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Letter, 1956 April 22, Fritz Marti to Office of Immigration and Naturalization

Fritz Marti

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Office of Immigration and Naturalization,
U.S. Department of Justice,
Washington, D.C.

Dear Sirs:

This summer we shall move our school into the neighborhood of Dayton, Ohio. Here we had almost exclusively boarding pupils. The move to Dayton will mean a considerable expansion. We shall have a majority of day pupils.

We are now looking for teachers, and two specialties of our school make the search difficult. We have always stressed languages. And Dalcroze Eurythmics has been the basis for our music teaching. In both fields, Mrs. Marti (who had studied in the Institut Jaques-Dalcroze in Geneva, Switzerland, 1930-32) and I who am a native Swiss, have done the bulk of the teaching. Now we need help.

Miss Hilda Schuster, Director of the Dalcroze School in New York told us she has no Dalcroze teacher available. She recommends recent graduates from the Institute in Geneva.

I should like very much to have one or two European teachers for our language work.

What are the present regulations governing the entry of teachers from abroad? Can they get some kind of temporary visa as learners? I am thinking of recent graduates from Switzerland where most schools require proof of from two to three years abode in the country of the language a teacher is going to teach. Thus, a recently certified Swiss teacher could truthfully state that he or she was continuing the work for being a teacher over there, if permitted to join our staff for a year or two. However, I do not know whether or not you have any provisions for this kind of "study". They would actually study English, and pedagogy (I have been in charge of college and university teacher training courses), while teaching in our school, presumably only part time, i.e. for board and room and some pocket money.

As for the Dalcroze teacher, what are your suggestions and advice? - Incidentally, our school is approved by the Attorney General for foreign students.

Sincerely,

Fritz Marti