3-2-2011

Adjunct Faculty Certification 101: Introduction to Teaching and Learning

Kent Zimmerman

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Innovations 2011
Conference in San Diego, CA

February 27 to March 2

Hilton San Diego Bayfront
Hosted by San Diego Community College District and Grossmont-Cuyamaca Community College District
Supported by Imperial Valley College and MiraCosta College

A Conference Dedicated to Improving Student and Organizational Learning Through Innovation, Experimentation, and Institutional Transformation

Celebrating 43 Years of Innovation!

LeagueINN
@LeagueINN2011
#LINN11

League.org
For Innovation in the Community College
CONFERENCE AT A GLANCE

Saturday, February 26
1:00 p.m. - 7:00 p.m. Registration

Sunday, February 27
7:00 a.m. - 7:30 p.m. Registration
8:30 a.m. - 4:00 p.m. Full-Day Learning Center Courses
8:30 a.m. - 11:30 a.m. Morning Learning Center Courses
8:30 a.m. - 9:30 a.m. Special Session, Forum Sessions, and Roundtable Discussions
9:45 a.m. - 10:45 a.m. Special Session, Forum Sessions, and Roundtable Discussions
11:00 a.m. - 12:00 p.m. Special Session, Forum Sessions, and Poster Sessions
1:00 p.m. - 2:00 p.m. Special Session, Forum Sessions, and Poster Sessions
1:00 p.m. - 4:00 p.m. Afternoon Learning Center Courses
2:15 p.m. - 3:15 p.m. Special Session, Forum Sessions, and Roundtable Discussions
3:15 p.m. - 4:45 p.m. Refreshment Break and Exhibition Hall Open
5:00 p.m. - 6:30 p.m. Opening General Session
6:30 p.m. - 8:00 p.m. Opening Reception and Exhibition Hall Open

Monday, February 28
7:00 a.m. - 6:30 p.m. Registration
8:00 a.m. - 9:00 a.m. Forum Sessions and Roundtable Discussions
9:15 a.m. - 10:30 a.m. General Session
10:30 a.m. - 12:00 p.m. Coffee Break and Exhibition Hall Open
11:00 a.m. - 12:00 p.m. Special Session, Forum Sessions, and Roundtable Discussions
12:30 p.m. - 1:30 p.m. Special Session, Forum Sessions, and Poster Sessions
1:30 p.m. - 2:30 p.m. Refreshment Break and Exhibition Hall Open
2:30 p.m. - 3:30 p.m. Special Session, Forum Sessions, and Roundtable Discussions
3:45 p.m. - 4:45 p.m. Special Session, Forum Sessions, and Roundtable Discussions
5:00 p.m. - 6:00 p.m. Special Session, Forum Sessions, and Poster Sessions
6:00 p.m. - 7:30 p.m. Reception and Exhibition Hall Open

Tuesday, March 1
7:00 a.m. - 5:00 p.m. Registration
8:00 a.m. - 9:00 a.m. Special Session, Forum Sessions, and Roundtable Discussions
9:15 a.m. - 10:30 a.m. General Session
10:30 a.m. - 11:30 a.m. Brunch in the Exhibition Hall
10:30 a.m. - 12:00 p.m. Exhibition Hall Open
11:00 a.m. - 12:00 p.m. Special Session, Forum Sessions, and Roundtable Discussions
12:30 p.m. - 1:30 p.m. Special Session and Forum Sessions
1:30 p.m. - 2:30 p.m. Refreshment Break and Exhibition Hall Open
2:30 p.m. - 3:30 p.m. Special Session, Forum Sessions, and Roundtable Discussions
3:45 p.m. - 4:45 p.m. Special Session, Forum Sessions, and Roundtable Discussions
5:00 p.m. - 6:00 p.m. Special Session and Forum Sessions

Wednesday, March 2
8:00 a.m. - 9:00 a.m. Special Session and Forum Sessions
9:15 a.m. - 10:15 a.m. Forum Sessions
10:30 a.m. - 12:00 p.m. Closing General Session
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GREETINGS TO PARTICIPANTS AND GUESTS OF THE
INNOVATIONS 2011 CONFERENCE
THE LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE
February 27, 2011

It gives me great pleasure to welcome you to America’s Finest City. Thank you for choosing San Diego as the location for the League for Innovation’s national conference, Innovations 2011. We are happy to host the leading educators of America’s 1,200 plus community and technical colleges as you share innovative ideas and plan for the future.

As a graduate of one of San Diego’s community colleges, Miramar College, I have personally experienced the benefits that a community college education can provide. My experience in our community college system provided me with the foundation for my continuing education, career advancement, and my service as San Diego’s Chief of Police, CEO of United Way, and now as Mayor.

The San Diego Community College District is an extremely important part of the economic, civic and cultural life of the City of San Diego. Like most of you, the SDCCD Chancellor, Board of Trustees, faculty and staff are community and educational leaders dedicated to making a positive difference for their students and for our entire City.

Please enjoy your stay in San Diego and thanks for all you do for America’s community colleges.

Sincerely,

JERRY SANDERS
Mayor
Innovations 2011 is produced with the efforts and support of hundreds of individuals from the San Diego Community College District, Grossmont-Cuyamaca Community College District, Imperial Valley College and MiraCosta College. Our special thanks go to the many administrators, faculty, and staff volunteers who contributed countless hours of assistance to create an exceptional conference experience.

Steering Committee Members: Constance M. Carroll, Chancellor, San Diego Community College District, Cindy Miles, Chancellor, Grossmont-Cuyamaca Community College District, Terrence Burgess, President, San Diego City College, Sunita Cooke, President, Grossmont Community College, Anthony Beebe, President, San Diego Continuing Education, Otto Lee, Vice Chancellor, San Diego Community College District, Amber Herrmann, Director, Employment Services, Arleen Satele, Vice-President, Administrative Services, Cuyamaca College, Barbara Blanchard, Vice President, Academic Affairs, Grossmont College, Bill Craft, Dean, Learning Resources & Technology, San Diego Mesa College, Diane Kew, Instructional Lab Assistant, Cuyamaca College, Erin Flanagan, Executive Assistant to the President, San Diego City College, Kent Keyser, Director, Information Technology, San Diego Community College District, Mary Benard, Vice President of Instruction, San Diego City College, Mary Lee, Publications Editor and Supervisor, San Diego Community College District, Rich Dittbenner, Director, Public Information & Government Relations, San Diego Community College District, Robin Lewison, Executive Assistant to the Chancellor, San Diego Community College District, Sahar Abushaban, Interim Manager, Business Services, Susan Schwarz, Dean, School of Library and Technology, San Diego Miramar College, Tim Corcoran, Director, Employee and Labor Relations, Tim Flood, Vice President, Administrative Services

SPECIAL SUPPORT

Special thanks go to Capella University for sponsoring the participant lanyards, Community College Week for sponsoring the Sunday evening hall reception, Dallas TeleLearning for sponsoring the mouse pads in the email/internet lab, Follett Higher Education Group for sponsoring the email/internet lab, Jobs for the Future for sponsoring the Sunday Opening General Session, Link-Systems International for sponsoring the post-conference evaluation email, Pearson Learning Solutions for sponsoring the Leadership Reception, SoftChalk for sponsoring the conference notepads, University of Maryland University College for sponsoring the conference pens, and Walden University for sponsoring the participant bags.
The League for Innovation thanks its corporate partners and exhibitors for their contributions to making this conference possible. These organizations are dedicated to serving the community college market, to adding to the success of this event, and to sponsoring ongoing League activities.

**Platinum Corporate Partners**
Cisco Systems, Inc.
Community College Week
Innovative Educators
League for Innovation in the Community College
Microsoft Corporation
National Repository of Online Courses
WebStudy, Inc.

**Gold Corporate Partners**
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INTELECOM Intelligent Telecommunications
Jobs for the Future
National Association for Community College Entrepreneurship (NACCE)
National Association of Community College Teacher Education Programs (NACCTEP)
National Institute for Staff and Organizational Development (NISOD)
National Science Foundation
National Science Foundation ATE Centers
San Diego Community College District
Society for College and University Planning (SCUP)
The Center for Community College Student Engagement
University of Maryland University College
ABOUT THE CONFERENCE

Innovations 2011 is the premier event for educators dedicated to improving organizational teaching and learning. The conference is a remarkable venue for collaboration among academic experts dedicated to enhancing the community college experience. The conference’s popularity grows each year as it grants participants access to some of the most inventive, thought-provoking programs and top community college professionals.

Innovations 2011 has been organized into ten streams:
- Learning and Teaching
- Leadership and Organization
- Workforce Preparation and Development
- Student Services and Activities
- Basic Skills and Developmental Education
- Resource Development and Foundation Management
- Research, Assessment, and Accountability
- Diversity, Equity, and Inclusion
- Sustainability
- Open Educational Resources

Innovations 2011 offers keynotes by leading educational spokespersons, and over 450 forums, discussions, and sessions featuring how-to conversations, case studies, and state-of-the-art practices. In addition, the conference presents a variety of valuable features, including a 24-hour Email Lab, a Learning Center with interactive classes offering Certificates of Completion, and an extensive exhibition of educational products and services. Receptions, coffee and refreshment breaks, and after-hours gatherings provide numerous opportunities to connect with hundreds of colleagues.

Innovations 2011 brings together some of the most innovative professionals in higher education to share creative solutions for improving student and organizational learning. We thank you for being a part of this event.

GENERAL INFORMATION

CONFERENCE REGISTRATION DESK
The Conference Registration Desk is located in the Sapphire Patio Foyer, Level 4. This is the place for participants to register and receive information about the conference, leave or retrieve messages, check for lost items, and inquire about League membership.

Registration Hours:
Saturday 1:00 p.m. - 7:00 p.m.
Sunday 7:00 a.m. - 7:30 p.m.
Monday 7:00 a.m. - 6:30 p.m.
Tuesday 7:00 a.m. - 5:00 p.m.

ADMISSION TO EVENTS
Registration fees provide access to the Exhibition, General Sessions, Special Sessions, Forum Sessions, Poster Sessions, Roundtable Discussions, Coffee and Refreshment Breaks, Evening Receptions, and the Brunch. A registration badge is required for admission to all conference areas. Please wear your badge at all times.

LEAGUE ALLIANCE
Participants whose colleges are members of the League Alliance are attending the conference at a discounted registration rate as a member benefit. Information about membership in the League Alliance can be found in your conference bag or at the Conference Registration Desk.

TICKETS
All registered conference participants receive tickets for complimentary beverages at the Sunday and Monday evening Exhibition Hall receptions, located in the Sapphire Ballroom, Level 4.

NAVIGATING YOUR WAY THROUGH THE CONFERENCE
Innovations 2011 offers a comprehensive program with much to do and learn. To make it easier to find your way through the next four days without missing something important, we offer the following navigational tips.

- The Conference at a Glance inside the front cover provides the program overview.
- All sessions are listed chronologically and are clustered by conference stream. Forums, Poster Sessions, Roundtable Discussions, and Special Sessions last one hour. Learning Center Courses (see page 7) last three hours.
- The following organizations assisted the League in selecting special-interest sessions, which are marked throughout the program with the organization logos.
  - National Council for Continuing Education and Training (NCCET) sessions are of particular interest to workforce and economic development professionals.
  - National Council for Workforce Education (NCWE) sessions are of particular interest to workforce and economic development professionals.
- The Innovation Stream—iStream—is the League’s online multimedia repository, a valuable professional development tool for faculty, staff, administrators, and students. Videos, articles, publications, and learning programs, along with the best of the League’s conferences, services, partnerships, and collaborative communities, provide a wealth of information and ideas. Innovations 2011 presentations available through iStream are marked throughout the program with the iStream logo.
- We offer appetizers and beverages at evening Receptions, morning Coffee Breaks, and afternoon Refreshment Breaks on Sunday, Monday, and Tuesday. Please join us for a full Brunch on Tuesday morning in the Sapphire Ballroom, Level 4; other meals are not included.
- All conference events are held at the Hilton San Diego Bayfront. A map is located in the back of this program.
24-HOUR EMAIL LAB AND WIRELESS INTERNET HOTSPOT

- The League provides an email and Internet lab from 8:00 a.m. Sunday, February 27, until 10:30 a.m. Wednesday, March 2. You will find the lab in Sapphire 402, Level 4.

- Participants with wireless cards in their laptops can access the Internet in the wireless hotspot, located in the Aqua Terrace Foyer, Level 3, from 8:00 a.m. Sunday, February 27, until 10:30 a.m. Wednesday, March 2. The network name is "I2011".

THE LEARNING CENTER
An exciting feature of Innovations 2011 is The Learning Center, where you can take special courses on the latest innovative programs used in community colleges. Learning Center Courses augment the conference by (1) providing in-depth exposure to specific topics in each of the conference streams; (2) linking you to a community of learners who share your interests; and (3) awarding certificates for completing each course. Learning Center Courses, held on Sunday, February 27, are three and six hours each and require an additional registration fee. These courses should be reserved in advance. On-site registration is available for courses not filled at the start of the conference.

HOSPITALITY
Staff members from the host colleges encourage you to stop by the Hospitality Desk, located near the registration area, Sapphire Patio Foyer, Level 4. Talk to a local resident about dining options, tourist attractions, and hotel directions.

Hospitality Desk Hours:
Saturday 1:00 p.m. - 7:00 p.m.
Sunday 7:00 a.m. - 7:30 p.m.
Monday 7:00 a.m. - 6:30 p.m.
Tuesday 7:00 a.m. - 5:00 p.m.

SPEAKER SUPPORT
All presenters should check in with Speaker Support, located in the Sapphire West Foyer, Level 4, immediately after picking up your badge at the Registration Desk to confirm audiovisual equipment orders and session details, and to get answers to general questions regarding presentations.

Speaker Support Hours:
Saturday 1:00 p.m. - 7:00 p.m.
Sunday 7:00 a.m. - 7:30 p.m.
Monday 7:00 a.m. - 6:30 p.m.
Tuesday 7:00 a.m. - 5:00 p.m.
Wednesday 7:00 a.m. - 10:15 a.m.

ONLINE CONFERENCE EVALUATION
Earn a chance to win a $200 Visa Gift Card by participating in our post-conference evaluation! We urge you to support future Innovations conference planning by completing an Online Conference Evaluation, which will be emailed to all participants immediately following the conference. Once we receive your completed evaluation, your name will be entered in a drawing to win a $200 Visa Gift Card.

NO SMOKING POLICY
The League maintains a smoke-free environment at all League-sponsored events. Smoking is not permitted any Innovations 2011 conference areas.

SECURITY/FIRST AID/EMERGENCIES
Security at the hotel is available 24 hours a day. Should any participant need to contact security, need first aid, or have an emergency, please proceed to the nearest house phone and dial 55 for assistance.

BUSINESS CENTER HOURS AND INFORMATION
The UPS Store business center is located on Level 3. The business center is full-service and provides computer access, copying, and faxing.

UPS Store hours of operation are:
Monday - Friday 7:00 a.m. - 8:00 p.m.
Saturday - Sunday 8:00 a.m. - 4:00 p.m.

Additional printing and copy services nearby:

FedEx Office Print and Ship Center
532 C. Street (0.37 miles)
San Diego, CA 92101
(619) 645-3300
Monday - Friday 7:00 a.m. - 11:00 p.m.
Saturday - Sunday 9:00 a.m. - 9:00 p.m.

JOIN US!

Twitter –
@LeagueINN2011
#LINN11 (main conference)

Facebook –
LeagueINN
Saturday, February 26, 2011
1:00 p.m. - 7:00 p.m. Registration
Sapphire Patio Foyer, Level 4

Sunday, February 27, 2011
7:00 a.m. - 7:30 p.m. Registration
Sapphire Patio Foyer, Level 4

8:30 AM - 4:00 PM
FULL-DAY LEARNING CENTER COURSES

Leadership and Organization
Foundations of Integrated Planning
Aqua 309, Level 3
ADDITIONAL FEE REQUIRED. Six competencies form the foundation of integrated planning. This highly interactive workshop provides application experiences using a case study of a community college facing reaccreditation that definitely needs better planning.
Phyllis Grummon, Director, Planning and Education Society for College and University Planning (SCUP), MI; Valarie Avalone, Director, Planning, Monroe Community College, NY

Diversity, Equity, and Inclusion
Parent Mentor Certificate for Natural Leaders in Our Schools
Aqua 303, Level 3
ADDITIONAL FEE REQUIRED. Participants will learn about an IBEST program, Natural Leaders, developed for bilingual/bicultural public school. Explore how to enlist the support of community and school partners to recruit and enroll this underserved student population.
Helen Nissani, Chair, Family Life Education; Pat Copeland, Dean, Health and Human Services, Edmonds Community College, WA

8:30 AM - 9:30 AM
SPECIAL SESSION

Leadership and Organization
So You Want to Be a President? Are You Ready?
Sapphire M, Level 4
This session is designed to assist senior administrators to determine their interest in becoming college presidents. Explore strategies to assess readiness, gain experience in weaker areas before applying, and identify timing factors.
Gerardo E. de los Santos, President and CEO; Brenda Beckman, Senior League Consultant, Leadership Programs, League for Innovation in the Community College, AZ

8:30 AM - 11:30 AM
MORNING LEARNING CENTER COURSES

Leadership and Organization
Collaborative Group Work Using Mobile Technology
Aqua 307, Level 3
ADDITIONAL FEE REQUIRED. Using the World Café approach and mobile technology, participants will collaboratively explore the issues and trends emerging in online education.
Rena Palloff, Faculty and Director, Educational Leadership and Change, Fielding Graduate University, CA; Keith Pratt, Faculty, Educational Technology, Walden University, MN; George Engel, Teacher, Mathematics, Clarkstown High School South, NY

FORUM SESSIONS

Leadership and Organization
Growing Innovation in Teaching and Learning
Aqua 314, Level 3
This interactive presentation focuses on incorporating innovation in technology and technique in classroom and online environments. Leaders of faculty development and online program support will benefit from this session.
Edward Pittarelli, Dean, Program Development Learning Technologies and Process Improvement, Bergen Community College, NJ

Leadership and Organization
Underserved High School Students Graduate With a Year of College Credit
Aqua 306B, Level 3
The Early College Academy demonstrates that underserved, urban high school students can succeed in dual-credit college course work and overcome barriers to high school completion and postsecondary engagement.
William Marzano, Assistant Vice President, Communications, Humanities and Fine Arts; Heather Reed, Manager, Dunham Early College Academy, Waubonsee Community College, IL
8:30 AM - 9:30 AM (continued)

Teaching Computer Concepts and Applications With Our Digital World
Aqua 310, Level 3
Our Digital World offers an engaging hybrid approach with live-in-the-application assessments. Help students learn essential computing concepts and their practical applications while capturing the excitement and promise of the digital age.
Karen Lankisch, Consultant, Paradigm Publishing, MN

WORKFORCE PREPARATION AND DEVELOPMENT
Regional Collaboration: The Future Wave for Economic and Workforce Development
Aqua 300, Level 3
Funded by federal grants and focused on networking, population growth, and lobbying for economic and workforce development, this regional organization bridges higher education with tech prep centers and governmental agencies.
Glenna Lunday, Professor, Business, Western Oklahoma State College, OK

e-Portfolios in High School Career Technical Education (CTE) Pathway Programs
Aqua 313, Level 3
Show subject matter competency through real-world applications with e-Portfolios. Foothill College is implementing articulation agreements with local high schools and Regional Occupation Centers to streamline the transition from high school to college.
Una Daly, Instructor, Computer Information Systems, Foothill College, CA

STUDENT SERVICES AND ACTIVITIES
The Value of College Through the Eyes of Your Students
Cobalt 504, Level 5
Discover how to create a student-to-student program that engages high school students in interactive workshops exploring the college experience. The session includes a hands-on demonstration of this powerful and cost-efficient program.
Cindy Martin, Coordinator, Staff Development, Leeward Community College, HI; Stanley Ronquillo, Student, The University of Hawai‘i System, HI

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Maximizing Success and Retention in Developmental Courses and Beyond
Aqua 306A, Level 3
Join a discussion of strategies to increase the success and retention of students in developmental courses. These strategies promote early connections, value high expectations, and provide strong academic support.
Taunya Paul, Chair, Developmental Studies, York Technical College, SC

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT
Extreme Makeover: Grants Edition
Cobalt 520, Level 5
Grant professionals in proposal development, project administration, and compliance/grants management will lead a lively discussion of ideas to assess and modify approaches to common reality-based pre-award and post-award challenges.
Elizabeth Gombash, Assistant Vice President, Resource Development; Toni DeMaglio, Grants Compliance Officer, Resource Development; Beverlee Andrews, Coordinator, Grants and Contracts, Valencia Community College, FL

Funding Students’ Pursuit of STEM Careers
Cobalt 500, Level 5
Faculty sponsors and student recipients will share information about the innovative and successful project management of the NSF-funded St. Louis STEM Scholars Academy Scholarship Program.
Patricia Suess, Assistant Professor, Mathematics, St. Louis Community College at Florissant Valley, MO

SUSTAINABILITY
To Be or Not To Be Tobacco Free
Aqua 304, Level 3
Are you ready for your college to become a tobacco-free campus? Learn to develop a plan that will build consensus and create a common goal and policy for students, faculty, and staff.
Jodi Elness, Director, Enrollment Management; Philip Schroeder, Vice President, Student Affairs, St. Cloud Technical and Community College, MN

OPEN EDUCATIONAL RESOURCES
Tackling Web Accessibility: Case Study of a Ten-year Struggle
Cobalt 505, Level 5
Learn how seemingly insurmountable obstacles to web accessibility were largely overcome with political will and maverick software development. The presenter proposes an open-source software project.
Ty Bowman, Web Administrator, Public Affairs, Cerritos College, CA

ROUNDTABLE DISCUSSIONS
LEARNING AND TEACHING
See How to Perform Lecture Capture Using Camtasia Relay
Sapphire AE, Level 4
Faculty and staff will benefit from learning how to record live presentations to post to the course management system for learners to review as often as they wish.
Mary Ellen Tancred, Assistant Professor, Allied Health, Columbus State Community College, OH

Online Academic Success and Outstanding Instructor Characteristics
Sapphire AE, Level 4
In a presentation based on two years of research, participants will learn students’ perceptions of outstanding online instructors, and the impact outstanding online instruction has on academic success. This session is relevant for educators involved in online instruction.
Donald Orso, Professor, Psychology; Joan Doolittle, Professor, Psychology, Anne Arundel Community College, MD

LEADERSHIP AND ORGANIZATION
Teaching an Old Dog New Tweets
Sapphire AE, Level 4
Want to engage in activities to think outside of the box, crush the box, or recycle the box? Come to this exploration of strategies for transforming EduKan, examination of various challenges through an innovative lens, and investigation of the connection between traditional and newer implementations.
Mark Sarver, Director and Chief Executive Officer, Administration EduKan, KS; Pamela Kachka, Trainer and Consultant, Academic Services, Pearson Learning Solutions, CO
WORKFORCE PREPARATION AND DEVELOPMENT

Sharpening the Focus: Giving Technical Workers the Global Skills to Compete
Sapphire AE, Level 4

As colleges experience growth in the number of working students, corporations can re-engineer their global impact by cultivating employees as strategic assets. These factors create opportunities to explore innovation in college-industry partnerships.
Annette Parker, Executive Director, Chancellor’s Office, Kentucky Community and Technical College System, KY

DIVERSITY, EQUITY, AND INCLUSION

Making Your Multimedia Accessible on a Shoestring
Sapphire AE, Level 4

Is your online instructional multimedia accessible? No budget or no time for commercial solutions? We’ll share our solutions for serving all of our students and complying with looming federal and state regulations.
Dave Giberson, Coordinator, Instructional Design, Center for Independent Learning, San Diego Community College District, CA

9:45 AM - 10:45 AM

SPECIAL SESSION

LEADERSHIP AND ORGANIZATION

The New Normal in the Community College
Sapphire M, Level 4

The community college is going through a period of drastic change, and it will never be the same. Learn how those changes are impacting policies, programs, and practices in the core areas of the student success agenda, technology, innovation, and learning. Hear what creative community colleges are doing about it.
Terry O’Banion, President Emeritus, League for Innovation in the Community College, AZ and Senior Advisor, Higher Education Programs, Walden University, CA

FORUM SESSIONS

LEARNING AND TEACHING

Extending Access to Online Course-based Media-to-Mobile Devices
Aqua 306A, Level 3

Deliver media-rich courses accessible anywhere. Camden County College, in concert with CollegeAnywhere and media producers Annenberg Learner and Governors State University, help colleges offer streaming media content directly to mobile devices.
Thomas Murray, Director, Distance Learning, Camden County College, NJ; Joanne Grason, Director, Distance Learning, Annenberg Learner, DC; Danella Soeka, Director, Digital Learning and Media Design, Governors State University, IL

Teaching Hybrid: An Innovative Approach to Activity-based Learning
Cobalt 505, Level 5

This session focuses on the benefits and challenges of teaching hybrid and blended classes. Join a discussion of student success and outcomes assessment. Administrators and faculty will benefit from this presentation.
Steve Teeter, Professor, Accounting; Bunney Schmidt, Assistant Professor, Accounting, Utah Valley University, UT

The Mobile Revolution: Is Your College Ready?
Aqua 313, Level 3

Our students are already mobile, and by 2014, the majority of web traffic will be mobile, too. Come explore strategies to transform your college into a mobile-ready institution.
Michael Qaissaunee, Professor, Engineering and Technology; Norah Kerr McCurry, Director, Distance Education, Brookdale Community College, NJ

Integrating Convergent Technology and Transliteracy in Curriculum Development
Aqua 314, Level 3

Presenters discuss strategies for integrating convergent-technology across curricula to promote fluency in our increasingly digital world. Participants use multimedia tools to identify and demonstrate multiple-literacy teaching methods for all disciplines.
Carol Passariello, Assistant Professor, Communications, Journalism, and Performing Arts; Jianping Wang, Associate Dean, Arts and Humanities; Eric Luther, Instructor, Communications, Journalism, and Performing Arts, Westchester Community College, NY

A Small Campus Learning Commons: One Stop for Academic Support
Cobalt 504, Level 5

Learning Center. Library. Instructional Technology. Career Services. See how the HACC Gettysburg Learning Commons blends four departments into one service area, increasing awareness of and access to academic support services.
Leslie Boon, Director, Academic Success; Beth Evitts, Director, Library; Scott Decker, Director, Technical Support and Information Technology Services, Harrisburg Area Community College, PA

LEADERSHIP AND ORGANIZATION

Be Resilient, Like Alice
Cobalt 500, Level 5

Using Alice in Wonderland, we will explore resiliency, leadership, and learning, including how to build a resilient institution. Participants will explore the connections between resiliency, learning, and courage.
Elisa Robyn, Professor, Innovative Studies, Regis University, CO

WORKFORCE PREPARATION AND DEVELOPMENT

Creating the Workforce of Today and Tomorrow
Aqua 306B, Level 3

Our college organizationally merged credit and noncredit education, and is active in grant-based training. Our experience and lessons learned will benefit anyone applying for grants or contemplating restructuring.
David Corba, Dean, Business and Information Technology, Macomb Community College, MI
9:45 AM - 10:45 AM (continued)

Building on Strengths: Rural Instructor Preceptor Project
Aqua 304, Level 3
Health-care professionals, nursing instructors, and learning designers will benefit from and learn about an interactive educational program designed to ease the transition of clinical experts to the teaching role.
Nancy Walker, Content Manager, Nursing; Anwen Burk, Learning Designer, Centre For Teaching and Learning; Greg Cebulaik, Multimedia Specialist, Centre For Teaching and Learning, Red Deer College, AB

Leveraging Partnerships to Build the Nation’s Cybersecurity Workforce
Aqua 310, Level 3
Explore AACC’s and UMUC’s collaborative Cybersecurity education pathway, reinforced by partnerships with business, industry, government, and K-12. Participants will learn transferrable best practices to build stackable cybersecurity curricula.
Kelly Koerner, Dean, Business Computing and Technical Studies; Carrie Leary, Professor, Computer Information Systems, Anne Arundel Community College, MD; S.K. Bhaskar, Assistant Dean, Academic Support, University of Maryland University College, MD

STUDENT SERVICES AND ACTIVITIES
Creating a Civil Campus Community: Education, Enforcement, Reinforcement
Aqua 300, Level 3
Senior staff and student affairs professionals will learn how to develop and effectively implement a student behavioral plan that defines a standard of expected behavior and fosters an environment of mutual respect.
Lisa Jones-Harris, Vice President, Student Affairs, Henry Ford Community College, MI

SUSTAINABILITY
Go Green Without Sacrifice!
Cobalt 520, Level 5
Implementing thin clients in teaching labs can save money, increase access, and reduce power consumption. We will discuss the pilot study, conversion of the infrastructure, and challenges of implementation.
Ronald Kielty, Manager, Information Technology, College of Central Florida, FL

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING
Using Clickers to Teach Critical Thinking
Sapphire AE, Level 4
This interactive presentation will demonstrate the use of clickers to motivate and enhance a rich class discussion. Strategies for designing questions will be shared.
Randy Malta, Senior Instructional Designer, Center for Teaching and Learning, St. Louis Community College, MO

Creating Community College Pathways: Using Innovation, Grab Their Attention Early
Sapphire AE, Level 4
Learn about partnering to engage future community college students’ interests by creating a Thomas Edison Innovation Factory using a problem-based learning model. Participants will take part in a sample hands-on learning activity.
Anthony Baker, Instructional Specialist, Entrepreneurial Studies, Anne Arundel Community College, MD

Low-budget Instructional Video: The Personal Video Studio
Sapphire AE, Level 4
Want to produce sophisticated-looking, multisource, live-to-tape instructional video all by yourself, with no crew and with just 20 minutes of training? You can do this with our Personal Video Studio. Anyone can do it!
Dave Giberson, Coordinator, Instructional Design, San Diego Community College District, CA

Keeping the Humanities Alive: Cooperation and Collaboration Within the College Community
Sapphire AE, Level 4
While preparing to offer a program in humanities, faculty have reached out across campus to provide a range of events and initiatives designed to enrich the college community and celebrate the humanities.
Kathy O’Shea, Professor, English and Philosophy; Ann Tippett, Associate Professor, English and Philosophy, Monroe Community College, NY

LEADERSHIP AND ORGANIZATION
Hillsborough Community College Rises to the Leadership Challenge
Sapphire AE, Level 4
Participants learn creative ways to develop leaders by growing their own while meeting multiple challenges, such as dealing with budget constraints, promoting diversity, and preparing for succession planning as professionals retire.
Judy Alicea, Coordinator, Special Projects; Shannon Grinstead, Manager, Academic Support Services, Hillsborough Community College, FL
RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Concurrent Enrollment in Iowa High Schools and Community Colleges
Sapphire AE, Level 4
Come learn about the goals, design, and implementation of a state sponsored high school/community college concurrent enrollment program and the results of a study to assess student outcomes.
Jill Crouse, Senior Research Associate, Statistical Research; James Sconing, Assistant Vice President, ACT, Inc., IA; Debra Derr, President, Administrative Services, North Iowa Area Community College, IA

DIVERSITY, EQUITY, AND INCLUSION

It Works! Funding and Retaining Minority Students in a 2 + 2
Sapphire AE, Level 4
A partnership involving four school districts, Salt Lake Community College, and the University of Utah has created a program that provides recruitment, funding, and retention efforts for ethnic minority students that works!
Dale Smith, Professor, Education, Salt Lake Community College, UT; Richard Diaz, Graduate Student, Urban Institute for Teacher Education, University of Utah, UT

11:00 AM - 12:00 PM

SPECIAL SESSION

Basic Skills and Developmental Education

Developmental Education: Why and How We Must Reform It
Sapphire M, Level 4
There is increasing evidence that students placed into developmental education—especially the lowest levels—are unlikely ever to complete a college credential. Fortunately, this discouraging news is being met with experimentation with new models of developmental education, some of which are showing promising results. The presenters will review the research base and share innovative approaches that may help more students improve their skills and make progress toward a degree.
Katherine Hughes, Assistant Director, Community College Research Center; Columbia University Teachers College, NY; Myra Snell, Professor, Mathematics, Los Medanos College, CA; Nikki Edgecombe, Senior Research Associate, Community College Research Center; Columbia University Teachers College, NY

FORUM SESSIONS

LEARNING AND TEACHING

Cultural Conditioning Influences on Teaching Critical Thinking Skills
Cobalt 504, Level 5
Participants will learn cultural conditioning influences on critical thinking. This presentation will be beneficial to professors who want to identify the barriers of cultural differences to improving the decision-making process among diverse student populations.
Fred Ricci, Professor, Doctoral, Nova Southeastern University Fischler School of Education and Human Services, FL

Customer Service, the Lost Art: Supporting Today’s Online Learners
Aqua 300, Level 3
Join this session to learn how the OntarioLearn/Embanet-Compass partnership handles explosive growth, consistently adjusting infrastructure and services to match demand in support of multiple learning management systems.
Paulo Dias, Director, Technical Services, Embanet-Compass Knowledge Group, ON; Alan Brady, Executive Director, OntarioLearn, ON; Scott McQuinn, Vice President, Business Development, Embanet-Compass Knowledge Group, PA

Life Savers for Embedded Librarians
Cobalt 500, Level 5
Participants will learn techniques that librarians embedded in online courses use to effectively and efficiently assist students with library research.
Vicki Cone, Librarian, Anne Arundel Community College, MD

Taking Learning Beyond the Classroom: Inspirational Short-term Study Abroad
Aqua 310, Level 3
Discover how a group of photography students maintained a balance of traditional academic rigor with the application of ideas and skills, while immersed in a real-world context and culture where photography began.
David Scott, Professor, Media Studies, Humber Institute of Technology and Advanced Learning, ON

LEADERSHIP AND ORGANIZATION

Student Success: Evolution of a Community College Model
Cobalt 520, Level 5
Learn how a community college can connect external drivers (state, community), internal drivers (students, faculty, staff), accreditation, vision, mission, assessment, and student success concepts while creating an inclusive campus atmosphere.
Kevin Pollock, President, St. Clair County Community College, MI

Shared Success Between Academics and Information Technology
Aqua 313, Level 3
A shared cycle of success between IT and academics builds a healthy college, strong IT programs, and a successful IT department. At SFCC, IT employees teach courses and recruit the finest IT students from the programs they teach.
Mark Haverly, Chief Information Officer; Brent Bates, Vice President, Academics and Student Services Support, State Fair Community College, MO

STUDENT SERVICES AND ACTIVITIES

Social and Mobile Media: Keys to Student Success and Retention
Aqua 304, Level 3
Student success and retention are key focus areas at Howard Community College. We are using ConnectYard to leverage the latest social media and mobile technologies to increase student engagement and awareness.
Debra Greene, Director, Academic, Student Support, and Career Services, Howard Community College, MD; Donald Doane, CEO, ConnectYard, Inc, NY

WORKFORCE PREPARATION AND DEVELOPMENT

Increasing STEM Graduates Through Effective Academic Support and Professional Development
Aqua 314, Level 3
Learn about the model collaborative between the mathematics, engineering, and science achievement programs at San Diego State University, Southwestern College, and San Diego City College for increasing the number of STEM graduates.
Raja Bakheit, MESA Director, Mathematics, Engineering, and Science Southwestern College, CA; Rafael Alvarez, Director, Engineering, San Diego City College, CA
11:00 AM - 12:00 PM (continued)

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Linking Developmental Reading and Writing Classes for Student Success
Aqu 306A, Level 3
Participants learn the elements of a successfully linked developmental reading and writing class, and supportive and collaborative methods that help engage the diverse student population of a developmental level classroom.
Amy Leonard, Instructor, English; Faith Lord, Instructor, Reading, De Anza College, CA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY
It's Getting Deep in Here!
Cab 505, Level 5
Findings from CCCSE and SENSE highlight practical strategies for implementing policies that promote the necessary conditions for improving student learning, expanding professional development opportunities, integrating student support services, and strengthening classroom engagement.
Angela Orieano-Damall, Associate Director, The Center for Community College Student Engagement, TX

POSTER SESSIONS

POSTER SESSIONS

LEARNING AND TEACHING
Curriculum and Syllabus Revision: Process and Practice
Sapphire West Foyer, Level 4
Participants will learn the necessary process of course and curriculum revision and how to implement those changes. This will benefit new and seasoned faculty looking to either revamp or alter a course or curriculum.
Kelly Bender, Professor, English, Passaic County Community College, NJ

Comparing Oral and Written Assessments of Science Skills
Sapphire West Foyer, Level 4
Learn about the results of research on the differences between oral versus written exams in assessing students' scientific reasoning abilities, with an emphasis on underrepresented students.
Jae Pasari, Lecturer, Mathematics and Science; Linda McPherson, Lecturer, Mathematics and Science, Berkeley City College, CA

Major Challenges Facing Computing Programs at Community Colleges
Sapphire West Foyer, Level 4
Funded by the NSF, the ACM Two-Year College Education Committee held a strategic summit on the computing education challenges at community colleges. The report of findings will be presented.
Anita Wright, Assistant Professor, Computer Science, Camden County College, NJ; Elizabeth Havshorne, Senior Professor, Computer Science, Union County College, NJ; Robert Campbell, Vice President, Information Technology, CLU-NY Graduate Center, NY

DIVERSITY, EQUITY, AND INCLUSION
Innovative Strategies for Diversity, Equity, and Inclusion in Community Colleges
Sapphire West Foyer, Level 4
This session will present innovative recruitment strategies such as social media and targeted marketing that have been successfully implemented by the Connecticut Community Colleges to benefit all academic institutions attempting to attract underrepresented student populations.
Karen Wosczyna-Birch, State Director; Wesley Francillon, Outreach Specialist, Technology; Ashley Halpin, Project Coordinator, Technology, Connecticut Board of Trustees Community Colleges, CT

AFTERNOON LEARNING CENTER COURSES

LEARNING AND TEACHING
Going Google: Bringing Google Apps to a Community College Campus
Aqu 303, Level 3
ADDITIONAL FEE REQUIRED. Hear from the Google Apps for Education team with Santa Monica Community College to learn about their experiences: the successes, challenges, and lessons learned deploying Google Apps on campus.
Lauren Miskelly, Associate Manager, Google Apps For Education; Steven Butschi, Associate, Apps For Education, Google, CA; Jocelyn Chong, Dean, Information Technology, Santa Monica College, CA

New Worlds: Virtual Environments for Teaching and Learning
Aqu 307, Level 3
ADDITIONAL FEE REQUIRED. The virtual environment workshop will offer you everything you need to know about the importance of creating an interactive environment with engaging simulation activities to meet your instructional needs.
Elizabeth Hodge, Associate Professor, Business and Information Technology; Sharon Collins, Project Manager, Academic Outreach, East Carolina University, NC

Thoughtful Collaborative Design Produces Powerful Learning Environments
Aqu 305, Level 3
ADDITIONAL FEE REQUIRED. Learn how to use collaborative techniques in planning a new facility or classroom renovation designed to improve learning. This session will sharpen your conceptual and practical skills.
William Flynn, Director Emeritus, National Council for Continuing Education and Training, Education To Go, CA
1:00 PM - 2:00 PM

SPECIAL SESSION

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

The BRIC Project: Developing a Culture of Inquiry on Your Campus
Sapphire M, Level 4

Participate in a lively exploration of California’s BRIC Project, Bridging Research, Inquiry, and Culture. Near the end of our first year of technical assistance with 15 colleges in California, we will synthesize and explore the challenges and successes. Tools developed by the project are available.

Robert Johnstone, Project Director, Planning and Research, Skyline College, CA

FORUM SESSIONS

LEARNING AND TEACHING

Improve Creative and Critical Thinking Using Mindmap Software
Aqua 300, Level 3

This session will display student-created Mindview projects from an introductory computer science class using Mindview software. Come learn more, including how to create a work breakdown structure and define and prioritize deliverables.

Savitha Pinnepalli, Instructor, Computer Science, River Parishes Community College, LA

Empowering Community College Students With Active Cooperative Learning
Aqua 313, Level 3

Join this session for a demonstration on the effectiveness of cooperative learning as an educational tool for empowering students, a presentation of retention and success data, and an exploration of classroom activities.

Megan Hبد, Assistant Professor, Biology; Bronte Miller, Associate Professor, Developmental Mathematics, Patrick Henry Community College, VA

Creating Community Among Adjunct Faculty With Bloom’s Taxonomy
Cobalt 520, Level 5

Participants will learn how a large, interdisciplinary department used Bloom’s Taxonomy to create community among adjunct faculty, and how to create Bloom-inspired community among adjuncts in their own department.

Darlaine Gardetto, Professor and Chair, Behavioral Sciences; Vicki Ritts, Professor, Psychology; Amanda White, Assistant Professor, Sociology, St. Louis Community College at Meramec, MO

Enhance Your Online Courses With Multimedia
Indigo 202B, Level 2

Join a discussion of practical solutions for creating different types of multimedia for presentation, practice, and assessment, and explore various examples and templates. Learn how to align it all with objectives.

Jarred Truschke, Lead Media Designer, Instructional Design Services, Rio Salado College, AZ

A Winning STEM Combo: Evergreen Aviation and Chemeketa Community College
Aqua 306B, Level 3

Learn about the vision, development, implementation, and future strategy for a regional high school STEM Institute, a joint venture by Chemeketa Community College and Evergreen Aviation, based on the Project Lead The Way curriculum.

Trish Conlon, Executive Director, Mid-Willamette Education Consortium; David Ellingson, Adjunct Faculty, High School Programs, Chemeketa Community College, OR; Judith Damico, Director, Market Development and Relationships, Project Lead The Way Inc., NY

Listen Up! Learning From Students About College Readiness
Indigo 206, Level 2

Stand here, sit there, read syllabus, first test is when? Come learn from research, practice, and students how to create an on-ramp to college and increase student success.

Arleen Arnsparger, Project Manager, Community College Leadership Program, The Center for Community College Student Engagement, TX

LEADERSHIP AND ORGANIZATION

Talent Pipeline: Identify and Hire Learning-focused Student Affairs Leaders
Aqua 314, Level 3

Student affairs programs face significant changes caused by the increasing complexities within higher education. This session reviews skills that leaders need to possess and ways to identify critical talent.

Brad Bankhead, Vice President, Student Affairs, Colorado Mountain College, CO; Ellen Heffernan, Managing Partner, Marketing, The Spelman and Johnson Group, MA

No More Ambiguity: What Is a Culture of Inquiry?
Indigo 204A, Level 2

Participants will be introduced to a set of institutional structures, processes, and policies that together support institutional learning and establish the tangible underpinnings of a culture of inquiry.

Greg Stoup, Dean, Planning, Research, and Student Success, Cañada College, CA

Virtual Perspectives: Are You Ready for the Next Generation of Online Leaders?
Aqua 306A, Level 3

Learn what is required to lead online programs that address changing demographics, and join a discussion on a checklist of key competencies and principles of good practice for optimizing teaching and learning engagement.

Kathryn Campbell, Chair, Higher Education Programs, Capella University, MN; Generosa Lopez-Molina, Dean, Academic Foundations, Lorain County Community College, OH; Barbara Butts Williams, Dean, MBA Program, Capella University, MN
1:00 PM - 2:00 PM (continued)

WORKFORCE PREPARATION AND DEVELOPMENT

Recruiting and Retaining the Best Allied Health Profession Students
Cobalt 504, Level 5
Program directors, faculty, and staff involved in recruiting for allied health programs will learn how to recruit great students and support their efforts to qualify for these competitive programs.
Kathleen Callahan, Director, Health Professions; Christina Gillenan, Faculty Consultant, Health Professions; Janet Malecek, Manager, Health Professions, Elgin Community College, IL

Health Career Instructional Delivery: Realism and Partnership
Aqua 310, Level 3
Participants will receive an overview of the Health Science Institute, which is designed to mimic a real-life health-care setting that fosters experiential and interdisciplinary instruction and learning.
Sandy McIlroy, Director, Health Science, Albert Dimmitt, Dean, Instructional Services; Karen Komorski, Chair, Nursing, Metropolitan Community College District, MO

Educating the Education Staff: A Novel Approach to Successful Workforce Training
Indigo 204B, Level 2
Learn how the superintendent of the 26th-largest school system in the country, using credit classes, partnered with the community college in a novel approach to training a workforce of 1,900 employees.
James Wayne, Professor, Business, Social Sciences, Wellness, and Education; Barbara Weidman, Interim Director, Continuing Education, The Community College at Florissant Valley, MO

Partnering for Success: Industry Certification and Institutional Professional Development
Aqua 304, Level 3
Discover how AACC created a pathway for professional development through collaboration with the computer technologies department.
Kelly Sell, Associate Professor, Computing and Technical Studies; Lisa Starkey, Coordinator, Faculty Development, Anne Arundel Community College, MD

STUDENT SERVICES AND ACTIVITIES

Creating a Learning-centered Orientation: Curriculum, Assessment, and Student Services Intersect
Cobalt 505, Level 5
Presenters will share their engaging story of developing an outcomes-based orientation and invite participants to actively consider how building community between academic and student affairs enhances student and organizational learning.
Sarah Shumpert, Director, Instructional Support; Galen DeHay, Department Head, Science, Tri-County Technical College, SC

Lessons Learned: Finding Success in Learning Communities at the Community College Level
Cobalt 500, Level 5
Come experience planning, designing, and using integrative assignments, an integral part of successful learning communities.
Riverside City College offers the CAP Learning Community Program.
Marilyn Martinez-Flores, Dean, Academic Support; Tara McCarthy, Educational Advisor, Academic Support, Riverside City College, CA

SUSTAINABILITY

On a Journey to a Green Workforce
Indigo 202A, Level 2
Faculty and administrators interested in developing college-level green programs will learn how San Diego Community College District has developed innovative programs in sustainability, urban agriculture, architecture, diesel, and weatherization.
Lynde Ornelas, Dean, Workforce Development, San Diego Community College District, CA; Randy Barnes, Dean, Business and Information Technology and Cosmetology, San Diego City College, CA; Michael Comulada, Adjunct Professor, Architecture and Environmental Design, San Diego Mesa College, CA

LEARNING AND TEACHING

Cool Content, Engaging Practices: Share What Works
Sapphire West Foyer, Level 4
How is digital content impacting teaching and learning on your campus? Join this discussion stemming from recently completed research by the Center for Digital Education.
John Halpin, Vice President, Strategy and Programs, Center for Digital Education, CA

Sequencing Learning Communities to Increase Academic Achievement of Underrepresented Students
Sapphire West Foyer, Level 4
Discover how a three-quarter learning-communities sequence increased course success for Asian-American/Pacific Islander students through integration of content and pedagogy in reading, writing, general education, and leadership.
Anu Khanna, Faculty, Intercultural Studies, De Anza College, CA

Ensuring Student Success and Building Online Learning Community
Sapphire West Foyer, Level 4
Excelsior College uses teleconference technology to offer a series of online student success webinars that prepare returning adult learners for the online learning environment and connect students over distance.
Eileen Young, Assistant Dean, School of Business and Technology, Excelsior College, NY

Funding Student Pursuit of STEM Careers
Sapphire West Foyer, Level 4
Faculty sponsors and student recipients will share information about the innovative and successful project management of the NSF-funded St. Louis STEM Scholars Academy Scholarship Program.
Pattie Suess, Assistant Professor, Mathematics; Eileen Lyons, Professor, Mathematics, Science, Engineering, and Technology, St. Louis Community College at Florissant Valley, MO

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT

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**FORUM SESSIONS**

**LEARNING AND TEACHING**

*Creating Significant Deep Learning Experiences, The Cross Papers, Number 14*
Sapphire M, Level 4

Join this exploration of strategies for creating lasting educational experiences that promote deep learning and enrich the teaching and learning experience for students as well as faculty.
Beth A. M. Dailey, recipient of The Cross Papers Fellowship, 2011, and author of The Cross Papers, Number 14

*Assessing Student Learning: How Do We Know They Know?*
Aqua 314, Level 3

How do faculty and students know that students know? Participants will learn successful assessment strategies and ways to effectively share best practices among more than 300 faculty.
Liane Dolezar, Quality Advisor, Center for Quality and Innovation; Mary Poehls, Quality Facilitator and Corporate Trainer, Center for Quality and Innovation; Jill Metzger, Coordinator, College Advancement, Waukesha County Technical College, WI

*Student Engagement and Retention Strategies*
Aqua 300, Level 3

Explore ways Vygotsky- and Keller-based strategies can engage students in active, interactive, and meaningful learning. Student participation guidelines, discussion facilitation and summary guidelines, and scoring rubrics for evaluating discussion will be shared.
Purnima Sharma, Professor, Science, Mathematics, and Technologies; Crystal Harbert, Instructor, English, West Virginia Northern Community College, WV

*Best Practices: Creating Effectively Designed Learning Spaces*
Indigo 206, Level 2

Explore best practices to transform traditional classrooms into effectively designed learning studios. Presenters share planning experiences to maximize the impact of learning spaces. Gain insights to successful planning approaches.
Homero Lopez, Retired President, Design of Learning Spaces, AZ; Ernie Lara, President, Estrella Mountain Community College, AZ; Karen Wells, Provost and Vice President, Office of Learner Services and Academic Affairs, Lorain County Community College, OH

*College Success for the New Millennial Generation*
Aqua 310, Level 3

Come explore Cuyamaca Community College’s college success course that appeals to the technology-savvy New Millennial generation, has increased student persistence by 27 percent, and serves as a bridge from high school to community college to university.
Marsha Fralick, Professor Emeritus, Personal Development, Human eSources, CT

*Technology Integration: Why and How*
Aqua 304, Level 3

Technology integration can help address a variety of campus goals. Join us to discuss the impact technology integration can have and learn about tools to quickly integrate technology across the institution.
Laurie Davis, Higher Education Manager - West, Sales, Atomic Learning, Inc., MN

*Ask Them What They Think: Using Student Reflection*
Cobalt 504, Level 5

Implementing reflection before, during, and after projects and classes can help give valuable insight on student learning processes and engagement in all disciplines and modes of teaching, including online.
Trista Merrill, Associate Professor, Humanities, Finger Lakes Community College, NY

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Marsha Fralick, Professor Emeritus, Personal Development, Human eSources, CT
2:15 PM - 3:15 PM (continued)

**ENGAGING BUSINESS TO BUILD ACCOUNTABLE WORKFORCE PROGRAMS**

**Baltimore County, MD**

By Jaime Alvarez, Instructor, Mathematics and Science, The Community College of Baltimore County; Elizabeth Shrader, Professor, Environmental Science; and Ann Bechler, Vice President and Principal Investigator, Convergence Technology Center; Helen Sullivan, Director, Convergence Technology Center, Collin County Community College District, TX

Participants will learn the process and benefits of this approach.

**ONLINE TECHNICAL TRAINING FOR RIG TECHNICIAN APPRENTICES**

**Cobalt 505, Level 5**

By Tim Waines, Associate Dean, Trades and Manufacturing Technologies; Wayne Sehlin, Rig Technician Instructor, Trades and Manufacturing Technology, Red Deer College, AB

Participants will learn about our three-year project to deliver online apprenticeship training as we explore the interactive resources that enable our students to become skilled tradespersons and pass their government exams.

**OPENING DOORS WITH SERVICE EXCELLENCE**

**Indigo 204B, Level 2**

By Isabel Medina, Chair, Community Education, Miami Dade College, FL

Join this discussion of using relationship marketing techniques to open corporate doors, strategies that give workforce training professionals an opportunity to develop action plans based on the concept of service excellence.

**STUDENT SERVICES AND ACTIVITIES**

**Aqua 313, Level 3**

By Valerie Kisiel, Co-owner, Marketing, Innovative Educators, CO

Come explore a series of online tools students can use to gain knowledge about career options, study skills, money management, test-taking strategies, time management, and more.

**RESEARCH, ASSESSMENT, AND ACCOUNTABILITY**

**College Performance: Student, Academic, and Social Influences**

**Indigo 204A, Level 2**

By Jennifer Kim, Senior Research Associate, NCREST Columbia University Teachers College, NY; Cecilia Cunningham, Executive Director, Middle College National Consortium, NY

Join a discussion of research findings on key predictors of college performance among dual-enrollment students, and explore ways to improve academic and social supports for students entering college.

**MAKING SUSTAINABILITY FULFILLING AND FUN AT CCBC**

**Aqua 306B, Level 3**

By Al Stan, Campus Dean, Elizabeth Shrader, Professor, Environmental Science; Jaime Alvarez, Instructor, Mathematics and Science, The Community College of Baltimore County, MD

Have your college’s sustainability initiatives won the hearts and the heads of students and staff? Learn how CCBC uses celebrations, partnerships, community gardens, and geospatial applications to sustain sustainability.

**RESEARCH, ASSESSMENT, AND ACCOUNTABILITY**

**Measuring Community College Effects on Transfer and Degree Attainment**

**Sapphire AE, Level 4**

By Michael Doolin, Adjunct Professor, English and Philosophy, Monroe Community College, NY

This session is for participants who seek a better understanding of the effects of entering student characteristics on community colleges’ transfer and degree attainment rates.

**DIVERSITY, EQUITY, AND INCLUSION**

**Recognizing Cultural Differences in Learners**

**Sapphire AE, Level 4**

By Sandra King, Associate Professor, School of Arts and Sciences, Anne Arundel Community College, MD

Come take an interactive quiz on cultural patterns that explain some of the cultural differences in learners, explore strategies to make courses more culturally diverse and scenarios that highlight potential problems.

**WORKFORCE PREPARATION AND DEVELOPMENT**

**Teaching the Techies: Writing Courses for the Wrenchers**

**Sapphire AE, Level 4**

By James Scoring, Assistant Vice President, ACT, Inc., IA

Teaching composition to automotive technology students is challenging, and success requires targeted assignments, faculty with broad technical knowledge and teaching-writing skills, and a sense of humor. These are not ordinary composition students!

**How Making Your Campus Tobacco-free Enhances Teaching and Learning**

**Sapphire AE, Level 4**

By Ty Patterson, Director, Center of Excellence for Tobacco-Free Campus Policy, Ozarks Technical Community College, MO

Community colleges have led the tobacco-free campus movement. Many have done so by emphasizing respect for others and the environment. Learn how this approach benefits the institution’s culture.

**Are Today’s Students Really Digital Natives?**

**Sapphire AE, Level 4**

By Jeff Jackson, Director, Library, Milwaukee Area Technical College, WI

Do today’s students come to college with a strong technological skill set? They may not. Will not having these skills impact learning as well as student retention and success?

**High School to College: Counseling Workshop on Wheels**

**Sapphire AE, Level 4**

By Laureen Balducci, Dean, Counseling and Matriculation; Leeann Emanuel, Counselor, Foothill College, CA

Counseling Workshop on Wheels takes college counseling to the high schools, providing students with career and transfer workshops, major preparation, and information regarding how to navigate the college system.

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3:15 PM - 4:45 PM

Refreshment Break and Exhibition Hall Open
Sapphire Ballroom, Level 4

Book Signing
Creating Significant Deep Learning Experiences
Author Beth A. M. Dailey will be signing copies of
The Cross Papers, Number 14 in Booth 201

6:30 PM - 8:00 PM

Opening Reception and Exhibition Hall Open
Sapphire Ballroom, Level 4

OPENING GENERAL SESSION
5:00 - 6:30 PM
Indigo Ballroom, Level 2
Sponsored by

Chair
Gerardo E. de los Santos, President and CEO
League for Innovation in the Community College

Sponsor
Gloria Cross Mwase, Program Director
Jobs for the Future

2011 ETS/ Terry O’Banion Prize:
Presenter
Jon Alexiou, Director, Educational Testing Service

Recipients
John E. Roueche, Suanne D. Roueche

Welcome and Introduction
Constance M. Carroll, Chancellor
San Diego Community College District

Keynote Speaker
Allan Golston, President
United States Programs
Bill and Melinda Gates Foundation

Getting Students To and Through Postsecondary Education
MONDAY, FEBRUARY 28, 2011

7:00 AM - 6:30 PM  Registration  Sapphire Patio Foyer, Level 4

8:00 AM - 9:00 AM  FORUM SESSIONS

LEARNING AND TEACHING

Building a Psychology Lab  Indigo 202B, Level 2
Join this discussion of the challenges of opening a psychology laboratory on a community college campus, with a focus on bringing lean and lab-rich experiences to introductory students.
Jason Kaufman, Instructor, Psychology, Inver Hills Community College, MN

Create Video Tutorials for Students and Colleagues With ScreenCorder 5  Aqua 304, Level 3
Participants will learn to capture screen recordings from any software, turn recordings into tutorials or support videos, and display them on a server, CD-ROM, or the web.
Dave Hamilton, Educational Advisor, Sales and Training, MatchWare, Inc., FL

Building Student Engagement and Improving Curriculum Through Faculty-initiated Research  Indigo 206, Level 2
The Humber College Staff-Initiated Research Fund (SIRF) provides a unique platform for faculty to direct student-assisted research. Examples will demonstrate this model’s potential to improve curriculum and student engagement.
Richard Bingham, Professor, Media Studies and Information Technology; James Watzke, Dean, Research; Jean Choi, Professor, Liberal Arts and Sciences, Humber Institute of Technology and Advanced Learning, ON

From Language to Body: Translating Written Memory to the Physical  Cobalt 500, Level 5
Using a successful theatre project, War Stories Staged, participants will be taken through engaging exercises in transforming the written word to the stage, which can be applied to humanities courses.
Michael Walsh, Assistant Professor, Communications Studies, The Community College of Baltimore County, MD; Julie Lewis, Associate Professor, Theatre and Speech, The Community College of Baltimore County-Essex, MD

LEADERSHIP AND ORGANIZATION

The Next Generation of Community College Leaders  Aqua 306B, Level 3
Explore the leadership styles used by community college leaders in the past and present, as well as the history and use of the four frames in Bolman and Deal’s leadership theory.
Michele Mc Ardle, Dean, Academic Programs, Valencia Community College, FL

Culture and Leadership in the Community College  Aqua 300, Level 3
Join this overview of community college culture and introduction to leadership strategies to inform faculty and administrators as they work to transform their organizations.
Barbara Kavalier, Vice President, Student Services, San Diego Mesa College, CA; Suzanne Flannigan, Vice President, Academic Affairs and Accreditation, Hartnell College, CA; Jill Baker, Dean, Business, Computer Studies, and Technology, San Diego Mesa College, CA

Faculty and Staff Performance Management: Design, Implementation, and Reflection  Cobalt 520, Level 5
Presenters will discuss piloting a faculty and staff performance-management process to validate commitment to faculty and staff, enhance the quality of instruction and student services, and implement differentiated pay based on performance. Learn about the process, successes, and opportunities of performance management.
Kerry Mix, Administrative Intern, Office Of Vice Chancellor; Laurel Williamson, Vice Chancellor, Instruction and Student Services, San Jacinto College District, TX; Stephen Trncak, Vice Chancellor, Human Resources, San Jacinto College, TX

Barriers: Rethinking the Hierarchical Concept for Increasing Productivity  Sapphire 400, Level 4
How do we bring together human capital while effectively maximizing resources? Hostos Information Learning Commons establishes a highly productive environment that breaks hierarchical barriers and encourages collaboration within professional settings.
Carlos Guevara, Coordinator, Instructional Technology; Isabel Li, Director, Academic Learning Center; Rebecca Hoda, Director, Career Services; Varun Sehgal, Assistant Vice President and CIO, Hostos Community College, NY

WORKFORCE PREPARATION AND DEVELOPMENT

Embedding Workforce Development in an Industry Setting  Cobalt 504, Level 5
Learn about STLCC’s Center for Plant and Life Sciences with its teaching laboratories and classroom established within a newly built post-incubator facility designed to house start-up companies from local incubators and universities.
Richard Norris, Director, Center for Plant and Life Sciences, St. Louis Community College, MO; Elizabeth Boedeker, Senior Scientist, Life Science, St. Louis Community College at Florissant Valley, MO

Mapping Synergy: A GIS Certificate Program Impacts Campus and Community  Sapphire 410, Level 4
Explore how an academically rigorous campus GeoTechnology program integrates and streamlines campus operations, and join a discussion on student recruitment, funding, curriculum, and program management in this rapidly growing career field.
K. Allison Lenkeit Meezan, Professor, Geography and Geographic Information Systems; John Mummert, Dean, Business and Social Sciences, Foothill College, CA
STUDENT SERVICES AND ACTIVITIES

Factors of Resiliency Within Community College Students: Student Voices
Indigo 202A, Level 2
This exploratory study assesses the extent to which students from an urban California Community College determined factors of resiliency that appeared to be most important in helping them succeed academically.
Reyes Quezada, Counselor, University of San Diego, CA; Deanne Rabon, Coordinator, Craig Loke Sr., Adjunct Counselor, Star Program and Student Support Services, San Bernardino Valley College, CA

Change That Channell Marketing for Successful Enrollment Management
Indigo 204A, Level 2
Prince George’s Community College will showcase its value-added marketing technique, and how two separate departments, Enrollment and Marketing, used these strategies to increase enrollment by 26 percent. Higher education professionals welcomed!
Tracy Harris, Dean; Deidra Hill, Director, Marketing and Creative Services, Prince George’s Community College, MD

All SET for Enhancing Student Success
Aqua 314, Level 3
Learn how to use Student Engagement Techniques (SETs) to increase students’ participation in and responsibility for their learning. Presenters will share a variety of approaches, assessments, data, and collegewide implementation strategies.
Rose Minces, Dean, Instruction for Curriculum and Assessment; Melvin Berry, Assistant Professor, English; Linda De La Ysla, Assistant Professor, The Community College of Baltimore County, MD; Dallas Dolan, Director, Center for Excellence in Teaching and Learning, Erinn Izzo, Assistant Professor, Mathematics, The Community College of Baltimore County; Essex, MD

Being College Ready: Supporting High School Students Undertaking College Coursework
Aqua 310, Level 2
Presenters will profile a seminar course intended to support students in dual-enrollment courses. Participants will discuss the role of college supports for entering students and implications for high school-college collaboration.
Claudia Hindo, Research Assistant, NCREST, Columbia University Teachers College, NY; Rosada Davis-Layne, Counselor, LaGuardia Community College; CUNY, NY; Britney Clark, Faculty, Foreign Language and Drama, Middle College High School, TN

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Maintain Integrity, Accuracy, and Consistency in Curriculum: Web-based WIDS
Indigo 204B, Level 2
Built around principles of performance-based learning, Web-based WIDS builds customized program assessment rubrics, program outcomes assessment and improvement plans, and course curriculum. Explore how to balance organizational needs and customization.
Robin Nickel, Associate Director, Client Relations, Worldwide Instructional Design System, WI

OPEN EDUCATIONAL RESOURCES

Developmental Math for Minority Students
Aqua 313, Level 3
The presentation features an online developmental math curriculum that uses OER guidelines and is aimed at increasing the math mastery of students from low-income and minority communities.
Gary Lopez, Executive Director, National Repository of Online Courses, Monterey Institute for Technology and Education (MITE), CA

Open Educational Resources: Standards for Public, Community, Sustainable, and Systemic Change
Cobalt 505, Level 5
Listen to dialogue around the UNESCO findings and National Education Technology Plan. This session will benefit those interested in technical and educational challenges inherent in developing and sustaining quality open educational resources.
Joanne Munroe, Instructional Designer and Faculty Trainer, E-Learning, Tacoma Community College, WA

LEARNING AND TEACHING

Successful Online Doctoral Program Taught by Community College Presidents
Sapphire AE, Level 4
NSU’s online doctoral program in community college leadership is designed and taught by community college presidents and chancellors, and is developed to assure relevant knowledge for successful leadership toward higher education administration.
Debbie Nells, Director and Faculty, Postsecondary Articulations and Program Development; Fred Ricci, Professor, Doctoral, Fischler School of Education and Human Services, Nova Southeastern University, FL

Arts in the Curriculum: What You Need to Create Vibrant, Lasting Experiences
Sapphire AE, Level 4
Experience through the arts can be profound. Learn what faculty need to know and presenters and directors need to provide to create outstanding experiences for student learning using the arts.
Brian Bethune, Dean, Performing Arts; Laura Kendall, Director, Programming; Margaret Hnat, Assistant Professor, English, Cuyahoga Community College, OH

The Intelligent Hybrid
Sapphire AE, Level 4
Look beyond the limits of class! Learn how a virtual environment can capture and address the common pitfalls of your subject. The intelligent hybrid tells you where to begin the next class.
Giselle Iarose, President, Marketing; Carol Redfield, Consultant, Research and Development, WebStudy, Inc., PA

LEADERSHIP AND ORGANIZATION

Faculty: The Key to a Teaching and Learning Center (TLC)
Sapphire AE, Level 4
Collaboration is critical to successful organizations for growth, innovation, and success. Brookdale’s TLC is a grassroots effort led by faculty to explore pedagogy, online and web-enhanced courses, and cross-disciplinary efforts.
Norah Kerr McCurry, Director, Distance Education; Michael Qaissaunee, Professor, Engineering and Technology, Brookdale Community College, NJ
WORKFORCE PREPARATION AND DEVELOPMENT

Career-enhancing Academic Programs: Responding to the New Economic Reality
Sapphire AE, Level 4
Difficult employment conditions create a need for academic programs that enhance students’ positions in current employment rather than train for a new career. Such programs require academic departments to work across disciplines.
Susumu Kasai, Professor, Computer Science and Information Systems; Kim Cosby, Chair, Computer Science and Information Systems, Salt Lake Community College, UT

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Impacting Basic Skills: Results of a Successful, Well-documented, Scalable Program
Sapphire AE, Level 4
Wide-reaching, integrated, structural changes in curriculum and administrative structure focused resources on the development of college success centers as extensions of the classroom. Double-digit improvement in successful completion rates resulted.
Laura Hope, Dean, Instructional Support; Rob Rundquist, Instructional Specialist and Coordinator, Instructional Support; Jeff Brouwer, Instructional Specialist, Mathematics, Chaffey College, CA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Student Enrollment and Retention: Relationship to College Readiness
Sapphire AE, Level 4
Learn about retention and graduation results of a random sample of students, links to readiness and goals, and a baseline set that can be used for comparison.
James Sconing, Assistant Vice President, Research; David Chadima, Senior Consultant, Educational Services, ACT, Inc., IA

DIVERSITY, EQUITY, AND INCLUSION

The Umoja Community: Comprehensive Success Strategies for African-American Students
Sapphire AE, Level 4
Faculty and administrators will understand and experience the integrated and holistic curricular and professional development approach that leads to sustainable programs and closes the achievement gap for African-American students.
Donna Colondres, Chair, Counseling, Chaffey College, CA; Tom deWit, Instructor, English, Chabot College, CA

OPEN EDUCATIONAL RESOURCES

Tutor Training for All Ages
Sapphire AE, Level 4
Looking to enhance your tutor-training program beyond content tutoring? Join Master Tutor Trainer Annette Mileski as she provides the tools to help you build a successful tutor training program.
Annette Mileski, Director, Teaching and Learning Center, Southwestern Michigan College, MI

GENERAL SESSION

9:15 - 10:30 AM
Indigo Ballroom, Level 2
Chair
Rufus Glasper, Chancellor
Maricopa Community College District

2011 Terry O’Banion Student Technology Award Winners

Welcome and Introduction
Ed Gould, President
Imperial Valley College

Keynote Speaker
Sarita Brown, President
Excelencia in Education
Latinos Student Success and America’s Future

10:30 AM - 12:00 PM
Coffee Break and Exhibition Hall Open
Sapphire Ballroom, Level 4
**FORUM SESSIONS**

**LEARNING AND TEACHING**

**Now We Know What Students Know**
Aqua 300, Level 3
How do we know students have learned? In a pilot study, the presenter used a Learning Outcome Manager tool to assess English essays and guide student learning. Did LOM deliver?
Steve Holland, Faculty, English, Eastern Iowa Community College District, IA

**Adding Synchronous Components to Asynchronous Courses**
Aqua 310, Level 3
Discuss how instructors added synchronous components to asynchronous online courses, allowing instructors to enhance online courses. This adds community and creates an online classroom that supports interactive online learning experiences.
Steve Kashdan, Associate Dean, Northcentral Technical College, WI

**Add Some Pizzazz to Your Class With Easy, Interactive Tools**
Aqua 304, Level 3
Discover fun multimedia tools you can add to your courses in minutes, and test interactive assignments that assess student knowledge in a safe learning environment.
Alishia Nelson, Manager, Academic Partnerships, Dallas TeleLearning, TX

**What Are We Doing This Week? A Case for Weekly Lesson Overviews**
Aqua 313, Level 3
Using a combination of Quality Matters standards and WIDS strategies, we will explore how weekly lesson overviews benefit students. Bring one assessment activity from an online or on-campus course to the session.
Stoney Gaddy, Director, Distance Learning, Northern Wyoming Community College District, WY

**Great Online Teachers: A Day of Collaboration**
Indigo 206, Level 2
Based on the Great Teachers Retreat, the College of Southern Nevada offers an all-day workshop for online instructors in the quest for the Great Online Teacher.
Thomas Scott, Manager, Center for Academic and Professional Excellence, College of Southern Nevada, NV

**Directed Learning Activities (DLA): The Metacognitive Classroom-to-Learning-Center Bridge**
Sapphire 410, Level 4
Adopting DLAs as outside-of-classroom curriculum resulted in shifting the pedagogy for underprepared students from focusing on correct answers toward strategies for metacognition. The success rates of all student categories improved.
Laura Hope, Dean, Instructional Support; Rob Rundquist, Instructional Specialist and Coordinator, Instructional Support; Len Crow, Instructional Specialist, Mathematics, Chaffey College, CA

**Getting Past, Present, and Future Students Excited and Engaged In Learning**
Cobalt 505, Level 5
Learn how to get your entire community engaged in your subject. This session will focus on ideas specifically for math, but may be modified for any subject.
Kimberley Miller, Professor, Mathematics, Labette Community College, KS

**Is an Online Doctorate Right for You?**
Aqua 306A, Level 3
In the next five years, community colleges will need thousands of new presidents, vice presidents, and full-time faculty. Many of these new leaders will be prepared in Walden’s online graduate programs. Walden staff and students review the distinctive elements making these programs the most innovative and substantive ever created.
Terry O’Banion, President Emeritus League for Innovation in the Community College, AZ; Africa Archield, Student, Education, Walden University, MN

**Facilitating Student Learning in the Sciences Through Interdisciplinary Case Studies**
Cobalt 305, Level 5
Ideas for interdisciplinary, crime-based, case-study modules designed to foster scientific laboratory, problem solving, and teamwork skills will be examined, including uses of technology to facilitate interactions and learning.
Kathryn Nette, Professor, Biology; Laurie LeBlanc, Professor, Chemistry; Diane Kew, Instructional Lab Assistant, Learning and Technology Resources, Cuyamaca College, CA

**WORKFORCE PREPARATION AND DEVELOPMENT**

**Significant Discussions Guide the Design of a Hospitality Program of Study**
Indigo 204B, Level 2
Southwestern Oregon Community College shares lessons learned from the use of the League’s Significant Discussions Guide to initiate the development of a new hospitality program of study.
Diana Schab, Associate Dean, Learning, Southwestern Oregon Community College, OR

**Real-time Workforce Intelligence = Just-in-time Training for In-demand Jobs**
Indigo 202A, Level 2
Learn how St. Louis Community College’s workforce and academic units uncovered and used critical workforce intelligence to develop training programs connected to high-growth industries and local jobs.
Rodrick Nunn, Vice Chancellor, Workforce and Community Development, St. Louis Community College, MO; Marcia Pleiffer, President, St. Louis Community College at Florissant Valley, MO
Wanted: Digital Content Seekers/Providers/Developers Needing Engaging Content for Today’s Learners
Indigo 204A, Level 2
This session provides an opportunity for you to view highly engaging interactive digital content and to become part of a network of educators and developers who are addressing this challenge.
Marly Bergerud, President, Strategic Alliance Solutions, CA, Jamie Justice, Director, Visualization Learning and Innovations, Kentucky Community & Technical College System, KY

STUDENT SERVICES AND ACTIVITIES
Mental Health 101: Why It Matters in the Classroom
Aqua 314, Level 3
If you have a toothache, all you can think about is your toothache. Learn how some mental-health conditions can present in the classroom and impact a student’s ability to succeed.
Toni Green, Counselor and Assistant Professor, Counseling; Joan Steidl, Counselor and Instructor, Counseling, Cuyahoga Community College, OH

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY
Using Student Learning Data to Promote Institutional CQI Efforts
Sapphire 400, Level 4
Join this session to engage in applying Butler’s model, which connects student learning data to strategic planning, resource allocation, and CQI, to your own institution’s comparable processes.
Phil Speary, Director, Assessment, Butler Community College, KS

SUSTAINABILITY
Building Student Success Through a Sustainable Campus Master Plan
Cobalt 520, Level 5
A student’s time is valuable; learning and support resources should empower students to master their environment effectively. Participants will learn how sustainable master plans shape campus resources and create opportunity.
Kenneth Ender, President Harper College, IL; Sean O’Donnell, Principal; Susan Shoemaker, Senior Associate, Ehrenkrantz Eckstut and Kuhn Architects, DC

OPEN EDUCATIONAL RESOURCES
California Statewide Career Pathways
Cobalt 520, Level 5
California Statewide Career Pathways provides an opportunity for faculty to collaborate at a state level and develop articulation templates, which are then made available in forging new local articulation agreements.
Elizabeth Harvey, Director, Technology Prep; Bill Davis, Coordinator, Technology Prep, Statewide Career Pathways, CA

OER: The New Critical Success Factor for Improving Student Learning
Indigo 202B, Level 2
Faculty and academic leaders will learn about the emerging Open Educational Resources (OER) field. An overview, exemplary projects, where to get help, and a presidential perspective will be shared and discussed.
Ronald Bleed, Vice Chancellor Emeritus, President’s Office; Paul Dale, President, Paradise Valley Community College, AZ

ROUNDTABLE DISCUSSIONS
LEARNING AND TEACHING
Teach About Robots; Learn About Students
Sapphire AE, Level 4
Teaching a class in basic robotics has given me new insights into how students, both old and young, perceive technology and deal with it in their lives.
Percy Cody, Chair and Professor, Electronics, Johnson County Community College, KS

Design Mind: Authoring Curriculum and Accelerating Learning
Sapphire AE, Level 4
Incorporating design concepts and metaphors from disciplines as diverse as biology, architecture, cognitive science, and advertising, we will share how faculty are developing a mindfulness for designing learning spaces, curriculum, and assessment.
Sean McFarland, Director, English; Tom deWit, Instructor, English, Chabot College, CA

LEADERSHIP AND ORGANIZATION
2020: Where Will Community Colleges Be?
Sapphire AE, Level 4
Twin storms, demographic and technological, loom on the horizon. Can Boomers, Xers, and Millennials mesh at work? Will Web 2.0 rewire our institutions? What new threat could dwarf both?
David Bugay, Vice Chancellor, Human Resources and Business Services; Robert Bramucci, Vice Chancellor, Technology and Learning Services, South Orange County Community College District, CA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Global Skills for College Completion: An Update From the Road
Sapphire AE, Level 4
This project, funded by the Gates Foundation, has created a national learning community of 26 developmental education faculty. The intent is to identify instructor traits and practices leading to academic success.
Teresa Demonico, Professor; Eric Kraus, Professor, Academic Foundations, Sinclair Community College, OH

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY
What’s Size Got to Do With It?
Sapphire AE, Level 4
An examination of students’ levels of engagement in small, medium, large, and extra-large community colleges is offered. The presenter will convey the findings from research and provide recommendations for improving student engagement.
Maria Cazabon, Manager, Computer Information Technology Services, Baltimore City Community College, MD
Student Learning Progress Model: The What and the Why
Sapphire AF, Level 4
The Student Learning Progress Model focuses on student success from the students’ perspective: Is the student being served by the institution? Explore the model’s rationale and methodology.
Paula Martin, Assistant Director, Academic Affairs, Kapiolani Community College, AK; Nancy Szofran, Director, Research and Planning, Mt. Hood Community College, OR

SUSTAINABILITY
Wanna Go Green? Preparing Students for Green Jobs
Sapphire AF, Level 4
Participants will explore ways to help students understand green careers and the many job opportunities in these careers, as well as ways to help students develop the skills necessary for obtaining green jobs.
Erella Regev, Assistant Professor, Business, SUNY Empire State College, NY

LEADERSHIP AND ORGANIZATION
Austerity and Innovation: Strange Bedfellows or Creative Confederates?
Sapphire M, Level 4
Three budget-strapped districts in San Diego County share tales of inventive solutions and serendipitous advances in the face of starkly reduced resources. Champions of creativity and paladins of parsimony are joining forces within and across these districts to promote stakeholder engagement, academic distinction, and educational opportunity during the gravest funding era in the history of California community colleges.
Cindy Miles, Chancellor, Grossmont-Cuyamaca Community College District, CA; Francisco Rodriguez, Superintendent and President, Mira Costa College, CA; Constance M. Carroll, Chancellor, San Diego Community College District, CA

FORUM SESSIONS
LEARNING AND TEACHING
Using Test Blueprints to Align Course Objectives and Test Questions
Aqua 300, Level 3
Faculty and curriculum developers will learn how to develop course outcomes and unit objectives using Bloom’s Taxonomy. Test questions will be aligned in a test blueprint.
Mary Ellen Tancred, Assistant Professor, Allied Health, Columbus State Community College, OH

The Care and Feeding of Online Faculty
Sapphire 400, Level 4
This model to attract and retain quality online faculty helps community colleges meet the needs of their rapidly expanding student populations and strengthen learning effectiveness and faculty satisfaction.
Suzanne James, Faculty, College of Education, David Binder, Faculty, MBA, Walden University, MN

iPads: The Latest and Greatest in Educational Tools?
Cobalt 520, Level 5
How can the iPad be used in education? iPads with preloaded software and lecture podcasts were provided to 50 nursing students. We will share results and what the future holds.
Susan Buchholz, Associate Professor, Nursing, Wakita Bradford, Technology Coordinator, Nursing, Georgia Perimeter College, GA

Engaging Learners in Online Science Courses
Cobalt 500, Level 5
The session will share instructional strategies, including student self-assessment, and promote discussion among the faculty audience regarding ways to engage students in the learning process in online science classes.
Shree Iyengar, Professor, Chemistry, Anne Arundel Community College, MD

Readiness for Online Learning: Using SmarterMeasure in Online Courses
Aqua 306B, Level 3
Presenters discuss the use of SmarterMeasure and results from a pilot study examining whether the assessment tool accurately predicts student success in online core curriculum classes.
Brandy Fair, Professor, Speech; Kim Teel, Dean, South Campus, Grayson County College, TX

Advancing Faculty Development Through Two- and Four-year College Partnerships
Sapphire 410, Level 4
Presenters will discuss collaborative models of faculty development among colleagues from two- and four-year institutions that address common and distinctive pedagogical issues. This session will benefit faculty developers as well as administrators.
Sean Creighton, Executive Director, Southwestern Ohio Council for Higher Education (SOCHE), OH; Katherine Rowell, Director, Center for Teaching and Learning, Sinclair Community College, OH

Interdisciplinary Culture-based Environmental Science Summer Bridge Program
Indigo 206, Level 2
Participants will learn about an innovative, interdisciplinary, place-based summer bridge program that presents environmental science from both a Western and Hawaiian cultural perspective, and integrates mathematical concepts through data collection.
Darwin Bohner, Instructor; Gregg Langemeier, Instructor, Mathematics and Science; Genia Kelikuli; Instructor, Hawaiian Studies, LeeWard Community College, HI

Faculty Renewal and Growth Through Endowed Chair Program
Indigo 202B, Level 2
By showcasing their professional projects, a set of Kirkwood faculty members will discuss a myriad of ways faculty from other schools might benefit from similar programs.
Robert Sessions, Professor, Philosophy; Douglas Gustafson, Professor, Mathematics and Science; Tonya Kehoe, Assistant Professor, Arts and Humanities, Kirkwood Community College, IA

Not Your Father’s Textbook: eBooks, the iPad, and the Self-publishing Revolution
Aqua 314, Level 3
The session will focus on creating and self-publishing eBooks for iOS devices such as iPad and iPhone, and combining traditional textbook content with a variety of multimedia audio, video, and hyperlinks.
Gordon Snyder, Executive Director, Information and Communications Technologies, Springfield Technical Community College, MA; Michael Quaasaimme, Professor, Engineering and Technology, Brockdale Community College, NJ
12:30 PM - 1:30 PM (continued)

**Problem Solving 101: Robotics and Discovery-based Learning**
Aqua 313, Level 3
Problem Solving 101 was designed to improve math and critical thinking skills as well as retention by creating an exciting and engaging environment for students to learn and collaborate. Students use LEGO®s as an engaging tool to explore robotics, mechanical systems, electronics, and programming.

George Fazekas, Associate Professor, Computer Science and Technology, Monroe Community College, NY

**LEADERSHIP AND ORGANIZATION**

**Square Pegs Into Square Holes: Using Data to Drive Renovation**
Cobalt 504, Level 5
Participants will learn to use scheduling software to create a virtual classroom building and test hypotheses that guide renovation projects. The session will benefit anyone planning a new classroom building.

Richard Olsen, Associate Provost, Arts and Sciences, Grand Rapids Community College, MI

**Using Case Studies and Scenarios to Gain 21st Century Leadership Skills**
Aqua 306A, Level 3
Participants will learn how case studies and scenarios can be used to build leadership skills, and how critical thinking, problem solving, strategic decision making, and collaboration are practiced within a community college setting.

David Steenstra, Department Head, Management, Ferris State University, MI; M. Richard Shaink, President, Mott Community College, MI; Cameron Koch, President, North Central Michigan College, MI

**BASIC SKILLS AND DEVELOPMENTAL EDUCATION**

**Smart Math: Redesigned Developmental Mathematics**
Aqua 310, Level 3
Faculty and administrators will learn how to improve student retention and success and cut costs using individualized learning through technology-driven instruction.

Mary Jane Bassett, Dean, Academic Support; Betty Frost, Associate Professor, Mathematics, Jackson State Community College, TN

**Engagement by Design: Holistic Redesign of Developmental Studies**
Aqua 304, Level 3
Tallahassee Community College’s holistic approach to redesign leverages technology; increases student engagement, success, and time on task; and integrates student development into the developmental curricula. Discussion includes pedagogy, outcomes, and assessment data.

Sally Search, Dean, Academic Support Programs; Matthew Robinson, Chair, Mathematics; Shanisse Turner, Professor, Academic Support and English, Tallahassee Community College, FL

**RESEARCH, ASSESSMENT, AND ACCOUNTABILITY**

**Creating and Working Within a Culture of Evidence**
Indigo 204A, Level 2
This session defines a culture of evidence, describes its necessary components, and outlines the importance of and ways in which data should be used to improve college planning and management.

Jeff Seybert, Director, Research, Evaluation, and Instructional Development, Johnson County Community College, KS

The SIMPLE Plan: A Strategic, Informed, Measurable Process Leading to Effectiveness
Cobalt 505, Level 5
Edmonds Community College has struggled with data-informed processes for meaningful assessment and planning without placing cumbersome work on personnel. Learn how the college identified resources and engaged employees in the SIMPLE Plan.

Jim Mulik, Director, Evaluation and Assessment; Beth O’Donnell, Chair, Hospitality and Tourism; Kathleen Murphy, Chair, English, Edmonds Community College, WA

Redesigning Your Website for Maximum Transparency
Indigo 202A, Level 2
Learn how Foothill College redesigned and overhauled its website in 2010, creating greater transparency around student learning outcomes, administrative and service unit outcomes, and accreditation information by implementing a comprehensive and transparent web solution.

Kurt Hueg, Director, Marketing and Communications; Eloise Orrell, Vice President, Instruction and Research; Darya Gilani, Project Coordinator, Instruction, Foothill College, CA

**OPEN EDUCATIONAL RESOURCES**

**Stress Busters Activate**
Indigo 204B, Level 2
As funding dwindles and budgets tighten, stress becomes commonplace. Join the Stress Busters of SMC and learn how to harness your daily stressors for a more peaceful work environment.

Annette Mileski, Director, Teaching and Learning Center; Shane Varga, Coordinator, Academic Advising, Southwestern Michigan College, MI

**POSTER SESSIONS**

**LEARNING AND TEACHING**

**The Changing Face of Science: Demographics of At-Risk Students**
Sapphire West Foyer, Level 4
Barriers to increased diversity among scientists are complex and difficult. Demographic changes in the U.S. population of at-risk students will make the challenge even greater in the future. Join this discussion of related issues and possibilities.

Craig Longtine, Professor, Biology; Megan Jones, Professor, Geology, North Hennepin Community College, MN

1:30 PM - 2:30 PM

**Refreshment Break and Exhibition Hall Open**
Sapphire Ballroom, Level 4
2:30 PM - 3:30 PM

SPECIAL SESSION

LEADERSHIP AND ORGANIZATION

Indicators for Student Success: What a College Needs to Know
Sapphire M, Level 4

With the signing of Democracy’s College, community colleges have committed to playing a central role in ensuring an educated U.S. citizenry and a globally competitive workforce. Explore the scope of this issue and the questions you should be asking to make sure your college is ready to meet this challenge.
Evelyn Waiwaiole, Director, National Institute for Staff and Organizational Development (NISOD), TX; Donald Cameron, President, Guilford Technical Community College, NC; John E. Roueche, Director, Community College Leadership Program, The University of Texas at Austin, TX; Brenda Hellyer, Chancellor, San Jacinto College District, TX

FORUM SESSIONS

LEARNING AND TEACHING

Faculty Collaborations Across the Curriculum
Indigo 202A, Level 2

Understand how to design collaborative projects among faculty, make connections between subject areas, and create activities that will get students creatively engaged in learning.
Beth LaBaren-Roet, Director, Fine and Performing Arts, Southwestern Michigan College, MI

Organize Information Visually for Deeper Learning, Efficiency, and Continuity
Aqua 310, Level 3

Learners can use visual organization methods such as mind maps and concept maps to organize ideas, brainstorm, make connections, present ideas in distinctive ways, and find ways to deeper learning.
Margaret Montet, Librarian, Learning Resources, Bucks County Community College, PA

Leading by Example: Leveraging Your Strengths Every Day
Indigo 206, Level 2

Presenters discuss personal experiences with the Strength Movement and leveraging strengths at work. Participants discover ways to leverage their own strengths in the complex world of higher education and develop a personal action plan.
Andrea Wirgau, Program Coordinator, Doctorate In Community College Leadership, Ferris State University, MI

Building a Comprehensive Hybrid Campus: A Model for Student Success
Aqua 306A, Level 3

Yavapai College has created a regional campus with Northern Arizona University using resources from both institutions to increase completion rates, reduce time to degree, and make higher education more geographically and financially accessible. Learning experiences and campus life employ an innovative hybrid format.
Mark Shelley, Campus Dean, Northern Arizona University-Yavapai; Susan Johnstad, Campus Executive Officer, Northern Arizona University-Yavapai; Yavapai College, AZ

Creating a Culture of Student Engagement
Aqua 300, Level 3

The impact of student engagement on student learning and success has been the subject of academic discourse for several decades. Surprisingly, the research and dialogue have not occurred significantly in the community college.
Feleccia Moore-Davis, Vice President, Instruction; Ted Lewis, Dean, Instruction, Lone Star College System, TX

From Shakespeare to Shakira: Popular Culture and College Curricula
Cobalt 520, Level 5

Join this interactive session for a discussion of the controversies and potentialities of popular culture in college curricula, as well as its suitability to learning-centered instructional design.
Robert Hartwell, Instructor, Fine Arts and Communication, Foothill College, CA

Stilwell, Ontario: Using Narratives From a Virtual World to Teach and Learn
Sapphire 410, Level 4

A distinctive case-study approach to inter-professional teaching and learning using virtual communities brings real people’s lives to health science students. Participants experience use of narrative in an interactive format.
Sandra Devlin-Cop, Professor, Health Sciences, Humber Institute of Technology and Advanced Learning, ON; Mary Van Soeren, Research Officer, Health and Sciences, Canadian Health Care Innovations, ON

Uncooking the Cookbook: Collaborative Writing of a Lab Manual
Aqua 313, Level 3

Through the use of a course wiki and iPod Touches, your lab can be transformed into a dynamic, creative environment where students write the lab manual.
Derek Weber, Assistant Professor, Biology, Raritan Valley Community College, NJ

LEADERSHIP AND ORGANIZATION

Connecting the Dots: A Collaborative Process From SLOs to Resource Allocation
Aqua 304, Level 3

Participants will learn how Foothill College realigned resource and budget requests to reflect all levels of learning outcomes, core missions, and strategic initiatives in a collaborative process involving faculty, staff, and administration.
Elaine Orell, Vice President, Instruction and Research; Judy Miner, President, Foothill College, Foothill College, CA

Centre for Teaching and Learning: Enticing, Enabling, and Engaging Faculty in Professional Development
Cobalt 500, Level 5

When it comes to professional development (PD), are you competing for faculty members’ time and attention? Learn how Humber College attracts faculty and keeps them attending PD sessions.
Eileen De Courcy, Director, Professional Development, Humber Institute of Technology and Advanced Learning, ON
2:30 PM - 3:30 PM (continued)

**Integrating College Planning, Budgeting, and Assessment**  
**Sapphire 400, Level 4**  
Participants will discuss college planning models that successfully align planning, budgeting, and outcome assessment. Administrators will learn how knowledge management systems can support cultures of inquiry and data-informed decision making.  
Jerry Buckley, Acting Director, Institutional Research; Chris Hill, President, Academic Senate, Grossmont-Cuyamaca Community College District, CA

**STUDENT SERVICES AND ACTIVITIES**

**Fast Times at SCTC: Academic Advising Responds to Change**  
**Indigo 202B, Level 2**  
Academic advisement is essential; in times of change it becomes critical. College mergers, quarter-to-semester conversions, teach-outs, and curricular revisions create the need for something other than business as usual.  
Dawn Hodges, Vice President, Academic Affairs, Southern Crescent Technical College, GA

**How Do You Turn This Thing On? Technologically Challenged Students**  
**Aqu 314, Level 3**  
Resources have been stretched, at times reducing aid to students who are struggling with technology. This session will benefit those in student services, including admissions, financial aid, tutoring center, library, and faculty.  
Terry Hancox, Director, Library; Victoria Berry, Supervisor, Library, Cuyahoga Community College, OH

**BASIC SKILLS AND DEVELOPMENTAL EDUCATION**

**Accelerating Student Success On and Off Campus**  
**Cobalt 505, Level 5**  
Hear about Sinclair Community College’s initiatives to accelerate student success in developmental education, ranging from boot camps to accelerated English and math courses. Participants will discuss problem-solving strategies.  
Kathleen Cleary, Dean, Liberal Arts Communication and Social Sciences; Michael Gaines, Coordinator, Academic Resource Center, Sinclair Community College, OH

**Assessing Assessment: Students’ Views**  
**Indigo 204B, Level 2**  
A new California study finds that many students take placement tests without understanding their purpose or high-stakes nature, experiencing assessment as a one-shot deal. Join a discussion about the study, other states’ approaches to assessment and placement, and practical strategies for improving student placement and outcomes.  
Katherine Hughes, Assistant Director, Community College Research Center, Columbia University Teachers College, NY; Andrea Venezia, Senior Policy Associate, Innovation Studies, WestEd, CA

**RESEARCH, ASSESSMENT, AND ACCOUNTABILITY**

**Identifying Key Performance Indicators: The Foundation of an Institutional Dashboard**  
**Indigo 204A, Level 2**  
Come learn about the institutional dashboard, a graphic display of critical institutional information in a succinct, easily understood, visually appealing format. Explore key performance indicators (KPIs), the steps necessary to identify KPIs, and one college’s experience with the process that produced its initial KPIs.  
Eddie Hadlock, President, North Central Texas College, TX; Jeff Seybert, Director, Research, Evaluation, and Instructional Development, Johnson County Community College, KS; Lee Ann Nutt, Vice President, Instruction, North Central Texas College, TX

**SUSTAINABILITY**

**South Metropolitan Higher Education Consortium (SMHEC): Regionally Organizing for Sustainability**  
**Aqua 306B, Level 3**  
Join this discussion of SMHEC processes and outcomes, leveraging collective knowledge, and building regional communities to address sustainability. You’ll leave with concepts and knowledge to replicate.  
Stephanie Presseller, Manager, Sustainability, Moraine Valley Community College, IL; Genevieve Boesen, Executive Director, South Metropolitan Higher Education Consortium, IL

**ROUNDTABLE DISCUSSIONS**

**LEARNING AND TEACHING**

**Beyond Lectures: Reinventing Online Delivery to Effectively Engage Students**  
**Sapphire AE, Level 4**  
Say goodbye to PowerPoint lectures. Transform your online courses by learning to use a few free and easy tools that engage all students and address the needs of multimodal learners.  
Pamela Kachka, Trainer and Consultant, Academic Services, Pearson Learning Solutions, CO; Mark Sarver, Director and Chief Executive Officer, Administration, EduKan, KS

**Models of Learning Communities: Streamlining the Integrative Process**  
**Sapphire AE, Level 4**  
Faculty can use visual models and collaborative exercises to both enhance and streamline the integration of interdisciplinary learning communities. Create a high-impact practice using these inspiring and time-saving tools!  
Alison Jameson, Director, Learning Communities and Faculty Development; Larissa Verta, Associate Dean, Academic Services; Bernard Peruso, Adjunct Faculty, English, Lehigh Carbon Community College, PA

**Incorporating 21st Century Strategies for Linking Math, Nutrition, and English**  
**Sapphire AE, Level 4**  
Immigrant students’ diets affect their well being and academic performance. Learn how hands-on activities combined with information literacy on nutrition can help develop critical thinking and quantitative skills, and join a discussion about academia’s role in promoting sustainable food practices.  
Ileana Porges-West, Professor, English as a Second Language and Foreign Languages; Maria Ileana Garcia, Director, Title V; Jean Alcime, Professor, V Coach Project, Miami Dade College - Hialeah Campus, FL
LEADERSHIP AND ORGANIZATION

Principled Negotiation in Higher Education: Case Studies
Sapphire AE, Level 4
Interested in trying something new for college negotiations? Come learn about several institutions’ experiences with principled, or interest-based, negotiation. Presenters will discuss lessons learned and make recommendations for peer institutions.
Jason Kovac, Executive Director, Academic Initiatives; Jeff Anderson, Counselor, Learner Engagement, Johnson County Community College, KS

STUDENT SERVICES AND ACTIVITIES

Student Engagement: Putting It All Together for Retention
Sapphire AE, Level 4
Learn how enrollment management, developmental advising, orientation, and student support all work together to create a welcoming community for learning in this integrated student engagement model for student services.
Dick Vallandingham, Vice President, Student Services, Black Hawk College, IL

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Avanzamos: A New Way Forward for Basic Skills Students
Sapphire AE, Level 4
Come learn about Avanzamos, a new program at San Jose City College that assists students in basic skills by providing trained tutors and academic coaches.
Leslie Rice, Instructor, English; Robert Gutierrez, Interim Director, METAS Grant, San Jose City College, CA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Systemic or Episodic Nuisance: Technology-enhanced Outcome Management
Sapphire AE, Level 4
Struggling to get beyond the data collection process preceding program evaluations? Come learn about a hierarchical assessment method that provides meaningful, measurable data to help faculty evaluate curricular and instructional effectiveness.
Karen Owens, Higher Education Assessment Consultant; Brian Epp, Higher Education Assessment Consultant, Pearson Ecollege, CO

SUSTAINABILITY

How to Improve an Enterprisewide Sustainability Plan
Sapphire AE, Level 4
Creating a self-funded sustainability plan was a challenge until Atlantic Cape formed an enterprisewide cross-functional team. Learn how the Green Campus Initiative selects projects and invests in the future.
Richard Perniciaro, Dean, Center for Regional and Business Research; Peter Mora, President, Atlantic Cape Community College, NJ

3:45 PM - 4:45 PM

SPECIAL SESSION

LEARNING AND TEACHING

Improve Student Success, Completion Rates, and Your Bottom Line
Sapphire M, Level 4
Learn about Significant Discussions, a new tool to develop community college partnerships with schools, universities, and businesses to improve curriculum alignment across educational systems. Make the national completion agenda local work you can lead!
Larry Warford, Senior Workforce Consultant, League for Innovation in the Community College, AZ; Kathleen Beauman, Director, Business Education Partnerships, Anne Arundel Community College, MD; Joyce Thompson, Associate Professor and Coordinator, Computer Science, Lehigh Carbon Community College, PA; Mara Palma-Santit, Project Coordinator, Tech Prep, San Diego Community College District, CA; Marshia VanNahmen, Interim Director, Center for Teaching and Learning, Indiana University - Purdue University, Columbus, IN

FORUM SESSIONS

LEARNING AND TEACHING

Engaged Learner: Learning is Not a Spectator Sport
Aqua 314, Level 3
Activities will highlight eight behaviors that all college students need for their college career. Participants will gain an understanding of how to incorporate these behaviors into their own course material.
Katy Goforth, Coordinator, Developmental Studies, Tri-County Technical College, SC

Fully Online Art Classes and Verbal Class Discussions
Indigo 204B, Level 2
Learn how to integrate Voicethread, a fully online interactive verbal and video discussion board in any online community college class.
Hilary Ciment, Professor, Fine Arts and Communication, Foothill College, CA

Teaching Critical Thinking: A Practical Faculty Development Seminar
Aqua 300, Level 3
Critical thinking is an important student learning outcome. Participants will learn about a successful professional development strategy that engages faculty in critical thinking activities they can replicate in their classrooms.
David Schuermer, Director, Grants Planning and Effectiveness; Mary Werner, Professor, English, Madisonville Community College - KCTCS, KY

Improve the Student Learning Experience With Lecture Capture
Aqua 306B, Level 3
Come hear how Columbia Basin College faculty are using Tegrity’s cloud-based lecture capture service to record their classes, create tutorials, and generate online lectures, thereby enhancing the student learning experience.
Jerry Lewis, Director, Elearning and Web Services, Columbia Basin College, WA
3:45 PM - 4:45 PM (continued)

Moving Away From Text: Using Video in Online Classes
Cobalt 500, Level 5
Explore ways to move away from text by using engaging videos in online classes. Examples include creating an avatar, hosting guest speakers, taking virtual field trips, and using YouTube clips and Xtranormal movies.

Sandra King, Associate Professor, School of Arts and Sciences, Anne Arundel Community College, MD

Increasing Pre-College Students' Academic Success Rates Using a Predictive Model
Indigo 202B, Level 2
This interactive session will introduce a predictive model that prepares high school students to complete Ohio’s high-stakes test, prepares them for early college enrollment, and supports high school graduation.

Kate Brummeland, Coordinator, Pre-College Programs; Mortenous Johnson, Manager, Pre-College Admissions, Sinclair Community College, OH

Daily Review and Self-assessment in Computer Technology Education
Cobalt 520, Level 5
Come to this demonstration of the design and empirical results of a distinctive and effective self-assessment model that can be used daily in computer technology classes.

Ping An Wang, Professor, Computer Information Technology, Community College of Allegheny County, PA

LEADERSHIP AND ORGANIZATION

The Trustee’s Leadership Responsibilities to Avoid a Financial Disaster
Cobalt 505, Level 5
As colleges struggle to avoid financial disaster, trustees are tempted to micromanage. This session will provide trustees and senior administrators the tools to lead the organization and avoid financial disaster.

William McGinnis, Trustee, Butte-Glenn Community College District, CA

Shared Governance and Trust in Maryland Community Colleges
Aquia 313, Level 3
New findings on shared governance in Maryland! What are the best practices? Can shared governance be cultivated? How does trust theory relate to shared governance? This session will be of interest to trustees, administrators, and faculty.

Michael Ehrlinger, Associate Professor, Applied and Information Technology, The Community College of Baltimore County, MD

Building Community With Adjunct Faculty Using Virtual and Face-to-Face Tools
Indigo 204A, Level 2
Faculty and administrators will learn approaches to adjunct faculty professional development and orientation. These will include developing and implementing strategies as well as motivating adjuncts to use the training.

Sylvia Orr, Dean, Academic Affairs; Marianne Smith, Adjunct Faculty, Mathematics, Physics, and Engineering, Estrella Mountain Community College, AZ

WORKFORCE PREPARATION AND DEVELOPMENT

Significant Discussions Produce Significant Results in Distinctive Sinclair Partnership
Sapphire 410, Level 4
This interactive session describes key strategies of the partnership between Sinclair and Dayton Public Schools in the collaborative operation of a 9-12 grade high school organized entirely around secondary-postsecondary pathways. Join a discussion on adapting the partnership elements to your specific setting.

Ronald Kindell, Director, Student Services, Sinclair Community College, OH; Linnae Clinton, Director, Career Technical and Adult Education, Dayton Public Schools, OH; Glenn Faircloth, Principal, Dayton Public Schools, Ponitz Career Technology Center, OH

CLIPs: Early Lessons for Colleges Seeking City and K-12 Partners
Aquia 306A, Level 3
Participants engage in a discussion based upon lessons learned from early implementation of the Communities Learning in Partnership (CLIP) initiative, which engages municipal, K-12, and workforce leaders to increase completion.

Kate Sandel, Senior Associate, Education, National League of Cities Institute for Youth Education and Families, DC; Maria Harper-Marinick, Executive Vice Chancellor and Provost, Maricopa Community Colleges, AZ; Shelagh Camak, Executive Dean, Workforce and Resource Development, Riverside City College, CA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Getting at Change in a Big Way
Indigo 202A, Level 2
Administrators and faculty will learn how The Community College of Baltimore County reframed the way we prepare students for college success. This distinctive, scalable approach was developed to prepare students for college challenges.

Susan Delker, Chair, Academic Development; Donna McKusick, Dean, Developmental Education and Special Academic Programs, The Community College of Baltimore County, MD

An Alternate Approach to Teaching Arithmetic and Pre-algebra
Aquia 310, Level 3
Come learn about an award-winning arithmetic course redesign created using concepts instead of traditional math-course topics, and take the challenge to consider a change in pedagogy at your institution!

Barbara Iontz, Assistant Professor, Mathematics, Montgomery County Community College, PA

Supplemental Instruction and Basic Skills Courses: An Innovative Approach
Aquia 304, Level 3
This session will highlight the successful use of our supplemental instruction program in math and English basic skills courses, including a review of student learning outcomes, retention, and success.

Anouarch Soukhaseum, Director, Tutorial Center; Chris Baron, Director, English, San Diego City College, CA

The Old Guard and Newbies Come Together: Complete Course Redesign
Indigo 206, Level 2
After decades without change, learn how TCC’s developmental math department built consensus and support for radical changes
to build a 21st century cutting-edge program that’s experiencing great results!
Matthew Robinson, Chair, Mathematics; Chris McNally, Professor, Mathematics, Tallahassee Community College, Fl

**RESEARCH, ASSESSMENT, AND ACCOUNTABILITY**

**Assessing Communication Abilities Across Academic Disciplines and College Departments**
Sapphire 400, Level 4
In 2010, Estrella Mountain Community College defined its communication ability as effective delivery of information via speeches and presentations, and developed an evaluation instrument and rubrics that support our learning college journey.
Polly Miller, Acting Director, Center for Teaching and Learning; Roselyn Turner, Faculty, Communication, Estrella Mountain Community College, AZ

**Wow! Your Faculty Use Outcomes? Effective Strategies for Implementing SLOs**
Cobalt 504, Level 5
Come learn about effective strategies for implementing student learning outcomes (SLOs) and a framework for measuring progress in SLO implementation. Evaluate your institution’s progress and set goals for next steps.
Donna Engelmann, Professor, Philosophy, Alverno College, WI; Shree Iyengar, Professor, Chemistry, Anne Arundel Community College, MD; Elizabeth Daughtery, Director, Assessment, Columbus State Community College, OH

**LEARNING AND TEACHING**

**Encouraging Student Success or Student Retention**
Sapphire AE, Level 4
Which students are at risk of withdrawing, and how do instructors reach them? Join a discussion of obstacles to student success and retention strategies for surmounting these obstacles.
Jennifer Golightly, Trainer and Consultant, Academic Services, Pearson Learning Solutions, CO

**Data to Program Excellence: Exploring the Missing Feedback Loop**
Sapphire AE, Level 4
Do those who collect the data actually use the data to make program improvements? Using a case-study approach, we will discuss workable practices in data use that make sense.
Karen McDaniel, Articulation Coordinator, Academic Development; Christina Tulloch, Facilitator, Academic Excellence, SAIT Polytechnic, AB

**Faculty Fellow: Faculty Leading Faculty**
Sapphire AE, Level 4
Learn how the Faculty Fellow promotes effective teaching techniques and provides faculty with pedagogical and technical support, thus allowing for a team approach and cross-disciplinary collaboration.
Norah Kerr McCurry, Director, Distance Education; Larry Hartzell, Professor, History, Brookdale Community College, NJ

**Implementing SLOs**
Cobalt 505, Level 5
Come learn about effective strategies for implementing student learning outcomes (SLOs) and a framework for measuring progress in SLO implementation. Evaluate your institution’s progress and set goals for next steps.
Donna Engelmann, Professor, Philosophy, Alverno College, WI; Shree Iyengar, Professor, Chemistry, Anne Arundel Community College, MD; Elizabeth Daughtery, Director, Assessment, Columbus State Community College, OH

**LEADERSHIP AND ORGANIZATION**

**Instructional Facility Planning in Cyberspace**
Sapphire AE, Level 4
New community physical workspaces are the latest and greatest. Are you applying the same planning to your campus cyberspace? Join this conversation and chart which academic functions are mirrored in a cloud.
Gisele Larose, President, WebStudy, Inc., PA

**STUDENT SERVICES AND ACTIVITIES**

**ACRL Excellence in Academic Libraries Award: Winning Ideas to Share**
Sapphire AE, Level 4
Come learn how Bucks County Community College’s model of student services collaboration, functioning under Learning Resources, led to receipt of the prestigious 2010 ACRL Excellence in Academic Libraries Award.
Elizabeth Sette, Director, Technology Learning Center; Linda McCann, Director, Library Services, Bucks County Community College, PA

**Self-fulfilling Prophecy: Self-concept and Interpersonal and Intrapersonal Communication**
Aqua 304, Level 3
I hear. I see. I believe. I do. This session explores communication styles, their interdependence, and the impact of human communication components on behavioral outcomes.
Ironda Campbell, Assistant Professor, Communication and Academic Studies, Pierpont Community and Technical College, WV

**Using Mobile Technology to Empower Student Learning**
Sapphire AE, Level 4
The use of mobile technology is almost ubiquitous among university students. Come learn how to harness the power of mobile technology for learning.
George Engel, Teacher, Mathematics, Clarkstown High School South, NY; Keith Pratt, Faculty, Educational Technology, Walden University, MN; Rena Palloff, Faculty and Director, Educational Leadership and Change, Fielding Graduate University, CA

**Using Clickers and Games to Improve Learning**
Aqua 306B, Level 3
Clickers are growing in popularity for good reason. How do clickers make instruction, assessment, and learning more dynamic? This hands-on session provides opportunities to experience classroom situations using Qwizdom clickers.
Brock Carothers, Sales Representative, Marketing, Qwizdom, Inc., WA
5:00 PM - 6:00 PM (continued)

Developing an Online Faculty Certification Course
Cobalt 520, Level 5
Participants will learn the process of developing and delivering an online faculty certification course. Instructional designers, course developers, instructors, and faculty trainers will all benefit from this presentation.
Nathaniel Samba, Instructional Designer, Center for Instructional Technology; Ryan Falquist, Technical Specialist, Center for Instructional Technology, Ivy Tech Community College, IN

Collaboration Between Health Care and IT: Why Do We Need It?
Sapphire 400, Level 4
Come learn how collaboration between the community college and the health-care industry can meet the key challenges posed by the American Recovery and Reinvestment Act of 2009.
Karen Mozingo, Chair, Business Administration; Karen Sabo, Curriculum Coordinator, Healthcare Management Technology, Pitt Community College, NC

Increase Student Accountability and Retention With Epsilen’s Student-centric Tools
Indigo 204A, Level 2
With Epsilen, institutions can quantify student accountability and promote student retention. Learn how community colleges and universities have implemented this transformative next-generation tool to engage students in interdisciplinary learning.
Michelle Cuomo, Assistant Dean, Academic Affairs, Madisonville Community College - KCTCS, KY

Incorporating Intellectual Transfers to Explore Cross-curricular and Retentive Learning
Aqua 313, Level 3
Explore intellectual transfer as a method to increase higher order thinking skills. Teachers and students in all subject areas will benefit by increased connections between diverse forms of learning.
Rob Fisher, Instructor, Visual and Performing Arts, Monroe Community College, NY

Quick and Clever Critical Thinking Activities for the Classroom
Indigo 202A, Level 2
This interactive session will demonstrate ways in which critical thinking activities are implemented throughout multidiscipline courses. These quick-and-clever activities encourage student participation and retention of course material.
Felicia Johnson, Professor, Business Affairs; Natalie Cooper, Professor, Computer Information Services, Madisonville Community College - KCTCS, KY

Follow the Yellow Brick Road: Career Pathways for Students!
Indigo 204B, Level 2
Come learn how Triton College and local high schools are designing dual-credit programs to help students prepare for careers in accounting. Workforce preparation and development personnel will benefit from this session.
William Griffin, Instructor, Business; Peggy Murnighan, Instructor, Business, Triton College, IL

Inquiry in Action: A Faculty Inquiry Group at Cuyamaca College
Cobalt 500, Level 5
Faculty Inquiry Groups (FIG) provide ongoing and meaningful professional development opportunities. Presenters will discuss their experiences in a FIG, results from their inquiry projects, and strategies for forming a FIG.
Laurie Halsted, Professor, Communication Arts; Mary Beth Graham, Professor, Communication Arts, Cuyamaca College, CA

STUDENT SERVICES AND ACTIVITIES

Breaking Through: Beginning Marketing for a Beginning Program
Aqua 306A, Level 3
Come along on this guided voyage through advertising to varying academic audiences in a variety of mediums. This session is particularly useful to anyone considering a new program!
Mason Tudor, Coordinator, Academic Support Center, West Kentucky Community and Technical College, KY

The Critical First Semester: Creating a Student-centered Advising Program That Works
Cobalt 500, Level 5
Presenters address the nuts-and-bolts issues associated with developing, implementing, and sustaining an outcomes-based developmental advising program, including a discussion of the assessment plan and recent outcomes data.
Cathy Vaughan, Coordinator, First Semester Experience Program, Madisonville Community College - KCTCS, KY

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Reinventing the Delivery of Developmental Math Instruction
Sapphire 410, Level 4
Come explore a technology-enhanced approach to teaching developmental math that inverts the lecture-in-class, practice-at-home paradigm, and learn how to deliver instruction when students are most likely to learn.
Roger Warren, Professor, Mathematics; Deborah Cox, Chief Academic Officer, Madisonville Community College - KCTCS, KY

WORKFORCE PREPARATION AND DEVELOPMENT

EMC Academic Alliance: Partnering to Bridge the Storage Knowledge Gap
Aqua 300, Level 3
Learn how you can enhance student career prospects in IT through the EMC Academic Alliance program. A free storage course and training are offered to qualified colleges.
Kim Yohannan, Manager, EMC Corporation, MA
Using Student Feedback to Make Changes in Developmental Math

Several focus groups were conducted with students enrolled in a developmental math course. Learn about the changes we implemented as a result of student feedback.

Natasha Miller, Director, Planning, Research, and Evaluation; David Stewart, Interim Dean, Mathematics, The Community College of Baltimore County, MD

Acceleration in Context: Designing and Implementing Accelerated Curriculum Across Basic Skills

Faculty and administrators will learn how accelerated models and practices are being locally created and implemented inside departments and programs, including how deep learning is fostered in accelerated settings.

Tom deWit, Instructor, English; Sean McFarland, Director, English, Chabot College, CA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

The Blended Learning Research: What We Now Know About High-quality Faculty Development and Course Design

Come explore the most successful blended-course design models that address learners’ specific needs and customize the learning environment. Examine features of the country’s top faculty development programs. Deans, faculty members, and any support staff dedicated to blended learning will benefit from this session.

Veronica Diaz, Associate Director, EDUCAUSE Learning Initiative, EDUCAUSE, CO

POSTER SESSIONS

LEARNING AND TEACHING

Going Google: Bringing Google Apps to a Community College Campus

Hear from the Google Apps for Education team with Santa Monica Community College to learn about their experiences: the successes, challenges, and lessons learned deploying Google Apps on campus.

Lauren Miskelly, Associate Manager; Steven Butschi, Associate, Google Apps For Education, Google, CA

So That’s How Fuel Drives an Aircraft Engine!

Are you an educator in the aerospace field? Care to provide visualization on aircraft fuel flow from tanks to nozzles? If yes, then ITE’s Aircraft Fuel System Simulator is for you.

Darren Kok, Section Head, Engineering and Aerospace Technology, Institute of Technical Education, Singapore

6:00 PM - 7:30 PM

Reception and Exhibition Hall Open

Sapphire Ballroom, Level 4
TUESDAY, MARCH 1, 2011

LEARNING AND TEACHING

Your Digital Personality: The Real You in Your Online Class
Aqua 310, Level 3
Come see a demonstration of online instructors infusing their personalities into courses beyond text-based interaction using various web 2.0 tools, and getting more interaction and results from students in the process!
Todd Conaway, Instructional Designer, Technology Enhanced Learning Services, Yavapai College, AZ

The Tutoring Network: SBCCD Takes Tutoring Live
Aqua 314, Level 3
Learn how the San Bernardino CCD overcame unprecedented budget cuts in ways that not only maintained, but also expanded and diversified its tutoring services.

Glen Kuck, Executive Director, Distributed Education and Technology Services;
Bruce Baron, Interim Chancellor, San Bernardino Community College District, CA

Taking Your Online Learning Content From Zero to Interactive
Aqua 304, Level 3
When teaching online, faculty must ensure that students are engaged in the content or risk loss of student interest. Come see how easily interactive lessons can be created with the features offered in SoftChalk.

Susan Evans, Chief Executive Officer and CoFounder, SoftChalk LLC, VA

Oops! I Learned Something: Projects to Encourage Peripheral Learning
Indigo 204A, Level 2
Come explore ways to develop projects that are intended to transfer knowledge of core concepts while exposing students to peripheral subjects. See how animation and emerging technology can promote understanding of interdisciplinary subjects.
William Whetzel, Assistant Professor, Visual Communication and Design, Cuyahoga Community College-Eastern Campus, OH

LEADERSHIP AND ORGANIZATION

Leadership EPCC: Empowering Students and Creating Leaders
Sapphire 400, Level 4
Come learn about Leadership EPCC, including curriculum, funding, portfolios, service learning, ropes, institutionalized student projects, and assessment details. Share your leadership-development program, too!
Linda Brown, Professor and Coordinator, Speech; Arvis Jones, Director, Student Leadership and Campus Life; Jeanne Foskett, Instructor, English, El Paso Community College, TX

Diet for a Small Budget: Thriving on PIE (Purpose, Inquiry, Entrepreneurship)
Indigo 204B, Level 2
A two-college district shares tested recipes for serving a survival learning diet to the highest number of students in its history while downsizing its course menu and streamlining the organizational kitchen. Key ingredients: partnership, philanthropy, focus, and fun. Life is uncertain. Eat dessert first.
Cindy Miles, Chancellor, Grossmont-Cuyamaca Community College District, CA; Sunita Cooke, President, Grossmont College, CA; Robert Garber, Interim President, Cuyamaca College, CA
STUDENT SERVICES AND ACTIVITIES

Demonstrating High Performance in Student Services: Beyond Accreditation Standards
Cobalt 500, Level 5
Come gain a clearer understanding of the relationship between the assessment of key performance indicators and learning outcomes as they relate to creating effective and innovative student services and programming.
Kenneth Gonzalez, Associate Professor, Counseling; Eva Mejia, Program Director, Community College Leadership, University of San Diego, CA; Marissa Vasquez, Program Director, Education, Parent Institute for Quality Education, CA

Preparing the Underprepared: College Readiness Through Support
Indigo 202B, Level 2
Explore the highlights of a student persistence model for basic-skills graduates that includes job-readiness training, wrap-around services, institutional collaboration, and a pilot summer bridge program. Join a discussion of successes, challenges, and program outcomes.
Makena Stewart, Student Success Counselor; Linda Kappau, Director, Human Resources Development, South Piedmont Community College, NC

Sherpa: Increasing Student Success With a Recommendation Engine
Aqua 306B, Level 3
Students flock to services that produce intelligent recommendations, but they don’t have an equivalent in education. Today we will present Sherpa, a revolutionary personal guide to courses, information, and services.
Jim Gaston, Associate Director, Information Technology; Robert Bramucci, Vice Chancellor, Technology and Learning Services, South Orange County Community College District, CA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Perceptions and Persistence of Underprepared College Students
Indigo 206, Level 2
Perceptions of underprepared students who graduated or earned 30+ credits compared to nonpersisters will be presented. Findings may suggest how to enhance the success of developmental students.
Peter Barbatis, Vice President, Student Development, Bronx Community College-CUNY, NY

The Drama of Developmental Education Instruction
Sapphire 410, Level 4
Reading and performing theatre and drama is an outstanding yet overlooked method of teaching reading and writing. Participate and learn from the experiences of those who’ve seen results using this method.
Brian Bethune, Dean, Performing Arts; John Eby, Director, Arts Prep; Margaret Hnat, Assistant Professor, English, Cuyahoga Community College, OH

FTIC-STEM Student Success: A Summer Academy Approach
Aqua 306A, Level 3
Participants are introduced to a high-impact, best-practice developmental math methodology and a case-management approach within learning communities for FTIC-STEM students that increased passing and retention rates.
Maria Ileana Garcia, Director, Title V, Jean Alcime, Professor, V Coach Project, Miami Dade College - Hialeah Campus, Fl

LEARNING AND TEACHING

Permeating the Membrane: From Inner to Outer College Through Basic-skills Efforts
Aqua 313, Level 3
Learn about Foothill College’s efforts to reach outer college students through basic-skills projects, including ESL course sequencing, an IRW course, and planning the new Learning Resource Center.
Darya Gilani, Project Coordinator, Instruction; Paul Storer, Dean, Language Arts, Foothill College, CA

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Concept Mapping: Visual Learning and Thinking With MatchWare MindView
Sapphire AE, Level 4
Brainstorm and expand on topics that become the framework for written documents, presentations, and lectures. MindView allows students and teachers to visualize and organize ideas and export to HTML, Word, and PowerPoint.
Dave Hamilton, Educational Advisor, Sales and Training, MatchWare, Inc., FL

Add Quality Matters Standards to Any Online Course
Sapphire AE, Level 4
Learn how online instructors can achieve higher student success rates implementing Quality Matters standards in their courses. See how an ordinary online math course becomes a high-tech, high-touch, quality experience.
Jody Harris, Professor, Mathematics, Broward College, Fl

Engaged Students and Enhanced Community Service Through College and Community Participation
Sapphire AE, Level 4
Learn how Delta College’s Service Learning HUB connects students, staff, faculty, and the community to promote engaged learning through service. Discover concrete examples of best practices and innovative ideas.
Nancy Vader-McCormick, Professor and Director, Academic ServiceLearning; Michelle White, Manager, Academic Career and Experiential Learning, Delta College, MI

LEADERSHIP AND ORGANIZATION

So, You’re Thinking About Changing Your Course Management System
Sapphire AE, Level 4
Which CMS is best for your institution? How do you systematically review CMS alternatives? Come explore strategies to evaluate CMS alternatives, conduct needs assessments of CMS features, and make data-driven decisions.
Andrea Henne, Dean, District Instructional Services and Planning, San Diego Community College District, CA

Reaccreditation: Leveraging Our MSRP for Maximum Results
Sapphire AE, Level 4
Learn how the Middle States Reaccreditation Process (MSRP) is being used to examine initiatives under way to improve student success and build an institutional effectiveness plan that assesses the impact on achievement and retention.
Jane Mattes, Interim Assistant to the Vice President, Office of Instruction; Lynne Mason, Professor, Applied and Information Technology, The Community College of Baltimore County, MD
**8:00 AM - 9:00 AM (continued)**

**STUDENT SERVICES AND ACTIVITIES**

*Why All the Information? Orienting Students to Campus*

Sapphire AE, Level 4

Learn how we collaborated across campus to produce a video orientation product that serves as both a highly visible marketing piece and an informative tool for incoming students.

Joan Barrett, Associate Vice President, Student Affairs; Joel Doepker, Director, Institutional Advancement, Ozarks Technical Community College, MO

**RESEARCH, ASSESSMENT, AND ACCOUNTABILITY**

*Student Learning Progress Model: The How and the Who*

Sapphire AE, Level 4

Learn how to use the Student Learning Progress Model. Join the discussion with a panel of experienced users and explore ways it can improve student success and measure institutional mission fulfillment.

Paula Martin, Assistant Director, Academic Affairs, Kenai Peninsula College, AK; Nancy Szofran, Director, Research and Planning, Mt. Hood Community College, OR

**SUSTAINABILITY**

*The Mexican University and the Society of Knowledge*

Sapphire AE, Level 4

Education in Mexico is a part of the globalization era. There are four principals for sustainability in the Mexican university: capacity, technology, values, and the society of knowledge.

Martha Borquez, Profesor, Facultad De Derecho Tijuana, Universidad Autonoma De Baja California, BJ

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**GENERAL SESSION**

**9:15 AM - 10:30 AM**

*Indigo Ballroom, Level 2*

**Chair**

Cindy Miles, Chancellor

District Grossmont-Cuyamaca Community College

**Terry O’Banion Walden Leadership Award Announcement**

**Welcome and Introduction**

Terrence Burgess, President

San Diego City College

**Keynote Speaker**

Paul Lanning, President and Chief Executive Officer, Foundation for California Community Colleges

**Turning Crisis Into Opportunity**

Invitation to Innovations 2012

Samuel Hirsch, Vice President, Student Affairs, Community College of Philadelphia, PA

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**10:30 AM - 11:30 AM**

*Brunch and Exhibition Hall Open*

Sapphire Ballroom, Level 4
SPECIAL SESSION

LEARNING AND TEACHING

Taking Student Success Seriously: Focusing on the College Classroom
Sapphire M, Level 4
In this session, we advance a basic premise: We can’t improve college completion nationally without taking seriously the local college classroom. We’ll synthesize existing research and begin a conversation on making the most of our precious time with students.
Vincent Tinto, Professor, Education, Syracuse University, NY; Mark Milliron, Deputy Director, Postsecondary Success, Bill and Melinda Gates Foundation, WA

FORUM SESSIONS

LEARNING AND TEACHING

From Grant to Growth: Reading Course Redesign
Sapphire 400, Level 4
From grant application and content renovation to course activation, participants will explore the life of the developmental reading course modularization and redesign at Santa Fe College.
Laurel Severino, Associate Professor, Academic Foundations and Reading, Santa Fe College, FL

Developing Students’ Creative and Critical Thinking Skills With Web Technologies
Cobalt 500, Level 5
This presentation will help faculty and other instructional staff identify specific ways that web technologies, blogs, games, social media, multimedia, and other tools can help foster students’ creative and critical thinking skills.
Brandy Whitlock, Professor, Library and Student Success, Anne Arundel Community College, MD

Regional Faculty Collaboration: Sharing Exemplary Teaching Practices and Resources
Aqua 304, Level 3
Faculty are sharing expertise, practices, and resources in developmental mathematics across 20 California colleges. We show the infrastructure that makes these collaborations effective, and explain how to extend the process to other subjects.
Jan Jarrell, Coordinator, Basic Skills Initiative, San Diego City College, CA; Thomas Carey, Visiting Senior Scholar, Interdisciplinary, Center for Research In Math and Science Education, CA; Terrie Teegarden, Professor, Mathematics, San Diego Mesa College, CA

Teaching Peace: Peace Studies and Conflict Resolution in the Community College
Indigo 204B, Level 2
Learn about community college peace studies and conflict-management programs, and explore pedagogy, programming, resources, and a collaborative study-abroad course for students.
Sue Jones, Professor, Cultural Studies, Peace Studies, and Psychology, Richland College, TX; Jennifer Batton, Director, Global Issues Resource Center and Library, Cuyahoga Community College-Eastern Campus, OH

Undergraduate Research at Community Colleges: Challenges, Rewards, and Future Directions
Cobalt 504, Level 5
In this highly interactive session, participants will share their experiences conducting undergraduate research at a community college, develop short- and long-term objectives, and explore collaborative relationships.
Elaina Blesfield, Dean, Science, Mathematics, and Health; Craig Longtine, Professor, Biology, North Hennepin Community College, MN

Supporting Adjunct Faculty on a Dime
Cobalt 505, Level 5
Learn about innovative strategies for supporting adjunct faculty in planning, delivering, and managing general education courses. Examine best practices, including faculty mentoring, customized course training, peer evaluators, and more.
Barbara Yancy, Chair, Information Technology; Renuka Kumar, Instructor, Applied and Information Technology, The Community College of Baltimore County, MD

Engaging Students and Empowering a Community: Creating a Campus-based Community Financial Center
Indigo 206, Level 2
Explore how a campus-based community organization managed and staffed by students and guided by faculty can empower students through service, leadership, and management, while providing needed support to the community.
Betty Habershon, Chair, Accounting, Prince George’s Community College, MD

LEADERSHIP AND ORGANIZATION

So You Innovated. Did Anything Really Improve?
Aqua 306A, Level 3
Dare to explore the impediments to innovation created by higher education’s infrastructure, and brainstorm with other participants how to remove those barriers to achieve true innovation.
Dana Grove, Executive Vice President and Chief Operating Officer, Educational Planning and Development, Johnson County Community College, KS; Robert Barr, Executive Director Retired, Foothill-De Anza Community College District, CA

Community Colleges Must Be at the Center of Student Success
Aqua 310, Level 3
Learn about the success of Iowa high schools and NIACC in partnering to increase student success via effective use of technology, from high school through the community college and into the workforce.
Debra Derr, President, Administrative Services; Michael Mathews, Chief Information Consultant, North Iowa Area Community College, IA; Shah Ardalan, Vice Chancellor and CIO, Lone Star College System, TX; Trent Grundmeyer, Principal, Indiana High School, IA

A New Presidential Leadership Style and Organizational Model for Today’s Colleges
Sapphire 410, Level 4
Learn about a new partnership-integrated model to address the cultural changes and challenges facing higher education today, and assess its application in your college and community.
Charles Mojock, President, Lake-Sumter Community College, FL
A Pause for Reflection and Renewal
Aqua 314, Level 3
Through the use of touchstones, poetry, personal reflection, and discussion, participants in this short retreat will begin to listen, hear, and share at a level different than that of typical campus discourse.
Jane Nicholson, Dean, Academic Affairs; Larry Litecky, President, Century College, MN

STUDENT SERVICES AND ACTIVITIES

Students Impacting Students: How to Create a Student-inspired Culture
Cobalt 520, Level 5
Recognition of the importance of student connections to campus has resulted in exciting student-led programs at Sinclair’s regional centers. Participants will be introduced to a variety of student-inspired programs.
Rebecca Butler, Senior Director, Marketing; Dawwayne Kirkman, Manager, Englewood Learning Center, Sinclair Community College, OH

They Have an App for That!
Aqua 306B, Level 3
Learn how today’s technology can expand your curriculum outside your classroom. Explore iTunesU and student-generated videos in your courses, and discover how today’s latest trend, Skype, can be used as a teaching tool.
Jennifer Smith, Adjunct Instructor, Communication Arts; Therese Botz, Instructor, Sociology; Kelley Nielsen, Professor, American Sign Language, Cuyamaca College, CA

Spice Up Your New Student Orientation
Aqua 300, Level 3
Designed to teach anyone involved with on-campus and online new-student orientation how to synchronize the programs, spice them up to meet the needs of students, and ensure upbeat delivery.
Emily Moorehead, Recruitment and Media Specialist, Admissions; Jennifer Thomas, Specialist, Admissions, Santa Fe College, FL

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Learning Communities and the First-Year Experience: Promoting Success in Basic Skills
Indigo 202B, Level 2
Come explore two models, learning communities and first-year experience, that employ effective practices in student services and instruction and promote the early success of diverse students enrolled in basic skills.
Juliana Barnes, Vice President, Student Services; Tammi Marshall, Faculty, Mathematics, Cuyamaca College, CA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

At the Heart of Improvement: Mapping, Faculty, and Program Quality
Indigo 204A, Level 2
Two years into implementing an institutional program-mapping initiative, SAIT’s team has learned about harnessing the passion of faculty to drive change. Lessons learned, facilitation tips, and processes will be shared.
Christina Tulloch, Facilitator, Academic Excellence, SAIT Polytechnic, AB

SUSTAINABILITY

Developing Local, State, Regional, and International Environmental Relationships for Program Development
Aqua 313, Level 3
Participants will learn about methods for developing ongoing relationships with international partners to develop and enhance environmental sustainability programs. Program coordinators, managers, and faculty who are interested in developing or enhancing existing programs should attend.
Jacob Vanchoten, Associate Professor, Biology, Delta College, MI

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Successful LMS, Phone, Email Migration: Saving Time and Money
Sapphire AE, Level 4
Maximize your return on investment with a campuswide implementation of technology. Join this discussion of the ease of migration to an LMS hosted solution, outsourcing your email, and implementing VoIP.
Mark Burger, Director, Elearning, Kirtland Community College, MI; Gisele Larose, President, Marketing, WebStudy, Inc., PA

The Excellent Online Instructor: Effective Online Faculty Development
Sapphire AE, Level 4
What makes a successful online instructor and how can excellent instructors be trained? This is the central question that will be explored and addressed in this session.
Rena Palloff, Faculty and Director, Educational Leadership and Change, Fielding Graduate University, CA; Keith Pratt, Faculty, Educational Technology, Walden University, MN

Written by Students: Large-scale Performances That Enhance Learning
Sapphire AE, Level 4
In celebration of the 30th anniversary of the Tri-C JazzFest, we created a multimedia, interdisciplinary project featuring 400 students, guest artists, faculty, and staff. Not just for arts instructors, this type of project can bring students and faculty together from multiple disciplines.
Brian Bethune, Dean, Performing Arts; Beth Rukowski, Managing Director, Jazzfest Cleveland; Laura Kendall, Director, Programming, Cuyahoga Community College, OH

LEADERSHIP AND ORGANIZATION

The Identification and Development of Off-campus Learning Centers
Sapphire AE, Level 4
Learn the elements of identifying and developing a business plan for off-campus learning centers. The target audience is administrators who are responsible for expanding program offerings.
Dea Niellis, Professor, Higher Education, Nova Southeastern University Fischler School of Education and Human Services, FL

The Role of Critical Thinking and Complex Problem-solving in Educational Leadership
Sapphire AE, Level 4
Come engage in critical thinking activities in your profession through tasks that facilitate understanding of critical thinking and its use in thinking through complex problems in educational contexts.
Steve Atkins, Vice President, Student and Academic Affairs, Edison State College, FL
**STUDENT SERVICES AND ACTIVITIES**

Providing Underrepresented Students With Tools to Eliminate Educational Deficiencies

*Sapphire AE, Level 4*

Join this discussion of the counseling and supplemental instruction needs of underrepresented students, and examine the best practices students have found vital to their academic and economic success at the community college.

Reyes Quezada, Counselor, University of San Diego, CA; Deanne Rabon, Coordinator; Craig Luke Sr., Adjunct Counselor, Star Program and Student Support Services, San Bernardino Valley College, CA

**RESEARCH, ASSESSMENT, AND ACCOUNTABILITY**

Developing a Data Dissemination Plan for Distance Education Benchmarks

*Sapphire AE, Level 4*

After mapping specific data sources to benchmarks, learn to answer two key questions--Who gets access to what? For how long?--and to address challenges to communicating data effectively to stakeholders.

Robert Morse, Senior Designer, Center for Instructional Technology, Ivy Tech Community College, IN

**DIVERSITY, EQUITY, AND INCLUSION**

A Universal Design Application: Haptic Learning Enhancing Blind and Kinesthetic Learners

*Sapphire AE, Level 4*

Participants will learn, through guidance and active construction, the value of haptic learning activities. These are essential components enabling kinesthetic learners and blind students to fully participate in traditional classroom activities.

William Strond, Professor, Biology, Oakton Community College, IL

**SUSTAINABILITY**

Go Green: Become a Leader in Sustainability

*Sapphire AE, Level 4*

Green roofs, retaining walls, geothermal field, electric car, bioswales, rain gardens, and new curriculum turned the St. Clair County Community College campus into a living laboratory. Learn how a college became a green leader.

Kevin Pollock, President, St. Clair County Community College, MI

**OPEN EDUCATIONAL RESOURCES**

Washington’s Open Course Library

*Sapphire AE, Level 4*

Learn how Washington community and technical colleges are designing our 81 highest enrolled courses to lower textbook costs and to fully engage the global OER discussion. All courses will be openly licensed and made free to the world.

Cable Green, Director, E-Learning and Open Education, Washington State Board for Community and Technical Colleges, WA

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**FORUM SESSIONS**

**LEARNING AND TEACHING**

Using Lecture Capture to Enhance Student Performance at Reedley College

*Cobalt 500, Level 5*

Learn how Reedley College is using Tegrity’s lecture-capture web service to enhance both online and face-to-face courses, and to improve student satisfaction and academic performance.

David Borofka, Instructor, English, Reedley College, CA

Social Media in the Classroom: Friend or Foe?

*Aqua 313, Level 3*

Participants will learn social media doesn’t have to be taboo in the classroom and is blending Web 2.0 to engage students, encourage collaboration, and develop a personal, lifelong learning network.

Andrea Compton, Assistant Professor, Business Administration Systems, St. Charles Community College, MO

Integrating Scenario-based Online Learning to Motivate Pre-service Teachers

*Sapphire 400, Level 4*

Discover how a community college online course focusing on educational technology for pre-service teachers transformed from a traditional online weekly module format to an innovative, creative, and engaging constructivist scenario-based course.

Brent Hirata, Educational Technology Developer, Educational Media Center, Leeward Community College, HI

The Innovative Upside of Course Standardization: Effective, Energetic, and Easy

*Aqua 310, Level 3*

The communication department at Sinclair Community College developed innovative ways to standardize high-enrollment courses. Learn how faculty modified formative and summative assessment techniques.

Lori Zakel, Professor and Chair, Communication; Heidi Arnold, Assistant Professor, Communication, Sinclair Community College, OH
Getting Ahead Online: Building the Modern Journalism Program

Sapphire 410, Level 4

Come learn how a leading journalism program retooled its curriculum, reorganized its staff, and rebuilt its primary teaching facility to better prepare students for the realities of working in the media today.

Mike Karapita, Professor, Media Studies and Journalism, Humber Institute of Technology and Advanced Learning, ON

Breaking Ground in Literacy: Sustained, Collaborative Faculty Development for College Success

Cobalt 504, Level 5

Integrating faculty development into college bridge programs leads to outstanding student outcomes. Learn how faculty development at Kingsborough Community College enhanced program design, curriculum, and literacy teaching.

Julie Shuchman, Master Teacher, Academic Administration; Jeanne Lambert, Master Teacher, Academic Administration, Kingsborough Community College, CUNY, NY

Preparing Faculty to Teach Online: An ACAdemic Approach

Indigo 202B, Level 2

San Jacinto College’s ACAdemic models best practice instructional approaches and focuses on developing active, collaborative, and authentic courses. Come explore ACAdemic from an instructional design and faculty perspective.

Niki Whiteside, Vice President, Educational Technology, San Jacinto College District, TX; Sherry Ransdell, Director, Instructional Design Services, San Jacinto College - North Campus, TX; Ann Pearson, Faculty, English, San Jacinto College - Central Campus, TX

LEADERSHIP AND ORGANIZATION

Leadership in a Dangerous Time: Legacy, Leadership, and the Silver Tsunami

Indigo 204A, Level 2

Community colleges are facing their destiny: significant changes in leadership are upon us. Participants will reflect upon and engage rules for 21st century leadership within small groups.

Mark Branson, Dean, Arts, Sciences, and Education; Susan Burleson, Associate Dean, Arts, Sciences, and Education, Davidson County Community College, NC

STUDENT SERVICES AND ACTIVITIES

Financial Aid: A Process Owned by All Staff

Aqua 314, Level 3

Come learn how, to transform student development, a large urban, multicampus community college developed a cohesive student services center that provides comprehensive training for all functions, including financial aid.

Jerry Haynes, Vice President, Student Development; Anna Reese, Executive Director, Financial Aid, Pima County Community College District, AZ

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

A Holistic, Interdisciplinary Approach to Student Success in Developmental Education

Indigo 206, Level 2

Participants will learn how building interdisciplinary partnerships and implementing integrated strategies for student success have led to improved outcomes for students at this small Native Hawaiian-serving campus.

Laurie Lawrence, Associate Professor and Academic Coordinator, Academic Services; Jean Stavre, Counselor, Student Services; Dan Wyatt, Instructor, Language Arts, Leeadvanced Community College, HI

The Maricopa Summer Institute: Changing Lives

Indigo 202A, Level 2

The institute is a professional development experience that explores best practices and practical implementation strategies, changing the lives of participating faculty, staff, and students.

Robin Ozz, Director, Developmental Education, Phoenix College, AZ; Heather Horn, Faculty, English; Maria Wise, Faculty, Mathematics, Chandler-Gilbert Community College, AZ

Engaging All Learners in Mathematics

Aqua 306A, Level 3

Explore a new, innovative, mastery-based approach to learning math. Discover how instructors and students adapt the program to scaffold math literacy and fill proficiency gaps based on each learner’s needs.

Ruth Rominger, Director, Learning Design, Monterey Institute for Technology and Education (MITE), CA; Teri Rowenhorst, Director, Membership, National Repository of Online Courses, CA

Doing Things Big in Texas: Tackling Developmental Education Statewide

Cobalt 505, Level 5

Learn about the Texas Community College Developmental Education Initiative Program, which addresses innovative developmental education, accelerated developmental education options, student support services, and professional development.

Christina Ponce, Executive Director, Foundation; Luci Michal, Coordinator, Mathematics, El Paso Community College, TX

Assessment

Cobalt 520, Level 5

See how Achieving the Dream focuses assessment, the constant vehicle that affords an institution better understanding of what works, why it works, and how successful action can be repeated.

John Cosgrove, Director, Research; Larry McDoniel, Faculty, English, St. Louis Community College, MO

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Dreaming as Well as Doing: Achieving Successful Action Through Assessment

Cobalt 504, Level 3

DIVERSITY, EQUITY, AND INCLUSION

Creating Diversity Leadership in a Community College

Aqua 304, Level 3

Diversity leadership cannot be achieved without a strong teamwork of college executives. Academic institutions are the most diverse work environment; leading diversity is a prudent investment with an excellent return.

Leo Parvis, Professor, Social and Behavioral Sciences, Dunwoody College of Technology, MN
AIM: Using Single-gender Programs to Improve Graduation Rates  
Aqua 306B, Level 3  
Join a discussion of ways the AIM project reversed a ten-year trend of decreasing male enrollment at our college, a trend that reduced the male student population by 10 percent.  
Murray Williams, Director, Curriculum and Planning; Henry Carter, Project Coordinator, Information Technology Development and Planning, Atlanta Technical College, GA

Talents of Immigrant Professionals: Expanding Campus Programs and Enhancing Communities  
Indigo 204B, Level 2  
Explore a program development model that honors the distinctive ethnicities, languages, cultures, and life and learning styles of both students and education professionals, while creating a more ample and inclusive educational environment.  
Sheyla Castillo, Counselor, Student Services, San Diego Community College District, CA; Anthony Beebe, President, San Diego Continuing Education, CA

OPEN EDUCATIONAL RESOURCES  
Unplugging From the Commercial Software Grid: A Strategic Path  
Aqua 300, Level 3  
Join this discussion of a strategic road map for open source software and free software services. Learn how open source and alternative software services can be strategic assets for your institution.  
Kent Brooks, Dean, Learning Support Systems, Western Oklahoma State College, OK

FORUM SESSIONS

LEARNING AND TEACHING

Experiential Simulation: Guidelines and Applications for Cross-discipline Education  
Indigo 206, Level 2  
Would you like to implement simulation as a learning tool? Come learn how a guidelines and student debriefing strategies can help you create your own distinctive simulation programs.  
Allan Prost, Instructor, Health and Public Safety, SAIT Polytechnic, AB

Using 3D Interactive Models in Online Anatomy and Physiology  
Aqua 314, Level 3  
Movies and television have capitalized on 3D technology, so why not the web? Learn how to make online courses more engaging with 3D interactive models using the 3DSOM software.  
Bruce Forciea, Instructor, Science, Moraine Park Technical College, WI

Increasing Student Performance and Retention With Lecture Capture  
Aqua 313, Level 3  
To stay current with learning and teaching practices, Yavapai College implemented Tegrity’s lecture-capture solution. Come hear how YC’s use of Tegrity has resulted in increased student performance and retention.  
Thatcher Bohrman, Coordinator, Technology Enhanced Learning Services, Yavapai College, AZ

Vision, Impact, Engagement, and Innovation: Innovating the Future of Learning and Teaching  
Cobalt 500, Level 5  
Come examine 3D interactive learning applications, discuss the merits and demerits of this innovative instructional modality, and identify areas where this type of instructional technology could enhance instruction.  
Jamie Justice, Director, Visualized Learning and Innovation, Kentucky Community and Technical College System, KY

iPads, eBooks and Apps: One Device, All the Tools Students Need  
Indigo 202A, Level 2  
Learn how SCC used iPads to serve student technology needs in courses, providing access to textbooks, course resources, over 220 software applications, and iPad apps.  
Lisa Young, Educational Support, Library; Julie Knapp, Director, Journalism; Dustin Fennell, Vice President and Chief Information Officer, Scottsdale Community College, AZ

A Multimedia Adventure: The Art of Presenting Content Online  
Indigo 204A, Level 2  
We must play in order to learn. Faculty and faculty support personnel are especially invited to come learn about and engage in the art of designing an online multimedia playground for learning course objectives.  
Laura Ballard, Instructional Designer, Instruction; Steve Austin, Faculty, Psychology, GateWay Community College, AZ

1:30 PM - 2:30 PM  
Refreshment Break and Exhibition Hall Open  
Sapphire Ballroom, Level 4

2:30 PM - 3:30 PM  
SPECIAL SESSION  
LEARNING AND TEACHING  
Next Generation Learning Challenges: Defining Technology’s Role in the College Completion Agenda  
Sapphire M, Level 4

Next Generation Learning Challenges seeks to dramatically improve college readiness and completion by fostering the adoption of promising learning technologies. Learn about the goals and ambitions driving NGLC and how today’s campuses can make an impact on college readiness and completion through the application of information technology.  
Ira Fuchs, Executive Director, Next Generation Learning Challenges, EDUCAUSE, CO
Making the Most of a Multimedia Swiss Army Knife
Aqua 304, Level 3
Creating multimedia? Camtasia Studio isn’t just the best screen-casting tool available today. Come learn how we’ve made it the hub of our multimedia production and accessibility efforts by leveraging its other virtues.
Dave Giberson, Coordinator, Instructional Design, San Diego Community College District, CA

Teaching and Learning From the Inside Out: Reflective Practice and the Study of Peace and Nonviolence
Aqua 300, Level 3
Join this interactive presentation on how the work of renewal and wholeness and the teaching of peace and conflict studies can inform and transform the community college culture.
Sue Jones, Professor, Cultural Studies, Peace Studies, and Psychology, Richland College, TX; Kurt Hoffman, Chair, Behavioral and Social Sciences, Allegany College of Maryland, MD; Rachel Allen, Professor, Peace and Justice Initiative, Valencia Community College, FL

LEADERSHIP AND ORGANIZATION
Developing and Marketing a Multidisciplinary High-Tech Program at StLCC
Indigo 204B, Level 2
Learn how StLCC developed a program to bring together disciplines that use computer graphics, and how needs, curricular support, and workshops for the professional community were determined.
Yvonne Johnson, Dean, Humanities and Social Sciences; George Wasson, Vice President, Academic Affairs; Michael Burks, Manager, Advanced Imaging, St. Louis Community College at Meramec, MO

Eliminating Silos Through Shared Governance
Aqua 310, Level 3
Come learn how a collaborative committee of faculty, staff, and administrators eliminated departmental and divisional silos by sharing goals and accomplishments while making decisions on resource allocation.
Eloise Orrell, Vice President, Instruction and Research; Judy Miner, President, Foothill College; Dolores Davison, President, Academic Senate, Foothill College, CA

Taking Stock of Your Student Markets: Learning From Our Workforce Colleagues
Sapphire 400, Level 4
Join this discussion of organizational entrepreneurialism and data from an award-winning study on how workforce colleagues serve their markets. Explore how functionally structured organizations can become more market focused.
Kate Schiefen, Dean, Academic Services, Monroe Community College, NY; Kathryn Cambell, Chair, Higher Education Programs, Capella University, MN

WORKFORCE PREPARATION AND DEVELOPMENT
NuMediaCareers: Online Industry/Education Collaboration for Next Generation Digital Media Professionals
Aqua 306A, Level 3
Navigate an online multimedia platform where students create dynamic portfolios; industry posts projects, jobs, and internships; and faculty share course materials and dialogue. This is the future of job placement and career connections.
Mike Starkey, Instructor, Computer Studies, Santa Rosa Junior College, CA; Derek Wilson, Digital Media Instructor, Multimedia Studies and Digital Art, College of Marin, CA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Hybrid Classes for Developmental Learners? Yes!
Indigo 202B, Level 2
Learn how these instructors put together a hybrid learning community for their developmental reading and writing students, and how this kind of exciting educational platform can work.
Leslie Rice, Instructor, English; Celia Cruz-Johnson, Instructor, Reading, San Jose City College, CA

The Jump: Supporting At-risk Youth Through Cross-program Collaboration
Cobalt 520, Level 5
Discover how a five-year collaboration between two disparate programs allows at-risk youth to build interpersonal skills while articulating their special place in the world through rigorous theatre training.
Paul De Jong, Instructor, Creative and Performing Arts; Jane Clifton, Faculty, Social and Community Services, Humber Institute of Technology and Advanced Learning, ON

Breaking Through: Advancing Low-skilled Adults to Credentials and Careers
Cobalt 504, Level 5
ABE-to-Credentials engages states in systems redesign to help low-skilled learners earn marketable, college-level credentials. Come explore the framework: accelerated learning, supports, labor-market connections, data-driven improvement, sustainability, and scale.
Maria Flynn, Vice President, Building Economic Opportunity Group, Jobs for the Future, MA; Tina Bloomer, Policy Associate, Workforce Education, Washington State Board for Community and Technical Colleges, WA; Kim Ward, Associate Dean, Adult Basic Skills, Tacoma Community College, WA

DIVERSITY, EQUITY, AND INCLUSION
Incorporating Accessibility Into Online Courses
Sapphire 410, Level 4
Participants will learn how online courses can be accessible for physically limited students. Various software, course design, standards, and laws will be discussed. This session benefits instructional designers and faculty.
Nancy Webb, Instructional Designer, E-learning, College of Southern Nevada, NV

OPEN EDUCATIONAL RESOURCES
GoogleMash: Using Multiple Google Apps to Create Exciting Group Projects
Aqua 306B, Level 3
Teach students to use Google’s free, web-based collaborative tools to integrate spatiotemporal elements into your course. Make group projects less daunting and presentations more exciting with this winning combination!
Alison Jameson, Director, Learning Communities and Faculty Development; Brian Snapp, Instructional Technologist, Distance Education, Lehigh Carbon Community College, PA
It's a Jungle Out There!
Cobalt 505, Level 5
Creating course content that is exciting and educational is like cutting through dense jungle coverage with a pocket knife. Let the LeCroy Center for Educational Telecommunications help you blaze a trail with its Open Courseware FIPSE-funded project.
Jacob McBee, Instructional Designer, Marketing, Dallas County Community College District, TX

LEARNING AND TEACHING DISCUSSIONS

Integrated Learning Support: If You Build It, They Will Come
Sapphire AE, Level 4
Tallahassee Community College’s innovative Learning Commons integrates academic resources and support services for students at all levels of the curriculum. Discussion includes services, faculty collaboration, technology, service model, and assessment.
Sally Search, Dean, Academic Support Programs, Tallahassee Community College, FL

Laissez-faire! Cross-cultural, Cross-curricular Learning Through Language
Sapphire AE, Level 4
Participants will discover how Language Across the Curriculum improves the conceptual literacy and discourse competence that underlie the plurilingualism and pluriculturalism necessary for effective global communication and understanding.
Katherine Watson, Professor, Distance Learning, Coastline Community College, CA

The Ten Most Effective Strategies to Initiate Organizational Change
Sapphire AE, Level 4
Join this discussion of the top-ten change management tools available to everyone. This toolkit will enable participants to engage change from a position of strength.
Trent Keough, President, Portage College, AB

Taking Transfer From the Equation: Partnering in Programs and Services
Sapphire AE, Level 4
Yavapai College and Northern Arizona University recently launched a regional partner campus, offering bachelor degrees without transfer. Learn about strategies for program development, faculty roles, and use of resources.
Susan Johnstad, Campus Executive Officer, Northern Arizona University-Yavapai; Mark Shelley, Campus Dean, Northern Arizona University-Yavapai; Yavapai College, AZ

STUDENT SERVICES AND ACTIVITIES

So Your Institution Is on Facebook? Now What?
Sapphire AE, Level 4
Gain an understanding of practices in relation to the operation of an institutional Facebook page for a college, while exploring research on student engagement via social media.
Kerry Mix, Administrative Intern, Office of Vice Chancellor, San Jacinto College District, TX; Alyssa Webb, Social Media Coordinator, Marketing, San Jacinto College, TX

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Using Industry Certifications for Program Review
Sapphire AE, Level 4
Learn about a model for using the new Microsoft MTA IT certifications as a performance indicator and as a check in the program’s PDCA quality cycle. Join a discussion of other models for integrating industry certification and challenges associated with data reporting from test vendors.
Keith Kelly, Faculty, Northwestern Michigan College, MI

SUSTAINABILITY

Knowledge and Wisdom: Classrooms, LMS, and Free-range Chickens
Sapphire AE, Level 4
The LMS is unquestionably the tool used for content delivery. Come explore the broader scope of educational purpose and practice, and the best use of the Internet as a tool.
Todd Conaway, Instructional Designer, Technology Enhanced Learning Services, Yavapai College, AZ

3:45 PM - 4:45 PM

SPECIAL SESSION

OPEN EDUCATIONAL RESOURCES

Having Open Discussions With Your System and Legislature
Sapphire M, Level 4
Strategic planning, legislation, student advocacy, creative budgeting, and partnering with foundations and consortia can create positive disruptive spaces to engage OER. Learn about Washington’s open textbooks, course redesign, and open licensing.
Cable Green, Director, E-Learning and Open Education, Washington State Board for Community and Technical Colleges, WA

FORUM SESSIONS

LEARNING AND TEACHING

Innovative Learning: Going Global to Excite, Engage, and Enlighten
Sapphire 400, Level 4
Come learn about our holistic and comprehensive global education program, designed for collegewide globalization, and learn how to implement and assess global initiatives at your institution.
Rachele Lawton, Chair, Reading and Language; Tara Ebersole, Associate Professor, Biology, The Community College of Baltimore County, MD

A Pedagogic Revolution in the Teaching of English Composition
Aqua 306B, Level 3
Learn how our pedagogic revolution can change your classroom atmosphere and student lives using tasks that address actual needs faced by traditional and nontraditional student populations seeking positions in a competitive economy.
Joseph Lemrow, Professor Emeritus, Communications and Humanities; Michael Collins, Instructor, Communications and English, Southwestern Michigan College, MI
Achieve Higher Success Rates When Teaching Online Math Classes
Cobalt 504, Level 5
Are you a results-oriented online mathematics instructor? Do you want to be? Learn how to be successful using an online homework system with a live classroom. See our surprising results from semester-end surveys!
Jody Harris, Professor, Mathematics, Broward College, FL

Creating and Fine-tuning Critical Thinking Assignments
Indigo 204B, Level 2
Trying to fit critical thinking learning outcomes into your course? Join this overview of general critical thinking learning outcomes for the community college, and walk through the process of designing an assignment specifically for critical thinking learning outcomes. A manual and rubric for assessing the assignment are provided. All disciplines welcome.
Elizabeth Laidlaw, Associate Professor, English and Philosophy, Monroe Community College, NY

Program Transformation and Growth: This One Is Working
Aqua 310, Level 3
Join this discussion of how child development at Foothill College grew from a small department to a dynamic transfer and career pathway program, and share your programs that have the potential to be transformed.
John Mummert, Dean, Business and Social Sciences; Jeanne Thomas, Assistant Professor, Child Development; Denise Swett, Associate Vice President; Middlefield Campus and Community Programs, Foothill College, CA

Each One Reach One: Where It All Comes Together
Indigo 202A, Level 2
Come explore how we assess growth and gauge a student’s initial perceptions, predictions, and behaviors. Learn how we get students to access deeper levels of learning and take ownership of the learning process.
Rebecca Moon-Stone, Supplemental Instruction Coordinator, Academic Support; Marilyn Martinez-Flores, Dean, Academic Support, Riverside City College, CA

LEADERSHIP AND ORGANIZATION
How CCBC Makes Its Facilities Work
Aqua 314, Level 3
Have you ever thought about turning a racquetball court into a classroom? During this session, faculty and administrators will discover ways to arrive at creative solutions for space use management.
Carol Sullivan, Campus Dean, Learning and Student Development; Melissa Hopp, Vice President, Administrative Services, The Community College of Baltimore County, MD

ERP Migration: How to Minimize the Pain and Succeed
Indigo 202B, Level 2
Learn about our experience with migrating from a legacy system to Datatel Colleague. Get positive, high-level tips and hints on public awareness, licensing, training, hardware, OS, portal, application, storage, and learn about all the fun folks can have with data migration!
August Alfonso, Chief Information Officer, Del Mar College, TX

To Chair or Not to Chair: Good Question!
Aqua 300, Level 3
Join this discussion of the challenges teachers face when navigating from faculty member to department chair. Discover ways to assess your readiness and learn to use creativity and collaboration to manage this important position.
Cathryn Smith, Associate Professor, English and Philosophy; Kristen Fragnoli, Assistant Professor, Visual and Performing Arts; Nayda Pares-Kane, Assistant Professor, Anthropology, History, Political Science, and Sociology, Monroe Community College, NY

WORKFORCE PREPARATION AND DEVELOPMENT
Meeting the Challenge of Dislocated Worker Training
Indigo 206, Level 2
A $3.5 million League grant from Walmart Foundation is creating a test bed for innovation and experimentation in the capacity and quality of dislocated worker training. Learn about innovative practices at three community colleges.
Larry Warford, Senior Workforce Consultant, League for Innovation in the Community College, AZ; Dawn Dewolf, Dean, Adult Basic, Secondary, and Workforce Development, Lane Community College, OR; Carin Weiss, Vice Chancellor, Seattle Community Colleges, WA; Melissa Tolle, Interim Senior Director, Student Services, Sinclair Community College, OH

STUDENT SERVICES AND ACTIVITIES
Community and College Partnerships: The Foundation for Postsecondary Success
Aqua 313, Level 3
Join this discussion of how forging true partnerships among secondary schools, the college, and other community resources can create sustainable change with measurable results, indicating increased postsecondary success and career opportunities.
Melanie Brown, Vice President, Open Campus and Program Innovation; Joe Pickens, President, St. Johns River Community College, FL; Jim Surency, Executive Director, North East Florida Educational Consortium, FL

Finally, Mandatory Orientation for Student Retention and Success with Online Support
Cobalt 505, Level 5
Mandatory orientation is becoming imperative for student success. See an online orientation application that appeals to diverse student populations, supports data collection, includes student learning outcomes, and leads to student completion.
Linda Welz, Chief Information Services Officer, TeC Services; Lucinda Over, Dean, Counseling; Kristie Shimokawa, Counselor, Citrus Community College, CA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Contextualizing History in Basic Writing Skills Curriculum
Aqua 306A, Level 3
Explore an innovative contextualized Basic Writing curriculum with teaching and learning activities, including student artifacts, learning experiences, and learning outcome assessment.
Virginia Norquest, Instructor, Developmental English; Karen Armstano, Instructor, Developmental English; Jinhao Wang, Director, Institutional Effectiveness and Assessment, South Texas College, TX
RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

A National Center for Excellence in Business Intelligence
Indigo 204A, Level 2
Every community college struggles with designing, developing, and using business intelligence (BI). Learn about the Center of Excellence established by Moraine Park Technical College to help all community colleges better understand BI.
Jim Blakeslee, Chief Information Officer; Tanya Wesmer, Banner Project and Student Services Partner, Moraine Park Technical College, WI; Clinton Vickers, Director, Enterprise Applications, State Fair Community College, MO

Implementing Sustainable Evaluation Models for New Programs
Cobalt 520, Level 5
Explore collaborative research and evaluation models that ensure project improvement using Microsoft OneNote. Assess the characteristics of evaluation models and identify the models’ usability for your own programs.
Denee Pescarmona, Professor, English; Daylene Meuschke, Director, Institutional Research, College of the Canyons, CA

SUSTAINABILITY

The Little Thrift Store That Spans All Three Pillars
Sapphire 410, Level 4
Saints Sharewear, a highly successful thrift store run by career services on the Santa Fe campus, recycles clothing and provides Santa Fe’s career service employees generous book scholarships and family emergency funds.
Susan Miller, Chair, English; Debi McElroy, Administrative Assistant, Provost’s Office, Santa Fe College, FL

The Foothill Sustainable Learning Community Project: Lessons Learned
Aqua 304, Level 3
Foothill’s sustainable learning community took place in fall 2010, integrating sustainability and global consciousness into general curriculum courses. Join us to discuss lessons learned and share resources, successes, outcomes, and future plans.
Rosemary Arca, Faculty, Language Arts; Mia Casey, Special Assistant, President’s Office, Foothill College, CA

OPEN EDUCATIONAL RESOURCES

Four Fabulous Free and Easy Technology Tools for Teaching
Cobalt 500, Level 5
Engage students while assessing their progress at every opportunity. Explore media and collaboration tools, with real-time feedback, to create a virtual learning environment that both enhances and transcends the classroom.
Melanie Morris, Associate Professor, Business Law; Derek Weber, Assistant Professor, Biology, Raritan Valley Community College, NJ

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Wikis, Blogs, and Facebook, Oh, My! Using Web 2.0 Effectively
Sapphire AE, Level 4
Web 2.0 technologies can prove daunting to master and incorporate into online courses. Come explore innovative ways to create community in an online course by using threaded discussions, blogs, social networking sites, and virtual worlds.
Rena Palloff, Faculty and Director, Educational Leadership and Change Fielding Graduate University, CA; Keith Pratt, Faculty, Educational Technology, Walden University, MN

Promising Practices for Student Success at Century College
Sapphire AE, Level 4
Century College built student success efforts on learning communities, student success courses and workshops, tutors linked to classes, and intrusive advising. Come learn about student success action plans in departments and programs.
Larry Litecky, President; Kathy Matel, Instructor, English for Speakers of Other Languages; Linda Baughman-Terry, Chair, Counseling, Century College, MN

ACM and NSF Summit on Computing-education Challenges at Community Colleges
Sapphire AE, Level 4
The ACM Two-Year College Education Committee will facilitate a dialogue about the computing challenges and opportunities detailed in the report of findings from a strategic summit specifically for community colleges.
Elizabeth Hawthorne, Senior Professor, Computer Science, Union County College, NJ; Anita Wright, Assistant Professor, Computer Science, Camden County College, NJ

LEADERSHIP AND ORGANIZATION

Recalibrating Leadership to Meet the Mission
Sapphire AE, Level 4
Join this discussion of the growing demands on community colleges for accountability and responsiveness: foster strategic thinking, create an environment for responsiveness, and sustain labor-market responsive programs. This session will benefit leaders at all levels of the organization.
Feleccia Moore-Davis, Vice President, Instruction; Cynthia Griffith, Dean, Instruction; Claire Phillips, Dean, Business, Lone Star College System, TX

WORKFORCE PREPARATION AND DEVELOPMENT

WGU’s Wholly Online Degree Programs for Working Adults
Sapphire AE, Level 4
WGU’s mission is to expand access to postsecondary education with affordable, online, competency-based degree programs focused on working adults seeking their first professional credential. Come join a discussion of how it has worked.
Bob Rustad, Director, Strategic Relations, Western Governors University, UT
3:45 PM - 4:45 PM (continued)

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Using New Online Developmental Mathematics Curriculum
Sapphire AE, Level 4
Explore new online developmental math curriculum and share your expertise in shaping how this open educational resource, developed by the Monterey Institute for Technology and Education, may be used.
John Watson, Chief Executive Officer, Evergreen Education Group, CO; Robert Gemin, Consultant, Marketing, National Repository of Online Courses, CA

DIVERSITY, EQUITY, AND INCLUSION
The Coming to America Project: Teaching Tolerance Through Digital Storytelling
Sapphire AE, Level 4
Meet PhotoStory 3 and VoiceThread, and learn about an extremely successful digital storytelling project for students based on the question: Upon whose shoulders do you stand?
Mary Jane Maxwell, Associate Professor, English and Communication, Miami Dade College - Wolfson Campus, Fl

5:00 PM - 6:00 PM
FORUM SESSIONS

LEARNING AND TEACHING
The Virtual Lab Manual: A Tool for Engagement and Success
Indigo 202A, Level 2
An online chemistry lab manual contains movie clips, pictures, and links, creating an interactive, appealing format. Students read, come prepared to participate fully in lab sessions, and are more successful.
Velislava Karaivanova, Professor, Science, Pitt Community College, NC

Score: Help Students Achieve Success With Academic Coaching
Indigo 204B, Level 2
Academic coaching is about creating a safe, engaging learning environment outside the classroom. Join a discussion focused on promotion of the model, student engagement, effective coaching activities, and success stories.
Kay Tupala, Dean, Health Sciences; Lisa Blohm, Nursing Academic Coach, Health Sciences, Northeast Wisconsin Technical College, WI

Self-paced Math Lab Courses: Success for All Students
Sapphire 410, Level 4
This self-paced math course model promotes self-efficacy and success among students and improves study skills. Come learn how to reproduce the model at your institution.
Kim Granger, Chair, Mathematics, St. Louis Community College at Wildwood, MO

Lions, Tigers, and Bears...Oh, My! Animal Institutions in Instruction
Cobalt 505, Level 5
Move beyond the classroom with zoos and aquaria as the cornerstone of your course. Come learn how to incorporate these institutions into your curriculum.
Andrew Langrehr, Dean, Science and Technology; George Karleskint, Chair, Biology; Jody Martin de Camilo, Associate Professor, Biology, St. Louis Community College at Meramec, MO

Teaching Information Technology Using Online Labs
Indigo 206, Level 2
Delivering effective information technology labs online while meeting students’ different learning needs is critical for distance learning. Learn to use hardware, software, and networking components in a realistic environment.
Peggy Hayes, Manager, Academic Marketing, TestOut, UT

Create Community With Web 2.0 Tools
Aqua 304, Level 3
Participants will learn to use Web 2.0 tools to build a sense of community; provide value to staff, faculty, students, and alumni; and reap benefits from communities and groups.
Cathy Garland, Vice President, Sales and Marketing, Edvance360, VA

Something Old, Something New: Melding Traditional Techniques and Emerging Technologies
Cobalt 500, Level 5
Join Spanish and English instructors as we share ways we are using time-honored methods and emerging electronic materials to enable students to learn language and composition skills.
Ruth McAdams, Professor, English; Felipe Dobarganes, Instructor, Communication Arts, Tarrant County College District, TX

The Journeyman: The Concept, the Motorcycle, and How it Happened
Indigo 204A, Level 2
How can we integrate many disciplines, build teamwork, engage students, promote trades, generate excitement, and create a recruitment tool for our school of manufacturing and automation, all at the same time? Let’s build a motorcycle! This presentation shows how we did it while having fun, too.
Richard Burgess, Faculty, Manufacturing and Automation, SAIT Polytechnic, AB

LEADERSHIP AND ORGANIZATION

Keep the Drive Alive
Sapphire 400, Level 4
We need motivation and inspiration to keep our drive alive! Leaders are constantly giving and can become exhausted. Every once in a while, leaders need a shot of energy to lift them up!
Karen McCaa, Counselor, Kirkwood Community College, IA

Distance Education Programs: Surviving the Accreditation Review
Aqua 306B, Level 3
Often, distance education administrators are not prepared for the accreditation process and do not embrace it as a positive experience. Learn how to prepare for and benefit from the process.
Terry Norris, Director, E-Learning, College of Southern Nevada, NV

Community College Online Education Consortium (CCOEC): The New Initiative
Indigo 202B, Level 2
Come learn about the CCOEC pilot of a single access portal, www.OnlineCommunityColleges.org, where prospective students nationwide can search, evaluate, compare costs, and select online programs that lead to degrees and certificates from participating community colleges, all in one place.
Walter Bumphus, President and CEO, American Association of Community Colleges, DC; Pam Quinn, Provost, LeCroy Center, Dallas County Community College District, TX; Augusto Failde, Principal, AboutEdU, NY
WORKFORCE PREPARATION AND DEVELOPMENT

Strategies for Doubling the Number Graduates From Your Workforce Programs
Aqua 306A, Level 3
Learn how one college increased the number of workforce graduates by 144 percent using a number of short- and long-term strategies. Come join the discussion of strategies to increase graduation rates.
Jim Simpson, Associate Vice President, Professional and Career Programs, Florida State College at Jacksonville, FL

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Mentoring Approaches: Toolkit, Implementation, and Results
Aqua 300, Level 3
Join a discussion of various mentoring approaches and success results in a session designed particularly for faculty, student affairs personnel, retention specialists, and other interested in developmental education support initiatives.
Karen Miller, Dean, Cuyahoga Community College-Metropolitan Campus, OH; Jennifer Spielvogel, Vice President, Planning and Institutional Effectiveness, Cuyahoga Community College, OH

DIVERSITY, EQUITY, AND INCLUSION

Innovative Strategies for Diversity, Equity, and Inclusion in Community Colleges
Aqua 310, Level 3
Learn about innovative recruitment strategies such as social media and targeted marketing that have been successfully implemented by the Connecticut Community Colleges to benefit all academic institutions attempting to attract underrepresented student populations.
Karen Wosczyna-Birch, State Director; Wesley Francillon, Outreach Specialist, Technology; Ashley Halpin, Project Coordinator, Technology, Connecticut Board of Trustees Community Colleges, CT

OPEN EDUCATIONAL RESOURCES

Internet Scout: Delivering Free, High Quality, Online Educational Resources
Cobalt 520, Level 5
Internet Scout’s NSF-funded projects, AMSER and ATECentral, are digital libraries built specifically to deliver high-quality STEM resources to those in community colleges. Come learn how to use these resource collections effectively.
Chanda Haldeman, Outreach Coordinator, Computer Science; Rachael Bower, Director, Computer Science, Internet Scout University of Wisconsin Madison, WI
SPECIAL SESSION

SUSTAINABILITY

Sustainability Research Initiatives in the College Setting Involving Students and Faculty
Sapphire M, Level 4

Research in colleges and technical institutes is new in Canada. Join this discussion of a project supported by an Idea to Innovation Award from NSERC to develop new technologies that enable faster gas chromatographic separations with lower energy requirements. Learn about results from faculty and student involvement in sustainability research.
Ron Carne, Senior Faculty Researcher, Green Chemistry and Green Engineering, Northern Alberta Institute of Technology, AB

FORUM SESSIONS

LEARNING AND TEACHING

Student Self-assessment: Guiding Online Learners to Become Better Prepared
Cobalt 500, Level 5
Come learn the process by which a student self-assessment was implemented, the key factors contributing to student success, and the ways assessment data was used to improve services, in this session designed for online instructors and support staff.
Yi Guan-Raczkowski, Director, Distance Learning, Middlesex Community College, CT

Tools to Instill Personality Into an Online Course
Aqua 310, Level 3
Come experience how a live web conference demonstrates that communication doesn’t just have to be conducted exclusively through email. Learn how to create and integrate streaming movies into Blackboard and create a course with your signature.
Charles Sarczabal, Professor, Mathematics, Mt. San Antonio College, CA

Formative Assessment: What’s Really Happening in My Classroom?
Aqua 304, Level 3
Learn how to implement formative assessment quickly through targeted classroom assessments that provide real-time student feedback, which is then used to address student concerns and modify pedagogy and class activities.
Charllyn Cassady, Assistant Coordinator, Liberal Arts; Rachele Lawton, Chair, Reading and Language; Scott Black, Dean, School of Liberal Arts, The Community College of Baltimore County, MD

Clickers to Develop Student Critical Thinking
Indigo 202A, Level 2
Join this interactive demonstration of the use of clickers in a variety of courses, and learn strategies for designing questions and other classroom activities using these tools.
Randy Malta, Senior Instructional Designer, Center for Teaching and Learning, St. Louis Community College, MO; Jim Bone, Senior Instructional Designer, Media Services, St. Louis Community College at Florissant Valley, MO

Online Academic Support: A Multicollage Discussion
Cobalt 505, Level 5
Panelists will share their experiences with online tutoring from SMARTTHINKING, followed by audience engagement of questions, sharing, and dialogue on the benefits and challenges of 24/7 academic support.
Fred Lookey, Associate Dean, Web College, Truckee Meadows Community College, NV; Steve Rheinschmidt, Director, Iowa Community College Online Consortium, Southeastern Community College, IA; Steve Holland, Professor, English, Eastern Iowa Community College District, IA

Developmental Math from a Student’s Perspective
Sapphire 410, Level 4
Come see the results of a developmental math course that addressed the individual student’s needs in an automated fashion. Learn how you might facilitate the same results.
Gisele Larose, President; Carol Redfield, Consultant, Research and Development, WebStudy, Inc., PA

LEARNING AND TEACHING

Enhancing Online Course Content with Curriculum-based Video Clips
Aqua 300, Level 3
The INTELECOM Online Resources Network® is a repository of 3,000+ video clips, with a user-friendly search interface that enables faculty to easily embed clips. Subscription options offer flexibility and affordability.
Cameron Cox, Vice President, Marketing, Intelecom, CA

LEADERSHIP AND ORGANIZATION

Campus Expansion: Challenges and Opportunities Facing the Multicampus Community College
Indigo 204B, Level 2
Come learn about two New Jersey institutions’ experiences that illustrate the opportunities, challenges, and other lessons in establishing satellite and branch campuses.
Barbara Gaba, Provost, Elizabeth Campus Union County College, NJ; Ronald Nilson, Interim Vice President, Continuing Education and Community Outreach, Bergen Community College, NJ

Building a New Campus in an Urban Environment
Indigo 202B, Level 2
Considering building a new campus? Come learn the principles, politics, and partnerships necessary to expand your college’s mission and community impact.
Valerie Avalone, Director, Planning; Raymond Shea, Assistant Vice President, Institutional Planning, Effectiveness, and Accountability, Monroe Community College, NY

Reignite Your Science Instruction With This Engaging Hands-on Learning System
Aqua 3068, Level 3
Learn how to engage your students with a learning system proven to create greater retention and higher test scores by building the human body systems and muscles in clay in a skeletal model.
Teri Fleming, Instructor, Anatomy and Health Sciences; Kelly Canino, Manager, National Sales, Hands and Minds, Inc., CO
WORKFORCE PREPARATION AND DEVELOPMENT

Developing a Semiconductor and Renewable Energy Training Facility Through Industry Partnerships
Aqua 314, Level 3

Hudson Valley’s new TEC-SMART facility is a living laboratory as well as a semiconductor and renewable energy training center. Learn about the college’s role in providing the skilled workforce for Global Foundries’ semiconductor facility.

Andrew Matonak, President, Hudson Valley Community College, NY

A Certificate Program for Social Network Marketing
Aqua 306A, Level 3

Come learn about a certificate program for social network marketing courses in this session designed especially for deans and administrators planning to develop social network marketing courses and certificate programs.

Penn Wu, Professor, Computer Information Center; Patricia Kishel, Professor, Marketing, Cypress College, CA

STUDENT SERVICES AND ACTIVITIES

Social Learning That Won’t Break the Bank
Cobalt 520, Level 5

Datatel’s next-generation learning platform improves the communication between professors and students, reduces administrative overhead, and expands insight into focused student support. Find out how Datatel is addressing the real and critical needs of students and professors while significantly reducing the cost of ownership of the online learning system.

Kyle Loudermilk, Vice President, Product Management, Datatel, Inc., VA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Global Skills for College Completion: Tools and Routines
Aqua 313, Level 3

On a path toward successful professional development, 25 GSCC faculty are using ePortfolio, Polilogue, and Pathfinder virtual environments to deepen their classroom practice and classroom research as they work toward an 80 percent pass rate in basic skills classes.

Marisa Klages, Assistant Professor, English, LaGuardia Community College CUNY, NY; Bronte Miller, Associate Professor, Development Mathematics, Patrick Henry Community College, VA; Terry Shamblin, Assistant Professor, Transitional Studies, Monroe Community College, NY

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Going Beyond Grades in Assessing Student Learning
Sapphire 400, Level 4

Come learn about Southwest Texas Junior College’s assessment approach that derives evidence of student learning from multiple sources, including course grades, pre- and post-assessments, attendance, and student activities.

Blaine Bennett, Dean, Instructional Advancement and Technology; Richard Whipple, Director, Curriculum and Instruction, Southwest Texas Junior College, TX

Are They Getting It? Using Rubrics to Assess General Education Outcomes
Cobalt 504, Level 5

Olympic College uses faculty institutes to rate student work using core abilities rubrics. Come join this discussion of the rubrics, which clarify performance expectations, and learn how institute results are used to determine learning at an institutional level.

Dianne Moore, Faculty, Library and Media Services; Mirelle Cohen, Professor, Sociology; Minerva Halk, Professor, Nursing, Olympic College, WA

9:15 AM - 10:15 AM

FORUM SESSIONS

LEARNING AND TEACHING

Create Flash, Web, and CD-ROM Projects With Ease Using Mediator
Aqua 306A, Level 3

Learn to create comprehensive Flash and html websites in a matter of minutes with interactive navigation, object animation, and much more. No coding or scripting required!

Dave Hamilton, Educational Advisor, Sales and Training, MatchWare, Inc., FL

17 Goldwater Scholars in 14 Years Means Something
Cobalt 505, Level 5

Come learn how the highly successful MassBay CC research-based biotechnology education model uses a miniaturized doctoral curriculum for nontraditional scholars, in this session developed particularly for community college STEM faculty.

Bruce Jackson, Professor and Chair, Science and Engineering, Massachusetts Bay Community College, MA

Many Students, Many Sections: Standardizing a High-demand Course
Sapphire 400, Level 4

Learn how IT instructors developed common course content for an introductory course in over 40 sections each semester, and how measurable outcomes are used to document the success of this initiative.

Shelley Allen, Instructor, Information Systems; Anthony Garner, Instructor, Information Systems, Pitt Community College, NC

Adjunct Faculty Certification 101: Introduction to Teaching and Learning
Aqua 314, Level 3

More than 200 adjunct faculty at Sinclair Community College have completed the Adjunct Faculty Certification Program. Join this overview of the curriculum and the peer review requirements of the program.

Kent Zimmerman, Professor, Communication; Sally Struthers, Professor, Art, Center for Teaching and Learning, Sinclair Community College, OH
9:15 AM - 10:15 AM (continued)

Pushing the Envelope for English Language Learners (ELLs) Through Service Learning
Indigo 204B, Level 2
Explore how service learning, as pedagogy for English-language learners through actual hearts, hands, and minds-on community experiences, can be a means to help these students develop cultural competence and critical thinking, in this session designed for faculty and administrators.
Andy Reyes, Professor, English as a Second Language, Bunker Hill Community College, MA

Going the Distance: Preserve Academic Integrity and Increase Customer Satisfaction
Aqua 304, Level 3
Distance learning teams, come learn about attributes of successful remote proctoring methods, and leave with the ability to build a strategy to deliver exams online conveniently while maintaining academic integrity.
Lynn Hogan, Professor, Computer Information Systems, Calhoun Community College, AL; Doug Winneg, Chief Executive Officer, Software Secure, MA

LEADERSHIP AND ORGANIZATION
Forecast 2020: The Future of Learning
Indigo 202A, Level 2
What are the trends that will impact education in the future? Learn how global, economic, and competitive forces will challenge your college, in this session that is a must for administrators, faculty, and campus leaders.
William Flynn, Director Emeritus, National Council for Continuing Education and Training, Education To Go, CA

The Adjunct Imperative: Communication, Development, and Oversight
Indigo 204A, Level 2
Join this discussion on best practices in working with adjunct professors, including use of surveys, implementation of a professional development program, creation of an adjunct institute, and implementation of an adjunct teaching portfolio.
Pamela Mangene, Director, Academic Services; Judy Vangaalen, Coordinator, Professional Development; Bonnie Lawler, Coordinator, Adjunct Services, Edison State College, FL

WORKFORCE PREPARATION AND DEVELOPMENT
Online Success for WIA Students: Integrated Basic Skills and Hybrid Delivery Strategies
Indigo 202B, Level 2
Providing online education for underprepared workforce students and meeting the requirements for WIA funds is challenging. Come learn about a solution that offers a technology preparation component with grounded basic skills overlap (IBEST) to ensure student success online.
Jo Ann Baria, Dean, Extended Learning; Edward Bachmann, Director, Distance Learning; Wes Hamilton, Associate Professor, Pierce College, WA

Florida’s Forum for Engineering Technology: A Vehicle for Change
Aqua 310, Level 3
Learn how Florida’s Forum for Engineering Technology, together with the Florida Advanced Technological Education Center (FLATE), has become an important vehicle for change for statewide issues affecting the engineering technology discipline.
Marilyn Barger, Executive Director, Florida Advanced Technological Education Center, National Science Foundation ATE Centers, KY

Training at the Speed of Business
Cobalt 500, Level 5
Learn how four key elements necessary for training at the speed of business will meet your workforce needs today and tomorrow, and explore best practices at three institutions.
Dawn Busick, Executive Director, Workforce Development and Community Enrichment, Ozarks Technical Community College, MO; Roderick Nunn, Vice Chancellor, Workforce and Community Development, St. Louis Community College, MO

STUDENT SERVICES AND ACTIVITIES
Services for Retaining Online Students
Cobalt 520, Level 5
Student retention is important for eLearning programs. Come learn about services that over 350 colleges and universities use to retain online students: SmarterMeasure.com, SmarterSurveys.com, SmarterFaculty.com, and SmarterProctors.com.
Tara Boozer, Account Manager, SmarterServices, AL

You’re Not Alone: A Mental Health Partnership Model
Aqua 306A, Level 3
Students with mental health problems are increasingly overwhelming campus support staff. Come learn about a partnership model that provides data and strategies for a better campus mental health plan.
Mark McCabe, Dean, Student Services; Skip Lee, Assistant Dean, Student Services, Timberline Campus; Brian Hoza, Assistant Dean, Student Services, Alpine Campus; Lisa Doak, Assistant Dean, Student Services, and Advisor, International Students, Roaring Fork Campus, Colorado Mountain College, CO

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT
NSF’s Division of Undergraduate Education: Funding Opportunities for Community Colleges and Partnerships
Aqua 300, Level 3
Undergraduate education is central to NSF’s mission in human resource development. The Division of Undergraduate Education (DUE) serves as the focal point for agency support for undergraduate education. DUE program activities strengthen and continuously improve the vitality of undergraduate education for students in STEM courses. Funding opportunities are discussed.
Eun-Woo Chang, Program Director, Division of Undergraduate Education; Celeste Carter, Program Director, National Science Foundation, VA
RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Using SharePoint to Build Course-level Assessment Awareness
Indigo 206, Level 2
See a demonstration of how SharePoint can be used as a single, online point of entry for an entire course-level assessment system for everyone involved in assessment.
Rachelle Hall, Faculty, Business and Information Technology; Theresa Hilding, Enterprise Application Designer, Application Services, Glendale Community College, AZ

Technical and Community College Mergers: Impact on Cost and Student Learning
Sapphire 410, Level 4
Join this discussion of how mergers between technical and community colleges can be used as an effective strategy for addressing rising institutional costs and poor student learning outcomes.
Rodney Ellis, Executive Vice President, Institutional Development; Murray Williams, Director, Curriculum and Planning, Atlanta Technical College, GA

Building and Sustaining a Culture of Evidence With Scarce Resources
Aqua 313, Level 3
Come hear from Achieving the Dream leader colleges about how applying a five-step process for institutional improvement helped them increase student success. Learn from their experiences of building data-driven processes, even on a tight budget.
Rigo Rincones, National Director, Institutional Change, MDC, Inc., NC; Lynda Villanueva, Associate Dean, Instructional Effectiveness and Student Success, Brazosport College, TX; Luzelma Canales, Interim Associate Dean, Community Engagement and Workforce Development, South Texas College, TX

CLOSING GENERAL SESSION
10:30 AM - 12:00 PM
Indigo Ballroom, Level 2

Chair
Stella Perez, Chief Operating Officer
League for Innovation in the Community College

Welcome and Introduction
Francisco Rodriguez, President
MiraCosta College

Keynote Speaker
Janet Zadina, Assistant Professor
Psychiatry and Neurology
Tulane University, LA
Using Brain Research to Enhance and Energize Instruction
ABOUT THE LEAGUE AND MARK YOUR CALENDAR

LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE

The League for Innovation is an international organization dedicated to catalyzing the community college movement. CEOs from the most influential, resourceful, and dynamic community colleges and districts in the world comprise the League’s board of directors and provide strategic direction for its ongoing activities. These community colleges and their leaders are joined by more than 900 institutions that hold membership in the League’s Alliance.

The League for Innovation—with this core of powerful and innovative community colleges and more than 160 corporate partners—serves nationally and internationally as a catalyst, project incubator, and experimental laboratory for community colleges around the world.

We host conferences and institutes, develop web resources, conduct research, produce publications, provide services, and lead projects and initiatives with our member colleges, corporate partners, and other agencies. Through this work, we strive to make a positive difference for students and communities.

These current programs, along with the League for Innovation’s 43-year history of service to community colleges, explain why Theodore Marchese, the veteran editor of Change, observed, “The League is the single most vital organization in higher education today.”

Learning College Summit
June 12 - 15, 2011
Arizona Biltmore
Phoenix, AZ
Hosted by Maricopa County Community College District

STEMtech
October 2 - October 5, 2011
JW Marriott Indianapolis
Indianapolis, IN
Hosted by Ivy Tech Community College

Executive Leadership Institute
December 4 - 9, 2011
Arizona Biltmore
Phoenix, AZ
Sponsored by the League for Innovation in the Community College

Innovations 2012
March 4 - March 7, 2012
Philadelphia Marriott Downtown
Philadelphia, PA
Hosted by Community College of Philadelphia
Use this planner to design your *Innovations 2011* agenda.

- Jot down page numbers of session descriptions for quick reference.
- Pencil in meetings with colleagues.

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<thead>
<tr>
<th>Time</th>
<th>Sunday, February 27</th>
<th>Monday, February 28</th>
<th>Tuesday, March 1</th>
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Imagine everyone at your institution having thousands of resources at their fingertips – anytime, anyplace...innovative topics, videostreamed conference keynotes, services, partnerships, networking, and more. With a value-added iStream subscription, your entire campus will have access to the League's robust, easy-to-access, online multimedia tool, geared toward community colleges and higher education issues.

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(480) 705-8200
jessup@league.org

“The League for Innovation and iStream are great ways to effectively and efficiently GROW your college.”

Kathy D’Antoni, Vice-Chancellor
West Virginia Community and Technical College System

“iStream is a good central resource for information about League projects and what’s going on at community colleges.”

Charlotte Downing, Director
Monroe Community College