wanted to show up Superfoot. "The kid was swearin' all over him," Smith said. "Me and another black belt were on the sidelines waiting for Wallace (Superfoot) to get mad at the kid."

"The" kid finally made "one mistake too many," Smith said, and Superfoot "kicked the kid through the air -- across the rings -- knocking the wind out of him."

"Naturally people want to test Superfoot," Smith said. But even though Superfoot is now 37 - some years old, Smith said, "He is still absolutely amazing."

"It was an honor to be there to appreciate what (Superfoot's) opponents may be facing," Smith said.

Even if he had to be kicked in the face to find out.

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U.D. becoming a spike in the Raiders’ s(t)ide

By RICK MCCRABB
Sports Editor

Last year Bill Cleveland, the Wright State tennis coach, said losing to the University of Dayton in sports was a sin. If that’s true, the Wright State baseball team will spend more time at confession this week than on the baseball diamond.

Wright State lost to Dayton, 5-3, in the final game of the annual WSU Invitational Sunday night in bitterly cold weather. Dayton, 5-21, has beaten Wright State three times this season. Before this year the Raiders had won eight of the last nine contests.

But the loss to the Flyers was nothing more than an ego buster. Before the first pitch was thrown, the Raiders already had wrapped up the tournament. If WSU lost to their cross-town rivals then there would have been a three-way tie between WSU, Cincinnati and Lewis. Since Wright State would have a better head-to-head competition record (2-1), they would win.

And that’s exactly what happened and Ron Nischwitz, Wright State’s baseball coach, didn’t like what happened.

“Our players thought they could put their gloves out there and win. That isn’t the game. We just played horrible. We just didn’t perform.”

Nischwitz wasn’t even impressed that his team won the WSU Invitational.

“You can’t win the tournament and lose to a weak Dayton team,” Nischwitz said.

“Winning the tournament doesn’t matter. If we had beaten Dayton and won the tournament, that would have been fine. There’s just no reason to lose to Dayton.”

Mon coach, there are plenty of reasons.

■ With the bases loaded and two outs in the seventh inning Alfredo Batista popped up weakly to the second baseman.

■ With two outs in the top of the third and a runner on base, leftfielder Matt Bowling mishandled a routine fly ball allowing the ball to drop and Dayton to tie the game 1-1.

■ After Dayton had rallied in the sixth, Sophomore Scott Thompson was brought in to relieve Jeff Gossert. On a 1-2 pitch, Flyer Doug Buschor drilled a Thompson pitch into left center for one run. One out later, Thompson walked Mark Rykosky to force in a run. In all four runs scored giving up 4 at a 5-2 lead.

■ With the Raiders threatening in the seventh, Coach Nischwitz brought in designated hitter Tony Dudotr. And his performance? He took a called third strike to end the game.

In all, WSU used three DH and the trio was 4-for-14 with 3 strikeouts.

As a team WSU was 4-for-14 for the game and the first five batters were 3-for-15.

But why does UD dominate Wright State in baseball this season?

“I’m not sure why,” Flyer Coach Tony Caruso said, “maybe we concentrate more against them.”

“We were really up for this game. My players never gave up.”

Nischwitz had a different point of view.

“Our middle of the line-up just isn’t performing. We had no enthusiasm and Dayton just wanted to win more than us.”

Catcher Mark Swanner had similar feelings:

“We just took them lightly and it really hurts to lose to Dayton. They were sky high and we weren’t.”

In earlier tournament play, Alfredo Baizota and Fred Blair were both 2-for-4, including 2 RBIs as Wright State defeated the University of Cincinnati 9-2 Friday. Sophomore pitcher, Chris Calhoun went the distance picking up his second victory of the season for the Raiders.

Wright State continued its dominance over the Beavers as the Raiders won 13-12 in a walking marathon. Four WSU pitchers gave up 13 walks as UC turned a 13-7 game in the seventh inning into a one-run nailbiter. UC scored five runs in the seventh all with two outs.

Catcher Mark Swanner went 3-for-4 collecting 3 RBIs, while Ken Robinson was 2-for-4 and 3 RBIs.

One night later, Jim Campbell pitched a no-hitter as Wright State handed UD its 19th loss of the season, 11-1. Batista was 3-for-5 including a home run and 5 RBIs.

Mark Ohnato pitched a five-hitter as Lewis defeated Wright State 7-2 Sunday afternoon. It was the first loss for the Raiders in the four-team tournament. The one bright spot was Bowling’s home run and 2 RBIs.

All-Tournament Team

First base—Tom Scott [Cincinnati]
Second base—Mark Alto reefa [Lewis]
Shortstop—Chip Galaska [Dayton]
Third base—Alfredo Baizota [Wright State]
Catcher—Ben Litte no [Lewis]
Outfield—Scott Ken [Wright State]
Outfield—Carmi Defius [Lewis]
Outfield—Laio Berry [Cincinnati]
DH—Mark Swanner [Wright State]
Picher—Jim Campbell [Wright State]
Picher—Mark Granato [Lewis]

The Daily Guardian to expand intramural softball coverage

The Daily Guardian is going to expand its coverage of intramural softball during the spring quarter. But in order to accomplish this the sports staff needs the students’ cooperation.

It would be impossible to cover all of the intramural softball games. In order to get the information in the paper it is the captain’s responsibility to report the scores. Information about the games may either be called in, or brought in the Guardian office at University Center, the day after the game.

Information may be called into Rick McCrabb between 11 a.m. and noon Monday through Friday.

If the scores aren’t reported they won’t appear in the paper. The sports department appreciates your assistance.