

COMPETENCIES for Justin's Story

Specifically, this module addresses the following Core Pediatric Goals from APA Educational Guidelines for Pediatric Residency. Kittredge, D., Baldwin, C.D., Bar-on, M.E., Beach, P.S., Trimm, R.F. (Eds). © 2004 Ambulatory Pediatric Association

1.6 GOAL: Death, Acute Illness/Injury and Terminal Illness. Provide skillful medical care and empathic support to the acutely ill, injured or terminally ill child and his/her family.

Discuss the principles of integrating a family's cultural, religious/spiritual health care beliefs into treatment options for their acutely or terminally ill child. (1.6.2)

Increase sensitivity to the balance between involving the family in decision-making and placing inappropriate burdens for these decisions on parents. (1.6.8)

Enhance awareness of one's personal reactions to death and dying in children and families. (1.6.10)

1.11 GOAL: Professional Communication and Collaboration. Communicate and collaborate effectively as part of a functional team with physicians, other health professionals, staff, and students.

Recognize the added value that effective teamwork can bring to the care of children. (1.11.1)

LEARNING OBJECTIVES for Justin's Story

After participating in the activity, learners should be able to do the following:

1. Develop strategies for the honest disclosure of prognosis, treatment options and goals of care, without taking away hope.
2. Recommend ways to incorporate palliative care interventions concurrent with disease-directed treatments early in the treatment process.
3. Articulate an approach for involving the patient and family in decision-making without placing inappropriate burdens of these decisions on them.

MODULE CONTAINS THE FOLLOWING MOVIES

Please pause clips as desired to read at self-directed pace.

INTRODUCTION – 4 min.

JUSTIN'S STORY – 29 min.

JUSTIN'S STORY w/discussion questions – 31 min.